

De Anza College Program Review

Arabic Language

Dimension	Actual			Projections		
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Enrollment/Grades (Fiscal Year)	95	102	77	78	79	79
WSCH (Fiscal Year)	629	714	498	503	508	513
Productivity (Fiscal Year)	378	429	498			
Retention % (Fiscal Year)	85%	90%	95%	95 %	95 %	95 %
Success % (Fiscal Year)	85%	90%	95%	95 %	95 %	95 %
Classroom Teaching FTEF (Academic Yr)						
PT/Overload FTEF	0.33	0.33	0.33	Projection Methodology Enrollment and WSCH projections based on 1% annual increases from the last actual year. Retention and Success rate projections are one percentage point increases from the last actual year, unless the last actual year is greater than 90% in which case there is no change.		
Total FTEF	0.33	0.33	0.33			
Percent Full-time	0	0	0			
Reassigned FTEF	0.00	0.00	0.00			
Number of Sections (Fiscal Yr)	5	5	3			
% Not Vocational	100%	100%	100%			
% Transferable	100%	100%	100%			
% Degree Applicable	100%	100%	100%			
% Not Basic Skills	100%	100%	100%			

Success Rates, Fiscal Year 2006-07

Definitions

Dimension	Distribution		Non-			Percent		
	Count	Col %	Success	success	Withdraw	Percent Success	Non-success	Percent Withdraw
Ethnicity								
Asian	8	10	7	0	1	88	0	13
Black	1	1	1	0	0	100	0	0
Hispanic	2	3	2	0	0	100	0	0
Pac Islander	3	4	3	0	0	100	0	0
White	19	25	17	0	2	89	0	11
Other	25	32	25	0	0	100	0	0
Unrecorded	19	25	18	0	1	95	0	5
Total	77	100	73	0	4	95	0	5
Gender								
Female	45	58	44	0	1	98	0	2
Male	32	42	29	0	3	91	0	9
Total	77	100	73	0	4	95	0	5
Age								
19 or less	26	34	24	0	2	92	0	8
20 - 24	25	32	25	0	0	100	0	0
25 - 29	10	13	10	0	0	100	0	0
30 - 34	4	5	3	0	1	75	0	25
35 - 39	3	4	3	0	0	100	0	0
40 - 49	8	10	7	0	1	88	0	13
50 +	1	1	1	0	0	100	0	0
Total	77	100	73	0	4	95	0	5

Enrollment/Grades:
Sum of end-of-term grade count including Ws.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours.

Retention %:
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

Success %:
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:
Four-term total WSCH / four-term total FTEF, excluding reassignments.

Reassigned FTEF:
Sum of load in 994, 995, 998, and 999 courses.