

De Anza College Program Review

Cantonese

Dimension	Actual			Projections		
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Enrollment/Grades (Fiscal Year)	83	68	78	79	80	80
WSCH (Fiscal Year)	504	432	492	497	502	507
Productivity (Fiscal Year)	504	432	492			
Retention % (Fiscal Year)	87%	87%	83%	84%	85%	86%
Success % (Fiscal Year)	78%	82%	83%	84%	85%	86%
Classroom Teaching FTEF (Academic Yr)						
PT/Overload FTEF	0.33	0.33	0.33	Projection Methodology Enrollment and WSCH projections based on 1% annual increases from the last actual year. Retention and Success rate projections are one percentage point increases from the last actual year, unless the last actual year is greater than 90% in which case there is no change.		
Total FTEF	0.33	0.33	0.33			
Percent Full-time	0%	0%				
Reassigned FTEF	0	0	0			
Number of Sections (Fiscal Yr)	3	3	3			
% Not Vocational	100%	100%	100%			
% Transferable	100%	100%	100%			
% Degree Applicable	100%	100%	100%			
% Not Basic Skills	100%	100%	100%			

Success Rates, Fiscal Year 2006-07

Definitions

Dimension	Distribution		Non-			Percent		
	Count	Col %	Success	success	Withdraw	Percent Success	Non-success	Percent Withdraw
Ethnicity								
Asian	66	85	57	0	9	86	0	14
Filipino	1	1	1	0	0	100	0	0
White	5	6	3	0	2	60	0	40
Unrecorded	6	8	4	0	2	67	0	33
Total	78	100	65	0	13	83	0	17
Gender								
Female	37	47	31	0	6	84	0	16
Male	41	53	34	0	7	83	0	17
Total	78	100	65	0	13	83	0	17
Age								
19 or less	14	18	13	0	1	93	0	7
20 - 24	37	47	32	0	5	86	0	14
25 - 29	10	13	7	0	3	70	0	30
30 - 34	5	6	4	0	1	80	0	20
35 - 39	8	10	7	0	1	88	0	13
40 - 49	2	3	1	0	1	50	0	50
50 +	2	3	1	0	1	50	0	50
Total	78	100	65	0	13	83	0	17

Enrollment/Grades:
Sum of end-of-term grade count including Ws.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours.

Retention %:
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

Success %:
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:
Four-term total WSCH / four-term total FTEF, excluding reassignments.

Reassigned FTEF:
Sum of load in 994, 995, 998, and 999 courses.