

# De Anza College Program Review

# Reading

Dimension	Actual			Projections		
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Enrollment/Grades (Fiscal Year)	3,151	3,267	3,823	3,861	3,900	3,939
WSCH (Fiscal Year)	11,162	10,365	12,931	13,061	13,191	13,323
Productivity (Fiscal Year)	364	374	398			
Retention % (Fiscal Year)	89%	90%	90%	91 %	92 %	93 %
Success % (Fiscal Year)	77%	80%	84%	85%	86 %	87 %
<b>Classroom Teaching FTEF (Academic Yr)</b>						
Full-time FTEF	5.62	4.17	4.24	Projection Methodology Enrollment and WSCH projections based on 1% annual increases from the last actual year. Retention and Success rate projections are one percentage point increases from the last actual year, unless the last actual year is greater than 90% in which case there is no change.		
PT/Overload FTEF	4.03	4.64	5.77			
Total FTEF	9.65	8.80	10.01			
Percent Full-time	58%	47%	42%			
Reassigned FTEF	0.00	0.33	1.33			
Number of Sections (Fiscal Yr)	212	212	223			
% Not Vocational	100%	100%	100%	Special Note: The Reading department includes half of the LART 100 and 200 Courses. The other half is allocated to EWRT. LART 170 is allocated to the Readiness department.		
% Not Transferable	100%	100%	100%			
% Degree Applicable	56%	57%	54%			
% Basic Skills	43%	42%	46%			

## Success Rates, Fiscal Year 2006-07

### Definitions

Dimension	Distribution		Non-			Percent		
	Count	Col %	Success	success	Withdraw	Percent Success	Non-success	Percent Withdraw
<b>Ethnicity</b>								
Asian	1,765	46	1,584	86	95	90	5	5
Black	212	6	143	20	49	67	9	23
Filipino	316	8	272	13	31	86	4	10
Hispanic	665	17	507	67	91	76	10	14
Native Am	12	0	11	0	1	92	0	8
Pac Islander	49	1	41	3	5	84	6	10
White	536	14	446	34	56	83	6	10
Other	124	3	89	12	23	72	10	19
Unrecorded	144	4	117	9	18	81	6	13
<b>Total</b>	<b>3,823</b>	<b>100</b>	<b>3,210</b>	<b>244</b>	<b>369</b>	<b>84</b>	<b>6</b>	<b>10</b>
<b>Gender</b>								
Female	1,799	47	1,543	96	160	86	5	9
Male	2,023	53	1,666	148	209	82	7	10
Unrecorded	1	0	1	0	0	100	0	0
<b>Total</b>	<b>3,823</b>	<b>100</b>	<b>3,210</b>	<b>244</b>	<b>369</b>	<b>84</b>	<b>6</b>	<b>10</b>
<b>Age</b>								
19 or less	2,731	71	2,322	175	234	85	6	9
20 - 24	802	21	648	59	95	81	7	12
25 - 29	168	4	138	3	27	82	2	16
30 - 34	40	1	39	0	1	98	0	3
35 - 39	33	1	29	3	1	88	9	3
40 - 49	44	1	29	4	11	66	9	25
50 +	5	0	5	0	0	100	0	0
<b>Total</b>	<b>3,823</b>	<b>100</b>	<b>3,210</b>	<b>244</b>	<b>369</b>	<b>84</b>	<b>6</b>	<b>10</b>

**Enrollment/Grades:**  
Sum of end-of-term grade count including Ws.

**WSCH:**  
Sum of quarterly End-of-Term Weekly Student Contact Hours.

**Retention %:**  
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

**Success %:**  
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

**FTEF:**  
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

**Productivity:**  
Four-term total WSCH / four-term total FTEF, excluding reassignments.

**Reassigned FTEF:**  
Sum of load in 994, 995, 998, and 999 courses.