

Foothill College Program Review

Academic Skills

| Dimension | Actual | | | Projections | | |
|---|---------|---------|---------|------------------|---------|---------|
| | 2005-06 | 2006-07 | 2007-08 | 2007-08 | 2008-09 | 2009-10 |
| Enrollment/Grades (Fiscal Year) | 531 | 572 | 487 | To be determined | | |
| WSCH (Fiscal Year) | 1,327 | 1,355 | 1,246 | | | |
| Productivity (Fiscal Year) | 3,330 | 881 | 1,220 | | | |
| Retention % (Fiscal Year) | 96% | 95% | 95% | | | |
| *W Success % (Fiscal Year) | 64% | 51% | 62% | | | |
| *W Classroom Teaching FTEF (Academic Yr) | | | | | | |
| Full-time FTEF | 0.04 | 0.51 | 0.12 | | | |
| PT/Overload FTEF | | | 0.22 | | | |
| Total FTEF | 0.04 | 0.51 | 0.34 | | | |
| Percent Full-time | 100% | 100% | 35% | | | |
| Reassigned FTEF | 0.00 | 0.00 | 0.00 | | | |

Performance Indicator Definitions

% FT WSCH: Percent of WSCH produced by 0 and 3 assignment types for Academic Year (Fall, Winter, and Spring quarters).

Enrollment: Total duplicated enrollment for the Fiscal Year.

% Success: Success rate for the Fiscal Year.

% Underrep Enrollment: Percent of underrepresented (Asian, Black, Filipino, Hispanic, Native American, and Pacific Islander) student enrollment.

% Underrep Success: Success rate of underrepresented students.

Success Rates, Fiscal Year 2007-08

Definitions

| Dimension | Distribution | | Non- | | | Percent | | |
|------------------|--------------|------------|------------|------------|-----------|-----------------|-------------|------------------|
| | Count | Col % | Success | success | Withdraw | Percent Success | Non-success | Percent Withdraw |
| Ethnicity | | | | | | | | |
| Asian | 203 | 42 | 137 | 59 | 7 | 67 | 29 | 3 |
| Black | 13 | 3 | 7 | 6 | 0 | 54 | 46 | 0 |
| Filipino | 4 | 1 | 0 | 3 | 1 | 0 | 75 | 25 |
| Hispanic | 128 | 26 | 68 | 52 | 8 | 53 | 41 | 6 |
| Pac Islander | 2 | 0 | 1 | 1 | 0 | 50 | 50 | 0 |
| White | 95 | 20 | 66 | 20 | 9 | 69 | 21 | 9 |
| Other | 9 | 2 | 4 | 5 | 0 | 44 | 56 | 0 |
| Unrecorded | 33 | 7 | 17 | 15 | 1 | 52 | 45 | 3 |
| Total | 487 | 100 | 300 | 161 | 26 | 62 | 33 | 5 |
| Gender | | | | | | | | |
| Female | 286 | 59 | 195 | 73 | 18 | 68 | 26 | 6 |
| Male | 201 | 41 | 105 | 88 | 8 | 52 | 44 | 4 |
| Total | 487 | 100 | 300 | 161 | 26 | 62 | 33 | 5 |
| Age | | | | | | | | |
| 19 or less | 86 | 18 | 49 | 35 | 2 | 57 | 41 | 2 |
| 20 - 24 | 133 | 27 | 85 | 44 | 4 | 64 | 33 | 3 |
| 25 - 29 | 92 | 19 | 44 | 46 | 2 | 48 | 50 | 2 |
| 30 - 34 | 60 | 12 | 44 | 11 | 5 | 73 | 18 | 8 |
| 35 - 39 | 39 | 8 | 29 | 8 | 2 | 74 | 21 | 5 |
| 40 - 49 | 53 | 11 | 32 | 13 | 8 | 60 | 25 | 15 |
| 50 + | 24 | 5 | 17 | 4 | 3 | 71 | 17 | 13 |
| Total | 487 | 100 | 300 | 161 | 26 | 62 | 33 | 5 |

Enrollment/Grades:
Sum of end-of-term grade count including Ws.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours.

Retention %:
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

Success %:
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:
Four-term total WSCH / four-term total FTEF, excluding reassignments.

Reassigned FTEF:
Sum of load in 994, 995, 998, and 999 courses.