

Foothill College Program Review

Child Development

Dimension	Actual			Projections		
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Enrollment/Grades (Fiscal Year)	787	767	878	To be determined		
WSCH (Fiscal Year)	2,720	2,928	3,867			
Productivity (Fiscal Year)	482	399	519			
Retention % (Fiscal Year)	95%	94%	95%			
Success % (Fiscal Year)	92%	89%	90%			
Performance Indicator Quarile Rank and Value						
Classroom Teaching FTEF (Academic Yr)						
Full-time FTEF	0.00	0.00	0.00			
PT/Overload FTEF	1.61	2.20	2.21			
Total FTEF	1.61	2.20	2.21			
Percent Full-time	0%	0%	0%			
Reassigned FTEF	0.00	0.00	0.00			

Performance Indicator Definitions

% FT WSCH: Percent of WSCH produced by 0 and 3 assignment types for Academic Year (Fall, Winter, and Spring quarters).

Enrollment: Total duplicated enrollment for the Fiscal Year.

% Success: Success rate for the Fiscal Year.

% Underrep Enrollment: Percent of underrepresented (Asian, Black, Filipino, Hispanic, Native American, and Pacific Islander) student enrollment.

% Underrep Success: Success rate of underrepresented students.

Success Rates, Fiscal Year 2006-07

Definitions

Dimension	Distribution		Non-			Percent		
	Count	Col %	Success	success	Withdraw	Percent Success	Non-success	Percent Withdraw
Ethnicity								
Asian	217	2	198	10	8	92	5	4
Black	22	0	17	0	3	85	0	15
Filipino	31	0	31	0	0	100	0	0
Hispanic	164	1	147	10	6	90	6	4
Pac Islander	6	0	5	0	1	83	0	17
White	370	3	332	17	21	90	5	6
Other	4	0	3	0	1	75	0	25
Unrecorded	64	1	57	3	4	89	5	6
Total	878	8	790	40	44	90	5	5
Gender								
Female	817	7	744	35	36	91	4	4
Male	60	1	45	5	8	78	9	14
Unrecorded	1	0	1	0	0	100	0	0
Total	878	8	790	40	44	90	5	5
Age								
19 or less	63	1	41	12	9	66	19	15
20 - 24	225	2	195	13	15	87	6	7
25 - 29	133	1	117	7	9	88	5	7
30 - 34	106	1	100	3	3	94	3	3
35 - 39	83	1	78	2	3	94	2	4
40 - 49	158	1	153	3	2	97	2	1
50 +	110	1	106	0	3	97	0	3
Total	878	8	790	40	44	90	5	5

Enrollment/Grades:
Sum of end-of-term grade count including Ws.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours.

Retention %:
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

Success %:
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:
Four-term total WSCH / four-term total FTEF, excluding reassignments.

Reassigned FTEF:
Sum of load in 994, 995, 998, and 999 courses.