

Foothill College Program Review

Computer Information Systems

<u>Dimension</u>	<u>2003-04</u>	<u>2004-05</u>	<u>2005-06</u>	<u>2006-07</u>	<u>2007-08</u>
Enrollment/Grades (Fiscal Year)	3,569	2,801	2,729	2,803	2,828
WSCH (Fiscal Year)	27,014	20,179	18,303	18,574	25,715
Productivity (Fiscal Year)	445	426	416	463	633
Retention % (Fiscal Year)	85%	83%	79%	77%	79%
*W Success % (Fiscal Year)	73%	72%	69%	64%	68%
*W Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	9.82	7.63	7.38	5.97	6.68
PT/Overload FTEF	6.83	5.94	5.06	5.42	4.59
Total FTEF	16.65	13.57	12.44	11.39	11.27
Percent Full-time	59%	56%	59%	52%	59%
Reassigned FTEF	0.08	0.00	0.00	0.00	0.00

Success Rates, Fiscal Year 2007-08

<u>Demographic Distribution</u>			<u>Non-</u>			<u>Percent</u>		
<u>Dimension</u>	<u>Count</u>	<u>Col %</u>	<u>Success</u>	<u>success</u>	<u>Withdraw</u>	<u>Success</u>	<u>success</u>	<u>Withdraw</u>
Ethnicity								
Asian	983	35	706	112	165	72	11	17
Black	96	3	49	12	35	51	13	36
Filipino	67	2	38	14	15	57	21	22
Hispanic	171	6	95	28	48	56	16	28
Native Am	7	0	3	3	1	43	43	14
Pac Islander	22	1	17	3	2	77	14	9
White	1,097	39	769	103	225	70	9	21
Other	56	2	23	15	18	41	27	32
Unrecorded	329	12	211	43	75	64	13	23
Total	2,828	100	1,911	333	584	68	12	21
Gender								
Female	1,017	36	703	94	220	69	9	22
Male	1,811	64	1,208	239	364	67	13	20
Total	2,828	100	1,911	333	584	68	12	21
Age								
19 or less	341	12	271	33	37	79	10	11
20 - 24	524	19	332	78	114	63	15	22
25 - 29	421	15	277	63	81	66	15	19
30 - 34	361	13	236	47	78	65	13	22
35 - 39	320	11	199	40	81	62	13	25
40 - 49	485	17	341	47	97	70	10	20
50 +	376	13	255	25	96	68	7	26
Total	2,828	100	1,911	333	584	68	12	21

Definitions

Enrollment/Grades:
Sum of end-of-term grade count including Ws.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours.

Retention %:
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

Success %:
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:
Four-term total WSCH / four-term total FTEF, excluding reassignments.

Reassigned FTEF:
Sum of load in 994, 995, 998, and 999 courses.