

# Foothill College Program Review

Korean

Dimension	Actual		Projections		
	2006-07	2007-08	2007-08	2008-09	2009-10
Enrollment/Grades (Fiscal Year)	67	46	To be determined		
WSCH (Fiscal Year)	525	268			
Productivity (Fiscal Year)	394	252			
Retention % (Fiscal Year)	88%	96%			
*W Success % (Fiscal Year)	85%	87%			
*W Classroom Teaching FTEF (Academic Yr)					
Full-time FTEF	0.00	0.00			
PT/Overload FTEF	0.44	0.36			
Total FTEF	0.44	0.36			
Percent Full-time	0%	0%			
Reassigned FTEF	0.00	0.00	0.00		

## Performance Indicator Definitions

% FT WSCH: Percent of WSCH produced by 0 and 3 assignment types for Academic Year (Fall, Winter, and Spring quarters).

Enrollment: Total duplicated enrollment for the Fiscal Year.

% Success: Success rate for the Fiscal Year.

% Underrep Enrollment: Percent of underrepresented (Asian, Black, Filipino, Hispanic, Native American, and Pacific Islander) student enrollment.

% Underrep Success: Success rate of underrepresented students.

## Success Rates, Fiscal Year 2007-08

### Definitions

Dimension	Distribution		Non-			Percent		
	Count	Col %	Success	success	Withdraw	Percent Success	Non-success	Percent Withdraw
<b>Ethnicity</b>								
Asian	35	76	32	2	1	91	6	3
Black	1	2	1	0	0	100	0	0
Filipino	1	2	1	0	0	100	0	0
White	7	15	4	2	1	57	29	14
Unrecorded	2	4	2	0	0	100	0	0
<b>Total</b>	<b>46</b>	<b>100</b>	<b>40</b>	<b>4</b>	<b>2</b>	<b>87</b>	<b>9</b>	<b>4</b>
<b>Gender</b>								
Female	29	63	26	2	1	90	7	3
Male	17	37	14	2	1	82	12	6
<b>Total</b>	<b>46</b>	<b>100</b>	<b>40</b>	<b>4</b>	<b>2</b>	<b>87</b>	<b>9</b>	<b>4</b>
<b>Age</b>								
19 or less	3	7	3	0	0	100	0	0
20 - 24	12	26	12	0	0	100	0	0
25 - 29	7	15	6	1	0	86	14	0
30 - 34	8	17	5	2	1	63	25	13
35 - 39	3	7	2	0	1	67	0	33
40 - 49	6	13	6	0	0	100	0	0
50 +	7	15	6	1	0	86	14	0
<b>Total</b>	<b>46</b>	<b>100</b>	<b>40</b>	<b>4</b>	<b>2</b>	<b>87</b>	<b>9</b>	<b>4</b>

Enrollment/Grades:  
Sum of end-of-term grade count including Ws.

WSCH:  
Sum of quarterly End-of-Term Weekly Student Contact Hours.

Retention %:  
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

Success %:  
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:  
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:  
Four-term total WSCH / four-term total FTEF, excluding reassignments.

Reassigned FTEF:  
Sum of load in 994, 995, 998, and 999 courses.