

Foothill College Program Review

Language Arts

Dimension	Actual			Projections		
	2005-06	2006-07	2007-08	2007-08	2008-09	2009-10
Enrollment/Grades (Fiscal Year)	33	62	51	To be determined		
WSCH (Fiscal Year)	36	72	49			
Productivity (Fiscal Year)	#INF	#INF	#INF			
Retention % (Fiscal Year)	100%	97%	100%			
Success % (Fiscal Year)	100%	97%	100%			
Classroom Teaching FTEF (Academic Yr)						
Reassigned FTEF	0.00	0.00	0.00			

Performance Indicator Definitions

% FT WSCH: Percent of WSCH produced by 0 and 3 assignment types for Academic Year (Fall, Winter, and Spring quarters).

Enrollment: Total duplicated enrollment for the Fiscal Year.

% Success: Success rate for the Fiscal Year.

% Underrep Enrollment: Percent of underrepresented (Asian, Black, Filipino, Hispanic, Native American, and Pacific Islander) student enrollment.

% Underrep Success: Success rate of underrepresented students.

Success Rates, Fiscal Year 2007-08

Definitions

Dimension	Distribution		Non-			Percent		
	Count	Col %	Success	success	Withdraw	Percent Success	Non-success	Percent Withdraw
Ethnicity								
Asian	11	22	11	0	0	100	0	0
Black	4	8	4	0	0	100	0	0
Filipino	3	6	3	0	0	100	0	0
Hispanic	6	12	6	0	0	100	0	0
White	20	39	20	0	0	100	0	0
Other	4	8	4	0	0	100	0	0
Unrecorded	3	6	3	0	0	100	0	0
Total	51	100	51	0	0	100	0	0
Gender								
Female	37	73	37	0	0	100	0	0
Male	14	27	14	0	0	100	0	0
Total	51	100	51	0	0	100	0	0
Age								
19 or less	21	41	21	0	0	100	0	0
20 - 24	5	10	5	0	0	100	0	0
25 - 29	2	4	2	0	0	100	0	0
30 - 34	4	8	4	0	0	100	0	0
35 - 39	6	12	6	0	0	100	0	0
40 - 49	7	14	7	0	0	100	0	0
50 +	6	12	6	0	0	100	0	0
Total	51	100	51	0	0	100	0	0

Enrollment/Grades:
Sum of end-of-term grade count including Ws.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours.

Retention %:
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

Success %:
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:
Four-term total WSCH / four-term total FTEF, excluding reassignments.

Reassigned FTEF:
Sum of load in 994, 995, 998, and 999 courses.