

Foothill College Program Review

Special Education

Dimension	Actual			Projections		
	2004-05	2005-06	2006-07	2007-08	2008-09	2009-10
Enrollment/Grades (Fiscal Year)	293	278	270	To be determined		
WSCH (Fiscal Year)	1,883	2,045	1,270			
Productivity (Fiscal Year)	559	522	295			
Retention % (Fiscal Year)	98%	96%	94%			
Success % (Fiscal Year)	95%	94%	92%			
Classroom Teaching FTEF (Academic Yr)				Performance Indicator Quarile Rank and Value		
Full-time FTEF	1.06	1.16	1.13			
PT/Overload FTEF	0.07	0.09	0.18			
Total FTEF	1.12	1.25	1.31			
Percent Full-time	94%	93%	86%			
Reassigned FTEF	0.00	0.00	0.00			

Performance Indicator Definitions

% FT WSCH: Percent of WSCH produced by 0 and 3 assignment types for Academic Year (Fall, Winter, and Spring quarters).

Enrollment: Total duplicated enrollment for the Fiscal Year.

% Success: Success rate for the Fiscal Year.

% Underrep Enrollment: Percent of underrepresented (Asian, Black, Filipino, Hispanic, Native American, and Pacific Islander) student enrollment.

% Underrep Success: Success rate of underrepresented students.

Success Rates, Fiscal Year 2006-07

Definitions

Dimension	Distribution		Non-			Percent		
	Count	Col %	Success	success	Withdraw	Percent Success	Non-success	Percent Withdraw
Ethnicity								
Asian	26	0	26	0	0	100	0	0
Black	5	0	2	2	1	40	40	20
Filipino	9	0	8	0	1	89	0	11
Hispanic	31	0	28	0	3	90	0	10
Pac Islander	11	0	11	0	0	100	0	0
White	124	1	114	4	6	92	3	5
Other	2	0	2	0	0	100	0	0
Unrecorded	62	0	57	0	5	92	0	8
Total	270	2	248	6	16	92	2	6
Gender								
Female	179	1	163	4	12	91	2	7
Male	91	1	85	2	4	93	2	4
Total	270	2	248	6	16	92	2	6
Age								
19 or less	11	0	10	1	0	91	9	0
20 - 24	22	0	16	1	5	73	5	23
25 - 29	42	0	38	0	4	90	0	10
30 - 34	30	0	30	0	0	100	0	0
35 - 39	28	0	25	1	2	89	4	7
40 - 49	62	0	54	3	5	87	5	8
50 +	75	1	75	0	0	100	0	0
Unrecorded	0	0	0	0	0	0	0	0
Total	270	2	248	6	16	92	2	6

Enrollment/Grades:
Sum of end-of-term grade count including Ws.

WSCH:
Sum of quarterly End-of-Term Weekly Student Contact Hours.

Retention %:
Number of students receiving a successful or non-successful grade / total number of students receiving a grade.

Success %:
Number of students receiving an A,B,C or CR grade / total number of students receiving a grade.

FTEF:
Sum of teaching load factors for Fall, Winter, and Spring quarters by assignment type, excluding reassignments.

Productivity:
Four-term total WSCH / four-term total FTEF, excluding reassignments.

Reassigned FTEF:
Sum of load in 994, 995, 998, and 999 courses.