Board of Trustees Presentation

Educational Master Plan: Enrollment and Course Taking Patterns of Foothill and De Anza Students

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Executive Director, Institutional Research & Planning

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Foothill-De Anza Educational Master Plan: 2005-2015

**Advancing the Legacy of the
Foothill-De Anza Community College District**

FOUR MASTER PLAN GOALS

Opportunity: Provide greater access for students from diverse backgrounds and cultures seeking higher education

Quality: Increase student success by maintaining high standards and closing the performance gaps

Accountability: Ensure fiscal stability, planned growth and the wise and careful use of district's resources
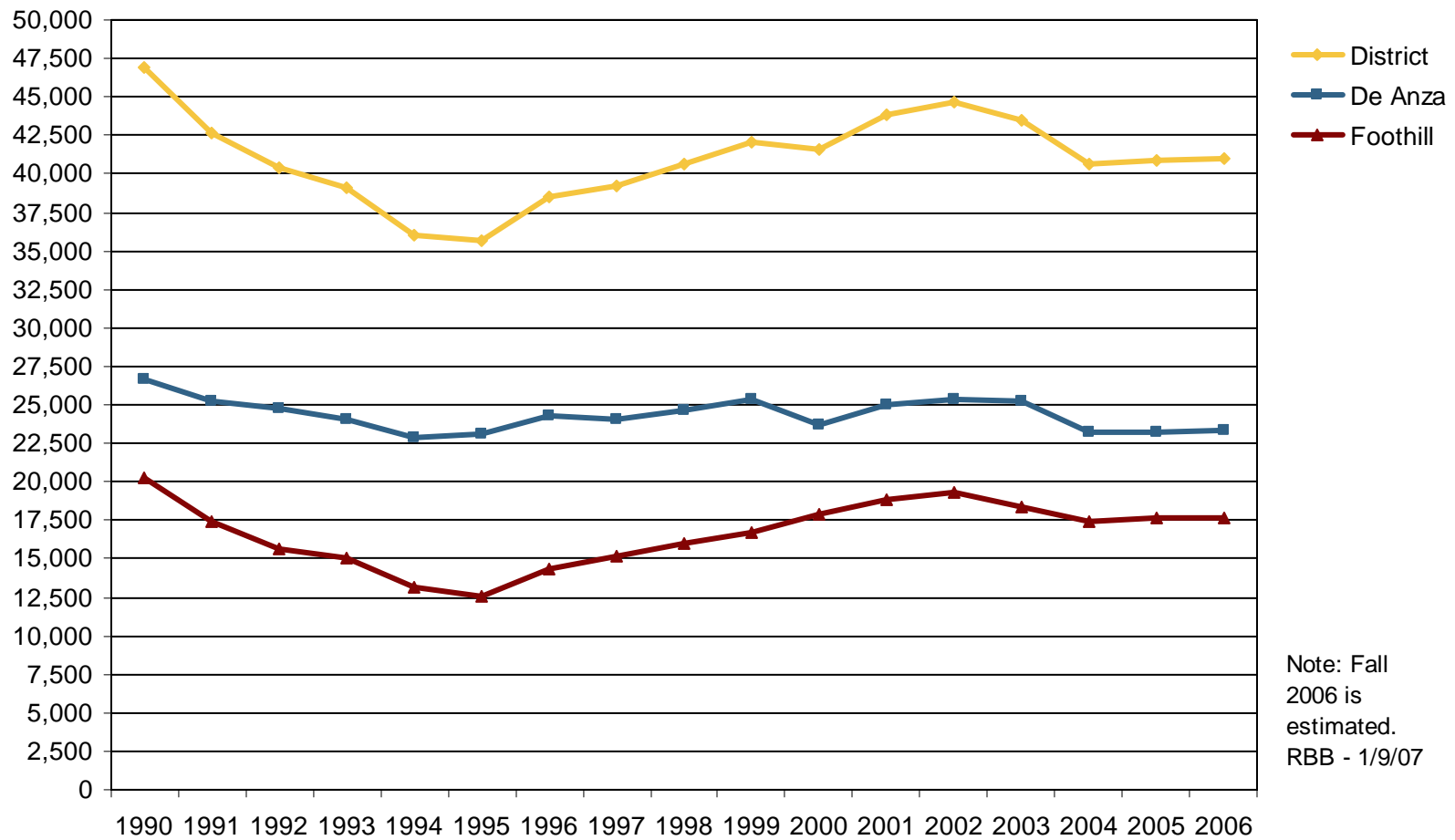
Sustainability: Preserve the learning environment and enhance the excellence of the district for future generations

History of Fall Headcount

Unduplicated Fall Headcount
1990 to 2006

- District
- De Anza
- Foothill

Note: Fall
2006 is
estimated.
RBB - 1/9/07

History of Fiscal Year FTES

**Fiscal Year FTES
1990-01 to 2006-07**

Legend: District, De Anza, Foothill

Note: 2006-07 is estimated 2% increase.
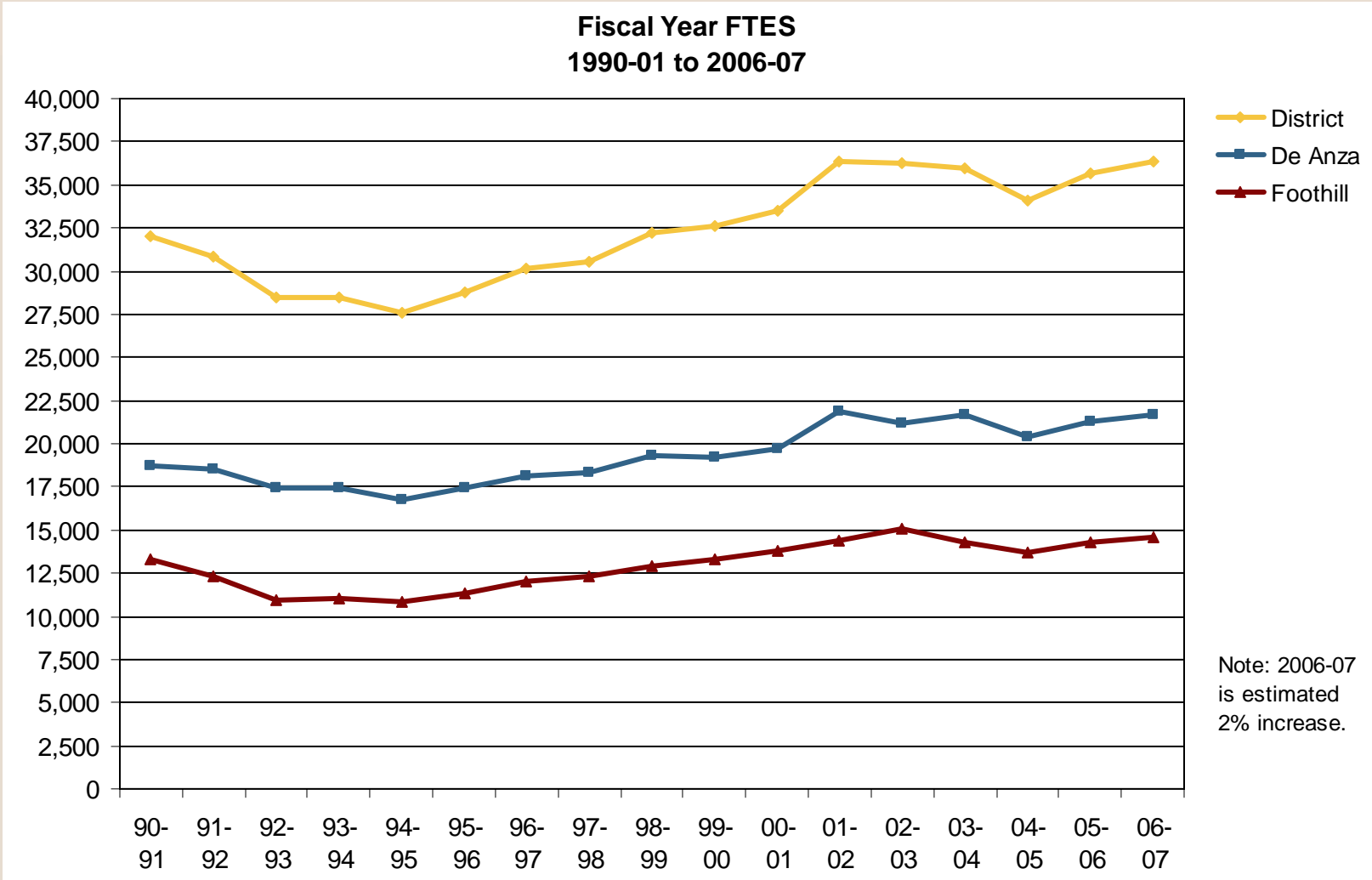
Fall Annualized FTES by Division, De Anza

De Anza College

De Anza College
Change in Fall Annualized FTES by Division
2005 to 2006

Gains = 833
Declines = 578
Net = 254 gain

Chart categories (top to bottom): Social Sci/Humanities, Business/Computer Science, Language Arts, Physical Sci/Math/Engineering, Creative Arts, Intercultural/International Studies, Biological & Health Sciences, Physical Education, Applied Technologies, Special Education, Student Services, Library, Totals

X-axis: -800, -700, -600, -500, -400, -300, -200, -100, 0, 100, 200, 300, 400, 500, 600, 700, 800
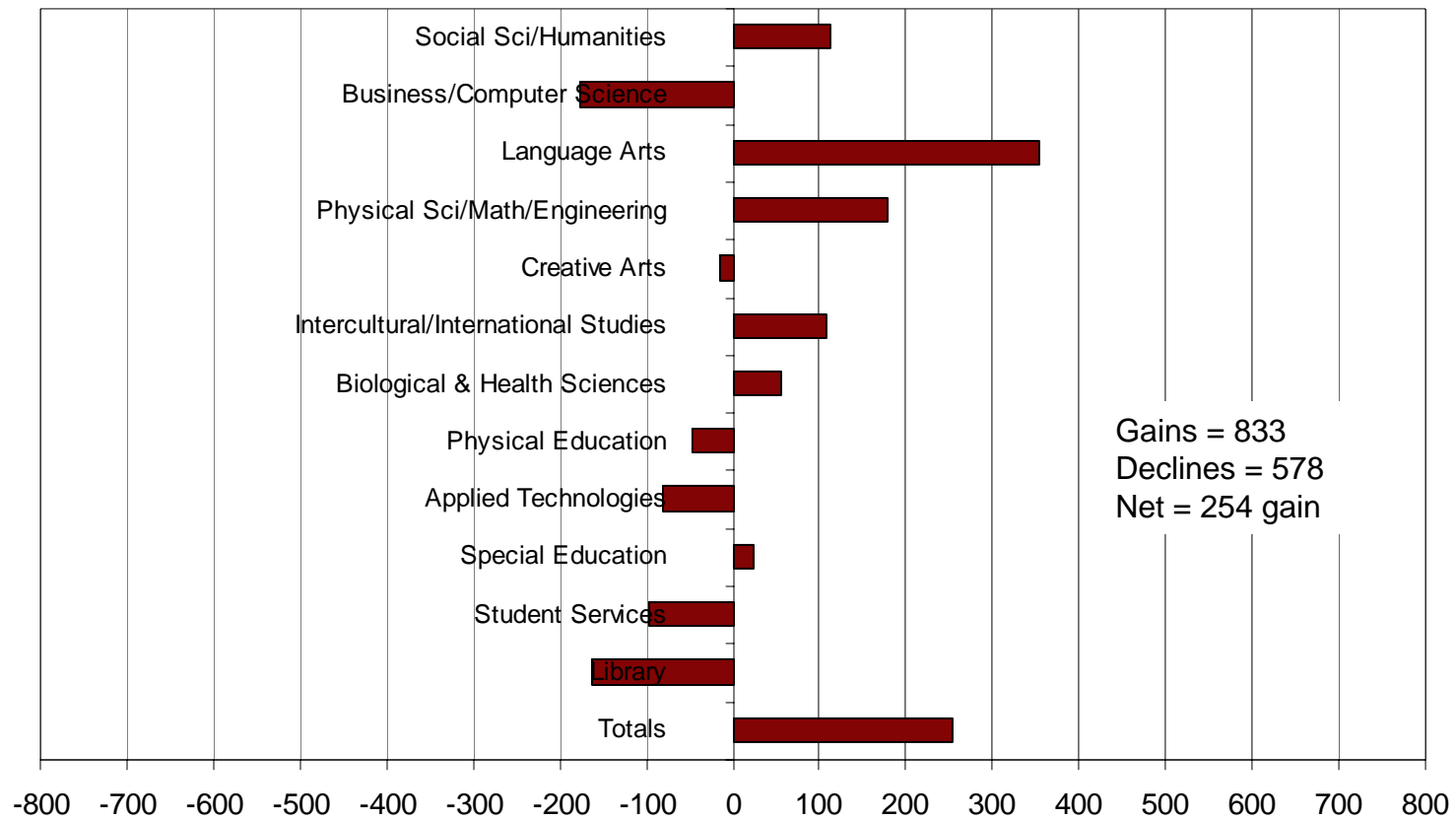
Fall Annualized FTES by Division, Foothill
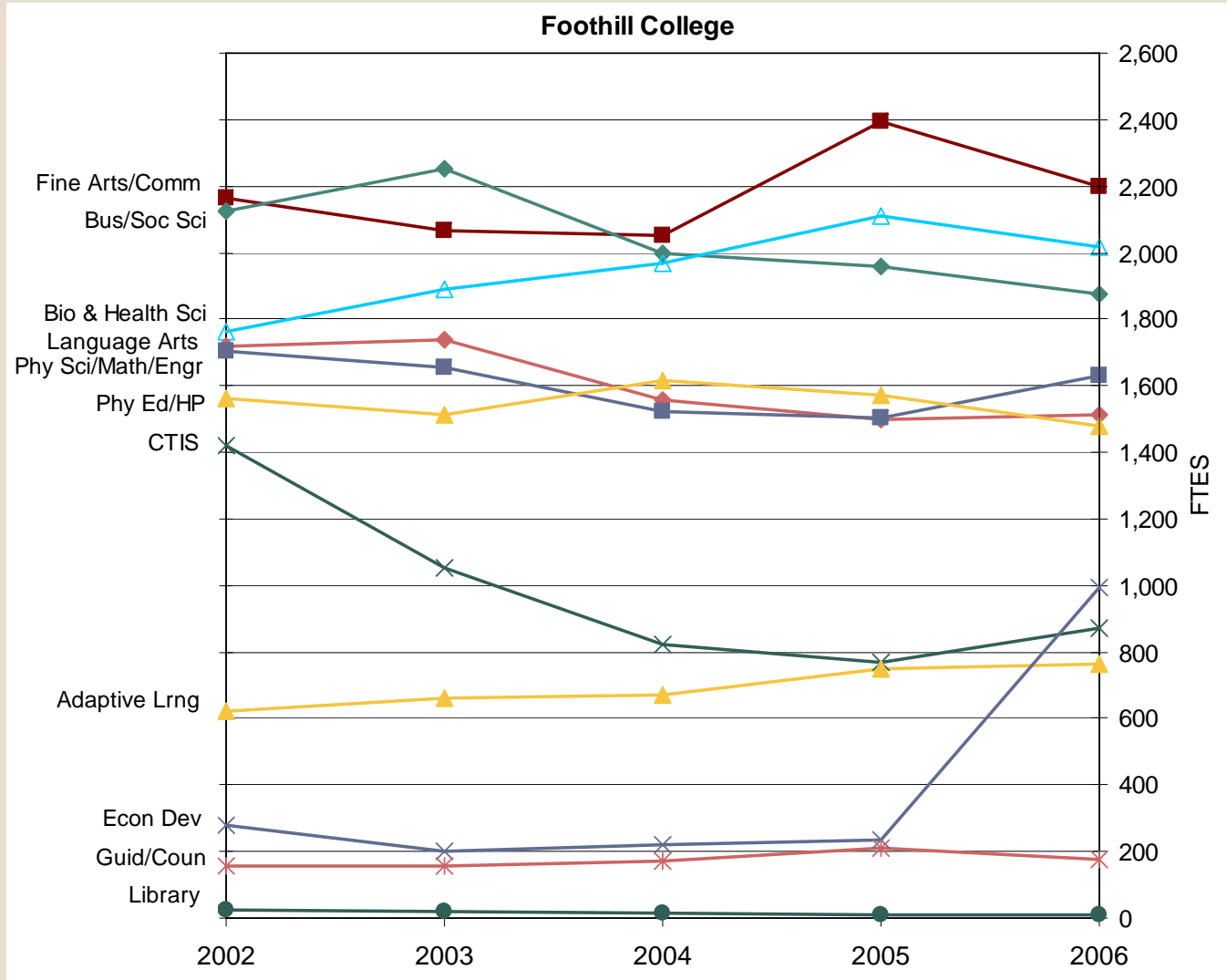
Foothill College

Change in Fall Annualized FTES by Division, F05 to F06

FOOTHILL-DE ANZA Community College District

Foothill College
Change in Fall Annualized FTES by Division
2005 to 2006

Gains = 1,019
Declines = 509
Net = 510 gain
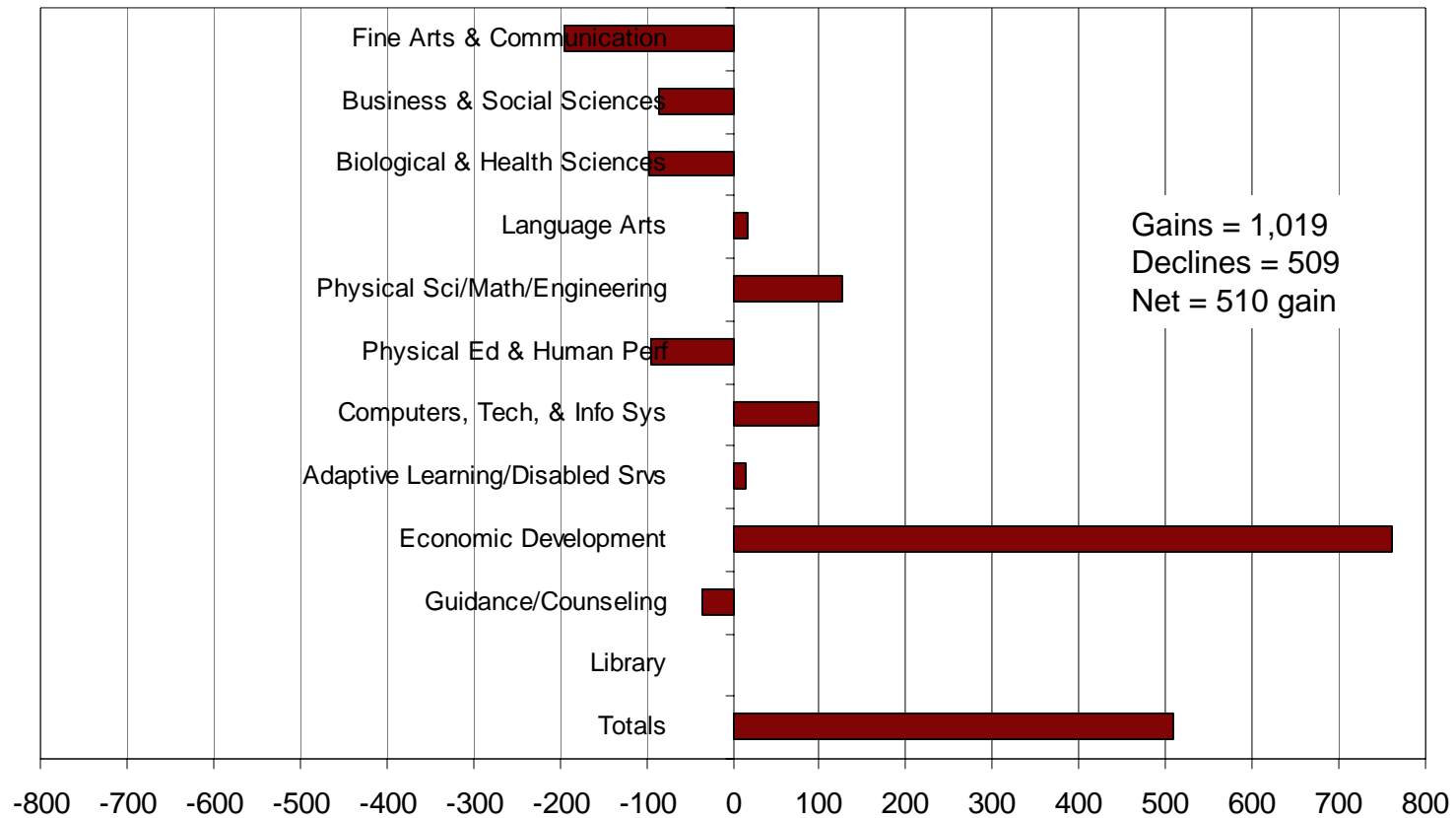
Growing and Declining Department FTES, De Anza

Department	2002F	2006F	Increase
Growing			
MCNC/Manufacturing & Design*	494	1,693	1,199
CAD and Digital Imaging*	0	171	171
English/Writing	1,391	1,548	158
Special Education	387	528	141
Speech/Communication	365	452	87
Declining			
Computer Information Systems	1,671	446	-1,225
Intercultural Studies	654	391	-262
Learning Center	208	4	-204
Physical Education	1,084	885	-199
Older Adult Studies	162	0	-162

Growing and Declining Department FTES, Foothill

Department	2002F	2006F	Increase
Growing			
Coop Work Experience Ed.	277	993	717
Biology	398	601	203
Performing Arts	705	894	189
Chemistry	250	378	128
Adaptive Learning: Community Based	248	347	100
Declining			
Computer Information Systems	813	366	-446
Phys. Ed/Human Performance	1,529	1,370	-159
Computers on the Internet	249	99	-150
Music Performance	151	26	-125
English as a Second Language	538	426	-111

Basic Skills FTES, De Anza

De Anza Math

Fall Annualized FTES

| 2002 | 2003 | 2004 | 2005 | 2006 |

■ Math Below CL ■ Math Col Lvl

De Anza English

Fall Annualized FTES

| 2002 | 2003 | 2004 | 2005 | 2006 |

■ Engl Below CL ■ Engl Col Lvl

De Anza ESL
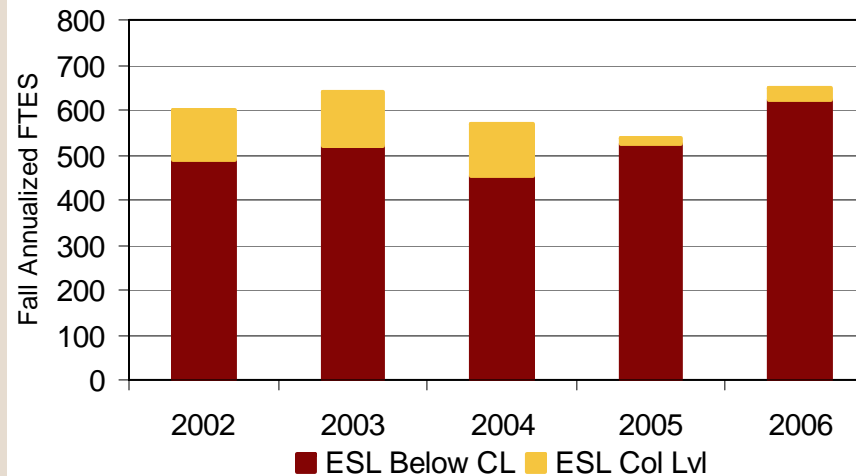
Fall Annualized FTES

| 2002 | 2003 | 2004 | 2005 | 2006 |
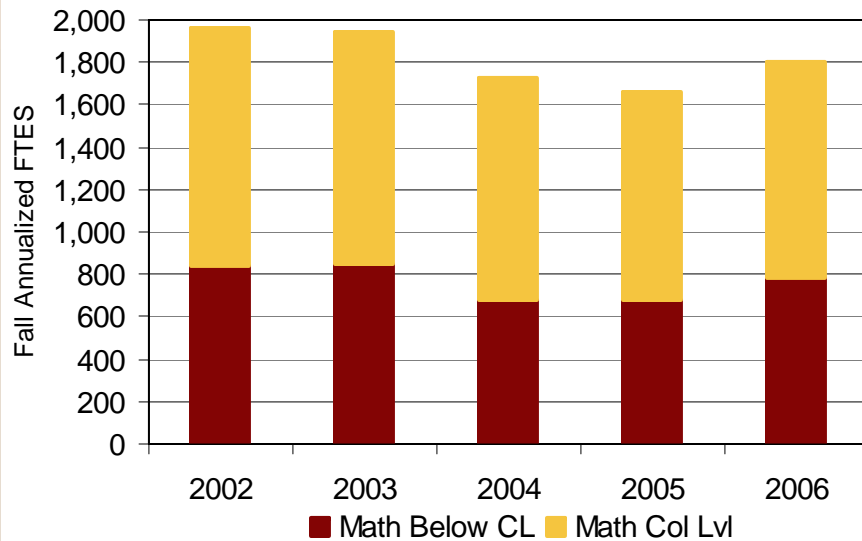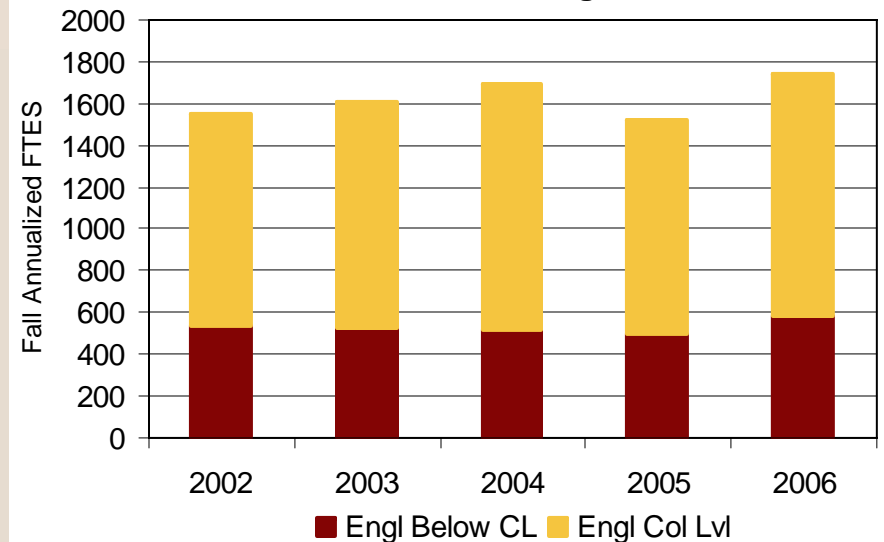
■ ESL Below CL ■ ESL Col Lvl

DA English includes EWRT and ELIT

College Level = courses 100 or greater.
Below Col Lvl = courses less than 100.

Basic Skills FTES, Foothill
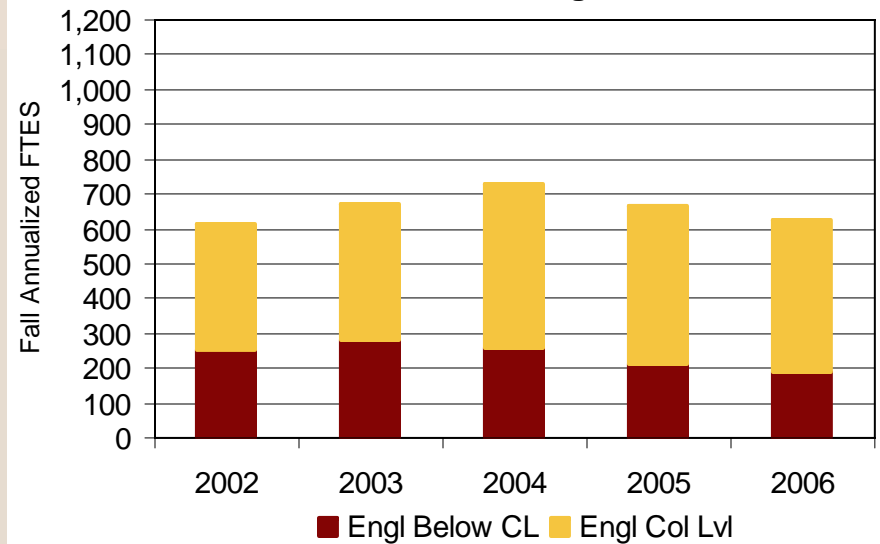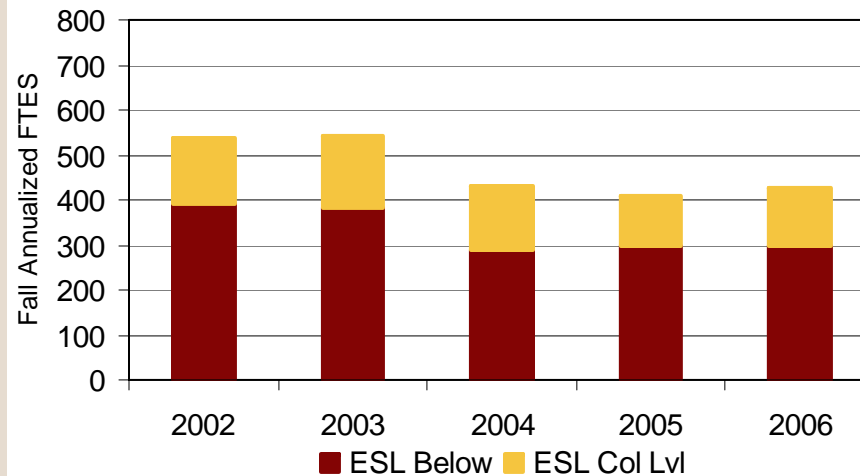
Foothill Math
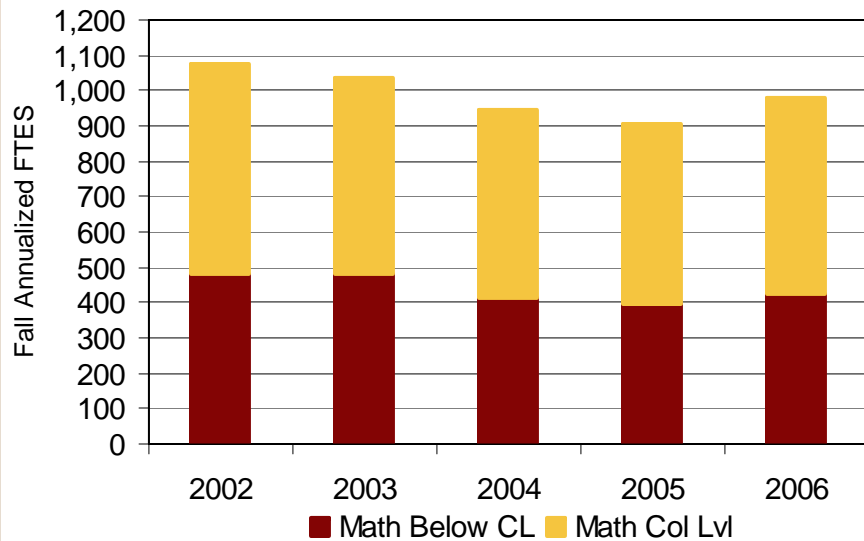
Foothill English

Foothill ESL

College Level = courses 100 or greater.
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