

C043 - Census Segmentation, 2003F and 2004F - FOOTHILL COLLEGE

Note: This segmentation is based on census data, and thus will not be consistent with the end-of-term segmentations. Primary differences are that positive attendance courses may not show up in these census segmentations. In addition, students who are dropped late will show up in the census segmentation and not at end-of-term, and with late adds, vice-versa.

Table 1. Foothill 2003F & 2004F Census Segments by Size

Segment	2003F N	2004F N	03F-04F % Change
Segment 1 - Human Performance/Fine Arts Only	2,644	2,733	3%
Segment 2 - Single Course Takers, not HP/FA	6,047	5,725	-5%
Segment 3 - 2+ Courses, AA+ Degree Holders	2,412	1,973	-18%
Segment 4A - HS/Equiv, International	680	596	-12%
Segment 4B - HS/Equiv, Immigrant	856	604	-29%
Segment 5A - HS/Equiv, Out of FHDA District	2,958	2,903	-2%
Segment 5B - HS/Equiv, FHDA District	1,633	1,722	5%
Total	17,230	16,256	-6%

Table 2. Foothill District of Residence by Segment, 04F Census

Segment	FHDA District	Out of FHDA
Segment 1 - Human Performance/Fine Arts Only	58%	42%
Segment 2 - Single Course Takers, not HP/FA	33%	67%
Segment 3 - 2+ Courses, AA+ Degree Holders	49%	51%
Segment 4A - HS/Equiv, International	79%	21%
Segment 4B - HS/Equiv, Immigrant	49%	51%
Segment 5A - HS/Equiv, Out of FHDA District	0%	100%
Segment 5B - HS/Equiv, FHDA District	100%	0%
Total	43%	57%

Table 3. Foothill Changes in Segment/District from 03F - 04F

Segment	03F-04F Change	
	FHDA	Out
Segment 1 - Human Performance/Fine Arts Only	-2%	12%
Segment 2 - Single Course Takers, not HP/FA	-4%	-6%
Segment 3 - 2+ Courses, AA+ Degree Holders	-21%	-15%
Segment 4A - HS/Equiv, International	-7%	-27%
Segment 4B - HS/Equiv, Immigrant	-32%	-26%
Segment 5A - HS/Equiv, Out of FHDA District	NA	-2%
Segment 5B - HS/Equiv, FHDA District	5%	NA
Total	-6%	-5%

Table 4. Foothill Divisions of Single Course-Takers (Seg 2), 2003F and 2004F

Division	2003F	2004F	03F-04F
	N	N	% Change
Adaptive Learning	637	674	6%
Biological Health Sciences	499	532	7%
Business Social Sciences	1,144	1,065	-7%
Computers - Business	882	664	-25%
Economic Development	1,587	1,641	3%
Guidance Counseling	78	48	-38%
Language Arts	754	699	-7%
Library Sciences	11	0	-100%
Physical Sciences Math Engineering	455	402	-12%
Total	6,047	5,725	-5%

Table 5. Foothill Enrollment by Division of Segment 3, 2003F and 2004F

Division	2003F N	2004F N	03F-04F % Change
Adaptive Learning	413	412	0%
Biological Health Sciences	2,026	1,892	-7%
Business Social Sciences	1,354	1,074	-21%
Computers - Business	926	796	-14%
Economic Development	61	65	7%
Fine Arts	470	324	-31%
Guidance Counseling	115	76	-34%
Language Arts	727	443	-39%
Library Sciences	17	13	-24%
Physical Education	530	398	-25%
Physical Sciences Math Engineering	530	344	-35%
Total	7,169	5,837	-19%