

**FTES - Full-time Equivalent Students**  
**Foothill, De Anza, and District Totals**  
with Index based on 1990-91 = 100

	Summer FTES	Fall FTES	Winter FTES	Spring FTES	Total FTES	Summer Index/90	Fall Index/90	Winter Index/90	Spring Index/90	Total Index/90
<b>Foothill</b>										
1990-91	1,856	3,935	3,883	3,602	13,276	100.0	100.0	100.0	100.0	100.0
1991-92	1,869	3,815	3,456	3,175	12,315	100.7	96.9	89.0	88.2	92.8
1992-93	1,721	3,454	2,841	2,953	10,968	92.7	87.8	73.2	82.0	82.6
1993-94	1,816	3,237	2,956	3,009	11,017	97.8	82.3	76.1	83.5	83.0
1994-95	1,811	3,197	2,977	2,837	10,822	97.5	81.2	76.7	78.8	81.5
1995-96	1,790	3,169	3,141	3,188	11,288	96.4	80.5	80.9	88.5	85.0
1996-97	1,989	3,455	3,184	3,441	12,068	107.1	87.8	82.0	95.5	90.9
1997-98	2,130	3,566	3,280	3,328	12,304	114.8	90.6	84.5	92.4	92.7
1998-99	2,219	3,611	3,630	3,411	12,871	119.6	91.8	93.5	94.7	96.9
1999-00	2,311	3,840	3,670	3,526	13,347	124.5	97.6	94.5	97.9	100.5
2000-01	2,392	4,132	3,627	3,627	13,779	128.9	105.0	93.4	100.7	103.8
2001-02	2,226	4,244	3,971	3,980	14,420	119.9	107.8	102.3	110.5	108.6
2002-03	2,554	4,457	4,136	3,908	15,055	137.6	113.3	106.5	108.5	113.4
2003-04	2,273	4,399	3,907	3,718	14,297	122.5	111.8	100.6	103.2	107.7
2004-05	2,071	4,098	3,825	3,705	13,698	111.6	104.1	98.5	102.9	103.2
2005-06	2,184	4,089	4,010	4,042	14,324	117.7	103.9	103.3	112.2	107.9
2006-07	2,021	4,215	4,201	4,199	14,636	108.9	107.1	108.2	116.6	110.2
2007-08	2,280	4,324	4,272	4,359	15,235	122.8	109.9	110.0	121.0	114.8
2008-09	2,405	4,495	4,206	4,629	15,736	129.6	114.2	108.3	128.5	118.5
2009-10	2,422	4,273	4,144	5,290	16,129	130.5	108.6	106.7	146.9	121.5
2010-11	2,212	4,486	4,018	3,905	14,621	119.2	114.0	103.5	108.4	110.1
2011-12	1,775	4,007	3,757	3,509	13,388	95.6	101.8	96.8	97.4	100.8
2012-13	1,370	3,731	3,478	3,412	12,344	73.8	94.8	89.6	94.7	93.0
2013-14	1,298	3,803	3,609	3,411	12,444	69.9	96.6	92.9	94.7	93.7
2014-15	1,575	3,781	3,572	3,380	12,665	84.9	96.1	92.0	93.8	95.4
2015-16	1,594	3,791	3,519	3,469	12,757	85.9	96.3	90.6	96.3	96.1
2016-17	1,524	3,677	3,552	3,615	12,368	82.1	93.4	91.5	100.4	93.2
2017-18	1,709	3,477	3,279	3,319	11,784	92.1	88.4	84.5	92.1	88.8
2018-19	1,719	3,315	3,034	3,101	11,169	92.6	84.2	78.1	86.1	84.1
2019-20	1,780	3,151	2,905	2,934	10,770	95.9	80.1	74.8	81.5	81.1

Source: Annual (Final) CCFS-320. Figures include resident and nonresident FTES (credit and noncredit); Apprenticeship is excluded.

2011-12 Foothill includes 340 FTES in Early Summer added to the total (not included in Summer).

2012-13 Foothill includes 353 FTES in Early Summer added to the total (not included in Summer).

2013-14 Foothill includes 322.52 FTES in Early Summer added to the total (not included in Summer).

2014-15 Foothill includes 357 FTES in Early Summer added to the total (not included in Summer).

2015-16 Foothill includes 384 FTES in Early Summer added to the total (not included in Summer).



**FTES - Full-time Equivalent Students**  
**Foothill, De Anza, and District Totals**  
 with Index based on 1990-91 = 100

	Summer FTES	Fall FTES	Winter FTES	Spring FTES	Total FTES	Summer Index/90	Fall Index/90	Winter Index/90	Spring Index/90	Total Index/90
<b>De Anza</b>										
1990-91	2,023	5,773	5,593	5,305	18,694	100.0	100.0	100.0	100.0	100.0
1991-92	2,028	5,867	5,369	5,262	18,526	100.2	101.6	96.0	99.2	99.1
1992-93	1,744	5,684	5,025	5,034	17,486	86.2	98.5	89.8	94.9	93.5
1993-94	2,120	5,498	4,991	4,845	17,454	104.8	95.2	89.2	91.3	93.4
1994-95	1,934	5,459	4,813	4,572	16,778	95.6	94.6	86.1	86.2	89.8
1995-96	1,701	5,619	5,083	5,032	17,435	84.1	97.3	90.9	94.9	93.3
1996-97	1,946	5,847	5,366	4,926	18,085	96.2	101.3	95.9	92.9	96.7
1997-98	2,023	5,815	5,337	5,105	18,281	100.0	100.7	95.4	96.2	97.8
1998-99	2,221	6,199	5,573	5,349	19,342	109.8	107.4	99.6	100.8	103.5
1999-00	2,291	6,166	5,421	5,357	19,235	113.2	106.8	96.9	101.0	102.9
2000-01	2,230	6,210	5,882	5,415	19,736	110.2	107.6	105.2	102.1	105.6
2001-02	2,491	6,631	6,669	6,097	21,888	123.1	114.9	119.2	114.9	117.1
2002-03	2,591	6,710	6,056	5,864	21,221	128.1	116.2	108.3	110.5	113.5
2003-04	2,689	6,958	6,072	5,912	21,631	132.9	120.5	108.6	111.4	115.7
2004-05	2,565	6,241	5,883	5,681	20,370	126.8	108.1	105.2	107.1	109.0
2005-06	2,646	6,402	6,201	6,049	21,297	130.8	110.9	110.9	114.0	113.9
2006-07	2,933	6,537	6,024	5,845	21,338	145.0	113.2	107.7	110.2	114.1
2007-08	2,692	6,854	6,367	6,216	22,129	133.1	118.7	113.8	117.2	118.4
2008-09	3,298	7,403	5,981	5,993	22,674	163.0	128.2	106.9	113.0	121.3
2009-10	2,599	6,497	6,088	5,963	21,147	128.5	112.5	108.8	112.4	113.1
2010-11	2,213	6,176	5,803	5,833	20,025	109.4	107.0	103.8	109.9	107.1
2011-12	2,366	6,234	5,840	5,703	20,143	117.0	108.0	104.4	107.5	107.8
2012-13	2,149	6,146	5,835	5,650	19,780	106.2	106.5	104.3	106.5	105.8
2013-14	2,057	6,093	5,714	5,635	19,499	101.7	105.5	102.2	106.2	104.3
2014-15	2,068	6,167	5,728	5,530	19,493	102.2	106.8	102.4	104.2	104.3
2015-16	2,026	6,105	5,690	5,309	19,130	100.1	105.8	101.7	100.1	102.3
2016-17	1,838	5,837	5,462	5,066	18,203	90.9	101.1	97.7	95.5	97.4
2017-18	1,705	5,499	5,057	4,809	17,069	84.3	95.3	90.4	90.7	91.3
2018-19	1,591	5,197	4,844	4,604	16,235	78.6	90.0	86.6	86.8	86.8
2019-20	1,549	5,063	4,762	4,556	15,930	76.6	87.7	85.1	85.9	85.2

Source: Annual (Final) CCFS-320. Figures include resident and nonresident FTES (credit and noncredit); Apprenticeship is excluded. FHDA IR&P - 06/28/21

**FTES - Full-time Equivalent Students**  
**Foothill, De Anza, and District Totals**  
with Index based on 1990-91 = 100

District	Summer FTES	Fall FTES	Winter FTES	Spring FTES	Total FTES	Summer Index/90	Fall Index/90	Winter Index/90	Spring Index/90	Total Index/90
1990-91	3,879	9,708	9,476	8,907	31,971	100.0	100.0	100.0	100.0	100.0
1991-92	3,896	9,683	8,825	8,437	30,841	100.4	99.7	93.1	94.7	96.5
1992-93	3,464	9,138	7,866	7,987	28,454	89.3	94.1	83.0	89.7	89.0
1993-94	3,936	8,734	7,947	7,854	28,471	101.5	90.0	83.9	88.2	89.1
1994-95	3,744	8,655	7,791	7,410	27,600	96.5	89.2	82.2	83.2	86.3
1995-96	3,490	8,788	8,225	8,221	28,724	90.0	90.5	86.8	92.3	89.8
1996-97	3,934	9,302	8,549	8,367	30,153	101.4	95.8	90.2	93.9	94.3
1997-98	4,153	9,382	8,617	8,433	30,585	107.1	96.6	90.9	94.7	95.7
1998-99	4,441	9,810	9,203	8,760	32,213	114.5	101.0	97.1	98.3	100.8
1999-00	4,602	10,006	9,091	8,882	32,581	118.6	103.1	95.9	99.7	101.9
2000-01	4,622	10,342	9,509	9,042	33,515	119.2	106.5	100.3	101.5	104.8
2001-02	4,717	10,874	10,640	10,077	36,307	121.6	112.0	112.3	113.1	113.6
2002-03	5,145	11,167	10,191	9,773	36,276	132.6	115.0	107.5	109.7	113.5
2003-04	4,962	11,357	9,979	9,630	35,928	127.9	117.0	105.3	108.1	112.4
2004-05	4,636	10,339	9,707	9,386	34,068	119.5	106.5	102.4	105.4	106.6
2005-06	4,830	10,491	10,210	10,091	35,622	124.5	108.1	107.7	113.3	111.4
2006-07	4,954	10,751	10,225	10,044	35,974	127.7	110.7	107.9	112.8	112.5
2007-08	4,972	11,178	10,639	10,575	37,364	128.2	115.1	112.3	118.7	116.9
2008-09	5,703	11,898	10,187	10,622	38,411	147.0	122.6	107.5	119.3	120.1
2009-10	5,021	10,770	10,232	11,253	37,275	129.5	110.9	108.0	126.3	116.6
2010-11	4,425	10,662	9,821	9,738	34,646	114.1	109.8	103.6	109.3	108.4
2011-12	4,141	10,241	9,597	9,212	33,531	106.8	105.5	101.3	103.4	104.9
2012-13	3,519	9,877	9,313	9,062	32,124	90.7	101.7	98.3	101.7	100.5
2013-14	3,355	9,896	9,323	9,046	31,943	86.5	101.9	98.4	101.6	99.9
2014-15	3,643	9,948	9,300	8,910	32,158	93.9	102.5	98.1	100.0	100.6
2015-16	3,620	9,896	9,209	8,778	31,887	93.3	101.9	97.2	98.6	99.7
2016-17	3,362	9,514	9,014	8,681	30,571	86.7	98.0	95.1	97.5	95.6
2017-18	3,413	8,976	8,336	8,128	28,853	88.0	92.5	88.0	91.3	90.2
2018-19	3,309	8,512	7,878	7,705	27,404	85.3	87.7	83.1	86.5	85.7
2019-20	3,329	8,214	7,667	7,490	26,700	85.8	84.6	80.9	84.1	83.5

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