

# IRP@FHDA

## MIS Financial Aid Submission Report for 2021-22: Student Headcount by Financial Aid Award Type and Related SCFF Statistics

### Introduction

The 2021-22 MIS financial aid reports for the FHDA CCD (Foothill-De Anza Community College District) were submitted to the CCCCO (California Community Colleges Chancellor's Office) on December 10, 2022. This document shows the student headcount by award category for the data submitted in the FA (financial aid) report for last three academic years (2019-20, 2020-21 & 2021-22) and related SCFF (Student Centered Funding Formula) statistics, including estimates for headcounts and allocated points under the *supplemental* and *student success* components. The purpose of this document is twofold: to provide financial aid administrators with the opportunity to review the data submitted, and to show the impact of financial aid data on SCFF funding at the district and college level.

### Data Validity Procedures used for MIS Financial Aid Reports

Prior to the submission of the MIS financial aid reports, financial aid directors at both colleges were asked to review the following documents<sup>1</sup> to identify possible errors or discrepancies between local data sources and preliminary MIS data.

- *Financial Aid FHDA-MIS Code Lookup/Xwalk (December 2022)*: Crosswalk between detail/fund codes used by the FHDA CCD and the corresponding MIS financial aid award code (MIS SF21).
- *De Anza Fin Aid Preliminary Figures, 2021-22 and Foothill Fin Aid Preliminary Figures, 2021-22*: Preliminary student headcount and award amount by FHDA CCD detail/fund code and MIS award code for the reporting and prior academic year.

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<sup>1</sup> These documents are available at the FHDA MIS Report webpage, [http://research.fhda.edu/mis\\_reports/mis\\_financial\\_aid/](http://research.fhda.edu/mis_reports/mis_financial_aid/).

## Overview of Data, Methods and Procedures

The following provides a general description of the tables in this document, including methods and procedures used to generate the statistics shown by these.

- Table 1, Table 2, and Table 3 show data for factors that tend to determine the number of students at the college, or the district, who receive financial aid during an academic year. These factors include: students' full-time status (e.g., the number of students who registered for at least 12 units during at least one term of the academic year), students' highest education level (e.g., number of students with a high school diploma and less than a bachelor's degree), and the EFC (expected family contribution) for students who applied for financial aid (e.g., the number of students with EFC equal to \$0 in the FAFSA<sup>2</sup>).
  - Data in Table 1 show the student headcount by *credit course load* (i.e., the highest number of units the student registered during any term of the academic year) at the district and college level. Prior to assigning a student to an *enrollment group* for the academic year, the term in which the student registered with the highest number of credit units by census date during the academic year at the college was selected. At the district level, the total number of units registered at both colleges was used instead. Then, based on the number of registered units the student was assigned to one of these four groups: (1) "12 or more units," "6 to less than 12," "Less than 6," or "Noncredit." To receive financial aid for a term, most students are required to enroll in at least 12 units.
  - Data in Table 2 show the student headcount by highest education level during the academic year. Excluding loans, students are often required to have at least a high school diploma and less than bachelor's degree to receive financial aid.
  - Data in Table 3 show the student headcount for FAFSA applicants and students with EFC (expected family contribution) equal to \$0 (students whose families are not able to contribute financially to their

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<sup>2</sup> FAFSA or Free Application for Federal Student Aid.

education). The number of students with EFC equal to \$0 can be used to estimate the degree for financial aid need in the student population during a given academic year.

- Data in Table 4 show the student headcount by institution and financial aid award category for the MIS FA report for the last three academic years. The award categories include: CCPG (California College Promise Grant) waivers, grants, loans, scholarships, and work study. Unlike statistics shown by the MIS Data Mart, data in this table only include awards with amounts greater than zero.<sup>3</sup>
- Data for two of the three SCFF *supplemental* allocation metrics are shown in Table 5. Under the SCFF *supplemental* component, a community college district will receive one point based on the headcount for each of the following: AB540<sup>4</sup> students (data not included here), Pell grant recipients, and CCPG recipients who enrolled at any of its colleges during the academic year. Headcount data<sup>5</sup> disaggregated by college are shown in this table to estimate the college contribution to the final headcount at the district level.<sup>6</sup>
- Data for the SCFF *student success* allocation metrics, including related *equity* components (i.e., headcounts for Pell grant and CCPG recipients), are shown in the tables identified below. Statistics in these tables are based on the highest academic award applicable to SCFF funding awarded to each student during the academic year at the district or college level.
  - Table 6.A: Headcount for all students
  - Table 6.B: Headcount for Pell recipients

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<sup>3</sup> California College Promise Grant (CCPG) waives student enrollment fees. A limited number of these awards can be reported with \$0 amount. No other award type can be reported with \$0. Promise Grants/CCPG waivers applicable to SCFF funding are those coded as BA, B1, B2, B3, BB, BC, or BD<sup>3</sup> with an award amount greater than \$0.

<sup>4</sup> Nonresident tuition exemption that authorizes any student, including undocumented students who met specific criteria, to pay in-state tuition at California's public colleges and universities.

<sup>5</sup> In the SCFF supplemental component, headcounts equal points (i.e., one point for each student).

<sup>6</sup> For more information on SCFF metric definitions, see <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula>.

- Table 6.C: Headcount for Promise Grants/CCPG recipients
- Table 7A: Allocated points based on headcounts for all students (headcounts shown in Table 6.A)
- Table 7.B: Allocated points base on headcounts for Pell recipients (headcounts shown in Table 6.B)
- Table 7.C: Allocated points base on headcounts for Promise recipients (headcounts shown in Table 6.C)
- Table 8.A: Headcount for students who earned at least 9 semester/13.5 quarter CTE (career technical education) units during the academic year. Data include *equity* components (i.e., headcounts for Pell grant and CCPG recipients).
- Table 8.B: Allocated points based on headcounts for the CTE units, a *student success* metric, as shown by data in Table 8.A.
- Table 9.A: Headcount for first-time<sup>7</sup> students who successfully completed transfer level courses in English and math (i.e., at least one on each subject) during the academic year. Data includes *equity* components (i.e., headcounts for Pell grant and CCPG recipients).
- Table 9.B: Allocated points based on headcounts for the completion of transfer level courses in English and math, as shown in Table 9.A.
- To better understand the data shown in the tables mentioned above (Table 6.A to Table 9.B), consider the following:
  - SCFF allocation points are based on district level headcounts. For example, the district will receive allocation points only for the highest award the student received at any of the colleges within the district during the academic year.
  - Ranking for SCFF academic awards gives the highest priority to ADT's (associate degrees for transfers), followed by associate degrees, bachelor's degree, and certificates of at least 24 units approved by the CCCCCO (California Community Colleges Chancellor's Office). Only awards for students who attended any of

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<sup>7</sup> First-time refers to first year of enrollment in a higher education institution after high school graduation.

the colleges within the district during the academic year they receive the award are counted.

- These procedures cannot be used to replicate final SCFF points or related funding given the availability of data (e.g., students' academic or financial aid history at another community college district).
- The table below shows SCFF *student success* metrics included in this document and related allocation points by group or *equity* component (Pell and CCPG recipients). Notice that data for two of the eight metrics are not included here for they are only available at the CCC (California Community Colleges) system level.

**SCFF Student Success Allocated Points by Metric**

| SCFF Student Success Metric   | All Students | CCPG Recipients | Pell Grant Recipients |
|---|--------------|-----------------|-----------------------|
| Associate degrees for transfer (ADT) granted  | 4            | 4               | 6                     |
| Associate degrees granted (excluding ADTs)  | 3            | 3               | 4.5                   |
| Baccalaureate degree granted  | 3            | 3               | 4.5                   |
| Credit certificates (16 units or more) granted  | 2            | 2               | 3                     |
| Completion of transfer-level mathematics and English courses within first academic year of enrollment | 2            | 2               | 3                     |
| Completion of nine or more CTE units (13.5 quarter units)   | 1            | 1               | 1.5                   |
| <b>Metrics not included in this document:</b>   |              |                 |                       |
| Attainment of regional living wage  | 1            | 1               | 1.5                   |
| Successful transfer to four-year university   | 1.5          | 1.5             | 2.25                  |

- Actual points allocated to the district for the SCFF *student success equity* components (Pell and CCPG recipients) are based on data at the CCC system level (i.e., receiving the financial aid award at any of the community colleges prior or during the academic year). Statistics

in this document are meant to provide an estimate, based on data available at the time of the analysis.

- First-time student status (see *student success* metric, “Completion of transfer-level mathematics and English courses within first academic year of enrollment”), are also based on data at the CCC system level. Statistics in this document are meant to provide an estimate, based on data available at the time of the analysis.
  - In the quarter system, credit certificates of at least 16 semester units are equivalent to certificates of at least 24 units (i.e., applicable to federal financial aid). For CTE (Career Technical Education), the metric refers to at least 13.5 quarter units earned at the district level during the academic year.
  - Given data resubmissions for MIS annual or quarterly reports, headcount figures will likely change to some degree based on the date for the report.
- Data in Table 10.A and Table 10.B show estimates at the district level for total SCFF points based on the three-year headcount average and related *student success* metric or measure. The purpose of the data is to simulate actual procedures used by the CCC system, which are also based on a three-year average (i.e., average allocated points based on data for the last three academic years). Data in these tables are meant to provide an estimate of the degree to which points for each measure and related *equity* components (Pell and CCGP headcounts) determine total allocated points. Data in Table 10.C show an estimate for the contribution of each college to the total at the district level.
  - Similar to tables at the district level (10.A and 10.B), data in Table 11.A and Table 11.B show estimates for allocated points under each SCFF *student success* metric for De Anza College. For Foothill College, these data are shown in Table 12.A and Table 12.B.

## Data Highlights

- Data in Table 1 show that the number of *full-time* students (i.e., enrolled in 12 units or more during at least one term of the academic year) at FHDA dropped 13.8% in 2021-22, when compared to number for the prior academic year. At the college level, this group dropped 11.6% and 18% at De Anza and Foothill, respectively, during the same period.
- Regarding students' *highest educational level*, data in Table 2 show that the number of FHDA students with a high school diploma dropped 15.5% in 2021-22, when compared to the prior academic year. At the college level, the headcount for this group dropped 12.5% and 19.9% at De Anza and Foothill, respectively, during this period.
- Headcount data in Table 3 show that the number of FHDA students who submitted a FAFSA application dropped 10.7% in 2021-22 when compared to the prior academic year. Data in this table also show that the number of FHDA students with EFC equal to \$0 dropped 20.5% during this period. For De Anza, data in Table 3 show a 7.8% drop in FAFSA applicants and a 16.3% drop in the number of students with EFC equal to \$0. For Foothill, the data show a drop of 16.2% in the number of FAFSA applicants; for students with EFC equal \$0, headcount data show a drop of 26.7% during the same period.
- Data in Table 4 show that the number of FHDA students who received at least one financial aid award or scholarship dropped 11.4% in 2021-22, compared to the prior year. Data in this table show that the student headcount for CCPG (Community College Promise Grant/fee waiver) at the district level dropped 12.7%. At De Anza, the CCPG headcount dropped 10.5%; and at Foothill, it dropped 16.4% during this period.
- Data in Table 5 show that the number of FHDA students who received at least one financial aid award applicable to SCFF funding (Pell or CCPG) dropped 12.8% in 2021-22, compared to the prior academic year. Data at the college level in this table show that the headcount for this group dropped 10.5% and 16.6% at De Anza and Foothill, respectively, during this period. Data in this table also show that the number of Pell recipients increased 2.1% at Foothill in 2021-22 over the prior year, while at De Anza the number for this group declined 2.4% during the same period.

- Data in Table 6.A (all students), Table 6.B (Pell recipients), and Table 6.C (CCPG recipients) show that in 2021-22 the number of students who received at least one academic award applicable to SCFF funding at FHDA dropped 7%, compared to the prior year. The number for Pell and CCPG recipients who also received a SCFF applicable academic award at FHDA dropped 4% and 2%, respectively, during the same period.
- At the college level, data in Table 6.A show that the number of students who received at least one academic award applicable to SCFF funding dropped 6% and 9% at De Anza and Foothill, respectively, in 2021-22 when compared to 2020-21. Data in Table 6.B and Table 6.C show that at Foothill the most significant drop in student headcount was for ADT's: Pell students, -18%; CCPG students, -15%. At De Anza, despite a drop of 1% in the headcount for all students awarded a SCFF applicable certificate, the Pell and CCPG headcount for this award type increased 37% and 29%, respectively, during this period.
- Regarding points based on headcounts for *student success* metrics related to academic awards, data Table 7.A (all students), Table 7.B (Pell recipients), and Table 7.C (CCPG recipients) show that the total number of points allocated to FHDA dropped 8%, 5%, and 2% for all students, Pell, and CCPG recipients, respectively, in 2021-22 when compared to the prior academic year. Based on college level data in Table 7.A, the significant drop for ADTs at Foothill (-23%) seems to be a major factor driving the reduction of points at the district level during this period.
- Data at the college level in Table 7.A to 7.C, show that points allocated to De Anza based these *student success* metrics in 2021-22 dropped 6% and 2% for all students and Pell recipients, respectively, when compared to the prior academic year. On the other hand, points allocated to this college for CCPG recipients increased 2% during the same period. For Foothill, data in these tables show a drop of 12%, 10%, and 11% for all students, Pell, and CCPG recipients, respectively, during the same period.
- Data in Table 8.A show that the number of FHDA students who earned at least 9 semester/13.5 quarter CTE (Career Technical Education) units in 2021-22 dropped 13.2%, compared to the prior academic year. At the college



level, data in this table show that the number of students in this group dropped 13.8% and 11.3% at De Anza and Foothill, respectively, during the same period. Data for points related to CTE unit metrics in Table 8.B show same percentage change figures across groups and institutions (i.e., 1 point per student).

- Data in Table 9.A show that the number of FHDA first-time students who successfully completed at least one English and one math transfer level course dropped 7% in 2021-22 when compared to the prior year. At De Anza and Foothill, the number for this group of students dropped 5.9% and 12%, respectively, during this period. Data for points allocated under this metric in Table 9.B show the same percentage change figures.
- Data in Table 10.B show a summary of points and percentage by SCFF *student success* measures and student group (based on financial aid status) for 2021-22 at the district level. Data in this table show that about half (47%) of points for these measures or metrics are accounted by Pell and CCPG recipient headcounts. When disaggregated by *student success* measure, the data show that degrees (ADT's, associate degrees, baccalaureates) account for about 53% of total point for these measures. ADT's account for about 34% and CTE units accounts for about 24% of these points at the district level.
- Data in Figure 10.C show the extent to which each college contributed to the total points allocated to the FHDA in 2021-22 under these *student success* metrics and their related equity (i.e., student financial aid status) components. Data in this table show that 67% of total points under these metrics are accounted by De Anza, while 32% by Foothill. For points based on students' financial aid status, the data show De Anza's percentage of total points at 72% and 69% for Pell and CCPG students, respectively.
- Data in Figure 11.B and 12.B show total point and percentages by SCFF *student success* measure and student financial aid status for De Anza and Foothill, respectively, in 2021-22. Data in these tables show that at De Anza about 49% of total points under these measures are accounted by equity components (i.e., Pell and CCPG recipients); at, Foothill, about 42%. Another key difference between the colleges relates to the completion of English and math transfer level courses by first-time students. At De Anza, this measure accounts for 23% of the total, while at Foothill it accounts for 12%.

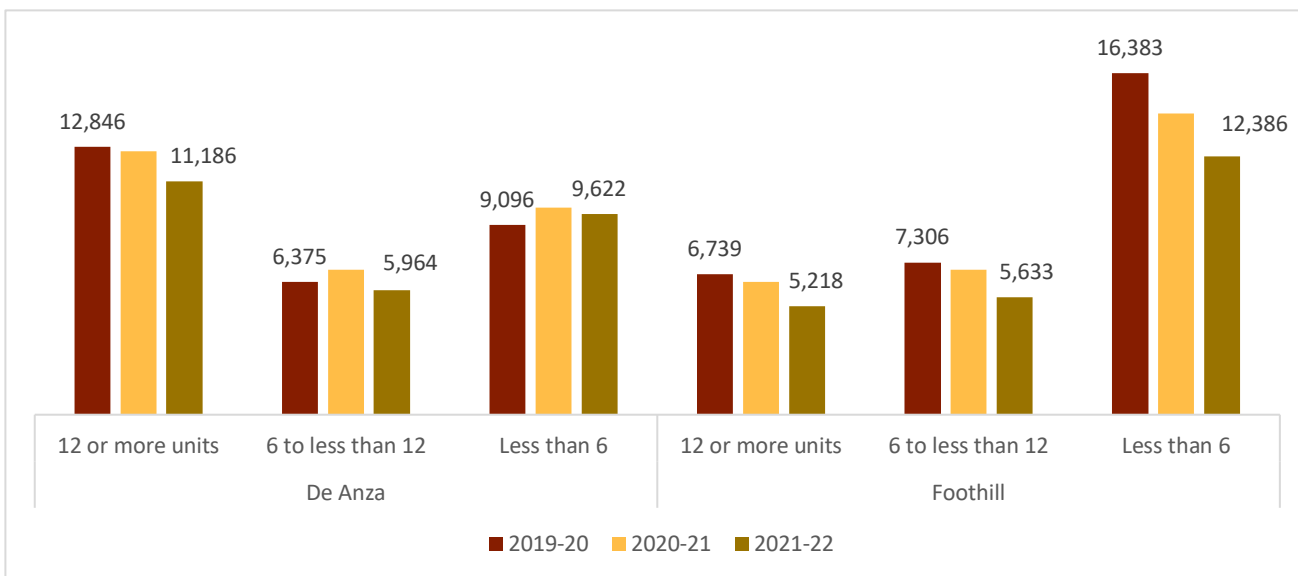
**Table 1. Student Headcount by Institution, Credit Course Load and Academic Year**

| Credit Course Load      | Academic Year |         |         | 3-Year Average |         | Change, Last 2 Years |         |
|-------------------------|---------------|---------|---------|----------------|---------|----------------------|---------|
|                         | 2019-20       | 2020-21 | 2021-22 | Count          | Percent | Count                | Percent |
| <b>FHDA CCD</b>         |               |         |         |                |         |                      |         |
| 12 or more units        | 19,819        | 19,264  | 16,609  | 18,564         | 34.2%   | (2,655)              | -13.8%  |
| 6 to less than 12       | 12,893        | 13,133  | 10,938  | 12,321         | 22.7%   | (2,195)              | -16.7%  |
| Less than 6             | 22,892        | 21,632  | 19,811  | 21,445         | 39.5%   | (1,821)              | -8.4%   |
| Noncredit               | 2,053         | 1,746   | 2,118   | 1,972          | 3.6%    | 372                  | 21.3%   |
| Total Headcount         | 57,657        | 55,775  | 49,476  | 54,303         | 100.0%  | (6,299)              | -11.3%  |
| <b>De Anza College</b>  |               |         |         |                |         |                      |         |
| 12 or more units        | 12,846        | 12,658  | 11,186  | 12,230         | 43.1%   | -1,472               | -11.6%  |
| 6 to less than 12       | 6,375         | 6,960   | 5,964   | 6,433          | 22.7%   | -996                 | -14.3%  |
| Less than 6             | 9,096         | 9,928   | 9,622   | 9,549          | 33.6%   | -306                 | -3.1%   |
| Noncredit               | 57            | 90      | 377     | 175            | 0.6%    | 287                  | 318.9%  |
| Total Headcount         | 28,374        | 29,636  | 27,149  | 28,386         | 100.0%  | -2,487               | -8.4%   |
| <b>Foothill College</b> |               |         |         |                |         |                      |         |
| 12 or more units        | 6,739         | 6,361   | 5,218   | 6,106          | 21.1%   | -1,143               | -18.0%  |
| 6 to less than 12       | 7,306         | 6,953   | 5,633   | 6,631          | 22.9%   | -1,320               | -19.0%  |
| Less than 6             | 16,383        | 14,445  | 12,386  | 14,405         | 49.7%   | -2,059               | -14.3%  |
| Noncredit               | 2,014         | 1,671   | 1,776   | 1,820          | 6.3%    | 105                  | 6.3%    |
| Total Headcount         | 32,442        | 29,430  | 25,013  | 28,962         | 100.0%  | -4,417               | -15.0%  |

**Notes**

Credit course load: Based on maximum number of units during any term of the academic year at the college.

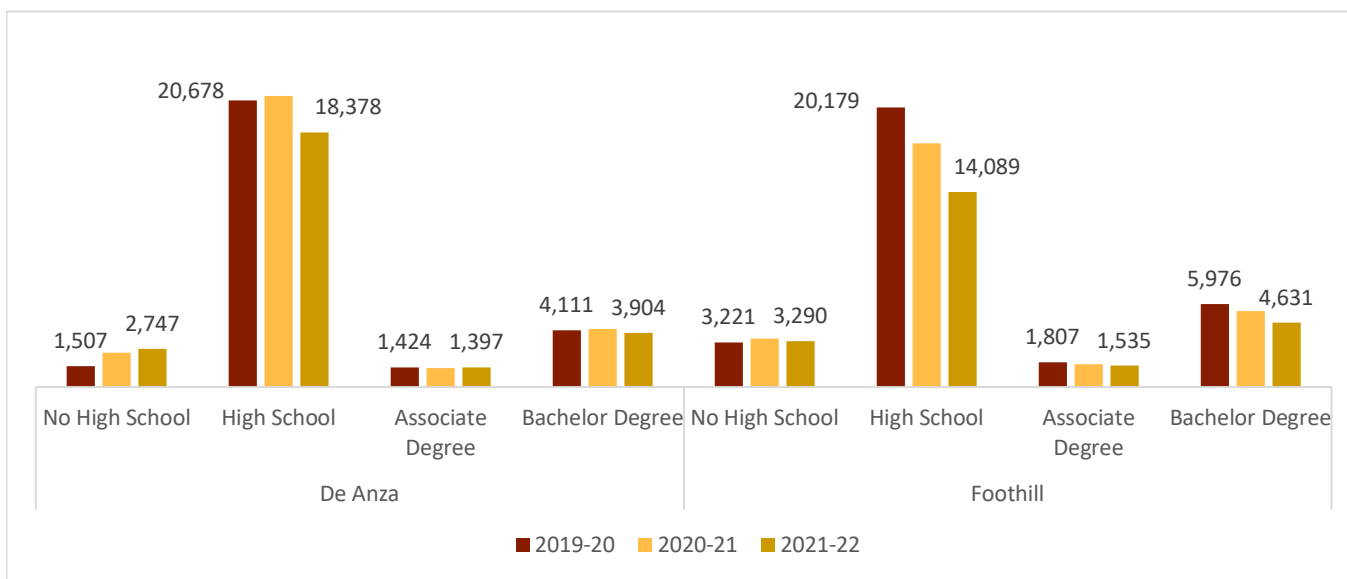
**Figure 1. Student Headcount by Institution, Credit Course Load and Academic Year**



**Table 2. Student Headcount by Institution, Highest Education Level and Academic Year**

| Highest Education Level | Academic Year |         |         | 3-Year Average |         | Change, Last 2 Years |         |
|-------------------------|---------------|---------|---------|----------------|---------|----------------------|---------|
|                         | 2019-20       | 2020-21 | 2021-22 | Count          | Percent | Count                | Percent |
| <b>FHDA CCD</b>         |               |         |         |                |         |                      |         |
| No High School          | 4,394         | 5,585   | 5,610   | 5,196          | 9.6%    | 25                   | 0.4%    |
| High School             | 38,662        | 36,342  | 30,722  | 35,242         | 64.9%   | -5,620               | -15.5%  |
| Associate Degree        | 3,089         | 2,907   | 2,843   | 2,946          | 5.4%    | -64                  | -2.2%   |
| Bachelor Degree         | 9,616         | 9,163   | 8,118   | 8,966          | 16.5%   | -1,045               | -11.4%  |
| Unknown                 | 1,896         | 1,778   | 2,183   | 1,952          | 3.6%    | 405                  | 22.8%   |
| Total Headcount         | 57,657        | 55,775  | 49,476  | 54,303         | 100.0%  | -6,299               | -11.3%  |
| <b>De Anza College</b>  |               |         |         |                |         |                      |         |
| No High School          | 1,507         | 2,471   | 2,747   | 2,242          | 7.9%    | 276                  | 11.2%   |
| High School             | 20,678        | 21,007  | 18,378  | 20,021         | 70.5%   | -2,629               | -12.5%  |
| Associate Degree        | 1,424         | 1,382   | 1,397   | 1,401          | 4.9%    | 15                   | 1.1%    |
| Bachelor Degree         | 4,111         | 4,182   | 3,904   | 4,066          | 14.3%   | -278                 | -6.6%   |
| Unknown                 | 654           | 594     | 723     | 657            | 2.3%    | 129                  | 21.7%   |
| Total Headcount         | 28,374        | 29,636  | 27,149  | 28,386         | 100.0%  | -2,487               | -8.4%   |
| <b>Foothill College</b> |               |         |         |                |         |                      |         |
| No High School          | 3,221         | 3,493   | 3,290   | 3,335          | 11.5%   | -203                 | -5.8%   |
| High School             | 20,179        | 17,581  | 14,089  | 17,283         | 59.7%   | -3,492               | -19.9%  |
| Associate Degree        | 1,807         | 1,654   | 1,535   | 1,665          | 5.8%    | -119                 | -7.2%   |
| Bachelor Degree         | 5,976         | 5,502   | 4,631   | 5,370          | 18.5%   | -871                 | -15.8%  |
| Unknown                 | 1,259         | 1,200   | 1,468   | 1,309          | 4.5%    | 268                  | 22.3%   |
| Total Headcount         | 32,442        | 29,430  | 25,013  | 28,962         | 100.0%  | -4,417               | -15.0%  |

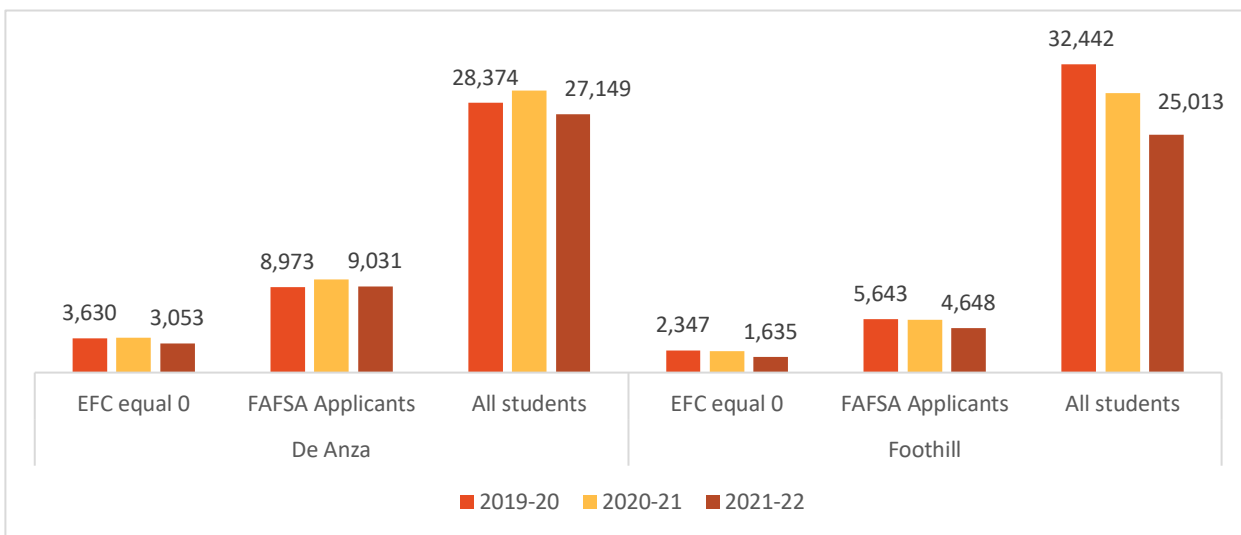
**Figure 2. Student Headcount by Institution, Highest Education Level and Academic Year**



**Table 3. Student Headcount by Institution, EFC, FAFSA Status and Academic Year**

| EFC/FAFSA Group                   | Academic Year |         |         | 3-Year Average | Change, Last 2 Years |         |
|-----------------------------------|---------------|---------|---------|----------------|----------------------|---------|
|                                   | 2019-20       | 2020-21 | 2021-22 |                | Count                | Percent |
| <b>Headcount FHDA CCD</b>         |               |         |         |                |                      |         |
| EFC equal 0                       | 5,557         | 5,505   | 4,378   | 5,147          | -1,127               | -20.5%  |
| FAFSA Applicants                  | 13,562        | 14,178  | 12,654  | 13,465         | -1,524               | -10.7%  |
| All Students                      | 57,657        | 55,775  | 49,476  | 54,303         | -6,299               | -11.3%  |
| <b>Percent of all students</b>    |               |         |         |                |                      |         |
| EFC equal 0                       | 9.6%          | 9.5%    | 7.6%    | 8.9%           | -2.0%                |         |
| FAFSA Applicants                  | 23.5%         | 24.6%   | 21.9%   | 23.4%          | -2.6%                |         |
| <b>Headcount De Anza College</b>  |               |         |         |                |                      |         |
| EFC equal 0                       | 3,630         | 3,649   | 3,053   | 3,444          | -596                 | -16.3%  |
| FAFSA applicants                  | 8,973         | 9,797   | 9,031   | 9,267          | -766                 | -7.8%   |
| All Students                      | 28,374        | 29,636  | 27,149  | 28,386         | -2,487               | -8.4%   |
| <b>Percent of all students</b>    |               |         |         |                |                      |         |
| EFC equal 0                       | 12.8%         | 12.3%   | 11.2%   | 12.1%          | -1.1%                |         |
| FAFSA applicants                  | 31.6%         | 33.1%   | 33.3%   | 32.6%          | 0.2%                 |         |
| <b>Headcount Foothill College</b> |               |         |         |                |                      |         |
| EFC equal 0                       | 2,347         | 2,230   | 1,635   | 2,071          | -595                 | -26.7%  |
| FAFSA Applicants                  | 5,643         | 5,547   | 4,648   | 5,279          | -899                 | -16.2%  |
| All Students                      | 32,442        | 29,430  | 25,013  | 29%            | -4,417               | -15.0%  |
| <b>Percent of all students</b>    |               |         |         |                |                      |         |
| EFC equal 0                       | 7.2%          | 7.6%    | 6.5%    | 7.1%           | -1.0%                |         |
| FAFSA Applicants                  | 17.4%         | 18.8%   | 18.6%   | 0.0%           | -0.3%                |         |

**Figure 3. Student Headcount by Institution, EFC, FAFSA Status and Academic Year**



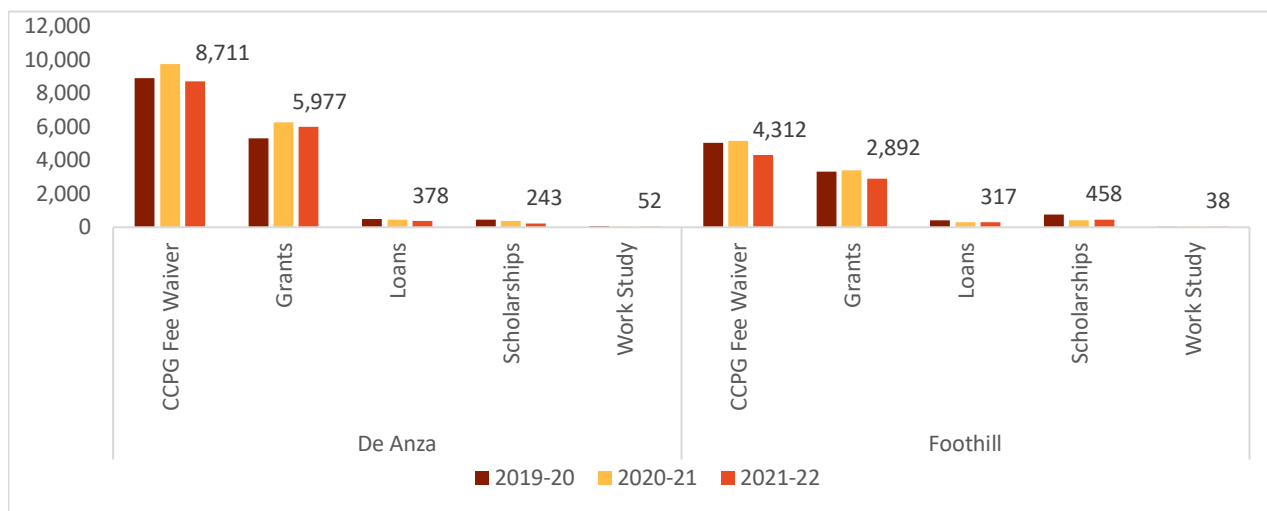
**Table 4. Student Headcount by Institution, Financial Aid Award Category and Academic Year**

| Financial Aid Award Category | Academic Year |         |         | 3-Year Average |         | Change, Last 2 Years |         |
|------------------------------|---------------|---------|---------|----------------|---------|----------------------|---------|
|                              | 2019-20       | 2020-21 | 2021-22 | Count          | Percent | Count                | Percent |
| <b>FHDA CCD</b>              |               |         |         |                |         |                      |         |
| CCPG/Fee Waiver              | 13,389        | 14,080  | 12,285  | 13,251         | 90.5%   | -1,795               | -12.7%  |
| Grants                       | 8,602         | 9,568   | 8,821   | 8,997          | 61.4%   | -747                 | -7.8%   |
| Loans                        | 880           | 777     | 695     | 784            | 5.4%    | -82                  | -10.6%  |
| Scholarships                 | 1,216         | 779     | 697     | 897            | 6.1%    | -82                  | -10.5%  |
| Work Study                   | 128           | 89      | 90      | 102            | 0.7%    | 1                    | 1.1%    |
| Total Headcount              | 14,731        | 15,485  | 13,727  | 14,648         | 100.0%  | -1,758               | -11.4%  |
| <b>De Anza College</b>       |               |         |         |                |         |                      |         |
| CCPG/Fee Waiver              | 8,901         | 9,736   | 8,711   | 9,116          | 95.9%   | -1,025               | -10.5%  |
| Grants                       | 5,302         | 6,258   | 5,977   | 5,846          | 61.5%   | -281                 | -4.5%   |
| Loans                        | 477           | 466     | 378     | 440            | 4.6%    | -88                  | -18.9%  |
| Scholarships                 | 449           | 363     | 243     | 352            | 3.7%    | -120                 | -33.1%  |
| Work Study                   | 86            | 52      | 52      | 63             | 0.7%    | 0                    | 0.0%    |
| Total Headcount              | 9,257         | 10,095  | 9,165   | 9,506          | 100.0%  | -930                 | -9.2%   |
| <b>Foothill College</b>      |               |         |         |                |         |                      |         |
| CCPG/Fee Waiver              | 5,040         | 5,160   | 4,312   | 4,837          | 82.5%   | -848                 | -16.4%  |
| Grants                       | 3,335         | 3,379   | 2,892   | 3,202          | 54.6%   | -487                 | -14.4%  |
| Loans                        | 403           | 311     | 317     | 344            | 5.9%    | 6                    | 1.9%    |
| Scholarships                 | 768           | 416     | 458     | 547            | 9.3%    | 42                   | 10.1%   |
| Work Study                   | 42            | 37      | 38      | 39             | 0.7%    | 1                    | 2.7%    |
| Total Headcount              | 6,054         | 6,225   | 5,307   | 5,862          | 100.0%  | -918                 | -14.7%  |

**Notes**

Data only include awards with amount (SF22\_AWARD\_AMOUNT) greater than zero.

**Figure 4. Student Headcount by Institution, Financial Aid Award Category and Academic Year**



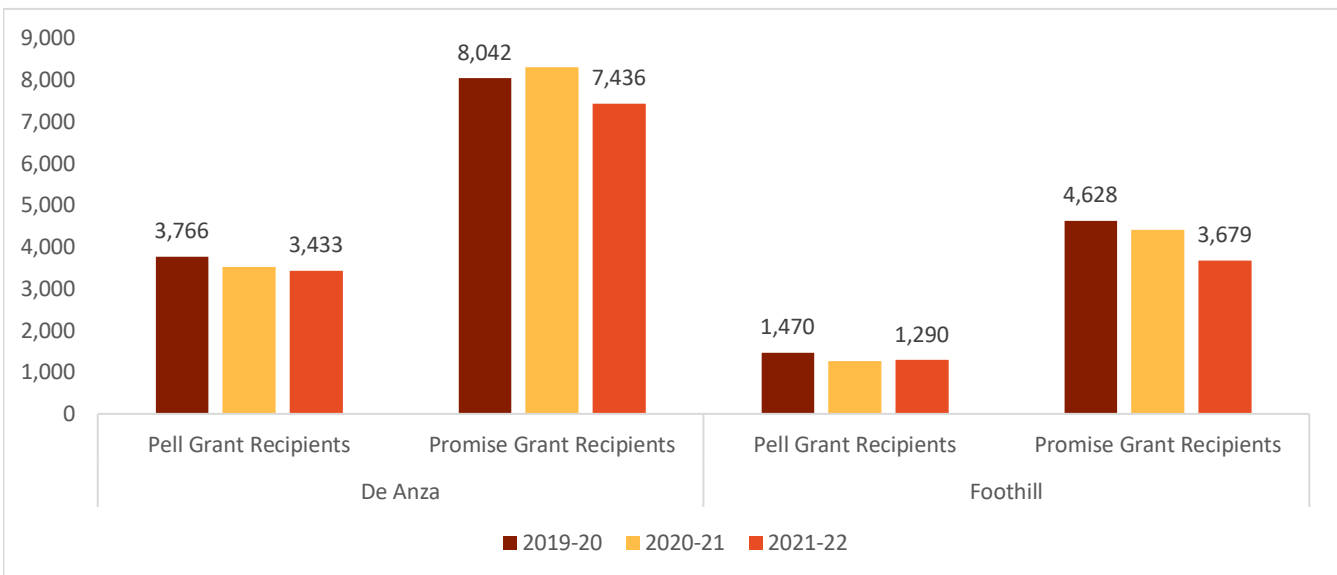
**Table 5. SCFF Supplemental: Student Headcount by Institution, Financial Aid Award Type and Academic Year**

| Financial Aid Award Category | Academic Year |         |         | 3-Year Average |         | Change, Last 2 Years |         |
|------------------------------|---------------|---------|---------|----------------|---------|----------------------|---------|
|                              | 2019-20       | 2020-21 | 2021-22 | Count          | Percent | Count                | Percent |
| <b>FHDA CCD</b>              |               |         |         |                |         |                      |         |
| Pell Grant Recipients        | 5,233         | 4,782   | 4,723   | 4,913          | 41.5%   | -59                  | -1.2%   |
| Promise Grant Recipients     | 12,159        | 12,186  | 10,633  | 11,659         | 98.5%   | -1,553               | -12.7%  |
| Total Headcount              | 12,327        | 12,393  | 10,803  | 11,841         | 100.0%  | -1,590               | -12.8%  |
| <b>De Anza College</b>       |               |         |         |                |         |                      |         |
| Pell Grant Recipients        | 3,766         | 3,518   | 3,433   | 3,572          | 44.4%   | -85                  | -2.4%   |
| Promise Grant Recipients     | 8,042         | 8,304   | 7,436   | 7,927          | 98.6%   | -868                 | -10.5%  |
| Total Headcount              | 8,150         | 8,425   | 7,539   | 8,038          | 100.0%  | -886                 | -10.5%  |
| <b>Foothill College</b>      |               |         |         |                |         |                      |         |
| Pell Grant Recipients        | 1,470         | 1,264   | 1,290   | 1,341          | 31.1%   | 26                   | 2.1%    |
| Promise Grant Recipients     | 4,628         | 4,403   | 3,679   | 4,237          | 98.3%   | -724                 | -16.4%  |
| Total Headcount              | 4,688         | 4,494   | 3,748   | 4,310          | 100.0%  | -746                 | -16.6%  |

**Notes**

*Promise Grant Recipients* only include records with award type equal to BA, B1, B2, B3, BB, BC, or BD and award amount greater than zero.

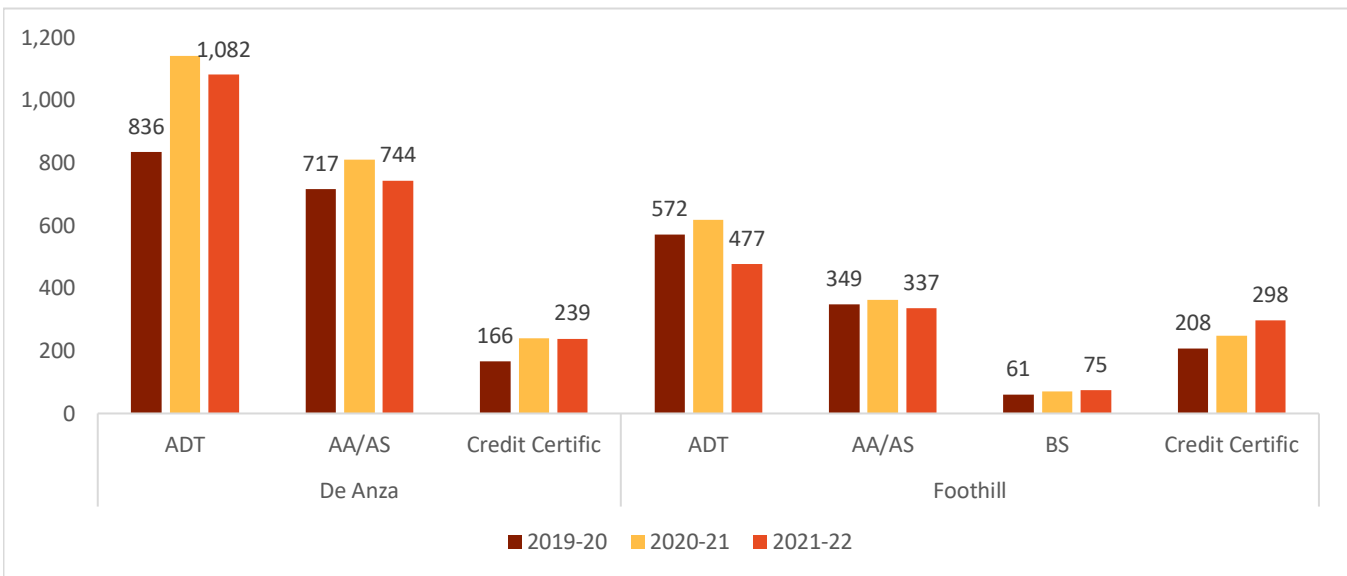
**Figure 5. SCFF Supplemental: Student Headcount by Institution, Financial Aid Award Type and Academic Year**



**Table 6.A SCFF Student Success, All Students: Headcount by Institution, Highest SCFF Academic Award Type and Academic Year**

| Highest SCFF Academic Award Type | Academic Year |              |              | 3-Year Average |             | Change, Last 2 Years |            |
|----------------------------------|---------------|--------------|--------------|----------------|-------------|----------------------|------------|
|                                  | 2019-20       | 2020-21      | 2021-22      | Count          | Percent     | Count                | Percent    |
| <b>FHDA CCD</b>                  |               |              |              |                |             |                      |            |
| Associate Degree for Transfer    | 1,407         | 1,758        | 1,559        | 1,575          | 49%         | -199                 | -11%       |
| Associate Degree                 | 1,064         | 1,165        | 1,074        | 1,101          | 34%         | -91                  | -8%        |
| Baccalaureate Degree             | 61            | 71           | 75           | 69             | 2%          | 4                    | 6%         |
| Credit Certificate, SCFF         | 371           | 488          | 537          | 465            | 14%         | 49                   | 10%        |
| <b>Total Headcount</b>           | <b>2,903</b>  | <b>3,482</b> | <b>3,245</b> | <b>3,210</b>   | <b>100%</b> | <b>-237</b>          | <b>-7%</b> |
| <b>De Anza College</b>           |               |              |              |                |             |                      |            |
| Associate Degree for Transfer    | 836           | 1,142        | 1,082        | 1,020          | 51%         | -60                  | -5%        |
| Associate Degree                 | 717           | 810          | 744          | 757            | 38%         | -66                  | -8%        |
| Credit Certificate, SCFF         | 166           | 241          | 239          | 215            | 11%         | -2                   | -1%        |
| <b>Total Headcount</b>           | <b>1,719</b>  | <b>2,193</b> | <b>2,065</b> | <b>1,992</b>   | <b>100%</b> | <b>-128</b>          | <b>-6%</b> |
| <b>Foothill College</b>          |               |              |              |                |             |                      |            |
| Associate Degree for Transfer    | 572           | 619          | 477          | 556            | 45%         | -142                 | -23%       |
| Associate Degree                 | 349           | 362          | 337          | 349            | 29%         | -25                  | -7%        |
| Baccalaureate Degree             | 61            | 71           | 75           | 69             | 6%          | 4                    | 6%         |
| Credit Certificate, SCFF         | 208           | 248          | 298          | 251            | 21%         | 50                   | 20%        |
| <b>Total Headcount</b>           | <b>1,190</b>  | <b>1,300</b> | <b>1,187</b> | <b>1,226</b>   | <b>100%</b> | <b>-113</b>          | <b>-9%</b> |

**Figure 6.A SCFF Student Success, All Students: Headcount by Institution, Highest SCFF Academic Award Type and Academic Year**



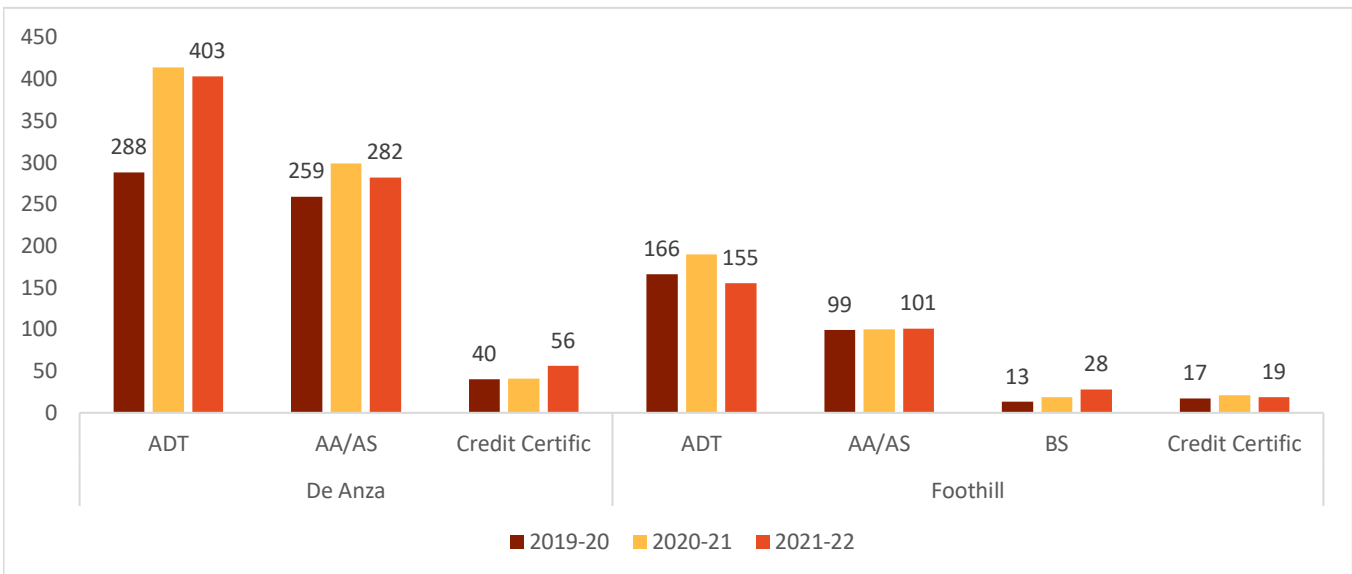
**Notes**

Data include only records for students registered during the academic year they received the award.

**Table 6.B SCFF Student Success, Equity Component-Pell Grant: Student Headcount by Institution, Highest Academic Award and Academic Year**

| Highest Academic Award        | Academic Year |         |         | 3-Year Average |         | Change, Last 2 Years |         |
|-------------------------------|---------------|---------|---------|----------------|---------|----------------------|---------|
|                               | 2019-20       | 2020-21 | 2021-22 | Count          | Percent | Count                | Percent |
| <b>FHDA CCD</b>               |               |         |         |                |         |                      |         |
| Associate Degree for Transfer | 454           | 604     | 558     | 539            | 54%     | -46                  | -8%     |
| Associate Degree              | 357           | 399     | 381     | 379            | 38%     | -18                  | -5%     |
| Baccalaureate Degree          | 13            | 19      | 28      | 20             | 2%      | 9                    | 47%     |
| Credit Certificate, SCFF      | 57            | 62      | 75      | 65             | 6%      | 13                   | 21%     |
| Total Headcount               | 881           | 1,084   | 1,042   | 1,002          | 100%    | -42                  | -4%     |
| <b>De Anza College</b>        |               |         |         |                |         |                      |         |
| Associate Degree for Transfer | 288           | 414     | 403     | 368            | 53%     | -11                  | -3%     |
| Associate Degree              | 259           | 299     | 282     | 280            | 40%     | -17                  | -6%     |
| Credit Certificate, SCFF      | 40            | 41      | 56      | 46             | 7%      | 15                   | 37%     |
| Total Headcount               | 587           | 754     | 741     | 694            | 100%    | -13                  | -2%     |
| <b>Foothill College</b>       |               |         |         |                |         |                      |         |
| Associate Degree for Transfer | 166           | 190     | 155     | 170            | 55%     | -35                  | -18%    |
| Associate Degree              | 99            | 100     | 101     | 100            | 32%     | 1                    | 1%      |
| Baccalaureate Degree          | 13            | 19      | 28      | 20             | 6%      | 9                    | 47%     |
| Credit Certificate, SCFF      | 17            | 21      | 19      | 19             | 6%      | -2                   | -10%    |
| Total Headcount               | 295           | 330     | 303     | 309            | 100%    | -27                  | -8%     |

**Figure 6.B SCFF Student Success, Equity Component-Pell Grant: Student Headcount by Institution, Highest Academic Award and Academic Year**

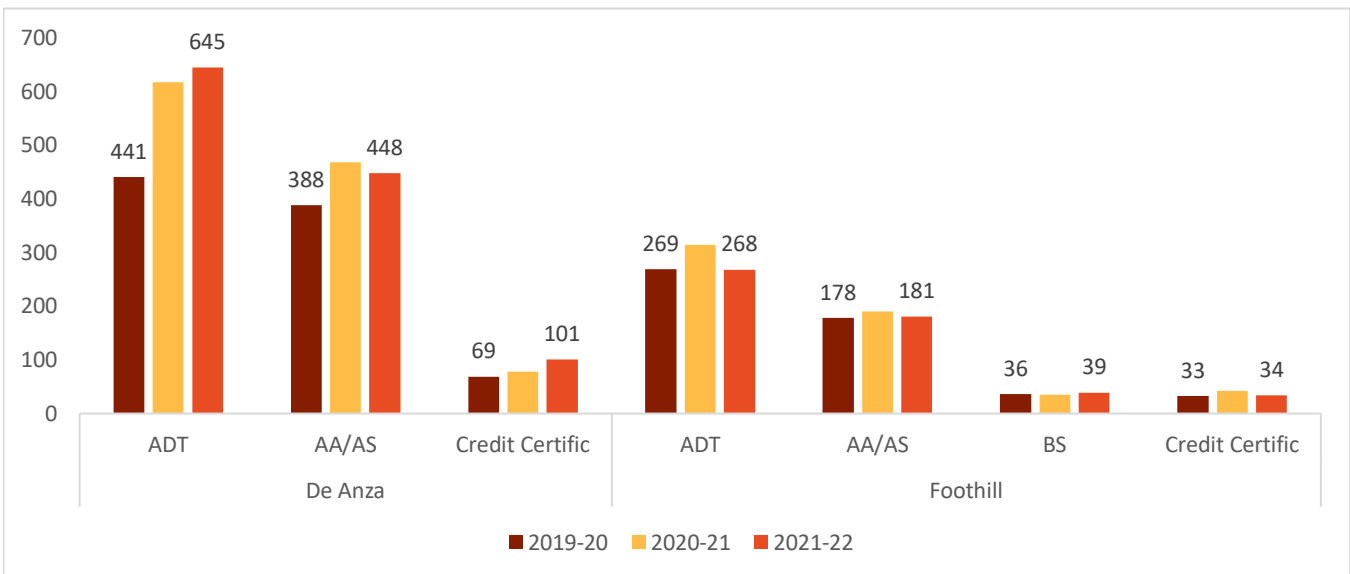




**Table 6.C SCFF Student Success, Equity-CCPG: Student Headcount by Institution, Highest Academic Award and Academic Year**

| Highest Academic Award        | Academic Year |              |              | 3-Year Average |             | Change, Last 2 Years |             |
|-------------------------------|---------------|--------------|--------------|----------------|-------------|----------------------|-------------|
|                               | 2019-20       | 2020-21      | 2021-22      | Count          | Percent     | Count                | Percent     |
| <b>FHDA CCD</b>               |               |              |              |                |             |                      |             |
| Associate Degree for Transfer | 710           | 930          | 913          | 851            | 52%         | -17                  | -2%         |
| Associate Degree              | 564           | 655          | 625          | 615            | 38%         | -30                  | -5%         |
| Baccalaureate Degree          | 36            | 35           | 39           | 37             | 2%          | 4                    | 11%         |
| Credit Certificate, SCFF      | 101           | 120          | 135          | 119            | 7%          | 15                   | 13%         |
| <b>Total Headcount</b>        | <b>1,411</b>  | <b>1,740</b> | <b>1,712</b> | <b>1,621</b>   | <b>100%</b> | <b>-28</b>           | <b>-2%</b>  |
| <b>De Anza College</b>        |               |              |              |                |             |                      |             |
| Associate Degree for Transfer | 441           | 618          | 645          | 568            | 52%         | 27                   | 4%          |
| Associate Degree              | 388           | 468          | 448          | 435            | 40%         | -20                  | -4%         |
| Credit Certificate, SCFF      | 69            | 78           | 101          | 83             | 8%          | 23                   | 29%         |
| <b>Total Headcount</b>        | <b>898</b>    | <b>1,164</b> | <b>1,194</b> | <b>1,085</b>   | <b>100%</b> | <b>30</b>            | <b>3%</b>   |
| <b>Foothill College</b>       |               |              |              |                |             |                      |             |
| Associate Degree for Transfer | 269           | 314          | 268          | 284            | 53%         | -46                  | -15%        |
| Associate Degree              | 178           | 190          | 181          | 183            | 34%         | -9                   | -5%         |
| Baccalaureate Degree          | 36            | 35           | 39           | 37             | 7%          | 4                    | 11%         |
| Credit Certificate, SCFF      | 33            | 42           | 34           | 36             | 7%          | -8                   | -19%        |
| <b>Total Headcount</b>        | <b>516</b>    | <b>581</b>   | <b>522</b>   | <b>540</b>     | <b>100%</b> | <b>-59</b>           | <b>-10%</b> |

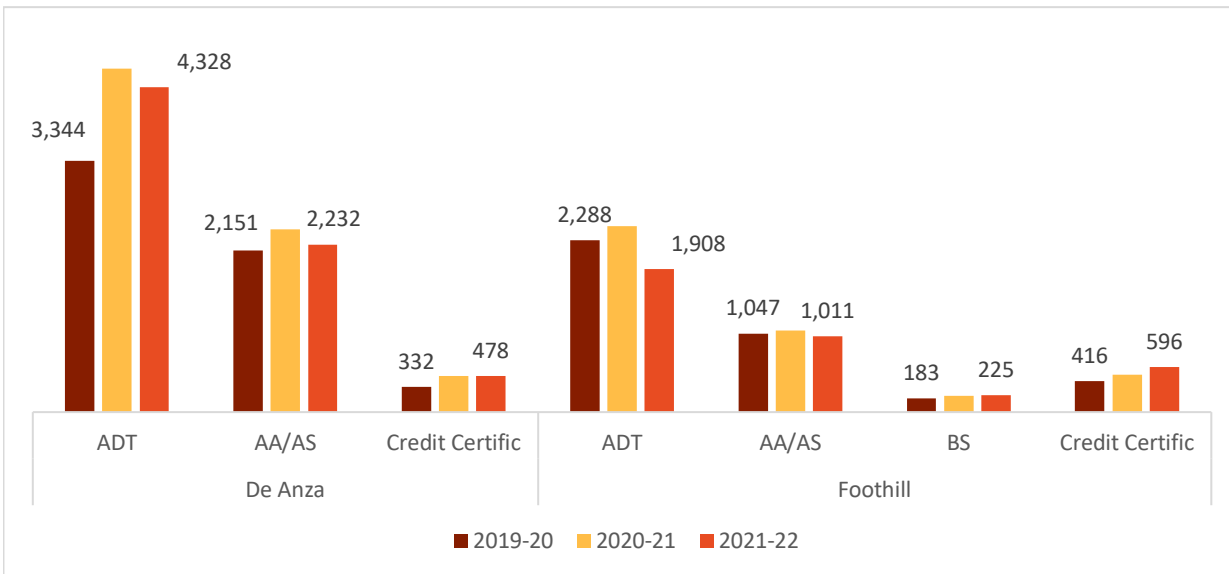
**Figure 6.C SCFF Student Success, Equity-CCPG: Student Headcount by Institution, Highest Academic Award and Academic Year**



**Table 7.A SCFF Student Success, All Students: Points by Institution, Highest Academic Award Type and Academic Year**

| Highest Academic Award        | Academic Year |               |               | 3-Year Average |             | Change, Last 2 Years |             |
|-------------------------------|---------------|---------------|---------------|----------------|-------------|----------------------|-------------|
|                               | 2019-20       | 2020-21       | 2021-22       | Count          | Percent     | Count                | Percent     |
| <b>FHDA CCD</b>               |               |               |               |                |             |                      |             |
| Associate Degree for Transfer | 5,628         | 7,032         | 6,236         | 6,299          | 59%         | -796                 | -11%        |
| Associate Degree              | 3,192         | 3,495         | 3,222         | 3,303          | 31%         | -273                 | -8%         |
| Baccalaureate Degree          | 183           | 213           | 225           | 207            | 2%          | 12                   | 6%          |
| Credit Certificate, SCFF      | 742           | 976           | 1,074         | 931            | 9%          | 98                   | 10%         |
| <b>Total Points</b>           | <b>9,745</b>  | <b>11,716</b> | <b>10,757</b> | <b>10,739</b>  | <b>100%</b> | <b>-959</b>          | <b>-8%</b>  |
| <b>De Anza College</b>        |               |               |               |                |             |                      |             |
| Associate Degree for Transfer | 3,344         | 4,568         | 4,328         | 4,080          | 60%         | -240                 | -5%         |
| Associate Degree              | 2,151         | 2,430         | 2,232         | 2,271          | 33%         | -198                 | -8%         |
| Credit Certificate, SCFF      | 332           | 482           | 478           | 431            | 6%          | -4                   | -1%         |
| <b>Total Pointst</b>          | <b>5,827</b>  | <b>7,480</b>  | <b>7,038</b>  | <b>6,782</b>   | <b>100%</b> | <b>-442</b>          | <b>-6%</b>  |
| <b>Foothill College</b>       |               |               |               |                |             |                      |             |
| Associate Degree for Transfer | 2,288         | 2,476         | 1,908         | 2,224          | 56%         | -568                 | -23%        |
| Associate Degree              | 1,047         | 1,086         | 1,011         | 1,048          | 26%         | -75                  | -7%         |
| Baccalaureate Degree          | 183           | 213           | 225           | 207            | 5%          | 12                   | 6%          |
| Credit Certificate, SCFF      | 416           | 496           | 596           | 503            | 13%         | 100                  | 20%         |
| <b>Total Pointst</b>          | <b>3,934</b>  | <b>4,271</b>  | <b>3,740</b>  | <b>3,982</b>   | <b>100%</b> | <b>-531</b>          | <b>-12%</b> |

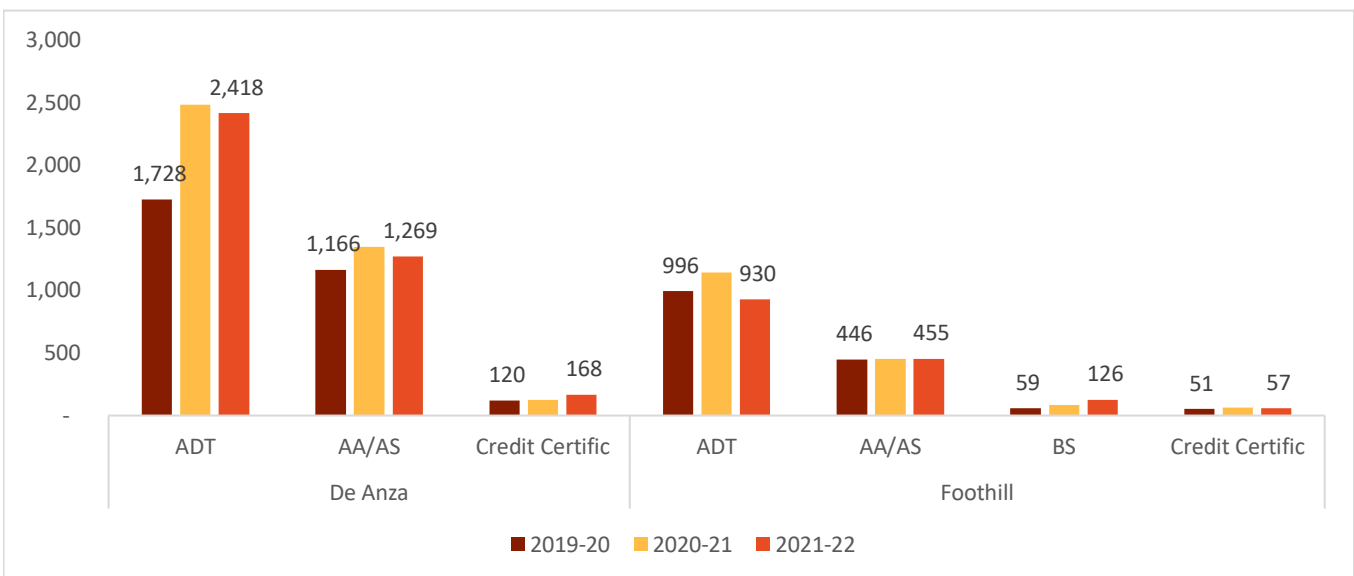
**Figure 7.A SCFF Student Success, All Students: Points by Institution, Highest Academic Award Type and Academic Year**



**Table 7.B SCFF Student Success, Equity-Pell Grant: Points by Institution, Highest Academic Award and Academic Year**

| Highest Academic Award        | Academic Year |              |              | 3-Year Average |             | Change, Last 2 Years |             |
|-------------------------------|---------------|--------------|--------------|----------------|-------------|----------------------|-------------|
|                               | 2019-20       | 2020-21      | 2021-22      | Count          | Percent     | Count                | Percent     |
| <b>FHDA CCD</b>               |               |              |              |                |             |                      |             |
| Associate Degree for Transfer | 2,724         | 3,624        | 3,348        | 3,232          | 62%         | -276                 | -8%         |
| Associate Degree              | 1,607         | 1,796        | 1,715        | 1,706          | 33%         | -81                  | -5%         |
| Baccalaureate Degree          | 59            | 86           | 126          | 90             | 2%          | 41                   | 47%         |
| Credit Certificate, SCFF      | 171           | 186          | 225          | 194            | 4%          | 39                   | 21%         |
| <b>Total Points</b>           | <b>4,560</b>  | <b>5,691</b> | <b>5,414</b> | <b>5,222</b>   | <b>100%</b> | <b>-278</b>          | <b>-5%</b>  |
| <b>De Anza College</b>        |               |              |              |                |             |                      |             |
| Associate Degree for Transfer | 1,728         | 2,484        | 2,418        | 2,210          | 61%         | -66                  | -3%         |
| Associate Degree              | 1,166         | 1,346        | 1,269        | 1,260          | 35%         | -77                  | -6%         |
| Credit Certificate, SCFF      | 120           | 123          | 168          | 137            | 4%          | 45                   | 37%         |
| <b>Total Points</b>           | <b>3,014</b>  | <b>3,953</b> | <b>3,855</b> | <b>3,607</b>   | <b>100%</b> | <b>-98</b>           | <b>-2%</b>  |
| <b>Foothill College</b>       |               |              |              |                |             |                      |             |
| Associate Degree for Transfer | 996           | 1,140        | 930          | 1,022          | 63%         | -210                 | -18%        |
| Associate Degree              | 446           | 450          | 455          | 450            | 28%         | 5                    | 1%          |
| Baccalaureate Degree          | 59            | 86           | 126          | 90             | 6%          | 41                   | 47%         |
| Credit Certificate, SCFF      | 51            | 63           | 57           | 57             | 4%          | -6                   | -10%        |
| <b>Total Points</b>           | <b>1,551</b>  | <b>1,739</b> | <b>1,568</b> | <b>1,619</b>   | <b>100%</b> | <b>-171</b>          | <b>-10%</b> |

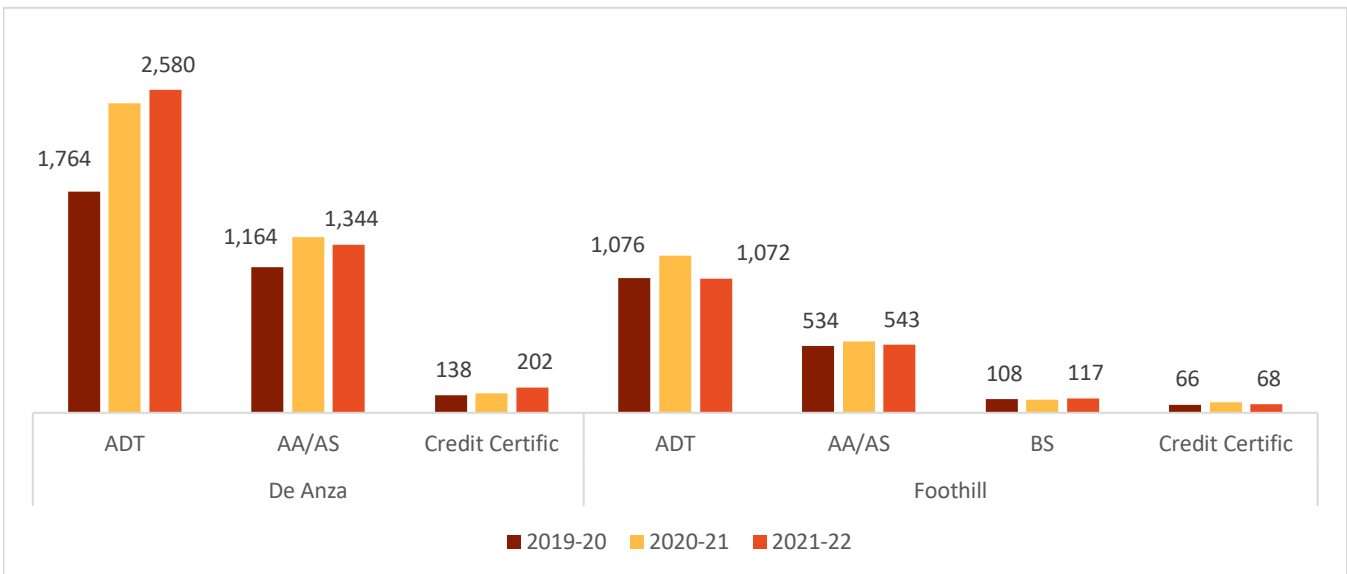
**Figure 7.B SCFF Student Success, Equity-Pell Grant: Points by Institution, Highest Academic Award and Academic Year**



**Table 7.C SCFF Student Success, Equity-CCPG: Points by Institution, Highest Academic Award and Academic Year**

| Highest Academic Award        | Academic Year |         |         | 3-Year Average |         | Change, Last 2 Years |         |
|-------------------------------|---------------|---------|---------|----------------|---------|----------------------|---------|
|                               | 2019-20       | 2020-21 | 2021-22 | Count          | Percent | Count                | Percent |
| <b>FHDA CCD</b>               |               |         |         |                |         |                      |         |
| Associate Degree for Transfer | 2,840         | 3,720   | 3,652   | 3,404          | 61%     | -68                  | -2%     |
| Associate Degree              | 1,692         | 1,965   | 1,875   | 1,844          | 33%     | -90                  | -5%     |
| Baccalaureate Degree          | 108           | 105     | 117     | 110            | 2%      | 12                   | 11%     |
| Credit Certificate, SCFF      | 202           | 240     | 270     | 237            | 4%      | 30                   | 13%     |
| Total Points                  | 4,842         | 6,030   | 5,914   | 5,595          | 100%    | -116                 | -2%     |
| <b>De Anza College</b>        |               |         |         |                |         |                      |         |
| Associate Degree for Transfer | 1,764         | 2,472   | 2,580   | 2,272          | 61%     | 108                  | 4%      |
| Associate Degree              | 1,164         | 1,404   | 1,344   | 1,304          | 35%     | -60                  | -4%     |
| Credit Certificate, SCFF      | 138           | 156     | 202     | 165            | 4%      | 46                   | 29%     |
| Total Points                  | 3,066         | 4,032   | 4,126   | 3,741          | 100%    | 94                   | 2%      |
| <b>Foothill College</b>       |               |         |         |                |         |                      |         |
| Associate Degree for Transfer | 1,076         | 1,256   | 1,072   | 1,135          | 61%     | -184                 | -15%    |
| Associate Degree              | 534           | 570     | 543     | 549            | 29%     | -27                  | -5%     |
| Baccalaureate Degree          | 108           | 105     | 117     | 110            | 6%      | 12                   | 11%     |
| Credit Certificate, SCFF      | 66            | 84      | 68      | 73             | 4%      | -16                  | -19%    |
| Total Points                  | 1,784         | 2,015   | 1,800   | 1,866          | 100%    | -215                 | -11%    |

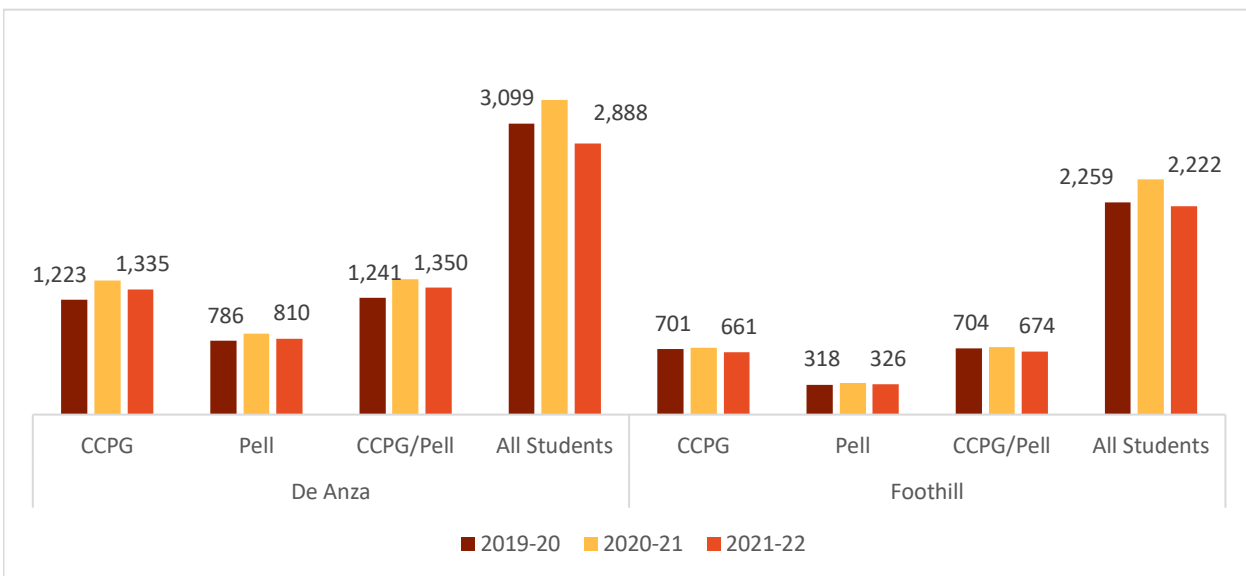
**Figure 7.C SCFF Student Success, Equity-CCPG: Points by Institution, Highest Academic Award and Academic Year**



**Table 8.A SCFF Student Success-Equity, CTE Units: Headcount by Institution, Financial Aid Award and Academic Year**

| Financial Aid Award     | Academic Year |         |         | 3-Year Average |         | Change, Last 2 Years |         |
|-------------------------|---------------|---------|---------|----------------|---------|----------------------|---------|
|                         | 2019-20       | 2020-21 | 2021-22 | Count          | Percent | Count                | Percent |
| <b>FHDA CCD</b>         |               |         |         |                |         |                      |         |
| CCPG                    | 1,956         | 2,167   | 2,009   | 2,044          | 36.9%   | -158                 | -7.3%   |
| Pell                    | 1,122         | 1,212   | 1,149   | 1,161          | 21.0%   | -63                  | -5.2%   |
| CCPG/Pell               | 1,978         | 2,183   | 2,038   | 2,066          | 37.3%   | -145                 | -6.6%   |
| All Students            | 5,472         | 5,964   | 5,175   | 5,537          | 100.0%  | -789                 | -13.2%  |
| <b>De Anza College</b>  |               |         |         |                |         |                      |         |
| CCPG                    | 1,223         | 1,431   | 1,335   | 1,330          | 42.7%   | -96                  | -6.7%   |
| Pell                    | 786           | 862     | 810     | 819            | 26.3%   | -52                  | -6.0%   |
| CCPG/Pell               | 1,241         | 1,439   | 1,350   | 1,343          | 43.2%   | -89                  | -6.2%   |
| All Students            | 3,099         | 3,351   | 2,888   | 3,113          | 100.0%  | -463                 | -13.8%  |
| <b>Foothill College</b> |               |         |         |                |         |                      |         |
| CCPG                    | 701           | 713     | 661     | 692            | 29.7%   | -52                  | -7.3%   |
| Pell                    | 318           | 335     | 326     | 326            | 14.0%   | -9                   | -2.7%   |
| CCPG/Pell               | 704           | 721     | 674     | 700            | 30.0%   | -47                  | -6.5%   |
| All Students            | 2,259         | 2,505   | 2,222   | 2,329          | 100.0%  | -283                 | -11.3%  |

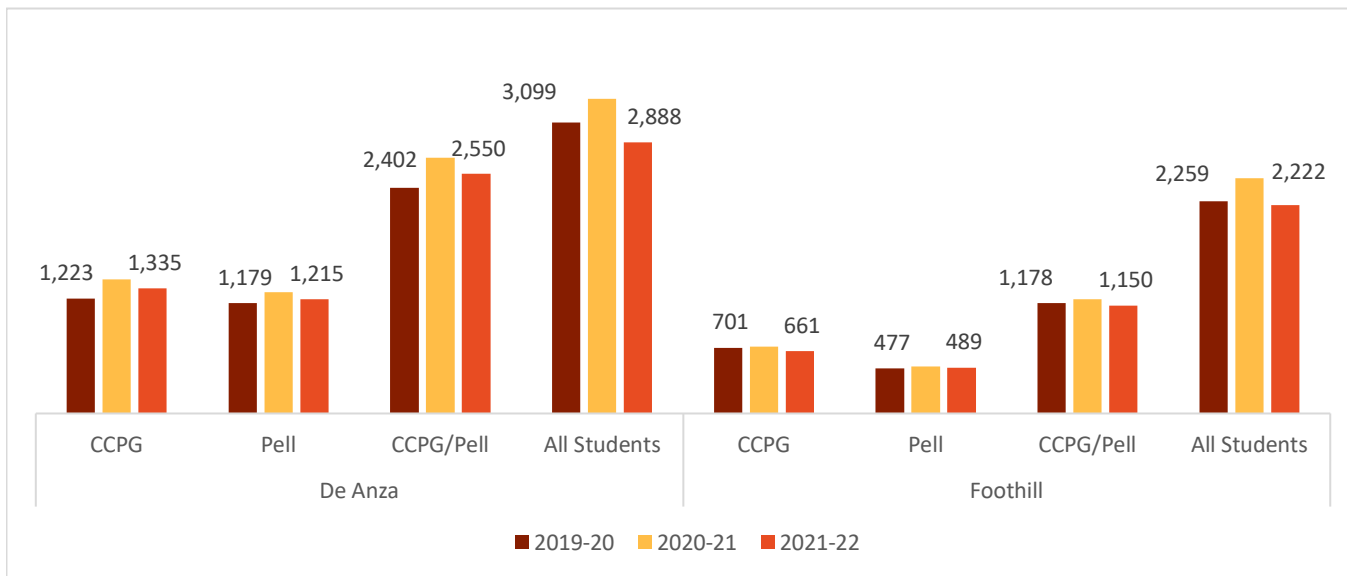
**Figure 8.A SCFF Student Success-Equity, CTE Units: Headcount by Institution, Financial Aid Award and Academic Year**



**Table 8.B SCFF Student Success-Equity, CTE Units: Points by Institution, Financial Aid Award Type and Academic Year**

| Financial Aid Award     | Academic Year |         |         | 3-Year Average |         | Change, Last 2 Years |         |
|-------------------------|---------------|---------|---------|----------------|---------|----------------------|---------|
|                         | 2019-20       | 2020-21 | 2021-22 | Count          | Percent | Count                | Percent |
| <b>FHDA CCD</b>         |               |         |         |                |         |                      |         |
| CCPG                    | 1,956         | 2,167   | 2,009   | 2,044          | 37%     | -158                 | -7.3%   |
| Pell                    | 1,683         | 1,818   | 1,724   | 1,742          | 31%     | -95                  | -5.2%   |
| CCPG/Pell               | 3,639         | 3,985   | 3,733   | 3,786          | 68%     | -253                 | -6.3%   |
| All Students            | 5,472         | 5,964   | 5,175   | 5,537          | 100%    | -789                 | -13.2%  |
| <b>De Anza College</b>  |               |         |         |                |         |                      |         |
| CCPG                    | 1,223         | 1,431   | 1,335   | 1,330          | 43%     | -96                  | -6.7%   |
| Pell                    | 1,179         | 1,293   | 1,215   | 1,229          | 39%     | -78                  | -6.0%   |
| CCPG/Pell               | 2,402         | 2,724   | 2,550   | 2,559          | 82%     | -174                 | -6.4%   |
| All Students            | 3,099         | 3,351   | 2,888   | 3,113          | 100%    | -463                 | -13.8%  |
| <b>Foothill College</b> |               |         |         |                |         |                      |         |
| CCPG                    | 701           | 713     | 661     | 692            | 30%     | -52                  | -7.3%   |
| Pell                    | 477           | 503     | 489     | 490            | 21%     | -14                  | -2.7%   |
| CCPG/Pell               | 1,178         | 1,216   | 1,150   | 1,181          | 51%     | -66                  | -5.4%   |
| All Students            | 2,259         | 2,505   | 2,222   | 2,329          | 100%    | -283                 | -11.3%  |

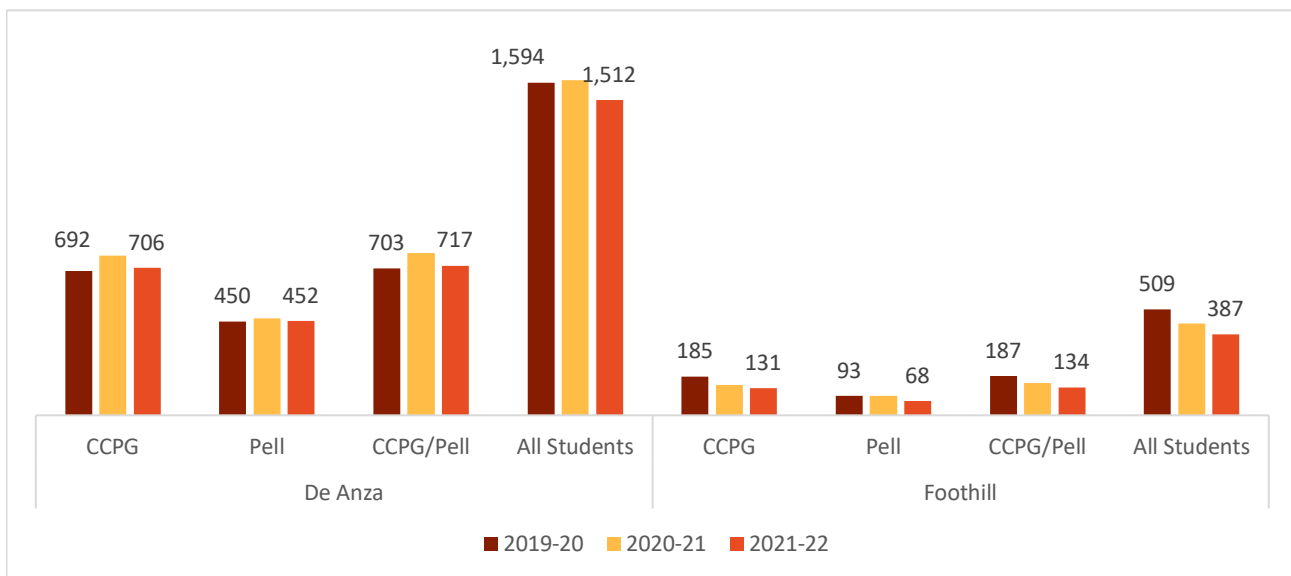
**Figure 8.B SCFF Student Success-Equity, CTE Units: Points by Institution, Financial Aid Award Type and Academic Year**



**Table 9.A SCFF Student Success-Equity, Completion of Transfer Level Mathematics and English: Headcount by Institution, Financial Aid Category and Academic Year**

| Financial Aid Award     | Academic Year |         |         | 3-Year Average |         | Change, Last 2 Years |         |
|-------------------------|---------------|---------|---------|----------------|---------|----------------------|---------|
|                         | 2019-20       | 2020-21 | 2021-22 | Count          | Percent | Count                | Percent |
| <b>FHDA CCD</b>         |               |         |         |                |         |                      |         |
| CCPG                    | 884           | 923     | 842     | 883            | 43%     | (81)                 | -8.8%   |
| Pell                    | 550           | 562     | 526     | 546            | 27%     | (36)                 | -6.4%   |
| CCPG/Pell               | 897           | 944     | 858     | 900            | 44%     | (86)                 | -9.1%   |
| All Students            | 2,143         | 2,077   | 1,932   | 2,051          | 100%    | (145)                | -7.0%   |
| <b>De Anza College</b>  |               |         |         |                |         |                      |         |
| CCPG                    | 692           | 766     | 706     | 721            | 46%     | (60)                 | -7.8%   |
| Pell                    | 450           | 464     | 452     | 455            | 29%     | (12)                 | -2.6%   |
| CCPG/Pell               | 703           | 778     | 717     | 733            | 47%     | (61)                 | -7.8%   |
| All Students            | 1,594         | 1,606   | 1,512   | 1,571          | 100%    | (94)                 | -5.9%   |
| <b>Foothill College</b> |               |         |         |                |         |                      |         |
| CCPG                    | 185           | 145     | 131     | 154            | 35%     | (14)                 | -9.7%   |
| Pell                    | 93            | 92      | 68      | 84             | 19%     | (24)                 | -26.1%  |
| CCPG/Pell               | 187           | 154     | 134     | 158            | 36%     | (20)                 | -13.0%  |
| All Students            | 509           | 440     | 387     | 445            | 100%    | (53)                 | -12.0%  |

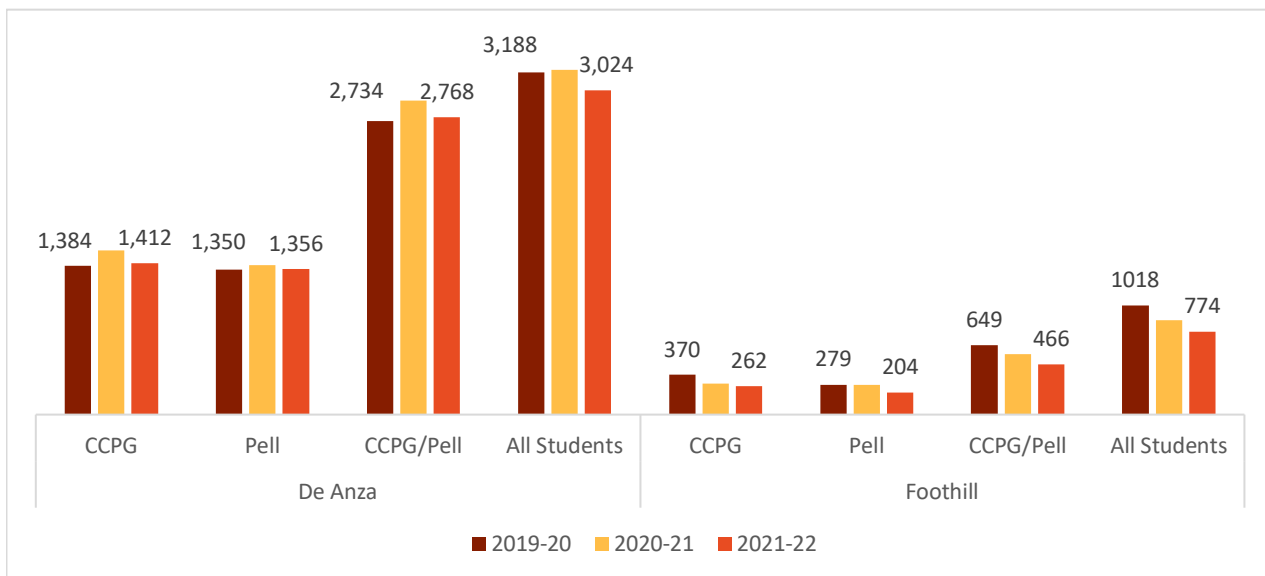
**Figure 9.A SCFF Student Success-Equity, Completion of Transfer Level Mathematics and English: Headcount by Institution, Financial Aid Category and Academic Year**



**Table 9.B SCFF Student Success-Equity, Completion of Transfer Level Mathematics and English: Points by Institution, Financial Aid Category and Academic Year**

| Financial Aid Award     | Academic Year |         |         | 3-Year Average |         | Change, Last 2 Years |         |
|-------------------------|---------------|---------|---------|----------------|---------|----------------------|---------|
|                         | 2019-20       | 2020-21 | 2021-22 | Count          | Percent | Count                | Percent |
| <b>FHDA CCD</b>         |               |         |         |                |         |                      |         |
| CCPG                    | 1,768         | 1,846   | 1,684   | 1,766          | 43%     | (162)                | -8.8%   |
| Pell                    | 1,650         | 1,686   | 1,578   | 1,638          | 40%     | (108)                | -6.4%   |
| CCPG/Pell               | 3,418         | 3,532   | 3,262   | 3,404          | 83%     | (270)                | -7.6%   |
| All Students            | 4,286         | 4,154   | 3,864   | 4,101          | 100%    | (290)                | -7.0%   |
| <b>De Anza College</b>  |               |         |         |                |         |                      |         |
| CCPG                    | 1,384         | 1,532   | 1,412   | 1,443          | 46%     | (120)                | -7.8%   |
| Pell                    | 1,350         | 1,392   | 1,356   | 1,366          | 43%     | (36)                 | -2.6%   |
| CCPG/Pell               | 2,734         | 2,924   | 2,768   | 2,809          | 89%     | (156)                | -5.3%   |
| All Students            | 3,188         | 3,212   | 3,024   | 3,141          | 100%    | (188)                | -5.9%   |
| <b>Foothill College</b> |               |         |         |                |         |                      |         |
| CCPG                    | 370           | 290     | 262     | 307            | 35%     | (28)                 | -9.7%   |
| Pell                    | 279           | 276     | 204     | 253            | 28%     | (72)                 | -26.1%  |
| CCPG/Pell               | 649           | 566     | 466     | 560            | 63%     | (100)                | -17.7%  |
| All Students            | 1,018         | 880     | 774     | 891            | 100%    | (106)                | -12.0%  |

**Figure 9.B SCFF Student Success-Equity, Completion of Transfer Level Mathematics and English: Points by Institution, Financial Aid Category and Academic Year**





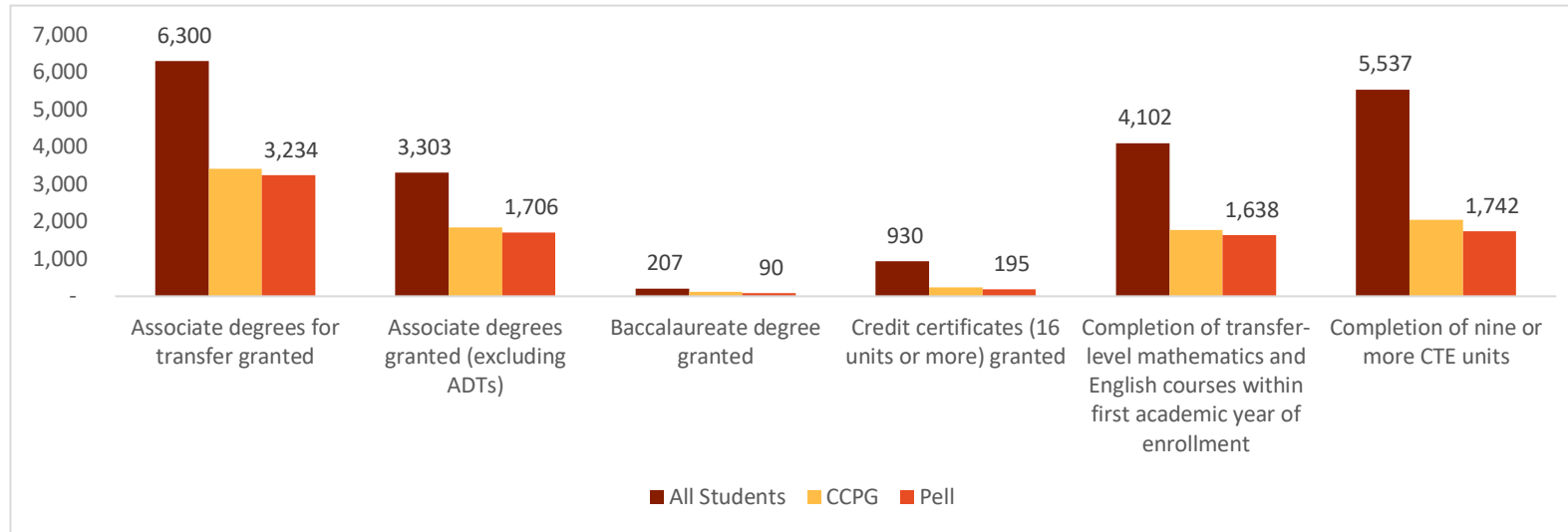
**Table 10.A FHDA CCD: Total Points by SCFF Student Success Measure and Financial Aid Status, 2021-22**

| SCFF Student Success Measures   | All Students     |                          |               | CCPG Recipients 1 |                          |              | Pell Grant Recipients |                          |              |
|---|------------------|--------------------------|---------------|-------------------|--------------------------|--------------|-----------------------|--------------------------|--------------|
|   | Allocated Points | 3-Year Average Headcount | Total Points  | Allocated Points  | 3-Year Average Headcount | Total Points | Allocated Points      | 3-Year Average Headcount | Total Points |
| Associate degrees for transfer granted  | 4.0              | 1,575                    | 6,300         | 4.0               | 851                      | 3,404        | 6.0                   | 539                      | 3,234        |
| Associate degrees granted (excluding ADTs)  | 3.0              | 1,101                    | 3,303         | 3.0               | 615                      | 1,845        | 4.5                   | 379                      | 1,706        |
| Baccalaureate degree granted  | 3.0              | 69                       | 207           | 3.0               | 37                       | 111          | 4.5                   | 20                       | 90           |
| Credit certificates (16 units or more) granted  | 2.0              | 465                      | 930           | 2.0               | 119                      | 238          | 3.0                   | 65                       | 195          |
| Completion of transfer-level mathematics and English courses within first academic year of enrollment | 2.0              | 2,051                    | 4,102         | 2.0               | 883                      | 1,766        | 3.0                   | 546                      | 1,638        |
| Successful transfer to four-year university   | 1.5              | -                        | -             | 1.5               | -                        | -            | 2.3                   | -                        | -            |
| Completion of nine or more CTE units  | 1.0              | 5,537                    | 5,537         | 1.0               | 2,044                    | 2,044        | 1.5                   | 1,161                    | 1,742        |
| Attainment of regional living wage  | 1.0              | -                        | -             | 1.0               | -                        | -            | 1.5                   | -                        | -            |
| <b>Total Points</b>   |                  |                          | <b>20,379</b> |                   |                          | <b>9,408</b> |                       |                          | <b>8,604</b> |

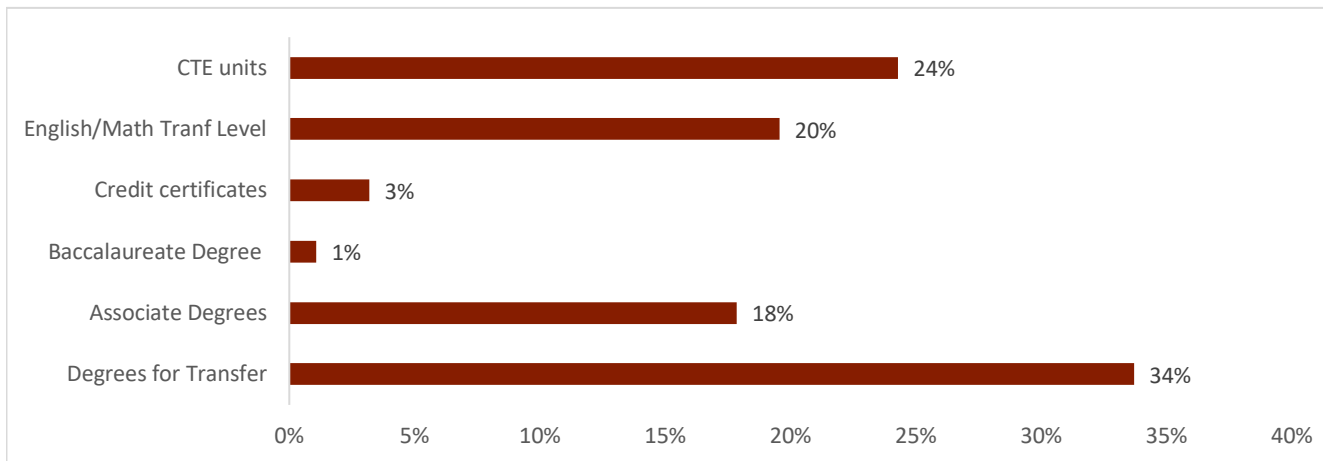
**Table 10.B FHDA CCD: Total Points and Related Percentages by SCFF Student Success Measures and Financial Aid Status, 2021-22**

| SCFF Student Success Measures   | All Students  | CCPG         | Pell         | Total         | Percent Grand Total |
|---|---------------|--------------|--------------|---------------|---------------------|
| Associate degrees for transfer granted  | 6,300         | 3,404        | 3,234        | 12,938        | 34%                 |
| Associate degrees granted (excluding ADTs)  | 3,303         | 1,845        | 1,706        | 6,854         | 18%                 |
| Baccalaureate degree granted  | 207           | 111          | 90           | 408           | 1%                  |
| Credit certificates (16 units or more) granted  | 930           | 238          | 195          | 1,363         | 4%                  |
| Completion of transfer-level mathematics and English courses within first academic year of enrollment | 4,102         | 1,766        | 1,638        | 7,506         | 20%                 |
| Completion of nine or more CTE units  | 5,537         | 2,044        | 1,742        | 9,323         | 24%                 |
| <b>Total</b>  | <b>20,379</b> | <b>9,408</b> | <b>8,604</b> | <b>38,391</b> | <b>100%</b>         |
| <b>Percent of Grand Total</b>   | <b>53%</b>    | <b>25%</b>   | <b>22%</b>   | <b>100%</b>   |                     |

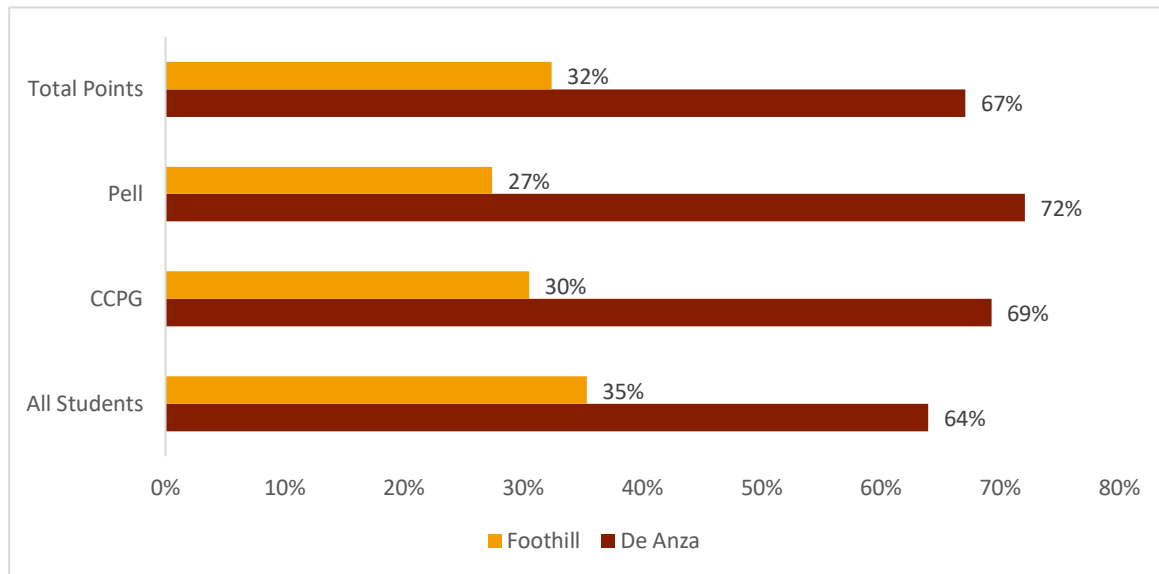
**Figure 10.A FHDA CCD: Total Points by SCFF Student Success Measure, Including Financial Aid/Supplemental Points, 2021-22**



**Figure 10.B FHDA CCD: Percentage Points by SCFF Student Success Measure, Including Financial Aid/Supplemental Points, 2021-22**



**Figure 10.C FHDA: Percentage of Points for SCFF Student Success Measure and Financial Aid Groups by Institution, 2021-22**



**Notes**

Based on estimates for the three-year point average allocated to the college for each SCFF Student Success Measure.

Data include the following SCFC Student Success Measures:

- Associate degrees for transfer granted
- Associate degrees granted (excluding ADTs)
- Baccalaureate degree granted
- Credit certificates (16 units or more) granted
- Completion of transfer-level mathematics and English courses within first academic year of enrollment
- Completion of nine or more CTE units

Data do not include the following SCFCC Student Success Measures:

- Successful transfer to four-year university
- Attainment of regional living wage

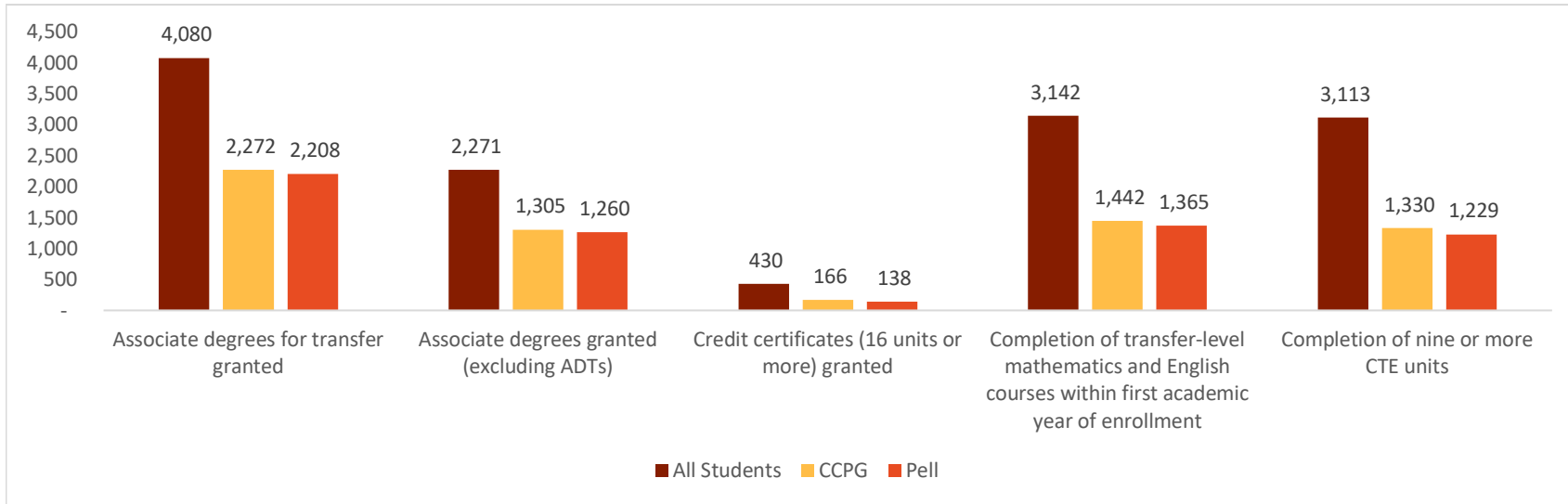
**Table 11.A De Anza: Total Points by SCFF Student Success Measure and Financial Aid Status, 2021-22**

| SCFF Student Success Measures   | All Students     |                          |               | CCPG Recipients 1 |                          |              | Pell Grant Recipients |                          |              |
|---|------------------|--------------------------|---------------|-------------------|--------------------------|--------------|-----------------------|--------------------------|--------------|
|   | Allocated Points | 3-Year Average Headcount | Total Points  | Allocated Points  | 3-Year Average Headcount | Total Points | Allocated Points      | 3-Year Average Headcount | Total Points |
| Associate degrees for transfer granted  | 4                | 1,020                    | 4,080         | 4                 | 568                      | 2,272        | 6                     | 368                      | 2,208        |
| Associate degrees granted (excluding ADTs)  | 3                | 757                      | 2,271         | 3                 | 435                      | 1,305        | 5                     | 280                      | 1,260        |
| Baccalaureate degree granted  | 3                | -                        | -             | 3                 | -                        | -            | 5                     | -                        | -            |
| Credit certificates (16 units or more) granted  | 2                | 215                      | 430           | 2                 | 83                       | 166          | 3                     | 46                       | 138          |
| Completion of transfer-level mathematics and English courses within first academic year of enrollment | 2                | 1,571                    | 3,142         | 2                 | 721                      | 1,442        | 3                     | 455                      | 1,365        |
| Successful transfer to four-year university   | 2                | -                        | -             | 2                 | -                        | -            | 2                     | -                        | -            |
| Completion of nine or more CTE units  | 1                | 3,113                    | 3,113         | 1                 | 1,330                    | 1,330        | 2                     | 819                      | 1,229        |
| Attainment of regional living wage  | 1                | -                        | -             | 1                 | -                        | -            | 2                     | -                        | -            |
| <b>Total Points</b>   |                  |                          | <b>13,036</b> |                   |                          | <b>6,515</b> |                       |                          | <b>6,200</b> |

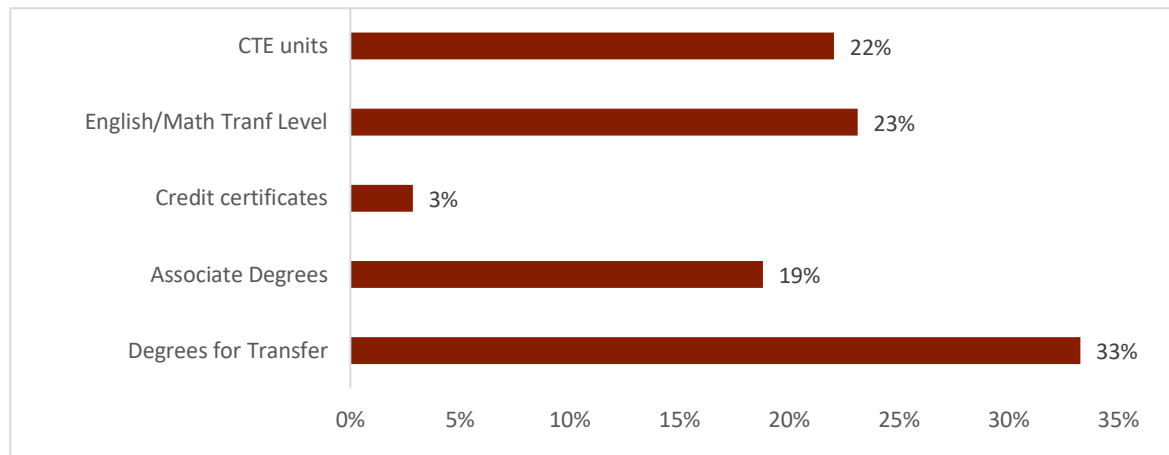
**Table 11.B De Anza: Total Points and Related Percentages by SCFF Student Success Measures and Financial Aid Status, 2021-22**

| SCFF Student Success Measures   | All Students  | CCPG         | Pell         | Total         | Grand Total |
|---|---------------|--------------|--------------|---------------|-------------|
| Associate degrees for transfer granted  | 4,080         | 2,272        | 2,208        | 8,560         | 33%         |
| Associate degrees granted (excluding ADTs)  | 2,271         | 1,305        | 1,260        | 4,836         | 19%         |
| Credit certificates (16 units or more) granted  | 430           | 166          | 138          | 734           | 3%          |
| Completion of transfer-level mathematics and English courses within first academic year of enrollment | 3,142         | 1,442        | 1,365        | 5,949         | 23%         |
| Completion of nine or more CTE units  | 3,113         | 1,330        | 1,229        | 5,672         | 22%         |
| <b>Total</b>  | <b>13,036</b> | <b>6,515</b> | <b>6,200</b> | <b>25,751</b> | <b>100%</b> |
| <b>Percent of Grand Total</b>   | <b>51%</b>    | <b>25%</b>   | <b>24%</b>   | <b>100%</b>   |             |

**Figure 11.A De Anza: Total Points by SCFF Student Success Measure, Including Financial Aid/Supplemental Points, 2021-22**



**Figure 11.B De Anza: Percentage Points by SCFF Student Success Measure, Including Financial Aid/Supplemental Points, 2021-22**



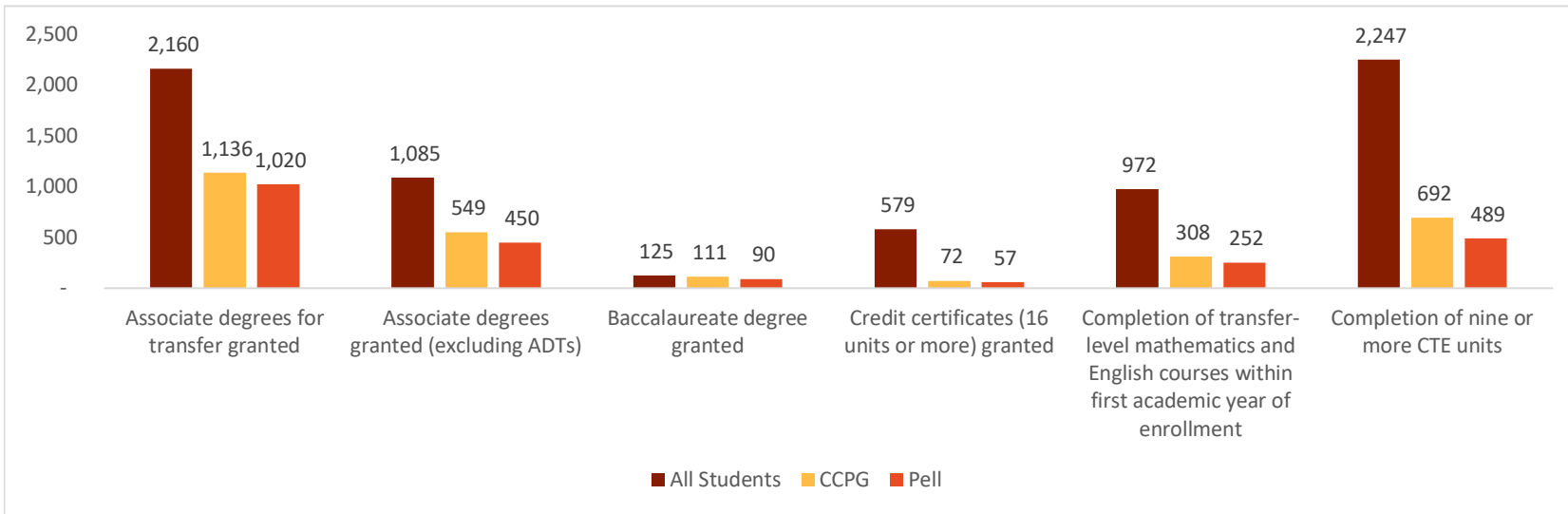
**Table 12.A Foothill: Total Points by SCFF Student Success Measure and Financial Aid Status, 2021-22**

| SCFF Student Success Measures   | All Students     |                          |              | CCPG Recipients 1 |                          |              | Pell Grant Recipients |                          |              |
|---|------------------|--------------------------|--------------|-------------------|--------------------------|--------------|-----------------------|--------------------------|--------------|
|   | Allocated Points | 3-Year Average Headcount | Total Points | Allocated Points  | 3-Year Average Headcount | Total Points | Allocated Points      | 3-Year Average Headcount | Total Points |
| Associate degrees for transfer granted  | 4                | 556                      | 2,224        | 4                 | 284                      | 1,136        | 6                     | 170                      | 1,020        |
| Associate degrees granted (excluding ADTs)  | 3                | 349                      | 1,047        | 3                 | 183                      | 549          | 5                     | 100                      | 450          |
| Baccalaureate degree granted  | 3                | 69                       | 207          | 3                 | 37                       | 111          | 5                     | 20                       | 90           |
| Credit certificates (16 units or more) granted  | 2                | 251                      | 502          | 2                 | 36                       | 72           | 3                     | 19                       | 57           |
| Completion of transfer-level mathematics and English courses within first academic year of enrollment | 2                | 445                      | 890          | 2                 | 154                      | 308          | 3                     | 84                       | 252          |
| Successful transfer to four-year university   | 2                | -                        | -            | 2                 | -                        | -            | 2                     | -                        | -            |
| Completion of nine or more CTE units  | 1                | 2,329                    | 2,329        | 1                 | 692                      | 692          | 2                     | 326                      | 489          |
| Attainment of regional living wage  | 1                | -                        | -            | 1                 | -                        | -            | 2                     | -                        | -            |
| <b>Total Points</b>   |                  |                          | <b>7,199</b> |                   |                          | <b>2,868</b> |                       |                          | <b>2,358</b> |

**Table 12.B Foothill: Total Points and Related Percentages by SCFF Student Success Measures and Financial Aid Status, 2021-22**

| SCFF Student Success Measures   | All Students |              |              | Percent Grand Total |             |
|---|--------------|--------------|--------------|---------------------|-------------|
|   | All Students | CCPG         | Pell         | Total               | Grand Total |
| Associate degrees for transfer granted  | 2,160        | 1,136        | 1,020        | 4,316               | 35%         |
| Associate degrees granted (excluding ADTs)  | 1,085        | 549          | 450          | 2,084               | 17%         |
| Baccalaureate degree granted  | 125          | 111          | 90           | 326                 | 3%          |
| Credit certificates (16 units or more) granted  | 579          | 72           | 57           | 708                 | 6%          |
| Completion of transfer-level mathematics and English courses within first academic year of enrollment | 972          | 308          | 252          | 1,532               | 12%         |
| Completion of nine or more CTE units  | 2,247        | 692          | 489          | 3,428               | 28%         |
| <b>Total Points</b>   | <b>7,168</b> | <b>2,868</b> | <b>2,358</b> | <b>12,394</b>       | <b>100%</b> |
| <b>Percent Grand Total</b>  | <b>58%</b>   | <b>23%</b>   | <b>19%</b>   | <b>100%</b>         |             |

**Figure 12.A Foothill: Total Points by SCFF Student Success Measure, Including Financial Aid/Supplemental Points**



**Figure 12.B Foothill: Percentage Points by SCFF Student Success Measure, Including Financial Aid/Supplemental Points**

