

IRP@FHDA

To: Lisa Mandy, Director of Financial Aid & Scholarships, De Anza College
Kevin Harral, Director of Financial Aid, Foothill College
Student Services at De Anza College and Foothill College

From: Lourdes Del Rio-Parent, PhD, Sr. Research Analyst FHDA CCD

Date: 28 October 2020

Re: MIS financial aid submission report for 2019-20: Time-series analysis for the last three academic years, including headcount by financial aid award type and related SCFF statistics

Introduction

The 2019-20 MIS Financial Aid Reports (SF, FA) for the Foothill-De Anza CDD were submitted to the California Community Colleges Chancellor's Office (CCCCO) on October 16 of 2020. This document provides student headcounts by award category for MIS Financial Aid data submitted for the last three academic years (2017-18 to 2019-20) and related SCFF (Student Centered Funding Formula) statistics, including student headcounts and allocation points under the supplemental and student success components. This document is intended to show the impact of financial aid data on SCFF funding.

This document shows time-series analysis of data disaggregated at the district and college levels. The data include:

- Student characteristics that may determine the number of students at the college, or the district, who receive financial aid: (a) number of units students registered during a term, (b) students' highest education level, and (c) the EFC (expected family contribution) for students who applied for financial aid. These data are shown in the following tables.
 - Data in Table 1 show student headcounts by enrollment status (i.e., units registered) during the academic year for the district and colleges. To determine enrollment status for the academic year, the term in which the student registered with the highest number of credit units by census date during the academic year at the college was selected. Then, based on the number of units the student was assigned to one

of these four groups: (1) “12 or more units,” “6 to less than 12,” “Less than 6,” or “Noncredit.” At the district level, the number of units registered at both colleges were used instead. To receive financial aid, programs often require that students enroll in at least 12 units during the term or academic period.

- Data in Table 2 show student headcount by highest education level during the academic year. To receive financial aid, students are often required to have at least a high school diploma and less than bachelor’s degree.
- Data in Table 3 show student headcount by EFC (Expected Family Contribution) classification. The purpose of these data is to estimate the number of students with the highest need for financial aid: students whose families are not expected to be able to contribute to cover education expenses.
- Time-series of student headcounts by financial aid award category are shown in Table 4. The categories are CCPG (California College Promise Grant) waivers, grants, loans, scholarships, and work study. Different to statistics shown by the MIS Data Mart, data in this table only include awards with amounts greater than zero.
- Data for two of the three SCFF supplemental allocation metrics are shown in Table 5. Under the SCFF supplemental component, the district will receive one point based on headcounts for AB540 students (data not included here), Pell grant recipients, and CCPG recipients at the district during the academic year. Headcounts for each college are provided in this table to estimate the college contribution to the final headcount. (For more information, see *FY 2019-20 Metric Definitions* at <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula>).
- Data for the SCFF student success allocation metrics, including equity components (Pell grant and CCPG recipients) are shown in Table 6.A to Table 6.F; data for allocation points are in Table 7.A to Table 7.F. Interpretation of the data in these tables need to take into account the following:

- Allocation points are based on district level headcounts. For example, the district will receive allocation points only for the highest award the student received at any of the two colleges within the district during the academic year.
- Ranking for SCFF academic awards gives the highest priority to ADT (associate degrees for transfers), followed by associate degrees, bachelor's degree, and certificates of at least 24 units approved by the CCCCCO. Only awards for students who attended any of the colleges within the district during the academic year they receive the award are counted. The table below shows SCFF student success metrics included in this document and allocated points by group or equity component (Pell and CCPG recipients). Notice that data for two of the eight metrics are not included in this document.

SCFF Student Success Allocated Points by Metric

SCFF Student Success Metric	All Students	CCPG Recipients	Pell Grant Recipients
Associate degrees for transfer granted	4	4	6
Associate degrees granted (excluding ADTs)	3	3	4.5
Baccalaureate degree granted	3	3	4.5
Credit certificates (16 units or more) granted	2	2	3
Completion of transfer-level mathematics and English courses within first academic year of enrollment	2	2	3
Completion of nine or more CTE units	1	1	1.5
Metrics not included in this document:			
Attainment of regional living wage	1	1	1.5
Successful transfer to four-year university	1.5	1.5	2.25

- Actual points allocated to the district for SCFF student success equity components (Pell and CCPG recipients) are based on data at the CCCCO/system level (i.e., receiving the financial aid award at any of the community colleges prior or during the academic year). Statistics in this document are meant to provide an estimate, based on data available at the time of the analysis.
- First-time student status (see student success metric, “Completion of transfer-level mathematics and English courses within first academic year of enrollment”), are also based on data at the CCCCO/system level. Statistics in this document are meant to provide an estimate, based on data available at the time of the analysis.
- In the quarter system, credit certificates of at least 16 semester units are equivalent to certificates of at least 24 units (i.e., applicable to federal financial aid). For CTE (Career Technical Education), the metric refers to at least 13.5 quarter units earned at the district level during the academic year.
- Given data resubmissions for MIS annual or quarterly reports, headcount figures may to change to some degree based on the date for the report.
- Data in Table 8.A to Table 8.C show estimates based on the three-year headcount average and allocated points by SCFF student success metrics for the district and the colleges. Data in these tables are meant to provide an estimate of the degree to which points for each measure and related equity components (Pell and CCPG headcounts) may impact the total for allocated points.
- Data in Table 9.A to Table 9.C show grand total (the sum of all allocated points by SCFF student success metric) based on the three-year average headcount figures for each metric. The percentage of grand total estimates the contribution of each metric or measure that data available at the time of the analysis.

Data Highlights

- Estimates for allocated points show that the number of Pell and CCPG recipients at the FHDA CCD District, based on data submitted in the MIS Financial Aid reports, will have a significant impact on funds allocated to the District under the Student Success Funding Formula (SCFF). In addition to funds allocated to the District under the SCFF supplemental component, the number of Pell and CCPG recipients is expected to significantly impact funds allocated under the SCFF student success component, about 48% (see Table 8.A, “Percent of Grand Total”).
- Estimates of points allocated to De Anza College under the SCFF suggest that this college may account for close to 65% of the points allocated to the District under the SCFF supplemental metrics for Pell and CCPG recipients (see Table 5). For the SCFF student success metrics included here, De Anza College is also estimated to account for about 65% of points allocated to the FHDA CCD (compare “Total Points” in Table 9.A and Table 9.B).
- When compared to De Anza College, in recent years Foothill College has consistently shown a higher student headcount. However, during the same period De Anza College has shown a higher student headcount for factors related to the success metrics (see Table 8.B and Table 8.C) and students’ likelihood of receiving financial aid (see Table 1 to Table 3). For example, compared to Foothill College, De Anza College has consistently shown higher headcounts for students enrolled full-time (at least 12 units); with a high school diploma, but not a bachelor’s degree; and students with the most need for financial aid (EFC equal to 0).

Data Validity Procedures used for MIS Financial Aid Reports

Prior to the submission of the MIS Financial Aid reports for 2019-20, the directors for the financial aid offices at the colleges were asked to review two documents, which are currently available at the FHDA MIS Financial Aid webpage

(http://research.fhda.edu/mis_reports/mis_financial_aid/):

- A crosswalk between detail/fund codes used by the FHDA CCD to identify data sources for financial aid and MIS financial aid award code types
- Preliminary student headcount and award amount by FHDA detail code/MIS award type code for the data to be submitted, compared to data for the prior academic year.

During the submission tests (used to generate syntactical and referential error reports by the MIS server), seven students for Foothill College were rejected for they were classified as group A or B award (one CCPG student, six GE/EOPS grant) and were missing dependency status (SF05). An email was sent to the financial aid director at the college on October 9, but no response was received the time of submission. Data for these seven students were deleted from the report.

Table 9.A

FHDA CCD Allocated Points by Student Success SCFF Measure and Financial Aid Group, 2017-18 to 2019-20

SCFF Student Success Measures	All Students			CCPG Recipients 1			Pell Grant Recipients		
	Allocated Points	Three Year Average Headcount	Total Points	Allocated Points	Three Year Average Headcount	Total Points	Allocated Points	Three Year Average Headcount	Total Points
Associate degrees for transfer granted	4.0	1,304	5,216	4.0	689	2,756	6.0	447	2,684
Associate degrees granted (excluding ADTs)	3.0	1,239	3,718	3.0	707	2,121	4.5	441	1,986
Baccalaureate degree granted	3.0	42	125	3.0	28	84	4.5	9	42
Credit certificates (16 units or more) granted	2.0	451	901	2.0	119	238	3.0	63	189
Completion of transfer-level mathematics and English courses within first academic year of enrollment	2.0	1,771	3,541	2.0	659	1,317	3.0	424	1,272
Successful transfer to four-year university	1.5	-	-	1.5	-	-	2.3	-	-
Completion of nine or more CTE units	1.0	5,409	5,409	1.0	1,982	1,982	1.5	1,097	1,646
Attainment of regional living wage	1.0	-	-	1.0	-	-	1.5	-	-
Total Points			18,911			8,499			7,819

Table 9.B

De Anza College Allocated Points by Student Success SCFF Measure and Financial Aid Group, 2017-18 to 2019-20

SCFF Student Success Measures	All Students			CCPG Recipients 1			Pell Grant Recipients		
	Allocated Points	Three Year Average Headcount	Total Points	Allocated Points	Three Year Average Headcount	Total Points	Allocated Points	Three Year Average Headcount	Total Points
Associate degrees for transfer granted	4.0	765	3,060	4.0	434	1,736	6.0	294	1,764
Associate degrees granted (excluding ADTs)	3.0	884	2,651	3.0	526	1,578	4.5	344	1,548
Baccalaureate degree granted	3.0	-	-	3.0	-	-	4.5	-	-
Credit certificates (16 units or more) granted	2.0	163	326	2.0	66	132	3.0	37	111
Completion of transfer-level mathematics and English courses within first academic year of enrollment	2.0	1,258	2,517	2.0	499	998	3.0	332	996
Successful transfer to four-year university	1.5	-	-	1.5	-	-	2.3	-	-
Completion of nine or more CTE units	1.0	3,039	3,039	1.0	1,202	1,202	1.5	746	1,119
Attainment of regional living wage	1.0	-	-	1.0	-	-	1.5	-	-
Total Points			11,593			5,646			5,538

Table 9.C

Foothill College Allocated Points by Student Success SCFF Measure and Financial Aid Group, 2017-18 to 2019-20

SCFF Student Success Measures	All Students			CCPG Recipients 1			Pell Grant Recipients		
	Allocated Points	Three Year Average Headcount	Total Points	Allocated Points	Three Year Average Headcount	Total Points	Allocated Points	Three Year Average Headcount	Total Points
Associate degrees for transfer granted	4.0	540	2,160	4.0	255	1,021	6.0	153	920
Associate degrees granted (excluding ADTs)	3.0	362	1,085	3.0	185	554	4.5	99	444
Baccalaureate degree granted	3.0	42	125	3.0	28	84	4.5	9	42
Credit certificates (16 units or more) granted	2.0	290	579	2.0	54	109	3.0	26	78
Completion of transfer-level mathematics and English courses within first academic year of enrollment	2.0	486	972	2.0	155	310	3.0	89	267
Successful transfer to four-year university	1.5	-	-	1.5	-	-	2.3	-	-
Completion of nine or more CTE units	1.0	2,247	2,247	1.0	744	744	1.5	330	495
Attainment of regional living wage	1.0	-	-	1.0	-	-	1.5	-	-
Total Points			7,168			2,822			2,246

Table 1
Student Headcount by Institution, Enrollment Status and Academic Year

Enrollment Status	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
12 or more units	21,162	19,928	19,819	20,303	-109	-1%
6 to less than 12	14,227	13,539	12,908	13,558	-631	-5%
Less than 6	24,795	23,013	22,886	23,565	-127	-1%
Noncredit	2,227	2,361	2,053	2,214	-308	-13%
Total Headcount	62,411	58,841	57,666	59,639	-1,175	-2%
De Anza College						
12 or more units	13,424	12,801	12,846	13,024	45	0%
6 to less than 12	7,395	7,081	6,375	6,950	-706	-10%
Less than 6	10,225	9,567	9,098	9,630	-469	-5%
Noncredit	2	10	57	23	47	470%
Total Headcount	31,046	29,459	28,376	29,627	-1,083	-4%
Foothill College						
12 or more units	7,510	6,839	6,739	7,029	-100	-1%
6 to less than 12	7,596	7,337	7,319	7,417	-18	0%
Less than 6	17,294	16,086	16,379	16,586	293	2%
Noncredit	2,248	2,376	2,014	2,213	-362	-15%
Total Headcount	34,648	32,638	32,451	33,246	-187	-1%

Figure 1
Three Year Average Student Headcount by Enrollment Status and Institution, 2017-18 to 2019-20

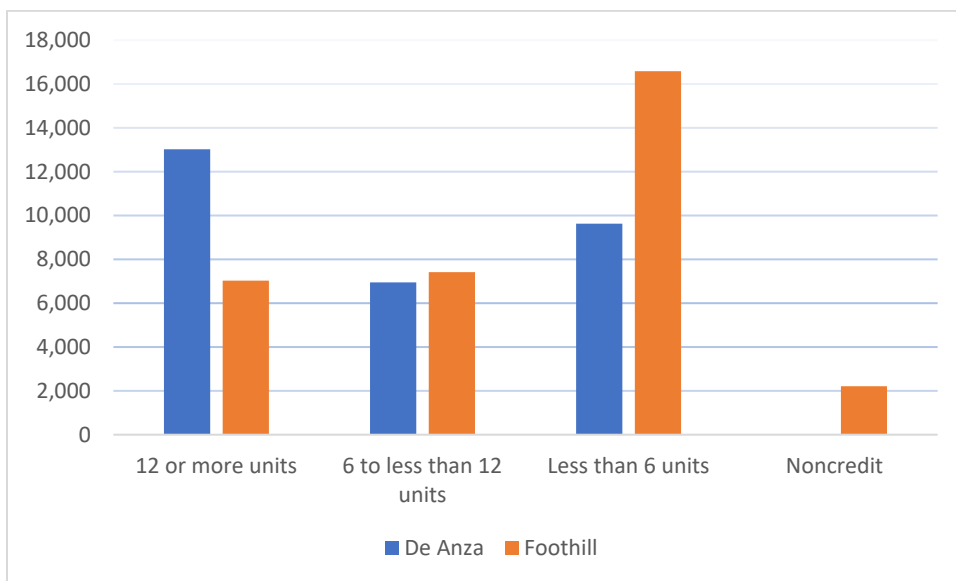


Table 2

Student Headcount by Institution, Highest Education Level and Academic Year

Highest Education Level	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
Not High School	4,359	3,886	4,394	4,213	508	13%
High School	41,656	39,741	38,670	40,022	-1,071	-3%
Associate Degree	2,910	3,036	3,089	3,012	53	2%
Bachelor's Degree	11,506	10,191	9,616	10,438	-575	-6%
Unknown	1,980	1,987	1,897	1,955	-90	-5%
Total Headcount	62,411	58,841	57,666	59,639	-1,175	-2%
De Anza College						
Not High School	1,628	1,543	1,507	1,559	-36	-2%
High School	22,460	21,380	20,678	21,506	-702	-3%
Associate Degree	1,301	1,405	1,424	1,377	19	1%
Bachelor's Degree	4,924	4,413	4,112	4,483	-301	-7%
Unknown	733	718	655	702	-63	-9%
Total Headcount	31,046	29,459	28,376	29,627	-1,083	-4%
Foothill College						
Not High School	2,995	2,598	3,221	2,938	623	24%
High School	21,528	20,686	20,188	20,801	-498	-2%
Associate Degree	1,735	1,746	1,807	1,763	61	3%
Bachelor's Degree	7,134	6,314	5,976	6,475	-338	-5%
Unknown	1,256	1,294	1,259	1,270	-35	-3%
Total Headcount	34,648	32,638	32,451	33,246	-187	-1%

Figure 2

Three Year Average Student Headcount by Highest Education Level and Institution, 2017-18 to 2019-20

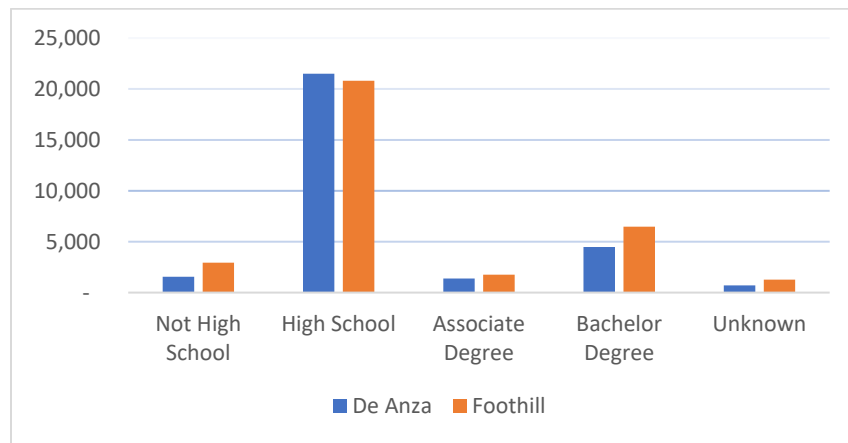


Table 3
Student Headcount by Institution, EFC Classification and Academic Year

EFC Classification	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
EFC equal 0	6,450	5,924	5,557	5,977	-367	-6%
All FAFSA Applicants	13,813	13,060	13,562	13,478	502	4%
EFC Percent	47%	45%	41%	44%	-4%	-10%
De Anza College						
EFC equal 0	4,404	3,967	3,629	4,000	-338	-9%
All FAFSA Applicants	9,222	8,694	8,972	8,963	278	3%
EFC Percent	48%	46%	40%	45%	-5%	-11%
Foothill College						
EFC equal 0	2,499	2,380	2,348	2,409	-32	-1%
All FAFSA Applicants	5,632	5,418	5,644	5,565	226	4%
EFC Percent	44%	44%	42%	43%	-2%	-5%

Figure 3
Three Year Average Student Headcount by EFC Classification and Institution, 2017-18 to 2019-20

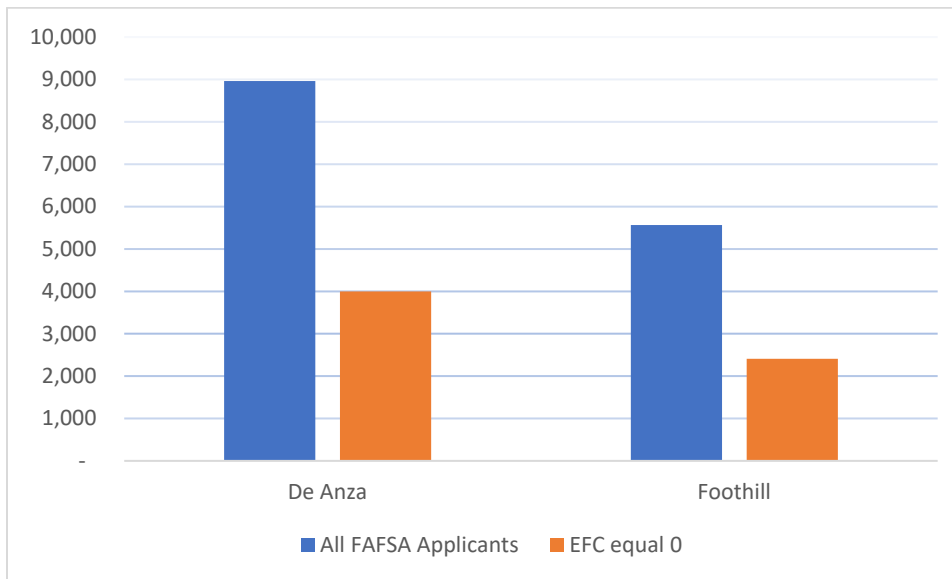


Table 4

Student Headcount by Institution, Financial Aid Award Category and Academic Year

Financial Aid Award Category	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
California College Promise Grant/Fee Waiver	14,307	13,220	13,384	13,637	164	1%
Grants	6,176	5,757	8,625	6,853	2,868	50%
Loans	1,202	1,047	881	1,043	-166	-16%
Scholarships	874	833	1,223	977	390	47%
Work Study	148	145	128	140	-17	-12%
Total Headcount	15,055	13,935	14,747	14,579	812	6%
De Anza College						
California College Promise Grant/Fee Waiver	9,236	8,547	8,897	8,893	350	4%
Grants	4,414	3,909	5,303	4,542	1,394	36%
Loans	766	629	478	624	-151	-24%
Scholarships	451	484	449	461	-35	-7%
Work Study	101	94	86	94	-8	-9%
Total Headcount	9,641	8,974	9,253	9,289	279	3%
Foothill College						
California College Promise Grant/Fee Waiver	5,650	5,434	5,037	5,374	-397	-7%
Grants	1,789	1,855	3,358	2,334	1,503	81%
Loans	440	418	403	420	-15	-4%
Scholarships	423	349	775	516	426	122%
Work Study	47	51	42	47	-9	-18%
Total Headcount	6,001	5,726	6,072	5,933	346	6%

Figure 4
Student Headcount by Institution, Financial Aid Award Category and Academic Year

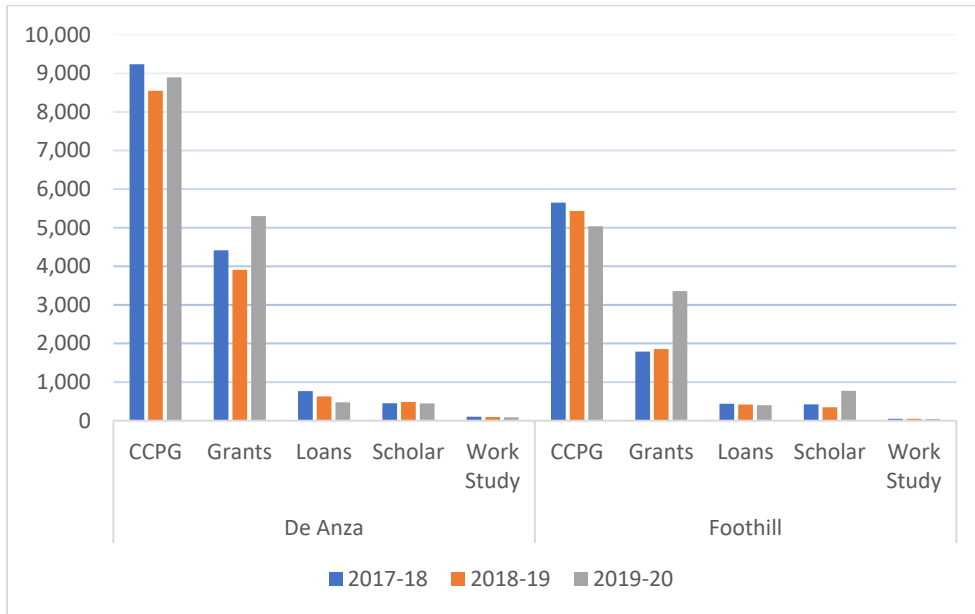


Table 5

SCFF Supplemental: Student Headcount by Institution, Financial Aid Award Type and Academic Year

SCFF Financial Aid Award Type	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
Pell Grant Recipients	5,706	4,929	5,236	5,290	307	6%
Promise Grant Recipients	14,261	13,064	12,153	13,159	-911	-7%
Total Headcount	14,487	13,223	12,321	13,344	-902	-7%
De Anza College						
Pell Grant Recipients	4,173	3,508	3,767	3,816	259	7%
Promise Grant Recipients	9,236	8,539	8,037	8,604	-502	-6%
Total Headcount	9,403	8,648	8,145	8,732	-503	-6%
Foothill College						
Pell Grant Recipients	1,558	1,421	1,472	1,484	51	4%
Promise Grant Recipients	5,604	5,282	4,626	5,171	-656	-12%
Total Headcount	5,671	5,335	4,686	5,231	-649	-12%

Figure 5

SCFF Supplemental: Student Headcount by Institution, Financial Aid Award Type and Academic Year

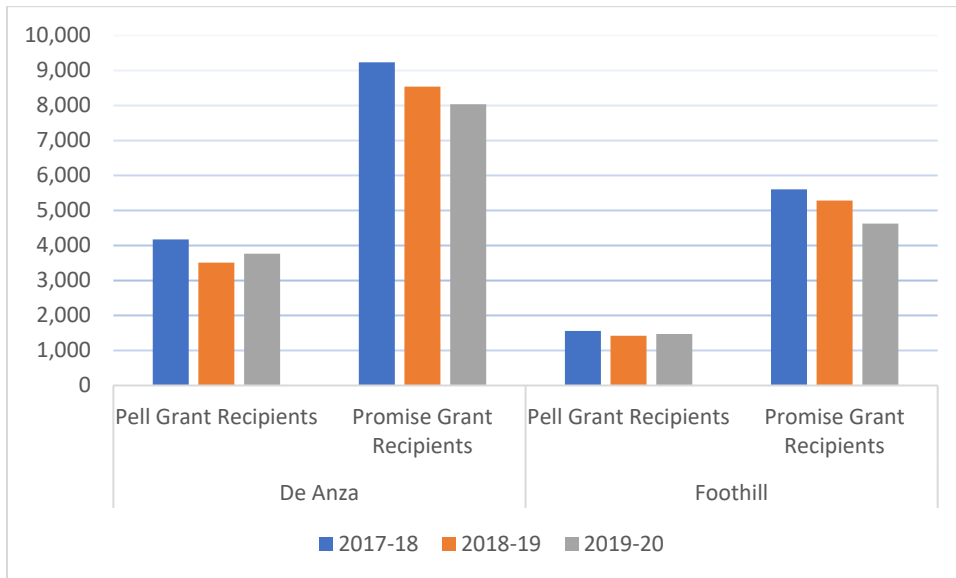


Table 6.A

SCFF Student Success, All Students: Student Headcount by Institution, Highest SCFF Academic Award Type and Academic Year

Highest SCFF Academic Award Type	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
Associate Degree for Transfer	1,192	1,320	1,400	1,304	80	6%
Associate Degree	1,375	1,308	1,035	1,239	-273	-21%
Baccalaureate Degree	23	42	60	42	18	43%
Credit Certificate, SCFF	633	407	312	451	-95	-23%
Total Headcount	3,223	3,077	2,807	3,036	-270	-9%
De Anza College						
Associate Degree for Transfer	709	755	831	765	76	10%
Associate Degree	995	941	715	884	-226	-24%
Credit Certificate, SCFF	174	154	161	163	7	5%
Total Headcount	1,878	1,850	1,707	1,812	-143	-8%
Foothill College						
Associate Degree for Transfer	483	567	570	540	3	1%
Associate Degree	388	375	322	362	-53	-14%
Baccalaureate Degree	23	42	60	42	18	43%
Credit Certificate, SCFF	460	255	154	290	-101	-40%
Total Headcount	1,354	1,239	1,106	1,233	-133	-11%

Figure 6.A

SCFF Student Success, All Students: Student Headcount by Institution, Highest SCFF Academic Award Type and Academic Year

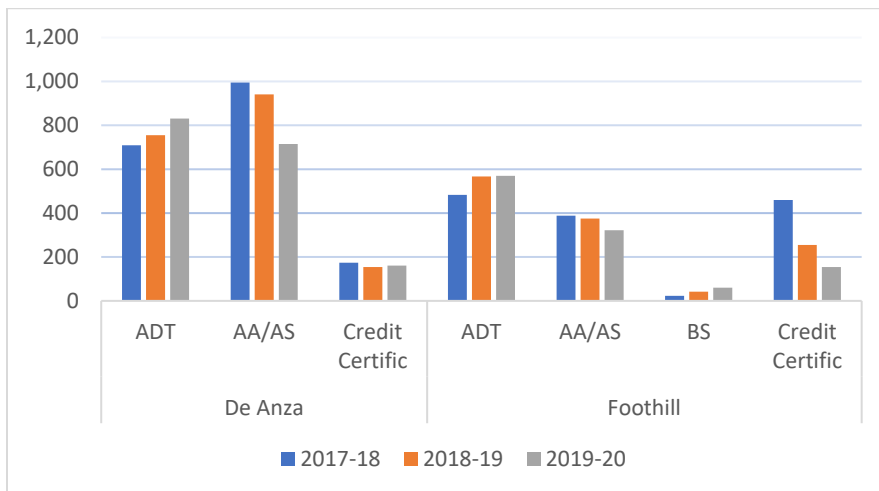


Table 6.B

SCFF Student Success, Equity Component-Pell Grant: Student Headcount by Institution, Highest Academic Award and Academic Year

Highest Academic Award	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
Associate Degree for Transfer	440	450	452	447	2	0%
Associate Degree	512	467	345	441	-122	-26%
Baccalaureate Degree	7	9	12	9	3	33%
Credit Certificate, SCFF	82	57	50	63	-7	-12%
Total Headcount	1,041	983	859	961	-124	-13%
De Anza College						
Associate Degree for Transfer	308	289	286	294	-3	-1%
Associate Degree	414	360	259	344	-101	-28%
Credit Certificate, SCFF	46	28	38	37	10	36%
Total Headcount	768	677	583	676	-94	-14%
Foothill College						
Associate Degree for Transfer	132	162	166	153	4	2%
Associate Degree	99	110	87	99	-23	-21%
Baccalaureate Degree	7	9	12	9	3	33%
Credit Certificate, SCFF	37	29	12	26	-17	-59%
Total Headcount	275	310	277	287	-33	-11%

Figure 6.B

SCFF Student Success, Equity Component-Pell Grant: Student Headcount by Institution, Highest SCFF Academic Award Type and Academic Year

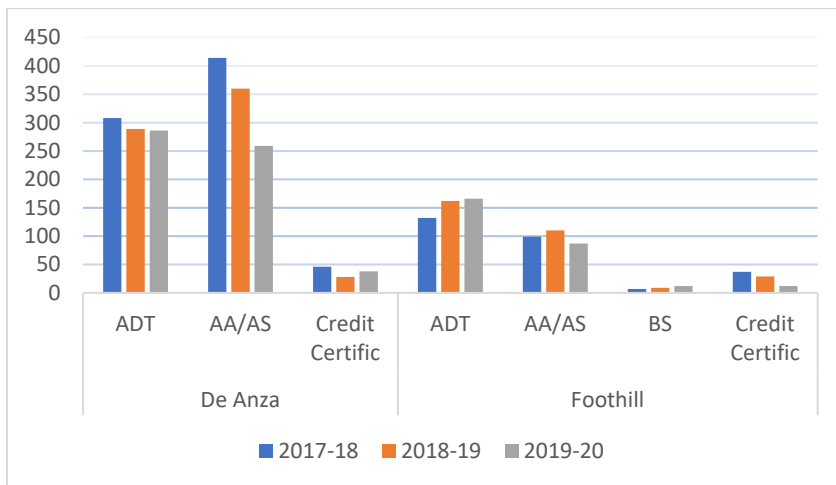


Table 6.C

SCFF Student Success, Equity Component-CCPG: Student Headcount by Institution, Highest Academic Award and Academic Year

Highest Academic Award	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
Associate Degree for Transfer	671	689	707	689	18	3%
Associate Degree	830	743	548	707	-195	-26%
Baccalaureate Degree	17	32	35	28	3	9%
Credit Certificate, SCFF	152	113	92	119	-21	-19%
Total Headcount	1,670	1,577	1,382	1,543	-195	-12%
De Anza College						
Associate Degree for Transfer	444	420	438	434	18	4%
Associate Degree	636	553	388	526	-165	-30%
Credit Certificate, SCFF	74	57	66	66	9	16%
Total Headcount	1,154	1,030	892	1,025	-138	-13%
Foothill College						
Associate Degree for Transfer	227	270	269	255	-1	0%
Associate Degree	197	195	162	185	-33	-17%
Baccalaureate Degree	17	32	35	28	3	9%
Credit Certificate, SCFF	79	57	27	54	-30	-53%
Total Headcount	520	554	493	522	-61	-11%

Figure 6.C

SCFF Student Success, Equity Component-CCPG: Student Headcount by Institution, Highest SCFF Academic Award Type and Academic Year

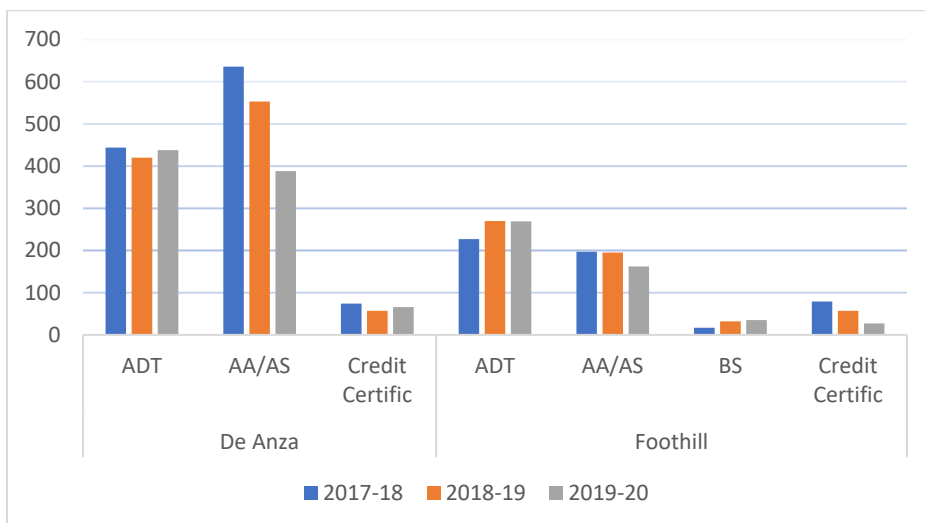


Table 6.D

SCFF Student Success, Equity Component, CTE UNITS: Student Headcount by Institution, Financial Aid Award and Academic Year

Financial Aid Award	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
CCPG	1,984	2,008	1,955	1,982	-53	-3%
Pell	1,063	1,107	1,122	1,097	15	1%
CCPG/Pell	1,998	2,023	1,977	1,999	-46	-2%
All Students	5,263	5,492	5,472	5,409	-20	0%
De Anza College						
CCPG	1,193	1,192	1,222	1,202	30	3%
Pell	726	727	786	746	59	8%
CCPG/Pell	1,203	1,202	1,240	1,215	38	3%
All Students	2,985	3,033	3,099	3,039	66	2%
Foothill College						
CCPG	753	779	701	744	-78	-10%
Pell	314	358	318	330	-40	-11%
CCPG/Pell	757	783	704	748	-79	-10%
All Students	2,155	2,328	2,259	2,247	-69	-3%

Figures 6.D

SCFF Student Success, Equity Component, CTE UNITS: Student Headcount by Institution, Financial Aid Group and Academic Year

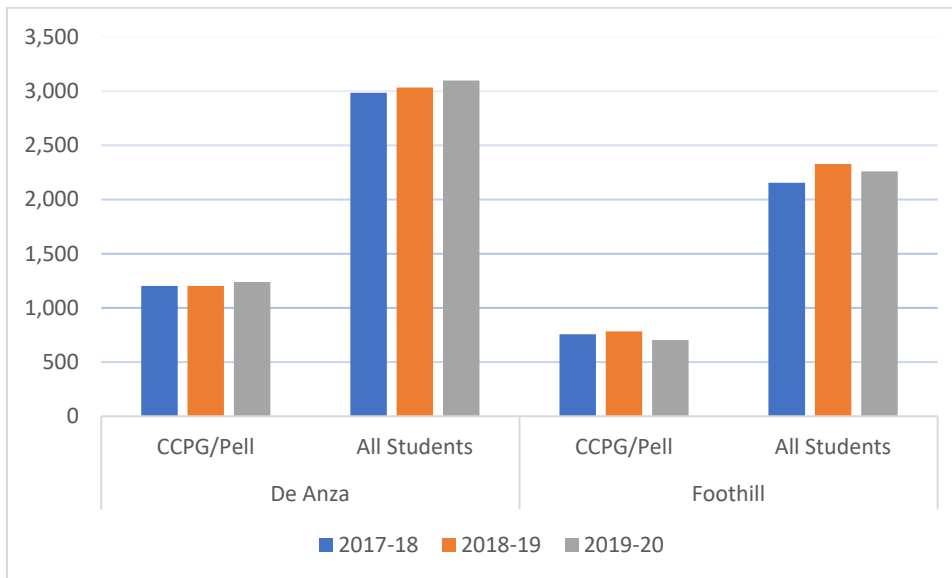


Table 6.E

SCFF Student Success, Equity Component, Completion of Transfer Level Mathematics and English Courses by First-Timers: Student Headcount by Institution, Financial Aid Award and Academic Year

Financial Aid Award	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
CCPG	392	701	883	659	182	26%
Pell	268	454	550	424	96	21%
CCPG/Pell	409	719	896	675	177	25%
All Students	1,273	1,896	2,143	1,771	247	13%
De Anza College						
CCPG	264	541	691	499	150	28%
Pell	179	366	450	332	84	23%
CCPG/Pell	275	555	702	511	147	26%
All Students	825	1,356	1,594	1,258	238	18%
Foothill College						
CCPG	127	154	185	155	31	20%
Pell	88	86	93	89	7	8%
CCPG/Pell	133	158	187	159	29	18%
All Students	441	508	509	486	1	0%

Figure 6.E

SCFF Student Success, Equity Component, Completion of Transfer Level Mathematics and English Courses by First-Timers: Student Headcount by Institution, Financial Aid Group and Academic Year

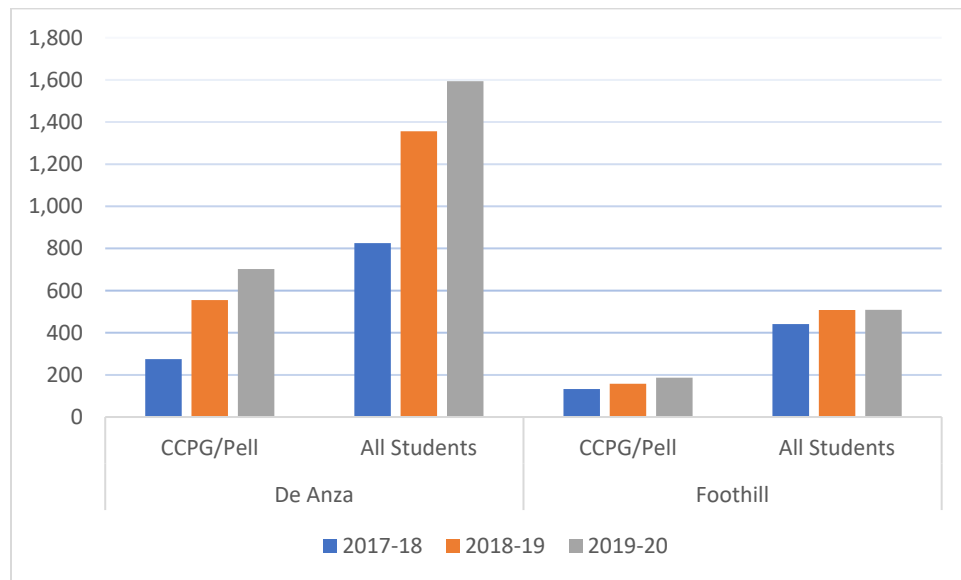


Table 7.A

SCFF Student Success, All Students: Points by Institution, Highest Academic Award and Academic Year

Highest Academic Award	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
Associate Degree for Transfer	4,768	5,280	5,600	5,216	320	6%
Associate Degree	4,125	3,924	3,105	3,718	-819	-21%
Baccalaureate Degree	69	126	180	125	54	43%
Credit Certificate, SCFF	1,266	814	624	901	-190	-23%
Total Points	10,228	10,144	9,509	9,960	-635	-6%
De Anza College						
Associate Degree for Transfer	2,836	3,020	3,324	3,060	304	10%
Associate Degree	2,985	2,823	2,145	2,651	-678	-24%
Credit Certificate, SCFF	348	308	322	326	14	5%
Total Points	6,169	6,151	5,791	6,037	-360	-6%
Foothill College						
Associate Degree for Transfer	1,932	2,268	2,280	2,160	12	1%
Associate Degree	1,164	1,125	966	1,085	-159	-14%
Baccalaureate Degree	69	126	180	125	54	43%
Credit Certificate, SCFF	920	510	308	579	-202	-40%
Total Points	4,085	4,029	3,734	3,949	-295	-7%

Figure 7.A

SCFF Student Success, All Students: Points by Institution, Highest Academic Award and Academic Year

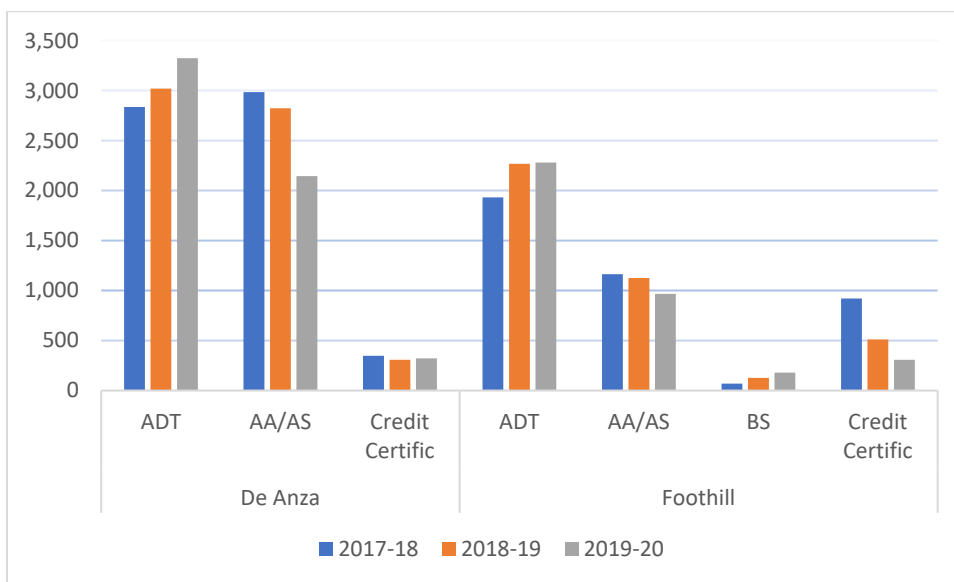


Table 7.B

SCFF Student Success, Equity Component-Pell Grant: Points by Institution, Highest Academic Award and Academic Year

Highest Academic Award	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
Associate Degree for Transfer	2,640	2,700	2,712	2,684	12	0%
Associate Degree	2,304	2,102	1,553	1,986	-549	-26%
Baccalaureate Degree	32	41	54	42	14	33%
Credit Certificate, SCFF	246	171	150	189	-21	-12%
Total Points	5,222	5,013	4,469	4,901	-545	-11%
De Anza College						
Associate Degree for Transfer	1,848	1,734	1,716	1,766	-18	-1%
Associate Degree	1,863	1,620	1,166	1,550	-455	-28%
Credit Certificate, SCFF	138	84	114	112	30	36%
Total Points	3,849	3,438	2,996	3,428	-443	-13%
Foothill College						
Associate Degree for Transfer	792	972	996	920	24	2%
Associate Degree	446	495	392	444	-104	-21%
Baccalaureate Degree	32	41	54	42	14	33%
Credit Certificate, SCFF	111	87	36	78	-51	-59%
Total Points	1,380	1,595	1,478	1,484	-117	-7%

Figures 7.B

SCFF Student Success, Equity Component-Pell Grant: Points by Institution, Highest Academic Award and Academic Year

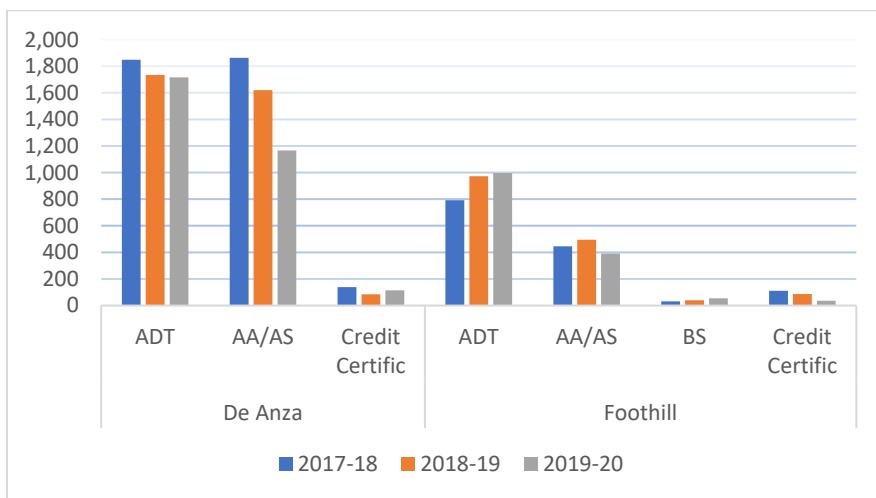


Table 7.C

SCFF Student Success, Equity Component-CCPG: Points by Institution, Highest Academic Award and Academic Year

Highest Academic Award	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
Associate Degree for Transfer	2,684	2,756	2,828	2,756	72	3%
Associate Degree	2,490	2,229	1,644	2,121	-585	-26%
Baccalaureate Degree	51	96	105	84	9	9%
Credit Certificate, SCFF	304	226	184	238	-42	-19%
Total Points	5,529	5,307	4,761	5,199	-546	-10%
De Anza College						
Associate Degree for Transfer	1,776	1,680	1,752	1,736	72	4%
Associate Degree	1,908	1,659	1,164	1,577	-495	-30%
Credit Certificate, SCFF	148	114	132	131	18	16%
Total Points	3,832	3,453	3,048	3,444	-405	-12%
Foothill College						
Associate Degree for Transfer	908	1,080	1,076	1,021	-4	0%
Associate Degree	591	585	486	554	-99	-17%
Baccalaureate Degree	51	96	105	84	9	9%
Credit Certificate, SCFF	158	114	54	109	-60	-53%
Total Points	1,708	1,875	1,721	1,768	-154	-8%

Figure 7.C

SCFF Student Success, Equity Component-CCPG: Points by Institution, Highest Academic Award and Academic Year

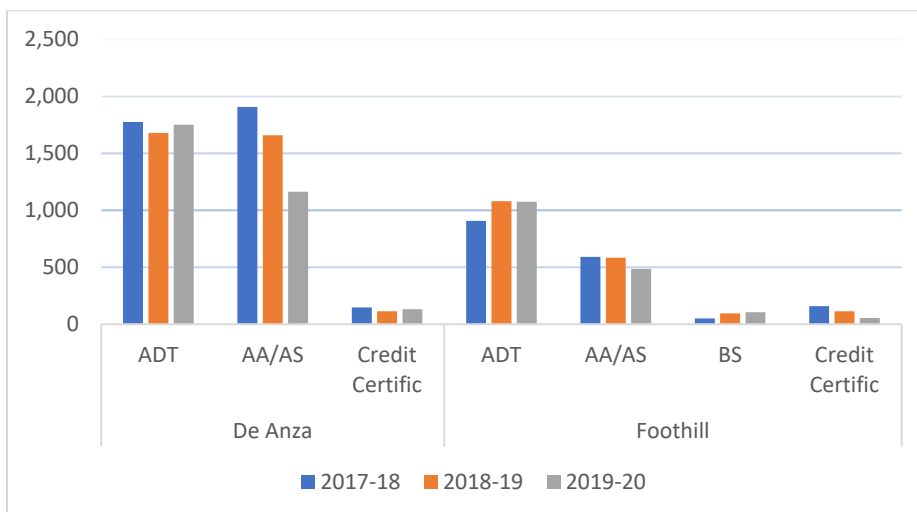


Table 7.D

SCFF Student Success, Equity Component, CTE UNITS: Points by Institution, Financial Aid Award and Academic Year

Financial Aid Award	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
CCPG	1,984	2,008	1,955	1,982	-53	-3%
Pell	1,595	1,661	1,683	1,646	23	1%
CCPG/Pell	3,579	3,669	3,638	3,628	-31	-1%
All Students	5,263	5,492	5,472	5,409	-20	0%
De Anza College						
CCPG	1,193	1,192	1,222	1,202	30	3%
Pell	1,089	1,091	1,179	1,120	89	8%
CCPG/Pell	2,282	2,283	2,401	2,322	119	5%
All Students	2,985	3,033	3,099	3,039	66	2%
Foothill College						
CCPG	753	779	701	744	-78	-10%
Pell	471	537	477	495	-60	-11%
CCPG/Pell	1,224	1,316	1,178	1,239	-138	-10%
All Students	2,155	2,328	2,259	2,247	-69	-3%

Figure 7.D

SCFF Student Success, Equity Component, CTE UNITS: Points by Institution, Financial Aid Award and Academic Year

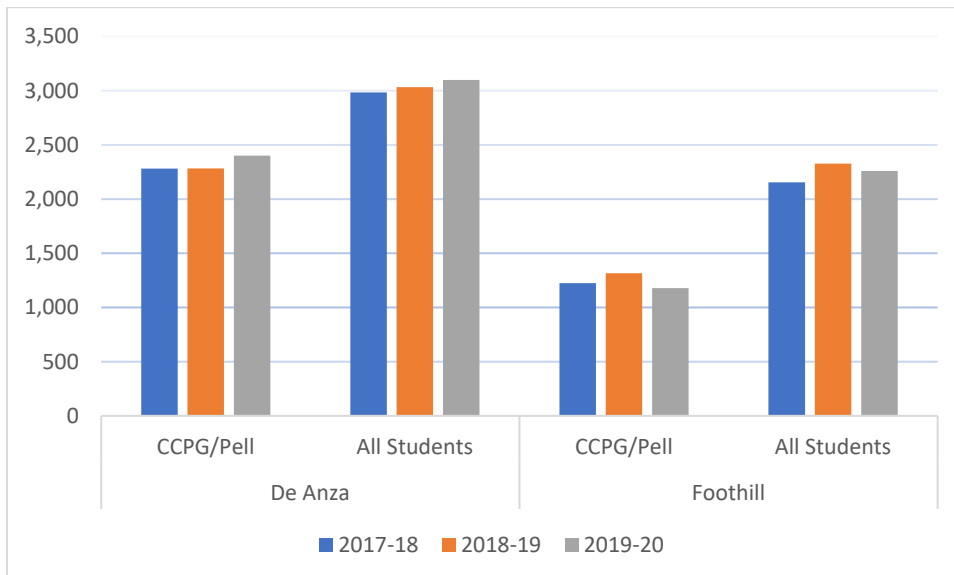


Table 7.E

SCFF Student Success, Equity Component, Completion of Transfer Level Mathematics and English Courses by First-Timers: Points by Institution, Financial Aid Award and Academic Year

Financial Aid Award	Academic Year			Three Year Average	Last Two Years	
	2017-18	2018-19	2019-20		Change	Percent Change
FHDA CCD						
CCPG	784	1,402	1,766	1,317	364	26%
Pell	804	1,362	1,650	1,272	288	21%
CCPG/Pell	1,588	2,764	3,416	2,589	652	24%
All Students	2,546	3,792	4,286	3,541	494	13%
De Anza College						
CCPG	528	1,082	1,382	997	300	28%
Pell	537	1,098	1,350	995	252	23%
CCPG/Pell	1,065	2,180	2,732	1,992	552	25%
All Students	1,650	2,712	3,188	2,517	476	18%
Foothill College						
CCPG	254	308	370	311	62	20%
Pell	264	258	279	267	21	8%
CCPG/Pell	518	566	649	578	83	15%
All Students	882	1,016	1,018	972	2	0%

Figure 7.E

SCFF Student Success, Equity Component, Completion of Transfer Level Mathematics and English Courses by First-Timers: Points by Institution, Financial Aid Award and Academic Year

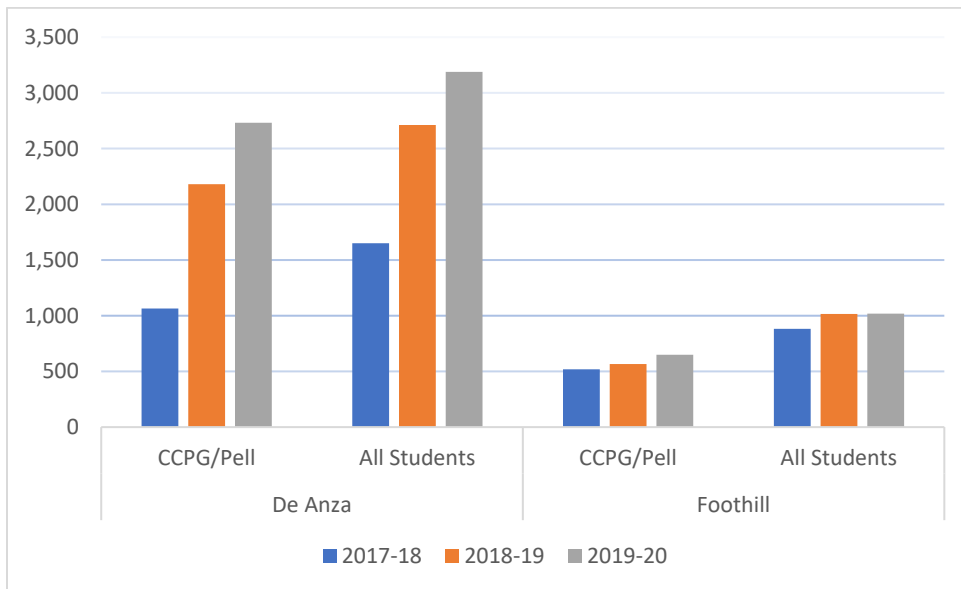


Table 8.A

FHDA CCD Three-Year Average Allocated Points by Student Success SCFF Measure and Financial Aid Group, 2017-18 to 2019-20

SCFF Student Success Measures	All Students	CCPG	Pell	Total	Percent Grand Total
Associate degrees for transfer granted	5,216	2,756	2,684	10,656	30%
Associate degrees granted (excluding ADTs)	3,718	2,121	1,986	7,825	22%
Baccalaureate degree granted	125	84	42	251	1%
Credit certificates (16 units or more) granted	901	238	189	1,328	4%
Completion of transfer-level mathematics and English courses within first academic year of enrollment	3,541	1,317	1,272	6,130	17%
Completion of nine or more CTE units	5,409	1,982	1,646	9,037	26%
Total	18,910	8,499	7,819	35,228	100%
Percent of Grand Total	54%	24%	22%	100%	

Figure 8.A

FHDA CCD Three-Year Average Allocated Points by Student Success SCFF Measure and Financial Aid Group, 2017-18 to 2019-20

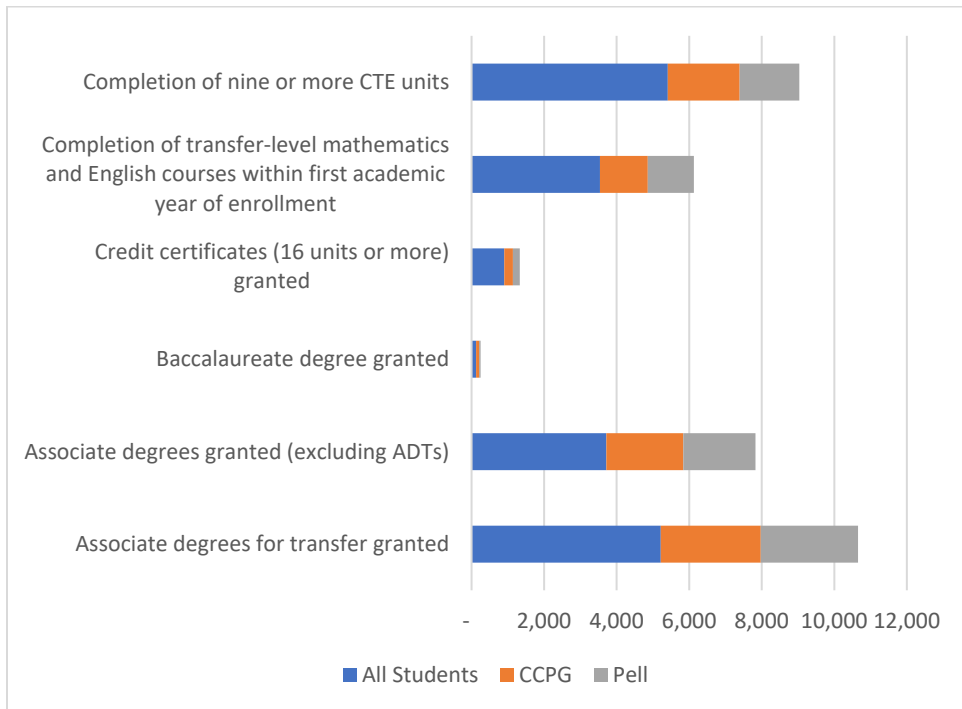


Table 8.B

De Anza College Three-Year Average Allocated Points by Student Success SCFF Measure and Financial Aid Group, 2017-18 to 2019-20

SCFF Student Success Measure	All Students	CCPG	Pell	Total	Percent Grand Total
Associate degrees for transfer granted	3,060	1,736	1,764	6,560	29%
Associate degrees granted (excluding ADTs)	2,651	1,578	1,548	5,777	25%
Credit certificates (16 units or more) granted	326	132	111	569	2%
Completion of transfer-level mathematics and English courses within first academic year of enrollment	2,517	998	996	4,511	20%
Completion of nine or more CTE units	3,039	1,202	1,119	5,360	24%
Total	11,593	5,646	5,538	22,777	100%
Percent of Grand Total	51%	25%	24%	100%	

Figure 8.B

De Anza College Three-Year Average Allocated Points by Student Success SCFF Measure and Financial Aid Group, 2017-18 to 2019-20

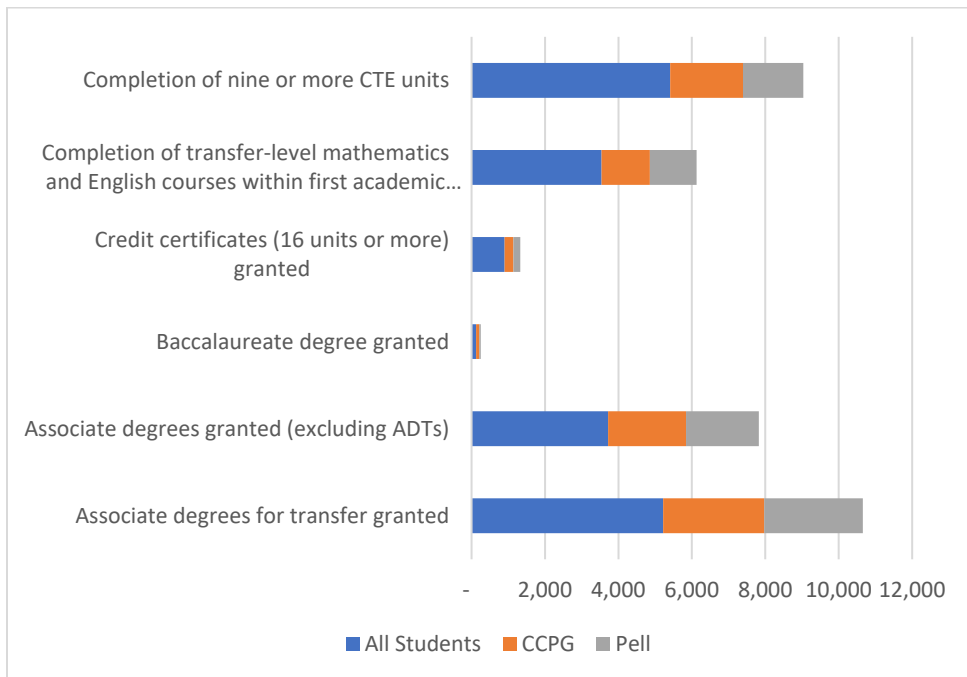


Table 8.C

Foothill College Three-Year Average Allocated Points by Student Success SCFF Measure and Financial Aid Group, 2017-18 to 2019-20

SCFF Student Success Measure	All Students	CCPG	Pell	Total	Percent Grand Total
Associate degrees for transfer granted	2,160	1,021	920	4,101	34%
Associate degrees granted (excluding ADTs)	1,085	554	444	2,083	17%
Baccalaureate degree granted	125	84	42	251	2%
Credit certificates (16 units or more) granted	579	109	78	766	6%
Completion of transfer-level mathematics and English courses within first academic year of enrollment	972	310	267	1,549	13%
Completion of nine or more CTE units	2,247	744	495	3,486	28%
Total Points	7,168	2,822	2,246	12,236	100%
Percent Grand Total	59%	23%	18%	100%	

Figure 8.C

Foothill College Three-Year Average Allocated Points by Student Success SCFF Measure and Financial Aid Group, 2017-18 to 2019-20

