

IRP@FHDA

FHDA MIS Quarterly Submission Report

Reporting Term: [Summer 2019 \(MIS Term Code = 196\)](#)

Data Extract Date (only applies to Banner data): [November 25, 2019](#).

Section A. Introduction

This document identifies issues that may threaten the validity of the data submitted by the FHDA CCD to the MIS unit of the California Community Colleges Chancellor's Office (CCCCO) in the quarterly reports of summer 2019. The main purpose of the document is to provide managers and data custodians across the District with the opportunity to review the information submitted, in particular data for categorical groups, special populations, course/section attributes, and faculty. More information on the data submitted is available at the MIS data mart (<https://datamart.cccco.edu/DataMart.aspx>), where users can query and compare the data submitted for the current with that for prior terms or academic years. The MIS data mart also provides users with the opportunity to compare statistics for peer community colleges and districts across California.

Selected statistics for the reporting and prior year terms are summarized in this report. These include student headcounts for special populations or categorical groups, confirmed by program coordinators at the colleges; student headcounts disaggregated by residence and enrollment status; figures for the Student Success/3SP report for California resident and not special admit students; and section counts by course attribute, accounting method, work based learning activity status, instruction delivery method, and schedule type (e.g., online, in-person, weekend, evening). Statistics for instructional faculty (EB report) are also provided, including headcount and workload.

Section B. Data Quality Issues

For summer 2019, the following issues impacted the quality or validity of the data submitted:

- De Anza College:
 - MIS SX (Enrollment):
 - Enrollments with the official grade missing¹ (delayed report): 4
 - Sections with missing positive attendance hours: 2
 - AUTO D350B C-12697 (4 records)
 - AUTO D350A C-12791 (5 records)

- Foothill College:
 - MIS SX (Enrollment):
 - Enrollments records with a drop date before daily census, but with an enrollment status with apportionment: 11 (CRN 11161)
 - Enrollments with the official grade missing² (delayed report): 2
 - Sections with missing positive attendance hours: 1
 - ALCB F409Y C-10743 (18 records)

- Other issues:
 - The MIS SD reports (DSPS) for both colleges were not submitted. These data will be submitted later once ClockWorks reports are developed and validated. Because DSPS students are usually reported as having received counseling services during the reporting term, not submitting MIS SD data lowered significantly the headcount for students who received this service in the MIS SS/3SP report.
 - Data from the CCCApply Data Center showed a significant drop in the headcounts for LGBT and foster youth; waiting for ETS to grant administrative access to this system to further review these data.

Table B.1
FHDA Student Headcount for Special Population Groups or Categorical Programs Confirmed by Program Coordinators at each College for the Reporting Term

MIS Special Populations/Categorical Programs Report, Summer 2019

Program	Program Coordinator(s) or Assistant	Count	Confirmation Date
De Anza College			
Calworks	Carlita Alamban	19	4-Nov
DSPS	Shirley Schooler		
EOPS*	Marilyn Booye; Lan Trinh	42	8-Nov
CARE	Marilyn Booye; Lan Trinh	-	8-Nov
College Now	Tamara Emmert & Barry Johnson		No open in summer
Middle College	Tamara Emmert & Barry Johnson		No open in summer
Puente	Angelita Pabros	29	14-Nov
Umoja	Angelita Pabros	4	14-Nov
Foothill College			
Calworks	Carlita Alamban	12	4-Nov
DSPS	Jackie Lauese, Bidya Subedi		
EOPS*	Sarah Corrao		
CARE	Sarah Corrao		
College Now	Annett Inacker-Trail & Anthony Cervantes	13	5-Nov
Middle College	Annett Inacker-Trail & Anthony Cervantes	34	5-Nov
Puente	Maritza Jackson Sandoval & Susie Huerta	17	12-Nov
Umoja	Tracee Cunningham		No open in summer
BS Dental			Previously confirmed,
Hygiene	Patti Chan; Brian Roberts	41	includes completion tracks

Notes

*EOPS headcount includes CARE students.
 Only students who received program services and enrolled by census during the term are included.

Section C. Statistics

Statistics are included in the following tables to complement data available at the California Community Colleges Chancellor's Office MIS Data Mart (<https://datamart.cccco.edu/Default.aspx>).

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- Table EB.4 Foothill College: Instructional Workload (FTEF) by Course Credit Status, Group, and Term

Table SB.1
Student Headcount by College, Residency Status, and Term

	Summer 2018		Summer 2019		Change	
De Anza						
Residency	Count	Percent	Count	Percent	Count	Percent
California Res	9,074	87%	8,886	89%	(188)	-2%
Out-of-state	420	4%	263	3%	(157)	-37%
International	877	8%	816	8%	(61)	-7%
Unknown	-		-			
Total	10,371	100%	9,965	100%	(406)	-4%
Foothill						
Residency	Count	Percent	Count	Percent	Count	Percent
California Res	10,324	87%	10,757	90%	433	4%
Out-of-state	926	8%	596	5%	(330)	-36%
International	591	5%	534	4%	(57)	-10%
Unknown	-		-		-	
Total	11,841	100%	11,887	100%	46	0%

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course in the term.

Table SB.2
Student Headcount by College, Enrollment Status, and Term

	Summer 2018		Summer 2019		Change	
De Anza						
Enrollment Status	Count	Percent	Count	Percent	Count	Percent
First-Time	750	7%	777	8%	27	4%
First-Time Transfer	1,669	16%	1,509	15%	(160)	-10%
Returning	1,321	13%	1,261	13%	(60)	-5%
Continuing	6,014	58%	5,809	58%	(205)	-3%
Special Admit	617	6%	609	6%	(8)	-1%
Unknown	-		-			
Total	10,371	100%	9,965	100%	(406)	-4%
Foothill						
Enrollment Status	Count	Percent	Count	Percent	Count	Percent
First-Time	991	8%	942	8%	(49)	-5%
First-Time Transfer	3,984	34%	4,087	34%	103	3%
Returning	2,004	17%	2,175	18%	171	9%
Continuing	3,925	33%	3,643	31%	(282)	-7%
Special Admit	876	7%	987	8%	111	13%
Unknown	61		53			
Total	11,780	100%	11,887	100%	107	1%

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course in the term.

“Unknown” are students with no enough data to determine if they are first-time or first-time transfer (mainly older students with no evidence of prior higher education).

Table SG.1A**De Anza College: Student Headcount by Special Population Group and Term**

Group	Headcount		Change	
	Summer 2018	Summer 2019	Count	Percent
Calworks	23	19	(4)	-17%
DSPS	830	-	(830)	-100%
EOPS	125	42	(83)	-66%
Puente	35	29	(6)	-17%
Umoja	18	4	(14)	-78%
All Special Admit/HS Students	617	609	(8)	-1%
First-Generation	2,493	2,415	(78)	-3%
Foster Youth*	360	99	(261)	-73%
Military: Active Duty, Reserve, National	40	47	7	18%
Veteran	162	140	(22)	-14%
LGBT*	308	20	(288)	-94%
Economically Disadvantaged	3,449	2,950	(499)	-14%
Homeless	< 10	< 10		
Work Based Learner	12	16	4	33%

College Student Population	Headcount		Change	
	Summer 2018	Summer 2019	Count	Percent
Credit Students	10,371	9,965	(406)	-4%
Noncredit Only Students	-	-	-	-
All Students	10,371	9,965	(406)	-4%

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course in the term.

For most groups, data include students with at least one enrollment during the academic year applicable for apportionment, including apprenticeship courses. Data for DSPS, EOPS and CalWorks include those confirmed by the program coordinator.

*The unexpected declines in the headcounts for foster youth and LGBT students are based on data from the CCCApply Data Center. Further review of these data will be conducted to identify discrepancies between data sources (local versus CCCApply procedures).

DSPS data were not submitted.

Table SG.2A
Foothill College: Student Headcount by Special Population Group, and Term

Group	Headcount		Change	
	Summer 2018	Summer 2019	Count	Percent
Calworks	7	12	5	71%
DSPS	555	-	(555)	-100%
EOPS	147	103	(44)	-30%
Puente	43	17	(26)	-60%
College Now	-	13	13	
Middle College	39	34	(5)	-13%
All Special Admit/HS Students	876	987	111	13%
First-Generation	2,432	2,362	(70)	-3%
Foster Youth*	418	64	(354)	-85%
Military: Active Duty, Reserve, National	22	30	8	36%
Veteran	151	150	(1)	-1%
Apprenticeship	543	470	(73)	-13%
Baccalaureate	48	41	(7)	-15%
LGBT*	351	42	(309)	-88%
Economically Disadvantage	2,279	1,867	(412)	-18%
Homeless	< 10	< 10		
Work Based Learner	186	171	(15)	-8%

College Student Population	Headcount		Change	
	Summer 2018	Summer 2019	Count	Percent
Credit Students	10,952	11,056	104	1%
Noncredit Only Students	889	831	(58)	-7%
All Students	11,841	11,887	46	0%

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course in the term.

For most groups, data include students with at least one enrollment during the academic year applicable for apportionment, including apprenticeship courses. Data for DSPS, EOPS and CalWorks include those confirmed by the program coordinator.

*The unexpected declines in the headcounts for foster youth and LGBT students are based on data from the CCCApply Data Center. Further review of these data will be conducted to identify discrepancies between data sources (local versus CCCApply procedures).

DSPS data were not submitted.

Table SS.1

De Anza College: Count for Student Success Services (3SP) by Term and Academic Year, California Residents and Non-Special Admit Only

Service	Quarter or Annual	Headcount, Service Count		Change	
		2018-19	2019-20	Count	Percent
SS06: Initial Orientation	1-Summer	1,315	1,460	145	11%
	Annual	5,686	1,460		
SS07: Initial Placement	1-Summer	6,054	3,426	(2,628)	-43%
	Annual	23,249	3,426		
SS08: Counseling/Advising	1-Summer	4,019	3,259	(760)	-19%
	Annual	13,675	3,259		
SS09: Abbreviated SEP	1-Summer	742	885	143	19%
	Annual	3,436	885		
SS09: Comprehensive SEP	1-Summer	393	492	99	25%
	Annual	4,269	492		
SS10: At-Risk Follow-up	1-Summer	152	118	(34)	-22%
	Annual	1,705	118		
SS11: Other Follow-up	1-Summer	14,211	11,930	(2,281)	-16%
	Annual	59,053	11,930		

Notes

“Initial Placement” figures are mainly the product of course placement based on high school grades.

Not submitting DSPS data significantly lowered the number of students reported as having received counseling services.

Table SS.2**Foothill College: Count for Student Success Services (3SP) by Term and Academic Year**

Service	Quarter or Annual	Headcount, Service Count		Change	
		2017-18	2018-19	Count	Percent
SS06: Initial Orientation	1-Summer	658	490	(168)	-26%
	Annual	1,184	490		
SS07: Initial Placement	1-Summer	12,395	3,045	(9,350)	-75%
	Annual	44,837	3,045		
SS08: Counseling/Advising	1-Summer	3,028	2,208	(820)	-27%
	Annual	9,272	2,208		
SS09: Abbreviated SEP	1-Summer	455	276	(179)	-39%
	Annual	1,431	276		
SS09: Comprehensive SEP	1-Summer	255	242	(13)	-5%
	Annual	6,115	242		
SS10: At-Risk Follow-up	1-Summer	206	163	(43)	-21%
	Annual	1,396	163		
SS11: Other Follow-up	1-Summer	9,715	3,140	(6,575)	-68%
	Annual	29,478	3,140		

Notes

“Initial Placement” figures are mainly the product of course placement based on high school grades.

Not submitting DSPS data significantly lowered the number of students reported as having received counseling services.

Table CB.1

De Anza College: Section Count by Course Attribute and Term

Course Attribute	Classification	Summer 2018		Summer 2019		Change	
		Count	Perc	Count	Perc	Count	Perc
Credit Status	Credit, Degree Applicable	526	94%	518	95%	(8)	-2%
	Credit, Not Degree Applic	35	6%	25	5%	(10)	-29%
	Noncredit	-	0%	2	0%	2	-
Transfer Status	UC/CSU Transferable	429	76%	438	80%	9	2%
	CSU Only Transferable	84	15%	68	12%	(16)	-19%
	Not Transferable	48	9%	39	7%	(9)	-19%
Basic Skills	Basic Skills	35	6%	21	4%	(14)	-40%
	Not Basic Skills	526	94%	524	96%	(2)	0%
Occupational Level	Advanced Occupational	9	2%	9	2%	-	0%
	Clearly Occupational	78	14%	74	14%	(4)	-5%
	Possibly Occupational	42	7%	44	8%	2	5%
	Non-Occupational	432	77%	418	77%	(14)	-3%
Special Class	Approved Special Class	25	4%	24	4%	(1)	-4%
	Not a Special Class	536	96%	521	96%	(15)	-3%
Total		561	100%	545	100%	(16)	-3%

Notes

Data for credit and noncredit courses with at least one student enrolled.

Table CB.1**De Anza College: Section Count by Course Attribute and Term (Cont.)**

Course Attribute	Classification	Summer 2018		Summer 2019		Change	
		Count	Perc	Count	Perc	Count	Perc
Prior to College	1 Level Below Transfer	16	3%	10	2%	(6)	-38%
	2 Levels Below Transfer	8	1%	7	1%	(1)	-13%
	3 Levels Below Transfer	9	2%	5	1%	(4)	-44%
	4 Levels Below Transfer	2	0%	2	0%	-	0%
	5 Levels Below Transfer	1	0%	1	0%	-	0%
	Not Applicable	525	94%	520	95%	(5)	-1%
Noncredit Category	Workforce Preparation	-	0%	2	0%	2	-
	Not Applicable/Credit	561	100%	543	100%	(18)	-3%
Program Status	Program Applicable	503	90%	501	92%	(2)	0%
	Stand Alone	58	10%	44	8%	(14)	-24%
Gen Education Status	GE Tranf English Comp	-	0%	43	8%	43	-
	GE Tranf Math/Quant Reas	-	0%	52	10%	52	-
	GE Loc Math/Quant Reas	-	0%	4	1%	4	-
	Not Applicable	-	0%	446	82%	446	-
Course Support Status	Support Course	-	0%	2	0%	2	-
	Not a Support Course	-	0%	543	100%	543	-
Total		561	100%	545	100%	(16)	-3%

Notes

Data for credit and noncredit courses with at least one student enrolled.

Table CB.2
Foothill College: Section Count by Course Attribute and Term

Course Attribute	Classification	Summer 2018		Summer 2019		Change	
		Count	Perc	Count	Perc	Count	Perc
Credit Status	Credit, Degree Applicable	546	90%	589	89%	43	8%
	Credit, Not Degree Applic	6	1%	8	1%	2	33%
	Noncredit	58	10%	64	10%	6	10%
Transfer Status	UC/CSU Transferable	343	56%	377	57%	34	10%
	CSU Only Transferable	134	22%	141	21%	7	5%
	Not Transferable	133	22%	143	22%	10	8%
Basic Skills	Basic Skills	10	2%	6	1%	(4)	-40%
	Not Basic Skills	600	98%	655	99%	55	9%
Occupational Level	Apprenticeship	65	11%	65	10%	-	0%
	Advanced Occupational	0	0%	2	0%	2	
	Clearly Occupational	80	13%	89	13%	9	11%
	Possibly Occupational	98	16%	113	17%	15	15%
	Non-Occupational	367	60%	392	59%	25	7%
Special Class	Approved Special Class	47	8%	57	9%	10	21%
	Not a Special Class	563	92%	604	91%	41	7%
Total	Total	610	100%	661	100%	51	8%

Notes

Data for credit and noncredit courses with at least one student enrolled.

Table CB.2

Foothill College: Section Count by Course Attribute and Term (cont.)

Course Attribute	Classification	Summer 2018		Summer 2019		Change	
		Count	Perc	Count	Perc	Count	Perc
Prior to College	1 Level Below Transfer	5	1%	3	0%	-2	-40%
	3 Levels Below Transfer	1	0%	0	0%	-1	-100%
	4 Levels Below Transfer	1	0%	2	0%	1	100%
	6 Levels Below Transfer	1	0%	0	0%	-1	-100%
	Not Applicable	602	99%	656	99%	54	9%
Noncredit Category	English as a Second Language	3	0%	2	0%	-1	-33%
	Elementary Secondary Skills	3	0%	0	0%	-3	-100%
	Approved Special Ed Class	45	7%	52	8%	7	16%
	Parenting	5	1%	4	1%	-1	-20%
	Short-Term Vocational	2	0%	6	1%	4	200%
Program Status	Not Applicable/Credit	552	90%	597	90%	45	8%
	Program Applicable	501	82%	531	80%	30	6%
	Stand Alone	109	18%	130	20%	21	19%
Gen Education Status	GE Tranf English Comp	0	0%	25	4%	25	
	GE Tranf Math/Quant Reas	0	0%	25	4%	25	
	GE Loc Math/Quant Reas	0	0%	2	0%	2	
	Not Applicable	0	0%	609	92%	609	
Course Support Status	Not a Support Course	0	0%	661	100%	661	
Total		610	100%	661	100%	51	8%

Notes

Data for credit and noncredit courses with at least one student enrolled.

Table XB.1**De Anza College: Section Count by Credit Status, Accounting Method, and Term**

Course Credit Status	Accounting Method	Summer 2018		Summer 2019		Change	
		Count	Perc	Count	Perc	Count	Perc
Credit	Daily Census	308	55%	284	52%	(24)	-8%
	Positive Attendance	18	3%	11	2%	(7)	-39%
	Independent Study	235	42%	248	46%	13	6%
Noncredit	Positive Attendance	-	0%	2	0%	2	
Total		561	100%	545	100%	(16)	-3%

Table XB.2**Foothill College: Section Count by Credit Status, Accounting Method, and Term**

Course Credit Status	Accounting Method	Summer 2018		Summer 2019		Change	
		Count	Perc	Count	Perc	Count	Perc
Credit	Daily Census	94	15%	90	14%	(4)	-4%
	Positive Attendance	139	23%	155	23%	16	12%
	Independent Study	319	52%	352	53%	33	10%
Noncredit	Positive Attendance	58	10%	62	9%	4	7%
	Not Claimed Apport	-	0%	2	0%	2	
Total		610	100%	661	100%	51	8%

Table XB.3

De Anza College: Section Count by Credit Status, Work Based Learning Activity Classification, and Term

Course Credit Status	Work Based Learning Activity Status	Summer 2018		Summer 2019		Change	
		Count	Percent	Count	Percent	Count	Percent
Credit	Work Based Learning Activ	6	1%	3	1%	(3)	-50%
	Other	555	99%	540	99%	(15)	-3%
Noncredit	Other	-	0%	2	0%	2	-
	Total	561	100%	545	100%	(16)	-3%

Table XB.4

Foothill College: Section Count by Credit Status, Work Based Learning Activity Classification, and Term

Course Credit Status	Work Based Learning Activity Status	Summer 2018		Summer 2019		Change	
		Count	Percent	Count	Percent	Count	Percent
Credit	Work Based Learning Activ	23	4%	21	3%	(2)	-9%
	Other	529	87%	576	87%	47	9%
Noncredit	Other	58	10%	64	10%	6	-
	Total	610	100%	661	100%	51	8%

Notes

Work based learning activity classification indicates the use of this type of activity (e.g., pre-apprenticeship, job shadowing, mentorship, internship, clinical experience, work-study programs, informational interviews, attendance at trade shows, field experience, community service learning) in the section.

Table XF.1

De Anza College: Section Count by Credit Status, Instruction Delivery Method, Schedule, and Term

Classification	Credit Status	Section Attribute	Summer 2018		Summer 2019		Change	
			Count	Perc	Count	Perc	Count	Perc
Delivery Method	Credit	Online Only	152	27%	176	32%	24	16%
		Online Hybrid	55	10%	51	9%	-4	-7%
		In-Person	354	63%	316	58%	-38	-11%
	Noncredit	In-Person	0		2	100%	2	
Day/Evening Sched	Credit	Day Only	290	52%	252	46%	-38	-13%
		Day and Evening	5	1%	6	1%	1	20%
		Evening Only	59	11%	58	11%	-1	-2%
		Online Only	152	27%	176	32%	24	16%
		Online Hybrid	55	10%	51	9%	-4	-7%
	Noncredit	Day Only	0		2	100%	2	
Weekend Schedule	Credit	Weekend Class Only	6	1%	6	1%	0	0%
		No Weekend Class	348	62%	310	57%	-38	-11%
		Online Only	152	27%	176	32%	24	16%
		Online Hybrid	55	10%	51	9%	-4	-7%
		No Weekend Class	0		2	100%	2	
	Noncredit	Class	0		2	100%	2	
Total	Credit		561	100%	543	100%	-18	-3%
	Noncredit		0		2	100%	2	

Notes

Percentage figures are computed within the credit status classification: credit or noncredit.

Table XF.2
Foothill College: Section Count by Credit Status, Instruction Delivery Method, Schedule, and Term

Classification	Credit Status	Section Attribute	Summer 2018		Summer 2019		Change	
			Count	Perc	Count	Perc	Count	Perc
Delivery Method	Credit	Online Only	276	50%	315	53%	39	14%
		Online Hybrid	27	5%	18	3%	-9	-33%
		In-Person	249	45%	264	44%	15	6%
	Noncredit	In-Person	58	100%	64	100%	6	10%
Day/Evening Sched	Credit	Day Only	217	39%	228	38%	11	5%
		Day and Evening	8	1%	8	1%	0	0%
		Evening Only	24	4%	28	5%	4	17%
		Online Only	276	50%	315	53%	39	14%
		Online Hybrid	27	5%	18	3%	-9	-33%
	Noncredit	Day Only	54	93%	58	91%	4	7%
		Day and Evening	2	3%	3	5%	1	50%
Weekend Schedule	Credit	Weekend Class Only	3	1%	4	1%	1	33%
		Weekend Class Included	4	1%	5	1%	1	25%
		No Weekend Class	242	44%	255	43%	13	5%
		Online Only	276	50%	315	53%	39	14%
		Online Hybrid	27	5%	18	3%	-9	-33%
		Noncredit	Weekend Class Only	1	2%	0	0%	-1
	Weekend Class Included		1	2%	2	3%	1	100%
	No Weekend Class		56	97%	62	97%	6	11%
	Total		Credit	552	100%	597	100%	45
		Noncredit	58	100%	64	100%	6	10%

Notes

Percentage figures are computed within the credit status classification: credit or noncredit.

Table EB.1

De Anza College: Instructor Headcount by Course Credit Status, Group, and Term

Course Credit Status	Faculty Group	Summer 2018		Summer 2019		Change	
		Count	Perc	Count	Perc	Count	Perc
Credit	Academic Regular, Tenured	109	37%	102	34%	-7	-6%
	Academic Regular, on Tenure Track	18	6%	19	6%	1	6%
	Academic Temporary	168	57%	174	58%	6	4%
	Classified	1	0%	2	1%	1	100%
	Contract Staff	1	0%	0	0%	-1	-100%
	Educational Administrator	0	0%	1	0%	1	
	Total	297	100%	298	100%	1	0%
Noncredit	Academic Regular, on Tenure Track	0		1	100%	1	
	Total	0		1	100%	1	

Table EB.2

Foothill College: Instructor Headcount by Course Credit Status, Group, and Term

Course Credit Status	Faculty Group	Summer 2018		Summer 2019		Change	
		Count	Perc	Count	Perc	Count	Perc
Credit	Academic Regular, Tenured	78	25%	73	24%	-5	-6%
	Academic Regular, on Tenure Track	13	4%	17	6%	4	31%
	Academic Temporary	200	65%	200	65%	0	0%
	Classified	0	0%	1	0%	1	
	Contract Staff	13	4%	18	6%	5	38%
	Educational Administrator	2	1%	0	0%	-2	-100%
	Total	306	100%	309	100%	3	1%
Noncredit	Academic Regular, Tenured	2	9%	1	5%	-1	-50%
	Academic Temporary	19	83%	20	91%	1	5%
	Classified	1	4%	1	5%	0	0%
	Contract Staff	1	4%	0	0%	-1	-100%
	Total	23	100%	22	100%	-1	-4%

Table EB.4

Foothill College: Instructional Workload (FTEF) by Course Credit Status, Group, and Term

Course Credit Status	Faculty Group	Summer 2018			Summer 2019			Change	
		Regular Workload	Overload	Total	Regular Workload	Overload	Total	Total Workload	Percent
Credit	Academic Regular, Tenured	1.13	13.59	14.72	0.57	14.26	14.83	0.12	1%
	Academic Regular, on Tenure Track	0.72	1.22	1.94	1.01	2.20	3.21	1.26	65%
	Academic Temporary	28.22	-	28.22	29.94	-	29.94	1.72	6%
	Classified	-	-	-	0.10	-	0.10	0.10	
	Contract Staff	-	-	-	-	-	-	-	
	Educational Administrator	0.11	-	0.11	-	-	-	(0.11)	-100%
	Total	30.18	14.81	44.99	31.61	16.46	48.07	3.08	7%
Noncredit	Academic Regular, Tenured	-	0.09	0.09	-	0.09	0.09	-	0%
	Academic Temporary	1.93	-	1.93	2.10	-	2.10	0.16	8%
	Classified	0.25	-	0.25	-	-	-	(0.25)	-100%
	Contract Staff	-	-	-	-	-	-	-	
	Total	2.18	0.09	2.27	2.10	0.09	2.19	(0.09)	-4%