



## **FHDA MIS Quarterly Submission Report**

Reporting Term: **SUMMER 2021 (MIS Term Code = 218)**  
Banner data extract date for reporting term: November 18, 2021

### **Introduction**

The main purpose of this document is to identify issues that may undermine the validity of the data submitted in the MIS quarterly reports for the summer 2021 term by the FHDA CCD to the California Community Colleges Chancellor's Office (CCCCO) on November 18, 2021. This document provides managers and data custodians across the District with the opportunity to review the information submitted and address any data quality issues in their respective areas before resubmission in June, 2022.

In addition to documenting data issues not yet resolved by the time of submission, this document provides statistics relating to students, course offerings and faculty workload based on the latest MIS data submitted for last two summer terms (i.e., 2020 and 2021). These statistics include student headcounts by enrollment status, residency status, categorical programs and special student populations; (b) section counts by course characteristics or attributes; (c) instruction workload/FTEF counts; and (d) FTES, full-time equivalent student, by course credit status and apportionment category. Statistics provided in this document are intended to complement ad hoc reports available at the MIS data mart (<https://datamart.cccco.edu/DataMart.aspx>), a web-based application accessible to the general public that gives users the opportunity to compare community colleges and districts across California as it relates to student or staff demographics, course offerings, student services, or educational outcomes.

Main topics or sections in this document include:

- **Data quality issues:** Identifies data quality issues not yet resolved by the submission date.
- **Data highlights:** Provides a summary of key findings as shown by the data submitted for each college.
- **Tables:** Shows data for reporting and related previous term and identify unexpected changes.

## Section A. Data Quality Issues

The following data quality issues were still unresolved by the submission date.

### De Anza College

- CB Course: GEO D004 missing data in Banner-SCADETL
- SX Enrollment:
  - 2 records rejected—credit course missing attempted units
  - Enrollment records with 'RD' (report delayed) as final grade: 6; 2 of these were for CTE (Career and Technical Education) courses. See Table A.1 and Table A.2 for details.
  - Sections missing positive attendance: 3; see details in Table A.3, A.4, and A.5.
- SY Credit for Prior Learning: 532 or 87% of all records were rejected because of discrepancies between units awarded and those approved for the course.
- Data for the DSPS program were not submitted; master list was not confirmed prior submission date; see Table A.6 for details.

### Foothill College

- SX Enrollment:
  - Enrollment records with 'RD' (report delayed) as final grade: 351; 253 of these were for CTE (Career and Technical Education) courses. See Table A.1 and Table A.2 for details. Most of these are apprenticeship classes with end date at the end of November or later.
  - Sections missing positive attendance: 24; see details in Table A.3, A.4, and A.5.
- SY Credit for Prior Learning: 85 or 97% of all records were rejected because of discrepancies between units awarded and those approved for the course.

**Table A.1**  
**Number of Enrolment Records with 'RD' as Official Grade by College, CTE Category**  
**and Academic Period**

College	Summer 2020		Summer 2021		Change CTE RD Records	
	All RD Enrollment Records	CTE RD Enrollment Records	All RD Enrollment Records	CTE RD Enrollment Records	Count	Percent
De Anza	-	-	6	2	2	100%
Foothill	-	-	351	253	253	100%

**Notes**

Summer data extracted/submitted on November 18, 2021.

RD: Report delayed or missing grade.

CTE courses are those with SAM code equal to A, B, or C; or vocational TOP code.

**Table A.2**  
**Sections with RD Enrollment Records by College and Academic Period**

Academic Period	Course ID	Section CRN	Last Meeting Date	CTE Status	Record Count
<b>De Anza</b>					
Summer	ARTS002F	C-12054	8-Aug-21	No	1
	DMT 109.	C-13181	8-Aug-21	Yes	2
	ENGR010.	C-13169	8-Aug-21	No	1
	EWRT001A	C-11356	8-Aug-21	No	1
	HUMI001.	C-12716	8-Aug-21	No	1
<b>Total</b>					<b>6</b>
<b>Foothill</b>					
Summer	APPR188A	C-10871	27-Aug-21	Yes	2
	ATHL033.	C-10090	17-Sep-21	No	17
	APEL124A	C-10859	5-Nov-21	Yes	24
	APEL125A	C-10864	5-Nov-21	Yes	16
	APEL124A	C-10860	12-Nov-21	Yes	22
	APEL125A	C-10863	<b>19-Nov-21</b>	Yes	20
	APEL124A	C-10861	<b>22-Nov-21</b>	Yes	21
	C S 003C	C-10916	<b>10-Dec-21</b>	Yes	18
	APEL123A	C-10858	<b>10-Dec-21</b>	Yes	24
	KINS016A	C-10928	<b>16-Dec-21</b>	Yes	28
	KINS016B	C-10865	<b>16-Dec-21</b>	Yes	33
	THTR045A	C-10915	<b>16-Dec-21</b>	Yes	5
	BIOL040A	C-10803	<b>16-Dec-21</b>	No	19
	THTR045A	C-10919	<b>16-Dec-21</b>	Yes	8
	THTR045D	C-10922	<b>16-Dec-21</b>	Yes	2
	BIOL040A	C-10804	<b>16-Dec-21</b>	No	19
	KINS016A	C-10927	<b>16-Dec-21</b>	Yes	20
	MATH217.	C-10806	<b>16-Dec-21</b>	No	26
	THTR045C	C-10921	<b>16-Dec-21</b>	Yes	4
	BIOL040A	C-10805	<b>16-Dec-21</b>	No	17
	THTR045B	C-10920	<b>16-Dec-21</b>	Yes	2
	THTR045C	C-10918	<b>16-Dec-21</b>	Yes	3
	THTR045D	C-10914	<b>16-Dec-21</b>	Yes	1
<b>Total</b>					<b>351</b>

**Notes**

RD: Report delayed or missing official grade.

**Table A.3**  
**Number of Sections Missing Positive Attendance Hours by College and Academic Period**

College	Summer 2020		Summer 2021		Change CTE Sections Miss Pos Att	
	All Sections Miss Pos Att	CTE Sections Miss Pos Att	All Sections Miss Pos Att	CTE Sections Miss Pos Att	Count	Percent
De Anza	-	-	3	1	1	100%
Foothill	-	-	24	18	18	100%

**Notes**

Data include only positive attendance sections with 100% of their enrollment missing contact hours by the time of submission.

**Table A.4 Enrollment Count for Sections Missing Positive Attendance Hours**

College	Summer 2020		Summer 2021		Change CTE Enrollm Miss Pos Att	
	All Enrollm Miss Pos Att	CTE Enrollm Miss Pos Att	All Enrollm Miss Pos Att	CTE Enrollm Miss Pos Att	Count	Percent
De Anza	-	-	47	9	9	100%
Foothill	-	-	452	316	316	100%

**Table A.5**  
**Sections with Missing Positive Attendance House by College and Term**

Academic Period	Course ID	Section CRN	Last Meeting Date	CTE Status	Record Count
<b>De Anza</b>					
Summer	COUN005.	C-13138	7/16/2021	No	23
	COUN005.	C-13139	7/16/2021	No	15
	AUTO366.	C-13124	8/8/2021	Yes	9
<b>Total</b>					<b>47</b>
<b>Foothill</b>					
Summer	NCEL425.	C-10302	8/20/2021	No	38
	APPR188A	C-10871	8/27/2021	Yes	2
	ATHL033.	C-10090	9/17/2021	No	17
	LINC405.	C-10787	9/17/2021	Yes	57
	RSPT070A	C-10695	9/17/2021	Yes	25
	APEL124A	C-10859	11/5/2021	Yes	24
	APEL125A	C-10864	11/5/2021	Yes	16
	APEL124A	C-10860	11/12/2021	Yes	22
	APEL125A	C-10863	<b>11/19/2021</b>	Yes	20
	APEL124A	C-10861	<b>11/22/2021</b>	Yes	21
	APEL123A	C-10858	<b>12/10/2021</b>	Yes	24
	BIOL040A	C-10804	<b>12/16/2021</b>	No	19
	BIOL040A	C-10805	<b>12/16/2021</b>	No	17
	BIOL040A	C-10803	<b>12/16/2021</b>	No	19
	KINS016A	C-10928	<b>12/16/2021</b>	Yes	28
	KINS016A	C-10927	<b>12/16/2021</b>	Yes	20
	KINS016B	C-10865	<b>12/16/2021</b>	Yes	33
	MATH217.	C-10806	<b>12/16/2021</b>	No	26
	THTR045A	C-10915	<b>12/16/2021</b>	Yes	5
	THTR045A	C-10919	<b>12/16/2021</b>	Yes	8
	THTR045B	C-10920	<b>12/16/2021</b>	Yes	2
	THTR045C	C-10918	<b>12/16/2021</b>	Yes	3
	THTR045C	C-10921	<b>12/16/2021</b>	Yes	4
	THTR045D	C-10922	<b>12/16/2021</b>	Yes	2
<b>Total</b>					<b>452</b>

**Notes**

Data include only positive attendance sections with 100% of their enrollment missing contact hours by the time of submission.

**Table A.6**  
**Student Headcount for Categorical Programs and Special Population Groups as**  
**Confirmed by the Program Coordinator/Assistant at each College**

**MIS Special Populations/Categorical Programs Report, Summer 2021**

<i>Program</i>	<i>Program Coordinator(s) or Assistant</i>	<i>Count</i>	<i>Confirmation Date</i>
<b>De Anza College</b>			
CalWORKs	Carlita Alamban	13	10-Nov
DSPS	Shirley Schooler	Data was not submitted	
EOPS*	Lan Trinh, Marilyn Booye	63	15-Oct
CARE	Lan Trinh, Marilyn Booye	-	15-Oct
College Now	Vanessa Goulart, Barry Johnson	Summer Recess	
Middle College	Vanessa Goulart, Barry Johnson	8	16-Nov
Puente	Angelita Pabros, Liliana Rivera	33	15-Nov
Umoja	Angelita Pabros & Maurice Canyon	9	15-Nov
<b>Foothill College</b>			
CalWORKs	Carlita Alamban	3	10-Nov
DSPS	Jackie Lauese	473	15-Nov
EOPS*	Sarah Corrao	81	4-Oct
CARE	Sarah Corrao	2	4-Oct
College Now	Annett Inacker-Trail & Anthony Cervantes	5	10-Nov
Middle College	Annett Inacker-Trail & Anthony Cervantes	60	10-Nov
Puente	Maritza Jackson Sandoval, Susie Huerta	20	11-Nov
Umoja	Dokesha Meacham		Summer Recess
BS Dental Hygiene	Patti Chan; Brian Roberts, Carmelyn Paguio	Entry track: 53; Comp track: 12; Total: 67	16-Nov

**Notes**

\*EOPS headcount includes CARE students.

## Section B. Data Highlights

### Students Headcount

- Data in Table SB.1 show that the student headcount at De Anza College and Foothill College dropped by 14% and 20%, respectively, in summer 2021 compared to summer 2020. Related to student enrollment status, data in this table show that (a) the headcounts for new students (i.e., first-time and first-time transfer) dropped significantly at both colleges, -27% to -32%; (b) the number of returning students at Foothill had a significantly larger than expected drop, minus 879 or -38%; and, (c) the special admit students at De Anza was the only group with a significant headcount increase (267 or 25%).
- Regarding the headcount for students enrolled in only noncredit courses, data in Table SB.2 show a significant increase for De Anza (plus 33 or 825%) and a significant drop at Foothill (minus 195 or -25%) in summer 2021 compared to the prior summer term.
- For student enrolled in only apprenticeship courses, data in Table SB.3 show a significant drop in headcount for Foothill, minus 211 or -20%. However, this drop is mainly due to missing positive attendance hours for courses that extend beyond the summer term (i.e., classes end in November or December). After resubmission in June 2022, the student headcount for apprenticeship courses at Foothill is expected to increase significantly.
- Data in Table SB.4 show a larger than expected drop (i.e., compared to college statistics) of 42% and 34% for International students at De Anza and Foothill, respectively, in summer 2021 compared to summer 2020. Data for De Anza also show a significant drop for out-of-state students, minus 43 or -17%.
- Data for gender in Table SB.5 show a larger than expected drop in female students at both colleges in summer 2021 compared to the prior summer term: a drop of 18% and 22% at De Anza and Foothill, respectively. The significant increase at both colleges in the headcount for non-binary students is mainly due to changes to items used to collect and report gender data.
- Regarding race/ethnicity, headcount data in Table SB.6 show a larger than expected drop at both colleges in the headcount for white students in summer 2021 compared to the prior summer term: a drop of 21% and 26% at De Anza and Foothill, respectively. Data in this table also show a significant drop in the headcount for Asians (-16%) at De Anza; at Foothill, statistics show a significant drop for Hispanics (-23%) and students who reported multiple races (-21%).
- Data for age in Table SB.7 show a larger than expected drop in the headcount for students between the ages of 20 and 24 at both colleges in summer 2021 compared to summer 2020: a drop of 18% and 22% at De Anza and Foothill, respectively. Data in this table also show a larger than expected drop (-16%) in the headcount for younger students (i.e., 19 or less) at De Anza, while for Foothill the data show a significant drop (-24%) in the headcount for older



students (i.e., 50 or more). Figure SB.7 shows that the significant drop in headcount among the younger groups (24 or younger) accounts for most of the decline in the student headcount at both colleges between the last two summer terms.

- Data in Table SB.8 show a larger than expected decline at both colleges for the number of students attempting between 6 and 15 credit units in summer 2021 compared to the prior summer term. The '12 to 15' units group show the largest drop in headcount at both colleges: De Anza, -24%; Foothill, -31%.

#### Categorical Programs/Special Populations

- For categorical programs, data for De Anza College in Table SG.1 show a larger than expected increase (i.e., when compared to changes to the student headcount for the college) in the student headcount for EOPS, 3%, in summer 2021 compared to summer 2020. At Foothill College, data in Table SG.2 show a drop of 39% for the EOPS program. Data for the CalWorks program show a headcount drop of 24% and 50% at De Anza and Foothill, respectively, during the same period.
- Data for special populations at De Anza in Table SG.1 show headcount increases for special admit (25%) and foster youth (9%) students in summer 2021 over the prior summer term. Data in this table also show a larger than expected drop for Umoja (-50%), Puente (-41%), work-based learner (-40%), economically disadvantaged (-17), and first generation (-15%) students.
- Data for special populations at Foothill in Table SG.2 show a larger than expected increase in summer 2021 over the prior summer term for the following groups: Middle College (300%), work-based learner (71%), military-active duty (68%), foster youth (41%), and the Baccalaureate program (20%). The data also show a significant drop in headcount for the following groups: College Now (50%), Puente (31%), and veteran (-25%).

#### Student Success

- Table SS.1 and Table SS.2 show data for student services (3SP) provided at De Anza College and Foothill College, respectively, in summer 2020 and summer 2021. After accounting for a student headcount drop of 14% at the college level in summer 2021 compared to the prior summer term, data in Table SS.1 show a larger than expected drop in the number of students who received initial orientation (minus 428 or -28%) and at-risk follow up services (minus 220 or 40%) at De Anza during this period.
- Data for Foothill in Table SS.2 also show a larger than expected drop in the number of students who received initial orientation services (minus 1,288 or -72%) in summer 2021 compared to summer 2020. (The college student headcount dropped by 20% during the same period.) Data in this table also show a significant drop in the count for follow-up services (minus 1,921 or -53%).

- Significant increases in the number of students who developed abbreviated or comprehensive education plans at both colleges in summer 2021 are mainly due to the very low numbers for the prior summer term.

#### Courses/Sections

- Data in Table CB.1 show a drop of 10% in the number of course sections at De Anza College in summer 2021 compared to summer 2020. For Foothill College, data in Table CB.2 show a drop of 4% in the number of sections during the same period.
- For De Anza, data in Table CB.1 show a larger than expected drop in the number of sections for the following courses: non-occupational (minus 61 or -13%), transferable to UC/CSU (minus 63 or -13%), program applicable (minus 67 or -12%), credit-degree applicable (minus 65 or -11%), and credit courses (minus 66 or 11%).
- Opposite to De Anza, data in Table CB.2 show that the number of sections at Foothill College for degree applicable courses increased by 3% in summer 2021 over the prior summer term; sections for courses transferable to UC/CSU and transferable only to CSU increased by 3% and 9%, respectively.
- Data for noncredit courses at Foothill College in Table CB.2 show a drop of 42% in the number of sections for summer 2021 compared to summer 2020. The data also show a drop of 43% in the number of sections for approved special class courses at the College during the same period.
- Data in Table XB.1 show that the number of sections including work-based learning activities at De Anza dropped by 36% (minus 4) in summer 2021 compared to summer 2020; for Foothill, data in Table XB.2 show that the number of these type of sections increased by 55% (plus 6) during the same period.
- Regarding instruction delivery method, data in Table XF.1 and XF.2 show a larger than expected decline in the number of sections offered 100% through distance education, or online, at both colleges in summer 2021 compared to the previous summer term: De Anza, -17% (minus 102); Foothill, 12% (minus 48).
- Data for instructional workload in Table XE.1 and XE.2 show a drop of 9% and 2% in FTEF (full-time faculty employee) for credit courses De Anza and Foothill, respectively, in summer 2021 compared to summer 2020. For noncredit courses, Foothill college show a drop of 43% (minus .996) in FTEF during the same period. At both colleges, data for part-time faculty show the most significant drop in FTEF between the two summer terms (-3% to -9% for credit; -47% for noncredit at Foothill).

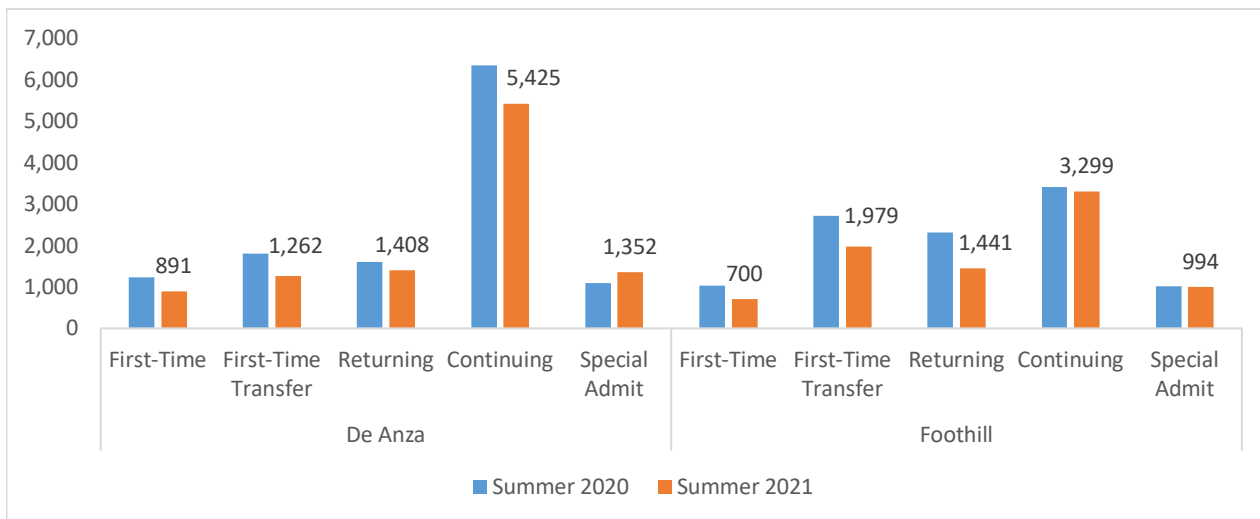
## FTES (Full Time Student Equivalent)

- FTES (full-time equivalent student) data for credit courses at De Anza College in Table SX.1 show a drop of 13% (minus 252.20 FTES) in summer 2021 compared to summer 2020. After accounting for student residency status, the most significant decline in FTES was for International students, a drop of 42% (minus 59.77). Data for noncredit courses in this table show a significant increase (1,265%) in FTES at De Anza during the same period, particularly for workforce preparation courses (increase of 957%).
- Data in Table SX.2 show that credit FTES at Foothill College dropped by 20% in summer 2021 compared to summer 2020 (minus 314.44 FTES). When accounting for residency status, the largest unexpected drop in FTES was for International students: minus 14.76 or -28%; the only unexpected increase was for out-of-state students: plus 7.80 or 18%. Data for noncredit courses in this table also show a drop of 42% (minus 23.90) in FTES. On the other hand, data for noncredit short-term vocational courses show an increase of 327% (plus 5.50) in FTES.
- FTES data disaggregated by enrollment status in Table SX.3 and Table SX.4 show a larger than expected drop in FTES at both colleges for first-time and first-time transfer students in summer 2021 compared to summer 2020. De Anza data in Table SX.3 show a FTES drop of 23% and 32% for first-time and first-time transfer, respectively. Data for Foothill show a drop of 30%, 26%, and 26% for first-time, first-time transfer, and returning students, respectively.

**Table SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period**

Enrollment Status	Summer 2020	Summer 2021	Change		Trend Compared to Total
			Count	Percent	
<b>De Anza</b>					
First-Time	1,239	891	(348)	-28%	↓
First-Time Transfer	1,802	1,262	(540)	-30%	↓
Returning	1,604	1,408	(196)	-12%	
Continuing	6,343	5,425	(918)	-14%	
Special Admit	1,085	1,352	267	25%	↑
<b>Total Headcount</b>	<b>12,073</b>	<b>10,338</b>	<b>(1,735)</b>	<b>-14%</b>	
<b>Foothill</b>					
First-Time	1,023	700	(323)	-32%	↓
First-Time Transfer	2,720	1,979	(741)	-27%	↓
Returning	2,320	1,441	(879)	-38%	↓
Continuing	3,404	3,299	(105)	-3%	
Unknown	31	16	(15)	-48%	↓
Special Admit	1,019	994	(25)	-2%	
<b>Total Headcount</b>	<b>10,517</b>	<b>8,429</b>	<b>(2,088)</b>	<b>-20%</b>	

**Figure SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

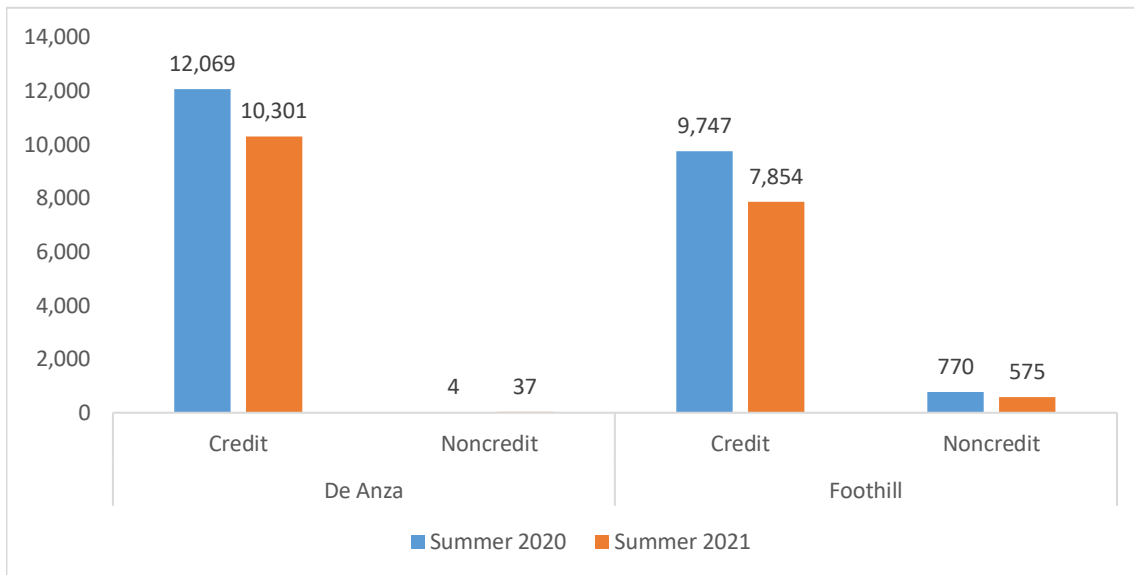
Headcount statistics for Foothill College tend to be lower than expected given missing attendance hours for a significant number of apprenticeship sections (i.e., sections with end date after submission date).

“Unknown” are students with no enough data to determine if they were first-time or first-time transfer (mainly older noncredit students with no evidence of prior higher education).

**Table SB.2 Student Headcount by College, Credit Status Group and Academic Period**

Credit Status Group	Summer 2020	Summer 2021	Change		Trend Compared to Total
			Count	Percent	
<b>De Anza</b>					
Credit	12,069	10,301	(1,768)	-15%	↓
Noncredit	4	37	33	825%	↑
<b>Total Headcount</b>	<b>12,073</b>	<b>10,338</b>	<b>(1,735)</b>	<b>-14%</b>	
<b>Foothill</b>					
Credit	9,747	7,854	(1,893)	-19%	
Noncredit	770	575	(195)	-25%	↓
<b>Total Headcount</b>	<b>10,517</b>	<b>8,429</b>	<b>(2,088)</b>	<b>-20%</b>	

**Figure SB.2 Student Headcount by College, Credit Status Group and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Headcount statistics for Foothill College tend to be lower than expected given missing attendance hours for a significant number of apprenticeship sections (i.e., sections with end date after submission date).

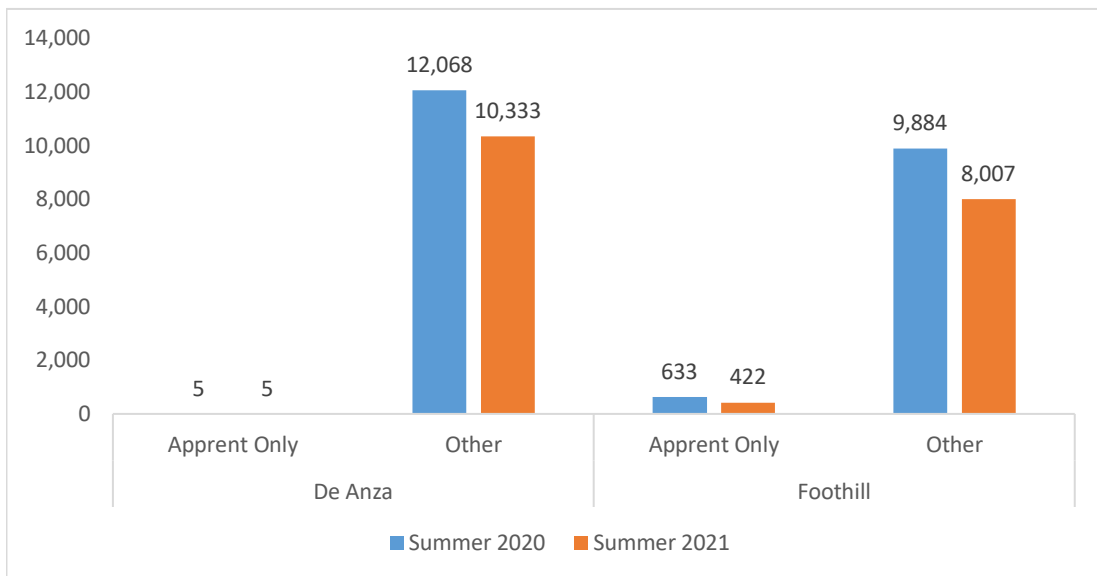
Credit: Students registered in at least one credit course.

Noncredit: Students registered in only noncredit course(s).

**Table SB.3 Student Headcount by College, Apprenticeship Status and Academic Period**

Apprenticeship Status	Summer 2020	Summer 2021	Change		Trend Compared to Total
			Count	Percent	
<b>De Anza</b>					
Apprent Only	5	5	-	0%	
Other	12,068	10,333	(1,735)	-14%	
<b>Total Headcount</b>	<b>12,073</b>	<b>10,338</b>	<b>(1,735)</b>	<b>-14%</b>	
<b>Foothill</b>					
Apprent Only	633	422	(211)	-33%	↓
Other	9,884	8,007	(1,877)	-19%	
<b>Total Headcount</b>	<b>10,517</b>	<b>8,429</b>	<b>(2,088)</b>	<b>-20%</b>	

**Figure SB.3 Student Headcount by College, Apprenticeship Status and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Headcount statistics for Foothill College tend to be lower than expected given missing attendance hours for a significant number of apprenticeship sections (i.e., sections with end date after submission date).

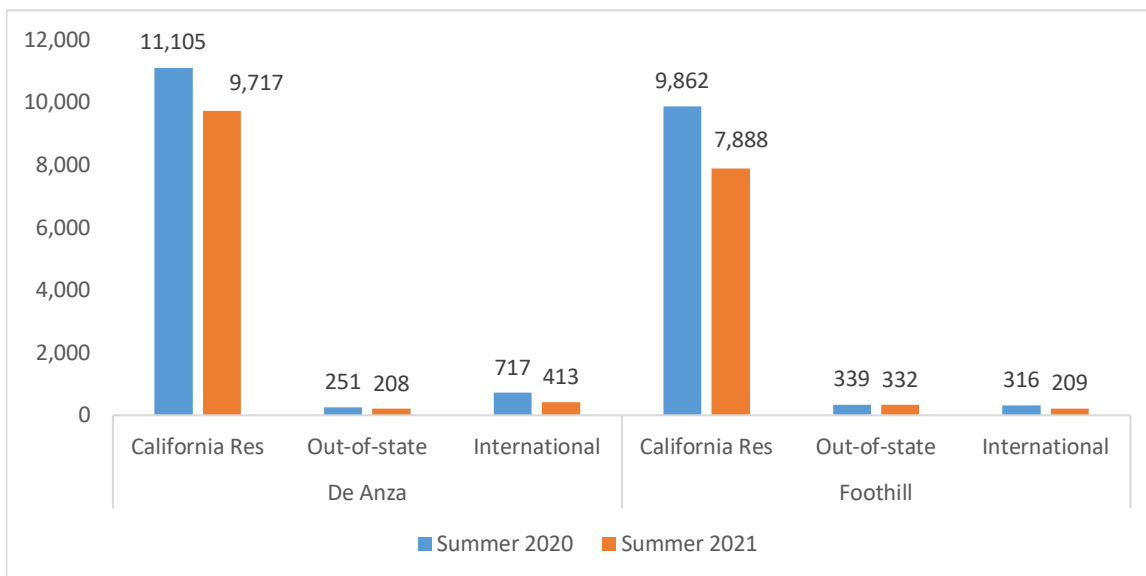
Apprent Only: Students registered in only apprenticeship courses.

Other: Students not registered in any apprenticeship course.

**Table SB.4 Student Headcount by College, Residency Status and Academic Period**

Residency Status	Summer 2020	Summer 2021	Change		Trend Compared to Total
			Count	Percent	
<b>De Anza</b>					
California Res	11,105	9,717	(1,388)	-12%	
Out-of-state	251	208	(43)	-17%	↓
International	717	413	(304)	-42%	↓
<b>Total Headcount</b>	<b>12,073</b>	<b>10,338</b>	<b>(1,735)</b>	<b>-14%</b>	
<b>Foothill</b>					
California Res	9,862	7,888	(1,974)	-20%	
Out-of-state	339	332	(7)	-2%	
International	316	209	(107)	-34%	↓
<b>Total Headcount</b>	<b>10,517</b>	<b>8,429</b>	<b>(2,088)</b>	<b>-20%</b>	

**Figure SB.4 Student Headcount by College, Residency Status and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

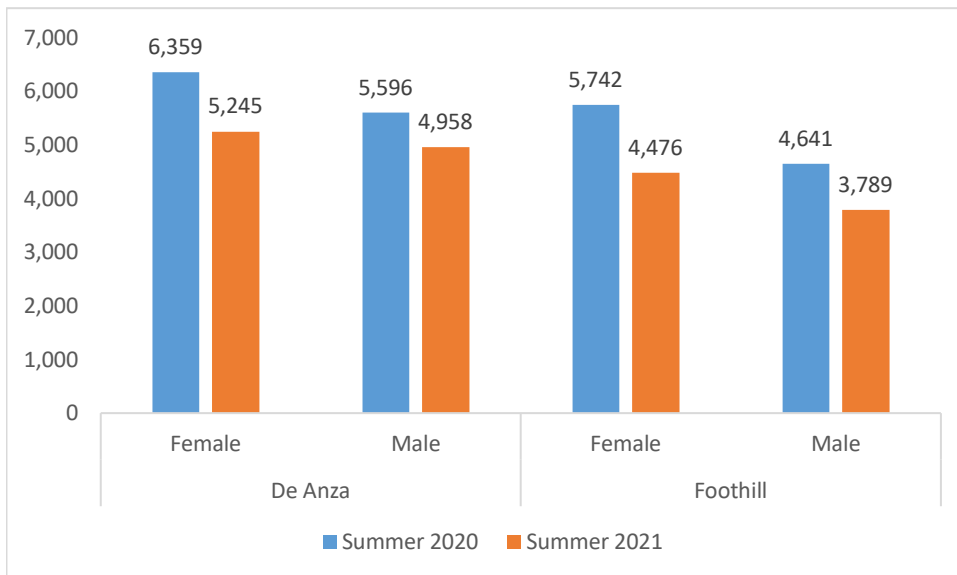
Headcount statistics for Foothill College tend to be lower than expected given missing attendance hours for a significant number of apprenticeship sections (i.e., sections with end date after submission date).

California residency refers to residency used for enrollment fee purposes.

**Table SB.5 Student Headcount by College, Gender and Academic Period**

Gender	Summer 2020	Summer 2021	Change		Trend Compared to Total
			Count	Percent	
<b>De Anza</b>					
Female	6,359	5,245	(1,114)	-18%	↓
Male	5,596	4,958	(638)	-11%	↓
Non-binary	15	31	16	107%	↑
Unknown	103	104	1	1%	↑
<b>Total Headcount</b>	<b>12,073</b>	<b>10,338</b>	<b>(1,735)</b>	<b>-14%</b>	
<b>Foothill</b>					
Female	5,742	4,476	(1,266)	-22%	↓
Male	4,641	3,789	(852)	-18%	↓
Non-binary	12	49	37	308%	↑
Unknown	122	115	(7)	-6%	↓
<b>Total Headcount</b>	<b>10,517</b>	<b>8,429</b>	<b>(2,088)</b>	<b>-20%</b>	

**Figure SB.5 Student Headcount by College, Gender and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

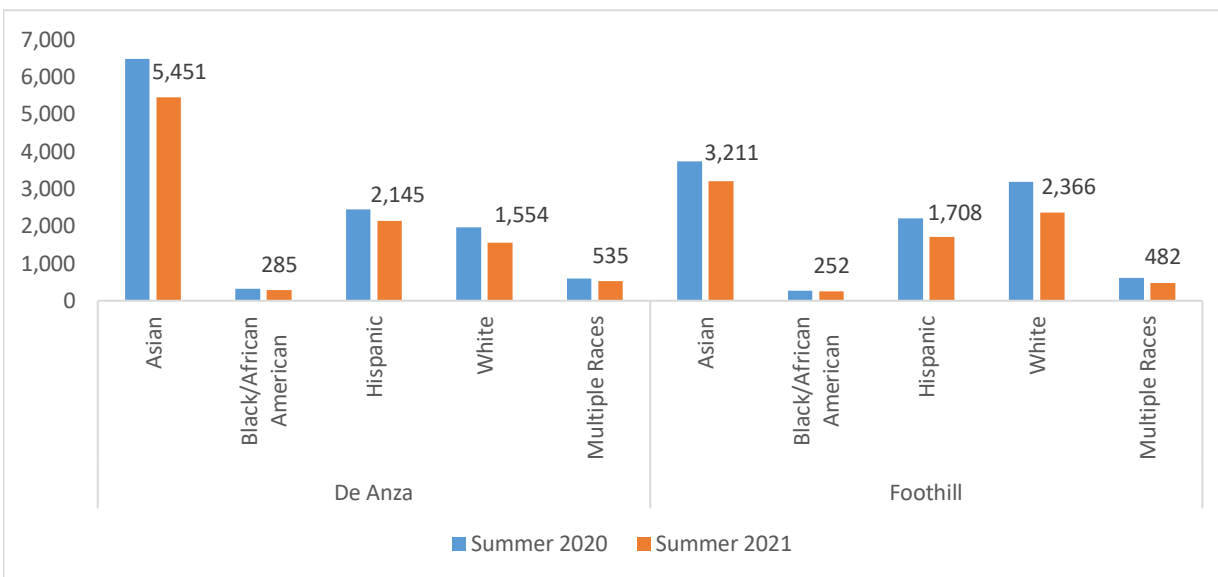
Headcount statistics for Foothill College tend to be lower than expected given missing attendance hours for a significant number of apprenticeship sections (i.e., sections with end date after submission date).



**Table SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period**

Race/Ethnic Group	Summer 2020	Summer 2021	Change		Trend Compared to Total
			Count	Percent	
<b>De Anza</b>					
American Indian/Alaska Native	11	16	5	45%	↑
Asian	6,477	5,451	(1,026)	-16%	↓
Black/African American	312	285	(27)	-9%	
Hispanic	2,441	2,145	(296)	-12%	
Pacific Islander	41	43	2	5%	↑
White	1,972	1,554	(418)	-21%	↓
Multiple Races	587	535	(52)	-9%	
Not Reported	232	309	77	33%	↑
<b>Total Headcount</b>	<b>12,073</b>	<b>10,338</b>	<b>(1,735)</b>	<b>-14%</b>	
<b>Foothill</b>					
American Indian/Alaska Native	15	17	2	13%	↑
Asian	3,738	3,211	(527)	-14%	
Black/African American	266	252	(14)	-5%	
Hispanic	2,213	1,708	(505)	-23%	↓
Pacific Islander	64	69	5	8%	↑
White	3,183	2,366	(817)	-26%	↓
Multiple Races	607	482	(125)	-21%	↓
Not Reported	431	324	(107)	-25%	↓
<b>Total Headcount</b>	<b>10,517</b>	<b>8,429</b>	<b>(2,088)</b>	<b>-20%</b>	

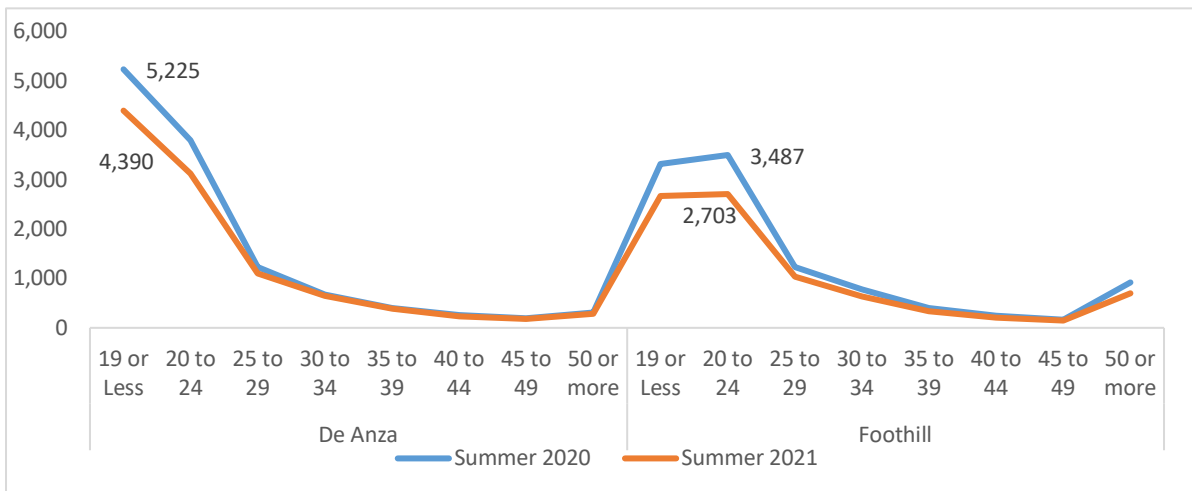
**Figure SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period**



**Table SB.7 Student Headcount by College, Age Group and Academic Period**

Age Group	Summer 2020	Summer 2021	Change		Trend Compared to Total
			Count	Percent	
<b>De Anza</b>					
19 or Less	5,225	4,390	(835)	-16%	↓
20 to 24	3,787	3,117	(670)	-18%	↓
25 to 29	1,228	1,096	(132)	-11%	
30 to 34	671	645	(26)	-4%	
35 to 39	396	382	(14)	-4%	
40 to 44	258	234	(24)	-9%	
45 to 49	193	182	(11)	-6%	
50 or more	315	290	(25)	-8%	
Not Reported	-	2	2	-	
<b>Total Headcount</b>	<b>12,073</b>	<b>10,338</b>	<b>(1,735)</b>	<b>-14%</b>	
<b>Foothill</b>					
19 or Less	3,312	2,662	(650)	-20%	
20 to 24	3,487	2,703	(784)	-22%	↓
25 to 29	1,227	1,037	(190)	-15%	
30 to 34	770	633	(137)	-18%	
35 to 39	394	337	(57)	-14%	
40 to 44	241	210	(31)	-13%	
45 to 49	164	147	(17)	-10%	
50 or more	921	699	(222)	-24%	↓
Not Reported	1	1	-	-	
<b>Total Headcount</b>	<b>10,517</b>	<b>8,429</b>	<b>(2,088)</b>	<b>-20%</b>	

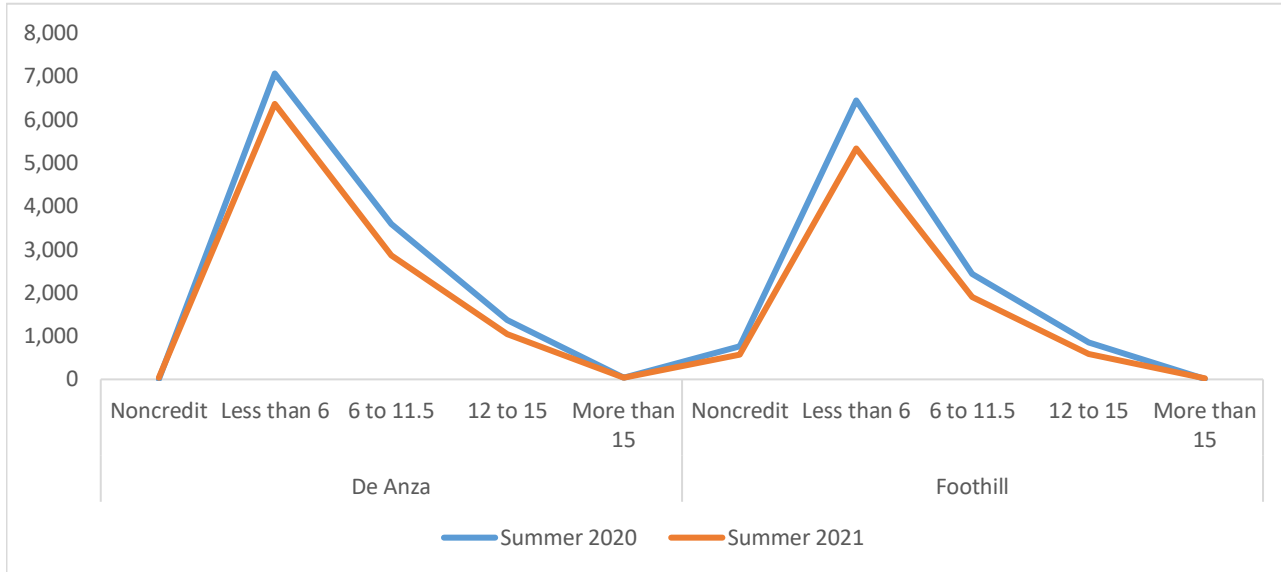
**Figure SB.7 Student Headcount by College, Age Group and Academic Period**



**Table SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period**

Number of Attempted Credit Units	Summer 2020	Summer 2021	Change		Trend Compared to Total
			Count	Percent	
<b>De Anza</b>					
Noncredit	4	37	33	825%	↑
Less than 6	7,067	6,364	(703)	-10%	
6 to 11.5	3,588	2,860	(728)	-20%	↓
12 to 15	1,375	1,044	(331)	-24%	↓
More than 15	39	33	(6)	-15%	↓
<b>Total Headcount</b>	<b>12,073</b>	<b>10,338</b>	<b>(1,735)</b>	<b>-14%</b>	
<b>Foothill</b>					
Noncredit	770	575	(195)	-25%	↓
Less than 6	6,441	5,339	(1,102)	-17%	
6 to 11.5	2,435	1,904	(531)	-22%	↓
12 to 15	856	587	(269)	-31%	↓
More than 15	15	24	9	60%	↑
<b>Total Headcount</b>	<b>10,517</b>	<b>8,429</b>	<b>(2,088)</b>	<b>-20%</b>	

**Figure SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Headcount statistics for Foothill College tend to be lower than expected given missing attendance hours for a significant number of apprenticeship sections (i.e., sections with end date after submission date).

**Table SG.1 De Anza College Student Headcount by Categorical Program/Special Population Group**

Group			Change		Trend Compared to Total
	Summer 2020	Summer 2021	Count	Percent	
CalWORKs	17	13	(4)	-24%	↓
DSPS	552	-	Not Submitted		
EOPS	61	63	2	3%	↑
Puente	56	33	(23)	-41%	↓
Umoja	18	9	(9)	-50%	↓
Middle College	-	8			
All Special Admit/HS Students	1,085	1,352	267	25%	↑
First-Generation	2,851	2,415	(436)	-15%	↓
Foster Youth	104	113	9	9%	↑
Military: Active Duty, Reserve, National Guard	51	45	(6)	-12%	
Veteran	157	144	(13)	-8%	
Apprenticeship	5	5	-	0%	
LGBT	565	509	(56)	-10%	
Economically Disadvantaged	3,747	3,093	(654)	-17%	↓
Homeless	5	7	2	40%	↑
Work Based Learner	50	30	(20)	-40%	↓

Credit Status Group			Change		Trend Compared to Total
	Summer 2020	Summer 2021	Count	Percent	
Credit	12,069	10,301	(1,768)	-15%	↓
Noncredit	4	37	33	825%	↑
<b>Total Headcount</b>	<b>12,073</b>	<b>10,338</b>	<b>(1,735)</b>	<b>-14%</b>	

**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Data for DSPS, EOPS and CalWORKs include those confirmed by the program coordinator, independent of attendance hours.

**Table SG.2 Foothill College Student Headcount by Categorical Program/Special Population Group**

Group	Change				
	Summer 2020	Summer 2021	Count	Percent	Trend Compared to Total
CalWORKs	6	3	(3)	-50%	↓
DSPS	566	473	(93)	-16%	
EOPS	133	81	(52)	-39%	↓
Puente	29	20	(9)	-31%	↓
College Now	10	5	(5)	-50%	↓
Middle College	15	60	45	300%	↑
All Special Admit/HS Students	1,019	994	(25)	-2%	
First-Generation	2,078	1,661	(417)	-20%	
Foster Youth	70	99	29	41%	↑
Military: Active Duty, Reserve, National Guard	22	37	15	68%	↑
Veteran	157	117	(40)	-25%	↓
Apprenticeship	633	422	(211)	-33%	↓
Baccalaureate	56	67	11	20%	↑
LGBT	435	453	18	4%	↑
Economically Disadvantaged	1,924	1,588	(336)	-17%	
Homeless	6	3	(3)	-50%	↓
Work Based Learner	98	168	70	71%	↑

Credit Status Group	Change				
	Summer 2020	Summer 2021	Count	Percent	Trend Compared to Total
Credit	9,747	7,854	(1,893)	-19%	
Noncredit	770	575	(195)	-25%	↓
<b>Total Headcount</b>	<b>10,517</b>	<b>8,429</b>	<b>(2,088)</b>	<b>-20%</b>	

**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Headcount statistics for Foothill College tend to be lower than expected given missing attendance hours for a significant number of apprenticeship sections (i.e., sections with end date after submission date).

Data for DSPS, EOPS and CalWORKs include those confirmed by the program coordinator, independent of attendance hours.

**Table SS.1 De Anza College: Counts by SSSP Service and Academic Period**

Service	Quarter or Annual	Headcount or Service Count		Change		
		2020-21	2021-22	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	1,697	1,216	(481)	-28%	↓
	Annual	5,682	1,216	(4,466)		
SS08: Counseling/Advising	1-Summer	3,556	3,344	(212)	-6%	
	Annual	12,562	3,344	(9,218)		
SS09: Abbreviated SEP	1-Summer	64	1,004	940	1469%	↑
	Annual	3,765	1,004	(2,761)		
SS09: Comprehensive SEP	1-Summer	4	580	576	14400%	↑
	Annual	3,167	580	(2,587)		
SS10: At-Risk Follow-up	1-Summer	547	327	(220)	-40%	↓
	Annual	2,604	327	(2,277)		
SS11: Other Follow-up	1-Summer	4,088	3,673	(415)	-10%	
	Annual	23,889	3,673	(20,216)		

**Notes**

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed based on admission application data.

Counts for "SS06: Initial Orientation," "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in the term/academic year when the student first received the service at the college.

SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the academic period.

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.

Trend based on percentage change for the student headcount in credit courses at the college level during the term, -14%.

**Table SS.2 Foothill College: Counts by SSSP Service and Academic Period**

Service	Quarter or Annual	Headcount or Service Count		Change		
		2020-21	2021-22	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	1,794	506	(1,288)	-72%	↓
	Annual	4,976	506	(4,470)		
SS08: Counseling/Advising	1-Summer	2,637	2,247	(390)	-15%	
	Annual	9,248	2,247	(7,001)		
SS09: Abbreviated SEP	1-Summer	95	359	264	278%	↑
	Annual	1,739	359	(1,380)		
SS09: Comprehensive SEP	1-Summer	2	258	256	12800%	↑
	Annual	1,735	258	(1,477)		
SS10: At-Risk Follow-up	1-Summer	76	66	(10)	-13%	
	Annual	471	66	(405)		
SS11: Other Follow-up	1-Summer	3,647	1,726	(1,921)	-53%	↓
	Annual	16,046	1,726	(14,320)		

**Notes**

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed based on admission application data.

Counts for "SS06: Initial Orientation," "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in the term/academic year when the student first received the service at the college.

SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the academic period.

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.

Trend based on percentage change for the student headcount in credit courses at the college level during the term, -20%.

**Table CB.1 De Anza College: Course and Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Summer 2020		Summer 2021		Change in Section Count		
		Courses	Sections	Courses	Sections	Count	Percent	Trend Compared to Total
CB04-Credit Status	Credit, Degree Applicable	273	588	274	523	(65)	-11%	↓
	Credit, Not Degree Applicable	12	21	12	20	(1)	-5%	
	Noncredit	2	2	7	7	5	250%	↑
CB05-Transfer Status	Transferable to UC and CSU	188	488	183	425	(63)	-13%	↓
	Transferable to CSU only	76	87	80	85	(2)	-2%	
	Not transferable	23	36	30	40	4	11%	↑
CB08-Basic Skills	Basic Skills	10	17	11	17	-	0%	
	Not Basic Skills	277	594	282	533	(61)	-10%	
CB09-SAM Priority	Apprenticeship	1	1	3	3	2	200%	↑
	Advanced Occupational	12	15	12	13	(2)	-13%	↓
	Clearly Occupational	68	87	80	98	11	13%	↑
	Possibly Occupational	30	55	25	44	(11)	-20%	↓
	Non-Occupational	176	453	173	392	(61)	-13%	↓
CB10-Work Exp	Not Cooperative Work Exp	287	611	293	550	(61)	-10%	
CB11-Classification	Enhanced Funding, Workforce Prep	-	-	4	4	4		↑
	Non-Enhanced Funding	2	2	3	3	1	50%	↑
	Credit Course	285	609	286	543	(66)	-11%	↓
CB13-Special Class	Approved Special Class	8	16	5	13	(3)	-19%	↓
	Not a Special Class	279	595	288	537	(58)	-10%	
CB21-Prior to Coll	1 Level Below Transfer	4	12	4	9	(3)	-25%	↓
	2 Levels Below Transfer	3	6	3	6	-	0%	
	3 Levels Below Transfer	3	3	3	3	-	0%	
	4 Levels Below Transfer	1	1	2	2	1	100%	↑
	Not Applicable	276	589	281	530	(59)	-10%	
CB22-Noncredit Cat	English as a Second Language	-	-	1	1	1		↑
	Workforce Preparation	2	2	6	6	4	200%	↑
	Credit Course	285	609	286	543	(66)	-11%	↓
CB23-Funding Agency	Not Developed with Econ Dev funds	287	611	293	550	(61)	-10%	
CB24-Program Status	Program Applicable	262	565	263	498	(67)	-12%	↓



**Table CB.1 De Anza College: Course and Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Summer 2020		Summer 2021		Change in Section Count		
		Courses	Sections	Courses	Sections	Count	Percent	Trend Compared to Total
	Not Program Applicable	25	46	30	52	6	13%	↑
CB25-General Ed Status	Transfer English Comp, Crit Think	8	55	9	45	(10)	-18%	↓
	Transfer Math/Quant Reasoning	19	83	18	72	(11)	-13%	↓
	Local Mathematics Competency	1	5	1	3	(2)	-40%	↓
	Not Applicable	259	468	265	430	(38)	-8%	
CB26-Support Status	Support Course	1	3	1	2	(1)	-33%	↓
	Not a Support Course	286	608	292	548	(60)	-10%	
<b>Total</b>		<b>287</b>	<b>611</b>	<b>293</b>	<b>550</b>	<b>(61)</b>	<b>-10%</b>	

**Table CB.2 Foothill College: Course and Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Summer 2020		Summer 2021		Change in Section Count		
		Courses	Sections	Courses	Sections	Count	Percent	Trend Compared to Total
CB04-Credit Status	Credit, Degree Applicable	274	452	295	466	14	3%	↑
	Credit, Not Degree Applicable	7	9	6	6	(3)	-33%	↓
	Noncredit	17	71	16	41	(30)	-42%	↓
CB05-Transfer Status	Transferable to UC and CSU	161	291	177	299	8	3%	↑
	Transferable to CSU only	65	87	75	95	8	9%	↑
	Not transferable	72	154	65	119	(35)	-23%	↓
CB08-Basic Skills	Basic Skills	8	10	6	6	(4)	-40%	↓
	Not Basic Skills	290	522	311	507	(15)	-3%	
CB09-SAM Priority	Apprenticeship	43	69	39	68	(1)	-1%	
	Advanced Occupational	-	-	2	2	2		
	Clearly Occupational	47	56	51	61	5	9%	↑
	Possibly Occupational	55	93	61	94	1	1%	↑
	Non-Occupational	153	314	164	288	(26)	-8%	↓
CB10-Work Exp	Not Cooperative Work Exp	298	532	317	513	(19)	-4%	
CB11-Classification	Enhanced Funding, Other	2	3	2	2	(1)		
	Non-Enhanced Funding	15	68	14	39	(29)	-43%	↓
	Credit Course	281	461	301	472	11	2%	↑
CB13-Special Class	Approved Special Class	16	69	14	39	(30)	-43%	↓
	Not a Special Class	282	463	303	474	11	2%	↑
CB21-Prior to Coll	1 Level Below Transfer	3	3	2	2	(1)	-33%	↓
	2 Levels Below Transfer	1	2	1	1	(1)	-50%	↓
	3 Levels Below Transfer	1	2	-	-	(2)	-100%	↓
	4 Levels Below Transfer	1	1	1	1	-	0%	
	Not Applicable	292	524	313	509	(15)	-3%	

**Table CB.2 Foothill College: Course and Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Summer 2020		Summer 2021		Change in Section Count		
		Courses	Sections	Courses	Sections	Count	Percent	Trend Compared to Total
CB22-Noncredit Cat	English as a Second Language	2	2	2	2	-		
	Elementary, Secondary Basic Sk	2	3	-	-	(3)	-100%	↓
	Approved Special Class	12	65	10	35	(30)	-46%	↓
	Short-Term Vocational	1	1	4	4	3	300%	↑
	Credit Course	281	461	301	472	11	2%	↑
CB23-Funding Agency	Not Developed with Econ Dev funds	298	532	317	513	(19)	-4%	
CB24-Program Status	Program Applicable	238	405	276	432	27	7%	↑
	Not Program Applicable	60	127	41	81	(46)	-36%	↓
CB25-General Ed Status	Transfer English Comp, Crit Think	5	19	5	15	(4)	-21%	↓
	Transfer Math/Quant Reasoning	6	18	6	18	-	0%	
	Local Mathematics Competency	1	1	1	1	-	0%	
	Not Applicable	286	494	305	479	(15)	-3%	
CB26-Support Status	Not a Support Course	298	532	317	513	(19)	-4%	
<b>Total</b>		<b>298</b>	<b>532</b>	<b>317</b>	<b>513</b>	<b>(19)</b>	<b>-4%</b>	

**Table XB.1 De Anza College: Course and Section Count by Section Attribute and Academic Period**

Section Attribute	Classification	Summer 2020		Summer 2021		Change in Section Count		
		Courses	Sections	Courses	Sections	Count	Percent	Trend Compared to Total
XB01-Accounting Method	Daily Census	60	103	82	121	18	17%	↑
	Positive Attendance	3	6	10	15	9	150%	↑
	Independent Study, Work Exper	248	502	217	414	(88)	-18%	↓
XB09-Work Based Lear Act	Work-Based Learning	9	11	7	7	(4)	-36%	↓
	Unknown	278	600	286	543	(57)	-10%	
<b>Total</b>		<b>287</b>	<b>611</b>	<b>293</b>	<b>550</b>	<b>(61)</b>	<b>-10%</b>	

**Table XB.2 Foothill College: Course and Section Count by Section Attribute and Academic Period**

Section Attribute	Classification	Summer 2020		Summer 2021		Change in Section Count		
		Courses	Sections	Courses	Sections	Count	Percent	Trend Compared to Total
XB01-Accounting Method	Daily Census	7	9	28	33	24	267%	↑
	Positive Attendance	74	156	78	139	(17)	-11%	↓
	Independent Study, Work Exper	219	365	228	341	(24)	-7%	↓
	Not claimed for State Apport	2	2	-	-	(2)	-100%	↓
XB09-Work Based Lear Act	Work-Based Learning	7	11	11	17	6	55%	↑
	Unknown	291	521	306	496	(25)	-5%	↓
<b>Total</b>		<b>298</b>	<b>532</b>	<b>317</b>	<b>513</b>	<b>(19)</b>	<b>-4%</b>	

**Table XF.1 De Anza College: Course and Section Count by Instructional Method and Academic Period**

Instruction Delivery Method	Summer 2020		Summer 2021		Change in Section Count		
	Courses	Sections	Courses	Sections	Count	Percent	Trend Compared to Total
Dist Ed 100%	275	597	242	495	(102)	-17%	↓
Dist Ed 50% or more	-	-	4	4	4		↑
Dist Ed Less than 50%	-	-	2	2	2		↑
In-Person	12	14	46	49	35	250%	↑
<b>Total</b>	<b>287</b>	<b>611</b>	<b>293</b>	<b>550</b>	<b>(61)</b>	<b>-10%</b>	

**Table XF.2 Foothill College: Course and Section Count by Instructional Method and Academic Period**

Instruction Delivery Method	Summer 2020		Summer 2021		Change in Section Count		
	Courses	Sections	Courses	Sections	Count	Percent	Trend Compared to Total
Dist Ed 100%	225	414	221	366	(48)	-12%	↓
Dist Ed 50% or more	2	2	13	15	13	650%	↑
Dist Ed Less than 50%	2	2	3	3	1	50%	↑
In-Person	74	114	89	129	15	13%	↑
<b>Total</b>	<b>298</b>	<b>532</b>	<b>317</b>	<b>513</b>	<b>(19)</b>	<b>-4%</b>	

**Table XE.1 De Anza College: Section, Employee and Full-Time Equivalent (FTE) Count by Assignment Type and Academic Period**

Credit Status	Assignment Type	Summer 2020			Summer 2021			Change in FTE		Trend Compared to Total
		Sections	Employee Headcount	FTE	Sections	Employee Headcount	FTE	Count	Percent	
Credit	FT Faculty, Not Overload	59	23	0.882	56	23	0.882	-	0%	
	FT Faculty, Overload	217	115	21.706	201	113	20.567	(1.139)	-5%	
	PT Faculty/Temporary Staff	305	199	31.622	268	178	27.989	(3.633)	-11%	↓
	Contract Staff	39	25	-	30	21	-	-	-	
	<b>Total</b>	<b>609</b>	<b>324</b>	<b>54.210</b>	<b>543</b>	<b>297</b>	<b>49.438</b>	<b>(4.772)</b>	<b>-9%</b>	
Noncredit	FT Faculty, Not Overload	2	1	-	6	4	-	-	-	
	Contract Staff	-	-	-	1	1	-	-	-	
	<b>Total</b>	<b>2</b>	<b>1</b>	<b>-</b>	<b>7</b>	<b>5</b>	<b>-</b>	<b>-</b>	<b>-</b>	

**Table XE.2 Foothill College: Section, Employee and Full-Time Equivalent (FTE) Count by Assignment Type and Academic Period**

Credit Status	Assignment Type	Summer 2020			Summer 2021			Change in FTE		Trend Compared to Total
		Sections	Employee Headcount	FTE	Sections	Employee Headcount	FTE	Count	Percent	
Credit	FT Faculty, Not Overload	33	15	1.160	50	21	0.931	(0.229)	-20%	↓
	FT Faculty, Overload	135	77	13.458	135	79	13.693	0.235	2%	↑
	PT Faculty/Temporary Staff	212	154	23.054	203	150	22.311	(0.743)	-3%	↓
	Contract Staff	103	36	-	109	43	-	-	-	
	<b>Total</b>	<b>461</b>	<b>261</b>	<b>37.672</b>	<b>472</b>	<b>257</b>	<b>36.935</b>	<b>(0.737)</b>	<b>-2%</b>	
Noncredit	FT Faculty, Not Overload	2	2	-	3	1	-	-	-	
	FT Faculty, Overload	6	2	0.198	4	2	0.201	0.003	2%	↑
	PT Faculty/Temporary Staff	63	20	2.111	33	15	1.112	(0.999)	-47%	↓
	Contract Staff	-	-	-	1	1	-	-	-	
	<b>Total</b>	<b>71</b>	<b>24</b>	<b>2.309</b>	<b>41</b>	<b>19</b>	<b>1.313</b>	<b>(0.996)</b>	<b>-43%</b>	

**Table SX.1 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) by Apportionment Type**

Apportionment Type	Summer 2020		Summer 2021		Change in FTES		Trend Compared to Total
	Student Headcount	FTES	Student Headcount	FTES	Count	Percent	
Credit-Apprenticeship	5	0.50	5	0.94	0.44	88%	↑
Credit-No Apprenticeship, CA Resident, Apport App	11,088	1,802.32	9,692	1,616.67	(185.65)	-10%	
Credit-No Apprenticeship, CA Resident, Not Apport App	12	1.30	2	0.13	(1.17)	-90%	↓
Credit-No Apprenticeship, International	717	142.71	413	82.94	(59.77)	-42%	↓
Credit-No Apprenticeship, Out-of-State	251	40.89	202	34.84	(6.05)	-15%	↓
<b>Credit-Total</b>	<b>12,070</b>	<b>1,987.72</b>	<b>10,313</b>	<b>1,735.52</b>	<b>(252.20)</b>	<b>-13%</b>	
Noncredit-CDCP: English as a Second Language	-	-	7	1.51	1.51		
Noncredit-CDCP: Workforce Preparation	5	0.49	45	5.18	4.69	957%	
<b>Noncredit-Total</b>	<b>5</b>	<b>0.49</b>	<b>52</b>	<b>6.69</b>	<b>6.20</b>	<b>1265%</b>	

**Table SX.2 Foothill College: Student Headcount and Full-Time Equivalent Student (FTES) by Apportionment Type**

Apportionment Type	Summer 2020		Summer 2021		Change in FTES		Trend Compared to Total
	Student Headcount	FTES	Student Headcount	FTES	Count	Percent	
Credit-Apprenticeship	633	87.29	551	48.42	(38.87)	-45%	↓
Credit-No Apprenticeship, CA Resident, Apport App	8,513	1,373.57	7,111	1,107.89	(265.68)	-19%	
Credit-No Apprenticeship, CA Resident, Not Apport App	31	3.49	8	0.56	(2.93)	-84%	↓
Credit-No Apprenticeship, International	312	52.80	208	38.04	(14.76)	-28%	↓
Credit-No Apprenticeship, Out-of-State	268	42.25	301	50.05	7.80	18%	↑
<b>Credit-Total</b>	<b>9,748</b>	<b>1,559.40</b>	<b>8,172</b>	<b>1,244.96</b>	<b>(314.44)</b>	<b>-20%</b>	
Noncredit-CDCP: Elementary and Secondary Basic Skills	32	1.33	-	-	(1.33)	-100%	↓
Noncredit-CDCP: English as a Second Language	66	9.53	57	5.94	(3.59)	-38%	
Noncredit-CDCP: Short-Term Vocational	101	1.68	141	7.18	5.50	327%	↑
Noncredit-Other	762	44.21	545	19.73	(24.48)	-55%	↓
<b>Noncredit-Total</b>	<b>958</b>	<b>56.75</b>	<b>742</b>	<b>32.85</b>	<b>(23.90)</b>	<b>-42%</b>	

**Table SX.3 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period**

Enrollment Status	Summer 2020		Summer 2021		Change in FTES		
	Student Headcount	FTES	Student Headcount	FTES	Count	Percent	Trend Compared to Total
First-Time	1,214	188.75	873	144.53	(44.22)	-23%	↓
First-Time Transfer	1,706	249.42	1,168	168.96	(80.46)	-32%	↓
Returning	1,566	238.72	1,372	211.57	(27.15)	-11%	↓
Continuing	5,526	1,009.26	4,931	942.75	(66.51)	-7%	
Special Admit	1,076	116.17	1,348	148.86	32.69	28%	↑
<b>Total</b>	<b>11,088</b>	<b>1,802.32</b>	<b>9,692</b>	<b>1,616.67</b>	<b>(185.65)</b>	<b>-10%</b>	

**Table SX.4 Foothill College: Student Headcount and Full-Time Equivalent Student (FTES) for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period**

Enrollment Status	Summer 2020		Summer 2021		Change in FTES		
	Student Headcount	FTES	Student Headcount	FTES	Count	Percent	Trend Compared to Total
First-Time	556	88.36	394	62.01	(26.35)	-30%	↓
First-Time Transfer	2,350	366.27	1,708	269.61	(96.66)	-26%	↓
Returning	1,544	230.24	1,145	170.69	(59.55)	-26%	↓
Continuing	3,046	567.83	2,743	499.77	(68.06)	-12%	
Special Admit	1,017	120.87	1,121	105.81	(15.06)	-12%	
<b>Total</b>	<b>8,513</b>	<b>1,373.57</b>	<b>7,111</b>	<b>1,107.89</b>	<b>(265.68)</b>	<b>-19%</b>	

**Notes**

Data only include enrollments applicable to apportionment.