IRP@FHDA

FHDA MIS Quarterly Submission Report

Reporting term: Spring 2023 (MIS Term Code = 234; July 27, 2023)
Resubmissions: Summer 2022, Fall 2022, Winter 2023 (July 18-23, 2023)

Introduction

The purpose of this document is to identify and document threats to the validity of the MIS quarterly reports for the 2022-23 academic year submitted by the FHDA CCD to the CCCCO (California Community Colleges Chancellor's Office).

In addition to documenting data quality issues not yet resolved by the submission date (e.g., failing to review or confirm data for programs that provided student services, missing official grade or positive attendance data), this document provides statistics on student characteristics, course offerings and faculty instructional workload for the reporting term or academic year and compare these with those for the previous related academic period. Significant or unexpected changes are highlighted to help data custodians review the data submitted.

More information on the data submitted is available at the CCCCO MIS data mart, https://datamart.cccco.edu/DataMart.aspx. This website provides data on students, courses, services, outcomes and employees within the entire CCCCO system that can be disaggregated by state, district, college, and academic period.

This document is divided into three sections:

- Section A. *Data quality issues*: identifies data quality issues not yet resolved by the submission date.
- Section B. *Data highlights*: provides a summary of key findings as shown by the data submitted for each college.
- Section C. Tables: shows statistics for the reporting term or academic year compared to those for the corresponding academic period.

Section A. Data Quality Issues

The following data quality issues were still unresolved by the submission date.

De Anza College

- SB Student Characteristics
  - Unreported race/ethnicity: 52.6% of all *international* students were missing race/ethnicity data for the 2022-23 academic year, compared to 1.6% for all other students (see details in Table A.6). Data in Table A.7 suggest a correlation between missing/unreported ethnicity and the number of Asian students at this college. The data in this table show that while the percentage of students with unreported ethnicity increased from 44.9% to 52.6% in 2022-23 over the prior year, the percentage of Asian students declined from 49.0% to 41.6% (see Table A.7). These findings suggest that missing race/ethnicity data may be underestimating the number of Asian students at this college.
- SY Credit for Prior Learning
  - Less than 1% (2 out of 310) of all records were rejected because of discrepancies between units awarded and those approved for the course (i.e., units transferred were higher than the number approved for the course).
- SX Enrollment
  - Enrollment records with 'RD' (report delayed/missing final grade) for the 2022-23 academic year: 37; 9 (24.3%) were for CTE (Career Technical Education) courses. See details in Table A.1 and Table A.2.
  - Sections missing positive attendance for the academic year: 1. See details in Table A.3, A.4, A.5.
- XB Sections
  - Data for zero or low-cost sections was not confirmed by the college.

Foothill College

- SB Student Characteristics
  - Unreported race/ethnicity: 29.7% of all *international* students were missing data for race/ethnicity in 2022-23, compared to 2.9% for all other students (see details in Table A.6). Data in Table A.7 suggest a correlation between missing/unreported ethnicity and the number of Asian students at this college. The data show that while the percentage of all students with missing/unreported ethnicity increased from 12.7% to 29.7% in 2022-23 over the prior year, the percentage of Asian students declined from 68.6% to 59% (see Table A.7). This data suggest that missing race/ethnicity data may be underestimating the number of Asian students at this college.

- SY Credit for Prior Learning
  - 93.3% (14 out of 15) of all records were rejected because of discrepancies between units awarded and those approved for the course: 80% (12) had a lower number of units and 13.3% (2) had a higher number.

- SX Enrollment
  - Enrollment records with 'RD' (report delayed/missing grade) as final grade for the 2022-23 academic year: 140; 126 (90.0%) were for CTE (Career Technical Education) courses. See details in Table A.1 and A.2.
  - Sections missing positive attendance for the academic year: 20, including 15 (75%) CTE sections. See details in Table A.3, A.4, A.5.

Table A.4
Categorical Programs and Special Population Groups: Data Confirmed by the Program Coordinator/Assistant at each College, Spring 2023

Program	Program Coordinator(s) or Assistant	Count	Confirmation Date
De Anza College			
Basic Need Center	Erika Flores	805	10-Jul
Calworks	Carlita Alamban	30	3-Jul
DSPS	Shirley Schooler	824	27-Jul
EOPS*	Lan Trinh, Marilyn Booye	460	17-Jul
CARE	Lan Trinh, Marilyn Booye	6	17-Jul
College Now	Lisa Freitas, Barry Johnson	23	10-Jul
Middle College	Lisa Freitas, Barry Johnson	76	10-Jul
Puente	Liliana Rivera, Angelita Pabros	48	20-Jul
Umoja	Maurice Canyon, Angelita Pabros	52	11-Jul
CCAP	Vins Chacko	14	6-Jul
XB12: Section Instruct Material Costs	Shagun Kaur, Cathy Patel	Did not confirm	
Foothill College			
Basic Need Center	Sonia Sanchez Santoyo	328	6-Jul
Calworks	Carlita Alamban	5	3-Jul
DSPS	Jackie Lauese	738	27-Jul
EOPS*	Sarah Corrao	168	18-Jul
CARE	Sarah Corrao	2	18-Jul
College Now	Annett Inacker-Trail & Asha Jossis	34	10-Jul
Middle College	Annett Inacker-Trail & Asha Jossis	97	10-Jul
Incarcerated	Anthony Cervantes	64	10-Jul
Puente	Maritza Jackson Sandoval	58	10-Jul
Umoja	Dokesha Meacham	55	24-Jul
CCAP	Josh Pelletier	395 (394 enrolled by census)	27-Jun
BS Dental Hygiene	Patti Chan; Brian Roberts, Carmelyn Paguio	Comp track: 69; Entry track: 45; Total: 114	18-Jul
XB12: Section Instruct Material Costs	Anthony Caceres	Confirmed	24-Jul

Section B. Data Highlights

Students Characteristics, Spring 2023

- Data in Table SB.1 show that the number of students at De Anza dropped slightly, 0.4% (14,548 from 14,606), between spring 2022 and spring 2023. For Foothill, data in this table show a drop of 2.5% (10,957 from 11,235) in the student headcount during the same period.

- Regarding *enrollment status,* data in Table SB.1 show that the number of *first-time* students at Foothill dropped by 26.7% (minus 202), while the number of *special admit* students increased by 6.9% (plus 71). For De Anza, the data show an increase of 16.7% (plus 29) for *first-timers* and a drop of 1.9% (minus 14) for *special admits*.

- Data in Table SB.2 show that between spring 2022 and spring 2023 the number of students enrolled in *only noncredit* courses dropped 31.8% (minus 356), while at De Anza their number increased 31.6% (plus 83).

- Headcount data for students enrolled in only *apprenticeship* courses in Table SB.3 show an increase of 4.1% (plus 29) at Foothill in spring 2023 when compared to the prior spring term. The data show a 21.1% drop (minus 4) in the number of apprentices at De Anza for this period.

- In Table SB.4 the data show that the number of *international* students increased at De Anza (9.3%, plus 86) and Foothill (2.4%, plus 10) between the last two spring terms. The number of *out-of-state* students at De Anza also increased significantly (12.8%, plus 52) during this period.

- Headcount data by *gender* in Table SB.5 show that the number of female students dropped 5.7% (minus 337) and 3.5% (255) at Foothill and De Anza, respectively. The number of male students increased 1.5% (plus 77) at Foothill and 2.1% (plus 149) at De Anza.

- Data disaggregated by race/ethnicity in Table SB.6 show a drop of 3.2% (minus 100) and 1.6% (102) in the number of Asian students at Foothill and De Anza, respectively. However, the number of Asian students is likely underestimated due to missing data for *international* students. Data in this table also show a higher than expected drop in headcount for White students between spring 2022 and spring 2023: 3.9% (minus 123) at De Anza and 1.9% (minus 49) at Foothill.

- Data for disaggregated by age group in Table SB.7 show a significant increase in the headcount for students *19 or younger* at both colleges: De Anza, 4.9% (plus 237) and Foothill, 6.3% (plus 175). Data in this table also show that while the number of students *50 or older* dropped significantly at Foothill (16.6%, minus 192) between spring 2022 and spring 2023, their headcount at De Anza increased 9.3% (plus 57) during the same period.

- Data for *credit load* (i.e., number of units registered during the term) in Table SB.8 show that the number of students who enrolled in *6 units of less* increased 4.3% (plus 203) at Foothill between the last two spring terms. The data also show that the number of students enrolled in *15 or more units* dropped 4.6% (minus 49) at Foothill and increased 2.3% (plus 57) at De Anza.

Students Characteristics, 2022-2023 Academic Year

- Data in Table SB.A1 show no significant changes in the student headcount at De Anza and Foothill in 2022-23 over the prior academic year. The student headcount at De Anza increased by 0.3% (27,212 from 27,140) while at Foothill it dropped 0.1% (24,824 from 24,860). Data in this table also show that at both colleges the number of *first-time*, *first-time transfer*, and *special admit* students increased while the number for *continuing* and *returning* students dropped.

- Based on the first term of the academic when students enrolled at the college, data in Table SB.A1 show that in 2022-23 the percentage of *special admit* students at Foothill was 13.9% (3,449); at De Anza, 9.8% (2,677).

- Data in Table SB.A2 show that the number of students who enrolled in *only noncredit* courses increased 91.5% (plus 334) at De Anza and dropped 6.8% (minus 114) at Foothill between 2021-22 and 2022-23. The percentage of students who only enrolled in *only noncredit* courses in 2022-23 was 6.3% and 2.6% at Foothill and De Anza, respectively.

- In Table SB.A3 the data show that the number of students enrolled in *only apprenticeship* courses at Foothill dropped 2.8% (minus 71) in 2022-23 over the prior academic year; at De Anza, the number increased 7.7% (plus 2). At Foothill, 9.8% (2,433) of all students only enrolled in *apprenticeship* courses in 2022-23; at De Anza, less than 1% (28).

- Data in Table SB.A4 show that the number of *out-of-state* and *international* students increased at both college over the last academic year. The number of *out-of-state* students increased 29.1% (plus 221) and 11.7% (plus 124) at De Anza and Foothill, respectively. The number of *international* students increased 5% (plus 64) and 6% (plus 43) at De Anza and Foothill, respectively.

- Data in Table SB.A4 show that in 2022-23 the number of female students dropped at both colleges over the prior year, while the number of male students increased. At Foothill, the headcount for females dropped 3.2% (minus 403); for males, it increased 2.3% (plus 267). At De Anza, the headcount for females dropped 1.8% (minus 257); for males, it increased 1.6% (plus 203).

- Data disaggregated by race/ethnicity group in Table SB.A6 show that between 2021-22 and 2022-23 the number of Hispanic students at De Anza dropped 2.0% (minus 133), while at Foothill it increased 3.5% (238). Data in this table also show that the headcount for Asian and White students at Foothill dropped 2.6% (minus 192) and 4.1% (minus 294), respectively, over the last academic year. Analyses of missing/unreported race/ethnicity data suggest that the headcount of Asian students at both colleges could be underestimated.

- Based on students' age when they first attended the college during the academic year, data in Table SB.A7 show that the number of students *19 or younger* increased significantly in 2022-23 at both colleges over the prior academic year: 10.6% (plus 759) and 7.1% (plus 737) at Foothill and De Anza, respectively.

- Data in Table SB.A8 show that the number of students who took less than *6 credit units* during the academic year at De Anza increased 3.6% (plus 268) in 2022-23, while the number for all other groups (i.e., higher number units) declined. At Foothill, the data in this table show that the headcount for groups of students who took between 6 and 45 units during the academic year increased in 2022-23; however, the headcount for those who took more than 45 units dropped 9.2% (minus 116).

Categorical Programs/Special Populations, Spring 2023

- Data for *categorical programs* (i.e., DSPS, EOPS, CalWORKs) at De Anza in Table SG.1 show that the headcount for DSPS students dropped 2.1% (minus 18) between spring 2022 and spring 2023. Data in Table SG.2 for Foothill show that the headcount for EOPS increased 1.2% (plus 2) during the same period.
- Related to *high school concurrent enrollment*, data in Table SG.2 show that the number of *special admit* students at Foothill increased 6.9% (plus) 71, which is likely driven by the *CCAP* program. The student headcount for CCAP increased 50.4% (plus 132). At De Anza, data in Table SG.1 show that the headcount for *special admit* students dropped 2% (minus 15); the headcount for *College Now* dropped 51.1% (minus 24).
- Data in Table SG.1 and SG.2 also show that the headcount for Puente dropped 33.3% (minus 24) and 13.4% (minus 9) at De Anza and Foothill, respectively, between the last two spring terms. The headcount for Umoja increased 52.9% (plus 18) and 14.6% (plus 7) at De Anza and Foothill, respectively, during the same period.

Categorical Programs/Special Populations, 2022-2023 Academic Year

- Data for categorical programs in Table SG.A1 and SG.A2 show that the number of students who received services from the CalWORKs program increased at both colleges in 2022-23 over the prior academic year: 42.1% (plus 16) and 16.7% (plus 1) at De Anza and Foothill, respectively.
- Data for the *CCAP* program show a headcount increase of 97.6% (plus) and 31.7% (plus 324) at De Anza and Foothill, respectively, in 2022-23 over the prior academic year. The percentage of student population who participated in the *CCAP* program at Foothill in 2022-23 was 5.4% (1,347 of 24,824); at De Anza, 0.9% (243 of 27,212).

VTEA/Perkins, Spring 2023

- Data in Table SV.1 show that the number of students classified as *economically disadvantage* who enrolled in *CTE (Career Technical Education)* courses increased at both colleges in spring 2023, compared to the prior spring term: 5.4% (plus 72) at Foothill and 0.8% (plus 22) at De Anza.

VTEA/Perkins, 2022-2023 Academic Year

- Data in Table SV.A1 show that the number of students classified as *economically disadvantage* who enrolled in *CTE (Career Technical Education)* courses at Foothill increased 8.2% (254) in 2022.-23 over the prior academic year; at De Anza, this number dropped 2.3% (minus 122).

Student Success, 2022-2023 Academic Year

- Data in Table SS.1 show that the number of students who received services related to *orientation*, *comprehensive education plan development*, and *at-risk follow-up* services increased 2.4% (113), 5.4% (plus 236), and 8.4% (plus 400), respectively, in 2022-23 over the prior academic year. The headcount for *abbreviated education plan development* and other *follow-up* services dropped 5.2% (minus 236) and 2.3% (563) at this college during the same period.
- Data for Foothill in Table SS.2 show that the number of students who received services for *abbreviated education plan development* increased 4.0% (plus 79) in 2022-23 over the prior academic year. The headcount for *orientation*, *counseling/advising*, *comprehensive education plan development*, *at-risk follow-up* and *other follow-up* services at this college dropped 14.1% (minus 457), 3.9% (minus 333), 2.3% (minus 40), 16.8% (minus 154), 5.7% (minus 758) during the same period.

Course Characteristics, Spring 2023

- Data in Table CB.2 show that the number of sections at Foothill dropped 4.3% (1,009 from 1,054) in spring 2023, compared to the prior spring term, while at De Anza there was little change (1,419 from 1,418). See Table CB.1 for details.
- The number of sections for *credit-not degree applicable* courses dropped at both colleges in spring 2023, compared to spring 2022. At De Anza, these sections dropped 11.7% (minus 7), while at Foothill, 20% (minus 5).
- Sections for *noncredit* courses increased 11.5% (plus 7), while at Foothill these dropped 24.7% (minus 20).
- Foothill data in Table CB.2 show a significant drop in the number of sections for *noncredit* courses for all classifications, include *parenting* (50%, minus 5), *short-term vocational* (40%, minus 2), *enhanced funding*, other (41.7%, minus 10), and *English as a second language* (33.3, minus 4).
- Data in Table CB.1 show that at De Anza, despite minor changes in the total number of sections, there was a significant drop in sections for the following courses: *advanced occupational* (-14.0%, minus 8), transfer *math/quantitative reasoning (*-6.5%, minus 9), *local mathematics competency (*-75.0%, minus 3), and *one level below transfer level* (17.1%, minus 7).
- At Foothill, no sections were offered in spring 2023 for general education courses that meet *local mathematics competency requirements*.

Sections, Meets, and Faculty Assignments, Spring 2023

- Data in Table XB.1 show that 66.2% of all sections at De Anza during spring 2023 used the *independent study* accounting method, an increase of 1.5% (plus 14) when compared to the prior spring term. At Foothill, data in Table XB.2 show an opposite trend during this period: 52.1% of all sections were *independent study*, a decline of 8.8% (minus 51) when compared to the prior spring term.
- The percentage of spring 2023 sections that used *only low or no-cost instructional materials* at Foothill in spring 2023 was 39.9%; at De Anza, 13.8%.
- Data in Table XF.1 show that the number of *in-person* sections at De Anza increased 38.1% (plus 99) in spring 2023 over the prior spring term. At Foothill, data in Table XF.2 show an increase of 6.5% (plus 26). The percentage of *in-person* sections in spring 2023 at De Anza was 25.3%; at Foothill, 42.3%.
- FTEF (full-time equivalent faculty) data for *credit* courses at De Anza in Table XE.1 show a slight increase of 0.4% (plus 0.13 FTEF) between spring 2022 and spring 2023. At Foothill, data for *credit* courses in Table XE.2 show a drop of 9.4% (minus 7.48 FTEF) for the same period.
- No FTEF was allocated at De Anza for *noncredit* courses in spring 2023. At Foothill, FTEF for *noncredit* courses dropped 8.5% (minus 0.27) between the last two spring terms.

FTES (Full Time Equivalent Student)

- Data in Table SX.1 show that the number of FTES for *California residents enrolled in credit-no apprenticeship courses* at De Anza dropped 1.4% (minus 47.43 FTES) in spring 2023 when compared to the prior spring term. For *noncredit courses*, data in this table show that the number of FTES at De Anza increased 237.8% (plus 50.29 FTES) during this period.
- At Foothill, data in Table SX.2 show that the number of FTES for *California residents enrolled in credit-no apprenticeship courses* dropped 2.3% (minus 45.41 FTES) in spring 2023 when compared to the prior spring term. Data for *noncredit* courses show a decline in FTEF of 9.3% (minus 6.12) during this period.
- De Anza FTES data for *international* students show an increase of 12.1% (plus 39.4) in spring 2023, compared to spring 2022; at Foothill, the data show an FTES increase of 4.1% (plus 5.36).
- Table SX.3 and Table SX.4 show FTES data for *California residents enrolled in credit no apprenticeship* courses at De Anza and Foothill, respectively, disaggregated by *enrollment status*. At De Anza, data in SX.3 show that between spring 2022 and spring 2023 the FTEF for *first-time* students increased 7.5% (plus 2.64); for first-time transfer, it dropped 4.35 (minus 7.03); and for special admits, it dropped 3.0% (minus 3.34).
- Opposite to De Anza, data in Table SX.4 show that at Foothill the FTEF for *first-time* students dropped 7.9% (minus 1.78); for first-time transfer, it increased 1.1% (plus 2.74); and for special admits, it increased 2.3% (plus 45.41).

Section C. Tables

Tables described in the *Data Highlights* section are included in this section. These tables are designed to help data custodians across the District visualize the data submitted and identify any issues. The column "Trend" is meant to help identify unexpected changes in the data for a given group (e.g., group of students or courses) by taking account changes at the college level. A green upwards arrow is used to signal that the change is positive (i.e., greater than zero) and higher than that for the college (i.e., the group outperformed when compared to the college). The red downward arrow is used to signal that the change is negative (i.e., lower than zero) and lower than that for the college (e.g., the group underperformed when compared to the college). Readers are encouraged to assess whether these changes are the product of data validity issues or other factors (e.g., small cell size with a large percentage change, administrative changes).

For student headcounts other than those for categorical programs (DSPS, EOPS, CalWORKs) or the student success services (3SP) report, the data only include students who were enrolled by census date or have attended one class with positive attendance. Course/section data include only classes with at least one enrolment by census date and no data error by the time of submission (i.e., not rejected by the MIS system). Readers must be aware that missing data (e.g., missing positive attendance or final grade) may significantly underestimate statistics such as student headcount or FTES statistics.

Table A.1 Number of RD records by College, Term, CTE Status and Academic Year

College	Term	2021-22 All Records	2021-22 CTE Records	2021-22 CTE Percent	2022-23 All Records	2022-23 CTE Records	2022-23 CTE Percent
De Anza	Summer	5	2	40%	-	-	-
	Fall	-	-	-	2	1	50.0%
	Winter	4	2	50%	2	-	0.0%
	Spring	3	1	33%	33	8	24.2%
	Subtotal	12	5	42%	37	9	24.3%
Foothill	Summer	-	-	-	8	6	75.0%
	Fall	1	-	0%	11	10	90.9%
	Winter	11	9	82%	47	36	76.6%
	Spring	5	1	20%	74	74	100.0%
	Subtotal	41	20	49%	140	126	90.0%
Total		**53**	**25**	**47%**	**177**	**135**	**76.3%**

Notes

RD: Report delayed or missing grade

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.

Data for the prior academic year/term is for the resubmission, December 2022.

Table A.2 Sections with RD Records by College, Academic Period, and CTE Status

Academic Period	CTE Status	Course ID	Section	Last Class Date	RD Count	Enrollment Count	RD Percent
				De Anza			
202342		KNES26BX	C-46812	30-Jun-23	19	19	100%
202342	CTE	PARA095.	C-48283	30-Jun-23	7	32	22%
202342		POLI003.	C-42642	30-Jun-23	3	15	20%
202342		MATH001B	C-44477	30-Jun-23	2	35	6%
202322	CTE	NURS91AL	C-26080	4-Nov-22	1	9	11%
202322		ANTH001.	C-00082	16-Dec-22	1	52	2%
202332		SOSC083Z	C-37031	31-Mar-23	1	1	100%
202332		P E 44WX	C-38363	31-Mar-23	1	1	100%
202342	CTE	PARA097B	C-47493	30-Jun-23	1	32	3%
202342		SOSC083X	C-46701	30-Jun-23	1	18	6%
Total					**37**		
				Foothill			
202341	CTE	HORT090P	C-41339	30-May-23	24	24	100%
202341	CTE	APEL120.	C-41786	13-Sep-23	18	18	100%
202341	CTE	APEL123.	C-41785	28-Jul-23	18	18	100%
202331	CTE	APSM121.	C-32248	30-Mar-23	17	17	100%
202341	CTE	RSPT057.	C-41734	30-Jun-23	12	12	100%
202331		L A 061B	C-31945	17-Mar-23	4	4	100%
202311	CTE	THTR045A	C-10974	22-Dec-22	2	2	100%
202311	CTE	THTR045C	C-10975	22-Dec-22	2	2	100%
202321	CTE	APSM104.	C-22330	18-Nov-22	2	17	12%
202321	CTE	APSM103.	C-22329	11-Nov-22	2	17	12%
202331	CTE	APPT196.	C-32212	13-Jun-23	2	9	22%
202331	CTE	APPT187.	C-32214	13-Jun-23	2	10	20%
202331	CTE	APSM104.	C-32168	17-Feb-23	2	15	13%
202331	CTE	APSM126.	C-32230	19-Apr-23	2	13	15%
202331		POLI001.	C-30889	31-Mar-23	2	43	5%
202311	CTE	APSM114.	C-11053	5-Aug-22	1	12	8%
202311	CTE	APSM171C	C-11064	12-Aug-22	1	3	33%
202311		ENGL001A	C-10984	23-Dec-22	1	23	4%
202311		CRLP017.	C-10982	22-Sep-22	1	33	3%
202321	CTE	APSM119.	C-22279	7-Oct-22	1	11	9%
202321	CTE	APSM118.	C-22274	28-Oct-22	1	17	6%
202321	CTE	APSM151C	C-22286	14-Oct-22	1	7	14%
202321	CTE	APSM171B	C-22344	2-Dec-22	1	5	20%
202321	CTE	APSM171A	C-22293	7-Oct-22	1	6	17%
202321	CTE	APSM101.	C-22236	30-Sep-22	1	18	6%
202321		HUMN005H	C-20739	16-Dec-22	1	15	7%
202331	CTE	APSM103.	C-32194	17-Mar-23	1	14	7%
202331	CTE	APSM159C	C-32159	9-Feb-23	1	4	25%
202331	CTE	APSM103.	C-32165	10-Feb-23	1	16	6%

Table A.2 Sections with RD Records by College, Academic Period, and CTE Status

Academic Period	CTE Status	Course ID	Section	Last Class Date	RD Count	Enrollment Count	RD Percent
202331	CTE	APSM127.	C-32236	4-May-23	1	13	8%
202331	CTE	APSM174A	C-32219	31-Mar-23	1	6	17%
202331	CTE	APSM175A	C-32220	10-Mar-23	1	10	10%
202331	CTE	APPT124.	C-32130	14-Jun-23	1	7	14%
202331	CTE	APSM104.	C-32196	24-Mar-23	1	14	7%
202331	CTE	APSM104.	C-32195	10-Mar-23	1	19	5%
202331	CTE	APSM117.	C-32172	17-Feb-23	1	16	6%
202331	CTE	APSM116.	C-32170	10-Feb-23	1	14	7%
202331		MATH002A	C-30543	31-Mar-23	1	40	3%
202331		ENGL001B	C-31700	9-Jun-23	1	22	5%
202331		ENGL001B	C-31699	30-Jun-23	1	20	5%
202331		ECON001A	C-32241	25-May-23	1	21	5%
202331		ECON001A	C-32243	25-May-23	1	19	5%
202341	CTE	APSM175A	C-41847	16-Jun-23	1	14	7%
202341	CTE	HORT090K	C-41754	7-Jun-23	1	13	8%
Total					**140**		

Notes

RD: Report delayed or missing grade

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.

Table A.3 Number of Positive Attendance Sections without Student Contact Hours

College	Term	2021-22 All Sections	CTE Sections	CTE Percent	2022-23 All Sections	CTE Sections	CTE Percent
De Anza	Fall	1	1	100%	1	1	100%
							-
Foothill	Summer	0	0	-	2	2	100%
	Fall	5	1	20%	0	0	-
	Winter	8	4	50%	8	6	75%
	Spring	5	3	60%	10	7	70%
	Subtotal	18	8	44%	20	15	75%
							-
Total		**19**	**9**	**47%**	**21**	**16**	**76%**

Table A.4 Number of enrollment records for Positive Attendance Sections without Student Contact Hours

College	Term	2021-22 All Records	CTE Records	CTE Percent	2022-23 All Records	CTE Records	CTE Percent
De Anza	Fall	1	1	100%	2	2	100%
Foothill	Summer	0	0	-	4	4	100%
	Fall	76	1	1%	0	0	-
	Winter	111	34	31%	99	64	65%
	Spring	192	140	73%	157	94	60%
	Subtotal	379	175	46%	260	162	62%
Total		**380**	**176**	**46%**	**262**	**164**	**63%**

Notes

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.

Data for the prior academic year/term is for the resubmission, December 2022.

Table A.5 Positive Attendance Sections without Student Contact Hours by College, Academic Period and CTE Status

College	Academic Period	CTE Status	Course ID	Section	Last Class Date	Section Enrollment
De Anza	202322	CTE	AUTO350B	C-26021	16-Dec-22	2
Foothill	202341	CTE	HORT090P	C-41339	30-May-23	24
	202341		NCEN401A	C-40589	30-Jun-23	24
	202341		ALCB456Y	C-41544	30-Jun-23	23
	202331		NCBS405.	C-31942	31-Mar-23	21
	202341	CTE	APEL120.	C-41786	13-Sep-23	18
	202341	CTE	APEL123.	C-41785	28-Jul-23	18
	202341	CTE	PHT 200L	C-41610	27-May-23	18
	202331	CTE	APSM121.	C-32248	30-Mar-23	17
	202341		ALCB413Y	C-41550	30-Jun-23	16
	202331	CTE	GID 068B	C-32054	9-Jun-23	14
	202331		NCBS448A	C-31787	31-Mar-23	14
	202331	CTE	DMS 072A	C-31841	31-Mar-23	13
	202341	CTE	RSPT057.	C-41734	30-Jun-23	12
	202331	CTE	APPT187.	C-32214	13-Jun-23	10
	202331	CTE	APPT196.	C-32212	13-Jun-23	9
	202311	CTE	THTR045A	C-10974	22-Dec-22	2
	202311	CTE	THTR045C	C-10975	22-Dec-22	2
	202341	CTE	LINC401.	C-41660	30-Jun-23	2
	202341	CTE	LINC402.	C-41661	30-Jun-23	2
	202331	CTE	LINC401.	C-31581	31-Mar-23	1
	Total					260

Notes

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.

Data for the prior academic year/term is for the resubmission, December 2022.

Table A.6 Student Headcount by College, Residency Status, Ethnicity Status and Academid Year

College	Residency Status	Ethnicity Status	2021-22 Count	2021-22 Percent	2022-23 Count	2022-23 Percent
De Anza	International	Not reported	940	44.9%	1,138	52.6%
		Reported	1,154	55.1%	1,024	47.4%
		Total	2,094	100.0%	2,162	100.0%
	Other	Not reported	680	1.5%	747	1.6%
		Reported	45,216	98.5%	46,781	98.4%
		Total	45,896	100.0%	47,528	100.0%
Foothill	International	Not reported	272	12.7%	451	29.7%
		Reported	1,862	87.3%	1,068	70.3%
		Total	2,134	100.0%	1,519	100.0%
	Other	Not reported	1,939	2.3%	1,237	2.9%
		Reported	83,123	97.7%	41,269	97.1%
		Total	85,062	100.0%	42,506	100.0%

Notes

Data includes all records in the MIS SB report, which includes student who enrolled or received services at the college during the academic year.

For residency status, 'Other' includes California residents and out-of-state students.

Table A.7 International Student Headcount by College, Residency Status, Ethnicity Status and Academid Year

College	Residency Status	Ethnic/Race Group	2021-22 Count	2021-22 Percent	2022-23 Count	2022-23 Percent
De Anza	International	American Indian	1	0.0%	1	0.0%
		Asian	**1,026**	**49.0%**	**900**	**41.6%**
		Black or African Ameri	28	1.3%	34	1.6%
		Hispanic	34	1.6%	18	0.8%
		Pacific Islander	7	0.3%	8	0.4%
		White	58	2.8%	63	2.9%
		Not Reported	**940**	**44.9%**	**1,138**	**52.6%**
		Total	2,094	100.0%	2,162	100.0%
Foothill	International	American Indian	1	0.0%	-	0.0%
		Asian	**1,464**	**68.6%**	**896**	**59.0%**
		Black or African Ameri	118	5.5%	41	2.7%
		Hispanic	79	3.7%	45	3.0%
		Pacific Islander	2	0.1%	-	0.0%
		White	175	8.2%	70	4.6%
		Mutiple Race Groups	23	1.1%	16	1.1%
		Not Reported	**272**	**12.7%**	**451**	**29.7%**
		Total	2,134	100.0%	1,519	100.0%

Notes

Data includes records in the MIS SB report for international students who enrolled or received services at the college during the academic year.

Table SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period

Enrollment Status	Spring 2022		Spring 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
De Anza							
First-Time	234	1.6%	273	1.9%	39	16.7%	↑
First-Time Transfer	1,217	8.3%	1,251	8.6%	34	2.8%	↑
Returning	1,806	12.4%	1,806	12.4%	-	0.0%	
Continuing	10,594	72.5%	10,477	72.0%	(117)	-1.1%	↓
Special Admit	755	5.2%	741	5.1%	(14)	-1.9%	↓
Total Headcount	**14,606**	**100.0%**	**14,548**	**100.0%**	**(58)**	**-0.4%**	
Foothill							
First-Time	757	6.7%	555	5.1%	(202)	-26.7%	↓
First-Time Transfer	1,864	16.6%	1,874	17.1%	10	0.5%	
Returning	1,667	14.8%	1,539	14.0%	(128)	-7.7%	↓
Continuing	5,861	52.2%	5,765	52.6%	(96)	-1.6%	
Unknown	53	0.5%	120	1.1%	67	126.4%	↑
Special Admit	1,033	9.2%	1,104	10.1%	71	6.9%	↑
Total Headcount	**11,235**	**100.0%**	**10,957**	**100.0%**	**(278)**	**-2.5%**	

Figure SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period
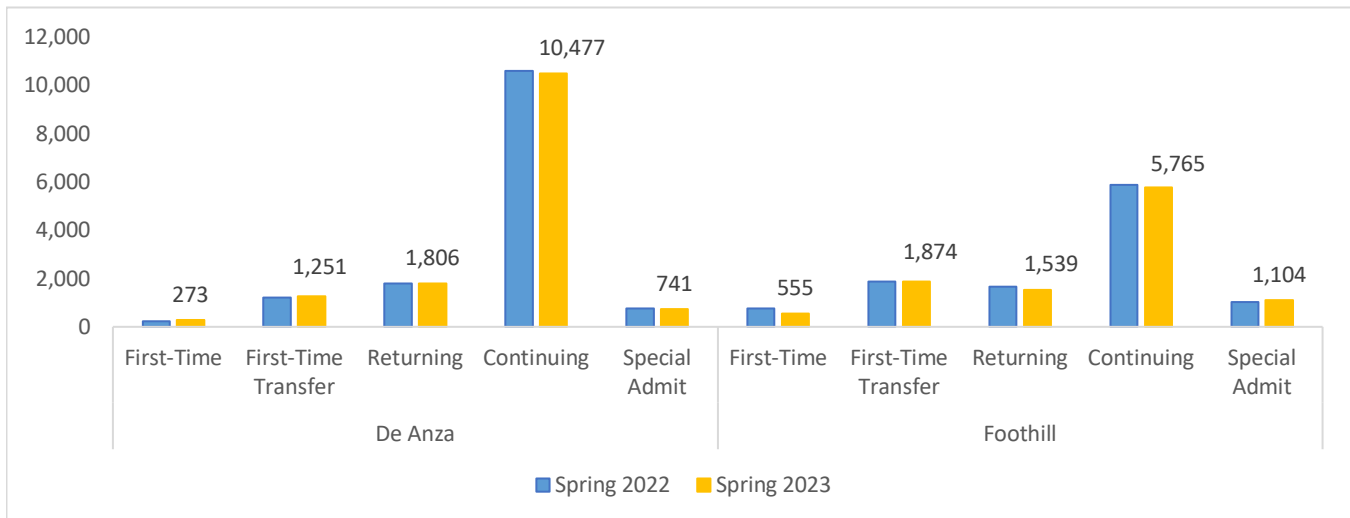
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

"Unknown" are students with insufficient data to determine if they were first-time or first-time transfer (mainly older noncredit students with no evidence of prior higher education).

Trend: Compares the statistic for the group with that for the college.

Table SB.2 Student Headcount by College, Credit Status Group and Academic Period

Credit Status Group	Spring 2022		Spring 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
De Anza							
Credit	14,343	98.2%	14,202	97.6%	(141)	-1.0%	↓
Noncredit	263	1.8%	346	2.4%	83	31.6%	↑
Total Headcount	**14,606**	**100.0%**	**14,548**	**100.0%**	**(58)**	**-0.4%**	
Foothill							
Credit	10,114	90.0%	10,192	93.0%	78	0.8%	
Noncredit	1,121	10.0%	765	7.0%	(356)	-31.8%	↓
Total Headcount	**11,235**	**100.0%**	**10,957**	**100.0%**	**(278)**	**-2.5%**	

Figure SB.2 Student Headcount by College, Credit Status Group and Academic Period

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Credit: Students registered in at least one credit course.

Noncredit: Students registered in only noncredit course(s).

Trend: Compares the statistic for the group with that for the college.

Table SB.3 Student Headcount by College, Apprenticeship Status and Academic Period

Apprenticeship St	Spring 2022		Spring 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
De Anza							
Apprent Only	19	0.2%	15	0.1%	(4)	-21.1%	↓
Apprent/Other	-	0.0%	2	0.0%	2	-	
Other	14,587	129.8%	14,531	132.6%	(56)	-0.4%	
Total Headcount	**14,606**	**100.0%**	**14,548**	**100.0%**	**(58)**	**-0.4%**	
Foothill							
Apprent Only	709	6.3%	738	6.7%	29	4.1%	↑
Apprent/Other	13	0.1%	-	0.0%	(13)	-100.0%	
Other	10,513	93.6%	10,219	93.3%	(294)	-2.8%	
Total Headcount	**11,235**	**100.0%**	**10,957**	**100.0%**	**(278)**	**-2.5%**	

Figure SB.3 Student Headcount by College, Apprenticeship Status and Academic Period

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.
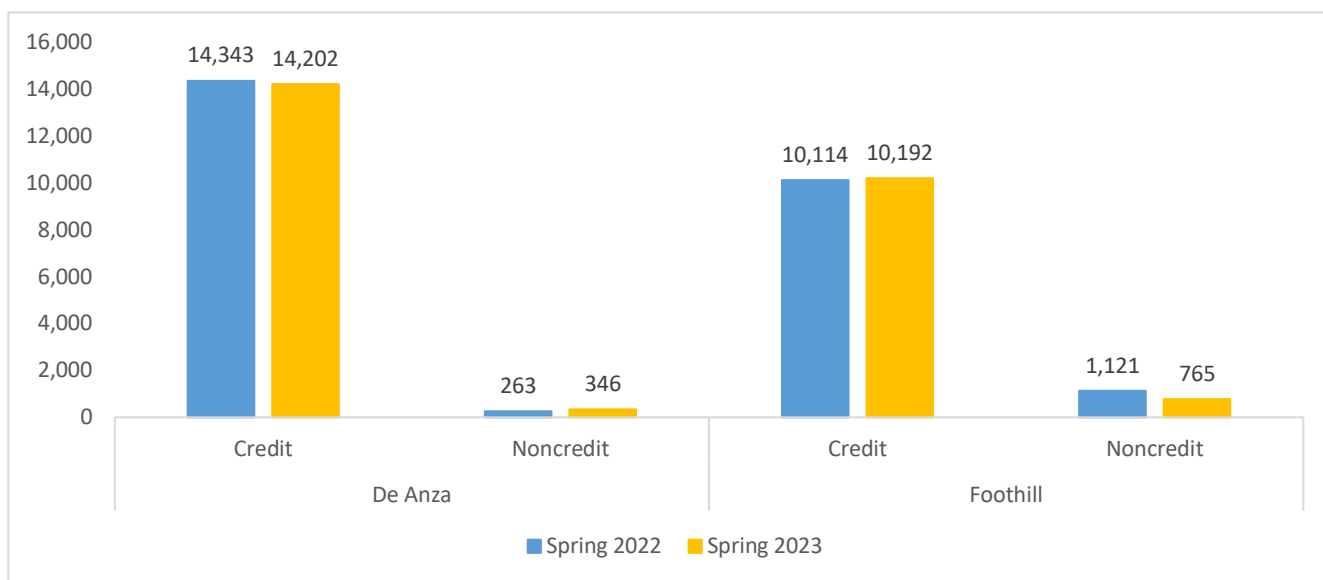
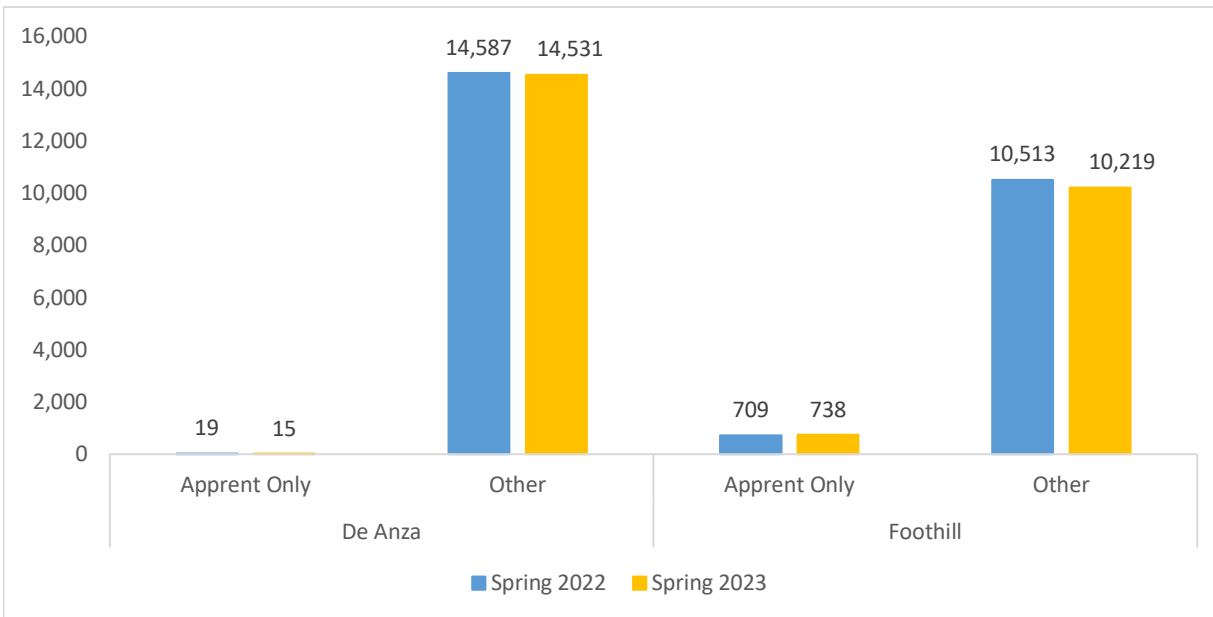Apprent Only: Students registered in only apprenticeship courses.

Other: Students not registered in any apprenticeship course.

Trend: Compares the statistic for the group with that for the college.

Table SB.4 Student Headcount by College, Residency Status and Academic Period

Residency Status	Spring 2022		Spring 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
De Anza							
California Res	13,275	90.9%	13,079	89.9%	(196)	-1.5%	↓
Out-of-state	405	2.8%	457	3.1%	52	12.8%	↑
International	926	6.3%	1,012	7.0%	86	9.3%	↑
Total Headcount	**14,606**	**100.0%**	**14,548**	**100.0%**	**(58)**	**-0.4%**	
Foothill							
California Res	10,338	92.0%	10,054	91.8%	(284)	-2.7%	
Out-of-state	472	4.2%	468	4.3%	(4)	-0.8%	
International	425	3.8%	435	4.0%	10	2.4%	↑
Total Headcount	**11,235**	**100.0%**	**10,957**	**100.0%**	**(278)**	**-2.5%**	

Figure SB.4 Student Headcount by College, Residency Status and Academic Period
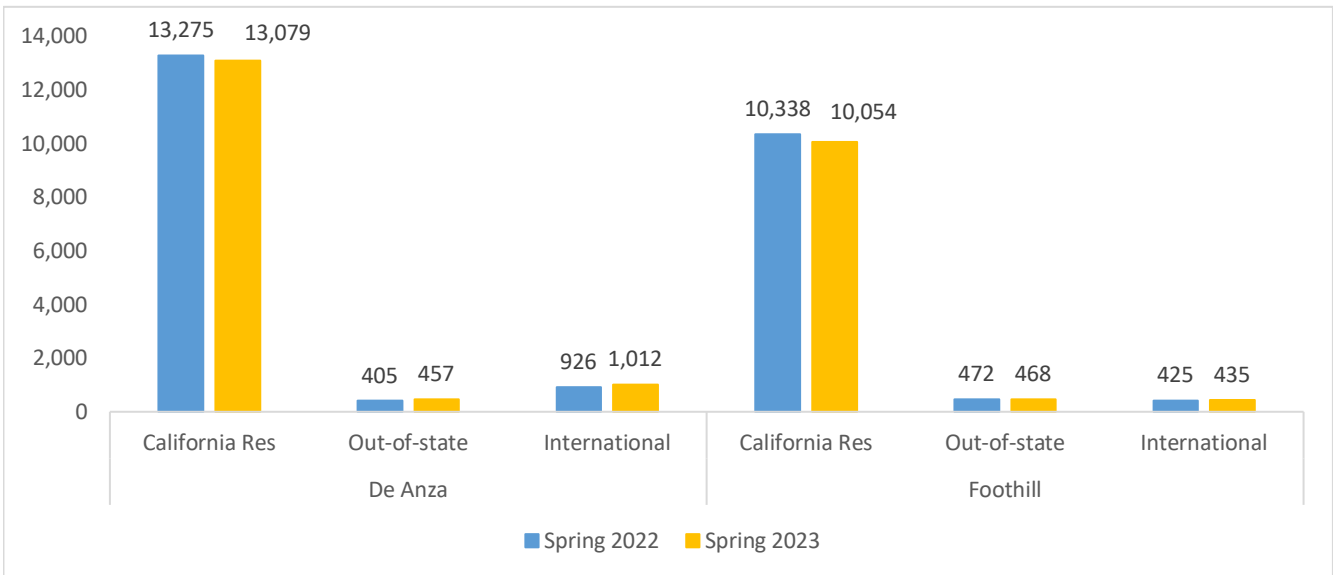
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

California residency refers to residency used for enrollment fee purposes.

Trend: Compares the statistic for the group with that for the college.

Table SB.5 Student Headcount by College, Gender and Academic Period

Gender	Spring 2022		Spring 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
De Anza							
Female	7,313	50.1%	7,058	48.5%	(255)	-3.5%	↓
Male	7,051	48.3%	7,200	49.5%	149	2.1%	↑
Non-binary	96	0.7%	158	1.1%	62	64.6%	↑
Unknown	146	1.0%	132	0.9%	(14)	-9.6%	↑
Total Headcount	**14,606**	**100.0%**	**14,548**	**100.0%**	**(58)**	**-0.4%**	
Foothill							
Female	5,947	52.9%	5,610	51.2%	(337)	-5.7%	↓
Male	4,979	44.3%	5,056	46.1%	77	1.5%	↑
Non-binary	70	0.6%	107	1.0%	37	52.9%	↑
Unknown	239	2.1%	184	1.7%	(55)	-23.0%	↓
Total Headcount	**11,235**	**100.0%**	**10,957**	**100.0%**	**(278)**	**-2.5%**	

Figure SB.5 Student Headcount by College, Gender and Academic Period

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.
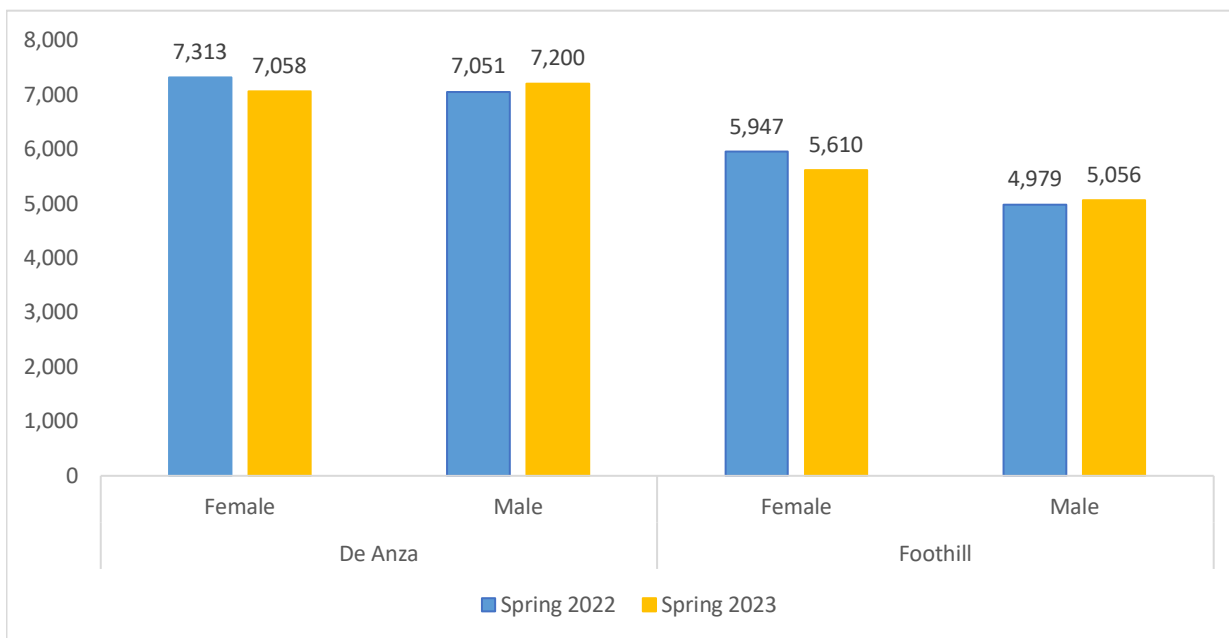
Trend: Compares the statistic for the group with that for the college.

Table SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period

Race/Ethnic Group	Spring 2022		Spring 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
De Anza							
American Indian/Alaska Native	21	0.1%	23	0.2%	2	9.5%	↓
Asian	6,435	44.1%	6,333	43.5%	(102)	-1.6%	↓
Black/African American	394	2.7%	392	2.7%	(2)	-0.5%	
Hispanic	3,720	25.5%	3,681	25.3%	(39)	-1.0%	
Pacific Islander	62	0.4%	61	0.4%	(1)	-1.6%	↓
White	2,555	17.5%	2,506	17.2%	(49)	-1.9%	↓
Multiple Races	779	5.3%	771	5.3%	(8)	-1.0%	
Not Reported	640	4.4%	781	5.4%	141	22.0%	↑
Total Headcount	**14,606**	**100.0%**	**14,548**	**100.0%**	**(58)**	**-0.4%**	
Foothill							
American Indian/Alaska Native	21	0.2%	20	0.2%	(1)	-4.8%	↓
Asian	3,152	28.1%	3,052	27.9%	(100)	-3.2%	↓
Black/African American	358	3.2%	321	2.9%	(37)	-10.3%	↓
Hispanic	3,224	28.7%	3,177	29.0%	(47)	-1.5%	
Pacific Islander	94	0.8%	81	0.7%	(13)	-13.8%	↓
White	3,189	28.4%	3,066	28.0%	(123)	-3.9%	↓
Multiple Races	620	5.5%	660	6.0%	40	6.5%	↑
Not Reported	577	5.1%	580	5.3%	3	0.5%	
Total Headcount	**11,235**	**100.0%**	**10,957**	**100.0%**	**(278)**	**-2.5%**	

Figure SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period
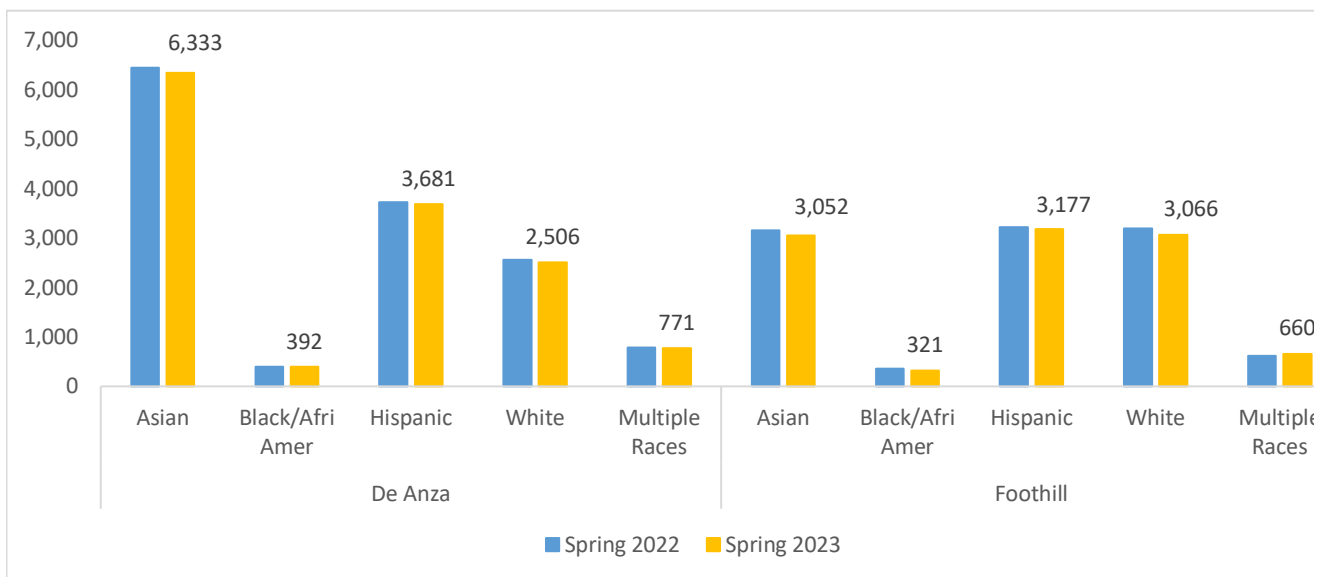
Notes

Trend: Compares the statistic for the group with that for the college.

Table SB.7 Student Headcount by College, Age Group and Academic Period

Age Group	Spring 2022 Count	Spring 2022 Percent	Spring 2023 Count	Spring 2023 Percent	Change Count	Change Percent	Trend
				De Anza			
19 or Less	**4,853**	**33.2%**	**5,090**	**35.0%**	**237**	**4.9%**	↑
20 to 24	5,171	35.4%	5,136	35.3%	(35)	-0.7%	
25 to 29	1,717	11.8%	1,527	10.5%	(190)	-11.1%	↓
30 to 34	928	6.4%	857	5.9%	(71)	-7.7%	↓
35 to 39	630	4.3%	569	3.9%	(61)	-9.7%	↓
40 to 44	388	2.7%	416	2.9%	28	7.2%	↑
45 to 49	304	2.1%	281	1.9%	(23)	-7.6%	↓
50 or more	615	4.2%	672	4.6%	57	9.3%	↑
Total Headcount	**14,606**	**100.0%**	**14,548**	**100.0%**	**(58)**	**-0.4%**	

Age Group	Spring 2022 Count	Spring 2022 Percent	Spring 2023 Count	Spring 2023 Percent	Change Count	Change Percent	Trend
				Foothill			
19 or Less	**2,760**	**24.6%**	**2,935**	**26.8%**	**175**	**6.3%**	↑
20 to 24	3,369	30.0%	3,350	30.6%	(19)	-0.6%	
25 to 29	1,589	14.1%	1,527	13.9%	(62)	-3.9%	↓
30 to 34	988	8.8%	897	8.2%	(91)	-9.2%	↓
35 to 39	622	5.5%	593	5.4%	(29)	-4.7%	↓
40 to 44	430	3.8%	412	3.8%	(18)	-4.2%	↓
45 to 49	312	2.8%	269	2.5%	(43)	-13.8%	↓
50 or more	1,160	10.3%	968	8.8%	(192)	-16.6%	↓
Not Reported	5	0.0%	6	0.1%	1	-	
Total Headcount	**11,235**	**100.0%**	**10,957**	**100.0%**	**(278)**	**-2.5%**	

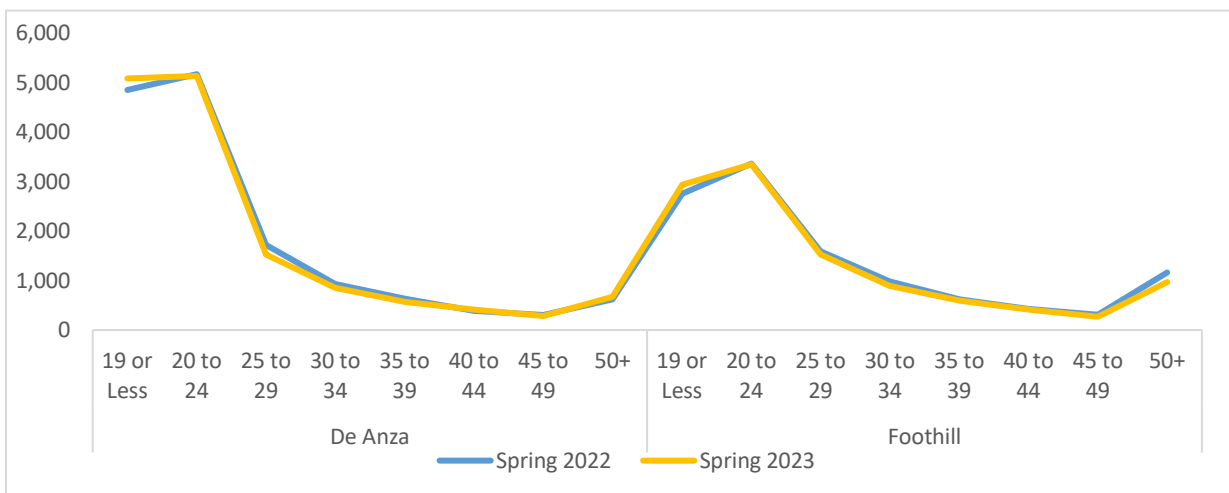**Figure SB.7 Student Headcount by College, Age Group and Academic Period**

Notes

Trend: Compares the statistic for the group with that for the college.

Table SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period

Attempted Credit Units	Spring 2022		Spring 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
De Anza							
Noncredit	263	1.8%	346	2.4%	83	31.6%	↑
Less than 6	4,121	28.2%	4,148	28.5%	27	0.7%	
6 to 11.5	3,570	24.4%	3,354	23.1%	(216)	-6.1%	↓
12 to 15	4,175	28.6%	4,166	28.6%	(9)	-0.2%	
More than 15	2,477	17.0%	2,534	17.4%	57	2.3%	↑
Total Headcount	**14,606**	**100.0%**	**14,548**	**100.0%**	**(58)**	**-0.4%**	
Foothill							
Noncredit	1,121	10.0%	765	7.0%	(356)	-31.8%	↓
Less than 6	4,767	42.4%	4,970	45.4%	203	4.3%	↑
6 to 11.5	2,487	22.1%	2,462	22.5%	(25)	-1.0%	
12 to 15	1,793	16.0%	1,742	15.9%	(51)	-2.8%	
More than 15	1,067	9.5%	1,018	9.3%	(49)	-4.6%	↓
Total Headcount	**11,235**	**100.0%**	**10,957**	**100.0%**	**(278)**	**-2.5%**	

Figure SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period
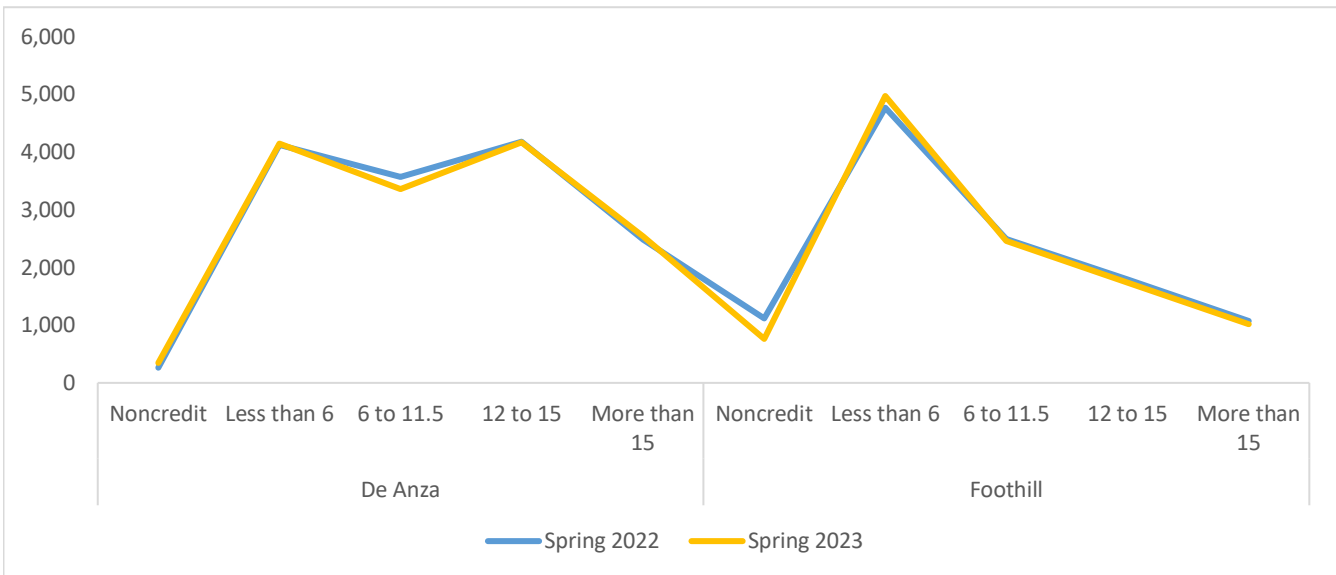
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Trend: Compares the statistic for the group with that for the college.

Table SG.1 De Anza College Student Headcount by Categorical Program/Special Population Group and Academic Period

Group	Spring 2022 Count	Spring 2022 Percent	Spring 2023 Count	Spring 2023 Percent	Change Count	Change Percent	Trend
Calworks	29	0.2%	30	0.2%	1	3.4%	↑
DSPS	842	5.8%	824	5.7%	(18)	-2.1%	↓
EOPS	456	3.1%	460	3.2%	4	0.9%	
All Special Admit/HS Students	756	5.2%	741	5.1%	(15)	-2.0%	↓
CCAP	13	0.1%	14	0.1%	1	7.7%	↑
College Now	47	0.3%	23	0.2%	(24)	-51.1%	↓
Middle College	77	0.5%	76	0.5%	(1)	-1.3%	
Puente	72	0.5%	48	0.3%	(24)	-33.3%	↓
Umoja	34	0.2%	52	0.4%	18	52.9%	↑
Basic Needs Center	322	2.2%	805	5.5%	483	150.0%	↑
Economically Disadvantaged	5,584	38.2%	5,425	37.3%	(159)	-2.8%	↓
Homeless	14	0.1%	13	0.1%	(1)	-7.1%	↓
First-Generation	4,080	27.9%	3,991	27.4%	(89)	-2.2%	↓
Foster Youth	175	1.2%	233	1.6%	58	33.1%	↑
LBGT	682	4.7%	988	6.8%	306	44.9%	↑
Military: Active Duty, Reserve,	82	0.6%	71	0.5%	(11)	-13.4%	↓
Veteran	228	1.6%	215	1.5%	(13)	-5.7%	↓
Apprenticeship	19	0.1%	17	0.1%	(2)	-10.5%	↓
Work Based Learner	134	0.9%	155	1.1%	21	15.7%	↑
Seasonal Farm Worker	-	0.0%	-	0.0%	-		

Credit Status Group	Spring 2022 Count	Spring 2022 Percent	Spring 2023 Count	Spring 2023 Percent	Change Count	Change Percent	Trend
Credit	14,343	98.2%	14,202	97.6%	(141)	-0.98%	
Noncredit	263	1.8%	346	2.4%	83	31.56%	↑
Total Headcount	**14,606**	**100.0%**	**14,548**	**100.0%**	**(58)**	**-0.40%**	

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one

Data for DSPS, EOPS and CalWorks include those confirmed by the program coordinator, independent of attendance

Trend: Compares the statistic for the group with that for the college.

Table SG.2 Foothill College Student Headcount by Categorical Program/Special Population Group

Group	Spring 2022 Count	Spring 2022 Percent	Spring 2023 Count	Spring 2023 Percent	Change Count	Change Percent	Trend
Calworks	4	0.0%	5	0.0%	1	25.0%	↑
DSPS	743	6.6%	738	6.7%	(5)	-0.7%	
EOPS	166	1.5%	168	1.5%	2	1.2%	↑
All Special Admit/HS Students	1,033	9.2%	1,104	10.1%	71	6.9%	↑
CCAP	262	2.3%	394	3.6%	132	50.4%	↑
College Now	30	0.3%	34	0.3%	4	13.3%	↑
Middle College	93	0.8%	97	0.9%	4	4.3%	↑
Puente	67	0.6%	58	0.5%	(9)	-13.4%	↓
Umoja	48	0.4%	55	0.5%	7	14.6%	↑
Basic Needs Center	-	0.0%	328	3.0%	328		
Economically Disadvantaged	2,770	24.7%	2,733	24.9%	(37)	-1.3%	
Homeless	6	0.1%	13	0.1%	7	116.7%	↑
First-Generation	2,764	24.6%	2,761	25.2%	(3)	-0.1%	
Foster Youth	183	1.6%	192	1.8%	9	4.9%	↑
Incarcerated	42	0.4%	64	0.6%	22	52.4%	↑
LBGT	488	4.3%	634	5.8%	146	29.9%	↑
Military: Active Duty, Reserve, I	34	0.3%	31	0.3%	(3)	-8.8%	↓
Veteran	192	1.7%	158	1.4%	(34)	-17.7%	↓
Apprenticeship	722	6.4%	738	6.7%	16	2.2%	↑
Baccalaureate, Dental Hygiene	129	1.1%	114	1.0%	(15)	-11.6%	↓
Work Based Learner	290	2.6%	250	2.3%	(40)	-13.8%	↓

Credit Status Group	Spring 2022 Count	Spring 2022 Percent	Spring 2023 Count	Spring 2023 Percent	Change Count	Change Percent	Trend
Credit	10,114	90.0%	10,192	93.0%	78	0.8%	
Noncredit	1,121	10.0%	765	7.0%	(356)	-31.8%	
Total Headcount	**11,235**	100.0%	**10,957**	100.0%	**(278)**	**-2.5%**	

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Data for DSPS, EOPS and CalWorks include those confirmed by the program coordinator, independent of attendance hours.

Trend: Compares the statistic for the group with that for the college.

Table SV.1 Student Headcount by College, VTEA Economically Disadvantaged Group and Academic Period

Group	Spring 2022		Spring 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
						De Anza	
1A-CALW/TANF Auditable	19	0.1%	27	0.2%	8	42.1%	↑
2A-SSI Auditable	28	0.2%	50	0.3%	22	78.6%	↑
2S-SSI Self-report	371	2.5%	368	2.5%	(3)	-0.8%	
4A-Other Auditable	1,671	11.4%	1,632	11.2%	(39)	-2.3%	↓
4S-Other Self-report	519	3.6%	553	3.8%	34	6.6%	↑
NN-Not Econ Disadv	3,969	27.2%	4,067	28.0%	98	2.5%	↑
All CTE Econ Disadv	**2,608**	**17.9%**	**2,630**	**18.1%**	**22**	**0.8%**	
All CTE	6,577	45.0%	6,697	46.0%	120	1.8%	↑
College Headcount	**14,606**	**100.0%**	**14,548**	**100.0%**	**(58)**	**-0.4%**	
						Foothill	
1A-CALW/TANF Auditable	3	0.1%	1	0.0%	(2)	-66.7%	↓
1S-CALW/TANF Self-report	-	0.0%	1	0.0%	1	-	
2A-SSI Auditable	18	0.4%	37	0.7%	19	105.6%	↑
2S-SSI Self-report	254	5.2%	223	4.4%	(31)	-12.2%	↓
4A-Other Auditable	770	15.8%	808	15.9%	38	4.9%	↑
4S-Other Self-report	351	7.2%	398	7.8%	47	13.4%	↑
NN-Not Econ Disadv	3,486	71.4%	3,617	71.1%	131	3.8%	↑
All CTE Econ Disadv	**1,396**	**28.6%**	**1,468**	**28.9%**	**72**	**5.2%**	↑
All CTE	4,882	100.0%	5,085	100.0%	203	4.2%	↑
College Headcount	**11,235**	**230.1%**	**10,957**	**215.5%**	**(278)**	**-2.5%**	

Notes

More information about the VTEA report available at: https://webdata.cccco.edu/ded/sv/sv.htm

CTE: Career Technical Education, based on course SAM code equal to A, B, C, D (applicable to Perkins funding).

Trend: Compares the statistic for the group with that for the college.

Table SV.1 Student Headcount by College and VTEA Economically Disadvantaged Group
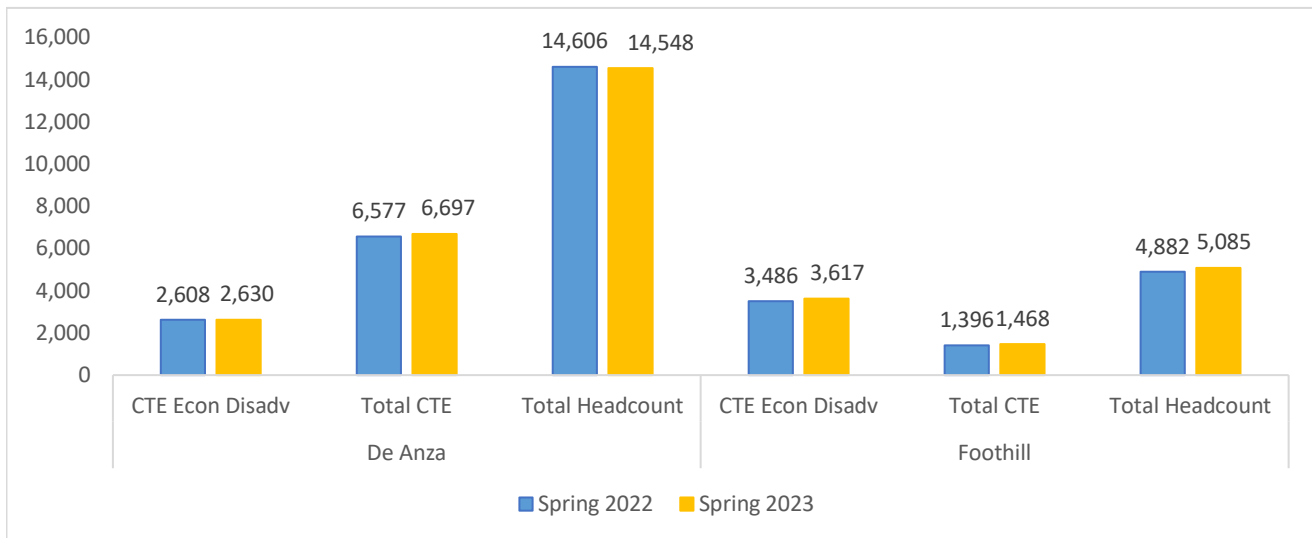
Table SB.A1 Student Headcount by Institution, Enrollment Status (SB15) and Academic Year

Enrollment Status	2021-22		2022-23		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
De Anza							
First-Time	4,170	15.4%	4,482	16.5%	312	7.5%	↑
First-Time Transfer	5,203	19.2%	6,023	22.1%	820	15.8%	↑
Returning	6,304	23.2%	5,932	21.8%	(372)	-5.9%	↓
Continuing	8,939	32.9%	8,098	29.8%	(841)	-9.4%	↓
Special Admit	2,524	9.3%	2,677	9.8%	153	6.1%	↑
Total Headcount	**27,140**	**100.0%**	**27,212**	**100.0%**	**72**	**0.3%**	
Foothill							
First-Time	2,591	10.4%	2,819	11.4%	228	8.8%	↑
First-Time Transfer	7,200	29.0%	8,047	32.4%	847	11.8%	↑
Returning	6,440	25.9%	5,764	23.2%	(676)	-10.5%	↓
Continuing	5,495	22.1%	4,638	18.7%	(857)	-15.6%	↓
Unknown	27	0.1%	107	0.4%	80	296.3%	↓
Special Admit	3,107	12.5%	3,449	13.9%	342	11.0%	↑
Total Headcount	**24,860**	**100.0%**	**24,824**	**100.0%**	**(36)**	**-0.1%**	

Figure SB.A1 Student Headcount by Institution, Enrollment Status (SB15) and Academic Year
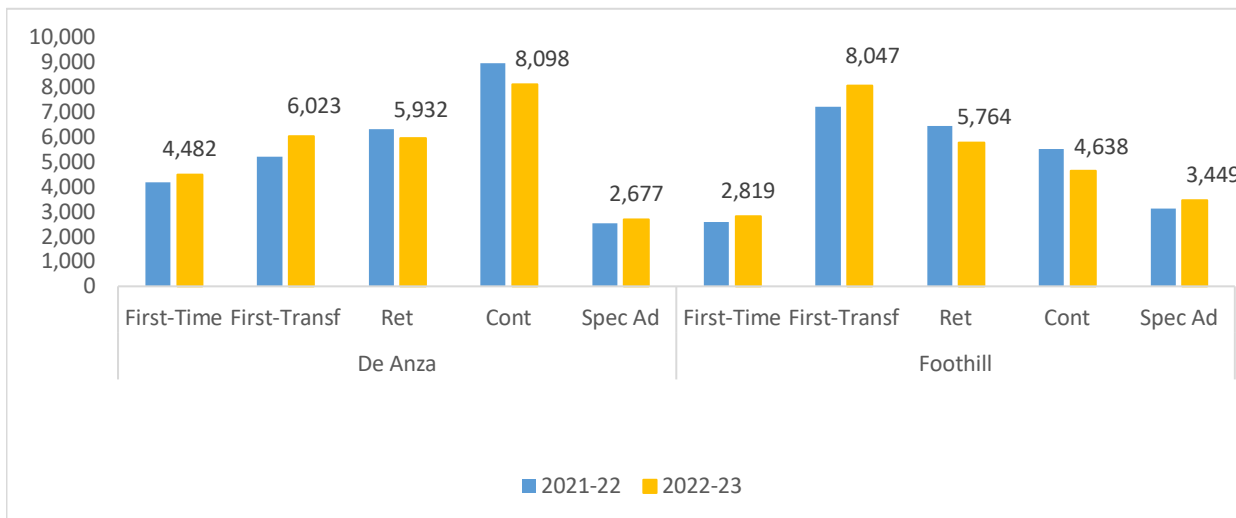
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.

Enrollment status refers to the first term the student attended the college during the academic year.

"Unknown" are students with insufficient data to determine if they were first-time or first-time transfer (mainly older noncredit students with no evidence of prior higher education).

Table SB.A2 Student Headcount by Institution, Credit Status Group and Academic Year

Credit Status Group	2021-22		2022-23		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
De Anza							
Credit	26,775	98.7%	26,513	97.4%	(262)	-1.0%	↓
Noncredit	365	1.3%	699	2.6%	334	91.5%	↑
Total Headcount	**27,140**	**100.0%**	**27,212**	**100.0%**	**72**	**0.3%**	
Foothill							
Credit	23,189	93.3%	23,267	93.7%	78	0.3%	
Noncredit	1,671	6.7%	1,557	6.3%	(114)	-6.8%	↓
Total Headcount	**24,860**	**100.0%**	**24,824**	**100.0%**	**(36)**	**-0.1%**	

Figure SB.A2 Student Headcount by Institution, Credit Status Group and Academic Year

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.

Credit: Students registered in at least one credit course.

Noncredit: Students registered in only noncredit course(s).

Table SB.A3 Student Headcount by Institution, Apprenticeship Status and Academic Year

Apprenticeship Status	2021-22		2022-23		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
De Anza							
Apprent Only	26	0.1%	28	0.1%	2	7.7%	↑
Other	27,114	99.9%	27,184	99.9%	70	0.3%	
Total Headcount	**27,140**	100.0%	**27,212**	100.0%	**72**	**0.3%**	
Foothill							
Apprent Only	2,504	10.1%	2,433	9.8%	(71)	-2.8%	↓
Apprent/Other	-	0.0%	9	0.0%	9	-	
Other	22,356	89.9%	22,382	90.2%	26	0.1%	
Total Headcount	**24,860**	**100.0%**	**24,824**	**100.0%**	**(36)**	**-0.1%**	

Figure SB.A3 Student Headcount by Institution, Apprenticeship Status and Academic Year
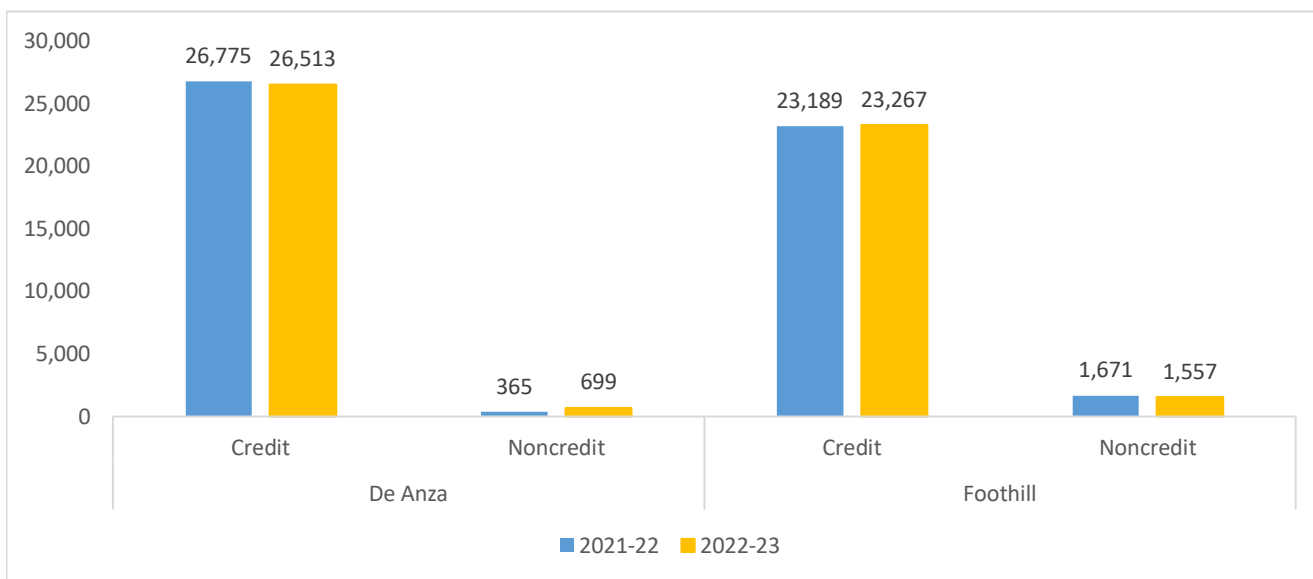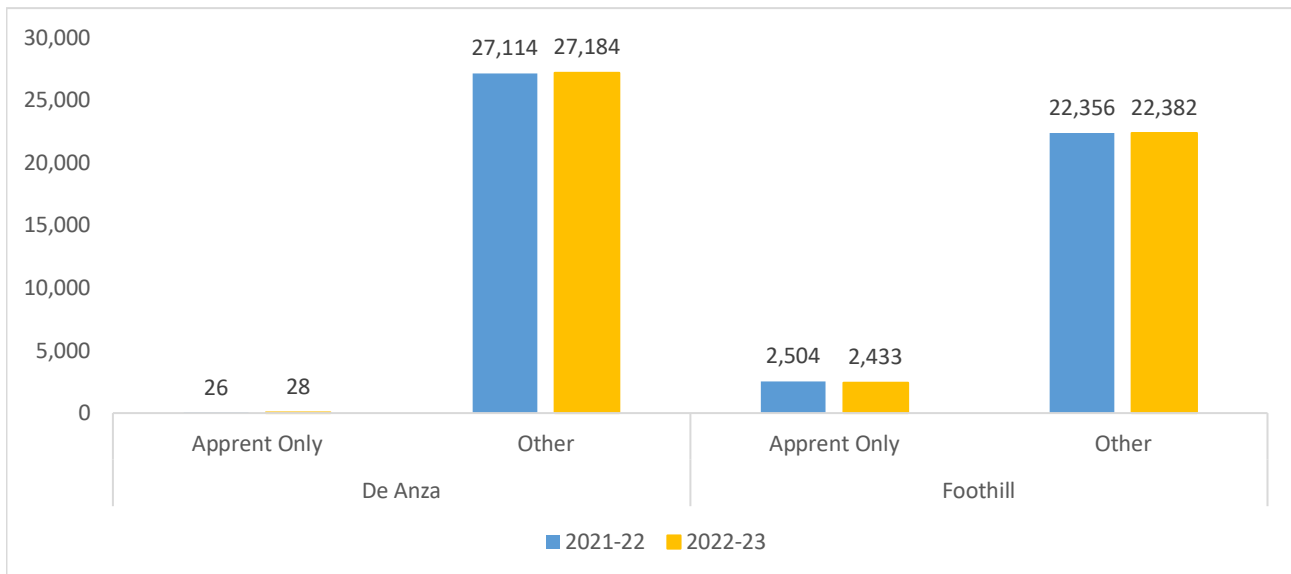

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.

Apprent Only: Students registered in only apprenticeship courses.

Other: Students not registered in any apprenticeship course.

Table SB.A4 Student Headcount by Institution, Residency Status and Academic Year

Residency Status	2021-22		2022-23		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
De Anza							
California Res	25,098	92.5%	24,885	91.4%	(213)	-0.8%	
Out-of-state	760	2.8%	981	3.6%	221	29.1%	↑
International	1,282	4.7%	1,346	4.9%	64	5.0%	↑
Total Headcount	**27,140**	100.0%	**27,212**	**100.0%**	**72**	**0.3%**	
Foothill							
California Res	23,089	92.9%	22,886	92.2%	(203)	-0.9%	
Out-of-state	1,057	4.3%	1,181	4.8%	124	11.7%	↑
International	714	2.9%	757	3.0%	43	6.0%	↑
Total Headcount	**24,860**	100.0%	**24,824**	100.0%	**(36)**	**-0.1%**	

Figure SB.A4 Student Headcount by Institution, Residency Status and Academic Year
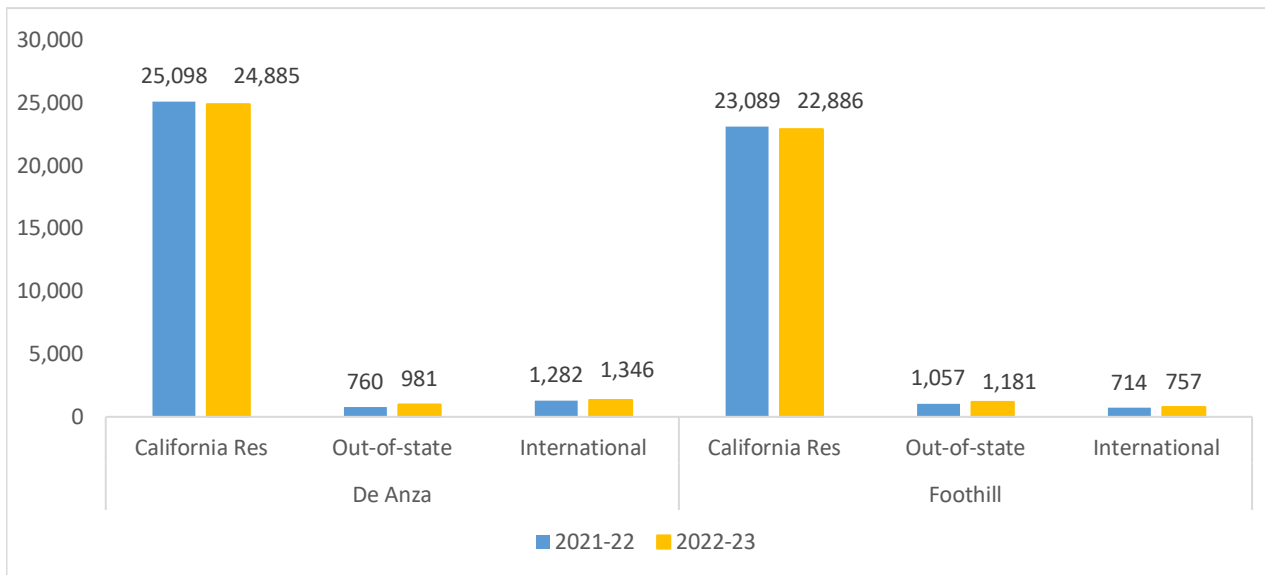
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.

For residence code, residency status is ranked using the following order: international, out-of-state, CA resident.

California residency refers to residency used for enrollment fee purposes.

Table SB.A5 Student Headcount by Institution, Gender and Academic Year

Gender	2021-22		2022-23		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
				De Anza			
Female	13,893	51.2%	13,636	50.1%	(257)	-1.8%	↓
Male	12,799	47.2%	13,002	47.8%	203	1.6%	↑
Non-binary	168	0.6%	258	0.9%	90	53.6%	↑
Not Reported	280	1.0%	316	1.2%	36	12.9%	↑
Total	**27,140**	100.0%	**27,212**	100.0%	**72**	**0.3%**	
				Foothill			
Female	12,591	50.6%	12,188	49.1%	(403)	-3.2%	↓
Male	11,668	46.9%	11,935	48.1%	267	2.3%	↑
Non-binary	150	0.6%	229	0.9%	79	52.7%	↑
Not Reported	451	1.8%	472	1.9%	21	4.7%	↑
Total	**24,860**	100.0%	**24,824**	100.0%	**(36)**	**-0.1%**	

Figure SB.A5 Student Headcount by Institution, Gender and Academic Year

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.
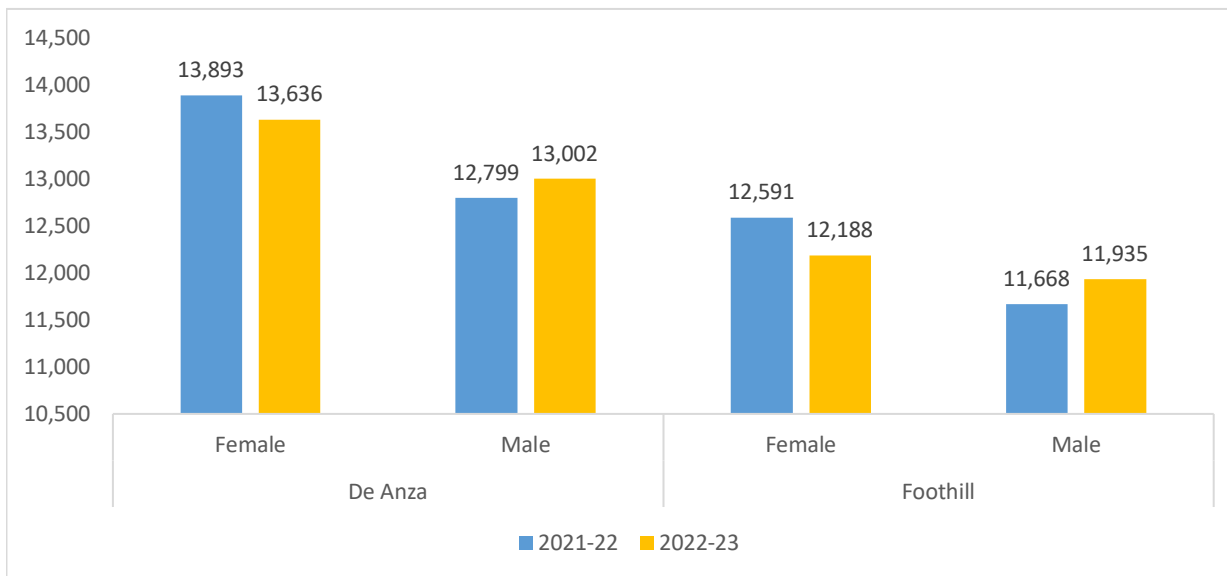
For gender group, classification is ranked uisng the following order: non-binary, female, male, not reported.

Table SB.A6 Student Headcount by Institution, Race/Ethnic Group and Academic Year

Race/Ethnic Group	2021-22		2022-23		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
					De Anza		
American Indian/Alaska Native	47	0.2%	37	0.1%	(10)	-21.3%	↓
Asian	12,328	45.4%	12,350	45.4%	22	0.2%	
Black/African American	766	2.8%	770	2.8%	4	0.5%	
Hispanic	6,816	25.1%	6,683	24.6%	(133)	-2.0%	↓
Pacific Islander	123	0.5%	115	0.4%	(8)	-6.5%	↓
White	4,709	17.4%	4,692	17.2%	(17)	-0.4%	
Multiple Races	1,440	5.3%	1,438	5.3%	(2)	-0.1%	
Not Reported	911	3.4%	1,127	4.1%	216	23.7%	↑
Total	**27,140**	100.0%	**27,212**	100.0%	**72**	**0.3%**	

					Foothill		
American Indian/Alaska Native	39	0.2%	34	0.1%	(5)	-12.8%	↓
Asian	7,523	30.3%	7,331	29.5%	(192)	-2.6%	↓
Black/African American	748	3.0%	754	3.0%	6	0.8%	
Hispanic	6,890	27.7%	7,128	28.7%	238	3.5%	↑
Pacific Islander	190	0.8%	178	0.7%	(12)	-6.3%	↓
White	7,167	28.8%	6,873	27.7%	(294)	-4.1%	↓
Multiple Races	1,359	5.5%	1,411	5.7%	52	3.8%	↑
Not Reported	944	3.8%	1,115	4.5%	171	18.1%	↑
tal	**24,860**	100.0%	**24,824**	100.0%	**(36)**	**-0.1%**	

Figure SB.A6 Student Headcount by Institution, Race/Ethnic Group and Academic Year
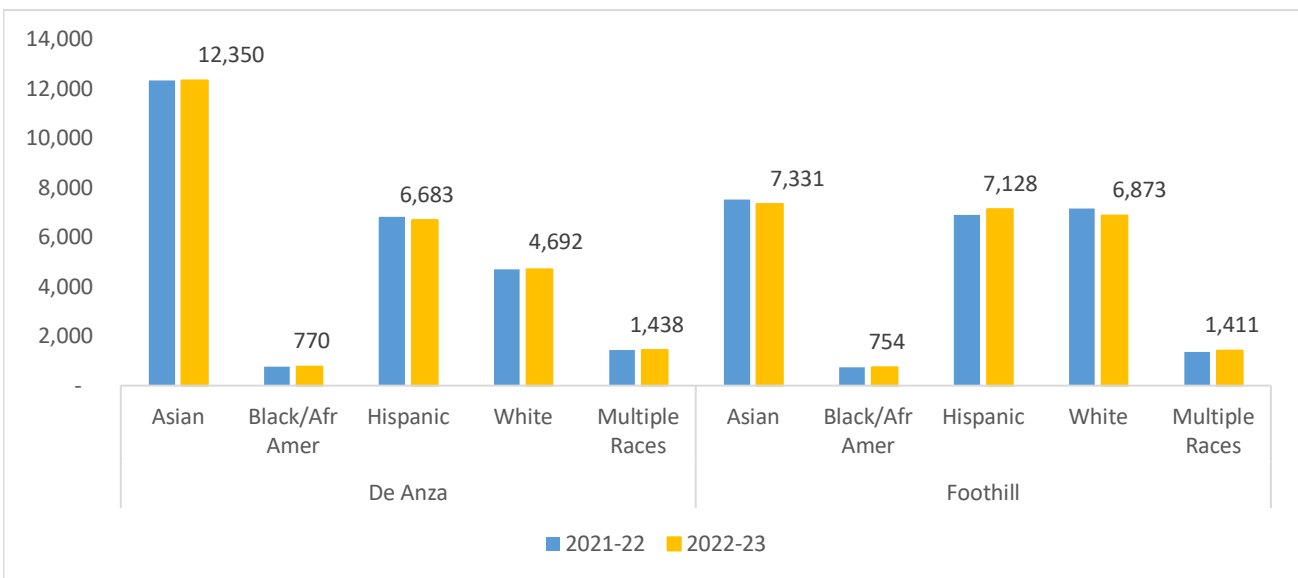
Table SB.A7 Student Headcount by Institution, Age Group and Academic Year

Age Group	2021-22		2022-23		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
				De Anza			
19 or Less	10,338	38.1%	11,075	40.7%	737	7.1%	↑
20 to 24	8,167	30.1%	7,796	28.6%	(371)	-4.5%	↓
25 to 29	3,231	11.9%	2,921	10.7%	(310)	-9.6%	↓
30 to 34	1,854	6.8%	1,751	6.4%	(103)	-5.6%	↓
35 to 39	1,159	4.3%	1,115	4.1%	(44)	-3.8%	↓
40 to 44	775	2.9%	799	2.9%	24	3.1%	↑
45 to 49	580	2.1%	584	2.1%	4	0.7%	
50 or more	1,035	3.8%	1,171	4.3%	136	13.1%	↑
Not Reported	1	0.0%	-	0.0%	(1)	-100.0%	
Total	**27,140**	**100.0%**	**27,212**	**100.0%**	**72**	**0.3%**	

Age Group	Count	Percent	Count	Percent	Count	Percent	Trend
				Foothill			
19 or Less	7,130	28.7%	7,889	31.8%	759	10.6%	↑
20 to 24	7,250	29.2%	7,031	28.3%	(219)	-3.0%	↓
25 to 29	3,504	14.1%	3,199	12.9%	(305)	-8.7%	↓
30 to 34	2,228	9.0%	2,022	8.1%	(206)	-9.2%	↓
35 to 39	1,361	5.5%	1,340	5.4%	(21)	-1.5%	↓
40 to 44	866	3.5%	888	3.6%	22	2.5%	↑
45 to 49	609	2.4%	580	2.3%	(29)	-4.8%	↓
50 or more	1,904	7.7%	1,863	7.5%	(41)	-2.2%	↓
Not Reported	8	0.0%	12	0.0%	4	-	
Total	**24,860**	**100.0%**	**24,824**	**100.0%**	**(36)**	**-0.1%**	

Figure SB.A7 Student Headcount by Institution, Age Group and Academic Year
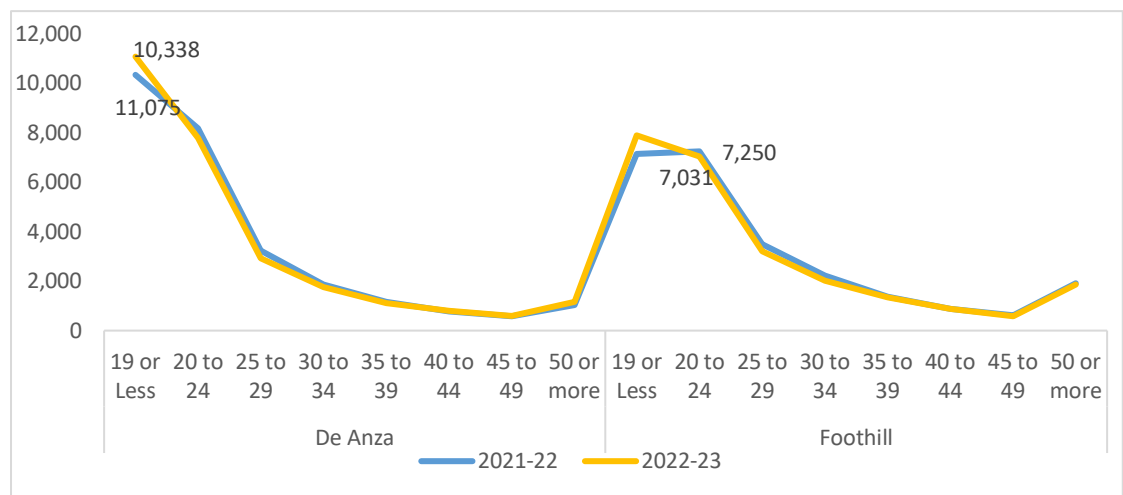
Table SB.A8 Student Headcount by Institution, Number of Attempted Credit Units and Academic Year

Number of Attempted Credit Units	2021-22		2022-23		Change		Trend - Compared to Total
	Count	Percent	Count	Percent	Count	Percent	
De Anza							
Noncredit	365	1.3%	699	2.6%	334	91.5%	↑
Less than 6	7,505	27.7%	7,773	28.6%	268	3.6%	↑
6 to 12.5	4,972	18.3%	4,903	18.0%	(69)	-1.4%	↓
13 to 35.5	7,826	28.8%	7,576	27.8%	(250)	-3.2%	↓
36 to 45	2,982	11.0%	2,840	10.4%	(142)	-4.8%	↓
More than 45	3,490	12.9%	3,421	12.6%	(69)	-2.0%	↓
Total	27,140	100.0%	27,212	100.0%	72	0.3%	
Foothill							
Noncredit	1,671	6.7%	1,557	6.3%	(114)	-6.8%	↓
Less than 6	8,314	33.4%	8,282	33.4%	(32)	-0.4%	
6 to 12.5	6,512	26.2%	6,644	26.8%	132	2.0%	↑
13 to 35.5	5,921	23.8%	5,983	24.1%	62	1.0%	↑
36 to 45	1,180	4.7%	1,212	4.9%	32	2.7%	↑
More than 45	1,262	5.1%	1,146	4.6%	(116)	-9.2%	↓
Total	24,860	100.0%	24,824	100.0%	(36)	-0.1%	

Figure SB.A8 Student Headcount by Institution, Number of Attempted Credit Units and Academic Year
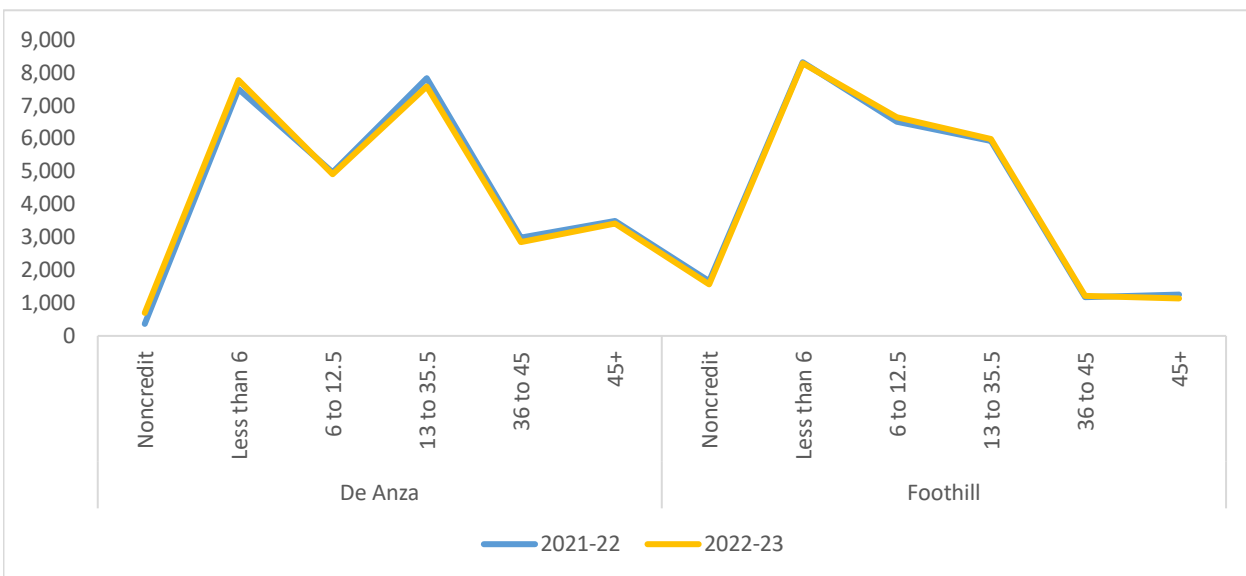
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.

Table SG.A1 De Anza College Student Headcount by Categorical Program/Special Population and Academic Year

Group	2021-22 Count	2021-22 Percent	2022-23 Count	2022-23 Percent	Change Count	Change Percent	Trend
Calworks	38	0.1%	54	0.2%	16	42.1%	↑
DSPS	1,374	5.1%	1,445	5.3%	71	5.2%	↑
EOPS	598	2.2%	594	2.2%	(4)	-0.7%	
CCAP	123	0.5%	243	0.9%	120	97.6%	↑
Puente	90	0.3%	80	0.3%	(10)	-11.1%	↓
Umoja	46	0.2%	63	0.2%	17	37.0%	↑
College Now	47	0.2%	23	0.1%	(24)	-51.1%	↓
Middle College	79	0.3%	81	0.3%	2	2.5%	↑
All Special Admit/HS Students	2,525	9.3%	2,678	9.8%	153	6.1%	↑
First-Generation	7,389	27.2%	7,128	26.2%	(261)	-3.5%	↓
Foster Youth	368	1.4%	472	1.7%	104	28.3%	↑
Military: Active Duty, Reserve, National Guard	142	0.5%	121	0.4%	(21)	-14.8%	↓
Veteran	399	1.5%	349	1.3%	(50)	-12.5%	↓
Apprenticeship	26	0.1%	28	0.1%	2	7.7%	↑
LBGT	1,417	5.2%	1,726	6.3%	309	21.8%	↑
Economically Disadvantaged	8,675	32.0%	8,246	30.3%	(429)	-4.9%	↓
Homeless	21	0.1%	25	0.1%	4	19.0%	↑
Seasonal Farm Worker	-	0.0%	1	0.0%	1	-	

Credit Status Group	2021-22 Count	2021-22 Percent	2022-23 Count	2022-23 Percent	Change Count	Change Percent	Trend
Credit	26,775	98.7%	26,513	97.4%	(262)	-1.0%	↓
Noncredit	365	1.3%	699	2.6%	334	91.5%	↑
Total Headcount	**27,140**	100.0%	**27,212**	100.0%	**72**	**0.3%**	

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.

Data for DSPS, EOPS and CalWorks include those confirmed by the program coordinator, independently of attendance hours.

Table SG.A2 Foothill College Student Headcount by Categorical Program/Special Population and Academic Year

Group	2021-22		2022-23		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend - Compared to Total
Calworks	6	0.0%	7	0.0%	1	16.7%	↑
DSPS	1,301	5.2%	1,284	5.2%	(17)	-1.3%	↓
EOPS	229	0.9%	232	0.9%	3	1.3%	↑
CCAP	1,023	4.1%	1,347	5.4%	324	31.7%	↑
Puente	92	0.4%	75	0.3%	(17)	-18.5%	↓
Umoja	89	0.4%	78	0.3%	(11)	-12.4%	↓
College Now	38	0.2%	37	0.1%	(1)	-2.6%	↓
Middle College	102	0.4%	107	0.4%	5	4.9%	↑
All Special Admit/HS Students	3,107	12.5%	3,450	13.9%	343	11.0%	↑
First-Generation	6,062	24.4%	6,106	24.6%	44	0.7%	
Foster Youth	389	1.6%	480	1.9%	91	23.4%	↑
Military: Active Duty, Reserve, National Guard	107	0.4%	76	0.3%	(31)	-29.0%	↓
Veteran	408	1.6%	367	1.5%	(41)	-10.0%	↓
Apprenticeship	2,504	10.1%	2,442	9.8%	(62)	-2.5%	↓
Baccalaureate	147	0.6%	122	0.5%	(25)	-17.0%	↓
LBGT	1,133	4.6%	1,294	5.2%	161	14.2%	↓
Economically Disadvantaged	4,802	19.3%	4,887	19.7%	85	1.8%	↑
Homeless	13	0.1%	34	0.1%	21	161.5%	↑
Work Based Learner	549	2.2%	535	2.2%	(14)	-2.6%	↓
Incarcerated	42	0.2%	158	0.6%	116	276.2%	↑

Credit Status Group	2021-22		2022-23		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend - Compared to Total
Credit	23,189	93.3%	23,267	93.7%	78	0.3%	
Noncredit	1,671	6.7%	1,557	6.3%	(114)	-6.8%	↓
Total Headcount	**24,860**	100.0%	**24,824**	100.0%	**(36)**	**-0.1%**	

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.

Data for DSPS, EOPS and CalWorks include those confirmed by the program coordinator, independent of attendance hours.

Table SV.A1 Student Headcount by Institution, VTEA Economically Disadvantaged Group and Academic Year

Group	2021-22 Count	2021-22 Percent	2022-23 Count	2022-23 Percent	Change Count	Change Percent	Trend
				De Anza			
CALW/TANF Auditable	32	0.1%	52	0.2%	20	62.5%	↑
SSI Auditable	58	0.2%	82	0.3%	24	41.4%	↑
SSI Self-report	812	3.0%	817	3.0%	5	0.6%	
Other Auditable	3,364	12.4%	3,176	11.7%	(188)	-5.6%	↓
Other Self-report	1,155	4.3%	1,179	4.3%	24	2.1%	↑
Not Econ Disadv	9,152	33.7%	9,391	34.5%	239	2.6%	↑
Total CTE Econ Disadv	**5,388**	**19.9%**	**5,266**	**19.4%**	**(122)**	**-2.3%**	↓
Total CTE	14,470	53.3%	14,591	53.6%	121	0.8%	
Total Headcount	**27,140**	**100.0%**	**27,212**	**100.0%**	**72**	**0.3%**	
				Foothill			
CALW/TANF Auditable	7	0.0%	9	0.0%	2	28.6%	↓
CALW/TANF Self-report	-	0.0%	3	0.0%	3	-	
SSI Auditable	35	0.1%	71	0.3%	36	102.9%	↑
SSI Self-report	575	2.3%	599	2.4%	24	4.2%	↓
Other Auditable	1,602	6.4%	1,702	6.9%	100	6.2%	
Other Self-report	881	3.5%	974	3.9%	93	10.6%	↓
Not Econ Disadv	9,772	39.3%	10,061	40.5%	289	3.0%	
Total CTE Econ Disadv	**3,093**	**12.4%**	**3,347**	**13.5%**	**254**	**8.2%**	↓
Total CTE	12,865	51.7%	13,405	54.0%	540	4.2%	
Total Headcount	**24,860**	**100.0%**	**24,824**	**100.0%**	**(36)**	**0%**	

Notes

More information about the VTEA/CTE Perkins report available at: https://webdata.cccco.edu/ded/sv/sv.htm

CTE: Career Technical Education, based on course SAM code equal to A, B, C, D (applicable to Perkins related funding).

Table SV.1 Student Headcount by College, VTEA Economically Disadvantaged Group and Academic Year
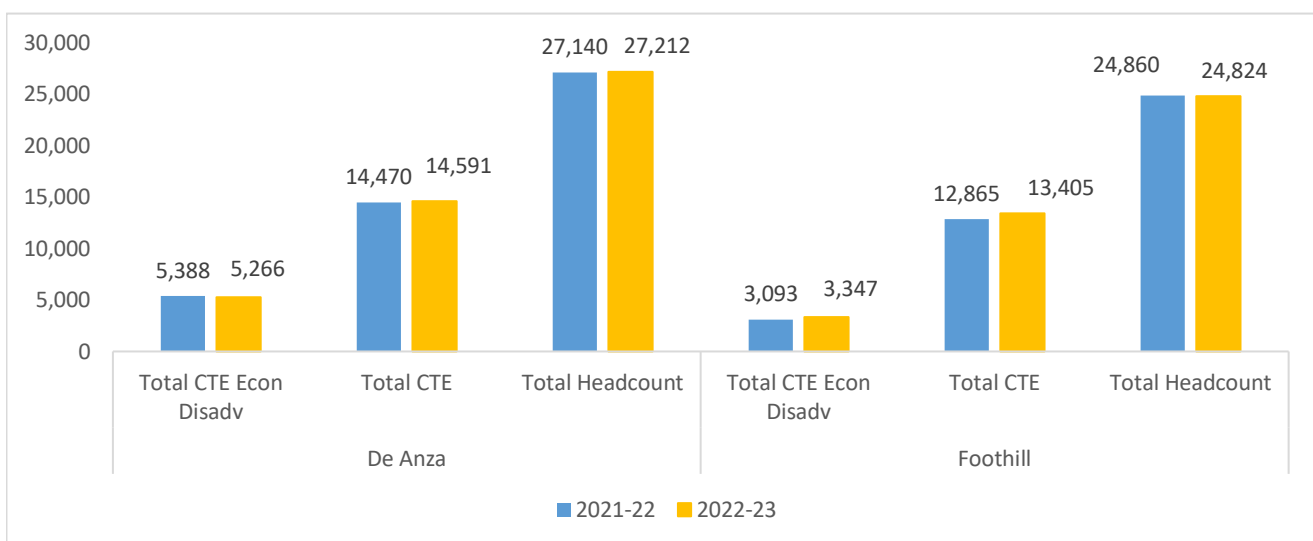
Table SS.1 De Anza College: Count by SSSP Service and Academic Period

Service	Quarter or Annual	Headcount or Service Count		Change		
		2021-22	2022-23	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	1,235	1,177	(58)	-4.7%	
	2-Fall	971	1,096	125	12.9%	
	3-Winter	522	603	81	15.5%	
	4-Spring	1,990	1,955	(35)	-1.8%	
	Annual	**4,718**	**4,831**	**113**	**2.4%**	↑
SS08: Counseling/Advising	1-Summer	3,344	3,413	69	2.1%	
	2-Fall	4,740	4,521	(219)	-4.6%	
	3-Winter	2,063	2,149	86	4.2%	
	4-Spring	1,952	1,907	(45)	-2.3%	
	Annual	**12,098**	**11,990**	**(108)**	**-0.9%**	
SS09: Abbreviated SEP	1-Summer	1,014	978	(36)	-3.6%	
	2-Fall	1,318	1,141	(177)	-13.4%	
	3-Winter	766	832	66	8.6%	
	4-Spring	1,410	1,321	(89)	-6.3%	
	Annual	**4,508**	**4,272**	**(236)**	**-5.2%**	↓
SS09: Comprehensive SEP	1-Summer	584	525	(59)	-10.1%	
	2-Fall	1,239	1,428	189	15.3%	
	3-Winter	871	941	70	8.0%	
	4-Spring	893	887	(6)	-0.7%	
	Annual	**3,587**	**3,781**	**194**	**5.4%**	↑
SS10: At-Risk Follow-up	1-Summer	329	723	394	119.8%	
	2-Fall	1,320	1,623	303	23.0%	
	3-Winter	1,508	1,675	167	11.1%	
	4-Spring	1,608	1,144	(464)	-28.9%	
	Annual	**4,765**	**5,165**	**400**	**8.4%**	↑
SS11: Other Follow-up	1-Summer	3,676	3,618	(58)	-1.6%	
	2-Fall	8,373	8,087	(286)	-3.4%	
	3-Winter	7,752	7,569	(183)	-2.4%	
	4-Spring	7,117	6,918	(199)	-2.8%	
	Annual	**24,036**	**23,473**	**(563)**	**-2.3%**	↓

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed
Counts for "SS06: Initial Orientation, "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported
SS08: Counseling/Advising are reported during the term when the student first received the service at the college during
Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.
Trend based on percentage change for the student headcount in credit courses at the college level during the
2022-23 academic year, -1.0%.

| Service | Quarter or Annual | Headcount or Service Count | | Change | | |
		2021-22	2022-23	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	511	460	(51)	-10.0%	
	2-Fall	828	765	(63)	-7.6%	
	3-Winter	718	566	(152)	-21.2%	
	4-Spring	1,181	990	(191)	-16.2%	
	Annual	**3,238**	**2,781**	**(457)**	**-14.1%**	↓
SS08: Counseling/Advising	1-Summer	2,267	1,960	(307)	-13.5%	
	2-Fall	2,828	2,947	119	4.2%	
	3-Winter	1,762	1,670	(92)	-5.2%	
	4-Spring	1,641	1,587	(54)	-3.3%	
	Annual	**8,497**	**8,164**	**(333)**	**-3.9%**	↓
SS09: Abbreviated SEP	1-Summer	369	350	(19)	-5.1%	
	2-Fall	569	728	159	27.9%	
	3-Winter	497	516	19	3.8%	
	4-Spring	556	476	(80)	-14.4%	
	Annual	**1,991**	**2,070**	**79**	**4.0%**	↑
SS09: Comprehensive SEP	1-Summer	260	209	(51)	-19.6%	
	2-Fall	592	598	6	1.0%	
	3-Winter	456	418	(38)	-8.3%	
	4-Spring	434	477	43	9.9%	
	Annual	**1,742**	**1,702**	**(40)**	**-2.3%**	↓
SS10: At-Risk Follow-up	1-Summer	68	88	20	29.4%	
	2-Fall	236	408	172	72.9%	
	3-Winter	455	186	(269)	-59.1%	
	4-Spring	159	82	(77)	-48.4%	
	Annual	**918**	**764**	**(154)**	**-16.8%**	↓
SS11: Other Follow-up	1-Summer	1,739	1,485	(254)	-14.6%	
	2-Fall	4,376	4,269	(107)	-2.4%	
	3-Winter	4,514	4,222	(292)	-6.5%	
	4-Spring	4,251	3,963	(288)	-6.8%	
	Annual	**13,687**	**12,902**	**(785)**	**-5.7%**	↓

Notes

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed

Counts for "SS06: Initial Orientation, "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported

SS08: Counseling/Advising are reported during the term when the student first received the service at the college during

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.

Trend based on percentage change for the student headcount in credit courses at the college level during the

2022-23 academic year, 0.03%.

Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period

Course Attribute	Classification	Spring 2022 Count	Spring 2022 Percent	Spring 2023 Count	Spring 2023 Percent	Change Count	Change Percent	Trend
CB04-Credit Status	Credit, Degree Applicable	1,294	91.3%	1,295	91.3%	1	0.1%	
	Credit, Not Degree Applicable	63	4.4%	56	3.9%	(7)	-11.1%	↓
	Noncredit	61	4.3%	68	4.8%	7	11.5%	↑
CB05-Transfer Status	Transferable to UC and CSU	976	68.8%	982	69.2%	6	0.6%	
	Transferable to CSU only	291	20.5%	288	20.3%	(3)	-1.0%	
	Not transferable	151	10.6%	149	10.5%	(2)	-1.3%	↓
CB08-Basic Skills	Basic Skills	79	5.6%	77	5.4%	(2)	-2.5%	↓
	Not Basic Skills	1,339	94.4%	1,342	94.6%	3	0.2%	
CB09-SAM Priority	Apprenticeship	6	0.4%	7	0.5%	1	16.7%	↑
	Advanced Occupational	57	4.0%	49	3.5%	(8)	-14.0%	↓
	Clearly Occupational	316	22.3%	315	22.2%	(1)	-0.3%	
	Possibly Occupational	83	5.9%	89	6.3%	6	7.2%	↑
	Non-Occupational	956	67.4%	959	67.6%	3	0.3%	
CB10-Work Exp	Not Cooperative Work Exp	1,418	100.0%	1,419	100.0%	1	0.1%	
CB11-Classification	Enhanced Funding, Workforce Prep	34	2.4%	39	2.7%	5	14.7%	↑
	Enhanced Funding, Other	27	1.9%	28	2.0%	1	3.7%	↑
	Non-Enhanced Funding	-	0.0%	1	0.1%	1		
	Credit Course	1,357	95.7%	1,351	95.2%	(6)	-0.4%	
CB13-Special Class	Approved Special Class	21	1.5%	22	1.6%	1	4.8%	↑
	Not a Special Class	1,397	98.5%	1,397	98.4%	-	0.0%	
CB21-Prior to Coll	1 Level Below Transfer	41	2.9%	34	2.4%	(7)	-17.1%	↓
	2 Levels Below Transfer	17	1.2%	16	1.1%	(1)	-5.9%	↓
	3 Levels Below Transfer	16	1.1%	18	1.3%	2	12.5%	↑
	4 Levels Below Transfer	4	0.3%	4	0.3%	-	0.0%	
	5 Levels Below Transfer	2	0.1%	2	0.1%	-	0.0%	
	Not Applicable	1,338	94.4%	1,345	94.8%	7	0.5%	
CB22-Noncredit Cat	English as a Second Language	27	1.9%	29	2.0%	2	7.4%	↑
	Workforce Preparation	34	2.4%	39	2.7%	5	14.7%	↑
	Credit Course	1,357	95.7%	1,351	95.2%	(6)	-0.4%	
CB23-Funding Agency	Not Developed with Econ Dev funds	1,418	100.0%	1,419	100.0%	1	0.1%	

Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period

Course Attribute	Classification	Spring 2022		Spring 2023		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB24-Program Status	Program Applicable	1,324	93.4%	1,324	93.3%	-	0.0%	
	Not Program Applicable	94	6.6%	95	6.7%	1	1.1%	↑
CB25-General Ed Status	Transfer English Comp, Crit Think	79	5.6%	85	6.0%	6	7.6%	↑
	Transfer Math/Quant Reasoning	139	9.8%	130	9.2%	(9)	-6.5%	↓
	Local Mathematics Competency	4	0.3%	1	0.1%	(3)	-75.0%	↓
	Not Applicable	1,196	84.3%	1,203	84.8%	7	0.6%	
Total		**1,418**	**100.0%**	**1,419**	**100.0%**	**1**	**0.1%**	

Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period

Course Attribute	Classification	Spring 2022		Spring 2023		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB04-Credit Status	Credit, Degree Applicable	948	89.9%	928	92.0%	(20)	-2.1%	
	Credit, Not Degree Applicable	25	2.4%	20	2.0%	(5)	-20.0%	↓
	Noncredit	81	7.7%	61	6.0%	(20)	-24.7%	↓
CB05-Transfer Status	Transferable to UC and CSU	596	56.5%	578	57.3%	(18)	-3.0%	
	Transferable to CSU only	225	21.3%	228	22.6%	3	1.3%	↑
	Not transferable	233	22.1%	203	20.1%	(30)	-12.9%	↓
CB08-Basic Skills	Basic Skills	40	3.8%	32	3.2%	(8)	-20.0%	↓
	Not Basic Skills	1,014	96.2%	977	96.8%	(37)	-3.6%	
CB09-SAM Priority	Apprenticeship	109	10.3%	109	10.8%	-	0.0%	
	Advanced Occupational	6	0.6%	5	0.5%	(1)	-16.7%	↓
	Clearly Occupational	148	14.0%	157	15.6%	9	6.1%	↑
	Possibly Occupational	147	13.9%	140	13.9%	(7)	-4.8%	
	Non-Occupational	644	61.1%	598	59.3%	(46)	-7.1%	↓
CB10-Work Exp	Cooperative Work Experience	1	0.1%	-	0.0%	(1)	-100.0%	↓
	Not Cooperative Work Exp	1,053	99.9%	1,009	100.0%	(44)	-4.2%	
CB11-Classification	Enhanced Funding, Other	24	2.3%	14	1.4%	(10)	-41.7%	↓
	Non-Enhanced Funding	57	5.4%	47	4.7%	(10)	-17.5%	↓
	Credit Course	973	92.3%	948	94.0%	(25)	-2.6%	
CB13-Special Class	Approved Special Class	54	5.1%	46	4.6%	(8)	-14.8%	↓
	Not a Special Class	1,000	94.9%	963	95.4%	(37)	-3.7%	
CB21-Prior to Coll	1 Level Below Transfer	19	1.8%	13	1.3%	(6)	-31.6%	↓
	2 Levels Below Transfer	10	0.9%	4	0.4%	(6)	-60.0%	↓
	3 Levels Below Transfer	6	0.6%	4	0.4%	(2)	-33.3%	↓
	4 Levels Below Transfer	1	0.1%	-	0.0%	(1)	-100.0%	↓
	5 Levels Below Transfer	2	0.2%	2	0.2%	-	0.0%	

Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period

Course Attribute	Classification	Spring 2022		Spring 2023		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
	6 Levels Below Transfer	1	0.1%	2	0.2%	1	100.0%	↑
	Not Applicable	1,015	96.3%	984	97.5%	(31)	-3.1%	
CB22-Noncredit Cat	English as a Second Language	12	1.1%	8	0.8%	(4)	-33.3%	↑
	Elementary, Secondary Basic Sk	11	1.0%	9	0.9%	(2)	-18.2%	↓
	Approved Special Class	43	4.1%	36	3.6%	(7)	-16.3%	↓
	Parenting	10	0.9%	5	0.5%	(5)	-50.0%	↓
	Short-Term Vocational	5	0.5%	3	0.3%	(2)	-40.0%	↓
	Credit Course	973	92.3%	948	94.0%	(25)	-2.6%	
CB23-Funding Agency	Not Developed with Econ Dev funds	1,054	100.0%	1,009	100.0%	(45)	-4.3%	
CB24-Program Status	Program Applicable	928	88.0%	905	89.7%	(23)	-2.5%	
	Not Program Applicable	126	12.0%	104	10.3%	(22)	-17.5%	↓
CB25-General Ed Status	Transfer English Comp, Crit Think	40	3.8%	36	3.6%	(4)	-10.0%	↑
	Transfer Math/Quant Reasoning	52	4.9%	45	4.5%	(7)	-13.5%	↓
	Local Mathematics Competency	4	0.4%	-	0.0%	(4)	-100.0%	↓
	Not Applicable	958	90.9%	928	92.0%	(30)	-3.1%	
CB26-Support Status	Support Course	7	0.7%	6	0.6%	(1)	-14.3%	↓
	Not a Support Course	1,047	99.3%	1,003	99.4%	(44)	-4.2%	

Table XB.1 De Anza College: Section Count by Section Attribute and Academic Period

Section Attribute	Classification	Spring 2022		Spring 2023		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
XB01-Accounting Method	Weekly Census	432	30.5%	412	29.0%	(20)	-4.6%	↓
	Daily Census	44	3.1%	42	3.0%	(2)	-4.5%	↓
	Positive Attendance	16	1.1%	25	1.8%	9	56.3%	↑
	Independent Study, Work Exper	926	65.3%	940	66.2%	14	1.5%	↑
XB09-Work Based Lear Act	Work-Based Learning	29	2.0%	34	2.4%	5	17.2%	
	Unknown	1,389	98.0%	1,385	97.6%	(4)	-0.3%	
XB12-Instructioal Material Cost	Uses only no-cost digital instructional material	158	11.1%	153	10.8%	(5)	-3.2%	↓
	Has low instructional material costs	81	5.7%	42	3.0%	(39)	-48.1%	↓
	Does not meet no-cost or low-cost inst material criteria	1,179	83.1%	1,224	86.3%	45	3.8%	↑
Total		**1,418**	**100.0%**	**1,419**	**100.0%**	**1**	**0.1%**	

Table XB.2 Foothill College: Section Count by Section Attribute and Academic Period

Section Attribute	Classification	Spring 2022		Spring 2023		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
XB01-Accounting Method	Weekly Census	239	22.7%	242	24.0%	3	1.3%	↑
	Daily Census	16	1.5%	19	1.9%	3	18.8%	↑
	Positive Attendance	220	20.9%	220	21.8%	-	0.0%	
	Independent Study, Work Exper	577	54.7%	526	52.1%	(51)	-8.8%	↓
	Not claimed for State Apport	2	0.2%	2	0.2%	-	0.0%	
XB09-Work Based Lear Act	Work-Based Learning	26	2.5%	27	2.7%	1	3.8%	
	Unknown	1,028	97.5%	982	97.3%	(46)	-4.5%	
XB12-Instructioal Material Cost	Uses only no-cost digital instructional material	-	0.0%	403	39.9%	403		
	Does not meet no-cost or low-cost inst material criteria	1,054	100.0%	606	60.1%	(448)	-42.5%	
Total		**1,054**	**100.0%**	**1,009**	**100.0%**	**(45)**	**-4.3%**	

Figure XB.1 Section Count by College, Accounting Method and Academic Period
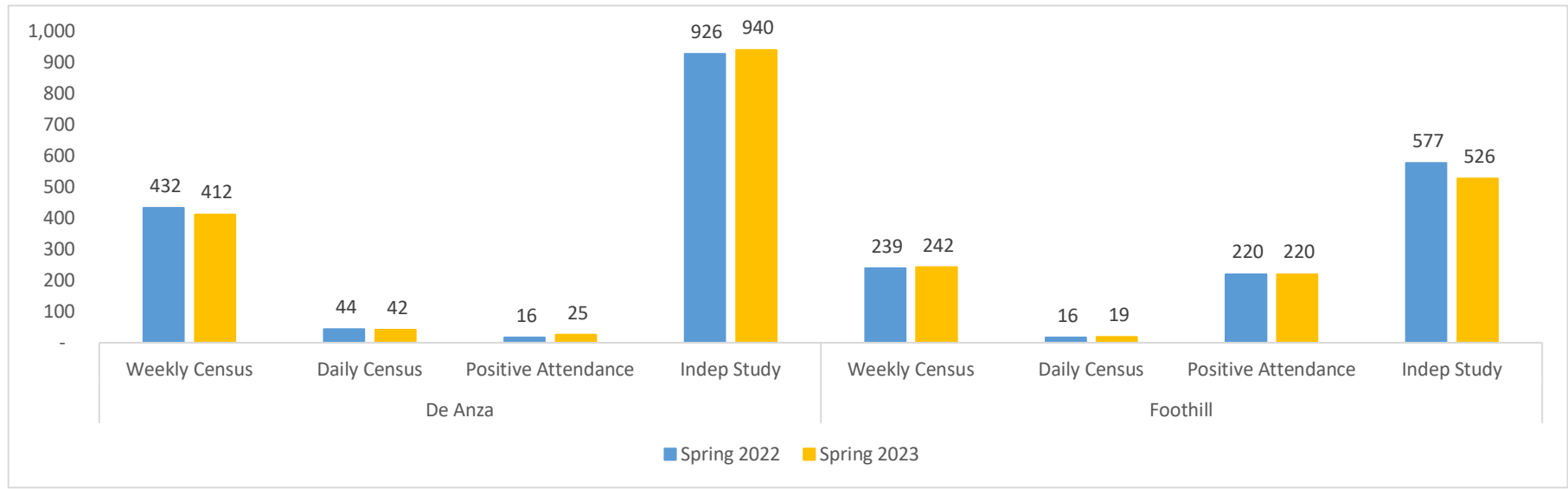
Table XF.1 De Anza College: Section Count by Instructional Method and Academic Period

Instruction Delivery Method	Spring 2022		Spring 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Dist Ed 100%	1,070	75.5%	710	50.1%	(360)	-33.6%	↓
Dist Ed 50% to 99%	55	3.9%	207	14.6%	152	276.4%	↑
Dist Ed Less than 50%	33	2.3%	142	10.0%	109	330.3%	↑
In-Person	260	18.3%	359	25.3%	99	38.1%	↑
Total	**1,418**	**100.0%**	**1,418**	**100.0%**	**-**	**0.0%**	

Table XF.2 Foothill College: Section Count by Instructional Method and Academic Period

Instruction Delivery Method	Spring 2022		Spring 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Dist Ed 100%	552	52.4%	485	48.1%	(67)	-12.1%	↓
Dist Ed 50% to 99%	51	4.8%	41	4.1%	(10)	-19.6%	↓
Dist Ed Less than 50%	50	4.7%	56	5.6%	6	12.0%	↑
In-Person	401	38.0%	427	42.3%	26	6.5%	↑
Total	**1,054**	**100.0%**	**1,009**	**100.0%**	**(45)**	**-4.3%**	

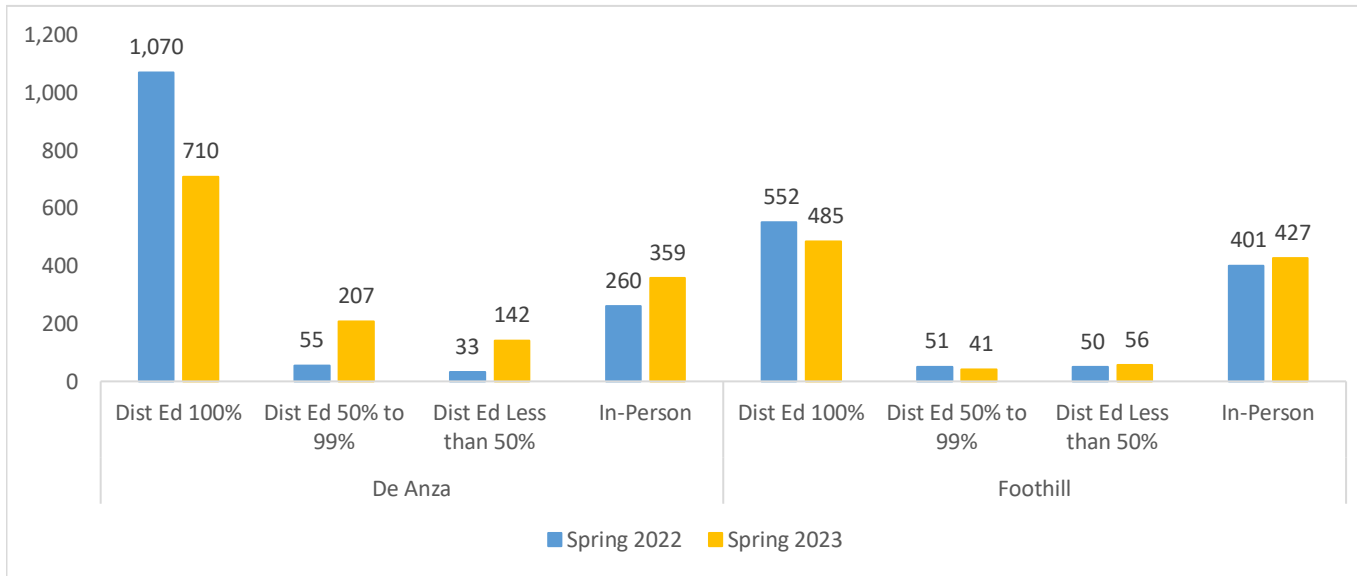**Figure XF.1 Section Count by College, Instructional Method and Academic Period**

Table XE.1 De Anza College: Section, Employee and Full-Time Equivalent Faculty (FTE) Count by Assignment Type and Academic Period

Credit Status	Assignment Type	Spring 2022 Sections	Spring 2022 Employee Headcount	Spring 2022 FTEF	Spring 2023 Sections	Spring 2023 Employee Headcount	Spring 2023 FTEF	Change FTE Count	Change FTE Percent	Trend
Credit	FT Faculty, Not Overload	628	183	48.89	620	180	47.67	(1.22)	-2.5%	↓
	FT Faculty, Overload	130	87	13.32	139	99	13.79	0.47	3.5%	↑
	PT Faculty/Temporary Staff	540	366	56.33	555	375	57.22	0.89	1.6%	↑
	Contract Staff	98	71	-	75	54	-	-		
	Total	**1,357**	**557**	**118.54**	**1,351**	**564**	**118.67**	**0.13**	**0.1%**	
Noncredit	FT Faculty, Not Overload	27	11	0.10	24	10	-	(0.10)	-100.0%	
	FT Faculty, Overload	1	1	0.10	-	-	-	(0.10)	-100.0%	
	Contract Staff	33	25	-	44	31	-	-		
	Total	**61**	**36**	**0.20**	**68**	**41**	**-**	**(0.20)**	**-100.0%**	

Table XE.2 Foothill College: Section, Employee and Full-Time Equivalent Faculty (FTEF) Count by Assignment Type and Academic Period

Credit Status	Assignment Type	Spring 2022 Sections	Spring 2022 Employee Headcount	Spring 2022 FTEF	Spring 2023 Sections	Spring 2023 Employee Headcount	Spring 2023 FTEF	Change FTE Count	Change FTE Percent	Trend
Credit	FT Faculty, Not Overload	434	135	33.43	441	126	30.13	(3.30)	-9.9%	↓
	FT Faculty, Overload	113	72	10.61	92	64	8.89	(1.72)	-16.2%	↓
	PT Faculty/Temporary Staff	335	249	35.60	315	243	33.14	(2.46)	-6.9%	
	Contract Staff	163	53	-	175	55	-	-		
	Total	**973**	**414**	**79.65**	**948**	**393**	**72.16**	**(7.48)**	**-9.4%**	
Noncredit	FT Faculty, Not Overload	16	10	1.36	12	9	1.05	(0.31)	-22.5%	↓
	FT Faculty, Overload	5	3	0.19	3	2	0.28	0.09	48.4%	↑
	PT Faculty/Temporary Staff	54	24	1.66	43	20	1.60	(0.06)	-3.4%	
	Contract Staff	6	4	-	3	3	-	-		
	Total	**81**	**41**	**3.20**	**61**	**32**	**2.93**	**(0.27)**	**-8.5%**	

Figure XE.1 Employee and Full-Time Equivalent (FTE) Count in Credit Courses by College, Assignment Type and Academic Period
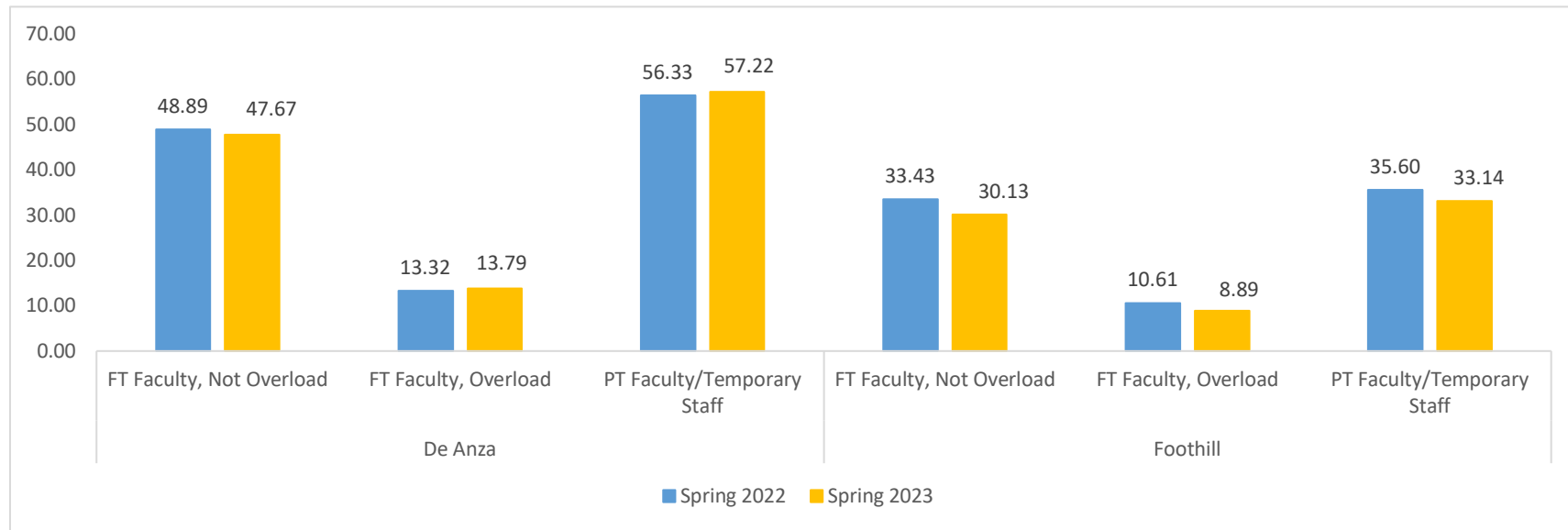
Table SX.1 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type

Apportionment Type	Spring 2022			Spring 2023			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
Credit-Apprenticeship	19	3.54	0.1%	17	2.45	0.1%	(1.10)	-31.0%	↓
Credit-No Apprenticeship, CA Resident, Apport	13,062	3,427.49	89.2%	12,845	3,380.06	88.2%	(47.43)	-1.4%	↓
Credit-No Apprenticeship, CA Resident, No Apport	12	0.98	0.0%	16	1.35	0.0%	0.37	37.5%	↑
Credit-No Apprenticeship, International	924	322.51	8.4%	1,011	361.55	9.4%	39.04	12.1%	↑
Credit-No Apprenticeship, Out-of-state	334	88.02	2.3%	328	86.87	2.3%	(1.15)	-1.3%	↓
Credit-Total	**14,345**	**3,842.54**	**100.0%**	**14,203**	**3,832.27**	**100.0%**	**(10.27)**	**-0.3%**	
Noncredit-CDCP: English as a Second Language	196	9.08	42.9%	289	39.24	54.9%	30.16	332.0%	↑
Noncredit-CDCP: Workforce Preparation	224	12.07	57.1%	242	32.21	45.1%	20.14	166.8%	↑
Noncredit-Total	**408**	**21.15**	**100.0%**	**524**	**71.45**	**100.0%**	**50.29**	**237.8%**	

Table SX.2 Foothill College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type

Apportionment Type	Spring 2022			Spring 2023			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
Credit-Apprenticeship	722	101.89	4.4%	774	96.01	4.3%	(5.89)	-5.8%	↓
Credit-No Apprenticeship, CA Resident, Apport	8,726	2,006.65	87.3%	8,713	1,961.25	86.9%	(45.41)	-2.3%	
Credit-No Apprenticeship, CA Resident, No Apport	16	1.02	0.0%	22	1.51	0.1%	0.49	47.8%	↑
Credit-No Apprenticeship, International	425	130.47	5.7%	433	135.83	6.0%	5.36	4.1%	↑
Credit-No Apprenticeship, Out-of-state	294	59.32	2.6%	318	61.31	2.7%	1.99	3.4%	↑
Credit-Total	**10,156**	**2,299.37**	**100.0%**	**10,243**	**2,255.91**	**100.0%**	**(43.45)**	**-1.9%**	
Noncredit-CDCP: Elementary and Secondary Basic !	598	9.26	14.0%	980	20.27	33.9%	11.01	118.8%	↑
Noncredit-CDCP: English as a Second Language	128	12.57	19.1%	149	15.17	25.4%	2.60	20.7%	↑
Noncredit-CDCP: Short-Term Vocational	126	15.22	23.1%	23	0.07	0.1%	(15.14)	-99.5%	↓
Noncredit-Other	945	28.90	43.8%	667	24.32	40.6%	(4.58)	-15.9%	↓
Noncredit-Total	**1,787**	**65.95**	**100.0%**	**1,796**	**59.83**	**100.0%**	**(6.12)**	**-9.3%**	

Figure SX.1 Credit Full-Time Equivalent Student (FTES) Estimates by College, Course Type and Academic Period

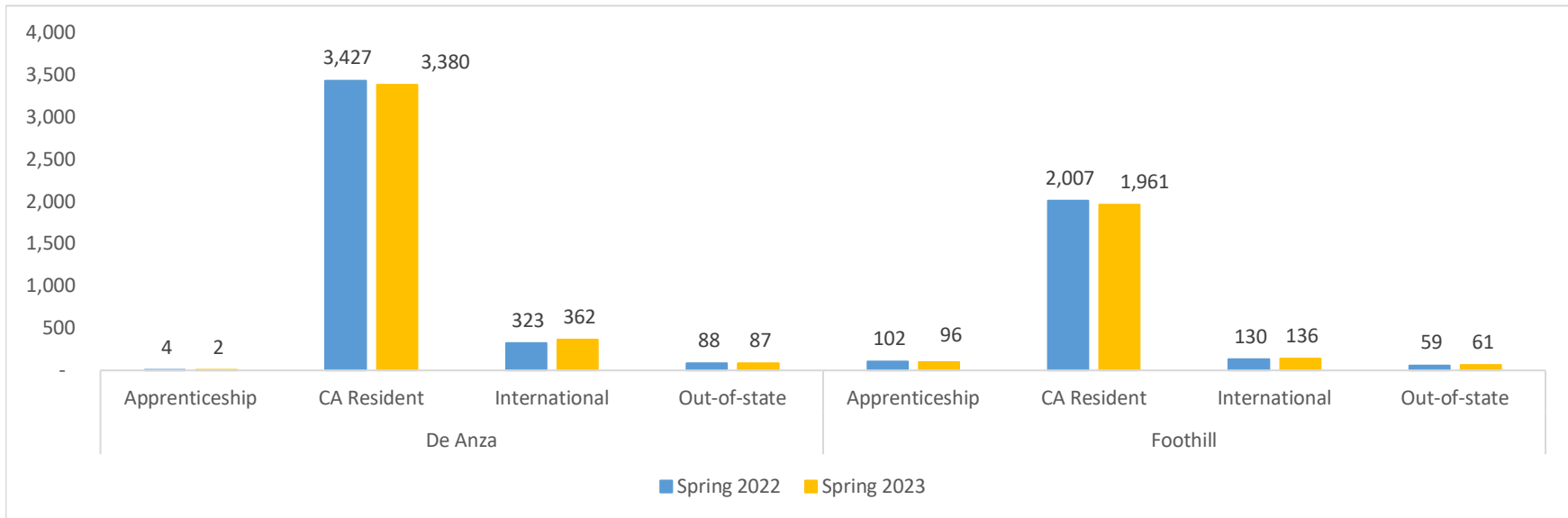|	De Anza				Foothill			
	Apprenticeship	CA Resident	International	Out-of-state	Apprenticeship	CA Resident	International	Out-of-state
Spring 2022	4	3,427	323	88	102	2,007	130	59
Spring 2023	2	3,380	362	87	96	1,961	136	61

Table SX.3 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period

| Enrollment Status	Spring 2022			Spring 2023			Change FTES		
	Student Headcount	FTES	Percet FTES	Student Headcount	FTES	Percet FTES	Count	Percent	Trend
First-Time	138	34.97	1.0%	148	37.61	1.1%	2.64	7.5%	↑
First-Time Transfer	940	164.74	4.8%	933	157.71	4.7%	(7.03)	-4.3%	↓
Returning	1,689	314.20	9.2%	1,657	309.14	9.1%	(5.06)	-1.6%	
Continuing	9,550	2,802.87	81.8%	9,369	2,768.23	81.9%	(34.64)	-1.2%	
Special Admit	745	110.71	3.2%	738	107.37	3.2%	(3.34)	-3.0%	↓
Total	**13,062**	**3,427.49**	**100.0%**	**12,845**	**3,380.06**	**100.0%**	**(47.43)**	**-1.4%**	

Table SX.4 Foothill College: Student Headcount and Full-Time Equivalent Student (FTES) for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period

Enrollment Status	Spring 2022			Spring 2023			Change FTES		
	Student Headcount	FTES	Percet FTES	Student Headcount	FTES	Percet FTES	Count	Percent	Trend
First-Time	128	22.53	1.1%	120	20.75	1.1%	(1.78)	-7.9%	↓
First-Time Transfer	1,428	245.95	12.3%	1,523	248.69	12.7%	2.74	1.1%	↑
Returning	1,297	232.05	11.6%	1,196	206.08	10.5%	(25.98)	-11.2%	↓
Continuing	4,828	1,382.76	68.9%	4,781	1,346.78	68.7%	(35.98)	-2.6%	
Special Admit	1,045	123.35	6.1%	1,093	138.95	7.1%	15.59	12.6%	↑
Total	**8,726**	**2,006.65**	**100.0%**	**8,713**	**1,961.25**	**100.0%**	**(45.41)**	**-2.3%**	

Notes

Data only include enrollments for California residents in credit courses applicable to apportionment, not including apprenticeship.

Figure SX.2 Full-Time Equivalent Student (FTES) Estimates for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period
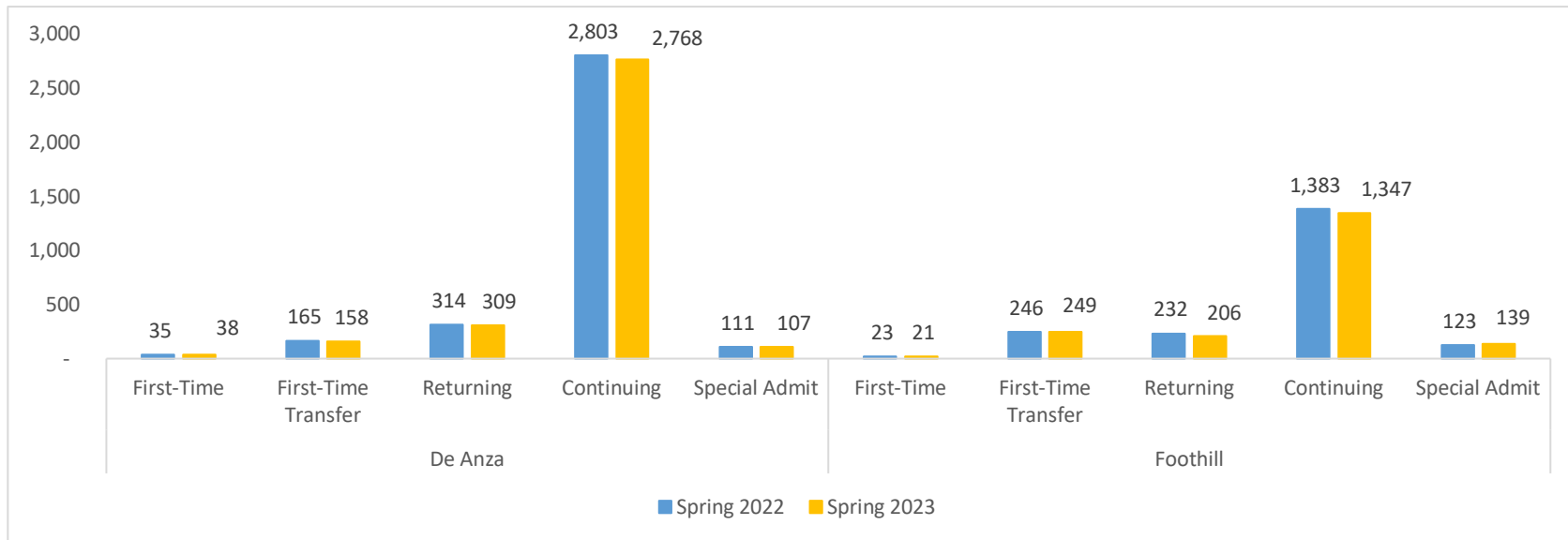
Notes

Data for records included in the MIS submission and applicable to apportionment.

FTES estimates are based on section total contact hours or positive attendance.