IRP@FHDA

FHDA MIS Quarterly Submission Report

Reporting term: fall 2024
Data extraction (Banner system/production) and submission date: February 21, 2025

Introduction

The fall 2024 MIS quarterly reports were submitted by the FHDA CCD (Foothill-De Anza Community College District) to the CCCCO (California Community Colleges Chancellor's Office) on February 21, 2025. This document identifies threats to the validity of the data submitted in these reports and highlights key findings.

As part of the data validation efforts, this document provides statistics for the reporting term related to student characteristics, special populations groups, course offerings, faculty instructional workload, and compare these with corresponding data for the same term of the prior academic year.

More information on the data submitted is available at the CCCCO MIS data mart, https://datamart.cccco.edu/DataMart.aspx. This website, which is open to the general public, allows users to query and compare data submitted by all California community colleges.

This document is divided into three sections:

- Section A. *Data quality issues*: documents problems or errors with the data
- Section B. *Data highlights*: provides a summary of key findings
- Section C. *Tables*: shows data for the reporting academic period and the corresponding term of the prior academic year. Significant or unexpected changes are highlighted (i.e., shows a trend by comparing the statistic for the group with that for the college)

Section A. Data Quality Issues

The following data quality issues were still unresolved by the date of submission.

De Anza College

- SB-Student Characteristics
  - Missing data: race/ethnicity and CCC ID (California Community Colleges student identifier)
    - Data disaggregated by *residency status* in Table A.1 shows that 73.3% (964 of 1,316) of *international students* in fall 2024 had missing data for race/ethnicity and CCC ID—an increase of 10.4 percentage points when compared to data for the previous fall term. This finding suggests an undercount at the college level of students from race/ethnic backgrounds that are overrepresented among international students (e.g., Asians).

- SG-Special Populations
  - Data for the following groups was not submitted because the list of students who participated in the program during the reporting term was not confirmed prior submission date despite repeated requests (i.e., weekly reports and reminders were sent four weeks prior submission to data custodians and managers for the program at college). See Table 1.A for details.
    - DSPS (Student Disabilities)
    - Dual Admissions (UC/SCU)

- SY-Credit for Prior Learning
  - 98.8% (511 of 517) of all records were successfully submitted; 1.2% (6) six records were rejected because the number of units awarded were either higher or lower than those approved for the course.

Foothill College

- SB-Student Characteristics
  - Missing data: race/ethnicity and CCC ID (California Community Colleges student identifier)
    - Data disaggregated by *residency status* in Table A.1 shows that 55.0% (258 of 469) of *international students* in fall 2024 had missing data for race/ethnicity and CCC ID—an increase of 10.2% percentage points when compared to data for the previous fall term. This finding suggests an undercount at the college level of students from race/ethnic backgrounds that are overrepresented among international students (e.g., Asians).
    - Data disaggregated by credit status Table A.2 shows that 38.1% (260 of 683) of students enrolled in only *noncredit* courses in fall 2024 were missing CCC ID data; 17.4% (119) were missing data for race/ethnicity and CCC ID.

- SX-Enrollment
  - Missing official grade
    - Data in Table A.3 shows that 204 enrollment records were reported with 'RD' (report delayed/missing grade) as final grade; 57.4% (117) of these were for five sections with a *class end date* after submission date; 39.2% (80) were for ten apprenticeship course sections.
  - Missing positive attendance
    - Data Table A.4 shows that 218 enrollment records (16 sections) were missing positive attendance; 24.3% (53) of these were for two sections with a *class end date* after submission date; 36.2% (79) were for nine apprenticeship course sections. Missing positive attendance will significantly underestimate the college student headcount for positive attendance is used by most procedures to identify student registration status (i.e., whether the student will be counted).

- Data in Table A.5 and A.6 compare headcount statistics using attendance by first census (enrollment applicable to apportionment; it assumes students enrolled in only positive attendance sections attend at least one meeting) versus those that take into positive attendance (for example, MIS data mart headcounts).

- SY-Credit for Prior Learning
  - 94.3% (99 of 106) of all records were successfully submitted; 6.6% (7) were rejected because the number of units awarded were lower than those approved for the course.

- XB12 Instructional-Material-Costs
  - 47.6% (109 of 229) of sections with an OER (open educational resources) code had an outdated XB12 code (i.e., data will be rejected by MIS server). Same as for summer 2024, data for fall 2024 was not submitted because the college representative for the *Zero Textbook Cost Program* did not reply to repeated requests to correct, review and confirm the data.

Table 1.A
Categorical Programs and Special Population Groups: Data Confirmed by the Program Coordinator or Assistant(s) at De Anza College, Fall 2024

Program	Coordinator/Assistant	Headcount or Sections	Confirmation Date
A2MEND	Maurice Canyon, Angelita Pabros	17	21-Feb
Athletes	Ron Hannon	353	21-Jan
Basic Need Center	Grisel Vasquez	1,059	13-Jan
CalWORKs	Sabrina Stewart, Joseph Lipsig	43	7-Feb
CCAP	Tiffany Rodriguez-Tran	98	7-Jan
DSPS	Cathy Phongsamran; Inna Sichkovska	**Not Confirmed**	
UC/CSU Dual Admissions	Nazy Galoyan	**Not Confirmed**	
EOPS	Lan Trinh, Ammalinh Chan	409	19-Feb
EOPS-CAFYES/NextUp	Lan Trinh, Ammalinh Chan	22	19-Feb
EOPS-CARE	Lan Trinh, Ammalinh Chan	14	19-Feb
MESA	Deepa Yuvaraj, Melissa Maturino	106	18-Feb
Middle College	Alison Coy & Amanda Evans (FUHSD); Elizabeth Jahn	79	22-Jan
Puente	Liliana Rivera, Angelita Pabros	71	3-Feb
Umoja	Maurice Canyon, Angelita Pabros	64	20-Feb
Rising Scholars Network	Jesus Ruelas, Jayme Brown	27	21-Jan
Section Instruct Material Costs (XB12)	James Adams, Shagun Kaur	118	23-Jan
Workforce Investment Act (WIA)	Sabrina Stewart, Joseph Lipsig	1	20-Feb

Notes

Only data that has been confirmed as accurate and complete prior the submission date by the program coordinator or representative is submitted.

Table 1.B
Categorical Programs and Special Population Groups: Data Confirmed by the Program Coordinator or Assistant(s) at Foothill College, Fall 2024

Program	Coordinator/Assistant	Headcount or Sections	Confirmation Date
Athletes	Crystal Chen	218	21-Jan
Basic Need Center	Sonia Sanchez Santoyo	1,451	13-Jan
BS Dental Hygiene	Patti Chan; Anthony Cervantes; Carmelyn Paguio	89	24-Jan
BS Respiratory Care	Adam Thompson; Anthony Cervantes; Brenda Hanning	36	1-Feb
CalWORKs	Sabrina Stewart, Joseph Lipsig	13	7-Feb
CCAP	Josh Pelletier	430	8-Jan
College Now	Gio Anselmo, Anthony Cervantes	28	23-Jan
DSPS	Jackie Lauese	744	20-Feb
Dual Admissions	Anthony Cervantes	3	4-Feb
EOPS	Andrea Lara Galvan	261	18-Feb
EOPS-CAFYES/NextUp	Andrea Lara Galvan	11	18-Feb
EOPS-CARE	Andrea Lara Galvan	8	18-Feb
Incarcerated	Anthony Cervantes	-	21-Jan
Juvenile-justice impacted	Josh Pelletier	-	21-Jan
MESA	Jovanah Arrington	96	20-Feb
Middle College	Gio Anselmo, Anthony Cervantes	92	23-Jan
Puente	Maritza Jackson Sandoval; Hilda Fernandez	87	29-Jan
Umoja	Dokesha Meacham; Tiffany Rideaux	91	22-Jan
Section Instruct Material Costs (XB12)	Mark Barnes	**Not Confirmed**	

Notes

Only data that has been confirmed as accurate and complete prior the submission date by the program coordinator or representative is submitted.

Section B. Data Highlights

Students Characteristics

- Data in Table SB.1 shows that in fall 2024 the number of students at De Anza increased 2.3% (17,969 from 17,571) when compared to the prior fall term. The number of *first-time transfer* students increased 30.4% (3,401 from 2,608) while the number for *special admit, returning* and *continuing* students dropped 11.8% (886 from 1,005), 9.1% (2,290 from 2,520) and 1.3% (7,957 from 8,061), respectively.

- Student headcount statistics by course *credit status* in Table SB.2 show that in fall 2024 the number of students enrolled in only *noncredit* courses at De Anza dropped 3.2% (544 from 562) when compared to the previous fall term; the number for students who enrolled in at least one credit course increased 2.4% (17,425 from 17,009).

- Data in Table SB.3 shows that during the last two fall terms 0.1% of De Anza students enrolled in at least one apprenticeship course.

- For Foothill, data in Table SB.1 shows that the number of students dropped 4.0% (13,603 from 14,164) in fall 2024 when compared to fall 2023. However, Foothill student headcount figures for fall 2024 are significantly underestimated given the large number of enrollment records missing positive attendance (see Section A, data quality issues, for more information). At this time, any student headcount analysis based on this data would be unreliable.

- Data in Table SB.4 shows that the headcount percentage increase for *international* and *out-of-state* students at De Anza outpaced that for *California residents* in fall 2024: the number of *international* students increased 14.2% (1,316 from 1,152); *out-of-state*, 7.6% (649 from 603); and *California residents*, 1.2% (16,004 from 15,816) in fall 2024 when compared to the prior fall term.

- Data disaggregated by *gender* in Table SB.5 shows that the number of *male* students at De Anza increased 3.3% (8,951 from 8,667) between the last two fall terms. In fall 2024, 49.8% of De Anza students were males; 1.9 percentage points higher than females (47.9%).

- De Anza data disaggregated by *race/ethnicity* in Table SB.6 shows that between the last two fall terms, there was a higher-than-expected increase in the number of *White* students, 21.6% (3,676 from 3,022) while the number of *Asians* and *Hispanics* dropped 3.7% (6,133 from 6,371) and 4.6% (4,583 from 4,806), respectively. Given missing race/ethnicity data for *international* students (see Section A for details), the number of *Asians* is likely underestimated.

- Data disaggregated by *age* group in Table SB.7 shows a larger-than-expected drop in the number of students in the younger groups at De Anza in fall 2024 when compared to the previous fall term: the *19 or less* group had a drop in student headcount of 4.4% (6,595 from 6,900) and the *20 to 24* group had a drop of 2.0% (5,252 from 5,358). In fall 2024, 65.9% of De Anza students were 24 old or younger—3.8% percentage points less than the previous fall term (69.8%).

- Data for *credit load* (i.e., number of credit units registered during the term) in Table SB.8 shows that there was a significant increase in the number of credit students who registered in *less than 6* units, 5.7% (5,026 from 4,757).

Categorical Programs/Special Population

- Data for De Anza categorical programs (i.e., DSPS, EOPS, CalWORKs, NextUp) in Table SG.1 shows that when compared to the prior fall term the student headcount in fall 2024 for CalWORKs and NextUp increased 43.3% (43 from 30) and 69.2% (22 from 13), respectively; for EOPS, it dropped 3.8% (409 from 425). Data for DSPS was not confirmed/submitted.

- De Anza data for other student services or programs in Table SG.1 shows a significant student headcount increase for the *Basic Needs Center* (58.2%; 1,038 from 656), MESA (92.7%; 106 from 55), Umoja (23.1%, 64 from 52), and A2MEND (70%, 17 from 10) in fall 2024, compared to the prior fall term. All *special admit* groups show a significant drop in student headcount during this period; the highest percentage drop was for CCAP (-29.5%, 98 from 139).

- Data in Table SG.2 for categorical programs at Foothill shows that the student headcount for the following programs increase in fall 2024 when compared to the prior fall term: CalWORKs, 62.5% (13 from 8); EOPS, 8.8% (261 from 240); and NextUp, 266.7% (11 from 3).

- Data for other student services or programs at Foothill in Table SG.2 shows a higher-than-expected increase between the last two fall terms for the *Basic Needs Center*, 162.8% (1,411 from 537); MESA, 100.0% (96 from 48); Puente, 26.1% (87 from 69); and Umoja, 23.0% (91 from 74). Excluding the Middle College program, data for all *special admit* student groups show a significant drop in student headcount during this period.

VTEA/Perkins

- Data in Table SV.1 shows that the number of students classified as *economically disadvantaged* who enrolled in CTE (Career Technical Education) courses at De Anza dropped 6.2% (2,977 from 3,173) in fall 2024 when compared to the headcount in fall 2023.

Credit for Prior Learning (CPL)

- De Anza data in Table SY.1 shows an increase of 29.7% (511 from 394) in the number of records for students who received *credit for prior learning*, *advanced placement*, in fall 2024 when compared to the prior fall term. The data also shows that mathematics and English courses accounted for 27.0% (138) and 22.7% (116) of all records submitted for the college in fall 2024.

- Data for Foothill in Table SY.2 shows that mathematics, English and history courses accounted for 38.4% (38), 25.3% (25) and 18.2% (16), respectively, of all CPL records (99) submitted for the college in fall 2024.

CVC (California Virtual Campus Course Exchange) Enrollment

- Data for DE Anza in Table SX.A1 show that the CVC student headcount dropped 54.2% (11 from 24) in fall 2024 when compared to the previous fall term.

- Data for Foothill in Table SX.A2 shows a 57.1% (36 from 84) drop in the number CVC students for fall 2024 when compared to the prior fall term.

Student Success Services

- Data for De Anza in Table SS.1 shows that between fall 2023 and fall 2024 the number of students who were provided the following type of services increased significantly: *initial orientation* (9.5%; 1,227 from 1,121), *abbreviated education plan services* (99.3%; 2,234 from 1,121), and *comprehensive education plan services* (130.8%; 3,309 from 1,434). Services that show a drop in student headcount include *counseling/advising* (-10.1% 4,387 from 4,879) and *at-risk follow-up* services (-2.3%; 805 from 824). Given that data for DSPS was not submitted in fall 2024 (i.e., data for DSPS services can be included in the counts for student services), some of these figures may be underestimated.

Course Characteristics

- Data in Table CB.1 shows that the total number of sections at De Anza increased 1.9% (1,636 from 1,605) in fall 2024 when compared to fall 2023. Sections for *noncredit* courses increased 7.1% (90 from 84); the number for *noncredit workforce preparation* and *enhanced funding, workforce preparation* sections both increased 14.6% (47 from 41).

- For Foothill, data in Table CB.1 shows that the total number of sections dropped 7.0% (1,207 from 1,298) in fall 2024, compared to the prior fall term. Sections for *noncredit* courses dropped 10.1% (62 from 69); the number of *noncredit enhanced-funding, other* sections increased 19.2% (31 from 26) while *noncredit non-enhanced funding* sections dropped 27.9% (31 from 43);

the number of *noncredit approved special class* sections dropped 34.3% (23 from 35). The data also show that the number of sections for apprenticeship courses dropped 18.1% (226 from 276) during this period.

Section Attributes

- Data in Table XB.1 shows that in fall 2024 the number of *independent study* sections at De Anza increased 2.5% (1,063 from 1,037) from the previous fall term. *Independent study* sections accounted for 65% of all sections in fall 2024, up from 64.6% the previous fall term.

- De Anza data in Table XB.1 shows that 7.2% (118) of all sections in fall 2024 were classified as having *zero or low-cost instructional materials*, compared to 8.2% (132) in fall 2023.

- For Foothill, data in Table XB.2 shows that the number of *positive attendance* sections dropped 14.8% (335 from 393) in fall 2024, compared to the prior fall term. Data in this table show that 47.8% of all sections in fall 2024 were offered as *independent study,* compared to 46.5% the previous fall term. The data also shows that no sections with *zero or low-cost instructional materials* were reported in fall 2024, compared to 638 (49.2% of all sections) reported in fall 2023.

- Data in Figure XB.3 show that 61.1% of all *noncredit* course sections at De Anza during fall 2024 used the *independent study* accounting method (alternative accounting), compared to 3.2% at Foothill.

- Data in Table XF.1 shows that 72.2% of all sections at De Anza in fall 2024 used some type of *distance education* or online instructional method; the number of *in-person* sections were 27.8% of the total.

- Data in Table XF.2 shows that 51.1% of all sections at Foothill in fall 2024 used some type of *distance education* or online instructional method; *in-person* sections accounted for 48.9% of the total.

Instructional Load/FTEF (Full Time Equivalent Faculty)

- Data in Table XE.1 shows that total FTEF for *credit* courses at De Anza increased 1.6% (139.24 from 139.99) in fall 2024, compared to fall 2023. The FTEF for *full-time faculty/not overload* assignments in fall 2024 dropped 3.4% (51.08 from 52.88); for *part-time faculty* it increased 6.2% (74.20 from 69.84).

- Data for Foothill in Table XE.2 shows that the total FTEF for *credit* courses increased 7.8% (97.2 from 86.21) in fall 2024 when compared to the prior fall term; the FTEF for *noncredit* courses increased 0.4% (3.14 from 3.13).

FTES (Full Time Equivalent Student)

- Data in Table SX.2 shows that in fall 2024 the FTES for *credit* courses at De Anza increased 2.2% (4,684.43 from 4,585.19), compared to fall 2023. The FTES for *California residents (excluding apprenticeship courses)* increased 1.0% (4,108.13 from 4,066.51).

- Data for *noncredit* courses at De Anza in Table SX.2B shows that the FTES dropped 0.1% (102.98 from 103.12) in fall 2024, compared to the prior fall term. Data for *CCDP-English as a Second Language* courses show an increase of 1.4% (63.49 from 62.58) in FTES; for *CDCP Workforce Preparation* courses, a drop of 2.6% (39.49 from 40.54).

- Data for *California residents (excluding apprenticeship courses)* enrolled in *credit* courses at De Anza disaggregated by *enrollment status* in Table SX.3 shows that the FTES for *first-time transfer* students increased 38.1% (584.56 from 423.15) in fall 2024 when compared to fall 2023; for *first-timers,* it increased 1.5% (952.29 from 938.28). Data for all other enrollment groups show a drop in FTES between the last two fall terms.

Section C. Tables

The tables shown in this section are designed to help data custodians review the data submitted. The column "Trend" is meant to help them identify unexpected changes in the data for a given group (e.g., group of students or courses) after considering changes at the college level. A green upwards arrow is used to signal that the change is positive (i.e., greater than zero) and higher than that for the college (i.e., the group outperformed when compared to the college population by at least one percentage point). The red downward arrow is used to signal that the change is negative (i.e., lower than zero) and lower than that for the college (e.g., the group underperformed when compared to the college population by at least one percentage point). Data custodians are encouraged to assess whether these changes are the product of data validity issues or other unrelated factors (e.g., a statistical artifact due to a small cell size with a large percentage change). "Trend" symbols are not included when there are issues with the data (for example, a significant number of sections missing positive attendance).

Excluding data for *categorical programs, special populations* and *student success* (3SP) statistics, headcounts only include students who were enrolled by census date

or have attended at least one class with positive attendance, as applicable. Some tables, as noted, use an alternative headcount method to calculate headcounts (e.g., at least one course enrollment by census date or applicable to apportionment, independently of positive attendance).

Course/section data include only classes with at least one student enrolled by census date and no data error by the time of submission (i.e., not rejected by the MIS system).
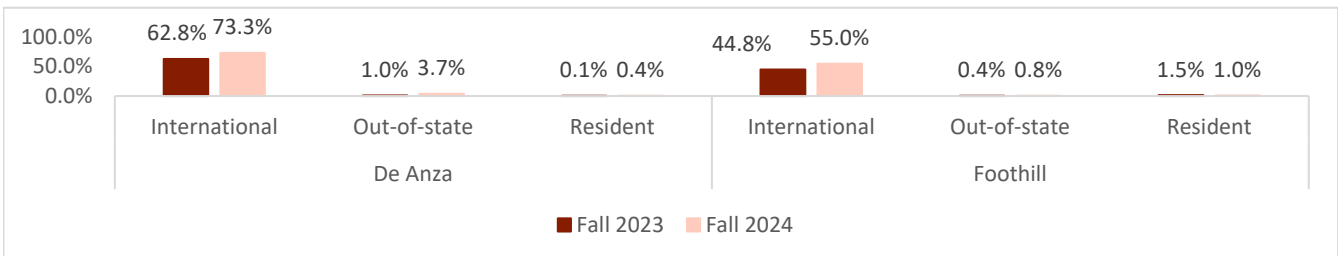
Table A.1

Number of Student Missing Data for Race/Ethnicity or CCC Student ID by Residency Status and Academic Period

Student Residency	Race/Ethnic	CCC Student ID Status	Fall 2023 Count	Fall 2023 Percent	Fall 2024 Count	Fall 2024 Percent
			De Anza			
International	**Not reported**	**Not reported**	**724**	**62.8%**	**964**	**73.3%**
	Reported	Not reported	105	9.1%	29	2.2%
	Not reported	Reported	8	0.7%	4	0.3%
	Reported	Reported	315	27.3%	319	24.2%
	Total		1,152	100.0%	1,316	100.0%
Out-of-state	**Not reported**	**Not reported**	**6**	**1.0%**	**24**	**3.7%**
	Reported	Not reported	1	0.2%	1	0.2%
	Not reported	Reported	9	1.5%	11	1.7%
	Reported		587	97.3%	615	94.5%
	Total		603	100.0%	651	100.0%
Resident	**Not reported**	**Not reported**	**18**	**0.1%**	**58**	**0.4%**
	Reported	Not reported	193	1.2%	227	1.4%
	Not reported	Reported	118	0.7%	150	0.9%
	Reported		15,489	97.9%	15,575	97.3%
	Total		15,818	100.0%	16,010	100.0%
			Foothill			
International	**Not reported**	**Not reported**	**206**	**44.8%**	**258**	**55.0%**
	Reported	Not reported	28	6.1%	7	1.5%
	Not reported	Reported	5	1.1%	5	1.1%
	Reported	Reported	221	48.0%	199	42.4%
	Total		460	100.0%	469	100.0%
Out-of-state	**Not reported**	**Not reported**	**2**	**0.4%**	**4**	**0.8%**
	Reported	Not reported	2	0.4%	1	0.2%
	Reported	Reported	535	97.3%	497	94.1%
	Not reported	Reported	11	2.0%	26	4.9%
	Total		550	100.0%	528	100.0%
Resident	**Not reported**	**Not reported**	**195**	**1.5%**	**126**	**1.0%**
	Reported	Not reported	372	2.8%	266	2.1%
	Not reported	Reported	196	1.5%	193	1.5%
	Reported	Reported	12,418	94.2%	12,165	95.4%
	Total		13,181	100.0%	12,750	100.0%

Figure A.4

Percentage of Students Missing Data for Race/Ethnicity and CCC ID by Residency Status

De Anza — International: 62.8% (Fall 2023), 73.3% (Fall 2024); Out-of-state: 1.0%, 3.7%; Resident: 0.1%, 0.4%.
Foothill — International: 44.8%, 55.0%; Out-of-state: 0.4%, 0.8%; Resident: 1.5%, 1.0%.

Legend: ■ Fall 2023 ■ Fall 2024

Table A.2

Number of Student Missing Data for Race/Ethnicity or CCC Student ID by Credit Status and Academic Period

Student Credit Status	Race/Ethnic	CCC Student ID Status	Fall 2023		Fall 2024	
			Count	Percent	Count	Percent
			De Anza			
Credit	**Not reported**	**Not reported**	**748**	**4.4%**	**1,045**	**6.0%**
	Reported	Not reported	299	1.8%	257	1.5%
	Not reported	Reported	121	0.7%	151	0.9%
	Reported	Reported	15,843	93.1%	15,972	91.7%
	Total		17,011	100.0%	17,425	100.0%
Noncredit	**Not reported**	**Not reported**	**-**	**0.0%**	**1**	**0.2%**
	Not reported	Reported	14	2.5%	14	2.5%
	Reported	Reported	548	97.5%	537	97.3%
	Total		562	100.0%	552	100.0%
			Foothill			
Credit	**Not reported**	**Not reported**	**269**	**2.0%**	**269**	**2.1%**
	Reported	Not reported	45	0.3%	14	0.1%
	Reported	Reported	12,936	96.1%	12,562	96.2%
	Not reported	Reported	205	1.5%	219	1.7%
	Total		13,455	100.0%	13,064	100.0%
Noncredit	**Not reported**	**Not reported**	**134**	**18.2%**	**119**	**17.4%**
	Reported	Not reported	357	48.5%	260	**38.1%**
	Reported	Reported	238	32.3%	299	43.8%
	Not reported	Reported	7	1.0%	5	0.7%
	Total		736	100.0%	683	100.0%

Notes

Data includes students registered by census date, independently of positive attendance hours.

Credit students are those who registered in at least one credit course; noncredit, registered in only noncredit courses.

Figure A.3

Percentage of Students with Race/Ethnicity and CCC ID Not Reported by Credit Status
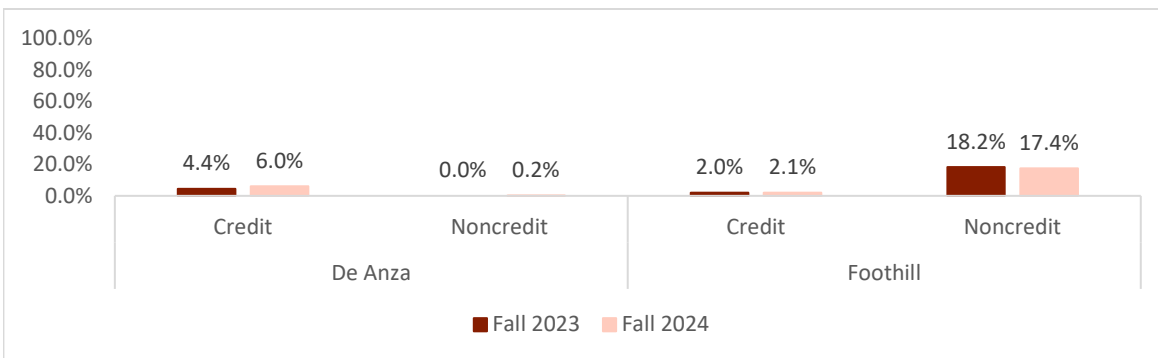
Table A.3

Fall 2024, MIS SX Enrollment: Sections with Report Delayed (RD) Grades

Apprenticeship	CTE Status	Course ID	Section CRN	Last Class Date	RD Grade Count	Enrollment Count	RD Grade Percent
				Foothill			
No Appr	No CTE	MATH001A	C-22784	**28-Mar-25**	20	24	83%
No Appr	CTE	LINC077C	C-22435	**15-Mar-25**	24	24	100%
No Appr	CTE	LINC050F	C-22436	**8-Mar-25**	20	20	100%
No Appr	CTE	KINS016B	C-22639	**7-Mar-25**	32	32	100%
No Appr	CTE	KINS016B	C-22640	**7-Mar-25**	21	21	100%
No Appr	CTE	R T 070B	C-22536	31-Jan-25	1	1	100%
Apprenticeship	CTE	APSM124.	C-22830	23-Jan-25	1	1	100%
Apprenticeship	CTE	APPR160A	C-22749	21-Jan-25	14	14	100%
Apprenticeship	CTE	APPT193.	C-22747	21-Jan-25	15	15	100%
Apprenticeship	CTE	APSM120.	C-22809	16-Jan-25	6	6	100%
Apprenticeship	CTE	APSM121.	C-22810	16-Jan-25	12	12	100%
Apprenticeship	CTE	APSM124.	C-22811	16-Jan-25	4	4	100%
Apprenticeship	CTE	APSM127.	C-22815	16-Jan-25	5	5	100%
Apprenticeship	CTE	APSM180A	C-22817	16-Jan-25	9	9	100%
Apprenticeship	CTE	APSM125.	C-22812	15-Jan-25	13	13	100%
Apprenticeship	CTE	APEL121A	C-22504	13-Dec-24	1	11	9%
No Appr	No CTE	THTR001.	C-20812	13-Dec-24	5	36	14%
No Appr	CTE	LINC053B	C-22246	1-Nov-24	1	24	4%
Total RD Grade Count					**204**		

Notes

RD: Report delayed or missing grade by the time of the latest submission to the CCCCO.

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.

Table A.4

Fall 2024, MIS SX Enrollment: Sections with Missing Positive Attendance Hours

Apprenticeship Status	CTE Status	Course ID	Section CRN	Last Class Date	Section Enrollment
			Foothill		
No Appr	CTE	KINS016B	C-22639	**7-Mar-25**	32
No Appr	CTE	KINS016B	C-22640	**7-Mar-25**	21
Apprenticeship	CTE	APSM124.	C-22830	23-Jan-25	1
Apprenticeship	CTE	APPR160A	C-22749	21-Jan-25	14
Apprenticeship	CTE	APPT193.	C-22747	21-Jan-25	15
Apprenticeship	CTE	APSM120.	C-22809	16-Jan-25	6
Apprenticeship	CTE	APSM121.	C-22810	16-Jan-25	12
Apprenticeship	CTE	APSM124.	C-22811	16-Jan-25	4
Apprenticeship	CTE	APSM127.	C-22815	16-Jan-25	5
Apprenticeship	CTE	APSM180A	C-22817	16-Jan-25	9
Apprenticeship	CTE	APSM125.	C-22812	15-Jan-25	13
No Appr	CTE	PHOT405.	C-21573	13-Dec-24	1
No Appr	No CTE	ECON001A	C-22066	13-Dec-24	14
No Appr	No CTE	NCEL425.	C-21091	13-Dec-24	36
No Appr	No CTE	NCEN401A	C-21200	13-Dec-24	24
No Appr	No CTE	PSYC051.	C-21505	13-Dec-24	11
Total Enrollment Missing Positive Attendance					**218**

Notes

Data only includes sections missing 100% positive attendance.

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.

Table A.5

Student Heacount by Census Date, Independently of Positive Attendance, by Enrollment Status and Term

	Fall 2023		Fall 2024		Change	
	Count	Percent	Count	Percent	Count	Percent
Enrollment Status			De Anza			
First-Time	3,378	19.2%	3,435	19.1%	57	1.7%
First-Time Transfer	2,608	14.8%	3,405	18.9%	797	30.6%
Returning	2,520	14.3%	2,291	12.7%	(229)	-9.1%
Continuing	8,062	45.9%	7,957	44.3%	(105)	-1.3%
Unknown	-	0.0%	3	0.0%	3	-
Special Admit	1,005	5.7%	886	4.9%	(119)	-11.8%
Total Headcount	**17,573**	**100.0%**	**17,977**	**100.0%**	**404**	**2.3%**
			Foothill			
First-Time	1,905	13.4%	1,825	13.3%	(80)	-4.2%
First-Time Transfer	3,159	22.3%	2,955	21.5%	(204)	-6.5%
Returning	2,926	20.6%	2,761	20.1%	(165)	-5.6%
Continuing	4,557	32.1%	4,741	34.5%	184	4.0%
Unknown	34	0.2%	34	0.2%	-	0.0%
Special Admit	1,610	11.3%	1,431	10.4%	(179)	-11.1%
Total Headcount	**14,191**	**100.0%**	**13,747**	**100.0%**	**(444)**	**-3.1%**

Table A.6

MIS Data Mart: Student Heacount by Enrollment Status and Academic Period

|	Fall 2023		Fall 2024		Change	
	Count	Percent	Count	Percent	Count	Percent
Enrollment Status			De Anza			
First-Time	8,030	46.7%	7,931	44.9%	(99)	-1.2%
First-Time Transfer	3,335	19.4%	3,409	19.3%	74	2.2%
Returning	2,381	13.9%	3,236	18.3%	855	35.9%
Continuing	2,439	14.2%	2,220	12.6%	(219)	-9.0%
Not reported	-	0.0%	1	0.0%	1	-
Special Admit	1,005	5.8%	886	5.0%	(119)	-11.8%
Total Headcount	**17,190**	**100.0%**	**17,683**	**100.0%**	**493**	**2.9%**
			Foothill			
First-Time	4,530	32.1%	4,740	34.8%	210	4.6%
First-Time Transfer	1,891	13.4%	1,805	13.2%	(86)	-4.5%
Returning	3,138	22.2%	2,933	21.5%	(205)	-6.5%
Continuing	2,919	20.7%	2,738	20.1%	(181)	-6.2%
Not reported	34	0.2%	34	0.2%	-	0.0%
Special Admit	1,610	11.4%	1,375	10.1%	(235)	-14.6%
Total Headcount	**14,122**	**100.0%**	**13,625**	**100.0%**	**-497**	**-3.5%**

Notes

MIS data mart procedures include only students with headcount status STD7 of A,B,C,E,F,G or H.

Table SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period

	Fall 2023		Fall 2024		Change		
	Count	**Percent**	**Count**	**Percent**	**Count**	**Percent**	**Trend**
Enrollment Status				De Anza			
First-Time	3,377	19.2%	3,432	19.1%	55	1.6%	
First-Time Transfer	2,608	14.8%	3,401	18.9%	793	30.4%	↑
Returning	2,520	14.3%	2,290	12.7%	(230)	-9.1%	↓
Continuing	8,061	45.9%	7,957	44.3%	(104)	-1.3%	↓
Unknown	-	0.0%	3	0.0%	3	-	
Special Admit	1,005	5.7%	886	4.9%	(119)	-11.8%	↓
Total Headcount	**17,571**	**100.0%**	**17,969**	**100.0%**	**398**	**2.3%**	
				Foothill			
First-Time	1,901	13.4%	1,812	13.3%	(89)	-4.7%	
First-Time Transfer	3,148	22.2%	2,920	21.5%	(228)	-7.2%	
Returning	2,919	20.6%	2,732	20.1%	(187)	-6.4%	
Continuing	4,553	32.1%	4,738	34.8%	185	4.1%	
Unknown	33	0.2%	34	0.2%	1	3.0%	
Special Admit	1,610	11.4%	1,367	10.0%	(243)	-15.1%	
Total Headcount	**14,164**	**100.0%**	**13,603**	**100.0%**	**(561)**	**-4.0%**	

Figure SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period
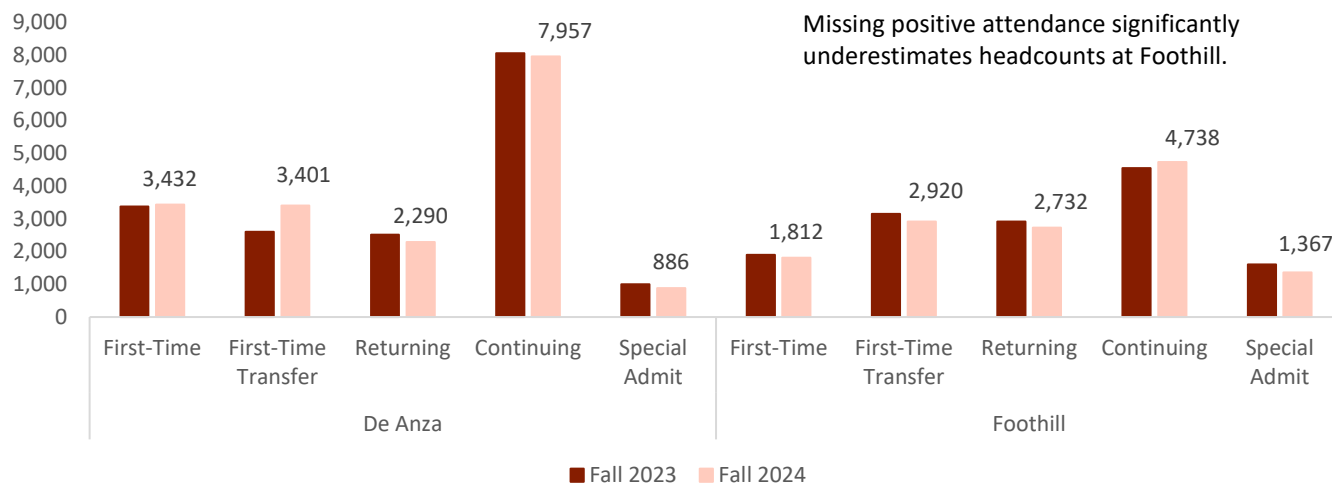
Missing positive attendance significantly underestimates headcounts at Foothill.

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

"Unknown" are students with no enough data to determine if they were first-time or first-time transfer (mainly older noncredit students with no evidence of prior higher education).

Trend: Compares the statistic for the group with that for the college. Because of a significant number of enrollment records with missing positive attendance, trend data for Foothill is not provided at this time.

Table SB.2 Student Headcount by College, Credit Status Group and Academic Period

	Fall 2023		Fall 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Credit Status Group				De Anza			
Credit	17,009	96.8%	17,425	97.0%	416	2.4%	
Noncredit	562	3.2%	544	3.0%	(18)	-3.2%	↓
Total Headcount	**17,571**	**100.0%**	**17,969**	**100.0%**	**398**	**2.3%**	
				Foothill			
Credit	13,451	95.0%	12,959	95.3%	(492)	-3.7%	
Noncredit	713	5.0%	644	4.7%	(69)	-9.7%	
Total Headcount	**14,164**	**100.0%**	**13,603**	**100.0%**	**(561)**	**-4.0%**	

Figure SB.2 Student Headcount by College, Credit Status Group and Academic Period

Missing positive attendance significantly underestimates headcounts at Foothill.

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.
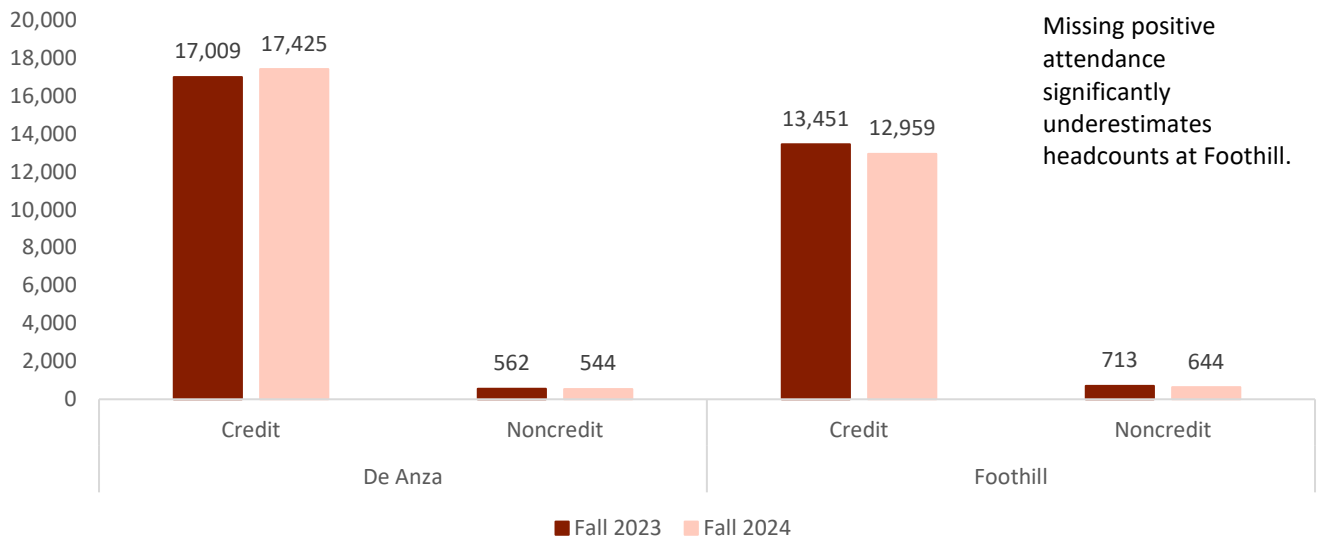
Credit: Students registered in at least one credit course.

Noncredit: Students registered in only noncredit course(s).

Trend: Compares the statistic for the group with that for the college.

Table SB.3 Credit Student Headcount by College, Apprenticeship Status and Academic Period

Apprenticeship St	Fall 2023		Fall 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
			De Anza				
Apprent Only	23	0.1%	17	0.1%	(6)	-26.1%	↓
Apprent/Other	1	0.0%	-	0.0%	(1)		-
Other	16,985	99.9%	17,408	99.9%	423	2.5%	
Total Credit Headcount	**17,009**	**100.0%**	**17,425**	**100.0%**	**416**	**2.4%**	
			Foothill				
Apprent Only	2,083	15.5%	1,795	13.9%	(288)	-13.8%	
Apprent/Other	5	0.0%	20	0.2%	15		-
Other	11,363	84.5%	11,144	86.0%	(219)	-1.9%	
Total Credit Headcount	**13,451**	**100.0%**	**12,959**	**100.0%**	**(492)**	**-3.7%**	

Figure SB.3 Credit Student Headcount by College, Apprenticeship Status and Academic Period

Notes

Data for students enrolled in at least one census credit course by census date or who attended at least one meeting of a positive attendance credit course during the term.

Apprent Only: Students registered in only apprenticeship courses.

Other: Students not registered in any apprenticeship course.

Trend: Compares the statistic for the group with that for the college.

Table SB.4 Student Headcount by College, Residency Status and Academic Period

Residency Status	Fall 2023		Fall 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
				De Anza			
California Res	15,816	90.0%	16,004	89.1%	188	1.2%	
Out-of-state	603	3.4%	649	3.6%	46	7.6%	↑
International	1,152	6.6%	1,316	7.3%	164	14.2%	↑
Total Headcount	**17,571**	**100.0%**	**17,969**	**100.0%**	**398**	**2.3%**	
				Foothill			
California Res	13,162	92.9%	12,617	92.8%	(545)	-4.1%	
Out-of-state	545	3.8%	518	3.8%	(27)	-5.0%	
International	457	3.2%	468	3.4%	11	2.4%	
Total Headcount	**14,164**	**100.0%**	**13,603**	**100.0%**	**(561)**	**-4.0%**	

Figure SB.4 Student Headcount by College, Residency Status and Academic Period
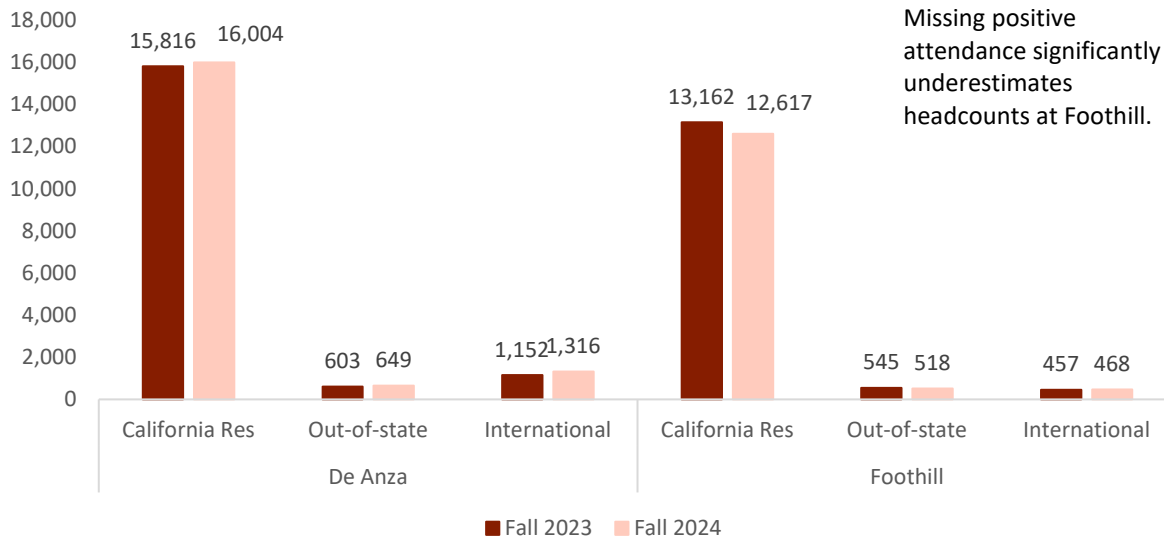
Missing positive attendance significantly underestimates headcounts at Foothill.
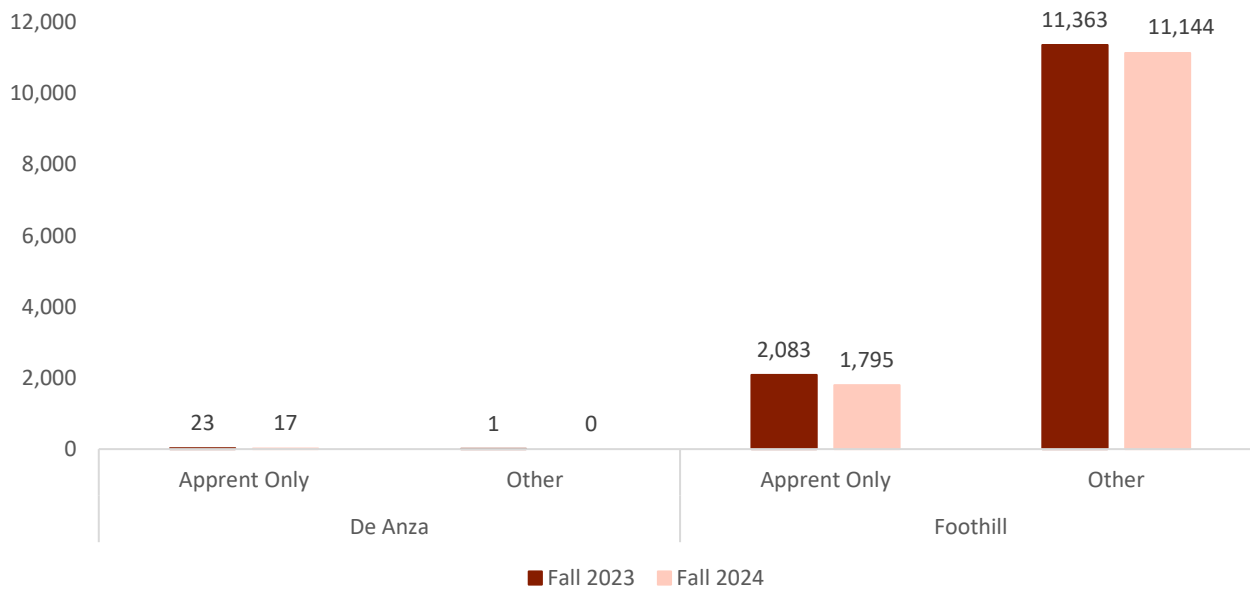
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

California residency refers to residency used for enrollment fee purposes.

Trend: Compares the statistic for the group with that for the college.

Table SB.5 Student Headcount by College, Gender and Academic Period

	Fall 2023		Fall 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Gender				De Anza			
Female	8,539	48.6%	8,616	47.9%	77	0.9%	
Male	8,667	49.3%	8,951	49.8%	284	3.3%	↑
Non-binary	160	0.9%	178	1.0%	18	11.3%	↑
Unknown	205	1.2%	224	1.2%	19	9.3%	↑
Total Headcount	**17,571**	**100.0%**	**17,969**	**100.0%**	**398**	**2.3%**	

	Count	Percent	Count	Percent	Count	Percent	Trend
				Foothill			
Female	6,639	46.9%	6,462	47.5%	(177)	-2.7%	
Male	7,131	50.3%	6,779	49.8%	(352)	-4.9%	
Non-binary	134	0.9%	142	1.0%	8	6.0%	
Unknown	260	1.8%	220	1.6%	(40)	-15.4%	
Total Headcount	**14,164**	**100.0%**	**13,603**	**100.0%**	**(561)**	**-4.0%**	

Figure SB.5 Student Headcount by College, Gender and Academic Period

Missing positive attendance significantly underestimates headcounts at Foothill.

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.
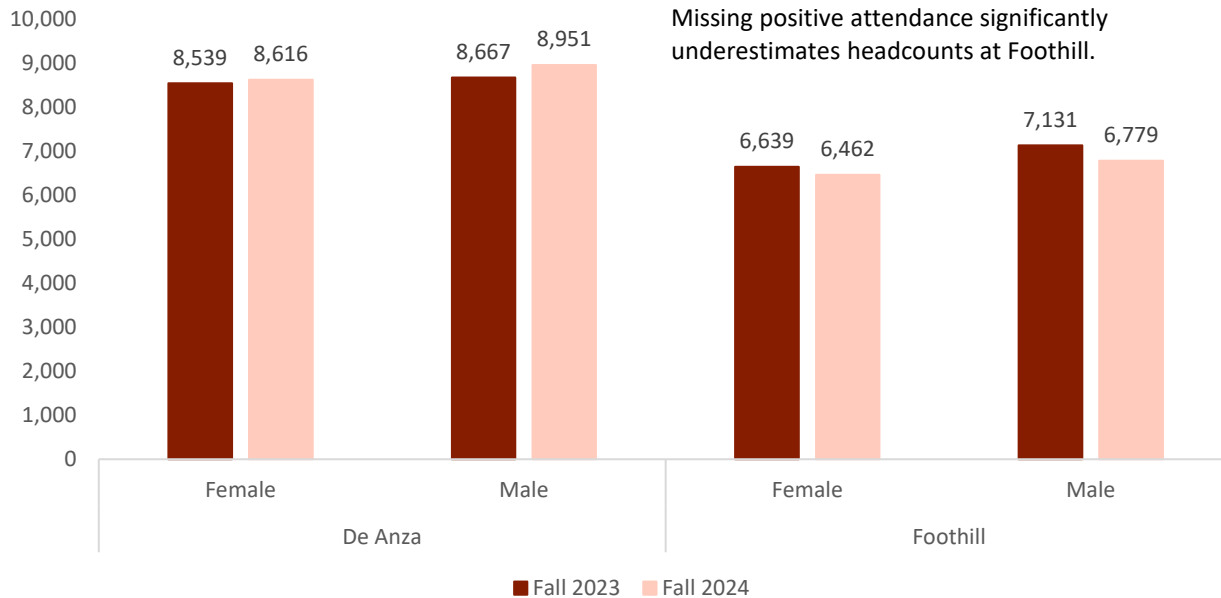
Trend: Compares the statistic for the group with that for the college.

Table SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period

Race/Ethnic Group	Fall 2023 Count	Fall 2023 Percent	Fall 2024 Count	Fall 2024 Percent	Change Count	Change Percent	Trend
De Anza							
American Indian/Alaska Native	21	0.1%	27	0.2%	6	28.6%	↑
Asian	6,371	36.3%	6,133	34.1%	(238)	-3.7%	↓
Black/African American	496	2.8%	479	2.7%	(17)	-3.4%	↓
Filipino	858	4.9%	844	4.7%	(14)	-1.6%	↓
Hispanic	4,806	27.4%	4,583	25.5%	(223)	-4.6%	↓
Pacific Islander	89	0.5%	60	0.3%	(29)	-32.6%	↓
White	3,022	17.2%	3,676	20.5%	654	21.6%	↑
Multiple Races	1,025	5.8%	956	5.3%	(69)	-6.7%	↓
Not Reported	883	5.0%	1,211	6.7%	328	37.1%	↑
Total Headcount	**17,571**	**100.0%**	**17,969**	**100.0%**	**398**	**2.3%**	
Foothill							
American Indian/Alaska Native	29	4.7%	16	2.7%	(13)	-44.8%	
Asian	3,162	515.8%	3,170	527.5%	8	0.3%	
Black/African American	443	72.3%	401	66.7%	(42)	-9.5%	
Filipino	418	68.2%	484	80.5%	66	15.8%	
Hispanic	4,604	751.1%	4,585	762.9%	(19)	-0.4%	
Pacific Islander	98	16.0%	92	15.3%	(6)	-6.1%	
White	3,892	634.9%	3,411	567.6%	(481)	-12.4%	
Multiple Races	905	147.6%	843	140.3%	(62)	-6.9%	
Not Reported	613	100.0%	601	100.0%	(12)	-2.0%	
Total Headcount	**14,164**	**2310.6%**	**13,603**	**2263.4%**	**(561)**	**-4.0%**	

Figure SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period
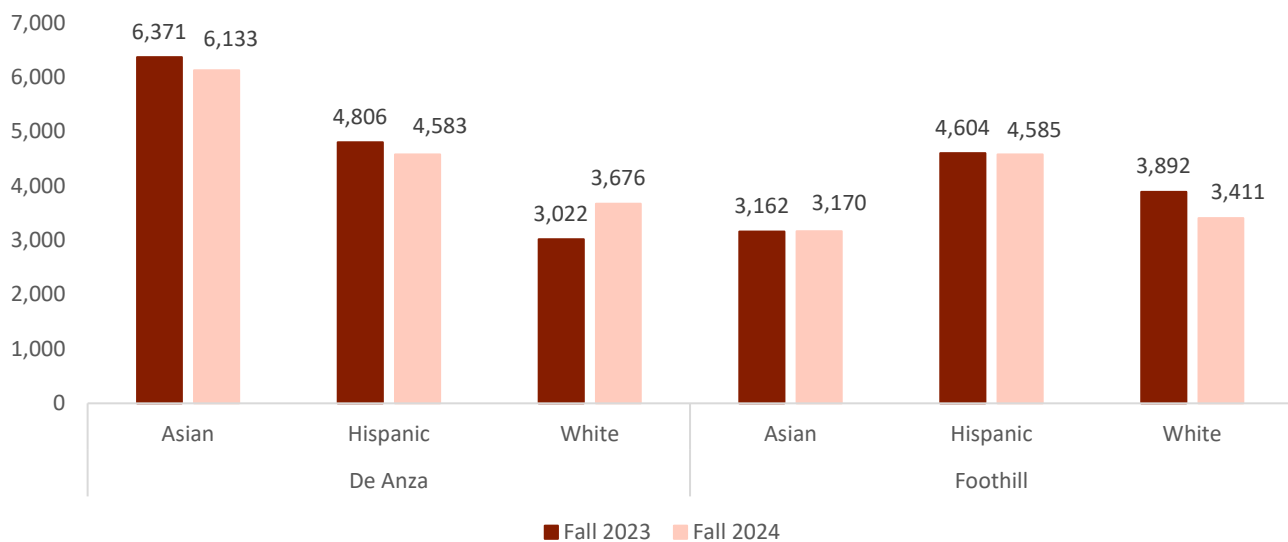
Table SB.7 Student Headcount by College, Age Group and Academic Period

Age Group	Fall 2023 Count	Fall 2023 Percent	Fall 2024 Count	Fall 2024 Percent	Change Count	Change Percent	Trend
				De Anza			
19 or Less	6,900	39.3%	6,595	36.7%	(305)	-4.4%	↓
20 to 24	5,358	30.5%	5,252	29.2%	(106)	-2.0%	↓
25 to 29	1,744	9.9%	1,988	11.1%	244	14.0%	↑
30 to 34	1,071	6.1%	1,297	7.2%	226	21.1%	↑
35 to 39	789	4.5%	911	5.1%	122	15.5%	↑
40 to 44	546	3.1%	617	3.4%	71	13.0%	↑
45 to 49	368	2.1%	467	2.6%	99	26.9%	↑
50 or more	795	4.5%	840	4.7%	45	5.7%	↑
Not Reported	-	0.0%	2	0.0%	2	-	
Total Headcount	**17,571**	**100.0%**	**17,969**	**100.0%**	**398**	**2.3%**	

Age Group	Fall 2023 Count	Fall 2023 Percent	Fall 2024 Count	Fall 2024 Percent	Change Count	Change Percent	Trend
				Foothill			
19 or Less	4,180	29.5%	4,103	30.2%	(77)	-1.8%	
20 to 24	3,836	27.1%	3,712	27.3%	(124)	-3.2%	
25 to 29	2,100	14.8%	1,981	14.6%	(119)	-5.7%	
30 to 34	1,362	9.6%	1,321	9.7%	(41)	-3.0%	
35 to 39	825	5.8%	793	5.8%	(32)	-3.9%	
40 to 44	501	3.5%	487	3.6%	(14)	-2.8%	
45 to 49	316	2.2%	307	2.3%	(9)	-2.8%	
50 or more	1,037	7.3%	884	6.5%	(153)	-14.8%	
Not Reported	7	0.0%	15	0.1%	8	-	
Total Headcount	**14,164**	**100.0%**	**13,603**	**100.0%**	**(561)**	**-4.0%**	

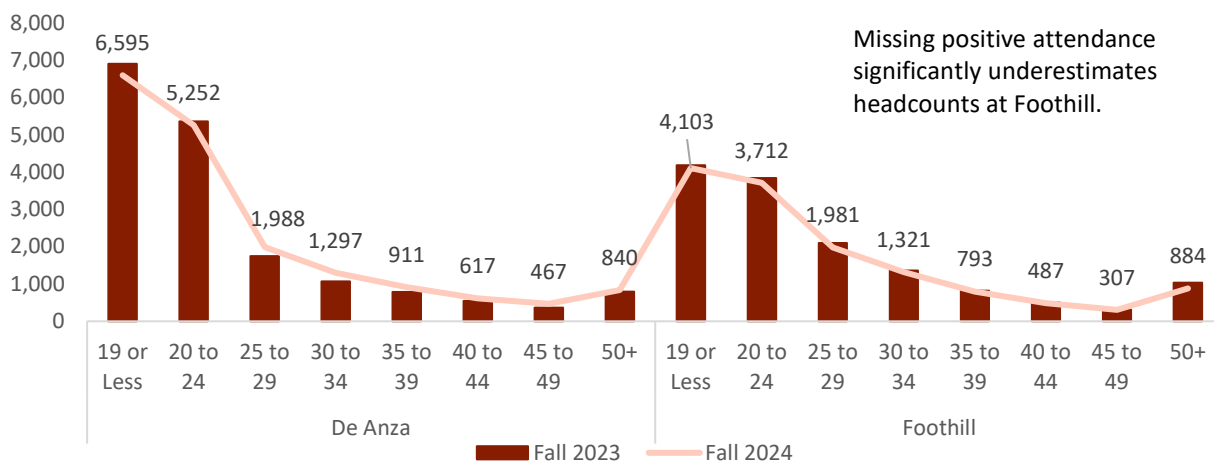**Figure SB.7 Student Headcount by College, Age Group and Academic Period**

Missing positive attendance significantly underestimates headcounts at Foothill.

Notes

Trend: Compares the statistic for the group with that for the college.

Table SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period

Attempted Credit Units	Fall 2023		Fall 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
			De Anza				
Noncredit	562	3.2%	544	3.0%	(18)	-3.2%	↓
Less than 6	4,757	27.1%	5,026	28.0%	269	5.7%	↑
6 to 11.5	3,908	22.2%	3,944	21.9%	36	0.9%	
12 to 15	5,063	28.8%	5,091	28.3%	28	0.6%	
More than 15	3,281	18.7%	3,364	18.7%	83	2.5%	
Total Headcount	**17,571**	**100.0%**	**17,969**	**100.0%**	**398**	**2.3%**	
			Foothill				
Noncredit	713	5.0%	644	4.7%	(69)	-9.7%	
Less than 6	6,389	45.1%	5,810	42.7%	(579)	-9.1%	
6 to 11.5	3,312	23.4%	3,197	23.5%	(115)	-3.5%	
12 to 15	2,376	16.8%	2,508	18.4%	132	5.6%	
More than 15	1,374	9.7%	1,444	10.6%	70	5.1%	
Total Headcount	**14,164**	**100.0%**	**13,603**	**100.0%**	**(561)**	**-4.0%**	

Figure SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period
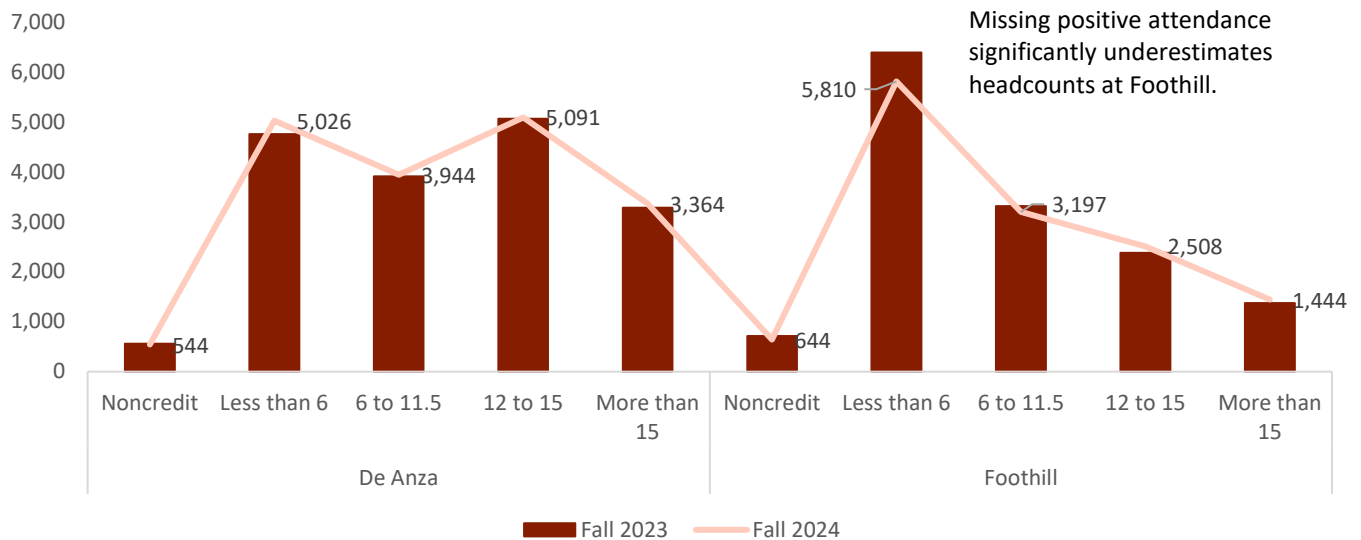
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Trend: Compares the statistic for the group with that for the college.

Table SG.1 De Anza College Student Headcount by Categorical Program/Special Population Group and Academic Period

Group	Fall 2023 Count	Fall 2023 Percent	Fall 2024 Count	Fall 2024 Percent	Change Count	Change Percent	Trend
Calworks	30	0.2%	43	0.2%	13	43.3%	↑
DSPS	988	5.6%	-	0.0%	Not confirmed		
EOPS	425	2.4%	409	2.3%	(16)	-3.8%	↓
NextUP/CAYES	13	0.1%	22	0.1%	9	69.2%	↑
All Special Admit/HS Students	1,005	5.7%	886	4.9%	(119)	-11.8%	↓
CCAP	139	0.8%	98	0.5%	(41)	-29.5%	↓
Middle College	82	0.5%	79	0.4%	(3)	-3.7%	↓
Athletes	-	0.0%	353	2.0%	353		
Basic Needs Center	656	3.7%	1,038	5.8%	382	58.2%	↑
MESA	55	0.3%	106	0.6%	51	92.7%	↑
Puente	70	0.4%	71	0.4%	1	1.4%	
Umoja	52	0.3%	64	0.4%	12	23.1%	↑
A2MEND	10	0.1%	17	0.1%	7	70.0%	↑
Rising Scholars Network	-	0.0%	27	0.2%	27		
Dual Adm UC/CSU	16	0.1%	-	0.0%	Not confirmed		
Formerly Incarcerated	154	0.9%	171	1.0%	17	11.0%	↑
With Legal Dependents	1,176	6.7%	1,274	7.1%	98	8.3%	↑
First-Generation	4,893	27.8%	5,255	29.2%	362	7.4%	↑
Foster Youth	287	1.6%	279	1.6%	(8)	-2.8%	↓
Military: Active Duty, Reserve, N	78	0.4%	53	0.3%	(25)	-32.1%	↓
Veteran	218	1.2%	207	1.2%	(11)	-5.0%	↓
Apprenticeship	24	0.1%	17	0.1%	(7)	-29.2%	↓
Economically Disadvantaged	6,688	38.1%	6,612	36.8%	(76)	-1.1%	↓
Homeless	86	0.5%	92	0.5%	6	7.0%	↑
Work Based Learner	164	0.9%	189	1.1%	25	15.2%	↑
LBGT	1,039	5.9%	1,079	6.0%	40	3.8%	↑

De Anza Student Headcount by Census Date and Academic Period

	Fall 2023	Fall 2024	Count Change	Percent Change
Total Headcount	17,573	17,977	404	2.3%

Notes

Data include credit and noncredit students who were enrolled by census date (i.e., enrollments with apportionment flag) or received services from any of the categorical programs (i.e., CalWORKs, DSPS and EOPS).

Trend: Compares the statistic for the group with that for the college.

Table SG.2 Foothill College Student Headcount by Categorical Program/Special Population Group and Academic Period

Group	Fall 2023 Count	Fall 2023 Percent	Fall 2024 Count	Fall 2024 Percent	Change Count	Change Percent	Trend
Calworks	8	0.1%	13	0.1%	5	62.5%	↑
DSPS	738	5.2%	744	5.4%	6	0.8%	
EOPS	240	1.7%	261	1.9%	21	8.8%	↑
NextUP/CAYES	3	0.0%	11	0.1%	8	266.7%	↑
All Special Admit/HS Students	1,610	11.3%	1,431	10.4%	(179)	-11.1%	↓
CCAP	662	4.7%	430	3.1%	(232)	-35.0%	↓
College Now	34	0.2%	28	0.2%	(6)	-17.6%	↓
Middle College	91	0.6%	92	0.7%	1	1.1%	↑
Athletes	-	0.0%	218	1.6%	218		
Basic Needs Center	537	3.8%	1,411	10.3%	874	162.8%	↑
MESA	48	0.3%	96	0.7%	48	100.0%	↑
Puente	69	0.5%	87	0.6%	18	26.1%	↑
Umoja	74	0.5%	91	0.7%	17	23.0%	↑
Baccalaureate, Dental Hygiene	92	0.6%	89	0.6%	(3)	-3.3%	
Baccalaureate, Respiratory Care	-	0.0%	36	0.3%	36		
Incarcerated	71	0.5%	-	0.0%	(71)	-100.0%	↓
Youth-justice impacted	2	0.0%	-	0.0%	(2)	-100.0%	↓
Dual Adm UC/CSU	2	0.0%	3	0.0%	1	50.0%	↑
Formerly Incarcerated	80	0.6%	96	0.7%	16	20.0%	↑
With Legal Dependents	784	5.5%	1,095	8.0%	311	39.7%	↑
First-Generation	3,946	27.8%	3,946	28.7%	-	0.0%	
Foster Youth	215	1.5%	229	1.7%	14	6.5%	↑
Military: Active Duty, Reserve, N	47	0.3%	49	0.4%	2	4.3%	↑
Veteran	245	1.7%	225	1.6%	(20)	-8.2%	↓
Apprenticeship	2,090	14.7%	1,847	13.4%	(243)	-11.6%	↓
Economically Disadvantaged	3,541	25.0%	3,188	23.2%	(353)	-10.0%	↑
Homeless	49	0.3%	58	0.4%	9	18.4%	↑
Seasonal Farm Worker	1	0.0%	-	0.0%	(1)	-100.0%	↓
Work Based Learner	274	1.9%	295	2.1%	21	7.7%	↑
LBGT	745	5.2%	835	6.1%	90	12.1%	↑

Foothill Student Headcount by Census Date and Academic Period

	Fall 2023	Fall 2024	Count Change	Percent Change
Total Headcount	14,191	13,747	(444)	-3.1%

Notes

Data include credit and noncredit students who were enrolled by census date (i.e., enrollments with apportionment flag) or received services from any of the categorical programs (i.e., CalWORKs, DSPS and EOPS).

Trend: Compares the statistic for the group with that for the college.

Table SV.1 Student Headcount by College, VTEA Economically Disadvantaged Group and Academic Period

Group	Fall 2023 Count	Fall 2023 Percent	Fall 2024 Count	Fall 2024 Percent	Change Count	Change Percent	Trend
			De Anza				
1A-CALW/TANF Auditab	24	0.1%	42	0.2%	18	75.0%	↑
1S-CALW/TANF Self-rep	1	0.0%	-	0.0%	(1)	-	
2A-SSI Auditable	28	0.2%	28	0.2%	-	0.0%	
2S-SSI Self-report	470	2.7%	340	1.9%	(130)	-27.7%	↓
4A-Other Auditable	1,956	11.1%	2,366	13.2%	410	21.0%	↑
4S-Other Self-report	694	3.9%	201	1.1%	(493)	-71.0%	↓
NN-Not Econ Disadv	4,557	25.9%	4,566	25.4%	9	0.2%	
All CTE Econ Disadv	**3,173**	**18.1%**	**2,977**	**16.6%**	**(196)**	**-6.2%**	↓
All CTE	7,730	44.0%	7,543	42.0%	(187)	-2.4%	↓
Total Headcount	**17,571**	**100.0%**	**17,969**	**100.0%**	**398**	**2.3%**	

Group	Fall 2023 Count	Fall 2023 Percent	Fall 2024 Count	Fall 2024 Percent	Change Count	Change Percent	Trend
			Foothill				
1A-CALW/TANF Auditab	7	0.0%	21	0.2%	14	200.0%	
1S-CALW/TANF Self-rep	1	0.0%	1	0.0%	-	0.0%	
2A-SSI Auditable	28	0.2%	13	0.1%	(15)	-53.6%	
2S-SSI Self-report	368	2.6%	264	1.9%	(104)	-28.3%	
4A-Other Auditable	1,065	7.5%	1,283	9.4%	218	20.5%	
4S-Other Self-report	656	4.6%	182	1.3%	(474)	-72.3%	
NN-Not Econ Disadv	5,594	39.5%	5,264	38.7%	(330)	-5.9%	
All CTE Econ Disadv	**2,125**	**15.0%**	**1,764**	**13.0%**	**(361)**	**-17.0%**	
All CTE	7,719	54.5%	7,028	51.7%	(691)	-9.0%	
Total Headcount	**14,164**	**100.0%**	**13,603**	**100.0%**	**(561)**	**-4.0%**	

Notes

More information about the VTEA report available at: https://webdata.cccco.edu/ded/sv/sv.htm

CTE: Career Technical Education, based on course SAM code equal to A, B, C, D (applicable to Perkins funding).

Trend: Compares the statistic for the group with that for the college.

Table SV.1 Student Headcount by College and VTEA Economically Disadvantaged Group
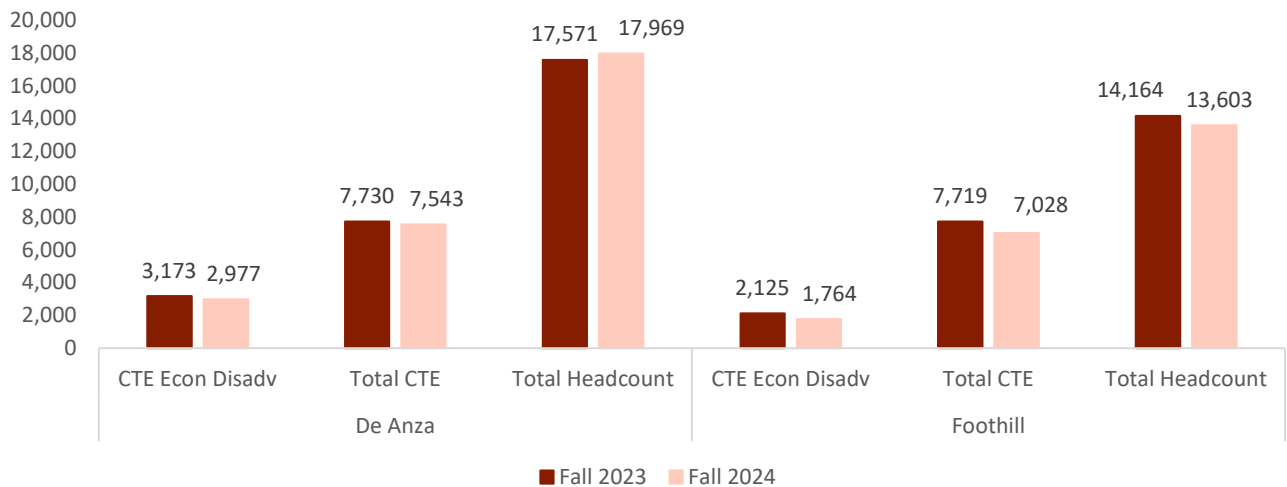
Table SY.1 De Anza, Student Credit for Prior Learning: Number of Records by Academic Period

Assessment Method	Course TOP Code	Fall 2023		Fall 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
Advanced Placement (AP)	170100-Mathematics, General	131	33.2%	138	27.0%	7	5.3%	↓
	150100-English	42	10.7%	116	22.7%	74	176.2%	↓
	220500-History	67	17.0%	86	16.8%	19	28.4%	
	200100-Psychology, General	27	6.9%	33	6.5%	6	22.2%	↑
	220400-Economics	26	6.6%	32	6.3%	6	23.1%	↑
	110500-Spanish	37	9.4%	27	5.3%	(10)	-27.0%	↓
	040100-Biology, General	24	6.1%	23	4.5%	(1)	-4.2%	↓
	110700-Chinese	14	3.6%	19	3.7%	5	35.7%	↑
	190500-Chemistry, General	18	4.6%	19	3.7%	1	5.6%	↑
	100900-Design	2	0.5%	9	1.8%	7	350.0%	
	220600-Geography	2	0.5%	4	0.8%	2	100.0%	
	100210-Painting and Drawing	2	0.5%	3	0.6%	1	50.0%	
	100100-Fine Arts, General	-	0.0%	2	0.4%	2	-	
	070710-Computer Programming	1	0.3%	-	0.0%	(1)	-100.0%	
	110300-German	1	0.3%	-	0.0%	(1)	-100.0%	↑
Total		**394**	**100.0%**	**511**	**100.0%**	**117**	**29.7%**	

Figure SY.1 De Anza, Student Credit for Prior Learning, Advanced Placement: Top Five Areas by Academic Period
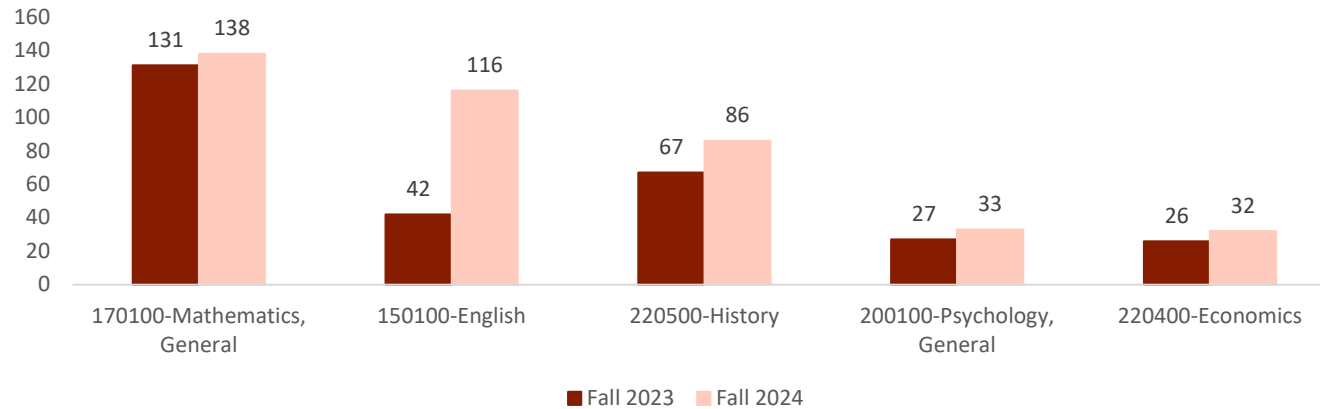
Table SY.2 Foothill, Student Credit for Prior Learning: Number of Records by Academic Period

Assessment Method	Course TOP Code	Fall 2023		Fall 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
Advanced Placement (AP)	170100-Mathematics, General	-	0.0%	38	38.4%	38	-	
	150100-English	1	25.0%	25	25.3%	24	2400.0%	
	220500-History	-	0.0%	18	18.2%	18	-	
	200100-Psychology, General	-	0.0%	11	11.1%	11	-	
	190500-Chemistry, General	-	0.0%	3	3.0%	3	-	
	100100-Fine Arts, General	1	25.0%	2	2.0%	1	100.0%	
	190200-Physics, General	2	50.0%	2	2.0%	-	0.0%	
Total		**4**	**100.0%**	**99**	**100.0%**	**95**	**2375.0%**	

Figure SY.2 Foothill, Student Credit for Prior Learning, Advanced Placement: Top Five Areas by Academic Period
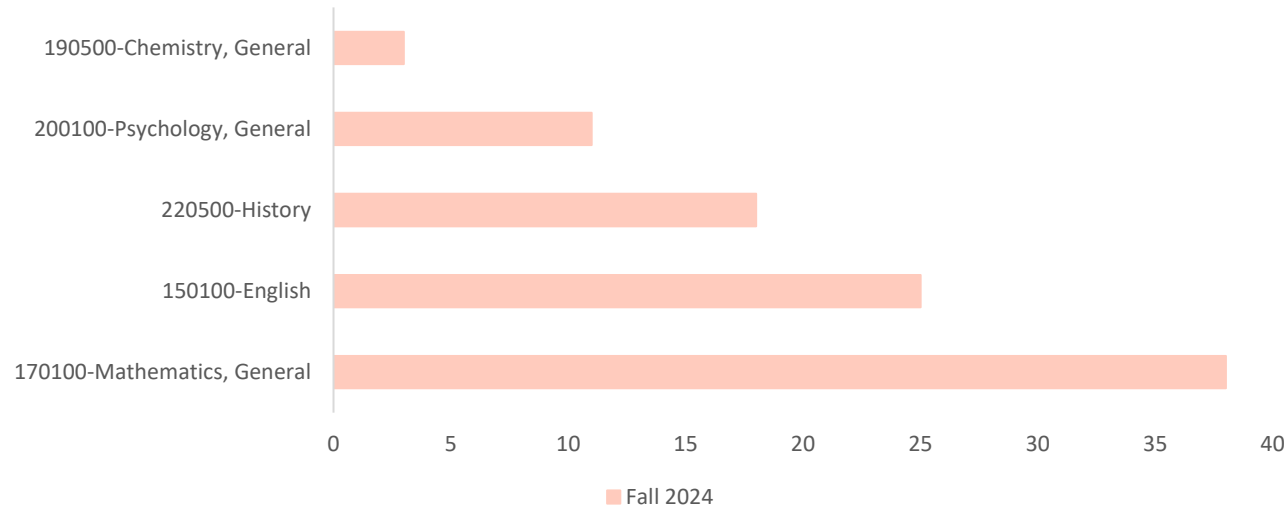
Table SX.A1 California Virtual Campus (CVC) Course Exchange Enrollment, De Anza: Student Headcount

Course TOP Code	Fall 2023		Fall 2024	
	Count	Percent	Count	Percent
	De Anza			
170100-Mathematics, General	0	0.0%	6	54.5%
220700-Political Science	1	4.2%	2	18.2%
070710-Computer Programming	0	0.0%	2	18.2%
110600-Russian	0	0.0%	1	9.1%
110300-German	3	12.5%	0	0.0%
220300-Ethnic Studies	3	12.5%	0	0.0%
220200-Anthropology	2	8.3%	0	0.0%
220500-History	2	8.3%	0	0.0%
030200-Environmental Studies	1	4.2%	0	0.0%
030300-Environmental Technology	1	4.2%	0	0.0%
050200-Accounting	1	4.2%	0	0.0%
050210-Tax Studies	1	4.2%	0	0.0%
111730-Korean	1	4.2%	0	0.0%
130600-Nutrition, Foods, and Culinary Arts	1	4.2%	0	0.0%
150300-Comparative Literature	1	4.2%	0	0.0%
150900-Philosophy	1	4.2%	0	0.0%
159900-Other Humanities	1	4.2%	0	0.0%
200100-Psychology, General	1	4.2%	0	0.0%
210500-Administration of Justice	1	4.2%	0	0.0%
220400-Economics	1	4.2%	0	0.0%
221010-Area Studies	1	4.2%	0	0.0%
Total Headcount	24	**100.0%**	11	**100.0%**

Total heacount and percentage change:

-13

-54.2%

Table SX.A2 California Virtual Campus (CVC) Course Exchange Enrollment, Foothill: Student Headcount

Course TOP Code	Fall 2023		Fall 2024	
	Count	Percent	Count	Percent
		Foothill		
070700-Computer Software Development	3	3.6%	7	19.4%
150100-English	4	4.8%	5	13.9%
150600-Speech Communication	6	7.1%	5	13.9%
100400-Music	2	2.4%	4	11.1%
083500-Physical Education	9	10.7%	2	5.6%
110500-Spanish	2	2.4%	2	5.6%
050200-Accounting	4	4.8%	1	2.8%
080100-Education, General	0	0.0%	1	2.8%
083580-Adapted Physical Education	0	0.0%	1	2.8%
101100-Photography	1	1.2%	1	2.8%
101200-Photography	0	0.0%	1	2.8%
110800-Japanese	1	1.2%	1	2.8%
127000-Kinesiology	0	0.0%	1	2.8%
130500-Child Development/Early Care and Education	2	2.4%	1	2.8%
179900-Other Mathematics	0	0.0%	1	2.8%
200100-Psychology, General	7	8.3%	1	2.8%
220200-Anthropology	5	6.0%	1	2.8%
220300-Ethnic Studies	4	4.8%	1	2.8%
220500-History	0	0.0%	1	2.8%
049900-Other Biological Sciences	1	1.2%	0	0.0%
050600-Business Management	1	1.2%	0	0.0%
060700-Technical Communication	1	1.2%	0	0.0%
061410-Multimedia	1	1.2%	0	0.0%
100500-Commercial Music	1	1.2%	0	0.0%
103000-Art and Design	1	1.2%	0	0.0%
126000-Health Professions, Transfer Core Curriculum	4	4.8%	0	0.0%
150900-Philosophy	2	2.4%	0	0.0%
170100-Mathematics, General	4	4.8%	0	0.0%
193000-Earth Science	4	4.8%	0	0.0%
220100-Social Sciences, General	2	2.4%	0	0.0%
220400-Economics	3	3.6%	0	0.0%
220600-Geography	8	9.5%	0	0.0%
220700-Political Science	5	6.0%	0	0.0%
220800-Sociology	3	3.6%	0	0.0%
Total Headcount	**84**	**100.0%**	**36**	**100.0%**

Total heacount and percentage change:

-48

-57.1%

Table SS.A1 De Anza College: Count by SSSP Service and Academic Period

| Service | Quarter or Annual | Headcount or Service Count | | Change | | |
		2023-24	2024-25	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	1,119	1,729	610	54.5%	
	2-Fall	1,121	1,227	106	9.5%	↑
	Annual	5,199	2,956	(2,243)		
SS08: Counseling/Advising	1-Summer	3,327	3,790	463	13.9%	
	2-Fall	4,879	4,387	(492)	-10.1%	↓
	Annual	12,614	8,177	(4,437)		
SS09: Abbreviated SEP	1-Summer	886	2,722	1,836	207.2%	
	2-Fall	1,121	2,234	1,113	99.3%	↑
	Annual	4,379	4,956	577		
SS09: Comprehensive SEP	1-Summer	493	4,021	3,528	715.6%	
	2-Fall	1,434	3,309	1,875	130.8%	↑
	Annual	3,638	7,330	3,692		
SS10: At-Risk Follow-up	1-Summer	379	392	13	3.4%	
	2-Fall	824	805	(19)	-2.3%	↓
	Annual	2,704	1,197	(1,507)		
SS11: Other Follow-up	1-Summer	3,684	4,658	974	26.4%	
	2-Fall	8,398	8,466	68	0.8%	
	Annual	24,991	13,098	(11,893)		

Notes

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed based on admission application data.

Counts for "SS06: Initial Orientation, "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in the term/academic year when the student first received the service at the college.

SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the academic period.

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.

Trend based on percentage change for the student headcount in credit courses at the college level during the academic period, 2.3%.

DSPS data was not submitted in fall 2024; this will underestimate counseling headcounts.

Table SS.A2 Foothill College: Counts by SSSP Service and Academic Period

Service	Quarter or Annual	Headcount or Service Count		Change		
		2023-24	2024-25	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	1,060	1,077	17	1.6%	
	2-Fall	1,104	903	(201)	-18.2%	
	Annual	4,200	1,980	(2,220)		
SS08: Counseling/Advising	1-Summer	2,442	2,567	125	5.1%	
	2-Fall	2,925	3,399	474	16.2%	
	Annual	8,873	5,966	(2,907)		
SS09: Abbreviated SEP	1-Summer	523	516	(7)	-1.3%	
	2-Fall	810	1,532	722	89.1%	
	Annual	2,484	2,048	(436)		
SS09: Comprehensive SEP	1-Summer	316	470	154	48.7%	
	2-Fall	841	3,962	3,121	371.1%	
	Annual	2,269	4,432	2,163		
SS10: At-Risk Follow-up	1-Summer	51	44	(7)	-13.7%	
	2-Fall	189	157	(32)	-16.9%	
	Annual	536	201	(335)		
SS11: Other Follow-up	1-Summer	1,940	2,367	427	22.0%	
	2-Fall	4,960	5,873	913	18.4%	
	Annual	14,759	8,213	(6,546)		

Notes

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically

Counts for "SS06: Initial Orientation, "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only

SS08: Counseling/Advising are reported during the term when the student first received the service at the college

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.

Trend based on percentage change for the student headcount in credit courses at the college level during the academic period, unknown at this time.

Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period

Course Attribute	Classification	Fall 2023		Fall 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB04-Credit Status	Credit, Degree Applicable	1,423	88.7%	1,450	88.6%	27	1.9%	
	Credit, Not Degree Applicable	98	6.1%	96	5.9%	(2)	-2.0%	↓
	Noncredit	84	5.2%	90	5.5%	6	7.1%	↑
CB05-Transfer Status	Transferable to UC and CSU	1,131	70.5%	1,158	70.8%	27	2.4%	
	Transferable to CSU only	269	16.8%	266	16.3%	(3)	-1.1%	↓
	Not transferable	205	12.8%	212	13.0%	7	3.4%	↑
CB08-Basic Skills	Basic Skills	131	8.2%	128	7.8%	(3)	-2.3%	↓
	Not Basic Skills	1,474	91.8%	1,508	92.2%	34	2.3%	
CB09-SAM Priority	Apprenticeship	8	0.5%	7	0.4%	(1)	-12.5%	↓
	Advanced Occupational	37	2.3%	45	2.8%	8	**21.6%**	↑
	Clearly Occupational	322	20.1%	333	20.4%	11	3.4%	↑
	Possibly Occupational	102	6.4%	93	5.7%	(9)	-8.8%	↓
	Non-Occupational	1,136	70.8%	1,158	70.8%	22	1.9%	
CB10-Work Exp	Not Cooperative Work Exp	1,605	100.0%	1,636	100.0%	31	1.9%	
CB11-Classification	Enhanced Funding, Workforce Prep	41	2.6%	47	2.9%	6	**14.6%**	↑
	Enhanced Funding, Other	43	2.7%	43	2.6%	-	0.0%	
	Credit Course	1,521	94.8%	1,546	94.5%	25	1.6%	
CB13-Special Class	Approved Special Class	22	1.4%	28	1.7%	6	**27.3%**	↑
	Not a Special Class	1,583	98.6%	1,608	98.3%	25	1.6%	
CB21-Prior to Coll	1 Level Below Transfer	60	3.7%	59	3.6%	(1)	-1.7%	↓
	2 Levels Below Transfer	25	1.6%	25	1.5%	-	0.0%	
	3 Levels Below Transfer	29	1.8%	27	1.7%	(2)	-6.9%	↓
	4 Levels Below Transfer	6	0.4%	6	0.4%	-	0.0%	
	5 Levels Below Transfer	4	0.2%	4	0.2%	-	0.0%	
	6 Levels Below Transfer	4	0.2%	4	0.2%	-	0.0%	
	Not Applicable	1,477	92.0%	1,511	92.4%	34	2.3%	
CB22-Noncredit Cat	English as a Second Language	43	2.7%	43	2.6%	-	0.0%	
	Workforce Preparation	41	2.6%	47	2.9%	6	**14.6%**	↑
	Credit Course	1,521	94.8%	1,546	94.5%	25	1.6%	
CB23-Funding Agency	Not Developed with Econ Dev funds	1,605	100.0%	1,636	100.0%	31	1.9%	
CB24-Program Status	Program Applicable	1,501	93.5%	1,521	93.0%	20	1.3%	

Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period

Course Attribute	Classification	Fall 2023		Fall 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
	Not Program Applicable	104	6.5%	115	7.0%	11	**10.6%**	↑
CB25-General Ed Status	Transfer English Comp, Crit Think	130	8.1%	130	7.9%	-	0.0%	
	Transfer Math/Quant Reasoning	173	10.8%	177	10.8%	4	2.3%	
	Local Mathematics Competency	1	0.1%	1	0.1%	-	0.0%	
	Not Applicable	1,301	81.1%	1,328	81.2%	27	2.1%	
CB26-Support Course St	Support Course	46	2.9%	43	2.6%	(3)	**-6.5%**	↓
	Not a Support Course	1,559	97.1%	1,593	97.4%	34	2.2%	
CB27-Upper Division St	Not an Upper Division Course	1,605	100.0%	1,636	100.0%	31	1.9%	
Total		**1,605**	**100.0%**	**1,636**	**100.0%**	**31**	**1.9%**	

Notes

Trend: Shows how the percentage change for the group compares to the one for the college or total.

Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period

Course Attribute	Classification	Fall 2023		Fall 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB04-Credit Status	Credit, Degree Applicable	1,203	92.7%	1,123	93.0%	(80)	-6.7%	
	Credit, Not Degree Applicable	26	2.0%	22	1.8%	(4)	**-15.4%**	↓
	Noncredit	69	5.3%	62	5.1%	(7)	**-10.1%**	↓
CB05-Transfer Status	Transferable to UC and CSU	683	52.6%	661	54.8%	(22)	-3.2%	
	Transferable to CSU only	230	17.7%	221	18.3%	(9)	-3.9%	↓
	Not transferable	385	29.7%	325	26.9%	(60)	**-15.6%**	↓
CB08-Basic Skills	Basic Skills	48	3.7%	46	3.8%	(2)	-4.2%	
	Not Basic Skills	1,250	96.3%	1,161	96.2%	(89)	-7.1%	
CB09-SAM Priority	Apprenticeship	276	21.3%	226	18.7%	(50)	**-18.1%**	↓
	Advanced Occupational	6	0.5%	6	0.5%	-	0.0%	
	Clearly Occupational	165	12.7%	153	12.7%	(12)	-7.3%	
	Possibly Occupational	179	13.8%	165	13.7%	(14)	-7.8%	
	Non-Occupational	672	51.8%	657	54.4%	(15)	-2.2%	
CB10-Work Exp	Not Cooperative Work Exp	1,298	100.0%	1,207	100.0%	(91)	-7.0%	
CB11-Classification	Enhanced Funding, Other	26	2.0%	31	2.6%	5	**19.2%**	↑
	Non-Enhanced Funding	43	3.3%	31	2.6%	(12)	**-27.9%**	↓
	Credit Course	1,229	94.7%	1,145	94.9%	(84)	-6.8%	
CB13-Special Class	Approved Special Class	43	3.3%	31	2.6%	(12)	**-27.9%**	↓
	Not a Special Class	1,255	96.7%	1,176	97.4%	(79)	-6.3%	
CB21-Prior to Coll	1 Level Below Transfer	19	1.5%	19	1.6%	-	0.0%	
	2 Levels Below Transfer	4	0.3%	4	0.3%	-	0.0%	
	3 Levels Below Transfer	8	0.6%	9	0.7%	1	12.5%	↑
	4 Levels Below Transfer	1	0.1%	1	0.1%	-	0.0%	
	5 Levels Below Transfer	3	0.2%	3	0.2%	-	0.0%	
	6 Levels Below Transfer	2	0.2%	4	0.3%	2	100.0%	↑
	Not Applicable	1,261	97.1%	1,167	96.7%	(94)	-7.5%	
CB22-Noncredit Cat	English as a Second Language	12	0.9%	14	1.2%	2	16.7%	↑

Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period

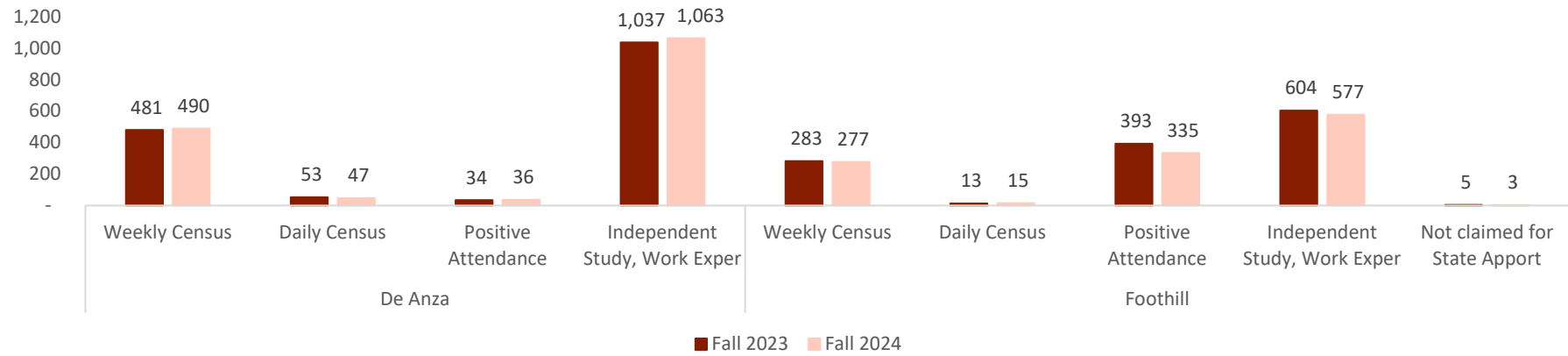| Course Attribute	Classification	Fall 2023		Fall 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
	Elementary, Secondary Basic Sk	15	1.2%	15	1.2%	-	0.0%	
	Approved Special Class	35	2.7%	23	1.9%	(12)	**-34.3%**	↓
	Short-Term Vocational	7	0.5%	9	0.7%	2	28.6%	↑
	Workforce Preparation	-	0.0%	1	0.1%	1		
	Credit Course	1,229	94.7%	1,145	94.9%	(84)	-6.8%	
CB23-Funding Agency	Not Developed with Econ Dev funds	1,298	100.0%	1,207	100.0%	(91)	-7.0%	
CB24-Program Status	Program Applicable	1,197	92.2%	1,111	92.0%	(86)	-7.2%	
	Not Program Applicable	101	7.8%	96	8.0%	(5)	-5.0%	
CB25-General Ed Status	Transfer English Comp, Crit Think	62	4.8%	59	4.9%	(3)	-4.8%	
	Transfer Math/Quant Reasoning	60	4.6%	61	5.1%	1	1.7%	
	Not Applicable	1,176	90.6%	1,087	90.1%	(89)	-7.6%	
CB26-Support Status	Support Course	16	1.2%	11	0.9%	(5)	**-31.3%**	↓
	Not a Support Course	1,282	98.8%	1,196	99.1%	(86)	-6.7%	
CB27-Upper Division St	Upper Division Course	12	0.9%	14	1.2%	2	**16.7%**	↑
	Not an Upper Division Course	1,286	99.1%	1,193	98.8%	(93)	-7.2%	
Total		**1,298**	**100.0%**	**1,207**	**100.0%**	**(91)**	**-7.0%**	

Notes

Trend: Shows how the percentage change for the group compares to the one for the college or total.

Table XB.1 De Anza College: Section Count by Attribute and Academic Period

Section Attribute	Classification	Fall 2023 Count	Fall 2023 Percent	Fall 2024 Count	Fall 2024 Percent	Change Count	Change Percent	Trend
XB01-Accounting Method	Weekly Census	481	30.0%	490	30.0%	9	1.9%	
	Daily Census	53	3.3%	47	2.9%	(6)	-11.3%	↓
	Positive Attendance	34	2.1%	36	2.2%	2	5.9%	↑
	Independent Study, Work Exper	1,037	64.6%	1,063	65.0%	26	2.5%	
XB09-Work Based Lear Act	Work-Based Learning	30	1.9%	33	2.0%	3	10.0%	↑
	Unknown	1,575	98.1%	1,603	98.0%	28	1.8%	
XB12-Instructioal Material Cost	No associated instructional material	-	0.0%	7	0.4%	7		
	Uses only no-cost digital instructional material	115	7.2%	-	0.0%	(115)	-100.0%	
	Has instruct material costs, but none are passed on to students	-	0.0%	4	0.2%	4		
	Has low instructional material costs	17	1.1%	16	1.0%	(1)	-5.9%	
	Uses only no-cost, OER course material	-	0.0%	84	5.1%	84		
	Uses only no-cost digital course material that does not meet OER guidelines	-	0.0%	6	0.4%	6		
	Uses a mix of no-cost OER and other cost bearing resources, no costs are passed on to students	-	0.0%	1	0.1%	1		
	Does not meet no-cost or low-cost inst material criteria	1,473	91.8%	1,518	92.8%	45	3.1%	
Total		**1,605**	**100.0%**	**1,636**	**100.0%**	**31**	**1.9%**	

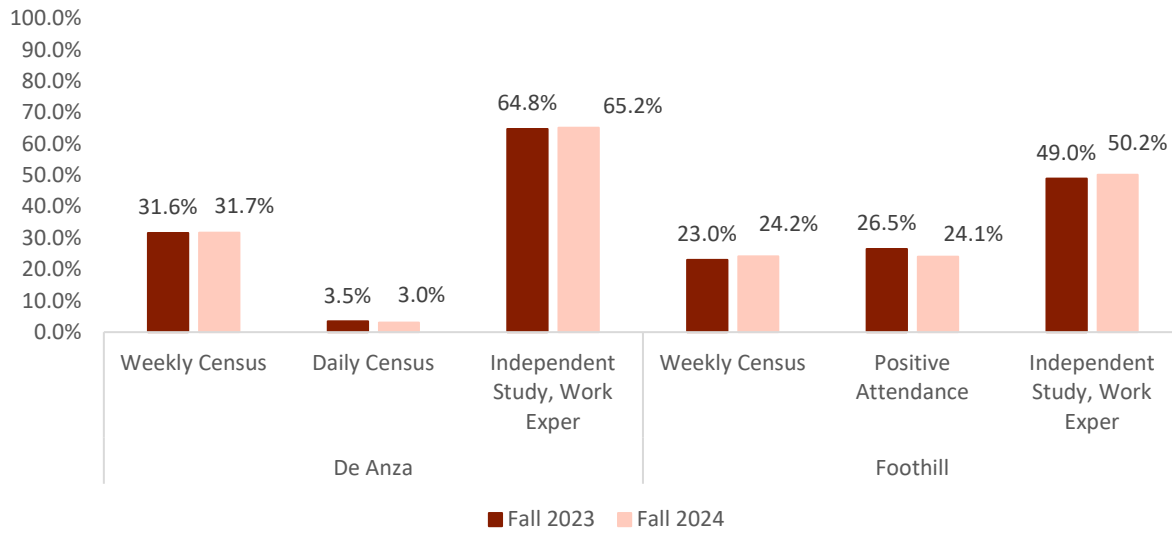**Figure XB.1 Section Count by College, Accounting Method and Academic Period**

Table XB.2 Foothill College: Section Count by Attribute and Academic Period

| Section Attribute	Classification	Fall 2023		Fall 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
XB01-Accounting Method	Weekly Census	283	21.8%	277	22.9%	(6)	-2.1%	
	Daily Census	13	1.0%	15	1.2%	2	15.4%	↑
	Positive Attendance	393	30.3%	335	27.8%	(58)	-14.8%	↓
	Independent Study, Work Exper	604	46.5%	577	47.8%	(27)	-4.5%	
	Not claimed for State Apport	5	0.4%	3	0.2%	(2)	-40.0%	↓
XB09-Work Based Lear Act	Work-Based Learning	22	1.7%	25	2.1%	3	13.6%	↑
	Unknown	1,276	98.3%	1,182	97.9%	(94)	-7.4%	↓
XB12-Instructioal Material Cost	No associated instructional material	170	13.1%	-	0.0%	(170)	-100.0%	
	Uses only no-cost digital instructional material	166	12.8%	-	0.0%	(166)	-100.0%	
	Has instruct material costs, but none are passed on to students	114	8.8%	-	0.0%	(114)	-100.0%	
	Has low instructional material costs	188	14.5%	-	0.0%	(188)	-100.0%	
	Does not meet no-cost or low-cost inst material criteria	660	50.8%	1,207	100.0%	547	82.9%	↑
Total		**1,298**	**100.0%**	**1,207**	**100.0%**	**(91)**	**-7.0%**	

Figure XB.2

Credit Courses: Percentage of the Section Total Count by College, Accounting Method and Term

Figure XB.3

Noncredit Courses: Percentage of the Section Total Count by College, Accounting Method and Term
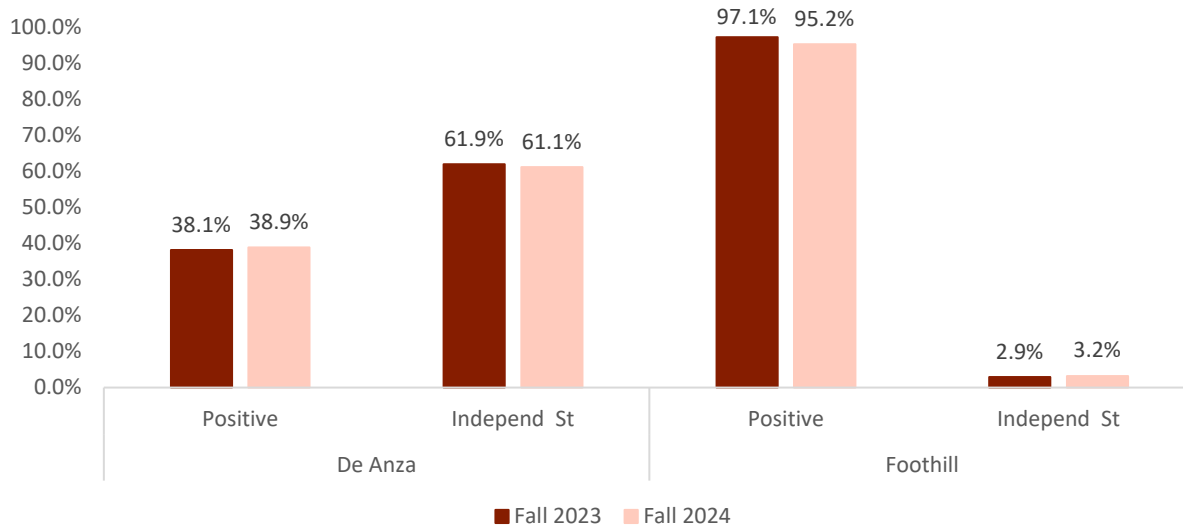
Table XF.1 De Anza College: Section Count by Instructional Method and Academic Period

| Instruction Delivery Method	Fall 2023 Count	Fall 2023 Percent	Fall 2024 Count	Fall 2024 Percent	Change Count	Change Percent	Trend
Dist Ed 100%	822	51.2%	814	49.8%	(8)	-1.0%	
Dist Ed 50% to 99%	212	13.2%	221	13.5%	9	4.2%	
Dist Ed Less than 50%	131	8.2%	146	8.9%	15	11.5%	↑
In-Person	440	27.4%	455	27.8%	15	3.4%	↑
Total	**1,605**	**100.0%**	**1,636**	**100.0%**	**31**	**1.9%**	

Table XF.2 Foothill College: Section Count by Instructional Method and Academic Period

Instruction Delivery Method	Fall 2023 Count	Fall 2023 Percent	Fall 2024 Count	Fall 2024 Percent	Change Count	Change Percent	Trend
Dist Ed 100%	539	41.5%	490	40.6%	(49)	-9.1%	↓
Dist Ed 50% to 99%	63	4.9%	72	6.0%	9	14.3%	↑
Dist Ed Less than 50%	61	4.7%	55	4.6%	(6)	-9.8%	↓
In-Person	635	48.9%	590	48.9%	(45)	-7.1%	
Total	**1,298**	**100.0%**	**1,207**	**100.0%**	**(91)**	**-7.0%**	
		51.1%		51.1%			

Notes

Trend: Shows how the percentage change for the group compares to the one for the college or total.

Figure XF.1 Section Count by College, Instructional Method and Academic Period
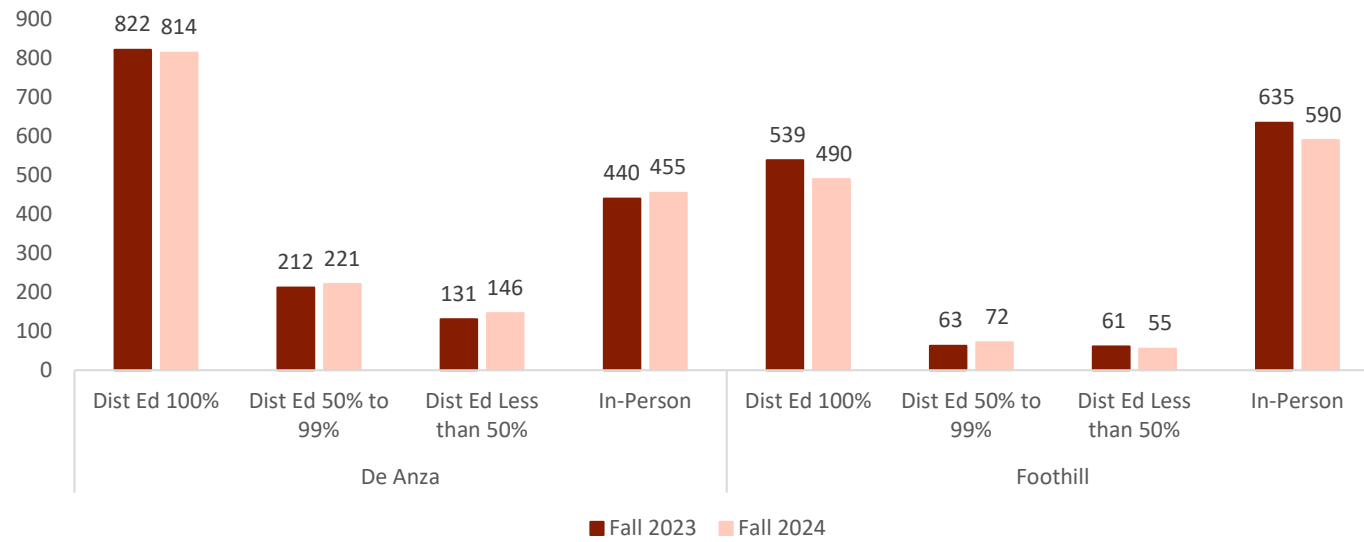
Table XE.1 De Anza College: Section, Employee and Full-Time Equivalent Faculty (FTE) Count by Assignment Type and Academic Period

Credit Status	Assignment Type	Fall 2023			Fall 2024			Change FTE		
		Sections	Employee Headcount	FTEF	Sections	Employee Headcount	FTEF	Count	Percent	Trend
Credit	FT Faculty, Not Overload	652	184	52.88	645	184	51.08	(1.80)	-3.4%	↓
	FT Faculty, Overload	137	90	14.27	138	88	13.95	(0.31)	-2.2%	
	PT Faculty/Temporary Staff	673	374	69.84	705	396	74.20	4.36	6.2%	↑
	Contract Staff	95	66	-	93	65	-	-		
	Total	**1,521**	**570**	**136.99**	**1,546**	**587**	**139.24**	**2.25**	**1.6%**	
Noncredit	FT Faculty, Not Overload	33	12	-	41	15	-	-		
	PT Faculty/Temporary Staff	1	1	0.15	-	-	-	(0.15)	-100.0%	
	Contract Staff	50	35	-	49	36	-	-		
	Total	**84**	**47**	**0.15**	**90**	**51**	**-**	**(0.15)**	**-100.0%**	

Table XE.2 Foothill College: Section, Employee and Full-Time Equivalent Faculty (FTEF) Count by Assignment Type and Academic Period
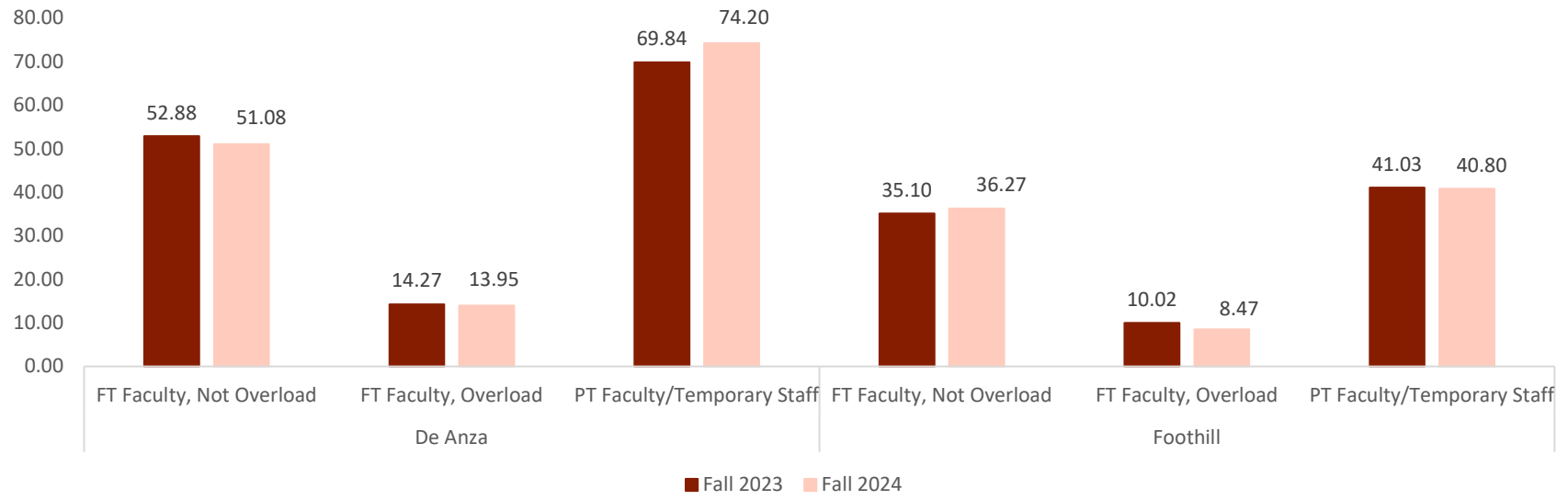
Credit Status	Assignment Type	Fall 2023			Fall 2024			Change FTE		
		Sections	Employee Headcount	FTEF	Sections	Employee Headcount	FTEF	Count	Percent	Trend
Credit	FT Faculty, Not Overload	473	133	35.10	480	138	36.27	1.18	3.4%	
	FT Faculty, Overload	115	72	10.02	97	64	8.47	(1.55)	-15.5%	
	PT Faculty/Temporary Staff	374	255	41.03	374	268	40.80	(0.23)	-0.6%	
	Contract Staff	335	80	0.06	278	72	7.42	7.36	12270.0%	↑
	Total	**1,229**	**441**	**86.21**	**1,145**	**449**	**92.97**	**6.76**	**7.8%**	
Noncredit	FT Faculty, Not Overload	19	14	1.18	23	16	0.93	(0.25)	-21.2%	↓
	FT Faculty, Overload	5	3	0.17	5	3	0.30	0.13	76.0%	↑
	PT Faculty/Temporary Staff	38	16	1.78	31	18	1.91	0.13	7.4%	↑
	Contract Staff	8	7	-	6	4	-	-		
	Total	**69**	**39**	**3.13**	**62**	**41**	**3.14**	**0.01**	**0.4%**	

Notes

Trend: Shows how the percentage change for the group compares to the one for the college or total.

Contract staff FTEF for Foothill, fall 2024, is likely due to a coding error at the college for assignment type.

Figure XE.1 Employee and Full-Time Equivalent (FTE) Count in Credit Courses by College, Assignment Type and Academic Period

	De Anza			Foothill		
	FT Faculty, Not Overload	FT Faculty, Overload	PT Faculty/Temporary Staff	FT Faculty, Not Overload	FT Faculty, Overload	PT Faculty/Temporary Staff
Fall 2023	52.88	14.27	69.84	35.10	10.02	41.03
Fall 2024	51.08	13.95	74.20	36.27	8.47	40.80

Table SX.1A De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Credit Courses

| Apportionment Type	Fall 2023			Fall 2024			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
Credit-Apprenticeship	24	4.63	0.1%	17	3.77	0.1%	(0.85)	-18.4%	↓
Credit-No Apprenticeship, CA Resident, Apport	15,449	4,066.51	88.7%	15,677	4,108.13	87.7%	41.62	1.0%	
Credit-No Apprenticeship, CA Resident, No Apport	9	0.73	0.0%	4	0.47	0.0%	(0.27)	-36.4%	↓
Credit-No Apprenticeship, International	1,149	414.20	9.0%	1,313	464.41	9.9%	50.21	12.1%	↑
Credit-No Apprenticeship, Out-of-state	390	99.12	2.2%	418	107.65	2.3%	8.53	8.6%	↑
Credit-Total	**17,011**	**4,585.19**	**100.0%**	**17,425**	**4,684.43**	**100.0%**	**99.25**	**2.2%**	

Figure SX.1A De Anza: Credit Full-Time Equivalent Student (FTES) Estimates by Student Type and Academic Period
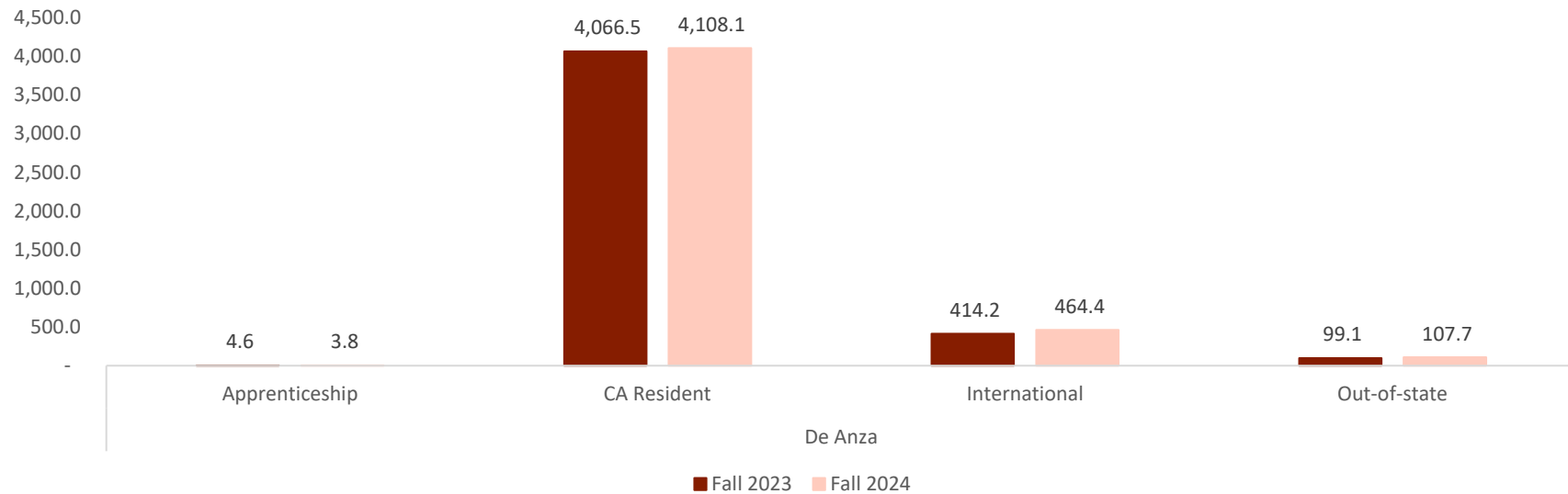
Table SX.1B De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Noncredit Courses

Apportionment Type	Fall 2023			Fall 2024			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
Noncredit-CDCP: English as a Second Language	466	62.58	60.7%	483	63.49	61.6%	0.91	1.4%	↑
Noncredit-CDCP: Workforce Preparation	307	40.54	39.3%	302	39.49	38.4%	(1.04)	-2.6%	↓
Noncredit-Total	**766**	**103.12**	**100.0%**	**764**	**102.98**	**100.0%**	**(0.14)**	**-0.1%**	

Figure SX.1B De Anza: Noncredit Full-Time Equivalent Student (FTES) Estimates by Program and Academic Period
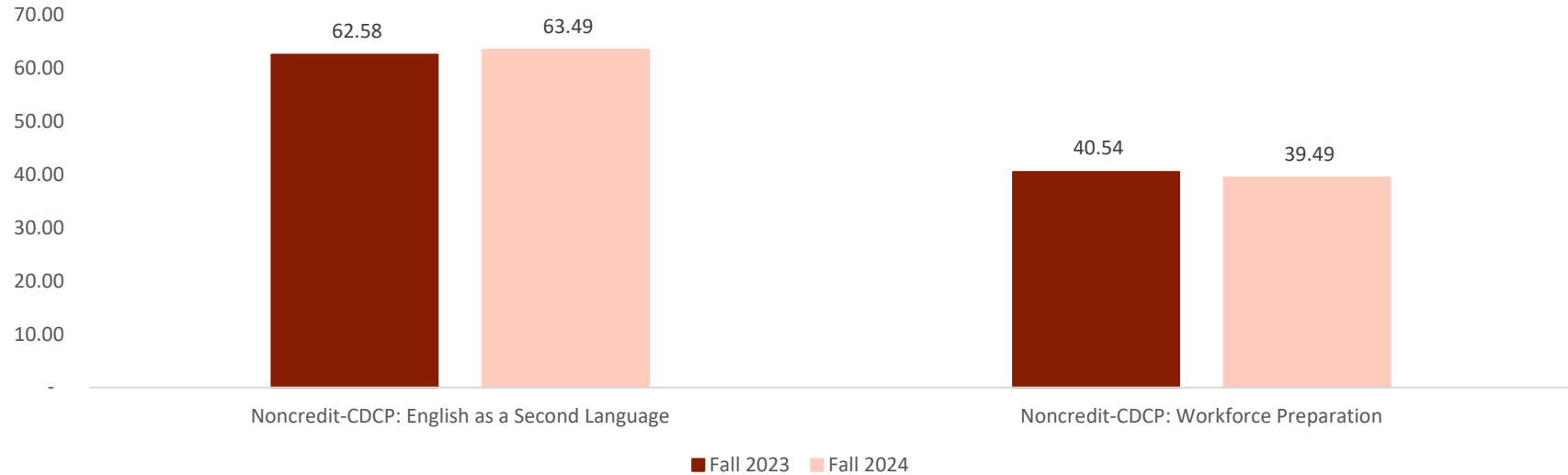
Notes

Trend: Shows how the percentage change for the group compares to the one for the college or total.

Table SX.3 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period

Enrollment Status	Fall 2023			Fall 2024			Change FTES		
	Student Headcount	FTES	Perc FTES	Student Headcount	FTES	Perc FTES	Count	Percent	Trend
First-Time	2,879	938.28	23.1%	2,965	952.29	23.2%	14.01	1.5%	
First-Time Transfer	2,024	423.15	10.4%	2,763	584.56	14.2%	161.41	38.1%	↑
Returning	2,356	471.51	11.6%	2,134	419.03	10.2%	(52.49)	-11.1%	↓
Continuing	7,188	2,099.37	51.6%	6,931	2,033.39	49.5%	(65.98)	-3.1%	↓
Special Admit	1,002	134.20	3.3%	884	118.87	2.9%	(15.33)	-11.4%	↓
Total	**15,449**	**4,066.51**	**100.0%**	**15,677**	**4,108.13**	**100.0%**	**41.62**	**1.0%**	

Notes

Data only includes enrollments for California residents in credit courses applicable to apportionment, not including apprenticeship.

FTES estimates are based on section total contact hours or positive attendance.

Figure SX.3 De Anza College: Full-Time Equivalent Student (FTES) Estimates for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period