



## FHDA MIS Quarterly Submission Report

Reporting term: Summer 2023

Data extraction (Banner) and submission date: November 16, 2023

### Introduction

The purpose of this document is to identify and document threats to the validity of the MIS quarterly reports for summer 2023 submitted by the FHDA CCD (Foothill-De Anza Community College District) to the CCCC (California Community Colleges Chancellor's Office) on November 16, 2023.

In addition to documenting data quality issues not yet resolved by the date of submission (e.g., failing to review or confirm data for programs that provided student services, missing official grade or positive attendance data), this document provides tables with statistics on student characteristics, course offerings and faculty instructional workload for the reporting term and compare these with those for the same term of the prior academic year. Significant or unexpected changes are highlighted in these tables to help data custodians review the data submitted.

More information on the data submitted is available at the CCCC MIS data mart, <https://datamart.cccc.edu/DataMart.aspx>. This website provides data on students, courses, services, outcomes and employees within the entire CCCC system that can be disaggregated by state, district, college, and academic period.

This document is divided into three sections:

- Section A. *Data quality issues*: identifies data quality issues not yet resolved by the submission date.
- Section B. *Data highlights*: provides a summary of key findings as shown by the data submitted for each college.
- Section C. *Tables*: show statistics for the reporting term and the corresponding term of the previous academic year. Significant or unexpected changes are highlighted unless the data is considered unreliable (e.g., a significant number of enrollment records missing positive attendance or final grade).

## Section A. Data Quality Issues

The following data quality issues were still unresolved by the date of submission.

### De Anza College

- SB Student Characteristics
  - Missing data on race/ethnicity and CCC ID
    - Data disaggregated by *residency status* in Table A.4 show that 57.2% of *international students* in summer 2023 were missing data for race/ethnicity and CCC ID (California Community College ID), up from 46.0% the previous summer term.
- SY Credit for Prior Learning
  - Less than 1% (1 out of 524) of all records were rejected because of discrepancies between units awarded and those approved for the course (i.e., units transferred were higher than the number approved for the course).
- SX Enrollment
  - Sections missing positive attendance for the academic year: 7 (67 records), including 1 CTE (Career Technical Education) class (6 records). See details in Table A.2.
- XB Sections
  - Contact hours data for the noncredit courses with independent study accounting method show significant lower number of contact hours in summer 2023, compared to summer 2022. A closer review showed that “out-of-class” hours for these courses were reported in summer 2022, but not in summer 2023. For example, data for CIS 308 showed 166.2 and 64.2 in contact hours for summer 2022 and summer 2023, respectively.

## Foothill College

- SB Student Characteristics
  - Data disaggregated by *residency status* in Table A.4 show that 30.7% of *international students* in summer 2023 were missing data for race/ethnicity and CCC ID (California Community College ID), up from 27.8% the previous summer term.
  - Data disaggregated by *credit status* in Table A.3 show that 20.3% and 1.3% of *noncredit* and *credit* students, respectively, were missing data for race/ethnicity and CCC ID.
- SY Credit for Prior Learning
  - 96.1% (49 of 51) of all records were rejected because of discrepancies between units awarded and those approved for the course: 74.5% (38) had a lower number of units and 21.6% (11) had a higher number than those approve for the course.
- SX Enrollment
  - Enrollment records with 'RD' (report delayed/missing grade) as final grade: 691, including 360 for CTE courses. Data in Table A.1 show that 37 of the 42 sections with missing grades have a class end date after the MIS data submission date (i.e., sections span summer and fall terms).
  - Sections missing positive attendance for the academic year: 28 (534 records) including 19 (309) for CTE courses. Data in Table A.2 show that 25 of the 28 sections missing positive attendance have a class end date after the MIS data submission date.
  - Enrollment records rejected by the MIS server because of discrepancies between units attempted and units approved for the course: 7.
  - Because of the significant number of enrollment records with missing positive attendance (mainly due to the number of classes that extend beyond the summer term), statistics based on student contact hours (e.g., certain student headcount, FTES) for the reporting term are not reliable or valid at this time.

**Table 1.**  
**Categorical Programs and Special Population Groups: Data Confirmed by the**  
**Program Coordinator/Assistant at each College, Summer 2023**

Program	Program Coordinator(s) or Assistant	Count	Confirmation Date
<b>De Anza College</b>			
Basic Need Center	Erika Flores	237	2-Oct
CalWORKs	Sabrina Stewart	23	14-Nov
DSPS	Shirley Schooler	584	16-Nov
EOPS*	Lan Trinh, Ammalinh Chan	48	31-Oct
CARE	Lan Trinh, Ammalinh Chan	-	31-Oct
CAFYES/NextUp	Lan Trinh, Ammalinh Chan	2	31-Oct
College Now	Barry Johnson	Not open in summer	
MESA	Deepa Yuvaraj	6	15-Nov
Middle College	Barry Johnson	Not open in summer	
Puente	Liliana Rivera, Angelita Pabros	21	13-Nov
Umoja	Maurice Canyon, Angelita Pabros	25	9-Nov
CCAP	Vins Chacko/Tiffany Rodriguez-Tran	72	9-Oct
Section Instruct			
Material Costs	Shagun Kaur, Cathy Patel	60	15-Nov
<b>Foothill College</b>			
Basic Need Center	Sonia Sanchez Santoyo	140	25-Sep
CalWORKs	Sabrina Stewart	3	14-Nov
DSPS	Jackie Lauese, Yvette Nava Perla	548	14-Nov
EOPS*	Sarah Corrao	97	2-Nov
CARE	Sarah Corrao	-	2-Nov
CAFYES/NextUp	Sarah Corrao	1	2-Nov
College Now	Annett Inacker-Trail & Henry Jung	7	9-Nov
MESA	Jovanah Arrington	Not open in summer	
Middle College	Annett Inacker-Trail & Henry Jung	55	9-Nov
Incarcerated juvenile-justice impacted	Anthony Cervantes	28	29-Oct
Puente	Maritza Jackson Sandoval	24	3-Nov
Umoja	Dokesha Meacham	34	2-Nov
CCAP	Josh Pelletier	713 (712 enrolled 1C)	3-Oct
BS Dental Hygiene	Patti Chan; Brian Roberts, Carmelyn Paguio	Compl: 19; Entry: 24; Total: 43	6-Nov
Section Instruct			
Material Costs	Anthony Caceres	230	31-Oct

## Section B. Data Highlights

### Students Characteristics

- Data in Table SB.1 show that the number of students at De Anza increased 4.4% (10,515 from 10,076) between Summer 2022 and Summer 2023. For Foothill, data in this table is unreliable or not valid because of the significant number of enrollment records missing positive attendance for this college at the time of submission (i.e., attendance is used to determine whether the student attended the college during the term).
- Student headcount statistics based on an alternative procedure (i.e., attendance is based on the student having attended at least one class by census date or one enrollment record applicable to apportionment) in Table A.6 show the same percentage increase in student headcount for De Anza and Foothill between the last two summer terms, 4.5%. Headcount statistics for summer 2023 shown by the MIS data mart in Table A.7 reflect missing positive attendance for Foothill College by submission date. These headcount figures should significantly increase once data for missing positive attendance is reported during the resubmissions at the end of the academic year.
- Regarding *enrollment status*, data in Table SB.1 show that the number of *first-time* students at De Anza dropped 8.5% (minus 77), while the number of *first-time transfers* increased 13.5% (plus 237) between the last two summer terms. At Foothill, data in Table A.6 (alternative student headcount procedure) show that the number of *first-timers* dropped 6.9% (minus 59) while *special admits* increased 21.2% (plus 269) during this period.
- Data in Table SB.2 show that between Summer 2022 and Summer 2023 the number of students enrolled in *only noncredit* courses at De Anza increased 44.8% (plus 69).
- The number of *international* students at De Anza increased 29.0% (plus 117) between the last two summer terms. See Table SB.3 for details.
- Headcount data by *gender* in Table SB.5 show that the number of male students at De Anza increased 8.7% (plus 420) in summer 2023, compared to the prior summer term.
- Data disaggregated by *race/ethnicity* for De Anza in Table SB.6 show an increase in headcount for most groups between the last two summer terms, excluding *Black/African American* and “Not reported” students who dropped 6.9% (minus 20) and 31.2% (plus 107), respectively.
- Data disaggregated by age group in Table SB.7 for De Anza show a headcount increase for the youngest and oldest group and a drop for those in the middle: the *19 or younger* group increased 7.9% (plus 381) and the *50 or older* increased 16.2% (plus 58) in summer 2023, compared to the previous summer term.
- Data for *credit load* (i.e., number of units registered during the term) in Table SB.8 show that the number of students with a credit load of more than 15 units at De Anza dropped 74.2% (minus 439), while those taking between six and 15 units increased (*6 to 11.5 units*: 9.3% or plus 246; *12 to 15 units*: 23.8% or plus 214).

## Categorical Programs/Special Populations

- Data for *categorical programs* (i.e., DSPS, EOPS, CalWORKs) at De Anza in Table SG.1 show that CalWORKs was the only one with an increase in headcount between summer 2022 and summer 2023; the headcount for DSPS dropped 6.9% (minus 43) and for EOPS 23.8% (minus 14).
- Data in Table SG.2 for *categorical program* at Foothill College show an increase in headcount for all of these in summer 2023, compared to the prior summer. The headcount for CalWORKs tripled (200%, plus 2); EOPS more than doubled (136.6%, plus 56); and DSPS increased 19.6% (plus 90).
- Data for *special population* groups in Table SG.1 and Table SG.2 for De Anza and Foothill, respectively, show that the headcount for CCAP more than doubled between summer 2022 and summer 2023 at both colleges. At De Anza, the headcount for CCAP increased 105.7% (plus 37); at Foothill, 104.6% (plus 364).
- Data for students who received services from the *Basic Need Center* at De Anza in Table 1, SG.1 and SG.2 show that 62.9% (149 of 237) of these students enrolled by census date at the college in summer 2023; at Foothill, 97.1% (136 of 140).

## VTEA/Perkins

- Data in Table SV.1 show that the number of students classified as *economically disadvantaged* who enrolled in *CTE (Career Technical Education)* courses at De Anza in summer 2023 increased 15.8% (156), compared to the prior summer term.

## Student Success

- Data in Table SS.1 show that the number of students who received counseling related services (e.g., *orientation, advising, comprehensive education plan development, and at-risk follow-up*) at De Anza in summer 2023 dropped significantly when compared to the number for summer 2022. The largest percentage drop was for *at-risk follow-up* services, 50.9% (minus 368).
- For Foothill, data in Table SS.2 show that the number of students who received counseling related services increased significantly in summer 2023, compared to prior summer term, excluding *at-risk follow-up* services, which shows a headcount drop of 69.3% (minus 61).

## Course Characteristics

- Data in Table CB.1 and CB.2 show that the number of sections at De Anza and Foothill increased 4.2% (plus 23) and 3.0% (plus 15), respectively, in summer 2023 when compared to the prior summer term.
- Data for De Anza Table CB.1 show an increase of 24.5% (plus 23) in the number sections for *clearly occupational* courses and 16.7% (plus 4) for *noncredit* (3 of the sections in the *workforce preparation* area).
- Data for Foothill Table CB.2 show an increase of 7.5% (plus 20) in the number sections for *Transferable to UC and CSU* courses, 44.4% (plus 8) for *Transfer Math/Quantitative Reasoning*, and 22.2% (plus 4) for *Transfer English Composition, Critical Thinking*.

## Sections, Meets, and Faculty Assignments

- Data in Table XB.1 and XB.2 show that the number of *daily* census sections dropped 8.5% (minus 11) and 14.3% (minus 6) at De Anza and Foothill, respectively, in summer 2023 when compared to the prior summer term. On the other hand, the number of *independent study* sections increased at both colleges over the same period: 5.4% (plus 22) at De Anza and 5.2% at Foothill.
- The number of sections with *zero or low instructional material cost* at De Anza dropped 22.1% (minus 17) between summer 2022 and summer 2023. At Foothill, the number of these sections increased 30.7% (plus 54) during the same period. See XB.1 and XB.2 for details.
- Data in Table XF.1 and XF.2 show that 25.0% and 37.3% of all classes at De Anza and Foothill, respectively, in summer 2023 were *in-person*. When compared to the prior summer term, the number of *in-person* classes in winter 2023 increased 42.6% (plus 43) at De Anza and 1.0% (plus 2) at Foothill.
- FTEF (full-time equivalent faculty) data for *credit* courses Table XE.1 and XE.2 show an increase of 6.7% (plus 3.18 FTEF) and 9.2% (plus 3.10 FTEF) at De Anza and Foothill, respectively, in summer 2023 when compared to the prior summer term. At De Anza, the FTEF for part-time faculty increased 8.3% (plus 2.23 FTEF) during this period; at Foothill, it dropped 5.4% (minus 1.03 FTEF). The FTEF for part-time faculty for noncredit courses at Foothill dropped 29.4% (minus 0.37 FTEF).

## FTES (Full Time Equivalent Student)

- Data in Table SX.1 show that the FTES for credit courses at De Anza increased 3.5% (plus 58.39 FTES) in summer 2023 when compared to the prior summer. The FTES for *International* students show the largest percentage increase, 28.8% (plus 22.82 FTES).
- Data in Table SX.2 show that the FTES for *California residents* enrolled in credit course, not including apprenticeship, at De Anza increased 2.5% (plus 37.95) in summer 2023 when compared to the prior summer term. Data disaggregated by student enrollment status in this table show the largest percentage increase for *first-time transfer* students, 14.7% (plus 34 FTES), followed by *special admits*, 6.6% (plus 10.42 FTES). *First-time* students show the largest percentage drop, 12.2% (minus 12.2 FTES).
- FTES statistics for Foothill are not provided because of the missing data for positive attendance sections (i.e., data is not accurate/complete for this type of analysis).

## Section C. Tables

This section include all Tables mentioned in the *Data Highlights* section. These tables are designed to help data custodians across the District visualize the data submitted and identify any issues. The column “Trend” is meant to help identify unexpected changes in the data for a given group (e.g., group of students or courses) by taking into account changes at the college level. A green upwards arrow is used to signal that the change is positive (i.e., greater than zero) and higher than that for the college (i.e., the group outperformed when compared to the college population). The red downward arrow is used to signal that the change is negative (i.e., lower than zero) and lower than that for the college (e.g., the group underperformed when compared to the college population). Readers are encouraged to assess whether these changes are the product of data validity issues or other factors (e.g., small cell size with a large percentage change, administrative changes).

Student headcounts statistics other than those for special populations or the student success services (3SP) only include students who were enrolled by census date or have attended one class with positive attendance. Some tables, as noted, use an alternative headcount method (e.g., at least one enrollment applicable to apportionment). Course/section data include only classes with at least one enrolment by census date and no data error by the time of submission (i.e., not rejected by the MIS system).



**Table A.1**

**Summer 2023, MIS SX Enrollment: Foothill Sections with Report Delayed (RD) Grades**

Apprenticeship	CTE Status	Course ID	Section CRN	Last Class Date	RD Grade Count	Enrollment Count	RD Grade Percent
Apprenticeship	CTE	APSM152C	C-11007	28-Jul-23	2	4	50%
Apprenticeship	CTE	APSM102.	C-11056	18-Aug-23	14	14	100%
Apprenticeship	CTE	APSM156A	C-11055	18-Aug-23	1	6	17%
		ATHL004.	C-10325	22-Sep-23	1	19	5%
		ATHL004.	C-10066	22-Sep-23	32	32	100%
	CTE	R T 070A	C-10746	17-Nov-23	1	1	100%
	CTE	R T 074.	C-10749	17-Nov-23	2	2	100%
	CTE	THTR045A	C-10961	17-Nov-23	9	9	100%
	CTE	THTR045C	C-10963	17-Nov-23	2	2	100%
	CTE	THTR045E	C-10965	17-Nov-23	2	2	100%
		COMM004.	C-11036	14-Dec-23	16	16	100%
	CTE	C S 003B	C-10903	15-Dec-23	4	5	80%
	CTE	C S 003B	C-10902	15-Dec-23	11	12	92%
		ART 005A	C-10926	15-Dec-23	22	22	100%
		ART 005A	C-10927	15-Dec-23	23	23	100%
		ENGL001A	C-10940	15-Dec-23	19	19	100%
		ENGL001A	C-10939	15-Dec-23	19	19	100%
		HIST017B	C-10890	15-Dec-23	26	26	100%
		HIST017B	C-10889	15-Dec-23	18	18	100%
	CTE	BUSI018.	C-10895	21-Dec-23	28	28	100%
	CTE	GID 033.	C-11063	21-Dec-23	10	10	100%
	CTE	GID 033.	C-11059	21-Dec-23	10	10	100%
	CTE	GID 033.	C-11061	21-Dec-23	14	14	100%
	CTE	GID 033.	C-11060	21-Dec-23	12	12	100%
	CTE	GID 049.	C-11034	21-Dec-23	11	11	100%
	CTE	GID 049.	C-11033	21-Dec-23	24	24	100%
	CTE	GID 055.	C-10897	21-Dec-23	13	13	100%
		GID 055.	C-10896	21-Dec-23	20	20	100%
		GID 067.	C-11035	21-Dec-23	19	20	95%
		JRNL022A	C-11037	21-Dec-23	28	28	100%
		JRNL022A	C-11040	21-Dec-23	8	8	100%
		JRNL022A	C-11038	21-Dec-23	27	29	93%
		KINS016A	C-10936	21-Dec-23	29	29	100%
		KINS016A	C-10945	21-Dec-23	26	26	100%
		KINS016A	C-10937	21-Dec-23	29	29	100%
		PHOT005.	C-11062	21-Dec-23	4	4	100%
		BIOL040A	C-10955	21-Dec-23	27	27	100%
		BIOL040A	C-10954	21-Dec-23	24	24	100%
		ENGL001A	C-11064	21-Dec-23	25	25	100%
		MATH217.	C-10949	21-Dec-23	31	31	100%
		MATH217.	C-10950	21-Dec-23	28	28	100%
		MATH217.	C-10948	21-Dec-23	20	20	100%

**Table A.2**

**Summer 2023, MIS SX Enrollment: Sections with Missing Positive Attendance Hours**

Apprenticeship Status	CTE Status	Course ID	Section CRN	Last Class Date	Section Enrollment
<b>De Anza</b>					
	CTE	AUTO360K	C-13489	11-Aug-23	6
		ESL 451.	C-13380	11-Aug-23	23
		PSYC001.	C-13604	11-Aug-23	9
		PSYC004.	C-13605	11-Aug-23	10
		PSYC005.	C-13606	11-Aug-23	3
		PSYC008.	C-13607	11-Aug-23	9
		PSYC014.	C-13608	11-Aug-23	7
<b>Foothill</b>					
Apprenticeship	CTE	APSM102.	C-11056	18-Aug-23	14
	CTE	PHT 200L	C-10753	16-Sep-23	22
		ATHL004.	C-10066	22-Sep-23	32
	CTE	THTR045A	C-10961	17-Nov-23	9
	CTE	THTR045C	C-10963	17-Nov-23	2
	CTE	THTR045E	C-10965	17-Nov-23	2
		ENGL001A	C-10939	15-Dec-23	19
		ENGL001A	C-10940	15-Dec-23	19
	CTE	BUSI018.	C-10895	21-Dec-23	28
	CTE	GID 033.	C-11059	21-Dec-23	10
	CTE	GID 033.	C-11060	21-Dec-23	12
	CTE	GID 033.	C-11061	21-Dec-23	14
	CTE	GID 033.	C-11063	21-Dec-23	10
	CTE	GID 055.	C-10897	21-Dec-23	13
	CTE	GID 055.	C-10896	21-Dec-23	20
	CTE	JRNLO22A	C-11038	21-Dec-23	29
	CTE	JRNLO22A	C-11040	21-Dec-23	8
	CTE	JRNLO22A	C-11037	21-Dec-23	28
	CTE	KINS016A	C-10945	21-Dec-23	26
		KINS016A	C-10937	21-Dec-23	29
		KINS016A	C-10936	21-Dec-23	29
		PHOT005.	C-11062	21-Dec-23	4
		BIOL040A	C-10954	21-Dec-23	24
		BIOL040A	C-10955	21-Dec-23	27
		ENGL001A	C-11064	21-Dec-23	25
		MATH217.	C-10950	21-Dec-23	28
		MATH217.	C-10948	21-Dec-23	20
		MATH217.	C-10949	21-Dec-23	31

**Notes**

Data only includes sections missing 100% positive attendance.

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.

**Table A.3**

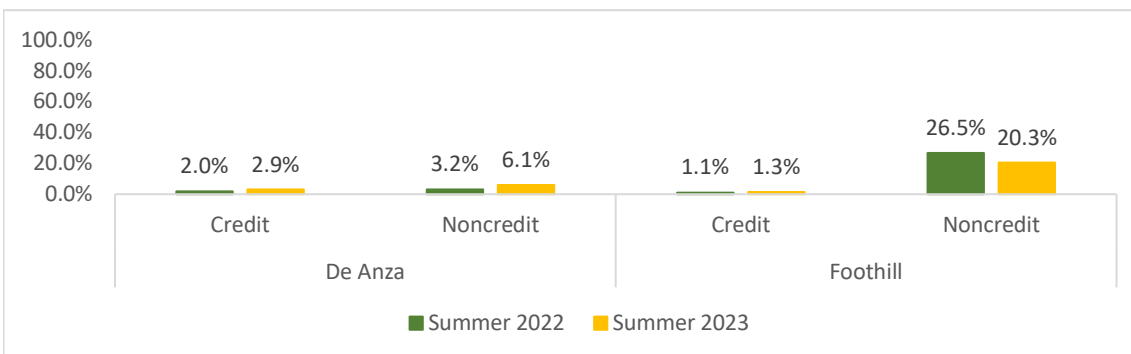
**Number of Student Missing Data for Race/Ethnicity or CCC Student ID by Credit Status and Academic Period**

Student Credit Status	Race/Ethnic	CCC Student ID	Summer 2022		Summer 2023	
			Count	Percent	Count	Percent
<b>De Anza</b>						
Credit	Not reported	Not reported	202	2.0%	298	2.9%
	Reported		201	2.0%	169	1.6%
	Not reported	Reported	133	1.3%	134	1.3%
	Reported		9,397	94.6%	9,698	94.2%
<b>Total</b>			<b>9,933</b>	<b>100.0%</b>	<b>10,299</b>	<b>100.0%</b>
Noncredit	Not reported	Not reported	5	3.2%	15	6.1%
	Reported		1	0.6%	2	0.8%
	Not reported	Reported	4	2.6%	4	1.6%
	Reported		144	93.5%	224	91.4%
<b>Total</b>			<b>154</b>	<b>100.0%</b>	<b>245</b>	<b>100.0%</b>
<b>Foothill</b>						
Credit	Not reported	Not reported	80	1.1%	102	1.3%
	Reported		16	0.2%	2	0.0%
	Not reported	Reported	130	1.7%	142	1.8%
	Reported		7,351	97.0%	7,828	97.0%
<b>Total</b>			<b>7,577</b>	<b>100.0%</b>	<b>8,074</b>	<b>100.0%</b>
Noncredit	Not reported	Not reported	204	26.5%	132	20.3%
	Reported		374	48.6%	311	47.9%
	Not reported	Reported	3	0.4%	7	1.1%
	Reported		189	24.5%	199	30.7%
<b>Total</b>			<b>770</b>	<b>100.0%</b>	<b>649</b>	<b>100.0%</b>

**Notes**

Data includes students registered by census date, independently of positive attendance hours. Credit students are those who registered in at least one credit course; noncredit, registered in only noncredit courses.

**Figure A.3**  
**Percentage of Students with Race/Ethnicity and CCC ID Not Reported by Credit Status**



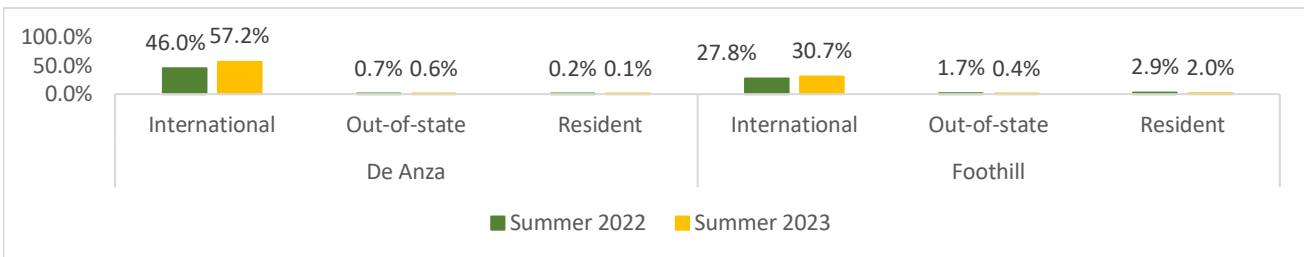
**Table A.4**

**Number of Student Missing Data for Race/Ethnicity or CCC Student ID by Residency Status and Academic Period**

Student Residency	Report Race/Ethnic	Report CCC ID	Summer 2022		Summer 2023	
			Count	Percent	Count	Percent
<b>De Anza</b>						
International	Not reported	Not reported	186	46.0%	298	57.2%
	Reported		10	2.5%	7	1.3%
	Not reported	Reported	3	0.7%	7	1.3%
	Reported		205	50.7%	209	40.1%
<b>Total</b>			<b>404</b>	<b>100.0%</b>	<b>521</b>	<b>100.0%</b>
Out-of-state	Not reported	Not reported	2	0.7%	2	0.6%
		Reported	5	1.7%	4	1.2%
	Reported		292	97.7%	317	98.1%
<b>Total</b>			<b>299</b>	<b>100.0%</b>	<b>323</b>	<b>100.0%</b>
Resident	Not reported	Not reported	19	0.2%	13	0.1%
	Reported		192	2.0%	164	1.7%
	Not reported	Reported	129	1.4%	127	1.3%
	Reported		9,044	96.4%	9,396	96.9%
<b>Total</b>			<b>9,384</b>	<b>100.0%</b>	<b>9,700</b>	<b>100.0%</b>
<b>Foothill</b>						
International	Not reported	Not reported	59	27.8%	75	30.7%
	Reported		7	3.3%	1	0.4%
		Reported	138	65.1%	163	66.8%
	Not reported		8	3.8%	5	2.0%
<b>Total</b>			<b>212</b>	<b>100.0%</b>	<b>244</b>	<b>100.0%</b>
Out-of-state	Reported	Not reported	6	1.7%	2	0.4%
	Not reported		2	0.6%	2	0.4%
		Reported	7	2.0%	7	1.5%
	Reported		333	95.7%	460	97.7%
<b>Total</b>			<b>348</b>	<b>100.0%</b>	<b>471</b>	<b>100.0%</b>
Resident	Not reported	Not reported	223	2.9%	157	2.0%
	Reported		377	4.8%	310	3.9%
	Not reported	Reported	118	1.5%	137	1.7%
	Reported		7,069	90.8%	7,404	92.5%
<b>Total</b>			<b>7,787</b>	<b>100.0%</b>	<b>8,008</b>	<b>100.0%</b>

**Figure A.3**

**Percentage of Students with both Race/Ethnicity and CCC ID Not Reported by Residency Status**



**Table A.5**

**Student Headcount by Census Date, Independently of Positive Attendance, by Enrollment Status and Academic Period**

Enrollment Status	Summer 2022		Summer 2023		Change	
	Count	Percent	Count	Percent	Count	Percent
<b>De Anza</b>						
First-Time	908	9.0%	832	7.9%	(76)	-8.4%
First-Time Transfer	1,756	17.4%	2,005	19.0%	249	14.2%
Returning	1,326	13.1%	1,345	12.8%	19	1.4%
Continuing	4,660	46.2%	4,869	46.2%	209	4.5%
Special Admit	1,437	14.2%	1,493	14.2%	56	3.9%
<b>Total Headcount</b>	<b>10,087</b>	<b>100.0%</b>	<b>10,544</b>	<b>100.0%</b>	<b>457</b>	<b>4.5%</b>
<b>Foothill</b>						
First-Time	853	10.2%	794	9.1%	(59)	-6.9%
First-Time Transfer	2,285	27.4%	2,337	26.8%	52	2.3%
Returning	1,277	15.3%	1,286	14.7%	9	0.7%
Continuing	2,621	31.4%	2,733	31.3%	112	4.3%
Unknown	45	0.5%	38	0.4%	(7)	-15.6%
Special Admit	1,266	15.2%	1,535	17.6%	269	21.2%
<b>Total Headcount</b>	<b>8,347</b>	<b>100.0%</b>	<b>8,723</b>	<b>100.0%</b>	<b>376</b>	<b>4.5%</b>

**Table A.6**

**MIS Data Mart: Student Headcount by Enrollment Status and Academic Period**

Enrollment Status	Summer 2022		Summer 2023		Change	
	Count	Percent	Count	Percent	Count	Percent
<b>De Anza</b>						
First-Time	898	9.0%	810	7.8%	(88)	-9.8%
First-Time Transfer	1,683	16.9%	1,895	18.4%	212	12.6%
Returning	1,290	13.0%	1,296	12.6%	6	0.5%
Continuing	4,626	46.6%	4,828	46.8%	202	4.4%
Special Admit	1,437	14.5%	1,493	14.5%	56	3.9%
<b>Total Headcount</b>	<b>9,934</b>	<b>100.0%</b>	<b>10,322</b>	<b>100.0%</b>	<b>388</b>	<b>3.9%</b>
<b>Foothill</b>						
First-Time	851	10.2%	788	9.5%	(63)	-7.4%
First-Time Transfer	2,284	27.5%	2,331	28.2%	47	2.1%
Returning	1,273	15.3%	1,280	15.5%	7	0.5%
Continuing	2,608	31.4%	2,720	32.9%	112	4.3%
Not reported	45	0.5%	38	0.5%	(7)	-15.6%
Special Admit	1,242	15.0%	1,110	13.4%	(132)	-10.6%
<b>Total Headcount</b>	<b>8,303</b>	<b>100.0%</b>	<b>8,267</b>	<b>100.0%</b>	<b>-36</b>	<b>-0.4%</b>

**Notes**

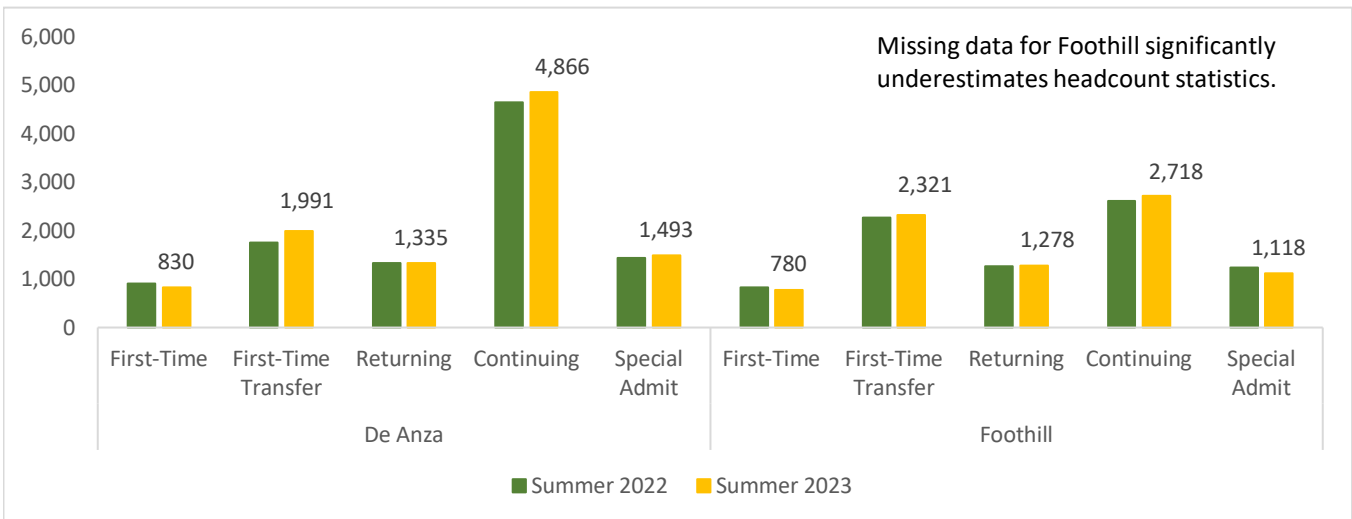
MIS data mart procedures include only students with headcount status STD7 of A,B,C,E,F,G or H.

[https://datamart.cccco.edu/Students/Enrollment\\_Status.aspx](https://datamart.cccco.edu/Students/Enrollment_Status.aspx)

**Table SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period**

Enrollment Status	Summer 2022		Summer 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
First-Time	907	9.0%	830	7.9%	(77)	-8.5%	↓
First-Time Transfer	1,754	17.4%	1,991	18.9%	237	13.5%	↑
Returning	1,325	13.2%	1,335	12.7%	10	0.8%	
Continuing	4,654	46.2%	4,866	46.3%	212	4.6%	
Special Admit	1,436	14.3%	1,493	14.2%	57	4.0%	
<b>Total Headcount</b>	<b>10,076</b>	<b>100.0%</b>	<b>10,515</b>	<b>100.0%</b>	<b>439</b>	<b>4.4%</b>	
<b>Foothill</b>							
First-Time	833	10.1%	780	9.5%	(53)	-6.4%	
First-Time Transfer	2,273	27.5%	2,321	28.1%	48	2.1%	
Returning	1,268	15.3%	1,278	15.5%	10	0.8%	
Continuing	2,612	31.6%	2,718	32.9%	106	4.1%	
Unknown	43	0.5%	38	0.5%	(5)	-11.6%	
Special Admit	1,240	15.0%	1,118	13.5%	(122)	-9.8%	
<b>Total Headcount</b>	<b>8,269</b>	<b>100.0%</b>	<b>8,253</b>	<b>100.0%</b>	<b>(16)</b>	<b>-0.2%</b>	

**Figure SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

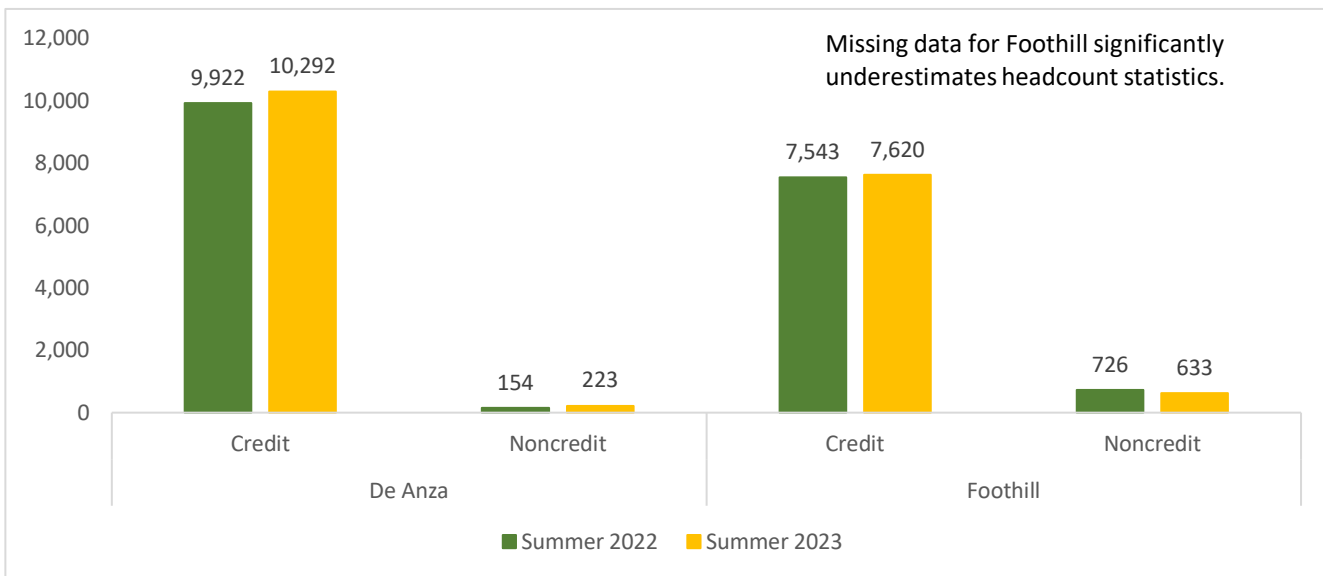
“Unknown” are students with no enough data to determine if they were first-time or first-time transfer (mainly older noncredit students with no evidence of prior higher education).

Trend: compares the statistic for the group with that for the college. Because of a significant number of enrollment records with missing positive attendance, trend data for Foothill is not provided at this time.

**Table SB.2 Student Headcount by College, Credit Status Group and Academic Period**

Credit Status Group	Summer 2022		Summer 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
Credit	9,922	98.5%	10,292	97.9%	370	3.7%	
Noncredit	154	1.5%	223	2.1%	69	44.8%	↑
<b>Total Headcount</b>	<b>10,076</b>	<b>100.0%</b>	<b>10,515</b>	<b>100.0%</b>	<b>439</b>	<b>4.4%</b>	
<b>Foothill</b>							
Credit	7,543	91.2%	7,620	92.3%	77	1.0%	
Noncredit	726	8.8%	633	7.7%	(93)	-12.8%	
<b>Total Headcount</b>	<b>8,269</b>	<b>100.0%</b>	<b>8,253</b>	<b>100.0%</b>	<b>(16)</b>	<b>-0.2%</b>	

**Figure SB.2 Student Headcount by College, Credit Status Group and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Credit: Students registered in at least one credit course.

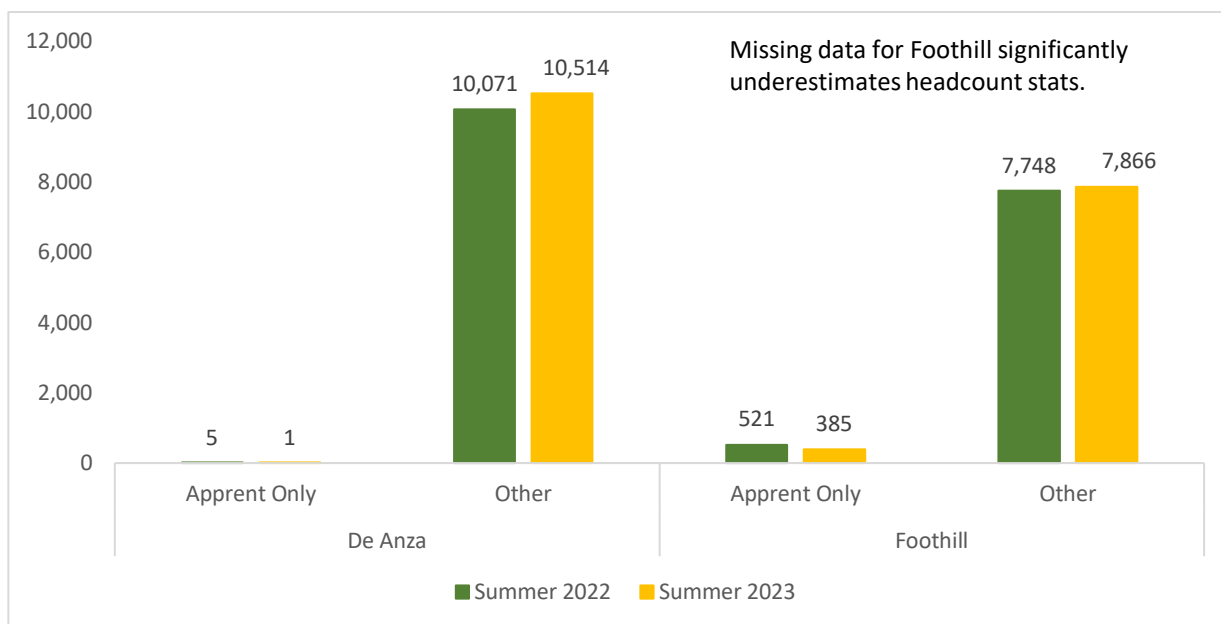
Noncredit: Students registered in only noncredit course(s).

Trend: compares the statistic for the group with that for the college.

**Table SB.3 Student Headcount by College, Apprenticeship Status and Academic Period**

Apprenticeship St	Summer 2022		Summer 2023		Change		Trend
	Count	Percent	Count	Percent	Count	Percent	
<b>De Anza</b>							
Apprent Only	5	0.0%	1	0.0%	(4)	-80.0%	↓
Other	10,071	100.0%	10,514	100.0%	443	4.4%	
<b>Total Headcount</b>	<b>10,076</b>	<b>100.0%</b>	<b>10,515</b>	<b>100.0%</b>	<b>439</b>	<b>4.4%</b>	
<b>Foothill</b>							
Apprent Only	521	6.3%	385	4.7%	(136)	-26.1%	
Apprent/Other	-	0.0%	2	0.0%	2	-	
Other	7,748	93.7%	7,866	95.3%	118	1.5%	
<b>Total Headcount</b>	<b>8,269</b>	<b>100.0%</b>	<b>8,253</b>	<b>100.0%</b>	<b>(16)</b>	<b>-0.2%</b>	

**Figure SB.3 Student Headcount by College, Apprenticeship Status and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Apprent Only: Students registered in only apprenticeship courses.

Other: Students not registered in any apprenticeship course.

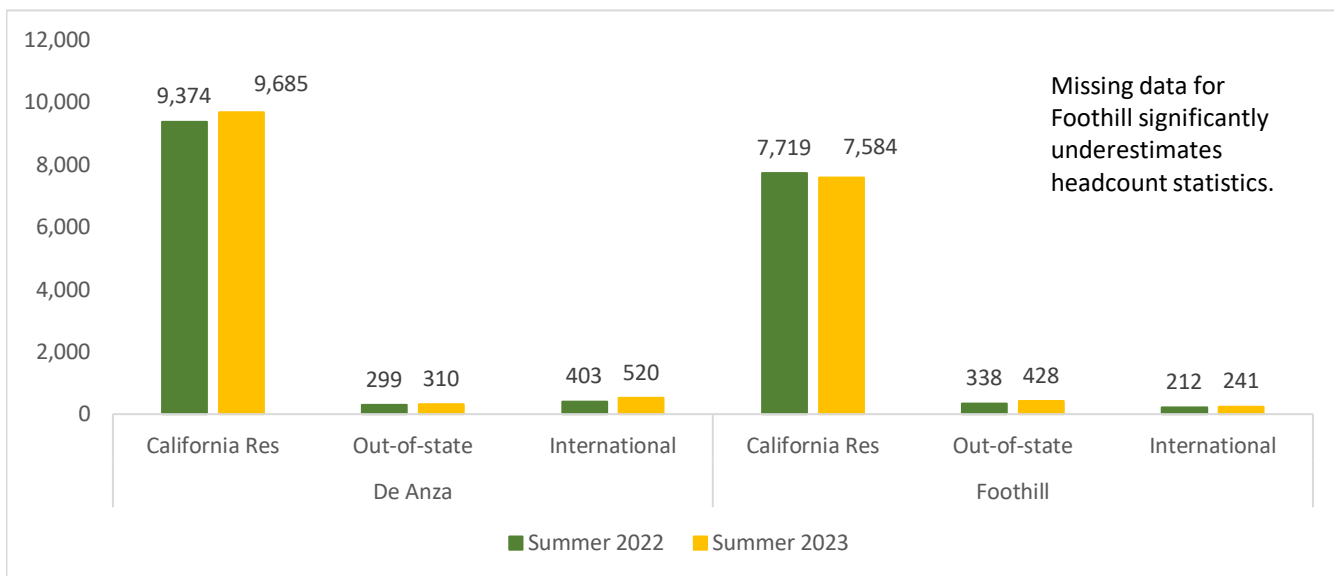
Trend: compares the statistic for the group with that for the college.



**Table SB.4 Student Headcount by College, Residency Status and Academic Period**

Residency Status	Summer 2022		Summer 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
California Res	9,374	93.0%	9,685	92.1%	311	3.3%	
Out-of-state	299	3.0%	310	2.9%	11	3.7%	
International	403	4.0%	520	4.9%	117	29.0%	↑
<b>Total Headcount</b>	<b>10,076</b>	<b>100.0%</b>	<b>10,515</b>	<b>100.0%</b>	<b>439</b>	<b>4.4%</b>	
<b>Foothill</b>							
California Res	7,719	93.3%	7,584	91.9%	(135)	-1.7%	
Out-of-state	338	4.1%	428	5.2%	90	26.6%	
International	212	2.6%	241	2.9%	29	13.7%	
<b>Total Headcount</b>	<b>8,269</b>	<b>100.0%</b>	<b>8,253</b>	<b>100.0%</b>	<b>(16)</b>	<b>-0.2%</b>	

**Figure SB.4 Student Headcount by College, Residency Status and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

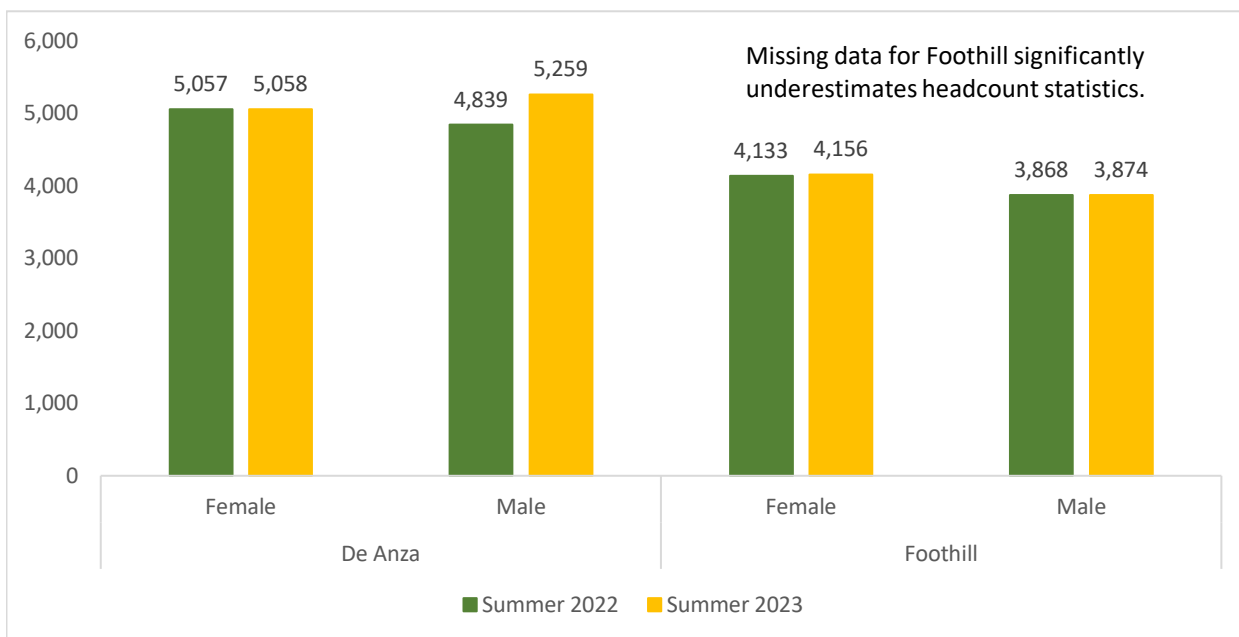
California residency refers to residency used for enrollment fee purposes.

Trend: compares the statistic for the group with that for the college.

**Table SB.5 Student Headcount by College, Gender and Academic Period**

Gender	Summer 2022		Summer 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
Female	5,057	50.2%	5,058	48.1%	1	0.0%	
Male	4,839	48.0%	5,259	50.0%	420	8.7%	↑
Non-binary	66	0.7%	65	0.6%	(1)	-1.5%	
Unknown	114	1.1%	133	1.3%	19	16.7%	↑
<b>Total Headcount</b>	<b>10,076</b>	<b>100.0%</b>	<b>10,515</b>	<b>100.0%</b>	<b>439</b>	<b>4.4%</b>	
<b>Foothill</b>							
Female	4,133	50.0%	4,156	50.4%	23	0.6%	
Male	3,868	46.8%	3,874	46.9%	6	0.2%	
Non-binary	55	0.7%	48	0.6%	(7)	-12.7%	
Unknown	213	2.6%	175	2.1%	(38)	-17.8%	
<b>Total Headcount</b>	<b>8,269</b>	<b>100.0%</b>	<b>8,253</b>	<b>100.0%</b>	<b>(16)</b>	<b>-0.2%</b>	

**Figure SB.5 Student Headcount by College, Gender and Academic Period**



**Notes**

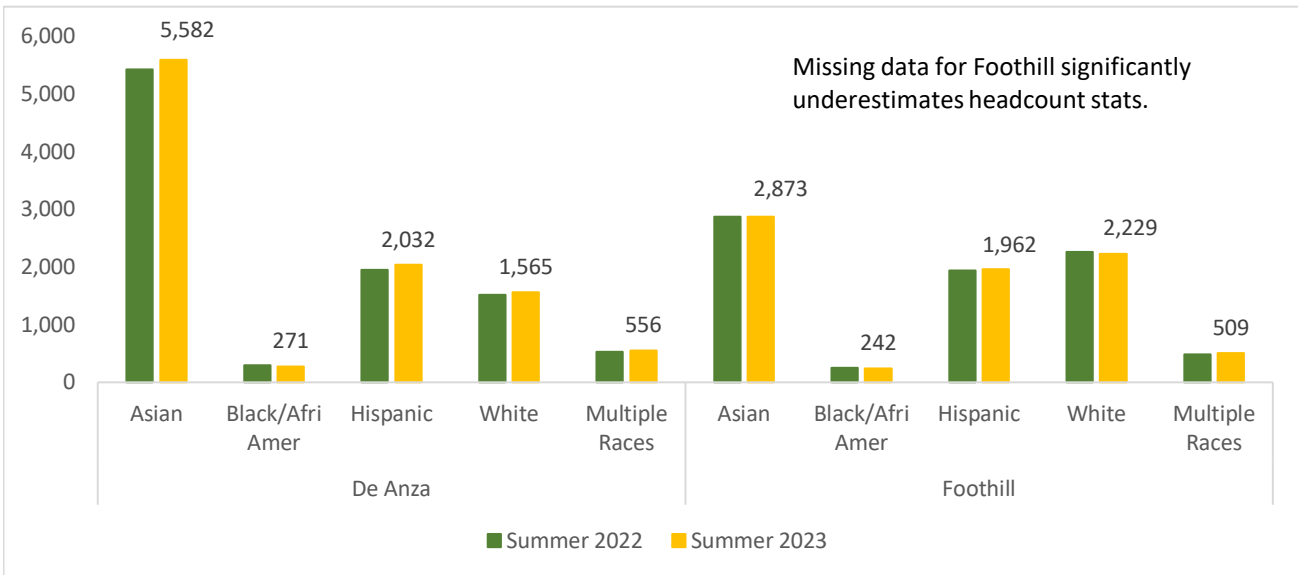
Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Trend: compares the statistic for the group with that for the college.

**Table SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period**

Race/Ethnic Group	Summer 2022		Summer 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
American Indian/Alaska Native	12	0.1%	14	0.1%	2	16.7%	↑
Asian	5,418	53.8%	5,582	53.1%	164	3.0%	
Black/African American	291	2.9%	271	2.6%	(20)	-6.9%	↓
Hispanic	1,943	19.3%	2,032	19.3%	89	4.6%	
Pacific Islander	31	0.3%	45	0.4%	14	45.2%	↑
White	1,514	15.0%	1,565	14.9%	51	3.4%	
Multiple Races	524	5.2%	556	5.3%	32	6.1%	↑
Not Reported	343	3.4%	450	4.3%	107	31.2%	↑
<b>Total Headcount</b>	<b>10,076</b>	<b>100.0%</b>	<b>10,515</b>	<b>100.0%</b>	<b>439</b>	<b>4.4%</b>	
<b>Foothill</b>							
American Indian/Alaska Native	12	0.1%	17	0.2%	5	41.7%	
Asian	2,869	34.7%	2,873	34.8%	4	0.1%	
Black/African American	251	3.0%	242	2.9%	(9)	-3.6%	
Hispanic	1,932	23.4%	1,962	23.8%	30	1.6%	
Pacific Islander	52	0.6%	54	0.7%	2	3.8%	
White	2,258	27.3%	2,229	27.0%	(29)	-1.3%	
Multiple Races	484	5.9%	509	6.2%	25	5.2%	
Not Reported	411	5.0%	367	4.4%	(44)	-10.7%	
<b>Total Headcount</b>	<b>8,269</b>	<b>100.0%</b>	<b>8,253</b>	<b>100.0%</b>	<b>(16)</b>	<b>-0.2%</b>	

**Figure SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period**



**Notes**

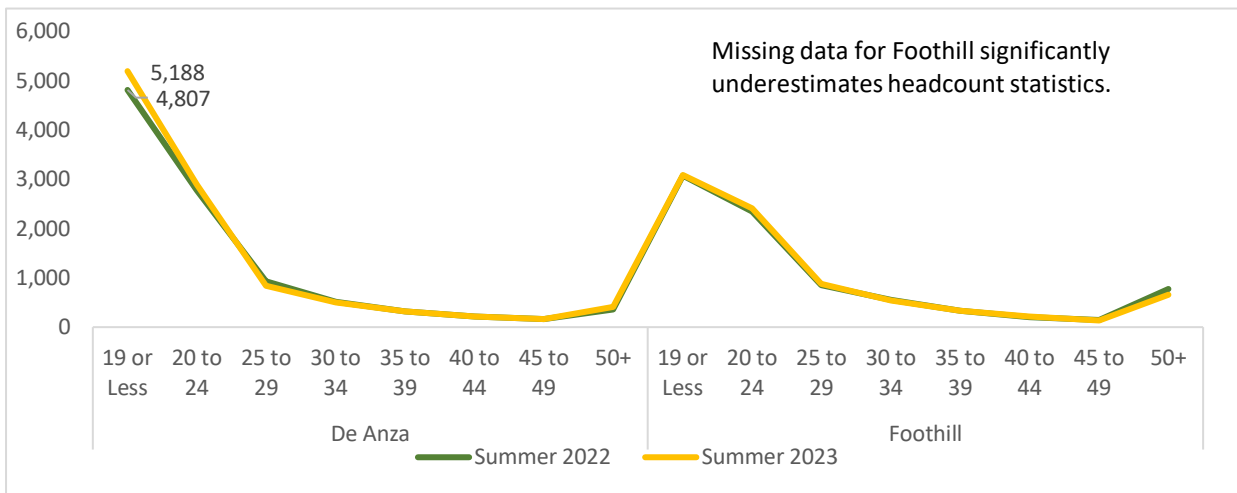
Trend: compares the statistic for the group with that for the college.

**Table SB.7 Student Headcount by College, Age Group and Academic Period**

Age Group	Summer 2022		Summer 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
19 or Less	4,807	47.7%	5,188	49.3%	381	7.9%	↑
20 to 24	2,773	27.5%	2,894	27.5%	121	4.4%	
25 to 29	934	9.3%	834	7.9%	(100)	-10.7%	↓
30 to 34	513	5.1%	495	4.7%	(18)	-3.5%	↓
35 to 39	319	3.2%	314	3.0%	(5)	-1.6%	↓
40 to 44	212	2.1%	216	2.1%	4	1.9%	
45 to 49	161	1.6%	159	1.5%	(2)	-1.2%	↓
50 or more	357	3.5%	415	3.9%	58	16.2%	↑
<b>Total Headcount</b>	<b>10,076</b>	<b>100.0%</b>	<b>10,515</b>	<b>100.0%</b>	<b>439</b>	<b>4.4%</b>	

<b>Foothill</b>							
19 or Less	3,064	37.1%	3,083	37.4%	19	0.6%	
20 to 24	2,350	28.4%	2,412	29.2%	62	2.6%	
25 to 29	852	10.3%	881	10.7%	29	3.4%	
30 to 34	551	6.7%	542	6.6%	(9)	-1.6%	
35 to 39	338	4.1%	334	4.0%	(4)	-1.2%	
40 to 44	198	2.4%	210	2.5%	12	6.1%	
45 to 49	145	1.8%	135	1.6%	(10)	-6.9%	
50 or more	768	9.3%	652	7.9%	(116)	-15.1%	
Not Reported	3	0.0%	4	0.0%	1	-	
<b>Total Headcount</b>	<b>8,269</b>	<b>100.0%</b>	<b>8,253</b>	<b>100.0%</b>	<b>(16)</b>	<b>-0.2%</b>	

**Figure SB.7 Student Headcount by College, Age Group and Academic Period**



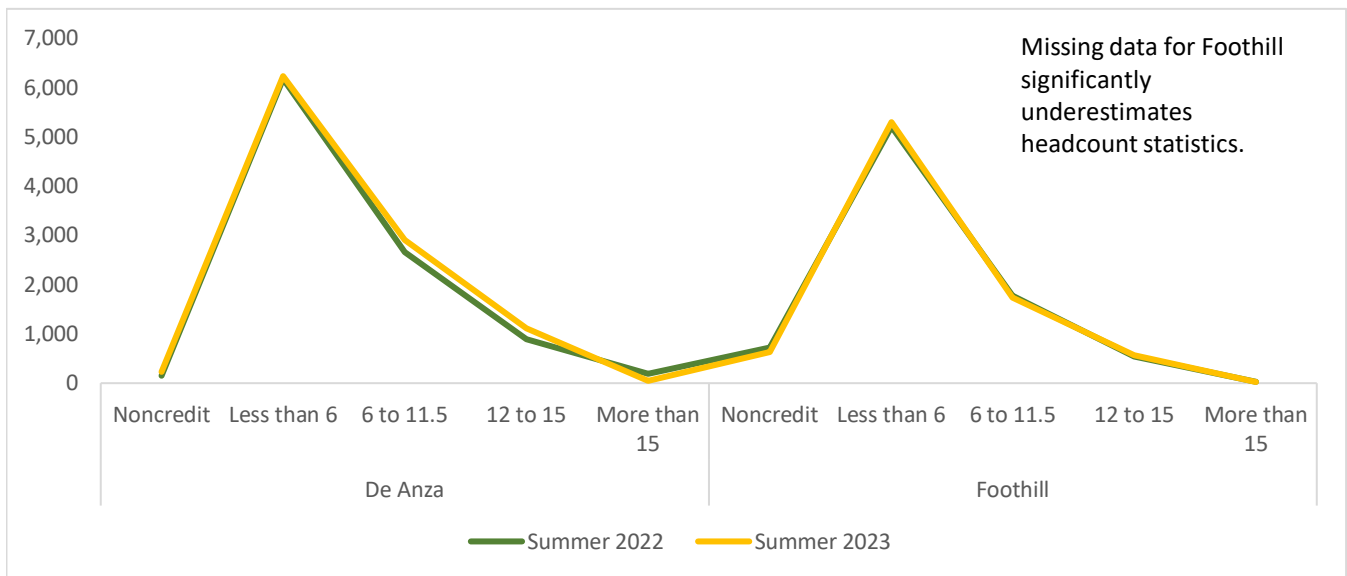
**Notes**

Trend: compares the statistic for the group with that for the college.

**Table SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period**

Attempted Credit Units	Summer 2022		Summer 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
Noncredit	154	1.5%	223	2.1%	69	44.8%	↑
Less than 6	6,176	61.3%	6,230	59.2%	54	0.9%	
6 to 11.5	2,654	26.3%	2,900	27.6%	246	9.3%	↑
12 to 15	898	8.9%	1,112	10.6%	214	23.8%	↑
More than 15	194	1.9%	50	0.5%	(144)	-74.2%	↓
<b>Total Headcount</b>	<b>10,076</b>	<b>100.0%</b>	<b>10,515</b>	<b>100.0%</b>	<b>439</b>	<b>4.4%</b>	
<b>Foothill</b>							
Noncredit	726	8.8%	633	7.7%	(93)	-12.8%	
Less than 6	5,200	62.9%	5,291	64.1%	91	1.8%	
6 to 11.5	1,770	21.4%	1,740	21.1%	(30)	-1.7%	
12 to 15	545	6.6%	565	6.8%	20	3.7%	
More than 15	28	0.3%	24	0.3%	(4)	-14.3%	
<b>Total Headcount</b>	<b>8,269</b>	<b>100.0%</b>	<b>8,253</b>	<b>100.0%</b>	<b>(16)</b>	<b>-0.2%</b>	

**Figure SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Trend: compares the statistic for the group with that for the college.

**Table SG.1 De Anza College Student Headcount by Categorical Program/Special Population Group and Academic Period**

Group	Summer 2022		Summer 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Calworks	16	0.2%	23	0.2%	7	43.8%	↑
DSPS	627	6.2%	584	5.5%	(43)	-6.9%	↓
EOPS	63	0.6%	48	0.5%	(15)	-23.8%	↓
All Special Admit/HS Students	1,437	14.2%	1,493	14.2%	56	3.9%	
CCAP	35	0.3%	72	0.7%	37	105.7%	↑
Basic Needs Center	157	1.6%	149	1.4%	(8)	-5.1%	↓
NextUP/CAFYES	-	0.0%	2	0.0%	2		
MESA	-	0.0%	6	0.1%	6		
Puente	35	0.3%	21	0.2%	(14)	-40.0%	↓
Umoja	22	0.2%	25	0.2%	3	13.6%	↑
Formerly Incarcerated	-	0.0%	39	0.4%	39		
With Legal Dependents	-	0.0%	162	1.5%	162		
First-Generation	2,175	21.6%	2,236	21.2%	61	2.8%	
Foster Youth	158	1.6%	130	1.2%	(28)	-17.7%	↓
Military: Active Duty, Reserve, l	40	0.4%	38	0.4%	(2)	-5.0%	↓
Veteran	111	1.1%	109	1.0%	(2)	-1.8%	
Apprenticeship	5	0.0%	1	0.0%	(4)	-80.0%	↓
Economically Disadvantaged	2,919	28.9%	2,865	27.2%	(54)	-1.8%	↓
Homeless	7	0.1%	23	0.2%	16	228.6%	↑
Work Based Learner	1	0.0%	5	0.0%	4	400.0%	↑
LGBT	482	4.8%	430	4.1%	(52)	-10.8%	↓

**De Anza Student Headcount by Census Date and Academic Period**

	Summer 2022	Summer 2023	Count Change	Percent Change
Total Headcount	10,087	10,544	457	4.5%

**Notes**

Data include credit and noncredit students who were enrolled by census date (i.e., enrollments with apportionment flag) or received services from any of the categorical programs (i.e., CalWORKs, DSPS and EOPS).

Trend: compares the statistic for the group with that for the college.

**Table SG.2 Foothill College Student Headcount by Categorical Program/Special Population Group and Academic Period**

Group	Summer 2022		Summer 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Calworks	1	0.0%	3	0.0%	2	200.0%	↑
DSPS	459	5.5%	549	6.3%	90	19.6%	↑
EOPS	41	0.5%	97	1.1%	56	136.6%	↑
All Special Admit/HS Students	1,264	15.1%	1,534	17.6%	270	21.4%	↑
CCAP	348	4.2%	712	8.2%	364	104.6%	↑
College Now	8	0.1%	7	0.1%	(1)	-12.5%	↓
Middle College	4	0.0%	55	0.6%	51	1275.0%	↑
Basic Needs Center	102	1.2%	136	1.6%	34	33.3%	↑
NextUP/CAFYES	-	0.0%	1	0.0%	1		
Puente	28	0.3%	24	0.3%	(4)	-14.3%	
Umoja	21	0.3%	34	0.4%	13	61.9%	↑
Baccalaureate, Dental Hygiene	57	0.7%	43	0.5%	(14)	-24.6%	↓
Incarcerated	28	0.3%	28	0.3%	-	0.0%	
Youth-justice impacted	-	0.0%	12	0.1%	12		
Formerly Incarcerated	-	0.0%	25	0.3%	25		
With Legal Dependents	-	0.0%	142	1.6%	142		
First-Generation	1,752	21.0%	1,765	20.2%	13	0.7%	
Foster Youth	147	1.8%	104	1.2%	(43)	-29.3%	↓
Military: Active Duty, Reserve, I	19	0.2%	19	0.2%	-	0.0%	
Veteran	112	1.3%	96	1.1%	(16)	-14.3%	↓
Apprenticeship	523	6.3%	388	4.4%	(135)	-25.8%	↓
Economically Disadvantaged	1,561	18.7%	1,645	18.9%	84	5.4%	↑
Homeless	8	0.1%	18	0.2%	10	125.0%	↑
Work Based Learner	164	2.0%	184	2.1%	20	12.2%	↑
LGBT	337	4.0%	274	3.1%	(63)	-18.7%	↓

**Foothill Student Headcount by Census Date and Academic Period**

	459	549	Count Change	Percent Change
Total Headcount	8,347	8,723	376	4.5%

**Notes**

Data include credit and noncredit students who were enrolled by census date (i.e., enrollments with apportionment flag) or received services from any of the categorical programs (i.e., CalWorks, DSPS and EOPS).

Trend: compares the statistic for the group with that for the college.

**Table SV.1 Student Headcount by College, VTEA Economically Disadvantaged Group and Academic Period**

Group	Summer 2022		Summer 2023		Change		Trend
	Count	Percent	Count	Percent	Count	Percent	
<b>De Anza</b>							
1A-CALW/TANF Auditable	11	0.1%	20	0.2%	9	81.8%	↑
2A-SSI Auditable	23	0.2%	14	0.1%	(9)	-39.1%	↓
2S-SSI Self-report	181	1.8%	207	2.0%	26	14.4%	↑
4A-Other Auditable	540	5.4%	589	5.6%	49	9.1%	↑
4S-Other Self-report	231	2.3%	312	3.0%	81	35.1%	↑
NN-Not Econ Disadv	2,361	23.4%	2,822	26.8%	461	19.5%	↑
All CTE Econ Disadv	986	9.8%	1,142	10.9%	156	15.8%	↑
All CTE	3,347	33.2%	3,964	37.7%	617	18.4%	↑
<b>College Headcount</b>	<b>10,076</b>	<b>100.0%</b>	<b>10,515</b>	<b>100.0%</b>	<b>439</b>	<b>4.4%</b>	
<b>Foothill</b>							
1A-CALW/TANF Auditable	2	0.0%	3	0.0%	1	50.0%	
2A-SSI Auditable	17	0.2%	8	0.1%	(9)	-52.9%	
2S-SSI Self-report	150	1.8%	161	2.0%	11	7.3%	
4A-Other Auditable	403	4.9%	429	5.2%	26	6.5%	
4S-Other Self-report	208	2.5%	234	2.8%	26	12.5%	
NN-Not Econ Disadv	2,599	31.4%	2,573	31.2%	(26)	-1.0%	
All CTE Econ Disadv	780	9.4%	835	10.1%	55	7.1%	
All CTE	3,379	40.9%	3,408	41.3%	29	0.9%	
<b>College Headcount</b>	<b>8,269</b>	<b>100.0%</b>	<b>8,253</b>	<b>100.0%</b>	<b>(16)</b>	<b>-0.2%</b>	

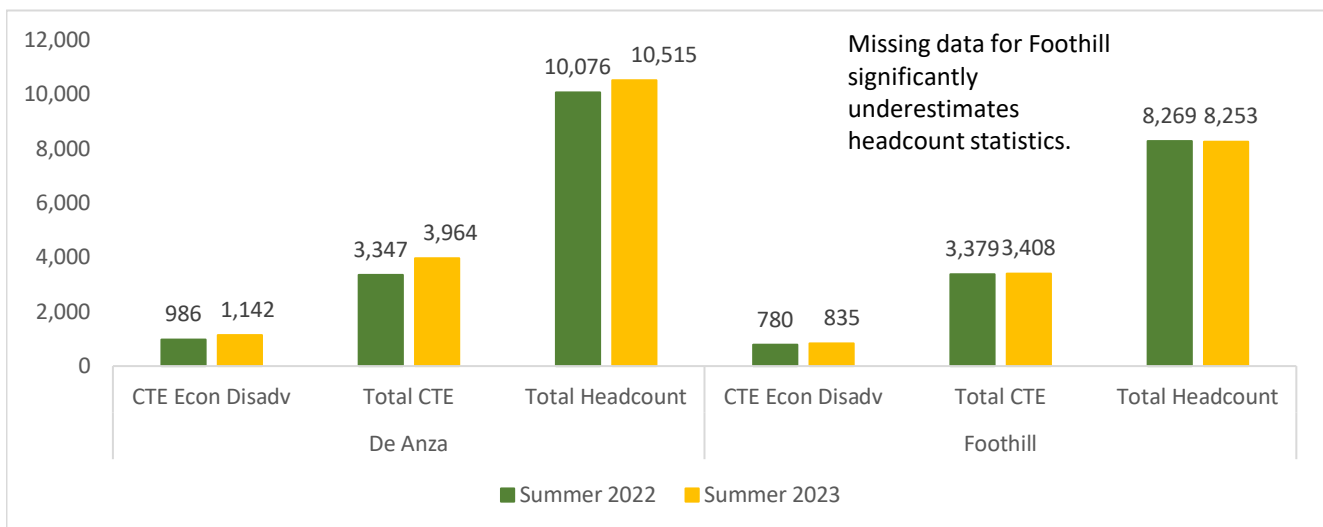
**Notes**

More information about the VTEA report available at: <https://webdata.cccco.edu/ded/sv/sv.htm>

CTE: Career Technical Education, based on course SAM code equal to A, B, C, D (applicable to Perkins funding).

Trend: compares the statistic for the group with that for the college.

**Table SV.1 Student Headcount by College and VTEA Economically Disadvantaged Group**





**Table SS.1 De Anza College: Count by SSSP Service and Academic Period**

Service	Quarter or Annual	Headcount or Service Count		Change		
		2022-23	2023-24	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	1,177	1,097	(80)	-6.8%	↓
	Annual	4,831	1,097	(3,734)		
SS08: Counseling/Advising	1-Summer	3,413	3,308	(105)	-3.1%	↓
	Annual	11,990	3,308	(8,682)		
SS09: Abbreviated SEP	1-Summer	978	873	(105)	-10.7%	↓
	Annual	4,272	873	(3,399)		
SS09: Comprehensive SEP	1-Summer	525	483	(42)	-8.0%	↓
	Annual	3,781	483	(3,298)		
SS10: At-Risk Follow-up	1-Summer	723	355	(368)	-50.9%	↓
	Annual	5,165	355	(4,810)		
SS11: Other Follow-up	1-Summer	3,618	3,417	(201)	-5.6%	↓
	Annual	23,473	3,417	(20,056)		

**Notes**

Data includes only California Residents and non-special admit students.

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed based on admission application data.

Counts for "SS06: Initial Orientation," "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in the term/academic year when the student first received the service at the college.

SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the academic period.

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.  
Trend based on percentage change for the student headcount for non-special admit students enrolled by census date, independently of positive attendance, at the college: 4.6%

**Table SS.2 Foothill College: Counts by SSSP Service and Academic Period**

Service	Quarter or Annual	Headcount or Service Count		Change		
		2022-23	2023-24	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	460	1,053	593	128.9%	↑
	Annual	2,781	1,053	(1,728)		
SS08: Counseling/Advising	1-Summer	1,960	2,425	465	23.7%	↑
	Annual	8,164	2,425	(5,739)		
SS09: Abbreviated SEP	1-Summer	350	522	172	49.1%	↑
	Annual	2,070	522	(1,548)		
SS09: Comprehensive SEP	1-Summer	209	314	105	50.2%	↑
	Annual	1,702	314	(1,388)		
SS10: At-Risk Follow-up	1-Summer	88	27	(61)	-69.3%	↓
	Annual	764	27	(737)		
SS11: Other Follow-up	1-Summer	1,485	1,921	436	29.4%	↑
	Annual	12,902	1,921	(10,981)		

**Notes**

Data includes only California Residents and non-special admit students.

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed based on admission application data.

Counts for "SS06: Initial Orientation," "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in the term/academic year when the student first received the service at the college.

SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the academic period.

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.

Trend based on percentage change for the student headcount for non-special admit students enrolled by census date, independently of positive attendance, at the college: 1.5%

**Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Summer 2022		Summer 2023		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB04-Credit Status	Credit, Degree Applicable	511	92.6%	529	92.0%	18	3.5%	
	Credit, Not Degree Applicable	17	3.1%	18	3.1%	1	5.9%	↑
	Noncredit	24	4.3%	28	4.9%	4	16.7%	↑
CB05-Transfer Status	Transferable to UC and CSU	435	78.8%	445	77.4%	10	2.3%	
	Transferable to CSU only	68	12.3%	73	12.7%	5	7.4%	↑
	Not transferable	49	8.9%	57	9.9%	8	16.3%	↑
CB08-Basic Skills	Basic Skills	24	4.3%	26	4.5%	2	8.3%	↑
	Not Basic Skills	528	95.7%	549	95.5%	21	4.0%	
CB09-SAM Priority	Apprenticeship	1	0.2%	1	0.2%	-	0.0%	
	Advanced Occupational	6	1.1%	7	1.2%	1	16.7%	↑
	Clearly Occupational	94	17.0%	117	20.3%	23	24.5%	↑
	Possibly Occupational	42	7.6%	46	8.0%	4	9.5%	↑
	Non-Occupational	409	74.1%	404	70.3%	(5)	-1.2%	↓
CB10-Work Exp	Not Cooperative Work Exp	552	100.0%	575	100.0%	23	4.2%	
CB11-Classification	Enhanced Funding, Workforce Prep	13	2.4%	15	2.6%	2	15.4%	↑
	Enhanced Funding, Other	11	2.0%	12	2.1%	1	9.1%	↑
	Non-Enhanced Funding	-	0.0%	1	0.2%	1		
	Credit Course	528	95.7%	547	95.1%	19	3.6%	
CB13-Special Class	Approved Special Class	17	3.1%	19	3.3%	2	11.8%	↑
	Not a Special Class	535	96.9%	556	96.7%	21	3.9%	
CB21-Prior to Coll	1 Level Below Transfer	12	2.2%	11	1.9%	(1)	-8.3%	↓
	2 Levels Below Transfer	8	1.4%	8	1.4%	-	0.0%	
	3 Levels Below Transfer	4	0.7%	4	0.7%	-	0.0%	
	4 Levels Below Transfer	2	0.4%	2	0.3%	-	0.0%	
	5 Levels Below Transfer	-	0.0%	2	0.3%	2		
	Not Applicable	526	95.3%	548	95.3%	22	4.2%	
CB22-Noncredit Cat	English as a Second Language	11	2.0%	12	2.1%	1	9.1%	↑
	Workforce Preparation	13	2.4%	16	2.8%	3	23.1%	↑
	Credit Course	528	95.7%	547	95.1%	19	3.6%	
CB23-Funding Agency	Not Developed with Econ Dev funds	552	100.0%	575	100.0%	23	4.2%	

**Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Summer 2022		Summer 2023		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB24-Program Status	Program Applicable	510	92.4%	536	93.2%	26	5.1%	↑
	Not Program Applicable	42	7.6%	39	6.8%	(3)	-7.1%	↓
CB25-General Ed Status	Transfer English Comp, Crit Think	44	8.0%	48	8.3%	4	9.1%	↑
	Transfer Math/Quant Reasoning	70	12.7%	71	12.3%	1	1.4%	
	Local Mathematics Competency	2	0.4%	1	0.2%	(1)	-50.0%	↓
	Not Applicable	436	79.0%	455	79.1%	19	4.4%	
CB26-Support Course St	Support Course	3	0.5%	3	0.5%	-	0.0%	
	Not a Support Course	549	99.5%	572	99.5%	23	4.2%	
CB27-Upper Division St	Not an Upper Division Course	552	100.0%	575	100.0%	23	4.2%	
<b>Total</b>		<b>552</b>	<b>100.0%</b>	<b>575</b>	<b>100.0%</b>	<b>23</b>	<b>4.2%</b>	

**Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Summer 2022		Summer 2023		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB04-Credit Status	Credit, Degree Applicable	451	89.8%	466	90.1%	15	3.3%	
	Credit, Not Degree Applicable	8	1.6%	10	1.9%	2	25.0%	↑
	Noncredit	43	8.6%	41	7.9%	(2)	-4.7%	↓
CB05-Transfer Status	Transferable to UC and CSU	267	53.2%	287	55.5%	20	7.5%	↑
	Transferable to CSU only	113	22.5%	116	22.4%	3	2.7%	
	Not transferable	122	24.3%	114	22.1%	(8)	-6.6%	↓
CB08-Basic Skills	Basic Skills	14	2.8%	12	2.3%	(2)	-14.3%	↓
	Not Basic Skills	488	97.2%	505	97.7%	17	3.5%	
CB09-SAM Priority	Apprenticeship	68	13.5%	60	11.6%	(8)	-11.8%	↓
	Advanced Occupational	2	0.4%	3	0.6%	1	50.0%	↑
	Clearly Occupational	68	13.5%	78	15.1%	10	14.7%	↑
	Possibly Occupational	93	18.5%	105	20.3%	12	12.9%	↑
	Non-Occupational	271	54.0%	271	52.4%	-	0.0%	
CB10-Work Exp	Cooperative Work Experience	1	0.2%	-	0.0%	(1)	-100.0%	↓
	Not Cooperative Work Exp	501	99.8%	517	100.0%	16	3.2%	
CB11-Classification	Enhanced Funding, Other	8	1.6%	6	1.2%	(2)	-25.0%	↓
	Non-Enhanced Funding	35	7.0%	35	6.8%	-	0.0%	
	Credit Course	459	91.4%	476	92.1%	17	3.7%	
CB13-Special Class	Approved Special Class	37	7.4%	36	7.0%	(1)	-2.7%	↓
	Not a Special Class	465	92.6%	481	93.0%	16	3.4%	
CB21-Prior to Coll	1 Level Below Transfer	3	0.6%	1	0.2%	(2)	-66.7%	↓
	2 Levels Below Transfer	4	0.8%	3	0.6%	(1)	-25.0%	↓
	3 Levels Below Transfer	2	0.4%	5	1.0%	3	150.0%	
	4 Levels Below Transfer	1	0.2%	-	0.0%	(1)	-100.0%	↓
	Not Applicable	492	98.0%	508	98.3%	16	3.3%	

**Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Summer 2022		Summer 2023		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB22-Noncredit Cat	English as a Second Language	3	0.6%	3	0.6%	-	0.0%	
	Elementary, Secondary Basic Sk	6	1.2%	4	0.8%	(2)	-33.3%	↓
	Approved Special Class	32	6.4%	32	6.2%	-	0.0%	
	Short-Term Vocational	2	0.4%	2	0.4%	-	0.0%	
	Credit Course	459	91.4%	476	92.1%	17	3.7%	
CB23-Funding Agency	Not Developed with Econ Dev funds	502	100.0%	517	100.0%	15	3.0%	
CB24-Program Status	Program Applicable	427	85.1%	452	87.4%	25	5.9%	↑
	Not Program Applicable	75	14.9%	65	12.6%	(10)	-13.3%	↓
CB25-General Ed Status	Transfer English Comp, Crit Think	18	3.6%	22	4.3%	4	22.2%	↑
	Transfer Math/Quant Reasoning	18	3.6%	26	5.0%	8	44.4%	↑
	Not Applicable	466	92.8%	469	90.7%	3	0.6%	
CB26-Support Status	Support Course	-	0.0%	1	0.2%	1		
	Not a Support Course	502	100.0%	516	99.8%	14	2.8%	
CB27-Upper Division St	Upper Division Course	2	0.4%	2	0.4%	-	0.0%	
	Not an Upper Division Course	500	99.6%	515	99.6%	15	3.0%	
<b>Total</b>		<b>502</b>	<b>100.0%</b>	<b>517</b>	<b>100.0%</b>	<b>15</b>	<b>3.0%</b>	

**Table XB.1 De Anza College: Section Count by Section Attribute and Academic Period**

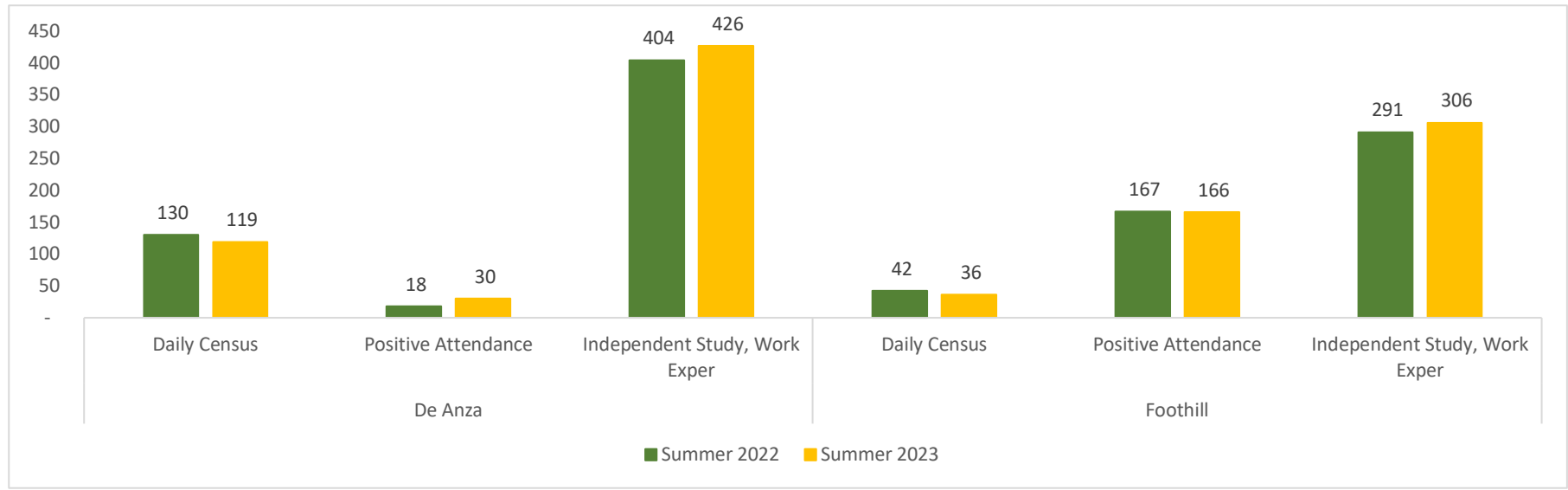
Section Attribute	Classification	Summer 2022		Summer 2023		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
XB01-Accounting Method	Daily Census	130	23.6%	119	20.7%	(11)	-8.5%	↓
	Positive Attendance	18	3.3%	30	5.2%	12	66.7%	↑
	Independent Study, Work Exper	404	73.2%	426	74.1%	22	5.4%	↑
XB09-Work Based Lear Act	Work-Based Learning	2	0.4%	4	0.7%	2	100.0%	↑
	Unknown	550	99.6%	571	99.3%	21	3.8%	
XB12-Instructioal Material Cost	Uses only no-cost digital instructional material	62	11.2%	49	8.5%	(13)	-21.0%	↓
	Has low instructional material costs	15	2.7%	11	1.9%	(4)	-26.7%	↓
	Does not meet no-cost or low-cost inst material criteria	475	86.1%	515	89.6%	40	8.4%	↑
<b>Total</b>		<b>552</b>	<b>100.0%</b>	<b>575</b>	<b>100.0%</b>	<b>23</b>	<b>4.2%</b>	<b>↓</b>

**Table XB.2 Foothill College: Section Count by Section Attribute and Academic Period**

Section Attribute	Classification	Summer 2022		Summer 2023		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
XB01-Accounting Method	Daily Census	42	8.4%	36	7.0%	(6)	-14.3%	↓
	Positive Attendance	167	33.3%	166	32.1%	(1)	-0.6%	
	Independent Study, Work Exper	291	58.0%	306	59.2%	15	5.2%	↑
	Not claimed for State Apport	2	0.4%	9	1.7%	7	350.0%	↑
XB09-Work Based Lear Act	Work-Based Learning	20	4.0%	24	4.6%	4	20.0%	
	Unknown	482	96.0%	493	95.4%	11	2.3%	
XB12-Instructional Material Cost	Uses only no-cost digital instructional material	147	29.3%	184	35.6%	37	25.2%	↑
	Has low instructional material costs	29	5.8%	46	8.9%	17	58.6%	↓
	Does not meet no-cost or low-cost instructional material criteria	326	64.9%	287	55.5%	(39)	-12.0%	↓
<b>Total</b>		<b>502</b>	<b>100.0%</b>	<b>517</b>	<b>100.0%</b>	<b>15</b>	<b>3.0%</b>	



**Figure XB.1 Section Count by College, Accounting Method and Academic Period**



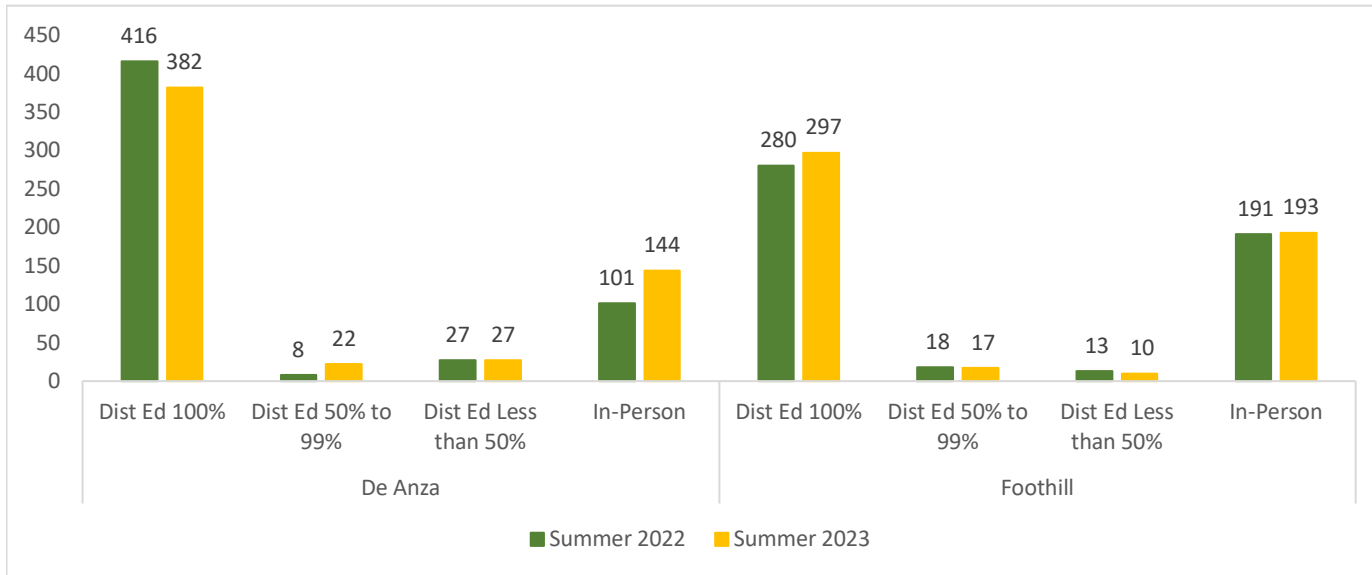
**Table XF.1 De Anza College: Section Count by Instructional Method and Academic Period**

Instruction Delivery Method	Summer 2022		Summer 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Dist Ed 100%	416	75.4%	382	66.4%	(34)	-8.2%	↓
Dist Ed 50% to 99%	8	1.4%	22	3.8%	14	175.0%	↑
Dist Ed Less than 50%	27	4.9%	27	4.7%	-	0.0%	
In-Person	101	18.3%	144	25.0%	43	42.6%	↑
<b>Total</b>	<b>552</b>	<b>100.0%</b>	<b>575</b>	<b>100.0%</b>	<b>23</b>	<b>4.2%</b>	

**Table XF.2 Foothill College: Section Count by Instructional Method and Academic Period**

Instruction Delivery Method	Summer 2022		Summer 2023		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Dist Ed 100%	280	55.8%	297	57.4%	17	6.1%	↑
Dist Ed 50% to 99%	18	3.6%	17	3.3%	(1)	-5.6%	↓
Dist Ed Less than 50%	13	2.6%	10	1.9%	(3)	-23.1%	↓
In-Person	191	38.0%	193	37.3%	2	1.0%	
<b>Total</b>	<b>502</b>	<b>100.0%</b>	<b>517</b>	<b>100.0%</b>	<b>15</b>	<b>3.0%</b>	

**Figure XF.1 Section Count by College, Instructional Method and Academic Period**



**Table XE.1 De Anza College: Section, Employee and Full-Time Equivalent Faculty (FTE) Count by Assignment Type and Academic Period**

Credit Status	Assignment Type	Summer 2022			Summer 2023			Change FTE		
		Sections	Employee Headcount	FTEF	Sections	Employee Headcount	FTEF	Count	Percent	Trend
Credit	FT Faculty, Not Overload	61	24	0.85	53	22	0.79	(0.07)	-7.7%	↓
	FT Faculty, Overload	192	105	19.87	198	111	20.88	1.01	5.1%	
	PT Faculty/Temporary Staff	263	183	26.77	279	183	29.00	2.23	8.3%	↑
	Contract Staff	23	19	-	30	17	-	-		
	<b>Total</b>	<b>528</b>	<b>292</b>	<b>47.50</b>	<b>547</b>	<b>296</b>	<b>50.67</b>	<b>3.18</b>	<b>6.7%</b>	
Noncredit	FT Faculty, Not Overload	8	6	-	6	4	-	-		
	Contract Staff	16	16	-	22	20	-	-		
	<b>Total</b>	<b>24</b>	<b>22</b>	<b>-</b>	<b>28</b>	<b>24</b>	<b>-</b>	<b>-</b>		

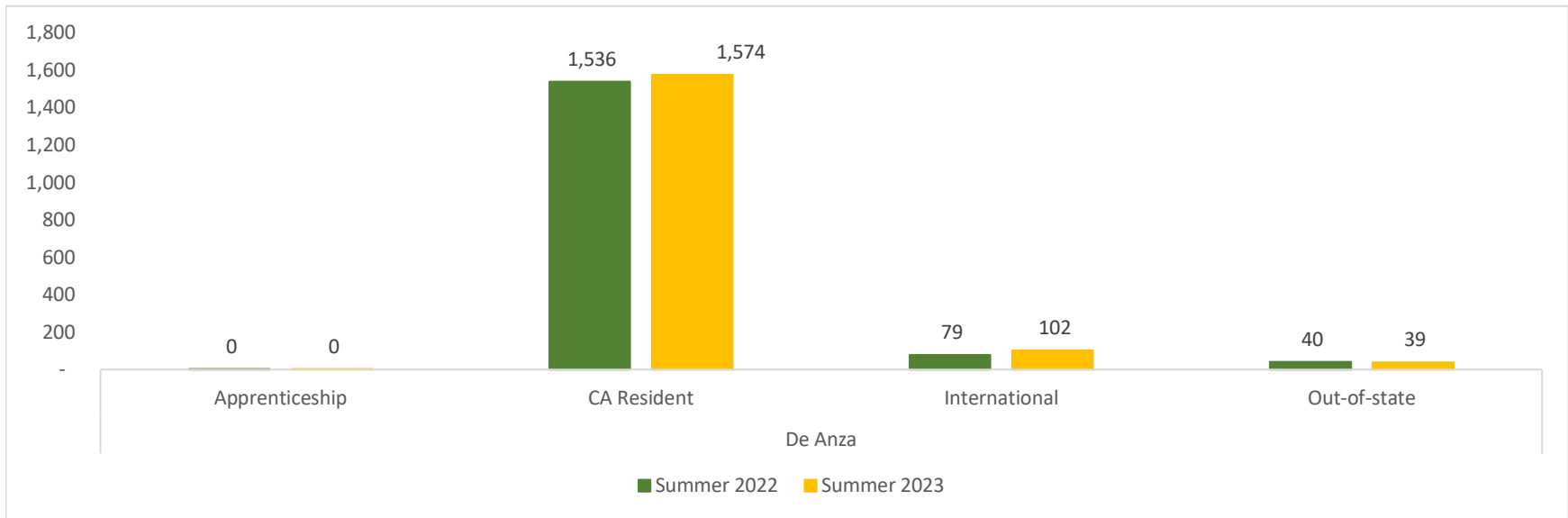
**Table XE.2 Foothill College: Section, Employee and Full-Time Equivalent Faculty (FTEF) Count by Assignment Type and Academic Period**

Credit Status	Assignment Type	Summer 2022			Summer 2023			Change FTE		
		Sections	Employee Headcount	FTEF	Sections	Employee Headcount	FTEF	Count	Percent	Trend
Credit	FT Faculty, Not Overload	54	23	1.41	41	19	1.71	0.31	21.8%	↑
	FT Faculty, Overload	136	71	13.06	150	82	14.97	1.91	14.6%	↑
	PT Faculty/Temporary Staff	182	142	19.25	183	137	18.22	(1.03)	-5.4%	
	Contract Staff	112	44	-	127	43	1.92	1.92		
	<b>Total</b>	<b>459</b>	<b>254</b>	<b>33.71</b>	<b>476</b>	<b>255</b>	<b>36.82</b>	<b>3.10</b>	<b>9.2%</b>	
Noncredit	FT Faculty, Not Overload	3	2	-	3	2	0.03	0.03		
	FT Faculty, Overload	10	7	0.44	9	6	0.45	0.01	2.3%	
	PT Faculty/Temporary Staff	31	14	1.26	29	11	0.89	(0.37)	-29.4%	↓
	<b>Total</b>	<b>43</b>	<b>23</b>	<b>1.70</b>	<b>41</b>	<b>19</b>	<b>1.37</b>	<b>(0.33)</b>	<b>-19.4%</b>	

**Table SX.1 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type**

Apportionment Type	Summer 2022			Summer 2023			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
Credit-Apprenticeship	5	0.47	0.0%	1	0.09	0.0%	(0.38)	-80.0%	↓
Credit-No Apprenticeship, CA Resident, Apport	9,274	1,536.47	92.7%	9,563	1,574.42	91.8%	37.95	2.5%	
Credit-No Apprenticeship, CA Resident, No Apport	9	0.95	0.1%	1	0.12	0.0%	(0.83)	-87.1%	↓
Credit-No Apprenticeship, International	397	79.19	4.8%	501	102.00	5.9%	22.82	28.8%	↑
Credit-No Apprenticeship, Out-of-state	249	40.21	2.4%	234	39.03	2.3%	(1.17)	-2.9%	↓
<b>Credit-Total</b>	<b>9,933</b>	<b>1,657.28</b>	<b>100.0%</b>	<b>10,299</b>	<b>1,715.67</b>	<b>100.0%</b>	<b>58.39</b>	<b>3.5%</b>	

**Figure SX.1 De Anza: Credit Full-Time Equivalent Student (FTES) Estimates, Course Type and Academic Period**



**Table SX.2 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period**

Enrollment Status	Summer 2022			Summer 2023			Change FTES		
	Student Headcount	FTES	Perc FTES	Student Headcount	FTES	Perc FTES	Count	Percent	Trend
First-Time	847	146.40	9.5%	751	128.52	8.2%	(17.88)	-12.2%	↓
First-Time Transfer	1,556	231.79	15.1%	1,748	265.83	16.9%	34.04	14.7%	↑
Returning	1,254	193.92	12.6%	1,257	191.38	12.2%	(2.54)	-1.3%	↓
Continuing	4,193	805.30	52.4%	4,318	819.21	52.0%	13.91	1.7%	
Special Admit	1,424	159.06	10.4%	1,488	169.48	10.8%	10.42	6.6%	↑
<b>Total</b>	<b>9,274</b>	<b>1,536.47</b>	<b>100.0%</b>	<b>9,563</b>	<b>1,574.42</b>	<b>100.0%</b>	<b>37.95</b>	<b>2.5%</b>	

**Notes**

Data only include enrollments for California residents in credit courses applicable to apportionment, not including apprenticeship. FTES estimates are based on section total contact hours or positive attendance.

**Figure SX.2 Full-Time Equivalent Student (FTES) Estimates for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period**

