



## FHDA MIS Quarterly Submission Report

Reporting term: Winter 2024

Data extraction (Banner production) and submission date: May 24, 2024

### Introduction

The purpose of this document is to identify and document threats to the validity of the MIS quarterly reports for Winter 2024 submitted by the FHDA CCD (Foothill-De Anza Community College District) to the CCCCCO (California Community Colleges Chancellor's Office) on May 24, 2024.

In addition to documenting data quality issues not yet resolved by the date of submission (e.g., failing to review or confirm data for programs that provided student services during the reporting term, enrollment records missing official grade or positive attendance data), this document provides tables with statistics on student characteristics, course offerings and faculty instructional workload for the reporting term and compare these with those for the same term of the prior academic year. Significant or unexpected changes are highlighted in these tables to help data custodians review the data submitted and take the proper action prior data resubmission at the end of the academic year.

More information on the data submitted is available at the CCCCCO MIS data mart, <https://datamart.cccco.edu/DataMart.aspx>. This website provides data on students, courses, services, outcomes and employees within the entire CCCCCO system that can be disaggregated by state, district, college, and academic period.

This document is divided into three sections:

- Section A. *Data quality issues*: identifies data quality issues not yet resolved by the submission date.
- Section B. *Data highlights*: provides a summary of key findings as shown by the data submitted for each college.
- Section C. *Tables*: show statistics for the reporting term and the corresponding term of the previous academic year. Significant or unexpected changes are highlighted unless the data is considered unreliable (e.g., a significant number of enrollment records missing positive attendance or final grade).

## Section A. Data Quality Issues

The following data quality issues were still unresolved by the date of submission.

### De Anza College

- CB Courses
  - Data for the following courses was rejected by the MIS system because of discrepancies between local data (Banner) and the CCC Curriculum Inventory: E S 70, ESL 400 and NUTR 62G.
- SB Student Characteristics
  - Missing data on race/ethnicity or CCC ID
    - Data disaggregated by *residency status* in Table A.4 show that 67.9% of *international students* in Winter 2024 did not have race/ethnicity and CCC ID (California Community College ID) information, compared to 57.6% during the previous winter term (10.3 percentage point increase). These findings suggest that headcounts for certain race/ethnic groups (for example, Asians) can be underestimated.
  - Unreported/Unknown gender
    - The number of students without gender data increased 41.3% (212 from 150) in Winter 2024 when compared to the prior winter term.
- SY Credit for Prior Learning
  - 1% (2 out of 201) of all records were rejected because of discrepancies between units awarded/transferred and those approved for the course—number of units transferred were higher than the number approved for the course.

## Foothill College

- SD Student Disabilities
  - Data not confirmed prior submission date—not submitted.
- SB Student Characteristics
  - Data disaggregated by *residency status* in Table A.4 show that 51.4% of *international students* in Winter 2024 did not have race/ethnicity and CCC ID (California Community College ID) information, compared to 43.9% in the previous winter term (7.4 percentage point increase).
  - Data disaggregated by *credit status* in Table A.3 show that 67.8% of *noncredit* students in Winter 2024 were missing CCC ID data, compared to 70.5% the previous winter term.
- SY Credit for Prior Learning
  - 60.5% (49 of 81) of all records were rejected because of discrepancies between the number of units awarded/transferred and the units approved for the course: 50.6% (41) had lower units than those approved, and 9.9% (8) had higher units.
- SX Enrollment
  - Enrollment records with 'RD' (report delayed/missing grade) as final grade: 1,897, including 1,613 for CTE courses. Data in Table A.1 show that 75 of the 114 sections missing final grades have a class end date during or after the week when the MIS reports were submitted (May 20 or later).
  - Sections missing positive attendance data: 107 (1,904 records) including 94 (1,612 records) for CTE courses. Data in Table A.2 show that 69 of these sections have a class end date during or after the week when the MIS reports were submitted (May 20 or later).

**Table 1.A**  
**Categorical Programs and Special Population Groups: Data Confirmed by the**  
**Program Coordinator or Assistant(s) at De Anza College, Winter 2024**

Program	Coordinator/Assistant	Headcount	Date
<b>De Anza College</b>			
A2MEND	Maurice Canyon, Angelita Pabros	17	7-May
Basic Need Center	Grisel Vasquez	748 (1 homeless)	3-Apr
CalWORKs	Sabrina Stewart, Joseph Lipsig	35	21-May
DSPS	Shirley Schooler	926	23-May
EOPS*	Lan Trinh, Ammalinh Chan	404	21-May
CARE	Lan Trinh, Ammalinh Chan	10	21-May
CAFYES/NextUp	Lan Trinh, Ammalinh Chan	15	21-May
MESA	Deepa Yuvaraj, Yvette Alva-Campbell	66	10-May
Middle College	Alison Coy & Amanda Evans (FUHSD); Elizabeth Jahn	79	1-May
Puente	Liliana Rivera, Angelita Pabros	61	13-May
Umoja	Maurice Canyon, Angelita Pabros	49	20-May
CCAP	Tiffany Rodriguez-Tran	82	29-Apr
Section Instruct Material Costs	Sam Bliss	110	23-May
Dual Admissions	Nazy Galoyan	-	2-May

**Table 1.B**  
**Categorical Programs and Special Population Groups: Data Confirmed by the**  
**Program Coordinator or Assistant(s) at Foothill College, Winter 2024**

Program	Coordinator/Assistant	Headcount	Date
<b>Foothill College</b>			
Basic Need Center	Sonia Sanchez Santoyo	842 (13 homeless)	3-Apr
CalWORKs	Sabrina Stewart, Joseph Lipsig	11	21-May
DSPS	Jackie Lauese	Not confirmed-Not submitted	
EOPS*	Kai Chang	242	21-May
CARE	Kai Chang	4	21-May
CAFYES/NextUp	Kai Chang	6	21-May
College Now	Annett Inacker-Trail, Anthony Cervantes	36	2-May
MESA	Jovanah Arrington	59	21-May
Middle College	Annett Inacker-Trail, Anthony Cervantes	90	2-May
Incarcerated	Anthony Cervantes	47	30-Apr
Juvenile-justice impacted	Josh Pelletier	-	25-Apr
Puente	Maritza Jackson Sandoval; Hilda Fernandez	60	6-May
Umoja	Doksha Meacham	67	30-Apr
CCAP	Josh Pelletier	1,173	30-Apr
BS Dental Hygiene Section Instruct Material	Patti Chan; Anthony Cervantes; Carmelyn Paguio	Completion: 43; Entry: 44; Total: 87	3-May
Costs	Anthony Caceres	661	30-Apr
Dual Admissions	Anthony Cervantes	-	2-May

## Section B. Data Highlights

### Students Characteristics

- Data in Table SB.1 show that the number of students at De Anza increased 8.2% in Winter 2024 over the prior winter term (16,398 from 15,153). For Foothill, data in this table is unreliable or not valid because of the significant number of enrollment records missing positive attendance at the time of submission (i.e., attendance is used to determine whether the student attended the college during the term).
- Student headcount statistics based on an alternative procedure (i.e., attendance is based on the student having attended at least one class by census date, independently of positive attendance) in Table A.5 show that the student headcount at Foothill increased 2.9% in Winter 2024 from the prior winter term (13,631 from 13,247); data for De Anza in this table show the same percentage increase as in Table SB.1 (8.2%).
- Data in Table A.6 show enrollment headcounts for the current and prior winter term based on MIS headcount procedures available at the CCC data mart. Notice that although actual headcounts can differ, percentage change statistics are very close to those in Table SB.1: De Anza, 8.3% (SB.1, 8.2%); Foothill, -11.2% (SB.1: -11.4%).
- Headcount data by *enrollment status* in Table SB.1 show a significant percentage increase between the last two winter terms at De Anza for *first-time* and *first-time transfer* students: 61.3% (642 from 398) and 41.3% (2,011 from 1,123), respectively. At Foothill, data in Table A.5 (alternative student headcount procedure) show that the headcount for first-time students dropped significantly in winter 2024 (-15.0%, 548 from 645 the prior winter term).
- Data in Table SB.2 show that between Winter 2023 and Winter 2024 the number of students enrolled in *only noncredit* courses at De Anza increased 28.0% (540 from 422).
- The number of *international and out-of-state* students at De Anza increased 26.9% (1,199 from 945) and 26.9% (555 from 480), respectively. See Table SB.4 for details.
- Headcount data by *gender* in Table SB.5 show that the number of male students at De Anza increased 9.7% (8,171 from 7,451) during the last two winter terms; the percentage increase for females was 6.3% (7,864 from 7,395). The percentage of male students at De Anza in Winter 2024 was 49.8%; for female students, 48.0%.
- De Anza data disaggregated by *race/ethnicity* in Table SB.6 show a higher than expected increase between the last two winter terms in the number of *White* and *Black/African American* students: 25.3% (3,347 from 2,672) and 10.4% (426 from 386), respectively. The data also show that the number of students with race “not reported” at De Anza increased 44.6% (1,008 from 697) during this period.

- Data disaggregated by *age* group in Table SB.7 for De Anza show that the number of students aged 30 or older increased 31.6% (3,963 from 3,012) in Winter 2024 over the prior winter term.
- Data for *credit load* (i.e., number of credit units registered during the term) for De Anza in Table SB.8 show that the number of part-time credit students (less than 12 and at least 0.5 unit) increased 9.8% (8,369 from 7,622) between the last two winter terms.

### Categorical Programs/Special Populations

- Data for *categorical programs* (i.e., DSPS, EOPS, CalWORKs) at De Anza in Table SG.1 show that the headcount for CalWORKs increased 29.6% (35 from 27) in Winter 2024, compared to the prior winter term. The headcount for EOPS dropped 14.8% (404 from 474) during the same period.
- Data in Table SG.2 for *categorical programs* at Foothill College show that between the last two winter terms the headcount for EOPS increased 58.2% (242 from 153); for CalWORKs, the headcount increase was 175% (11 from 4).
- Data for *special population* groups at De Anza in Table SG.1 show a higher than expected increase in the headcount for the *Basic Need Center* in Winter 2024: 34.1% (712 from 531) when compared to the prior winter term. When taking into account that the student headcount increase at the college level was 8.2%, data in this table shows an unexpected drop in the headcount for CCAP and all *special admit* students enrolled during this period: -46.8% (82 from 154) and -0.8% (848 from 855), respectively.
- When taking into account that the college student headcount increased 2.9% (based on student enrollment by census date), Foothill data in Table SG.2 show a higher than expected increase between the last two winter terms for the *Basic Needs Center*: 79.7% (823 from 458). The headcount for the CCAP program increased 5.5% (1,173 from 1,112); however, the headcount for all *special admit* students show a drop of 47.3% (1,080 from 2,049) during the same period.

### VTEA/Perkins

- Data in Table SV.1 show that the number of students classified as *economically disadvantaged* who enrolled in *CTE (Career Technical Education)* courses at De Anza in Winter 2024 increased 15.2% (3,091 from 2,682) when compared to the headcount in Winter 2023.

### Student Success

- De Anza data in Table SS.1 show that when compared to the prior winter term the number of De Anza students who received services related to *orientation* and *follow-up* in Winter 2024 increased 35.0% (818 from 606) and 9.2% (8,267 from 7,571), respectively. The data also show a higher than expected decline in the

number of students who received services related to developing a *comprehensive education plan* and at-risk follow-up: -1.1% (932 from 942) and -45.9% (908 from 1,677), respectively.

- When taking into account a 2.9% increase in the college student headcount (based on student enrollment by census date), Foothill data in Table SS.2 show a higher than expected increase between the last two winter terms for services related to *orientation* (49.9%, 847 from 569), *counseling/advising* (5.5%, 1,774 from 1,682), *comprehensive education plan* development (19.3%, 501 from 420), and *follow-up* (6.5%; 4,413 from 4,142). Similar to De Anza, Foothill data shows a significant drop in the number of students who received *at-risk* services in Winter 2024 when compared to the prior winter term. Given that the SD (student disabilities) report for Foothill was not submitted, the headcount for *counseling/advising* and *abbreviated education plan* services in Table SS.2 are likely an underestimate of the actual figures.

### Course Characteristics

- Data in Table CB.1 and CB.2 show that the number of sections at De Anza and Foothill increased 5.0% (1,537 from 1,464) and 1.4% (1,201 from 1,185), respectively, in Winter 2024 when compared to the number in Winter 2023.
- The number of sections for *credit basic skills courses* increased 15.8% (110 from 94) at De Anza between the last two winter terms.
- The number of sections for *noncredit* courses at De Anza increased 14.1% (89 from 78); sections for *noncredit English as Second Language* courses increased 25.0% (45 from 36); for *noncredit workforce development*, the number increased 12.8% (44 from 39). There were no *noncredit basic skills* or *non-enhanced funding* courses offered at De Anza in Winter 2024.
- Data for Foothill in Table CB.2 show that between Winter 2023 and Winter 2024 the number of sections for *transferable to UC and CSU* courses increased 8.3% (680 from 628); for *general education-transferrable English, critical thinking* course the number of sections increased 8.5% (51 from 47). The data also show a significant drop in the number of sections for *apprenticeship* courses: -9.6% (179 from 198).
- Data for *noncredit* courses at Foothill in Table CB.2 show that the number of sections dropped 12.7% (62 from 71) in Winter 2024, compared to the prior winter term. On the other hand, *noncredit short-term vocational* classes increased 200.0% (9 from 3). Data in this table also show that the number of sections for *noncredit non-enhanced funding* courses at Foothill dropped 26.9% (38 from 52) during this period.



## Sections, Meets, and Faculty Assignments

- Data for De Anza in Table XB.1 show that the number of *weekly census* and *positive attendance* sections increased 17.8% (483 from 410) and 17.9% (33 from 28), respectively, in Winter 2024 when compared to the number in Winter 2023. Data in this table also show a significant drop in the number of sections with *low or no-cost instructional materials* at De Anza during this period: -58% (110 from 262).
- Foothill data in Table XB.2 show that the number of *daily* and *positive attendance* sections dropped 14.8% (23 from 27) and 8.4% (304 from 332), respectively, in Winter 2024 when compared to the prior winter term. On the other hand, the number for *independent study* sections increased 7.1% (618 from 577). Data in this table also show that the number of sections with *low or no-cost instructional materials* increased 46.2% (661 from 452) during the same period.
- Data in Figure XB.2 and XB.3 show that in the last two winter terms less than 1% of sections for *credit* courses at De Anza used the *positive attendance* method. For *noncredit* courses, 34.8% and 65.2% of all sections used the *positive attendance* and *independent study* respectively, in Winter 2024 at this college.
- Foothill data in Table XB.3 show that 98.4% of all *noncredit course* sections in Winter 2024 used *positive attendance*.
- Data in Table XF.1 and XF.2 show that 30.1% and 45.9% of all classes taught at De Anza and Foothill, respectively, in Winter 2024 were *in-person*. When compared to the prior winter term, the number of *in-person* classes in Winter 2024 increased 2.2% (463 from 409) at De Anza and 0.6% (551 from 537) at Foothill.
- FTEF (full-time equivalent faculty) data for *credit* courses in Table XE.1 and XE.2 show an increase of 5.2% (129.55 from 123.18) and 6.1% (83.33 from 78.51) at De Anza and Foothill, respectively. At De Anza, the FTEF for *credit* courses for *full-time faculty overload* increased 22.1% (14.57 from 11.93); for *part-time faculty*, 8.4% (60.95 from 56.24). At Foothill, the FTEF for *credit* courses for *full-time faculty overload* increased 10.7% (9.99 from 9.03); for *part-time faculty*, 10.2% (38.03 from 34.51).
- Data in Table XE.2 show that the FTEF for *noncredit* courses at Foothill dropped 5.3% (2.89 from 3.06).

## FTES (Full Time Equivalent Student)

- Data in Table SX.1 show that the FTES for *credit* courses at De Anza increased 6.3% (4,268.96 from 4,014.15) in Winter 2024 when compared to the FTES in Winter 2023. The FTES for *International* students in this table show an increase of 30.1% (442.54 from 340.20) during this period.
- For *noncredit* courses at De Anza, data in Table SX.2 show an increase in FTES of 27.4% (102.5 from 80.07).
- Figure SX.2 show that *English as a Second Language* courses accounted for 64.14 of the total *noncredit* FTES at De Anza in Winter 2024—up 37% (64.14 from 46.81) when compared to the FTES for the prior winter term.

- Data in Table SX.3 show that the FTES for *California residents* enrolled in at least one *credit* course, not including apprenticeship, at De Anza increased 4.2% (3,727.51 from 3,576.58) in Winter 2024 when compared to the prior winter term. Data disaggregated by student *enrollment status* in this table show that the largest percentage increase in FTES was for *first-time transfer* students, 61.5% (293.92 from 181.99). Data for *first-time* students also show a significant percentage increase in FTES during this period: 55.3% (95.93 from 61.78).
- Data in Table SX.3 show that *continuing* students accounted for 79.8% of the FTES for California residents enrolled in *credit*, non-apprenticeship courses, in Winter 2024; down from 82.7% in Winter 2023.

## Section C. Tables

The tables shown in this section are designed to help data custodians across the District review the data submitted and identify any issues that need to be addressed prior resubmission at the end of the academic year. The column “Trend” is meant to help them identify unexpected changes in the data for a given group (e.g., group of students or courses) after considering changes at the college level. A green upwards arrow is used to signal that the change is positive (i.e., greater than zero) and higher than that for the college (i.e., the group outperformed when compared to the college population by at least one percentage point). The red downward arrow is used to signal that the change is negative (i.e., lower than zero) and lower than that for the college (e.g., the group underperformed when compared to the college population by at least one percentage point). Data custodians are encouraged to assess whether these changes are the product of data validity issues or other unrelated factors (e.g., a statistical artifact due to a small cell size with a large percentage change).

Excluding data for *categorical programs*, *special populations* and *student success* (3SP) statistics; headcounts only include students who were enrolled by census date or have attended one class with positive attendance, as applicable. Some tables, as noted, use an alternative headcount method to calculate headcounts (e.g., at least one enrollment by census date or applicable to apportionment, independently of positive attendance).

Course/section data include only classes with at least one enrolment by census date and no data error by the time of submission (i.e., not rejected by the MIS system).

**Table A.1**

**Winter 2024, MIS SX Enrollment: Sections with Report Delayed (RD) Grades by College**

Apprenticeship	CTE Status	Course ID	Section CRN	Last Class Date	RD Grade Count	Enrollment Count	RD Grade Percent
<b>Foothill</b>							
Apprenticeship	CTE	APSM180A	C-32115	4-Apr-24	8	8	100%
Apprenticeship	CTE	APSM120.	C-32082	18-Apr-24	13	13	100%
Apprenticeship	CTE	APSM127.	C-32084	24-Apr-24	15	15	100%
Apprenticeship	CTE	APSM126.	C-32089	25-Apr-24	6	6	100%
Apprenticeship	CTE	APSM124.	C-32094	1-May-24	10	10	100%
Apprenticeship	CTE	APSM157B	C-32095	1-May-24	13	13	100%
Apprenticeship	CTE	APEL123.	C-31817	15-May-24	19	19	100%
Apprenticeship	CTE	APEL123.	C-31816	15-May-24	20	20	100%
Apprenticeship	CTE	APEL125.	C-31823	15-May-24	15	15	100%
Apprenticeship	CTE	APEL125.	C-31822	15-May-24	16	16	100%
Apprenticeship	CTE	APEL125.	C-31820	15-May-24	17	17	100%
Apprenticeship	CTE	APEL127.	C-31828	15-May-24	17	17	100%
Apprenticeship	CTE	APEL127.	C-31882	15-May-24	5	5	100%
Apprenticeship	CTE	APEL127.	C-31829	15-May-24	17	17	100%
Apprenticeship	CTE	APEL127.	C-31827	15-May-24	17	17	100%
Apprenticeship	CTE	APEL128.	C-31876	15-May-24	18	18	100%
Apprenticeship	CTE	APEL129.	C-31836	15-May-24	20	20	100%
Apprenticeship	CTE	APEL129.	C-31878	15-May-24	20	20	100%
Apprenticeship	CTE	APEL129.	C-31837	15-May-24	21	21	100%
Apprenticeship	CTE	APEL129.	C-31838	15-May-24	21	21	100%
Apprenticeship	CTE	APEL138.	C-31841	15-May-24	14	14	100%
Apprenticeship	CTE	APEL123.	C-31814	16-May-24	16	16	100%
Apprenticeship	CTE	APEL125.	C-31818	16-May-24	18	18	100%
Apprenticeship	CTE	APEL125.	C-31819	16-May-24	20	20	100%
Apprenticeship	CTE	APEL126.	C-31881	16-May-24	24	24	100%
Apprenticeship	CTE	APEL127.	C-31824	16-May-24	16	16	100%
Apprenticeship	CTE	APEL127.	C-31826	16-May-24	17	17	100%
Apprenticeship	CTE	APEL127.	C-31825	16-May-24	16	16	100%
Apprenticeship	CTE	APEL128.	C-31877	16-May-24	21	21	100%
Apprenticeship	CTE	APEL129.	C-31880	16-May-24	21	21	100%
Apprenticeship	CTE	APEL129.	C-31879	16-May-24	18	18	100%
Apprenticeship	CTE	APEL138.	C-31840	16-May-24	17	17	100%
Apprenticeship	CTE	APSC112.	C-31981	16-May-24	11	11	100%
Apprenticeship	CTE	APSC122.	C-31989	<b>20-May-24</b>	7	7	100%
Apprenticeship	CTE	APSC122.	C-31990	<b>21-May-24</b>	10	10	100%
Apprenticeship	CTE	APSC122.	C-31991	<b>22-May-24</b>	11	11	100%
Apprenticeship	CTE	APSC132.	C-31995	<b>22-May-24</b>	8	8	100%
Apprenticeship	CTE	APSC132.	C-31996	<b>23-May-24</b>	6	6	100%
Apprenticeship	CTE	APSC111.	C-31983	<b>28-May-24</b>	10	10	100%
Apprenticeship	CTE	APSC111.	C-31984	<b>29-May-24</b>	11	11	100%
Apprenticeship	CTE	APEL122.	C-31935	<b>30-May-24</b>	19	19	100%

**Table A.1**

**Winter 2024, MIS SX Enrollment: Sections with Report Delayed (RD) Grades by College**

Apprenticeship	CTE Status	Course ID	Section CRN	Last Class Date	RD Grade Count	Enrollment Count	RD Grade Percent
Apprenticeship	CTE	APSC111.	C-31985	30-May-24	11	11	100%
Apprenticeship	CTE	APPT189.	C-32059	3-Jun-24	10	10	100%
Apprenticeship	CTE	APPT192.	C-32060	3-Jun-24	15	15	100%
Apprenticeship	CTE	APEL120A	C-31921	7-Jun-24	11	11	100%
Apprenticeship	CTE	APPT133.	C-31944	11-Jun-24	9	9	100%
Apprenticeship	CTE	APPT136.	C-31949	11-Jun-24	15	15	100%
Apprenticeship	CTE	APPT138.	C-31950	11-Jun-24	12	12	100%
Apprenticeship	CTE	APPT138.	C-31951	11-Jun-24	14	14	100%
Apprenticeship	CTE	APPT143.	C-31957	11-Jun-24	9	9	100%
Apprenticeship	CTE	APPT145.	C-31959	11-Jun-24	12	12	100%
Apprenticeship	CTE	APPT148.	C-31962	11-Jun-24	13	13	100%
Apprenticeship	CTE	APPT157.	C-31973	11-Jun-24	11	11	100%
Apprenticeship	CTE	APEL122.	C-31936	12-Jun-24	18	18	100%
Apprenticeship	CTE	APPT151.	C-31967	12-Jun-24	15	15	100%
Apprenticeship	CTE	APPT152.	C-31968	12-Jun-24	9	9	100%
Apprenticeship	CTE	APPT153.	C-31970	12-Jun-24	5	5	100%
Apprenticeship	CTE	APPT154.	C-31969	12-Jun-24	7	7	100%
Apprenticeship	CTE	APPT155.	C-31971	12-Jun-24	11	11	100%
Apprenticeship	CTE	APPT156.	C-31972	12-Jun-24	15	15	100%
Apprenticeship	CTE	APPT158.	C-31974	12-Jun-24	12	12	100%
Apprenticeship	CTE	APPT159.	C-31975	12-Jun-24	11	11	100%
Apprenticeship	CTE	APEL120A	C-31920	14-Jun-24	12	12	100%
	CTE	KINS016B	C-31721	8-Mar-24	15	15	100%
	CTE	LINC058.	C-31417	19-Apr-24	23	23	100%
	CTE	LINC066C	C-31418	19-Apr-24	23	23	100%
	CTE	LINC077.	C-31419	19-Apr-24	23	23	100%
	CTE	KINS016C	C-31978	10-May-24	15	15	100%
	CTE	KINS016C	C-31976	10-May-24	26	26	100%
	CTE	C S 001A	C-31741	23-May-24	6	6	100%
	CTE	CHLD056N	C-31648	30-May-24	31	31	100%
	CTE	JRNL022A	C-31941	30-May-24	12	12	100%
	CTE	THTR045B	C-31863	30-May-24	18	18	100%
	CTE	THTR045B	C-31866	30-May-24	9	9	100%
	CTE	THTR045C	C-31864	30-May-24	1	1	100%
	CTE	THTR045D	C-31865	30-May-24	4	4	100%
	CTE	THTR045D	C-31867	30-May-24	2	2	100%
	CTE	GID 034.	C-32058	5-Jun-24	13	13	100%
	CTE	GID 034.	C-32056	5-Jun-24	18	18	100%
	CTE	GID 034.	C-32055	5-Jun-24	17	17	100%
	CTE	GID 034.	C-32057	5-Jun-24	23	23	100%
	CTE	PHT 103.	C-31915	5-Jun-24	10	10	100%
	CTE	BUSI022.	C-31749	6-Jun-24	16	16	100%

**Table A.1**

**Winter 2024, MIS SX Enrollment: Sections with Report Delayed (RD) Grades by College**

Apprenticeship	CTE Status	Course ID	Section CRN	Last Class Date	RD Grade Count	Enrollment Count	RD Grade Percent
	CTE	BUSI022.	C-31748	6-Jun-24	29	29	100%
	CTE	BUSI022.	C-31747	6-Jun-24	26	26	100%
	CTE	GID 033.	C-31786	6-Jun-24	16	16	100%
	CTE	GID 033.	C-31780	6-Jun-24	35	35	100%
	CTE	GID 033.	C-31782	6-Jun-24	30	30	100%
	CTE	GID 035.	C-31787	6-Jun-24	21	21	100%
	CTE	GID 057.	C-31781	6-Jun-24	39	39	100%
	CTE	GID 060.	C-31776	6-Jun-24	20	20	100%
	CTE	GID 060.	C-31777	6-Jun-24	19	19	100%
	CTE	GID 060.	C-31919	6-Jun-24	35	35	100%
	CTE	GID 068B	C-31778	6-Jun-24	16	16	100%
	CTE	HLTH021.	C-31847	6-Jun-24	24	24	100%
	CTE	HLTH021.	C-31678	6-Jun-24	16	16	100%
	CTE	KINS016C	C-31680	6-Jun-24	27	27	100%
	CTE	KINS016C	C-31922	6-Jun-24	25	25	100%
	CTE	MTEC051A	C-31790	6-Jun-24	18	18	100%
	CTE	MTEC052A	C-31791	6-Jun-24	6	6	100%
	CTE	KINS016B	C-31690	28-Jun-24	30	30	100%
		ECON001A	C-31639	23-May-24	27	27	100%
		MATH001A	C-31740	23-May-24	12	12	100%
		BIOL040B	C-31846	30-May-24	24	24	100%
		ENGL001B	C-31872	31-May-24	23	23	100%
		MATH017.	C-31844	6-Jun-24	25	25	100%
		MATH017.	C-31843	6-Jun-24	28	28	100%
		SOC 028.	C-31642	6-Jun-24	20	20	100%
		ENGL001B	C-31766	7-Jun-24	19	19	100%
		SPAN001.	C-31767	7-Jun-24	25	25	100%
		SPAN002.	C-31768	7-Jun-24	25	25	100%
		SPAN003.	C-31769	7-Jun-24	21	21	100%
		SPAN003.	C-31770	7-Jun-24	24	24	100%
		SPAN004.	C-31771	7-Jun-24	11	11	100%

**Notes**

RD: Report delayed or missing grade by the time of the latest submission to the CCCC.

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.

**Table A.2**

**Winter 2024, MIS SX Enrollment: Sections with Missing Positive Attendance Hours by College**

Apprenticeship Status	CTE Status	Course ID	Section CRN	Last Class Date	Section Enrollment
<b>Foothill</b>					
Apprenticeship	CTE	APSM180A	C-32115	4-Apr-24	8
Apprenticeship	CTE	APSM120.	C-32082	18-Apr-24	13
Apprenticeship	CTE	APSM127.	C-32084	24-Apr-24	15
Apprenticeship	CTE	APSM126.	C-32089	25-Apr-24	6
Apprenticeship	CTE	APSM124.	C-32094	1-May-24	10
Apprenticeship	CTE	APSM157B	C-32095	1-May-24	13
Apprenticeship	CTE	APEL123.	C-31816	15-May-24	20
Apprenticeship	CTE	APEL123.	C-31817	15-May-24	19
Apprenticeship	CTE	APEL125.	C-31823	15-May-24	15
Apprenticeship	CTE	APEL125.	C-31822	15-May-24	16
Apprenticeship	CTE	APEL125.	C-31820	15-May-24	17
Apprenticeship	CTE	APEL127.	C-31829	15-May-24	17
Apprenticeship	CTE	APEL127.	C-31828	15-May-24	17
Apprenticeship	CTE	APEL127.	C-31827	15-May-24	17
Apprenticeship	CTE	APEL127.	C-31882	15-May-24	5
Apprenticeship	CTE	APEL128.	C-31876	15-May-24	18
Apprenticeship	CTE	APEL129.	C-31836	15-May-24	20
Apprenticeship	CTE	APEL129.	C-31878	15-May-24	20
Apprenticeship	CTE	APEL129.	C-31837	15-May-24	21
Apprenticeship	CTE	APEL129.	C-31838	15-May-24	21
Apprenticeship	CTE	APEL138.	C-31841	15-May-24	14
Apprenticeship	CTE	APEL123.	C-31814	16-May-24	16
Apprenticeship	CTE	APEL125.	C-31819	16-May-24	20
Apprenticeship	CTE	APEL125.	C-31818	16-May-24	18
Apprenticeship	CTE	APEL126.	C-31881	16-May-24	24
Apprenticeship	CTE	APEL127.	C-31825	16-May-24	16
Apprenticeship	CTE	APEL127.	C-31824	16-May-24	16
Apprenticeship	CTE	APEL127.	C-31826	16-May-24	17
Apprenticeship	CTE	APEL128.	C-31877	16-May-24	21
Apprenticeship	CTE	APEL129.	C-31880	16-May-24	21
Apprenticeship	CTE	APEL129.	C-31879	16-May-24	18
Apprenticeship	CTE	APEL138.	C-31840	16-May-24	17
Apprenticeship	CTE	APEL122.	C-31935	30-May-24	19
Apprenticeship	CTE	APPT189.	C-32059	3-Jun-24	10
Apprenticeship	CTE	APPT192.	C-32060	3-Jun-24	15
Apprenticeship	CTE	APEL120A	C-31921	7-Jun-24	11
Apprenticeship	CTE	APPT133.	C-31944	11-Jun-24	9
Apprenticeship	CTE	APPT136.	C-31949	11-Jun-24	15
Apprenticeship	CTE	APPT138.	C-31951	11-Jun-24	14
Apprenticeship	CTE	APPT138.	C-31950	11-Jun-24	12
Apprenticeship	CTE	APPT143.	C-31957	11-Jun-24	9

**Table A.2**

**Winter 2024, MIS SX Enrollment: Sections with Missing Positive Attendance Hours by College**

Apprenticeship Status	CTE Status	Course ID	Section CRN	Last Class Date	Section Enrollment
Apprenticeship	CTE	APPT145.	C-31959	11-Jun-24	12
Apprenticeship	CTE	APPT146.	C-31960	11-Jun-24	14
Apprenticeship	CTE	APPT148.	C-31962	11-Jun-24	13
Apprenticeship	CTE	APPT157.	C-31973	11-Jun-24	11
Apprenticeship	CTE	APEL122.	C-31936	12-Jun-24	18
Apprenticeship	CTE	APPT132.	C-31942	12-Jun-24	18
Apprenticeship	CTE	APPT151.	C-31967	12-Jun-24	15
Apprenticeship	CTE	APPT152.	C-31968	12-Jun-24	9
Apprenticeship	CTE	APPT153.	C-31970	12-Jun-24	5
Apprenticeship	CTE	APPT154.	C-31969	12-Jun-24	7
Apprenticeship	CTE	APPT155.	C-31971	12-Jun-24	11
Apprenticeship	CTE	APPT156.	C-31972	12-Jun-24	15
Apprenticeship	CTE	APPT158.	C-31974	12-Jun-24	12
Apprenticeship	CTE	APPT159.	C-31975	12-Jun-24	11
Apprenticeship	CTE	APEL120A	C-31920	14-Jun-24	12
	CTE	KINS016B	C-31720	8-Mar-24	27
	CTE	KINS016B	C-31721	8-Mar-24	15
	CTE	KINS016C	C-31978	10-May-24	15
	CTE	KINS016C	C-31976	10-May-24	26
	CTE	CHLD051A	C-31673	30-May-24	25
	CTE	CHLD056N	C-31648	30-May-24	31
	CTE	CHLD089.	C-31672	30-May-24	12
	CTE	JRNLO22A	C-31941	30-May-24	12
	CTE	KINS016B	C-31691	30-May-24	29
	CTE	THTR045B	C-31863	30-May-24	18
	CTE	THTR045B	C-31866	30-May-24	9
	CTE	THTR045C	C-31864	30-May-24	1
	CTE	THTR045D	C-31865	30-May-24	4
	CTE	THTR045D	C-31867	30-May-24	2
	CTE	GID 034.	C-32058	5-Jun-24	13
	CTE	GID 034.	C-32057	5-Jun-24	23
	CTE	GID 034.	C-32055	5-Jun-24	17
	CTE	GID 034.	C-32056	5-Jun-24	18
	CTE	BUSI022.	C-31747	6-Jun-24	26
	CTE	BUSI022.	C-31749	6-Jun-24	16
	CTE	BUSI022.	C-31748	6-Jun-24	29
	CTE	GID 033.	C-31782	6-Jun-24	30
	CTE	GID 033.	C-31786	6-Jun-24	16
	CTE	GID 033.	C-31780	6-Jun-24	35
	CTE	GID 035.	C-31787	6-Jun-24	21
	CTE	GID 057.	C-31781	6-Jun-24	39
	CTE	GID 060.	C-31776	6-Jun-24	20

**Table A.2****Winter 2024, MIS SX Enrollment: Sections with Missing Positive Attendance Hours by College**

Apprenticeship Status	CTE Status	Course ID	Section CRN	Last Class Date	Section Enrollment
	CTE	GID 060.	C-31777	6-Jun-24	19
	CTE	GID 060.	C-31919	6-Jun-24	35
	CTE	GID 068B	C-31778	6-Jun-24	16
	CTE	GID 068B	C-31779	6-Jun-24	18
	CTE	HLTH021.	C-31847	6-Jun-24	24
	CTE	HLTH021.	C-31678	6-Jun-24	16
	CTE	KINS016C	C-31680	6-Jun-24	27
	CTE	MTEC050A	C-31788	6-Jun-24	51
	CTE	MTEC051A	C-31790	6-Jun-24	18
	CTE	MTEC052A	C-31791	6-Jun-24	6
	CTE	KINS016B	C-31690	28-Jun-24	30
		ALTW403.	C-31574	29-Mar-24	24
		NCEN401A	C-30551	29-Mar-24	20
		ECON001A	C-31639	23-May-24	27
		BIOL040B	C-31845	30-May-24	23
		BIOL040B	C-31846	30-May-24	24
		ENGL001B	C-31872	31-May-24	23
		SOC 028.	C-31642	6-Jun-24	20
		ENGL001B	C-31765	7-Jun-24	17
		ENGL001B	C-31766	7-Jun-24	19
		SPAN001.	C-31767	7-Jun-24	25
		SPAN002.	C-31768	7-Jun-24	25
		SPAN003.	C-31770	7-Jun-24	24
		SPAN003.	C-31769	7-Jun-24	21

**Notes**

Data only includes sections missing 100% positive attendance.

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.



**Table A.3**

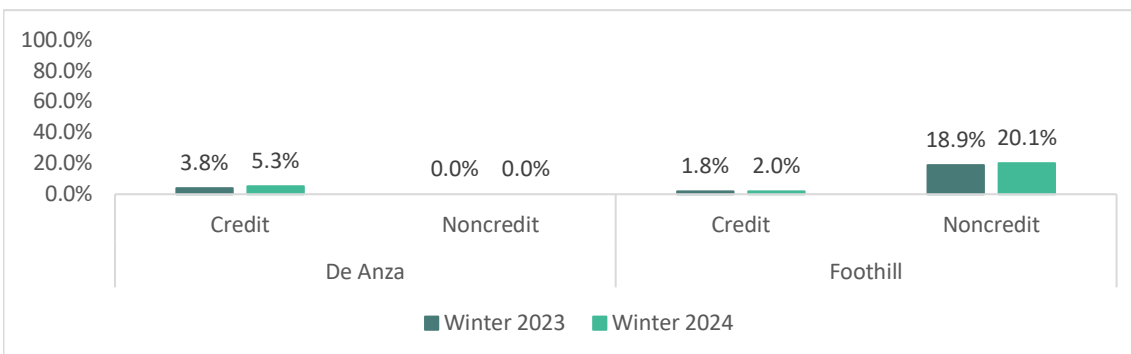
**Number of Student Missing Data for Race/Ethnicity or CCC Student ID by Credit Status and Academic Period**

Student Credit Status	Race/Ethnic	CCC Student ID	Winter 2023		Winter 2024	
			Count	Percent	Count	Percent
<b>De Anza</b>						
Credit	Not reported	Not reported	565	3.8%	841	5.3%
	Reported	Not reported	217	1.5%	212	1.3%
	Not reported	Reported	121	0.8%	144	0.9%
	Reported	Reported	13,829	93.9%	14,662	92.5%
	Total	Total	14,732	100.0%	15,859	100.0%
Noncredit	Not reported	Not reported	1	0.2%	2	0.4%
	Reported	Not reported	1	0.2%	-	0.0%
	Not reported	Reported	10	2.4%	21	3.9%
	Reported	Reported	410	97.2%	518	95.7%
	Total	Total	422	100.0%	541	100.0%
<b>Foothill</b>						
Credit	Not reported	Not reported	226	1.8%	265	2.0%
	Reported	Not reported	21	0.2%	21	0.2%
	Not reported	Reported	199	1.6%	207	1.6%
	Reported	Reported	11,885	96.4%	12,467	96.2%
	Ztotal		12,331	100.0%	12,960	100.0%
Noncredit	Not reported	Not reported	173	18.9%	135	20.1%
	Reported	Not reported	473	51.6%	320	47.7%
	Not reported	Reported	8	0.9%	7	1.0%
	Reported	Reported	262	28.6%	209	31.1%
	Total		916	100.0%	671	100.0%

**Notes**

Data includes students registered by census date, independently of positive attendance hours. Credit students are those who registered in at least one credit course; noncredit, registered in only noncredit courses.

**Figure A.3**  
**Percentage of Students with Race/Ethnicity and CCC ID Not Reported by Credit Status**



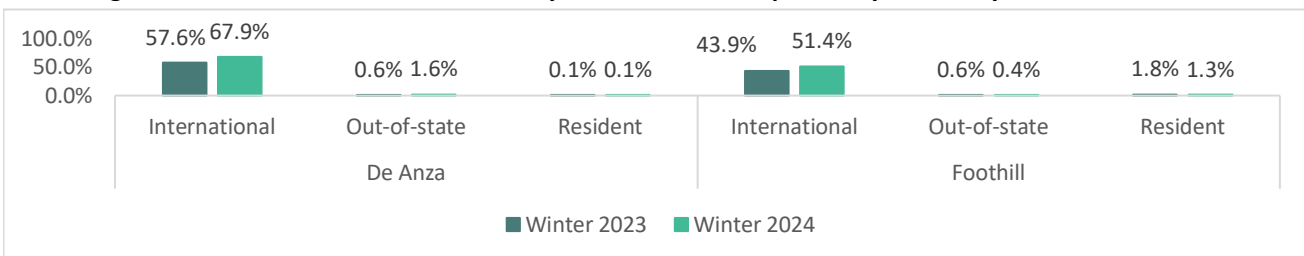
**Table A.4**

**Number of Student Missing Data for Race/Ethnicity or CCC Student ID by Residency Status and Academic Period**

Student Residency	Report Race/Ethnic	Report CCC ID	Winter 2023		Winter 2024	
			Count	Percent	Count	Percent
<b>De Anza</b>						
International	<b>Not reported</b>	<b>Not reported</b>	<b>545</b>	<b>57.6%</b>	<b>814</b>	<b>67.9%</b>
	Reported	Not reported	30	3.2%	15	1.3%
	Not reported	Reported	7	0.7%	8	0.7%
	Reported	Reported	364	38.5%	362	30.2%
	Ztotal		946	100.0%	1,199	100.0%
Out-of-state	<b>Not reported</b>	<b>Not reported</b>	<b>3</b>	<b>0.6%</b>	<b>9</b>	<b>1.6%</b>
	Reported	Not reported	1	0.2%	-	0.0%
	Not reported	Reported	11	2.3%	10	1.8%
	Reported	Reported	465	96.9%	536	96.6%
	Total		480	100.0%	555	100.0%
Resident	<b>Not reported</b>	<b>Not reported</b>	<b>18</b>	<b>0.1%</b>	<b>20</b>	<b>0.1%</b>
	Reported	Not reported	187	1.4%	197	1.3%
	Not reported	Reported	113	0.8%	147	1.0%
	Reported	Reported	13,410	97.7%	14,282	97.5%
	Total		13,728	100.0%	14,646	100.0%
<b>Foothill</b>						
International	<b>Not reported</b>	<b>Not reported</b>	<b>174</b>	<b>43.9%</b>	<b>227</b>	<b>51.4%</b>
	Reported	Not reported	13	3.3%	8	1.8%
	Not reported	Reported	13	3.3%	4	0.9%
	Reported	Reported	196	49.5%	203	45.9%
	Total		396	100.0%	442	100.0%
Out-of-state	<b>Not reported</b>	<b>Not reported</b>	<b>3</b>	<b>0.6%</b>	<b>2</b>	<b>0.4%</b>
	Reported	Not reported	11	2.1%	1	0.2%
	Reported	Reported	499	94.9%	458	96.8%
	Not reported	Reported	13	2.5%	12	2.5%
	Total		526	100.0%	473	100.0%
Resident	<b>Not reported</b>	<b>Not reported</b>	<b>222</b>	<b>1.8%</b>	<b>171</b>	<b>1.3%</b>
	Reported	Not reported	470	3.8%	332	2.6%
	Not reported	Reported	181	1.5%	198	1.6%
	Reported	Reported	11,452	92.9%	12,015	94.5%
	Total		12,325	100.0%	12,716	100.0%

**Figure A.4**

**Percentage of Students with both Race/Ethnicity and CCC ID Not Reported by Residency Status**



**Table A.5**

**Student Headcount by Census Date, Independently of Positive Attendance, by Enrollment Status and Academic Period**

Enrollment Status	Winter 2023		Winter 2024		Change	
	Count	Percent	Count	Percent	Count	Percent
<b>De Anza</b>						
First-Time	398	2.6%	642	3.9%	244	61.3%
First-Time Transfer	1,423	9.4%	2,011	12.3%	588	41.3%
Returning	1,517	10.0%	1,553	9.5%	36	2.4%
Continuing	10,961	72.3%	11,343	69.2%	382	3.5%
Unknown	-	0.0%	3	0.0%	3	-
Special Admit	855	5.6%	848	5.2%	(7)	-0.8%
<b>Total Headcount</b>	<b>15,154</b>	<b>100.0%</b>	<b>16,400</b>	<b>100.0%</b>	<b>1,246</b>	<b>8.2%</b>
<b>Foothill</b>						
First-Time	645	4.9%	548	4.0%	(97)	-15.0%
First-Time Transfer	1,857	14.0%	2,012	14.8%	155	8.3%
Returning	1,421	10.7%	1,569	11.5%	148	10.4%
Continuing	7,130	53.8%	7,350	53.9%	220	3.1%
Unknown	145	1.1%	27	0.2%	(118)	-81.4%
Special Admit	2,049	15.5%	2,125	15.6%	76	3.7%
<b>Total Headcount</b>	<b>13,247</b>	<b>100.0%</b>	<b>13,631</b>	<b>100.0%</b>	<b>384</b>	<b>2.9%</b>

**Table A.6**

**MIS Data Mart: Student Headcount by Enrollment Status and Academic Period**

Enrollment Status	Winter 2023		Winter 2024		Change	
	Count	Percent	Count	Percent	Count	Percent
<b>De Anza</b>						
First-Time	374	2.5%	606	3.8%	232	62.0%
First-Time Transfer	1,239	8.4%	1,823	11.3%	584	47.1%
Returning	1,441	9.7%	1,469	9.1%	28	1.9%
Continuing	10,917	73.6%	11,314	70.4%	397	3.6%
Not reported	-	0.0%	2	0.0%	2	-
Special Admit	855	5.8%	848	5.3%	(7)	-0.8%
<b>Total Headcount</b>	<b>14,826</b>	<b>100.0%</b>	<b>16,062</b>	<b>100.0%</b>	<b>1,236</b>	<b>8.3%</b>
<b>Foothill</b>						
First-Time	645	4.9%	533	4.5%	(112)	-17.4%
First-Time Transfer	1,856	14.0%	1,935	16.5%	79	4.3%
Returning	1,420	10.7%	1,331	11.4%	(89)	-6.3%
Continuing	7,129	53.9%	6,818	58.2%	(311)	-4.4%
Not reported	145	1.1%	27	0.2%	(118)	-81.4%
Special Admit	2,028	15.3%	1,072	9.1%	(956)	-47.1%
<b>Total Headcount</b>	<b>13,223</b>	<b>100.0%</b>	<b>11,716</b>	<b>100.0%</b>	<b>-1,507</b>	<b>-11.4%</b>

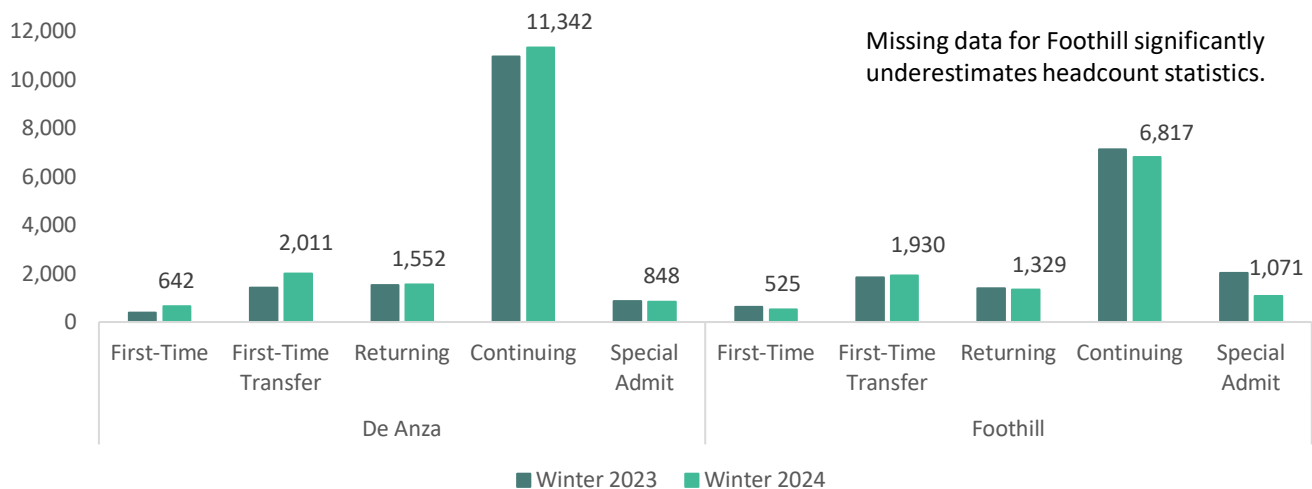
**Notes**

MIS data mart procedures include only students with headcount status STD7 of A,B,C,E,F,G or H.  
[https://datamart.cccco.edu/Students/Enrollment\\_Status.aspx](https://datamart.cccco.edu/Students/Enrollment_Status.aspx)

**Table SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period**

Enrollment Status	Winter 2023		Winter 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
First-Time	398	2.6%	642	3.9%	244	61.3%	↑
First-Time Transfer	1,423	9.4%	2,011	12.3%	588	41.3%	↑
Returning	1,517	10.0%	1,552	9.5%	35	2.3%	
Continuing	10,960	72.3%	11,342	69.2%	382	3.5%	
Unknown	-	0.0%	3	0.0%	3	-	
Special Admit	855	5.6%	848	5.2%	(7)	-0.8%	
<b>Total Headcount</b>	<b>15,153</b>	<b>100.0%</b>	<b>16,398</b>	<b>100.0%</b>	<b>1,245</b>	<b>8.2%</b>	
<b>Foothill</b>							
First-Time	635	4.8%	525	4.5%	(110)	-17.3%	
First-Time Transfer	1,832	13.9%	1,930	16.5%	98	5.3%	
Returning	1,405	10.7%	1,329	11.4%	(76)	-5.4%	
Continuing	7,127	54.1%	6,817	58.3%	(310)	-4.3%	
Unknown	144	1.1%	27	0.2%	(117)	-81.3%	
Special Admit	2,029	15.4%	1,071	9.2%	(958)	-47.2%	
<b>Total Headcount</b>	<b>13,172</b>	<b>100.0%</b>	<b>11,699</b>	<b>100.0%</b>	<b>(1,473)</b>	<b>-11.2%</b>	

**Figure SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

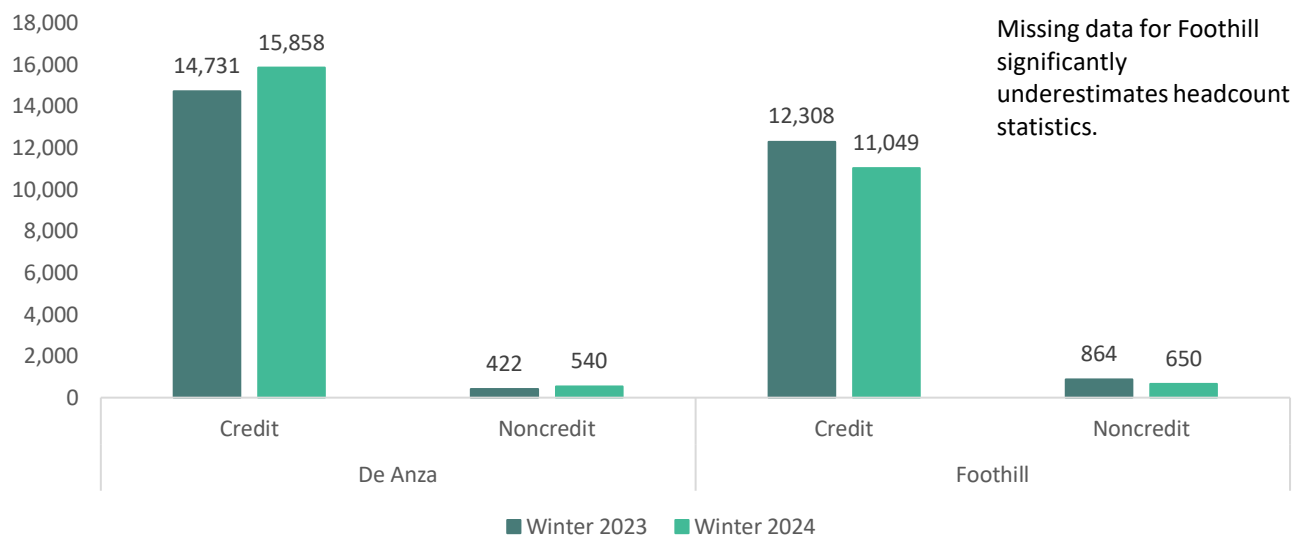
“Unknown” are students with no enough data to determine if they were first-time or first-time transfer (mainly older noncredit students with no evidence of prior higher education).

Trend: Compares the statistic for the group with that for the college. Because of a significant number of enrollment records with missing positive attendance, trend data for Foothill is not provided at this time.

**Table SB.2 Student Headcount by College, Credit Status Group and Academic Period**

Credit Status Group	Winter 2023		Winter 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
Credit	14,731	97.2%	15,858	96.7%	1,127	7.7%	
Noncredit	422	2.8%	540	3.3%	118	28.0%	↑
<b>Total Headcount</b>	<b>15,153</b>	<b>100.0%</b>	<b>16,398</b>	<b>100.0%</b>	<b>1,245</b>	<b>8.2%</b>	
<b>Foothill</b>							
Credit	12,308	93.4%	11,049	94.4%	(1,259)	-10.2%	
Noncredit	864	6.6%	650	5.6%	(214)	-24.8%	
<b>Total Headcount</b>	<b>13,172</b>	<b>100.0%</b>	<b>11,699</b>	<b>100.0%</b>	<b>(1,473)</b>	<b>-11.2%</b>	

**Figure SB.2 Student Headcount by College, Credit Status Group and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Credit: Students registered in at least one credit course.

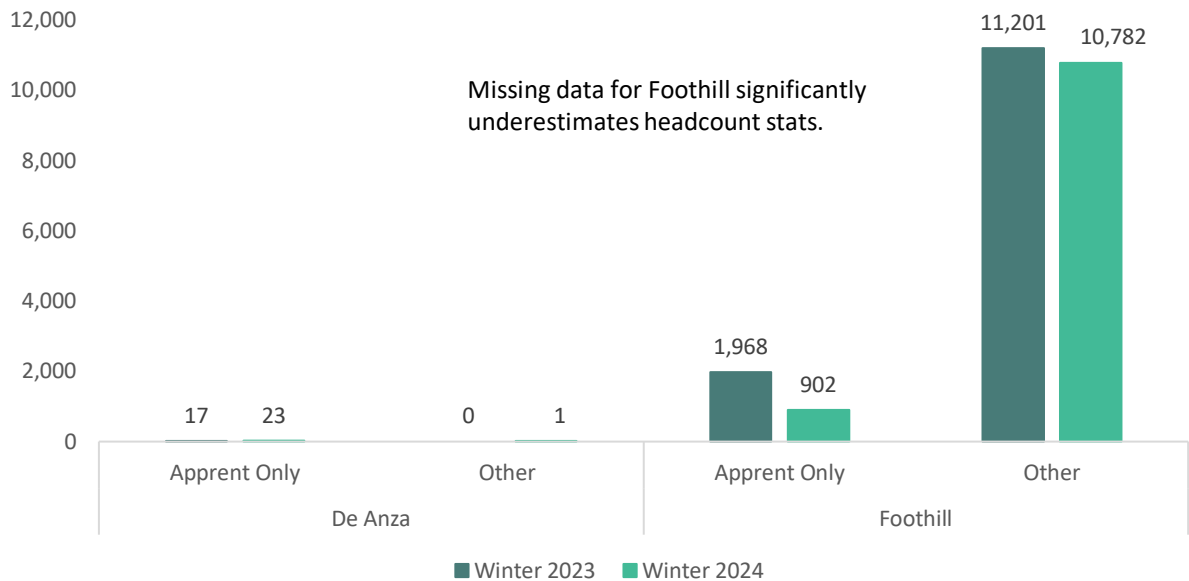
Noncredit: Students registered in only noncredit course(s).

Trend: Compares the statistic for the group with that for the college.

**Table SB.3 Student Headcount by College, Apprenticeship Status and Academic Period**

Apprenticeship St	Winter 2023		Winter 2024		Change		Trend
	Count	Percent	Count	Percent	Count	Percent	
<b>De Anza</b>							
Apprent Only	17	0.1%	23	0.1%	6	35.3%	↑
Apprent/Other	-	0.0%	1	0.0%	1	-	
Other	15,136	99.9%	16,374	99.9%	1,238	8.2%	
<b>Total Headcount</b>	<b>15,153</b>	<b>100.0%</b>	<b>16,398</b>	<b>100.0%</b>	<b>1,245</b>	<b>8.2%</b>	
<b>Foothill</b>							
Apprent Only	1,968	14.9%	902	7.7%	(1,066)	-54.2%	
Apprent/Other	3	0.0%	15	0.1%	12	-	
Other	11,201	85.0%	10,782	92.2%	(419)	-3.7%	
<b>Total Headcount</b>	<b>13,172</b>	<b>100.0%</b>	<b>11,699</b>	<b>100.0%</b>	<b>(1,473)</b>	<b>-11.2%</b>	

**Figure SB.3 Student Headcount by College, Apprenticeship Status and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Apprent Only: Students registered in only apprenticeship courses.

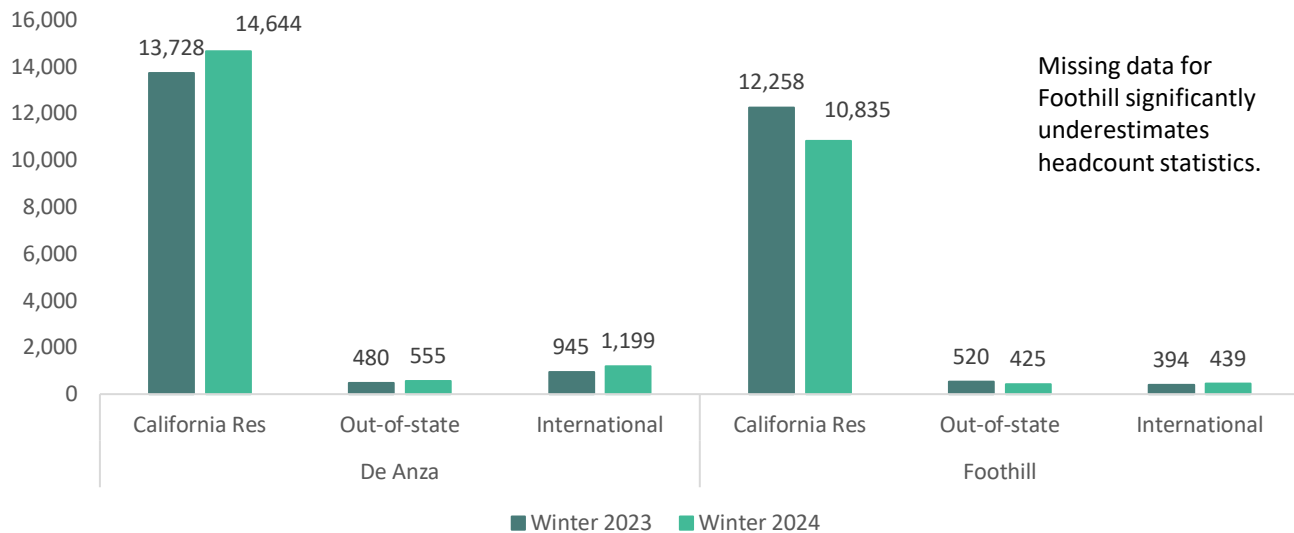
Other: Students not registered in any apprenticeship course.

Trend: Compares the statistic for the group with that for the college.

**Table SB.4 Student Headcount by College, Residency Status and Academic Period**

Residency Status	Winter 2023		Winter 2024		Count	Change		Trend
	Count	Percent	Count	Percent		Percent		
<b>De Anza</b>								
California Res	13,728	90.6%	14,644	89.3%	916	6.7%		
Out-of-state	480	3.2%	555	3.4%	75	15.6%	↑	
International	945	6.2%	1,199	7.3%	254	26.9%	↑	
<b>Total Headcount</b>	<b>15,153</b>	<b>100.0%</b>	<b>16,398</b>	<b>100.0%</b>	<b>1,245</b>	<b>8.2%</b>		
<b>Foothill</b>								
California Res	12,258	93.1%	10,835	92.6%	(1,423)	-11.6%		
Out-of-state	520	3.9%	425	3.6%	(95)	-18.3%		
International	394	3.0%	439	3.8%	45	11.4%		
<b>Total Headcount</b>	<b>13,172</b>	<b>100.0%</b>	<b>11,699</b>	<b>100.0%</b>	<b>(1,473)</b>	<b>-11.2%</b>		

**Figure SB.4 Student Headcount by College, Residency Status and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

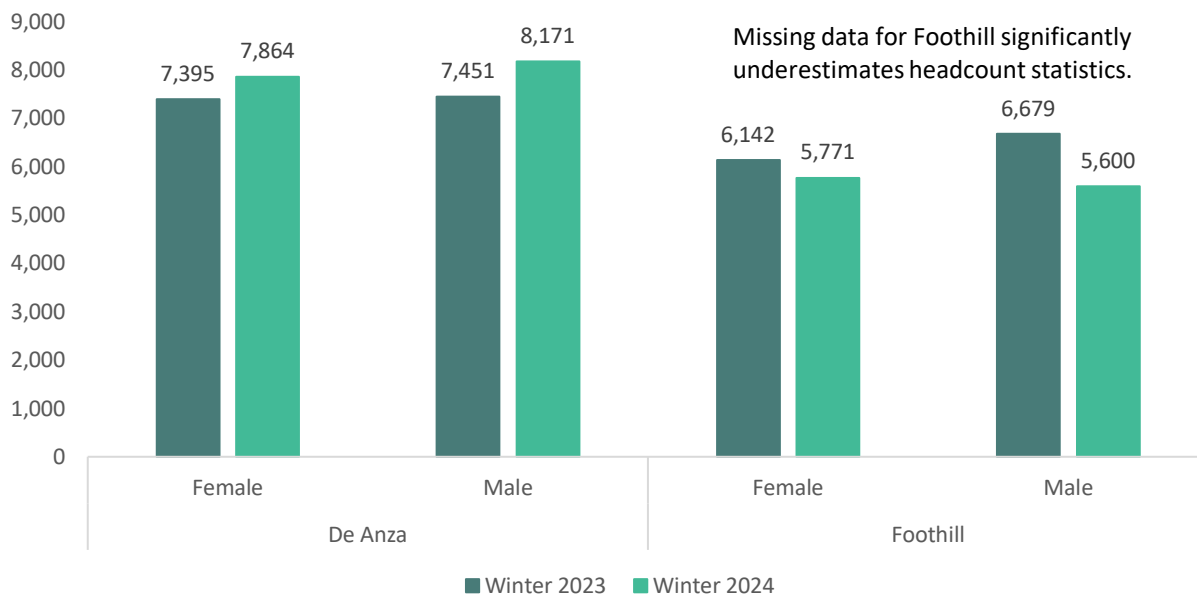
California residency refers to residency used for enrollment fee purposes.

Trend: Compares the statistic for the group with that for the college.

**Table SB.5 Student Headcount by College, Gender and Academic Period**

Gender	Winter 2023		Winter 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
Female	7,395	48.8%	7,864	48.0%	469	6.3%	
Male	7,451	49.2%	8,171	49.8%	720	9.7%	↑
Non-binary	157	1.0%	151	0.9%	(6)	-3.8%	
Unknown	150	1.0%	212	1.3%	62	41.3%	↑
<b>Total Headcount</b>	<b>15,153</b>	<b>100.0%</b>	<b>16,398</b>	<b>100.0%</b>	<b>1,245</b>	<b>8.2%</b>	
<b>Foothill</b>							
Female	6,142	46.6%	5,771	49.3%	(371)	-6.0%	
Male	6,679	50.7%	5,600	47.9%	(1,079)	-16.2%	
Non-binary	133	1.0%	114	1.0%	(19)	-14.3%	
Unknown	218	1.7%	214	1.8%	(4)	-1.8%	
<b>Total Headcount</b>	<b>13,172</b>	<b>100.0%</b>	<b>11,699</b>	<b>100.0%</b>	<b>(1,473)</b>	<b>-11.2%</b>	

**Figure SB.5 Student Headcount by College, Gender and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

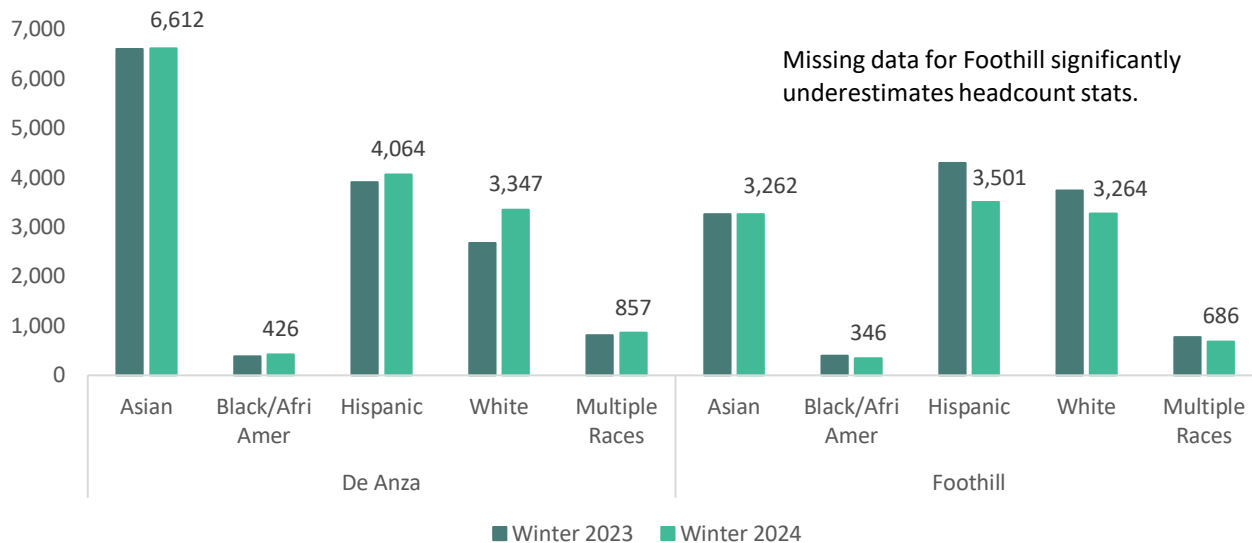
Trend: Compares the statistic for the group with that for the college.



**Table SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period**

Race/Ethnic Group	Winter 2023		Winter 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
American Indian/Alaska Native	23	0.2%	21	0.1%	(2)	-8.7%	↓
Asian	6,591	43.5%	6,612	40.3%	21	0.3%	
Black/African American	386	2.5%	426	2.6%	40	10.4%	↑
Hispanic	3,901	25.7%	4,064	24.8%	163	4.2%	
Pacific Islander	68	0.4%	63	0.4%	(5)	-7.4%	↓
White	2,672	17.6%	3,347	20.4%	675	25.3%	↑
Multiple Races	815	5.4%	857	5.2%	42	5.2%	
Not Reported	697	4.6%	1,008	6.1%	311	44.6%	↑
<b>Total Headcount</b>	<b>15,153</b>	<b>100.0%</b>	<b>16,398</b>	<b>100.0%</b>	<b>1,245</b>	<b>8.2%</b>	
<b>Foothill</b>							
American Indian/Alaska Native	22	0.2%	22	0.2%	-	0.0%	
Asian	3,255	24.7%	3,262	27.9%	7	0.2%	
Black/African American	393	3.0%	346	3.0%	(47)	-12.0%	
Hispanic	4,292	32.6%	3,501	29.9%	(791)	-18.4%	
Pacific Islander	108	0.8%	61	0.5%	(47)	-43.5%	
White	3,736	28.4%	3,264	27.9%	(472)	-12.6%	
Multiple Races	768	5.8%	686	5.9%	(82)	-10.7%	
Not Reported	598	4.5%	557	4.8%	(41)	-6.9%	
<b>Total Headcount</b>	<b>13,172</b>	<b>100.0%</b>	<b>11,699</b>	<b>100.0%</b>	<b>(1,473)</b>	<b>-11.2%</b>	

**Figure SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period**



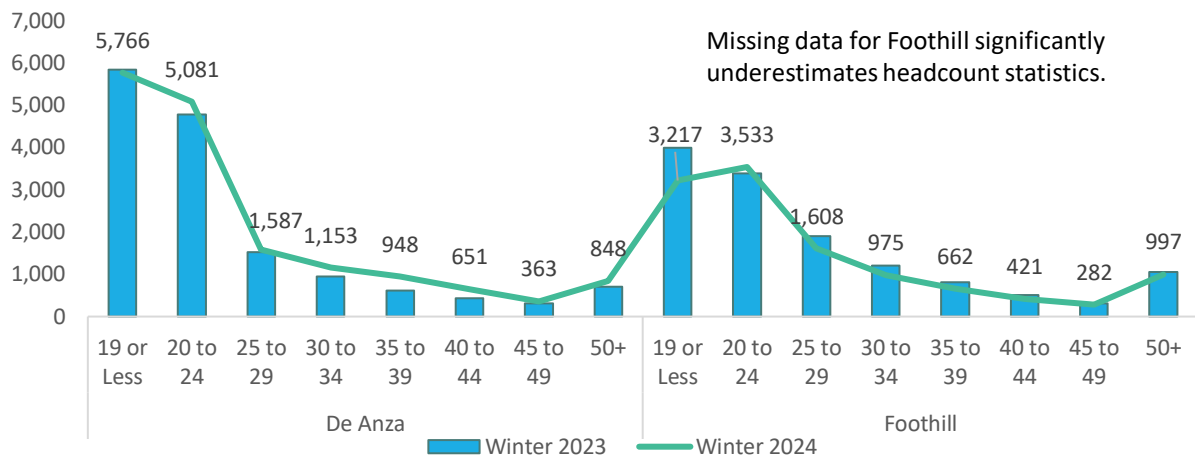
**Notes**

Trend: Compares the statistic for the group with that for the college.

**Table SB.7 Student Headcount by College, Age Group and Academic Period**

Age Group	Winter 2023		Winter 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
19 or Less	5,844	38.6%	5,766	35.2%	(78)	-1.3%	
20 to 24	4,779	31.5%	5,081	31.0%	302	6.3%	
25 to 29	1,518	10.0%	1,587	9.7%	69	4.5%	
30 to 34	942	6.2%	1,153	7.0%	211	22.4%	↑
35 to 39	619	4.1%	948	5.8%	329	53.2%	↑
40 to 44	428	2.8%	651	4.0%	223	52.1%	↑
45 to 49	311	2.1%	363	2.2%	52	16.7%	↑
50 or more	712	4.7%	848	5.2%	136	19.1%	↑
Not Reported	-	0.0%	1	0.0%	1	-	
<b>Total Headcount</b>	<b>15,153</b>	<b>100.0%</b>	<b>16,398</b>	<b>100.0%</b>	<b>1,245</b>	<b>8.2%</b>	
<b>Foothill</b>							
19 or Less	3,996	30.3%	3,217	27.5%	(779)	-19.5%	
20 to 24	3,380	25.7%	3,533	30.2%	153	4.5%	
25 to 29	1,896	14.4%	1,608	13.7%	(288)	-15.2%	
30 to 34	1,208	9.2%	975	8.3%	(233)	-19.3%	
35 to 39	806	6.1%	662	5.7%	(144)	-17.9%	
40 to 44	510	3.9%	421	3.6%	(89)	-17.5%	
45 to 49	311	2.4%	282	2.4%	(29)	-9.3%	
50 or more	1,061	8.1%	997	8.5%	(64)	-6.0%	
Not Reported	4	0.0%	4	0.0%	-	-	
<b>Total Headcount</b>	<b>13,172</b>	<b>100.0%</b>	<b>11,699</b>	<b>100.0%</b>	<b>(1,473)</b>	<b>-11.2%</b>	

**Figure SB.7 Student Headcount by College, Age Group and Academic Period**



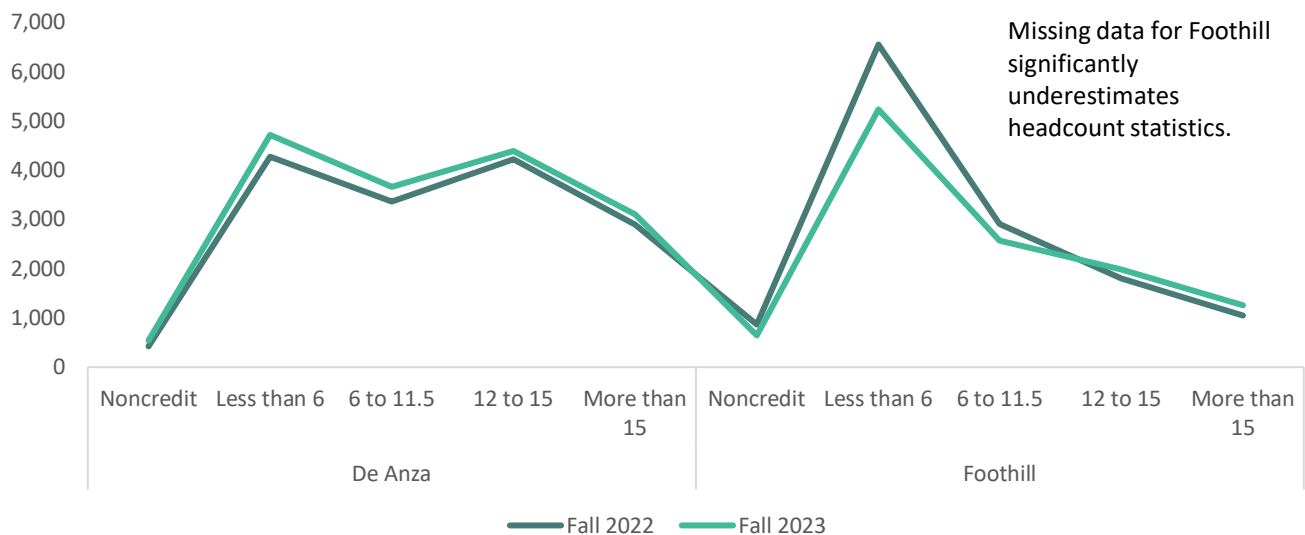
**Notes**

Trend: Compares the statistic for the group with that for the college.

**Table SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period**

Attempted Credit Units	Fall 2022		Fall 2023		Change		Trend
	Count	Percent	Count	Percent	Count	Percent	
<b>De Anza</b>							
Noncredit	422	2.8%	540	3.3%	118	28.0%	↑
Less than 6	4,266	28.2%	4,711	28.7%	445	10.4%	↑
6 to 11.5	3,356	22.1%	3,658	22.3%	302	9.0%	↑
12 to 15	4,221	27.9%	4,382	26.7%	161	3.8%	
More than 15	2,888	19.1%	3,107	18.9%	219	7.6%	
<b>Total Headcount</b>	<b>15,153</b>	<b>100.0%</b>	<b>16,398</b>	<b>100.0%</b>	<b>1,245</b>	<b>8.2%</b>	
<b>Foothill</b>							
Noncredit	864	6.6%	650	5.6%	(214)	-24.8%	
Less than 6	6,547	49.7%	5,230	44.7%	(1,317)	-20.1%	
6 to 11.5	2,908	22.1%	2,574	22.0%	(334)	-11.5%	
12 to 15	1,802	13.7%	1,988	17.0%	186	10.3%	
More than 15	1,051	8.0%	1,257	10.7%	206	19.6%	
<b>Total Headcount</b>	<b>13,172</b>	<b>100.0%</b>	<b>11,699</b>	<b>100.0%</b>	<b>(1,473)</b>	<b>-11.2%</b>	

**Figure SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.  
 Trend: Compares the statistic for the group with that for the college.

**Table SG.1 De Anza College Student Headcount by Categorical Program/Special Population Group and Academic Period**

Group	Winter 2023		Winter 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Calworks	27	0.2%	35	0.2%	8	29.6%	↑
DSPS	898	5.9%	926	5.6%	28	3.1%	
EOPS	474	3.1%	404	2.5%	(70)	-14.8%	↓
All Special Admit/HS Students	855	5.6%	848	5.2%	(7)	-0.8%	↓
CCAP	154	1.0%	82	0.5%	(72)	-46.8%	↓
College Now	23	0.2%	-	0.0%	(23)	-100.0%	↓
Middle College	79	0.5%	79	0.5%	-	0.0%	
Basic Needs Center	531	3.5%	712	4.3%	181	34.1%	↑
NextUP/CAYES	-	0.0%	14	0.1%	14		
MESA	-	0.0%	66	0.4%	66		
Puente	61	0.4%	61	0.4%	-	0.0%	
A2MEND	-	0.0%	17	0.1%	17		
Umoja	48	0.3%	49	0.3%	1	2.1%	
Formerly Incarcerated	32	0.2%	135	0.8%	103	321.9%	↑
With Legal Dependents	292	1.9%	1,047	6.4%	755	258.6%	↑
First-Generation	4,187	27.6%	4,655	28.4%	468	11.2%	↑
Foster Youth	242	1.6%	259	1.6%	17	7.0%	
Military: Active Duty, Reserve, I	70	0.5%	61	0.4%	(9)	-12.9%	↓
Veteran	213	1.4%	197	1.2%	(16)	-7.5%	↓
Apprenticeship	17	0.1%	24	0.1%	7	41.2%	↑
Economically Disadvantaged	5,618	37.1%	6,456	39.4%	838	14.9%	↑
Homeless	29	0.2%	62	0.4%	33	113.8%	↑
Seasonal Farm Worker	1	0.0%	-	0.0%	(1)	-100.0%	↓
Work Based Learner	118	0.8%	143	0.9%	25	21.2%	↑
LBGT	991	6.5%	963	5.9%	(28)	-2.8%	↓

**De Anza Student Headcount by Census Date and Academic Period**

	Winter 2023	Winter 2024	Count Change	Percent Change
Total Headcount	15,154	16,400	1,246	8.2%

**Notes**

Data include credit and noncredit students who were enrolled by census date (i.e., enrollments with apportionment flag) or received services from any of the categorical programs (i.e., CalWORKs, DSPS and EOPS).

Trend: Compares the statistic for the group with that for the college.

**Table SG.2 Foothill College Student Headcount by Categorical Program/Special Population Group and Academic Period**

Group	Winter 2023		Winter 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Calworks	4	0.0%	11	0.1%	7	175.0%	↑
DSPS	691	5.2%	Not submitted				
EOPS	153	1.2%	242	1.8%	89	58.2%	↑
All Special Admit/HS Students	2,049	15.5%	1,080	7.9%	(969)	-47.3%	↓
CCAP	1,112	8.4%	1,173	8.6%	61	5.5%	↑
College Now	35	0.3%	36	0.3%	1	2.9%	
Middle College	102	0.8%	90	0.7%	(12)	-11.8%	↓
Basic Needs Center	458	3.5%	823	6.0%	365	79.7%	↑
NextUP/CAYES	-	0.0%	6	0.0%	6		
MESA	-	0.0%	59	0.4%	59		
Puente	66	0.5%	60	0.4%	(6)	-9.1%	↓
Umoja	55	0.4%	67	0.5%	12	21.8%	↑
Baccalaureate, Dental Hygiene	96	0.7%	87	0.6%	(9)	-9.4%	↓
Incarcerated	61	0.5%	47	0.3%	(14)	-23.0%	↓
Formerly Incarcerated	11	0.1%	66	0.5%	55	500.0%	↑
With Legal Dependents	199	1.5%	700	5.1%	501	251.8%	↑
First-Generation	3,555	26.8%	3,129	23.0%	(426)	-12.0%	↓
Foster Youth	218	1.6%	186	1.4%	(32)	-14.7%	↓
Military: Active Duty, Reserve, I	44	0.3%	36	0.3%	(8)	-18.2%	↓
Veteran	241	1.8%	162	1.2%	(79)	-32.8%	↓
Apprenticeship	1,972	14.9%	944	6.9%	(1,028)	-52.1%	↓
Economically Disadvantaged	2,889	21.8%	3,149	23.1%	260	9.0%	↑
Homeless	22	0.2%	59	0.4%	37	168.2%	↑
Work Based Learner	272	2.1%	315	2.3%	43	15.8%	↑
LGBT	659	5.0%	641	4.7%	(18)	-2.7%	↓

**Foothill Student Headcount by Census Date and Academic Period**

	Winter 2023	Winter 2024	Count Change	Percent Change
Total Headcount	13,247	13,631	384	2.9%

**Notes**

Data include credit and noncredit students who were enrolled by census date (i.e., enrollments with apportionment flag) or received services from any of the categorical programs (i.e., CalWorks, DSPS and EOPS).

Trend: Compares the statistic for the group with that for the college.

**Table SV.1 Student Headcount by College, VTEA Economically Disadvantaged Group and Academic Period**

Group	Winter 2023		Winter 2024		Change		Trend
	Count	Percent	Count	Percent	Count	Percent	
<b>De Anza</b>							
1A-CALW/TANF Auditable	21	0.3%	20	0.3%	(1)	-4.8%	↓
2A-SSI Auditable	37	0.5%	22	0.3%	(15)	-40.5%	↓
2S-SSI Self-report	392	5.7%	426	5.8%	34	8.7%	
4A-Other Auditable	1,718	25.1%	2,094	28.3%	376	21.9%	↑
4S-Other Self-report	514	7.5%	529	7.2%	15	2.9%	
NN-Not Econ Disadv	4,167	60.8%	4,299	58.2%	132	3.2%	
All CTE Econ Disadv	2,682	39.2%	3,091	41.8%	409	15.2%	↑
<b>All CTE</b>	<b>6,849</b>	<b>100.0%</b>	<b>7,390</b>	<b>100.0%</b>	<b>541</b>	<b>7.9%</b>	
<b>Foothill</b>							
1A-CALW/TANF Auditable	3	0.0%	9	0.2%	6	200.0%	
1S-CALW/TANF Self-report	-	0.0%	3	0.1%	3	#DIV/0!	
2A-SSI Auditable	37	0.5%	25	0.5%	(12)	-32.4%	
2S-SSI Self-report	313	4.4%	275	5.0%	(38)	-12.1%	
4A-Other Auditable	841	11.9%	905	16.6%	64	7.6%	
4S-Other Self-report	498	7.0%	346	6.3%	(152)	-30.5%	
NN-Not Econ Disadv	5,398	76.1%	3,886	71.3%	(1,512)	-28.0%	
<b>All CTE Econ Disadv</b>	<b>1,692</b>	<b>23.9%</b>	<b>1,563</b>	<b>28.7%</b>	<b>(129)</b>	<b>-7.6%</b>	
All CTE	7,090	100.0%	5,449	100.0%	(1,641)	-23.1%	

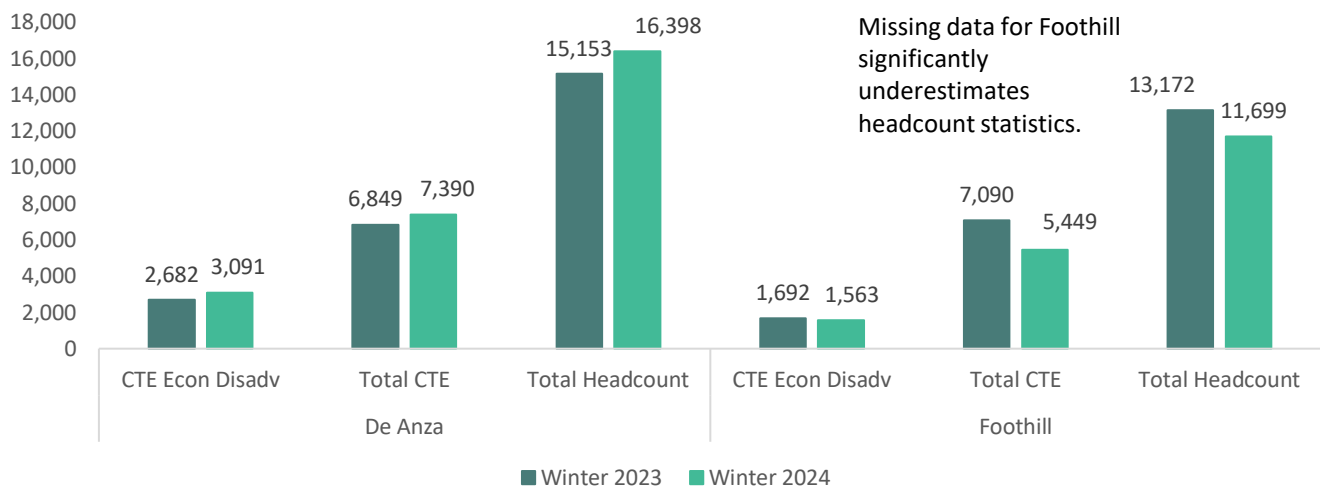
**Notes**

More information about the VTEA report available at: <https://webdata.cccco.edu/ded/sv/sv.htm>

CTE: Career Technical Education, based on course SAM code equal to A, B, C, D (applicable to Perkins funding).

Trend: Compares the statistic for the group with that for the college.

**Table SV.1 Student Headcount by College and VTEA Economically Disadvantaged Group**



**Table SS.1 De Anza College: Count by SSSP Service and Academic Period**

Service	Quarter or Annual	Headcount or Service Count		Change		
		2022-23	2023-24	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	1,192	1,097	(95)	-8.0%	
	2-Fall	1,102	1,110	8	0.7%	
	3-Winter	606	818	212	35.0%	↑
	Annual	4,875	3,025	(1,850)	-37.9%	
SS08: Counseling/Advising	1-Summer	3,425	3,308	(117)	-3.4%	
	2-Fall	4,533	4,584	51	1.1%	
	3-Winter	2,155	2,234	79	3.7%	
	Annual	12,036	10,126	(1,910)	-15.9%	
SS09: Abbreviated SEP	1-Summer	991	873	(118)	-11.9%	
	2-Fall	1,145	1,112	(33)	-2.9%	
	3-Winter	839	883	44	5.2%	
	Annual	4,310	2,868	(1,442)	-33.5%	
SS09: Comprehensive SEP	1-Summer	531	483	(48)	-9.0%	
	2-Fall	1,432	1,427	(5)	-0.3%	
	3-Winter	942	932	(10)	-1.1%	↓
	Annual	3,794	2,842	(952)	-25.1%	
SS10: At-Risk Follow-up	1-Summer	723	355	(368)	-50.9%	
	2-Fall	1,623	788	(835)	-51.4%	
	3-Winter	1,677	908	(769)	-45.9%	↓
	Annual	5,167	2,051	(3,116)	-60.3%	
SS11: Other Follow-up	1-Summer	3,643	3,417	(226)	-6.2%	
	2-Fall	8,095	8,258	163	2.0%	
	3-Winter	7,571	8,267	696	9.2%	↑
	Annual	23,518	19,251	(4,267)	-18.1%	

**Notes**

Data includes only California Residents and non-special admit students.

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed based on admission application data.

Counts for "SS06: Initial Orientation," "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in the term/academic year when the student first received the service at the college.

SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the academic period.

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.

Trend based on percentage change for the student headcount for non-special admit students enrolled by census date, independently of positive attendance, at the college: 8.2%

**Table SS.2 Foothill College: Counts by SSSP Service and Academic Period**

Service	Quarter or Annual	Headcount or Service Count		Change		
		2022-23	2023-24	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	462	1,053	591	127.9%	
	2-Fall	766	1,096	330	43.1%	
	3-Winter	569	847	278	48.9%	↑
	Annual	2,798	2,996	198	7.1%	
SS08: Counseling/Advising	1-Summer	1,912	2,425	513	26.8%	
	2-Fall	2,917	2,906	(11)	-0.4%	
	3-Winter	1,682	1,774	92	5.5%	↑
	Annual	8,116	7,105	(1,011)	-12.5%	
SS09: Abbreviated SEP	1-Summer	352	522	170	48.3%	
	2-Fall	730	807	77	10.5%	
	3-Winter	516	506	(10)	-1.9%	↓
	Annual	2,144	1,835	(309)	-14.4%	
SS09: Comprehensive SEP	1-Summer	212	314	102	48.1%	
	2-Fall	598	836	238	39.8%	
	3-Winter	420	501	81	19.3%	↑
	Annual	1,713	1,651	(62)	-3.6%	
SS10: At-Risk Follow-up	1-Summer	88	27	(61)	-69.3%	
	2-Fall	408	150	(258)	-63.2%	
	3-Winter	186	142	(44)	-23.7%	↓
	Annual	764	319	(445)	-58.2%	
SS11: Other Follow-up	1-Summer	1,492	1,921	429	28.8%	
	2-Fall	4,222	4,941	719	17.0%	
	3-Winter	4,142	4,413	271	6.5%	↑
	Annual	12,708	10,870	(1,838)	-14.5%	

**Notes**

Data includes only California Residents and non-special admit students.

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed based on admission application data.

Counts for "SS06: Initial Orientation," "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in the term/academic year when the student first received the service at the college.

SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the academic period.

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.

Trend based on percentage change for the student headcount for non-special admit students enrolled by census date, independently of positive attendance, at the college: 2.9%



**Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Winter 2023		Winter 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB04-Credit Status	Credit, Degree Applicable	1,320	90.2%	1,374	89.4%	54	4.1%	
	Credit, Not Degree Applicable	66	4.5%	74	4.8%	8	12.1%	↑
	Noncredit	78	5.3%	89	5.8%	11	14.1%	↑
CB05-Transfer Status	Transferable to UC and CSU	1,023	69.9%	1,057	68.8%	34	3.3%	
	Transferable to CSU only	279	19.1%	295	19.2%	16	5.7%	
	Not transferable	162	11.1%	185	12.0%	23	14.2%	↑
CB08-Basic Skills	Basic Skills	95	6.5%	110	7.2%	15	15.8%	↑
	Not Basic Skills	1,369	93.5%	1,427	92.8%	58	4.2%	
CB09-SAM Priority	Apprenticeship	5	0.3%	10	0.7%	5	100.0%	↑
	Advanced Occupational	49	3.3%	47	3.1%	(2)	-4.1%	↓
	Clearly Occupational	310	21.2%	345	22.4%	35	11.3%	↑
	Possibly Occupational	92	6.3%	88	5.7%	(4)	-4.3%	↓
	Non-Occupational	1,008	68.9%	1,047	68.1%	39	3.9%	
CB10-Work Exp	Not Cooperative Work Exp	1,464	100.0%	1,537	100.0%	73	5.0%	
CB11-Classification	Enhanced Funding, Workforce Prep	37	2.5%	44	2.9%	7	18.9%	↑
	Enhanced Funding, Other	38	2.6%	45	2.9%	7	18.4%	↑
	Non-Enhanced Funding	3	0.2%	-	0.0%	(3)	-100.0%	↓
	Credit Course	1,386	94.7%	1,448	94.2%	62	4.5%	
CB13-Special Class	Approved Special Class	18	1.2%	20	1.3%	2	11.1%	↑
	Not a Special Class	1,446	98.8%	1,517	98.7%	71	4.9%	
CB21-Prior to Coll	1 Level Below Transfer	44	3.0%	47	3.1%	3	6.8%	↑
	2 Levels Below Transfer	20	1.4%	20	1.3%	-	0.0%	
	3 Levels Below Transfer	23	1.6%	29	1.9%	6	26.1%	↑
	4 Levels Below Transfer	4	0.3%	6	0.4%	2	50.0%	↑
	5 Levels Below Transfer	4	0.3%	6	0.4%	2	50.0%	↑
	6 Levels Below Transfer	-	0.0%	2	0.1%	2		
	Not Applicable	1,369	93.5%	1,427	92.8%	58	4.2%	
CB22-Noncredit Cat	English as a Second Language	36	2.5%	45	2.9%	9	25.0%	↑
	Elementary, Secondary Basic Sk	3	0.2%	-	0.0%	(3)	-100.0%	↓
	Workforce Preparation	39	2.7%	44	2.9%	5	12.8%	↑
	Credit Course	1,386	94.7%	1,448	94.2%	62	4.5%	

**Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Winter 2023		Winter 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB23-Funding Agency	Not Developed with Econ Dev funds	1,464	100.0%	1,537	100.0%	73	5.0%	
CB24-Program Status	Program Applicable	1,378	94.1%	1,434	93.3%	56	4.1%	
	Not Program Applicable	86	5.9%	103	6.7%	17	19.8%	↑
CB25-General Ed Status	Transfer English Comp, Crit Think	109	7.4%	106	6.9%	(3)	-2.8%	↓
	Transfer Math/Quant Reasoning	144	9.8%	156	10.1%	12	8.3%	↑
	Local Mathematics Competency	1	0.1%	1	0.1%	-	0.0%	
	Not Applicable	1,210	82.7%	1,274	82.9%	64	5.3%	
CB26-Support Course St	Support Course	27	1.8%	25	1.6%	(2)	-7.4%	↓
	Not a Support Course	1,437	98.2%	1,512	98.4%	75	5.2%	
CB27-Upper Division St	Not an Upper Division Course	1,464	100.0%	1,537	100.0%	73	5.0%	
Total		1,464	100.0%	1,537	100.0%	73	5.0%	

**Notes**

Trend: Shows how the percentage change for the group compares to the one for the college or total.

**Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Winter 2023		Winter 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB04-Credit Status	Credit, Degree Applicable	1,093	92.2%	1,118	93.1%	25	2.3%	
	Credit, Not Degree Applicable	21	1.8%	21	1.7%	-	0.0%	
	Noncredit	71	6.0%	62	5.2%	(9)	-12.7%	↓
CB05-Transfer Status	Transferable to UC and CSU	628	53.0%	680	56.6%	52	8.3%	↑
	Transferable to CSU only	252	21.3%	243	20.2%	(9)	-3.6%	↓
	Not transferable	305	25.7%	278	23.1%	(27)	-8.9%	↓
CB08-Basic Skills	Basic Skills	40	3.4%	36	3.0%	(4)	-10.0%	↓
	Not Basic Skills	1,145	96.6%	1,165	97.0%	20	1.7%	
CB09-SAM Priority	Apprenticeship	198	16.7%	179	14.9%	(19)	-9.6%	↓
	Advanced Occupational	7	0.6%	7	0.6%	-	0.0%	
	Clearly Occupational	172	14.5%	171	14.2%	(1)	-0.6%	
	Possibly Occupational	183	15.4%	181	15.1%	(2)	-1.1%	↓
	Non-Occupational	625	52.7%	663	55.2%	38	6.1%	↑
CB10-Work Exp	Cooperative Work Experience	-	0.0%	3	0.2%	3		
	Not Cooperative Work Exp	1,185	100.0%	1,198	99.8%	13	1.1%	
CB11-Classification	Enhanced Funding, Other	19	1.6%	24	2.0%	5	26.3%	↑
	Non-Enhanced Funding	52	4.4%	38	3.2%	(14)	-26.9%	↓
	Credit Course	1,114	94.0%	1,139	94.8%	25	2.2%	
CB13-Special Class	Approved Special Class	42	3.5%	41	3.4%	(1)	-2.4%	↓
	Not a Special Class	1,143	96.5%	1,160	96.6%	17	1.5%	
CB21-Prior to Coll	1 Level Below Transfer	16	1.4%	16	1.3%	-	0.0%	
	2 Levels Below Transfer	6	0.5%	6	0.5%	-	0.0%	
	3 Levels Below Transfer	4	0.3%	4	0.3%	-	0.0%	
	4 Levels Below Transfer	1	0.1%	1	0.1%	-	0.0%	
	5 Levels Below Transfer	3	0.3%	2	0.2%	(1)	-33.3%	↓
	6 Levels Below Transfer	2	0.2%	2	0.2%	-	0.0%	
	Not Applicable	1,153	97.3%	1,170	97.4%	17	1.5%	

**Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Winter 2023		Winter 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB22-Noncredit Cat	English as a Second Language	11	0.9%	10	0.8%	(1)	-9.1%	↓
	Elementary, Secondary Basic Sk	13	1.1%	10	0.8%	(3)	-23.1%	↓
	Approved Special Class	34	2.9%	33	2.7%	(1)	-2.9%	↓
	Parenting	10	0.8%	-	0.0%	(10)	-100.0%	↓
	Short-Term Vocational	3	0.3%	9	0.7%	6	200.0%	↑
	Credit Course	1,114	94.0%	1,139	94.8%	25	2.2%	
CB23-Funding Agency	Not Developed with Econ Dev funds	1,185	100.0%	1,201	100.0%	16	1.4%	
CB24-Program Status	Program Applicable	1,074	90.6%	1,103	91.8%	29	2.7%	↑
	Not Program Applicable	111	9.4%	98	8.2%	(13)	-11.7%	↓
CB25-General Ed Status	Transfer English Comp, Crit Think	47	4.0%	51	4.2%	4	8.5%	↑
	Transfer Math/Quant Reasoning	61	5.1%	61	5.1%	-	0.0%	
	Not Applicable	1,077	90.9%	1,089	90.7%	12	1.1%	
CB26-Support Status	Support Course	10	0.8%	8	0.7%	(2)	-20.0%	↓
	Not a Support Course	1,175	99.2%	1,193	99.3%	18	1.5%	
CB27-Upper Division St	Upper Division Course	13	1.1%	13	1.1%	-	0.0%	
		1,172	98.9%	1,188	98.9%	16	1.4%	
Total		1,185	100.0%	1,201	100.0%	16	1.4%	

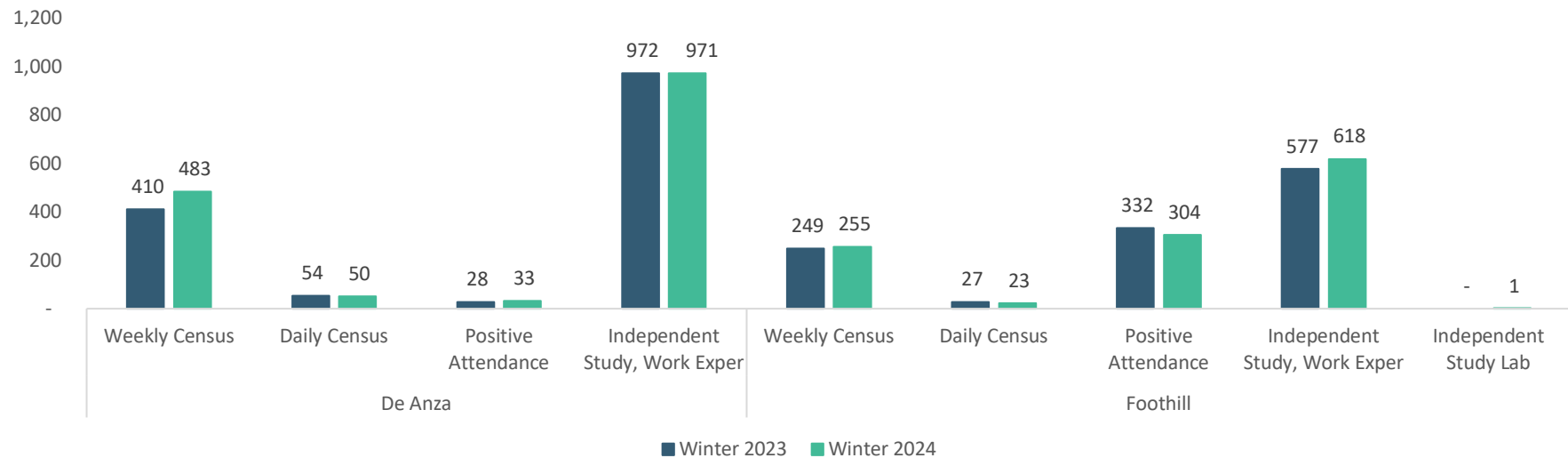
**Notes**

Trend: Shows how the percentage change for the group compares to the one for the college or total.

**Table XB.1 De Anza College: Section Count by Section Attribute and Academic Period**

Section Attribute	Classification	Winter 2023		Winter 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
XB01-Accounting Method	Weekly Census	410	28.0%	483	31.4%	73	17.8%	↑
	Daily Census	54	3.7%	50	3.3%	(4)	-7.4%	↓
	Positive Attendance	28	1.9%	33	2.1%	5	17.9%	↑
	Independent Study, Work Exper	972	66.4%	971	63.2%	(1)	-0.1%	
XB09-Work Based Lear Act	Work-Based Learning	29	2.0%	30	2.0%	1	3.4%	
	Unknown	1,435	98.0%	1,507	98.0%	72	5.0%	
XB12-Instructional Material Cost	Uses only no-cost digital instructional material	198	13.5%	93	6.1%	(105)	-53.0%	↓
	Has low instructional material costs	64	4.4%	17	1.1%	(47)	-73.4%	↓
	Does not meet no-cost or low-cost inst material criteria	1,202	82.1%	1,427	92.8%	225	18.7%	↑
<b>Total</b>		<b>1,464</b>	<b>100.0%</b>	<b>1,537</b>	<b>100.0%</b>	<b>73</b>	<b>5.0%</b>	

**Figure XB.1 Section Count by College, Accounting Method and Academic Period**



**Table XB.2 Foothill College: Section Count by Section Attribute and Academic Period**

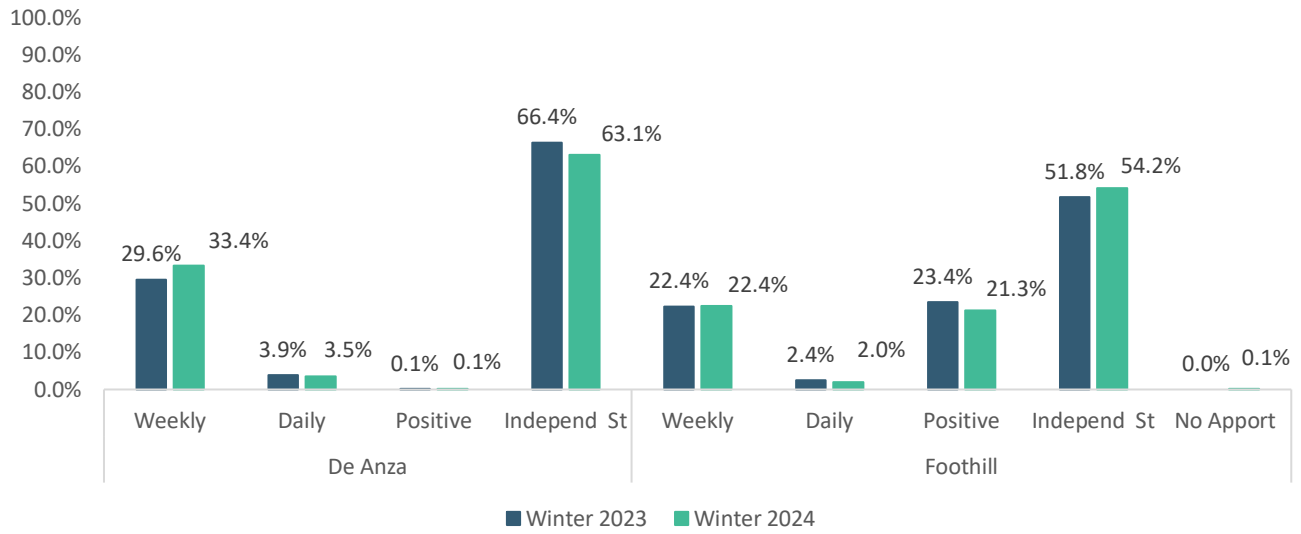
Section Attribute	Classification	Winter 2023		Winter 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
XB01-Accounting Method	Weekly Census	249	21.0%	255	21.2%	6	2.4%	↑
	Daily Census	27	2.3%	23	1.9%	(4)	-14.8%	↓
	Positive Attendance	332	28.0%	304	25.3%	(28)	-8.4%	↓
	Independent Study, Work Exper	577	48.7%	618	51.5%	41	7.1%	↑
	Independent Study Lab	-	0.0%	1	0.1%	1		
XB09-Work Based Lear Act	Work-Based Learning	28	2.4%	29	2.4%	1	3.6%	↑
	Unknown	1,157	97.6%	1,172	97.6%	15	1.3%	
Cost	No associated instructional material	-	0.0%	1	0.1%	1		
	Uses only no-cost digital instructional material	434	36.6%	499	41.5%	65	15.0%	↑
	Has instruct material costs, but none are passed on to students	-	0.0%	4	0.3%	4		
	Has low instructional material costs	18	1.5%	157	13.1%	139	772.2%	↑
	Does not meet no-cost or low-cost inst material criteria	733	61.9%	540	45.0%	(193)	-26.3%	↓
<b>Total</b>		<b>1,185</b>	<b>100.0%</b>	<b>1,201</b>	<b>100.0%</b>	<b>16</b>	<b>1.4%</b>	

**Notes**

Trend: Shows how the percentage change for the group compares to the one for the college or total.

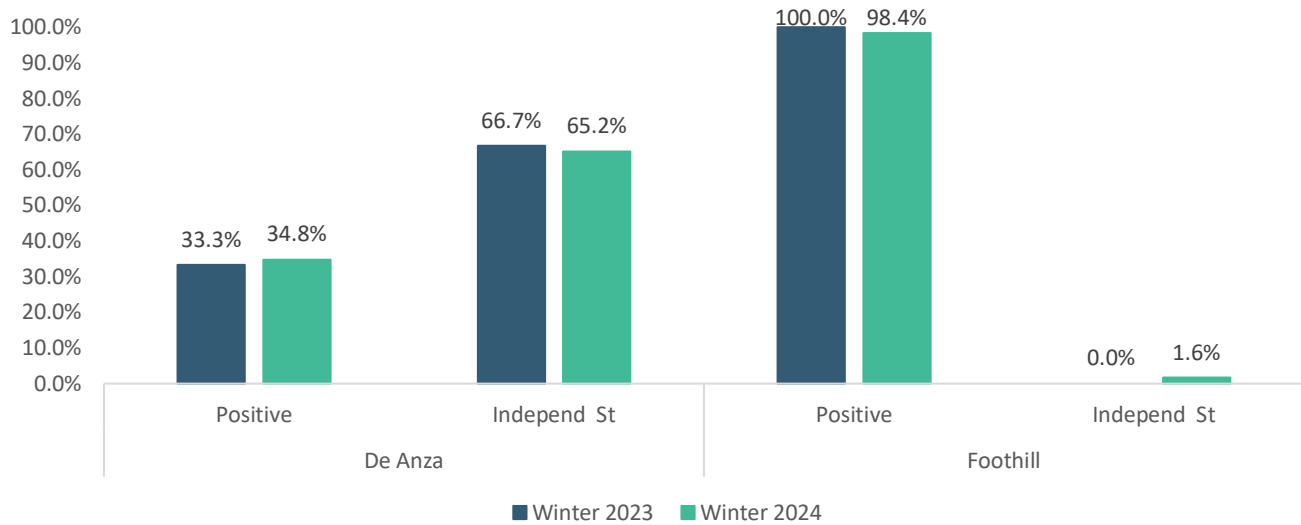
**Figure XB.2**

**Credit Courses: Percentage of the Section Total Count by College, Accounting Method and Academic Period**



**Figure XB.3**

**Noncredit Courses: Percentage of the Section Total Count by College, Accounting Method and Academic Period**



**Table XF.1 De Anza College: Section Count by Instructional Method and Academic Period**

Instruction Delivery Method	Winter 2023		Winter 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Dist Ed 100%	741	50.6%	726	47.3%	(15)	-2.0%	↓
Dist Ed 50% to 99%	224	15.3%	228	14.8%	4	1.8%	
Dist Ed Less than 50%	89	6.1%	119	7.7%	30	33.7%	↑
In-Person	409	28.0%	463	30.1%	54	13.2%	↑
Total	1,463	100.0%	1,536	100.0%	73	5.0%	

**Table XF.2 Foothill College: Section Count by Instructional Method and Academic Period**

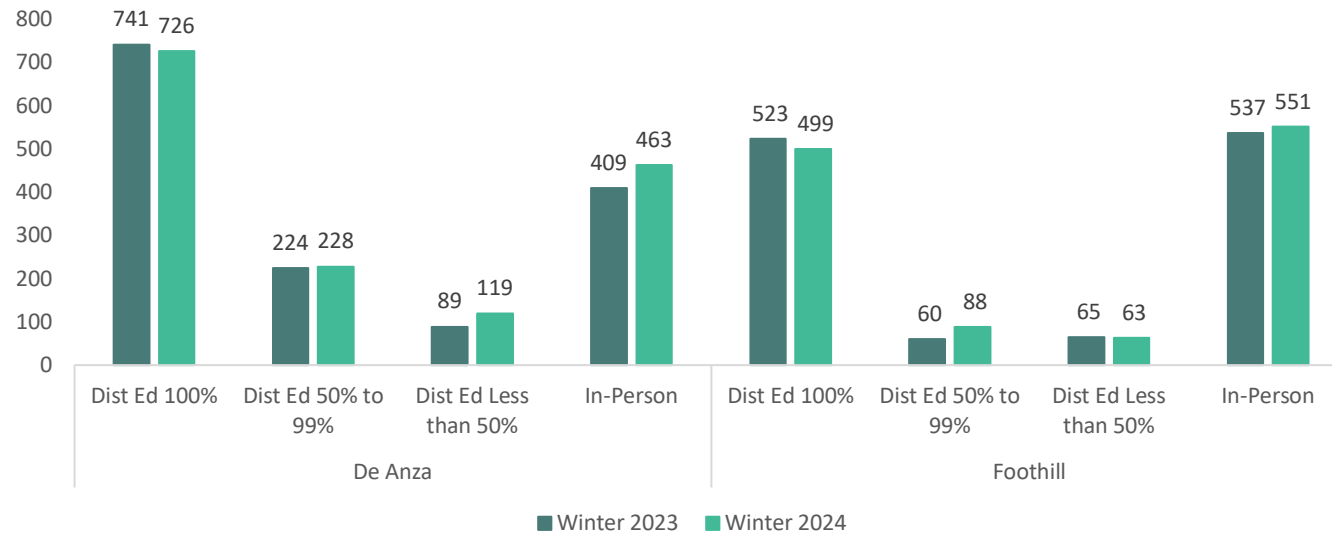
Instruction Delivery Method	Winter 2023		Winter 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Dist Ed 100%	523	44.1%	499	41.5%	(24)	-4.6%	↓
Dist Ed 50% to 99%	60	5.1%	88	7.3%	28	46.7%	↑
Dist Ed Less than 50%	65	5.5%	63	5.2%	(2)	-3.1%	↓
In-Person	537	45.3%	551	45.9%	14	2.6%	↑
Total	1,185	100.0%	1,201	100.0%	16	1.4%	

**Notes**

Trend: Shows how the percentage change for the group compares to the one for the college or total.



**Figure XF.1 Section Count by College, Instructional Method and Academic Period**



**Table XE.1 De Anza College: Section, Employee and Full-Time Equivalent Faculty (FTE) Count by Assignment Type and Academic Period**

Credit Status	Assignment Type	Winter 2023			Winter 2024			Change FTE		
		Sections	Employee Headcount	FTEF	Sections	Employee Headcount	FTEF	Count	Percent	Trend
Credit	FT Faculty, Not Overload	695	197	54.92	681	197	54.03	(0.88)	-1.6%	↓
	FT Faculty, Overload	110	81	11.93	136	95	14.57	2.64	22.1%	↑
	PT Faculty/Temporary Staff	531	356	56.24	585	372	60.95	4.71	8.4%	↑
	Contract Staff	75	55	0.10	81	60	-	(0.10)	-100.0%	
	Total	1,386	557	123.18	1,448	578	129.55	6.36	5.2%	
Noncredit	FT Faculty, Not Overload	33	13	-	38	15	-	-		
	FT Faculty, Overload	1	1	0.10	-	-	-	(0.10)	-100.0%	
	Contract Staff	44	34	-	51	34	-	-		
	Total	78	47	0.10	89	49	-	(0.10)	-100.0%	

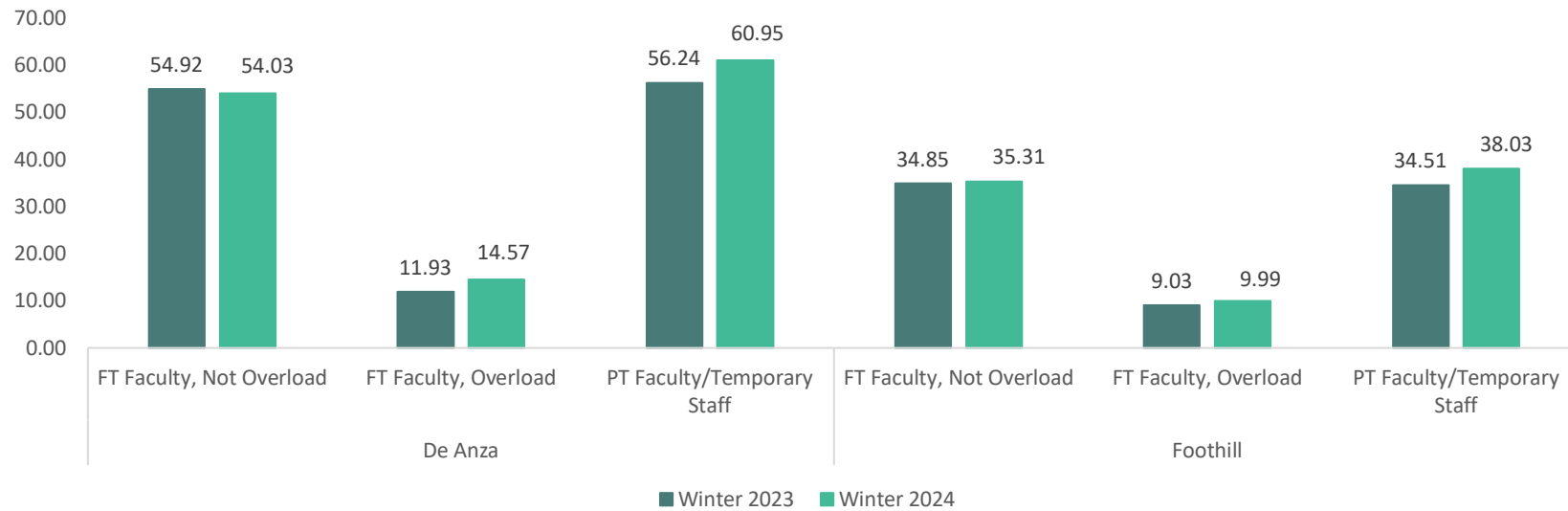
**Table XE.2 Foothill College: Section, Employee and Full-Time Equivalent Faculty (FTEF) Count by Assignment Type and Academic Period**

Credit Status	Assignment Type	Winter 2023			Winter 2024			Change FTE		
		Sections	Employee Headcount	FTEF	Sections	Employee Headcount	FTEF	Count	Percent	Trend
Credit	FT Faculty, Not Overload	462	130	34.85	475	133	35.31	0.46	1.3%	
	FT Faculty, Overload	103	63	9.03	112	71	9.99	0.96	10.7%	↑
	PT Faculty/Temporary Staff	325	252	34.51	357	261	38.03	3.52	10.2%	↑
	Contract Staff	297	93	0.13	279	89	-	(0.13)	-100.0%	
	Total	1,114	444	78.51	1,139	455	83.33	4.82	6.1%	
Noncredit	FT Faculty, Not Overload	17	13	1.04	24	17	1.23	0.19	18.1%	↑
	FT Faculty, Overload	4	2	0.10	3	1	0.09	(0.01)	-8.2%	↓
	PT Faculty/Temporary Staff	46	19	1.92	34	14	1.58	(0.34)	-17.8%	↓
	Contract Staff	5	5	-	3	6	-	-		
	Total	71	39	3.06	62	38	2.89	(0.16)	-5.3%	

**Notes**

Trend: Shows how the percentage change for the group compares to the one for the college or total.

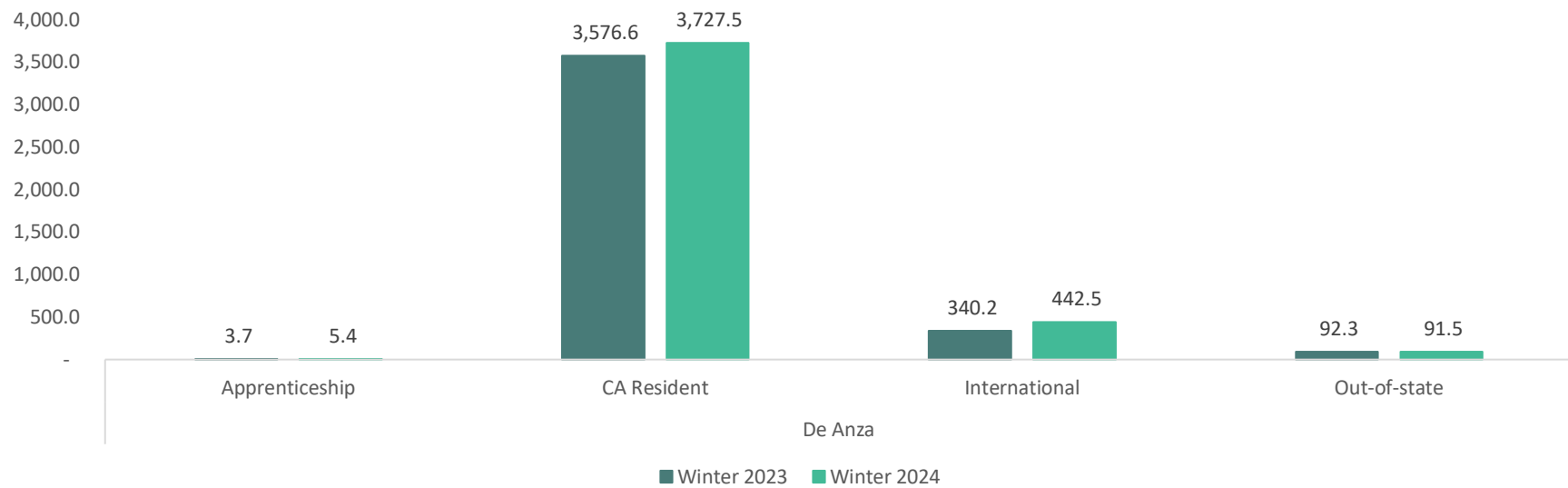
**Figure XE.1 Employee and Full-Time Equivalent (FTE) Count in Credit Courses by College, Assignment Type and Academic Period**



**Table SX.1 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Credit Courses**

Apportionment Type	Winter 2023			Winter 2024			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
Credit-Apprenticeship	17	3.71	0.1%	24	5.42	0.1%	1.71	46.1%	↑
Credit-No Apprenticeship, CA Resident, Apport	13,419	3,576.58	89.1%	14,278	3,727.51	87.3%	150.93	4.2%	
Credit-No Apprenticeship, CA Resident, No Apport	17	1.38	0.0%	22	2.02	0.0%	0.64	46.8%	↑
Credit-No Apprenticeship, International	944	340.20	8.5%	1,196	442.54	10.4%	102.34	30.1%	↑
Credit-No Apprenticeship, Out-of-state	347	92.29	2.3%	360	91.47	2.1%	(0.81)	-0.9%	
Credit-Total	14,731	4,014.15	100.0%	15,859	4,268.96	100.0%	254.81	6.3%	

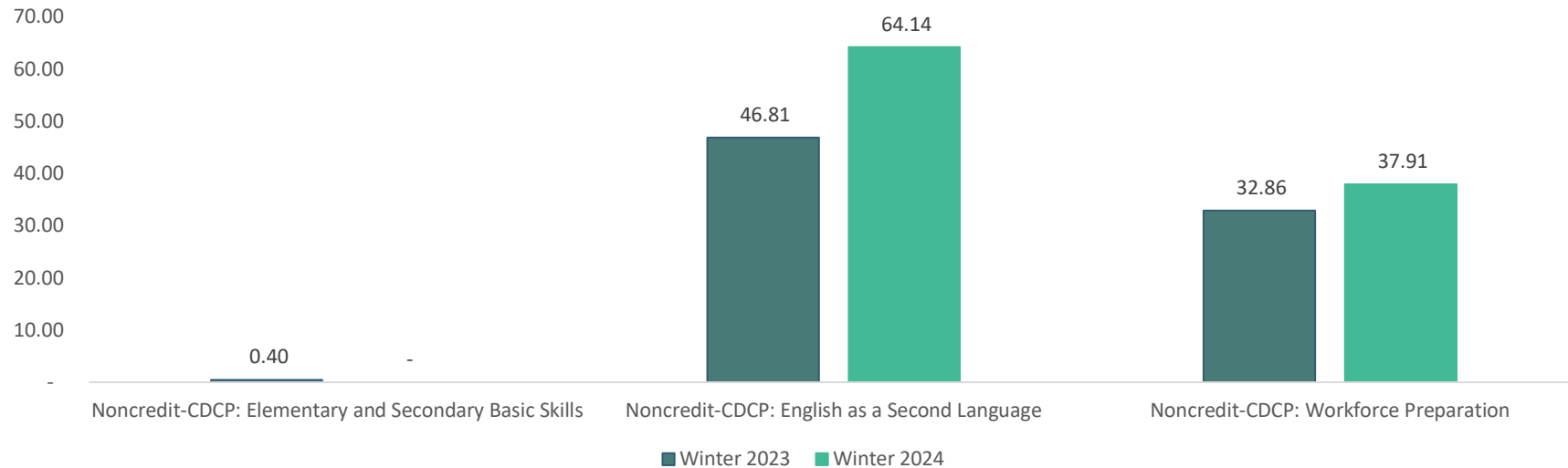
**Figure SX.1 De Anza: Credit Full-Time Equivalent Student (FTES) Estimates by Student Type and Academic Period**



**Table SX.2 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Noncredit Courses**

Apportionment Type	Winter 2023			Winter 2024			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
Noncredit-CDCP: Elementary and Secondary Basic Skill	7	0.40	0.5%	-	-	0.0%	(0.40)	-100.0%	↓
Noncredit-CDCP: English as a Second Language	348	46.81	58.5%	476	64.14	62.8%	17.32	37.0%	↑
Noncredit-CDCP: Workforce Preparation	268	32.86	41.0%	318	37.91	37.2%	5.05	15.4%	↑
Noncredit-Total	607	80.07	100.0%	773	102.05	100.0%	21.97	27.4%	

**Figure SX.2 De Anza: Noncredit Full-Time Equivalent Student (FTES) Estimates by Program and Academic Period**



**Notes**

Trend: Shows how the percentage change for the group compares to the one for the college or total.

**Table SX.3 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period**

Enrollment Status	Winter 2023			Winter 2024			Change FTES		
	Student Headcount	FTES	Perc FTES	Student Headcount	FTES	Perc FTES	Count	Percent	Trend
First-Time	247	61.78	1.7%	423	95.93	2.6%	34.15	55.3%	↑
First-Time Transfer	1,049	181.99	5.1%	1,576	293.92	7.9%	111.94	61.5%	↑
Returning	1,385	254.21	7.1%	1,403	247.26	6.6%	(6.95)	-2.7%	↓
Continuing	9,886	2,957.95	82.7%	10,033	2,973.90	79.8%	15.96	0.5%	
Special Admit	852	120.66	3.4%	843	116.49	3.1%	(4.17)	-3.5%	
Total	13,419	3,576.58	100.0%	14,278	3,727.51	100.0%	150.93	4.2%	

**Notes**

Data only includes enrollments for California residents in credit courses applicable to apportionment, not including apprenticeship. FTES estimates are based on section total contact hours or positive attendance.

**Figure SX.2 Full-Time Equivalent Student (FTES) Estimates for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period**

