IRP@FHDA

FHDA MIS Quarterly Submission Report

Introduction

The MIS quarterly reports for the 2023-24 academic year were submitted by the FHDA CCD (Foothill-De Anza Community College District) to the CCCCO (California Community Colleges Chancellor's Office) on July 2024. The purpose of this document is to document threats to the validity of the data submitted in these reports and highlight key findings.

In addition to documenting data quality issues not yet resolved by the date of submission, this document provides tables with statistics on student characteristics, course offerings and faculty instructional workload for the spring term and compare these with those for the same term of the prior academic year.

Annual student headcount by student characteristics and special population group for the last two academic years are shown in this document; annual FTES (student full time equivalent) statistics by course credit status are also included.

More information on the data submitted is available at the CCCCO MIS data mart, https://datamart.cccco.edu/DataMart.aspx. This website provides data on students, courses, services, outcomes and employees within the entire CCCCO system that can be disaggregated by state, district, college, and academic period.

This document is divided into three sections:

- Section A. *Data quality issues*: documents problems or errors with the data
- Section B. *Data highlights*: provides a summary of key findings
- Section C. *Tables*: shows data for the reporting term/academic year and the corresponding previous academic period. Significant or unexpected changes are highlighted (i.e., shows a trend by comparing the statistics for the group with for the college or total)

Section A. Data Quality Issues

The following data quality issues were still unresolved by the date of submission.

De Anza College

- SB Student Characteristics
  - Missing data on race/ethnicity
    - Data disaggregated by *residency status* in Table A.1 show that 59.3% of *international students* in 2023-24 had "Not reported" as race/ethnicity, compared to 50.6% during the previous academic year. Given that the majority of *international* students tend to be Asian (see Table A.2), these findings suggest an undercount for this race/ethnic group students at the college level.
- SY Credit for Prior Learning
  - Less than 1% (2 out of 267) of all records for spring 2024 were rejected because of discrepancies between units awarded/transferred and those approved for the course—the number of units transferred were higher than the number approved for the course.

Foothill College

- SB Student Characteristics
    - Data disaggregated by *residency status* in Table A.1 show that 30.1% of *international students* in 2023-24 had "Not reported" as race/ethnicity, compared to 28.9% during the previous academic year. Given that the majority of *international* students tend to be Asian (see Table A.2), these findings suggest an undercount for this race/ethnic group students at the college level.
- SX Enrollment
    - Data in Table A.3 show that 259 enrollment records in 2023-24 were reported with 'RD' (report delayed/missing grade) as final grade; 204 (78.8%) of these were for CTE (Career Technical Education) courses. Data in Table A.4 shows that 15 of the 19 sections with no final grade data (100% 'RD') were from the *American Aerospace Technical Academy* (AATA) department.
    - Data for 2023-24 in Table A.6 shows 579 enrollment records missing positive attendance; 419 (72.4%) of these were for CTE courses. See Table A.7 for details.
- SY Credit for Prior Learning
    - More than 80% (54 of 66) of all records for spring 2024 were rejected because of discrepancies between the number of units awarded/transferred and the units approved for the course: 66.7% (44) had lower units than those approved, and 15.2% (10) had higher units.

Table 1.A
Categorical Programs and Special Population Groups: Data Confirmed by the Program Coordinator or Assistant(s) at De Anza College, Spring 2024

Program	Coordinator/Assistant	Headcount	Date
De Anza College			
A2MEND	Maurice Canyon, Angelita Pabros	15	15-Jul
Basic Need Center	Grisel Vasquez	783	8-Jul
CalWORKs	Sabrina Stewart, Joseph Lipsig	46	17-Jul
DSPS	Cathy Phongsamran; Inna Sichkovska	959	22-Jul
EOPS*	Lan Trinh, Ammalinh Chan	390	24-Jul
CARE	Lan Trinh, Ammalinh Chan	10	24-Jul
CAFYES/NextUp	Lan Trinh, Ammalinh Chan	13	24-Jul
MESA	Deepa Yuvaraj, Melissa Maturino	65	26-Jun
Middle College	Alison Coy & Amanda Evans (FUHSD); Elizabeth Jahn	78	2-Jul
Puente	Liliana Rivera, Angelita Pabros	63	18-Jul
Umoja	Maurice Canyon, Angelita Pabros	48	15-Jul
CCAP	Tiffany Rodriguez-Tran	9	24-Jun
Section Instruct Material Costs (XB12)	Sam Bliss	100	18-Jul
Dual Admissions	Nazy Galoyan	CSU: 13; UC: 2	11-Jul

Table 1.B
Categorical Programs and Special Population Groups: Data Confirmed by the Program Coordinator or Assistant(s) at Foothill College, Spring 2024

Program	Coordinator/Assistant	Headcount	Date
Foothill College			
Basic Need Center	Sonia Sanchez Santoyo	1,164	11-Jul
CalWORKs	Sabrina Stewart, Joseph Lipsig	9	17-Jul
DSPS	Jackie Lauese	674	25-Jul
EOPS*	Kai Chang	219	25-Jul
CARE	Kai Chang	4	25-Jul
CAFYES/NextUp	Kai Chang	6	25-Jul
College Now	Annett Inacker-Trail, Anthony Cervantes	36	8-Jul
MESA	Jovanah Arrington	71	23-Jul
Middle College	Annett Inacker-Trail, Anthony Cervantes	89	8-Jul
Incarcerated	Anthony Cervantes	-	24-Jun
Juvenile-justice impacted	Josh Pelletier	-	27-Jun
Puente	Maritza Jackson Sandoval; Hilda Fernandez	62	8-Jul
Umoja	Dokesha Meacham	68	8-Jul
CCAP	Josh Pelletier	415	2-Jul
BS Dental Hygiene	Patti Chan; Anthony Cervantes; Carmelyn Paguio	Entry: 44; Completion: 68; Total: 112	5-Jul
Section Instruct Material Costs (XB12)	Anthony Caceres	434	22-Jul
Dual Admissions	Anthony Cervantes	CSU: 2	11-Jul

Section B. Data Highlights

Students Characteristics, Spring 2024

- Data in Table SB.1 show that the number of students at De Anza increased 6.8% (15,539 from 14,548) in spring 2024 when compared to the prior spring term. In Table SB.2 statistics show that the number of students enrolled in *only noncredit* courses increased 31.8% (456 from 346). Data in Table SB.3 show that in the last two spring terms less than 1% of De Anza students at enrolled in *apprenticeship* courses: 15 in spring 2023; 10 in spring 2024.

- For Foothill, data in Table SB.1 show an increase of 2.6% (11,303 from 11,019) in the student headcount for spring 2024 when compared to spring 2023. Data in Table SB.2 show that the number of students enrolled in at least one credit course increased 3.8% (10,619 from 10,235) while the number for those enrolled in *only noncredit* courses fell 12.8% (684 from 784). When excluding students enrolled in *apprenticeship* courses, data in Table SB.3 shows that the headcount for students enrolled in credit courses at Foothill increased 5.6% (9,987 from 9,460).

- Data in Table SB.3 show that the student headcount for *apprenticeship* courses at Foothill fell 18.8% in spring 2024, compared to the prior spring term. However, data for missing positive attendance in Table A.6 suggests that the student headcount for *apprenticeship* courses may increase to some extent once all data is reported.

- Data in Table SB.4 show that the number of *international* students at De Anza and Foothill increased 27.6% (1,291 from 1,012) and 10.4% (479 from 434), respectively, in spring 2024 when compared to the prior spring term.

- Headcount data by *gender* in Table SB.5 show that the number of male students at De Anza increased 7.7% (7,761 from 7,203) during the last two spring terms. Male students accounted for 49.9% of the total headcount in spring 2024 at De Anza; females, 47.9%.

- De Anza data disaggregated by *race/ethnicity* in Table SB.6 show a higher-than-expected increase in the number of *White* students: 19.9% (3,004 from 2,506). Data for Foothill show that the number of *Asian* students increased 11.2% (3,405 from 3,062) while the number of *White* students fell 5% (2,926 from 3,081) during the same period.

- Data disaggregated by *age* group in Table SB.7 show that the number of De Anza students aged *30 or older* increased 26.3% (3,530 from 2,794). At Foothill, the number of students *younger than 25* increased 8.3% (6,823 from 6,301) while the number for those *25 or older* fell 5.1% (4,471 from 4,712).

- Data for *credit load* (i.e., number of credit units registered during the term) in Table SB.8 show a higher-than-expected increase at both colleges in the number of students in the *6 to 11.5* and *more than 15 units* groups. For the *6 to 11.5* group, De Anza data shows an increase of 9.8% (3,684 from 3,354) in headcount; Foothill, 10.4% (2,706 from 2,451). For the *more than 15 units* group, the percentage increase at De Anza was 11.5% (2,824 from 2,532); at Foothill, 24.3% (1,265 from 1,018).

Categorical Programs/Special Populations, Spring 2024

- Data for *categorical programs* (i.e., DSPS, EOPS, CalWORKs) at De Anza in Table SG.1 show that the student headcount for CalWORKs and DSPS increased 53.3% (46 from 30) and 16.4% (959 from 824), respectively, in spring 2024 when compared to the prior spring term. The headcount for EOPS fell 15.2% (390 from 460) during the same period.
- Data in Table SG.2 for *categorical programs* at Foothill show that between the last two spring terms the headcount for CalWORKs and EOPS increased 80% (9 from 5) and 30.4% (219 from 168), respectively. The headcount for DSPS fell 8.5% (674 from 737).
- Data for *special population* groups at De Anza in Table SG.1 show a higher-than-expected increase in the headcount for *Puente* (28.6%; 63 from 49). The headcount for *Umoja* fell 7.7% (48 from 52).
- Foothill data in Table SG.2 show a higher-than-expected increase between the last two spring terms for the *Basic Needs Center* (242.3%; 1,116 from 326), CCAP (5.3%, 415 from 394), *Puente* (6.9%, 62 from 58) and *Umoja* (23.6%, 68 from 55).

VTEA/Perkins, Spring 2024

- Data in Table SV.1 show that the number of students classified as *economically disadvantaged* who enrolled in *CTE (Career Technical Education)* courses at De Anza increased 9.2% (2,872 from 2,631) in spring 2024 when compared to the headcount in spring 2023. At Foothill, the data show that the number of *economically disadvantaged* CTE student fell 2.0% (1,435 from 1,464) during this period.

Students Characteristics, 2023-24 Academic Year

- Data in Table SB.A1 show that student headcount at De Anza increased 8.5% (29,525 from 27,208) in 2024-23 over the prior academic year. Statistics in Table SB.A2 show that the number of students enrolled in *only noncredit* courses increased 29.9% (907 from 698) during this period. In Table SB.A3 the data show that during the last two academic years less than 1% of the college student population enrolled in *apprenticeship* courses: 28 in 2022-23; 32 in 2023-24.
- For Foothill, data in Table SB.A1 show an increase of 2.7% (25,527 from 24,855) in the student headcount in 2023-24 when compared the prior academic year. Data in Table SB.2 show that the number of students enrolled in at least one credit course increased 4.9% (24,437 from 23,298) while the number for those enrolled in *only noncredit* courses fell 30% (1,090 from 1,557). When excluding students enrolled in *apprenticeship* courses, data in Table SB.3 shows that the number of students who enrolled in credit courses at Foothill increased 6.6% (22,202 from 20,828) during this period.
- Data in Table SB.A3 show that the headcount for students taking only *apprenticeship* courses at Foothill fell 9.3% (2,231 from 2,461) in 2023-24.

However, data for missing positive attendance in Table A.6 suggests that the student headcount for apprenticeship courses may increase once all the data is reported.

- Data disaggregated by *enrollment* status (based on the first term of the academic year when the student enrolled at the college) in Table SB.A1 show that the headcount for *first-time transfer* students increased at both colleges in 2023-24 over the prior academic year: De Anza, 25.6% (7,576 from 6,034); Foothill, 6.4% (8,581 from 8,068). The headcount for *special admit* students also grew significantly at Foothill during this period, 5.1% (3,629 from 3,453).

- Data in SB.A4 show that the number of *international* students increased 22.8% (1,653 from 1,346) at De Anza in 2023-24 when compared to the prior academic year.

- Headcount data by *gender* in Table SB.A5 show that the number of male students at De Anza increased 11.5% (14,492 from 13,002) between the last two academic years. Male students accounted for 49.1% of the total headcount in 2023-24; females, 48.9%.

- De Anza data disaggregated by *race/ethnicity* in Table SB.A6 show a higher-than-expected increase in the number of *White* students (29.5%; 5,911 from 4 696) in 2023-24, compared to the prior academic year. The number of student missing race/ethnicity data ("Not reported") at De Anza increased 37.2% (1,437 from 1,083). By the end of 2024-23, Asian, *Hispanic*, and *White* students accounted for 42.8%, 24%, and 20%, respectively, of the total student headcount at De Anza.

- Data for Foothill in Table SB.A6 show that the number of *Asian* students increased 5.9% (7,772 from 7,341) between the last two academic years. *Asian*, *Hispanic*, and *White* students accounted for 30.4%, 28.4%, and 27.1%, respectively, of the total student headcount at Foothill in 2023-24.

- Data for De Anza disaggregated by *age* group in Table SB.A7 show that the number of students aged *30 or older* increased 32% (7,151 from 5,417). At Foothill, the number of students *19 or younger* increased 7% (8,449 from 7,896) while the number for those *40 or older* fell 10.4% (3,684 from 3,333).

- Data for *credit load* (i.e., number of credit units registered during the academic year) in Table SB.A8 show a higher-than-expected increase at De Anza in the number of students who enrolled in *6 to 12.5* units (18.3%; 5, 800 from 4,902) during 2023-24 when compared to the previous academic year. At Foothill, the number of students who enrolled in *13* or *more* units during the academic year increased 9.2% (9,132 from 8,365) during the same period.

Categorical Programs/Special Populations, 2023-24 Academic Year

- Data for *categorical programs* (i.e., DSPS, EOPS, CalWORKs) at De Anza in Table SG.1 show that the annual headcount for CalWORKs increased 18.5% (64 from 54) in 2023-24, compared to 2022-23. The annual headcount for EOPS fell 18.4% (485 from 594) during the same period.
- Data in Table SG.2 for *categorical programs* at Foothill College show that between the last two academic years the headcount for CalWORKs doubled (14 from 7). During the same period, the annual headcount for EOPS increased 27% (296 from 233); for DSPS, it fell 1.6% (1,262 from 1,283).
- Foothill data in Table SG.2 show a higher-than-expected increase between the last two academic years in the annual headcount for the following programs: *Basic Needs Center* (92.9%; 1,570 from 814), CCAP (28.5%; 1,729 from 1,346), Puente (8%, 81 from 75) and Umoja (17.9%, 72 from 78).

VTEA/Perkins, 2023-24 Academic Year

- Data in Table SV.A1 show that between 2023-24 and 2022-23 the annual headcount for students classified as *economically disadvantaged* who enrolled in *CTE (Career Technical Education)* courses increased 15.6% (6,058 from 5,240) at De Anza and 6.7% (3,560 from 3,337) at Foothill.

Student Success, 2023-24 Academic Year

- Data in Table SS.A1 and SS.A2 show that the headcount for students who received *at-risk* (academic probation) services fell significantly at both colleges in 2023-24 when compared to the prior academic year: De Anza, 48.5% (2,662 from 5,167); Foothill, 36.6% (484 from 764).
- Data for Foothill in Table in SS.A2 show a higher-than-expected increase in the annual headcount across students services in 2023-24, compared to 2022-23, excluding at-risk (academic probation) services.

FTES (Full Time Equivalent Student), 2023-24 Academic Year

- Data in Table SX.A1 show that the FTES for *credit* courses at De Anza increased 5.7% (14,662.63 from 13,872.79) in 2023-24 when compared 2022-23. The FTES for *international* students in this table show an increase of 28.2% (1,419.22 from 1,107.08); for *no apprenticeship-California residents* the data show an increase of 3.8% (12,910.65 from 12,432.24).
- For *noncredit* courses at De Anza, data in Table SX.A2 show an increase in FTES of 32.9% (325.75 from 245.05), with *CDCP: English as a Second Language* courses showing the largest increase: 39.3% (193.02 from 138.53).
- For Foothill, data in Table SX.A3 show that the FTES for *credit* courses increased 8.1% (9,694.67 from 8,970.06) between 2022-23 and 2023-24. The FTES for *no apprenticeship-California residents* increased 9.5% (8,108.31 from 7,403.95); for *international* students, 14.8% (486.47 from 423.61).
- FTES data for *noncredit* courses at Foothill in Table SX.A4 show an increase of 12.4% (289.18 from 257.38) between the last two academic years. The data show that the FTES for *CDCP: Short-Term Vocational* courses increased 73.5% (66.64 from 38.41) and for *CDCP: Elementary and Secondary Basic Skills*, 24.6% (77.13 from 61.90).

Section C. Tables

The tables shown in this section are designed to help data custodians review the data submitted. The column "Trend" is meant to help them identify unexpected changes in the data for a given group (e.g., group of students or courses) after considering changes at the college level. A green upwards arrow is used to signal that the change is positive (i.e., greater than zero) and higher than that for the college (i.e., the group outperformed when compared to the college population by at least one percentage point). The red downward arrow is used to signal that the change is negative (i.e., lower than zero) and lower than that for the college (e.g., the group underperformed when compared to the college population by at least one percentage point). Data custodians are encouraged to assess whether these changes are the product of data validity issues or other unrelated factors (e.g., a statistical artifact due to a small cell size with a large percentage change).

Excluding data for *categorical programs, special populations* and *student success* (3SP) statistics; headcounts only include students who were enrolled by census date or have attended one class with positive attendance, as applicable. Some tables, as

noted, use an alternative headcount method to calculate headcounts (e.g., at least one course enrollment by census date or applicable to apportionment, independently of positive attendance).

Course/section data include only classes with at least one student enrolled by census date and no data error by the time of submission (i.e., not rejected by the MIS system).

Table A.1 Student Headcount by College, Residency Status, Ethnicity Status and Academid Year

College	Residency Status	Ethnicity Status	2022-23 Count	2022-23 Percent	2023-24 Count	2023-24 Percent
De Anza	International	Not reported	1,097	50.6%	1,553	59.3%
		Reported	1,070	49.4%	1,068	40.7%
		Total	2,167	100.0%	2,621	100.0%
	Other	Not reported	732	1.5%	870	1.4%
		Reported	46,793	98.5%	62,782	98.6%
		Total	47,525	100.0%	63,652	100.0%
Foothill	International	Not reported	438	28.9%	392	30.1%
		Reported	1,078	71.1%	909	69.9%
		Total	1,516	100.0%	1,301	100.0%
	Other	Not reported	1,220	2.9%	1,246	2.7%
		Reported	41,308	97.1%	45,046	97.3%
		Total	42,528	100.0%	46,292	100.0%

Notes

Data includes all records in the MIS SB report, which includes student who enrolled or received services at the college during the academic year.
For residency status, 'Other' includes California residents and out-of-state students.

Table A.2 International Student Headcount by College, Residency Status, Ethnicity Status and Academid Year

College	Residency Status	Ethnic/Race Group	2022-23 Count	2022-23 Percent	2023-24 Count	2023-24 Percent
De Anza	International	American Indian	1	0.1%	2	0.1%
		Asian	940	85.7%	945	60.8%
		Black or African American	35	3.2%	28	1.8%
		Hispanic	19	1.7%	21	1.4%
		Pacific Islander	-	0.0%	1	0.1%
		White	64	5.8%	61	3.9%
		Multiple race	11	1.0%	11	0.7%
		Not Reported	1,097	100.0%	1,553	100.0%
		Total	2,167		2,621	
Foothill	International	American Indian	-	-	-	-
		Asian	904	59.6%	766	58.9%
		Black or African American	41	2.7%	22	1.7%
		Hispanic	45	3.0%	44	3.4%
		Pacific Islander	-	0.0%	3	0.2%
		White	71	4.7%	63	4.8%
		Multiple race	17	1.1%	11	0.8%
		Not Reported	438	28.9%	392	30.1%
		Total	1,516	100.0%	1,301	100.0%

Notes

Data includes records in the MIS SB report for international students who enrolled or received services at the college during the academic year.

Table A.3 Number of RD records by College, Term, CTE Status and Academic Year

College	Term	2022-23 All Records	CTE Records	CTE Percent	2023-24 All Records	CTE Records	CTE Percent
De Anza	Summer	-	-	-	-	-	-
	Fall	1	-	-	-	-	-
	Winter	2	-	0%	-	-	-
	Spring	9	8	89%	-	-	-
	Subtotal	12	8	67%	-	-	-
Foothill	Summer	6	5	83%	-	-	-
	Fall	-	-	-	29	28	96.6%
	Winter	9	3	33%	82	80	97.6%
	Spring	-	-	-	148	96	64.9%
	Subtotal	15	8	53%	259	204	78.8%
Total		**27**	**16**	**59%**	**259**	**204**	**78.8%**

Notes
RD: Report delayed or missing grade
CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.
Data for the prior academic year/term reflect data for the last resubmission.

Table A.4 Sections with RD Records by College, Academic Period, and CTE Status

Academic Period	CTE Status	Course ID	Section	Last Class Date	RD Count	Enrollment Count	RD Percent
				Foothill			
202421	CTE	AATA102A	C-22250	14-Sep-23	9	9	100%
202421	CTE	AATA101B	C-22252	27-Sep-23	9	9	100%
202421	CTE	AATA101A	C-22249	21-Sep-23	9	9	100%
202431	CTE	KINS016C	C-31680	6-Jun-24	27	27	100%
202431	CTE	AATA101A	C-32128	3-Apr-24	13	13	100%
202431	CTE	AATA102B	C-32130	29-Mar-24	11	11	100%
202431	CTE	AATA102A	C-32127	27-Mar-24	11	11	100%
202431	CTE	AATA101B	C-32129	5-Apr-24	11	11	100%
202441		PSYC001.	C-41160	28-Jul-24	45	45	100%
202441	CTE	AATA103A	C-41591	10-May-24	13	13	100%
202441	CTE	AATA103B	C-41592	17-May-24	11	11	100%
202441	CTE	AATA105B	C-41589	26-Apr-24	11	11	100%
202441	CTE	AATA105C	C-41590	3-May-24	11	11	100%
202441	CTE	AATA105R	C-41587	12-Apr-24	11	11	100%
202441	CTE	AATA104A	C-41593	24-May-24	11	11	100%
202441	CTE	AATA105A	C-41588	19-Apr-24	11	11	100%
202441	CTE	AATA104B	C-41594	31-May-24	10	10	100%
202441	CTE	APPR188B	C-41507	14-Jun-24	7	7	100%
202441		CNSL008.	C-41500	28-Jun-24	3	3	100%
202431	CTE	JRNL022A	C-31686	29-Mar-24	1	4	25%
202431	CTE	LINC053.	C-31410	29-Mar-24	3	23	13%
202431	CTE	LINC063.	C-31409	29-Mar-24	3	24	13%
202431		ESLL026.	C-31626	29-Mar-24	1	20	5%
202421		CNSL001.	C-20868	15-Dec-23	1	25	4%
202421	CTE	KINS016A	C-21771	8-Mar-24	1	35	3%

Table A.5 Number of Positive Attendance Sections without Student Contact Hours by College and Term

College	Term	2022-23			2023-24		
		All Sections	CTE Sections	CTE Percent	All Sections	CTE Sections	CTE Percent
De Anza	Fall	1	1	100.0%	-	-	-
							-
Foothill	Summer	2	2	100.0%	-	-	-
	Fall	-	-	-	8	6	-
	Winter	4	2	50.0%	10	8	80.0%
	Spring	4	3	75.0%	16	13	81.3%
	Subtotal	10	7	70.0%	34	27	79.4%
Total		**11**	**8**	**72.7%**	**34**	**27**	**79.4%**

Table A.6 Number of enrollment records for Positive Attendance Sections without Student Contact Hours by College and Term

College	Term	2022-23			2023-24		
		All Records	CTE Records	CTE Percent	All Records	CTE Records	CTE Percent
De Anza	Fall	2	2	100.0%	0	0	-
Foothill	Summer	4	4	-	0	0	-
	Fall	0	0	-	157	121	-
	Winter	48	14	29.2%	184	144	78.3%
	Spring	46	22	47.8%	238	154	64.7%
	Subtotal	98	40	40.8%	579	419	72.4%
Total		**100**	**42**	**42.0%**	**579**	**419**	**72.4%**

Notes
CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.
Data for the prior academic year/term reflect data for the last resubmission.

Table A.7 Positive Attendance Sections without Student Contact Hours by College, Academic Period and CTE Status

| Academic Period	CTE Status	Course ID	Section	Last Class Date	Section Enrollment
			Foothill		
202441		ATHL021A	C-40266	28-Jun-24	49
202421	CTE	KINS016A	C-21771	8-Mar-24	35
202421	CTE	KINS016A	C-21770	8-Mar-24	32
202421		NCEN401A	C-20547	15-Dec-23	29
202431	CTE	BUSI022.	C-31748	6-Jun-24	29
202421	CTE	KINS016B	C-21757	21-Dec-23	27
202431	CTE	KINS016C	C-31680	6-Jun-24	27
202431	CTE	BUSI022.	C-31747	6-Jun-24	26
202441		NCEN401A	C-40458	28-Jun-24	24
202441	CTE	PHT 200L	C-41244	1-Jun-24	23
202431		NCEN401A	C-30551	29-Mar-24	20
202431		SOC 028.	C-31642	6-Jun-24	20
202431	CTE	BUSI022.	C-31749	6-Jun-24	16
202441	CTE	PHT 064B	C-40558	28-Jun-24	15
202431	CTE	AATA101A	C-32128	3-Apr-24	13
202441	CTE	AATA103A	C-41591	10-May-24	13
202441	CTE	EMS 401.	C-41350	28-Jun-24	12
202431	CTE	AATA101B	C-32129	5-Apr-24	11
202431	CTE	AATA102A	C-32127	27-Mar-24	11
202431	CTE	AATA102B	C-32130	29-Mar-24	11
202441	CTE	AATA103B	C-41592	17-May-24	11
202441	CTE	AATA104A	C-41593	24-May-24	11
202441	CTE	AATA105A	C-41588	19-Apr-24	11
202441	CTE	AATA105B	C-41589	26-Apr-24	11
202441	CTE	AATA105C	C-41590	3-May-24	11
202441	CTE	AATA105R	C-41587	12-Apr-24	11
202441		NCEL437.	C-41178	28-Jun-24	11
202441	CTE	AATA104B	C-41594	31-May-24	10
202421	CTE	AATA101A	C-22249	21-Sep-23	9
202421	CTE	AATA101B	C-22252	27-Sep-23	9
202421	CTE	AATA102A	C-22250	14-Sep-23	9
202441	CTE	EMS 400.	C-41353	28-Jun-24	8
202421		NCBS448A	C-20933	15-Dec-23	7
202441	CTE	APPR188B	C-41507	14-Jun-24	7

Notes

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.
Data for the prior academic year/term is for the resubmission, December 2022.

Table SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period

| | Spring 2023 | | Spring 2024 | | Change | | |
	Count	Percent	Count	Percent	Count	Percent	Trend
Enrollment Status			**De Anza**				
First-Time	274	1.9%	510	3.3%	236	86.1%	↑
First-Time Transfer	1,252	8.6%	1,817	11.7%	565	45.1%	↑
Returning	1,807	12.4%	1,656	10.7%	(151)	-8.4%	
Continuing	10,474	72.0%	10,842	69.8%	368	3.5%	
Unknown	-	0.0%	3	0.0%	3	-	
Special Admit	741	5.1%	711	4.6%	(30)	-4.0%	↓
Total Headcount	**14,548**	**100.0%**	**15,539**	**100.0%**	**991**	**6.8%**	
			Foothill				
First-Time	569	5.2%	486	4.3%	(83)	-14.6%	↓
First-Time Transfer	1,894	17.2%	1,996	17.7%	102	5.4%	↑
Returning	1,530	13.9%	1,456	12.9%	(74)	-4.8%	↓
Continuing	5,798	52.6%	6,237	55.2%	439	7.6%	↑
Unknown	120	1.1%	30	0.3%	(90)	-75.0%	↓
Special Admit	1,108	10.1%	1,098	9.7%	(10)	-0.9%	
Total Headcount	**11,019**	**100.0%**	**11,303**	**100.0%**	**284**	**2.6%**	

Figure SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period
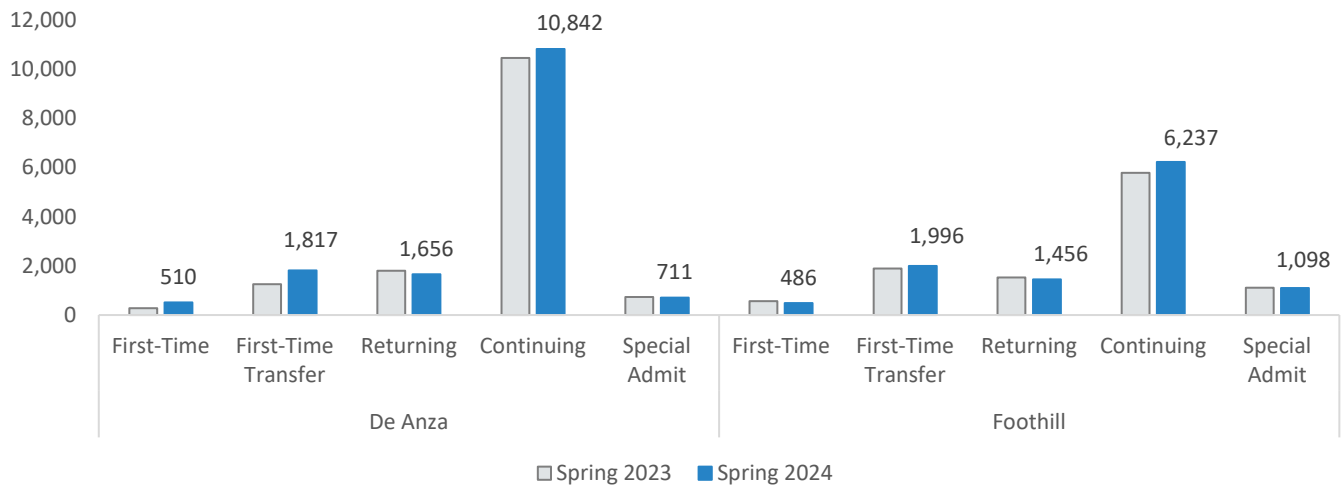
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

"Unknown" are students with no enough data to determine if they were first-time or first-time transfer (mainly older noncredit students with no evidence of prior higher education).

Trend: Compares the statistic for the group with that for the college. Because of a significant number of enrollment records with missing positive attendance, trend data for Foothill is not provided at this time.

Table SB.2 Student Headcount by College, Credit Status Group and Academic Period

| | Spring 2023 | | Spring 2024 | | Change | | |
	Count	Percent	Count	Percent	Count	Percent	Trend
Credit Status Group				**De Anza**			
Credit	14,202	97.6%	15,083	97.1%	881	6.2%	
Noncredit	346	2.4%	456	2.9%	110	31.8%	↑
Total Headcount	**14,548**	**100.0%**	**15,539**	**100.0%**	**991**	**6.8%**	
				Foothill			
Credit	10,235	92.9%	10,619	93.9%	384	3.8%	↑
Noncredit	784	7.1%	684	6.1%	(100)	-12.8%	↓
Total Headcount	**11,019**	**100.0%**	**11,303**	**100.0%**	**284**	**2.6%**	

Figure SB.2 Student Headcount by College, Credit Status Group and Academic Period

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.
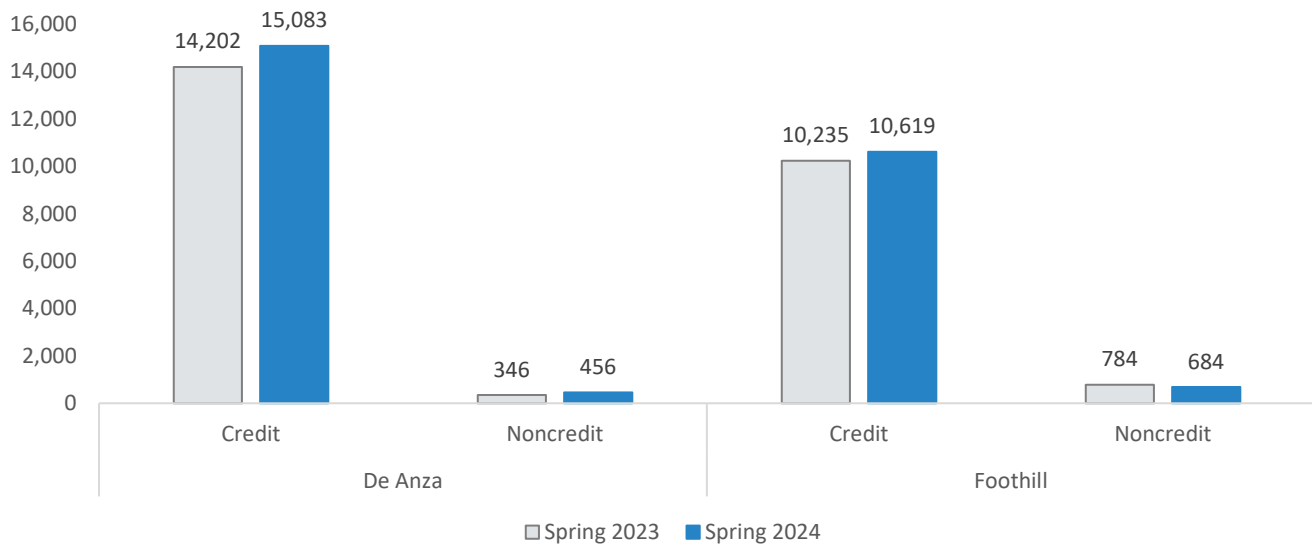
Credit: Students registered in at least one credit course.

Noncredit: Students registered in only noncredit course(s).

Trend: Compares the statistic for the group with that for the college.

Table SB.3 Credit Student Headcount by College, Apprenticeship Status and Academic Period

	Spring 2023		Spring 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Apprenticeship St				De Anza			
Apprent Only	15	0.1%	10	0.1%	(5)	-33.3%	↑
Apprent/Other	2	0.0%	1	0.0%	(1)	-	
Other	14,185	99.9%	15,072	99.9%	887	6.3%	
Total Credit Headcount	**14,202**	**100.0%**	**15,083**	**100.0%**	**881**	**6.2%**	
				Foothill			
Apprent Only	775	7.6%	629	5.9%	(146)	-18.8%	↓
Apprent/Other	-	0.0%	3	0.0%	3	-	
Other	9,460	92.4%	9,987	94.0%	527	5.6%	↑
Total Credit Headcount	**10,235**	**100.0%**	**10,619**	**100.0%**	**384**	**3.8%**	

Figure SB.3 Credit Student Headcount by College, Apprenticeship Status and Academic Period

Notes

Data for students enrolled in at least one census credit course by census date or who attended at least one meeting of a positive attendance credit course during the term.

Apprent Only: Students registered in only apprenticeship courses.

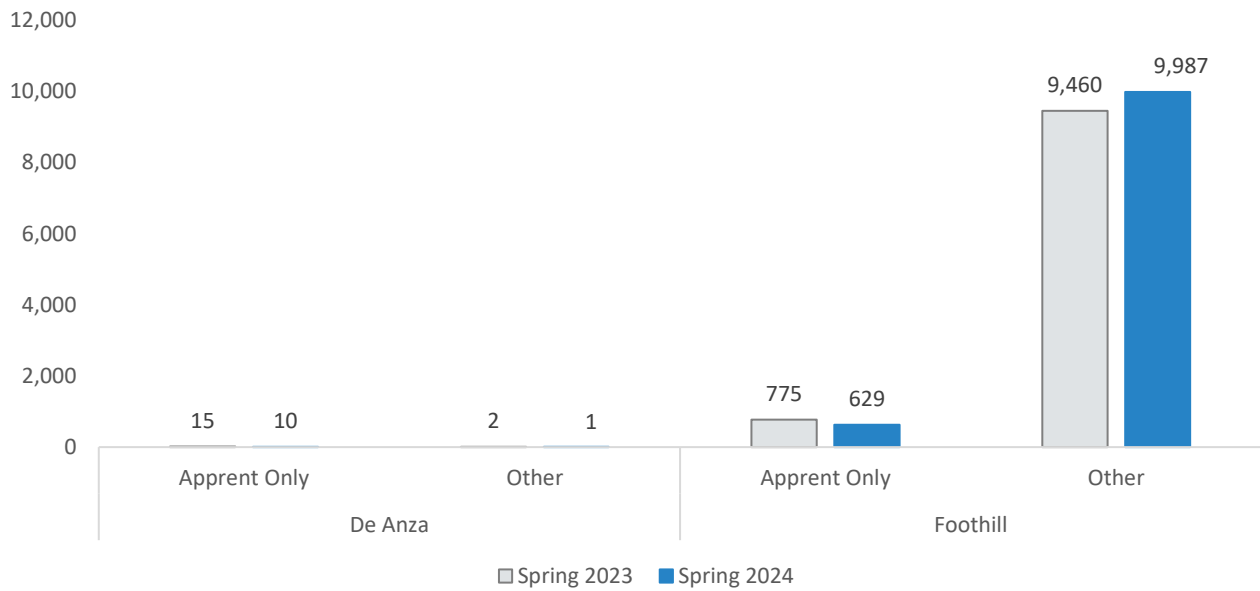Other: Students not registered in any apprenticeship course.

Trend: Compares the statistic for the group with that for the college.

Table SB.4 Student Headcount by College, Residency Status and Academic Period

	Spring 2023		Spring 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Residency Status				De Anza			
California Res	13,081	89.9%	13,758	88.5%	677	5.2%	
Out-of-state	455	3.1%	490	3.2%	35	7.7%	↑
International	1,012	7.0%	1,291	8.3%	279	27.6%	↑
Total Headcount	**14,548**	**100.0%**	**15,539**	**100.0%**	**991**	**6.8%**	
				Foothill			
California Res	10,115	91.8%	10,384	91.9%	269	2.7%	
Out-of-state	470	4.3%	440	3.9%	(30)	-6.4%	↓
International	434	3.9%	479	4.2%	45	10.4%	↑
Total Headcount	**11,019**	**100.0%**	**11,303**	**100.0%**	**284**	**2.6%**	

Figure SB.4 Student Headcount by College, Residency Status and Academic Period
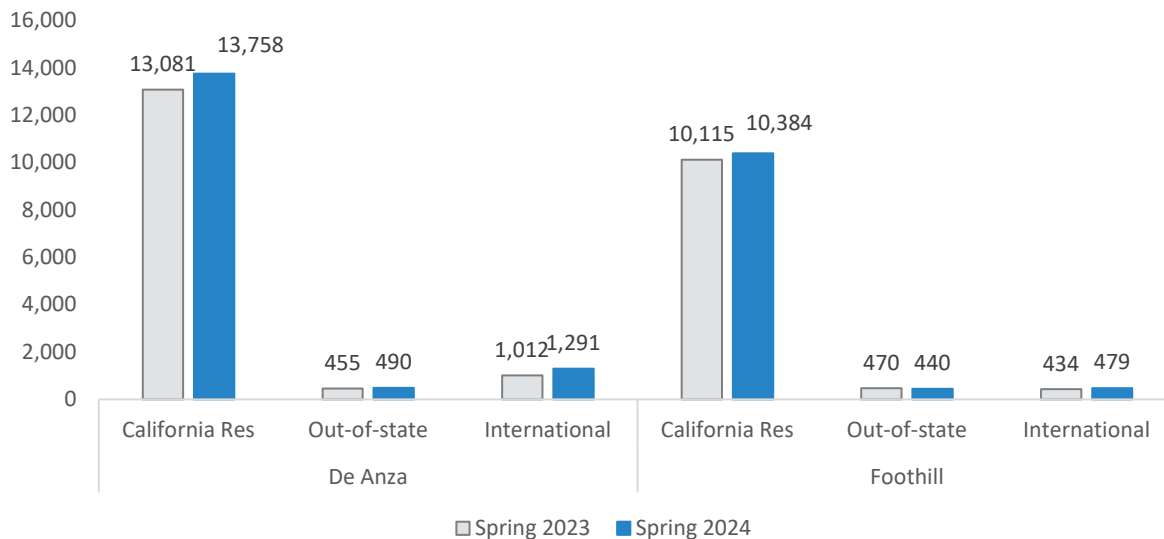
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

California residency refers to residency used for enrollment fee purposes.

Trend: Compares the statistic for the group with that for the college.

Table SB.5 Student Headcount by College, Gender and Academic Period

	Spring 2023		Spring 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Gender				De Anza			
Female	7,058	48.5%	7,444	47.9%	386	5.5%	
Male	7,203	49.5%	7,761	49.9%	558	7.7%	↑
Non-binary	158	1.1%	154	1.0%	(4)	-2.5%	
Unknown	129	0.9%	180	1.2%	51	39.5%	↑
Total Headcount	**14,548**	**100.0%**	**15,539**	**100.0%**	**991**	**6.8%**	

	Spring 2023		Spring 2024		Change		
				Foothill			
Female	5,628	51.1%	5,755	50.9%	127	2.3%	
Male	5,101	46.3%	5,231	46.3%	130	2.5%	
Non-binary	107	1.0%	109	1.0%	2	1.9%	
Unknown	183	1.7%	208	1.8%	25	13.7%	↑
Total Headcount	**11,019**	**100.0%**	**11,303**	**100.0%**	**284**	**2.6%**	

Figure SB.5 Student Headcount by College, Gender and Academic Period

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.
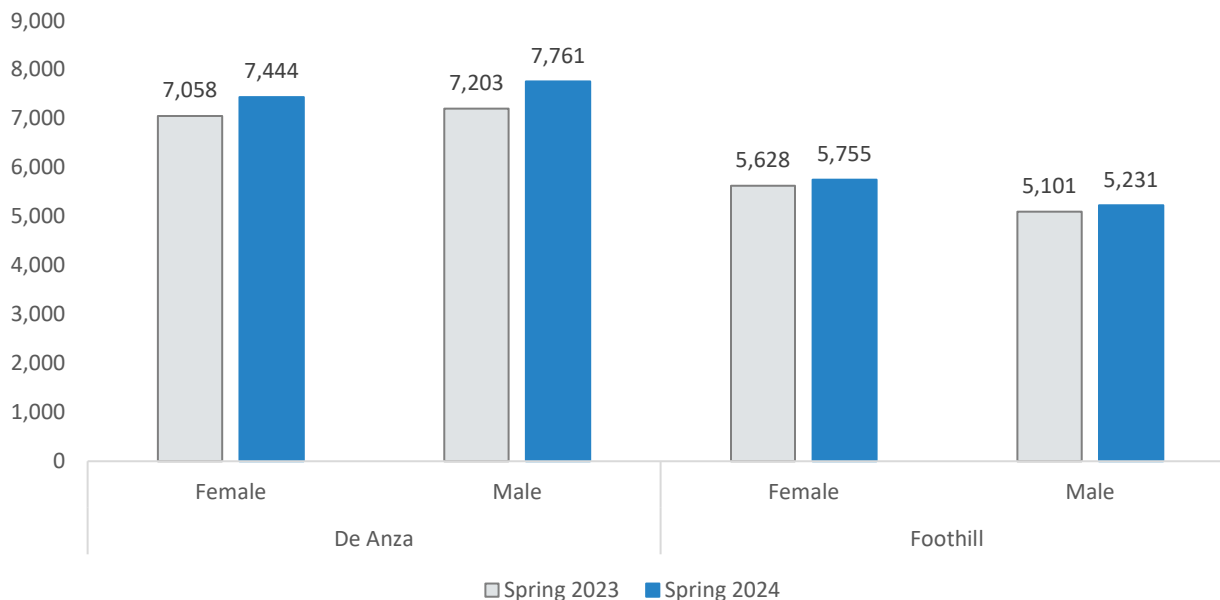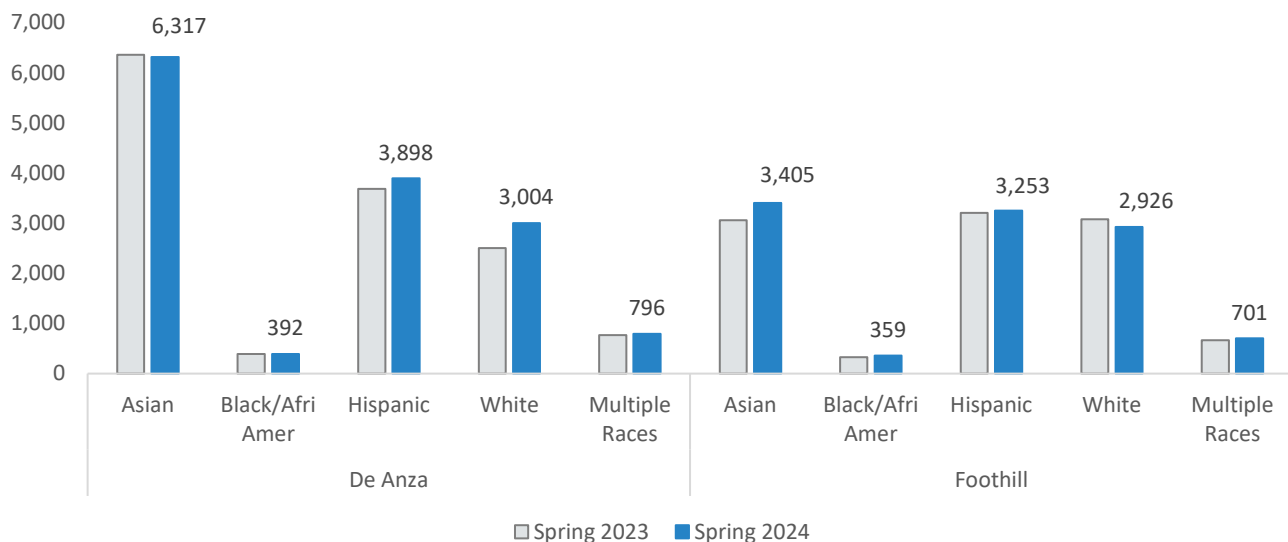
Trend: Compares the statistic for the group with that for the college.

Table SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period

	Spring 2023		Spring 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Race/Ethnic Group				**De Anza**			
American Indian/Alaska Native	24	0.2%	17	0.1%	(7)	-29.2%	↓
Asian	6,362	43.7%	6,317	40.7%	(45)	-0.7%	
Black/African American	393	2.7%	392	2.5%	(1)	-0.3%	
Hispanic	3,686	25.3%	3,898	25.1%	212	5.8%	
Pacific Islander	62	0.4%	56	0.4%	(6)	-9.7%	↓
White	2,506	17.2%	3,004	19.3%	498	19.9%	↑
Multiple Races	770	5.3%	796	5.1%	26	3.4%	
Not Reported	745	5.1%	1,059	6.8%	314	42.1%	↑
Total Headcount	**14,548**	**100.0%**	**15,539**	**100.0%**	**991**	**6.8%**	

	Spring 2023		Spring 2024		Change		
				Foothill			
American Indian/Alaska Native	18	0.2%	15	0.1%	(3)	-16.7%	↓
Asian	3,062	27.8%	3,405	30.1%	343	11.2%	↑
Black/African American	328	3.0%	359	3.2%	31	9.5%	↑
Hispanic	3,204	29.1%	3,253	28.8%	49	1.5%	
Pacific Islander	79	0.7%	67	0.6%	(12)	-15.2%	↓
White	3,081	28.0%	2,926	25.9%	(155)	-5.0%	↓
Multiple Races	666	6.0%	701	6.2%	35	5.3%	↑
Not Reported	581	5.3%	577	5.1%	(4)	-0.7%	
Total Headcount	**11,019**	**100.0%**	**11,303**	**100.0%**	**284**	**2.6%**	

Figure SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period

Notes
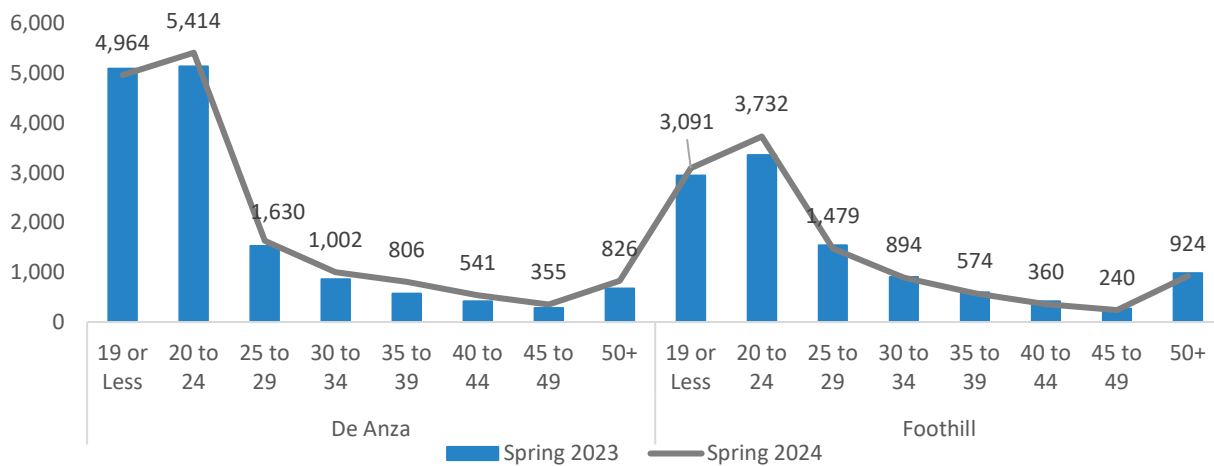
Trend: Compares the statistic for the group with that for the college.

Table SB.7 Student Headcount by College, Age Group and Academic Period

| | Spring 2023 | | Spring 2024 | | Change | | |
	Count	Percent	Count	Percent	Count	Percent	Trend
Age Group			**De Anza**				
19 or Less	5,091	35.0%	4,964	31.9%	(127)	-2.5%	↓
20 to 24	5,136	35.3%	5,414	34.8%	278	5.4%	
25 to 29	1,527	10.5%	1,630	10.5%	103	6.7%	
30 to 34	857	5.9%	1,002	6.4%	145	16.9%	↑
35 to 39	569	3.9%	806	5.2%	237	41.7%	↑
40 to 44	415	2.9%	541	3.5%	126	30.4%	↑
45 to 49	281	1.9%	355	2.3%	74	26.3%	↑
50 or more	672	4.6%	826	5.3%	154	22.9%	↑
Not Reported	-	0.0%	1	0.0%	1	-	
Total Headcount	**14,548**	**100.0%**	**15,539**	**100.0%**	**991**	**6.8%**	

| | Spring 2023 | | Spring 2024 | | Change | | |
	Count	Percent	Count	Percent	Count	Percent	Trend
			Foothill				
19 or Less	2,942	26.7%	3,091	27.3%	149	5.1%	↑
20 to 24	3,359	30.5%	3,732	33.0%	373	11.1%	↑
25 to 29	1,539	14.0%	1,479	13.1%	(60)	-3.9%	↓
30 to 34	907	8.2%	894	7.9%	(13)	-1.4%	
35 to 39	599	5.4%	574	5.1%	(25)	-4.2%	↓
40 to 44	413	3.7%	360	3.2%	(53)	-12.8%	
45 to 49	269	2.4%	240	2.1%	(29)	-10.8%	↓
50 or more	985	8.9%	924	8.2%	(61)	-6.2%	↓
Not Reported	6	0.1%	9	0.1%	3	-	
Total Headcount	**11,019**	**100.0%**	**11,303**	**100.0%**	**284**	**2.6%**	

Figure SB.7 Student Headcount by College, Age Group and Academic Period

Notes

Trend: Compares the statistic for the group with that for the college.

Table SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period

	Spring 2023		Spring 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Attempted Credit Units				De Anza			
Noncredit	346	2.4%	456	2.9%	110	31.8%	↑
Less than 6	4,149	28.5%	4,303	27.7%	154	3.7%	
6 to 11.5	3,354	23.1%	3,684	23.7%	330	9.8%	↑
12 to 15	4,167	28.6%	4,272	27.5%	105	2.5%	
More than 15	2,532	17.4%	2,824	18.2%	292	11.5%	↑
Total Headcount	**14,548**	**100.0%**	**15,539**	**100.0%**	**991**	**6.8%**	
				Foothill			
Noncredit	784	7.1%	684	6.1%	(100)	-12.8%	↓
Less than 6	5,012	45.5%	4,777	42.3%	(235)	-4.7%	↓
6 to 11.5	2,451	22.2%	2,706	23.9%	255	10.4%	↑
12 to 15	1,754	15.9%	1,871	16.6%	117	6.7%	↑
More than 15	1,018	9.2%	1,265	11.2%	247	24.3%	↑
Total Headcount	**11,019**	**100.0%**	**11,303**	**100.0%**	**284**	**2.6%**	

Figure SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period
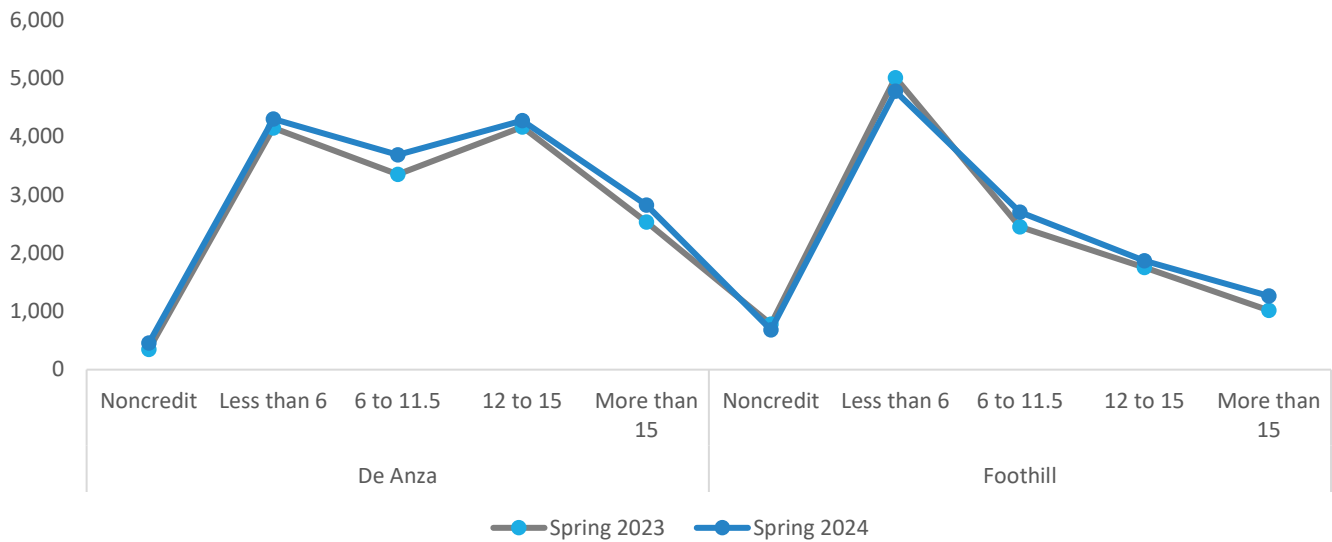
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Trend: Compares the statistic for the group with that for the college.

Table SG.1 De Anza College Student Headcount by Categorical Program/Special Population Group and Academic Period

Group	Spring 2023 Count	Spring 2023 Percent	Spring 2024 Count	Spring 2024 Percent	Change Count	Change Percent	Trend
Calworks	30	0.2%	46	0.3%	16	53.3%	↑
DSPS	824	5.7%	959	6.2%	135	16.4%	↑
EOPS	460	3.2%	390	2.5%	(70)	-15.2%	↓
All Special Admit/HS Students	741	5.1%	711	4.6%	(30)	-4.0%	↓
CCAP	14	0.1%	9	0.1%	(5)	-35.7%	↓
College Now	23	0.2%	-	0.0%	(23)	-100.0%	↓
Middle College	76	0.5%	78	0.5%	2	2.6%	
Basic Needs Center	730	5.0%	772	5.0%	42	5.8%	
NextUP/CAYES	-	0.0%	13	0.1%	13		
MESA	-	0.0%	65	0.4%	65		
Puente	49	0.3%	63	0.4%	14	28.6%	↑
A2MEND	-	0.0%	15	0.1%	15		
Umoja	52	0.4%	48	0.3%	(4)	-7.7%	↓
Dual Adm UC/CSU	-	0.0%	15	0.1%	15		
Formerly Incarcerated	17	0.1%	125	0.8%	108	635.3%	↑
With Legal Dependents	221	1.5%	1,024	6.6%	803	363.3%	↑
First-Generation	3,998	27.5%	4,375	28.1%	377	9.4%	↑
Foster Youth	233	1.6%	242	1.6%	9	3.9%	
Military: Active Duty, Reserve, N	67	0.5%	59	0.4%	(8)	-11.9%	↓
Veteran	220	1.5%	193	1.2%	(27)	-12.3%	↓
Apprenticeship	17	0.1%	11	0.1%	(6)	-35.3%	↑
Economically Disadvantaged	5,415	37.2%	5,925	38.1%	510	9.4%	↑
Homeless	22	0.2%	71	0.5%	49	222.7%	↑
Work Based Learner	155	1.1%	147	0.9%	(8)	-5.2%	↓
LBGT	988	6.8%	987	6.3%	(1)	-0.1%	

De Anza Student Headcount by Census Date and Academic Period

	Spring 2023	Spring 2024	Count Change	Percent Change
Total Headcount	14,548	15,545	997	6.9%

Notes

Data include credit and noncredit students who were enrolled by census date (i.e., enrollments with apportionment flag) or received services from any of the categorical programs (i.e., CalWORKs, DSPS and EOPS).

Trend: Compares the statistic for the group with that for the college.

Table SG.2 Foothill College Student Headcount by Categorical Program/Special Population Group and Academic Period

Group	Spring 2023 Count	Spring 2023 Percent	Spring 2024 Count	Spring 2024 Percent	Change Count	Change Percent	Trend
Calworks	5	0.0%	9	0.1%	4	80.0%	↑
DSPS	737	6.7%	674	5.9%	(63)	-8.5%	↓
EOPS	168	1.5%	219	1.9%	51	30.4%	↑
All Special Admit/HS Students	1,109	10.0%	1,100	9.7%	(9)	-0.8%	
CCAP	394	3.6%	415	3.6%	21	5.3%	↑
College Now	34	0.3%	36	0.3%	2	5.9%	↑
Middle College	97	0.9%	89	0.8%	(8)	-8.2%	↓
Basic Needs Center	326	2.9%	1,116	9.8%	790	242.3%	↑
NextUP/CAYES	-	0.0%	6	0.1%	6		
MESA	-	0.0%	71	0.6%	71		
Puente	58	0.5%	62	0.5%	4	6.9%	↑
Umoja	55	0.5%	68	0.6%	13	23.6%	↑
Baccalaureate, Dental Hygiene	114	1.0%	112	1.0%	(2)	-1.8%	↓
Incarcerated	64	0.6%	-	0.0%	(64)	-100.0%	↓
Dual Adm UC/CSU	-	0.0%	2	0.0%	2		
Formerly Incarcerated	10	0.1%	58	0.5%	48	480.0%	↑
With Legal Dependents	160	1.4%	701	6.2%	541	338.1%	↑
First-Generation	2,799	25.3%	2,930	25.8%	131	4.7%	↑
Foster Youth	196	1.8%	176	1.5%	(20)	-10.2%	↓
Military: Active Duty, Reserve, N	31	0.3%	35	0.3%	4	12.9%	↑
Veteran	167	1.5%	149	1.3%	(18)	-10.8%	↓
Apprenticeship	775	7.0%	652	5.7%	(123)	-15.9%	↓
Economically Disadvantaged	2,746	24.8%	2,880	25.3%	134	4.9%	↑
Homeless	24	0.2%	52	0.5%	28	116.7%	↑
Work Based Learner	250	2.3%	348	3.1%	98	39.2%	↑
LBGT	637	5.8%	692	6.1%	55	8.6%	↑

Foothill Student Headcount by Census Date and Academic Period

	Count	Count	Count Change	Percent Change
Total Headcount	11,075	11,375	300	2.7%

Notes

Data iclude credit and noncredit students who were enrolled by census date (i.e., enrollments with apportionment flag) or received services from any of the categorical programs (i.e., CalWorks, DSPS and EOPS).

Trend: Compares the statistic for the group with that for the college.

Table SV.1 Student Headcount by College, VTEA Economically Disadvantaged Group and Academic Period

| | Spring 2023 | | Spring 2024 | | Change | | |
	Count	Percent	Count	Percent	Count	Percent	Trend
Group			**De Anza**				
CALW/TANF Auditable	27	0.4%	29	0.4%	2	7.4%	↑
SSI Auditable	50	0.7%	24	0.3%	(26)	-52.0%	↓
SSI Self-report	380	5.7%	431	6.1%	51	13.4%	↑
Other Auditable	1,647	24.6%	1,994	28.2%	347	21.1%	↑
Other Self-report	527	7.9%	394	5.6%	(133)	-25.2%	↓
Not Econ Disadv	4,065	60.7%	4,196	59.4%	131	3.2%	
All CTE Econ Disadv	**2,631**	**39.3%**	**2,872**	**40.6%**	**241**	**9.2%**	↑
All CTE	6,696	100.0%	7,068	100.0%	372	5.6%	
Total Headcount	**14,548**	**217.3%**	**15,539**	**219.9%**	**991**	**6.8%**	

| | Spring 2023 | | Spring 2024 | | Change | | |
	Count	Percent	Count	Percent	Count	Percent	Trend
			Foothill				
CALW/TANF Auditable	1	0.0%	9	0.2%	8	800.0%	↑
CALW/TANF Self-report	1	0.0%	1	0.0%	-	0.0%	
SSI Auditable	37	0.7%	28	0.5%	(9)	-24.3%	↓
SSI Self-report	233	4.5%	269	5.3%	36	15.5%	↑
Other Auditable	797	15.5%	907	17.8%	110	13.8%	↑
Other Self-report	395	7.7%	221	4.3%	(174)	-44.1%	↓
Not Econ Disadv	3,665	71.5%	3,664	71.9%	(1)	0.0%	
All CTE Econ Disadv	**1,464**	**28.5%**	**1,435**	**28.1%**	**(29)**	**-2.0%**	↓
All CTE	5,129	100.0%	5,099	100.0%	(30)	-0.6%	
Total Headcount	**11,019**	**214.8%**	**11,303**	**221.7%**	**284**	**2.6%**	

Notes

More information about the VTEA report available at: https://webdata.cccco.edu/ded/sv/sv.htm

CTE: Career Technical Education, based on course SAM code equal to A, B, C, D (applicable to Perkins funding).

Trend: Compares the statistic for the group with that for the college.

Table SV.1 Student Headcount by College and VTEA Economically Disadvantaged Group
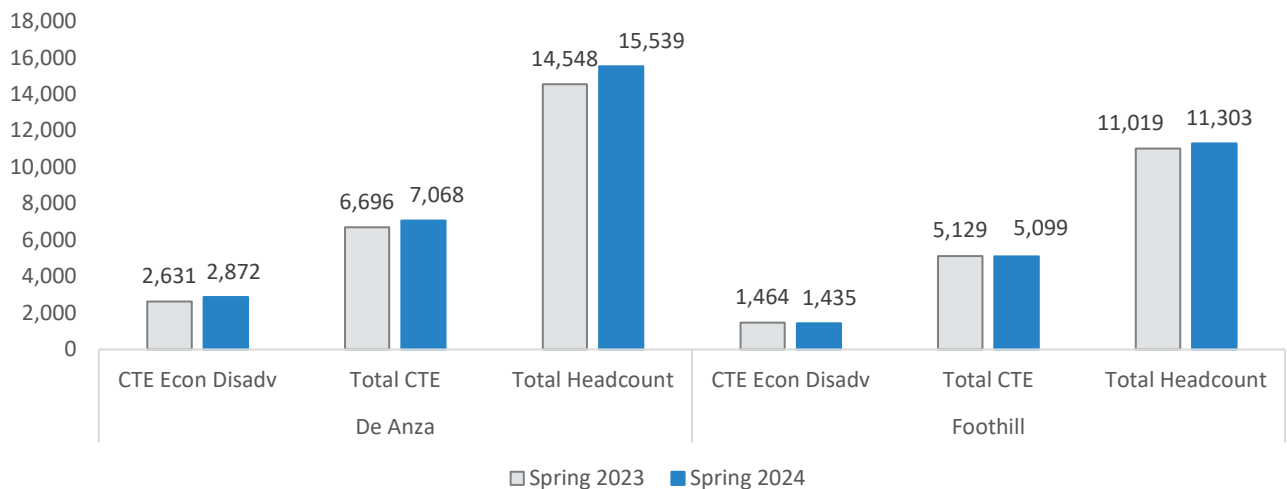
Table SB.A1 Student Headcount by College, Enrollment Status (SB15) and Academic Period

| | 2022-23 | | 2023-24 | | Change | | |
	Count	Percent	Count	Percent	Count	Percent	Trend
Enrollment Status			De Anza				
First-Time	4,473	16.4%	4,891	16.6%	418	9.3%	
First-Time Transfer	6,034	22.2%	7,576	25.7%	1,542	25.6%	↑
Returning	5,932	21.8%	5,907	20.0%	(25)	-0.4%	
Continuing	8,093	29.7%	8,408	28.5%	315	3.9%	
Special Admit	2,676	9.8%	2,743	9.3%	67	2.5%	
Total Headcount	**27,208**	**100.0%**	**29,525**	**100.0%**	**2,317**	**8.5%**	
			Foothill				
First-Time	2,816	11.3%	2,681	10.5%	(135)	-4.8%	↓
First-Time Transfer	8,068	32.5%	8,581	33.6%	513	6.4%	↑
Returning	5,760	23.2%	5,745	22.5%	(15)	-0.3%	
Continuing	4,651	18.7%	4,847	19.0%	196	4.2%	↑
Unknown	107	0.4%	44	0.2%	(63)	-58.9%	↓
Special Admit	3,453	13.9%	3,629	14.2%	176	5.1%	↑
Total Headcount	**24,855**	**100.0%**	**25,527**	**100.0%**	**672**	**2.7%**	

Figure SB.A1 Student Headcount by College, Enrollment Status (SB15) and Academic Period
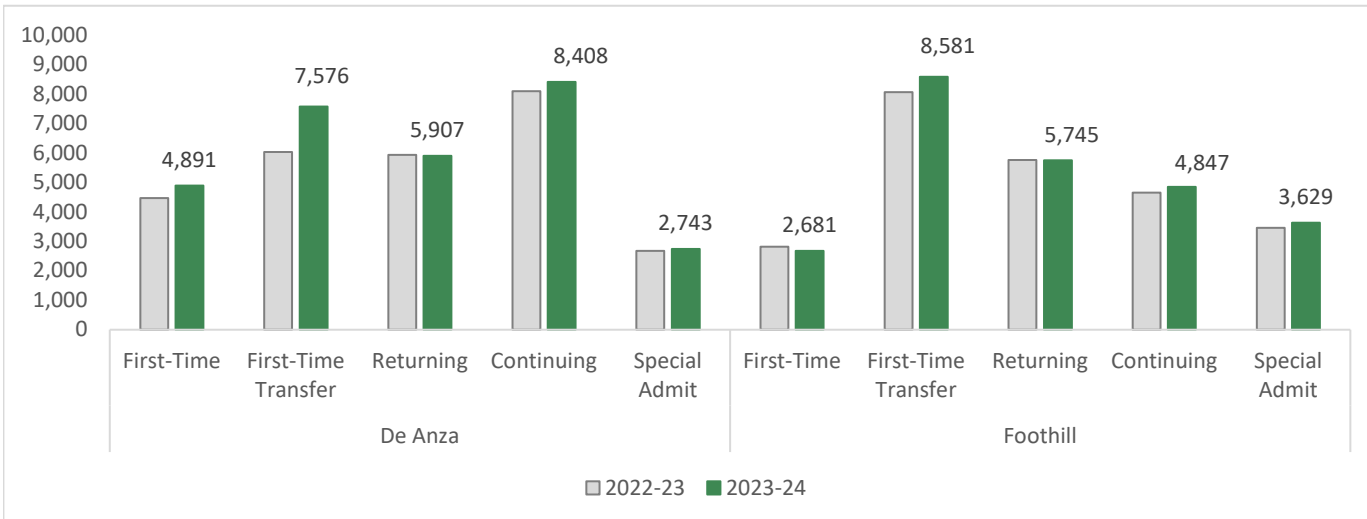
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.

Enrollment status refers to the first term the student attended the college during the academic year.

"Unknown" are students with insufficient data to determine if they were first-time or first-time transfer (mainly older noncredit students with no evidence of prior higher education).

Table SB.A2 Student Headcount by College, Credit Status Group and Academic Period

	2022-23		2023-24		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Credit Status Group				De Anza			
Credit	26,510	97.4%	28,618	96.9%	2,108	8.0%	
Noncredit	698	2.6%	907	3.1%	209	29.9%	↑
Total Headcount	**27,208**	**100.0%**	**29,525**	**100.0%**	**2,317**	**8.5%**	
				Foothill			
Credit	23,298	93.7%	24,437	95.7%	1,139	4.9%	↑
Noncredit	1,557	6.3%	1,090	4.3%	(467)	-30.0%	↓
Total Headcount	**24,855**	**100.0%**	**25,527**	**100.0%**	**672**	**2.7%**	

Figure SB.2 Student Headcount by College, Credit Status Group and Academic Period

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.
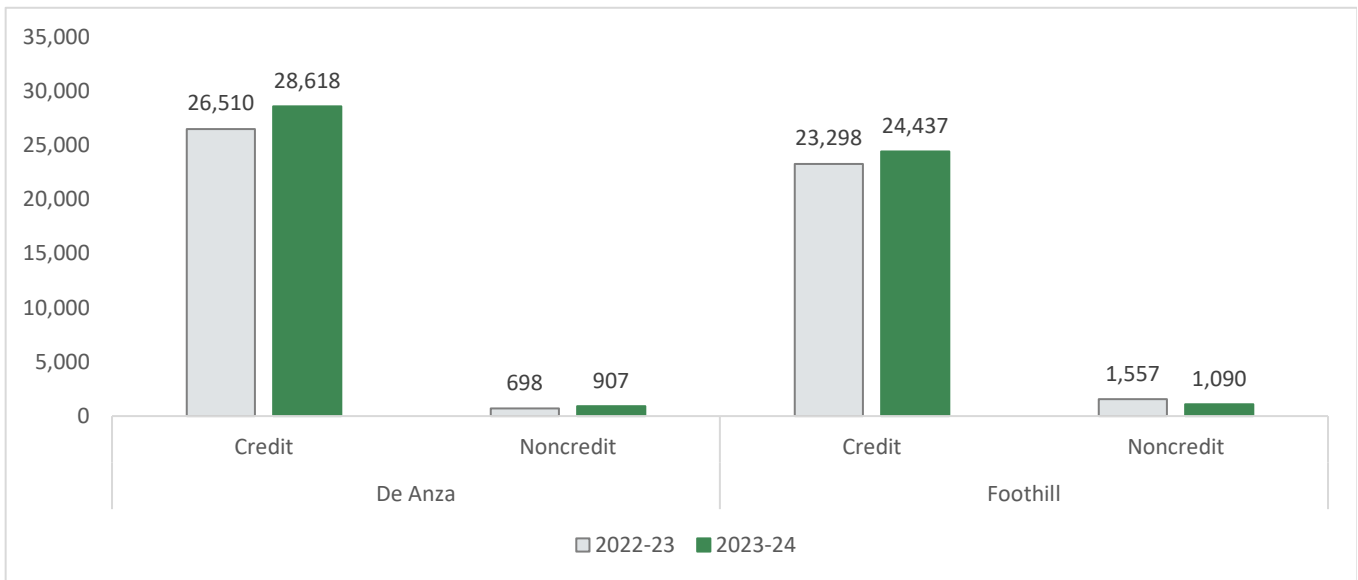
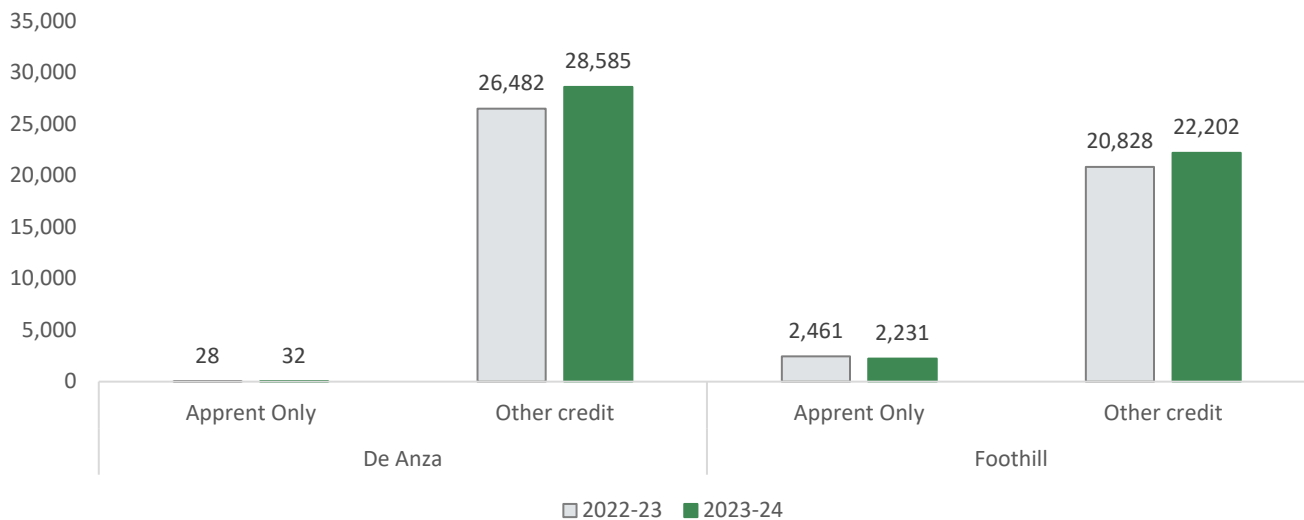Credit: Students registered in at least one credit course.

Noncredit: Students registered in only noncredit course(s).

Trend: Compares the statistic for the group with that for the college.

Table SB.A3 Credit Only Student Headcount by College, Apprenticeship Status and Academic Period

Apprenticeship St	2022-23		2023-24		Change		Trend
	Count	Percent	Count	Percent	Count	Percent	
			De Anza				
Apprent Only	28	0.1%	32	**0.1%**	4	14.3%	↑
Apprent/Other	-	0.0%	1	0.0%	1	-	
Other	26,482	113.7%	28,585	117.0%	2,103	7.9%	
Total Credit Headcount	**26,510**	**100.0%**	**28,618**	**100.0%**	**2,108**	**8.0%**	
			Foothill				
Apprent Only	2,461	10.6%	2,231	9.1%	(230)	-9.3%	↓
Apprent/Other	9	0.0%	4	0.0%	(5)	-55.6%	↓
Other	20,828	89.4%	22,202	90.9%	1,374	6.6%	↑
Total Credit Headcount	**23,298**	**100.0%**	**24,437**	**100.0%**	**1,139**	**4.9%**	

Figure SB.A3 Credit Only Student Headcount by College, Apprenticeship Status and Academic Period

Notes

Data for credit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.

Apprent Only: Students registered in only apprenticeship courses.

Other: Students not registered in any apprenticeship course.

Trend: Compares the statistic for the group with that for the college.

Table SB.A4 Student Headcount by College, Residency Status and Academic Period

	2022-23		2023-24		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Residency Status				De Anza			
California Res	24,886	91.5%	26,804	90.8%	1,918	7.7%	
Out-of-state	976	3.6%	1,068	3.6%	92	9.4%	
International	1,346	4.9%	1,653	5.6%	307	22.8%	↑
Total Headcount	**27,208**	**100.0%**	**29,525**	**100.0%**	**2,317**	**8.5%**	
				Foothill			
California Res	22,921	92.2%	23,608	92.5%	687	3.0%	
Out-of-state	1,179	4.7%	1,143	4.5%	(36)	-3.1%	
International	755	3.0%	776	3.0%	21	2.8%	
Total Headcount	**24,855**	**100.0%**	**25,527**	**100.0%**	**672**	**2.7%**	

Figure SB.A4 Student Headcount by College, Residency Status and Academic Period
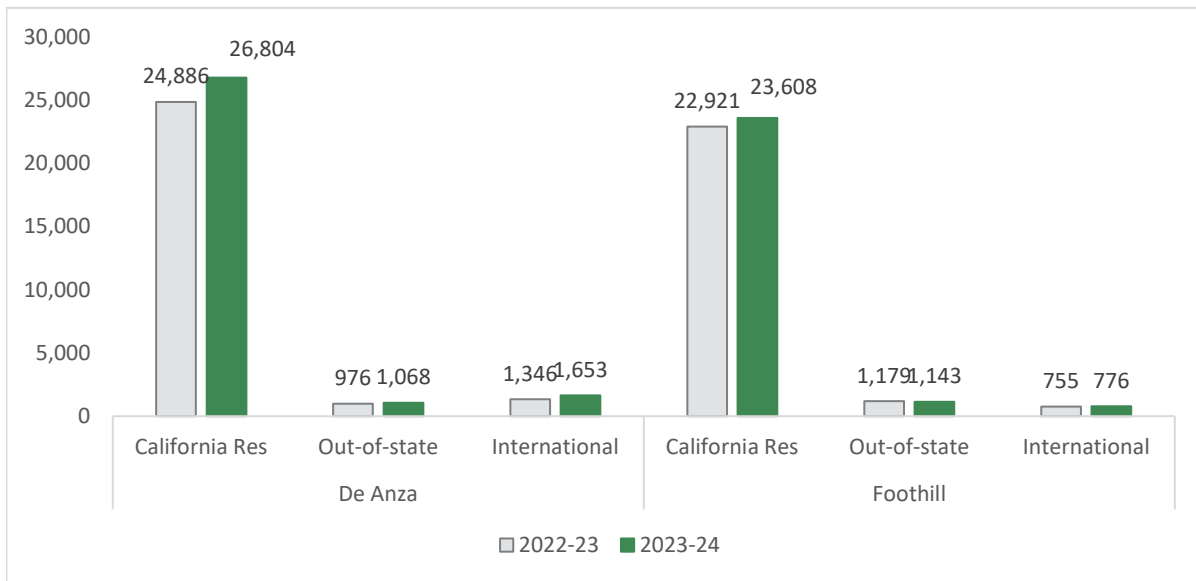
Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.

For residence code, residency status is ranked using the following order: international, out-of-state, CA residen refers to residency

Table SB.A5 Student Headcount by College, Gender and Academic Period

| | 2022-23 | | 2023-24 | | Change | | |
	Count	Percent	Count	Percent	Count	Percent	Trend
Gender				De Anza			
Female	13,641	50.1%	14,403	48.8%	762	5.6%	
Male	13,002	47.8%	14,492	49.1%	1,490	11.5%	↑
Non-binary	258	0.9%	255	0.9%	(3)	-1.2%	↓
Not Reported	307	1.1%	375	1.3%	68	22.1%	↑
Total	**27,208**	**100.0%**	**29,525**	**100.0%**	**2,317**	**8.5%**	

| | 2022-23 | | 2023-24 | | Change | | |
	Count	Percent	Count	Percent	Count	Percent	Trend
				Foothill			
Female	12,196	49.1%	12,517	49.0%	321	2.6%	
Male	11,971	48.2%	12,326	48.3%	355	3.0%	
Non-binary	229	0.9%	232	0.9%	3	1.3%	
Not Reported	459	1.8%	452	1.8%	(7)	-1.5%	↓
Total	**24,855**	**100.0%**	**25,527**	**100.0%**	**672**	**2.7%**	

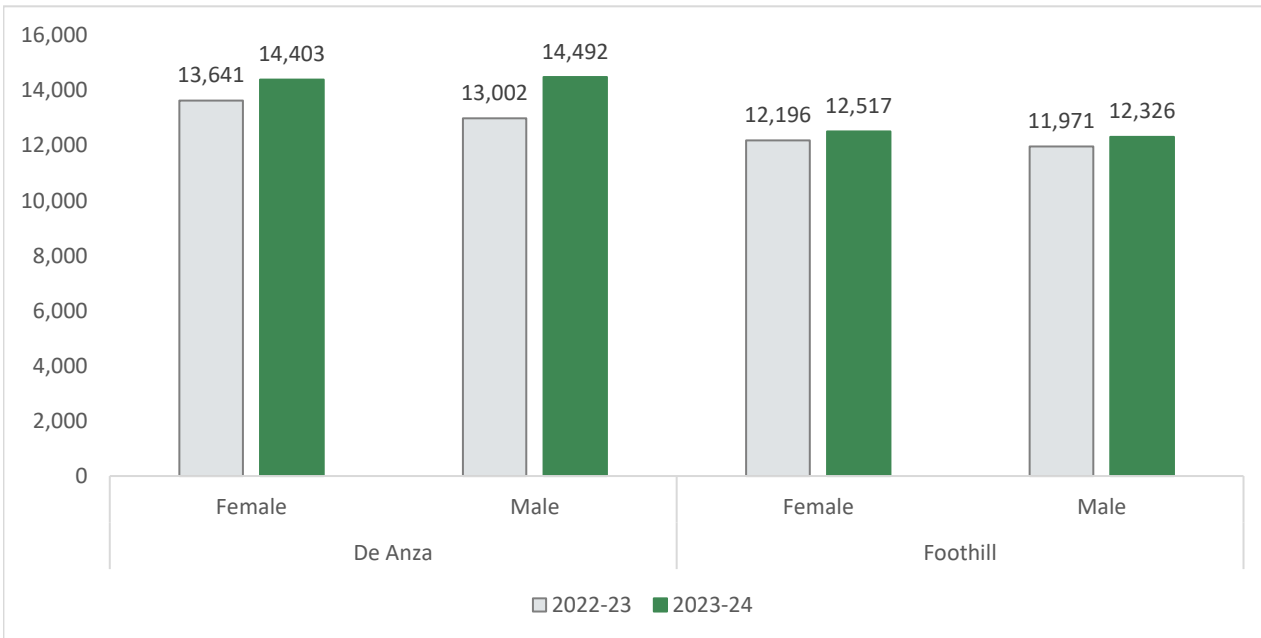**Figure SB.A5 Student Headcount by College, Gender and Academic Period**

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the academic year.

For gender group, classification is ranked uisng the following order: non-binary, female, male, not reported.

Table SB.A6 Student Headcount by College, Race/Ethnic Group and Academic Period

| | 2022-23 | | 2023-24 | | Change | | |
Race/Ethnic Group	Count	Percent	Count	Percent	Count	Percent	Trend
				De Anza			
American Indian/Alaska Native	37	0.1%	34	0.1%	(3)	-8.1%	↓
Asian	12,380	45.5%	12,629	42.8%	249	2.0%	
Black/African American	771	2.8%	828	2.8%	57	7.4%	
Hispanic	6,692	24.6%	7,081	24.0%	389	5.8%	
Pacific Islander	116	0.4%	132	0.4%	16	13.8%	↑
White	4,696	17.3%	5,911	20.0%	1,215	25.9%	↑
Multiple Races	1,433	5.3%	1,473	5.0%	40	2.8%	
Not Reported	1,083	4.0%	1,437	4.9%	354	32.7%	↑
Total	**27,208**	**100.0%**	**29,525**	**100.0%**	**2,317**	**8.5%**	
				Foothill			
American Indian/Alaska Native	33	0.1%	42	0.2%	9	27.3%	↑
Asian	7,341	29.5%	7,772	30.4%	431	5.9%	↑
Black/African American	761	3.1%	758	3.0%	(3)	-0.4%	
Hispanic	7,152	28.8%	7,258	28.4%	106	1.5%	
Pacific Islander	176	0.7%	164	0.6%	(12)	-6.8%	↓
White	6,883	27.7%	6,924	27.1%	41	0.6%	
Multiple Races	1,413	5.7%	1,557	6.1%	144	10.2%	↑
Not Reported	1,096	4.4%	1,052	4.1%	(44)	-4.0%	↓
Total	**24,855**	**100.0%**	**25,527**	**100.0%**	**672**	**2.7%**	

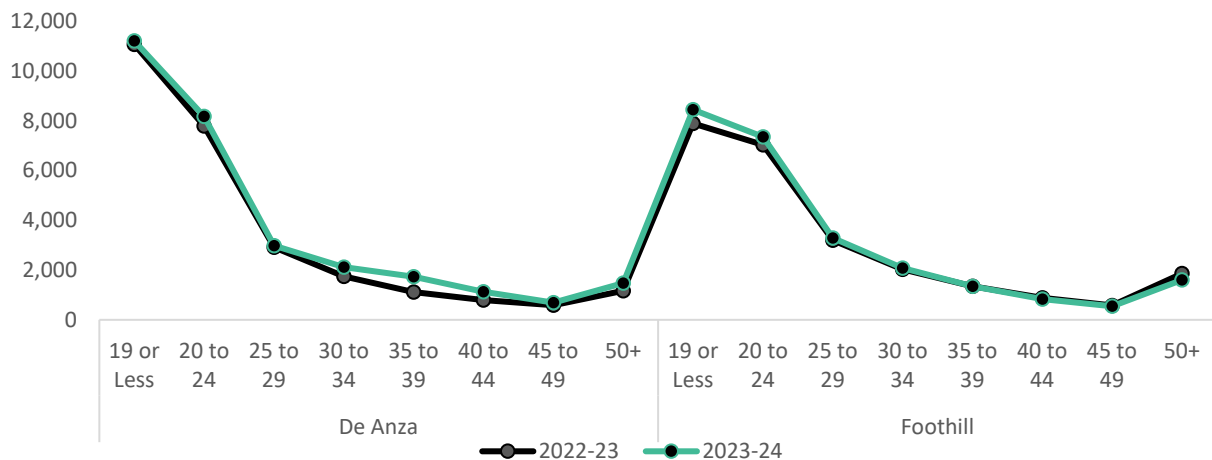**Figure SB.A6 Student Headcount by College, Race/Ethnic Group and Academic Period**
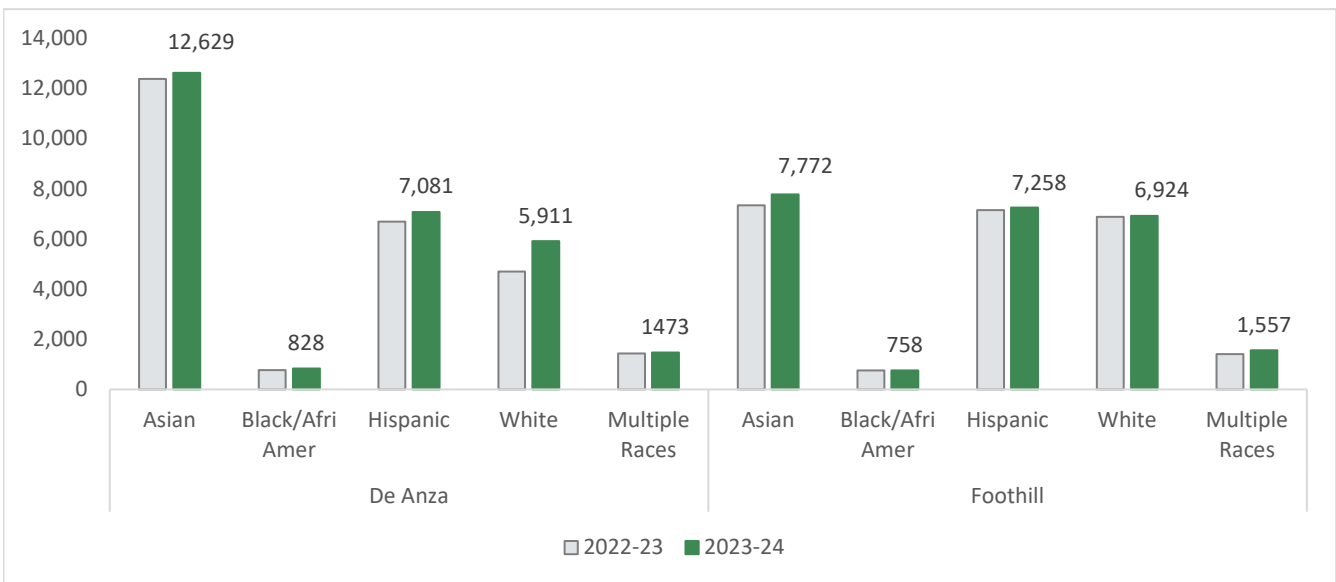
Notes

Trend: Compares the statistic for the group with that for the college.

Table SB.A7 Student Headcount by College, Age Group and Academic Period

Age Group	2022-23 Count	2022-23 Percent	2023-24 Count	2023-24 Percent	Change Count	Change Percent	Trend
			De Anza				
19 or Less	**11,075**	**40.7%**	**11,214**	**38.0%**	**139**	**1.3%**	
20 to 24	7,795	28.6%	8,183	27.7%	388	5.0%	
25 to 29	2,921	10.7%	2,975	10.1%	54	1.8%	
30 to 34	1,750	6.4%	2,118	7.2%	368	21.0%	↑
35 to 39	1,115	4.1%	1,739	5.9%	624	56.0%	↑
40 to 44	797	2.9%	1,128	3.8%	331	41.5%	↑
45 to 49	584	2.1%	686	2.3%	102	17.5%	↑
50 or more	1,171	4.3%	1,480	5.0%	309	26.4%	↑
Not Reported	-	0.0%	2	0.0%	2	-	
Total	**27,208**	**100.0%**	**29,525**	**100.0%**	**2,317**	**8.5%**	

	2022-23 Count	2022-23 Percent	2023-24 Count	2023-24 Percent	Change Count	Change Percent	Trend
			Foothill				
19 or Less	**7,896**	**31.8%**	**8,449**	**33.1%**	**553**	**7.0%**	↑
20 to 24	7,037	28.3%	7,358	28.8%	321	4.6%	↑
25 to 29	3,203	12.9%	3,291	12.9%	88	2.7%	
30 to 34	2,029	8.2%	2,077	8.1%	48	2.4%	
35 to 39	1,346	5.4%	1,353	5.3%	7	0.5%	
40 to 44	890	3.6%	837	3.3%	(53)	-6.0%	↓
45 to 49	579	2.3%	545	2.1%	(34)	-5.9%	↓
50 or more	1,864	7.5%	1,604	6.3%	(260)	-13.9%	↓
Not Reported	11	0.0%	13	0.1%	2	-	
Total	**24,855**	**100.0%**	**25,527**	**100.0%**	**672**	**2.7%**	

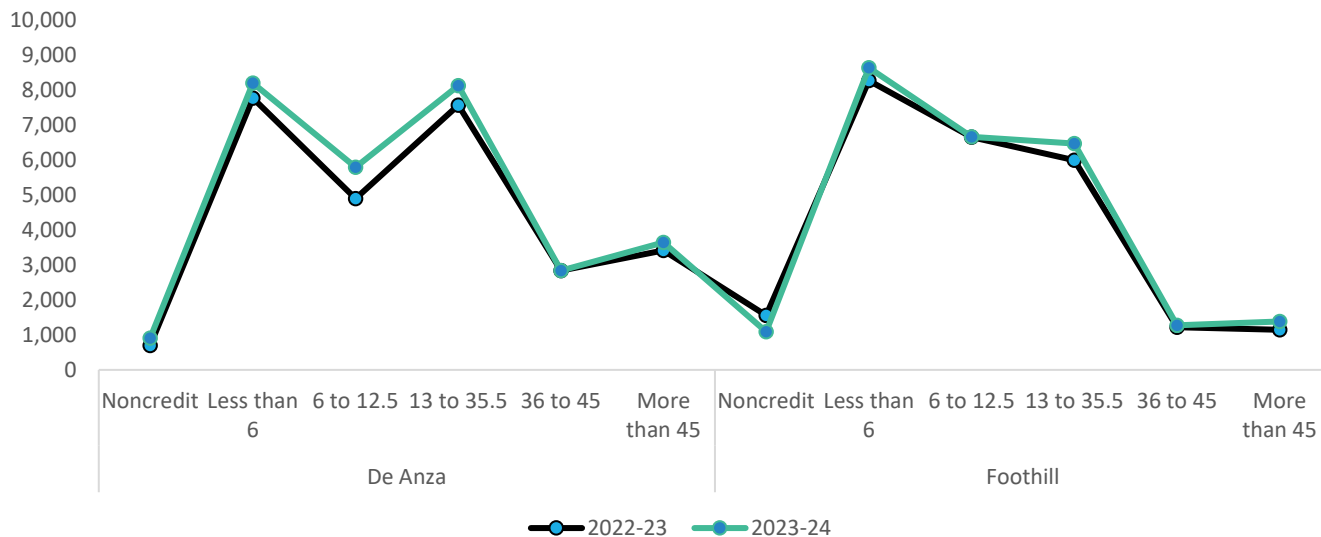**Figure SB.A7 Student Headcount by College, Age Group and Academic Period**

Notes

Trend: Compares the statistic for the group with that for the college.

Table SB.A8 Student Headcount by College, Number of Attempted Credit Units and Academic Period

	2022-23		2023-24		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Attempted Credit Units				De Anza			
Noncredit	698	2.6%	907	3.1%	209	29.9%	↑
Less than 6	7,772	28.6%	8,205	27.8%	433	5.6%	
6 to 12.5	4,902	18.0%	5,800	19.6%	898	18.3%	↑
13 to 35.5	7,576	27.8%	8,127	27.5%	551	7.3%	
36 to 45	2,839	10.4%	2,841	9.6%	2	0.1%	
More than 45	3,421	12.6%	3,645	12.3%	224	6.5%	
Total Headcount	**27,208**	**100.0%**	**29,525**	**100.0%**	**2,317**	**8.5%**	

	2022-23		2023-24		Change		
				Foothill			
Noncredit	1,557	6.3%	1,090	4.3%	(467)	-30.0%	↓
Less than 6	8,274	33.3%	8,642	33.9%	368	4.4%	↑
6 to 12.5	6,659	26.8%	6,663	26.1%	4	0.1%	
13 to 35.5	5,998	24.1%	6,478	25.4%	480	8.0%	↑
36 to 45	1,222	4.9%	1,273	5.0%	51	4.2%	↑
More than 45	1,145	4.6%	1,381	5.4%	236	20.6%	↑
Total Headcount	**24,855**	**100.0%**	**25,527**	**100.0%**	**672**	**2.7%**	

Figure SB.A8 Student Headcount by College, Number of Attempted Credit Units and Academic Period

Notes

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during a term of the academic year.

Trend: Compares the statistic for the group with that for the college.

Table SG.A1 De Anza College: Student Headcount by Categorical Program/Special Population Group and Academic Period

Group	2022-23 Count	2022-23 Percent	2023-24 Count	2023-24 Percent	Change Count	Change Percent	Trend
Calworks	54	0.2%	64	0.2%	10	18.5%	↑
DSPS	1,445	5.3%	1,529	5.2%	84	5.8%	
EOPS	594	2.2%	485	1.6%	(109)	-18.4%	↓
All Special Admit/HS Students	2,677	9.8%	2,743	9.3%	66	2.5%	
CCAP	243	0.9%	227	0.8%	(16)	-6.6%	↓
College Now	23	0.1%	-	0.0%	(23)	-100.0%	↓
Middle College	81	0.3%	82	0.3%	1	1.2%	
Basic Needs Center	1,407	5.2%	1,447	4.9%	40	2.8%	
NextUP/CAYES	-	0.0%	21	0.1%	21		
MESA	-	0.0%	74	0.3%	74		
Puente	80	0.3%	78	0.3%	(2)	-2.5%	↓
A2MEND	-	0.0%	18	0.1%	18		
Umoja	63	0.2%	59	0.2%	(4)	-6.3%	↓
Dual Adm UC/CSU	-	0.0%	16	0.1%	16		
Formerly Incarcerated	48	0.2%	271	0.9%	223	464.6%	↑
With Legal Dependents	534	2.0%	2,121	7.2%	1,587	297.2%	↑
First-Generation	7,155	26.3%	8,159	27.6%	1,004	14.0%	↑
Foster Youth	474	1.7%	484	1.6%	10	2.1%	
Military: Active Duty, Reserve, N	118	0.4%	116	0.4%	(2)	-1.7%	↓
Veteran	354	1.3%	331	1.1%	(23)	-6.5%	↓
Apprenticeship	28	0.1%	33	0.1%	5	17.9%	↑
Economically Disadvantaged	8,228	30.2%	9,704	32.9%	1,476	17.9%	↑
Homeless	58	0.2%	136	0.5%	78	134.5%	↑
Seasonal Farm Worker	1	0.0%	-	0.0%	(1)	-100.0%	↓
Work Based Learner	234	0.9%	273	0.9%	39	16.7%	↑
LBGT	1,726	6.3%	1,733	5.9%	7	0.4%	

Group	2022-23 Count	2022-23 Percent	2023-24 Count	2023-24 Percent	Change Count	Change Percent	Trend
Credit	26,510	97.4%	28,618	96.9%	2,108	8.0%	
Noncredit	698	2.6%	907	3.1%	209	29.9%	↑
Total Headcount	**27,208**	**100.0%**	**29,525**	**100.0%**	**2,317**	**8.5%**	

Table SG.A2 Foothill College: Student Headcount by Categorical Program/Special Population Group and Academic Period

Group	2022-23		2023-24		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Calworks	7	0.0%	14	0.1%	7	100.0%	↑
DSPS	1,283	5.2%	1,262	4.9%	(21)	-1.6%	↓
EOPS	233	0.9%	296	1.2%	63	27.0%	↑
All Special Admit/HS Students	3,453	13.9%	3,629	14.2%	176	5.1%	↑
CCAP	1,346	5.4%	1,729	6.8%	383	28.5%	↑
College Now	37	0.1%	37	0.1%	-	0.0%	
Middle College	107	0.4%	95	0.4%	(12)	-11.2%	↓
Basic Needs Center	814	3.3%	1,570	6.2%	756	92.9%	↑
NextUP/CAYES	-	0.0%	6	0.0%	6		
MESA	-	0.0%	75	0.3%	75		
Puente	75	0.3%	81	0.3%	6	8.0%	↑
Umoja	78	0.3%	92	0.4%	14	17.9%	↑
Baccalaureate, Dental Hygiene	123	0.5%	119	0.5%	(4)	-3.3%	↓
Incarcerated	158	0.6%	127	0.5%	(31)	-19.6%	
Youth-justice impacted	-	0.0%	13	0.1%	13		
Dual Adm UC/CSU	-	0.0%	2	0.0%	2		
Formerly Incarcerated	19	0.1%	138	0.5%	119	626.3%	↑
With Legal Dependents	349	1.4%	1,416	5.5%	1,067	305.7%	↑
First-Generation	6,170	24.8%	6,432	25.2%	262	4.2%	↑
Foster Youth	486	2.0%	381	1.5%	(105)	-21.6%	↓
Military: Active Duty, Reserve, N	76	0.3%	81	0.3%	5	6.6%	↑
Veteran	375	1.5%	355	1.4%	(20)	-5.3%	↓
Apprenticeship	2,471	9.9%	2,265	8.9%	(206)	-8.3%	↓
Economically Disadvantaged	4,894	19.7%	5,238	20.5%	344	7.0%	↑
Homeless	59	0.2%	107	0.4%	48	81.4%	↑
Seasonal Farm Worker	-	0.0%	1	0.0%	1		
Work Based Learner	535	2.2%	584	2.3%	49	9.2%	↑
LBGT	1,296	5.2%	1,333	5.2%	37	2.9%	

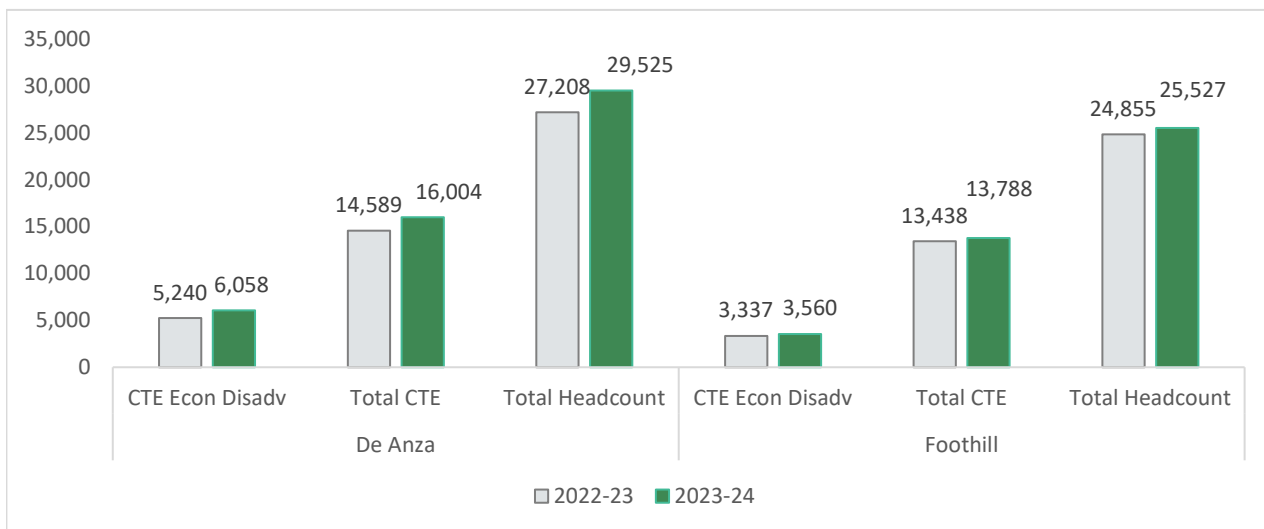| Group	2022-23		2023-24		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Credit	23,298	93.7%	24,437	95.7%	1,139	4.9%	↑
Noncredit	1,557	6.3%	1,090	4.3%	(467)	-30.0%	↓
Total Headcount	**24,855**	**100.0%**	**25,527**	**100.0%**	**672**	**2.7%**	

Table SV.A1 Student Headcount by College, VTEA Economically Disadvantaged Group and Academic Period

| | 2022-23 | | 2023-24 | | Change | | |
	Count	Percent	Count	Percent	Count	Percent	Trend
Group				**De Anza**			
CALW/TANF Auditable	52	0.2%	58	0.2%	6	11.5%	↑
CALW/TANF Self-report	-	0.0%	1	0.0%	1	-	
SSI Auditable	82	0.3%	53	0.2%	(29)	-35.4%	↓
SSI Self-report	827	3.0%	967	3.3%	140	16.9%	↑
Other Auditable	3,202	11.8%	4,082	13.8%	880	27.5%	↑
Other Self-report	1,115	4.1%	925	3.1%	(190)	-17.0%	↓
Not Econ Disadv	9,423	34.6%	10,020	33.9%	597	6.3%	
All CTE Econ Disadv	**5,240**	**19.3%**	**6,058**	**20.5%**	**818**	**15.6%**	↑
All CTE	14,589	53.6%	16,004	54.2%	1,415	9.7%	↑
College Headcount	**27,208**	**100.0%**	**29,525**	**100.0%**	**2,317**	**8.5%**	
				Foothill			
CALW/TANF Auditable	9	0.0%	19	0.1%	10	111.1%	↑
CALW/TANF Self-report	2	0.0%	5	0.0%	3	-	
SSI Auditable	71	0.3%	51	0.2%	(20)	-28.2%	↓
SSI Self-report	612	2.5%	719	2.8%	107	17.5%	↑
Other Auditable	1,688	6.8%	2,006	7.9%	318	18.8%	↑
Other Self-report	965	3.9%	771	3.0%	(194)	-20.1%	↓
Not Econ Disadv	10,102	40.6%	10,231	40.1%	129	1.3%	
All CTE Econ Disadv	**3,337**	**13.4%**	**3,560**	**13.9%**	**223**	**6.7%**	↑
All CTE	13,438	54.1%	13,788	54.0%	350	2.6%	
College Headcount	**24,855**	**100.0%**	**25,527**	**100.0%**	**672**	**2.7%**	

Notes

More information about the VTEA report available at: https://webdata.cccco.edu/ded/sv/sv.htm

CTE: Career Technical Education, based on course SAM code equal to A, B, C, D (applicable to Perkins funding).

Trend: Compares the statistic for the group with that for the college.

Table SV.1 Student Headcount by College and VTEA Economically Disadvantaged Group

Table SS.A1 De Anza College: Count by SSSP Service and Academic Period

Service	Quarter or Annual	Headcount or Service Count		Change		
		2022-23	2023-24	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	1,192	1,109	(83)	-7.0%	
	2-Fall	1,102	1,115	13	1.2%	
	3-Winter	606	820	214	35.3%	
	4-Spring	1,975	2,099	124	6.3%	
	Annual	**4,875**	**5,143**	**268**	**5.5%**	
SS08: Counseling/Advising	1-Summer	3,425	3,311	(114)	-3.3%	
	2-Fall	4,533	4,602	69	1.5%	
	3-Winter	2,155	2,235	80	3.7%	
	4-Spring	1,923	1,916	(7)	-0.4%	
	Annual	**12,036**	**12,064**	**28**	**0.2%**	
SS09: Abbreviated SEP	1-Summer	991	882	(109)	-11.0%	
	2-Fall	1,145	1,117	(28)	-2.4%	
	3-Winter	839	882	43	5.1%	
	4-Spring	1,335	1,458	123	9.2%	
	Annual	**4,310**	**4,339**	**29**	**0.7%**	
SS09: Comprehensive SEP	1-Summer	531	487	(44)	-8.3%	
	2-Fall	1,432	1,432	-	0.0%	
	3-Winter	942	934	(8)	-0.8%	
	4-Spring	889	767	(122)	-13.7%	
	Annual	**3,794**	**3,620**	**(174)**	**-4.6%**	↓
SS10: At-Risk Follow-up	1-Summer	723	363	(360)	-49.8%	
	2-Fall	1,623	811	(812)	-50.0%	
	3-Winter	1,677	909	(768)	-45.8%	
	4-Spring	1,144	579	(565)	-49.4%	
	Annual	**5,167**	**2,662**	**(2,505)**	**-48.5%**	↓
SS11: Other Follow-up	1-Summer	3,643	3,673	30	0.8%	
	2-Fall	8,095	8,636	541	6.7%	
	3-Winter	7,571	8,270	699	9.2%	
	4-Spring	6,924	7,704	780	11.3%	
	Annual	**23,518**	**25,373**	**1,855**	**7.9%**	

Notes

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed based on admission application data.

Counts for "SS06: Initial Orientation, "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in the term/academic year when the student first received the service at the college.

SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the academic period.

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKS) may impact counts.

Trend based on percentage change for the student headcount in credit courses at the college level during the 2022-23 academic year, 8%.

Table SS.A2 Foothill College: Counts by SSSP Service and Academic Period

Service	Quarter or Annual	Headcount or Service Count		Change		Trend
		2022-23	2023-24	Count	Percent	
SS06: Initial Orientation	1-Summer	462	1,057	595	128.8%	
	2-Fall	766	1,099	333	43.5%	
	3-Winter	569	848	279	49.0%	
	4-Spring	1,001	1,169	168	16.8%	
	Annual	**2,798**	**4,173**	**1,375**	**49.1%**	↑
SS08: Counseling/Advising	1-Summer	1,912	2,435	523	27.4%	
	2-Fall	2,917	2,918	1	0.0%	
	3-Winter	1,682	1,880	198	11.8%	
	4-Spring	1,605	1,594	(11)	-0.7%	
	Annual	**8,116**	**8,827**	**711**	**8.8%**	↑
SS09: Abbreviated SEP	1-Summer	352	522	170	48.3%	
	2-Fall	730	810	80	11.0%	
	3-Winter	516	576	60	11.6%	
	4-Spring	546	565	19	3.5%	
	Annual	**2,144**	**2,473**	**329**	**15.3%**	↑
SS09: Comprehensive SEP	1-Summer	212	315	103	48.6%	
	2-Fall	598	839	241	40.3%	
	3-Winter	420	500	80	19.0%	
	4-Spring	483	603	120	24.8%	
	Annual	**1,713**	**2,257**	**544**	**31.8%**	↑
SS10: At-Risk Follow-up	1-Summer	88	38	(50)	-56.8%	
	2-Fall	408	179	(229)	-56.1%	
	3-Winter	186	142	(44)	-23.7%	
	4-Spring	82	125	43	52.4%	
	Annual	**764**	**484**	**(280)**	**-36.6%**	↓
SS11: Other Follow-up	1-Summer	1,492	1,935	443	29.7%	
	2-Fall	4,222	4,953	731	17.3%	
	3-Winter	4,142	4,902	760	18.3%	
	4-Spring	3,890	4,362	472	12.1%	
	Annual	**12,708**	**14,709**	**2,001**	**15.7%**	↑

Notes

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed
Counts for "SS06: Initial Orientation, "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in
SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the
Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.
Trend based on percentage change for the student headcount in credit courses at the college level during the
2022-23 academic year, 4.9%.

Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period

Course Attribute	Classification	Spring 2023 Count	Spring 2023 Percent	Spring 2024 Count	Spring 2024 Percent	Change Count	Change Percent	Trend
CB04-Credit Status	Credit, Degree Applicable	1,295	91.3%	1,291	90.7%	(4)	-0.3%	
	Credit, Not Degree Applicable	56	3.9%	60	4.2%	4	7.1%	↑
	Noncredit	68	4.8%	73	5.1%	5	7.4%	↑
CB05-Transfer Status	Transferable to UC and CSU	982	69.2%	979	68.8%	(3)	-0.3%	
	Transferable to CSU only	288	20.3%	286	20.1%	(2)	-0.7%	
	Not transferable	149	10.5%	159	11.2%	10	6.7%	↑
CB08-Basic Skills	Basic Skills	77	5.4%	84	5.9%	7	9.1%	↑
	Not Basic Skills	1,342	94.6%	1,340	94.1%	(2)	-0.1%	
CB09-SAM Priority	Apprenticeship	7	0.5%	5	0.4%	(2)	-28.6%	↓
	Advanced Occupational	49	3.5%	52	3.7%	3	6.1%	↑
	Clearly Occupational	315	22.2%	328	23.0%	13	4.1%	↑
	Possibly Occupational	89	6.3%	81	5.7%	(8)	-9.0%	↓
	Non-Occupational	959	67.6%	958	67.3%	(1)	-0.1%	
CB10-Work Exp	Not Cooperative Work Exp	1,419	100.0%	1,424	100.0%	5	0.4%	
CB11-Classification	Enhanced Funding, Workforce Prep	39	2.7%	40	2.8%	1	2.6%	↑
	Enhanced Funding, Other	28	2.0%	33	2.3%	5	17.9%	↑
	Non-Enhanced Funding	1	0.1%	-	0.0%	(1)	-100.0%	↓
	Credit Course	1,351	95.2%	1,351	94.9%	-	0.0%	
CB13-Special Class	Approved Special Class	22	1.6%	24	1.7%	2	9.1%	↑
	Not a Special Class	1,397	98.4%	1,400	98.3%	3	0.2%	
CB21-Prior to Coll	1 Level Below Transfer	34	2.4%	34	2.4%	-	0.0%	
	2 Levels Below Transfer	16	1.1%	20	1.4%	4	25.0%	↑
	3 Levels Below Transfer	18	1.3%	19	1.3%	1	5.6%	↑
	4 Levels Below Transfer	4	0.3%	4	0.3%	-	0.0%	
	5 Levels Below Transfer	2	0.1%	2	0.1%	-	0.0%	
	6 Levels Below Transfer	-	0.0%	2	0.1%	2		
	Not Applicable	1,345	94.8%	1,343	94.3%	(2)	-0.1%	
CB22-Noncredit Cat	English as a Second Language	29	2.0%	33	2.3%	4	13.8%	↑
	Workforce Preparation	39	2.7%	40	2.8%	1	2.6%	↑
	Credit Course	1,351	95.2%	1,351	94.9%	-	0.0%	
CB23-Funding Agency	Not Developed with Econ Dev funds	1,419	100.0%	1,424	100.0%	5	0.4%	

Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period

Course Attribute	Classification	Spring 2023		Spring 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB24-Program Status	Program Applicable	1,324	93.3%	1,324	93.0%	-	0.0%	
	Not Program Applicable	95	6.7%	100	7.0%	5	5.3%	↑
CB25-General Ed Status	Transfer English Comp, Crit Think	85	6.0%	80	5.6%	(5)	-5.9%	↓
	Transfer Math/Quant Reasoning	130	9.2%	147	10.3%	17	13.1%	↑
	Local Mathematics Competency	1	0.1%	1	0.1%	-	0.0%	↑
	Not Applicable	1,203	84.8%	1,196	84.0%	(7)	-0.6%	
CB26-Support Course St	Support Course	20	1.4%	18	1.3%	(2)	-10.0%	↓
	Not a Support Course	1,399	98.6%	1,406	98.7%	7	0.5%	
CB27-Upper Division St	Not an Upper Division Course	1,419	100.0%	1,424	100.0%	5	0.4%	
Total		**1,419**	**100.0%**	**1,424**	**100.0%**	**5**	**0.4%**	

Notes

Trend: Shows how the percentage change for the group compares to the one for the college or total.

Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period

Course Attribute	Classification	Spring 2023 Count	Spring 2023 Percent	Spring 2024 Count	Spring 2024 Percent	Change Count	Change Percent	Trend
CB04-Credit Status	Credit, Degree Applicable	932	92.0%	959	91.4%	27	2.9%	
	Credit, Not Degree Applicable	20	2.0%	23	2.2%	3	15.0%	↑
	Noncredit	61	6.0%	67	6.4%	6	9.8%	↑
CB05-Transfer Status	Transferable to UC and CSU	578	57.1%	611	58.2%	33	5.7%	↑
	Transferable to CSU only	232	22.9%	204	19.4%	(28)	-12.1%	↓
	Not transferable	203	20.0%	234	22.3%	31	15.3%	↑
CB08-Basic Skills	Basic Skills	32	3.2%	37	3.5%	5	15.6%	↑
	Not Basic Skills	981	96.8%	1,012	96.5%	31	3.2%	
CB09-SAM Priority	Apprenticeship	109	10.8%	129	12.3%	20	18.3%	↑
	Advanced Occupational	5	0.5%	5	0.5%	-	0.0%	
	Clearly Occupational	159	15.7%	146	13.9%	(13)	-8.2%	↓
	Possibly Occupational	142	14.0%	149	14.2%	7	4.9%	↑
	Non-Occupational	598	59.0%	620	59.1%	22	3.7%	
CB10-Work Exp	Not Cooperative Work Exp	1,013	100.0%	1,049	100.0%	36	3.6%	
CB11-Classification	Enhanced Funding, Other	14	1.4%	28	2.7%	14	100.0%	↑
	Non-Enhanced Funding	47	4.6%	39	3.7%	(8)	-17.0%	↓
	Credit Course	952	94.0%	982	93.6%	30	3.2%	
CB13-Special Class	Approved Special Class	46	4.5%	44	4.2%	(2)	-4.3%	↓
	Not a Special Class	967	95.5%	1,005	95.8%	38	3.9%	
CB21-Prior to Coll	1 Level Below Transfer	13	1.3%	13	1.2%	-	0.0%	
	2 Levels Below Transfer	4	0.4%	8	0.8%	4	100.0%	↑
	3 Levels Below Transfer	4	0.4%	4	0.4%	-	0.0%	
	5 Levels Below Transfer	2	0.2%	2	0.2%	-	0.0%	
	6 Levels Below Transfer	2	0.2%	2	0.2%	-	0.0%	
	Not Applicable	988	97.5%	1,020	97.2%	32	3.2%	
CB22-Noncredit Cat	English as a Second Language	8	0.8%	10	1.0%	2	25.0%	↑
	Elementary, Secondary Basic Sk	9	0.9%	9	0.9%	-	0.0%	

Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period

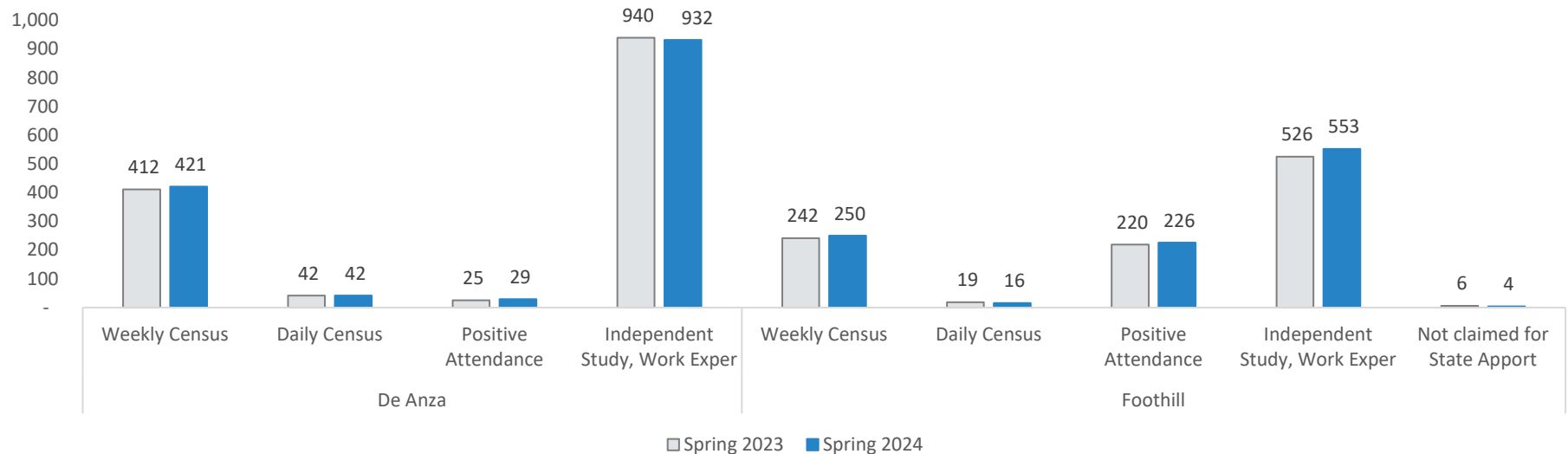| Course Attribute	Classification	Spring 2023 Count	Spring 2023 Percent	Spring 2024 Count	Spring 2024 Percent	Change Count	Change Percent	Trend
	Approved Special Class	36	3.6%	34	3.2%	(2)	-5.6%	↓
	Parenting	5	0.5%	-	0.0%	(5)	-100.0%	↓
	Short-Term Vocational	3	0.3%	13	1.2%	10	333.3%	↑
	Workforce Preparation	-	0.0%	1	0.1%	1		
	Credit Course	952	94.0%	982	93.6%	30	3.2%	
CB23-Funding Agency	Not Developed with Econ Dev funds	1,013	100.0%	1,049	100.0%	36	3.6%	
CB24-Program Status	Program Applicable	909	89.7%	949	90.5%	40	4.4%	
	Not Program Applicable	104	10.3%	100	9.5%	(4)	-3.8%	↓
CB25-General Ed Status	Transfer English Comp, Crit Think	36	3.6%	38	3.6%	2	5.6%	↑
	Transfer Math/Quant Reasoning	45	4.4%	52	5.0%	7	15.6%	↑
	Not Applicable	932	92.0%	959	91.4%	27	2.9%	
CB26-Support Status	Support Course	6	0.6%	9	0.9%	3	50.0%	↑
	Not a Support Course	1,007	99.4%	1,040	99.1%	33	3.3%	
CB27-Upper Division St	Upper Division Course	13	1.3%	12	1.1%	(1)	-7.7%	↓
	Not an Upper Division Course	1,000	98.7%	1,037	98.9%	37	3.7%	
Total		**1,013**	**100.0%**	**1,049**	**100.0%**	**36**	**3.6%**	

Notes

Trend: Shows how the percentage change for the group compares to the one for the college or total.

Table XB.1 De Anza College: Section Count by Attribute and Academic Period

Section Attribute	Classification	Spring 2023		Spring 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
XB01-Accounting Method	Weekly Census	412	29.0%	421	29.6%	9	2.2%	↑
	Daily Census	42	3.0%	42	2.9%	-	0.0%	
	Positive Attendance	25	1.8%	29	2.0%	4	16.0%	↑
	Independent Study, Work Exper	940	66.2%	932	65.4%	(8)	-0.9%	
XB09-Work Based Lear Act	Work-Based Learning	34	2.4%	28	2.0%	(6)	-17.6%	↓
	Unknown	1,385	97.6%	1,396	98.0%	11	0.8%	
XB12-Instructioal Material Cost	Uses only no-cost digital instructional material	153	10.8%	87	6.1%	(66)	-43.1%	↓
	Has low instructional material costs	42	3.0%	13	0.9%	(29)	-69.0%	↓
	Does not meet no-cost or low-cost inst material criteria	1,224	86.3%	1,324	93.0%	100	8.2%	↑
Total		**1,419**	**100.0%**	**1,424**	**100.0%**	**5**	**0.4%**	

Figure XB.1 Section Count by College, Accounting Method and Academic Period

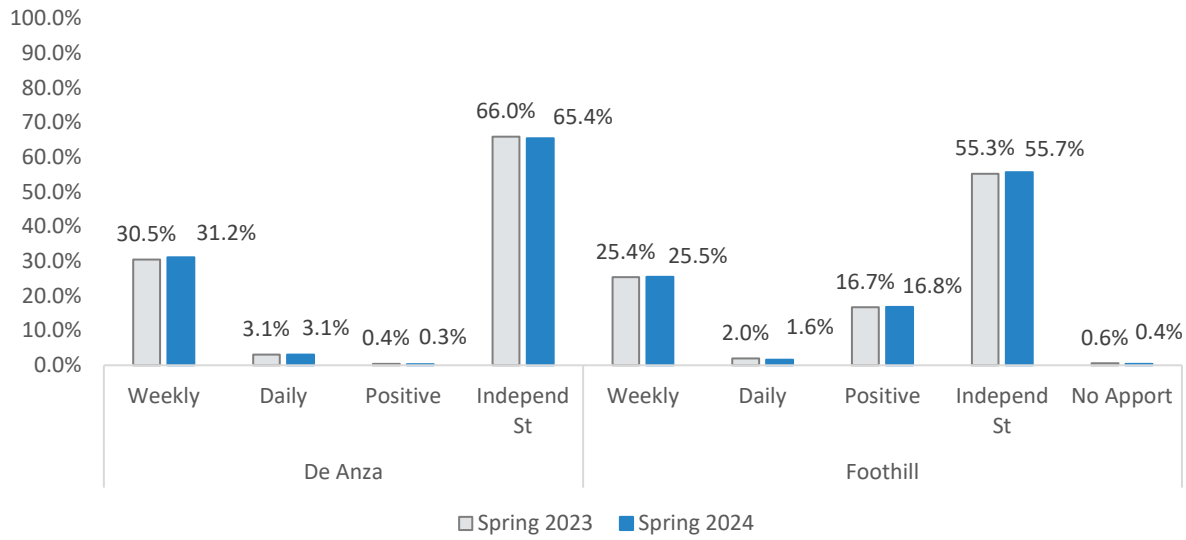**Table XB.2 Foothill College: Section Count by Attribute and Academic Period**

Section Attribute	Classification	Spring 2023		Spring 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
XB01-Accounting Method	Weekly Census	242	23.9%	250	23.8%	8	3.3%	↑
	Daily Census	19	1.9%	16	1.5%	(3)	-15.8%	↓
	Positive Attendance	220	21.7%	226	21.5%	6	2.7%	
	Independent Study, Work Exper	526	51.9%	553	52.7%	27	5.1%	↑
	Not claimed for State Apport	6	0.6%	4	0.4%	(2)	-33.3%	↓
XB09-Work Based Lear Act	Work-Based Learning	27	2.7%	29	2.8%	2	7.4%	↑
	Unknown	986	97.3%	1,020	97.2%	34	3.4%	
XB12-Instructioal Material Cost	No associated instructional material	-	0.0%	90	8.6%	90		
	Uses only no-cost digital instructional material	403	39.8%	179	17.1%	(224)	-55.6%	↓
	Has instruct material costs, but none are passed on to students	-	0.0%	36	3.4%	36		
	Has low instructional material costs	-	0.0%	129	12.3%	129		
	Does not meet no-cost or low-cost inst material criteria	610	60.2%	615	58.6%	5	0.8%	
Total		**1,013**	**100.0%**	**1,049**	**100.0%**	**36**	**3.6%**	

Notes

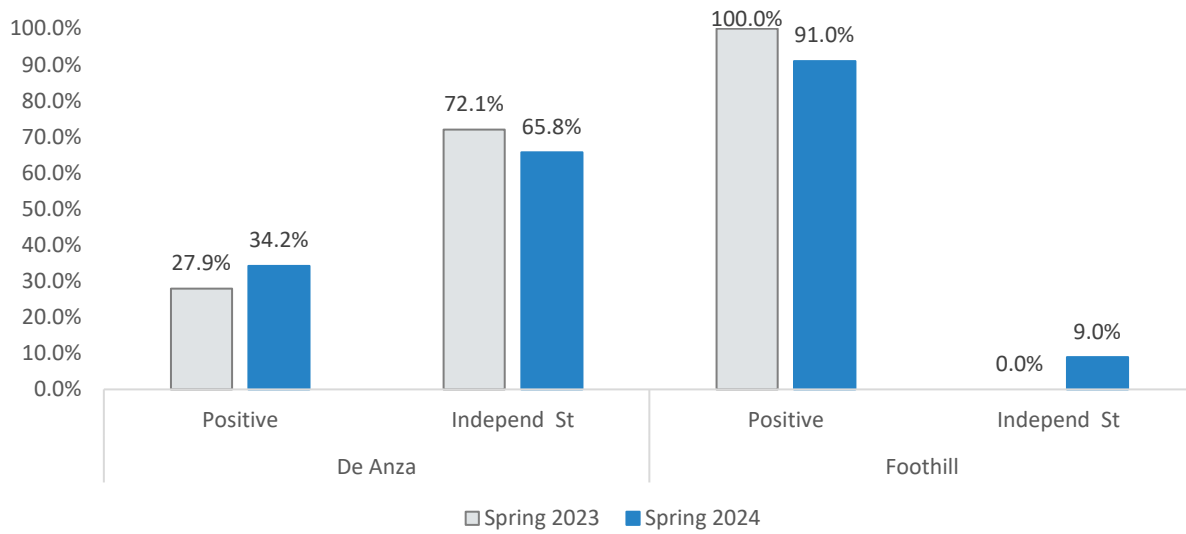Trend: Shows how the percentage change for the group compares to the one for the college or total.

Figure XB.2

Credit Courses: Percentage of the Section Total Count by College, Accounting Method and Term

	Spring 2023	Spring 2024
De Anza – Weekly	30.5%	31.2%
De Anza – Daily	3.1%	3.1%
De Anza – Positive	0.4%	0.3%
De Anza – Independ St	66.0%	65.4%
Foothill – Weekly	25.4%	25.5%
Foothill – Daily	2.0%	1.6%
Foothill – Positive	16.7%	16.8%
Foothill – Independ St	55.3%	55.7%
Foothill – No Apport	0.6%	0.4%

Figure XB.3

Noncredit Courses: Percentage of the Section Total Count by College, Accounting Method and Term

	Spring 2023	Spring 2024
De Anza – Positive	27.9%	34.2%
De Anza – Independ St	72.1%	65.8%
Foothill – Positive	100.0%	91.0%
Foothill – Independ St	0.0%	9.0%

Table XF.1 De Anza College: Section Count by Instructional Method and Academic Period

Instruction Delivery Method	Spring 2023		Spring 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Dist Ed 100%	748	52.7%	707	49.6%	(41)	-5.5%	↓
Dist Ed 50% to 99%	206	14.5%	187	13.1%	(19)	-9.2%	↓
Dist Ed Less than 50%	106	7.5%	119	8.4%	13	12.3%	↑
In-Person	359	25.3%	411	28.9%	52	14.5%	↑
Total	**1,419**	**100.0%**	**1,424**	**100.0%**	**5**	**0.4%**	

Table XF.2 Foothill College: Section Count by Instructional Method and Academic Period

Instruction Delivery Method	Spring 2023		Spring 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Dist Ed 100%	485	47.9%	480	45.8%	(5)	-1.0%	↓
Dist Ed 50% to 99%	41	4.0%	71	6.8%	30	73.2%	↑
Dist Ed Less than 50%	56	5.5%	62	5.9%	6	10.7%	↑
In-Person	431	42.5%	436	41.6%	5	1.2%	
Total	**1,013**	**100.0%**	**1,049**	**100.0%**	**36**	**3.6%**	

Notes

Trend: Shows how the percentage change for the group compares to the one for the college or total.

Figure XF.1 Section Count by College, Instructional Method and Academic Period
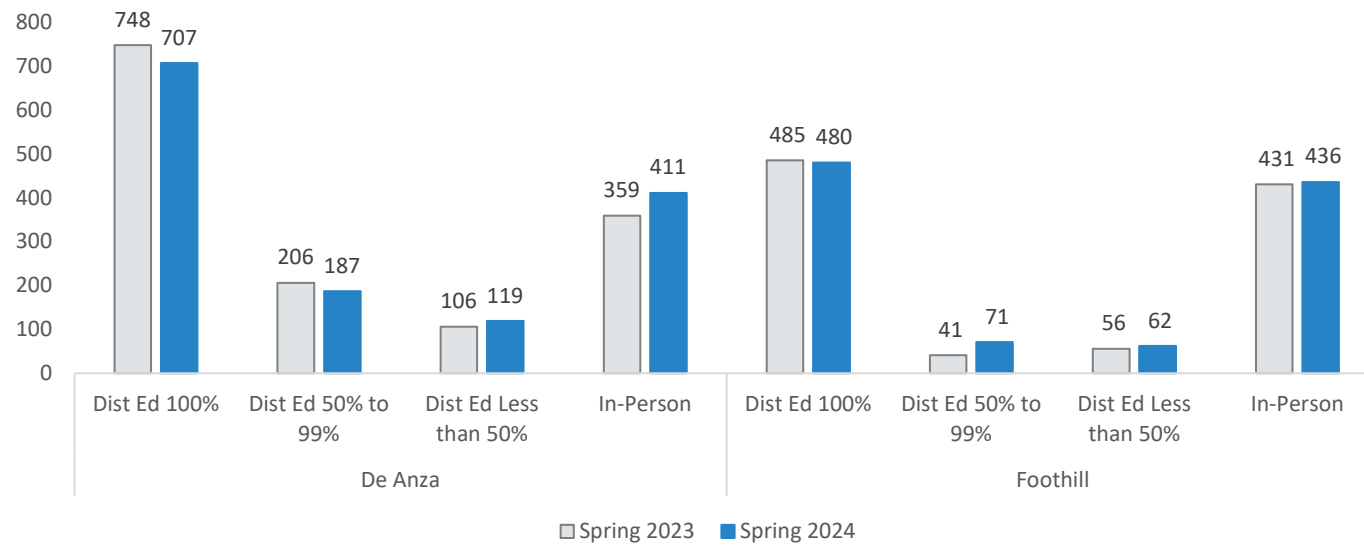
Table XE.1 De Anza College: Section, Employee and Full-Time Equivalent Faculty (FTE) Count by Assignment Type and Academic Period

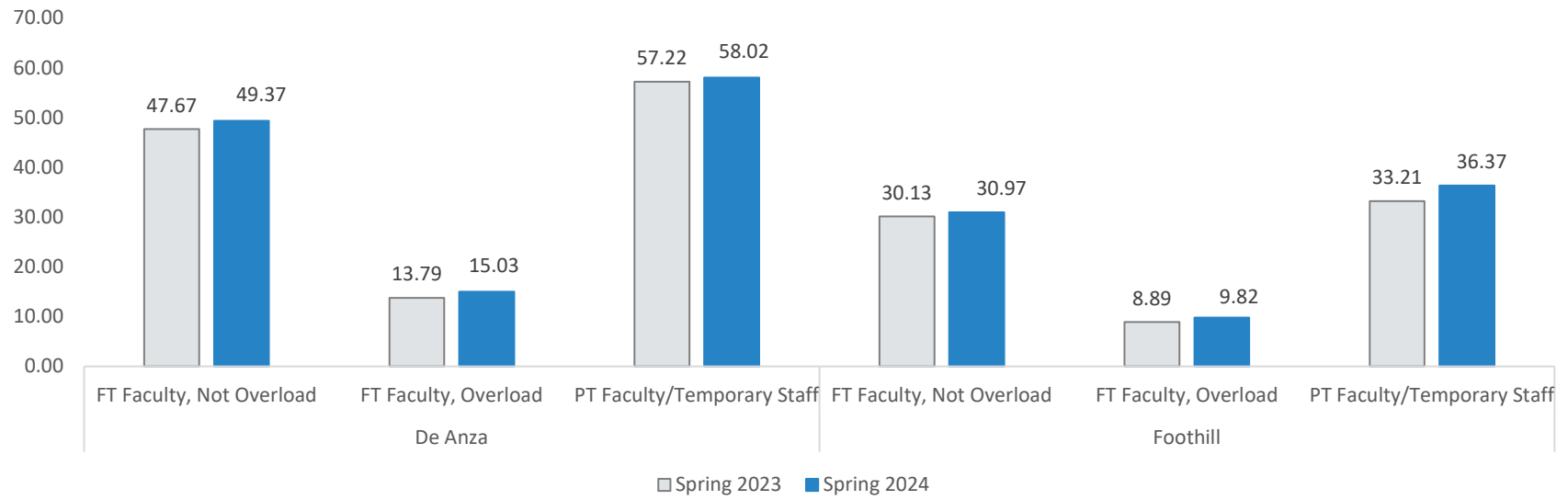| Credit Status | Assignment Type | Spring 2023 | | | Spring 2024 | | | Change FTE | | |
		Sections	Employee Headcount	FTEF	Sections	Employee Headcount	FTEF	Count	Percent	Trend
Credit	FT Faculty, Not Overload	620	180	47.67	597	182	49.37	1.70	3.6%	
	FT Faculty, Overload	139	99	13.79	147	96	15.03	1.25	9.0%	↑
	PT Faculty/Temporary Staff	555	375	57.22	561	370	58.02	0.81	1.4%	
	Contract Staff	75	54	-	83	62	-	-		
	Total	**1,351**	**564**	**118.67**	**1,351**	**560**	**122.43**	**3.76**	**3.2%**	
Noncredit	FT Faculty, Not Overload	24	10	-	32	13	-	-		
	Contract Staff	44	31	-	41	31	-	-		
	Total	**68**	**41**	-	**73**	**44**	-	-		

Table XE.2 Foothill College: Section, Employee and Full-Time Equivalent Faculty (FTEF) Count by Assignment Type and Academic Period

| Credit Status | Assignment Type | Spring 2023 | | | Spring 2024 | | | Change FTE | | |
		Sections	Employee Headcount	FTEF	Sections	Employee Headcount	FTEF	Count	Percent	Trend
Credit	FT Faculty, Not Overload	441	126	30.13	431	129	30.97	0.85	2.8%	
	FT Faculty, Overload	92	64	8.89	104	67	9.82	0.93	10.4%	↑
	PT Faculty/Temporary Staff	319	242	33.21	339	255	36.37	3.16	9.5%	↑
	Contract Staff	175	56	0.02	184	60	-	(0.02)	-100.0%	
	Total	**952**	**393**	**72.25**	**982**	**412**	**77.16**	**4.91**	**6.8%**	
Noncredit	FT Faculty, Not Overload	12	9	1.05	22	13	1.02	(0.04)	-3.5%	
	FT Faculty, Overload	3	2	0.28	5	3	0.19	(0.09)	-32.6%	↓
	PT Faculty/Temporary Staff	43	20	1.60	34	14	1.43	(0.17)	-10.8%	
	Contract Staff	3	3	-	8	11	-	-		
	Total	**61**	**32**	**2.93**	**67**	**41**	**2.63**	**(0.30)**	**-10.3%**	

Notes

Trend: Shows how the percentage change for the group compares to the one for the college or total.

Figure XE.1 Employee and Full-Time Equivalent (FTE) Count in Credit Courses by College, Assignment Type and Academic Period

	De Anza			Foothill		
	FT Faculty, Not Overload	FT Faculty, Overload	PT Faculty/Temporary Staff	FT Faculty, Not Overload	FT Faculty, Overload	PT Faculty/Temporary Staff
Spring 2023	47.67	13.79	57.22	30.13	8.89	33.21
Spring 2024	49.37	15.03	58.02	30.97	9.82	36.37

Legend: ☐ Spring 2023 ■ Spring 2024

Table SX.1A De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Credit Courses

Apportionment Type	Spring 2023			Spring 2024			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
Apprenticeship	17	2.45	0.1%	11	2.24	0.1%	(0.21)	-8.4%	↓
No Apprenticeship, CA Resident, Apport	12,847	3,379.99	88.2%	13,461	3,537.48	86.6%	157.49	4.7%	
No Apprenticeship, CA Resident, No Apport	16	1.35	0.0%	15	1.74	0.0%	0.40	29.7%	↑
No Apprenticeship, International	1,011	361.16	9.4%	1,285	460.39	11.3%	99.22	27.5%	↑
No Apprenticeship, Out-of-state	325	86.29	2.3%	321	84.73	2.1%	(1.57)	-1.8%	
Credit-Total	**14,202**	**3,831.24**	**100.0%**	**15,083**	**4,086.58**	**100.0%**	**255.34**	**6.7%**	

Figure SX.1A De Anza: Credit Full-Time Equivalent Student (FTES) Estimates by Student Type and Academic Period
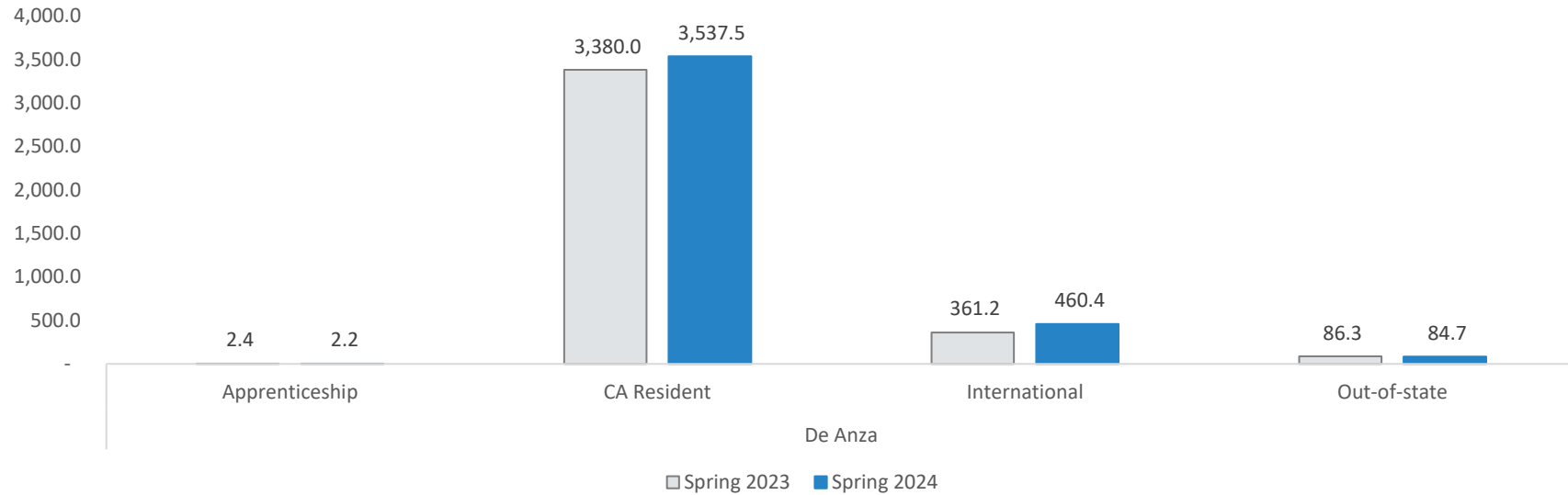
Table SX.1B De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Noncredit Courses

	Spring 2023			Spring 2024			Change FTES		
Apportionment Type	**Student Headcount**	**FTES**	**Percent FTES**	**Student Headcount**	**FTES**	**Percent FTES**	**Count**	**Percent**	**Trend**
CDCP: English as a Second Language	289	37.38	54.9%	374	46.60	57.4%	9.22	24.7%	↑
CDCP: Workforce Preparation	242	30.74	45.1%	287	34.64	42.6%	3.90	12.7%	↑
Noncredit-Total	**524**	**68.11**	**100.0%**	**645**	**81.24**	**100.0%**	**13.12**	**19.3%**	

Figure SX.1B De Anza: Noncredit Full-Time Equivalent Student (FTES) Estimates by Program and Academic Period
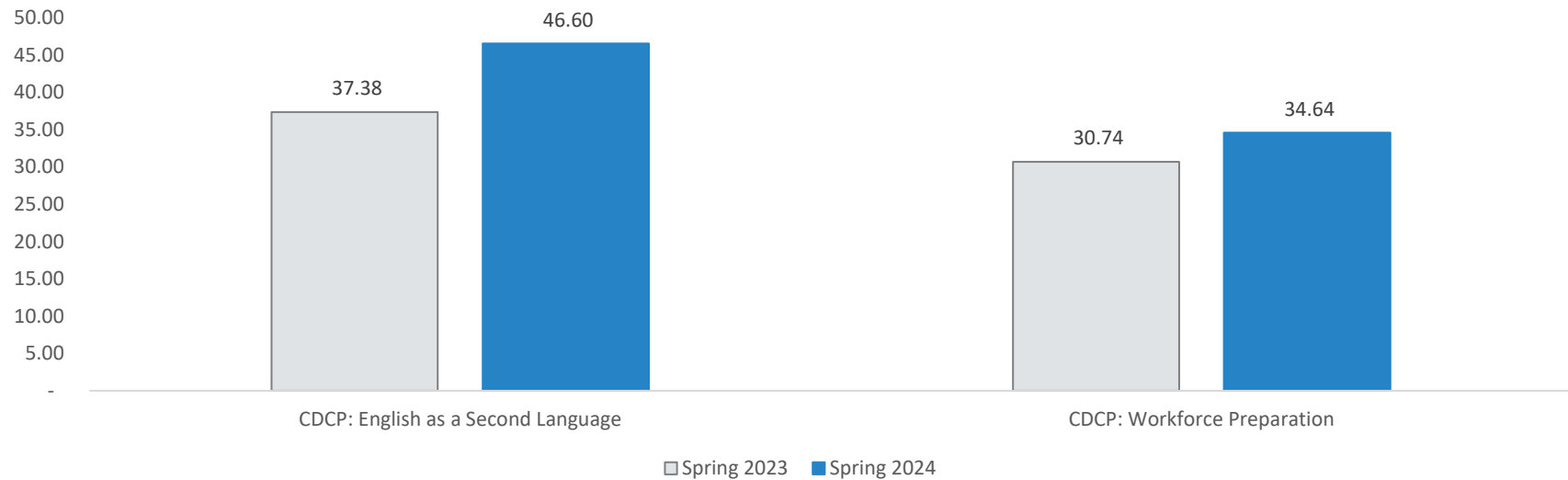
Notes

Trend: Shows how the percentage change for the group compares to the one for the college or total.

Table SX.2A Foothill College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Credit Courses

| Apportionment Type	Spring 2023 Student Headcount	FTES	Percent FTES	Spring 2024 Student Headcount	FTES	Percent FTES	Change FTES Count	Percent	Trend
Apprenticeship	775	103.01	4.5%	652	90.47	3.6%	(12.54)	-12.2%	↓
No Apprenticeship, CA Resident, Apport	8,715	1,963.95	86.4%	9,228	2,168.45	87.4%	204.50	10.4%	↑
No Apprenticeship, CA Resident, No Apport	28	2.29	0.1%	22	2.12	0.1%	(0.17)	-7.3%	↓
No Apprenticeship, International	432	135.43	6.0%	474	152.43	6.1%	17.00	12.6%	↑
No Apprenticeship, Out-of-state	318	67.65	3.0%	303	68.00	2.7%	0.35	0.5%	
Credit-Total	**10,251**	**2,272.33**	**100.0%**	**10,658**	**2,481.47**	**100.0%**	**209.14**	**9.2%**	

Figure SX.2A Foothill: Credit Full-Time Equivalent Student (FTES) Estimates by Student Type and Academic Period
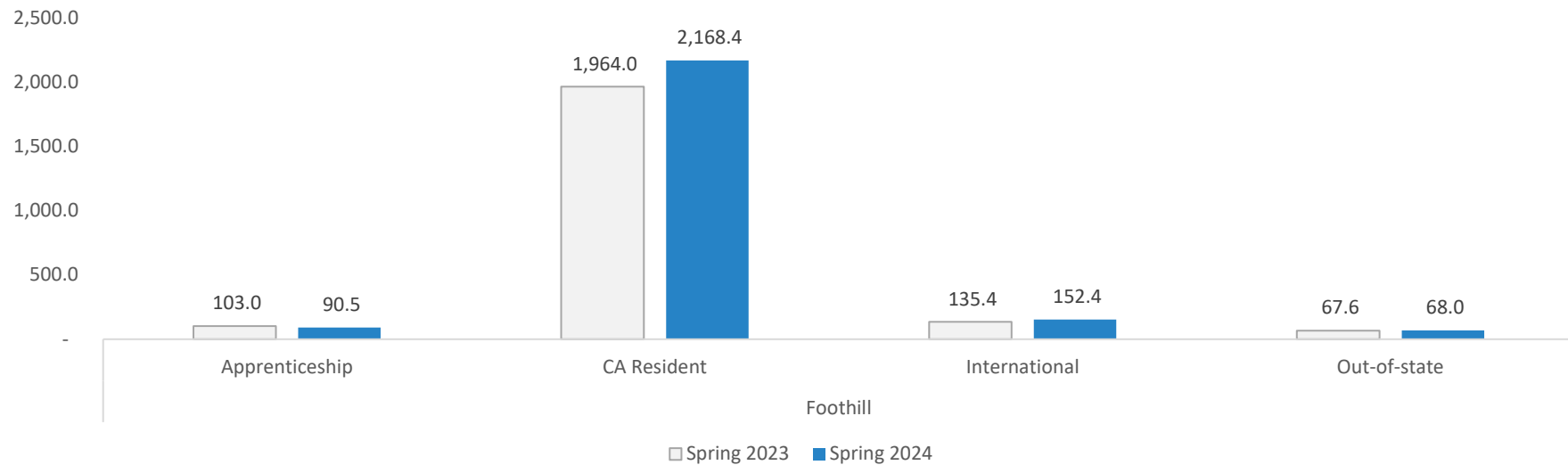
Table SX.2B Foothill College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Noncredit Courses

	Spring 2023			Spring 2024			Change FTES		
Apportionment Type	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
CDCP: Elementary and Secondary Basic Skills	980	20.27	33.1%	804	27.87	34.2%	7.60	37.5%	↑
CDCP: English as a Second Language	149	15.17	24.8%	166	19.82	24.3%	4.65	30.7%	
CDCP: Short-Term Vocational	23	0.07	0.1%	211	13.81	16.9%	13.74	18494.5%	↑
CDCP: Workforce Preparation	-	-	0.0%	4	0.53	0.7%	0.53	-	
Other	672	25.74	42.0%	516	19.46	23.9%	(6.28)	-24.4%	↓
Noncredit-Total	**1,801**	**61.25**	**100.0%**	**1,650**	**81.50**	**100.0%**	**20.25**	**33.1%**	

Figure SX.2B Foothill: Noncredit Full-Time Equivalent Student (FTES) Estimates by Program and Academic Period
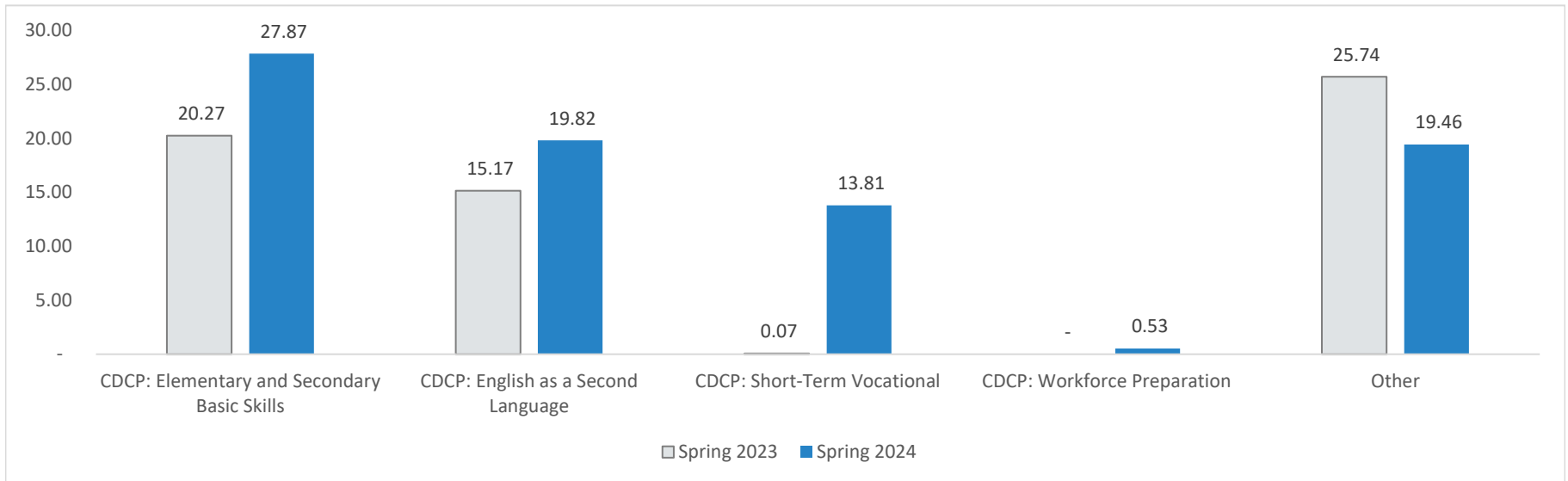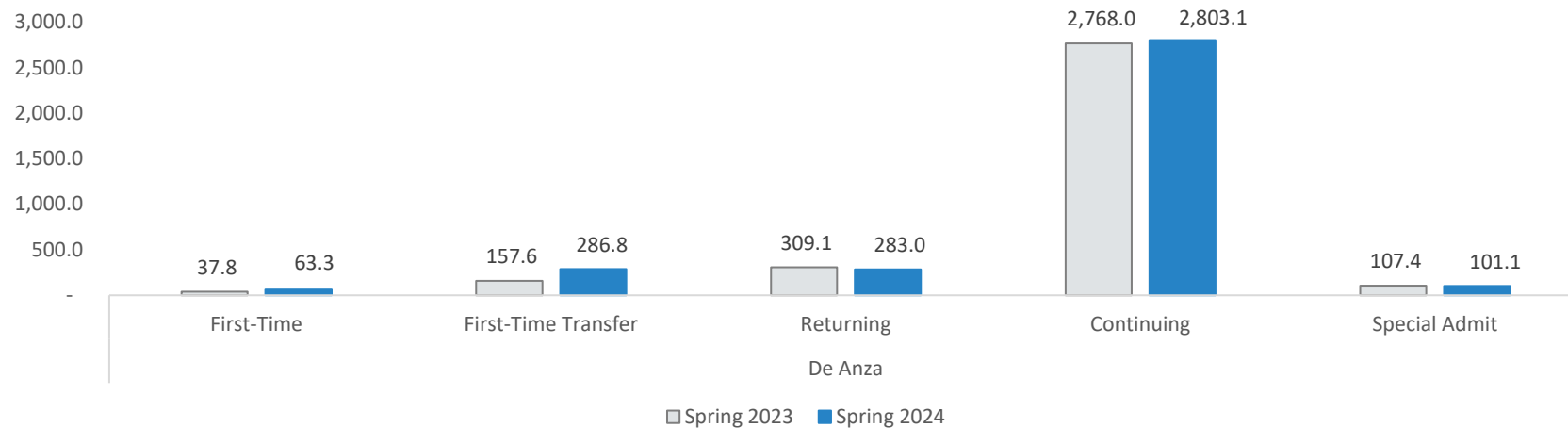
Table SX.3 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period

Enrollment Status	Spring 2023			Spring 2024			Change FTES		
	Student Headcount	FTES	Perc FTES	Student Headcount	FTES	Perc FTES	Count	Percent	Trend
First-Time	148	37.83	1.1%	278	63.34	1.8%	25.51	67.4%	↑
First-Time Transfer	935	157.64	4.7%	1,473	286.81	8.1%	129.17	81.9%	↑
Returning	1,657	309.14	9.1%	1,524	283.05	8.0%	(26.09)	-8.4%	↓
Continuing	9,369	2,768.01	81.9%	9,481	2,803.13	79.2%	35.12	1.3%	
Special Admit	738	107.37	3.2%	705	101.15	2.9%	(6.22)	-5.8%	↓
Total	**12,847**	**3,379.99**	**100.0%**	**13,461**	**3,537.48**	**100.0%**	**157.49**	**4.7%**	

Notes

Data only includes enrollments for California residents in credit courses applicable to apportionment, not including apprenticeship.

FTES estimates are based on section total contact hours or positive attendance.

Figure SX.3 De Anza College: Full-Time Equivalent Student (FTES) Estimates for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period
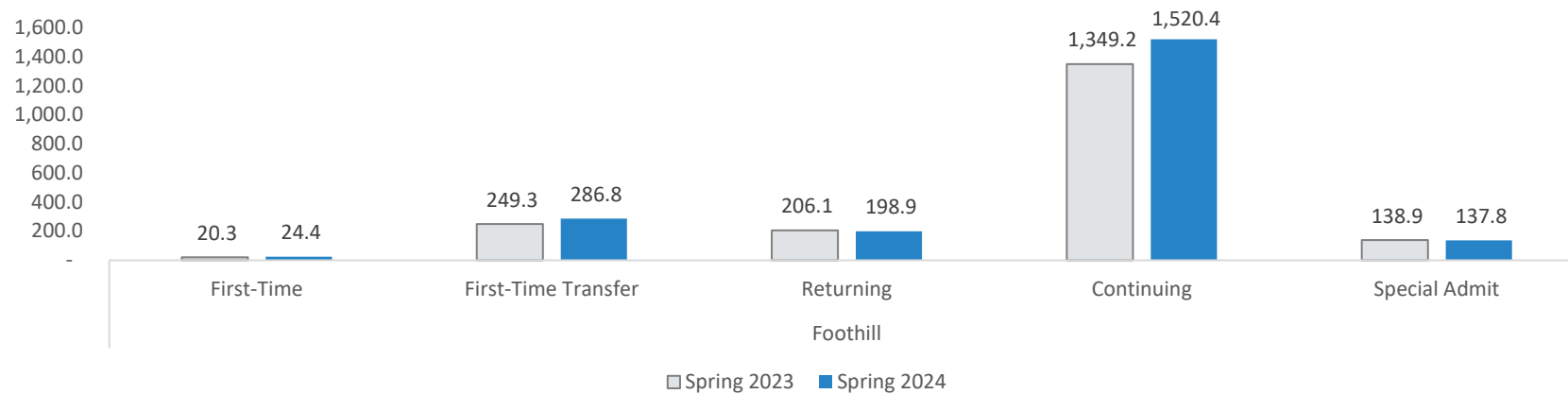
Table SX.4 Foothill College: Student Headcount and Full-Time Equivalent Student (FTES) for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period

Enrollment Status	Spring 2023			Spring 2024			Change FTES		
	Student Headcount	FTES	Perc FTES	Student Headcount	FTES	Perc FTES	Count	Percent	Trend
First-Time	116	20.33	1.0%	101	24.42	1.1%	4.09	20.1%	↑
First-Time Transfer	1,528	249.32	12.7%	1,655	286.83	13.2%	37.51	15.0%	↑
Returning	1,196	206.14	10.5%	1,159	198.95	9.2%	(7.19)	-3.5%	↓
Continuing	4,782	1,349.22	68.7%	5,233	1,520.44	70.1%	171.23	12.7%	↑
Special Admit	1,093	138.95	7.1%	1,080	137.81	6.4%	(1.14)	-0.8%	
Total	**8,715**	**1,963.95**	**100.0%**	**9,228**	**2,168.45**	**100.0%**	**204.50**	**10.4%**	

Notes

Data only includes enrollments for California residents in credit courses applicable to apportionment, not including apprenticeship.

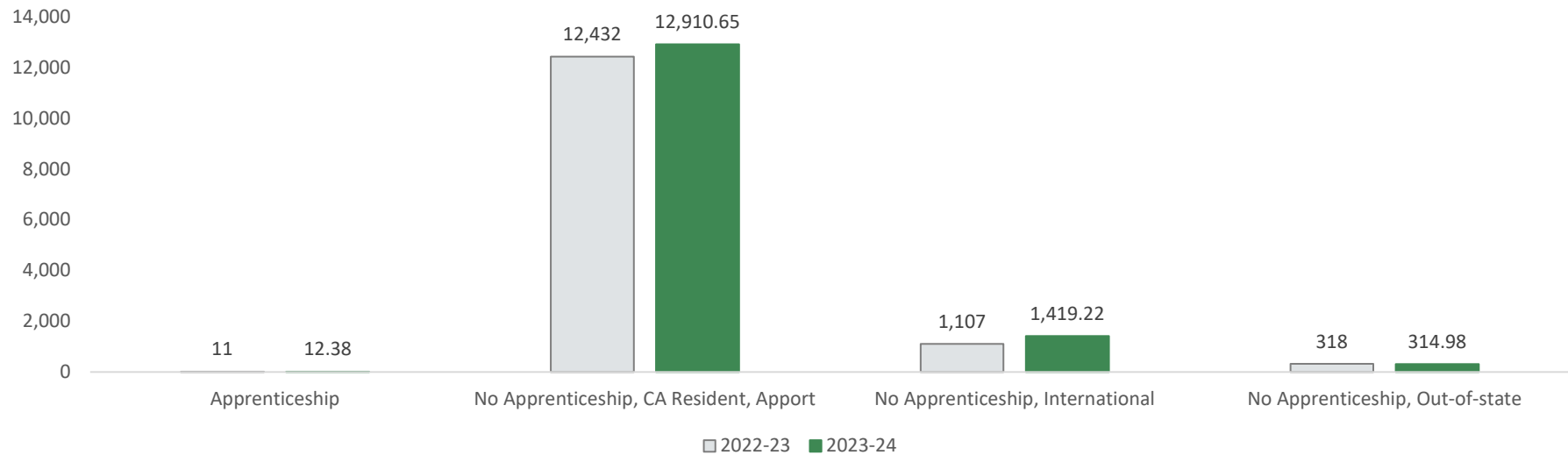FTES estimates are based on section total contact hours or positive attendance.

Figure SX.4 Foothill College: Full-Time Equivalent Student (FTES) Estimates for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period

Table SX.A1 De Anza College: Annual Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Credit Courses

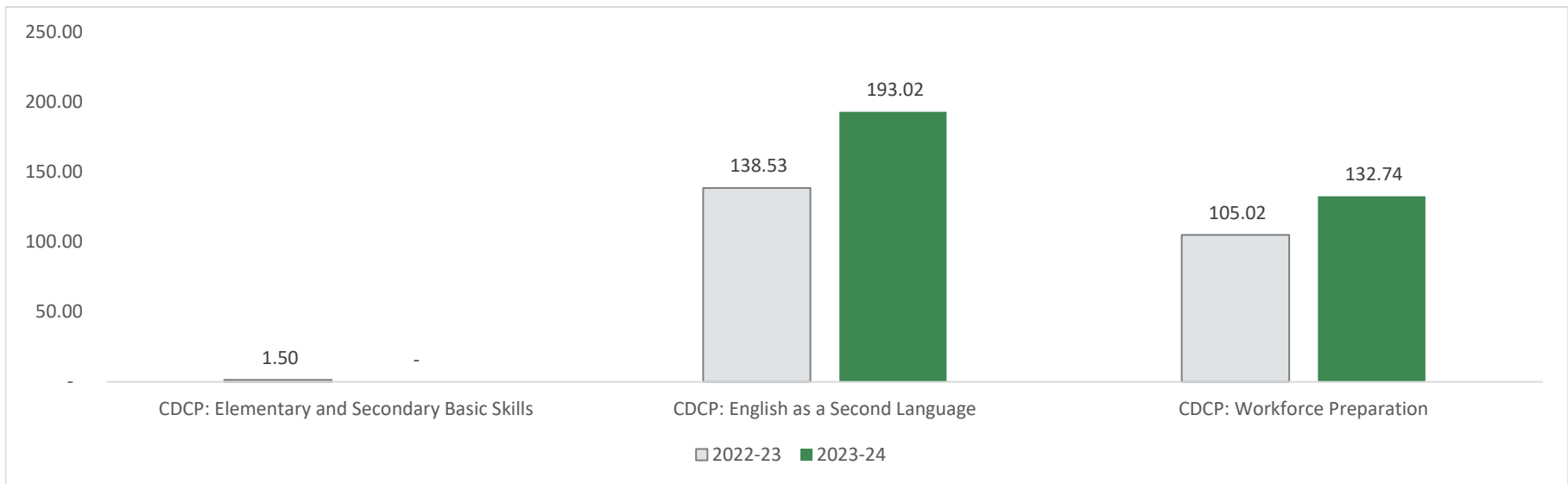| Apportionment Type	2022-23			2023-24			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
Apprenticeship	28	11.18	0.1%	33	12.38	0.1%	1.20	10.8%	↑
No Apprenticeship, CA Resident, Apport	24,512	12,432.24	89.6%	26,352	12,910.65	88.1%	478.41	3.8%	
No Apprenticeship, CA Resident, No Apport	39	4.70	0.0%	52	5.40	0.0%	0.71	15.0%	↑
No Apprenticeship, International	1,345	1,107.08	8.0%	1,643	1,419.22	9.7%	312.13	28.2%	↑
No Apprenticeship, Out-of-state	736	317.60	2.3%	720	314.98	2.1%	(2.61)	-0.8%	
Credit-Total	26,515	13,872.79	100.0%	28,620	14,662.63	100.0%	789.84	5.7%	

Figure SX.A1 De Anza College: Annual Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Credit Courses

Table SX.A2 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Noncredit Courses

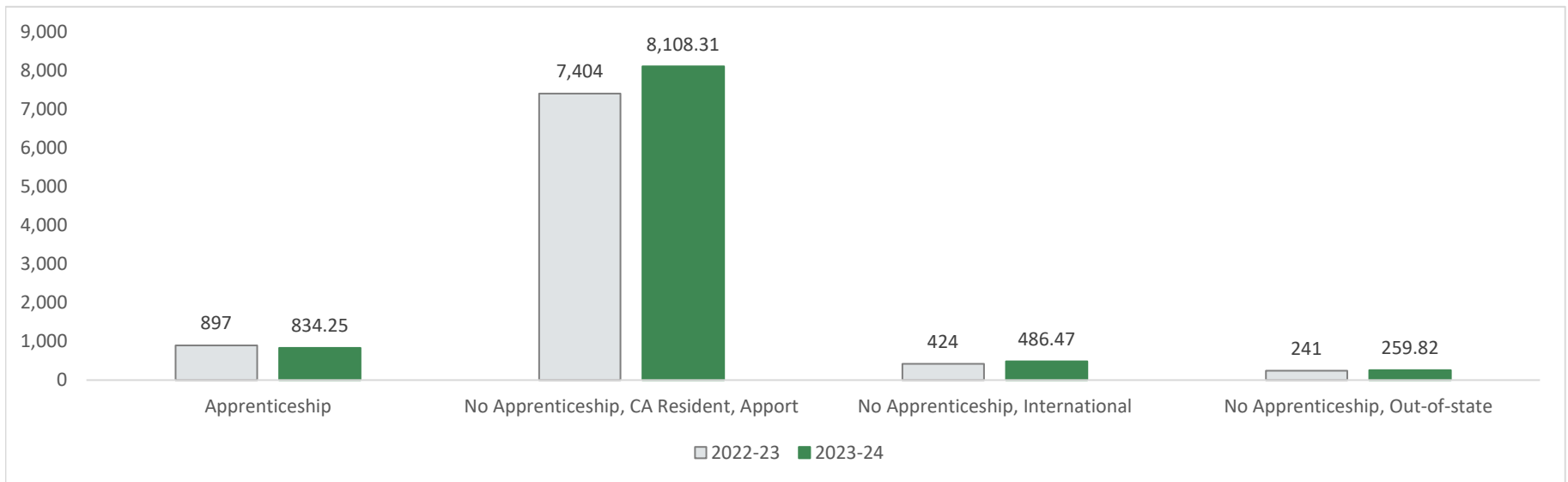| Apportionment Type	2022-23			2023-24			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
CDCP: Elementary and Secondary Basic Skills	26	1.50	0.6%	-	-	0.0%	(1.50)	-100.0%	
CDCP: English as a Second Language	660	138.53	56.5%	871	193.02	59.3%	54.49	39.3%	↑
CDCP: Workforce Preparation	659	105.02	42.9%	828	132.74	40.7%	27.72	26.4%	
Noncredit-Total	**1,294**	**245.05**	**100.0%**	**1,642**	**325.75**	**100.0%**	**80.71**	**32.9%**	

Figure SX.A2 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Noncredit Courses

Table SX.A3 Foothill College: Annual Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Credit Courses

Apportionment Type	2022-23			2023-24			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
Apprenticeship	2,471	896.91	10.0%	2,265	834.25	8.6%	(62.66)	-7.0%	↓
No Apprenticeship, CA Resident, Apport	19,389	7,403.95	82.5%	20,809	8,108.31	83.6%	704.36	9.5%	↑
No Apprenticeship, CA Resident, No Apport	55	4.61	0.1%	55	5.81	0.1%	1.20	26.1%	↑
No Apprenticeship, International	747	423.61	4.7%	767	486.47	5.0%	62.86	14.8%	↑
No Apprenticeship, Out-of-state	818	240.98	2.7%	858	259.82	2.7%	18.84	7.8%	
Credit-Total	23,328	8,970.06	100.0%	24,553	9,694.67	100.0%	724.60	8.1%	

Figure SX.A3 Foothill College: Annual Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Credit Courses

Table SX.A4 Foothill College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Noncredit Courses

Apportionment Type	2022-23			2023-24			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
CDCP: Elementary and Secondary Basic Skills	2,267	61.90	24.0%	2,308	77.13	26.7%	15.23	24.6%	↑
CDCP: English as a Second Language	414	56.43	21.9%	383	61.01	21.1%	4.58	8.1%	
CDCP: Short-Term Vocational	222	38.41	14.9%	481	66.64	23.0%	28.23	73.5%	↑
CDCP: Workforce Preparation	-	-	0.0%	4	0.53	0.2%	0.53	-	
Other	1,212	100.65	39.1%	696	83.87	29.0%	(16.78)	-16.7%	↓
Noncredit-Total	**3,961**	**257.38**	**100.0%**	**3,646**	**289.18**	**100.0%**	**31.80**	**12.4%**	

Figure SX.A4 Foothill College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Noncredit Courses