

# IRP@FHDA

## FHDA MIS Quarterly Submission Report

Reporting term: summer 2024

Data extraction (Banner system/production) and submission date: November 15, 2024

### Introduction

The MIS quarterly reports for the summer 2024 academic period were submitted by the FHDA CCD (Foothill-De Anza Community College District) to the CCCCCO (California Community Colleges Chancellor's Office) on November 15, 2024. This document identifies threats to the validity of the data submitted in these reports and highlights key findings.

As part of the data validation efforts, this document provides statistics for the reporting academic period related to student characteristics, special populations groups, course offerings, faculty instructional workload, and compare these with corresponding data for the same term of the prior academic year.

More information on the data submitted is available at the CCCCCO MIS data mart, <https://datamart.cccco.edu/DataMart.aspx>. This website allows users to query and compare data submitted by all California community colleges.

This document is divided into three sections:

- Section A. *Data quality issues*: documents problems or errors with the data
- Section B. *Data highlights*: provides a summary of key findings
- Section C. *Tables*: shows data for the reporting academic period and the corresponding term of the prior academic year. Significant or unexpected changes are highlighted (i.e., shows a trend by comparing the statistic for the group with that for the college)

## Section A. Data Quality Issues

The following data quality issues were still unresolved by the date of submission.

### De Anza College

- SB Student Characteristics
  - Missing data: race/ethnicity and CCC (California Community College) ID
    - Data disaggregated by *residency status* in Table A.1 shows that 65.1% (384 of 590) of *international students* in summer 2024 had missing data for race/ethnicity and CCC ID—an increase of 13.2 percentage points when compared to data for the previous summer term. This finding suggests an undercount at the college level of students from race/ethnic backgrounds that are overrepresented among international students (e.g., Asians).
- SG Special Populations
  - Data for the following groups was not submitted because the list of students who participated in the program during the reporting academic period was not confirmed prior submission date. See Table 1.A for details.
    - Rising Scholars Network
    - Dual Admissions
- SY Credit for Prior Learning
  - All records (601) were successfully submitted.

## Foothill College

- SB Student Characteristics
  - Missing data: race/ethnicity and CCC (California Community College) ID
    - Data disaggregated by *residency status* in Table A.1 shows that 40.9% (83 of 203) of *international students* in summer 2024 had missing data for race/ethnicity and CCC ID—an increase of 12.6 percentage points when compared to data for the previous summer term. This finding suggests an undercount at the college level of students from race/ethnic backgrounds that are overrepresented among international students (e.g., Asians).
    - By credit status, data for students enrolled in only *noncredit* courses in Table A.2 shows that 21.9% (129 of 588) and 65.3% (384) were missing data for race/ethnicity and CCC ID, respectively, in summer 2024.
- SG Special Populations
  - Data for the following groups was not submitted because the list of students who participated in the program during the reporting academic period was not confirmed prior submission date. See Table 1.B for details.
    - Dual Admissions
- SX Enrollment
  - Missing official grade
    - Data in Table A.3 shows that 976 enrollment records were reported with 'RD' (report delayed/missing grade) as final grade; 728 (74.6%) of these were for CTE (Career Technical Education) courses. Most of these records (94.4%) are for sections (47 of 51) with a *class end date* on or after submission date (November 15).
  - Missing positive attendance
    - Data Table A.4 shows that 1,011 enrollment records were missing positive attendance; 737 (72.9%) of these were for

CTE courses. Missing positive attendance will significantly underestimate the college student headcount for attendance is used to identify students enrolled at the college during the reporting term in most procedures. See Table A.5 and A.6 to compare headcount statistics using attendance by first census (enrollment applicable to apportionment; it assumes students enrolled in only positive attendance sections attend at least one meeting) versus those that take into positive attendance (for example, MIS data mart headcounts).

- SY Credit for Prior Learning
  - 93% (106 of 114) of all records were successfully submitted; 5.3% (6) were rejected because the number of units awarded were lower than those for the course for which the student received credit; 1.8% (2) were rejected because the number of units awarded were higher.
- XB12 Instructional-Material-Cost
  - Data was not submitted because it not confirmed by the college program coordinator/representative for the *Zero Textbook Cost Program*.

**Table 1.A**  
**Categorical Programs and Special Population Groups: Data Confirmed by the**  
**Program Coordinator or Assistant(s) at De Anza College, Summer 2024**

Program	Coordinator/Assistant	Headcount/Sections	Date
A2MEND	Maurice Canyon, Angelita Pabros	7	18-Oct
Athletes	Ron Hannon	59	9-Oct
Basic Need Center	Grisel Vasquez	339	19-Sep
CalWORKs	Sabrina Stewart, Joseph Lipsig	26	28-Oct
CCAP	Tiffany Rodriguez-Tran	13	4-Oct
DSPS	Cathy Phongsamran; Inna Sichkovska	790 (1 ASL)	7-Nov
Dual Admissions	Nazy Galoyan	Not confirmed/Not submitted	
EOPS	Lan Trinh, Ammalinh Chan	43	22-Oct
EOPS-CAFYES/NextUp	Lan Trinh, Ammalinh Chan	1	22-Oct
EOPS-CARE	Lan Trinh, Ammalinh Chan	2	22-Oct
MESA	Deepa Yuvaraj, Melissa Maturino	37	12-Nov
Middle College	Alison Coy & Amanda Evans (FUHSD); Elizabeth Jahn	N/A for summer	
Puente	Liliana Rivera, Angelita Pabros	17	17-Oct
Umoja	Maurice Canyon, Angelita Pabros	24	18-Oct
Rising Scholars Network	Jesus Ruelas, Jayme Brown		
Section Instruct Material Costs (XB12)	James Adams, Shagun Kaur	39	14-Nov

**Table 1.B**  
**Categorical Programs and Special Population Groups: Data Confirmed by the**  
**Program Coordinator or Assistant(s) at Foothill College, Summer 2024**

Program	Coordinator/Assistant	Headcount	Date
Athletes	Crystal Chen	133	14-Oct
Basic Need Center	Sonia Sanchez Santoyo	272	23-Sep
BS Dental Hygiene	Patti Chan; Anthony Cervantes; Carmelyn Paguio	Entry Track: 45; Compleat Track: 8; Total: 53	15-Oct
CalWORKs	Sabrina Stewart, Joseph Lipsig	-	28-Oct
CCAP	Josh Pelletier	812	4-Oct
College Now	Gio Anselmo, Anthony Cervantes	5	15-Oct
DSPS	Jackie Lauese	530	14-Nov
Dual Admissions	Anthony Cervantes	Not confirmed/Not submitted	
EOPS	Andrea Lara Galvan	115	14-Nov
EOPS-CAFYES/NextUp	Andrea Lara Galvan	2	14-Nov
EOPS-CARE	Andrea Lara Galvan	2	14-Nov
Incarcerated	Anthony Cervantes	N/A for summer	
Juvenile-justice impacted	Josh Pelletier	N/A for summer	
MESA	Jovanah Arrington	67	13-Nov
Middle College	Gio Anselmo, Anthony Cervantes	10	15-Oct
Puente	Maritza Jackson Sandoval; Hilda Fernandez	22	28-Oct
Umoja	Dokesha Meacham; Tiffany Rideaux	35	14-Oct
Section Instruct Material Costs (XB12)	Mark Barnes	Not confirmed/Not submitted	

## Section B. Data Highlights

### Students Characteristics

- Data in Table SB.1 shows that the number of students at De Anza increased 2.9% (10,845 from 10,540) in summer 2024 when compared to the prior summer term. The number of *first-time* students increased 19.6% (983 from 822) and *first-time transfers* increased 23.5% (2,489 from 2,015). On the other hand, the number of *special admits* dropped 14.1% (1,283 from 1,493).
- In Table SB.2 statistics for De Anza shows that the number of students enrolled in only noncredit courses increased 14.3% (280 from 245). Data in Table SB.3 shows that during the last two summer terms less than 1% of De Anza students at enrolled in apprenticeship courses: 1 in summer 2023 and 5 in summer 2024.
- For Foothill, data in Table SB.1 shows that the number of students in summer 2024 dropped 13.5% (7,546 from 8,724) when compared to summer 2023. However, Foothill student headcount figures for summer 2024 are significantly underestimated given the large number of enrollment records missing positive attendance (see section A, data quality issues, for more information). At this time, any student headcount analysis based on this data would be unreliable.
- Data in Table SB.4 shows that the percentage increase in the headcount for *international* and *out-of-state* students at De Anza outpaced that for *California residents* in summer 2024, compared to the prior summer term. The number of *international* students increased 13.0% (590 from 522); *out-of-state*, 8.8% (347 from 319); and *California residents*, 2.2% (9,908 from 9,699).
- Headcount data by *gender* in Table SB.5 shows that the number of *male* students at De Anza increased 5.7% (5,572 from 5,272) during the last two summer terms; the number of *females* dropped less than 1% (5,053 from 5,070). The number of *non-binary* students increased 20.3% (89 from 74).
- De Anza data disaggregated by *race/ethnicity* in Table SB.6 shows a higher-than-expected increase in the number of *White* students, 48.6% (2,321 from 1,562); and a lower-than-expected drop for the number of *Asians*, -9.1% (4,716 from 5,190), and *Hispanics*, -2.7% (1,982 from 2,038).
- Data disaggregated by *age group* in Table SB.7 shows that only the *19 or less* group had a drop in student headcount at De Anza in summer 2024 (-12.4%; 4,548 from 5,189).
- Data for *credit load* (i.e., number of credit units registered during the term) in Table SB.8 shows that there was a significant increase in the number of students who registered between 12 and 15 credit units, 25.6% (1,407 from

1,120) in summer 2024, compared to the prior summer term. The data also shows a drop of 70.0% (15 from 50) in the number of students who registered in more than 15 units, and a drop of 3.0% for those with less than 6 units (6,015 from 6,204).

### Categorical Programs/Special Population

- Data for categorical programs (i.e., DSPS, EOPS, CalWORKs) at De Anza in Table SG.1 shows that the student headcount for DSPS and CalWORKs increased 35.3% (790 from 584) and 13.0% (26 from 23), respectively, in summer 2024 when compared to the prior summer term. The headcount for EOPS dropped 10.4% (43 from 48).
- De Anza data for student services programs in Table SG.1 shows a significant student headcount increase for the *Basic Needs Center* (112.8%; 317 from 149) and MESA (516.7%; 37 from 6) in summer 2024, compared to the prior summer term. The CCAP program shows a headcount drop of 81.9% (13 from 72). The headcount for all *special admits* dropped -14.1% (1,283 from 1,493).
- Data in Table SG.2 for categorical programs at Foothill shows that the student headcount for EOPS increased 21.1% (115 from 95) in summer 2024, compared to summer 2023. The headcount for DSPS dropped 3.3% (530 from 548), which is within the expected range when compared to headcount changes at the college level. There were no CalWORKs students at Foothill reported in summer 2024 (0 from 3 in summer 2023).
- Data for student services programs at Foothill in Table SG.2 shows a higher-than-expected increase between the last two summer terms for the *Basic Needs Center*, 67.6% (228 from 136). Data for CCAP shows a headcount increase of 14.2% (811 from 710); the headcount for all *special admit* students shows an increase of 14.2% (1,780 from 1558).

### VTEA/Perkins

- Data in Table SV.1 shows that the number of students classified as *economically disadvantaged* who enrolled in CTE (Career Technical Education) courses at De Anza increased 3.0% (1,171 from 1,137) in summer 2024 when compared to the headcount in summer 2023.

### Credit for Prior Learning

- Data for De Anza in Table SY.1 shows an increase of 14.9% (601 from 523) in the number of records for students who received *credit for prior learning*, *advanced placement*, in summer 2024, compared to the prior summer term. The data also shows that mathematics and English courses accounted for 30.6% (184) and 22.5% (135) of all records (601) submitted in summer 2024.



- Data for Foothill in Table SY.2 shows that Biology courses accounted for 31.1% (33) of all records (106) submitted in summer 2024; all of these were for applicants to the Dental Hygiene program. Mathematics courses accounted for 26.4 (28), English and History, 14.2% each (15 each).

#### CVC (California Virtual Campus Course Exchange) Enrollment

- Data in Table SX.1 shows that 50% (4) of all CVC enrollment records (8) at De Anza in summer 2024 were for computer programming courses.
- Only one CVC student enrolled at Foothill in summer 2024.

#### Student Success Services

- Data in Table SS.1 for De Anza shows that between summer 2023 and summer 2024 the number of students served increased by higher-than-expected percentages in all service areas. Data in this table shows that the number of students who received *comprehensive education plan* services in summer 2024 was seven times greater than the number in summer 2023 (4,021 from 487); for *abbreviated education plans*, the number doubled during the same period (2,722 from 882).

#### Course Characteristics

- Data in Table CB.1 shows that the total number of sections at De Anza increased 8.0% (621 from 575) in summer 2024 when compared to summer 2023. Sections for *credit, not degree applicable* courses increased 27.8% (23 from 18); for *noncredit* courses, the number increased 21.4% (34 from 28). A higher-than-expected percentage increase is also shown in this table for the following: *approved special class courses*, 21.1% (23 from 19); *enhanced funding, workforce preparation*, 40.0% (21 from 15); and *workforce preparation*, 37.5% (22 from 16).
- For Foothill, data in Table CB.1 shows that the total number of sections dropped 6.4% (486 from 519) in summer 2024, compared to the prior summer term. Only *noncredit* courses show an increase in the number of sections; including *enhanced funding, other* (85.7%; 13 from 7) and *short-term vocational* (250.0%; 7 from 2).

#### Section Attributes

- Data in Table XB.1 shows that in summer 2024 the number of *daily* census sections at De Anza increased 11.8% (133 from 119), compared to summer 2023. This table also shows that 6.3% (39) of all sections in summer 2024 at De Anza were classified as having *zero or low-cost instructional materials*, compared to 10.4% (60) in summer 2023.

- For Foothill, data in Table XB.2 shows that the number of *daily* census sections increased 11.1% (40 from 36) in summer 2024, compared to the prior summer term; *independent study, work experience* sections dropped 11.4% (271 from 306). The data also shows that no sections with *zero or low-cost instructional materials* were reported in summer 2024, compared to 230 (44.3% of all sections) reported in summer 2023.
- Data in Table XF.1 shows that the number of *in-person* sections at De Anza increased 11.1% (160 from 144) in summer 2024, compared to the prior summer.
- Data in Table XF.2 shows that the number of sections offered only as *distance education* (100% online) at Foothill dropped 12.8% (259 from 297) in summer 2024, compared to the prior summer; hybrid sections increased 29.6% (35 from 27).

#### Instructional Load/FTEF (Full Time Equivalent Faculty)

- Data in Table XE.1 shows that total FTEF for *credit* courses at De Anza increased 6.7% (54.08 from 50.67) in summer 2024, compared to summer 2023. The FTEF for *full-time faculty/not overload* assignments in summer 2024 increased 13.8% (0.90 from 0.79); for *part-time faculty* it increased 11.6% (32.37 from 29.00).
- Data for Foothill in Table XE.2 shows that the total FTEF for *credit* courses dropped 6.4% (32.65 from 34.90) in summer 2024 when compared to the prior summer term; FTEF for *noncredit* courses dropped 13.3% (1.39 from 1.60).

#### FTES (Full Time Equivalent Student)

- Data in Table SX.2 shows that in summer 2024 the FTES for *credit* courses at De Anza increased 9.6% (1,881.27 from 1,716.15), compared to summer 2023. The FTES for *California residents (excluding apprenticeship courses)* increased 9.8% (1,728.94 from 1,574.31).
- Data for *noncredit* courses at De Anza in Table SX.2B shows that the FTES increased 15.0% (45.27 from 39.35) in summer 2024, compared to the prior summer term; *workforce preparation* courses showed the largest increase in FTES, 27.0% (24.96 from 19.65).
- Data for *California residents (excluding apprenticeship courses)* enrolled in *credit* courses at De Anza disaggregated by *enrollment status* in Table SX.3 shows that the FTES for *first-time transfer* students increased 38.3% (369.61 from 267.23) in summer 2024 when compared to summer 2023. The FTES *first-timers* increased 25.7% (159.81 from 127.15); for *special admits* it dropped 12.1% (148.15 from 168.50).

## Section C. Tables

The tables shown in this section are designed to help data custodians review the data submitted. The column “Trend” is meant to help them identify unexpected changes in the data for a given group (e.g., group of students or courses) after considering changes at the college level. A green upwards arrow is used to signal that the change is positive (i.e., greater than zero) and higher than that for the college (i.e., the group outperformed when compared to the college population by at least one percentage point). The red downward arrow is used to signal that the change is negative (i.e., lower than zero) and lower than that for the college (e.g., the group underperformed when compared to the college population by at least one percentage point). Data custodians are encouraged to assess whether these changes are the product of data validity issues or other unrelated factors (e.g., a statistical artifact due to a small cell size with a large percentage change).

Excluding data for *categorical programs*, *special populations* and *student success* (3SP) statistics; headcounts only include students who were enrolled by census date or have attended at least one class with positive attendance, as applicable. Some tables, as noted, use an alternative headcount method to calculate headcounts (e.g., at least one course enrollment by census date or applicable to apportionment, independently of positive attendance).

Course/section data include only classes with at least one student enrolled by census date and no data error by the time of submission (i.e., not rejected by the MIS system).

**Table A.1**

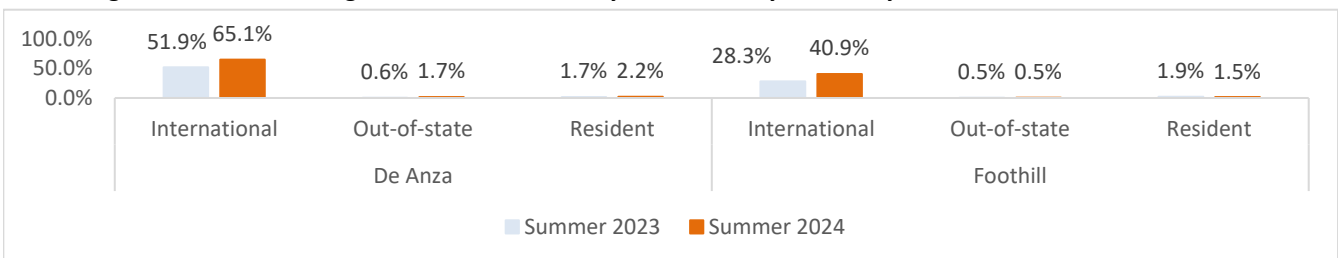
**Number of Student Missing Data for Race/Ethnicity or CCC Student ID by Residency Status and Academic Period**

Student Residency	Report Race/Ethnic	Report CCC ID	Summer 2023		Summer 2024	
			Count	Percent	Count	Percent
<b>De Anza</b>						
International	<b>Not reported</b>	<b>Not reported</b>	<b>271</b>	<b>51.9%</b>	<b>384</b>	<b>65.1%</b>
	Reported	Not reported	8	1.5%	3	0.5%
	Not reported	Reported	6	1.1%	3	0.5%
	Reported	Reported	237	45.4%	200	33.9%
	Total		522	100.0%	590	100.0%
Out-of-state	<b>Not reported</b>	<b>Not reported</b>	<b>2</b>	<b>0.6%</b>	<b>6</b>	<b>1.7%</b>
	Not reported	Reported	4	1.3%	9	2.6%
	Reported	Reported	313	98.1%	332	95.7%
	Total		319	100.0%	347	100.0%
Resident	Not reported		12	0.1%	52	0.5%
	<b>Reported</b>	<b>Not reported</b>	<b>164</b>	<b>1.7%</b>	<b>222</b>	<b>2.2%</b>
	Not reported	Reported	118	1.2%	107	1.1%
	Reported	Reported	9,407	97.0%	9,530	96.2%
	Total		9,701	100.0%	9,911	100.0%

<b>Foothill</b>						
International	<b>Not reported</b>	<b>Not reported</b>	<b>69</b>	<b>28.3%</b>	<b>83</b>	<b>40.9%</b>
	Reported	Not reported	1	0.4%	1	0.5%
	Reported	Reported	169	69.3%	119	58.6%
	Not reported	Reported	5	2.0%	-	0.0%
	Total		244	100.0%	203	100.0%
Out-of-state	<b>Reported</b>	<b>Not reported</b>	<b>2</b>	<b>0.5%</b>	<b>2</b>	<b>0.5%</b>
	Not reported	Not reported	2	0.5%	1	0.2%
	Not reported	Reported	3	0.8%	11	2.7%
	Reported	Reported	367	98.1%	395	96.6%
	Total		374	100.0%	409	100.0%
Resident	<b>Not reported</b>	<b>Not reported</b>	<b>154</b>	<b>1.9%</b>	<b>117</b>	<b>1.5%</b>
	Reported	Not reported	312	3.8%	261	3.3%
	Not reported	Reported	134	1.6%	137	1.7%
	Reported	Reported	7,536	92.6%	7,322	93.4%
	Total		8,136	100.0%	7,837	100.0%

**Figure A.4**

**Percentage of Students Missing Data for Race/Ethnicity and CCC ID by Residency Status**



**Table A.2**

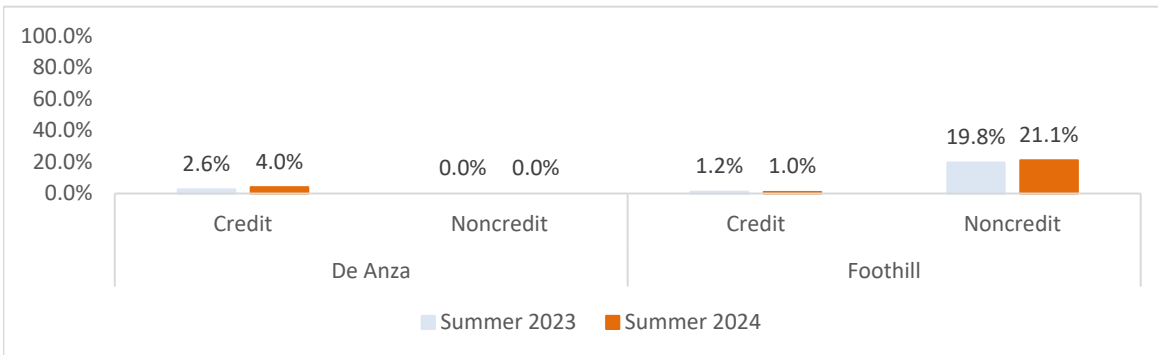
**Number of Student Missing Data for Race/Ethnicity or CCC Student ID by Credit Status and Academic Period**

Student Credit Status	Race/Ethnic	CCC Student ID	Summer 2023		Summer 2024	
			Count	Percent	Count	Percent
<b>De Anza</b>						
Credit	Not reported	Not reported	271	2.6%	426	4.0%
	Reported	Not reported	170	1.7%	225	2.1%
	Not reported	Reported	124	1.2%	110	1.0%
	Reported	Reported	9,732	94.5%	9,805	92.8%
	Total		10,297	100.0%	10,566	100.0%
Noncredit	Not reported	Not reported	14	5.7%	16	5.7%
	Reported	Not reported	2	0.8%	-	0.0%
	Not reported	Reported	4	1.6%	9	3.2%
	Reported	Reported	225	91.8%	257	91.1%
	Total		245	100.0%	282	100.0%
<b>Foothill</b>						
Credit	Not reported	Not reported	96	1.2%	77	1.0%
	Reported	Not reported	2	0.0%	4	0.1%
	Not reported	Reported	134	1.7%	143	1.8%
	Reported	Reported	7,869	97.1%	7,637	97.2%
	Total		8,101	100.0%	7,861	100.0%
Noncredit	<b>Not reported</b>	<b>Not reported</b>	<b>129</b>	<b>19.8%</b>	<b>124</b>	<b>21.1%</b>
	<b>Reported</b>	<b>Not reported</b>	<b>313</b>	<b>47.9%</b>	<b>260</b>	<b>44.2%</b>
	Not reported	Reported	8	1.2%	5	0.9%
	Reported	Reported	203	31.1%	199	33.8%
	Total		653	100.0%	588	100.0%

**Notes**

Data includes students registered by census date, independently of positive attendance hours. Credit students are those who registered in at least one credit course; noncredit, registered in only noncredit courses.

**Figure A.3**  
**Percentage of Students with Race/Ethnicity and CCC ID Not Reported by Credit Status**



**Table A.3**

**Summer 2024, MIS SX Enrollment: Sections with Report Delayed (RD) Grades**

Apprenticeship	CTE Status	Course ID	Section CRN	Last Class Date	RD Grade Count	Enrollment Count	RD Grade Percent
<b>Foothill</b>							
No Appr	CTE	KINS062A	C-10784	21-Sep-24	1	11	9%
No Appr	CTE	KINS016A	C-10825	5-Nov-24	21	21	100%
No Appr	CTE	KINS016A	C-10843	5-Nov-24	32	32	100%
No Appr	CTE	R T 070A	C-10811	8-Nov-24	1	1	100%
No Appr	CTE	R T 074.	C-10625	<b>15-Nov-24</b>	3	3	100%
No Appr	CTE	THTR045A	C-10848	<b>16-Nov-24</b>	2	2	100%
No Appr	CTE	THTR045A	C-10844	<b>16-Nov-24</b>	16	17	94%
No Appr	CTE	THTR045C	C-10845	<b>16-Nov-24</b>	9	9	100%
No Appr	CTE	THTR045C	C-10849	<b>16-Nov-24</b>	3	3	100%
No Appr	CTE	KINS016A	C-10937	<b>22-Nov-24</b>	13	13	100%
No Appr	CTE	KINS016A	C-10938	<b>22-Nov-24</b>	32	32	100%
No Appr	No CTE	KINS001.	C-10800	<b>13-Dec-24</b>	21	21	100%
No Appr	CTE	CHLD051A	C-10929	<b>15-Dec-24</b>	26	26	100%
No Appr	CTE	CHLD056N	C-10927	<b>15-Dec-24</b>	8	8	100%
No Appr	CTE	CHLD056N	C-10926	<b>15-Dec-24</b>	28	28	100%
No Appr	CTE	CHLD089.	C-10928	<b>15-Dec-24</b>	2	2	100%
No Appr	CTE	BUSI018.	C-10817	<b>19-Dec-24</b>	25	27	93%
No Appr	CTE	C S 003B	C-10947	<b>19-Dec-24</b>	4	4	100%
No Appr	CTE	C S 022A	C-10948	<b>19-Dec-24</b>	17	17	100%
No Appr	CTE	GID 034.	C-10864	<b>19-Dec-24</b>	32	32	100%
No Appr	CTE	GID 049.	C-10913	<b>19-Dec-24</b>	38	39	97%
No Appr	CTE	GID 055.	C-10858	<b>19-Dec-24</b>	19	19	100%
No Appr	CTE	GID 056.	C-10859	<b>19-Dec-24</b>	40	40	100%
No Appr	CTE	GID 060.	C-10860	<b>19-Dec-24</b>	38	39	97%
No Appr	CTE	GID 067.	C-10914	<b>19-Dec-24</b>	27	28	96%
No Appr	No CTE	ENGL001A	C-10899	<b>19-Dec-24</b>	32	32	100%
No Appr	No CTE	ENGL001A	C-10838	<b>19-Dec-24</b>	30	31	97%
No Appr	No CTE	HIST017B	C-10819	<b>19-Dec-24</b>	16	26	62%
No Appr	No CTE	MATH217.	C-10830	<b>19-Dec-24</b>	24	24	100%
No Appr	No CTE	MATH217.	C-10829	<b>19-Dec-24</b>	26	26	100%
No Appr	No CTE	MATH217.	C-10831	<b>19-Dec-24</b>	16	17	94%
No Appr	CTE	AHS 051.	C-10965	<b>20-Dec-24</b>	26	27	96%
No Appr	CTE	GID 033.	C-10871	<b>20-Dec-24</b>	27	27	100%
No Appr	CTE	GID 033.	C-10874	<b>20-Dec-24</b>	27	27	100%
No Appr	CTE	GID 035.	C-10889	<b>20-Dec-24</b>	16	16	100%
No Appr	CTE	GID 044A	C-10916	<b>20-Dec-24</b>	7	7	100%
No Appr	CTE	GID 044A	C-10915	<b>20-Dec-24</b>	3	3	100%
No Appr	CTE	JRNLO22A	C-10896	<b>20-Dec-24</b>	4	4	100%
No Appr	CTE	JRNLO22A	C-10836	<b>20-Dec-24</b>	21	21	100%
No Appr	CTE	JRNLO22A	C-10835	<b>20-Dec-24</b>	18	18	100%
No Appr	CTE	KINS016A	C-10828	<b>20-Dec-24</b>	25	25	100%

**Table A.3****Summer 2024, MIS SX Enrollment: Sections with Report Delayed (RD) Grades**

Apprenticeship	CTE Status	Course ID	Section CRN	Last Class Date	RD Grade Count	Enrollment Count	RD Grade Percent
No Appr	CTE	KINS016A	C-10827	20-Dec-24	27	27	100%
No Appr	CTE	KINS016A	C-10826	20-Dec-24	29	29	100%
No Appr	CTE	PHOT004A	C-10798	20-Dec-24	16	16	100%
No Appr	CTE	PHOT005.	C-10799	20-Dec-24	10	10	100%
No Appr	CTE	PHOT022.	C-10892	20-Dec-24	6	6	100%
No Appr	No CTE	BIOL040A	C-10834	20-Dec-24	18	18	100%
No Appr	No CTE	BIOL040A	C-10833	20-Dec-24	27	27	100%
No Appr	No CTE	ENGL001A	C-10920	20-Dec-24	14	14	100%
No Appr	No CTE	ENGL001A	C-10919	20-Dec-24	24	24	100%
No Appr	CTE	KINS016A	C-10842	22-Dec-24	29	29	100%
<b>Total RD Grade Count</b>					<b>976</b>		

**Notes**

RD: Report delayed or missing grade by the time of the latest submission to the CCCCO.

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.

**Table A.4**

**Summer 2024, MIS SX Enrollment: Sections with Missing Positive Attendance Hours**

Apprenticeship Status	CTE Status	Course ID	Section CRN	Last Class Date	Section Enrollment
<b>Foothill</b>					
No Appr	CTE	PHT 200L	C-10773	16-Jul-24	14
No Appr	No CTE	ALCB413Y	C-10942	6-Sep-24	19
No Appr	No CTE	ALCB451Y	C-10944	6-Sep-24	16
No Appr	CTE	AHS 050A	C-10912	20-Sep-24	29
No Appr	CTE	EMS 400.	C-10709	20-Sep-24	14
No Appr	CTE	LINC401.	C-10747	20-Sep-24	3
No Appr	CTE	THTR045A	C-10848	16-Nov-24	2
No Appr	CTE	THTR045A	C-10844	16-Nov-24	17
No Appr	CTE	THTR045C	C-10845	16-Nov-24	9
No Appr	CTE	THTR045C	C-10849	16-Nov-24	3
No Appr	CTE	KINS016A	C-10937	22-Nov-24	13
No Appr	CTE	KINS016A	C-10938	22-Nov-24	32
No Appr	CTE	CHLD051A	C-10929	15-Dec-24	26
No Appr	CTE	CHLD056N	C-10927	15-Dec-24	8
No Appr	CTE	CHLD056N	C-10926	15-Dec-24	28
No Appr	CTE	CHLD089.	C-10928	15-Dec-24	2
No Appr	CTE	BUSI018.	C-10817	19-Dec-24	27
No Appr	CTE	C S 003B	C-10947	19-Dec-24	4
No Appr	CTE	C S 022A	C-10948	19-Dec-24	17
No Appr	CTE	GID 034.	C-10864	19-Dec-24	32
No Appr	CTE	GID 049.	C-10913	19-Dec-24	39
No Appr	CTE	GID 055.	C-10858	19-Dec-24	19
No Appr	CTE	GID 056.	C-10859	19-Dec-24	40
No Appr	CTE	GID 060.	C-10860	19-Dec-24	39
No Appr	CTE	GID 067.	C-10914	19-Dec-24	28
No Appr	No CTE	ENGL001A	C-10838	19-Dec-24	31
No Appr	No CTE	ENGL001A	C-10899	19-Dec-24	32
No Appr	No CTE	HIST017B	C-10819	19-Dec-24	26
No Appr	No CTE	MATH217.	C-10830	19-Dec-24	24
No Appr	No CTE	MATH217.	C-10829	19-Dec-24	26
No Appr	No CTE	MATH217.	C-10831	19-Dec-24	17
No Appr	CTE	AHS 051.	C-10965	20-Dec-24	27
No Appr	CTE	GID 033.	C-10871	20-Dec-24	27
No Appr	CTE	GID 033.	C-10874	20-Dec-24	27
No Appr	CTE	GID 035.	C-10889	20-Dec-24	16
No Appr	CTE	GID 044A	C-10916	20-Dec-24	7
No Appr	CTE	GID 044A	C-10915	20-Dec-24	3
No Appr	CTE	JRNLO22A	C-10835	20-Dec-24	18
No Appr	CTE	JRNLO22A	C-10836	20-Dec-24	21
No Appr	CTE	JRNLO22A	C-10896	20-Dec-24	4
No Appr	CTE	KINS016A	C-10826	20-Dec-24	29
No Appr	CTE	KINS016A	C-10827	20-Dec-24	27



**Table A.4**

**Summer 2024, MIS SX Enrollment: Sections with Missing Positive Attendance Hours**

<b>Apprenticeship Status</b>	<b>CTE Status</b>	<b>Course ID</b>	<b>Section CRN</b>	<b>Last Class Date</b>	<b>Section Enrollment</b>
No Appr	CTE	KINS016A	C-10828	<b>20-Dec-24</b>	25
No Appr	CTE	PHOT004A	C-10798	<b>20-Dec-24</b>	16
No Appr	CTE	PHOT005.	C-10799	<b>20-Dec-24</b>	10
No Appr	CTE	PHOT022.	C-10892	<b>20-Dec-24</b>	6
No Appr	No CTE	BIOL040A	C-10833	<b>20-Dec-24</b>	27
No Appr	No CTE	BIOL040A	C-10834	<b>20-Dec-24</b>	18
No Appr	No CTE	ENGL001A	C-10919	<b>20-Dec-24</b>	24
No Appr	No CTE	ENGL001A	C-10920	<b>20-Dec-24</b>	14
No Appr	CTE	KINS016A	C-10842	<b>22-Dec-24</b>	29
<b>Total Enrollment Missing Positive Attendance</b>					<b>1,011</b>

**Notes**

Data only includes sections missing 100% positive attendance.

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.

**Table A.5**

**Student Headcount by Census Date, Independently of Positive Attendance, by Enrollment Status and Academic Period**

Enrollment Status	Summer 2023		Summer 2024		Change	
	Count	Percent	Count	Percent	Count	Percent
<b>De Anza</b>						
First-Time	822	7.8%	984	9.1%	162	19.7%
First-Time Transfer	2,016	19.1%	2,489	22.9%	473	23.5%
Returning	1,345	12.8%	1,215	11.2%	(130)	-9.7%
Continuing	4,866	46.2%	4,876	44.9%	10	0.2%
Unknown	-	0.0%	1	0.0%	1	-
Special Admit	1,493	14.2%	1,283	11.8%	(210)	-14.1%
<b>Total Headcount</b>	<b>10,542</b>	<b>100.0%</b>	<b>10,848</b>	<b>100.0%</b>	<b>306</b>	<b>2.9%</b>
<b>Foothill</b>						
First-Time	787	9.0%	751	8.9%	(36)	-4.6%
First-Time Transfer	2,347	26.8%	2,064	24.4%	(283)	-12.1%
Returning	1,288	14.7%	1,077	12.7%	(211)	-16.4%
Continuing	2,736	31.3%	2,749	32.5%	13	0.5%
Unknown	38	0.4%	28	0.3%	(10)	-26.3%
Special Admit	1,558	17.8%	1,780	21.1%	222	14.2%
<b>Total Headcount</b>	<b>8,754</b>	<b>100.0%</b>	<b>8,449</b>	<b>100.0%</b>	<b>(305)</b>	<b>-3.5%</b>

**Table A.6**

**MIS Data Mart: Student Headcount by Enrollment Status and Academic Period**

Enrollment Status	Summer 2023		Summer 2024		Change	
	Count	Percent	Count	Percent	Count	Percent
<b>De Anza</b>						
First-Time	804	7.8%	972	9.1%	168	20.9%
First-Time Transfer	1,919	18.6%	2,398	22.5%	479	25.0%
Returning	1,299	12.6%	1,174	11.0%	(125)	-9.6%
Continuing	4,828	46.7%	4,835	45.3%	7	0.1%
Not reported	-	0.0%	1	0.0%	1	-
Special Admit	1,493	14.4%	1,282	12.0%	(211)	-14.1%
<b>Total Headcount</b>	<b>10,343</b>	<b>100.0%</b>	<b>10,662</b>	<b>100.0%</b>	<b>319</b>	<b>3.1%</b>
<b>Foothill</b>						
First-Time	784	9.0%	741	9.7%	(43)	-5.5%
First-Time Transfer	2,343	26.9%	2,057	27.0%	(286)	-12.2%
Returning	1,284	14.7%	1,076	14.1%	(208)	-16.2%
Continuing	2,729	31.3%	2,741	35.9%	12	0.4%
Not reported	38	0.4%	28	0.4%	(10)	-26.3%
Special Admit	1,541	17.7%	985	12.9%	(556)	-36.1%
<b>Total Headcount</b>	<b>8,719</b>	<b>100.0%</b>	<b>7,628</b>	<b>100.0%</b>	<b>-1,091</b>	<b>-12.5%</b>

**Notes**

MIS data mart procedures include only students with headcount status STD7 of A,B,C,E,F,G or H.

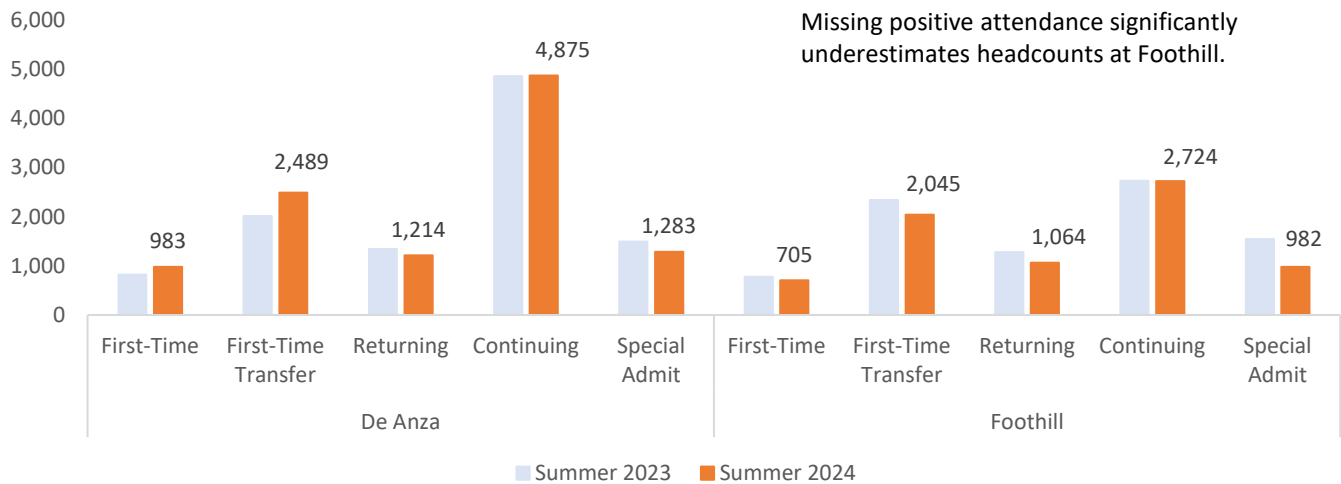
[https://datamart.cccco.edu/Students/Enrollment\\_Status.aspx](https://datamart.cccco.edu/Students/Enrollment_Status.aspx)

Report Run Date As Of : 11/18/2024 8:18:56 AM

**Table SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period**

Enrollment Status	Summer 2023		Summer 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
First-Time	822	7.8%	983	9.1%	161	19.6%	↑
First-Time Transfer	2,015	19.1%	2,489	23.0%	474	23.5%	↑
Returning	1,344	12.8%	1,214	11.2%	(130)	-9.7%	↓
Continuing	4,866	46.2%	4,875	45.0%	9	0.2%	
Unknown	-	0.0%	1	0.0%	1	-	
Special Admit	1,493	14.2%	1,283	11.8%	(210)	-14.1%	↓
<b>Total Headcount</b>	<b>10,540</b>	<b>100.0%</b>	<b>10,845</b>	<b>100.0%</b>	<b>305</b>	<b>2.9%</b>	
<b>Foothill</b>							
First-Time	781	9.0%	705	9.3%	(76)	-9.7%	
First-Time Transfer	2,340	26.8%	2,045	27.1%	(295)	-12.6%	
Returning	1,282	14.7%	1,064	14.1%	(218)	-17.0%	
Continuing	2,734	31.3%	2,724	36.1%	(10)	-0.4%	
Unknown	38	0.4%	26	0.3%	(12)	-31.6%	
Special Admit	1,549	17.8%	982	13.0%	(567)	-36.6%	
<b>Total Headcount</b>	<b>8,724</b>	<b>100.0%</b>	<b>7,546</b>	<b>100.0%</b>	<b>(1,178)</b>	<b>-13.5%</b>	

**Figure SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

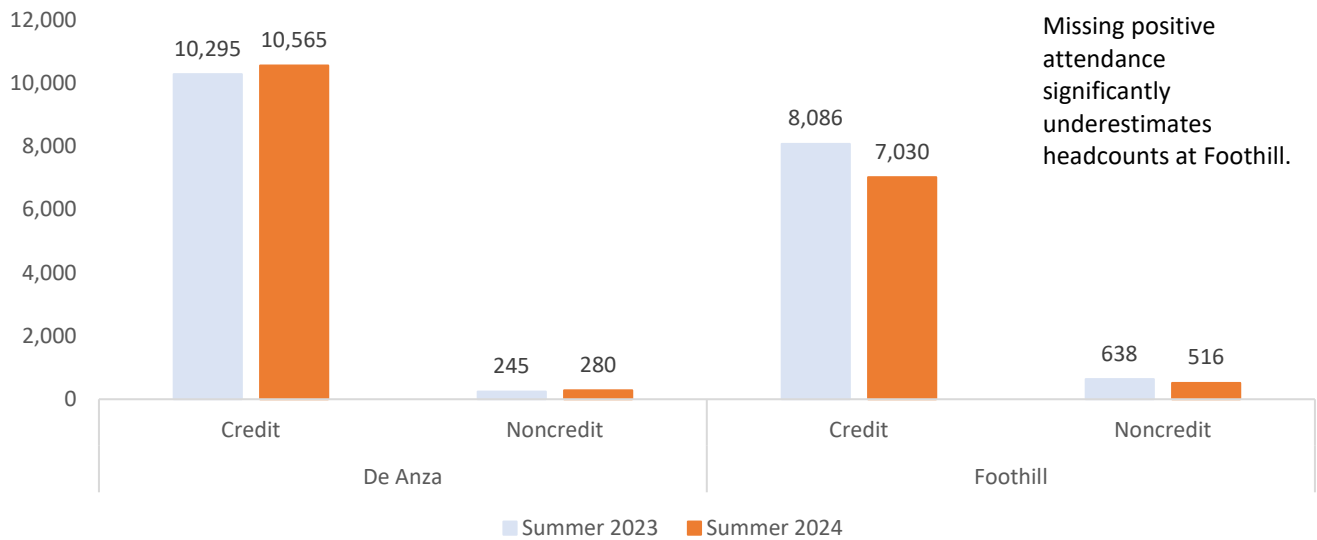
“Unknown” are students with no enough data to determine if they were first-time or first-time transfer (mainly older noncredit students with no evidence of prior higher education).

Trend: Compares the statistic for the group with that for the college. Because of a significant number of enrollment records with missing positive attendance, trend data for Foothill is not provided at this time.

**Table SB.2 Student Headcount by College, Credit Status Group and Academic Period**

Credit Status Group	Summer 2023		Summer 2024		Count	Change	
	Count	Percent	Count	Percent		Percent	Trend
<b>De Anza</b>							
Credit	10,295	97.7%	10,565	97.4%	270	2.6%	
Noncredit	245	2.3%	280	2.6%	35	14.3%	↑
<b>Total Headcount</b>	<b>10,540</b>	<b>100.0%</b>	<b>10,845</b>	<b>100.0%</b>	<b>305</b>	<b>2.9%</b>	
<b>Foothill</b>							
Credit	8,086	92.7%	7,030	93.2%	(1,056)	-13.1%	
Noncredit	638	7.3%	516	6.8%	(122)	-19.1%	
<b>Total Headcount</b>	<b>8,724</b>	<b>100.0%</b>	<b>7,546</b>	<b>100.0%</b>	<b>(1,178)</b>	<b>-13.5%</b>	

**Figure SB.2 Student Headcount by College, Credit Status Group and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Credit: Students registered in at least one credit course.

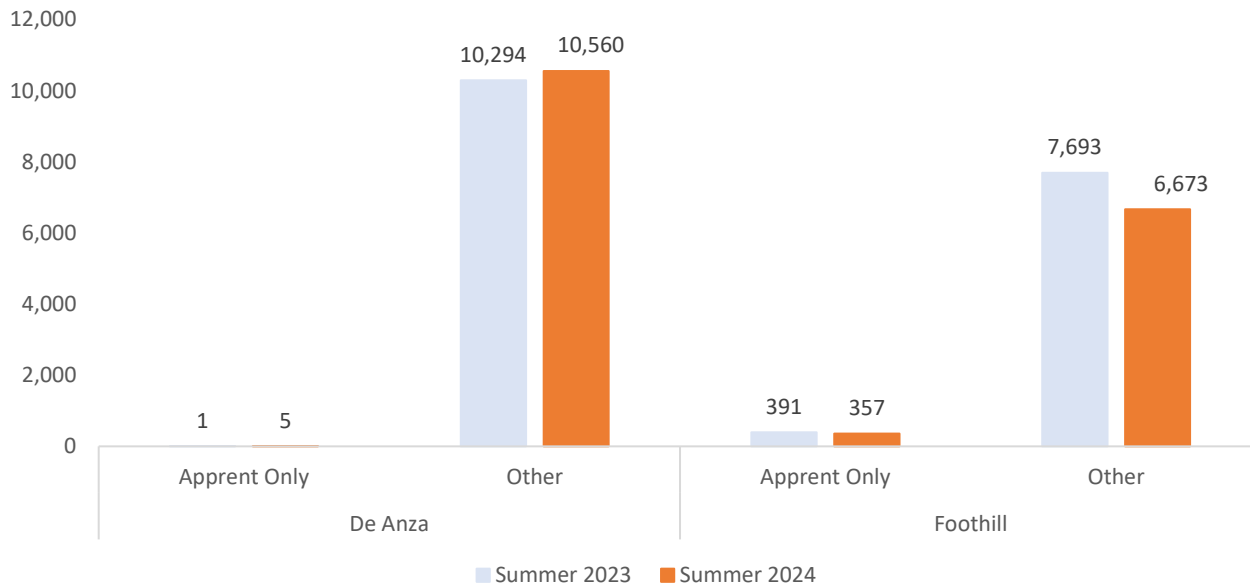
Noncredit: Students registered in only noncredit course(s).

Trend: Compares the statistic for the group with that for the college.

**Table SB.3 Credit Student Headcount by College, Apprenticeship Status and Academic Period**

Apprenticeship St	Summer 2023		Summer 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
Apprent Only	1	0.0%	5	0.0%	4	400.0%	↑
Other	10,294	100.0%	10,560	100.0%	266	-	
<b>Total Credit Headcount</b>	<b>10,295</b>	<b>100.0%</b>	<b>10,565</b>	<b>100.0%</b>	<b>270</b>	<b>2.6%</b>	
<b>Foothill</b>							
Apprent Only	391	4.8%	357	5.1%	(34)	-8.7%	
Apprent/Other	2	0.0%	-	0.0%	(2)	-	
Other	7,693	95.1%	6,673	94.9%	(1,020)	-13.3%	
<b>Total Credit Headcount</b>	<b>8,086</b>	<b>100.0%</b>	<b>7,030</b>	<b>100.0%</b>	<b>(1,056)</b>	<b>-13.1%</b>	

**Figure SB.3 Credit Student Headcount by College, Apprenticeship Status and Academic Period**



**Notes**

Data for students enrolled in at least one census credit course by census date or who attended at least one meeting of a positive attendance credit course during the term.

Apprent Only: Students registered in only apprenticeship courses.

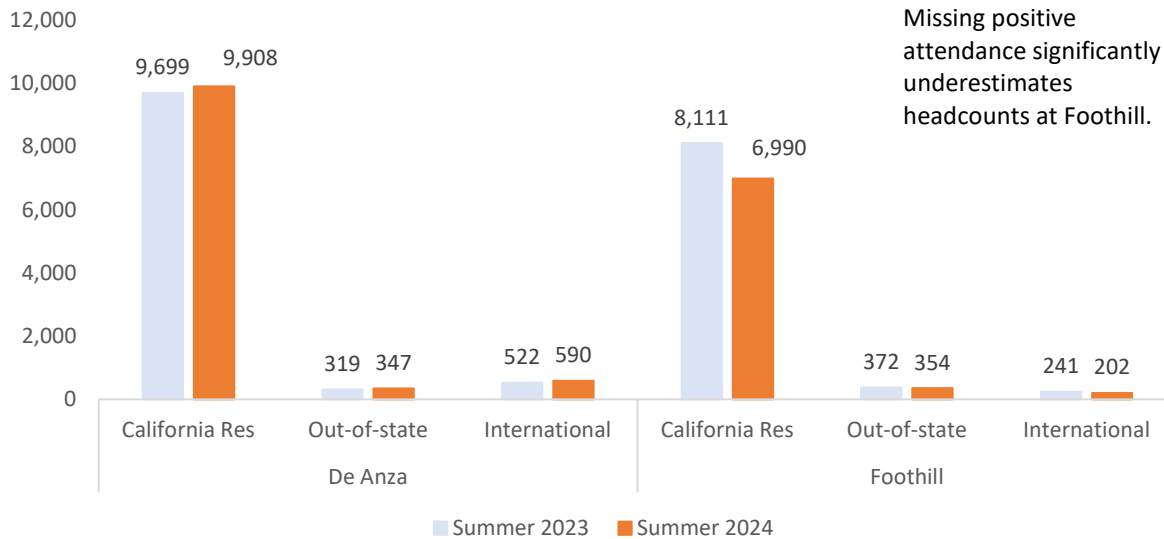
Other: Students not registered in any apprenticeship course.

Trend: Compares the statistic for the group with that for the college.

**Table SB.4 Student Headcount by College, Residency Status and Academic Period**

Residency Status	Summer 2023		Summer 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
California Res	9,699	92.0%	9,908	91.4%	209	2.2%	
Out-of-state	319	3.0%	347	3.2%	28	8.8%	↑
International	522	5.0%	590	5.4%	68	13.0%	↑
<b>Total Headcount</b>	<b>10,540</b>	<b>100.0%</b>	<b>10,845</b>	<b>100.0%</b>	<b>305</b>	<b>2.9%</b>	
<b>Foothill</b>							
California Res	8,111	93.0%	6,990	92.6%	(1,121)	-13.8%	
Out-of-state	372	4.3%	354	4.7%	(18)	-4.8%	
International	241	2.8%	202	2.7%	(39)	-16.2%	
<b>Total Headcount</b>	<b>8,724</b>	<b>100.0%</b>	<b>7,546</b>	<b>100.0%</b>	<b>(1,178)</b>	<b>-13.5%</b>	

**Figure SB.4 Student Headcount by College, Residency Status and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

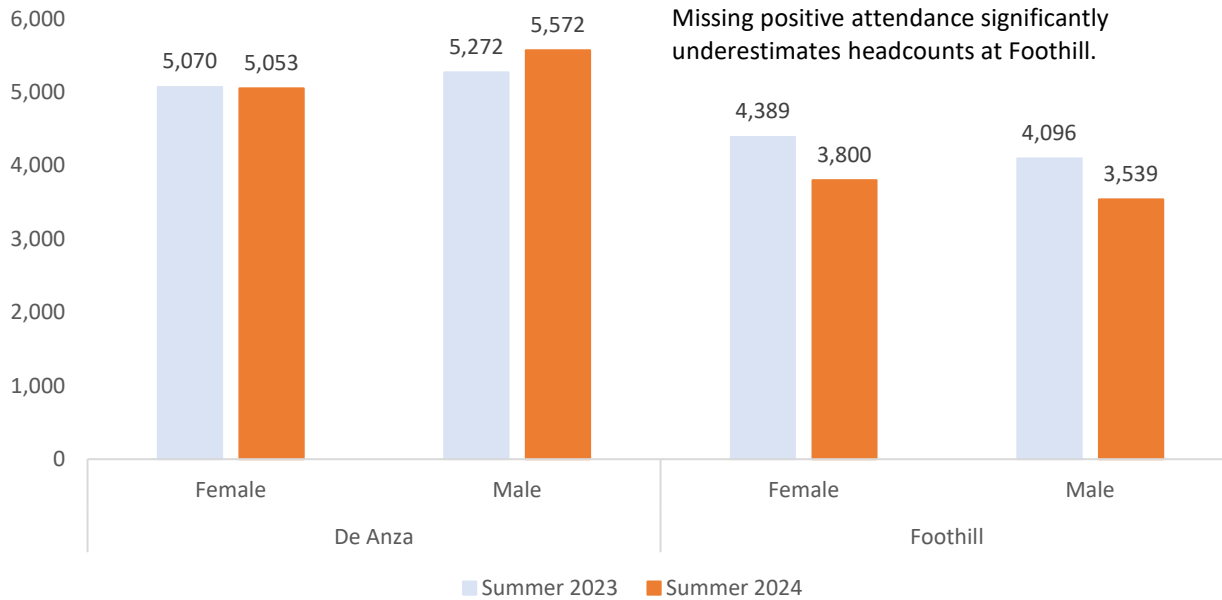
California residency refers to residency used for enrollment fee purposes.

Trend: Compares the statistic for the group with that for the college.

**Table SB.5 Student Headcount by College, Gender and Academic Period**

Gender	Summer 2023		Summer 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
Female	5,070	48.1%	5,053	46.6%	(17)	-0.3%	
Male	5,272	50.0%	5,572	51.4%	300	5.7%	↑
Non-binary	74	0.7%	89	0.8%	15	20.3%	↑
Unknown	124	1.2%	131	1.2%	7	5.6%	↑
<b>Total Headcount</b>	<b>10,540</b>	<b>100.0%</b>	<b>10,845</b>	<b>100.0%</b>	<b>305</b>	<b>2.9%</b>	
<b>Foothill</b>							
Female	4,389	50.3%	3,800	50.4%	(589)	-13.4%	
Male	4,096	47.0%	3,539	46.9%	(557)	-13.6%	
Non-binary	67	0.8%	67	0.9%	-	0.0%	
Unknown	172	2.0%	140	1.9%	(32)	-18.6%	
<b>Total Headcount</b>	<b>8,724</b>	<b>100.0%</b>	<b>7,546</b>	<b>100.0%</b>	<b>(1,178)</b>	<b>-13.5%</b>	

**Figure SB.5 Student Headcount by College, Gender and Academic Period**



**Notes**

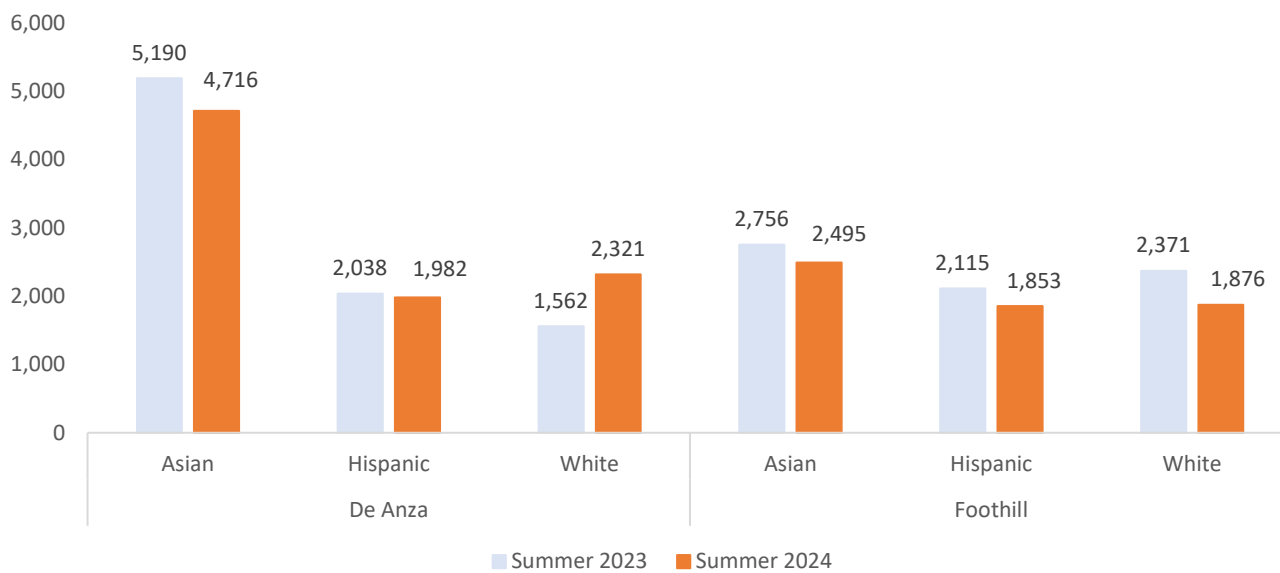
Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Trend: Compares the statistic for the group with that for the college.

**Table SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period**

Race/Ethnic Group	Summer 2023		Summer 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
American Indian/Alaska Native	13	0.1%	23	0.2%	10	76.9%	↑
Asian	5,190	49.2%	4,716	43.5%	(474)	-9.1%	↓
Black/African American	271	2.6%	286	2.6%	15	5.5%	↑
Filipino	383	3.6%	357	3.3%	(26)	-6.8%	↓
Hispanic	2,038	19.3%	1,982	18.3%	(56)	-2.7%	↓
Pacific Islander	45	0.4%	39	0.4%	(6)	-13.3%	↓
White	1,562	14.8%	2,321	21.4%	759	48.6%	↑
Multiple Races	625	5.9%	561	5.2%	(64)	-10.2%	↓
Not Reported	413	3.9%	560	5.2%	147	35.6%	↑
<b>Total Headcount</b>	<b>10,540</b>	<b>100.0%</b>	<b>10,845</b>	<b>100.0%</b>	<b>305</b>	<b>2.9%</b>	
<b>Foothill</b>							
American Indian/Alaska Native	17	4.6%	6	1.9%	(11)	-64.7%	
Asian	2,756	753.0%	2,495	782.1%	(261)	-9.5%	
Black/African American	250	68.3%	218	68.3%	(32)	-12.8%	
Filipino	223	60.9%	226	70.8%	3	1.3%	
Hispanic	2,115	577.9%	1,853	580.9%	(262)	-12.4%	
Pacific Islander	55	15.0%	51	16.0%	(4)	-7.3%	
White	2,371	647.8%	1,876	588.1%	(495)	-20.9%	
Multiple Races	571	156.0%	502	157.4%	(69)	-12.1%	
Not Reported	366	100.0%	319	100.0%	(47)	-12.8%	
<b>Total Headcount</b>	<b>8,724</b>	<b>2383.6%</b>	<b>7,546</b>	<b>2365.5%</b>	<b>(1,178)</b>	<b>-13.5%</b>	

**Figure SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period**



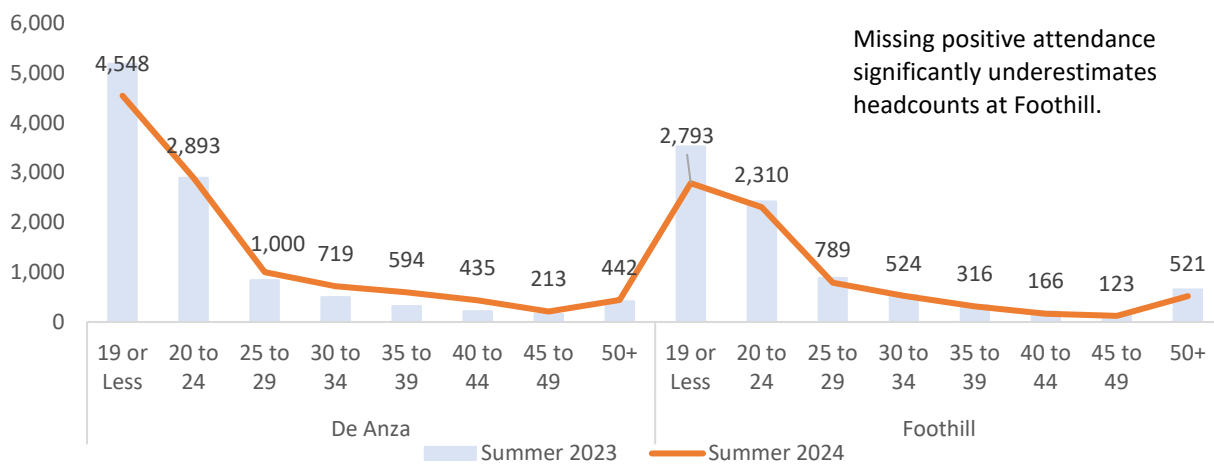


**Table SB.7 Student Headcount by College, Age Group and Academic Period**

Age Group	Summer 2023		Summer 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
19 or Less	5,189	49.2%	4,548	41.9%	(641)	-12.4%	↓
20 to 24	2,899	27.5%	2,893	26.7%	(6)	-0.2%	
25 to 29	839	8.0%	1,000	9.2%	161	19.2%	↑
30 to 34	498	4.7%	719	6.6%	221	44.4%	↑
35 to 39	319	3.0%	594	5.5%	275	86.2%	↑
40 to 44	218	2.1%	435	4.0%	217	99.5%	↑
45 to 49	161	1.5%	213	2.0%	52	32.3%	↑
50 or more	417	4.0%	442	4.1%	25	6.0%	↑
Not Reported	-	0.0%	1	0.0%	1	-	
<b>Total Headcount</b>	<b>10,540</b>	<b>100.0%</b>	<b>10,845</b>	<b>100.0%</b>	<b>305</b>	<b>2.9%</b>	

<b>Foothill</b>							
19 or Less	3,530	40.5%	2,793	37.0%	(737)	-20.9%	
20 to 24	2,423	27.8%	2,310	30.6%	(113)	-4.7%	
25 to 29	884	10.1%	789	10.5%	(95)	-10.7%	
30 to 34	545	6.2%	524	6.9%	(21)	-3.9%	
35 to 39	337	3.9%	316	4.2%	(21)	-6.2%	
40 to 44	210	2.4%	166	2.2%	(44)	-21.0%	
45 to 49	136	1.6%	123	1.6%	(13)	-9.6%	
50 or more	655	7.5%	521	6.9%	(134)	-20.5%	
Not Reported	4	0.0%	4	0.1%	-	-	
<b>Total Headcount</b>	<b>8,724</b>	<b>100.0%</b>	<b>7,546</b>	<b>100.0%</b>	<b>(1,178)</b>	<b>-13.5%</b>	

**Figure SB.7 Student Headcount by College, Age Group and Academic Period**



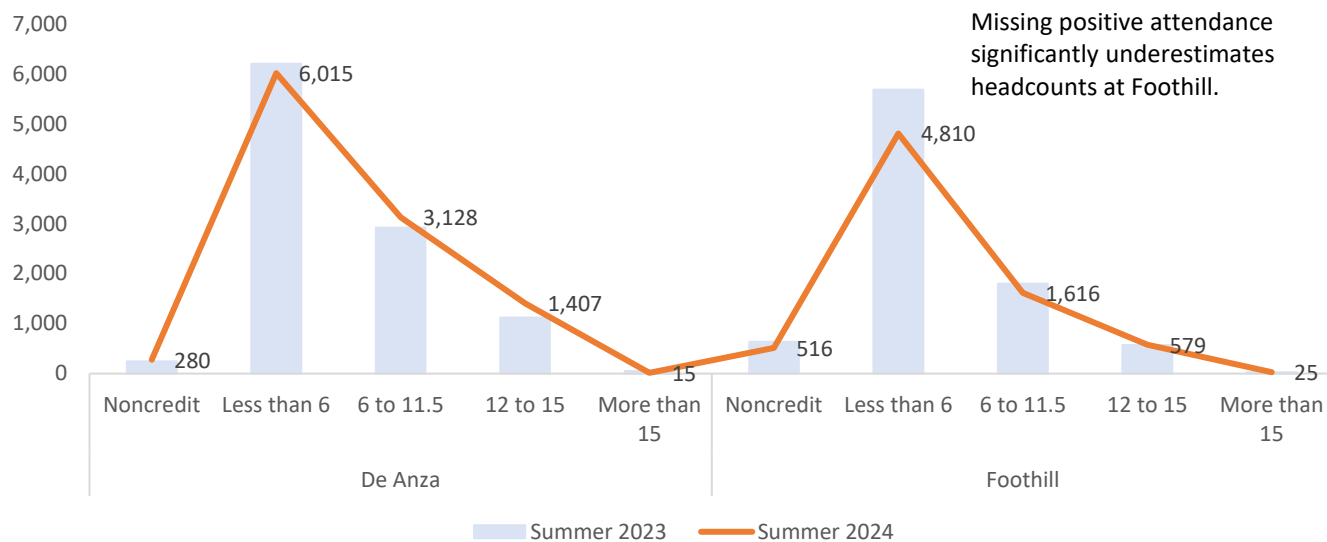
**Notes**

Trend: Compares the statistic for the group with that for the college.

**Table SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period**

	Summer 2023		Summer 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>Attempted Credit Units</b>							
<b>De Anza</b>							
Noncredit	245	2.3%	280	2.6%	35	14.3%	↑
Less than 6	6,204	58.9%	6,015	55.5%	(189)	-3.0%	↓
6 to 11.5	2,921	27.7%	3,128	28.8%	207	7.1%	↑
12 to 15	1,120	10.6%	1,407	13.0%	287	25.6%	↑
More than 15	50	0.5%	15	0.1%	(35)	-70.0%	↓
<b>Total Headcount</b>	<b>10,540</b>	<b>100.0%</b>	<b>10,845</b>	<b>100.0%</b>	<b>305</b>	<b>2.9%</b>	
<b>Foothill</b>							
Noncredit	638	7.3%	516	6.8%	(122)	-19.1%	
Less than 6	5,687	65.2%	4,810	63.7%	(877)	-15.4%	
6 to 11.5	1,803	20.7%	1,616	21.4%	(187)	-10.4%	
12 to 15	570	6.5%	579	7.7%	9	1.6%	
More than 15	26	0.3%	25	0.3%	(1)	-3.8%	
<b>Total Headcount</b>	<b>8,724</b>	<b>100.0%</b>	<b>7,546</b>	<b>100.0%</b>	<b>(1,178)</b>	<b>-13.5%</b>	

**Figure SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Trend: Compares the statistic for the group with that for the college.

**Table SG.1 De Anza College Student Headcount by Categorical Program/Special Population Group and Academic Period**

	Summer 2023		Summer 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Calworks	23	0.2%	26	0.2%	3	13.0%	↑
DSPS	584	5.5%	790	7.3%	206	35.3%	↑
EOPS	48	0.5%	43	0.4%	(5)	-10.4%	↓
NextUP/CAYES	2	0.0%	1	0.0%	(1)	-50.0%	↓
All Special Admit/HS Students	1,493	14.2%	1,283	11.8%	(210)	-14.1%	↓
CCAP	72	0.7%	13	0.1%	(59)	-81.9%	↓
Athletes	-	0.0%	61	0.6%	61		
Basic Needs Center	149	1.4%	317	2.9%	168	112.8%	↑
MESA	6	0.1%	37	0.3%	31	516.7%	↑
Puente	21	0.2%	17	0.2%	(4)	-19.0%	↓
Umoja	25	0.2%	24	0.2%	(1)	-4.0%	↓
A2MEND	8	0.1%	7	0.1%	(1)	-12.5%	↓
Dual Adm UC/CSU	2	0.0%	-	0.0%	(2)	-100.0%	
Formerly Incarcerated	50	0.5%	74	0.7%	24	48.0%	↑
With Legal Dependents	282	2.7%	524	4.8%	242	85.8%	↑
First-Generation	2,251	21.4%	2,692	24.8%	441	19.6%	↑
Foster Youth	140	1.3%	129	1.2%	(11)	-7.9%	↓
Military: Active Duty, Reserve, N	38	0.4%	32	0.3%	(6)	-15.8%	↓
Veteran	109	1.0%	90	0.8%	(19)	-17.4%	↓
Apprenticeship	1	0.0%	5	0.0%	4	400.0%	↑
Economically Disadvantaged	2,928	27.8%	3,080	28.4%	152	5.2%	↑
Homeless	37	0.4%	42	0.4%	5	13.5%	↑
Work Based Learner	5	0.0%	2	0.0%	(3)	-60.0%	↓
LGBT	472	4.5%	490	4.5%	18	3.8%	

**De Anza Student Headcount by Census Date and Academic Period**

	Summer 2023	Summer 2024	Count Change	Percent Change
<b>Total Headcount</b>	10,542	10,848	306	2.9%

**Notes**

Data include credit and noncredit students who were enrolled by census date (i.e., enrollments with apportionment flag) or received services from any of the categorical programs (i.e., CalWORKs, DSPS and EOPS).

Trend: Compares the statistic for the group with that for the college.

**Table SG.2 Foothill College Student Headcount by Categorical Program/Special Population Group and Academic Period**

	Summer 2023		Summer 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Calworks	3	0.0%	-	0.0%	(3)	-100.0%	↓
DSPS	548	6.3%	530	6.3%	(18)	-3.3%	
EOPS	95	1.1%	115	1.4%	20	21.1%	↑
NextUP/CAYES	1	0.0%	2	0.0%	1	100.0%	↑
All Special Admit/HS Students	1,558	17.8%	1,780	21.1%	222	14.2%	↑
CCAP	710	8.1%	811	9.6%	101	14.2%	↑
College Now	7	0.1%	5	0.1%	(2)	-28.6%	↓
Middle College	55	0.6%	10	0.1%	(45)	-81.8%	↓
Athletes	-	0.0%	133	1.6%	133		
Basic Needs Center	136	1.6%	228	2.7%	92	67.6%	↑
MESA	-	0.0%	67	0.8%	67		
Puente	25	0.3%	22	0.3%	(3)	-12.0%	↓
Umoja	36	0.4%	35	0.4%	(1)	-2.8%	
Baccalaureate, Dental Hygiene	43	0.5%	53	0.6%	10	23.3%	↑
Incarcerated	28	0.3%	-	0.0%	(28)	-100.0%	
Youth-justice impacted	12	0.1%	-	0.0%	(12)	-100.0%	↓
Formerly Incarcerated	30	0.3%	31	0.4%	1	3.3%	↑
With Legal Dependents	214	2.4%	421	5.0%	207	96.7%	↑
First-Generation	1,773	20.3%	1,849	21.9%	76	4.3%	↑
Foster Youth	107	1.2%	110	1.3%	3	2.8%	↑
Military: Active Duty, Reserve, N	18	0.2%	25	0.3%	7	38.9%	↑
Veteran	100	1.1%	96	1.1%	(4)	-4.0%	
Apprenticeship	393	4.5%	357	4.2%	(36)	-9.2%	↓
Economically Disadvantaged	1,660	19.0%	1,385	16.4%	(275)	-16.6%	↓
Homeless	23	0.3%	31	0.4%	8	34.8%	↑
Work Based Learner	185	2.1%	235	2.8%	50	27.0%	↑
LGBT	310	3.5%	447	5.3%	137	44.2%	↑

**Foothill Student Headcount by Census Date and Academic Period**

	Count	Count	Count Change	Percent Change
<b>Total Headcount</b>	8,754	8,449	(305)	-3.5%

**Notes**

Data include credit and noncredit students who were enrolled by census date (i.e., enrollments with apportionment flag) or received services from any of the categorical programs (i.e., CalWorks, DSPS and EOPS).

Trend: Compares the statistic for the group with that for the college.

**Table SV.1 Student Headcount by College, VTEA Economically Disadvantaged Group and Academic Period**

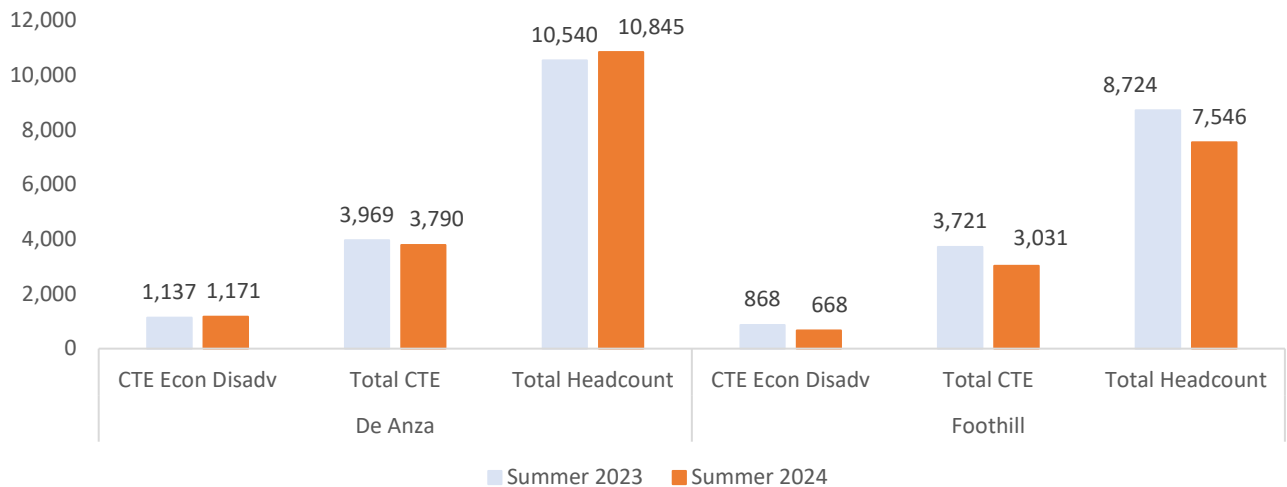
	Summer 2023		Summer 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
<b>De Anza</b>							
1A-CALW/TANF Auditab	20	0.2%	20	0.2%	-	0.0%	
1S-CALW/TANF Self-rep	-	0.0%	2	0.0%	2	-	
2A-SSI Auditable	16	0.2%	11	0.1%	(5)	-31.3%	↓
2S-SSI Self-report	203	1.9%	152	1.4%	(51)	-25.1%	↓
4A-Other Auditable	669	6.3%	899	8.3%	230	34.4%	↑
4S-Other Self-report	229	2.2%	87	0.8%	(142)	-62.0%	↓
NN-Not Econ Disadv	2,832	26.9%	2,619	24.1%	(213)	-7.5%	↓
<b>All CTE Econ Disadv</b>	<b>1,137</b>	<b>10.8%</b>	<b>1,171</b>	<b>10.8%</b>	<b>34</b>	<b>3.0%</b>	
<b>All CTE</b>	<b>3,969</b>	<b>37.7%</b>	<b>3,790</b>	<b>34.9%</b>	<b>(179)</b>	<b>-4.5%</b>	↓
<b>Total Headcount</b>	<b>10,540</b>	<b>100.0%</b>	<b>10,845</b>	<b>100.0%</b>	<b>305</b>	<b>2.9%</b>	

<b>Foothill</b>							
1A-CALW/TANF Auditab	3	0.0%	5	0.1%	2	66.7%	
2A-SSI Auditable	9	0.1%	9	0.1%	-	0.0%	
2S-SSI Self-report	172	2.0%	110	1.5%	(62)	-36.0%	
4A-Other Auditable	482	5.5%	492	6.5%	10	2.1%	
4S-Other Self-report	202	2.3%	52	0.7%	(150)	-74.3%	
NN-Not Econ Disadv	2,853	32.7%	2,363	31.3%	(490)	-17.2%	
All CTE Econ Disadv	868	9.9%	668	8.9%	(200)	-23.0%	
<b>All CTE</b>	<b>3,721</b>	<b>42.7%</b>	<b>3,031</b>	<b>40.2%</b>	<b>(690)</b>	<b>-18.5%</b>	
<b>Total Headcount</b>	<b>8,724</b>	<b>100.0%</b>	<b>7,546</b>	<b>100.0%</b>	<b>(1,178)</b>	<b>-13.5%</b>	

**Notes**

More information about the VTEA report available at: <https://webdata.cccco.edu/ded/sv/sv.htm>  
 CTE: Career Technical Education, based on course SAM code equal to A, B, C, D (applicable to Perkins funding).  
 Trend: Compares the statistic for the group with that for the college.

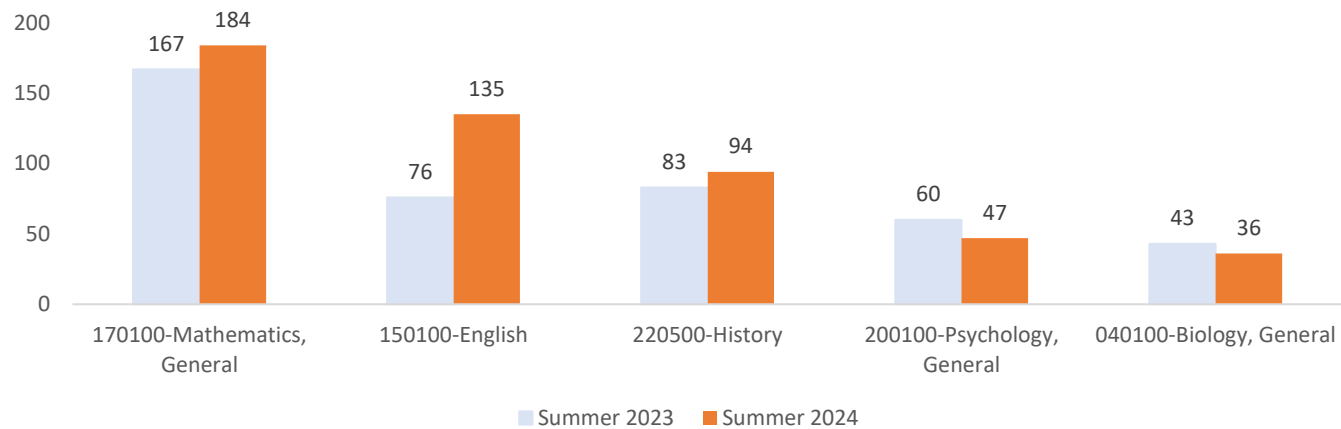
**Table SV.1 Student Headcount by College and VTEA Economically Disadvantaged Group**



**Table SY.1 De Anza, Student Credit for Prior Learning: Number of Records by Academic Period**

Assessment Method	Course TOP Code	Summer 2023		Summer 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
Advanced Placement (AP)	170100-Mathematics, General	167	31.9%	184	30.6%	17	10.2%	↓
	150100-English	76	14.5%	135	22.5%	59	77.6%	↑
	220500-History	83	15.9%	94	15.6%	11	13.3%	↑
	200100-Psychology, General	60	11.5%	47	7.8%	(13)	-21.7%	↓
	040100-Biology, General	43	8.2%	36	6.0%	(7)	-16.3%	↓
	190500-Chemistry, General	23	4.4%	33	5.5%	10	43.5%	↑
	220400-Economics	25	4.8%	21	3.5%	(4)	-16.0%	↓
	110500-Spanish	16	3.1%	18	3.0%	2	12.5%	↑
	110700-Chinese	17	3.3%	18	3.0%	1	5.9%	
	100210-Painting and Drawing	3	0.6%	6	1.0%	3	100.0%	↑
	220600-Geography	4	0.8%	5	0.8%	1	25.0%	↑
	100900-Design	5	1.0%	3	0.5%	(2)	-40.0%	↓
	100100-Fine Arts, General	-	0.0%	1	0.2%	1	-	
	110300-German	1	0.2%	-	0.0%	(1)	-100.0%	↓
	<b>Total</b>		<b>523</b>	<b>100.0%</b>	<b>601</b>	<b>100.0%</b>	<b>78</b>	<b>14.9%</b>

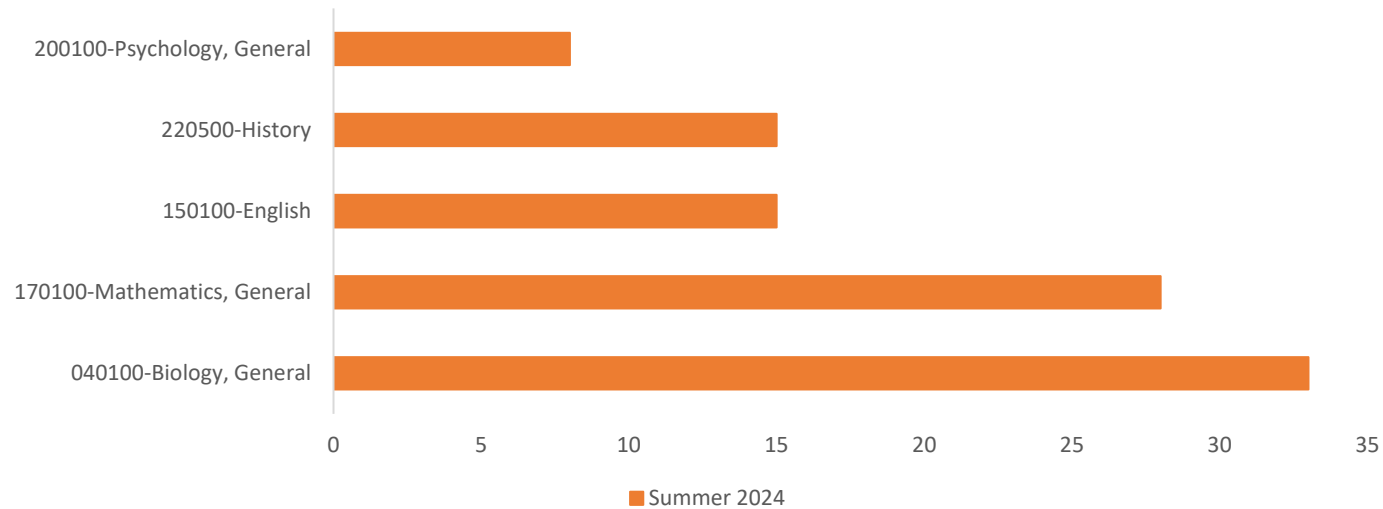
**Figure SY.1 De Anza, Student Credit for Prior Learning: Number of Records for Top Five Areas by Academic Period**



**Table SY.2 Foothill, Student Credit for Prior Learning: Number of Records by Academic Period**

Assessment Method	Course TOP Code	Summer 2023		Summer 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
Industry certification	040100-Biology, General	-	0.0%	33	31.1%	33	-	-
Advanced Placement (AP)	170100-Mathematics, General	-	0.0%	28	26.4%	28	-	-
	150100-English	-	0.0%	15	14.2%	15	-	-
	220500-History	-	0.0%	15	14.2%	15	-	-
	200100-Psychology, General	-	0.0%	8	7.5%	8	-	-
	030100-Environmental Science	-	0.0%	2	1.9%	2	-	-
	190200-Physics, General	3	75.0%	2	1.9%	(1)	-33.3%	-
	190500-Chemistry, General	1	25.0%	2	1.9%	1	100.0%	-
	110500-Spanish	-	0.0%	1	0.9%	1	-	-
<b>Total</b>		<b>4</b>	<b>100.0%</b>	<b>106</b>	<b>100.0%</b>	<b>102</b>	<b>2550.0%</b>	

**Figure SY.2 Foothill, Student Credit for Prior Learning: Number of Records for Top Five Areas**



**Table SX.A California Virtual Campus (CVC) Course Exchange Enrollment: Student Headcount by College**

Course TOP Code	Summer 2024	
	Count	Percent
<b>De Anza</b>		
070710-Computer Programming	4	50.0%
051100-Real Estate	1	12.5%
070720-Database Design and Administration	1	12.5%
111730-Korean	1	12.5%
159900-Other Humanities	1	12.5%
<b>Total Headcount</b>	<b>8</b>	<b>100.0%</b>
<b>Foothill</b>		
100100-Fine Arts, General	1	100.0%
100500-Commercial Music	1	100.0%
<b>Total Headcount</b>	<b>1</b>	<b>100.0%</b>



**Table SS.A1 De Anza College: Count by SSSP Service and Academic Period**

Service	Quarter or Annual	Headcount or Service Count		Change		
		2023-24	2024-25	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	1,109	1,729	620	55.9%	↑
	Annual	5,143	1,729			
SS08: Counseling/Advising	1-Summer	3,311	3,790	479	14.5%	↑
	Annual	12,064	3,790			
SS09: Abbreviated SEP	1-Summer	882	2,722	1,840	208.6%	↑
	Annual	4,339	2,722			
SS09: Comprehensive SEP	1-Summer	487	4,021	3,534	725.7%	↑
	Annual	3,620	4,021			
SS10: At-Risk Follow-up	1-Summer	363	392	29	8.0%	↑
	Annual	2,662	392			
SS11: Other Follow-up	1-Summer	3,673	4,658	985	26.8%	↑
	Annual	25,373	4,658			

**Notes**

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed based on admission application data.

Counts for "SS06: Initial Orientation," "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in the term/academic year when the student first received the service at the college.

SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the academic period.

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.

Trend based on percentage change for the student headcount in credit courses at the college level during the academic period, 2.6%.

**Table SS.A2 Foothill College: Counts by SSSP Service and Academic Period**

Service	Quarter or Annual	Headcount or Service Count		Change		
		2023-24	2024-25	Count	Percent	Trend
SS06: Initial Orientation	1-Summer	1,057	1,077	20	1.9%	
	Annual	4,173	1,077			
SS08: Counseling/Advising	1-Summer	2,435	2,567	132	5.4%	
	Annual	8,827	2,567			
SS09: Abbreviated SEP	1-Summer	522	516	(6)	-1.1%	
	Annual	2,473	516			
SS09: Comprehensive SEP	1-Summer	315	470	155	49.2%	
	Annual	2,257	470			
SS10: At-Risk Follow-up	1-Summer	38	44	6	15.8%	
	Annual	484	44			
SS11: Other Follow-up	1-Summer	1,935	2,367	432	22.3%	
	Annual	14,709	2,367			

**Notes**

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed Counts for "SS06: Initial Orientation, "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts. Trend based on percentage change for the student headcount in credit courses at the college level during the academic period, unknown at this time.

**Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Summer 2023		Summer 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB04-Credit Status	Credit, Degree Applicable	529	92.0%	564	90.8%	35	6.6%	
	Credit, Not Degree Applicable	18	3.1%	23	3.7%	5	27.8%	↑
	Noncredit	28	4.9%	34	5.5%	6	21.4%	↑
CB05-Transfer Status	Transferable to UC and CSU	445	77.4%	472	76.0%	27	6.1%	
	Transferable to CSU only	73	12.7%	82	13.2%	9	12.3%	↑
	Not transferable	57	9.9%	67	10.8%	10	17.5%	↑
CB08-Basic Skills	Basic Skills	26	4.5%	27	4.3%	1	3.8%	
	Not Basic Skills	549	95.5%	594	95.7%	45	8.2%	
CB09-SAM Priority	Apprenticeship	1	0.2%	2	0.3%	1	100.0%	↑
	Advanced Occupational	7	1.2%	9	1.4%	2	28.6%	↑
	Clearly Occupational	118	20.5%	125	20.1%	7	5.9%	
	Possibly Occupational	45	7.8%	47	7.6%	2	4.4%	
	Non-Occupational	404	70.3%	438	70.5%	34	8.4%	
CB10-Work Exp	Not Cooperative Work Exp	575	100.0%	621	100.0%	46	8.0%	
CB11-Classification	Enhanced Funding, Workforce Prep	15	2.6%	21	3.4%	6	40.0%	↑
	Enhanced Funding, Other	12	2.1%	12	1.9%	-	0.0%	
	Non-Enhanced Funding	1	0.2%	1	0.2%	-	0.0%	
	Credit Course	547	95.1%	587	94.5%	40	7.3%	
CB13-Special Class	Approved Special Class	19	3.3%	23	3.7%	4	21.1%	↑
	Not a Special Class	556	96.7%	598	96.3%	42	7.6%	
CB21-Prior to Coll	1 Level Below Transfer	11	1.9%	12	1.9%	1	9.1%	↑
	2 Levels Below Transfer	8	1.4%	8	1.3%	-	0.0%	
	3 Levels Below Transfer	4	0.7%	4	0.6%	-	0.0%	
	4 Levels Below Transfer	2	0.3%	2	0.3%	-	0.0%	
	5 Levels Below Transfer	2	0.3%	2	0.3%	-	0.0%	
	Not Applicable	548	95.3%	593	95.5%	45	8.2%	
CB22-Noncredit Cat	English as a Second Language	12	2.1%	12	1.9%	-	0.0%	
	Workforce Preparation	16	2.8%	22	3.5%	6	37.5%	↑
	Credit Course	547	95.1%	587	94.5%	40	7.3%	
CB23-Funding Agency	Not Developed with Econ Dev funds	575	100.0%	621	100.0%	46	8.0%	
CB24-Program Status	Program Applicable	536	93.2%	572	92.1%	36	6.7%	

**Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Summer 2023		Summer 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
	Not Program Applicable	39	6.8%	49	7.9%	10	25.6%	↑
CB25-General Ed Status	Transfer English Comp, Crit Think	48	8.3%	53	8.5%	5	10.4%	↑
	Transfer Math/Quant Reasoning	71	12.3%	75	12.1%	4	5.6%	
	Local Mathematics Competency	1	0.2%	1	0.2%	-	0.0%	
	Not Applicable	455	79.1%	492	79.2%	37	8.1%	
CB26-Support Course St	Support Course	3	0.5%	4	0.6%	1	33.3%	↑
	Not a Support Course	572	99.5%	617	99.4%	45	7.9%	
CB27-Upper Division St	Not an Upper Division Course	575	100.0%	621	100.0%	46	8.0%	
<b>Total</b>		<b>575</b>	<b>100.0%</b>	<b>621</b>	<b>100.0%</b>	<b>46</b>	<b>8.0%</b>	

**Notes**

Trend: Shows how the percentage change for the group compares to the one for the college or total.

**Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Summer 2023		Summer 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
CB04-Credit Status	Credit, Degree Applicable	466	89.8%	433	89.1%	(33)	-7.1%	
	Credit, Not Degree Applicable	10	1.9%	9	1.9%	(1)	-10.0%	↓
	Noncredit	43	8.3%	44	9.1%	1	2.3%	↑
CB05-Transfer Status	Transferable to UC and CSU	287	55.3%	270	55.6%	(17)	-5.9%	
	Transferable to CSU only	116	22.4%	103	21.2%	(13)	-11.2%	↓
	Not transferable	116	22.4%	113	23.3%	(3)	-2.6%	
CB08-Basic Skills	Basic Skills	14	2.7%	15	3.1%	1	7.1%	↑
	Not Basic Skills	505	97.3%	471	96.9%	(34)	-6.7%	
CB09-SAM Priority	Apprenticeship	60	11.6%	57	11.7%	(3)	-5.0%	
	Advanced Occupational	3	0.6%	3	0.6%	-	0.0%	
	Clearly Occupational	78	15.0%	71	14.6%	(7)	-9.0%	↓
	Possibly Occupational	105	20.2%	104	21.4%	(1)	-1.0%	
	Non-Occupational	273	52.6%	251	51.6%	(22)	-8.1%	↓
CB10-Work Exp	Not Cooperative Work Exp	519	100.0%	486	100.0%	(33)	-6.4%	
CB11-Classification	Enhanced Funding, Other	7	1.3%	13	2.7%	6	85.7%	↑
	Non-Enhanced Funding	36	6.9%	31	6.4%	(5)	-13.9%	↓
	Credit Course	476	91.7%	442	90.9%	(34)	-7.1%	
CB13-Special Class	Approved Special Class	36	6.9%	32	6.6%	(4)	-11.1%	↓
	Not a Special Class	483	93.1%	454	93.4%	(29)	-6.0%	
CB21-Prior to Coll	1 Level Below Transfer	3	0.6%	3	0.6%	-	0.0%	
	2 Levels Below Transfer	3	0.6%	3	0.6%	-	0.0%	
	3 Levels Below Transfer	5	1.0%	5	1.0%	-	0.0%	
	4 Levels Below Transfer	-	0.0%	2	0.4%	2		
	Not Applicable	508	97.9%	473	97.3%	(35)	-6.9%	
CB22-Noncredit Cat	English as a Second Language	3	0.6%	3	0.6%	-	0.0%	
	Elementary, Secondary Basic Sk	6	1.2%	6	1.2%	-	0.0%	
	Approved Special Class	32	6.2%	28	5.8%	(4)	-12.5%	↓

**Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period**

Course Attribute	Classification	Summer 2023		Summer 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
	Short-Term Vocational	2	0.4%	7	1.4%	5	250.0%	↑
	Credit Course	476	91.7%	442	90.9%	(34)	-7.1%	
CB23-Funding Agency	Not Developed with Econ Dev funds	519	100.0%	486	100.0%	(33)	-6.4%	
CB24-Program Status	Program Applicable	453	87.3%	424	87.2%	(29)	-6.4%	
	Not Program Applicable	66	12.7%	62	12.8%	(4)	-6.1%	
CB25-General Ed Status	Transfer English Comp, Crit Think	22	4.2%	20	4.1%	(2)	-9.1%	↓
	Transfer Math/Quant Reasoning	26	5.0%	25	5.1%	(1)	-3.8%	
	Not Applicable	471	90.8%	441	90.7%	(30)	-6.4%	
CB26-Support Status	Support Course	1	0.2%	1	0.2%	-	0.0%	
	Not a Support Course	518	99.8%	485	99.8%	(33)	-6.4%	
CB27-Upper Division St	Upper Division Course	2	0.4%	2	0.4%	-	0.0%	
	Not an Upper Division Course	517	99.6%	484	99.6%	(33)	-6.4%	
<b>Total</b>		<b>519</b>	<b>100.0%</b>	<b>486</b>	<b>100.0%</b>	<b>(33)</b>	<b>-6.4%</b>	

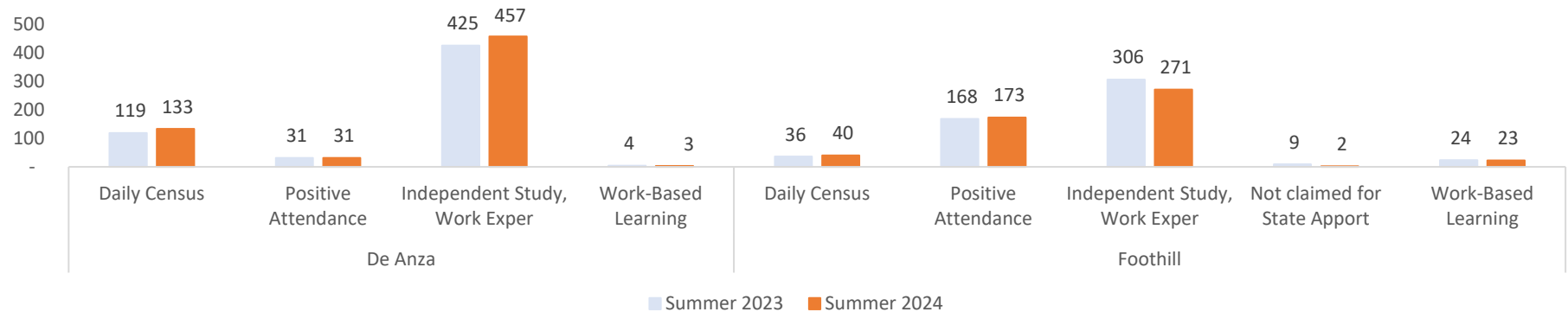
**Notes**

Trend: Shows how the percentage change for the group compares to the one for the college or total.

**Table XB.1 De Anza College: Section Count by Attribute and Academic Period**

Section Attribute	Classification	Summer 2023		Summer 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
XB01-Accounting Method	Daily Census	119	20.7%	133	21.4%	14	11.8%	↑
	Positive Attendance	31	5.4%	31	5.0%	-	0.0%	
	Independent Study, Work Exper	425	73.9%	457	73.6%	32	7.5%	
XB09-Work Based Lear Act	Work-Based Learning	4	0.7%	3	0.5%	(1)	-25.0%	↓
	Unknown	571	99.3%	618	99.5%	47	8.2%	
XB12-Instructional Material Cost	No associated instructional material	-	0.0%	6	1.0%	6		
	Uses only no-cost digital instructional material	49	8.5%	-	0.0%	(49)	-100.0%	↓
	Has instruct material costs, but none are passed on to students	-	0.0%	2	0.3%	2		
	Has low instructional material costs	11	1.9%	10	1.6%	(1)	-9.1%	↓
	Uses only no-cost, OER course material Does not meet no-cost or low-cost inst material criteria	-	0.0%	21	3.4%	21		
<b>Total</b>		<b>575</b>	<b>100.0%</b>	<b>621</b>	<b>100.0%</b>	<b>46</b>	<b>8.0%</b>	<b>↑</b>

**Figure XB.1 Section Count by College, Accounting Method and Academic Period**



**Table XB.2 Foothill College: Section Count by Attribute and Academic Period**

Section Attribute	Classification	Summer 2023		Summer 2024		Change		
		Count	Percent	Count	Percent	Count	Percent	Trend
XB01-Accounting Method	Daily Census	36	6.9%	40	8.2%	4	11.1%	↑
	Positive Attendance	168	32.4%	173	35.6%	5	3.0%	
	Independent Study, Work Exper	306	59.0%	271	55.8%	(35)	-11.4%	↓
	Not claimed for State Apport	9	1.7%	2	0.4%	(7)	-77.8%	↓
XB09-Work Based Lear Act	Work-Based Learning	24	4.6%	23	4.7%	(1)	-4.2%	
	Unknown	495	95.4%	463	95.3%	(32)	-6.5%	
XB12-Instructional Material Cost	Uses only no-cost digital instructional material	184	35.5%	-	0.0%	(184)	-100.0%	↓
	Has low instructional material costs	46	8.9%	-	0.0%	(46)	-100.0%	↓
	Does not meet no-cost or low-cost inst material criteria	289	55.7%	486	100.0%	197	68.2%	↑
<b>Total</b>		<b>519</b>	<b>100.0%</b>	<b>486</b>	<b>100.0%</b>	<b>(33)</b>	<b>-6.4%</b>	

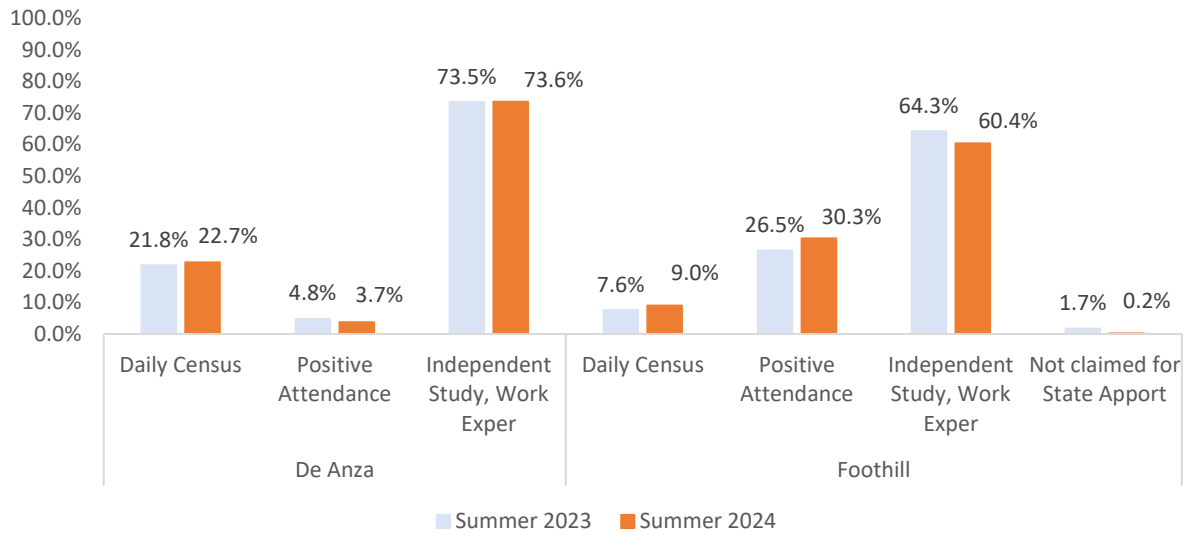
**Notes**

Trend: Shows how the percentage change for the group compares to the one for the college or total.



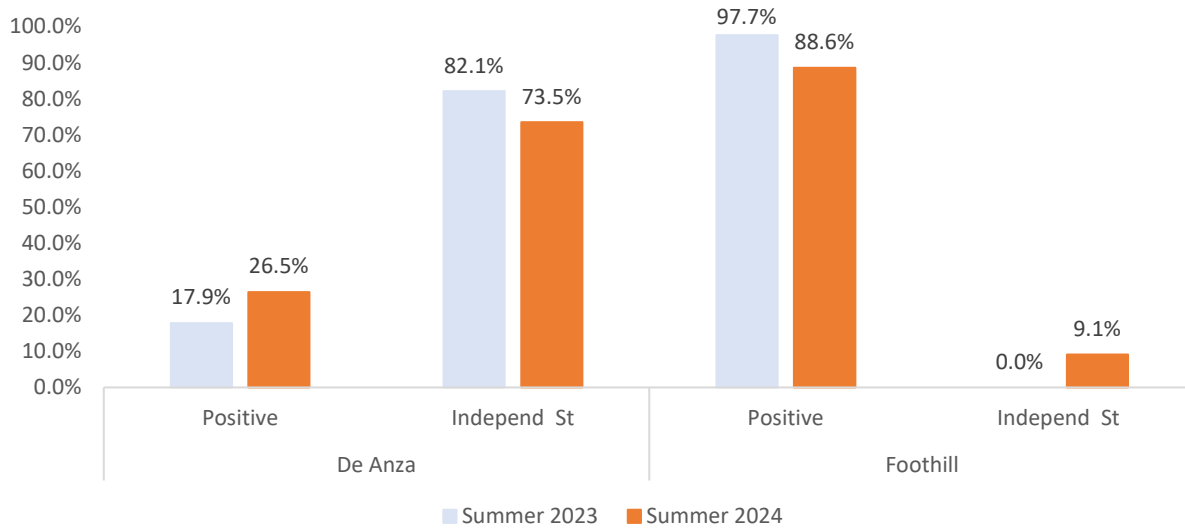
**Figure XB.2**

**Credit Courses: Percentage of the Section Total Count by College, Accounting Method and Term**



**Figure XB.3**

**Noncredit Courses: Percentage of the Section Total Count by College, Accounting Method and Term**



**Table XF.1 De Anza College: Section Count by Instructional Method and Academic Period**

Instruction Delivery Method	Summer 2023		Summer 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Dist Ed 100%	382	66.4%	413	66.5%	31	8.1%	
Dist Ed 50% to 99%	26	4.5%	26	4.2%	-	0.0%	
Dist Ed Less than 50%	23	4.0%	22	3.5%	(1)	-4.3%	↓
In-Person	144	25.0%	160	25.8%	16	11.1%	↑
<b>Total</b>	<b>575</b>	<b>100.0%</b>	<b>621</b>	<b>100.0%</b>	<b>46</b>	<b>8.0%</b>	

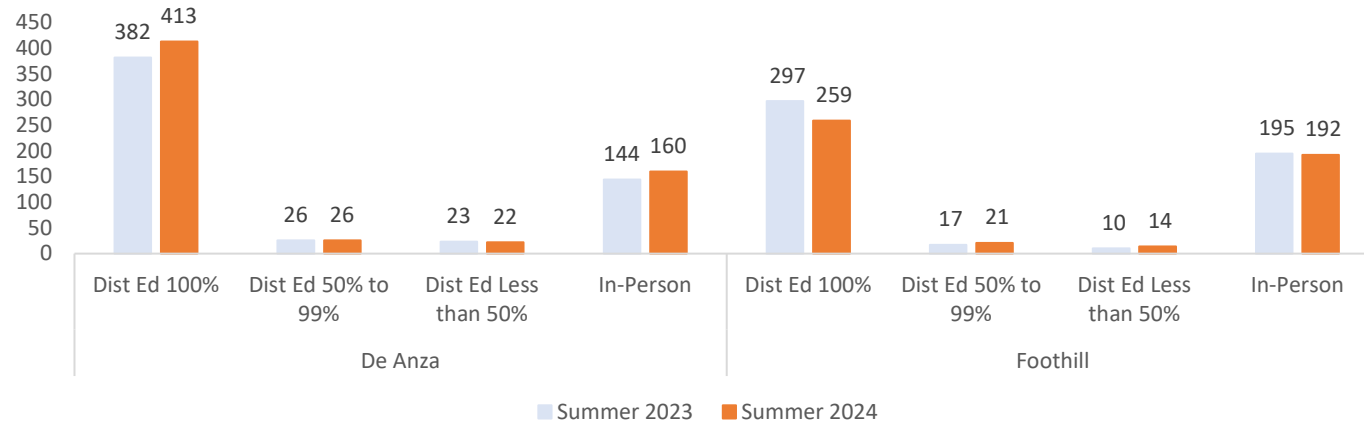
**Table XF.2 Foothill College: Section Count by Instructional Method and Academic Period**

Instruction Delivery Method	Summer 2023		Summer 2024		Change		
	Count	Percent	Count	Percent	Count	Percent	Trend
Dist Ed 100%	297	57.2%	259	53.3%	(38)	-12.8%	↓
Dist Ed 50% to 99%	17	3.3%	21	4.3%	4	23.5%	↑
Dist Ed Less than 50%	10	1.9%	14	2.9%	4	40.0%	↑
In-Person	195	37.6%	192	39.5%	(3)	-1.5%	
<b>Total</b>	<b>519</b>	<b>100.0%</b>	<b>486</b>	<b>100.0%</b>	<b>(33)</b>	<b>-6.4%</b>	

**Notes**

Trend: Shows how the percentage change for the group compares to the one for the college or total.

**Figure XF.1 Section Count by College, Instructional Method and Academic Period**



**Table XE.1 De Anza College: Section, Employee and Full-Time Equivalent Faculty (FTEF) Count by Assignment Type and Academic Period**

Credit Status	Assignment Type	Summer 2023			Summer 2024			Change FTE		
		Sections	Employee Headcount	FTEF	Sections	Employee Headcount	FTEF	Count	Percent	Trend
Credit	FT Faculty, Not Overload	53	22	0.79	63	25	0.90	0.11	13.8%	↑
	FT Faculty, Overload	198	111	20.88	200	114	20.81	(0.07)	-0.3%	
	PT Faculty/Temporary Staff	279	183	29.00	309	209	32.37	3.37	11.6%	↑
	Contract Staff	30	17	-	26	17	-	-		
	<b>Total</b>	<b>547</b>	<b>296</b>	<b>50.67</b>	<b>587</b>	<b>325</b>	<b>54.08</b>	<b>3.40</b>	<b>6.7%</b>	
Noncredit	FT Faculty, Not Overload	6	4	-	8	5	-	-		
	Contract Staff	22	20	-	26	24	-	-		
	<b>Total</b>	<b>28</b>	<b>24</b>	<b>-</b>	<b>34</b>	<b>29</b>	<b>-</b>	<b>-</b>		

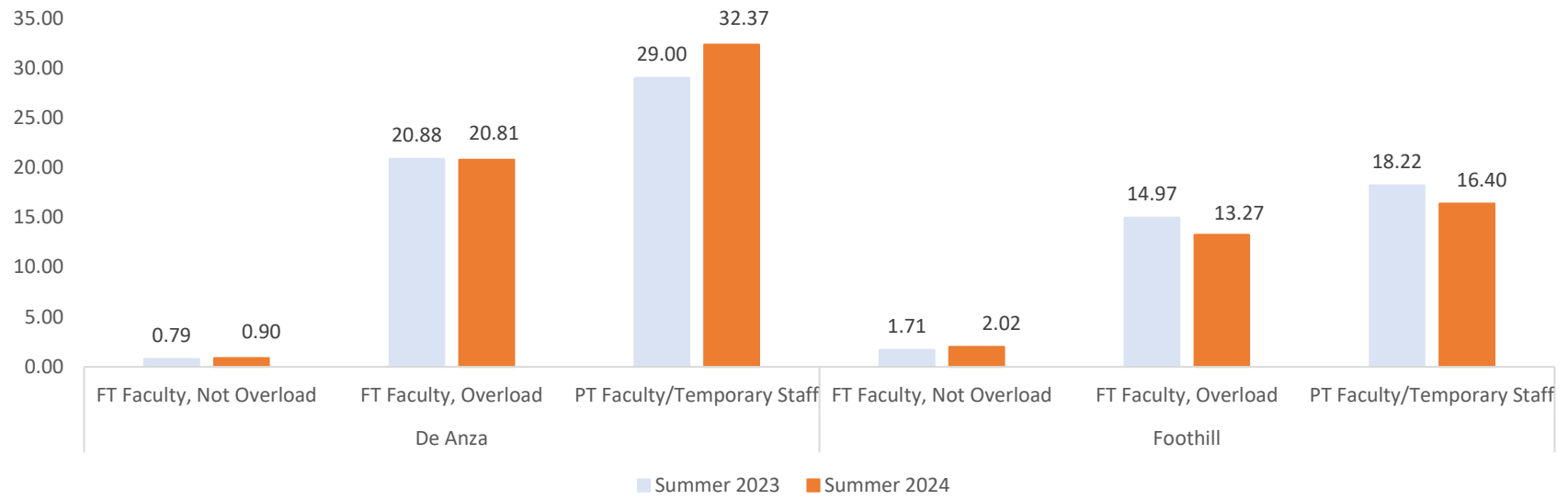
**Table XE.2 Foothill College: Section, Employee and Full-Time Equivalent Faculty (FTEF) Count by Assignment Type and Academic Period**

Credit Status	Assignment Type	Summer 2023			Summer 2024			Change FTE		
		Sections	Employee Headcount	FTEF	Sections	Employee Headcount	FTEF	Count	Percent	Trend
Credit	FT Faculty, Not Overload	41	19	1.71	44	20	2.02	0.30	17.6%	↑
	FT Faculty, Overload	150	82	14.97	143	78	13.27	(1.70)	-11.3%	↓
	PT Faculty/Temporary Staff	183	137	18.22	156	119	16.40	(1.82)	-10.0%	↓
	Contract Staff	127	43	-	129	54	0.97	0.97		
	<b>Total</b>	<b>476</b>	<b>255</b>	<b>34.90</b>	<b>442</b>	<b>246</b>	<b>32.65</b>	<b>(2.25)</b>	<b>-6.4%</b>	
Noncredit	FT Faculty, Not Overload	3	2	0.03	5	3	0.03	-	0.0%	
	FT Faculty, Overload	9	6	0.45	10	6	0.40	(0.05)	-10.8%	
	PT Faculty/Temporary Staff	31	13	1.12	26	12	0.96	(0.17)	-14.7%	↓
	Contract Staff	-	-	-	5	6	-	-		
	<b>Total</b>	<b>43</b>	<b>21</b>	<b>1.60</b>	<b>44</b>	<b>27</b>	<b>1.39</b>	<b>(0.21)</b>	<b>-13.3%</b>	

**Notes**

Trend: Shows how the percentage change for the group compares to the one for the college or total.

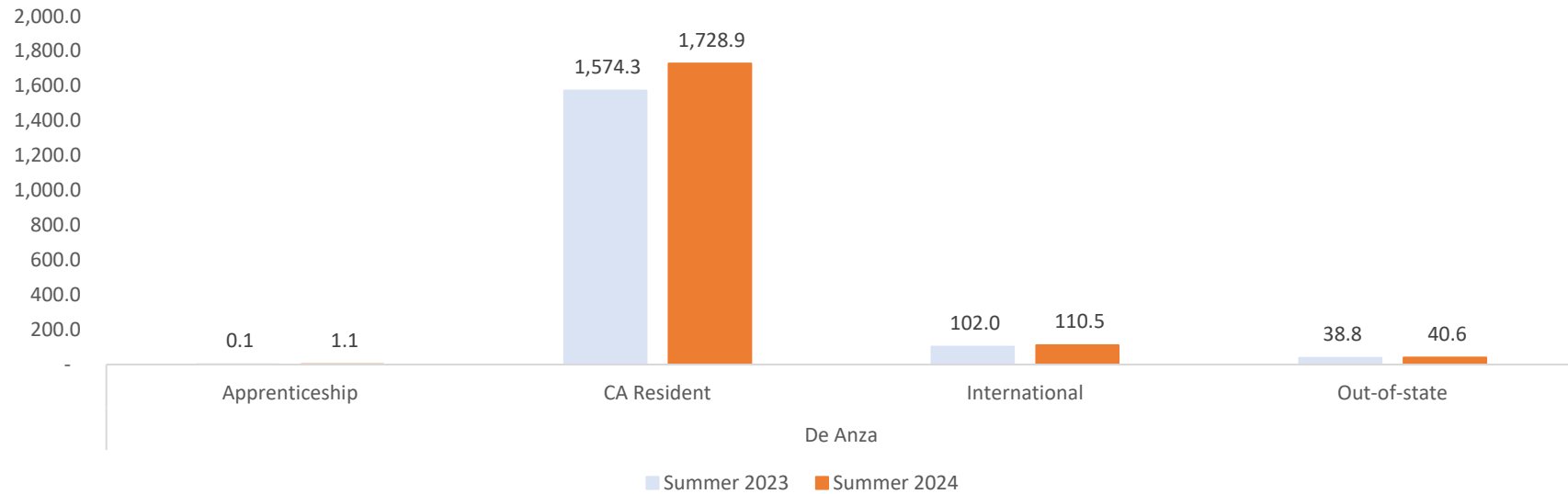
**Figure XE.1 Employee and Full-Time Equivalent (FTEF) Count in Credit Courses by College, Assignment Type and Academic Period**



**Table SX.2 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Credit Courses**

Apportionment Type	Summer 2023			Summer 2024			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
Credit-Apprenticeship	1	0.09	0.0%	5	1.05	0.1%	0.96	1015.2%	↑
Credit-No Apprenticeship, CA Resident, Apport	9,558	1,574.31	91.7%	9,738	1,728.94	91.9%	154.63	9.8%	
Credit-No Apprenticeship, CA Resident, No Apport	8	0.90	0.1%	1	0.18	0.0%	(0.72)	-80.2%	↓
Credit-No Apprenticeship, International	502	102.02	5.9%	572	110.49	5.9%	8.47	8.3%	
Credit-No Apprenticeship, Out-of-state	230	38.82	2.3%	251	40.60	2.2%	1.78	4.6%	
<b>Credit-Total</b>	<b>10,297</b>	<b>1,716.15</b>	<b>100.0%</b>	<b>10,566</b>	<b>1,881.27</b>	<b>100.0%</b>	<b>165.12</b>	<b>9.6%</b>	

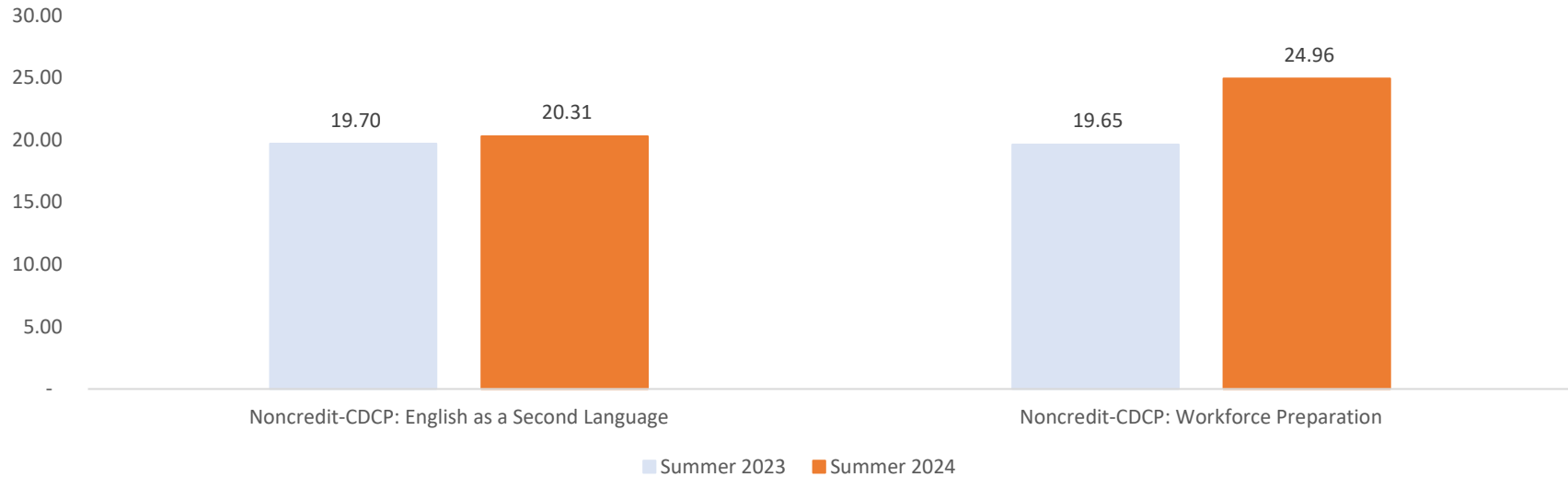
**Figure SX.2 De Anza: Credit Full-Time Equivalent Student (FTES) Estimates by Student Type and Academic Period**



**Table SX.2B De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type for Noncredit Courses**

Apportionment Type	Summer 2023			Summer 2024			Change FTES		
	Student Headcount	FTES	Percent FTES	Student Headcount	FTES	Percent FTES	Count	Percent	Trend
Noncredit-CDCP: English as a Second Language	152	19.70	50.1%	158	20.31	44.9%	0.61	3.1%	
Noncredit-CDCP: Workforce Preparation	172	19.65	49.9%	212	24.96	55.1%	5.31	27.0%	↑
<b>Noncredit-Total</b>	<b>321</b>	<b>39.35</b>	<b>100.0%</b>	<b>362</b>	<b>45.27</b>	<b>100.0%</b>	<b>5.92</b>	<b>15.0%</b>	

**Figure SX.2B De Anza: Noncredit Full-Time Equivalent Student (FTES) Estimates by Program and Academic Period**



**Notes**

Trend: Shows how the percentage change for the group compares to the one for the college or total.

**Table SX.3 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period**

Enrollment Status	Summer 2023			Summer 2024			Change FTES		
	Student Headcount	FTES	Perc FTES	Student Headcount	FTES	Perc FTES	Count	Percent	Trend
First-Time	742	127.15	8.1%	863	159.81	9.2%	32.65	25.7%	↑
First-Time Transfer	1,759	267.23	17.0%	2,223	369.61	21.4%	102.38	38.3%	↑
Returning	1,258	191.66	12.2%	1,119	184.17	10.7%	(7.49)	-3.9%	↓
Continuing	4,315	819.77	52.1%	4,254	867.20	50.2%	47.43	5.8%	
Special Admit	1,484	168.50	10.7%	1,279	148.15	8.6%	(20.35)	-12.1%	↓
<b>Total</b>	<b>9,558</b>	<b>1,574.31</b>	<b>100.0%</b>	<b>9,738</b>	<b>1,728.94</b>	<b>100.0%</b>	<b>154.63</b>	<b>9.8%</b>	

**Notes**

Data only includes enrollments for California residents in credit courses applicable to apportionment, not including apprenticeship. FTES estimates are based on section total contact hours or positive attendance.

**Figure SX.3 De Anza College: Full-Time Equivalent Student (FTES) Estimates for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period**

