



## FHDA MIS Quarterly Submission Report

Reporting Term: summer 2022 (MIS Term Code = 226)

Banner data extract date: November 18, 2022

### Introduction

The purpose of this document is to identify threats to the validity of the MIS quarterly reports for summer 2022 submitted by the FHDA CCD to the CCCCO (California Community Colleges Chancellor's Office) on July 28, 2022. The publication of this document is intended to give managers and data custodians across the District the opportunity to identify issues or problems within their program, department or division.

In addition to documenting data quality issues not yet resolved by the time of submission (e.g., failing to review or confirm the list of students served by the program, enrollment records with missing official grade or positive attendance), this document provides statistics on student characteristics, course offerings and faculty instructional workload for the reporting term and compared these to those for the corresponding term of the previous academic year. Significant or unexpected changes are highlighted to help users review the data submitted.

For more information about the data submitted, users are encouraged to visit the MIS data mart (<https://datamart.cccco.edu/DataMart.aspx>). This web site provides user-friendly tools to review data about students, courses, student services, outcomes and employees within the CCCCO system.

This document is divided into three sections:

- Section A. Data quality issues: identifies data quality issues not yet resolved by the submission date.
- Section B. Data highlights: provides a summary of key findings as shown by the data submitted for each college.
- Section C. Tables: shows statistics for the reporting term and corresponding term of the previous academic year.

## Section A. Data Quality Issues

The following data quality issues were still unresolved by the time of submission.

### De Anza College

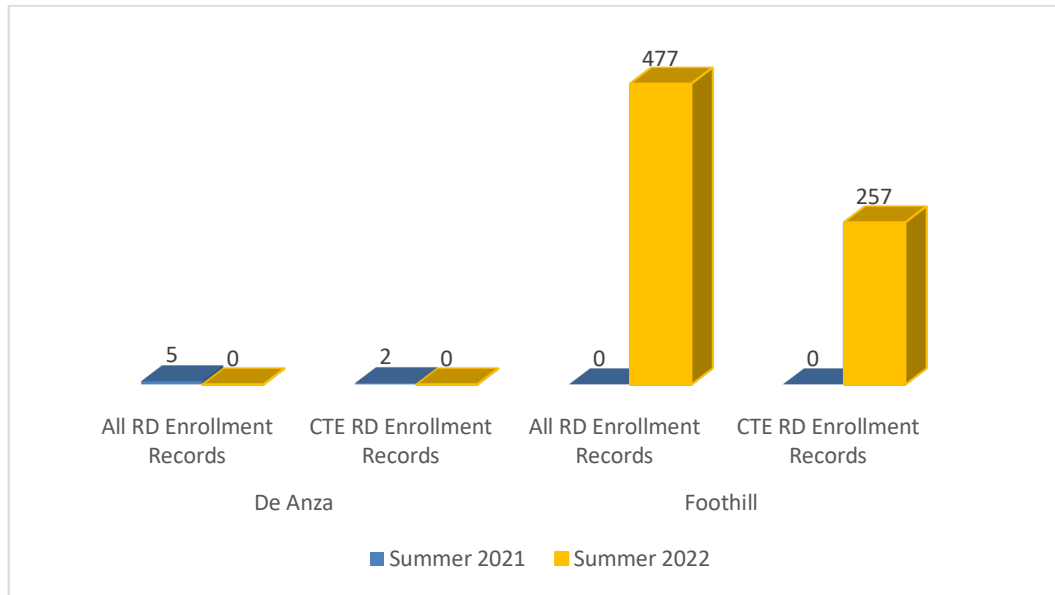
- SB Student Characteristics
  - 52% (212 of 404) of the records for international students were missing race/ethnicity data.
- SY Credit for Prior Learning
  - 85% (935 of 1,101) of all records were rejected because of discrepancies between units awarded and those approved for the course: 58% (634) had a lower number of units and 27% (301) had a higher number.
- Categorical Programs and Special Populations
  - Data for the following programs were not submitted. Despite several reminders, the list of students served by the program was not reviewed/confirmed by the program prior submission date. (See Table A.1 for details.)
    - Puente
    - Student Disabilities

### Foothill College

- SB Student Characteristics
  - 33% (69 of 212) of the records for international students were missing race/ethnicity data.
- SX Enrollment
  - Enrollment records with 'RD' (report delayed/missing grade) as final grade: 477; 257 or 54% of these were for CTE courses. A significant number of these sections have a class end date in December 2022. See details in Figure A.1 and Table A.2.
  - Missing positive attendance: 26 sections (441 records) did not have attendance hours by the time of submission; 16 sections (250 or 57% of these records) were for CTE courses. A significant number of these sections have a class end date in December 2022. See figures A.2, A.3 and Table A.3 for details.

- SY Credit for Prior Learning, spring 2022
  - 93% (64 of 69) of all records were rejected because of discrepancies between units awarded and those approved for the course: 80% (55) had a lower number of units and 13% (9) had a higher number.

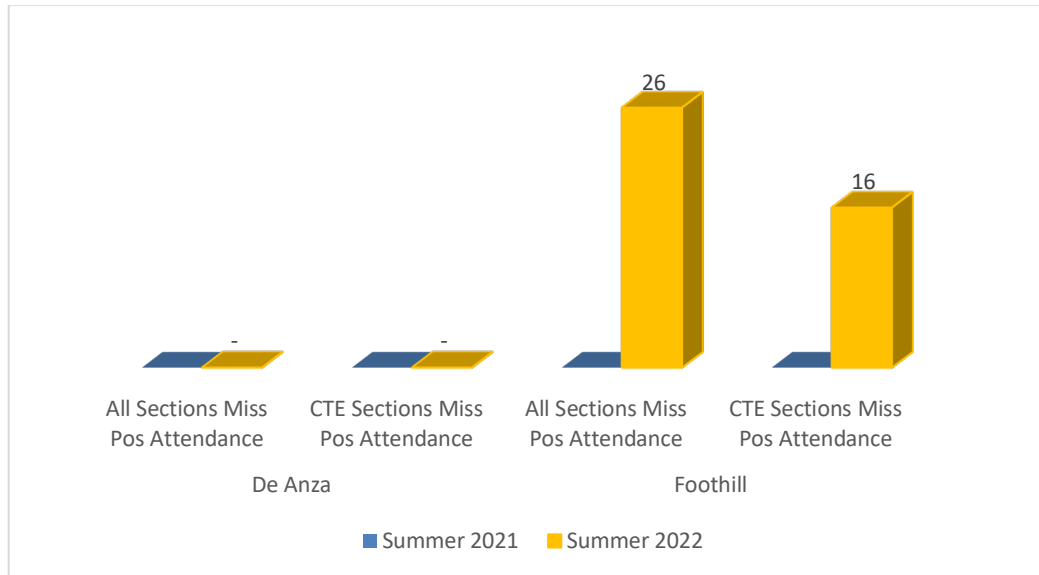
**Figure A.1**  
**Number of Enrollment Records with 'RD' as Official Grade by College, Academic Period and CTE Classification**



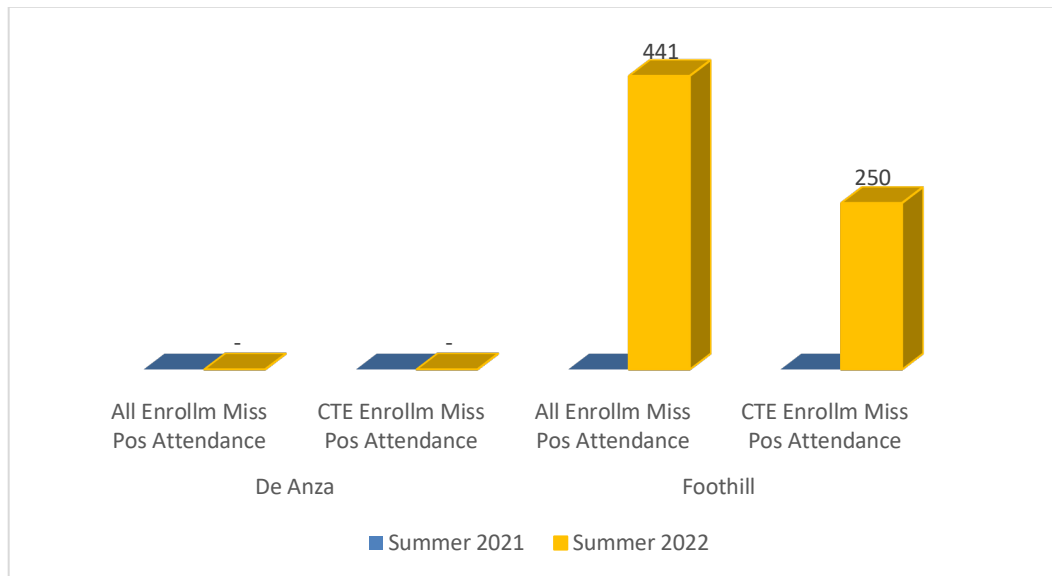
**Notes**

RD: Report delayed or missing grade  
 CTE courses are those with SAM code equal to A, B, or C; or vocational TOP code (SCFF applicable).  
 Data for the prior academic year/term is for a resubmission.

**Figure A.2**  
**Number of Sections Missing Positive Attendance Hours by College, Academic Period and CTE Classification**



**Figure A.3**  
**Number of Enrollment Records for Sections Missing Positive Attendance Hours by College, Academic Period and CTE Classification**



**Notes**

Data include only positive attendance sections with 100% of their enrollment missing contact hours by the time of submission.  
 CTE courses are those with SAM code equal to A, B, or C; or vocational TOP code (SCFF applicable).  
 Data for the prior academic year/term is for a resubmission.

**Table A.1**  
**Student Headcount for Categorical Programs and Special Population Groups as**  
**Confirmed by the Program Coordinator/Assistant at each College, Summer 2022**

| Program                 | Program Coordinator(s) or Assistant        | Count                               | Confirmation Date |
|-------------------------|--------------------------------------------|-------------------------------------|-------------------|
| <b>De Anza College</b>  |                                            |                                     |                   |
| Basic Need Center       | Erika Flores                               | 216                                 | 9-Sep             |
| CalWORKs                | Carlita Alamban, Sofia Abad-Guzman         | 16                                  | 7-Nov             |
| DSPS                    | Shirley Schooler                           | <b>Did not confirm</b>              |                   |
| EOPS (all)              | Lan Trinh, Marilyn Booye                   | 63                                  | 24-Oct            |
| CARE                    | Lan Trinh, Marilyn Booye                   | 1                                   | 24-Oct            |
| College Now             | Vanessa Goulart, Barry Johnson             | Summer recess                       |                   |
| Middle College          | Vanessa Goulart, Barry Johnson             | Summer recess                       |                   |
| Puente                  | Angelita Pabros, Liliana Rivera            | <b>Did not confirm</b>              |                   |
| Umoja                   | Angelita Pabros & Maurice Canyon           | 22                                  | 7-Nov             |
| CCAP                    | Vins Chacko                                | 35                                  | 1-Nov             |
| <b>Foothill College</b> |                                            |                                     |                   |
| Basic Need Center       | Catalina Rodriguez                         | 104                                 | 27-Sep            |
| CalWORKs                | Carlita Alamban, Sofia Abad-Guzman         | 1                                   | 7-Nov             |
| DSPS                    | Jackie Lauese                              | 459                                 | 17-Nov            |
| EOPS (all)              | Sarah Corrao                               | 41                                  | 4-Nov             |
| CARE                    | Sarah Corrao                               | 1                                   | 4-Nov             |
| College Now             | Annett Inacker-Trail & Asha Jossis         | 8                                   | 28-Oct            |
| Middle College          | Annett Inacker-Trail & Asha Jossis         | 4                                   | 28-Oct            |
| Incarcerated            | Anthony Cervantes                          | 28                                  | 27-Oct            |
| Puente                  | Hilda Fernandez                            | 28                                  | 7-Nov             |
| Umoja                   | Dokesha Meacham                            | 21                                  | 31-Oct            |
| CCAP                    | Josh Pelletier                             | 355 (347 enrolled by census)        | 1-Nov             |
| BS Dental Hygiene       | Patti Chan; Brian Roberts, Carmelyn Paguio | Entry: 48; Completion: 9; Total: 57 | 7-Nov             |

## Section B. Data Highlights

### Students Characteristics, Summer 2022

- Data in Table SB.1 show that the number of students at De Anza College and Foothill College dropped by 2.6% (minus 267) and 10.7% (minus 935), respectively, in summer 2022 when compared to the number for summer 2021.
- Specific to student *enrollment status*, data in Table SB.1 for De Anza show that the headcount for *continuing* students dropped significantly (-14% or minus 757) while for *first-time transfer* the headcount increased significantly (36.8% or plus 467) in summer 2022 over the prior summer term. The headcount for *first-time* and *special admit* students also show an increase—4.3% (plus 38) and 6.1% (plus 83), respectively—during this period.
- For Foothill, data in Table SB.1 show a larger than expected drop in the number of *returning* (-22.7%, minus 357), *continuing* (-22.2%, minus 734), and *special admit students* (18.7%, minus 219) between summer 2021 and summer 2022. Same as for De Anza, the data show an increase in the number of *first-time* and *first-time transfer* students during this period—16.8% (plus 119) and 11.4% (plus 229), respectively.
- Data disaggregated by course credit status (i.e., students enrolled in at least one credit course or only in noncredit courses) in Table SB.2 show a significant increase in the headcount for *noncredit* students at both colleges between summer 2021 and summer 2022. The *noncredit* student headcount at De Anza and Foothill increased by 266.7% (plus 112) and 17.3% (plus 107), respectively,
- Data disaggregated by *apprenticeship status* in Table SB.3 show a drop 28.4% (minus 157) in the student headcount for *apprenticeship* courses at Foothill during summer 2022 when compared to summer 2021.
- Related to *residency status*, data for both colleges in Table SB.4 show a significant increase in the number of *out-of-state* students in summer 2022 over the prior summer term. The data show an increase of 47.1% (plus 97) and 12.1% (plus 37) at De Anza and Foothill, respectively, for this group.
- *Gender* data in Table SB.5 show that the number of female students at Foothill College dropped by 13.9% (minus 646) between summer 2021 and summer 2022. The number of students with missing gender data (not reported/unknown) also increased significantly at both colleges during this period—22.7% (plus 22) and 87.5% (plus 98) at De Anza and Foothill, respectively.
- Data disaggregated by *race/ethnicity* in Table SB.6 show a drop of 9.5% (minus 205) in summer 2022 for the number of *Hispanic* students at De Anza when compared to the number for the prior summer term. At Foothill, the data show a drop of 14.9% for *Asian* and *White* students (minus 489 and 374, respectively) during the same period.
- Data disaggregated by *age group* in Table SB.7 show that at both colleges the percentage of students older than 20 declined in summer 2022, compared to summer 2021. At De Anza, the percentage of students younger than 20 increased

to 47.7% in summer 2022 from 42.5% in summer 2021; at Foothill, the percentage for this group increased to 35.4% from 32.4% during the same period.

- Data for *credit load* (i.e., number of units registered during the term) in Table SB.8 show that the number of De Anza students who attempted between 6 and 15 credit units dropped in summer 2022, compared to summer 2021—a drop of 9% or minus 353 students. At Foothill, the most significant drop in summer 2022 was for the number of students who attempted less than 6 credit units—a drop of 13.9% or minus 781 students.

### Categorical Programs/Special Populations

- Data in Table SG.1 for *categorical programs* (i.e., DSPS, EOPS, CalWORKs) at De Anza show a larger than expected increase for the number of students served by *CalWORKs* (23.1%, plus 3) in summer 2022, compared to summer 2021.
- Data in Table SG.1 for *special population* groups at De Anza show a higher than expected increase in summer 2022, when compared to the prior summer term, for the following programs or groups: *Umoja* (114.4%, plus 13) and *Foster Youth* (32.2%, plus 37) and *special admit* students (6.1%, plus 82). The data also show a significant drop during this period for the number of *Economically Disadvantaged* (-13.6%, minus 437) and *First-Generation* students who enrolled at De Anza.
- Foothill data for *categorical programs* (i.e., DSPS, EOPS, CalWORKs) in Table SG.2 show a larger than expected drop between summer 2021 and summer 2022 in the number of students served by *CalWORKs* (-66.7%, minus 2) and *EOPS* (-49.4%, minus 40).
- Data for *special population* groups at Foothill in Table SG.2 show a higher than expected increase in summer 2022, compared to the prior summer term, for the following programs: *CCAP* (70.9%, plus 144), *College Now* (60%, plus 3) and *Puente* (40%, plus 8). Foothill data also show a higher than expected increase for *Foster Youth* (36.5%, plus 38) and a larger than expected drop for *Middle College* (-93.3%, minus 56), *special admit* (-18.6%, minus 218), *LGBT* (-27.3%, minus 119), *Apprenticeship* (-28.4%, minus 157), *BS Dental Hygiene* (-14.9%, minus 10) and *veteran* (-19%, minus 24) students.

### VTEA/Perkins

- Data in Table SV.1 show that the number of students enrolled in *CTE (Career Technical Education)* courses applicable to Perkins funding (SAM codes equal to A, B, C, or D) dropped by 5.7% (minus 204) and 14.1% (minus 511) at De Anza and Foothill, respectively, between summer 2021 and summer 2022—a larger drop in headcount than the total student headcount for each respective college during this period.
- Regarding the number of *CTE economically disadvantaged* students, which is used to calculate allocations related to VTEA/Perkins, data in this table show a decline in student headcount of 11.9% (minus 130) and 0.4% (minus 3) for De Anza and Foothill, respectively, during summer 2022 when compared to the prior summer term.

## Student Success

- Table SS.1 and Table SS.2 show data for *student services (3SP)* provided at De Anza College and Foothill College, respectively, in summer 2021 and summer 2022. Data in these tables show that excluding *at-risk follow-up* services and *orientation* services at Foothill, the number students who received these services declined significantly in summer 2022 when compared to the prior summer term.
- When considering that the number of *continuing* students at both colleges have declined significantly, the colleges may need to assess the extent to which through the development of an education plan students are being advised about the advantages of finishing their program (i.e., degree or certificate) before leaving or transferring to another college or university.

## Course Characteristics

- The number of sections at De Anza and Foothill in summer 20221 and summer 2022 are disaggregated by *course attribute* in Table CB.1 and CB.2, respectively. Data in Table CB.1 show 552 sections at De Anza in summer 2022, an increase of less than 1% (plus 2) over the previous summer term. For Foothill, data in Table CB.2 show 495 sections in summer 2022, a drop of 3.5% (minus 18) for the same period.
- De Anza data in Table CB.1 show a larger than expected increase in the number of sections for *noncredit* (242.9% (plus 17) and *basic Skills* (41.2%, plus 7) courses in summer 2022 over the prior summer term. All *noncredit* courses in summer 2022 at the College were classified as *enhanced funding*; these included the categories of *English as a Second Language*, with a tenfold increase (plus 10), and *Workforce Preparation*, with more than a twofold increase (plus 7).
- Despite a drop of the number of sections between summer 2021 and summer 2022, data for Foothill College in Table CB.2 show an increase in the number of *noncredit* (4.9%, plus 2) and *credit-not degree applicable* (33.3%, plus 2) courses during this period. Data in this table also show a higher than expected increase for *basic skills* (133.3%, plus 8), *CSU only transferrable* (18.9%, plus 8), and *Enhance Funding* (300%, plus 6) courses. The largest drop in the actual number of sections at Foothill during this period was for *UC/CSU transferrable* courses (-10.7%, or minus 32).

## Sections, Meets, and Faculty Assignments

- Data for *accounting method* in Table XB.1 for De Anza show a significant increase between summer 2021 and summer 2022 in the number of sections for *daily census* (9.9%, plus 12) and a decline for the number of *independent study* (-2.4%, minus 10) sections.
- *Accounting method* data in Table XB.2 for Foothill show a significant increase in summer 2022 for the number of *daily census* (27.3%, plus 9) and *positive attendance* (12.6%, plus 18) sections over the prior summer term.



- Regarding *instruction delivery method*, data in Table XF.1 and XF.2 show a significant decline in the number of sections offered 100% through distance education, or online, at both colleges in summer 2022 when compared to the prior summer term: De Anza, a drop of 11.9% (minus 59); Foothill, a drop of 28.8% (minus 87). The number of *in-person* sections increased by 106.1% (plus 52) at De Anza; at Foothill, 43.3% (plus 56).
- FTEF (full-time equivalent faculty) data for credit courses in Table XE.1 and Table XE.2 for De Anza and Foothill, respectively, show a drop of 3.9% (minus 1.94) for De Anza and 9.1% (minus 3.37) for Foothill between summer 2021 and summer 2022.
- Table XE.1 show 22 instructors assigned to noncredit courses in summer 2022 at De Anza; however, no load was allocated to these course assignments. For Foothill, data in Table XE.2 show 23 instructors assigned to noncredit courses in summer 2022; the total *FTEF*, 1.70—an increase of 29.4% (plus 0.39) over the prior summer term.

### FTES (Full Time Equivalent Student)

- *FTES (full-time equivalent student)* data for credit courses at De Anza College in Table SX.1 show a drop of 3.6% (minus 62.06) between summer 2021 and summer 2022. For noncredit courses, data in this table show an increase in FTES of 23.1% (plus, 1.71) for De Anza in summer 2022 over the prior summer term.
- Data for credit courses at Foothill in Table SX.2 show that between summer 2021 and summer 2022 there was drop of 14% (minus 186.58) in FTES; for noncredit courses, data in this table show an increase of 32% (plus 10.48) during the same period. FTES numbers for Foothill College are expected to increase once all enrollment records missing positive attendance for the term are updated and the MIS reports are resubmitted at the end of the academic year (July 2023).
- Table SX.3 and Table SX.4 show FTES data for California residents enrolled in credit courses disaggregated by *enrollment status*, not including apprenticeship course, for De Anza and Foothill, respectively. Data for both colleges show the largest drop in FTES in summer 2022 for *continuing* students, when compared to the prior summer term. De Anza data in Table SX.3 show that the FTES share for *continuing* students dropped to 52.4% in summer 2022 from 58.1% in summer 2021. Foothill data in Table SX.4 show that the FTES share for continuing students dropped to 37.7% in summer 2022 from 44.3% in summer 2021.
- Foothill data in Table SX.4 also show an unexpected drop in FTES for *special admit* students between summer 2021 and summer 2022—a drop of 18% (minus 24.22) in FTES for this group.

## Section C. Tables

This section includes the tables described in the Data Highlights section and is designed to help data custodians better understand the data and identify unexpected changes for the reporting period. The column “Trend—Compared to Total” is used as a visual aid to help identify changes across groups by considering changes at the college level. A green upwards arrow is used to signal that the change is positive (i.e., greater than zero) and higher than that for the college (i.e., the group outperformed when compared to the college). The red downward arrow is used to signal that the change is negative (i.e., lower than zero) and lower than that for the college (e.g., the group underperformed when compared to the college). Readers are encouraged to assess whether these changes are the product of data validity issues or other factors.

For student headcounts other than those for categorical programs (DSPS, EOPS, CalWORKs) or the SS (3SP or student services) report, the data only include students who were enrolled by census date or have attended one class with positive attendance. Course/section data include only classes with at least one enrolment by census date and no data error by the time of submission (i.e., not rejected by the MIS system). Readers must be aware that missing data (e.g., missing positive attendance or final grade) may significantly underestimate statistics such as student headcount or FTES statistics.

**Table A.2**

**Summer 2022, MIS SX Enrollment: Sections with Report Delayed (RD) Grades**

| Apprenticeship  | CTE Status | Course ID | Section CRN | Last Class Date | RD Grade Count | Enrollment Count | RD Grade Percent |
|-----------------|------------|-----------|-------------|-----------------|----------------|------------------|------------------|
| <b>Foothill</b> |            |           |             |                 |                |                  |                  |
| Apprenticeship  | CTE        | APEL125A  | C-11048     | 11/4/2022       | 20             | 20               | 100%             |
| Apprenticeship  | CTE        | APEL120.  | C-10988     | 11/17/2022      | 16             | 16               | 100%             |
| Apprenticeship  | CTE        | APEL125A  | C-11046     | 11/18/2022      | 19             | 19               | 100%             |
| Apprenticeship  | CTE        | APEL125A  | C-11047     | 12/2/2022       | 20             | 20               | 100%             |
|                 | CTE        | CWE 065C  | C-10911     | 9/23/2022       | 14             | 14               | 100%             |
|                 | CTE        | R T 070A  | C-10714     | 11/11/2022      | 2              | 3                | 67%              |
|                 | CTE        | KINS016A  | C-10687     | 12/15/2022      | 29             | 29               | 100%             |
|                 | CTE        | GID 055.  | C-11041     | 12/16/2022      | 18             | 31               | 58%              |
|                 | CTE        | BUSI018.  | C-10952     | 12/22/2022      | 20             | 19               | 105%             |
|                 | CTE        | KINS016A  | C-10955     | 12/22/2022      | 26             | 27               | 96%              |
|                 | CTE        | KINS016A  | C-10956     | 12/22/2022      | 24             | 24               | 100%             |
|                 | CTE        | THTR045A  | C-10974     | 12/22/2022      | 2              | 2                | 100%             |
|                 | CTE        | THTR045A  | C-10970     | 12/22/2022      | 9              | 9                | 100%             |
|                 | CTE        | THTR045C  | C-10975     | 12/22/2022      | 2              | 2                | 100%             |
|                 | CTE        | THTR045C  | C-10973     | 12/22/2022      | 3              | 3                | 100%             |
|                 | CTE        | BUSI059D  | C-10979     | 12/23/2022      | 15             | 15               | 100%             |
|                 | CTE        | BUSI059D  | C-10980     | 12/23/2022      | 18             | 18               | 100%             |
|                 |            | CRLP017.  | C-10982     | 9/22/2022       | 1              | 33               | 3%               |

**Table A.3**

**Summer 2022, MIS SX Enrollment: Sections with Missing Positive Attendance Hours**

| Apprenticeship Status | CTE Status | Course ID | Section CRN | Last Class Date | Section Enrollment |
|-----------------------|------------|-----------|-------------|-----------------|--------------------|
| <b>Foothill</b>       |            |           |             |                 |                    |
| Apprenticeship        | CTE        | APEL125A  | C-11048     | 4-Nov-22        | 20                 |
| Apprenticeship        | CTE        | APEL120.  | C-10988     | 17-Nov-22       | 16                 |
| Apprenticeship        | CTE        | APEL125A  | C-11046     | 18-Nov-22       | 19                 |
| Apprenticeship        | CTE        | APEL125A  | C-11047     | 2-Dec-22        | 20                 |
|                       | CTE        | THTR045A  | C-10459     | 12-Aug-22       | 1                  |
|                       | CTE        | CWE 065C  | C-10911     | 23-Sep-22       | 14                 |
|                       | CTE        | KINS016A  | C-10687     | 15-Dec-22       | 29                 |
|                       | CTE        | GID 055.  | C-11041     | 16-Dec-22       | 31                 |
|                       | CTE        | KINS016A  | C-10956     | 22-Dec-22       | 24                 |
|                       | CTE        | KINS016A  | C-10955     | 22-Dec-22       | 27                 |
|                       | CTE        | THTR045A  | C-10970     | 22-Dec-22       | 9                  |
|                       | CTE        | THTR045A  | C-10974     | 22-Dec-22       | 2                  |
|                       | CTE        | THTR045C  | C-10973     | 22-Dec-22       | 3                  |
|                       | CTE        | THTR045C  | C-10975     | 22-Dec-22       | 2                  |
|                       | CTE        | BUSI059D  | C-10979     | 23-Dec-22       | 15                 |
|                       | CTE        | BUSI059D  | C-10980     | 23-Dec-22       | 18                 |
|                       |            | CHEM012C  | C-10953     | 5-Aug-22        | 1                  |
|                       |            | ECON001B  | C-10987     | 16-Dec-22       | 7                  |
|                       |            | BIOL040A  | C-10958     | 22-Dec-22       | 26                 |
|                       |            | BIOL040A  | C-10957     | 22-Dec-22       | 21                 |
|                       |            | MATH217.  | C-10963     | 22-Dec-22       | 23                 |
|                       |            | MATH217.  | C-10879     | 22-Dec-22       | 26                 |
|                       |            | MATH217.  | C-10914     | 22-Dec-22       | 28                 |
|                       |            | ENGL001A  | C-10985     | 23-Dec-22       | 23                 |
|                       |            | ENGL001A  | C-10986     | 23-Dec-22       | 16                 |
|                       |            | ENGL001A  | C-10984     | 23-Dec-22       | 20                 |

**Notes**

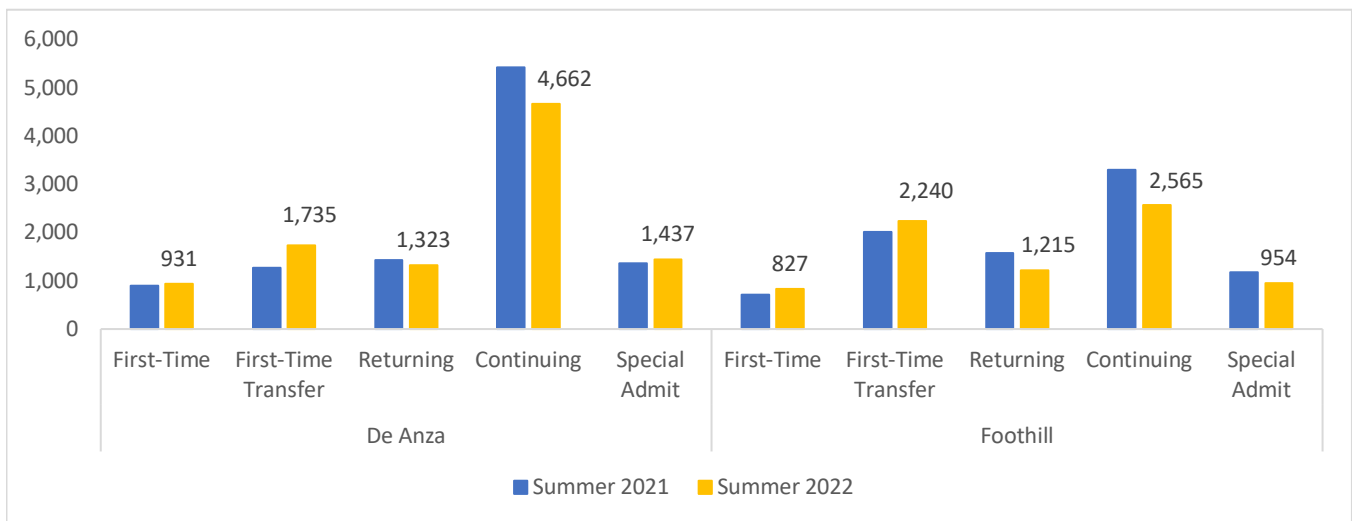
Data for the latest submission to the CCCCC.

CTE courses/sections are those with a SAM code equal to A, B, or C; or a vocational TOP code.

**Table SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period**

| Enrollment Status      | Summer 2021   |               | Summer 2022   |               | Change       |               |                           |
|------------------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------------------|
|                        | Count         | Percent       | Count         | Percent       | Count        | Percent       | Trend - Compared to Total |
| <b>De Anza</b>         |               |               |               |               |              |               |                           |
| First-Time             | 893           | 8.6%          | 931           | 9.2%          | 38           | 4.3%          | ↑                         |
| First-Time Transfer    | 1,268         | 12.2%         | 1,735         | 17.2%         | 467          | 36.8%         | ↑                         |
| Returning              | 1,421         | 13.7%         | 1,323         | 13.1%         | (98)         | -6.9%         | ↓                         |
| Continuing             | 5,419         | 52.3%         | 4,662         | 46.2%         | (757)        | -14.0%        | ↓                         |
| Special Admit          | 1,354         | 13.1%         | 1,437         | 14.2%         | 83           | 6.1%          | ↑                         |
| <b>Total Headcount</b> | <b>10,355</b> | <b>100.0%</b> | <b>10,088</b> | <b>100.0%</b> | <b>(267)</b> | <b>-2.6%</b>  |                           |
| <b>Foothill</b>        |               |               |               |               |              |               |                           |
| First-Time             | 708           | 8.1%          | 827           | 10.5%         | 119          | 16.8%         | ↑                         |
| First-Time Transfer    | 2,011         | 22.9%         | 2,240         | 28.6%         | 229          | 11.4%         | ↑                         |
| Returning              | 1,572         | 17.9%         | 1,215         | 15.5%         | (357)        | -22.7%        | ↓                         |
| Continuing             | 3,299         | 37.6%         | 2,565         | 32.7%         | (734)        | -22.2%        | ↓                         |
| Unknown                | 16            | 0.2%          | 43            | 0.5%          | 27           | 168.8%        | ↑                         |
| Special Admit          | 1,173         | 13.4%         | 954           | 12.2%         | (219)        | -18.7%        | ↓                         |
| <b>Total Headcount</b> | <b>8,779</b>  | <b>100.0%</b> | <b>7,844</b>  | <b>100.0%</b> | <b>(935)</b> | <b>-10.7%</b> |                           |

**Figure SB.1 Student Headcount by College, Enrollment Status (SB15) and Academic Period**



**Notes**

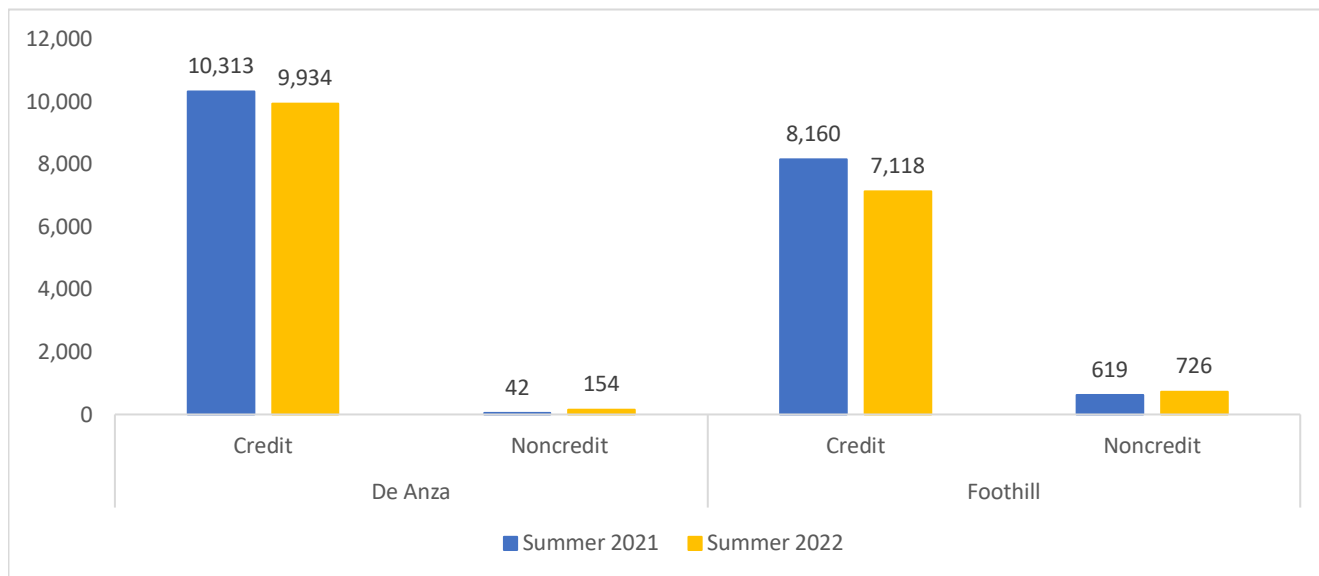
Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

“Unknown” are students with no enough data to determine if they were first-time or first-time transfer (mainly older noncredit students with no evidence of prior higher education).

**Table SB.2 Student Headcount by College, Credit Status Group and Academic Period**

| Credit Status Group    | Summer 2021   |               | Summer 2022   |               | Change       |               | Trend - Compared to Total |
|------------------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------------------|
|                        | Count         | Percent       | Count         | Percent       | Count        | Percent       |                           |
| <b>De Anza</b>         |               |               |               |               |              |               |                           |
| Credit                 | 10,313        | 99.6%         | 9,934         | 98.5%         | (379)        | -3.7%         | ↓                         |
| Noncredit              | 42            | 0.4%          | 154           | 1.5%          | 112          | 266.7%        | ↑                         |
| <b>Total Headcount</b> | <b>10,355</b> | <b>100.0%</b> | <b>10,088</b> | <b>100.0%</b> | <b>(267)</b> | <b>-2.6%</b>  |                           |
| <b>Foothill</b>        |               |               |               |               |              |               |                           |
| Credit                 | 8,160         | 92.9%         | 7,118         | 90.7%         | (1,042)      | -12.8%        | ↓                         |
| Noncredit              | 619           | 7.1%          | 726           | 9.3%          | 107          | 17.3%         | ↑                         |
| <b>Total Headcount</b> | <b>8,779</b>  | <b>100.0%</b> | <b>7,844</b>  | <b>100.0%</b> | <b>(935)</b> | <b>-10.7%</b> |                           |

**Figure SB.2 Student Headcount by College, Credit Status Group and Academic Period**



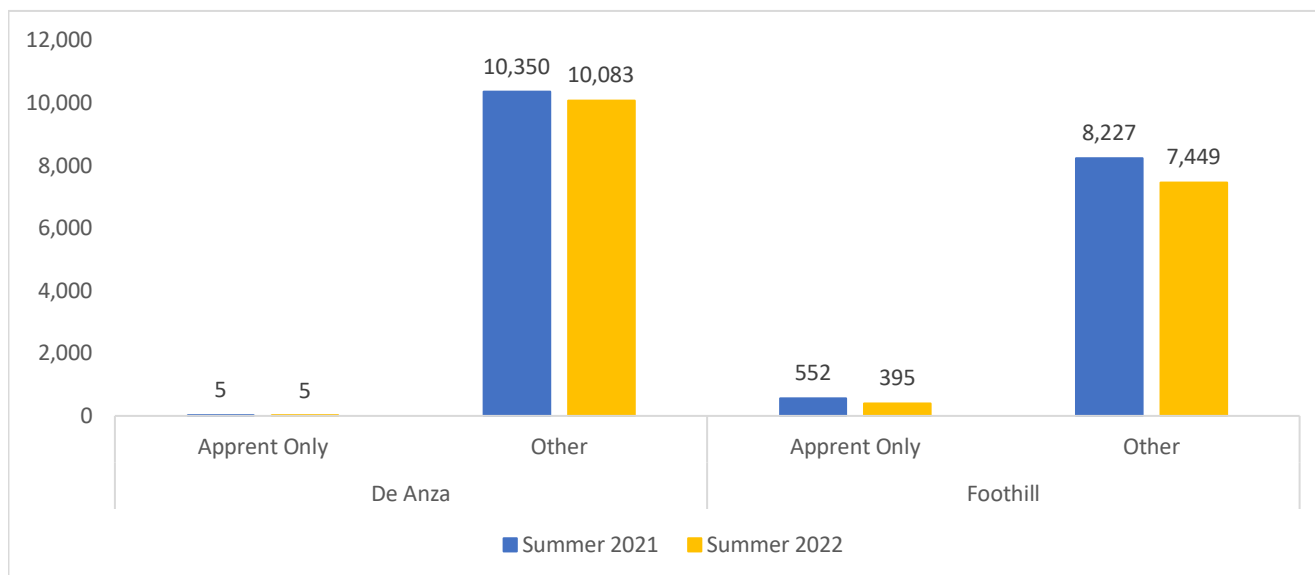
**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.  
 Credit: Students registered in at least one credit course.  
 Noncredit: Students registered in only noncredit course(s).

**Table SB.3 Student Headcount by College, Apprenticeship Status and Academic Period**

| Apprenticeship Status  | Summer 2021   |               | Summer 2022   |               | Change       |               | Trend - Compared to Total |
|------------------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------------------|
|                        | Count         | Percent       | Count         | Percent       | Count        | Percent       |                           |
| <b>De Anza</b>         |               |               |               |               |              |               |                           |
| Apprent Only           | 5             | 0.0%          | 5             | 0.0%          | -            | 0.0%          |                           |
| Other                  | 10,350        | 100.0%        | 10,083        | 100.0%        | (267)        | -2.6%         |                           |
| <b>Total Headcount</b> | <b>10,355</b> | <b>100.0%</b> | <b>10,088</b> | <b>100.0%</b> | <b>(267)</b> | <b>-2.6%</b>  |                           |
| <b>Foothill</b>        |               |               |               |               |              |               |                           |
| Apprent Only           | 552           | 6.3%          | 395           | 5.0%          | (157)        | -28.4%        | ↓                         |
| Other                  | 8,227         | 93.7%         | 7,449         | 95.0%         | (778)        | -9.5%         |                           |
| <b>Total Headcount</b> | <b>8,779</b>  | <b>100.0%</b> | <b>7,844</b>  | <b>100.0%</b> | <b>(935)</b> | <b>-10.7%</b> |                           |

**Figure SB.3 Student Headcount by College, Apprenticeship Status and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

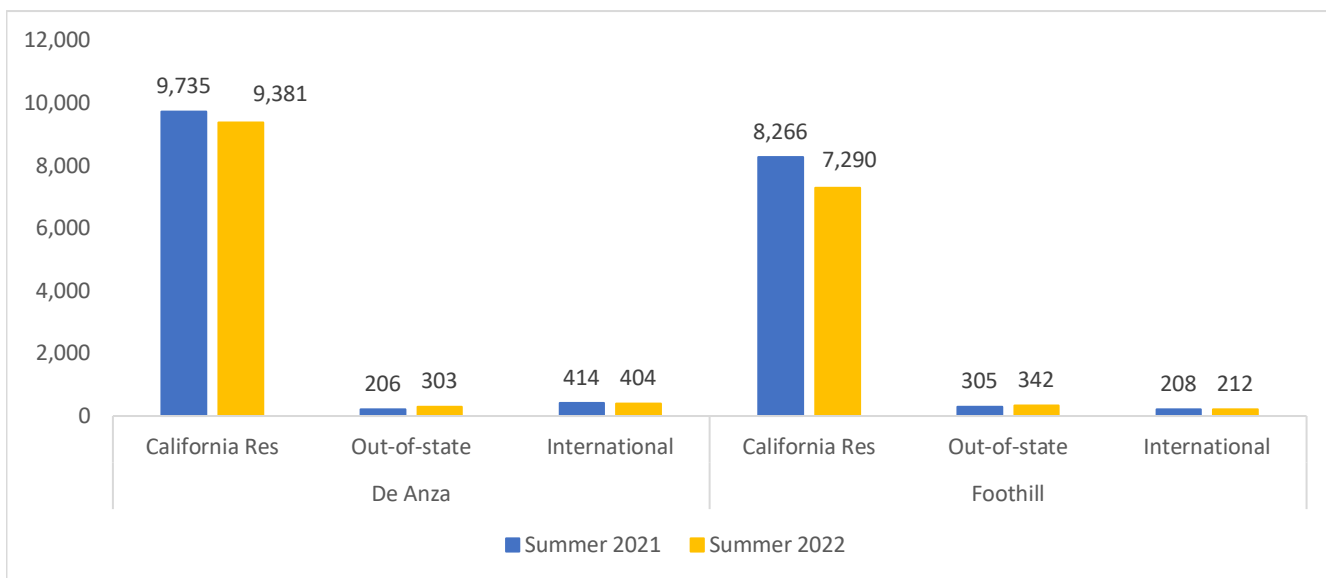
Apprent Only: Students registered in only apprenticeship courses.

Other: Students not registered in any apprenticeship course.

**Table SB.4 Student Headcount by College, Residency Status and Academic Period**

| Residency Status       | Summer 2021   |               | Summer 2022   |               | Change       |               | Trend - Compared to Total |
|------------------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------------------|
|                        | Count         | Percent       | Count         | Percent       | Count        | Percent       |                           |
| <b>De Anza</b>         |               |               |               |               |              |               |                           |
| California Res         | 9,735         | 94.0%         | 9,381         | 93.0%         | (354)        | -3.6%         | ↓                         |
| Out-of-state           | 206           | 2.0%          | 303           | 3.0%          | 97           | 47.1%         | ↑                         |
| International          | 414           | 4.0%          | 404           | 4.0%          | (10)         | -2.4%         |                           |
| <b>Total Headcount</b> | <b>10,355</b> | <b>100.0%</b> | <b>10,088</b> | <b>100.0%</b> | <b>(267)</b> | <b>-2.6%</b>  |                           |
| <b>Foothill</b>        |               |               |               |               |              |               |                           |
| California Res         | 8,266         | 94.2%         | 7,290         | 92.9%         | (976)        | -11.8%        | ↓                         |
| Out-of-state           | 305           | 3.5%          | 342           | 4.4%          | 37           | 12.1%         | ↑                         |
| International          | 208           | 2.4%          | 212           | 2.7%          | 4            | 1.9%          | ↑                         |
| <b>Total Headcount</b> | <b>8,779</b>  | <b>100.0%</b> | <b>7,844</b>  | <b>100.0%</b> | <b>(935)</b> | <b>-10.7%</b> |                           |

**Figure SB.4 Student Headcount by College, Residency Status and Academic Period**



**Notes**

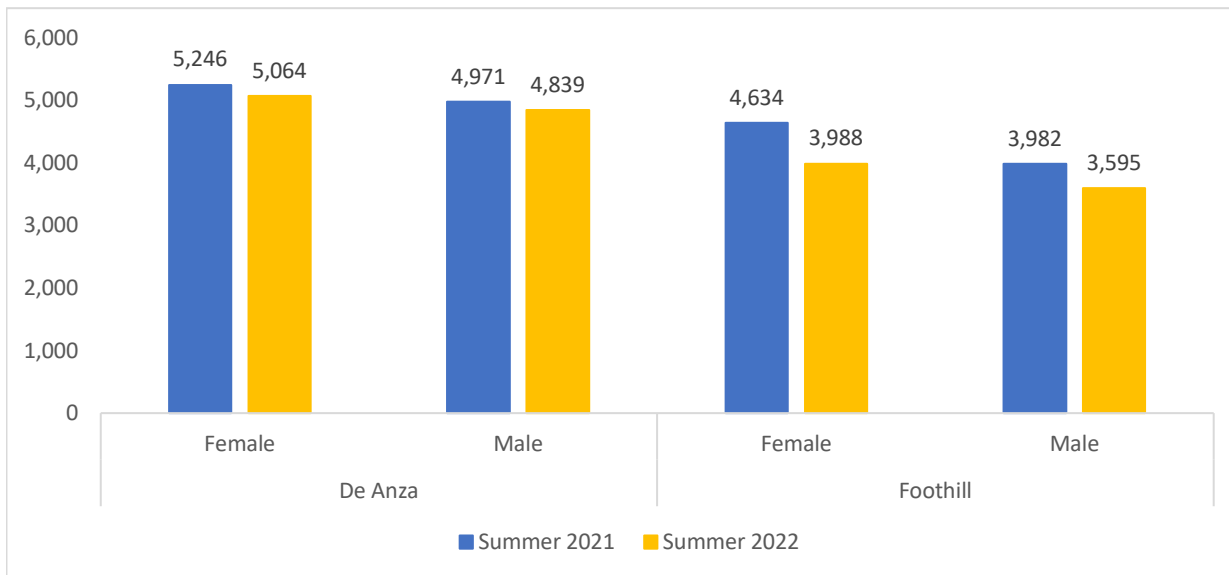
Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.  
 California residency refers to residency used for enrollment fee purposes.



**Table SB.5 Student Headcount by College, Gender and Academic Period**

| Gender                 | Summer 2021   |               | Summer 2022   |               | Change       |               | Trend - Compared to Total |
|------------------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------------------|
|                        | Count         | Percent       | Count         | Percent       | Count        | Percent       |                           |
| <b>De Anza</b>         |               |               |               |               |              |               |                           |
| Female                 | 5,246         | 50.7%         | 5,064         | 50.2%         | (182)        | -3.5%         |                           |
| Male                   | 4,971         | 48.0%         | 4,839         | 48.0%         | (132)        | -2.7%         |                           |
| Non-binary             | 41            | 0.4%          | 66            | 0.7%          | 25           | 61.0%         | ↑                         |
| Unknown                | 97            | 0.9%          | 119           | 1.2%          | 22           | 22.7%         | ↑                         |
| <b>Total Headcount</b> | <b>10,355</b> | <b>100.0%</b> | <b>10,088</b> | <b>100.0%</b> | <b>(267)</b> | <b>-2.6%</b>  |                           |
| <b>Foothill</b>        |               |               |               |               |              |               |                           |
| Female                 | 4,634         | 52.8%         | 3,988         | 50.8%         | (646)        | -13.9%        | ↓                         |
| Male                   | 3,982         | 45.4%         | 3,595         | 45.8%         | (387)        | -9.7%         |                           |
| Non-binary             | 51            | 0.6%          | 51            | 0.7%          | -            | 0.0%          |                           |
| Unknown                | 112           | 1.3%          | 210           | 2.7%          | 98           | 87.5%         | ↑                         |
| <b>Total Headcount</b> | <b>8,779</b>  | <b>100.0%</b> | <b>7,844</b>  | <b>100.0%</b> | <b>(935)</b> | <b>-10.7%</b> |                           |

**Figure SB.5 Student Headcount by College, Gender and Academic Period**



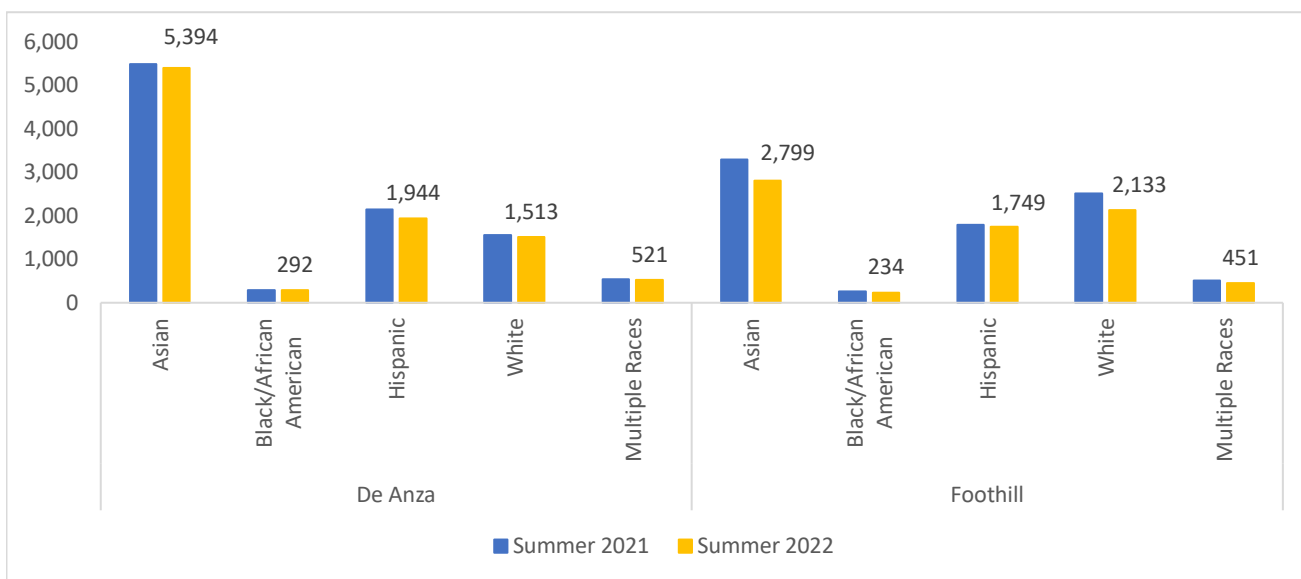
**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

**Table SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period**

| Race/Ethnic Group             | Summer 2021   |               | Summer 2022   |               | Change       |               | Trend - Compared to Total |
|-------------------------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------------------|
|                               | Count         | Percent       | Count         | Percent       | Count        | Percent       |                           |
| <b>De Anza</b>                |               |               |               |               |              |               |                           |
| American Indian/Alaska Native | 16            | 0.2%          | 14            | 0.1%          | (2)          | -12.5%        | ↓                         |
| Asian                         | 5,475         | 52.9%         | 5,394         | 53.5%         | (81)         | -1.5%         |                           |
| Black/African American        | 290           | 2.8%          | 292           | 2.9%          | 2            | 0.7%          |                           |
| Hispanic                      | 2,149         | 20.8%         | 1,944         | 19.3%         | (205)        | -9.5%         | ↓                         |
| Pacific Islander              | 41            | 0.4%          | 28            | 0.3%          | (13)         | -31.7%        | ↓                         |
| White                         | 1,550         | 15.0%         | 1,513         | 15.0%         | (37)         | -2.4%         |                           |
| Multiple Races                | 541           | 5.2%          | 521           | 5.2%          | (20)         | -3.7%         | ↓                         |
| Not Reported                  | 293           | 2.8%          | 382           | 3.8%          | 89           | 30.4%         | ↑                         |
| <b>Total Headcount</b>        | <b>10,355</b> | <b>100.0%</b> | <b>10,088</b> | <b>100.0%</b> | <b>(267)</b> | <b>-2.6%</b>  |                           |
| <b>Foothill</b>               |               |               |               |               |              |               |                           |
| American Indian/Alaska Native | 17            | 0.2%          | 13            | 0.2%          | (4)          | -23.5%        | ↓                         |
| Asian                         | 3,288         | 37.5%         | 2,799         | 35.7%         | (489)        | -14.9%        | ↓                         |
| Black/African American        | 261           | 3.0%          | 234           | 3.0%          | (27)         | -10.3%        |                           |
| Hispanic                      | 1,793         | 20.4%         | 1,749         | 22.3%         | (44)         | -2.5%         |                           |
| Pacific Islander              | 76            | 0.9%          | 51            | 0.7%          | (25)         | -32.9%        | ↓                         |
| White                         | 2,507         | 28.6%         | 2,133         | 27.2%         | (374)        | -14.9%        | ↓                         |
| Multiple Races                | 508           | 5.8%          | 451           | 5.7%          | (57)         | -11.2%        |                           |
| Not Reported                  | 329           | 3.7%          | 414           | 5.3%          | 85           | 25.8%         | ↑                         |
| <b>Total Headcount</b>        | <b>8,779</b>  | <b>100.0%</b> | <b>7,844</b>  | <b>100.0%</b> | <b>(935)</b> | <b>-10.7%</b> |                           |

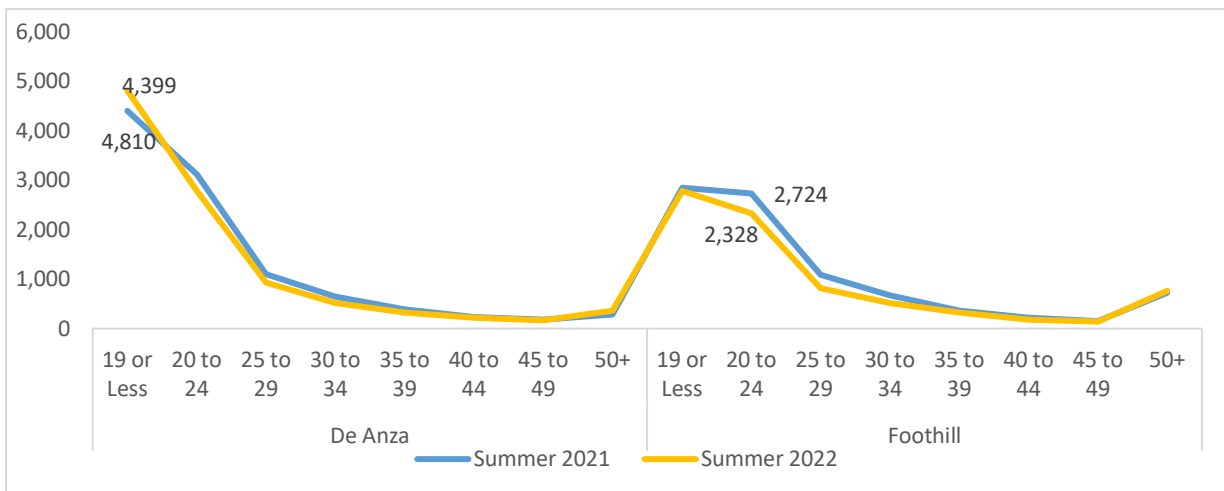
**Figure SB.6 Student Headcount by College, Race/Ethnic Group and Academic Period**



**Table SB.7 Student Headcount by College, Age Group and Academic Period**

| Age Group              | Summer 2021   |               | Summer 2022   |               | Change       |               | Trend - Compared to Total |
|------------------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------------------|
|                        | Count         | Percent       | Count         | Percent       | Count        | Percent       |                           |
| <b>De Anza</b>         |               |               |               |               |              |               |                           |
| 19 or Less             | 4,399         | 42.5%         | 4,810         | 47.7%         | 411          | 9.3%          | ↑                         |
| 20 to 24               | 3,118         | 30.1%         | 2,777         | 27.5%         | (341)        | -10.9%        | ↓                         |
| 25 to 29               | 1,099         | 10.6%         | 936           | 9.3%          | (163)        | -14.8%        | ↓                         |
| 30 to 34               | 646           | 6.2%          | 514           | 5.1%          | (132)        | -20.4%        | ↓                         |
| 35 to 39               | 383           | 3.7%          | 320           | 3.2%          | (63)         | -16.4%        | ↓                         |
| 40 to 44               | 235           | 2.3%          | 213           | 2.1%          | (22)         | -9.4%         | ↓                         |
| 45 to 49               | 184           | 1.8%          | 161           | 1.6%          | (23)         | -12.5%        | ↓                         |
| 50 or more             | 290           | 2.8%          | 357           | 3.5%          | 67           | 23.1%         | ↑                         |
| Not Reported           | 1             | 0.0%          | -             | 0.0%          | (1)          | -100.0%       |                           |
| <b>Total Headcount</b> | <b>10,355</b> | <b>100.0%</b> | <b>10,088</b> | <b>100.0%</b> | <b>(267)</b> | <b>-2.6%</b>  |                           |
| <b>Foothill</b>        |               |               |               |               |              |               |                           |
| 19 or Less             | 2,842         | 32.4%         | 2,777         | 35.4%         | (65)         | -2.3%         |                           |
| 20 to 24               | 2,724         | 31.0%         | 2,328         | 29.7%         | (396)        | -14.5%        | ↓                         |
| 25 to 29               | 1,081         | 12.3%         | 813           | 10.4%         | (268)        | -24.8%        | ↓                         |
| 30 to 34               | 672           | 7.7%          | 511           | 6.5%          | (161)        | -24.0%        | ↓                         |
| 35 to 39               | 362           | 4.1%          | 320           | 4.1%          | (42)         | -11.6%        | ↓                         |
| 40 to 44               | 221           | 2.5%          | 185           | 2.4%          | (36)         | -16.3%        | ↓                         |
| 45 to 49               | 150           | 1.7%          | 140           | 1.8%          | (10)         | -6.7%         |                           |
| 50 or more             | 726           | 8.3%          | 767           | 9.8%          | 41           | 5.6%          | ↑                         |
| Not Reported           | 1             | 0.0%          | 3             | 0.0%          | 2            | -             |                           |
| <b>Total Headcount</b> | <b>8,779</b>  | <b>100.0%</b> | <b>7,844</b>  | <b>100.0%</b> | <b>(935)</b> | <b>-10.7%</b> |                           |

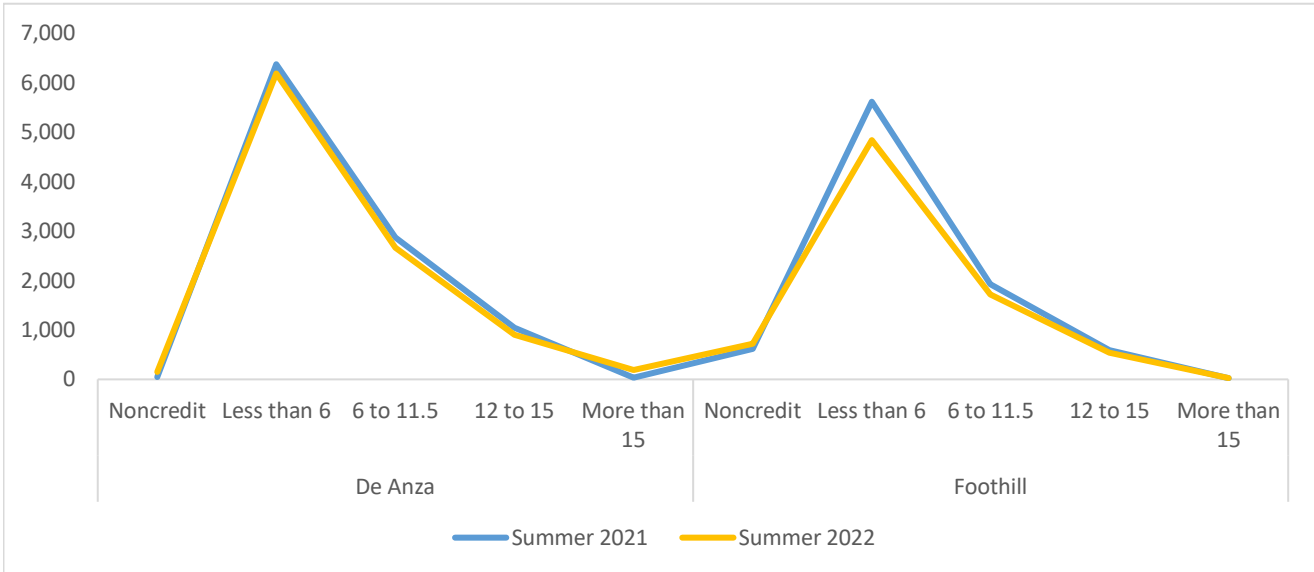
**Figure SB.7 Student Headcount by College, Age Group and Academic Period**



**Table SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period**

| Number of Attempted Credit Units | Summer 2021   |               | Summer 2022   |               | Change       |               | Trend - Compared to Total |
|----------------------------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------------------|
|                                  | Count         | Percent       | Count         | Percent       | Count        | Percent       |                           |
| <b>De Anza</b>                   |               |               |               |               |              |               |                           |
| Noncredit                        | 42            | 0.4%          | 154           | 1.5%          | 112          | 266.7%        | ↑                         |
| Less than 6                      | 6,370         | 61.5%         | 6,183         | 61.3%         | (187)        | -2.9%         |                           |
| 6 to 11.5                        | 2,867         | 27.7%         | 2,658         | 26.3%         | (209)        | -7.3%         | ↓                         |
| 12 to 15                         | 1,043         | 10.1%         | 899           | 8.9%          | (144)        | -13.8%        | ↓                         |
| More than 15                     | 33            | 0.3%          | 194           | 1.9%          | 161          | 487.9%        | ↑                         |
| <b>Total Headcount</b>           | <b>10,355</b> | <b>100.0%</b> | <b>10,088</b> | <b>100.0%</b> | <b>(267)</b> | <b>-2.6%</b>  |                           |
| <b>Foothill</b>                  |               |               |               |               |              |               |                           |
| Noncredit                        | 619           | 7.1%          | 726           | 9.3%          | 107          | 17.3%         | ↑                         |
| Less than 6                      | 5,617         | 64.0%         | 4,836         | 61.7%         | (781)        | -13.9%        | ↓                         |
| 6 to 11.5                        | 1,930         | 22.0%         | 1,713         | 21.8%         | (217)        | -11.2%        | ↓                         |
| 12 to 15                         | 589           | 6.7%          | 543           | 6.9%          | (46)         | -7.8%         |                           |
| More than 15                     | 24            | 0.3%          | 26            | 0.3%          | 2            | 8.3%          |                           |
| <b>Total Headcount</b>           | <b>8,779</b>  | <b>100.0%</b> | <b>7,844</b>  | <b>100.0%</b> | <b>(935)</b> | <b>-10.7%</b> |                           |

**Figure SB.8 Student Headcount by College, Number of Attempted Credit Units and Academic Period**



**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

**Table SG.1 De Anza College Student Headcount by Categorical Program/Special Population Group and Academic Period**

| Group                             | Summer 2021 |         | Summer 2022 |         | Change |         | Trend -<br>Compared to<br>Total |
|-----------------------------------|-------------|---------|-------------|---------|--------|---------|---------------------------------|
|                                   | Count       | Percent | Count       | Percent | Count  | Percent |                                 |
| Calworks                          | 13          | 0.1%    | 16          | 0.2%    | 3      | 23.1%   | ↑                               |
| DSPS                              | 564         | 5.4%    | -           | 0.0%    | (564)  |         |                                 |
| EOPS                              | 63          | 0.6%    | 63          | 0.6%    | -      | 0.0%    |                                 |
| All Special Admit/HS Students     | 1,354       | 13.1%   | 1,437       | 14.2%   | 83     | 6.1%    | ↑                               |
| CCAP                              | -           | 0.0%    | 35          | 0.3%    | 35     |         |                                 |
| Puente                            | 33          | 0.3%    | -           | 0.0%    | (33)   |         |                                 |
| Umoja                             | 9           | 0.1%    | 22          | 0.2%    | 13     | 144.4%  | ↑                               |
| Basic Needs Center                | -           | 0.0%    | 216         | 2.1%    | 216    |         |                                 |
| Economically Disadvantaged        | 3,222       | 31.1%   | 2,785       | 27.6%   | (437)  | -13.6%  | ↓                               |
| Homeless                          | 7           | 0.1%    | 9           | 0.1%    | 2      | 28.6%   | ↑                               |
| First-Generation                  | 2,451       | 23.7%   | 2,151       | 21.3%   | (300)  | -12.2%  | ↓                               |
| Foster Youth                      | 115         | 1.1%    | 152         | 1.5%    | 37     | 32.2%   | ↑                               |
| LBGT                              | 485         | 4.7%    | 448         | 4.4%    | (37)   | -7.6%   | ↓                               |
| Military: Active Duty, Reserve, I | 41          | 0.4%    | 42          | 0.4%    | 1      | 2.4%    | ↑                               |
| Veteran                           | 149         | 1.4%    | 108         | 1.1%    | (41)   | -27.5%  | ↓                               |
| Apprenticeship                    | 5           | 0.0%    | 5           | 0.0%    | -      | 0.0%    |                                 |
| Work Based Learner                | 30          | 0.3%    | 1           | 0.0%    | (29)   | -96.7%  | ↓                               |

| Credit Status Group    | Summer 2021   |               | Summer 2022   |               | Change       |              | Trend -<br>Compared to<br>Total |
|------------------------|---------------|---------------|---------------|---------------|--------------|--------------|---------------------------------|
|                        | Count         | Percent       | Count         | Percent       | Count        | Percent      |                                 |
| Credit                 | 10,313        | 99.6%         | 9,934         | 98.5%         | (379)        | -3.7%        | ↓                               |
| Noncredit              | 42            | 0.4%          | 154           | 1.5%          | 112          | 266.7%       | ↑                               |
| <b>Total Headcount</b> | <b>10,355</b> | <b>100.0%</b> | <b>10,088</b> | <b>100.0%</b> | <b>(267)</b> | <b>-2.6%</b> |                                 |

**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Data for DSPS, EOPS and CalWorks include those confirmed by the program coordinator, independent of attendance hours.

**Table SG.2 Foothill College Student Headcount by Categorical Program/Special Population Group**

| Group                             | Summer 2021 |         | Summer 2022 |         | Change |         |                           |
|-----------------------------------|-------------|---------|-------------|---------|--------|---------|---------------------------|
|                                   | Count       | Percent | Count       | Percent | Count  | Percent | Trend - Compared to Total |
| Calworks                          | 3           | 0.0%    | 1           | 0.0%    | (2)    | -66.7%  | ↓                         |
| DSPS                              | 473         | 5.4%    | 459         | 5.9%    | (14)   | -3.0%   |                           |
| EOPS                              | 81          | 0.9%    | 41          | 0.5%    | (40)   | -49.4%  | ↓                         |
| All Special Admit/HS Students     | 1,173       | 13.4%   | 955         | 12.2%   | (218)  | -18.6%  | ↓                         |
| CCAP                              | 203         | 2.3%    | 347         | 4.4%    | 144    | 70.9%   | ↑                         |
| College Now                       | 5           | 0.1%    | 8           | 0.1%    | 3      | 60.0%   | ↑                         |
| Middle College                    | 60          | 0.7%    | 4           | 0.1%    | (56)   | -93.3%  | ↓                         |
| Puente                            | 20          | 0.2%    | 28          | 0.4%    | 8      | 40.0%   | ↑                         |
| Umoja                             | -           | 0.0%    | 21          | 0.3%    | 21     |         |                           |
| Basic Needs Center                | -           | 0.0%    | 104         | 1.3%    | 104    |         |                           |
| Economically Disadvantaged        | 1,658       | 18.9%   | 1,473       | 18.8%   | (185)  | -11.2%  |                           |
| Homeless                          | 3           | 0.0%    | 6           | 0.1%    | 3      | 100.0%  | ↑                         |
| First-Generation                  | 1,742       | 19.8%   | 1,587       | 20.2%   | (155)  | -8.9%   |                           |
| Foster Youth                      | 104         | 1.2%    | 142         | 1.8%    | 38     | 36.5%   | ↑                         |
| Incarcerated                      | -           | 0.0%    | 28          | 0.4%    | 28     |         |                           |
| LBGT                              | 436         | 5.0%    | 317         | 4.0%    | (119)  | -27.3%  | ↓                         |
| Military: Active Duty, Reserve, l | 38          | 0.4%    | 18          | 0.2%    | (20)   | -52.6%  | ↓                         |
| Veteran                           | 126         | 1.4%    | 102         | 1.3%    | (24)   | -19.0%  | ↓                         |
| Apprenticeship                    | 552         | 6.3%    | 395         | 5.0%    | (157)  | -28.4%  | ↓                         |
| Baccalaureate, Dental Hygiene     | 67          | 0.8%    | 57          | 0.7%    | (10)   | -14.9%  | ↓                         |
| Work Based Learner                | 168         | 1.9%    | 164         | 2.1%    | (4)    | -2.4%   |                           |

| Credit Status Group    | Summer 2021  |               | Summer 2022  |               | Change       |               |                           |
|------------------------|--------------|---------------|--------------|---------------|--------------|---------------|---------------------------|
|                        | Count        | Percent       | Count        | Percent       | Count        | Percent       | Trend - Compared to Total |
| Credit                 | 8,160        | 92.9%         | 7,118        | 90.7%         | (1,042)      | -12.8%        | ↓                         |
| Noncredit              | 619          | 7.1%          | 726          | 9.3%          | 107          | 17.3%         | ↑                         |
| <b>Total Headcount</b> | <b>8,779</b> | <b>100.0%</b> | <b>7,844</b> | <b>100.0%</b> | <b>(935)</b> | <b>-10.7%</b> |                           |

**Notes**

Data for credit and noncredit students enrolled in at least one census course by census date or who attended at least one meeting of a positive attendance course during the term.

Data for DSPS, EOPS and CalWorks include those confirmed by the program coordinator, independent of attendance hours.

**Table SV.1 Student Headcount by College, VTEA Economically Disadvantaged Group and Academic Period**

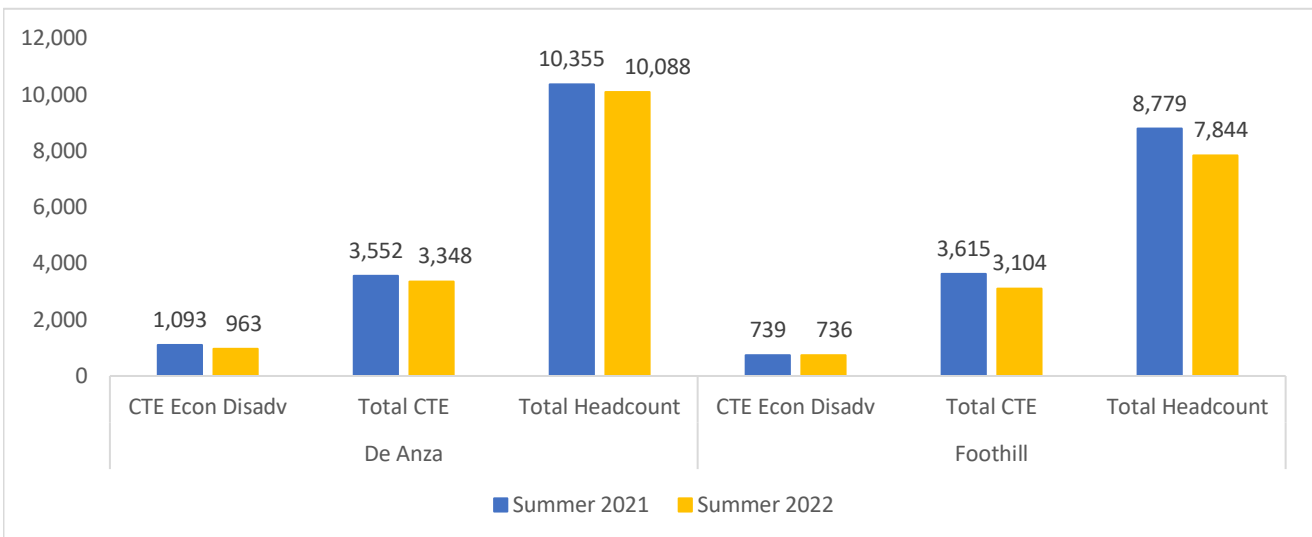
| Group                  | Summer 2021   |               | Summer 2022   |               | Change       |               | Trend - Compared to Total |
|------------------------|---------------|---------------|---------------|---------------|--------------|---------------|---------------------------|
|                        | Count         | Percent       | Count         | Percent       | Count        | Percent       |                           |
| <b>De Anza</b>         |               |               |               |               |              |               |                           |
| CALW/TANF Auditable    | 9             | 0.1%          | 11            | 0.1%          | 2            | 22.2%         | ↑                         |
| SSI Auditable          | 16            | 0.2%          | 23            | 0.2%          | 7            | 43.8%         | ↑                         |
| SSI Self-report        | 178           | 1.7%          | 173           | 1.7%          | (5)          | -2.8%         |                           |
| Other Auditable        | 632           | 6.1%          | 520           | 5.2%          | (112)        | -17.7%        | ↓                         |
| Other Self-report      | 258           | 2.5%          | 236           | 2.3%          | (22)         | -8.5%         | ↓                         |
| Not Econ Disadv        | 2,459         | 23.7%         | 2,385         | 23.6%         | (74)         | -3.0%         |                           |
| All CTE Econ Disadv    | 1,093         | 10.6%         | 963           | 9.5%          | (130)        | -11.9%        | ↓                         |
| All CTE                | 3,552         | 34.3%         | 3,348         | 33.2%         | (204)        | -5.7%         | ↓                         |
| <b>Total Headcount</b> | <b>10,355</b> | <b>100.0%</b> | <b>10,088</b> | <b>100.0%</b> | <b>(267)</b> | <b>-2.6%</b>  |                           |
| <b>Foothill</b>        |               |               |               |               |              |               |                           |
| CALW/TANF Auditable    | 4             | 0.0%          | 2             | 0.0%          | (2)          | -50.0%        | ↓                         |
| SSI Auditable          | 12            | 0.1%          | 16            | 0.2%          | 4            | 33.3%         | ↑                         |
| SSI Self-report        | 141           | 1.6%          | 144           | 1.8%          | 3            | 2.1%          | ↑                         |
| Other Auditable        | 382           | 4.4%          | 375           | 4.8%          | (7)          | -1.8%         |                           |
| Other Self-report      | 200           | 2.3%          | 199           | 2.5%          | (1)          | -0.5%         | ↓                         |
| Not Econ Disadv        | 2,876         | 32.8%         | 2,368         | 30.2%         | (508)        | -17.7%        | ↓                         |
| All CTE Econ Disadv    | 739           | 8.4%          | 736           | 9.4%          | (3)          | -0.4%         |                           |
| All CTE                | 3,615         | 41.2%         | 3,104         | 39.6%         | (511)        | -14.1%        | ↓                         |
| <b>Total Headcount</b> | <b>8,779</b>  | <b>100.0%</b> | <b>7,844</b>  | <b>100.0%</b> | <b>(935)</b> | <b>-10.7%</b> |                           |

**Notes**

More information about the VTEA report available at: <https://webdata.cccco.edu/ded/sv/sv.htm>

CTE: Career Technical Education, based on course SAM code equal to A, B, C, D (applicable to Perkins funding).

**Table SV.1 Student Headcount by College and VTEA Economically Disadvantaged Group**



**Table SS.1 De Anza College: Count by SSSP Service and Academic Period**

| Service                   | Quarter or Annual | Headcount or Service Count |         | Change   |         |       |
|---------------------------|-------------------|----------------------------|---------|----------|---------|-------|
|                           |                   | 2021-22                    | 2022-23 | Count    | Percent | Trend |
| SS06: Initial Orientation | 1-Summer          | 1,229                      | 1,164   | (65)     | -5.3%   | ↓     |
|                           | Annual            | 4,683                      | 1,164   | (3,519)  |         |       |
| SS08: Counseling/Advising | 1-Summer          | 3,337                      | 2,999   | (338)    | -10.1%  | ↓     |
|                           | Annual            | 12,071                     | 2,999   | (9,072)  |         |       |
| SS09: Abbreviated SEP     | 1-Summer          | 1,010                      | 909     | (101)    | -10.0%  | ↓     |
|                           | Annual            | 4,481                      | 909     | (3,572)  |         |       |
| SS09: Comprehensive SEP   | 1-Summer          | 583                        | 523     | (60)     | -10.3%  | ↓     |
|                           | Annual            | 3,582                      | 523     | (3,059)  |         |       |
| SS10: At-Risk Follow-up   | 1-Summer          | 329                        | 722     | 393      | 119.5%  | ↑     |
|                           | Annual            | 4,764                      | 722     | (4,042)  |         |       |
| SS11: Other Follow-up     | 1-Summer          | 3,664                      | 3,017   | (647)    | -17.7%  | ↓     |
|                           | Annual            | 23,965                     | 3,017   | (20,948) |         |       |

**Notes**

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed based on admission application data.

Counts for "SS06: Initial Orientation," "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in the term/academic year when the student first received the service at the college.

SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the academic period.

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.

Trend based on percentage change for the student headcount in credit courses at the college level during the term, -2.6%.



**Table SS.2 Foothill College: Counts by SSSP Service and Academic Period**

| Service                   | Quarter or Annual | Headcount or Service Count |         | Change   |         |       |
|---------------------------|-------------------|----------------------------|---------|----------|---------|-------|
|                           |                   | 2021-22                    | 2022-23 | Count    | Percent | Trend |
| SS06: Initial Orientation | 1-Summer          | 512                        | 457     | (55)     | -10.7%  |       |
|                           | Annual            | 3,224                      | 457     | (2,767)  |         |       |
| SS08: Counseling/Advising | 1-Summer          | 2,262                      | 1,951   | (311)    | -13.7%  | ↓     |
|                           | Annual            | 8,473                      | 1,951   | (6,522)  |         |       |
| SS09: Abbreviated SEP     | 1-Summer          | 363                        | 289     | (74)     | -20.4%  | ↓     |
|                           | Annual            | 1,977                      | 289     | (1,688)  |         |       |
| SS09: Comprehensive SEP   | 1-Summer          | 260                        | 206     | (54)     | -20.8%  | ↓     |
|                           | Annual            | 1,736                      | 206     | (1,530)  |         |       |
| SS10: At-Risk Follow-up   | 1-Summer          | 68                         | 88      | 20       | 29.4%   | ↑     |
|                           | Annual            | 918                        | 88      | (830)    |         |       |
| SS11: Other Follow-up     | 1-Summer          | 1,740                      | 1,476   | (264)    | -15.2%  | ↓     |
|                           | Annual            | 13,660                     | 1,476   | (12,184) |         |       |

**Notes**

Placement services are no longer included in "SS11: Other Follow-up" counts given that students are automatically placed based on admission application data.

Counts for "SS06: Initial Orientation," "SS09: Abbreviated SEP," and "SS09: Comprehensive SEP" services are only reported in the term/academic year when the student first received the service at the college.

SS08: Counseling/Advising are reported during the term when the student first received the service at the college during the academic period.

Submission status for categorical programs (i.e., EOPS, DSPS, CalWORKs) may impact counts.

Trend based on percentage change for the student headcount in credit courses at the college level during the term, -10.7

**Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period**

| Course Attribute     | Classification                    | Summer 2021 |         | Summer 2022 |         | Change |         | Trend -           |
|----------------------|-----------------------------------|-------------|---------|-------------|---------|--------|---------|-------------------|
|                      |                                   | Count       | Percent | Count       | Percent | Count  | Percent | Compared to Total |
| CB04-Credit Status   | Credit, Degree Applicable         | 523         | 95.1%   | 511         | 92.6%   | (12)   | -2.3%   | ↓                 |
|                      | Credit, Not Degree Applicable     | 20          | 3.6%    | 17          | 3.1%    | (3)    | -15.0%  | ↓                 |
|                      | Noncredit                         | 7           | 1.3%    | 24          | 4.3%    | 17     | 242.9%  | ↑                 |
| CB05-Transfer Status | Transferable to UC and CSU        | 425         | 77.3%   | 435         | 78.8%   | 10     | 2.4%    |                   |
|                      | Transferable to CSU only          | 85          | 15.5%   | 68          | 12.3%   | (17)   | -20.0%  | ↓                 |
|                      | Not transferable                  | 40          | 7.3%    | 49          | 8.9%    | 9      | 22.5%   | ↑                 |
| CB08-Basic Skills    | Basic Skills                      | 17          | 3.1%    | 24          | 4.3%    | 7      | 41.2%   | ↑                 |
|                      | Not Basic Skills                  | 533         | 96.9%   | 528         | 95.7%   | (5)    | -0.9%   |                   |
| CB09-SAM Priority    | Apprenticeship                    | 3           | 0.5%    | 1           | 0.2%    | (2)    | -66.7%  | ↓                 |
|                      | Advanced Occupational             | 13          | 2.4%    | 6           | 1.1%    | (7)    | -53.8%  | ↓                 |
|                      | Clearly Occupational              | 98          | 17.8%   | 94          | 17.0%   | (4)    | -4.1%   | ↓                 |
|                      | Possibly Occupational             | 44          | 8.0%    | 42          | 7.6%    | (2)    | -4.5%   | ↓                 |
|                      | Non-Occupational                  | 392         | 71.3%   | 409         | 74.1%   | 17     | 4.3%    | ↑                 |
| CB10-Work Exp        | Not Cooperative Work Exp          | 550         | 100.0%  | 552         | 100.0%  | 2      | 0.4%    |                   |
| CB11-Classification  | Enhanced Funding, Workforce Prep  | 4           | 0.7%    | 13          | 2.4%    | 9      | 225.0%  | ↑                 |
|                      | Enhanced Funding, Other           | -           | 0.0%    | 11          | 2.0%    | 11     |         | ↑                 |
|                      | Non-Enhanced Funding              | 3           | 0.5%    | -           | 0.0%    | (3)    | -100.0% | ↓                 |
|                      | Credit Course                     | 543         | 98.7%   | 528         | 95.7%   | (15)   | -2.8%   | ↓                 |
| CB13-Special Class   | Approved Special Class            | 13          | 2.4%    | 17          | 3.1%    | 4      | 30.8%   | ↑                 |
|                      | Not a Special Class               | 537         | 97.6%   | 535         | 96.9%   | (2)    | -0.4%   |                   |
| CB21-Prior to Coll   | 1 Level Below Transfer            | 9           | 1.6%    | 12          | 2.2%    | 3      | 33.3%   | ↑                 |
|                      | 2 Levels Below Transfer           | 6           | 1.1%    | 8           | 1.4%    | 2      | 33.3%   | ↑                 |
|                      | 3 Levels Below Transfer           | 3           | 0.5%    | 4           | 0.7%    | 1      | 33.3%   | ↑                 |
|                      | 4 Levels Below Transfer           | 2           | 0.4%    | 2           | 0.4%    | -      | 0.0%    |                   |
|                      | Not Applicable                    | 530         | 96.4%   | 526         | 95.3%   | (4)    | -0.8%   |                   |
| CB22-Noncredit Cat   | English as a Second Language      | 1           | 0.2%    | 11          | 2.0%    | 10     | 1000.0% | ↑                 |
|                      | Workforce Preparation             | 6           | 1.1%    | 13          | 2.4%    | 7      | 116.7%  | ↑                 |
|                      | Credit Course                     | 543         | 98.7%   | 528         | 95.7%   | (15)   | -2.8%   | ↓                 |
| CB23-Funding Agency  | Not Developed with Econ Dev funds | 550         | 100.0%  | 552         | 100.0%  | 2      | 0.4%    |                   |

**Table CB.1 De Anza College: Section Count by Course Attribute and Academic Period**

| Course Attribute       | Classification                    | Summer 2021 |               | Summer 2022 |               | Change   |             | Trend -           |
|------------------------|-----------------------------------|-------------|---------------|-------------|---------------|----------|-------------|-------------------|
|                        |                                   | Count       | Percent       | Count       | Percent       | Count    | Percent     | Compared to Total |
| CB24-Program Status    | Program Applicable                | 498         | 90.5%         | 510         | 92.4%         | 12       | 2.4%        | ↑                 |
|                        | Not Program Applicable            | 52          | 9.5%          | 42          | 7.6%          | (10)     | -19.2%      | ↓                 |
| CB25-General Ed Status | Transfer English Comp, Crit Think | 45          | 8.2%          | 44          | 8.0%          | (1)      | -2.2%       | ↓                 |
|                        | Transfer Math/Quant Reasoning     | 72          | 13.1%         | 70          | 12.7%         | (2)      | -2.8%       | ↓                 |
|                        | Local Mathematics Competency      | 3           | 0.5%          | 2           | 0.4%          | (1)      | -33.3%      | ↓                 |
|                        | Not Applicable                    | 430         | 78.2%         | 436         | 79.0%         | 6        | 1.4%        |                   |
| CB27-Upper Division St | Not an Upper Division Course      | -           | 0.0%          | 552         | 100.0%        | 552      |             |                   |
| <b>Total</b>           |                                   | <b>550</b>  | <b>100.0%</b> | <b>552</b>  | <b>100.0%</b> | <b>2</b> | <b>0.4%</b> |                   |

**Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period**

| Course Attribute     | Classification                | Summer 2021 |         | Summer 2022 |         | Change |         | Trend -<br>Compared to<br>Total |
|----------------------|-------------------------------|-------------|---------|-------------|---------|--------|---------|---------------------------------|
|                      |                               | Count       | Percent | Count       | Percent | Count  | Percent |                                 |
| CB04-Credit Status   | Credit, Degree Applicable     | 466         | 90.8%   | 444         | 89.7%   | (22)   | -4.7%   | ↓                               |
|                      | Credit, Not Degree Applicable | 6           | 1.2%    | 8           | 1.6%    | 2      | 33.3%   | ↑                               |
|                      | Noncredit                     | 41          | 8.0%    | 43          | 8.7%    | 2      | 4.9%    | ↑                               |
| CB05-Transfer Status | Transferable to UC and CSU    | 299         | 58.3%   | 267         | 53.9%   | (32)   | -10.7%  | ↓                               |
|                      | Transferable to CSU only      | 95          | 18.5%   | 113         | 22.8%   | 18     | 18.9%   | ↑                               |
|                      | Not transferable              | 119         | 23.2%   | 115         | 23.2%   | (4)    | -3.4%   |                                 |
| CB08-Basic Skills    | Basic Skills                  | 6           | 1.2%    | 14          | 2.8%    | 8      | 133.3%  | ↑                               |
|                      | Not Basic Skills              | 507         | 98.8%   | 481         | 97.2%   | (26)   | -5.1%   | ↓                               |
| CB09-SAM Priority    | Apprenticeship                | 68          | 13.3%   | 61          | 12.3%   | (7)    | -10.3%  | ↓                               |
|                      | Advanced Occupational         | 2           | 0.4%    | 2           | 0.4%    | -      | 0.0%    |                                 |
|                      | Clearly Occupational          | 61          | 11.9%   | 68          | 13.7%   | 7      | 11.5%   | ↑                               |
|                      | Possibly Occupational         | 94          | 18.3%   | 93          | 18.8%   | (1)    | -1.1%   |                                 |
|                      | Non-Occupational              | 288         | 56.1%   | 271         | 54.7%   | (17)   | -5.9%   | ↓                               |
| CB10-Work Exp        | Cooperative Work Experience   | -           | 0.0%    | 1           | 0.2%    | 1      |         | ↑                               |
|                      | Not Cooperative Work Exp      | 513         | 100.0%  | 494         | 99.8%   | (19)   | -3.7%   |                                 |
| CB11-Classification  | Enhanced Funding, Other       | 2           | 0.4%    | 8           | 1.6%    | 6      | 300.0%  | ↑                               |
|                      | Non-Enhanced Funding          | 39          | 7.6%    | 35          | 7.1%    | (4)    | -10.3%  | ↓                               |
|                      | Credit Course                 | 472         | 92.0%   | 452         | 91.3%   | (20)   | -4.2%   | ↓                               |
| CB13-Special Class   | Approved Special Class        | 39          | 7.6%    | 37          | 7.5%    | (2)    | -5.1%   | ↓                               |
|                      | Not a Special Class           | 474         | 92.4%   | 458         | 92.5%   | (16)   | -3.4%   |                                 |
| CB21-Prior to Coll   | 1 Level Below Transfer        | 2           | 0.4%    | 3           | 0.6%    | 1      | 50.0%   | ↑                               |
|                      | 2 Levels Below Transfer       | 1           | 0.2%    | 4           | 0.8%    | 3      | 300.0%  | ↑                               |
|                      | 3 Levels Below Transfer       | -           | 0.0%    | 2           | 0.4%    | 2      |         | ↑                               |
|                      | 4 Levels Below Transfer       | 1           | 0.2%    | 1           | 0.2%    | -      | 0.0%    |                                 |
|                      | Not Applicable                | 509         | 99.2%   | 485         | 98.0%   | (24)   | -4.7%   | ↓                               |

**Table CB.2 Foothill College: Section Count by Course Attribute and Academic Period**

| Course Attribute       | Classification                    | Summer 2021 |               | Summer 2022 |               | Change      |              | Trend -<br>Compared to<br>Total |
|------------------------|-----------------------------------|-------------|---------------|-------------|---------------|-------------|--------------|---------------------------------|
|                        |                                   | Count       | Percent       | Count       | Percent       | Count       | Percent      |                                 |
| CB22-Noncredit Cat     | English as a Second Language      | 2           | 0.4%          | 3           | 0.6%          | 1           | 50.0%        | ↑                               |
|                        | Elementary, Secondary Basic Sk    | -           | 0.0%          | 6           | 1.2%          | 6           |              | ↑                               |
|                        | Approved Special Class            | 35          | 6.8%          | 32          | 6.5%          | (3)         | -8.6%        | ↓                               |
|                        | Short-Term Vocational             | 4           | 0.8%          | 2           | 0.4%          | (2)         | -50.0%       | ↓                               |
|                        | Credit Course                     | 472         | 92.0%         | 452         | 91.3%         | (20)        | -4.2%        | ↓                               |
| CB23-Funding Agency    | Not Developed with Econ Dev funds | 513         | 100.0%        | 495         | 100.0%        | (18)        | -3.5%        |                                 |
| CB24-Program Status    | Program Applicable                | 432         | 84.2%         | 420         | 84.8%         | (12)        | -2.8%        |                                 |
|                        | Not Program Applicable            | 81          | 15.8%         | 75          | 15.2%         | (6)         | -7.4%        | ↓                               |
| CB25-General Ed Status | Transfer English Comp, Crit Think | 15          | 2.9%          | 18          | 3.6%          | 3           | 20.0%        | ↑                               |
|                        | Transfer Math/Quant Reasoning     | 18          | 3.5%          | 18          | 3.6%          | -           | 0.0%         |                                 |
|                        | Local Mathematics Competency      | 1           | 0.2%          | -           | 0.0%          | (1)         | -100.0%      | ↓                               |
|                        | Not Applicable                    | 479         | 93.4%         | 459         | 92.7%         | (20)        | -4.2%        | ↓                               |
| CB26-Support Status    | Not a Support Course              | 513         | 100.0%        | 495         | 100.0%        | (18)        | -3.5%        |                                 |
| CB27-Upper Division St | Upper Division Course             | -           | 0.0%          | 2           | 0.4%          | 2           |              |                                 |
|                        | Not an Upper Division Course      | -           | 0.0%          | 493         | 99.6%         | 493         |              |                                 |
| <b>Total</b>           |                                   | <b>513</b>  | <b>100.0%</b> | <b>495</b>  | <b>100.0%</b> | <b>(18)</b> | <b>-3.5%</b> |                                 |

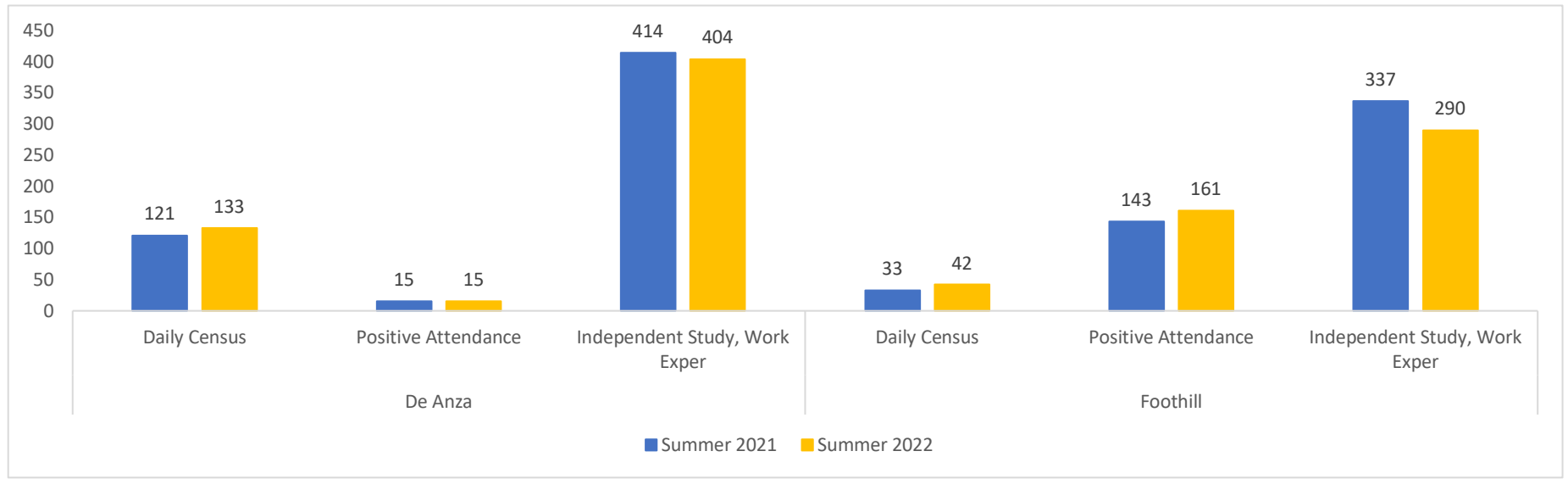
**Table XB.1 De Anza College: Section Count by Section Attribute and Academic Period**

| Section Attribute               | Classification                                           | Summer 2021 |               | Summer 2022 |               | Change   |             | Trend -<br>Compared to<br>Total |
|---------------------------------|----------------------------------------------------------|-------------|---------------|-------------|---------------|----------|-------------|---------------------------------|
|                                 |                                                          | Count       | Percent       | Count       | Percent       | Count    | Percent     |                                 |
| XB01-Accounting Method          | Daily Census                                             | 121         | 22.0%         | 133         | 24.1%         | 12       | 9.9%        | ↑                               |
|                                 | Positive Attendance                                      | 15          | 2.7%          | 15          | 2.7%          | -        | 0.0%        |                                 |
|                                 | Independent Study, Work Exper                            | 414         | 75.3%         | 404         | 73.2%         | (10)     | -2.4%       | ↓                               |
| XB09-Work Based Lear Act        | Work-Based Learning                                      | 7           | 1.3%          | 2           | 0.4%          | (5)      | -71.4%      | ↓                               |
|                                 | Unknown                                                  | 543         | 98.7%         | 550         | 99.6%         | 7        | 1.3%        | ↑                               |
| XB12-Instructioal Material Cost | Uses only no-cost digital instructional material         | -           | 0.0%          | 62          | 11.2%         | 62       |             |                                 |
|                                 | Has low instructional material costs                     | -           | 0.0%          | 15          | 2.7%          | 15       |             |                                 |
|                                 | Does not meet no-cost or low-cost inst material criteria | -           | 0.0%          | 475         | 86.1%         | 475      |             |                                 |
| <b>Total</b>                    |                                                          | <b>550</b>  | <b>100.0%</b> | <b>552</b>  | <b>100.0%</b> | <b>2</b> | <b>0.4%</b> |                                 |

**Table XB.2 Foothill College: Section Count by Section Attribute and Academic Period**

| Section Attribute                   | Classification                                              | Summer 2021 |               | Summer 2022 |               | Change      |              | Trend -<br>Compared to<br>Total |
|-------------------------------------|-------------------------------------------------------------|-------------|---------------|-------------|---------------|-------------|--------------|---------------------------------|
|                                     |                                                             | Count       | Percent       | Count       | Percent       | Count       | Percent      |                                 |
| XB01-Accounting Method              | Daily Census                                                | 33          | 6.4%          | 42          | 8.5%          | 9           | 27.3%        | ↑                               |
|                                     | Positive Attendance                                         | 143         | 27.9%         | 161         | 32.5%         | 18          | 12.6%        | ↑                               |
|                                     | Independent Study, Work Exper                               | 337         | 65.7%         | 290         | 58.6%         | (47)        | -13.9%       | ↓                               |
|                                     | Not claimed for State Apport                                | -           | 0.0%          | 2           | 0.4%          | 2           |              | ↑                               |
| XB09-Work Based Lear Act            | Work-Based Learning                                         | 17          | 3.3%          | 20          | 4.0%          | 3           | 17.6%        | ↑                               |
|                                     | Unknown                                                     | 496         | 96.7%         | 475         | 96.0%         | (21)        | -4.2%        | ↓                               |
| XB12-Instructional Material<br>Cost | Uses only no-cost digital instructional<br>material         | -           | 0.0%          | 147         | 29.7%         | 147         |              |                                 |
|                                     | Has low instructional material costs                        | -           | 0.0%          | 29          | 5.9%          | 29          |              |                                 |
|                                     | Does not meet no-cost or low-cost inst<br>material criteria | -           | 0.0%          | 319         | 64.4%         | 319         |              |                                 |
| <b>Total</b>                        |                                                             | <b>513</b>  | <b>100.0%</b> | <b>495</b>  | <b>100.0%</b> | <b>(18)</b> | <b>-3.5%</b> |                                 |

**Figure XB.1 Section Count by College, Accounting Method and Academic Period**





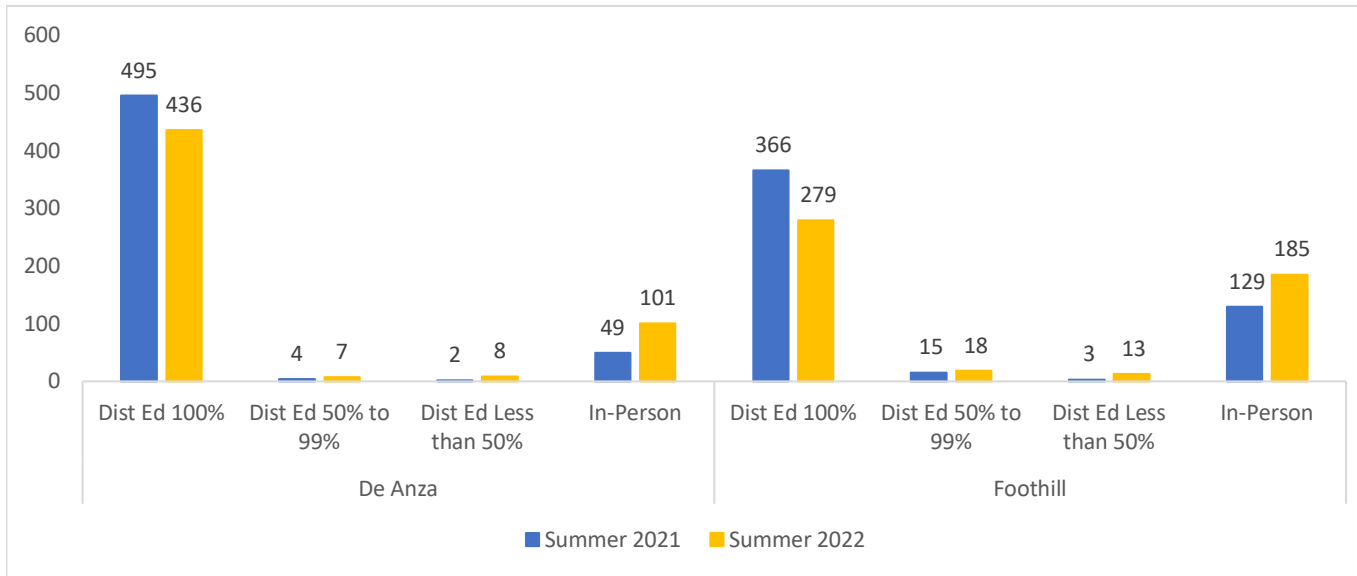
**Table XF.1 De Anza College: Section Count by Instructional Method and Academic Period**

| Instruction Delivery Method | Summer 2021 |               | Summer 2022 |               | Change   |             | Trend -<br>Compared to<br>Total |
|-----------------------------|-------------|---------------|-------------|---------------|----------|-------------|---------------------------------|
|                             | Count       | Percent       | Count       | Percent       | Count    | Percent     |                                 |
| Dist Ed 100%                | 495         | 90.0%         | 436         | 79.0%         | (59)     | -11.9%      | ↓                               |
| Dist Ed 50% to 99%          | 4           | 0.7%          | 7           | 1.3%          | 3        | 75.0%       | ↑                               |
| Dist Ed Less than 50%       | 2           | 0.4%          | 8           | 1.4%          | 6        | 300.0%      | ↑                               |
| In-Person                   | 49          | 8.9%          | 101         | 18.3%         | 52       | 106.1%      | ↑                               |
| <b>Total</b>                | <b>550</b>  | <b>100.0%</b> | <b>552</b>  | <b>100.0%</b> | <b>2</b> | <b>0.4%</b> |                                 |

**Table XF.2 Foothill College: Section Count by Instructional Method and Academic Period**

| Instruction Delivery Method | Summer 2021 |               | Summer 2022 |               | Change      |              | Trend -<br>Compared to<br>Total |
|-----------------------------|-------------|---------------|-------------|---------------|-------------|--------------|---------------------------------|
|                             | Count       | Percent       | Count       | Percent       | Count       | Percent      |                                 |
| Dist Ed 100%                | 366         | 71.3%         | 279         | 56.4%         | (87)        | -23.8%       | ↓                               |
| Dist Ed 50% to 99%          | 15          | 2.9%          | 18          | 3.6%          | 3           | 20.0%        | ↑                               |
| Dist Ed Less than 50%       | 3           | 0.6%          | 13          | 2.6%          | 10          | 333.3%       | ↑                               |
| In-Person                   | 129         | 25.1%         | 185         | 37.4%         | 56          | 43.4%        | ↑                               |
| <b>ZTotal</b>               | <b>513</b>  | <b>100.0%</b> | <b>495</b>  | <b>100.0%</b> | <b>(18)</b> | <b>-3.5%</b> |                                 |

**Figure XF.1 Section Count by College, Instructional Method and Academic Period**



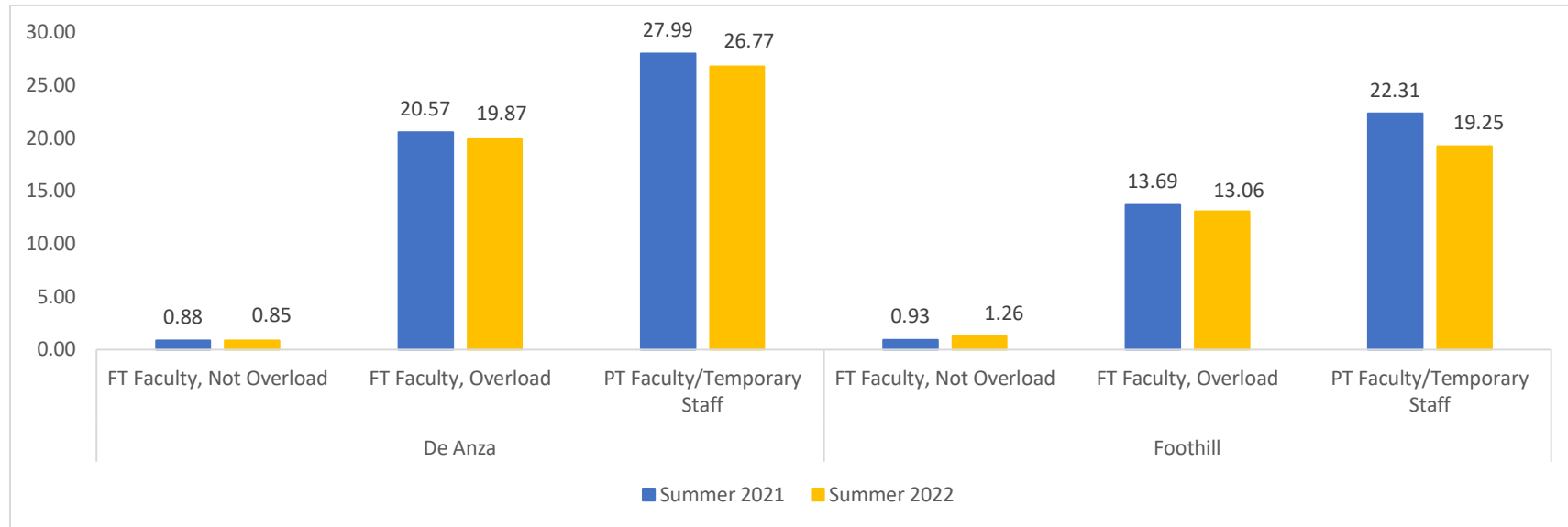
**Table XE.1 De Anza College: Section, Employee and Full-Time Equivalent Faculty (FTE) Count by Assignment Type and Academic Period**

| Credit Status | Assignment Type            | Summer 2021 |                    |              | Summer 2022 |                    |              | Change FTE    |              |                           |
|---------------|----------------------------|-------------|--------------------|--------------|-------------|--------------------|--------------|---------------|--------------|---------------------------|
|               |                            | Sections    | Employee Headcount | FTEF         | Sections    | Employee Headcount | FTEF         | Count         | Percent      | Trend - Compared to Total |
| Credit        | FT Faculty, Not Overload   | 56          | 23                 | 0.88         | 61          | 24                 | 0.85         | (0.03)        | -3.2%        |                           |
|               | FT Faculty, Overload       | 201         | 113                | 20.57        | 192         | 105                | 19.87        | (0.70)        | -3.4%        |                           |
|               | PT Faculty/Temporary Staff | 268         | 178                | 27.99        | 263         | 183                | 26.77        | (1.22)        | -4.3%        | ↓                         |
|               | Contract Staff             | 30          | 21                 | -            | 23          | 19                 | -            | -             |              |                           |
|               | <b>Total</b>               | <b>543</b>  | <b>297</b>         | <b>49.44</b> | <b>528</b>  | <b>292</b>         | <b>47.50</b> | <b>(1.94)</b> | <b>-3.9%</b> |                           |
| Noncredit     | FT Faculty, Not Overload   | 6           | 4                  | -            | 8           | 6                  | -            | -             |              |                           |
|               | Contract Staff             | 1           | 1                  | -            | 16          | 16                 | -            | -             |              |                           |
|               | <b>Total</b>               | <b>7</b>    | <b>5</b>           | <b>-</b>     | <b>24</b>   | <b>22</b>          | <b>-</b>     | <b>-</b>      |              |                           |

**Table XE.2 Foothill College: Section, Employee and Full-Time Equivalent Faculty (FTEF) Count by Assignment Type and Academic Period**

| Credit Status | Assignment Type            | Summer 2021 |                    |              | Summer 2022 |                    |              | Change FTE    |              |                           |
|---------------|----------------------------|-------------|--------------------|--------------|-------------|--------------------|--------------|---------------|--------------|---------------------------|
|               |                            | Sections    | Employee Headcount | FTEF         | Sections    | Employee Headcount | FTEF         | Count         | Percent      | Trend - Compared to Total |
| Credit        | FT Faculty, Not Overload   | 50          | 21                 | 0.93         | 54          | 23                 | 1.26         | 0.33          | 35.3%        | ↑                         |
|               | FT Faculty, Overload       | 135         | 79                 | 13.69        | 136         | 71                 | 13.06        | (0.64)        | -4.7%        |                           |
|               | PT Faculty/Temporary Staff | 203         | 150                | 22.31        | 182         | 142                | 19.25        | (3.06)        | -13.7%       | ↓                         |
|               | Contract Staff             | 109         | 43                 | -            | 105         | 42                 | -            | -             |              |                           |
|               | <b>Total</b>               | <b>472</b>  | <b>257</b>         | <b>36.94</b> | <b>452</b>  | <b>252</b>         | <b>33.57</b> | <b>(3.37)</b> | <b>-9.1%</b> |                           |
| Noncredit     | FT Faculty, Not Overload   | 3           | 1                  | -            | 3           | 2                  | -            | -             |              |                           |
|               | FT Faculty, Overload       | 4           | 2                  | 0.20         | 10          | 7                  | 0.44         | 0.24          | 116.9%       | ↑                         |
|               | PT Faculty/Temporary Staff | 33          | 15                 | 1.11         | 31          | 14                 | 1.26         | 0.15          | 13.6%        | ↑                         |
|               | Contract Staff             | 1           | 1                  | -            | -           | -                  | -            | -             |              |                           |
|               | <b>Total</b>               | <b>41</b>   | <b>19</b>          | <b>1.31</b>  | <b>43</b>   | <b>23</b>          | <b>1.70</b>  | <b>0.39</b>   | <b>29.4%</b> |                           |

**Figure XE.1 Employee and Full-Time Equivalent (FTE) Count in Credit Courses by College, Assignment Type and Academic Period**



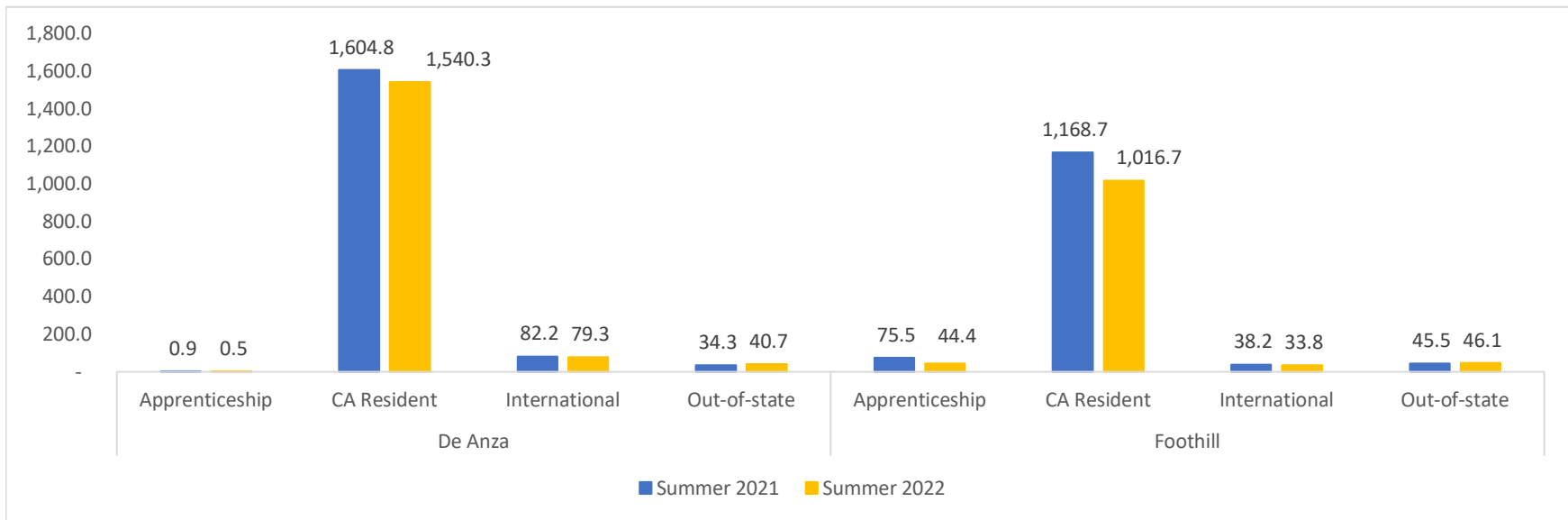
**Table SX.1 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type**

| Apportionment Type                               | Summer 2021       |                 |               | Summer 2022       |                 |               | Change FTES    |              |                           |
|--------------------------------------------------|-------------------|-----------------|---------------|-------------------|-----------------|---------------|----------------|--------------|---------------------------|
|                                                  | Student Headcount | FTES            | Percent FTES  | Student Headcount | FTES            | Percent FTES  | Count          | Percent      | Trend - Compared to Total |
| Credit-Apprenticeship                            | 5                 | 0.94            | 0.1%          | 5                 | 0.47            | 0.0%          | (0.47)         | -50.1%       | ↓                         |
| Credit-No Apprenticeship, CA Resident, Apport    | 9,694             | 1,604.83        | 93.1%         | 9,278             | 1,540.28        | 92.7%         | (64.55)        | -4.0%        |                           |
| Credit-No Apprenticeship, CA Resident, No Apport | 4                 | 0.25            | 0.0%          | 1                 | 0.15            | 0.0%          | (0.09)         | -37.9%       |                           |
| Credit-No Apprenticeship, International          | 413               | 82.23           | 4.8%          | 397               | 79.34           | 4.8%          | (2.89)         | -3.5%        |                           |
| Credit-No Apprenticeship, Out-of-state           | 200               | 34.27           | 2.0%          | 253               | 40.75           | 2.5%          | 6.48           | 18.9%        | ↑                         |
| <b>Credit-Total</b>                              | <b>10,315</b>     | <b>1,723.05</b> | <b>100.0%</b> | <b>9,934</b>      | <b>1,660.99</b> | <b>100.0%</b> | <b>(62.06)</b> | <b>-3.6%</b> |                           |
| Noncredit-CDCP: English as a Second Language     | 7                 | 1.52            | 20.5%         | 87                | 3.77            | 41.3%         | 2.25           | 148.4%       | ↑                         |
| Noncredit-CDCP: Workforce Preparation            | 45                | 5.90            | 79.5%         | 112               | 5.36            | 58.7%         | (0.54)         | -9.2%        | ↓                         |
| <b>Noncredit-Total</b>                           | <b>52</b>         | <b>7.42</b>     | <b>100.0%</b> | <b>196</b>        | <b>9.13</b>     | <b>100.0%</b> | <b>1.71</b>    | <b>23.1%</b> |                           |

**Table SX.2 Foothill College: Student Headcount and Full-Time Equivalent Student (FTES) Estimates by Apportionment Type**

| Apportionment Type                               | Summer 2021       |                 |               | Summer 2022       |                 |               | Change FTES     |               |                           |
|--------------------------------------------------|-------------------|-----------------|---------------|-------------------|-----------------|---------------|-----------------|---------------|---------------------------|
|                                                  | Student Headcount | FTES            | Percent FTES  | Student Headcount | FTES            | Percent FTES  | Count           | Percent       | Trend - Compared to Total |
| Credit-Apprenticeship                            | 552               | 75.49           | 5.7%          | 470               | 44.44           | 3.9%          | (31.05)         | -41.1%        | ↓                         |
| Credit-No Apprenticeship, CA Resident, Apport    | 7,163             | 1,168.69        | 88.0%         | 6,565             | 1,016.73        | 89.0%         | (151.96)        | -13.0%        |                           |
| Credit-No Apprenticeship, CA Resident, No Apport | 8                 | 0.53            | 0.0%          | 7                 | 0.65            | 0.1%          | 0.13            | 24.3%         | ↑                         |
| Credit-No Apprenticeship, International          | 207               | 38.20           | 2.9%          | 208               | 33.83           | 3.0%          | (4.37)          | -11.4%        |                           |
| Credit-No Apprenticeship, Out-of-state           | 248               | 45.46           | 3.4%          | 274               | 46.13           | 4.0%          | 0.67            | 1.5%          | ↑                         |
| <b>Credit-Total</b>                              | <b>8,171</b>      | <b>1,328.37</b> | <b>100.0%</b> | <b>7,519</b>      | <b>1,141.79</b> | <b>100.0%</b> | <b>(186.58)</b> | <b>-14.0%</b> |                           |
| Noncredit-CDCP: Element and Second Basic Skills  | -                 | -               | 0.0%          | 147               | 3.04            | 7.0%          | 3.04            |               |                           |
| Noncredit-CDCP: English as a Second Language     | 57                | 5.91            | 18.1%         | 123               | 6.13            | 14.2%         | 0.22            | 3.7%          |                           |
| Noncredit-CDCP: Short-Term Vocational            | 141               | 7.62            | 23.3%         | 73                | 12.10           | 28.0%         | 4.48            | 58.7%         | ↑                         |
| Noncredit-Other                                  | 545               | 19.22           | 58.7%         | 568               | 21.97           | 50.8%         | 2.75            | 14.3%         |                           |
| <b>Noncredit-Total</b>                           | <b>742</b>        | <b>32.76</b>    | <b>100.0%</b> | <b>910</b>        | <b>43.24</b>    | <b>100.0%</b> | <b>10.48</b>    | <b>32.0%</b>  |                           |

**Figure SX.1 Credit Full-Time Equivalent Student (FTES) Estimates by College, Course Type and Academic Period**



**Table SX.3 De Anza College: Student Headcount and Full-Time Equivalent Student (FTES) for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period**

| Enrollment Status   | Summer 2021       |                 |               | Summer 2022       |                 |               | Change FTES    |              | Trend Compared to Total |
|---------------------|-------------------|-----------------|---------------|-------------------|-----------------|---------------|----------------|--------------|-------------------------|
|                     | Student Headcount | FTES            | Perct FTES    | Student Headcount | FTES            | Perct FTES    | Count          | Percent      |                         |
| First-Time          | 868               | 143.05          | 8.9%          | 869               | 149.94          | 9.7%          | 6.90           | 4.8%         | ↑                       |
| First-Time Transfer | 1,172             | 169.03          | 10.5%         | 1,536             | 229.32          | 14.9%         | 60.28          | 35.7%        | ↑                       |
| Returning           | 1,378             | 210.54          | 13.1%         | 1,250             | 193.74          | 12.6%         | (16.80)        | -8.0%        | ↓                       |
| Continuing          | 4,924             | 932.82          | 58.1%         | 4,194             | 807.35          | 52.4%         | (125.47)       | -13.5%       | ↓                       |
| Special Admit       | 1,352             | 149.39          | 9.3%          | 1,429             | 159.92          | 10.4%         | 10.54          | 7.1%         | ↑                       |
| <b>Total</b>        | <b>9,694</b>      | <b>1,604.83</b> | <b>100.0%</b> | <b>9,278</b>      | <b>1,540.28</b> | <b>100.0%</b> | <b>(64.55)</b> | <b>-4.0%</b> |                         |

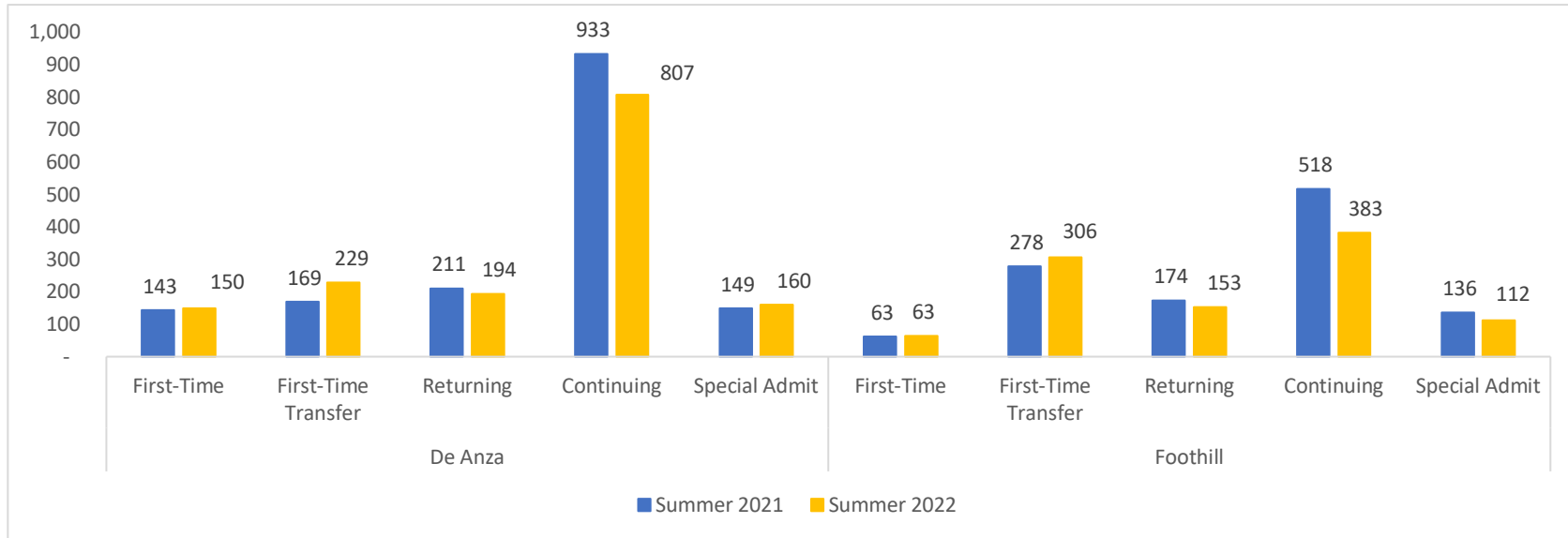
**Table SX.4 Foothill College: Student Headcount and Full-Time Equivalent Student (FTES) for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period**

| Enrollment Status   | Summer 2021       |                 |               | Summer 2022       |                 |               | Change FTES     |               | Trend Compared to Total |
|---------------------|-------------------|-----------------|---------------|-------------------|-----------------|---------------|-----------------|---------------|-------------------------|
|                     | Student Headcount | FTES            | Perct FTES    | Student Headcount | FTES            | Perct FTES    | Count           | Percent       |                         |
| First-Time          | 393               | 62.90           | 5.4%          | 391               | 63.36           | 6.2%          | 0.46            | 0.7%          | ↑                       |
| First-Time Transfer | 1,712             | 278.19          | 23.8%         | 1,875             | 305.59          | 30.1%         | 27.39           | 9.8%          | ↑                       |
| Returning           | 1,144             | 174.03          | 14.9%         | 965               | 153.44          | 15.1%         | (20.59)         | -11.8%        | ↓                       |
| Continuing          | 2,743             | 517.63          | 44.3%         | 2,099             | 382.85          | 37.7%         | (134.78)        | -26.0%        | ↓                       |
| Special Admit       | 1,171             | 135.94          | 11.6%         | 1,235             | 111.50          | 11.0%         | (24.44)         | -18.0%        | ↓                       |
| <b>Total</b>        | <b>7,163</b>      | <b>1,168.69</b> | <b>100.0%</b> | <b>6,565</b>      | <b>1,016.73</b> | <b>100.0%</b> | <b>(151.96)</b> | <b>-13.0%</b> |                         |

**Notes**

Data only include enrollments for California residents in credit courses applicable to apportionment, not including apprenticeship.

**Figure SX.2 Full-Time Equivalent Student (FTES) Estimates for California Residents in Credit-Non Apprenticeship Courses by Enrollment Status and Academic Period**



**Notes**

Data for records included in the MIS submission and applicable to apportionment.  
 FTES estimates are based on section total contact hours or positive attendance.