

IRP@FHDA

FHDA MIS Quarterly Submission Report

Terms: [summer 2017](#), [fall 2017](#), [winter 2018](#), and [spring 2018](#)
Data extraction date (applies only to Banner data): [Resubmission for summer, fall and winter data: July 2018](#); [submission for spring 2018: July 27, 2018](#)

Introduction

With the purpose of helping with data validation efforts, this document provides a summary of some of the data submitted in the MIS quarterly reports submitted by the FHDA CCD to the California Community College Chancellor's Office. The data reports provided here are meant to complement those in the MIS data mart (<https://datamart.cccco.edu/DataMart.aspx>), so that data custodians across the District can assess the accuracy of the data submitted.

Three sections are included here:

- **Data Issues:** a summary of problems with the data that resulted in having to delete a significant number of records in at least one of the submitted reports.
- **Confirmation of data for categorical programs or special population groups,** as required by MIS: name of program coordinator or assistant and the date when the final student headcount was confirmed.
- **Data summary reports for the prior and current academic year:** statistics to compare data for the prior and current (reporting) academic year.

Data Issues

The main issues related to threats to the validity of the data submitted include:

- **Foothill College:**
 - o Winter section CRN 30591 was rejected and then deleted because of missing contact hours in the schedule. This caused the rejection of 109 enrollment records.

- There was a significant number of missing grades for spring 2018, which triggered a validity error--more than 2.5% of all enrollment records with a "Report Delayed" as final grade. This caused the rejection of 855 enrollment records. For the whole academic year, the data show 974 records without a final official grade. The number of sections with 100% of their enrollment missing the final grade or outcome are shown in Table 1.

Table 1. Foothill College: Number of Sections by Department with all Enrollment Records Missing the Final Grade or Outcome, 2017-18

Department Code	Department Name	Section Count	Missing Grade Count/Enrollment	Last Date of Class
ANTH	Anthropology	1	1	29-Jun-18
APCA	Apprent, Culinary Arts	2	4	29-Jun-18
APEL	Apprent, Electrical	1	19	29-Jun-18
APIW	Apprent, Ironworkers	1	30	23-Dec-17
APPR	Apprent Program	2	17	27-Jun-18
APRT	Apprent Program	1	8	29-Jun-18
APSM	Apprent, Sheet Metal	10	147	12-Jul-18
BUSI	Business	1	174	29-Jun-18
COMM	Communication Studies	3	522	29-Jun-18
LA	Language Arts	1	5	29-Jun-18

Note: Date of query: July 30, 2018.

- De Anza College: No major data issues.

Confirmation of Data for Categorical or Special Population Programs—Spring 2018

Program	Headcount	Program Coordinator(s) or Assistant	Confirmation Date
<i>De Anza</i>			
Calworks	32	Carlita Alamban	20-Jun
DSPS		Shirley Schooler	
EOPS	672	George Robles	24-Jul
College Now	18	Tamara Emmert	29-May
Middle College	79	Tamara Emmert	29-May
First Year Experience	154	Jorge Morales & Angelita Pabros	26-Jul
Puente	81	Yolanda Johnson & Angelita Pabros	9-Jul
Umoja	36	Kassie Phillips & Angelita Pabros	22-Jul
<i>Foothill</i>			
Calworks	8	Carlita Alamban	20-Jun
DSPS	769	SanLu & Jackie Lauese	24-Jul
EOPS	304	Sarah Corrao	24-Jul
Middle College	59	Annett Inacker-Trail & Anthony Cervantes	25-Jun
Puente	68	Voltaire Villanueva & Maritza Jackson Sandoval	25-Jun
Umoja	52	Tracee Cunningham	16-Jul
Baccalaureate Program, Dental Hygiene, Foothill	45	Phyllis Spragge & Brian Roberts (2018 track: 23; 2019 track: 22)	14-Nov-17

Data Summary Reports for Prior and Current Academic Year

This section includes summaries of some of the data submitted in the MIS quarterly reports for 2017-18. These are meant to complement those available at the MIS Data Mart and to help in the data validation process by comparing statistics for the last two academic years.

- De Anza College:
 - Table SB.1 De Anza College: Student Annual Headcount by Special Population Group and Academic Year
 - Table SS.1 De Anza College: MIS Student Success Statistics for California Residents-Not Special Admit Students by Academic Year
 - Table CB.1 De Anza College: Section Count by Course Attribute and Academic Year
 - Table XF.1 De Anza College: Section Count by Attribute and Academic Year
 - Table EB.A1 De Anza College: Instructor Headcount by Course Credit Status, Employee Classification and Academic Year
 - Table EB.A2 De Anza College: Teaching Workload by Course Credit Status, Employee Classification and Academic Year
 - Table EB.A3 De Anza College: Total Teaching Workload by Course Credit Status, Employee Classification and Academic Year
 - Table EB.A4 De Anza College: Faculty Headcount by Course Credit Status, Faculty Classification, Gender and Academic Year
 - Table EB.A5 De Anza College: Headcount by Course Credit Status, Faculty Classification, Age Group and Academic Year
 - Table EB.A6 De Anza College: Headcount by Course Credit Status, Faculty Classification, Race/Ethnic Group and Academic Year
 - Table SB.2 Foothill College: Student Annual Headcount by Special Population Group and Academic Year
- Foothill College
 - Table SS.2 Foothill College: MIS Student Success Statistics for California Residents-Not Special Admit Students by Academic Year
 - Table CB.2 Foothill College: Section Count by Course Attribute and Academic Year
 - Table XF.2 Foothill College: Section Count by Attribute and Academic Year
 - Table EB.B1 Foothill College: Instructor Headcount by Course Credit Status, Employee Classification and Academic Year
 - Table EB.B2 Foothill College: Teaching Workload by Course Credit Status, Employee Classification and Academic Year

- Table EB.B3 Foothill College: Total Teaching Workload by Course Credit Status, Employee Classification and Academic Year
- Table EB.A4 Foothill College: Faculty Headcount by Course Credit Status, Faculty Classification, Gender and Academic Year
- Table EB.A5 Foothill College: Headcount by Course Credit Status, Faculty Classification, Age Group and Academic Year
- Table EB.B6 Foothill College: Headcount by Course Credit Status, Faculty Classification, Race/Ethnic Group and Academic Year

Table SB.1 De Anza College: Student Annual Headcount by Special Population Group and Academic Year

Group	Headcount		Change	
	2016-17	2017-18	Count	Percent
Calworks	67	60	(7)	-10%
DSPS	1,488	1,481	(7)	0%
EOPS	885	841	(44)	-5%
First-Year Experience	210	203	(7)	-3%
Puente	116	115	(1)	-1%
Umoja	35	60	25	71%
College Now	27	18	(9)	-33%
Middle College	84	80	(4)	-5%
All Special Admit/HS Students	1,116	1,142	26	2%
First-Generation	9,035	8,500	(535)	-6%
Foster Youth	265	269	4	2%
Military: Active Duty, Reserve, National Guard	185	150	(35)	-19%
Veteran	499	530	31	6%
Apprenticeship	49	30	(19)	-39%
All Students	32,262	31,046	(1,216)	-4%

Notes

Updated on Aug 1st to include all EOPS and DSPS students, independently of registration status. For "All Students," data include students with at least one enrollment during the academic year applicable for apportionment, including apprenticeship courses.

Figures for persistence, academic program awards (degree and certificates), retention, and success rates for all students and by special population group are available at the MIS Data Mart

(<http://datamart.cccco.edu/DataMart.aspx>). Look for reports available under "Outcomes."

Table SS.1 De Anza College: MIS Student Success Statistics for California Residents-Not Special Admit Students by Academic Year

Service	Quarter or Annual	Headcount, Service Count		Percent Change
		2016-17	2017-18	
SS06: Initial Orientation	1-Summer	1,299	1,100	-15%
	2-Fall	1,052	897	-15%
	3-Winter	571	822	44%
	4-Spring	1,521	2,029	33%
	Annual	4,443	4,848	9%
SS07: Initial Placement	1-Summer	1,516	1,403	-7%
	2-Fall	1,704	1,628	-4%
	3-Winter	1,249	1,478	18%
	4-Spring	2,664	2,610	-2%
	Annual	7,133	7,119	0%
SS08: Counsel/Advising	1-Summer	2,449	3,349	37%
	2-Fall	5,177	5,404	4%
	3-Winter	2,799	2,376	-15%
	4-Spring	1,962	1,915	-2%
	Annual	12,387	13,044	5%
SS09: Abbreviated SEP	1-Summer	1,182	780	-34%
	2-Fall	1,777	1,607	-10%
	3-Winter	1,129	1,112	-2%
	4-Spring	1,535	1,633	6%
	Annual	5,623	5,132	-9%
SS09: Comprehensive SEP	1-Summer	1,159	1,501	30%
	2-Fall	3,332	3,313	-1%
	3-Winter	1,437	1,627	13%
	4-Spring	1,261	1,352	7%
	Annual	7,189	7,793	8%
SS10: At-Risk Follow-up	1-Summer	193	196	2%
	2-Fall	554	562	1%
	3-Winter	605	539	-11%
	4-Spring	473	469	-1%
	Annual	1,825	1,766	-3%
SS11: Other Follow-up	1-Summer	7,399	7,078	-4%
	2-Fall	14,667	14,912	2%
	3-Winter	12,430	13,248	7%
	4-Spring	12,036	12,623	5%
	Annual	40,193	41,407	3%

Table CB.1 De Anza College: Section Count by Course Attribute and Academic Year

Course Attribute	Classification	2016-2017		2017-18		Change	
		Count	Perc	Count	Perc	Count	Perc
Credit Status	Credit, Degree Applicable	5,645	89%	5,336	89%	(309)	-5%
	Credit, Not Degree Applic	717	11%	644	11%	(73)	-10%
Transfer Status	UC/CSU Transferable	4,238	67%	4,075	68%	(163)	-4%
	CSU Only Transferable	1,209	19%	1,081	18%	(128)	-11%
	Not Transferable	915	14%	824	14%	(91)	-10%
Basic Skills	Basic Skills	700	11%	628	11%	(72)	-10%
	Not Basic Skills	5,662	89%	5,352	89%	(310)	-5%
Occupational Level	Apprenticeship	29	0%	9	0%	(20)	-69%
	Advanced Occupational	167	3%	161	3%	(6)	-4%
	Clearly Occupational	993	16%	963	16%	(30)	-3%
	Possibly Occupational	400	6%	389	7%	(11)	-3%
	Non-Occupational	4,773	75%	4,458	75%	(315)	-7%
Special Class	Approved Special Class	118	2%	120	2%	2	2%
	Not a Special Class	6,244	98%	5,860	98%	(384)	-6%
Prior to College	1 Level Below Transfer	362	6%	318	5%	(44)	-12%
	2 Levels Below Transfer	223	4%	196	3%	(27)	-12%
	3 Levels Below Transfer	124	2%	112	2%	(12)	-10%
	4 Levels Below Transfer	17	0%	17	0%	-	0%
	5 Levels Below Transfer	9	0%	9	0%	-	0%
	6 Levels Below Transfer	2	0%	1	0%	(1)	-50%
	Not Applicable	5,625	88%	5,327	89%	(298)	-5%
Noncredit Category	Not Applicable/Credit	6,362	100%	5,980	100%	(382)	-6%
Program Status	Program Applicable	5,401	85%	5,132	86%	(269)	-5%
	Stand Alone	961	15%	848	14%	(113)	-12%
	Total	6,362	100%	5,980	100%	(382)	-6%

Notes

Descriptions for course attributes and related classifications are available at:
<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/MIS/DED/Course.aspx>

Table XF.1 De Anza College: Section Count by Attribute and Academic Year

Section Attribute	Credit Status	Classification	2016-17		2017-18		Change	
			Count	Perc	Count	Perc	Count	Perc
Delivery Method	Credit	Online Only	706	11%	820	14%	114	16%
		Online Hybrid	529	8%	525	9%	(4)	-1%
		In-Person	5,127	81%	4,635	78%	(492)	-10%
Day/Evening Sched	Credit	Day Only	4,095	64%	3,733	62%	(362)	-9%
		Day-Evening	92	1%	76	1%	(16)	-17%
		Evening Only	940	15%	826	14%	(114)	-12%
		Online Only	706	11%	820	14%	114	16%
		Online Hybrid	529	8%	525	9%	(4)	-1%
Weekend Schedule	Credit	Weekend Class Only	93	1%	88	1%	(5)	-5%
		Weekend Class Included	27	0%	10	0%	(17)	-63%
		No Weekend Class	5,007	79%	4,537	76%	(470)	-9%
		Online Only	706	11%	820	14%	114	16%
		Online Hybrid	529	8%	525	9%	(4)	-1%
Total			6,362	100%	5,980	100%	(382)	-6%

Table EB.A1 De Anza College: Instructor Headcount by Course Credit Status, Employee Classification and Academic Year

Credit Status	Employee Classification	2016-17		2017-18		Change	
		Count	Perc	Count	Perc	Count	Perc
Credit	Academic Regular, Tenured	206	23%	198	23%	(8)	-4%
	Academic Regular, on Tenure Track	41	5%	38	4%	(3)	-7%
	Academic Temporary	642	71%	622	71%	(20)	-3%
	Classified	8	1%	8	1%	-	0%
	Contract Staff	1	0%	1	0%	-	0%
	Educational Administrator	5	1%	3	0%	(2)	-40%
Total		903	100%	870	100%	(33)	-4%

Table EB.A2 De Anza College: Teaching Workload by Course Credit Status, Employee Classification and Academic Year

Credit Status	Employee Classification	2016-17			2017-18			Change	
		Regular Workload	Overload	Total Workload	Regular Workload	Overload	Total Workload	Total Workload	Perc
Credit	Academic Regular, Tenured	162.35	61.31	223.67	153.41	57.59	211.00	(12.67)	-6%
	Academic Regular, on Tenure Track	27.70	6.60	34.30	34.10	6.66	40.76	6.46	19%
	Academic Temporary	289.03	-	289.03	267.54	-	267.54	(21.50)	-7%
	Classified	1.09	-	1.09	1.11	-	1.11	0.02	1%
	Contract Staff	-	-	-	-	-	-	-	-
	Educational Administrator	-	-	-	-	-	-	-	-
Total		480.18	67.91	548.09	456.16	64.25	520.41	(27.68)	-5%

Note

Employee Classification relates to the last term of the academic year in which the instructor taught.

Table EB.A3 De Anza College: Total Teaching Workload by Course Credit Status, Employee Classification and Academic Year

Credit Status	Employee Classification	2016-17		2017-18	
		Total Workload	Percent	Total Workload	Percent
Credit	Academic Regular, Tenured	223.67	41%	211.00	41%
	Academic Regular, on Tenure Track	34.30	6%	40.76	8%
	Academic Temporary	289.03	53%	267.54	51%
	Classified	1.09	0%	1.11	0%
	Contract Staff	0.00	0%	0.00	0%
	Educational Administrator	0.00	0%	0.00	0%
Total		548.09	100%	520.41	100%

Table EB.A4 De Anza College: Faculty Headcount by Course Credit Status, Faculty Classification, Gender and Academic Year

Credit Status	Faculty Classification	Gender	2016-17		2017-18		Change	
			Count	Perc	Count	Perc	Count	Perc
Credit	Full-Time Faculty, Tenured or Tenure Track	Female	127	51%	122	52%	(5)	-4%
		Male	120	49%	114	48%	(6)	-5%
		Total	247	100%	236	100%	(11)	-4%
	Part-Time, Temporary Faculty	Female	361	56%	345	55%	(16)	-4%
		Male	281	44%	277	45%	(4)	-1%
		Total	642	100%	622	100%	(20)	-3%

Table EB.A5 De Anza College: Headcount by Course Credit Status, Faculty Classification, Age Group and Academic Year

Credit Status	Faculty Classification	Age Group	2016-17		2017-18		Change	
			Count	Perc	Count	Perc	Count	Perc
Credit	Full-Time Faculty, Tenured or Tenure Track	30 or less	5	2%	3	1%	(2)	-40%
		31-35	15	6%	11	5%	(4)	-27%
		36-40	28	11%	26	11%	(2)	-7%
		41-45	32	13%	26	11%	(6)	-19%
		46-50	35	14%	37	16%	2	6%
		51-55	47	19%	43	18%	(4)	-9%
		56-60	39	16%	44	19%	5	13%
		61 or less	46	19%	46	19%	-	0%
		Total		247	100%	236	100%	(11)
Part-Time, Temporary Faculty		30 or less	16	2%	17	3%	1	6%
		31-35	56	9%	60	10%	4	7%
		36-40	61	10%	56	9%	(5)	-8%
		41-45	56	9%	54	9%	(2)	-4%
		46-50	86	13%	74	12%	(12)	-14%
		51-55	79	12%	85	14%	6	8%
		56-60	67	10%	61	10%	(6)	-9%
		61 or less	221	34%	215	35%	(6)	-3%
		Total		642	100%	622	100%	(20)

Note

Age at the begin date for the last term in which the instructor taught during the academic period.

Table EB.A6 De Anza College: Headcount by Course Credit Status, Faculty Classification, Race/Ethnic Group and Academic Year

Credit Status	Faculty Classification	Ethnicity, Race Group	2016-17		2017-18		Change	
			Count	Perc	Count	Perc	Count	Perc
Credit	Full-Time Faculty, Tenured or Tenure Track	American						
		Indian/Alaskan	2	1%	2	1%	-	0%
		Asian	45	18%	41	17%	(4)	-9%
		Black/African						
		American	17	7%	17	7%	-	0%
		Hispanic	35	14%	34	14%	(1)	-3%
		White	132	53%	126	53%	(6)	-5%
		More than one race	5	2%	5	2%	-	0%
		Not reported	11	4%	11	5%	-	0%
	Total	247	100%	236	100%	(11)	-4%	
Part-Time, Temporary Faculty		American						
		Indian/Alaskan	5	1%	4	1%	(1)	-20%
		Asian	141	22%	143	23%	2	1%
		Black/African						
		American	19	3%	20	3%	1	5%
		Hispanic	39	6%	31	5%	(8)	-21%
		Pacific Islander	1	0%	1	0%	-	0%
		White	390	61%	371	60%	(19)	-5%
		More than one race	11	2%	12	2%	1	9%
Not reported	36	6%	40	6%	4	11%		
	Total	642	100%	622	100%	(20)	-3%	

Table SB.2 Foothill College: Student Annual Headcount by Special Population Group and Academic Year

Group	Headcount		Change	
	2016-17	2017-18	Count	Percent
Calworks	33	14	(19)	-58%
DSPS	1,231	1,322	91	7%
EOPS	439	430	(9)	-2%
Puente	97	93	(4)	-4%
Umoja	58	66	8	14%
Middle College	75	66	(9)	-12%
All Special Admit/HS Students	1,654	2,169	515	31%
First-Generation	8,130	8,258	128	2%
Foster Youth	225	188	(37)	-16%
Military: Active Duty, Reserve, National Guard	140	118	(22)	-16%
Veteran	584	573	(11)	-2%
Apprenticeship	2,880	2,818	(62)	-2%

College Level Statistics

Credit Students	31,827	32,366	539	2%
Noncredit Only Students	2,222	2,249	27	1%
All Students	34,049	34,615	566	2%

Notes

Updated on Aug 1st to include all EOPS and DSPS students, independently of registration status.
 For "College Level Statistics," data include students with at least one enrollment during the academic year applicable for apportionment (credit or noncredit), including apprenticeship courses.
 Figures for persistence, academic program awards (degree and certificates), retention, and success rates for all students and by special population group are available at the MIS Data Mart (<http://datamart.cccco.edu/DataMart.aspx>). Look for reports available under "Outcomes."

Table SS.2 Foothill College: MIS Student Success Statistics for California Residents-Not Special Admit Students by Academic Year

Service	Quarter or Annual	Headcount, Service Count		Percent Change
		2016-17	2017-18	
SS06: Initial Orientation	1-Summer	546	531	-3%
	2-Fall	528	624	18%
	3-Winter	240	369	54%
	4-Spring	628	291	-54%
	Annual	1,942	1,815	-7%
SS07: Initial Placement	1-Summer	1,107	1,033	-7%
	2-Fall	1,216	1,136	-7%
	3-Winter	950	911	-4%
	4-Spring	1,877	1,828	-3%
	Annual	5,150	4,908	-5%
SS08: Counsel/Advising	1-Summer	2,640	2,372	-10%
	2-Fall	3,119	3,103	-1%
	3-Winter	1,707	1,797	5%
	4-Spring	1,607	1,401	-13%
	Annual	9,073	8,673	-4%
SS09: Abbreviated SEP	1-Summer	631	508	-19%
	2-Fall	2,090	2,582	24%
	3-Winter	2,364	2,139	-10%
	4-Spring	1,969	2,135	8%
	Annual	7,054	7,364	4%
SS09: Comprehensive SEP	1-Summer	309	273	-12%
	2-Fall	2,179	2,276	4%
	3-Winter	2,546	2,755	8%
	4-Spring	1,880	2,059	10%
	Annual	6,914	7,363	6%
SS10: At-Risk Follow-up	1-Summer	436	178	-59%
	2-Fall	491	440	-10%
	3-Winter	536	500	-7%
	4-Spring	472	374	-21%
	Annual	1,935	1,492	-23%
SS11: Other Follow-up	1-Summer	3,702	3,720	0%
	2-Fall	7,022	7,814	11%
	3-Winter	7,187	7,295	2%
	4-Spring	6,979	6,980	0%
	Annual	22,381	23,072	3%

Table CB.2 Foothill College: Section Count by Course Attribute and Academic Year

Course Attribute	Classification	2016-2017		2017-18		Change	
		Count	Perc	Count	Perc	Count	Perc
Credit Status	Credit, Degree Applicable	4,580	87%	4,405	87%	(175)	-4%
	Credit, Not Degree Applic	261	5%	212	4%	(49)	-19%
	Noncredit	421	8%	426	8%	5	1%
Transfer Status	UC/CSU Transferable	2,917	55%	2,716	54%	(201)	-7%
	CSU Only Transferable	925	18%	938	19%	13	1%
	Not Transferable	1,420	27%	1,389	28%	(31)	-2%
Basic Skills	Basic Skills	200	4%	180	4%	(20)	-10%
	Not Basic Skills	5,062	96%	4,863	96%	(199)	-4%
Occupational Level	Apprenticeship	603	11%	609	12%	6	1%
	Advanced Occupational	28	1%	26	1%	(2)	-7%
	Clearly Occupational	641	12%	633	13%	(8)	-1%
	Possibly Occupational	581	11%	600	12%	19	3%
	Non-Occupational	3,409	65%	3,175	63%	(234)	-7%
Special Class	Approved Special Class	321	6%	328	7%	7	2%
	Not a Special Class	4,941	94%	4,715	93%	(226)	-5%
Prior to College	1 Level Below Transfer	113	2%	97	2%	(16)	-14%
	2 Levels Below Transfer	80	2%	66	1%	(14)	-18%
	3 Levels Below Transfer	25	0%	26	1%	1	4%
	4 Levels Below Transfer	14	0%	16	0%	2	14%
	5 Levels Below Transfer	3	0%	4	0%	1	33%
	6 Levels Below Transfer	6	0%	6	0%	-	0%
	Not Applicable	5,021	95%	4,828	96%	(193)	-4%
Noncredit Category	ESL	16	0%	23	0%	7	44%
	Elem/Secondary Skills	30	1%	26	1%	(4)	-13%
	Approved Special Ed	278	5%	285	6%	7	3%
	Parenting	81	2%	63	1%	(18)	-22%
	Short-Term Vocational	16	0%	29	1%	13	81%
	Not Applicable/Credit	4,841	92%	4,617	92%	(224)	-5%
Program Status	Program Applicable	4,297	82%	4,073	81%	(224)	-5%
	Stand Alone	965	18%	970	19%	5	1%
	Total	5,262	100%	5,043	100%	(219)	-4%

Notes

Descriptions for course attributes and related classifications are available at:

<http://extranet.cccco.edu/Divisions/TechResearchInfoSys/MIS/DED/Course.aspx>

Table XF.2 Foothill College: Section Count by Attribute and Academic Year

Section Attribute	Credit Status	Classification	2016-17		2017-18		Change	
			Count	Perc	Count	Perc	Count	Perc
Delivery Method	Credit	Online Only	1,223	25%	1,278	28%	55	4%
		Online Hybrid	437	9%	439	10%	2	0%
		In-Person	3,181	66%	2,900	63%	(281)	-9%
	Noncredit	In-Person	421	100%	426	100%	5	1%
Day/Evening Sched	Credit	Day Only	2,614	54%	2,400	52%	(214)	-8%
		Day-Evening	33	1%	43	1%	10	30%
		Evening Only	534	11%	457	10%	(77)	-14%
		Online Only	1,223	25%	1,278	28%	55	4%
		Online Hybrid	437	9%	439	10%	2	0%
	Noncredit	Day Only	360	86%	354	83%	(6)	-2%
		Day-Evening	2	0%	15	4%	13	650%
Evening Only		59	14%	57	13%	(2)	-3%	
Weekend Schedule	Credit	Weekend Class Only	98	2%	84	2%	(14)	-14%
		Weekend Class Included	14	0%	27	1%	13	93%
		No Weekend Class	3,069	63%	2,789	60%	(280)	-9%
		Online Only	1,223	25%	1,278	28%	55	4%
		Online Hybrid	437	9%	439	10%	2	0%
	Noncredit	Weekend Class Only	28	7%	15	4%	(13)	-46%
		Weekend Class Included	2	0%	5	1%	3	150%
No Weekend Class		391	93%	406	95%	15	4%	
Total	Credit		4,841	100%	4,617	100%	(224)	-5%
	Noncredit		421	100%	426	100%	5	1%

Table EB.B1 Foothill College: Instructor Headcount by Course Credit Status, Employee Classification and Academic Year

Course Credit	Employee Classification	2016-17		2017-18		Change	
		Count	Perc	Count	Perc	Count	Perc
Credit	Academic Regular, Tenured	142	20%	133	19%	(9)	-6%
	Academic Regular, on Tenure Track	34	5%	40	6%	6	18%
	Academic Temporary	511	72%	494	71%	(17)	-3%
	Classified	1	0%	1	0%	-	0%
	Contract Staff	20	3%	28	4%	8	40%
	Educational Administrator	3	0%	3	0%	-	0%
	Total		711	100%	699	100%	(12)
Noncredit	Academic Regular, Tenured	11	14%	8	12%	(3)	27%
	Academic Regular, on Tenure Track	1	1%	1	2%	-	0%
	Academic Temporary	66	84%	56	85%	(10)	15%
	Classified	1	1%	1	2%	-	0%
	Total		79	100%	66	100%	(13)

Note

Employee Classification relates to the last term of the academic year in which the instructor taught.

Table EB.B2 Foothill College: Teaching Workload by Course Credit Status, Employee Classification and Academic Year

Credit Status	Employee Classification	2016-17			2017-18			Change	
		Regular Workload	Overload	Total Workload	Regular Workload	Overload	Total Workload	Total Workload	Perc
Credit	Academic Regular, Tenured	98.38	44.68	143.06	95.72	43.17	138.89	(4.17)	-3%
	Academic Regular, on Tenure Track	15.82	11.03	26.84	27.06	6.43	33.49	6.65	25%
	Academic Temporary	216.76	-	216.76	190.15	-	190.15	(26.61)	-12%
	Classified	0.72	-	0.72	0.23	-	0.23	(0.48)	-68%
	Contract Staff	-	-	-	-	-	-	-	-
	Educational Administrator	0.46	-	0.46	0.49	-	0.49	0.02	5%
	Total		332.14	55.71	387.84	313.65	49.60	363.25	(24.59)
Noncredit	Academic Regular, Tenured	2.10	0.61	2.71	1.60	0.42	2.02	(0.69)	-25%
	Academic Regular, on Tenure Track	-	0.03	0.03	0.03	-	0.03	-	0%
	Academic Temporary	12.45	-	12.45	12.85	-	12.85	0.41	3%
	Classified	-	-	-	-	-	-	-	-
	Total		14.55	0.64	15.19	14.49	0.42	14.90	(0.28)

Note

Employee Classification relates to the last term of the academic year in which the instructor taught.

Table EB.B3 Foothill College: Total Teaching Workload by Course Credit Status, Employee Classification and Academic Year

Credit Status	Employee Classification	2016-17		2017-18	
		Total Workload	Percent	Total Workload	Percent
Credit	Academic Regular, Tenured	143.06	37%	138.89	38%
	Academic Regular, on Tenure Track	26.84	7%	33.49	9%
	Academic Temporary	216.76	56%	190.15	52%
	Classified	0.72	0%	0.23	0%
	Contract Staff	0.00	0%	-	0%
	Educational Administrator	0.46	0%	0.49	0%
	Total		387.84	100%	363.25
Noncredit	Academic Regular, Tenured	2.71	18%	2.02	14%
	Academic Regular, on Tenure Track	0.03	0%	0.03	0%
	Academic Temporary	12.45	82%	12.85	86%
	Classified	0.00	0%	-	0%
	Total		15.19	100%	14.90

Note

Employee Classification relates to the last term of the academic year in which the instructor taught.

Table EB.A4 Foothill College: Faculty Headcount by Course Credit Status, Faculty Classification, Gender and Academic Year

Credit Status	Faculty Classification	Gender	2016-17		2017-18		Change	
			Count	Perc	Count	Perc	Count	Perc
Credit	Full-Time Faculty, Tenured or Tenure Track	Female	103	59%	97	56%	(6)	-6%
		Male	73	41%	76	44%	3	4%
		Total	176	100%	173	100%	(3)	-2%
	Part-Time, Temporary Faculty	Female	286	56%	273	55%	(13)	-5%
		Male	225	44%	221	45%	(4)	-2%
		Total	511	100%	494	100%	(17)	-3%
Noncredit	Full-Time Faculty, Tenured or Tenure Track	Female	8	67%	6	67%	(2)	-25%
		Male	4	33%	3	33%	(1)	-25%
		Total	12	100%	9	100%	(3)	-25%
	Part-Time, Temporary Faculty	Female	49	74%	41	73%	(8)	-16%
		Male	17	26%	15	27%	(2)	-12%
		Total	66	100%	56	100%	(10)	-15%

Table EB.A5 Foothill College: Headcount by Course Credit Status, Faculty Classification, Age Group and Academic Year

Credit Status	Faculty Classification	Age Group	2016-17		2017-18		Change	
			Count	Perc	Count	Perc	Count	Perc
Credit	Full-Time Faculty, Tenured or Tenure Track	30 or less	3	2%	5	3%	2	67%
		30-35	10	6%	9	5%	(1)	-10%
		36-40	23	13%	23	13%	-	0%
		41-45	32	18%	30	17%	(2)	-6%
		46-50	34	19%	32	18%	(2)	-6%
		51-55	26	15%	27	16%	1	4%
		56-60	25	14%	25	14%	-	0%
		61 or more	23	13%	22	13%	(1)	-4%
	Total	176	100%	173	100%	(3)	-2%	
	Part-Time, Temporary Faculty	30 or less	37	7%	29	6%	(8)	-22%
		30-35	75	15%	71	14%	(4)	-5%
		36-40	54	11%	51	10%	(3)	-6%
		41-45	59	12%	59	12%	-	0%
		46-50	63	12%	68	14%	5	8%
		51-55	70	14%	65	13%	(5)	-7%
		56-60	50	10%	51	10%	1	2%
		61 or more	103	20%	100	20%	(3)	-3%
Total	511	100%	494	100%	(17)	-3%		
Noncredit	Full-Time Faculty, Tenured or Tenure Track	30 or less	1	8%	1	11%	-	0%
		30-35	1	8%	-	0%	(1)	-100%
		36-40	2	17%	2	22%	-	0%
		41-45	2	17%	-	0%	(2)	-100%
		46-50	4	33%	2	22%	(2)	-50%
		51-55	1	8%	1	11%	-	0%
		56-60	-	0%	1	11%	1	-
		61 or more	1	8%	2	22%	1	100%
	Total	12	100%	9	100%	(3)	-25%	
	Part-Time, Temporary Faculty	30 or less	5	8%	4	7%	(1)	-20%
		30-35	10	15%	8	14%	(2)	-20%
		36-40	4	6%	5	9%	1	25%
		41-45	7	11%	5	9%	(2)	-29%
		46-50	4	6%	4	7%	-	0%
		51-55	9	14%	2	4%	(7)	-78%
		56-60	5	8%	7	13%	2	40%
		61 or more	22	33%	21	38%	(1)	-5%
Total	66	100%	56	100%	(10)	-15%		

Table EB.B6 Foothill College: Headcount by Course Credit Status, Faculty Classification, Race/Ethnic Group and Academic Year

Credit Status	Faculty Classification	Ethnicity/Race Group	2016-17		2017-18		Change		
			Count	Perc	Count	Perc	Count	Perc	
Credit	Full-Time Faculty, Tenured or Tenure Track	Asian	28	16%	28	16%	-	0%	
		Black/African American	7	4%	10	6%	3	43%	
		Hispanic	24	14%	25	14%	1	4%	
		White	108	61%	102	59%	(6)	-6%	
		More than one race	7	4%	6	3%	(1)	-14%	
		Not reported	2	1%	2	1%	-	0%	
		Total	176	100%	173	100%	(3)	-2%	
		Part-Time, Temporary Faculty	American Indian/Alaskan	4	1%	4	1%	-	0%
			Asian	90	18%	92	19%	2	2%
			Black/African American	16	3%	11	2%	(5)	-31%
Hispanic	32		6%	33	7%	1	3%		
Pacific Islander	1		0%	-	0%	(1)	-100%		
White	338		66%	326	66%	(12)	-4%		
More than one race	8		2%	8	2%	-	0%		
Not reported	22		4%	20	4%	(2)	-9%		
Total	511		100%	494	100%	(17)	-3%		
Noncredit	Full-Time Faculty, Tenured or Tenure Track	Asian	2	17%	1	11%	(1)	-50%	
		Black/African American	1	8%	-	0%	(1)	-100%	
		Hispanic	1	8%	1	11%	-	0%	
		White	8	67%	7	78%	(1)	-13%	
		Total	12	100%	9	100%	(3)	-25%	
	Part-Time, Temporary Faculty	American Indian/Alaskan	1	2%	1	2%	-	0%	
		Asian	4	6%	4	7%	-	0%	
		Black/African American	1	2%	1	2%	-	0%	
		Hispanic	12	18%	12	21%	-	0%	
		White	43	65%	34	61%	(9)	-21%	
More than one race	1	2%	1	2%	-	0%			
Not reported	4	6%	3	5%	(1)	-25%			
Total	66	100%	56	100%	(10)	-15%			