

IRP@FHDA

FHDA MIS Quarterly Submission Report

Term: **Summer 2018 (186)**

Data extraction date (applies only to Banner data): **November 14, 2018.**

Introduction

This document provides statistics for the data reports submitted by the FHDA CCD to the MIS unit of the California Community Colleges Chancellor's Office (CCCCO) and identifies key issues that may threaten the validity of the data. The purpose of the document is to provide managers and data custodians across the District with the opportunity to review the information submitted—with special emphasis on statistics for categorical groups, special populations, and course/section attributes. The quarterly MIS reports for summer, winter, and spring are resubmitted in June/July (end of the academic year), after resolving any identified issues with the data in the original submission. More information for the data submitted is provided at the MIS data mart:

<https://datamart.cccco.edu/DataMart.aspx>. (Data are available through queries for the data submitted in the current or prior academic years).

Data Quality Issues

Beginning in summer 2018, new data elements are required in the MIS quarterly submissions; however, data for the following are not yet available for different reasons:

- *SB-Student Characteristics*
 - SB36 Student Transgender Status, SB Student Sexual Orientation. Waiting for ETS to upgrade CCCApply data download procedures to obtain this information. (Ticket submitted on March 2018.)
- *SG-Special Populations*
 - SG15 Student Ex-Offender Status, SG17 Student Long Term Unemployment Status, SG18 Student Cultural Barriers Status, SG20 Student Literacy Status. High schools district participating in the Adult Education Block Grant with the FHDA CCD were expected to provide these data; however, there were no reliable contacts or interested parties at these schools district who could provide this information.

Other data issues:

- Foothill College, Dental Hygiene cohort: The College needs to update/validate data in cohort tables (SGASADD) to properly identify students admitted each fall in this program. A request was made to the program director (email on October 23) to identify students in the new cohort—beginning fall 2018; however, the information was not provided.
- Foothill College, grades not reported: The table below shows sections with grades for summer 2018 not yet reported.

Foothill College, Summer 2018: Sections with Grades Not Reported

Section CRN	Section End Date	Course Subject	Course Number	Not Reported Grade Count	PCT Grades Not Reported
C-11050	8/3/2018	APSM	F118.	13	100
C-11076	8/24/2018	APSM	F105.	18	100
C-11129	8/29/2018	ALTW	F203.	1	6
C-11150	8/16/2018	APSM	F124.	2	29
C-11152	7/20/2018	APSM	F102.	17	100
C-11169	10/4/2018	APSM	F127.	11	100
C-11182	11/1/2018	HLTH	F021.	28	100
C-11274	11/6/2018	APRT	F153A	6	100
C-11283	7/13/2018	APSM	F101.	1	8
C-11284	7/20/2018	APSM	F102.	1	8
C-11286	7/27/2018	APSM	F113.	1	6
C-11289	8/10/2018	APSM	F113.	1	8
C-11290	8/17/2018	APSM	F114.	1	8
C-11308	7/20/2018	APSM	F172B	12	100
C-11311	8/10/2018	APSM	F172A	13	100
C-11312	8/17/2018	APSM	F172B	1	7
Total				127	

Notes

Query date: November 26, 2018.

- Foothill College, positive attendance: The table below shows positive attendance sections with zero for total of attendance hours, summer 2018.

Foothill College, Summer 2018: Positive Attendance Sections with No Reported Attendance Hours

Section CRN	Course Subj	Course Number	Headcount	Last Class Date
C-11308	APSM	F172B	12	20-Jul-18
C-11152	APSM	F102.	17	20-Jul-18
C-11050	APSM	F118.	13	3-Aug-18
C-11311	APSM	F172A	13	10-Aug-18
C-10527	THTR	F045C	1	12-Aug-18
C-11150	APSM	F124.	9	16-Aug-18
C-11076	APSM	F105.	18	24-Aug-18
C-10837	ALCB	F456Y	16	9-Sep-18
C-11169	APSM	F127.	12	4-Oct-18
C-11182	HLTH	F021.	35	1-Nov-18
C-11274	APRT	F153A	6	6-Nov-18
C-11233	KINS	F016C	34	16-Nov-18
C-11255	NCEL	F411.	30	16-Nov-18

Notes

Query date: November 26, 2018.

Table 1

Student Characteristics Report (SB): Student Headcount by College, California Residency and Term

	Summer 2017		Summer 2018		Change	
De Anza						
<i>Residency</i>	<i>Count</i>	<i>Pct</i>	<i>Count</i>	<i>Pct</i>	<i>Count</i>	<i>Pct</i>
California Res	9,771	86%	9,042	87%	(729)	-7%
Out-of-state	441	4%	451	4%	10	2%
International	1,104	10%	878	8%	(226)	-20%
Unknown	-	0%	-	0%	-	-
Total	11,316	100%	10,371	100%	-945	-8%
Foothill						
<i>Residency</i>	<i>Count</i>	<i>Pct</i>	<i>Count</i>	<i>Pct</i>	<i>Count</i>	<i>Pct</i>
California Res	10,997	87%	10,129	87%	(868)	-8%
Out-of-state	873	7%	983	8%	110	13%
International	740	6%	592	5%	(148)	-20%
Unknown	-	0%	-	0%	-	-
Total	12,610	100%	11,704	100%	(906)	-7%

Notes

Data only include students enrolled by census date (with at least one enrollment record with apportionment).

Table 2

Student Headcounts Confirmed by Program Coordinators

MIS Special Population (SG) Report, Summer 2018

<i>Program</i>	<i>Headcount</i>	<i>Program Coordinator(s) or Assistant</i>	<i>Confirmation Date</i>
De Anza			
Calworks	23	Carlita Alamban	31-Oct
DSPS	830	Shirley Schooler	30-Oct
EOPS*	125	George Robles	8-Nov
CARE	0	George Robles	8-Nov
College Now	Not active in summer	Tamara Emmert	
Middle College	Not active in summer	Tamara Emmert	
First Year Experience	63	Jorge Morales & Angelita Pabros	8-Nov
Puente	35	Angelita Pabros (for coordinator, Brenda Gonzalez)	29-Oct
Umoja	17	Kassie Phillips & Angelita Pabros	22-Oct
Summer Bridge	104	List provided by Alicia Cortez	24-Oct
Foothill			
Calworks	7	Carlita Alamban	31-Oct
DSPS	543	Jackie Lauese	8-Nov
EOPS*	147	Sarah Corrao	8-Nov
CARE	5	Sarah Corrao	8-Nov
Middle College	39	Annett Inacker-Trail & Anthony Cervantes	22-Oct
Puente	43	Maritza Jackson Sandoval & Voltaire Villanueva	18-Oct
Umoja	Not active in summer	Tracee Cunningham	

Note

*EOPS includes CARE students.

Table 3.A

De Anza College: Student Headcounts for Special Populations by Term

Group	Headcount		Change	
	Summer 2017	Summer 2018	Count	Percent
Calworks	29	23	(6)	-21%
DSPS	783	830	47	6%
EOPS	111	125	14	13%
First-Year Experience	62	63	1	2%
Puente	31	35	4	13%
Umoja	-	17	17	-
All Special Admit/HS Students	656	617	(39)	-6%
First-Generation	2,667	2,428	(239)	-9%
Foster Youth	74	65	(9)	-12%
Military: Active Duty, Reserve, National Guard	42	42	-	0%
Veteran	182	157	(25)	-14%
Apprenticeship	< 10	-	-	-
Economically Disadvantaged	-	3,332	3,332	-
Homeless	-	< 10	-	-
Work Based Learner	-	12	12	-

College Statistics	Headcount		Change	
	Summer 2017	Summer 2018	Count	Percent
All Students	11,316	10,371	(945)	-8%

Notes

For most groups, data include students with at least one enrollment during the academic year applicable for apportionment, including apprenticeship courses. Data for DSPS, EOPS and CalWorks include those confirmed by the program coordinator.

Table 3.B

Foothill College: Student Headcounts for Special Populations by Term

Group	Headcount		Change	
	Summer 2017	Summer 2018	Count	Percent
Calworks	6	7	1	17%
DSPS	503	543	40	8%
EOPS	129	147	18	14%
Puente	36	43	7	19%
Middle College	44	39	(5)	-11%
All Special Admit/HS Students	1,013	876	(137)	-14%
First-Generation	2,466	2,322	(144)	-6%
Foster Youth	51	59	8	16%
Military: Active Duty, Reserve, National Guard	38	20	(18)	-47%
Veteran	169	134	(35)	-21%
Apprenticeship	341	377	36	11%
Baccalaureate	45	37	(8)	-18%
Economically Disadvantaged	-	2,204	2,204	-
Work Based Learner	-	186	186	-

College Statistics	Headcount		Change	
	Summer 2017	Summer 2018	Count	Percent
Credit Students	11,732	10,813	(919)	-8%
Noncredit Only Students	879	897	18	2%
All Students	12,611	11,710	(901)	-7%

Notes

For most groups, data include students with at least one enrollment during the academic year applicable for apportionment, including apprenticeship courses. Data for DSPS, EOPS and CalWorks include those confirmed by the program coordinator.

Baccalaureate: Data include those who graduated in spring 2018 and enrolled in summer 2018.

Table 4.A

De Anza College: Statistics for Student Success Services, California Residents-Not Special Admit Students

Service	Quarter or Annual	Headcount, Service Count		Change	
		2017-18	2018-19	Count	Percent
SS06: Initial Orientation	1-Summer	1,100	1,261	161	15%
	Annual	4,848	1,261		
SS07: Initial Placement*	1-Summer	1,403	5,724	4,321	308%
	Annual	7,119	5,724		
SS08: Counseling/Advising	1-Summer	3,349	3,810	461	14%
	Annual	13,044	3,810		
SS09: Abbreviated SEP	1-Summer	780	692	(88)	-11%
	Annual	5,132	692		
SS09: Comprehensive SEP	1-Summer	1,501	376	(1,125)	-75%
	Annual	7,793	376		
SS10: At-Risk Follow-up	1-Summer	196	151	(45)	-23%
	Annual	1,766	151		
SS11: Other Follow-up	1-Summer	7,078	13,666	6,588	93%
	Annual	41,407	13,666		

Notes

Annual: Up-to-date figures for the academic year; data only include terms submitted for the year. Figures for all applicants/students, independently of California residency or enrollment status, are available at: http://datamart.cccco.edu/Services/Student_Success.aspx.

Notes

Annual: Up-to-date figures for the academic year; data only include terms submitted for the year. Figures for all applicants/students, independently of California residency or enrollment status, are available at: http://datamart.cccco.edu/Services/Student_Success.aspx.

The large increase in the number of students receiving placement services between summer 2017 and 2018 shown by the colleges is not related to an increase in the number of students receiving testing for placement services, but to new procedures used for course placement related to AB 705 regulations (e.g., use of high school grades reported by the students). For instance, in summer 2018 a total of 13,548 De Anza students/applicants received placement scores for Math courses based on AB 705 multiple measures code (2ABM). For placements based on actual testing, data for this college show that for summer 2018 only 549 students/applicants received testing services (2CAR—Arithmetic , 2CAG—Elementary Algebra, 2CCL—College Level Math, CAL—Calculus Readiness Test) during the same period.

Table 4.B

Foothill College: Statistics for Student Success Services, California Residents-Not Special Admit Students

Service	Quarter or Annual	Headcount, Service Count		Change	
		2017-18	2018-19	Count	Percent
SS06: Initial Orientation	1-Summer	531	611	80	15%
	Annual	1,815	611		
SS07: Initial Placement*	1-Summer	1,033	11,893	10,860	1,051%
	Annual	4,908	11,893		
SS08: Counseling/Advising	1-Summer	2,372	2,746	374	16%
	Annual	8,673	2,746		
SS09: Abbreviated SEP	1-Summer	508	407	(101)	-20%
	Annual	7,364	407		
SS09: Comprehensive SEP	1-Summer	273	232	(41)	-15%
	Annual	7,363	232		
SS10: At-Risk Follow-up	1-Summer	178	150	(28)	-16%
	Annual	1,492	150		
SS11: Other Follow-up	1-Summer	3,720	9,373	5,653	152%
	Annual	23,072	9,373		

Notes

Annual: Up-to-date figures for the academic year; data only include terms submitted for the year. Figures for all applicants/students, independently of California residency or enrollment status, are available at: http://datamart.cccco.edu/Services/Student_Success.aspx.

*The large increase in the number of students receiving placement services between summer 2017 and 2018 shown by the colleges is not related to an increase in the number of students receiving testing for placement services, but to new procedures used for course placement related to AB 705 regulations (e.g., use of high school grades reported by the students). For instance, in summer 2018 a total of 21,406 Foothill students/applicants received placement scores for Math course based on AB 705 multiple measures code (1ABM). For placements based on actual testing, data for this college show that for summer 2018 only 549 students/applicants received testing services (1CAR—Arithmetic, 1CAG—Elementary Algebra, 1CCL—College Level Math, 1PMA—Pre-calculus) during the same period.

Table 4.C

Foothill College: Statistics for Noncredit Student Success Services, California Residents-Not Special Admit Students

Foothill College: Noncredit SSSP Services	Quarter or Annual	Current Headcount or Service
SS16-Noncredit-Initial-Orientation-Services	1-Summer	0
	Annual	0
SS17-Noncredit-Initial-Assessment-Placement	1-Summer	0
	Annual	0
SS18-Noncredit-Counseling/Advisement	1-Summer	0
	Annual	0
SS19-Noncredit-Education-Plan	1-Summer	0
	Annual	0
SS20-Noncredit-Success-Other	1-Summer	0
	Annual	0

Table 5.A De Anza College: Number of Sections by Course Attribute and Term

		Summer 2017		Summer 2018		Change	
<i>Course Attribute</i>	<i>Classification</i>	Count	Percent	Count	Percent	Count	Percent
Credit Status	Credit, Degree Applicable	653	92%	526	94%	-127	-19%
	Credit, Not Degree Applicable	57	8%	35	6%	-22	-39%
Transfer Status	UC/CSU Transferable	522	74%	429	76%	-93	-18%
	CSU Only Transferable	116	16%	84	15%	-32	-28%
	Not Transferable	72	10%	48	9%	-24	-33%
Basic Skills	Basic Skills	57	8%	35	6%	-22	-39%
	Not Basic Skills	653	92%	526	94%	-127	-19%
Occupational Level	Advanced Occupational	14	2%	9	2%	-5	-36%
	Clearly Occupational	87	12%	77	14%	-10	-11%
	Possibly Occupational	53	7%	42	7%	-11	-21%
	Non-Occupational	555	78%	433	77%	-122	-22%
Special Class	Approved Special Class	26	4%	25	4%	-1	-4%
	Not a Special Class	684	96%	536	96%	-148	-22%
Prior to College	1 Level Below Transfer	28	4%	16	3%	-12	-43%
	2 Levels Below Transfer	14	2%	8	1%	-6	-43%
	3 Levels Below Transfer	15	2%	9	2%	-6	-40%
	4 Levels Below Transfer	3	0%	2	0%	-1	-33%
	5 Levels Below Transfer	1	0%	1	0%	0	0%
	Not Applicable	649	91%	525	94%	-124	-19%
Noncredit Category Program Status	Not Applicable/Credit	710	100%	561	100%	-149	-21%
	Program Applicable	617	87%	503	90%	-114	-18%
	Stand Alone	93	13%	58	10%	-35	-38%
Total		710	100%	561	100%	-149	-21%

Table 5.A Foothill College: Number of Sections by Course Attribute and Term

<i>Course Attribute</i>	<i>Classification</i>	Summer 2017		Summer 2018		Change	
		Count	Percent	Count	Percent	Count	Percent
Credit Status	Credit, Degree Applicable	607	85%	528	89%	-79	-13%
	Credit, Not Degree Applic	30	4%	6	1%	-24	-80%
	Noncredit	81	11%	56	9%	-25	-31%
Transfer Status	UC/CSU Transferable	412	57%	344	58%	-68	-17%
	CSU Only Transferable	135	19%	134	23%	-1	-1%
	Not Transferable	171	24%	112	19%	-59	-35%
Basic Skills	Basic Skills	18	3%	8	1%	-10	-56%
	Not Basic Skills	700	97%	582	99%	-118	-17%
Occupational Level	Apprenticeship	44	6%	46	8%	2	5%
	Clearly Occupational	100	14%	80	14%	-20	-20%
	Possibly Occupational	91	13%	99	17%	8	9%
	Non-Occupational	477	66%	365	62%	-112	-23%
Special Class	Approved Special Class	66	9%	47	8%	-19	-29%
	Not a Special Class	652	91%	543	92%	-109	-17%
Prior to College	1 Level Below Transfer	9	1%	3	1%	-6	-67%
	2 Levels Below Transfer	4	1%	0	0%	-4	-100%
	3 Levels Below Transfer	3	0%	1	0%	-2	-67%
	4 Levels Below Transfer	0	0%	1	0%	1	-
	5 Levels Below Transfer	1	0%	0	0%	-1	-100%
	6 Levels Below Transfer	0	0%	1	0%	1	-
	Not Applicable	701	98%	584	99%	-117	-17%
Noncredit Category	English as a Second Language	2	0%	3	1%	1	50%
	Elementary Secondary Skills	5	1%	1	0%	-4	-80%
	Approved Special Ed Class	59	8%	45	8%	-14	-24%
	Parenting	10	1%	5	1%	-5	-50%
	Short-Term Vocational	5	1%	2	0%	-3	-60%
	Not Applicable/Credit	637	89%	534	91%	-103	-16%
Program Status	Program Applicable	558	78%	488	83%	-70	-13%
	Stand Alone	160	22%	102	17%	-58	-36%
Total		718	100%	590	100%	-128	-18%