

IRP@FHDA

FHDA MIS Quarterly Submission Report

Term: **Fall 2018 (188)**

Data extraction date (applies only to Banner data): **January 31, 2019.**

Section A. Introduction

This document provides statistics for the data submitted by the FHDA CCD to the MIS unit of the California Community Colleges Chancellor's Office (CCCCO) and identifies key issues that may threaten the validity of the data. The purpose of the document is to provide managers and data custodians across the District with the opportunity to review the information submitted—with special emphasis on statistics for categorical groups, special populations, and course/section attributes. The quarterly MIS reports for summer, winter, and spring are resubmitted in June/July (end of the academic year), after resolving any issues with the data in the original submission. More information on the data submitted is provided at the MIS data mart: <https://datamart.cccco.edu/DataMart.aspx>. At this website, users can query the data submitted for the current or prior terms, and academic years. The MIS data mart also provides users with the opportunity to compare statistics for community colleges and districts across California.

Section B. Data Quality Issues

For the fall 2018, the following impacted the quality or validity of the data submitted:

- FHDA District (applicable to both colleges, new data fields for 2018-19):
 - SB-Student Characteristics: SB36 Student Transgender Status, SB Student Sexual Orientation. Waiting for ETS to upgrade CCCApply data download procedures to obtain this information. (Ticket submitted on March 2018.)
 - SG15 Student Ex-Offender Status, SG17 Student Long Term Unemployment Status, SG18 Student Cultural Barriers Status, SG20 Student Literacy Status. High schools district participating in the Adult Education program with the FHDA CCD were expected to provide these data; however, there were no reliable contacts or interested parties at these schools districts who could provide this information.

- De Anza College:
 - SG (Special Populations): Data were not submitted for Umoja for the program coordinator did not confirm list of students who received services during the term by the time of submission (see Table B.1 for details).
 - CB (Courses): Data (course, section, and enrollment) for LS 50 were not submitted due to discrepancies with the CCCC0 course inventory.
 - SX (Enrollment): Records with the official grade missing (delayed report): 5.

- Foothill College:
 - SD (Student Disabilities): Data were not submitted for DSPS for the department did not confirm list of students who received services during the term by the time of submission (see Table B.1 for details)
 - SG (Special Populations): Discrepancies in the program/major code and cohort code for students in Biological, Health & Science division (2).
 - SX (Enrollment): Records with the official grade missing (delayed report): 620 (see Table B.1 for details). This will impact student headcounts, especially in occupational (CTE) and apprenticeship courses.
 - SX (Enrollment): Records for positive attendance sections missing attendance hours: 312 (see Table B.2 for details). This will impact student headcounts, especially in occupational (CTE) and apprenticeship courses.

**Table B.1
Student Headcounts Confirmed by Program Coordinators**

MIS Special Population (SG) Report, Fall 2018

<i>Program</i>	<i>Headcount</i>	<i>Program Coordinator(s) or Assistant</i>	<i>Confirmation Date</i>
De Anza			
Calworks	33	Carlita Alamban	16-Jan
DSPS	1,022	Shirley Schooler	31-Jan
EOPS*	604	George Robles	31-Jan
CARE	2	George Robles	31-Jan
College Now	36	Tamara Emmert & Barry Johnson	23-Jan
Middle College	86	Tamara Emmert & Barry Johnson	23-Jan
First Year Experience	182	Jorge Morales & Angelita Pabros	31-Jan
Puente	97	Brenda Gonzalez & Angelita Pabros	31-Jan
Umoja	Not submitted	Not confirmed	
Foothill			
Calworks	10	Carlita Alamban	16-Jan
DSPS	Not submitted	Not confirmed	
EOPS*	350	Sarah Corrao	30-Jan
CARE	5	Sarah Corrao	30-Jan
College Now	25	Annett Inacker-Trail & Anthony Cervantes	28-Jan
Middle College	62	Annett Inacker-Trail & Anthony Cervantes	28-Jan
Puente	87	Maritza Jackson Sandoval	22-Jan
Umoja	89	Tracee Cunningham	25-Jan
BS Dental Hygiene	Fall 2017: 24; Fall 2018: 24	Phyllis Spragge, Brian Roberts	18-Jan

*EOPS includes CARE students.

Table B.2
Foothill College, Summer & Fall 2018: Number of Enrollment Records Missing Official Grade by Term and Department

Department	Section Count	Missing Official Grade Count	Latest Class End Date
<i>Summer 2018</i>			
Adapt Learn: Trans to Work-FH	1	17	29-Aug-18
Apprent Program-FH	1	8	19-Dec-18
Apprent Program-FH	2	16	14-Dec-18
Apprent, Sheet Metal-FH	5	67	24-Aug-18
Total	9	108	
<i>Fall 2018</i>			
Apprent, Electrical-FH	3	58	11-Jan-19
Apprent, Ironworkers-FH	21	262	21-Dec-18
Apprent Program-FH	1	6	7-Jan-19
Apprent, Sound & Communic-FH	2	22	15-Jan-19
Apprent, Sheet Metal-FH	18	272	4-Dec-18
Total	45	620	

Notes

Query date: February 1, 2019.

This will impact student headcounts, especially in occupational (CTE) and apprenticeship courses.

Table B.3
Foothill College, Summer & Fall 2018: Number of Enrollment Records for Positive Attendance Sections Missing Attendance Hours by Term and Department

Department	Section Count	Missing Positive Attendance Count	Latest Class End Date
<i>Summer 2018</i>			
Apprenti: Sheet Metal-FH	3	43	24-Aug-18
Apprenticeship Program-FH	3	24	19-Dec-18
Total	6	67	
<i>Fall 2018</i>			
Adapt Learn: Commun Based-FH	4	76	14-Dec-18
Apprenti: Ironworkers-FH	2	39	15-Sep-18
Apprenti: Sheet Metal-FH	11	167	19-Nov-18
Apprenti: Sound, Communic-FH	2	22	15-Jan-19
Apprenticeship Program-FH	1	6	7-Jan-19
Non-Credit: College Skills-FH	1	2	14-Dec-18
Total	21	312	

Notes

Query date: February 1, 2019.

This will impact student headcounts, especially in occupational (CTE) and apprenticeship courses.

Section C. Student Population Statistics by College for Current and Previous Term

This section shows headcount figures based on the number of students who attended the college—enrolled by census date in at least one census course or attended at least one meeting of a positive attendance course. Data are disaggregated by California residency status, enrollment status and special population group for the current and prior term based on the data submitted to MIS (i.e., errors or data not submitted will impact statistics). More data for special populations (e.g., demographics, success metrics) are available at the MIS data mart at <https://datamart.cccco.edu/DataMart.aspx>.

Table C.1
Student Characteristics Report (SB): Student Headcount by College, California Residency and Term

	Fall 2017		Fall 2018		Change	
De Anza						
<i>Residency</i>	<i>Count</i>	<i>Pct</i>	<i>Count</i>	<i>Pct</i>	<i>Count</i>	<i>Pct</i>
California Res	18,212	87%	17,257	88%	(955)	-5%
Out-of-state	645	3%	512	3%	(133)	-21%
International	1,971	9%	1,878	10%	(93)	-5%
Total	20,828	100%	19,647	100%	(1,181)	-6%
Foothill						
<i>Residency</i>	<i>Count</i>	<i>Pct</i>	<i>Count</i>	<i>Pct</i>	<i>Count</i>	<i>Pct</i>
California Res	15,542	88%	14,664	90%	(878)	-6%
Out-of-state	1,056	6%	819	5%	(237)	-22%
International	1,017	6%	889	5%	(128)	-13%
Total	17,615	100%	16,372	100%	(1,243)	-7%

Notes

Data include only students enrolled by census date in at least one census course or who attended at least one meeting of a positive attendance course during the term.

Data source: MIS data files, submitted on January 31, 2019.

Table C.2
Student Characteristics Report (SB): Student Headcount by College, Enrollment Status and Term

	Fall 2017		Fall 2018		Change	
De Anza						
<i>Enrollment Status</i>	<i>Count</i>	<i>Pct</i>	<i>Count</i>	<i>Pct</i>	<i>Count</i>	<i>Pct</i>
First-Time	3,238	16%	3,425	17%	187	6%
First-Time Transfer	2,572	12%	2,352	12%	(220)	-9%
Returning	2,925	14%	2,593	13%	(332)	-11%
Continuing	11,732	56%	10,905	56%	(827)	-7%
Special Admit	361	2%	372	2%	11	3%
Total	20,828	100%	19,647	100%	(1,181)	-6%
Foothill						
<i>Enrollment Status</i>	<i>Count</i>	<i>Pct</i>	<i>Count</i>	<i>Pct</i>	<i>Count</i>	<i>Pct</i>
First-Time	2,388	14%	2,286	14%	(102)	-4%
First-Time Transfer	3,968	23%	3,663	22%	(305)	-8%
Returning	3,824	22%	3,462	21%	(362)	-9%
Continuing	6,488	37%	6,214	38%	(274)	-4%
Special Admit	947	5%	747	5%	(200)	-21%
Total	17,615	100%	16,372	100%	(1,243)	-7%

Notes

Data include only students enrolled by census date in at least one census course or who attended at least one meeting of a positive attendance course during the term.

Data source: MIS data files, submitted on January 31, 2019.

Table C.3**De Anza College: Student Headcounts for Special Populations by Term**

Group	Headcount		Change	
	Fall 2017	Fall 2018	Count	Percent
Calworks	38	33	(5)	-13%
DSPS	1,071	1,022	(49)	-5%
EOPS	729	604	(125)	-17%
First-Year Experience	184	182	(2)	-1%
Puente	107	97	(10)	-9%
Umoja	56	Not submitted	-	0%
College Now	18	36	18	100%
Middle College	80	86	6	8%
All Special Admit/HS Students	361	372	11	3%
First-Generation	5,962	5,565	(397)	-7%
Foster Youth	184	208	24	13%
Military: Active Duty, Reserve, National	103	104	1	1%
Veteran	349	323	(26)	-7%
Apprenticeship	30	29	(1)	-3%
Economically Disadvantage	-	7,219		
Homeless	-	< 10		
Work Based Learner	-	77		

College Student Population	Headcount		Change	
	Fall 2017	Fall 2018	Count	Percent
Credit Students	20,828	19,646	(1,182)	-6%
Noncredit Only Students	-	1	1	-
All Students	20,828	19,647	(1,181)	-6%

Notes

Excluding EOPS & DSPS, data include only students enrolled by census date in at least one census course or who attended at least one meeting of a positive attendance course during the term. Data for DSPS & EOPS include those confirmed by the program coordinator by the time of submission.

Data source: MIS data files, submitted on January 31, 2019.

Table C.4**Foothill College: Student Headcounts for Special Populations by Term**

Group	Headcount		Change	
	Fall 2017	Fall 2018	Count	Percent
Calworks	10	10	-	0%
DSPS	829	Not submitted	-	-
EOPS	332	350	18	5%
Puente	82	87	5	6%
Umoja	62	89	27	44%
College Now	-	25	25	
Middle College	64	62	(2)	-3%
All Special Admit/HS Students	947	747	(200)	-21%
First-Generation	4,503	4,322	(181)	-4%
Foster Youth	106	118	12	11%
Military: Active Duty, Reserve, National	65	61	(4)	-6%
Veteran	334	312	(22)	-7%
Apprenticeship	2,219	1,844	(375)	-17%
Baccalaureate	47	48	1	2%
Economically Disadvantage	-	3,904	-	-
Homeless	-	< 10	-	-
Work Based Learner	-	206	-	-

College Student Population	Headcount		Change	
	Fall 2017	Fall 2018	Count	Percent
Credit Students	16,364	14,945	(1,419)	-9%
Noncredit Only Students	1,251	1,427	176	14%
All Students	17,615	16,372	(1,243)	-7%

Notes

Excluding EOPS & DSPS, data include only students enrolled by census date in at least one census course or who attended at least one meeting of a positive attendance course during the term. Data for DSPS & EOPS include those confirmed by the program coordinator by the time of submission.

Data source: MIS data files, submitted on January 31, 2019.

Section D. Student Success Report (SS): Count by College, Service and Term for Current and Previous Academic Year

This section shows the number of students or applicants who received student success (3SP) services at the colleges. Different to the previous sections, the data for these figures include only California residents and not special admit students, independently of their registration status at the college; meaning, data also include applicants who did not register at the college during the reporting terms. Specific to placement services, data for the current year include students who were placed into math, English, or ESL courses based on high school grades (not included in previous years). Regarding related services designed for noncredit students, data show no evidence of this type of services provided at any of the colleges during the academic year. This will be the last year that these figures will be included in the submission report. A similar report is available at the MIS data mart: https://datamart.cccco.edu/Services/Student_Success.aspx.

Table D.1
De Anza College: Statistics for Student Success Services, California Residents-Not Special Admit Students

Service	Quarter or Annual	Headcount, Service Count		Change	
		2017-18	2018-19	Count	Percent
SS06: Initial Orientation	1-Summer	1,100	1,261	161	15%
	2-Fall	897	1,056	159	18%
	Annual	4,848	2,317	(2,531)	
SS07: Initial Placement	1-Summer	1,403	5,724	4,321	308%
	2-Fall	1,628	4,841	3,213	197%
	Annual	7,119	10,565	3,446	
SS08: Counseling/Adv	1-Summer	3,349	3,810	461	14%
	2-Fall	5,404	5,104	(300)	-6%
	Annual	13,044	8,914	(4,130)	
SS09: Abbreviated SEP	1-Summer	780	692	(88)	-11%
	2-Fall	1,607	662	(945)	-59%
	Annual	5,132	1,354	(3,778)	
SS09: Compreh SEP	1-Summer	1,501	376	(1,125)	-75%
	2-Fall	3,313	1,904	(1,409)	-43%
	Annual	7,793	2,280	(5,513)	
SS10: At-Risk Follow-up	1-Summer	196	151	(45)	-23%
	2-Fall	562	566	4	1%
	Annual	1,766	717	(1,049)	
SS11: Other Follow-up	1-Summer	7,078	13,666	6,588	93%
	2-Fall	14,912	13,866	(1,046)	-7%
	Annual	41,407	27,068	(14,339)	

Notes

Annual: Up-to-date figures for the academic year; data only include terms submitted for the year. Figures for all applicants/students, independently of California residency or enrollment status, are available at: http://datamart.cccco.edu/Services/Student_Success.aspx.

Table D.2
Foothill College: Statistics for Student Success Services, California Residents-Not
Special Admit Students

Service	Quarter or Annual	Headcount, Service Count		Change	
		2017-18	2018-19	Count	Percent
SS06: Initial Orientation	1-Summer	531	611	80	15%
	2-Fall	624	79	(545)	-87%
	Annual	1,815	690	(1,125)	
SS07: Initial Placement	1-Summer	1,033	11,893	10,860	1,051%
	2-Fall	1,136	7,546	6,410	564%
	Annual	4,908	19,439	14,531	
SS08: Counseling/Advising	1-Summer	2,372	2,746	374	16%
	2-Fall	3,103	2,720	(383)	-12%
	Annual	8,673	5,466	(3,207)	
SS09: Abbreviated SEP	1-Summer	508	407	(101)	-20%
	2-Fall	2,582	337	(2,245)	-87%
	Annual	7,364	744	(6,620)	
SS09: Comprehensive SEP	1-Summer	273	232	(41)	-15%
	2-Fall	2,276	3,016	740	33%
	Annual	7,363	3,248	(4,115)	
SS10: At-Risk Follow-up	1-Summer	178	150	(28)	-16%
	2-Fall	440	393	(47)	-11%
	Annual	1,492	543	(949)	
SS11: Other Follow-up	1-Summer	3,720	9,373	5,653	152%
	2-Fall	7,814	7,379	(435)	-6%
	Annual	23,072	16,462	(6,610)	

Notes

Annual: Up-to-date figures for the academic year; data only include terms submitted for the year. Figures for all applicants/students, independently of California residency or enrollment status, are available at: http://datamart.cccco.edu/Services/Student_Success.aspx.

Section E. Sections by Course Attributes: Section Count by College and Term

This section shows recent changes in the type of instruction or course offerings at each college, which may be the result of new regulations (e.g., decline in basic skills courses due to AB 705), the use of enrollment management strategies to mitigate enrollment declines experienced during the last academic years (e.g., significant decline in the number of sections) or the alignment of course offerings to the priorities of the California Community Colleges Chancellor's Office, as promoted by the new Student Centered Funding Formula (e.g., emphasis on occupational programs and courses). Only sections that passed all checks (e.g., no data error at the course and section levels) and with at least one student enrolled by census date are reported in MIS.

Table E.1 De Anza College: Number of Sections by Course Attribute and Term

Course Attribute	Classification	Fall 2017		Fall 2018		Change	
		Count	Percent	Count	Percent	Count	Percent
Credit Status	Credit, Degree Applicable	1,610	87%	1,541	91%	(69)	-4%
	Credit, Not Degree Applicable	248	13%	148	9%	(100)	-40%
	Noncredit	-	0%	2	< 1%	2	-
Transfer Status	UC/CSU Transferable	1,226	66%	1,204	71%	(22)	-2%
	CSU Only Transferable	327	18%	298	18%	(29)	-9%
	Not Transferable	305	16%	189	11%	(116)	-38%
Basic Skills	Basic Skills	240	13%	142	8%	(98)	-41%
	Not Basic Skills	1,618	87%	1,549	92%	(69)	-4%
Occupational Level	Apprenticeship	8	0%	6	0%	(2)	-25%
	Advanced Occupational	35	2%	36	2%	1	3%
	Clearly Occupational	298	16%	278	16%	(20)	-7%
	Possibly Occupational	127	7%	112	7%	(15)	-12%
	Non-Occupational	1,390	75%	1,259	74%	(131)	-9%
Special Class	Approved Special Class	32	2%	31	2%	(1)	-3%
	Not a Special Class	1,826	98%	1,660	98%	(166)	-9%
Prior to College	1 Level Below Transfer	123	7%	80	5%	(43)	-35%
	2 Levels Below Transfer	79	4%	36	2%	(43)	-54%
	3 Levels Below Transfer	41	2%	25	1%	(16)	-39%
	4 Levels Below Transfer	5	0%	5	0%	-	0%
	5 Levels Below Transfer	3	0%	3	0%	-	0%
	6 Levels Below Transfer	1	0%	-	0%	(1)	-100%
	Not Applicable	1,606	86%	1,542	91%	(64)	-4%
Noncredit Category	Workforce Preparation	-	0%	2	0%	2	-
	Not Applicable/Credit	1,858	100%	1,689	100%	(169)	-9%
Program Status	Program Applicable	1,541	83%	1,485	88%	(56)	-4%
	Stand Alone	317	17%	206	12%	(111)	-35%
	Total	1,858	100%	1,691	100%	(167)	-9%

Table E.2 Foothill College: Number of Sections by Course Attribute and Term

<i>Course Attribute</i>	<i>Classification</i>	Fall 2017		Fall 2018		Change	
		Count	Percent	Count	Percent	Count	Percent
Credit Status	Credit, Degree Applic	1,342	87%	1,207	89%	(135)	-10%
	Credit, Not Deg Applic	85	6%	35	3%	(50)	-59%
	Noncredit	114	7%	109	8%	(5)	-4%
Transfer Status	UC/CSU Transferable	787	51%	717	53%	(70)	-9%
	CSU Only Transferable	264	17%	242	18%	(22)	-8%
	Not Transferable	490	32%	392	29%	(98)	-20%
Basic Skills	Basic Skills	71	5%	36	3%	(35)	-49%
	Not Basic Skills	1,470	95%	1,315	97%	(155)	-11%
Occupational Level	Apprenticeship	238	15%	216	16%	(22)	-9%
	Advanced Occupational	8	1%	5	0%	(3)	-38%
	Clearly Occupational	175	11%	163	12%	(12)	-7%
	Possibly Occupational	180	12%	170	13%	(10)	-6%
	Non-Occupational	940	61%	797	59%	(143)	-15%
Special Class	Approved Special Class	91	6%	82	6%	(9)	-10%
	Not a Special Class	1,450	94%	1,269	94%	(181)	-12%
Prior to College	1 Level Below Transfer	39	3%	20	1%	(19)	-49%
	2 Levels Below Transfer	33	2%	8	1%	(25)	-76%
	3 Levels Below Transfer	9	1%	4	0%	(5)	-56%
	4 Levels Below Transfer	6	0%	3	0%	(3)	-50%
	5 Levels Below Transfer	-	0%	2	0%	2	-
	6 Levels Below Transfer	2	0%	2	0%	-	0%
	Not Applicable	1,452	94%	1,312	97%	(140)	-10%
Noncredit Category	English as a Sec Lang	7	0%	7	1%	-	0%
	Elem/Sec Skills	8	1%	5	0%	(3)	-38%
	Approved Spec Ed Class	78	5%	76	6%	(2)	-3%
	Parenting	15	1%	15	1%	-	0%
	Short-Term Vocational	6	0%	6	0%	-	0%
	Not Applicable/Credit	1,427	93%	1,242	92%	(185)	-13%
Program Status	Program Applicable	1,231	80%	1,111	82%	(120)	-10%
	Stand Alone	310	20%	240	18%	(70)	-23%
Total		1,541	100%	1,351	100%	(190)	-12%