

# IRP@FHDA

## *FHDA MIS Quarterly Submission Report*

**Term: Winter 2016**

**Date for data extract from Banner system:**

May 9, 2016

**1. Courses (CB):**

- a. De Anza: 753 (51%), all data successfully submitted
- b. Foothill: 714 (49%), 8 rejected due to:
  - i. Change of units not approved by Curr Inv: APEL120, APEL125, APEL126, APEL127, APEL128, APEL129, APRT153B
  - ii. CB21 inconsistent with Curr Inv: NCBH400.

**2. Student Characteristics (SB):** Includes students who enrolled or received 3SP services.

- a. De Anza:
  - i. CA resident: 20,663 (87%)
  - ii. Out of state: 809 (3%)
  - iii. Foreign: 2,370 (10%)
  - iv. Unknown: 12 (<1%)
- b. Foothill:
  - i. CA resident: 16,686 (87%)
  - ii. Out of state: 1,019 (5%)
  - iii. Foreign: 1,364 (7%)
  - iv. Unknown: 23 (<1%)

**3. CalWorks Students (SC & CW):** confirmed by Carlita on April 26

- a. De Anza: 65 (winter 2015: 88, 26% decline)
- b. Foothill: 20 (winter 2015: 18, 11% increase)

What is the purpose of this report?

-To document issues that may threaten the validity of the data submitted

-To keep track of edits for data re-submission

-To help reconcile MIS data with figures

produced by reports for accountability,

apportionment, or categorical program allocations

-To inform managers and supervisors of

problems related to the data submitted by their

divisions or departments

**4. Students with Disabilities--DSPS (SD):**

- a. De Anza: 978 (confirmed by Shirley, April 25)
  - i. Winter 2015: 1,085 (10% decline)
- b. Foothill: 651 (confirmed by Anthony and Jackie, May 4)
  - i. Winter 2015: 809 (20% decline)

**5. EOPS Students (SE):**

- a. De Anza: All EOPS: 763; CARE only: 10 (confirmed by George, May 3)
  - i. Winter 2015: 645 (18% increase)
- b. Foothill: All EOPS: 305; CARE only: 9 (confirmed by April, May 4)
  - i. Winter 2015: 293 (4% increase)
    - 306 originally confirmed, 1 rejected, "EOPS SRVCS CAN ONLY BE RECD FOR 12 QTR"

**6. Special Populations (SG):**

- a. De Anza
  - i. Middle College, 73; College Now, 22 (confirmed by Tamara, April 26)
  - ii. Sankofa: 28 (confirmed by Angelita, May 4)
  - iii. Puente: 105 (confirmed by Angelita & Monica, May 4)
  - iv. Foster Youth: 210 (not confirmed, CCCApply and other sources)
  - v. Veterans: 519 (not confirmed, CCCApply and other sources)
- b. Foothill
  - i. Middle College: 65 (confirmed by Susan, April 27)
  - ii. Puente: 77 (confirmed by Voltaire, April 27)
  - iii. Foster Youth: 122 (not confirmed, CCCApply and other sources)
  - iv. Veterans: 439 (not confirmed, CCCApply and other sources)

**7. Student Success (SS):** (For headcounts/services, see tables at the end of report.)

- a. De Anza
  - i. First Year Exp: 180 (confirmed by Angelita & Jorge, April 27)
- b. Foothill
  - i. First Year Exp: 35 (confirmed by John Fox, May 3)

**8. Student VTEA (SV):**

- a. De Anza: 643 (72%)
- b. Foothill: 247 (28%)

## 9. Student Enrollment (SX):

### a. De Anza:

- i. Students enrolled: 20,380 (winter 2015: 20,233; 1% decline)
- ii. Credit FTES: 5,717.84 (winter 2015: 5,756.45, 1% decline)
- iii. Rejects/edits:
  - 7 records of enrollment after census, but enrollment status with no apportionment flag

### b. Foothill:

- i. Students enrolled, All: 14,632 (winter 2015: 13,782; 6% decline—note: likely due to missing grades, see reject/edits below)
  - Non-credit: 804 (winter 2015: 873; 9% increase)
- ii. Credit FTES: 3,531.59 (winter 2015: 3,771.64; 6% decline—note: likely due to missing grades, see reject/edits below)
- iii. Non-credit FTES: 106.02 (winter 2015: 100.74; 5% increase)
- iv. Rejects/edits:
  - 1,108 records without a final grade were deleted to bypass MIS quality edit
    - Number of sections missing all grades by department (includes only departments with at least five sections with final grades not reported):
      - i. APEL- 40
      - ii. APPT- 23
      - iii. APPR- 17
      - iv. APSM- 9
      - v. APRT- 6
      - vi. APIW- 6
      - vii. APSC - 5
  - 1 record “census type accounting with actual hours”

## 10. Employee Demographics (EB):

- a. Headcount, with teaching assignment:
  - i. Administrator: 4, <1%
  - ii. Classified/staff: 6, <1%
  - iii. Faculty, tenure track: 58, 4%
  - iv. Faculty, tenured: 333, 26%
  - v. Faculty, adjunct/temporary: 891, 69%

## 11. Section, Session, Faculty (XB, XF, XE):

- a. De Anza
  - i. Sections: 1,898
    - Credit-Deg Appli: 1,672 (winter 2015: 1,690; 1% decline)
    - Credit-Not Deg Appli: 226 (winter 2015: 247; 9% decline)
  - ii. Sessions/Meetings: 2,271
  - iii. Assignments: 2,297
- b. Foothill
  - i. Sections: 1,461
    - Credit-Deg Appli: 1,182 (winter 2015: 1,281; 8% decline)
    - Credit-Not Deg Appli: 92 (winter 2015: 85; 8% increase)
    - Non-Credit: 97 (winter 2015: 79; 23% increase)
  - ii. Sessions/Meetings: 2,092
  - iii. Assignments: 2,220
    - Rejects/edits: records related to two part-time faculty without contract in HR at the time of submission

### MIS Websites

Data dictionary: <http://extranet.cccco.edu/Divisions/TechResearchInfoSys/MIS/DED.aspx>

Data mart: <http://datamart.cccco.edu/DataMart.aspx>

**Table 1**  
**MIS Student Success: Student Headcount by Group and Comprehensive Plan Status, Winter 2016**

**De Anza College:**

Group	Comprehensive SEP Headcount	Group Headcount	Comprehensive SEP Percent
CalWorks	57	64	89%
College Now	22	22	100%
DSPS	421	474	89%
EOPS	683	761	90%
First Year Experience	163	180	91%
Middle College	73	73	100%
Puente	103	105	98%
Sankofa	25	28	89%

**Foothill College**

Group	Comprehensive SEP Headcount	Group Headcount	Comprehensive SEP Percent
CalWorks	17	20	85%
DSPS	209	222	94%
EOPS	302	306	99%
First Year Experience	35	35	100%
Middle College	56	65	86%
Pass the Torch, Leader	47	53	89%
Pass the Torch, Member	51	55	93%
Puente	71	77	92%

**Notes**

Group: Special group or categorical program

Comprehensive SEP Headcount: Number of students in the program with a comprehensive education plan (at least three terms).

Group Headcount: Number of students in the group/program.

Comprehensive SEP Percent: Percent of students in the program with a comprehensive education plan (at least three terms).

\*Excludes students enrolled in DSPS special classes (approved for students with disabilities);

De Anza: GUID, SPED, PEA; Foothill: ALCA, ALCB, ALTW, PHDA.

Table 2  
MIS Student Success: Student Headcount by Group and Academic Probation

De Anza College

Group	Cust Probation Status	Cust Probation Headcount	Percent Headcount
CalWorks	All Students	64	100%
	Good Standing	47	73%
	Probation	9	14%
	Warning	8	13%
College Now	All Students	22	100%
	Good Standing	22	100%
DSPS*	All Students	474	100%
	Good Standing	395	83%
	Probation	51	11%
	Warning	28	6%
EOPS	All Students	761	100%
	Good Standing	682	90%
	Probation	47	6%
	Warning	32	4%
First Year Experience	All Students	180	100%
	Good Standing	131	73%
	Probation	28	16%
	Warning	21	12%
Middle College	All Students	72	100%
	Good Standing	71	99%
	Warning	1	1%
Puente	All Students	105	100%
	Good Standing	86	82%
	Probation	14	13%
	Warning	5	5%
Sankofa	All Students	28	100%
	Good Standing	12	43%
	Probation	11	39%
	Warning	5	18%

Notes

Academic Probation Status: Calculated for students with at least 18 credit units at the College, end of the term.

Warning: 18 credit cumulative units and GPA between 2.00 and 2.15.

Probation: 18 credit cumulative units and GPA less than 2.00.

Good Standing: Less than 18 credit cumulative units or a GPA greater than 2.15

\*Excludes students enrolled in DSPS special classes (approved for students with disabilities): GUID, SPED, PEA.

Table 2 (cont.)  
MIS Student Success: Student Headcount by Group and Academic Probation

Foothill College

Group	Cust Probation Status	Cust Probation Headcount	Percent Headcount
CalWorks	All Students	20	100%
	Good Standing	17	85%
	Warning	3	15%
DSPS*	All Students	222	100%
	Good Standing	190	86%
	Probation	23	10%
	Warning	9	4%
EOPS	All Students	306	100%
	Good Standing	258	84%
	Probation	30	10%
	Warning	18	6%
First Year Experience	All Students	35	100%
	Good Standing	24	69%
	Probation	11	31%
Middle College	All Students	65	100%
	Good Standing	58	89%
	Probation	5	8%
	Warning	2	3%
Pass the Torch, Leader	All Students	53	100%
	Good Standing	53	100%
Pass the Torch, Member	All Students	55	100%
	Good Standing	40	73%
	Probation	7	13%
	Warning	8	15%
Puente	All Students	77	100%
	Good Standing	67	87%
	Probation	6	8%
	Warning	4	5%

**Notes:**

Academic Probation Status: Calculated for students with at least 18 credit units at the College by the end of the term.

Warning: 18 credit cumulative units and GPA between 2.00 and 2.15.

Probation: 18 credit cumulative units and GPA less than 2.00.

Good Standing: Less than 18 credit cumulative units or a GPA greater than 2.15.

\*Excludes students enrolled in DSPS special classes (approved for students with disabilities): ALCA, ALCB, ALTW or PHDA.

**Table 3**  
**De Anza College MIS Student Success: Statistics for California Residents and Non-Special-Admit Students: Headcount by SS Service**

Service	Quarter or Annual	Prior Acad Year	Current Acad Year	Prior Head-count or Service	Current Head-count or Service	Quarter Percent Change
SS06: Initial Orientation	3-Winter	2015	2016	300	552	84%
	Annual	2015	2016	2,792	4,117	
SS07: Initial Placement	3-Winter	2015	2016	790	1,334	69%
	Annual	2015	2016	4,108	4,941	
SS08: Counseling/Advising	3-Winter	2015	2016	2,059	2,350	14%
	Annual	2015	2016	10,612	8,490	
SS09: Abbreviated SEP	3-Winter	2015	2016	1,044	693	-34%
	Annual	2015	2016	4,058	3,561	
SS09: Comprehensive SEP	3-Winter	2015	2016	1,006	1,292	28%
	Annual	2015	2016	3,738	2,829	
SS10: At-Risk Follow-up	3-Winter	2015	2016	537	688	28%
	Annual	2015	2016	1,535	1,071	
SS11: Other Follow-up	3-Winter	2015	2016	8,456	12,594	49%
	Annual	2015	2016	23,475	28,646	

**Notes**

For pre-enrollment services (e.g., placement), during the 2014-15 academic year a large number of students had undeclared or unreported CA residence status; this impacted significantly the number of students included in the analysis.

Annual: Up-to-date figures for the academic year; only includes terms submitted for the year.

Figures for all applicants/students, independently of CA residency status, are available at:

[http://datamart.cccco.edu/Services/Student\\_Success.aspx](http://datamart.cccco.edu/Services/Student_Success.aspx)



**Table 3 (cont.)****Foothill College MIS Student Success: Statistics for California Residents and Non-Special-Admit Students: Headcount by SS Service**

Service	Quarter or Annual	Prior Acad Year	Current Acad Year	Prior Headcount or Service	Current Headcount or Service	Quarter Percent Change
SS06: Initial Orientation	3-Winter	2015	2016	405	159	-61%
	Annual	2015	2016	1,532	1,113	
SS07: Initial Placement	3-Winter	2015	2016	608	1,052	73%
	Annual	2015	2016	2,562	3,877	
SS08: Counseling/Advising	3-Winter	2015	2016	2,055	2,236	9%
	Annual	2015	2016	6,834	6,966	
SS09: Abbreviated SEP	3-Winter	2015	2016	879	2,429	176%
	Annual	2015	2016	2,647	4,889	
SS09: Comprehensive SEP	3-Winter	2015	2016	822	2,238	172%
	Annual	2015	2016	2,850	3,761	
SS10: At-Risk Follow-up	3-Winter	2015	2016	274	397	45%
	Annual	2015	2016	768	730	
SS11: Other Follow-up	3-Winter	2015	2016	4,941	9,459	91%
	Annual	2015	2016	13,797	21,474	

**Notes**

For pre-enrollment services (e.g., placement), during the 2014-15 academic year a large number of students had undeclared or unreported CA residence status; this impacted significantly the number of students included in the analysis.

Annual: Up-to-date figures for the academic year; only includes terms submitted for the year.

Figures for all applicants/students, independently of CA residency status, are available at:

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