

# IRP@FHDA

**To:** Casie Wheat, De Anza College Assessment Center Supervisor  
Kennedy Bui, Foothill College Assessment Center Supervisor

**From:** Lourdes Del Rio-Parent, PhD, Sr. Research Analyst/Data Warehouse Coordinator FHDA

**Date:** August 31, 2020

**Re:** MIS Student Assessment (SA) data submissions, 2013-14 to 2019-20 academic years

## Introduction

The MIS SA (Student Assessment) reports for the 2018-18 and 2019-20 academic years were submitted by the FHDA CCD to the California Community Colleges Chancellor's Office (CCCCO) on August 25, 2020. This document provides statistics for the data submitted in the MIS SA reports for the last seven academic years (2013-14 to 2019-20) by the District and show trends in the data as the colleges moved towards eliminating testing for placement in English and Math courses. The data shown here include headcounts and demographics for students who applied or enrolled at De Anza or Foothill College and took at least one of the tests approved by the CCCCCO for course placement at any of the colleges within the last seven academic years. Factors used to disaggregate the data include college, test, subject area, student enrollment status, gender, race/ethnicity, age group, and academic year.

## Data Summary

### *Course Placement Test by Subject Area*

- Data in Table 1.A and Table 1.B show headcounts for De Anza College and Foothill College, respectively, disaggregated by subject area, MIS code, test title, and academic year. These data include any person who applied (i.e., applicant) or enrolled (i.e., student) and took at least one of these tests between July 1 of 2013 and June 30 of 2020. These were the only tests used at the colleges that were approved by the CCCCCO for placement in English, ESL (English as a Second Language), Math, or other subject areas (chemistry or biology) courses
- About 45,000 and 21,000 applicants or students took at least one placement test at De Anza College and Foothill College, respectively, between July 1 of 2013 and June 30 of 2020 (see Table 1.A and Table 1.B). During this period, which includes academic years between 2013-

14 and 2019-20, the number of applicants or students who took at least one of these tests dropped by 84% at De Anza (9,929 to 1,624) and 91% at Foothill (4,715 to 402).

- Data by subject area and academic year in Table 2.A and Table 2.B show that the number of applicants or students who took at least one of these tests have been declining during recent academic years. However, the plunge in headcount figures at both colleges is due to little or no testing in the subjects of English and Math within the last two years.

#### *Course Placement Testing and Enrollment*

- Data shown in charts G.1 and G.2 for De Anza College and Foothill College, respectively, show that close to 90% of the students who took at least one of these tests enrolled at the District (De Anza or Foothill) during the academic period they took the test or after. Regarding difference in enrollment across subject areas, data in Table 2.B1 show that ESL had consistently the lowest enrollment rate (79% to 81%) for De Anza; while other subjects (biology and chemistry) had the highest (above 95%) at both colleges (see data for Foothill in Table 2.B2).

#### *Demographics: Gender*

- Gender, age, and race/ethnicity headcounts for students who enrolled at De Anza College or Foothill College during the academic period they took the placement test or after are shown in Table 3.A1 to Table 5.B5 (i.e., applicants who did not enroll were excluded). For privacy, these tables do not include headcounts less than ten.
- Data for De Anza College disaggregated by gender and subject area in Table 3.A1 show that during the last seven academic years the number of male students who took at least one English or Math placement test was significantly higher than the respective number for females (about 8 percentage points difference). On the other hand, data for ESL or other subjects (biology or chemistry) show that a significantly larger number of female students took at least one placement test when compared to the respective number of male students (ESL, a difference of 20 percentage points difference; other subjects, about 8 percentage points).
- Like De Anza, gender data for Foothill College in Table 3.B1 show that more female students took at least one ESL placement test during the last seven academic years compared to male students (a difference of 13 percentage points). However, data for test placement in other subjects show that a significantly larger number of males took the chemistry test at Foothill, when compared to the number for females (about 15 percentage points difference).

### *Demographics: Age Group*

- De Anza College data disaggregated by age group and subject area in Table 4A.1 to Table 4A.5 show that close to 70% of the students who took at least one English or Math placement test within the last seven academic years were 19 years old or younger. This “19 or younger” group, most likely recent high school graduates, also accounts for 65% of the total headcount for other subjects (chemistry or biology) and 34% for ESL (see data in Table 4A.5).
- For Foothill College, data disaggregated by age group and subject area in Table 4B.1 to Table 4B.5 show that the “19 or younger” group accounts for about 60% of all students who took at least one English or math placement within the last seven years--10 percentage points less than the group’s figure for De Anza. For other subjects (chemistry), data in Table 4.B4 show the “19 or younger” group with 67%--slightly higher than De Anza’s headcount. ESL data in Table 4.B4 show this group with 43%--9 percentage points higher than the group’s figure for De Anza.

### *Demographics: Race/Ethnicity*

- Data disaggregated by race/ethnicity, subject area, and academic year for De Anza College are shown in Table 5.A to Table 5.A5; for Foothill College, data are shown Table 5.B to Table 5B.5. During the last seven academic years, data in these tables show that about 90% of students who took at least one of these tests at any of the colleges described themselves as Asian (De Anza: 37%; Foothill: 26%), Hispanic (De Anza: 26%; Foothill: 27%), white (De Anza: 16%; Foothill: 16%), or was classified as international (De Anza: 13%, Foothill: 11%).
- De Anza College data for English or Math disaggregated by race in Table 5A.1 and Table 5A.3 show similar headcount percentages for the Asian and Hispanic groups: each one shows about 30% of all students who took at least one placement test. However, data for 2018-19 show Hispanics with a significant drop in headcount in both subject areas: about 16% in English and 11% in Math from 31% and 29% on 2017-18, respectively. Hispanic students also consistently show a lower than expected figure for the number of students who took the chemistry placement test (other subject) within the last seven academic years, about 16% compared to 26% for all subjects (see data in Table 5.A4 and Table 5.A5).
- Like Anza College, Foothill College data disaggregated by race/ethnicity for all subject areas in Table 5.B5 show a lower than expected headcount percentage for Hispanics in 2018-19: 19% compared to 29% in 2017-18. Data for other subjects (chemistry) in Table 5.B4 show a lower than expected percentage for Hispanics during the last seven academic years; an average of 11%, compared to 27% for this group in all subjects shown in Table 5.B5.

**Table 1.A MIS Student Assessment, De Anza College: Headcount by Subject, Test, and Academic Year**

| Subject Area   | Test MIS Code | Test Title   | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total  | 7-Year Change | 7-Year Percent Change |
|----------------|---------------|--|---------|---------|---------|---------|---------|---------|---------|--------|---------------|-----------------------|
| ENGL           | 1053          | Accuplacer Reading Comprehension                                 | 6,962   | 6,472   | 5,751   | 5,365   | 5,409   | 1,411   | -       | 31,070 | -6,962        | -100%                 |
|                | 1054          | Accuplacer Sentence Skills                                       | 6,904   | 6,408   | 5,692   | 5,313   | 5,363   | 1,389   | -       | 30,918 | -6,904        | -100%                 |
|                | 5155          | De Anza English Writing Sample                                   | 6,947   | 6,472   | 5,754   | 5,360   | 5,474   | 1,428   | -       | 31,252 | -6,945        | -100%                 |
| ESL            | 1074          | Combined English Language Skills Assessment (CELSA) Computerized | 1,579   | 1,527   | 1,558   | 1,627   | 1,431   | 1,209   | 1,033   | 9,757  | -546          | -35%                  |
|                | 5015          | De Anza ESL Writing Sample                                       | 1,575   | 1,520   | 1,551   | 1,620   | 1,424   | 1,200   | 1,152   | 9,827  | -423          | -27%                  |
| MATH           | 1046          | Accuplacer College Level Math                                    | 3,144   | 3,371   | 2,999   | 2,818   | 2,917   | 910     | -       | 16,039 | -3,144        | -100%                 |
|                | 1055          | Accuplacer Arithmetic  | 1,678   | 1,678   | 1,541   | 1,542   | 1,443   | 185     | -       | 8,044  | -1,678        | -100%                 |
|                | 1056          | Accuplacer Elementary Algebra                                    | 4,363   | 4,152   | 3,753   | 3,591   | 3,229   | 509     | -       | 19,529 | -4,363        | -100%                 |
|                | 5401          | De Anza Calculus Test  | 1,284   | 1,310   | 1,246   | 1,302   | 1,429   | 1,042   | -       | 7,533  | -1,284        | -100%                 |
| Other Subjects | 5413          | De Anza Biology Test   | 356     | 334     | 317     | 313     | 269     | 222     | 185     | 1,992  | -171          | -48%                  |
|                | 8121          | Chemistry 1A Placement Test (CCDT)                               | 606     | 489     | 427     | 453     | 571     | 481     | 335     | 3,352  | -271          | -45%                  |
| All Subjects   |               |  | 9,929   | 9,488   | 8,611   | 8,177   | 8,125   | 3,762   | 1,624   | 45,323 | -8,305        | -84%                  |

**Notes**

Data only include instruments approved by the CCCC (California Community Colleges Chancellor's Office) for course placement. Headcounts less than 10 are not included.

**Table 1.B MIS Student Assessment, Foothill College: Headcount by Subject, Test, and Academic Year**

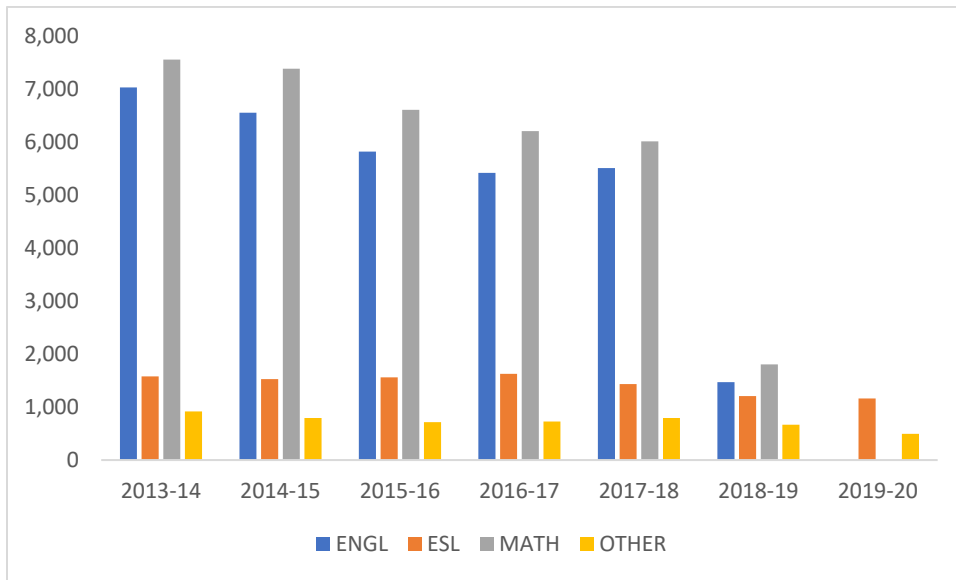
| Subject Area | Test MIS Code | Test Title                           | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total  | 7-Year Change | 7-Year Percent Change |
|--------------|---------------|--------------------------------------|---------|---------|---------|---------|---------|---------|---------|--------|---------------|-----------------------|
| ENGL         | 1053          | Accuplacer Reading Comprehension     | 2,636   | 2,510   | 2,639   | 2,678   | 2,090   | 541     | 70      | 12,717 | -2,566        | -97%                  |
|              | 1054          | Accuplacer Sentence Skills           | 2,520   | 2,473   | 2,642   | 2,678   | 2,088   | 541     | 71      | 12,578 | -2,449        | -97%                  |
|              | 1096          | Accuplacer Writeplace                | 149     | 209     | 205     | 198     | 141     | -       | -       | 896    | -149          | -100%                 |
| ESL          | 1057          | Accuplacer - ESL Sentence Meaning    | 1,035   | 919     | 905     | 859     | 838     | 522     | 230     | 5,153  | -805          | -78%                  |
|              | 1058          | Accuplacer - ESL Reading Skills      | 1,035   | 920     | 902     | 860     | 837     | 525     | 230     | 5,154  | -805          | -78%                  |
|              | 1059          | Accuplacer - ESL Language Use        | 1,034   | 919     | 908     | 856     | 838     | 523     | 229     | 5,151  | -805          | -78%                  |
|              | 1097          | Accuplacer Writeplacer ESL           | 493     | 420     | 441     | 370     | 360     | -       | -       | 2,070  | -493          | -100%                 |
|              | 1099          | Accuplacer - ESL Listening Test      | 1,035   | 919     | 898     | 858     | 839     | -       | -       | 4,438  | -1,035        | -100%                 |
| MATH         | 1046          | Accuplacer College Level Math        | 1,770   | 1,968   | 2,042   | 2,396   | 1,950   | 654     | 66      | 10,458 | -1,704        | -96%                  |
|              | 1055          | Accuplacer Arithmetic                | 1,078   | 963     | 1,089   | 1,165   | 904     | 78      | -       | 4,925  | -1,076        | -100%                 |
|              | 1056          | Accuplacer Elementary Algebra        | 1,250   | 1,197   | 1,414   | 1,689   | 1,414   | 223     | 24      | 6,820  | -1,226        | -98%                  |
| Other        | 1045          | California Chemistry Diagnostic Test | 319     | 326     | 346     | 293     | 207     | 151     | 96      | 1,731  | -223          | -70%                  |
| All Subjects |               |                                      | 4,715   | 4,587   | 4,704   | 4,495   | 3,769   | 1,350   | 402     | 21,366 | -4,313        | -91%                  |

**Notes**

Data only include instruments approved by the CCCC (California Community Colleges Chancellor's Office) for course placement. Headcounts less than 10 are not included.

**Table 2.A MIS Student Assessment, De Anza College: Headcount by Subject and Academic Year**

| Subject Area   | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total  | 7-Year Change | 7-Year Percent Change |
|----------------|---------|---------|---------|---------|---------|---------|---------|--------|---------------|-----------------------|
| ENGL           | 7,034   | 6,558   | 5,823   | 5,422   | 5,513   | 1,470   | -       | 31,459 | (7,034)       | -100%                 |
| ESL            | 1,580   | 1,528   | 1,561   | 1,628   | 1,434   | 1,209   | 1,162   | 9,876  | (418)         | -26%                  |
| MATH           | 7,559   | 7,387   | 6,610   | 6,208   | 6,017   | 1,805   | -       | 35,093 | (7,559)       | -100%                 |
| Other Subjects | 919     | 793     | 715     | 729     | 793     | 667     | 496     | 4,976  | (423)         | -46%                  |
| All Subjects   | 9,929   | 9,488   | 8,611   | 8,177   | 8,125   | 3,762   | 1,624   | 45,323 | (8,305)       | -84%                  |



**Notes**

Data only include instruments approved by the CCCC (California Community Colleges Chancellor’s Office) for course placement. Applicants or students are included, independently of their enrollment status at the District. Headcounts below 10 are not included.

**Table 2.A1 MIS Student Assessment, De Anza College: Headcount by Subject, Enrollment Status and Academic Year**

| <b>All Applicants/Students</b> |                |                |                |                |                |                |                |              |
|--------------------------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--------------|
| <b>Subject Area</b>            | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> | <b>2016-17</b> | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>Total</b> |
| ENGL                           | 7,034          | 6,558          | 5,823          | 5,422          | 5,513          | 1,470          | -              | 31,459       |
| ESL                            | 1,580          | 1,528          | 1,561          | 1,628          | 1,434          | 1,209          | 1,162          | 9,876        |
| MATH                           | 7,559          | 7,387          | 6,610          | 6,208          | 6,017          | 1,805          | -              | 35,093       |
| Other                          | 919            | 793            | 715            | 729            | 793            | 667            | 496            | 4,976        |
| All Subjects                   | 9,929          | 9,488          | 8,611          | 8,177          | 8,125          | 3,762          | 1,624          | 45,323       |

| <b>Students Who Enrolled After the Test</b> |                |                |                |                |                |                |                |              |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--------------|
| <b>Subject Area</b>                         | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> | <b>2016-17</b> | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>Total</b> |
| ENGL  | 6,256          | 5,823          | 5,170          | 4,796          | 4,883          | 1,334          | -              | 27,917       |
| ESL   | 1,287          | 1,216          | 1,268          | 1,296          | 1,146          | 924            | 883            | 7,826        |
| MATH  | 6,746          | 6,582          | 5,844          | 5,472          | 5,341          | 1,667          | -              | 31,176       |
| Other                                       | 890            | 775            | 683            | 701            | 773            | 634            | 473            | 4,796        |
| All Subjects                                | 8,769          | 8,328          | 7,551          | 7,121          | 7,125          | 3,259          | 1,322          | 39,201       |

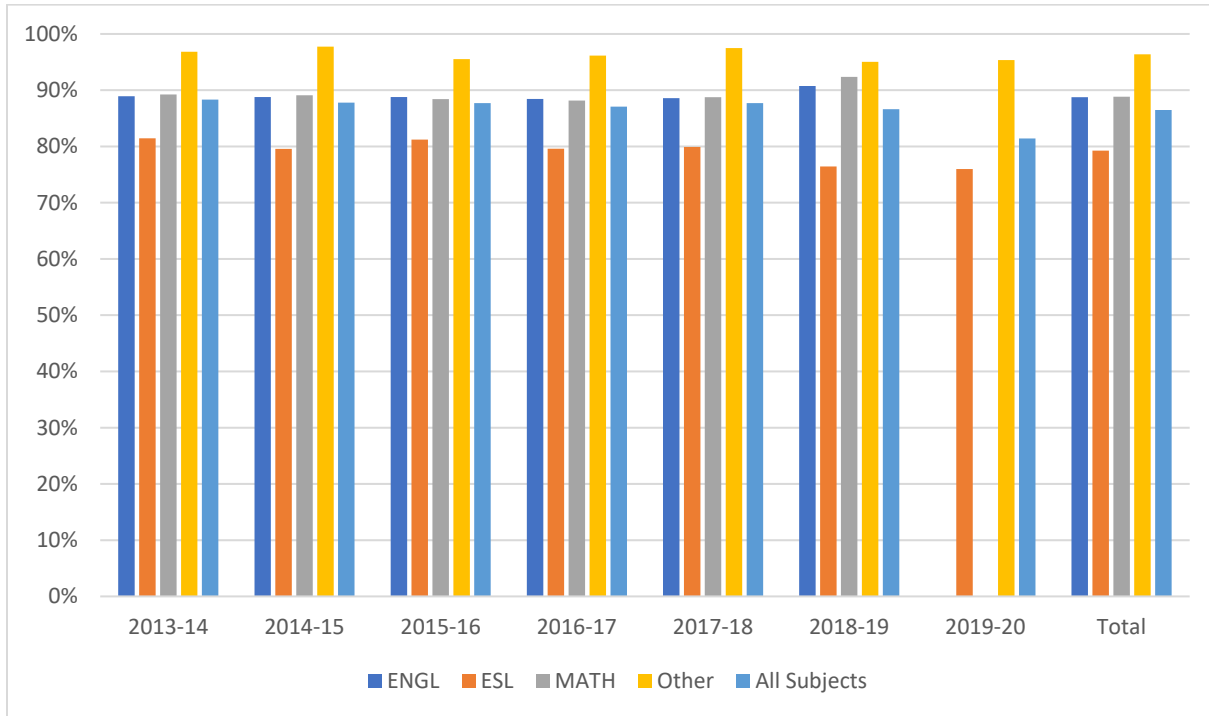
  

| <b>Percent of Applicants/Students Who Enrolled After the Test</b> |                |                |                |                |                |                |                |              |
|---|----------------|----------------|----------------|----------------|----------------|----------------|----------------|--------------|
| <b>Subject Area</b>   | <b>2013-14</b> | <b>2014-15</b> | <b>2015-16</b> | <b>2016-17</b> | <b>2017-18</b> | <b>2018-19</b> | <b>2019-20</b> | <b>Total</b> |
| ENGL  | 89%            | 89%            | 89%            | 88%            | 89%            | 91%            | -              | 89%          |
| ESL   | 81%            | 80%            | 81%            | 80%            | 80%            | 76%            | 76%            | 79%          |
| MATH  | 89%            | 89%            | 88%            | 88%            | 89%            | 92%            | -              | 89%          |
| Other   | 97%            | 98%            | 96%            | 96%            | 97%            | 95%            | 95%            | 96%          |
| All Subjects  | 88%            | 88%            | 88%            | 87%            | 88%            | 87%            | 81%            | 86%          |

**Notes**

Data only include instruments approved by the CCCC (California Community Colleges Chancellor's Office) for course placement. Headcounts less than 10 are not included. Enrollment status refers to enrollment at either college within the District on the academic period they took the test or after.

**G.1 MIS Student Assessment, De Anza College: Headcount Percentage of Applicants/Students who Enrolled by Subject and Academic Year**



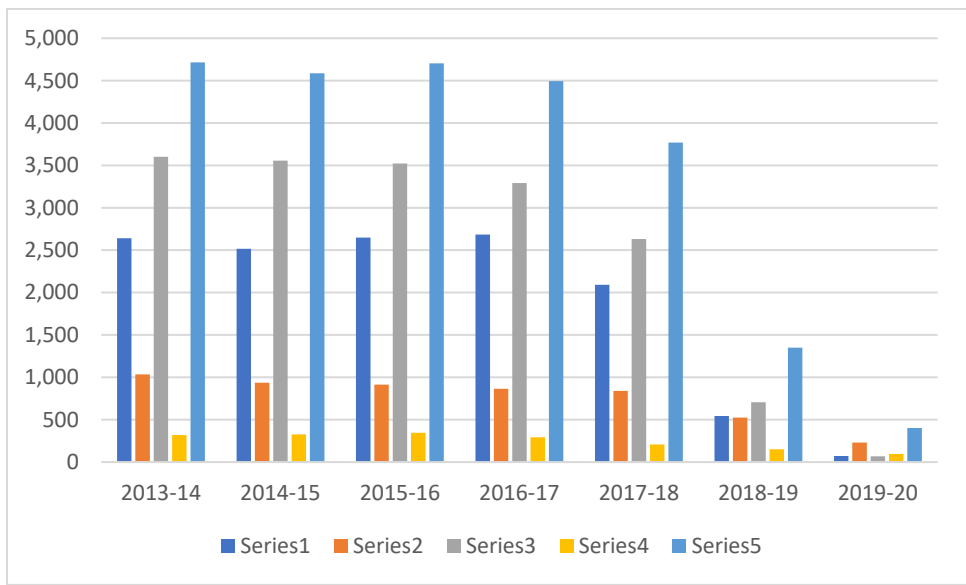
**Notes**

Data only include instruments approved by the CCCCO (California Community Colleges Chancellor’s Office) for course placement. Headcounts less than 10 are not included. Enrollment status refers to enrollment at either college within the District on the academic period they took the test or after.



**Table 2.B MIS Student Assessment, Foothill College: Headcount by Subject and Academic Year**

| Subject Area   | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total  | 7-Year Change | 7-Year Percent Change |
|----------------|---------|---------|---------|---------|---------|---------|---------|--------|---------------|-----------------------|
| ENGL           | 2,641   | 2,516   | 2,649   | 2,684   | 2,092   | 544     | 72      | 12,743 | -2,569        | -97%                  |
| ESL            | 1,035   | 936     | 913     | 864     | 840     | 525     | 231     | 5,184  | -804          | -78%                  |
| MATH           | 3,601   | 3,557   | 3,523   | 3,292   | 2,632   | 706     | 68      | 16,208 | -3,533        | -98%                  |
| Other Subjects | 319     | 326     | 346     | 293     | 207     | 151     | 96      | 1,731  | -223          | -70%                  |
| All Subjects   | 4,715   | 4,587   | 4,704   | 4,495   | 3,769   | 1350    | 402     | 21,366 | -4,313        | -91%                  |



**Notes**

Data only include instruments approved by the CCCCO (California Community Colleges Chancellor’s Office) for course placement. Applicants or students are included, independently of their enrollment status at the District. Headcounts below 10 are not included.

**Table 2.B1 MIS Student Assessment, Foothill College: Headcount by Subject, Enrollment Status, and Academic Year**

| All Applicants/Students |         |         |         |         |         |         |         |        |
|-------------------------|---------|---------|---------|---------|---------|---------|---------|--------|
| Subject Area            | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total  |
| ENGL                    | 2,641   | 2,516   | 2,649   | 2,684   | 2,092   | 544     | 72      | 12,743 |
| ESL                     | 1,035   | 936     | 913     | 864     | 840     | 525     | 231     | 5,184  |
| MATH                    | 3,601   | 3,557   | 3,523   | 3,292   | 2,632   | 706     | 68      | 16,208 |
| Other                   | 319     | 326     | 346     | 293     | 207     | 151     | 96      | 1,731  |
| All Subjects            | 4,715   | 4,587   | 4,704   | 4,495   | 3,769   | 1350    | 402     | 21,366 |

| Students Who Enrolled After the Test |         |         |         |         |         |         |         |        |
|--------------------------------------|---------|---------|---------|---------|---------|---------|---------|--------|
| Subject Area                         | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total  |
| ENGL                                 | 2,359   | 2,166   | 2,341   | 2,404   | 1,852   | 463     | 61      | 11,235 |
| ESL                                  | 936     | 833     | 806     | 766     | 715     | 460     | 200     | 4,575  |
| MATH                                 | 3,309   | 3,171   | 3,167   | 3,007   | 2,352   | 637     | 59      | 14,588 |
| Other                                | 313     | 315     | 334     | 282     | 201     | 144     | 91      | 1,673  |
| All Subjects                         | 4,263   | 4,037   | 4,175   | 4,038   | 3,313   | 1174    | 355     | 18,833 |

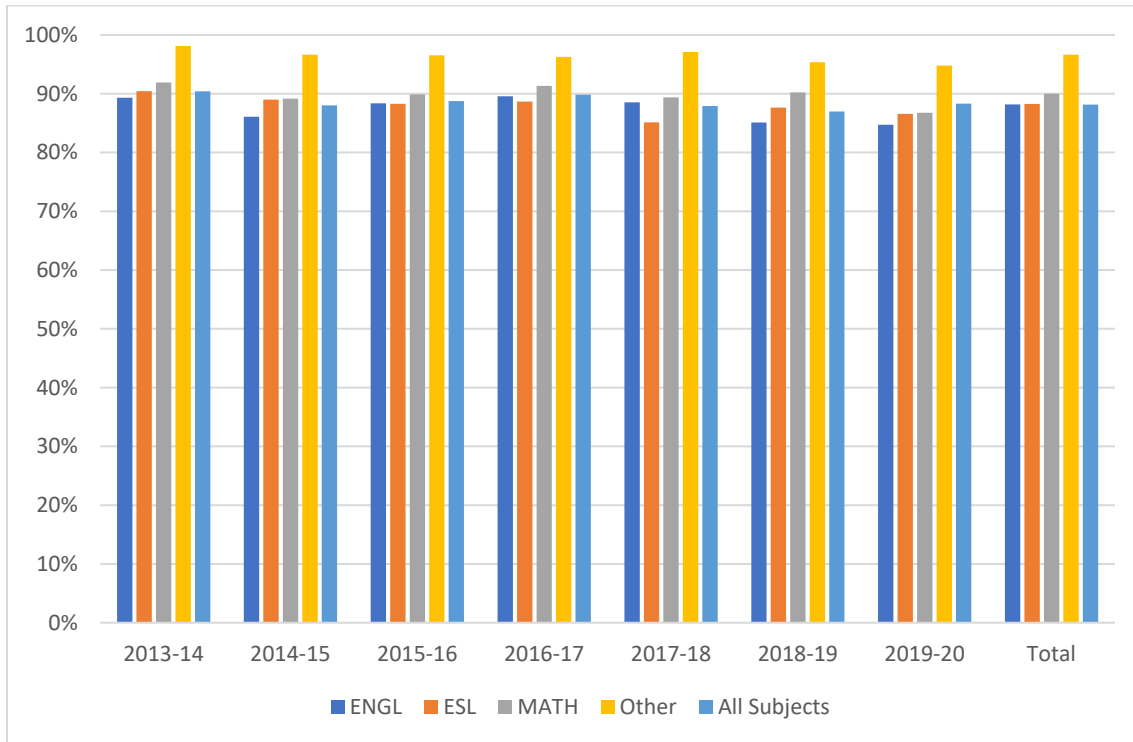
  

| Percentage of Applicants/Students Who Enrolled After the Test |         |         |         |         |         |         |         |       |
|---|---------|---------|---------|---------|---------|---------|---------|-------|
| Subject Area  | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
| ENGL  | 89%     | 86%     | 88%     | 90%     | 89%     | 85%     | 85%     | 88%   |
| ESL   | 90%     | 89%     | 88%     | 89%     | 85%     | 88%     | 87%     | 88%   |
| MATH  | 92%     | 89%     | 90%     | 91%     | 89%     | 90%     | 87%     | 90%   |
| Other   | 98%     | 97%     | 97%     | 96%     | 97%     | 95%     | 95%     | 97%   |
| All Subjects  | 90%     | 88%     | 89%     | 90%     | 88%     | 87%     | 88%     | 88%   |

**Notes**

Data only include instruments approved by the CCCCO (California Community Colleges Chancellor's Office) for course placement. Headcounts less than 10 are not included. Enrollment status refers to enrollment at either college within the District on the academic period they took the test or after.

**G.2 MIS Student Assessment, Foothill College: Percentage of Applicants/Students Who Enrolled by Subject and Academic Year**



**Notes**

Data only include instruments approved by the CCCCO (California Community Colleges Chancellor’s Office) for course placement. Headcounts less than 10 are not included. Enrollment status refers to enrollment at either college within the District on the academic period they took the test or after.

**Table 3.A MIS Student Assessment, De Anza College: Headcount by Gender, Subject, and Academic Year**

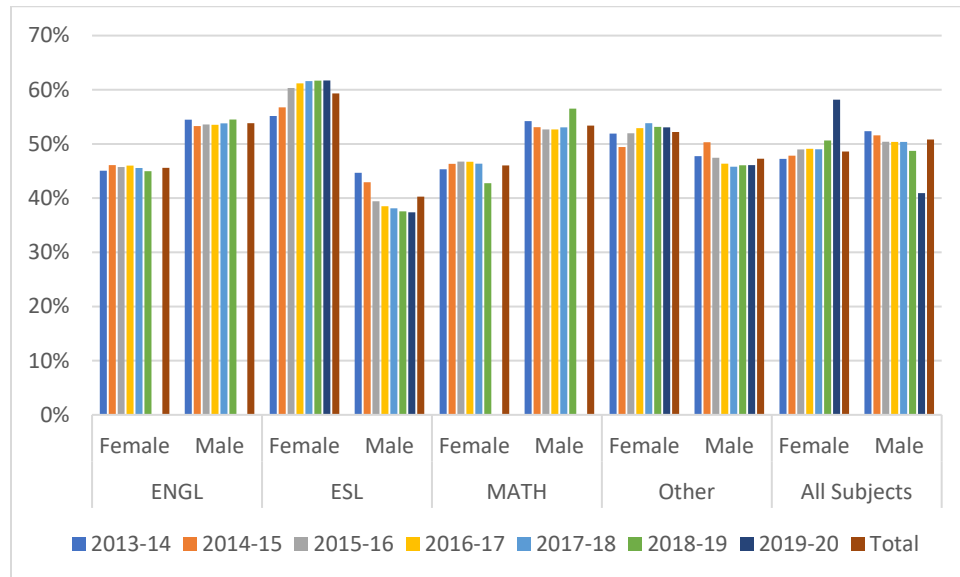
| Subject Area | Gender       | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total  |
|--------------|--------------|---------|---------|---------|---------|---------|---------|---------|--------|
| ENGL         | Female       | 2,819   | 2,684   | 2,364   | 2,207   | 2,225   | 600     | -       | 12,730 |
|              | Male         | 3,409   | 3,103   | 2,771   | 2,567   | 2,627   | 727     | -       | 15,029 |
|              | Non-binary   | -       | -       | -       | -       | -       | -       | -       | 12     |
|              | Not reported | 27      | 33      | 32      | 20      | 29      | -       | -       | 146    |
| ESL          | Female       | 710     | 690     | 765     | 793     | 706     | 570     | 545     | 4,642  |
|              | Male         | 575     | 522     | 500     | 499     | 437     | 347     | 330     | 3,153  |
|              | Not reported | -       | -       | -       | -       | -       | -       | -       | 31     |
| MATH         | Female       | 3,057   | 3,050   | 2,732   | 2,556   | 2,476   | 713     | -       | 14,355 |
|              | Male         | 3,657   | 3,495   | 3,078   | 2,883   | 2,834   | 942     | -       | 16,644 |
|              | Non-binary   | -       | -       | -       | -       | -       | -       | -       | -      |
|              | Not reported | 31      | 34      | 33      | 31      | 30      | 11      | -       | 168    |
| Other        | Female       | 462     | 383     | 355     | 371     | 416     | 337     | 251     | 2,504  |
|              | Male         | 425     | 390     | 324     | 325     | 354     | 292     | 218     | 2,267  |
|              | Non-binary   | -       | -       | -       | -       | -       | -       | -       | -      |
|              | Not reported | -       | -       | -       | -       | -       | -       | -       | 23     |
| All Subjects | Female       | 4,143   | 3,984   | 3,700   | 3,497   | 3,493   | 1,650   | 769     | 19,052 |
|              | Male         | 4,591   | 4,297   | 3,807   | 3,588   | 3,589   | 1,588   | 541     | 19,925 |
|              | Non-binary   | -       | -       | -       | -       | -       | -       | -       | 13     |
|              | Not reported | 33      | 44      | 41      | 34      | 40      | 20      | 12      | 211    |

**Notes**

Data only include instruments approved by the CCCCCO (California Community Colleges Chancellor's Office) for course placement. Headcounts less than 10 are not included. Data only include students who enrolled at any college within the District on the academic period they took the test or after.

**Table 3.A1 MIS Student Assessment, De Anza College: Headcount Percentage by Gender, Subject, and Academic Year**

| Subject Area | Gender | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|--------------|--------|---------|---------|---------|---------|---------|---------|---------|-------|
| ENGL         | Female | 45%     | 46%     | 46%     | 46%     | 46%     | 45%     | -       | 46%   |
|              | Male   | 54%     | 53%     | 54%     | 54%     | 54%     | 54%     | -       | 54%   |
| ESL          | Female | 55%     | 57%     | 60%     | 61%     | 62%     | 62%     | 62%     | 59%   |
|              | Male   | 45%     | 43%     | 39%     | 39%     | 38%     | 38%     | 37%     | 40%   |
| MATH         | Female | 45%     | 46%     | 47%     | 47%     | 46%     | 43%     | -       | 46%   |
|              | Male   | 54%     | 53%     | 53%     | 53%     | 53%     | 57%     | -       | 53%   |
| Other        | Female | 52%     | 49%     | 52%     | 53%     | 54%     | 53%     | 53%     | 52%   |
|              | Male   | 48%     | 50%     | 47%     | 46%     | 46%     | 46%     | 46%     | 47%   |
| All Subjects | Female | 47%     | 48%     | 49%     | 49%     | 49%     | 51%     | 58%     | 49%   |
|              | Male   | 52%     | 52%     | 50%     | 50%     | 50%     | 49%     | 41%     | 51%   |



**Table 3.B MIS Student Assessment, Foothill College: Headcount by Gender, Subject, and Academic Year**

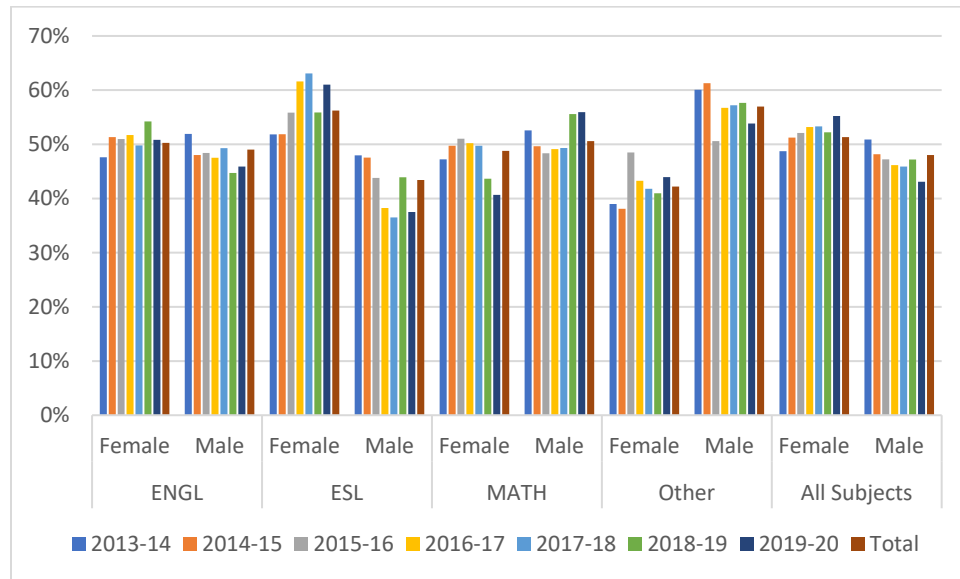
| Subject Area | Gender       | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|--------------|--------------|---------|---------|---------|---------|---------|---------|---------|-------|
| ENGL         | Female       | 1,123   | 1,112   | 1,193   | 1,243   | 922     | 251     | 31      | 5,647 |
|              | Male         | 1,225   | 1,040   | 1,133   | 1,142   | 913     | 207     | 28      | 5,507 |
|              | Non-binary   | -       | -       | -       | -       | -       | -       | -       | -     |
|              | Not reported | 11      | 13      | 12      | 18      | 17      | -       | -       | 78    |
| ESL          | Female       | 485     | 432     | 450     | 472     | 451     | 257     | 122     | 2,572 |
|              | Male         | 449     | 396     | 353     | 293     | 261     | 202     | 75      | 1,986 |
|              | Not reported | -       | -       | -       | -       | -       | -       | -       | 17    |
| MATH         | Female       | 1,563   | 1,577   | 1,616   | 1,510   | 1170    | 278     | 24      | 7,119 |
|              | Male         | 1,739   | 1,574   | 1,531   | 1,477   | 1160    | 354     | 33      | 7,379 |
|              | Non-binary   | 0       | 0       | -       | -       | -       | -       | -       | -     |
|              | Not reported | -       | 20      | 18      | 19      | 22      | -       | -       | 87    |
| Other        | Female       | 122     | 120     | 162     | 122     | 84      | 59      | 40      | 706   |
|              | Male         | 188     | 193     | 169     | 160     | 115     | 83      | 49      | 953   |
|              | Not reported | -       | -       | -       | -       | -       | -       | -       | 14    |
| All Subjects | Female       | 2,077   | 2,068   | 2,175   | 2,148   | 1766    | 613     | 196     | 9,668 |
|              | Male         | 2,169   | 1,944   | 1,972   | 1,864   | 1520    | 554     | 153     | 9,046 |
|              | Non-binary   | -       | -       | -       | -       | -       | -       | -       | -     |
|              | Not reported | 17      | 24      | 25      | 25      | 27      | -       | -       | 116   |

**Notes**

Data only include instruments approved by the CCCC (California Community Colleges Chancellor’s Office) for course placement. Headcounts less than 10 are not included. Data only include students who enrolled at any college within the District on the academic period they took the test or after.

**Table 3.B1 MIS Student Assessment, Foothill College: Headcount Percentage by Gender, Subject, and Academic Year**

| Subject Area | Gender | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|--------------|--------|---------|---------|---------|---------|---------|---------|---------|-------|
| ENGL         | Female | 48%     | 51%     | 51%     | 52%     | 50%     | 54%     | 51%     | 50%   |
|              | Male   | 52%     | 48%     | 48%     | 48%     | 49%     | 45%     | 46%     | 49%   |
| ESL          | Female | 52%     | 52%     | 56%     | 62%     | 63%     | 56%     | 61%     | 56%   |
|              | Male   | 48%     | 48%     | 44%     | 38%     | 37%     | 44%     | 38%     | 43%   |
| MATH         | Female | 47%     | 50%     | 51%     | 50%     | 50%     | 44%     | 41%     | 49%   |
|              | Male   | 53%     | 50%     | 48%     | 49%     | 49%     | 56%     | 56%     | 51%   |
| Other        | Female | 39%     | 38%     | 49%     | 43%     | 42%     | 41%     | 44%     | 42%   |
|              | Male   | 60%     | 61%     | 51%     | 57%     | 57%     | 58%     | 54%     | 57%   |
| All Subjects | Female | 49%     | 51%     | 52%     | 53%     | 53%     | 52%     | 55%     | 51%   |
|              | Male   | 51%     | 48%     | 47%     | 46%     | 46%     | 47%     | 43%     | 48%   |



**Table 4.A MIS Student Assessment, De Anza College: Headcount by Age Group, Subject, and Academic Year**

| Subject Area | Age Group  | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total  |
|--------------|------------|---------|---------|---------|---------|---------|---------|---------|--------|
| ENGL         | 19 or Less | 4,635   | 4,299   | 3,803   | 3,463   | 3,573   | 709     | -       | 20,319 |
|              | 20 to 24   | 1,058   | 981     | 846     | 792     | 760     | 314     | -       | 4,705  |
|              | 25 to 29   | 287     | 284     | 253     | 296     | 298     | 151     | -       | 1,548  |
|              | 30 to 34   | 112     | 109     | 112     | 100     | 125     | 71      | -       | 625    |
|              | 35 to 39   | 66      | 56      | 50      | 59      | 52      | 42      | -       | 324    |
|              | 40 to 44   | 42      | 36      | 49      | 39      | 37      | 20      | -       | 219    |
|              | 45 to 49   | 24      | 25      | 23      | 22      | 16      | 17      | -       | 127    |
|              | 50 or more | 32      | 34      | 35      | 25      | 26      | 15      | -       | 162    |
| ESL          | 19 or Less | 462     | 448     | 427     | 446     | 363     | 233     | 275     | 2,632  |
|              | 20 to 24   | 327     | 297     | 289     | 289     | 240     | 198     | 185     | 1,790  |
|              | 25 to 29   | 169     | 166     | 185     | 190     | 152     | 113     | 110     | 1,057  |
|              | 30 to 34   | 117     | 113     | 126     | 142     | 157     | 140     | 86      | 857    |
|              | 35 to 39   | 76      | 74      | 112     | 94      | 113     | 99      | 94      | 650    |
|              | 40 to 44   | 53      | 51      | 73      | 65      | 67      | 74      | 68      | 446    |
|              | 45 to 49   | 34      | 34      | 35      | 35      | 32      | 32      | 39      | 235    |
|              | 50 or more | 49      | 33      | 22      | 35      | 27      | 37      | 27      | 224    |
| MATH         | 19 or Less | 4,874   | 4,740   | 4,137   | 3,807   | 3,807   | 1072    | -       | 22,175 |
|              | 20 to 24   | 1,173   | 1,129   | 990     | 932     | 856     | 347     | -       | 5,366  |
|              | 25 to 29   | 350     | 389     | 360     | 385     | 353     | 121     | -       | 1,929  |
|              | 30 to 34   | 141     | 153     | 157     | 157     | 166     | 62      | -       | 830    |
|              | 35 to 39   | 86      | 64      | 76      | 84      | 78      | 31      | -       | 418    |
|              | 40 to 44   | 43      | 43      | 53      | 50      | 43      | 20      | -       | 249    |
|              | 45 to 49   | 38      | 30      | 33      | 28      | 23      | 11      | -       | 162    |
|              | 50 or more | 42      | 35      | 40      | 32      | 25      | -       | -       | 181    |

**Notes**

Data only include instruments approved by the CCCCCO (California Community Colleges Chancellor's Office) for course placement. Headcounts less than 10 are not included. Data only include students who enrolled at any college within the District on the academic period they took the test or after.



**Table 4.A MIS Student Assessment, De Anza College: Headcount by Age Group, Subject, and Academic Year (cont.)**

| Subject Area | Age Group    | 2013-14    | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|--------------|--------------|------------|---------|---------|---------|---------|---------|---------|-------|
| Other        | 19 or Less   | 614        | 499     | 445     | 431     | 470     | 409     | 294     | 3,096 |
|              | 20 to 24     | 186        | 174     | 152     | 175     | 200     | 133     | 105     | 1,106 |
|              | 25 to 29     | 55         | 56      | 48      | 47      | 57      | 46      | 30      | 330   |
|              | 30 to 34     | 14         | 29      | 17      | 21      | 27      | 19      | 16      | 137   |
|              | 35 to 39     | 13         | -       | -       | -       | 11      | -       | 12      | 69    |
|              | 40 to 44     | -          | -       | -       | -       | -       | -       | -       | 36    |
|              | 45 to 49     | -          | -       | -       | -       | -       | -       | -       | 30    |
|              | 50 or more   | -          | -       | -       | -       | -       | -       | -       | 30    |
|              | All Subjects | 19 or Less | 5,769   | 5,453   | 4,828   | 4,452   | 4,498   | 1617    | 550   |
| 20 to 24     |              | 1,725      | 1,610   | 1,417   | 1,362   | 1,341   | 714     | 280     | 7,844 |
| 25 to 29     |              | 574        | 591     | 551     | 595     | 574     | 331     | 138     | 3,096 |
| 30 to 34     |              | 267        | 289     | 300     | 292     | 328     | 242     | 102     | 1,682 |
| 35 to 39     |              | 174        | 163     | 186     | 174     | 186     | 153     | 105     | 1,083 |
| 40 to 44     |              | 110        | 100     | 139     | 120     | 119     | 106     | 77      | 731   |
| 45 to 49     |              | 77         | 72      | 76      | 73      | 59      | 57      | 42      | 435   |
| 50 or more   |              | 96         | 79      | 76      | 78      | 64      | 59      | 30      | 450   |

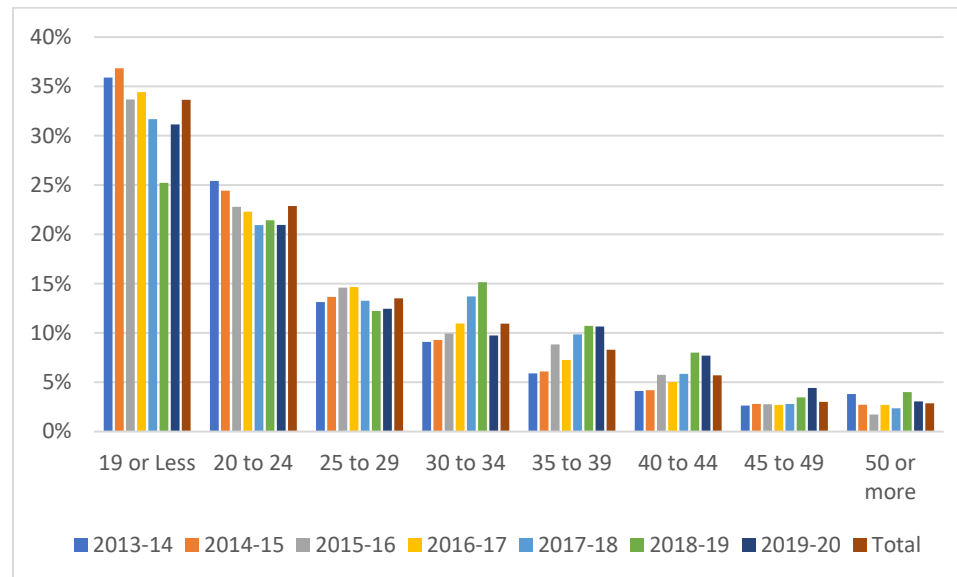
**Notes**

Data only include instruments approved by the CCCCCO (California Community Colleges Chancellor's Office) for course placement. Headcounts less than 10 are not included. Data only include students who enrolled at any college within the District on the academic period they took the test or after.



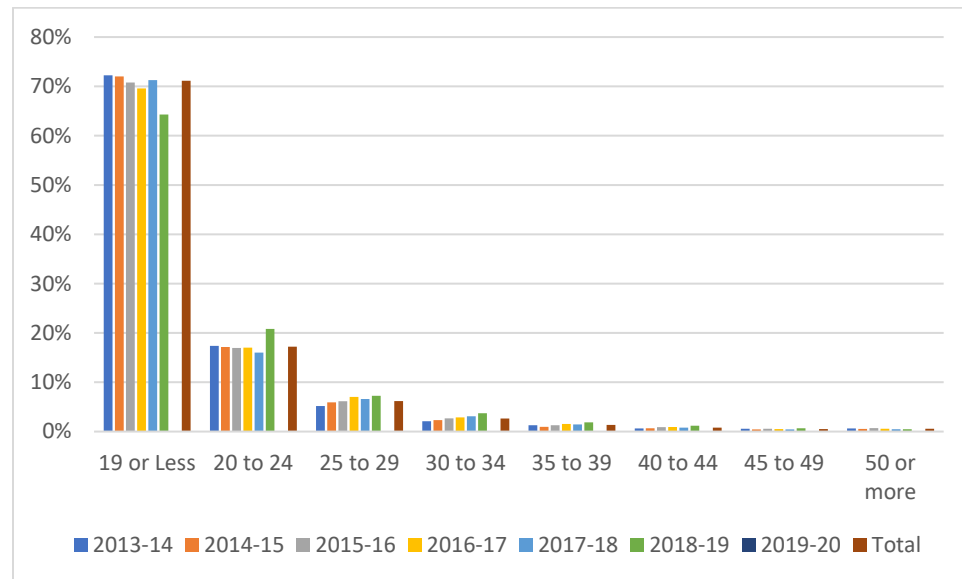
**Table 4.A2 MIS Student Assessment, De Anza College: Headcount Percentage by Age Group and Academic Year- ESL**

| Age Group  | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|------------|---------|---------|---------|---------|---------|---------|---------|-------|
| 19 or Less | 36%     | 37%     | 34%     | 34%     | 32%     | 25%     | 31%     | 34%   |
| 20 to 24   | 25%     | 24%     | 23%     | 22%     | 21%     | 21%     | 21%     | 23%   |
| 25 to 29   | 13%     | 14%     | 15%     | 15%     | 13%     | 12%     | 12%     | 14%   |
| 30 to 34   | 9%      | 9%      | 10%     | 11%     | 14%     | 15%     | 10%     | 11%   |
| 35 to 39   | 6%      | 6%      | 9%      | 7%      | 10%     | 11%     | 11%     | 8%    |
| 40 to 44   | 4%      | 4%      | 6%      | 5%      | 6%      | 8%      | 8%      | 6%    |
| 45 to 49   | 3%      | 3%      | 3%      | 3%      | 3%      | 3%      | 4%      | 3%    |
| 50 or more | 4%      | 3%      | 2%      | 3%      | 2%      | 4%      | 3%      | 3%    |



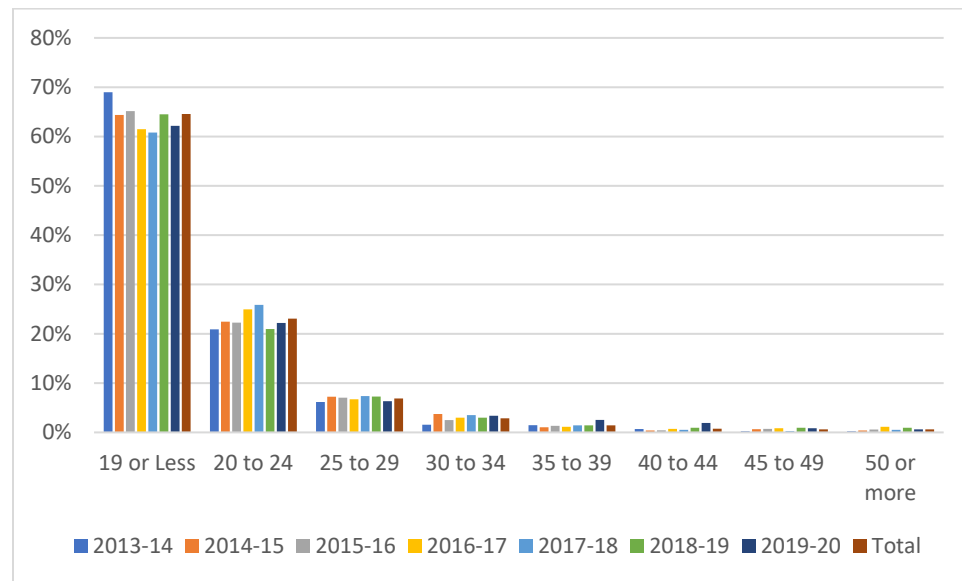
**Table 4.A3 MIS Student Assessment De Anza College: Headcount Percentage by Age Group and Academic Year- Mathematics**

| Age Group  | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|------------|---------|---------|---------|---------|---------|---------|---------|-------|
| 19 or Less | 72%     | 72%     | 71%     | 70%     | 71%     | 64%     | -       | 71%   |
| 20 to 24   | 17%     | 17%     | 17%     | 17%     | 16%     | 21%     | -       | 17%   |
| 25 to 29   | 5%      | 6%      | 6%      | 7%      | 7%      | 7%      | -       | 6%    |
| 30 to 34   | 2%      | 2%      | 3%      | 3%      | 3%      | 4%      | -       | 3%    |
| 35 to 39   | 1%      | 1%      | 1%      | 2%      | 1%      | 2%      | -       | 1%    |
| 40 to 44   | 1%      | 1%      | 1%      | 1%      | 1%      | 1%      | -       | 1%    |
| 45 to 49   | 1%      | 0%      | 1%      | 1%      | 0%      | 1%      | -       | 1%    |
| 50 or more | 1%      | 1%      | 1%      | 1%      | 0%      | 0%      | -       | 1%    |



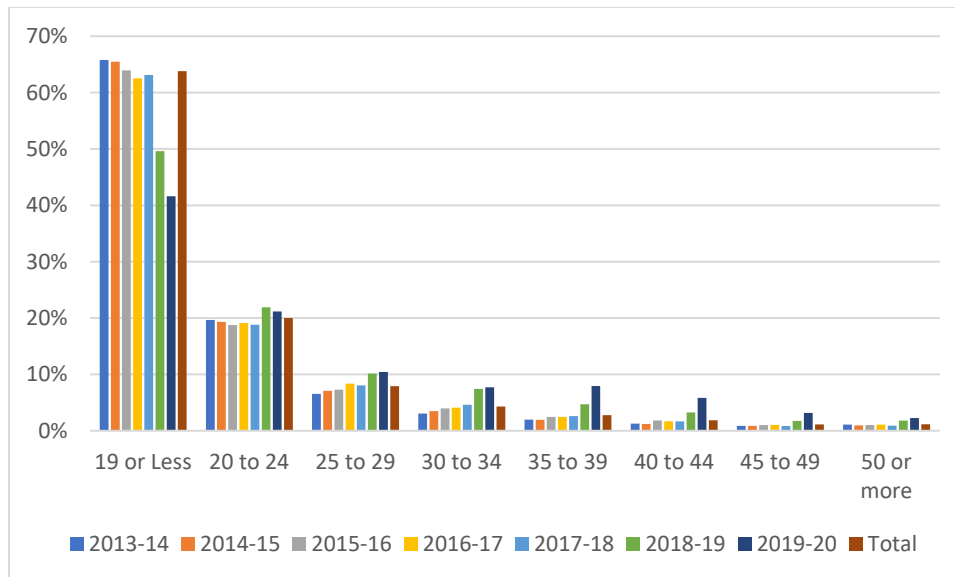
**Table 4.A4 MIS Student Assessment, De Anza College: Headcount Percentage by Age Group and Academic Year- Other Subjects**

| Age Group  | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|------------|---------|---------|---------|---------|---------|---------|---------|-------|
| 19 or Less | 69%     | 64%     | 65%     | 61%     | 61%     | 65%     | 62%     | 65%   |
| 20 to 24   | 21%     | 22%     | 22%     | 25%     | 26%     | 21%     | 22%     | 23%   |
| 25 to 29   | 6%      | 7%      | 7%      | 7%      | 7%      | 7%      | 6%      | 7%    |
| 30 to 34   | 2%      | 4%      | 2%      | 3%      | 3%      | 3%      | 3%      | 3%    |
| 35 to 39   | 1%      | 1%      | 1%      | 1%      | 1%      | 1%      | 3%      | 1%    |
| 40 to 44   | 1%      | 0%      | 0%      | 1%      | 1%      | 1%      | 2%      | 1%    |
| 45 to 49   | 0%      | 1%      | 1%      | 1%      | 0%      | 1%      | 1%      | 1%    |
| 50 or more | 0%      | 0%      | 1%      | 1%      | 1%      | 1%      | 1%      | 1%    |



**Table 4.A5 MIS Student Assessment, De Anza College: Headcount Percentage by Age Group and Academic Year-All Subjects**

| Age Group  | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|------------|---------|---------|---------|---------|---------|---------|---------|-------|
| 19 or Less | 66%     | 65%     | 64%     | 63%     | 63%     | 50%     | 42%     | 64%   |
| 20 to 24   | 20%     | 19%     | 19%     | 19%     | 19%     | 22%     | 21%     | 20%   |
| 25 to 29   | 7%      | 7%      | 7%      | 8%      | 8%      | 10%     | 10%     | 8%    |
| 30 to 34   | 3%      | 3%      | 4%      | 4%      | 5%      | 7%      | 8%      | 4%    |
| 35 to 39   | 2%      | 2%      | 2%      | 2%      | 3%      | 5%      | 8%      | 3%    |
| 40 to 44   | 1%      | 1%      | 2%      | 2%      | 2%      | 3%      | 6%      | 2%    |
| 45 to 49   | 1%      | 1%      | 1%      | 1%      | 1%      | 2%      | 3%      | 1%    |
| 50 or more | 1%      | 1%      | 1%      | 1%      | 1%      | 2%      | 2%      | 1%    |





**Table 4.B MIS Student Assessment, Foothill College: Headcount by Age Group, Subject, and Academic Year (cont.)**

| Subject Area | Age Group  | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total  |
|--------------|------------|---------|---------|---------|---------|---------|---------|---------|--------|
| Other        | 19 or Less | 204     | 225     | 243     | 179     | 122     | 98      | 60      | 1,128  |
|              | 20 to 24   | 85      | 68      | 64      | 73      | 55      | 33      | 21      | 398    |
|              | 25 to 29   | 19      | 11      | 15      | 18      | 14      | -       | -       | 89     |
|              | 30 to 34   | -       | -       | -       | -       | -       | -       | -       | 36     |
|              | 35 to 39   | -       | -       | -       | -       | -       | -       | -       | 13     |
|              | 40 to 44   | -       | -       | -       | -       | -       | -       | -       | -      |
|              | 45 to 49   | -       | -       | -       | -       | -       | -       | -       | -      |
|              | 50 or more | -       | -       | -       | -       | -       | -       | -       | -      |
| All Subjects | 19 or Less | 2,350   | 2,245   | 2,288   | 2,284   | 1,714   | 545     | 170     | 10,378 |
|              | 20 to 24   | 1102    | 964     | 999     | 917     | 792     | 272     | 82      | 4,691  |
|              | 25 to 29   | 379     | 353     | 416     | 412     | 383     | 144     | 35      | 1,939  |
|              | 30 to 34   | 183     | 197     | 208     | 180     | 177     | 82      | 19      | 962    |
|              | 35 to 39   | 126     | 108     | 97      | 90      | 105     | 49      | 10      | 529    |
|              | 40 to 44   | 70      | 81      | 80      | 73      | 67      | 40      | 10      | 393    |
|              | 45 to 49   | 35      | 54      | 45      | 52      | 34      | 27      | 14      | 243    |
|              | 50 or more | 42      | 51      | 57      | 44      | 55      | 19      | 15      | 258    |
| Not Reported | -          | -       | -       | -       | -       | -       | -       | -       | -      |

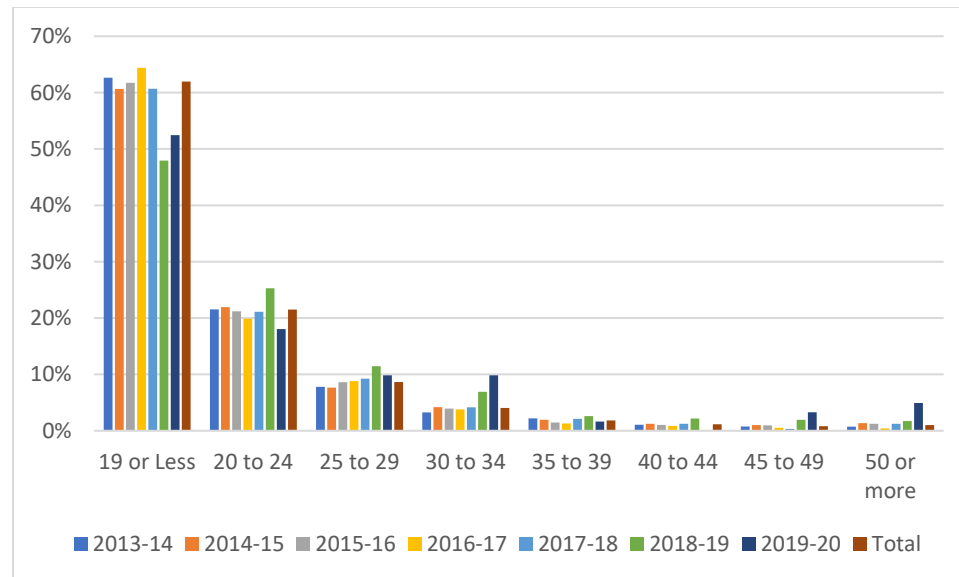
**Notes**

Data only include instruments approved by the CCCC (California Community Colleges Chancellor's Office) for course placement. Headcounts less than 10 are not included. Data only include students who enrolled at any college within the District on the academic period they took the test or after.



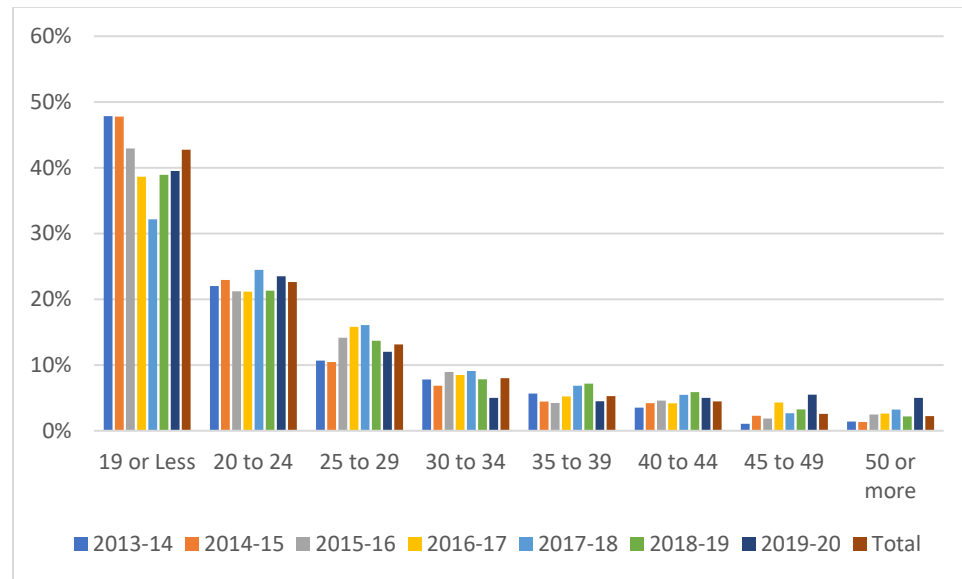
**Table 4.B1 MIS Student Assessment, Foothill College: Headcount Percentage by Age Group and Academic Year- English**

| Age Group  | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|------------|---------|---------|---------|---------|---------|---------|---------|-------|
| 19 or Less | 63%     | 61%     | 62%     | 64%     | 61%     | 48%     | 52%     | 62%   |
| 20 to 24   | 22%     | 22%     | 21%     | 20%     | 21%     | 25%     | 18%     | 22%   |
| 25 to 29   | 8%      | 8%      | 9%      | 9%      | 9%      | 11%     | 10%     | 9%    |
| 30 to 34   | 3%      | 4%      | 4%      | 4%      | 4%      | 7%      | 10%     | 4%    |
| 35 to 39   | 2%      | 2%      | 1%      | 1%      | 2%      | 3%      | 2%      | 2%    |
| 40 to 44   | 1%      | 1%      | 1%      | 1%      | 1%      | 2%      | 0%      | 1%    |
| 45 to 49   | 1%      | 1%      | 1%      | 1%      | 0%      | 2%      | 3%      | 1%    |
| 50 or more | 1%      | 1%      | 1%      | 0%      | 1%      | 2%      | 5%      | 1%    |



**Table 4.B2 MIS Student Assessment, Foothill College: Headcount Percentage by Age Group and Academic Year- ESL**

| Age Group  | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|------------|---------|---------|---------|---------|---------|---------|---------|-------|
| 19 or Less | 48%     | 48%     | 43%     | 39%     | 32%     | 39%     | 40%     | 43%   |
| 20 to 24   | 22%     | 23%     | 21%     | 21%     | 24%     | 21%     | 24%     | 23%   |
| 25 to 29   | 11%     | 10%     | 14%     | 16%     | 16%     | 14%     | 12%     | 13%   |
| 30 to 34   | 8%      | 7%      | 9%      | 8%      | 9%      | 8%      | 5%      | 8%    |
| 35 to 39   | 6%      | 4%      | 4%      | 5%      | 7%      | 7%      | 5%      | 5%    |
| 40 to 44   | 4%      | 4%      | 5%      | 4%      | 5%      | 6%      | 5%      | 4%    |
| 45 to 49   | 1%      | 2%      | 2%      | 4%      | 3%      | 3%      | 6%      | 3%    |
| 50 or more | 1%      | 1%      | 2%      | 3%      | 3%      | 2%      | 5%      | 2%    |









**Table 5.A MIS Student Assessment, De Anza College: Headcount by Race/Ethnicity, Subject, and Academic Year**

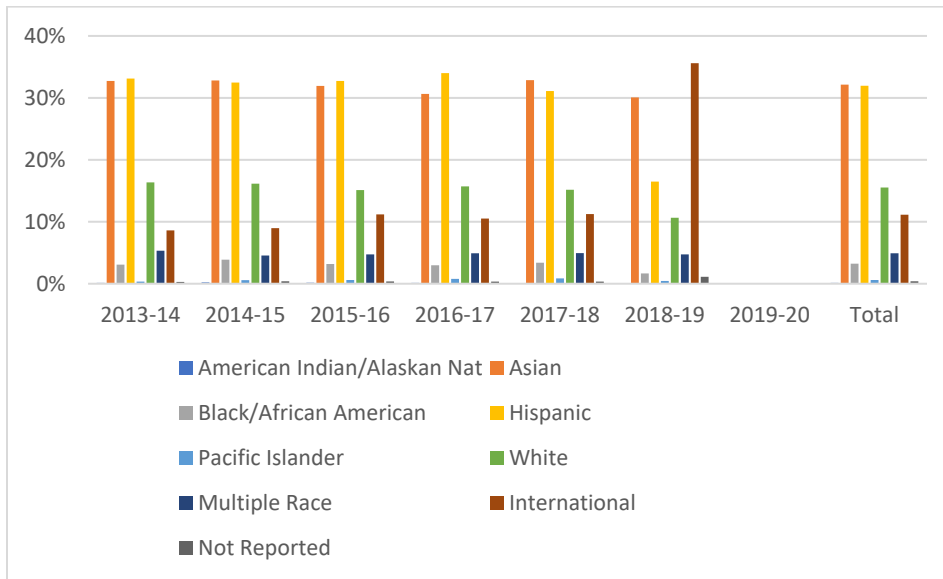
| Subject Area           | Race/Ethnicity              | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total  |
|------------------------|-----------------------------|---------|---------|---------|---------|---------|---------|---------|--------|
| ENGL                   | American Indian/Alaskan Nat | -       | 12      | -       | -       | -       | -       | -       | 40     |
|                        | Asian                       | 2,047   | 1,910   | 1,651   | 1,470   | 1,604   | 401     | -       | 8,971  |
|                        | Black/African American      | 193     | 226     | 164     | 143     | 165     | 22      | -       | 900    |
|                        | Hispanic                    | 2,072   | 1,891   | 1,692   | 1,630   | 1,519   | 220     | -       | 8,922  |
|                        | Pacific Islander            | 22      | 34      | 31      | 38      | 42      | 6       | -       | 171    |
|                        | White                       | 1,024   | 940     | 781     | 753     | 741     | 142     | -       | 4,335  |
|                        | Multiple Race               | 333     | 265     | 245     | 236     | 241     | 63      | -       | 1,373  |
|                        | International               | 538     | 522     | 579     | 504     | 549     | 475     | -       | 3,110  |
|                        | Not Reported                | 18      | 23      | 19      | 16      | 17      | 15      | -       | 108    |
|                        | ESL                         | Asian   | 574     | 502     | 534     | 573     | 545     | 433     | 391    |
| Black/African American |                             | 19      | 17      | 8       | 15      | 11      | 15      | 12      | 94     |
| Hispanic               |                             | 93      | 67      | 94      | 106     | 88      | 57      | 39      | 526    |
| Pacific Islander       |                             | -       | -       | -       | -       | -       | -       | -       | -      |
| White                  |                             | 141     | 177     | 187     | 173     | 153     | 152     | 74      | 1,019  |
| Multiple Race          |                             | -       | -       | -       | -       | -       | -       | -       | 22     |
| International          |                             | 450     | 442     | 435     | 420     | 339     | 258     | 246     | 2,556  |
| Not Reported           | -                           | -       | -       | -       | -       | 13      | 140     | 181     |        |
| MATH                   | American Indian/Alaskan Nat | -       | 12      | -       | -       | -       | -       | -       | 39     |
|                        | Asian                       | 2,276   | 2,253   | 1,954   | 1,776   | 1,860   | 673     | -       | 10,580 |
|                        | Black/African American      | 187     | 218     | 166     | 157     | 142     | 13      | -       | 880    |
|                        | Hispanic                    | 2,084   | 1,905   | 1,732   | 1,641   | 1,543   | 182     | -       | 9,020  |
|                        | Pacific Islander            | 24      | 34      | 31      | 36      | 47      | -       | -       | 171    |
|                        | White                       | 1,093   | 1,022   | 858     | 828     | 791     | 207     | -       | 4,724  |
|                        | Multiple Race               | 316     | 294     | 253     | 252     | 249     | 57      | -       | 1,409  |
|                        | International               | 731     | 822     | 820     | 761     | 687     | 514     | -       | 4,246  |
| Not Reported           | 27                          | 22      | 22      | 15      | 19      | 22      | -       | 123     |        |

**Table 5.A MIS Student Assessment, De Anza College: Headcount by Race/Ethnicity, Subject, and Academic Year (cont.)**

| Subject Area           | Race/Ethnicity              | 2013-14                     | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total  |
|------------------------|-----------------------------|-----------------------------|---------|---------|---------|---------|---------|---------|--------|
| Other Subjects         | American Indian/Alaskan Nat | -                           | -       | -       | -       | -       | -       | -       | -      |
|                        | Asian                       | 439                         | 355     | 298     | 329     | 337     | 282     | 230     | 2,200  |
|                        | Black/African American      | 15                          | 15      | 10      | 14      | 17      | 10      | 11      | 88     |
|                        | Hispanic                    | 127                         | 117     | 102     | 119     | 119     | 106     | 69      | 744    |
|                        | Pacific Islander            | -                           | -       | -       | -       | -       | -       | -       | -      |
|                        | White                       | 145                         | 130     | 117     | 115     | 144     | 107     | 70      | 802    |
|                        | Multiple Race               | 34                          | 36      | 19      | 23      | 36      | 38      | 16      | 193    |
|                        | International               | 126                         | 117     | 132     | 96      | 117     | 82      | 59      | 722    |
|                        | Not Reported                | -                           | -       | -       | -       | -       | -       | 16      | 39     |
|                        | All Subjects                | American Indian/Alaskan Nat | 12      | 13      | -       | -       | -       | -       | -      |
| Asian                  |                             | 3,214                       | 3,039   | 2,740   | 2,538   | 2,665   | 1,353   | 607     | 14,328 |
| Black/African American |                             | 245                         | 267     | 202     | 194     | 201     | 49      | 23      | 1,087  |
| Hispanic               |                             | 2,442                       | 2,201   | 2,005   | 1,943   | 1,836   | 451     | 109     | 10,329 |
| Pacific Islander       |                             | 27                          | 42      | 34      | 40      | 53      | -       | -       | 193    |
| White                  |                             | 1,488                       | 1,395   | 1,213   | 1,143   | 1,144   | 489     | 144     | 6,358  |
| Multiple Race          |                             | 400                         | 357     | 293     | 302     | 312     | 126     | 18      | 1,666  |
| International          |                             | 910                         | 984     | 1,024   | 929     | 879     | 767     | 292     | 4,978  |
| Not Reported           | 35                          | 32                          | 34      | 27      | 31      | 42      | 152     | 338     |        |

**Table 5.A1 MIS Student Assessment, De Anza College: Headcount Percentage by Race/Ethnicity and Academic Year-English**

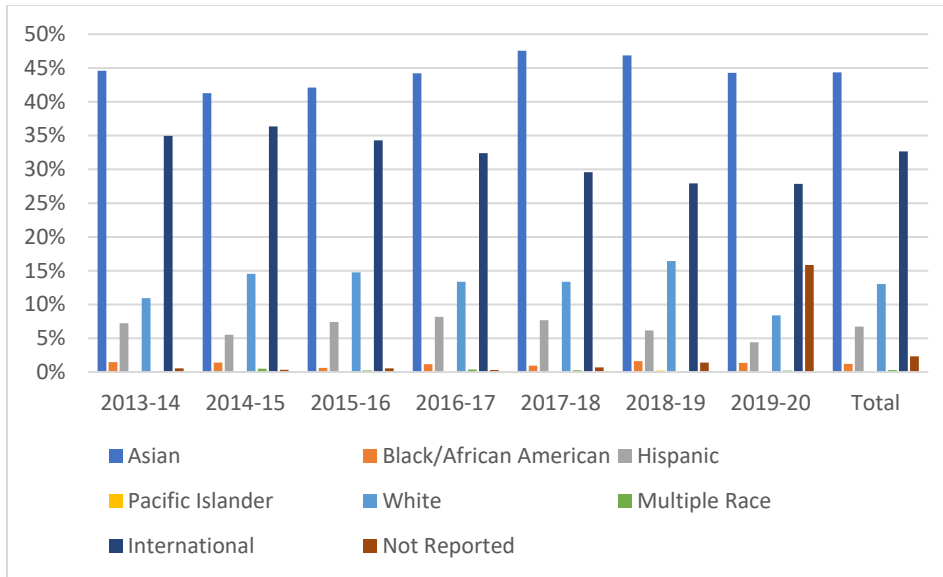
| Race/Ethnicity              | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|-----------------------------|---------|---------|---------|---------|---------|---------|---------|-------|
| American Indian/Alaskan Nat | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | -       | 0%    |
| Asian                       | 33%     | 33%     | 32%     | 31%     | 33%     | 30%     | -       | 32%   |
| Black/African American      | 3%      | 4%      | 3%      | 3%      | 3%      | 2%      | -       | 3%    |
| Hispanic                    | 33%     | 32%     | 33%     | 34%     | 31%     | 16%     | -       | 32%   |
| Pacific Islander            | 0%      | 1%      | 1%      | 1%      | 1%      | 0%      | -       | 1%    |
| White                       | 16%     | 16%     | 15%     | 16%     | 15%     | 11%     | -       | 16%   |
| Multiple Race               | 5%      | 5%      | 5%      | 5%      | 5%      | 5%      | -       | 5%    |
| International               | 9%      | 9%      | 11%     | 11%     | 11%     | 36%     | -       | 11%   |
| Not Reported                | 0%      | 0%      | 0%      | 0%      | 0%      | 1%      | -       | 0%    |





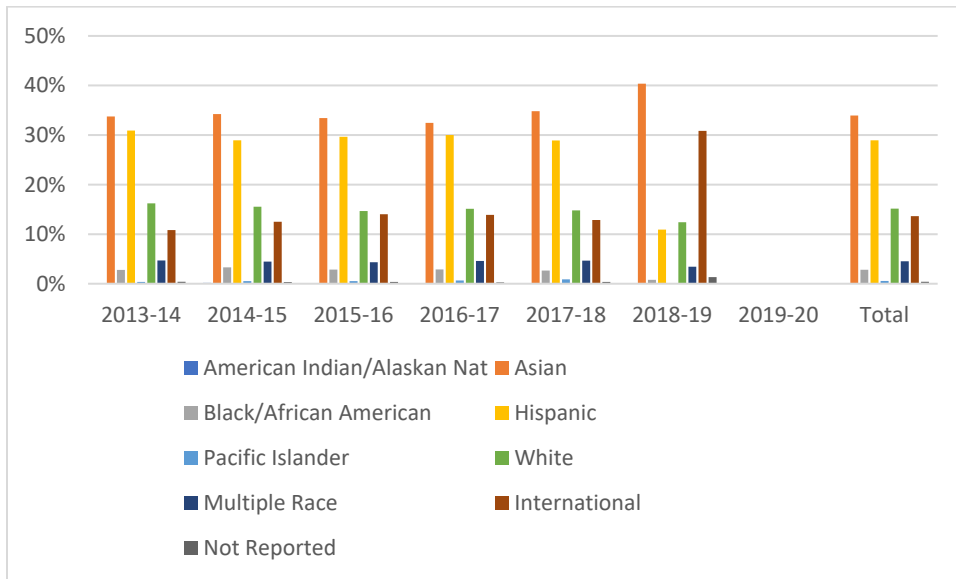
**Table 5.A2 MIS Student Assessment, De Anza College: Headcount Percentage by Race/Ethnicity and Academic Year-ESL**

| Race/Ethnicity         | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|------------------------|---------|---------|---------|---------|---------|---------|---------|-------|
| Asian                  | 45%     | 41%     | 42%     | 44%     | 48%     | 47%     | 44%     | 44%   |
| Black/African American | 1%      | 1%      | 1%      | 1%      | 1%      | 2%      | 1%      | 1%    |
| Hispanic               | 7%      | 6%      | 7%      | 8%      | 8%      | 6%      | 4%      | 7%    |
| Pacific Islander       | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%    |
| White                  | 11%     | 15%     | 15%     | 13%     | 13%     | 16%     | 8%      | 13%   |
| Multiple Race          | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%    |
| International          | 35%     | 36%     | 34%     | 32%     | 30%     | 28%     | 28%     | 33%   |
| Not Reported           | 1%      | 0%      | 1%      | 0%      | 1%      | 1%      | 16%     | 2%    |



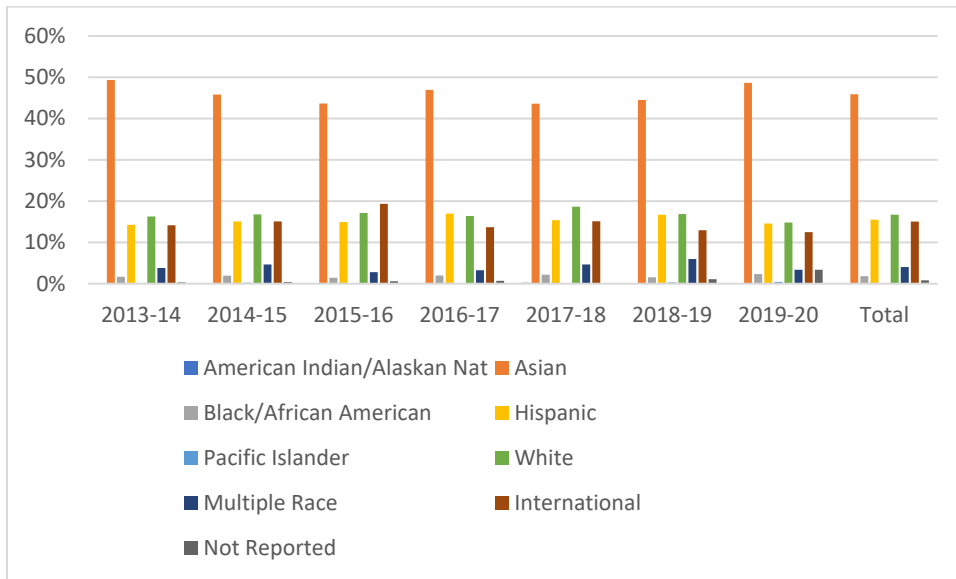
**Table 5.A3 MIS Student Assessment, De Anza College: Headcount Percentage by Race/Ethnicity and Academic Year-  
Mathematics**

| Race/Ethnicity              | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|-----------------------------|---------|---------|---------|---------|---------|---------|---------|-------|
| American Indian/Alaskan Nat | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | -       | 0%    |
| Asian                       | 34%     | 34%     | 33%     | 32%     | 35%     | 40%     | -       | 34%   |
| Black/African American      | 3%      | 3%      | 3%      | 3%      | 3%      | 1%      | -       | 3%    |
| Hispanic                    | 31%     | 29%     | 30%     | 30%     | 29%     | 11%     | -       | 29%   |
| Pacific Islander            | 0%      | 1%      | 1%      | 1%      | 1%      | 0%      | -       | 1%    |
| White                       | 16%     | 16%     | 15%     | 15%     | 15%     | 12%     | -       | 15%   |
| Multiple Race               | 5%      | 4%      | 4%      | 5%      | 5%      | 3%      | -       | 5%    |
| International               | 11%     | 12%     | 14%     | 14%     | 13%     | 31%     | -       | 14%   |
| Not Reported                | 0%      | 0%      | 0%      | 0%      | 0%      | 1%      | -       | 0%    |



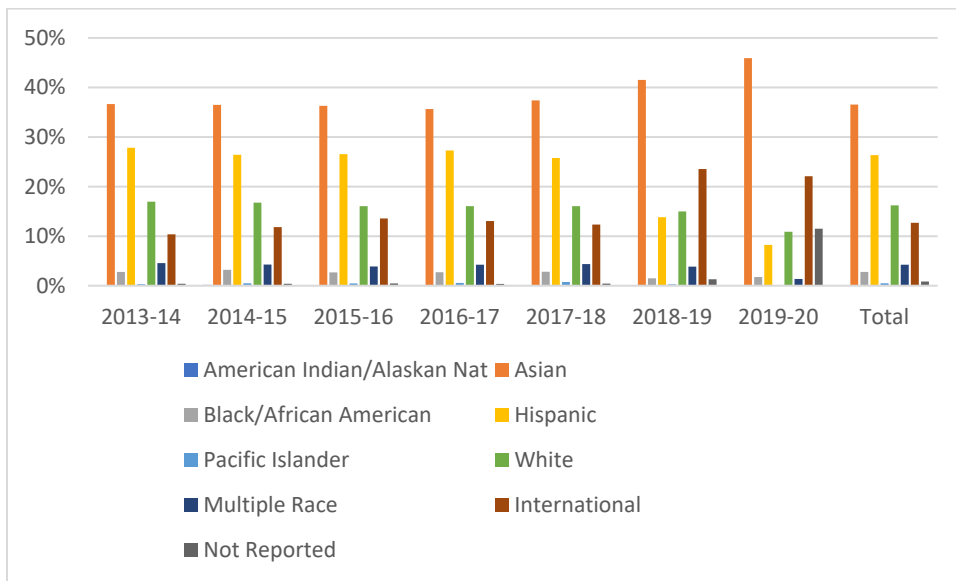
**Table 5.A4 MIS Student Assessment, De Anza College: Headcount Percentage by Race/Ethnicity and Academic Year-Other Subjects**

| Race/Ethnicity              | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|-----------------------------|---------|---------|---------|---------|---------|---------|---------|-------|
| American Indian/Alaskan Nat | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%    |
| Asian                       | 49%     | 46%     | 44%     | 47%     | 44%     | 44%     | 49%     | 46%   |
| Black/African American      | 2%      | 2%      | 1%      | 2%      | 2%      | 2%      | 2%      | 2%    |
| Hispanic                    | 14%     | 15%     | 15%     | 17%     | 15%     | 17%     | 15%     | 16%   |
| Pacific Islander            | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%    |
| White                       | 16%     | 17%     | 17%     | 16%     | 19%     | 17%     | 15%     | 17%   |
| Multiple Race               | 4%      | 5%      | 3%      | 3%      | 5%      | 6%      | 3%      | 4%    |
| International               | 14%     | 15%     | 19%     | 14%     | 15%     | 13%     | 12%     | 15%   |
| Not Reported                | 0%      | 0%      | 1%      | 1%      | 0%      | 1%      | 3%      | 1%    |



**Table 5.A5 MIS Student Assessment, De Anza College: Headcount Percentage by Race/Ethnicity and Academic Year- All Subjects**

| Race/Ethnicity              | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|-----------------------------|---------|---------|---------|---------|---------|---------|---------|-------|
| American Indian/Alaskan Nat | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%    |
| Asian                       | 37%     | 36%     | 36%     | 36%     | 37%     | 42%     | 46%     | 37%   |
| Black/African American      | 3%      | 3%      | 3%      | 3%      | 3%      | 2%      | 2%      | 3%    |
| Hispanic                    | 28%     | 26%     | 27%     | 27%     | 26%     | 14%     | 8%      | 26%   |
| Pacific Islander            | 0%      | 1%      | 0%      | 1%      | 1%      | 0%      | 0%      | 0%    |
| White                       | 17%     | 17%     | 16%     | 16%     | 16%     | 15%     | 11%     | 16%   |
| Multiple Race               | 5%      | 4%      | 4%      | 4%      | 4%      | 4%      | 1%      | 4%    |
| International               | 10%     | 12%     | 14%     | 13%     | 12%     | 24%     | 22%     | 13%   |
| Not Reported                | 0%      | 0%      | 0%      | 0%      | 0%      | 1%      | 11%     | 1%    |



**Table 5.B MIS Student Assessment, Foothill College: Headcount by Race/Ethnicity, Subject, and Academic Year**

| Subject Area           | Race/Ethnicity              | 2013-14                     | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|------------------------|-----------------------------|-----------------------------|---------|---------|---------|---------|---------|---------|-------|
| ENGL                   | American Indian/Alaskan Nat | -                           | -       | -       | -       | -       | -       | -       | 10    |
|                        | Asian                       | 480                         | 466     | 540     | 535     | 377     | 115     | 11      | 2,431 |
|                        | Black/African American      | 117                         | 74      | 81      | 56      | 74      | -       | -       | 399   |
|                        | Hispanic                    | 742                         | 791     | 786     | 848     | 618     | 116     | 20      | 3,744 |
|                        | Pacific Islander            | 31                          | 33      | 42      | 36      | 24      | -       | -       | 157   |
|                        | White                       | 646                         | 580     | 594     | 616     | 473     | 118     | 10      | 2,958 |
|                        | Multiple Race               | 170                         | 136     | 146     | 149     | 111     | 19      | -       | 716   |
|                        | International               | 106                         | 38      | 113     | 147     | 161     | 83      | -       | 641   |
|                        | Not Reported                | 68                          | 45      | 46      | 20      | 13      | -       | -       | 201   |
|                        | ESL                         | American Indian/Alaskan Nat | -       | -       | -       | -       | -       | -       | -     |
| Asian                  |                             | 283                         | 233     | 328     | 325     | 168     | 116     | 43      | 1,458 |
| Black/African American |                             | 12                          | -       | -       | 14      | -       | -       | -       | 45    |
| Hispanic               |                             | 101                         | 78      | 77      | 103     | 110     | 52      | 16      | 515   |
| Pacific Islander       |                             | -                           | -       | -       | -       | -       | -       | -       | 10    |
| White                  |                             | 134                         | 151     | 145     | 163     | 152     | 90      | 24      | 814   |
| Multiple Race          |                             | -                           | -       | -       | -       | -       | -       | -       | 17    |
| International          |                             | 196                         | 192     | 159     | 177     | 267     | 194     | 103     | 1,281 |
| Not Reported           |                             | 206                         | 169     | 123     | -       | 10      | -       | 16      | 534   |
| MATH                   | American Indian/Alaskan Nat | -                           | -       | -       | -       | -       | -       | -       | 12    |
|                        | Asian                       | 784                         | 751     | 832     | 797     | 518     | 162     | 13      | 3,658 |
|                        | Black/African American      | 117                         | 92      | 100     | 87      | 65      | 10      | -       | 436   |
|                        | Hispanic                    | 893                         | 919     | 922     | 942     | 710     | 86      | 13      | 4,033 |
|                        | Pacific Islander            | 41                          | 36      | 45      | 42      | 26      | -       | -       | 172   |
|                        | White                       | 817                         | 771     | 791     | 737     | 592     | 128     | 12      | 3,578 |
|                        | Multiple Race               | 207                         | 165     | 169     | 176     | 112     | 26      | -       | 805   |
|                        | International               | 252                         | 263     | 203     | 232     | 314     | 219     | -       | 1,455 |
|                        | Not Reported                | 238                         | 202     | 159     | 20      | 18      | 10      | -       | 648   |

**Table 5.B MIS Student Assessment, Foothill College: Headcount by Race/Ethnicity, Subject, and Academic Year (cont.)**

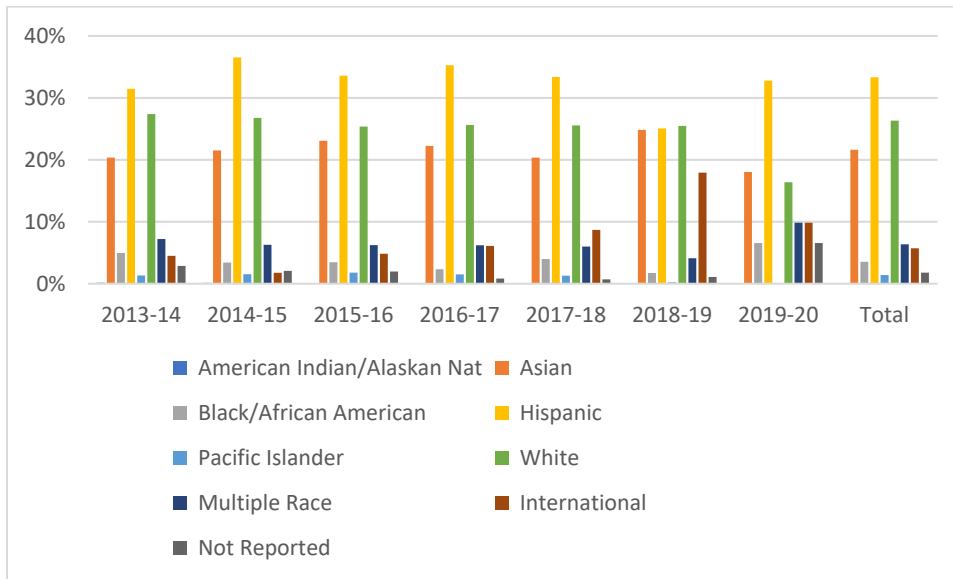
| Subject Area   | Race/Ethnicity              | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|----------------|-----------------------------|---------|---------|---------|---------|---------|---------|---------|-------|
| Other Subjects | Asian                       | 104     | 96      | 130     | 106     | 63      | 46      | 26      | 568   |
|                | Black/African American      | -       | -       | -       | -       | -       | -       | -       | 22    |
|                | Hispanic                    | 35      | 26      | 38      | 32      | 23      | 19      | 13      | 186   |
|                | Pacific Islander            | -       | -       | -       | -       | -       | -       | -       | -     |
|                | White                       | 72      | 68      | 73      | 61      | 50      | 37      | 25      | 385   |
|                | Multiple Race               | 17      | -       | 15      | 12      | 13      | -       | -       | 72    |
|                | International               | 75      | 101     | 73      | 65      | 45      | 32      | 16      | 406   |
|                | Not Reported                | -       | 10      | -       | -       | -       | -       | -       | 29    |
| All Subjects   | American Indian/Alaskan Nat | -       | -       | -       | -       | -       | -       | -       | 17    |
|                | Asian                       | 1,032   | 1,015   | 1,180   | 1,116   | 772     | 321     | 84      | 4,957 |
|                | Black/African American      | 148     | 117     | 123     | 107     | 94      | 17      | 8       | 541   |
|                | Hispanic                    | 1,111   | 1,102   | 1,143   | 1,190   | 960     | 221     | 52      | 4,992 |
|                | Pacific Islander            | 44      | 45      | 55      | 49      | 34      | -       | -       | 196   |
|                | White                       | 1,133   | 1,051   | 1,084   | 1,047   | 877     | 295     | 64      | 4,878 |
|                | Multiple Race               | 256     | 202     | 216     | 217     | 164     | 42      | -       | 980   |
|                | International               | 396     | 369     | 341     | 349     | 386     | 271     | 112     | 2,109 |
| Not Reported   | 258                         | 211     | 170     | 30      | 31      | 17      | 28      | 731     |       |

**Notes**

Data only include instruments approved by the CCCC (California Community Colleges Chancellor’s Office) for course placement. Applicants or students are included, independently of their enrollment status at the college. Headcounts below 10 are not included.

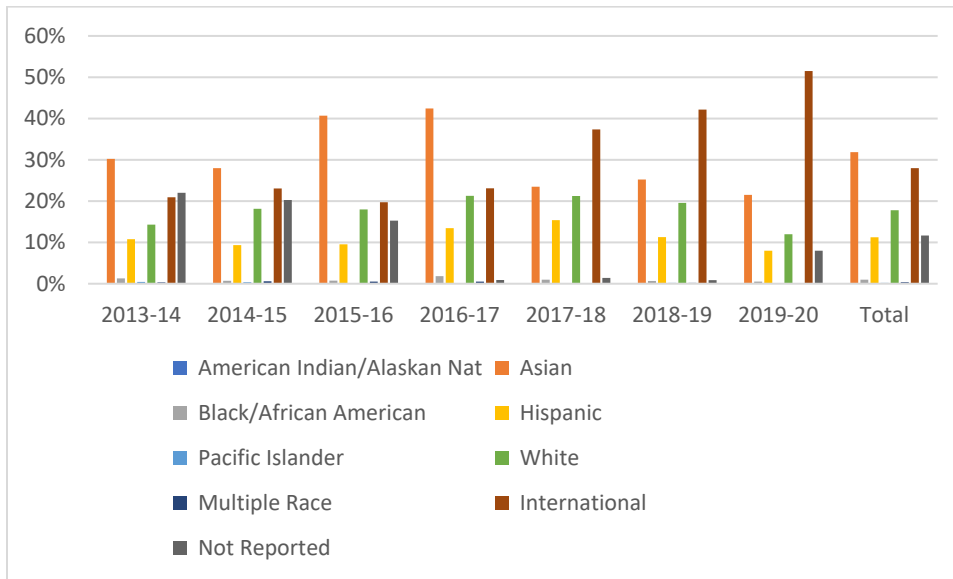
**Table 5.B1 MIS Student Assessment, Foothill College: Headcount Percentage by Race/Ethnicity and Academic Year-English**

| Race/Ethnicity              | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|-----------------------------|---------|---------|---------|---------|---------|---------|---------|-------|
| American Indian/Alaskan Nat | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%    |
| Asian                       | 20%     | 22%     | 23%     | 22%     | 20%     | 25%     | 18%     | 22%   |
| Black/African American      | 5%      | 3%      | 3%      | 2%      | 4%      | 2%      | 7%      | 4%    |
| Hispanic                    | 31%     | 37%     | 34%     | 35%     | 33%     | 25%     | 33%     | 33%   |
| Pacific Islander            | 1%      | 2%      | 2%      | 1%      | 1%      | 0%      | 0%      | 1%    |
| White                       | 27%     | 27%     | 25%     | 26%     | 26%     | 25%     | 16%     | 26%   |
| Multiple Race               | 7%      | 6%      | 6%      | 6%      | 6%      | 4%      | 10%     | 6%    |
| International               | 4%      | 2%      | 5%      | 6%      | 9%      | 18%     | 10%     | 6%    |
| Not Reported                | 3%      | 2%      | 2%      | 1%      | 1%      | 1%      | 7%      | 2%    |



**Table 5.B2 MIS Student Assessment, Foothill College: Headcount Percentage by Race/Ethnicity and Academic Year-ESL**

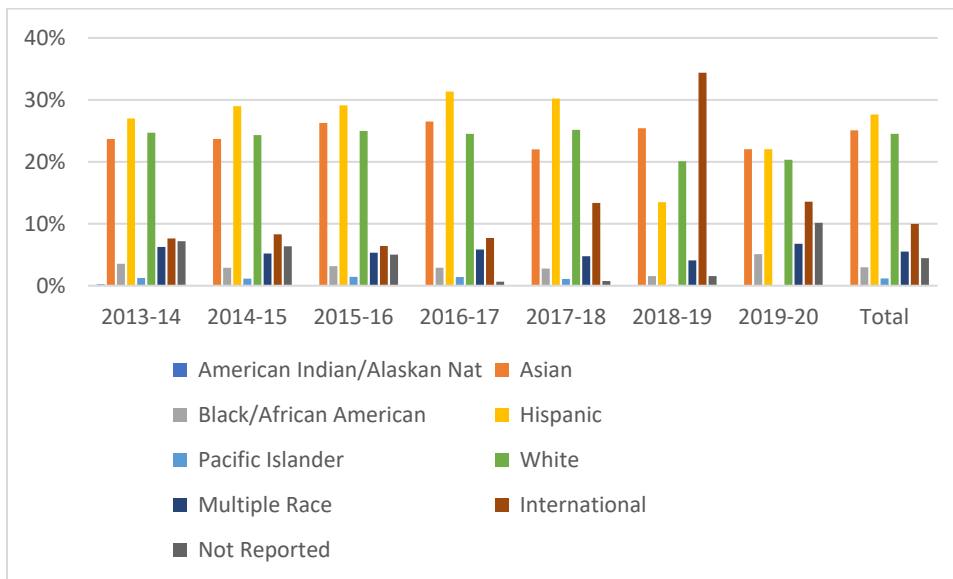
| Race/Ethnicity              | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|-----------------------------|---------|---------|---------|---------|---------|---------|---------|-------|
| American Indian/Alaskan Nat | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%    |
| Asian                       | 30%     | 28%     | 41%     | 42%     | 23%     | 25%     | 22%     | 32%   |
| Black/African American      | 1%      | 1%      | 1%      | 2%      | 1%      | 1%      | 1%      | 1%    |
| Hispanic                    | 11%     | 9%      | 10%     | 13%     | 15%     | 11%     | 8%      | 11%   |
| Pacific Islander            | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%    |
| White                       | 14%     | 18%     | 18%     | 21%     | 21%     | 20%     | 12%     | 18%   |
| Multiple Race               | 0%      | 1%      | 0%      | 1%      | 0%      | 0%      | 0%      | 0%    |
| International               | 21%     | 23%     | 20%     | 23%     | 37%     | 42%     | 52%     | 28%   |
| Not Reported                | 22%     | 20%     | 15%     | 1%      | 1%      | 1%      | 8%      | 12%   |





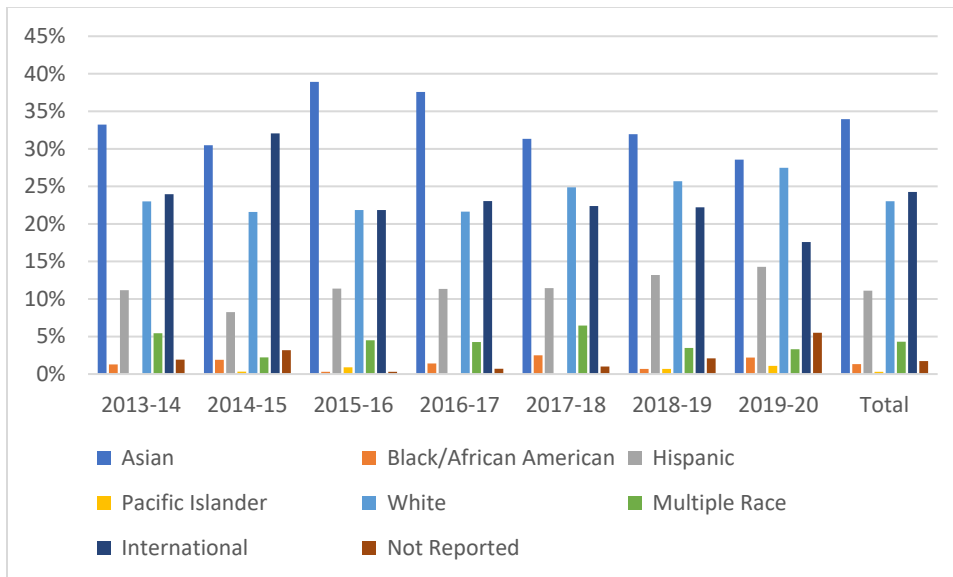
**Table 5.B3 MIS Student Assessment, Foothill College: Headcount Percentage by Race/Ethnicity and Academic Year-Mathematics**

| Race/Ethnicity              | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|-----------------------------|---------|---------|---------|---------|---------|---------|---------|-------|
| American Indian/Alaskan Nat | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%    |
| Asian                       | 24%     | 24%     | 26%     | 27%     | 22%     | 25%     | 22%     | 25%   |
| Black/African American      | 4%      | 3%      | 3%      | 3%      | 3%      | 2%      | 5%      | 3%    |
| Hispanic                    | 27%     | 29%     | 29%     | 31%     | 30%     | 14%     | 22%     | 28%   |
| Pacific Islander            | 1%      | 1%      | 1%      | 1%      | 1%      | 0%      | 0%      | 1%    |
| White                       | 25%     | 24%     | 25%     | 25%     | 25%     | 20%     | 20%     | 25%   |
| Multiple Race               | 6%      | 5%      | 5%      | 6%      | 5%      | 4%      | 7%      | 6%    |
| International               | 8%      | 8%      | 6%      | 8%      | 13%     | 34%     | 14%     | 10%   |
| Not Reported                | 7%      | 6%      | 5%      | 1%      | 1%      | 2%      | 10%     | 4%    |



**Table 5.B4 MIS Student Assessment, Foothill College: Headcount Percentage by Race/Ethnicity and Academic Year-Other Subjects**

| Race/Ethnicity         | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|------------------------|---------|---------|---------|---------|---------|---------|---------|-------|
| Asian                  | 33%     | 30%     | 39%     | 38%     | 31%     | 32%     | 29%     | 34%   |
| Black/African American | 1%      | 2%      | 0%      | 1%      | 2%      | 1%      | 2%      | 1%    |
| Hispanic               | 11%     | 8%      | 11%     | 11%     | 11%     | 13%     | 14%     | 11%   |
| Pacific Islander       | 0%      | 0%      | 1%      | 0%      | 0%      | 1%      | 1%      | 0%    |
| White                  | 23%     | 22%     | 22%     | 22%     | 25%     | 26%     | 27%     | 23%   |
| Multiple Race          | 5%      | 2%      | 4%      | 4%      | 6%      | 3%      | 3%      | 4%    |
| International          | 24%     | 32%     | 22%     | 23%     | 22%     | 22%     | 18%     | 24%   |
| Not Reported           | 2%      | 3%      | 0%      | 1%      | 1%      | 2%      | 5%      | 2%    |



**Table 5.B5 MIS Student Assessment, Foothill College: Headcount Percentage by Race/Ethnicity and Academic Year- All Subjects**

| Race/Ethnicity              | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | Total |
|-----------------------------|---------|---------|---------|---------|---------|---------|---------|-------|
| American Indian/Alaskan Nat | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%      | 0%    |
| Asian                       | 24%     | 25%     | 28%     | 28%     | 23%     | 27%     | 24%     | 26%   |
| Black/African American      | 3%      | 3%      | 3%      | 3%      | 3%      | 1%      | 2%      | 3%    |
| Hispanic                    | 26%     | 27%     | 27%     | 29%     | 29%     | 19%     | 15%     | 27%   |
| Pacific Islander            | 1%      | 1%      | 1%      | 1%      | 1%      | 0%      | 0%      | 1%    |
| White                       | 27%     | 26%     | 26%     | 26%     | 26%     | 25%     | 18%     | 26%   |
| Multiple Race               | 6%      | 5%      | 5%      | 5%      | 5%      | 4%      | 3%      | 5%    |
| International               | 9%      | 9%      | 8%      | 9%      | 12%     | 23%     | 32%     | 11%   |
| Not Reported                | 6%      | 5%      | 4%      | 1%      | 1%      | 1%      | 8%      | 4%    |

