## MIS Student Assessment (SA) Report, 2022-23

## Introduction

The MIS SA (Student Assessment) report for the 2022-23 academic year was submitted by the FHDA CCD to the California Community Colleges Chancellor's Office (CCCCO) on December 11, 2023. The MIS SA report includes data on course placement standardized tests used during the reporting academic year by the colleges at the district.

This document provides a summary of the data submitted in MIS SA for 2022-23, including related statistics for prior academic years. Only data for De Anza College is shown here given that standardized tests for course placement were not administered at Foothill in 2022-23. Statistics in this document include headcounts disaggregated by academic year, subject area (ESL, Biology, Chemistry), enrollment status (i.e., whether the examinee enrolled at the college during or after the term when they took the placement test) and demographics (gender, age group, race/ethnicity). The following section, Data Highlights, summarizes key or unexpected findings, as shown by the data in tables and figures at the end of this document.

## Data Highlights

Data in Figure 1 show that 1,501 students or college applicants took at least one test for course placement in ESL, biology or chemistry at De Anza College during the 2022-23 academic year-up 1.8\% (plus 26) from the prior academic year. ESL accounted for $68 \%$ ( 1,047 examinees) of the total headcount while Biology/Chemistry accounted for $32 \%$ (498 examinees). ${ }^{1}$

[^0]Data disaggregated by subject area in Table 3 show that $94.6 \%$ of Biology/Chemistry examinees in 2022-23 enrolled at the college after taking the test-up from 93.3\% the prior academic year. For ESL, the percentage of examinees who enrolled after the test was $72.9 \%$-down from $77.5 \%$ the prior academic year.

Data disaggregated by gender in Figure 4.A show that 62\% of examinees in 202223 were female, down from $64 \%$ the prior academic year, and $37 \%$ were male, up from $35 \%$ the prior academic year. Data in Figure 4.B suggests that female examinees are less likely to enroll when compared to male examinees. For example, $76 \%$ of female examinees in 2022-23 enrolled, which is 9 percentage points less when compared to male examinees (85\%).

When taking into account subject area, data in Figure 5.A shows a gender effect for ESL, but not for Biology/Chemistry. For example, the enrollment rate for female and male examinees in Biology/Chemistry was the same in 2020-23, 95\%, while the enrollment rate for females in ESL was 70\% or 9 points less than for males, $79 \%$.

Data disaggregated by age group in Table 6 and Figure 6.A show that examinees aged 19 or younger and those between 20 and 24 usually account for at least $50 \%$ of the total headcount. In 2022-23, examinees 24 or younger accounted for $56 \%$ of the total headcount, down from 62\% in 2015-16.

Data in Figure 6.B suggest that younger examinees are more likely to register than the older ones. For example, $93 \%$ of examinees in the 19 or younger group in 202223 registered in a related course after the test. On the other hand, the registration rate for those in the 50 or older group was $59 \%$.

When taking into account subject area, the data show that Biology/Chemistry examinees tend to be significantly younger and enroll at a higher rate than those in the ESL group. For example, data in Figure 7.A show that examinees aged 19 or younger accounted for $68 \%$ and $22 \%$ of the total headcount for Biology/Chemistry and ESL, respectively, in 2022-23. Data for the same year in Figure 7.B show that

Biology/Chemistry examinees aged 19 or younger had an enrollment rate of $94 \%$, compared to $91 \%$ for ESL examinees in the same age group.

Data disaggregated by race/ethnicity in Figure 8.A show that in 2022-23 more than $50 \%$ of all examinees were Asians. Data in Figure 8.B show that International examinees had the highest enrollment rate in 2022-23, 95\%; whites had the lowest, 70\%. When taking into account subject area, data in Figure 8.A show similar results: Asians accounted for more than 50\% of the headcount for Biology/Chemistry and ESL examinees.

Data for enrollment rate disaggregated by race/ethnicity in Figure 9.B show that in 2022-23 (a) Biology/Chemistry had significantly higher enrollment rates across groups (92\% to 98\%) when compared to ESL (61\% to 93\%) and (b) International examinees had the highest enrollment rate across subject areas (Biology/Chemistry: 98\%; ESL: 93\%).

Table 1
De Anza College: Examinee Headcount by Subject and MIS Assessment Instrument- 2013-14 to 2022-23


Figure 1
De Anza College: Percentage of the Total Examinee Headcount by Subject, 2022-23


■ Biol/Chemistry ■ ESL

Table 1.A
Examinee Headcount by Subject and Academic Year

| Subject | 2021-22 | 2022-23 | Percent <br> Change |
| :--- | ---: | ---: | ---: |
| Biol/Chemistry | 451 | 498 | $10.4 \%$ |
| ESL | 1,055 | 1,047 | $-0.8 \%$ |
| Total | 1,475 | 1,501 | $1.8 \%$ |
|  |  |  |  |
| Notes |  |  |  |

## Notes

In 2022-23, about 99\% of the students who took the Chemistry 1A Placement Test (CCDT) also took the De Anza Biology Test.

## Table 2

De Anza College: Examinee Headcount by Subject, MIS Assessment Instrument and Academic Year

| Subject Area | Assessment Title | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biol/Chemistry | Chemistry 1A Placement Test (CCDT) | 606 | 489 | 427 | 453 | 571 | 481 | 335 | 520 | 451 | 498 |
|  | De Anza Biology Test | 356 | 334 | 317 | 313 | 269 | 222 | 185 | 524 | 449 | 494 |
|  | Combined English Language Skills |  |  |  |  |  |  |  |  |  |  |
| ESL | Assessment(CELSA) Computerized | 1,579 | 1,527 | 1,558 | 1,627 | 1,431 | 1,209 | 1,033 | 549 | 1,055 | 1,047 |
| Total |  | 2,440 | 2,290 | 2,232 | 2,301 | 2,187 | 1,840 | 1,493 | 1,056 | 1,475 | 1,501 |

Figure 2
De Anza College: Examinee Headcount for MIS Assessment Instruments Continuously Used for Course Placement between 2016-17 to 2022-23


Table 3
De Anza College: Headcount by Subject, Enrollment Status and Academic Year

| Subject Area | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Examinee Headcount |  |  |  |  |  |  |  |  |  |
| Biol/Chemistry | 919 | 793 | 715 | 729 | 793 | 667 | 496 | 526 | 451 | 498 |
| ESL | 1,579 | 1,527 | 1,558 | 1,627 | 1,431 | 1,209 | 1,033 | 549 | 1,055 | 1,047 |
| Total | 2,440 | 2,290 | 2,232 | 2,301 | 2,187 | 1,840 | 1,493 | 1,056 | 1,475 | 1,501 |
|  | Headcount for Examinees who Enrolled |  |  |  |  |  |  |  |  |  |
| Biol/Chemistry | 892 | 776 | 683 | 706 | 774 | 638 | 481 | 489 | 421 | 471 |
| ESL | 1,293 | 1,221 | 1,268 | 1,308 | 1,150 | 947 | 820 | 421 | 818 | 763 |
| Total | 2,127 | 1,969 | 1,912 | 1,961 | 1,887 | 1,550 | 1,265 | 892 | 1,209 | 1,193 |
|  | Percentage of Examinees who Enrolled |  |  |  |  |  |  |  |  |  |
| Biol/Chemistry | 97.1\% | 97.9\% | 95.5\% | 96.8\% | 97.6\% | 95.7\% | 97.0\% | 93.0\% | 93.3\% | 94.6\% |
| ESL | 81.9\% | 80.0\% | 81.4\% | 80.4\% | 80.4\% | 78.3\% | 79.4\% | 76.7\% | 77.5\% | 72.9\% |
| Total | 87.2\% | 86.0\% | 85.7\% | 85.2\% | 86.3\% | 84.2\% | 84.7\% | 84.5\% | 82.0\% | 79.5\% |

Figure 3
De Anza College: Percentage of Examinees who Enrolled by Subject Area and Academic Year


Table 4
De Anza College: Headcount by Subject, Gender, Enrollment Status and Academic Year

| Gender | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Examinee Headcount |  |  |  |  |  |  |  |  |  |  |
| Female | 1,355 | 1,271 | 1,312 | 1,379 | 1,309 | 1,108 | 920 | 663 | 943 | 936 |
| Male | 1,076 | 1,006 | 909 | 912 | 872 | 715 | 564 | 386 | 522 | 548 |
| Other/Not reported | 9 | 13 | 11 | 10 | 6 | 17 | 9 | 7 | 10 | 17 |
| Total | 2,440 | 2,290 | 2,232 | 2,301 | 2,187 | 1,840 | 1,493 | 1,056 | 1,475 | 1,501 |
| Headcount for Examinees who Enrolled |  |  |  |  |  |  |  |  |  |  |
| Female | 1,153 | 1,057 | 1,098 | 1,146 | 1,106 | 909 | 751 | 549 | 754 | 714 |
| Male | 970 | 906 | 806 | 807 | 777 | 630 | 505 | 337 | 447 | 467 |
| Other/Not reported | 4 | 6 | 8 | 8 | 4 | 11 | 9 | 6 | 8 | 12 |
| Total | 2,127 | 1,969 | 1,912 | 1,961 | 1,887 | 1,550 | 1,265 | 892 | 1,209 | 1,193 |
| Percentage of Examinees who Enrolled |  |  |  |  |  |  |  |  |  |  |
| Female | 85\% | 83\% | 84\% | 83\% | 84\% | 82\% | 82\% | 83\% | 80\% | 76\% |
| Male | 90\% | 90\% | 89\% | 88\% | 89\% | 88\% | 90\% | 87\% | 86\% | 85\% |
| Other/Not reported | 44\% | 46\% | 73\% | 80\% | 67\% | 65\% | 100\% | 86\% | 80\% | 71\% |
| Total | 87\% | 86\% | 86\% | 85\% | 86\% | 84\% | 85\% | 84\% | 82\% | 79\% |

## Notes

Examinee: Applicant or student who took at least one standardized test (MIS assessment) at the college.
Examinee who enrolled: Applicant or student who took at least one standardized test at the college and enrolled during the term they took the test or after at FHDA CCD.

Figure 4.A
De Anza College: Percentage of Examinees by Gender and Academic Year


Figure 4.B
De Anza College: Percentage of Examinees who Enrolled by Gender and Academic Year


Table 5
De Anza College: Headcount by Subject, Gender, Academic Year and Enrollment Category

| Subject Area | Gender | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Biol/Chem |  | Examinee Headcount |  |  |  |  |  |  |  |  |  |
|  | Female | 482 | 393 | 374 | 389 | 427 | 356 | 268 | 294 | 246 | 262 |
|  | Male | 434 | 398 | 335 | 335 | 364 | 306 | 225 | 228 | 200 | 229 |
|  | Other/Not reported | 3 | 2 | 6 | 5 | 2 | 5 | 3 | 4 | 5 | 7 |
| ESL | Total | 919 | 793 | 715 | 729 | 793 | 667 | 496 | 526 | 451 | 498 |
|  | Female | 899 | 899 | 963 | 1,022 | 901 | 771 | 680 | 380 | 717 | 700 |
|  | Male | 674 | 617 | 590 | 600 | 526 | 426 | 347 | 166 | 333 | 337 |
|  | Other/Not reported | 6 | 11 | 5 | 5 | 4 | 12 | 6 | 3 | 5 | 10 |
|  | Total | 1,579 | 1,527 | 1,558 | 1,627 | 1,431 | 1,209 | 1,033 | 549 | 1,055 | 1,047 |
| Biol/Chem |  | Headcount for Examinees who Enrolled |  |  |  |  |  |  |  |  |  |
|  | Female | 464 | 384 | 355 | 374 | 419 | 339 | 257 | 276 | 229 | 248 |
|  | Male | 425 | 390 | 324 | 327 | 354 | 294 | 221 | 209 | 188 | 217 |
|  | Other/Not reported | 3 | 2 | 4 | 5 | 1 | 5 | 3 | 4 | 4 | 6 |
|  | Total | 892 | 776 | 683 | 706 | 774 | 638 | 481 | 489 | 421 | 471 |
| ESL | Female | 715 | 692 | 766 | 803 | 706 | 588 | 522 | 283 | 545 | 491 |
|  | Male | 577 | 525 | 498 | 502 | 441 | 353 | 292 | 136 | 269 | 266 |
|  | Other/Not reported | 1 | 4 | 4 | 3 | 3 | 6 | 6 | 2 | 4 | 6 |
|  | Total | 1,293 | 1,221 | 1,268 | 1,308 | 1,150 | 947 | 820 | 421 | 818 | 763 |
| Biol/Chem |  | Percentage of Examinees who Enrolled |  |  |  |  |  |  |  |  |  |
|  | Female | 96.3\% | 97.7\% | 94.9\% | 96.1\% | 98.1\% | 95.2\% | 95.9\% | 93.9\% | 93.1\% | 94.7\% |
|  | Male | 97.9\% | 98.0\% | 96.7\% | 97.6\% | 97.3\% | 96.1\% | 98.2\% | 91.7\% | 94.0\% | 94.8\% |
|  | Other/Not reported | 100.0\% | 100.0\% | 66.7\% | 100.0\% | 50.0\% | 100.0\% | 100.0\% | 100.0\% | 80.0\% | 85.7\% |
|  | Total | 97.1\% | 97.9\% | 95.5\% | 96.8\% | 97.6\% | 95.7\% | 97.0\% | 93.0\% | 93.3\% | 94.6\% |
| ESL | Female | 79.5\% | 77.0\% | 79.5\% | 78.6\% | 78.4\% | 76.3\% | 76.8\% | 74.5\% | 76.0\% | 70.1\% |
|  | Male | 85.6\% | 85.1\% | 84.4\% | 83.7\% | 83.8\% | 82.9\% | 84.1\% | 81.9\% | 80.8\% | 78.9\% |
|  | Other/Not reported | 16.7\% | 36.4\% | 80.0\% | 60.0\% | 75.0\% | 50.0\% | 100.0\% | 66.7\% | 80.0\% | 60.0\% |
|  | Total | 81.9\% | 80.0\% | 81.4\% | 80.4\% | 80.4\% | 78.3\% | 79.4\% | 76.7\% | 77.5\% | 72.9\% |

Figure 5.A
De Anza College: Percentage of Examinees by Subject, Gender and Academic Year


Figure 5.B
De Anza College: Percentage of Examinees who Enrolled by Subject, Gender and Academic Year


Table 6
De Anza College: Headcount by Age Group, Academic Year and Enrollment Category

## $\begin{array}{llllllllllll}\text { Age Group } & 2013-14 & 2014-15 & 2015-16 & 2016-17 & 2017-18 & 2018-19 & 2019-20 & 2020-21 & 2021-22 & 2022-23\end{array}$

## Examinee Headcount

| 19 or Less | 1,089 | 954 | 896 | 907 | 843 | 651 | 538 | 412 | 509 | 539 |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 20 to 24 | 545 | 521 | 478 | 492 | 468 | 368 | 300 | 196 | 262 | 302 |
| 25 to 29 | 268 | 274 | 282 | 288 | 259 | 198 | 169 | 127 | 139 | 133 |
| 30 to 34 | 201 | 206 | 182 | 204 | 230 | 220 | 136 | 118 | 160 | 146 |
| 3 to 39 | 126 | 131 | 166 | 165 | 170 | 153 | 151 | 79 | 162 | 148 |
| 40 to 44 | 84 | 92 | 113 | 111 | 109 | 120 | 90 | 66 | 100 | 123 |
| 45 to 49 | 62 | 61 | 64 | 70 | 57 | 62 | 61 | 28 | 67 | 55 |
| 50 or more | 69 | 56 | 52 | 67 | 58 | 71 | 50 | 32 | $\mathbf{7 6}$ | 61 |
| Total | $\mathbf{2 , 4 4 0}$ | $\mathbf{2 , 2 9 0}$ | $\mathbf{2 , 2 3 2}$ | $\mathbf{2 , 3 0 1}$ | $\mathbf{2 , 1 8 7}$ | $\mathbf{1 , 8 4 0}$ | $\mathbf{1 , 4 9 3}$ | $\mathbf{1 , 0 5 6}$ | $\mathbf{1 , 4 7 5}$ | $\mathbf{1 , 5 0 1}$ |

Headcount for Examinees who Enrolled

|  |  |  |  |  |  |  |  |  |  |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| 19 or Less | 1,044 | 933 | 852 | 854 | 809 | 626 | 518 | 386 | 472 | 501 |
| 20 to 24 | 505 | 465 | 430 | 453 | 432 | 326 | 272 | 171 | 224 | 263 |
| 25 to 29 | 219 | 222 | 228 | 233 | 210 | 160 | 134 | 99 | 111 | 94 |
| 30 to 34 | 129 | 143 | 142 | 164 | 183 | 164 | 98 | 90 | 119 | 100 |
| 35 to 39 | 89 | 81 | 119 | 104 | 124 | 112 | 113 | 58 | 119 | 97 |
| 40 to 44 | 58 | 55 | 76 | 70 | 70 | 83 | 64 | 49 | 66 | 80 |
| 45 to 49 | 35 | 39 | 40 | 41 | 35 | 39 | 39 | 20 | 47 | 28 |
| 50 or more | 52 | 36 | 26 | 45 | 31 | 43 | 29 | 21 | 51 | 36 |
| Total | $\mathbf{2 , 1 2 7}$ | $\mathbf{1 , 9 6 9}$ | $\mathbf{1 , 9 1 2}$ | $\mathbf{1 , 9 6 1}$ | $\mathbf{1 , 8 8 7}$ | $\mathbf{1 , 5 5 0}$ | $\mathbf{1 , 2 6 5}$ | $\mathbf{8 9 2}$ | $\mathbf{1 , 2 0 9}$ | $\mathbf{1 , 1 9 3}$ |

## Percentage of Examinees who Enrolled

| 19 or Less | $95.9 \%$ | $97.8 \%$ | $95.1 \%$ | $94.2 \%$ | $96.0 \%$ | $96.2 \%$ | $96.3 \%$ | $93.7 \%$ | $92.7 \%$ | $92.9 \%$ |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 20 to 24 | $92.7 \%$ | $89.3 \%$ | $90.0 \%$ | $92.1 \%$ | $92.3 \%$ | $88.6 \%$ | $90.7 \%$ | $87.2 \%$ | $85.5 \%$ | $87.1 \%$ |
| 25 to 29 | $81.7 \%$ | $81.0 \%$ | $80.9 \%$ | $80.9 \%$ | $81.1 \%$ | $80.8 \%$ | $79.3 \%$ | $78.0 \%$ | $79.9 \%$ | $70.7 \%$ |
| 30 to 34 | $64.2 \%$ | $69.4 \%$ | $78.0 \%$ | $80.4 \%$ | $79.6 \%$ | $74.5 \%$ | $72.1 \%$ | $76.3 \%$ | $\mathbf{7 4 . 4 \%}$ | $68.5 \%$ |
| 35 to 39 | $70.6 \%$ | $61.8 \%$ | $71.7 \%$ | $63.0 \%$ | $72.9 \%$ | $73.2 \%$ | $74.8 \%$ | $73.4 \%$ | $73.5 \%$ | $65.5 \%$ |
| 40 to 44 | $69.0 \%$ | $59.8 \%$ | $67.3 \%$ | $63.1 \%$ | $64.2 \%$ | $69.2 \%$ | $71.1 \%$ | $74.2 \%$ | $66.0 \%$ | $65.0 \%$ |
| 45 to 49 | $56.5 \%$ | $63.9 \%$ | $62.5 \%$ | $58.6 \%$ | $61.4 \%$ | $62.9 \%$ | $63.9 \%$ | $71.4 \%$ | $70.1 \%$ | $50.9 \%$ |
| 50 or more | $75.4 \%$ | $64.3 \%$ | $50.0 \%$ | $67.2 \%$ | $53.4 \%$ | $60.6 \%$ | $58.0 \%$ | $65.6 \%$ | $67.1 \%$ | $59.0 \%$ |
| Total | $\mathbf{8 7 . 2 \%}$ | $\mathbf{8 6 . 0 \%}$ | $\mathbf{8 5 . 7 \%}$ | $\mathbf{8 5 . 2 \%}$ | $\mathbf{8 6 . 3 \%}$ | $\mathbf{8 4 . 2 \%}$ | $\mathbf{8 4 . 7 \%}$ | $\mathbf{8 4 . 5 \%}$ | $\mathbf{8 2 . 0 \%}$ | $\mathbf{7 9 . 5 \%}$ |

Figure 6.A
De Anza College: Percentage of Examinees by Age Group, and Academic Year


Figure 6.B
De Anza College: Percentage of Examinees who Enrolled by Age Group and Academic Year


Table 7
De Anza College: Headcount by Subject, Age Group, Academic Year and Enrollment Category

| Subject | Age Group | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Examinee Headcount |  |  |  |  |  |  |  |  |  |  |
| Biol/Chemistry | 19 or Less | 636 | 505 | 460 | 450 | 480 | 423 | 301 | 300 | 288 | 338 |
|  | 20 to 24 | 187 | 181 | 158 | 178 | 204 | 145 | 111 | 115 | 97 | 110 |
|  | 25 to 29 | 57 | 60 | 52 | 50 | 62 | 47 | 36 | 59 | 26 | 25 |
|  | 30 to 34 | 17 | 29 | 17 | 23 | 28 | 20 | 17 | 31 | 15 | 13 |
|  | 35 to 39 | 14 | 8 | 11 | 9 | 11 | 10 | 14 | 9 | 13 | 8 |
|  | 40 to 44 | 6 | 3 | 5 | 5 | 4 | 7 | 10 | 5 | 5 | 5 |
|  | 45 to 49 | 2 | 5 | 6 | 6 | 2 | 8 | 4 | 3 | 3 | - |
|  | 50 or more | 2 | 4 | 6 | 8 | 4 | 7 | 3 | 5 | 4 | - |
|  | Total | 919 | 793 | 715 | 729 | 793 | 667 | 496 | 526 | 451 | 498 |
| ESL | 19 or Less | 489 | 464 | 456 | 486 | 387 | 249 | 257 | 119 | 236 | 228 |
|  | 20 to 24 | 368 | 348 | 330 | 327 | 272 | 231 | 200 | 84 | 176 | 203 |
|  | 25 to 29 | 217 | 218 | 235 | 244 | 198 | 153 | 135 | 72 | 115 | 110 |
|  | 30 to 34 | 186 | 177 | 166 | 183 | 203 | 200 | 119 | 90 | 145 | 134 |
|  | 35 to 39 | 112 | 123 | 157 | 158 | 161 | 144 | 138 | 70 | 152 | 141 |
|  | 40 to 44 | 79 | 89 | 109 | 106 | 106 | 113 | 80 | 61 | 95 | 120 |
|  | 45 to 49 | 61 | 56 | 59 | 64 | 55 | 56 | 58 | 26 | 64 | 55 |
|  | 50 or more | 67 | 52 | 46 | 59 | 54 | 65 | 47 | 27 | 72 | 61 |
|  | Total | 1,579 | 1,527 | 1,558 | 1,627 | 1,431 | 1,209 | 1,033 | 549 | 1,055 | 1,047 |

Table 7
De Anza College: Headcount by Subject, Age Group, Academic Year and Enrollment Category

| Subject | Age Group | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | Headcount for Examinees who Enrolled |  |  |  |  |  |  |  |  |  |  |
| Biol/Chemistry | 19 or Less | 616 | 499 | 445 | 436 | 470 | 411 | 296 | 284 | 274 | 319 |
|  | 20 to 24 | 186 | 175 | 152 | 175 | 200 | 135 | 108 | 106 | 91 | 107 |
|  | 25 to 29 | 55 | 56 | 48 | 47 | 58 | 46 | 32 | 55 | 24 | 23 |
|  | 30 to 34 | 14 | 29 | 17 | 21 | 27 | 19 | 17 | 29 | 12 | 12 |
|  | 35 to 39 | 13 | 8 | 9 | 8 | 11 | 9 | 12 | 8 | 10 | 8 |
|  | 40 to 44 | 6 | 3 | 3 | 5 | 4 | 6 | 9 | 3 | 5 | 3 |
|  | 45 to 49 | 2 | 5 | 5 | 6 | 2 | 6 | 4 | 1 | 2 | 0 |
|  | 50 or more | 2 | 3 | 4 | 8 | 4 | 6 | 3 | 4 | 3 | 0 |
|  | Total | 892 | 776 | 683 | 706 | 774 | 638 | 481 | 489 | 421 | 471 |
| ESL | 19 or Less | 464 | 449 | 427 | 447 | 363 | 236 | 242 | 109 | 213 | 208 |
|  | 20 to 24 | 329 | 298 | 288 | 291 | 240 | 199 | 175 | 68 | 144 | 165 |
|  | 25 to 29 | 170 | 168 | 185 | 192 | 153 | 116 | 104 | 48 | 89 | 73 |
|  | 30 to 34 | 117 | 114 | 126 | 144 | 157 | 145 | 81 | 63 | 107 | 89 |
|  | 35 to 39 | 76 | 73 | 112 | 97 | 115 | 104 | 102 | 50 | 111 | 90 |
|  | 40 to 44 | 53 | 52 | 73 | 65 | 67 | 77 | 55 | 46 | 61 | 79 |
|  | 45 to 49 | 34 | 34 | 35 | 35 | 33 | 34 | 36 | 20 | 45 | 28 |
|  | 50 or more | 50 | 33 | 22 | 37 | 27 | 38 | 26 | 17 | 48 | 36 |
|  | Total | 1293 | 1221 | 1268 | 1308 | 1150 | 947 | 820 | 421 | 818 | 763 |

Table 7
De Anza College: Headcount by Subject, Age Group, Academic Year and Enrollment Category


Figure 7.A
De Anza College: Percentage of Examinees by Subject, Age Group and Academic Year

Biology/Chemistry


ESL


## Figure 7.B

De Anza College: Percentage of Examinees who Enrolled by Age Group and Academic Year


Table 8
De Anza College: Headcount by Race/Ethnicity Academic Year and Enrollment Category

Race/Ethnicity
2013-14 2014-15 2015-16 $2016-17 \quad 2017-18 \quad 2018-19 \quad 2019-20 \quad 2020-21 \quad$ 2021-22
Examinee Headcount

| American Indian/Alaskan N | - | - | - | 2 | - | - | - | - |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Asian | 1,157 | 1,034 | 989 | 1,105 | 1,068 | 897 | 789 | 592 | 816 |
| Black/African American | 42 | 43 | 26 | 33 | 38 | 28 | 33 | 21 | 12 |
| Hispanic | 282 | 239 | 245 | 284 | 240 | 195 | 130 | 102 | 130 |
| Pacific Islander | 3 | 3 | 1 | 1 | - | 4 | 2 | 3 | 3 |
| White | 357 | 373 | 375 | 343 | 348 | 326 | 201 | 161 | 179 |
| Multiple Race | 36 | 44 | 28 | 32 | 47 | 44 | 23 | 32 | 28 |
| International | 554 | 540 | 554 | 491 | 437 | 332 | 317 | 143 | 302 |
| Not Reported | 10 | 14 | 15 | 13 | 8 | 21 | 16 | 5 | 15 |
| Total | $\mathbf{2 , 4 4 0}$ | $\mathbf{2 , 2 9 0}$ | $\mathbf{2 , 2 3 2}$ | $\mathbf{2 , 3 0 1}$ | $\mathbf{2 , 1 8 7}$ | $\mathbf{1 , 8 4 0}$ | $\mathbf{1 , 4 9 3}$ | $\mathbf{1 , 0 5 6}$ | $\mathbf{1 , 4 7 5}$ |

## Headcount for Examinees who Enrolled

| American Indian/Alaskan N | - | - | - | - | 2 | - | - | - | - |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Asian | 994 | 853 | 821 | 898 | 878 | 723 | 645 | 493 | 672 |
| Black/African American | 34 | 31 | 18 | 30 | 27 | 24 | 30 | 16 | 9 |
| Hispanic | 221 | 188 | 196 | 228 | 206 | 165 | 104 | 87 | 100 |
| Pacific Islander | 2 | 3 | 1 | 1 | - | 4 | 2 | 3 | 2 |
| White | 289 | 307 | 299 | 280 | 292 | 259 | 158 | 132 | 137 |
| Multiple Race | 34 | 41 | 23 | 29 | 45 | 42 | 22 | 30 | 28 |
| International | 546 | 540 | 546 | 488 | 432 | 327 | 310 | 129 | 260 |
| Not Reported | 8 | 6 | 9 | 8 | 6 | 13 | 12 | 5 | 11 |
| Total | 2,127 | 1,969 | 1,912 | 1,961 | 1,887 | 1,550 | 1,265 | 892 | 1,209 |

Percentage of Examinees who Enrolled

| American Indian/Alaskan N | - | - | - | - | $100.0 \%$ | - | - | - |  |
| :--- | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: | ---: |
| Asian | $85.9 \%$ | $82.5 \%$ | $83.0 \%$ | $81.3 \%$ | $82.2 \%$ | $80.6 \%$ | $81.7 \%$ | $83.3 \%$ | $82.4 \%$ |
| Black/African American | $81.0 \%$ | $72.1 \%$ | $69.2 \%$ | $90.9 \%$ | $71.1 \%$ | $85.7 \%$ | $90.9 \%$ | $76.2 \%$ | $75.0 \%$ |
| Hispanic | $78.4 \%$ | $78.7 \%$ | $80.0 \%$ | $80.3 \%$ | $85.8 \%$ | $84.6 \%$ | $80.0 \%$ | $85.3 \%$ | $76.9 \%$ |
| Pacific Islander | $66.7 \%$ | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | \#DIV/0! | $100.0 \%$ | $100.0 \%$ | $100.0 \%$ | $66.7 \%$ |
| White | $81.0 \%$ | $82.3 \%$ | $79.7 \%$ | $81.6 \%$ | $83.9 \%$ | $79.4 \%$ | $78.6 \%$ | $82.0 \%$ | $76.5 \%$ |
| Multiple Race | $94.4 \%$ | $93.2 \%$ | $82.1 \%$ | $90.6 \%$ | $95.7 \%$ | $95.5 \%$ | $95.7 \%$ | $93.8 \%$ | $100.0 \%$ |
| International | $98.6 \%$ | $100.0 \%$ | $98.6 \%$ | $99.4 \%$ | $98.9 \%$ | $98.5 \%$ | $97.8 \%$ | $90.2 \%$ | $86.1 \%$ |
| Not Reported | $80.0 \%$ | $42.9 \%$ | $60.0 \%$ | $61.5 \%$ | $75.0 \%$ | $61.9 \%$ | $75.0 \%$ | $100.0 \%$ | $73.3 \%$ |
| Total | $\mathbf{8 7 . 2 \%}$ | $\mathbf{8 6 . 0 \%}$ | $\mathbf{8 5 . 7 \%}$ | $\mathbf{8 5 . 2 \%}$ | $\mathbf{8 6 . 3 \%}$ | $\mathbf{8 4 . 2 \%}$ | $\mathbf{8 4 . 7 \%}$ | $\mathbf{8 4 . 5 \%}$ | $\mathbf{8 2 . 0 \%}$ |

Figure 8.A
De Anza College: Percentage of Examinees by Race/Ethnicity and Academic Year


Figure 8.B
De Anza College: Percentage of Examinees who Enrolled by Race/Ethnicity and Academic Year


## Notes

Data only include race/ethnic groups with more than $1 \%$ of all examinees.

Table 9
De Anza College: Headcount by Subject, Race/Ethnicity, Academic Year and Enrollment Category


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Table 9
De Anza College: Headcount by Subject, Race/Ethnicity, Academic Year and Enrollment Category


Table 9.A
De Anza College: Percentage of Examinees by Subject, Race/Ethnicity and Academic Year


Table 9.B
De Anza College: Percentage of Examinees who Enrolled by Subject, Race/Ethnicity and Academic Year



[^0]:    ${ }^{1}$ In 2022-23, about 99\% of the students who took the Chemistry 1A placement test (CCDT) also took the De Anza Biology test.

