IRPaFHDA

MIS STUDENT ASSESSMENT (SA) REPORT, 2023-24

Introduction

The MIS SA (Student Assessment) report for the 2023-24 academic year was submitted to the California Community Colleges Chancellor's Office (CCCCO) by the FHDA CCD on September 23, 2024. The MIS SA report includes data on standardized tests used for course placement during the reporting academic year at the district. Only data for tests approved for course placement by the CCCCO is included in this report.

This document provides a summary of the data submitted in MIS SA for 2023-24, including related statistics for prior academic years. Only data for De Anza College is shown here given that standardized tests for course placement were not used at Foothill in 2023-24. Only standardized tests for *Chemistry or Biology* course placement were used at De Anza in 2023-24.

Statistics in this document include headcounts disaggregated by academic year, enrollment status (i.e., whether the examinee enrolled at the district, De Anza or Foothill, during or after the term when they took the placement test) and demographics (gender, age group, race/ethnicity). The following section, *Data Highlights*, summarizes key findings shown by the data in tables and figures at the end of this document.

Data Highlights

- Data in Table 1.A show that 568 students or college applicants took at least one test for placement in biology or chemistry courses at De Anza College during the 2023-24 academic year—up 14.1% from the prior academic year.
- On average, the number of students who took at least one test for course placement in biology or chemistry courses at De Anza College has been declining in the last ten years; between 2014-15 and 2023-24, this number dropped 28.4% (568 from 793). See Figure 2 for details.

- Data in Figure 3 shows that the percentage of examinees who enrolled at FHDA during the term or after taking the biology/chemistry placement test has been consistently above 90% over the last ten academic years; the highest was in 2014-15 (98%) and the lowest in 2020-21 (93.2%).
- Data disaggregated by *gender* in Figure 4.A show that 53% of biology/chemistry examinees in 2023-24 were female and 45% male. Data in Figure 4.B shows that 95% of the females enrolled compared to 97% of males. Data in these tow figures show no significant difference within the last 10 academic years.
- Data by *age group* in Figure 5.A shows that 66% of biology/chemistry examinees in 2023-24 were *19 years old or younger*, an increase of about 4 points when compared to the percentage for this group in 2016-17 (62%).
- Data in Figure 6.A shows that in the last five academic years about 50% of biology/chemistry examinees were Asian (50% in 2019-20; 52% in 2023-24). Data in this figure shows that the percentage of *international students* increased 10 points between 20219-20 and 2023-24 (22% from 12%) while for Black/African Americans, Hispanics, and Whites this statistic dropped 2, 5, and 5 points, respectively.

De Anza College: Examinee Headcount by Subject and MIS Assessment Instrument, 2023-24

| | | | | | First | Last |
|----------------|---------------|------------------------------------|-----------|---------|------------|------------|
| | | | Total | | Assessment | Assessment |
| Subject Area | SA01 MIS Code | Assessment Title | Headcount | Percent | Date | Date |
| Biol/Chemistry | 5413 | De Anza Biology Test | 564 | 99.3% | 3-Jul-23 | 28-Jun-24 |
| | 8121 | Chemistry 1A Placement Test (CCDT) | 567 | 99.8% | 3-Jul-23 | 28-Jun-24 |
| Total | | | 568 | 100.0% | 3-Jul-23 | 28-Jun-24 |

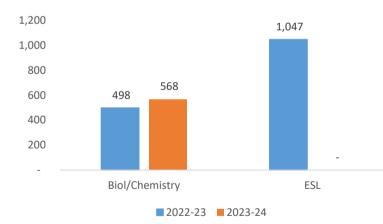
Table 1.A

De Anza College: Examinee Headcount by Subject and Academic Year

| Subject | 2022-23 | 2023-24 | Percent Change |
|----------------|---------|---------|----------------|
| Biol/Chemistry | 498 | 568 | 14.1% |
| ESL | 1,047 | - | -100.0% |
| Total | 1,501 | 568 | -62.2% |

Figure 1.A

De Anza College: Examinee Headcount by Subject and Academic Year



Notes

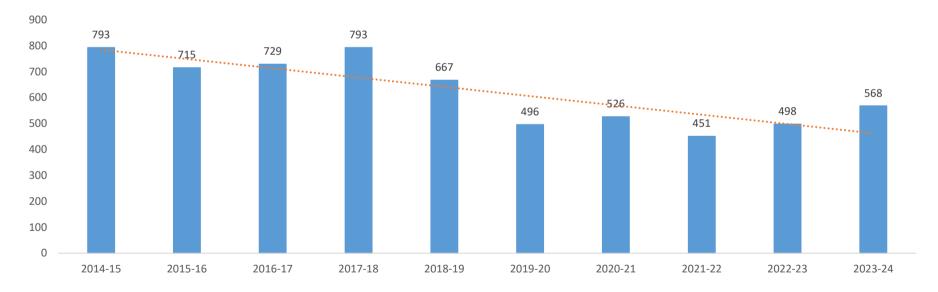
In 2022-23 and 2023-24, about 99% of students who took the Chemistry 1A Placement Test (CCDT) also took the De Anza Biology Test.

De Anza College: Examinee Headcount by Subject, MIS Assessment Instrument and Academic Year

| Subject Area | Assessment Title | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|----------------|---|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Biol/Chemistry | Chemistry 1A Placement Test | | | | | | | | | | |
| | (CCDT) | 489 | 427 | 453 | 571 | 481 | 335 | 520 | 451 | 498 | 567 |
| | De Anza Biology Test | 334 | 317 | 313 | 269 | 222 | 185 | 524 | 449 | 494 | 564 |
| ESL | Combined English Language Skills Assessment(CELSA) | | | | | | | | | | |
| | Computerized | 1,527 | 1,558 | 1,627 | 1,431 | 1,209 | 1,033 | 549 | 1,055 | 1,047 | - |
| Total | | 2,290 | 2,232 | 2,301 | 2,187 | 1,840 | 1,493 | 1,056 | 1,475 | 1,501 | 568 |

Figure 2

De Anza College: Examinee Headcount for Biology/Chemistry by Academic Year



De Anza College, Biology/Chemistry Assesment: Headcount and Percentage of Examinees who Enrolled by Academic Year

| Group | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|---------------------|---------|---------|---------|---------|---------|---------|---------|---------|---------|---------|
| Enrolled Headcount | 777 | 683 | 706 | 774 | 639 | 481 | 490 | 422 | 474 | 543 |
| Enrolled Percentage | 98.0% | 95.5% | 96.8% | 97.6% | 95.8% | 97.0% | 93.2% | 93.6% | 95.2% | 95.6% |
| Examinee Headcount | 793 | 715 | 729 | 793 | 667 | 496 | 526 | 451 | 498 | 568 |

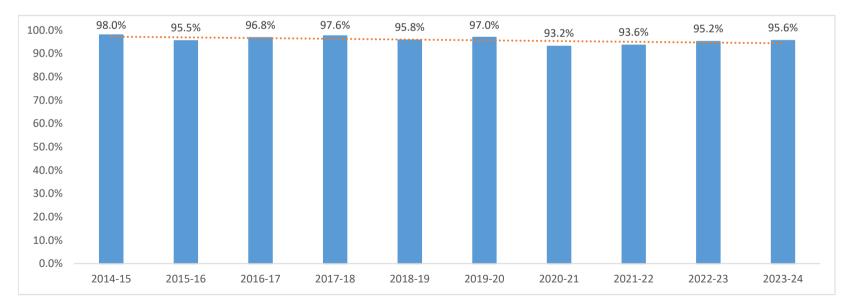
Notes

Examinee: Applicant or student who took at least one standardized test (MIS assessment) at the college.

Examinee who enrolled: Applicant or student who took at least one standardized test at the college and enrolled during the term they took the test or after at FHDA CCD.

Figure 3

De Anza College, Biology/Chemistry Assesment: Percentage of Examinees who Enrolled by Academic Year



De Anza College, Biology/Chemistry Assesment: Headcount by Gender, Enrollment Status and Academic Year

| Gender | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|--------------------|---------|---------|---------|---------|--------------|---------|---------|---------|---------|---------|
| | | | | Exan | ninee Headco | ount | | | | |
| Female | 393 | 374 | 389 | 427 | 356 | 268 | 294 | 246 | 262 | 301 |
| Male | 398 | 335 | 335 | 364 | 306 | 225 | 228 | 200 | 229 | 258 |
| Other/Not reported | 2 | 6 | 5 | 2 | 5 | 3 | 4 | 5 | 7 | 9 |
| Total Headcount | 793 | 715 | 729 | 793 | 667 | 496 | 526 | 451 | 498 | 568 |

| | | Headcount for Examinees who Enrolled | | | | | | | | | | |
|--------------------|-----|--------------------------------------|-----|-----|-----|-----|-----|-----|-----|-----|--|--|
| Female | 384 | 355 | 374 | 419 | 340 | 257 | 277 | 229 | 250 | 286 | | |
| Male | 391 | 324 | 327 | 354 | 294 | 221 | 209 | 189 | 218 | 249 | | |
| Other/Not reported | 2 | 4 | 5 | 1 | 5 | 3 | 4 | 4 | 6 | 8 | | |
| Total Headcount | 777 | 683 | 706 | 774 | 639 | 481 | 490 | 422 | 474 | 543 | | |

| | | Percentage of Examinees who Enrolled | | | | | | | | | | |
|--------------------|--------|--------------------------------------|--------|-------|--------|--------|--------|-------|-------|-------|--|--|
| Female | 97.7% | 94.9% | 96.1% | 98.1% | 95.5% | 95.9% | 94.2% | 93.1% | 95.4% | 95.0% | | |
| Male | 98.2% | 96.7% | 97.6% | 97.3% | 96.1% | 98.2% | 91.7% | 94.5% | 95.2% | 96.5% | | |
| Other/Not reported | 100.0% | 66.7% | 100.0% | 50.0% | 100.0% | 100.0% | 100.0% | 80.0% | 85.7% | 88.9% | | |
| Total Headcount | 98.0% | 95.5% | 96.8% | 97.6% | 95.8% | 97.0% | 93.2% | 93.6% | 95.2% | 95.6% | | |

Notes

Examinee: Applicant or student who took at least one standardized test (MIS assessment) at the college.

Examinee who enrolled: Applicant or student who took at least one standardized test at the college and enrolled during the term they took the test or after at FHDA CCD.



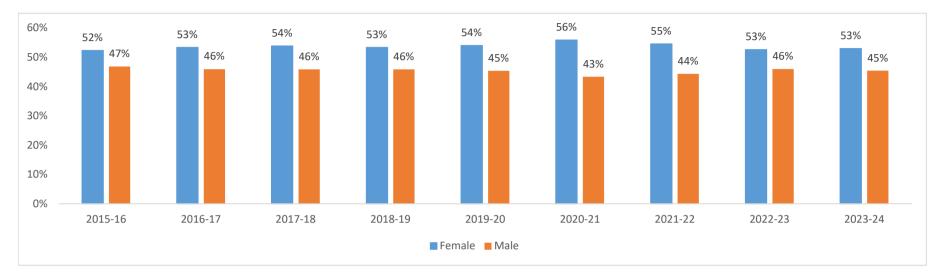
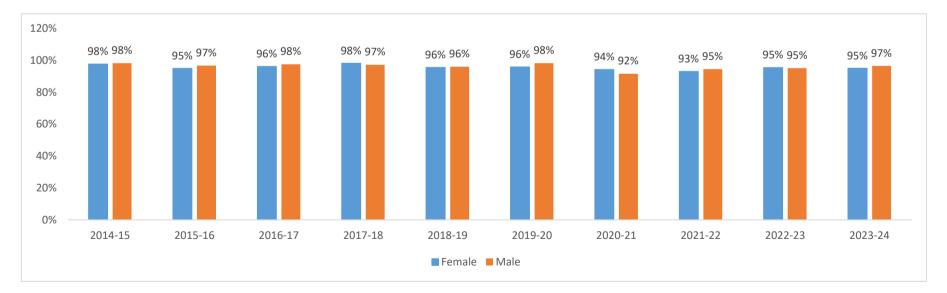


Figure 4.B

De Anza College, Biology/Chemistry Assesment: Percentage of Examinees who Enrolled by Gender and Academic Year



De Anza College, Biology/Chemistry Assesment: Headcount by Age Group, Academic Year and Enrollment Category

| Age Group | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|------------|---------|---------|---------|---------|-----------|---------|---------|---------|---------|---------|
| | | | | Exam | inee Head | count | | | | |
| 19 or Less | 505 | 460 | 450 | 480 | 423 | 301 | 300 | 288 | 338 | 375 |
| 20 to 24 | 181 | 158 | 178 | 204 | 145 | 111 | 115 | 97 | 110 | 130 |
| 25 to 29 | 60 | 52 | 50 | 62 | 47 | 36 | 59 | 26 | 25 | 27 |
| 30 to 34 | 29 | 17 | 23 | 28 | 20 | 17 | 31 | 15 | 13 | 20 |
| 35 to 39 | 8 | 11 | 9 | 11 | 10 | 14 | 9 | 13 | 8 | 12 |
| 40 to 44 | 3 | 5 | 5 | 4 | 7 | 10 | 5 | 5 | 5 | 5 |
| 45 to 49 | 5 | 6 | 6 | 2 | 8 | 4 | 3 | 3 | - | - |
| 50 or more | 4 | 6 | 8 | 4 | 7 | 3 | 5 | 4 | - | - |
| Total | 793 | 715 | 729 | 793 | 667 | 496 | 526 | 451 | 498 | 568 |

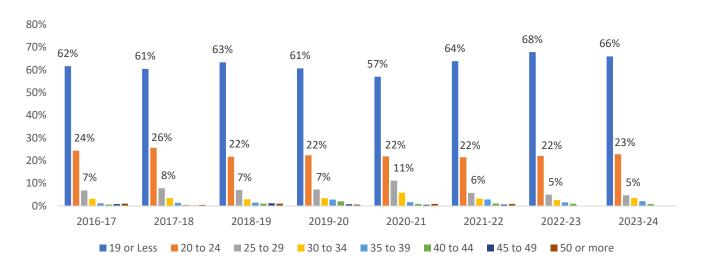
Headcount for Examinees who Enrolled

| 19 or Less | 499 | 445 | 436 | 470 | 411 | 296 | 284 | 274 | 321 | 358 |
|------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 20 to 24 | 175 | 152 | 175 | 200 | 136 | 108 | 107 | 91 | 107 | 124 |
| 25 to 29 | 56 | 48 | 47 | 58 | 46 | 32 | 55 | 24 | 24 | 26 |
| 30 to 34 | 29 | 17 | 21 | 27 | 19 | 17 | 29 | 13 | 12 | 19 |
| 35 to 39 | 8 | 9 | 8 | 11 | 9 | 12 | 8 | 10 | 8 | 12 |
| 40 to 44 | 3 | 3 | 5 | 4 | 6 | 9 | 3 | 5 | 3 | 5 |
| 45 to 49 | 5 | 5 | 6 | 2 | 6 | 4 | 1 | 2 | - | - |
| 50 or more | 4 | 4 | 8 | 4 | 6 | 3 | 4 | 3 | - | - |
| Total | 777 | 683 | 706 | 774 | 639 | 481 | 490 | 422 | 474 | 543 |

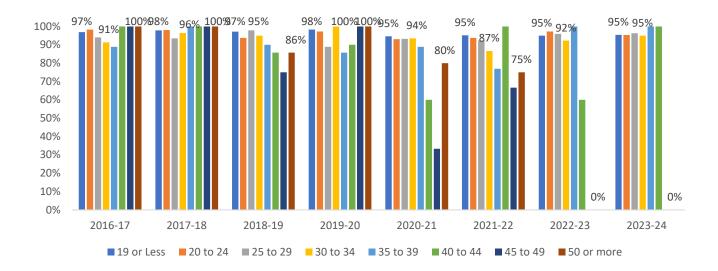
Percentage of Examinees who Enrolled

| 19 or Less | 98.8% | 96.7% | 96.9% | 97.9% | 97.2% | 98.3% | 94.7% | 95.1% | 95.0% | 95.5% |
|------------|--------|--------|--------|--------|-------|--------|-------|--------|--------|--------|
| 20 to 24 | 96.7% | 96.2% | 98.3% | 98.0% | 93.8% | 97.3% | 93.0% | 93.8% | 97.3% | 95.4% |
| 25 to 29 | 93.3% | 92.3% | 94.0% | 93.5% | 97.9% | 88.9% | 93.2% | 92.3% | 96.0% | 96.3% |
| 30 to 34 | 100.0% | 100.0% | 91.3% | 96.4% | 95.0% | 100.0% | 93.5% | 86.7% | 92.3% | 95.0% |
| 35 to 39 | 100.0% | 81.8% | 88.9% | 100.0% | 90.0% | 85.7% | 88.9% | 76.9% | 100.0% | 100.0% |
| 40 to 44 | 100.0% | 60.0% | 100.0% | 100.0% | 85.7% | 90.0% | 60.0% | 100.0% | 60.0% | 100.0% |
| 45 to 49 | 100.0% | 83.3% | 100.0% | 100.0% | 75.0% | 100.0% | 33.3% | 66.7% | | |
| 50 or more | 100.0% | 66.7% | 100.0% | 100.0% | 85.7% | 100.0% | 80.0% | 75.0% | | |
| Total | 98.0% | 95.5% | 96.8% | 97.6% | 95.8% | 97.0% | 93.2% | 93.6% | 95.2% | 95.6% |









De Anza College, Biology/Chemistry Assesment: Headcount by Race/Ethnicity Academic Year and Enrollment Category

| Race/Ethnicity | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | 2019-20 | 2020-21 | 2021-22 | 2022-23 | 2023-24 |
|------------------|---------|---------|---------|---------|-----------|---------|---------|---------|---------|---------|
| | | | | Exam | inee Head | count | | | | |
| Amer Ind/Alask | - | - | - | 2 | - | - | - | - | - | - |
| Asian | 369 | 313 | 348 | 345 | 297 | 248 | 258 | 228 | 254 | 296 |
| Black/Afr Amer | 16 | 11 | 15 | 19 | 11 | 14 | 10 | 7 | 9 | 7 |
| Hispanic | 120 | 105 | 121 | 122 | 116 | 69 | 63 | 68 | 50 | 50 |
| Pacific Islander | 2 | 1 | 1 | - | 2 | 2 | 3 | 3 | 1 | 1 |
| White | 132 | 125 | 116 | 143 | 112 | 79 | 98 | 65 | 60 | 62 |
| Multiple Race | 35 | 22 | 26 | 43 | 41 | 21 | 31 | 25 | 25 | 23 |
| International | 117 | 133 | 96 | 118 | 83 | 61 | 59 | 48 | 97 | 124 |
| Not Reported | 2 | 5 | 7 | 1 | 5 | 2 | 4 | 7 | 2 | 6 |
| Total | 793 | 715 | 729 | 793 | 667 | 496 | 526 | 451 | 498 | 568 |

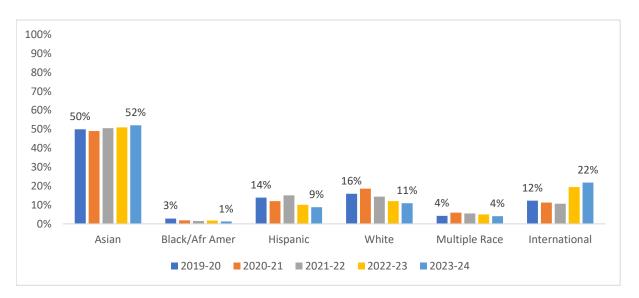
Headcount for Examinees who Enrolled

| Amer Ind/Alask | - | - | - | 2 | - | - | - | - | - | - |
|------------------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| Asian | 358 | 298 | 334 | 337 | 284 | 240 | 242 | 216 | 243 | 284 |
| Black/Afr Amer | 15 | 10 | 15 | 17 | 11 | 14 | 10 | 6 | 9 | 6 |
| Hispanic | 118 | 101 | 119 | 118 | 109 | 67 | 57 | 59 | 47 | 45 |
| Pacific Islander | 2 | 1 | 1 | - | 2 | 2 | 3 | 2 | 1 | 1 |
| White | 130 | 117 | 113 | 140 | 107 | 75 | 88 | 61 | 55 | 58 |
| Multiple Race | 35 | 20 | 24 | 42 | 40 | 20 | 29 | 25 | 23 | 23 |
| International | 117 | 132 | 96 | 117 | 82 | 61 | 57 | 47 | 95 | 122 |
| Not Reported | 2 | 4 | 5 | 1 | 4 | 2 | 4 | 6 | 1 | 5 |
| Total | 777 | 683 | 706 | 774 | 639 | 481 | 490 | 422 | 474 | 543 |

Percentage of Examinees who Enrolled

| Amer Ind/Alask | | | | 100.0% | | | | | | |
|------------------|--------|--------|--------|--------|--------|--------|--------|--------|--------|--------|
| Asian | 97.0% | 95.2% | 96.0% | 97.7% | 95.6% | 96.8% | 93.8% | 94.7% | 95.7% | 95.9% |
| Black/Afr Amer | 93.8% | 90.9% | 100.0% | 89.5% | 100.0% | 100.0% | 100.0% | 85.7% | 100.0% | 85.7% |
| Hispanic | 98.3% | 96.2% | 98.3% | 96.7% | 94.0% | 97.1% | 90.5% | 86.8% | 94.0% | 90.0% |
| Pacific Islander | 100.0% | 100.0% | 100.0% | | 100.0% | 100.0% | 100.0% | 66.7% | 100.0% | 100.0% |
| White | 98.5% | 93.6% | 97.4% | 97.9% | 95.5% | 94.9% | 89.8% | 93.8% | 91.7% | 93.5% |
| Multiple Race | 100.0% | 90.9% | 92.3% | 97.7% | 97.6% | 95.2% | 93.5% | 100.0% | 92.0% | 100.0% |
| International | 100.0% | 99.2% | 100.0% | 99.2% | 98.8% | 100.0% | 96.6% | 97.9% | 97.9% | 98.4% |
| Not Reported | 100.0% | 80.0% | 71.4% | 100.0% | 80.0% | 100.0% | 100.0% | 85.7% | 50.0% | 83.3% |
| Total | 98.0% | 95.5% | 96.8% | 97.6% | 95.8% | 97.0% | 93.2% | 93.6% | 95.2% | 95.6% |

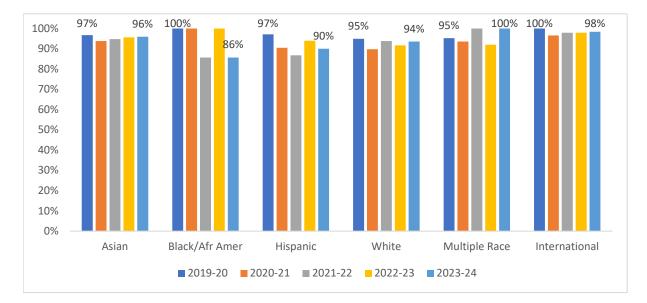
Figure 6.A



De Anza College, Biology/Chemistry Assesment: Percentage of Examinees by Race/Ethnicity and Academic Year

Figure 6.B

De Anza College, Biology/Chemistry Assesment: Percentage of Examinees who Enrolled by Race/Ethnicity and Academic Year



Notes

Data only include race/ethnic groups with more than 1% of all examinees.