FOOTHILL DSPS MIS DATA CLEANUP

Meeting at ETS Building, 10:00 AM-11:30 AM

Participants: Neelam Agarwal (Dean Disabled Student Services & Veteran Programs), Jackie Lauese (Administrative Assistant II), Lourdes Del Río-Parent (Sen Res Analyst, IRP)

Issues: Disabled Student Programs and Services (DSPS) data reporting by FHDA to the CCCCO—Data entry/upload, cleanup, and reporting processes. *Others?*

MIS STUDENT DSPS (SD) REPORT

- MIS Data Dictionary
 - http://extranet.cccco.edu/Divisions/TechResearchInfoSys/MIS/DED.aspx
- MIS Data Mart
 - o https://datamart.ccco.edu/

FHDA INFORMATION SYSTEM, BANNER-SGADISA

• Two tables in the back-end: Disability codes (parent table) and services (child child). Prior to entering services/hours, there needs to be a disability code. Data for DSPS services or contact hours will determine students to be included in MIS SD--only students with at least one contact/service hour are included.

DISABILITY CODES DATA

- ClockWork data upload
- Manual entry

DSPS SERVICES DATA

- Based on registration on DSPS courses for the term:
 - o Default number of hours (e.g., 4) for census courses or actual hours for positive attendance courses
 - O Use course subject as service code in SGADISA (e.g., "ALCB")
- SARS upload
 - o Default or actual meeting duration
 - Use SARS location to identify DSPS meetings
 - Use 'SAXX' (where XX is the meeting locations ID) as service code in SGADISA

DATA CLEAN-UP (ARGOS SCHEDULED REPORTS)

- Courses
 - Uses data on 'NC' list and SGADISA to identify students who enrolled in DSPS courses for the term, but are missing the disability code for the term in Banner
- SARS
 - Uses data on 'NC' list and SGADISA to identify students who logged in SARS for the term, but are missing the disability code for the term in Banner
- Positive attendance sections for DSPS courses with zero contact hours
 - Contact attendance hours in DSPS courses are loaded to SGADISA to identify students who
 received services provided by these courses
- Students with zero hours in SGADISA (#5)
 - o Identifies those registered for the term
 - Can be used to identify students with appointments in Clockwork, but no in SARS (student did not log in for the meeting).
- Students in SGADISA, without registration activity for the term (#1)
 - Were provided services for the term (e.g., SARS data), but did not registered by census (no enrollment record submitted to MIS)
 - o Mainly FYI, in case they are selected in the audit sample
- Master List
 - o Identifies students to be submitted in MIS, their disability, and DSPS program (based on course subject) when applicable

OTHER ISSUES

- Rollover data in SGADISA from current to the next term
 - o Review of SGADISA data consistency, regarding disability codes
 - Table 1: Number of students with at least one disability code in SGADISA, 20198-19
 - Table 2: Consistency of disability codes across consecutive terms
 - Clean data in SGADISA (i.e., once disability codes have been validated) can be rollover from one term to the next for students who have registration activity on either term
- Explore the feasibility of uploading Clockwork meeting data to SGADISA for the term

Table 1. Foothill College: Number of DSPS Students by Classification, 2019-20

	Summer 2018		Fall 2018		Winter 2019		Spring 2019	
Student Classification	Count	Percent	Count	Percent	Count	Percent	Count	Percent
With at least one disability code for the term uploaded/entered into Banner	1,130	100%	1,408	100%	762	100%	350	100%
Enrolled with apportionment, academic year	972	86%	1,227	87%	755	99%	340	97%
Enrolled with apportionment, term	647	57%	1,102	78%	735	96%	320	91%
With services hours for the term (reported/to be reported in MIS)	544	48%	883	63%	752	99%	1	0%

Notes

Spring 2019 data have not yet been reviewed or submitted.

Table 2. Foothill College: Number of DSPS Students with Consistent Disability Codes in Consecutive Terms, 2019-20

	Summer 2018 to Fall 2018		Fall 2018 to Winter 2019	
Student Classification	Count	Percent	Count	Percent
With services hours/Claimed in both terms	404	100%	561	100%
With services hours/Claimed in both terms; and,				
with consistent disability code(s) in both terms	387	96%	452	81%