

# IRP@FHDA

**To:** Sarah Corrao, EOPS Program Coordinator II, Foothill College  
April Henderson, EOPS Supervisor, Foothill College

**From:** Lourdes Del Rio-Parent, PhD, Sr. Research Analyst/Data Warehouse Coordinator FHDA

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**Re:** Number of Foothill College Students Eligible to Participate in EOPS and their Program Status, 2015-17 to 2017-18

## Introduction

The main purpose of this document is to provide headcount statistics for the number of students who enrolled at Foothill College during the academic year of 2015-16, 2016-17, or 2017-18 and met basic requirements to begin participation in EOPS (Extended Opportunities Program & Services), but did not participate. Students were classified as meeting basic requirements<sup>1</sup> to begin participation in EOPS based on the following criteria:

- Registered in at least 12 credit units at Foothill College during any of the terms of the academic year.<sup>2</sup>
- Received a BOG B tuition waiver; or received a BOG C tuition waiver and had an EFC (Expected Family Contribution) equal to \$0, as shown by the MIS financial aid reports submitted to the CCCC (California Community Colleges Chancellor's Office).
- Had less than a total of 105 transfer/local earned cumulative credit units<sup>3</sup> by the summer term of the academic period at either Foothill College or De Anza College; or less than 105 cumulative credit units earned at FHDA (earned at Foothill College or De Anza College) by the summer term of the academic period.

Data for this analysis included any student who met the criteria above or those who participated in the EOPS program at Foothill College between the academic years of 2015-16 to 2017-18 (independently of meeting the criteria above for they may be continuing EOPS students). Headcount figures for eligible EOPS students who took at least one class at the Foothill College main campus during the academic year are also provided.

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<sup>1</sup> Other requirements may apply to begin/continue participation in the program.

<sup>2</sup> Registration data only include records with apportionment flag equal to 'Y' or active by census date.

<sup>3</sup> Quality units or GPA units were used as a proxy for degree applicable units.

## Findings

Data in Table 1 show that 903 Foothill College students in 2017-18 were identified as meeting basic requirements to begin participation in the EOPS program, but did not participate either at this college or De Anza College (a decline of 6%, when compared to 995 in 2015-16). Of these 903 students, 567 (63%) took at least class at the Foothill College main campus during this academic year. These figures suggest that limiting enrollment in the program to “on-campus” students may have reduced significantly the number prospective program participants during the last three academic years (about 35% less of those eligible).

**Table 1**  
**Student Headcount by EOPS Program Status and Academic Year**

<b>EOPS Status</b>	<b>Academic Period</b>		
	<b>2015-16</b>	<b>2016-17</b>	<b>2017-18</b>
FH EOPS	445	439	430
DA EOPS	29	37	32
Not EOPS, Eligible	995	893	903
Not EOPS, Eligible & At FH Main Campus	651	583	567

### Notes

FH EOPS: Received program services during the academic year at Foothill College, independently of meeting basic requirements to begin participation (i.e., criteria not applicable).

DA EOPS: Not a “FH EOPS,” met basic requirements to begin participation, received program services during the academic year at De Anza College.

Not EOPS, Eligible: Met basic requirements to begin participation during the academic year, but did not receive program services at Foothill College or De Anza College.

Not EOPS, Eligible & At FH Main Campus: Students in the “Not EOPS, Eligible” group who had at least one class at the Foothill College main campus during the academic year.

Data in Table 2 and Figure 1 only included students classified as meeting basic requirements to begin participation in EOPS during the academic year. This was done to make group comparisons more meaningful and better estimate the percentage of those eligible who received program services versus those who did not. Data in Figure 1 show that the percentage of Foothill College students who met basic requirements to begin participation in EOPS during the academic year, but did not receive services from the program at this college or De Anza College declined 3 percentage points (78% to 75%) between 2015-16 and 2017-18.

**Table 2**

**Headcount for Foothill College Students Eligible to begin Participation in EOPS by Program Status and Academic Year**

Program Status	Academic Year					
	2015-16		2016-17		2017-18	
	Count	Percent	Count	Percent	Count	Percent
EOPS	285	22%	265	23%	297	25%
Not EOPS	995	78%	893	77%	903	75%
Total	1,280	100%	1,158	100%	1,200	100%

**Notes**

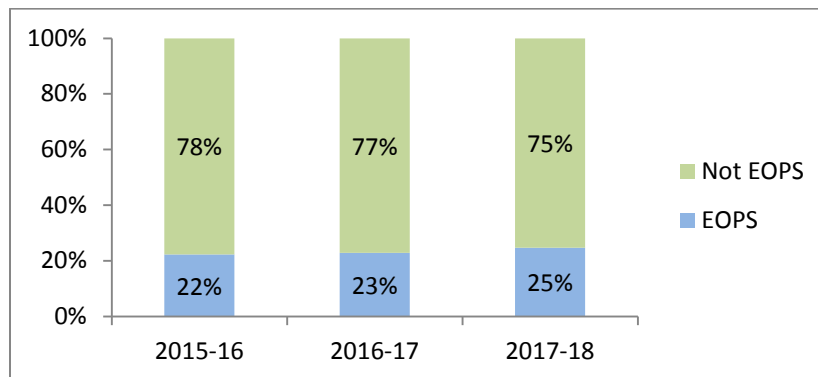
Data only include Foothill College students who met basic requirements to begin participation in EOPS.

EOPS: Met basic requirements to begin participation during the academic year and received program services at Foothill College or De Anza College.

Not EOPS, Eligible: Met basic requirements to begin participation during the academic year, but did not receive program services at Foothill College or De Anza College.

**Figure 1**

**Percentage for Foothill College Students Eligible to begin Participation in EOPS by Program Status and Academic Year**



Data in Table 3 included students classified as meeting basic requirements to begin participation in EOPS during the academic year and who also took at least one class at the Foothill Campus during the academic year. Figure 2 show that the percentage of those “on-campus” students who were eligible but did not enroll in the EOPS program during the academic year decline about 4% (70% to 66%) between 2015-16 to 2017-18.

Table 3

Headcount for Foothill College Students Eligible to begin Participation in EOPS and who took at least one class at the Foothill College Main Campus by Program Status and Academic Year

Program Status	Academic Year					
	2015-16		2016-17		2017-18	
	Count	Percent	Count	Percent	Count	Percent
EOPS	275	30%	261	31%	291	34%
Not EOPS	651	70%	583	69%	567	66%
Total	926	100%	844	100%	858	100%

**Notes**

Data only include Foothill College students who met basic requirements to begin participation in EOPS and took at least one class at the Foothill College main campus during the academic year.

EOPS: Met basic requirements to begin participation during the academic year, took at least one class at the Foothill College main campus during the academic year, and received program services at Foothill College or De Anza College.

Not EOPS, Eligible: Met basic requirements to begin participation during the academic year, took at least one class at the Foothill College main campus during the academic year, but did not receive program services at Foothill College or De Anza College.

Figure 2

