

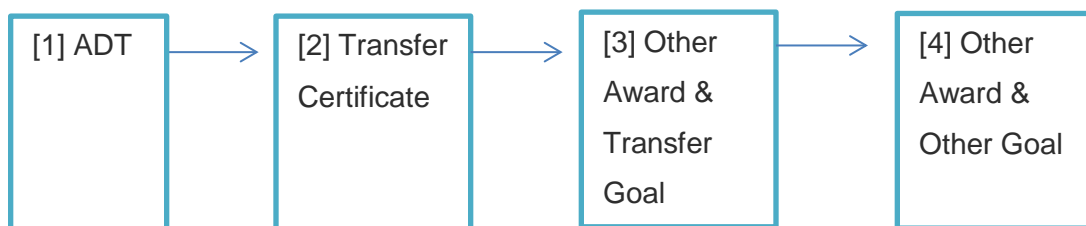
IRP@FHDA

To: April Henderson, EOPS Supervisor, Foothill College
From: Lourdes Del Rio-Parent, PhD, Sr. Research Analyst/Data Warehouse Coordinator FHDA
Date: 16 August 2016
Re: EOPS Associate Degree for Transfer Awards, 2015-16

Introduction

The following document provides headcount figures for EOPS students at Foothill College who were awarded an associate degree for transfer (ADT) in 2015-16. The document also provides headcount figures for EOPS students in 2015-16 by program of study and education goal during the last term they enrolled at Foothill College of this academic year. Headcount figures are based on a hierarchical procedure that assigns students to mutually exclusive groups based on award type and education goal, with emphasis on indicators of a likely transfer to a four-year college. As shown in Figure 1, the process gives priority to ADTs, followed by transfer certificates, other awards & transfer education goal; and last, other awards & other education goal. For instance, students who received a regular associate degree (not ADT) and a transfer certificate are classified in group 2 for the transfer certificate group has a higher priority than a regular degree group. The document also provides figures for awards and headcounts that are not mutually exclusive (i.e., students may be classified within more than one groups).

Figure 1. Grouping of EOPS Students based on Award Received and Education Goal



Notes

Groups are mutually exclusive; once students are classified within a group, they are no longer considered for the follow-up groups. Numbers identify the priority for selection.

Findings

Data in Table 1 (*Foothill College EOPS Student Headcount by Award Type and Education Goal with Emphasis on Transfer, 2015-16*) show that 54 (12%) of the 445 EOPS students in 2015-16 received at least one award (certificate or degree). Among the 54 EOPS students who received at least one award, 28 or 52% received at least one ADT (associate degree for transfer). For the remaining 26 EOPS students with at least one award, 10 (19%) received a certificate for transfer and 16 (28%) received a regular degree and reported as their education goal transferring to a four-year college. Table 2 (*Foothill College EOPS Student Headcount by ADT Program, 2015-16*) shows the ADT programs for the 28 EOPS students. Table 3 (*Foothill College EOPS Student Headcount and Award Count by Award Type, 2015-16*) shows non-mutually exclusive figures for student and award count by each of the award types.

Table 1. Foothill College EOPS Student Headcount by Award Type and Education Goal with Emphasis on Transfer, 2015-16

Award Type	Headcount	Percent Total EOPS	Cum Percent
Associate Degree for Transfer (ADT)	28	6%	6%
Transfer Certificate (CSU Gen Education Breadth)	10	2%	9%
Other Degree/Certificate, with transfer goal	16	4%	12%
Other Degree/Certificate, without transfer goal	0	0%	12%
Total Program Headcount	54	12%	
Total EOPS Headcount	445	100%	

Notes

There were 77 awards for EOPS students in 2015-16, which includes: AA-T degree, 24; AS-T degree, 7; AA (associate arts) degree, 24; AS (associate science) degree, 5; and certificates, 17. 54 EOPS student applied and were cleared for graduation by August 16, 2016. Some student received multiple awards, including multiple degrees. Classification procedures are illustrated in Figure 1.

Table 2. Foothill College EOPS Student Headcount by ADT Program, 2015-16

Associate Degree for Transfer (ADT) Program	Headcount	Percent
Psychology for Transfer	14	50%
Business Admin for Transfer	6	21%
Communication Studies for Transfer	4	14%
Sociology for Transfer	3	11%
Political Science for Transfer	2	7%
Early Child Education for Transfer	1	4%
Anthropology for Transfer	1	4%
Total Headcount for ADT	28	100%

Table 3. Foothill College EOPS Student Headcount and Award Count by Award Type, 2015-16

Award Type	Students		Awards	
	Headcount	Percent	Count	Percent
AA-T Degree	21	39%	24	31%
AS-T Degree	7	13%	7	9%
AS Degree	5	9%	5	6%
AA Degree	20	37%	24	31%
Certificate of Achievement	17	31%	17	22%
Total	54	100%	77	100%

Notes

Figures are not mutually exclusive for student may have received more than one award—include in more than one group.

AA-T: Associate Arts for Transfer; AS-T: Associate Science for Transfer

AA: Associate Arts; AS: Associate Science

Table 4 (*Foothill College EOPS Student Headcount by Program Type and Education Goal, 2015-16*) shows headcount figures for all 445 EOPS students by program type. The procedure used to classify students within a program type is the one illustrated in Figure 1, which tries to detect students' intentions to transfer to a four-year college or university. Data in Table 4 suggest that for about 98% of all EOPS students, transferring to a four-year college is their education goal. The data also show that about 40% all students are interested in ADT programs, which are listed in Table 5 (*Foothill College EOPS Student Headcount by Program Type and Education Goal, 2015-16*).

Table 4. Foothill College EOPS Student Headcount by Program Type and Education Goal, 2015-16

Program Type	Headcount	Percent	Cum Percent
Associate Degree for Transfer (ADT)	158	35.5%	35.5%
Transfer Certificate (CSU Gen Education Breadth)	2	0.4%	36.0%
Other Degree/Certificate, with transfer goal	274	61.6%	97.5%
Other Degree/Certificate, without transfer goal	11	2.5%	100.0%
Total	445	100.0%	

Table 5. Foothill College EOPS Student Headcount by ADT Program/Major, 2015-16

Associate Degree for Transfer (ADT) Program	Headcount	Percent
Psychology for Transfer	44	10%
Business Admin for Transfer	30	7%
Sociology for Transfer	19	4%
Computer Science for Transfer	17	4%
Communication Studies for Transfer	11	2%
Early Child Education for Transfer	10	2%
Kinesiology for Transfer	9	2%
Political Science for Transfer	5	1%
Mathematics for Transfer	5	1%
Anthropology for Transfer	3	1%
Physics for Transfer	2	0%
English for Transfer	1	0%
Economics for Transfer	1	0%
History for Transfer	1	0%
Other Program	287	64%
Total Headcount	445	100%

Notes

Includes all EOPS students at Foothill College during the 2015-16 academic year.