IRP@FHDA

To: Student Services Division at De Anza College and Foothill College

From: Lourdes Del Rio-Parent, PhD, Sr. Research Analyst FHDA

Date: 6 October 2020

Re: MIS SP (Academic Awards) Submission Report, 2019-20

Summary

The 2019-20 MIS SP (Student Academic Programs) report for the FHDA CCD (Foothill-De Anza Community College District) was submitted to the CCCCO (California Community colleges Chancellor's Office) on October 2, 2020. With the purpose of providing data custodians with the opportunity or reviewing the data submitted, this document provides the following:

- Academic award counts for each college for the last three academic years (2017-18, 2018-19, and 2019-20). These data are shown in Tables 1.D (D, De Anza College) and Table 1.F (F, Foothill College); they include any award submitted in the latest MIS SP report to the CCCCO for the academic year.

- Headcounts by highest academic award granted to each student at the college during the academic year. Data in Table 2.D and Table 2.F show unduplicated counts for only the highest academic award for each student during the academic year at the college is included. In these tables, academic awards are ranked from the highest to lowest academic level: baccalaureate; associate degree for transfer; associate degree; credit certificate, SCFF (applicable to SCFF, Student Centered Funding Formula, funding); credit certificate, Not SCFF (not applicable to SCFF funding); and noncredit certificate.

- Student headcounts by SCFF award ranking and academic year. Data in Table 3.D and Table 3.F only include awards applicable to SCFF funding and students who were registered at the District (Foothill College or De Anza College) during the academic year they received the award—FHDA

registered, as shown in the MIS SX (enrollment) report. Only the highest SCFF award received by the student at the college during the academic year is included. For SCFF, academic awards are ranked from highest to lowest SCFF: associate degree for transfer; associate degree; baccalaureate degree; and credit certificate, SCFF. Award ranking is based on procedures described in the CCCCO SCFF FY 2019-20 Metric Definitions (Student Success Allocation Metrics, https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula).

- SCFF points by academic award and academic year. Data in Table 4.D and Table 4.F show "Student Success Points" (all students) based on SCFF procedures (highest SCFF award received by students at the college during the academic year; only students registered at the District during the academic year they received the awards are included). Student success points and academic award ranking are shown below.

SCFF Ranking and Student Success Points by Academic Award

Academic Award	Award SCFF Rank	SCFF Student Success Points (All Students)
Associate Degree for Transfer	1	4
Associate Degree	2	3
Baccalaureate Degree	3	3
Credit Certificate, SCFF	4	2

- FHDA CCD SCFF student success points by college, academic award, and academic year. Data in Table 5.1 shows points contributed by each college to the District's total, including data for three-year average and changes for the last two academic years (count change and percentage change) by academic award. Data in Table 5.2 show the college contribution as a percentage of the total for the District. With the purpose of evaluating the extent to which SCFF points may be "lost" because of student FHDA registration status (i.e., granting the academic award during an academic year in which the student was no longer registered at either college), data in Table 5.3 shows count and percentage points by student FHDA registration status by college and academic year.
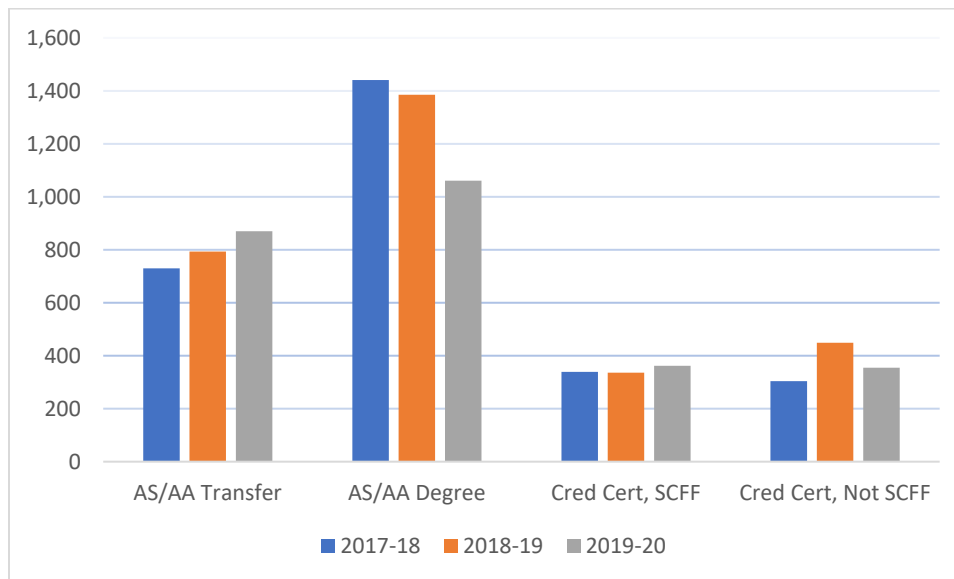
- Student headcounts by program code and title (Banner code and descriptor for each program) by academic year for each college are available at the FHDA IRP MIS SP website (http://research.fhda.edu/mis_reports/mis_sp_program_awards/). Data are provided in an Excel file to allow data custodians and managers at each college an in-depth review of the data, including the performance of vocational/CTE (career technical education) programs (TOP code and its vocational status are also provided).

Data Highlights

- Data in Table 5.1 show that SCFF student success points for the FHDA CCD have been declining during the last three academic years. In the last two academic years (2018-19 and 2019-20), the data show a 7% decline (9,525 in 2019-20 from 10,180 in 2018-19). Two major factors contributing to this decline include a significant drop for:
  - Number of students awarded at least one degree (ADT, AA, AS) at De Anza College between the last two years (-9% or 150 less: 1,546 in 2019-20 from 1,696 in 2018-19); and
  - Number of students awarded a credit certificate applicable to SCFF funding at Foothill College (-120% or 306 less; 154 in 2019-20 from 255 in 2018-19).
- Data in Table 5.2 show that during for the last three academic years, De Anza College has accounted for about 60% of the total SCFF student success points allocated to the District, while Foothill College has accounted for about 40%, with a slight reduction on 2019-20 (39%).
- Data for total SCFF points by student registration status (i.e., whether the student was registered at the District any term of the academic year the student received the award) in Table 5.3 show that, on average, the FHDA CCD have been losing about 6% of SCFF student success points given the number of students receiving the award when they no longer attended any of the colleges at the District.

Table 1.D
De Anza College: Count by Academic Award and Academic Year

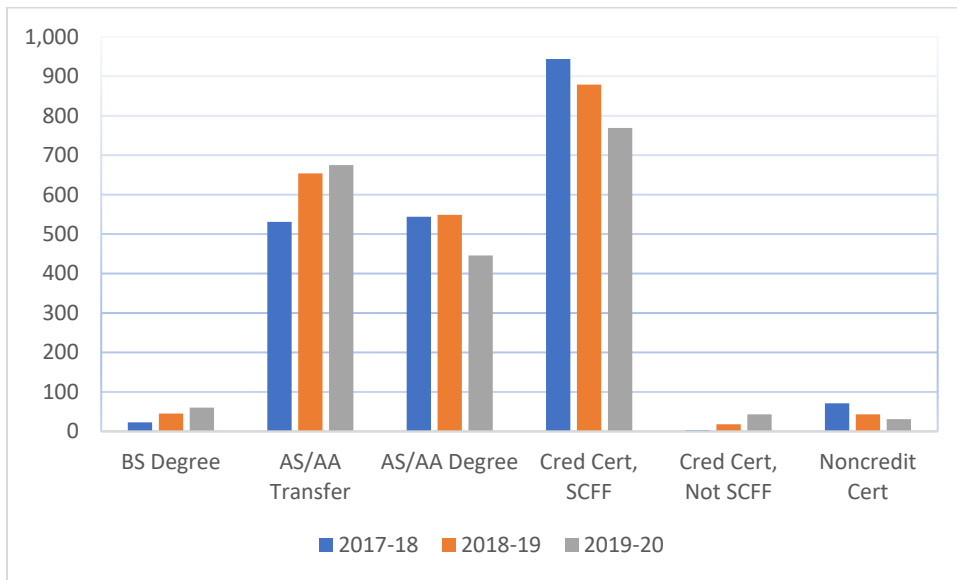|					Last Two Years	
Academic Award	2017-18	2018-19	2019-20	Three Year Average	Change	Percent Change
Associate Degree for Transfer	730	793	870	798	140	18%
Associate Degree	1,441	1,385	1,061	1,296	(380)	-27%
Credit Certificate, SCFF	339	336	362	346	23	7%
Credit Certificate, Not SCFF	304	449	355	369	51	11%
Total	2,814	2,963	2,648	2,808	(166)	-6%

Notes
Data include any academic award submitted in the MIS SP report for the college and academic year by October 2, 2020.

Table 1.F
Foothill College: Count by Academic Award and Academic Year

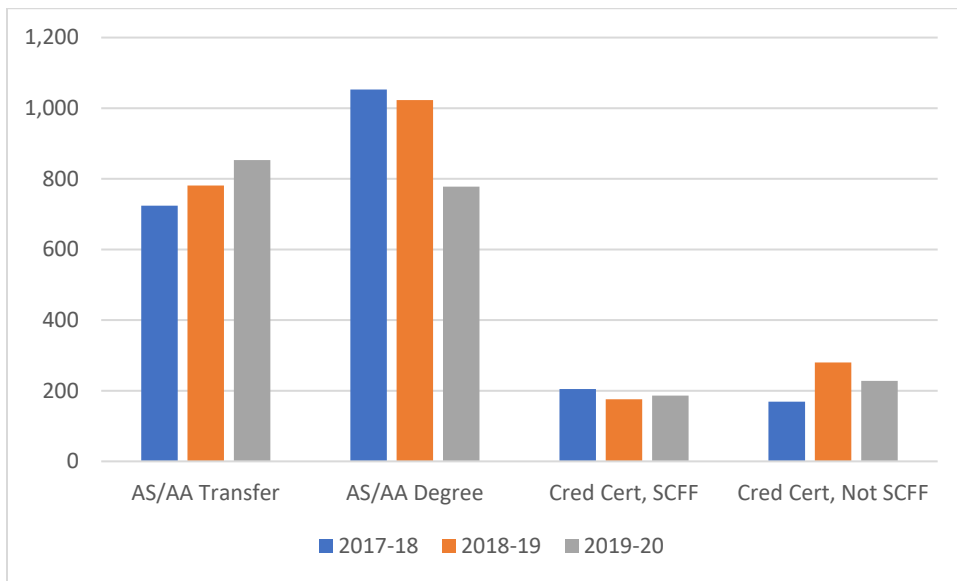| Academic Award	2017-18	2018-19	2019-20	Three Year Average	Last Two Years	
					Change	Percent Change
Baccalaureate Degree	23	45	60	43	37	82%
Associate Degree for Transfer	531	654	675	620	144	22%
Associate Degree	544	549	446	513	(98)	-18%
Credit Certificate, SCFF	944	879	769	864	(175)	-20%
Credit Certificate, Not SCFF	3	18	43	21	40	222%
Noncredit Certificate	71	43	31	48	(40)	-93%
Total	2,116	2,188	2,024	2,109	(92)	-4%

Notes

Data include any academic award submitted in the MIS SP report for the college and academic year by October 2, 2020.

Table 2.D
De Anza College: Student Headcount by Highest Academic Award and Academic Year

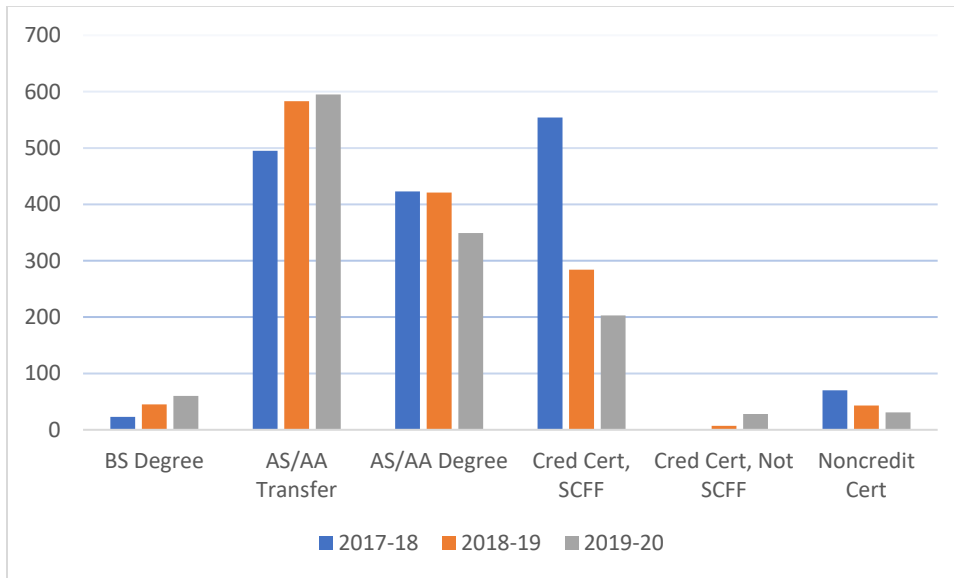| Academic Award	2017-18	2018-19	2019-20	Three Year Average	Last Two Years	
					Change	Percent Change
Associate Degree for Transfer	724	781	853	786	129	17%
Associate Degree	1,053	1,023	778	951	(275)	-27%
Credit Certificate, SCFF	205	176	186	189	(19)	-11%
Credit Certificate, Not SCFF	169	280	228	226	59	21%
Total	2,151	2,260	2,045	2,152	(106)	-5%

Notes
Data include the highest academic award for each student submitted in the MIS SP report for the college and academic year by October 2, 2020. Awards are ranked from the highest to lowest academic level: baccalaureate; associate degree for transfer; associate degree; credit certificate, SCFF (applicable to SCFF, Student Centered Funding Formula, funding); credit certificate, Not SCFF (not applicable to SCFF funding); and noncredit certificate.

Table 2.F

Foothill College: **Student Headcount by Highest Academic Award and Academic Year**

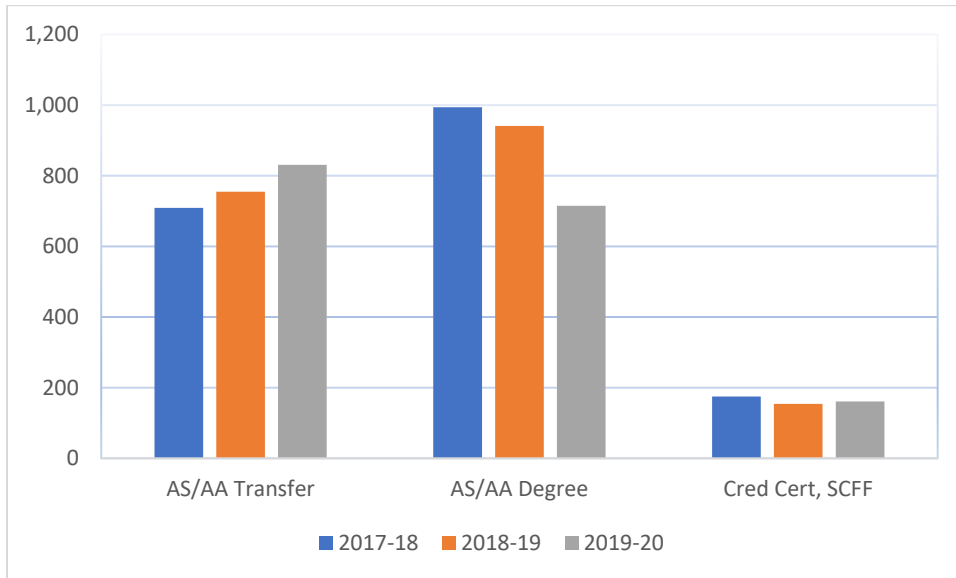| Academic Award | 2017-18 | 2018-19 | 2019-20 | Three Year Average | Last Two Years | |
					Change	Percent Change
Baccalaureate Degree	23	45	60	43	37	82%
Associate Degree for Transfer	495	583	595	558	100	17%
Associate Degree	423	421	349	398	(74)	-18%
Credit Certificate, SCFF	554	284	203	347	(351)	-124%
Credit Certificate, Not SCFF	-	7	28	12	28	400%
Noncredit Certificate	70	43	31	48	(39)	-91%
Total	1,565	1,383	1,266	1,405	(299)	-22%

Notes

Data include the highest academic award for each student submitted in the MIS SP report for the college and academic year by October 2, 2020. Awards are ranked from the highest to lowest academic level: baccalaureate; associate degree for transfer; associate degree; credit certificate, SCFF (applicable to SCFF, Student Centered Funding Formula, funding); credit certificate, Not SCFF (not applicable to SCFF funding); and noncredit certificate.

Table 3.D

De Anza College: SCFF Student Headcount by Award and Academic Year, FHDA Registered

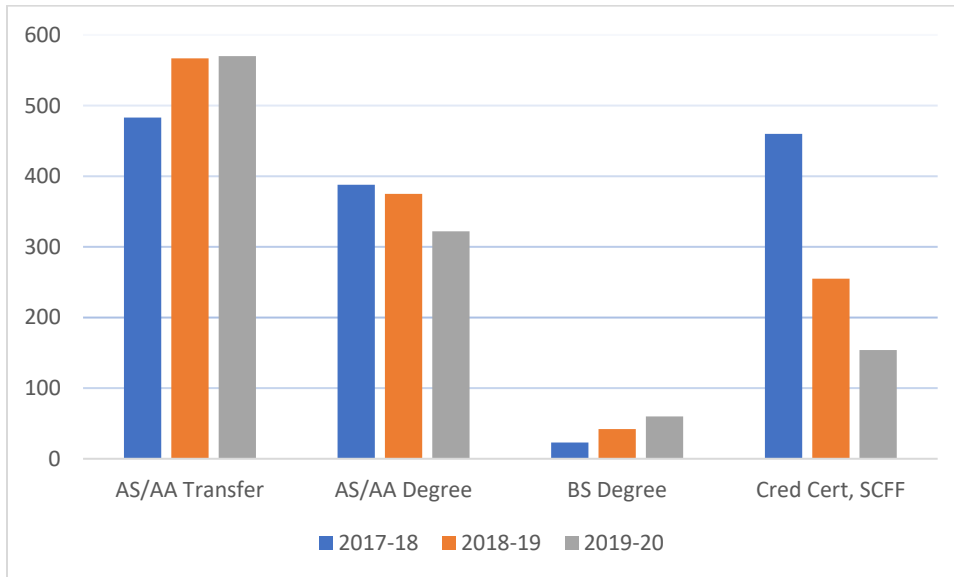| Academic Award	2017-18	2018-19	2019-20	Three Year Average	Last Two Years	
					Change	Percent Change
Associate Degree for Transfer	709	755	831	765	122	16%
Associate Degree	994	941	715	883	(279)	-30%
Credit Certificate, SCFF	175	154	161	163	(14)	-9%
Total	1,878	1,850	1,707	1,812	(171)	-9%

Notes

Data include the highest SCFF academic award for each student submitted in the MIS SP report for the college and academic year by October 2, 2020. Only students who registered at either college within the District at any term of the academic year they received the award are included. For SCFF, academic awards are ranked from highest to lowest SCFF as follows: associate degree for transfer; associate degree; baccalaureate degree; and credit certificate, SCFF. Award ranking and student criteria for inclusion are based on procedures described in the CCCCO SCFF FY 2019-20 Metric Definitions (Student Success Allocation Metrics, https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula).

Table 3.F

Foothill College: SCFF Student Headcount by Award and Academic Year, FHDA Registered

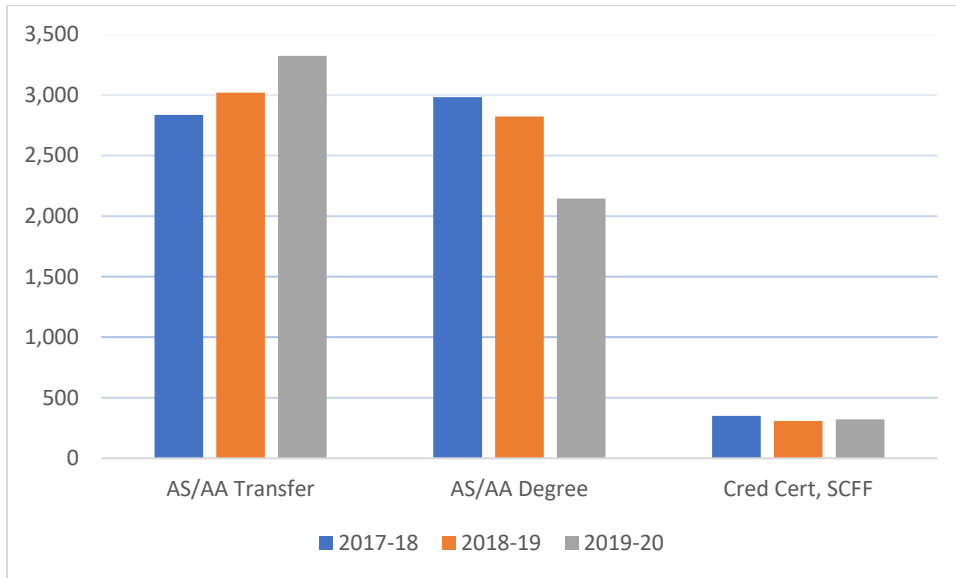| Academic Award	2017-18	2018-19	2019-20	Three Year Average	Last Two Years	
					Change	Percent Change
Associate Degree for Transfer	483	567	570	540	87	15%
Associate Degree	388	375	322	362	(66)	-18%
Baccalaureate Degree	23	42	60	42	37	88%
Credit Certificate, SCFF	460	255	154	290	(306)	-120%
Total	1,354	1,239	1,106	1,233	(248)	-20%

Notes

Data include the highest SCFF academic award for each student submitted in the MIS SP report for the college and academic year by October 2, 2020. Only students who registered at either college within the District at any term of the academic year they received the award are included. For SCFF, academic awards are ranked from highest to lowest SCFF as follows: associate degree for transfer; associate degree; baccalaureate degree; and credit certificate, SCFF. Award ranking and student criteria for inclusion are based on procedures described in the CCCCO SCFF FY 2019-20 Metric Definitions (Student Success Allocation Metrics, https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula).

Table 4.D

De Anza College: SCFF Points by Academic Award and Academic Year, FHDA Registered

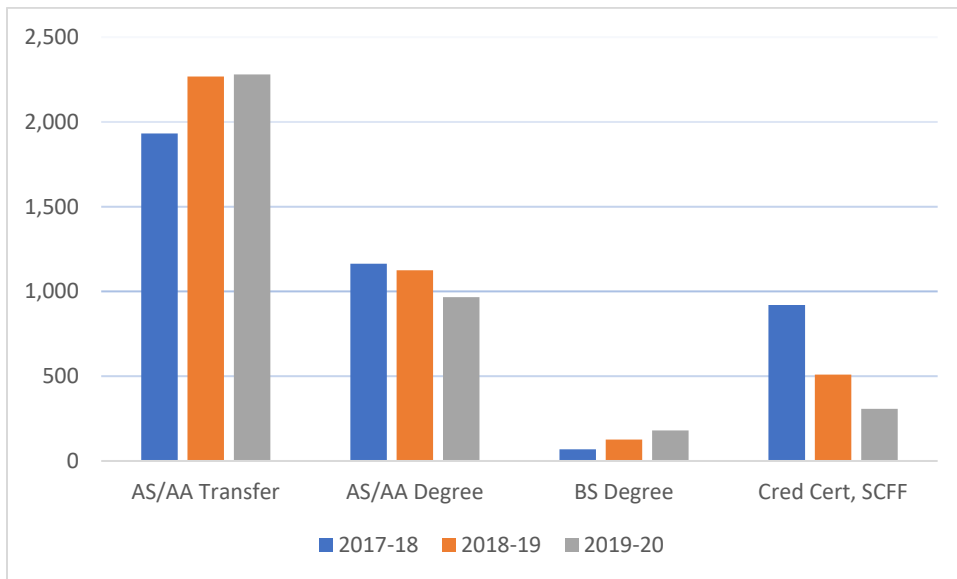| Academic Award	2017-18	2018-19	2019-20	Three Year Average	Last Two Years	
					Change	Percent Change
Associate Degree for Transfer	2,836	3,020	3,324	3,060	488	16%
Associate Degree	2,982	2,823	2,145	2,650	(837)	-30%
Credit Certificate, SCFF	350	308	322	327	(28)	-9%
Total	6,168	6,151	5,791	6,037	(377)	-6%

Notes

Data include points for the highest SCFF academic award for each student submitted in the MIS SP report for the college and academic year by October 2, 2020. Only students who registered at either college within the District at any term of the academic year they received the award are included. For SCFF, academic awards are ranked from highest to lowest SCFF as follows: associate degree for transfer (4 points); associate degree (3 points); baccalaureate degree (3 points); and credit certificate, SCFF (2 points). Award ranking and student criteria for inclusion are based on procedures described in the CCCCO SCFF FY 2019-20 Metric Definitions (Student Success Allocation Metrics, https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula).

Table 4.F
Foothill College: SCFF Points by Academic Award and Academic Year, FHDA Registered

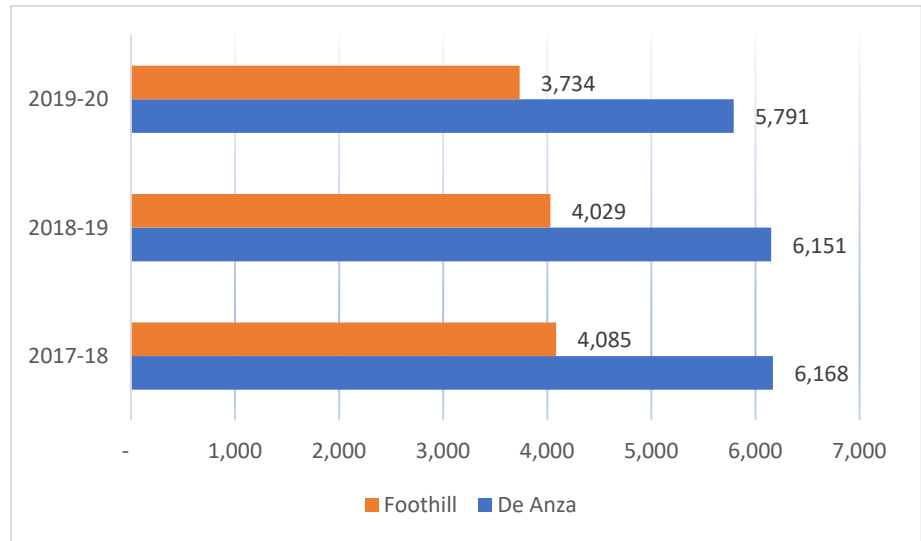| Academic Award	2017-18	2018-19	2019-20	Three Year Average	Change	Percent Change
					Last Two Years	
Associate Degree for Transfer	1,932	2,268	2,280	2,160	348	15%
Associate Degree	1,164	1,125	966	1,085	(198)	-18%
Baccalaureate Degree	69	126	180	125	111	88%
Credit Certificate, SCFF	920	510	308	579	(612)	-120%
Total	4,085	4,029	3,734	3,949	(351)	-9%

Notes
Data include points for the highest SCFF academic award for each student submitted in the MIS SP report for the college and academic year by October 2, 2020. Only students who registered at either college within the District at any term of the academic year they received the award are included. For SCFF, academic awards are ranked from highest to lowest SCFF as follows: associate degree for transfer (4 points); associate degree (3 points); baccalaureate degree (3 points); and credit certificate, SCFF (2 points). Award ranking and student criteria for inclusion are based on procedures described in the CCCCO SCFF FY 2019-20 Metric Definitions (Student Success Allocation Metrics, https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula).

Table 5.1
FHDA CCD: SCFF Points by College, Academic Award, and Academic Year; FHDA Registered

College	Academic Award	2017-18	2018-19	2019-20	Three Year Average	Last Two Years	
						Change	Percent Change
De Anza	Associate Degree for Transfer	2,836	3,020	3,324	3,060	488	16%
	Associate Degree	2,982	2,823	2,145	2,650	(837)	-30%
	Credit Certificate, SCFF	350	308	322	327	(28)	-9%
Foothill	Associate Degree for Transfer	1,932	2,268	2,280	2,160	348	15%
	Associate Degree	1,164	1,125	966	1,085	(198)	-18%
	Baccalaureate Degree	69	126	180	125	111	88%
	Credit Certificate, SCFF	920	510	308	579	(612)	-120%
Total		10,253	10,180	9,525	9,986	(728)	-7%

Notes

Data include points for the highest SCFF academic award for each student submitted in the MIS SP report by October 2, 2020. Only students who registered at either college within the District at any term of the academic year they received the award are included. For SCFF, academic awards are ranked from highest to lowest SCFF as follows: associate degree for transfer (4 points); associate degree (3 points); baccalaureate degree (3 points); and credit certificate, SCFF (2 points). Award ranking and student criteria for inclusion are based on procedures described in the CCCCO SCFF FY 2019-20 Metric Definitions (Student Success Allocation Metrics, https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula).

Table 5.2
FHDA CCD: Total SCFF Points by College and Academic Year, FHDA Registered

					Last Two Years	
				Three Year Average	Change	Percent Change
College	2017-18	2018-19	2019-20			
De Anza						
Count	6,168	6,151	5,791	6,037	(377)	-6%
Percentage	60%	60%	61%			
Foothill						
Count	4,085	4,029	3,734	3,949	(351)	-9%
Percentage	40%	40%	39%			
FHDA	10,253	10,180	9,525	9,986	(728)	-7%

Table 5.3
FHDA CCD: Total SCFF Points by Student FHDA Registration Status on Award Year by College and Academic Year

						Last Two Years	
					Three Year Average	Change	Percent Change
College	Registration Status	2017-18	2018-19	2019-20			
De Anza	Registered	6,168	6,151	5,791	6,037	(377)	-6%
	Not Registered	297	394	327	339	30	8%
	Not Registered, Perc Total	5%	6%	5%	5%		
Foothill	Registered	4,085	4,029	3,734	3,949	(351)	-9%
	Not Registered	341	272	279	297	(62)	-23%
	Not Registered, Perc Total	8%	6%	7%	7%		
FHDA CCD	Registered	10,253	10,180	9,525	9,986	(728)	-7%
	Not Registered	638	666	606	637	(32)	-5%
	Not Registered, Perc Total	6%	7%	6%	6%		

Notes

Data for Table 5.2 include points for the highest SCFF academic award for each student submitted in the MIS SP report by October 2, 2020. Only students who registered at either college within the District at any term of the academic year they received the award are included. For SCFF, academic awards are ranked from highest to lowest SCFF as follows: associate degree for transfer (4 points); associate degree (3 points); baccalaureate degree (3 points); and credit certificate, SCFF (2 points). Award ranking and student criteria for inclusion are based on procedures described in the CCCCO SCFF FY 2019-20 Metric Definitions (Student Success Allocation Metrics, https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula).