IRP@FHDA

Introduction

The 2020-21 MIS SP (Student Academic Programs) report for the FHDA CCD (Foothill-De Anza Community College District) was submitted to the CCCCO (California Community colleges Chancellor's Office) on September 16, 2021. This document summarizes the data submitted in MIS SP for the last three academic years (2018-19, 2019-20 and 2020-21)[1] and provides data custodians across the District with the opportunity to identify issues that may undermine the validity of the data and address these prior to the next data submission.

The following is a general description of the sections in this document.

- *Data Validity Issues*: Identify records modified or deleted from the submission.
- *Data Highlights*: Identifies major, or unexpected findings, based on data shown in tables and figures in this document.
- *Tables and Figures*: Show academic award counts and student headcounts disaggregated by college, award type and academic year. Three methods are used to analyze the data shown in these tables:
    - All academic awards: Data include all academic award types received by any student at the college during the academic year as reported in MIS SP.
    - Highest academic award: Data only include the highest academic award type received by each student at the college during the academic year.
    - SCFF metric: Data only include the highest academic award type applicable to SCFF funding received by each student who was

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[1] The MIS SP reports for 2018-19 and 2020-2019 were resubmitted on September 15, 2021.

registered at any college in the District during the academic year they received the award.[2]

Excel documents showing the student headcount by program the last three academic years for each college can be found at https://research.fhda.edu/mis_reports/mis_sp_program_awards.

Data Validity Issues

- De Anza
    - Records for the following programs were modified as follows:
        - DA_CEA_2APR: Updated unique code to 12056.
        - DA_CEA_2CNC: Updated MIS code to N.
        - DA_AS_2CAD: Updated TOP code to 095340.
    - For Transfer Studies - IGETC/CSU, 9 duplicated records were deleted from the 2020-21 submission (duplicated: multiple student records with same top and unique code).
- Foothill
    - Records for the following programs were modified as follows:
        - FH_AS_1FTV: Updated TOP code to 060420.

Data cleanup reports for programs active in the current academic year (2021-22) are available at https://research.fhda.edu/mis_reports/mis_sp_program_awards, under the heading *MIS SP (Academic Awards) Data Cleanup Reports.*

- [2] More information regarding SCFF metric definitions available at: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula).

Data Highlights

Academic Award Counts and Related Student Headcounts

Table D1 and Table F1 show the number of awards and student headcount for each academic award type (associate degree for transfer, associate degree, credit certificate of at least 24 units or SCFF applicable, credit certificate of less than 24 units or not SCFF applicable, and noncredit certificate) for the last three academic years (2018-19, 2019-20, 2020-21) for De Anza College and Foothill College, respectively. Headcounts in these tables are not mutually exclusive.

De Anza College data in Table D1 show a significant increase in the student headcount within the last two academic years for most academic award types. The data show that the number of students who were awarded at least one degree for Transfer increased to 1,166 in 2020-21 from 857 in 2019-20 (36% increase). The student headcount for credit certificates of at least 24 units (SCFF funding applicable) increased to 484 in 2020-21 from 321 in 2019-20 (51% increase). Data in this table also show that degrees (degree for transfer or associate degrees) accounted for 72% of all awards at De Anza in 2020-21.

Foothill College data in Table F1 show a significant increase in the student headcount within the last two academic years for most credit awards. The largest increase was for credit certificates of less than 24 units (not applicable to SCFF funding): 146 in 2020-21 from 41 in 2019-20 (256% increase). The headcount for the *Dental Hygiene Baccalaureate* program increased to 72 in 2020-21 from 61 in 2019-20 (18% increase). Data in this table also show that degrees (baccalaureate, degree for transfer, associate degree) accounted for 54% of all awards at Foothill in 2020-21.

In Figure D1, De Anza data for the last three academic years show the degree award types with consistently higher headcounts when compared to that for certificates (more than double). On the other hand, Foothill data in Figure F1 consistently show certificates of at least 24 units as the award type with the highest headcount during the last three academic years.

Highest Academic Award: Academic Award Count and Related Student Headcount

Data in Table D2 and Table F2 show statistics by highest academic award for the last three academic years for De Anza and Foothill, respectively (i.e., highest academic award type for each student at the college in the academic year). Notice that in these tables award counts are equal to student headcounts, and headcounts are mutually exclusive. For the data shown in these tables, awards were ranked from highest to lowest as follows: baccalaureate, associate degree for transfer, associate degree, credit certificate of at least 24 units (SCFF applicable), credit certificate of less than 24 units (SCFF not applicable), and noncredit certificate.

Data for De Anza in Table D2 show that between 2018-19 and 2020-21 about 80% of all students who received at least one academic award during the academic year were awarded at least one degree (degree for transfer or associate degree). At Foothill, the percentage of students with a degree as the highest academic award dropped to 73% in 2020-21 from 80% in 2019-20. Foothill data also show an 8% increase in the number of students with a credit certificate as the highest award during the period.

Regarding De Anza, Figure D2 shows that in 2020-21 the associate degree for transfer became the most common highest academic award, surpassing the headcount for associate degrees by 32% (281 more) during this academic year. This figure also shows that during the last three academic years there was a steady increase in the headcount for certificates of at least 24 units in the highest academic award category (52% between 2018-19 and 2020-21) and a relative decline for certificates of less than 24 units during the same period (15% drop between 2018-19 and 2020-21).

Figure F2 shows that at Foothill the associate degree for transfer has been the most common highest award during the last three academic years. This figure also shows that in 2019-20 there was an unexpected decline in the headcount for certificates of at least 24 units when compared to the headcount for the previous and next academic year—a drop of 28% from the previous year followed by an increase of 47% in the last year. Credit certificates of less than 24 units show an unexpected

increase in 2020-21, compared to previous academic years (e.g., an increase of 300% and 229% in 2019-20 and 2020-21, respectively).

SCFF Student Headcounts

Data in Table D3 and Table F3 show headcounts based on SCFF Student Success metrics for all students, independently of financial aid status, related to academic awards.[3] Data in these tables only include: (1) degrees and certificates of at least 24 units, (2) the student's highest academic award during the academic year based on SCFF procedures, and (3) students registered by census date in at least one course during the academic year (i.e., included in at least one record in the MIS SX quarterly reports for the academic year). The SCFF procedures rank academic awards from highest to lowest as follows: degree for transfer, associate degree, baccalaureate, and credit certificate of at least 24 units. Although SCFF procedures relate to the student status at the district level (i.e., highest academic award at the district), for research purposes data in these tables are disaggregated by college (i.e., highest academic award at the college).

Data for De Anza in Table D3 show that 95% of all students who received at least one academic award applicable to SCFF funding in 2020-21 were enrolled during this academic year, which makes the record itself applicable to SCFF funding. When disaggregated by academic award type, the data show the highest percentage of student enrolled during the academic year they received the award for degrees for transfer (98%) and the lowest for credit certificates (90%).

For Foothill College, data in Table F2 show that 90% of all students who received at least one academic award applicable to SCFF funding in 2020-21 were enrolled during this academic year, compared to 92% and 93% in 2019-20 and 2018-20, respectively. By academic award type, 2020-21 data in this table show the baccalaureate degree with the highest percentage (97%) of students enrolled during the academic year they received the award and credit certificates with the lowest (72%).

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[3] More information available at: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula

SCFF Points Related to Academic Awards, All Students

Data in Table D4 and F4 show SCFF points allocated based on applicable data (i.e., highest applicable academic award, registration status for the academic year). SCFF procedures allocate points by academic award as follows: degree for transfer, 4; associate or baccalaureate degree, 3; and credit certificate of at least 24 units, 2.

Data for De Anza in Table D4 show 7,475 SCFF points in 2020-21 for all academic awards, an increase of 28% over the previous academic year. As a percentage of the total, the data show that degrees for transfer accounted for about 61% of all points in 2020-21, while credit certificates only accounted for 6% in the same year.

Data for Foothill in Table F4 show 4,181 SCFF points in 2020-21, an increase of 9% over the prior academic year. By academic year, the data show that degrees for transfer accounted for 59% of all SCFF points in 2020-21, while credit certificates accounted for 11% in the same year.

Figure D3 show the extent to which degrees for transfer have increased their share of SCFF points at De Anza between 2018-19 and 2020-21 (49% to 61%). For Foothill, Figure F3 shows no significant differences by academic award regarding their share of SCFF points during the last three academic years, besides a drop in the share for credit certificates in 2019-20.

At the district level, FHDA CCD data in Table FHDA 1 show a total of 11,656 SCFF points in 2020-21, an increase of 21% over the prior academic year. Data in this table also show that 60% of all SCFF points in 2020-21 were accounted by degrees for transfer, compared to 43% in 2018-19 (an increase of 17 percentage points).

Data in Table FHDA 2 show percentage of total SCFF points by college, academic award, and academic year; and related three-year percentage average. These statistics represent the share of each college in the total number of SCFF points allocated to the District based on academic award data, all students included, from 2018-19 to 2020-21. Data in this table show that, on average, De Anza has accounted for 62% of all SCFF points under this SCFF metric during the last three

years. Foothill has accounted, on average, for about 38% of these points during the same period.

Figure FHDA 1 shows the percentage of total SCFF points by academic year for each college. This figure shows that in 2020-21 the share or percentage of total SCFF points for De Anza increased to 64% from 60% in prior years, while for Foothill the share of SCFF point dropped to 36%, from 40% during the the same period.

Table D1

De Anza: Award Count and Student Headcount by Award Type and Academic Year

Academic Award Type	2018-19 Awards	2018-19 Headcount	2019-20 Awards	2019-20 Headcount	2020-21 Awards	2020-21 Headcount	Three Year Average	Headcount Last Two Years Change	Headcount Last Two Years Percent Change
Associate Degree for Transfer	793	781	874	857	1,201	1,166	935	309	36%
Associate Degree	1,385	1,238	1,065	980	1,188	1,105	1,108	125	13%
Credit Certificate, SCFF	337	282	369	321	538	484	362	163	51%
Credit Certificate, N/A SCFF	450	409	359	336	406	350	365	14	4%
Noncredit Certificate	-	-	-	-	8	8	3	8	-
Total	**2,965**	**2,261**	**2,667**	**2,056**	**3,341**	**2,564**	**2,294**	**508**	**25%**

Percentage of Total

	Awards	Headcount	Awards	Headcount	Awards	Headcount
Associate Degree for Transfer	27%	35%	33%	42%	36%	45%
Associate Degree	47%	55%	40%	48%	36%	43%
Credit Certificate, SCFF	11%	12%	14%	16%	16%	19%
Credit Certificate, N/A SCFF	15%	18%	13%	16%	12%	14%
Noncredit Certificate	0%	0%	0%	0%	0%	0%
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Notes

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

Headcounts are not mutually exclusive.

Credit Certificate, SCFF: Credit certificate applicable to funding under the Student Center Funding Formula, 24 units or more.

Credit Certificate, N/A SCFF: Credit certificate not applicable to funding under the Student Center Funding Formula, less than 24 units.

Table F1

Foothill: Award Count and Student Headcount by Award Type and Academic Year

Academic Award Type	2018-19 Awards	2018-19 Headcount	2019-20 Awards	2019-20 Headcount	2020-21 Awards	2020-21 Headcount	Three Year Average	Headcount Last Two Years Change	Headcount Last Two Years Percent Change
Baccalaureate Degree	45	45	61	61	72	72	59	11	18%
Associate Degree for Transfer	655	587	679	597	703	636	607	39	7%
Associate Degree	549	508	472	443	529	485	479	42	9%
Credit Certificate, SCFF	896	889	786	778	897	853	840	75	10%
Credit Certificate, N/A SCFF	13	13	41	41	165	146	67	105	256%
Noncredit Certificate	43	43	31	31	19	19	31	(12)	-39%
Total	**2,201**	**1,396**	**2,070**	**1,304**	**2,385**	**1,520**	**1,407**	**216**	**17%**

Percentage of Total

	Awards	Headcount	Awards	Headcount	Awards	Headcount
Baccalaureate Degree	2%	3%	3%	5%	3%	5%
Associate Degree for Transfer	30%	42%	33%	46%	29%	42%
Associate Degree	25%	36%	23%	34%	22%	32%
Credit Certificate, SCFF	41%	64%	38%	60%	38%	56%
Credit Certificate, N/A SCFF	1%	1%	2%	3%	7%	10%
Noncredit Certificate	2%	3%	1%	2%	1%	1%
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Notes

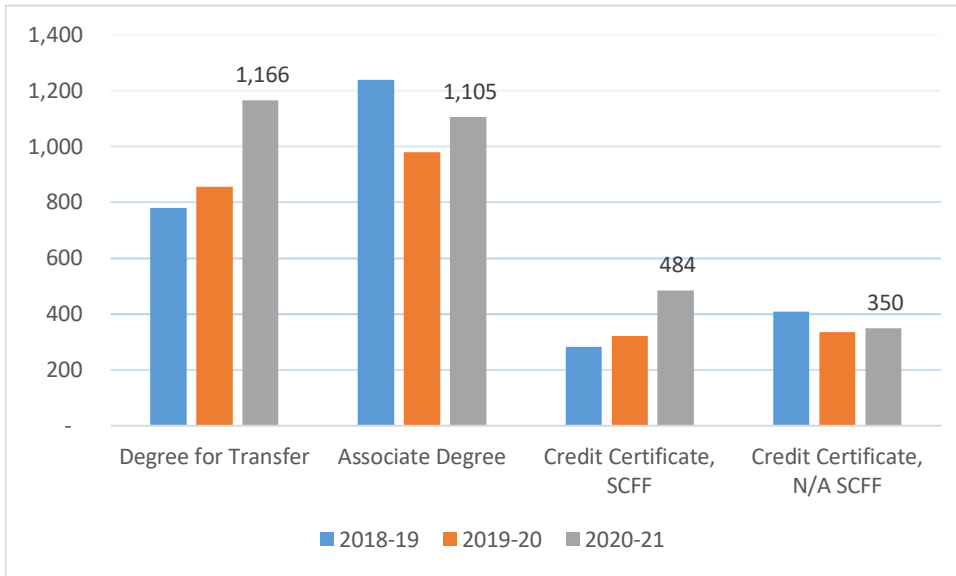Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

Headcounts are not mutually exclusive.

Credit Certificate, SCFF: Credit certificate applicable to funding under the Student Center Funding Formula, 24 units or more.

Credit Certificate, N/A SCFF: Credit certificate not applicable to funding under the Student Center Funding Formula, less than 24 units.
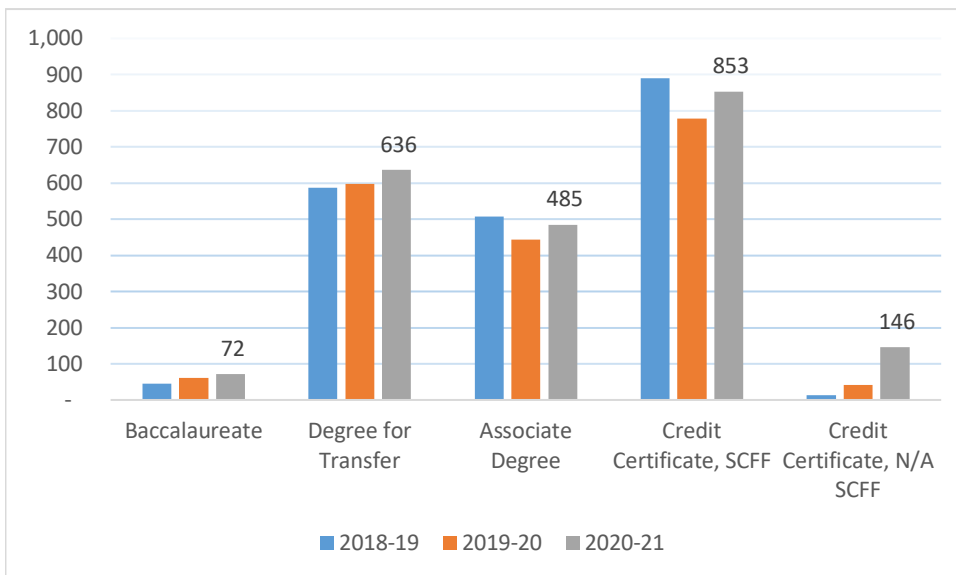
Figure D1

De Anza: Student Headcount by Credit Award Type and Academic Year

Figure F1

Foothill: Student Headcount by Credit Award Type and Academic Year

Notes

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

Headcounts are not mutually exclusive.

Credit Certificate, SCFF: Credit certificate applicable to funding under the Student Center Funding Formula, 24 units or more.

Credit Certificate, N/A SCFF: Credit certificate not applicable to funding under the Student Center Funding Formula, less than 24 units.

Table D2

De Anza: Award Count and Student Headcount by Highest Award Type and Academic Year

| | 2018-19 | | 2019-20 | | 2020-21 | | Headcount | | |
| | | | | | | | Three Year | Last Two Years | |
Academic Award Type	Awards	Headcount	Awards	Headcount	Awards	Headcount	Average	Change	Percent Change
Associate Degree for Transfer	781	781	857	857	1,166	1,166	935	309	36%
Associate Degree	1,023	1,023	780	780	885	885	896	105	13%
Credit Certificate, SCFF	176	176	191	191	267	267	211	76	40%
Credit Certificate, N/A SCFF	281	281	228	228	238	238	249	10	4%
Noncredit Certificate	-	-	-	-	8	8	3	8	-
Total	**2,261**	**2,261**	**2,056**	**2,056**	**2,564**	**2,564**	**2,294**	**508**	**25%**

| | Percentage of Total | | | | | |
	Awards	Headcount	Awards	Headcount	Awards	Headcount
Associate Degree for Transfer	35%	35%	42%	42%	45%	45%
Associate Degree	45%	45%	38%	38%	35%	35%
Credit Certificate, SCFF	8%	8%	9%	9%	10%	10%
Credit Certificate, N/A SCFF	12%	12%	11%	11%	9%	9%
Noncredit Certificate	0%	0%	0%	0%	0%	0%
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Notes

Data include only the highest academic award for each student awarded at the college during the academic year.

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

Headcounts disaggregated by highest award are mutually exclusive.

Credit Certificate, SCFF: Credit certificate applicable to funding under the Student Center Funding Formula, 24 units or more.

Credit Certificate, N/A SCFF: Credit certificate not applicable to funding under the Student Center Funding Formula, less than 24 units.

Awards are ranked from highest to lowest as follows: baccalaureate, degree for transfer, associate degree, credit certificate-SCFF, credit certificate-N/A SCFF, and noncredit certificate.

Table F2

Foothill: Award Count and Student Headcount by Highest Award Type and Academic Year

Academic Award Type	2018-19		2019-20		2020-21		Three Year Average	Headcount Last Two Years	
	Awards	Headcount	Awards	Headcount	Awards	Headcount		Change	Percent Change
Baccalaureate Degree	45	45	61	61	72	72	59	11	18%
Associate Degree for Transfer	584	584	597	597	636	636	606	39	7%
Associate Degree	421	421	375	375	390	390	395	15	4%
Credit Certificate, SCFF	296	296	212	212	311	311	273	99	47%
Credit Certificate, N/A SCFF	7	7	28	28	92	92	42	64	229%
Noncredit Certificate	43	43	31	31	19	19	31	(12)	-39%
Total	**1,396**	**1,396**	**1,304**	**1,304**	**1,520**	**1,520**	**1,407**	**216**	**17%**

	Percentage of Total					
	Awards	Headcount	Awards	Headcount	Awards	Headcount
Baccalaureate Degree	3%	3%	5%	5%	5%	5%
Associate Degree for Transfer	42%	42%	46%	46%	42%	42%
Associate Degree	30%	30%	29%	29%	26%	26%
Credit Certificate, SCFF	21%	21%	16%	16%	20%	20%
Credit Certificate, N/A SCFF	1%	1%	2%	2%	6%	6%
Noncredit Certificate	3%	3%	2%	2%	1%	1%
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Notes

Data include only the highest academic award for each student awarded at the college during the academic year.

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

Headcounts disaggregated by highest award are mutually exclusive.
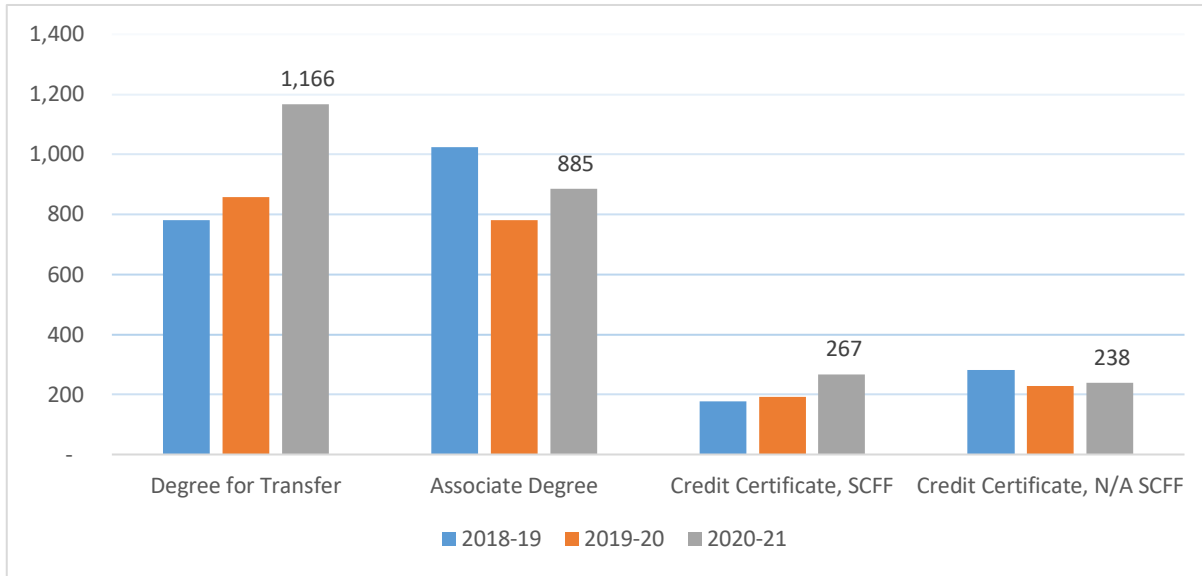
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Credit Certificate, N/A SCFF: Credit certificate not applicable to funding under the Student Center Funding Formula, less than 24 units.

Awards are ranked from highest to lowest as follows: baccalaureate, degree for transfer, associate degree, credit certificate-SCFF, credit certificate-N/A SCFF, and noncredit certificate.
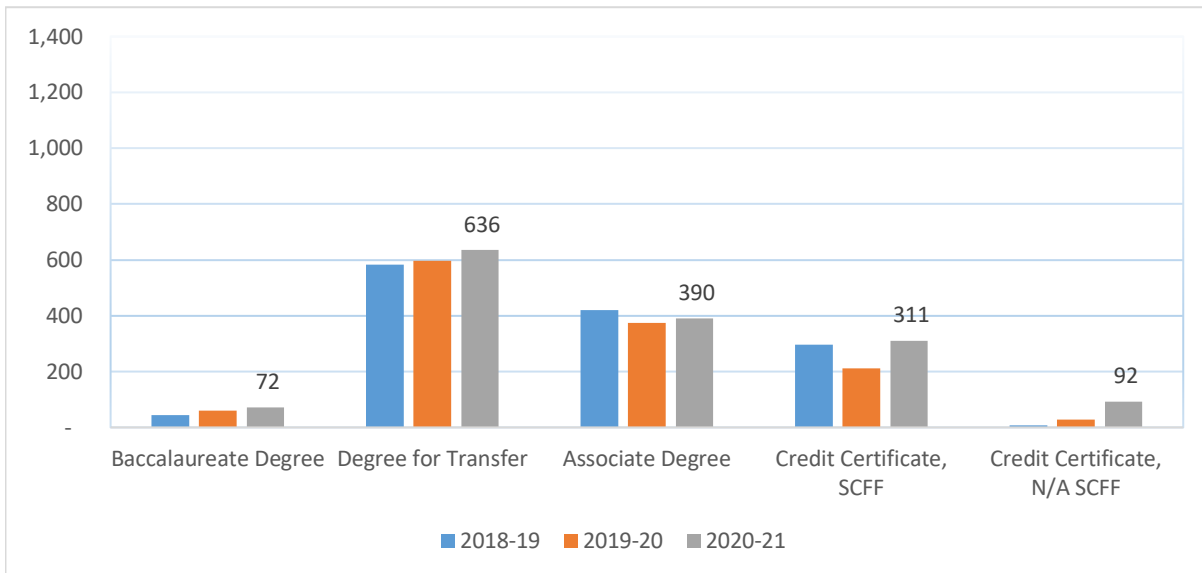
Figure D2

De Anza: Student Headcount by Highest Award Type and Academic Year

Figure F2

Foothill: Student Headcount by Highest Award Type and Academic Year

Notes

Data include only the highest academic award for each student awarded at the college during the academic year.

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

Headcounts disaggregated by highest award are mutually exclusive.

more.

Credit Certificate, N/A SCFF: Credit certificate not applicable to funding under the Student Center Funding Formula, less than 24 units.

Awards are ranked from highest to lowest as follows: baccalaureate, degree for transfer, associate degree, credit certificate-SCFF, credit certificate-N/A SCFF, and noncredit certificate.

Table D3

De Anza: SCFF Student Headcount by FHDA Registration Status and Academic Year

Academic Award Type	2018-19	2019-20	2020-21	Three Year Average	Last Two Years Change	Last Two Years Percent Change
FHDA Registered Academic Year						
Associate Degree for Transfer	755	835	1,143	911	308	37%
Associate Degree	941	717	807	822	90	13%
Credit Certificate, SCFF	154	166	241	187	75	45%
Total Reg ACYR	**1,850**	**1,718**	**2,191**	**1,920**	**473**	**28%**
All Students						
Associate Degree for Transfer	781	857	1,166	935	309	36%
Associate Degree	1,023	780	885	896	105	13%
Credit Certificate, SCFF	176	191	267	211	76	40%
Total All	**1,980**	**1,828**	**2,318**	**2,042**	**490**	**27%**

FHDA Registered Academic Year- Percentage of All Students			
	2018-19	2019-20	2020-21
Associate Degree for Transfer	97%	97%	98%
Associate Degree	92%	92%	91%
Credit Certificate, SCFF	88%	87%	90%
Total	**93%**	**94%**	**95%**

Notes

Data includes only the highest SCFF award each student was awarded at the college during the academic year.

SCFF award from highest to lowest ranking: degree for transfer, associate degree, baccalaureate degree and credit certificate of at least 24 units.

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

FHDA Registered Academic Year: Students registered by census date (i.e., at least one enrollment with apportionment) at any of the colleges during the academic year.

Table F3

Foothill: SCFF Student Headcount by FHDA Registration Status and Academic Year

Academic Award Type	2018-19	2019-20	2020-21	Three Year Average	Last Two Years	
					Change	Percent Change
FHDA Registered Academic Year						
Associate Degree for Transfer	568	572	612	584	40	7%
Associate Degree	375	348	359	361	11	3%
Baccalaureate Degree	42	61	70	58	9	15%
Credit Certificate, SCFF	265	163	223	217	60	37%
Total Reg ACYR	**1,250**	**1,144**	**1,264**	**1,219**	**120**	**10%**
All Students						
Associate Degree for Transfer	587	597	636	607	39	7%
Associate Degree	421	375	390	395	15	4%
Baccalaureate Degree	42	61	72	58	11	18%
Credit Certificate, SCFF	296	212	311	273	99	47%
Total All	**1,346**	**1,245**	**1,409**	**1,333**	**164**	**13%**

	FHDA Registered Academic Year Percentage of All Students		
Associate Degree for Transfer	97%	96%	96%
Associate Degree	89%	93%	92%
Baccalaureate Degree	100%	100%	97%
Credit Certificate, SCFF	90%	77%	72%
Total All	**93%**	**92%**	**90%**

Notes

Data includes only the highest SCFF award each student was awarded at the college during the academic year.

SCFF award from highest to lowest ranking: degree for transfer, associate degree, baccalaureate degree and credit certificate of at least 24 units.

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

FHDA Registered Academic Year: Students registered by census date (i.e., at least one enrollment with apportionment) at any of the colleges during the academic year.

Table D4

De Anza: SCFF Points by Award Type and Academic Year

Academic Award Type	2018-19	2019-20	2020-21	Three Year Average	Last Two Years Change	Percent Change
Associate Degree for Transfer	3,020	3,340	4,572	3,644	1,232	37%
Associate Degree	2,823	2,151	2,421	2,465	270	13%
Credit Certificate, SCFF	308	332	482	374	150	45%
Total	**6,151**	**5,823**	**7,475**	**6,483**	**1,652**	**28%**

Percentage of Total			
Associate Degree for Transfer	49%	57%	61%
Associate Degree	46%	37%	32%
Credit Certificate, SCFF	5%	6%	6%
Total	**100%**	**100%**	**100%**

Notes

Data includes only the highest SCFF award each student was awarded at the college during the academic year.

SCFF award from highest to lowest ranking: degree for transfer, associate degree, baccalaureate degree and credit certificate of at least 24 units.

SCFF award allocated points: degree for transfer, 4; associate degree, 3; baccalaureate degree, 3; and credit certificate of at least 24 units, 2.

Data only include students registered in at least one of the colleges during the academic year.

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

SCFF Points: Points allocated under the student success component related to academic awards, independently of student financial aid status.

Table F4

Foothill: SCFF **Points** by Award Type and Academic Year

Academic Award Type	2018-19	2019-20	2020-21	Three Year Average	Last Two Years Change	Percent Change
Associate Degree for Transfer	2,272	2,288	2,448	2,336	160	7%
Associate Degree	1,125	1,044	1,077	1,082	33	3%
Baccalaureate Degree	126	183	210	173	27	15%
Credit Certificate, SCFF	530	326	446	434	120	37%
Total	**4,053**	**3,841**	**4,181**	**4,025**	**340**	**9%**

	Percentage of Total		
Associate Degree for Transfer	56%	60%	59%
Associate Degree	28%	27%	26%
Baccalaureate Degree	3%	5%	5%
Credit Certificate, SCFF	13%	8%	11%
Total	**100%**	**100%**	**100%**

Notes

Data includes only the highest SCFF award each student was awarded at the college during the academic year.

SCFF award from highest to lowest ranking: degree for transfer, associate degree, baccalaureate degree and credit certificate of at least 24 units.

SCFF award allocated points: degree for transfer, 4; associate degree, 3; baccalaureate degree, 3; and credit certificate of at least 24 units, 2.
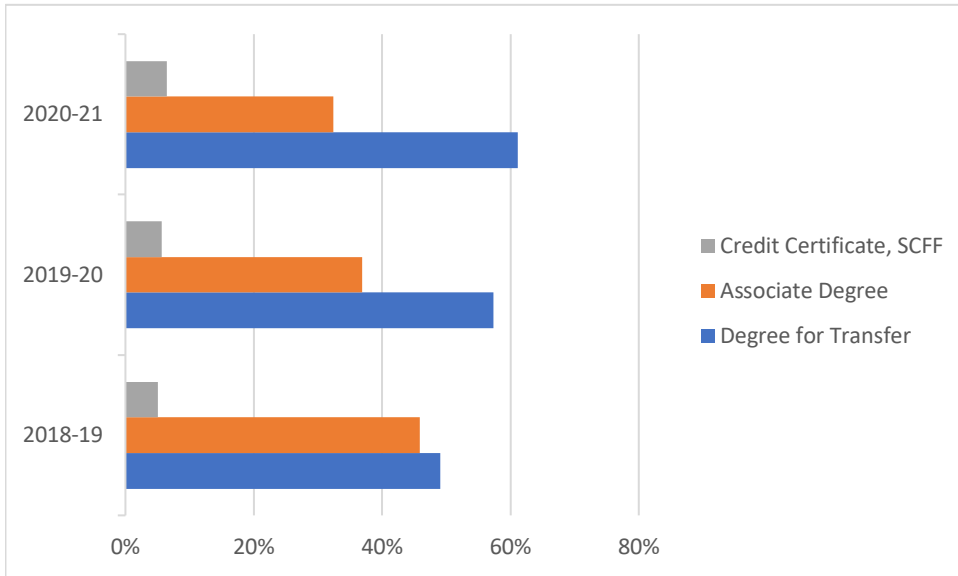
Data only include students registered in at least one of the colleges during the academic year.

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

SCFF Points: Points allocated under the student success component related to academic awards, independently of student financial aid status.
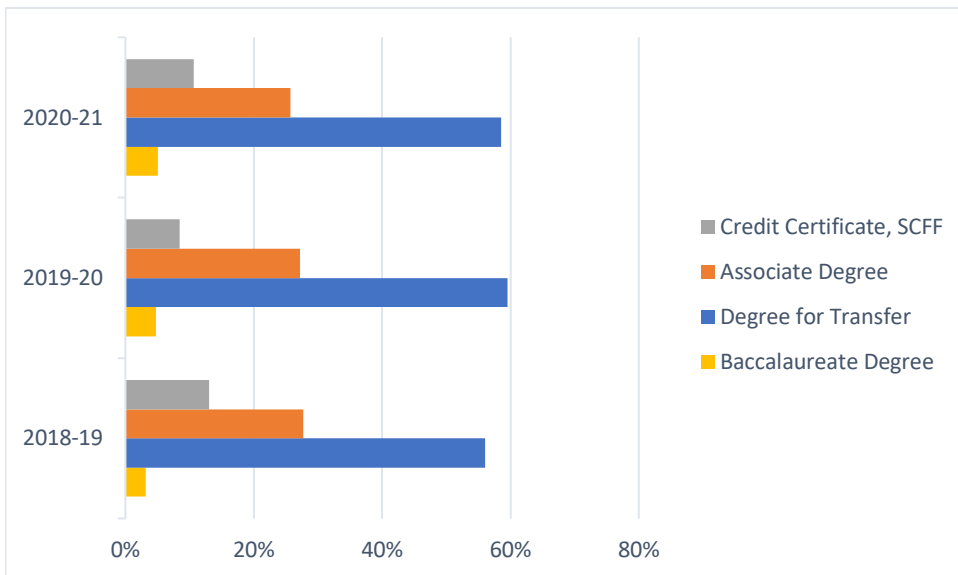
Figure D3

De Anza: Percentage of Total SCFF Points by Award Type and Academic Year

Figure F3

Foothill: Percentage of Total SCFF Points by Award Type and Academic Year

Notes

Data for the highest SCFF award each student was awarded at the college during the academic year.

SCFF award from highest to lowest ranking: degree for transfer, associate degree, baccalaureate degree and credit certificate of at least 24 units.

SCFF award allocated points: degree for transfer, 4; associate degree, 3; baccalaureate degree, 3; and credit certificate of at least 24 units, 2.

Data only include students registered in at least one of the colleges during the academic year.

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

Table FHDA 1

FHDA CCD: SCFF Points by Award Type and Academic Year

	2018-19		2019-20		2020-21		Points		
								Last Two Years	
							Three Year Average		Percent
Academic Award Type	Headcount	Points	Headcount	Points	Headcount	Points		Change	Change
Associate Degree for Transfer	1,321	5,284	1,406	5,624	1,752	7,008	5,972	1,384	25%
Associate Degree	1,308	3,924	1,063	3,189	1,159	3,477	3,530	288	9%
Baccalaureate Degree	42	126	61	183	70	210	173	27	15%
Credit Certificate, SCFF	417	834	326	652	463	926	804	274	42%
FHDA Total	**3,088**	**10,204**	**2,856**	**9,664**	**3,444**	**11,656**	**10,508**	**1,992**	**21%**

	Percentage of Total								
Associate Degree for Transfer	43%	52%	49%	58%	51%	60%			
Associate Degree	42%	38%	37%	33%	34%	30%			
Baccalaureate Degree	1%	1%	2%	2%	2%	2%			
Credit Certificate, SCFF	14%	8%	11%	7%	13%	8%			
FHDA Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**			

Notes

Data for the highest SCFF award each student was awarded at the FHDA CCD during the academic year.

SCFF award from highest to lowest ranking: degree for transfer, associate degree, baccalaureate degree and credit certificate of at least 24 units.

SCFF award allocated points: degree for transfer, 4; associate degree, 3; baccalaureate degree, 3; and credit certificate of at least 24 units, 2.

Data only include students registered in at least one of the colleges during the academic year.

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

SCFF Points: Points allocated under the student success component related to academic awards, independently of student financial aid status.

Table FHDA 2

FHDA CCD: Percentage of Total SCFF Points by College, Award Type and Academic Year

| Academic Award Type | 2018-19 | | 2019-20 | | 2020-21 | | Three Year |
	Points	Percent FHDA Total	Points	Percent FHDA Total	Points	Percent FHDA Total	Percentage Average
De Anza							
Associate Degree for Transfer	3,020	57%	3,340	59%	4,572	65%	61%
Associate Degree	2,823	72%	2,151	67%	2,421	70%	70%
Credit Certificate, SCFF	308	37%	332	51%	482	52%	47%
De Anza Total	**6,151**	**60%**	**5,823**	**60%**	**7,475**	**64%**	**62%**
Foothill							
Associate Degree for Transfer	2,272	43%	2,288	41%	2,448	35%	40%
Associate Degree	1,125	29%	1,044	33%	1,077	31%	31%
Baccalaureate Degree	126	100%	183	100%	210	100%	100%
Credit Certificate, SCFF	530	64%	326	50%	446	48%	54%
Foothill Total	**4,053**	**40%**	**3,841**	**40%**	**4,181**	**36%**	**38%**

FHDA CCD SCFF Points

Academic Award Type	2018-19	2019-20	2020-21
Associate Degree for Transfer	5,284	5,624	7,008
Associate Degree	3,924	3,189	3,477
Baccalaureate Degree	126	183	210
Credit Certificate, SCFF	834	652	926
FHDA Total	**10,204**	**9,664**	**11,656**

Notes

Data for the highest SCFF award each student was awarded at the FHDA CCD during the academic year.

SCFF award from highest to lowest ranking: degree for transfer, associate degree, baccalaureate degree and credit certificate of at least 24 units.
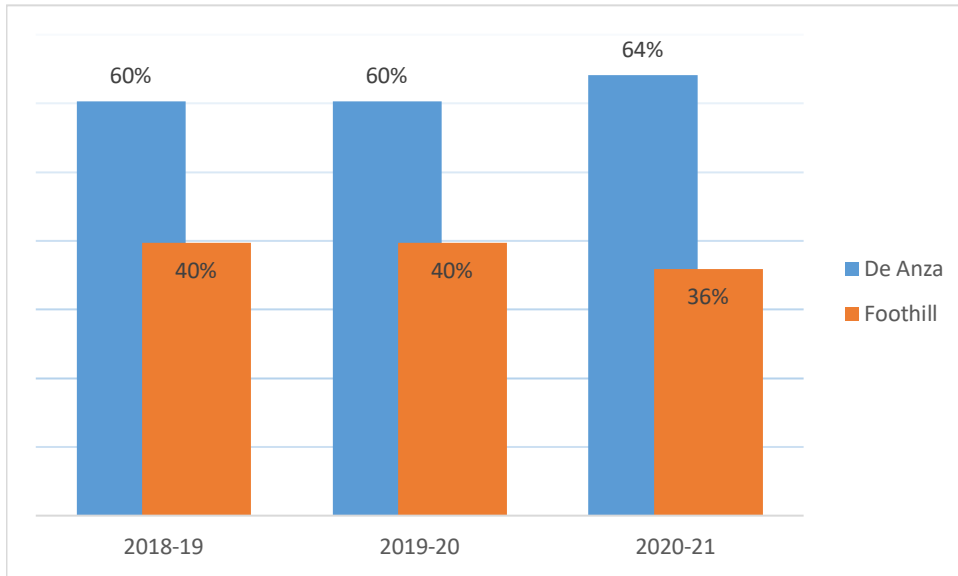
SCFF award allocated points: degree for transfer, 4; associate degree, 3; baccalaureate degree, 3; and credit certificate of at least 24 units, 2.

Data only include students registered in at least one of the colleges during the academic year.

At the district level, SCFF headcounts or points are not mutually exclusive for students may have awards at both colleges.

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

Figure FHDA 1

FHDA CCD: Percentage of Total SCFF Points by College and Academic Year

Notes

Data for the highest SCFF award each student was awarded at the FHDA CCD during the academic year.

SCFF award from highest to lowest ranking: degree for transfer, associate degree, baccalaureate degree and credit certificate of at least 24 units.

SCFF award allocated points: degree for transfer, 4; associate degree, 3; baccalaureate degree, 3; and credit certificate of at least 24 units, 2.

Data only include students registered in at least one of the colleges during the academic year.

At the district level, SCFF headcounts or points are not mutually exclusive for students may have awards at both colleges.

Data source: MIS SP reports for 2018-19, 2019-20, and 2020-21 as of September 16, 2021.

SCFF Points: Points allocated under the student success component related to academic awards, independently of student financial aid status.