Introduction

The MIS SP (Student Academic Award) report for the 2023-24 academic year was submitted to the CCCCO (California Community Colleges Chancellor's Office) by the FHDA CCD (Foothill-De Anza Community College District) on September 13, 2024. The MIS SP reports for 2021-22 and 2022-23 were resubmitted on September 6, 2024.

This document provides a summary of the data submitted in these reports to help data custodians at De Anza and Foothill identify problems or issues that need to be addressed prior to the next data resubmission on October 2024. The information provided here also includes a summary of the data submitted in the MIS SP report for the last ten academic years (2014-15 to 2023-24) to help readers better understand recent trends regarding degrees and certificates awarded at the colleges.

Sections in this document include:

- *Data validity issues*: This section identifies issues or problems with the data extracted from the information system (i.e., Banner) at the time of submission, including edits to address these.
- *Data Highlights*: Identify key findings as shown by the data in tables and figures included in this document.
- *Tables and Figures*: Show academic award counts and student headcounts disaggregated by college, award type, TOP area (program of study) and academic year. Different methods are used to analyze the data shown in these tables, which include:
  - **All academic awards**: Data include all academic awards received by students at the college during the academic year as reported in the MIS SP report. In these tables, student counts are not mutually

exclusive for students may have multiple awards during the academic year.

- o **Highest academic award**: Data only include the highest academic award received by each student at the college during the academic year (baccalaureate degree is the highest academic award; noncredit, the lowest). This method results in unduplicated student counts since only one award is counted for each student.

- o **SCFF (Student Centered Funding Formula) headcounts and points**: As described in the SCFF procedures or metrics, [1] the data only includes the highest academic award applicable to SCFF received by each student during the academic year. Only students enrolled at the district during the academic year of the award are included. Academic awards applicable to SCFF funding are all degrees and certificates of at least 24 quarter units.

- o **TOP program or area of study (4-digit code) headcounts**: Similar to SCFF procedures, but taking into account the TOP program level (four-digit level) when identifying the student's highest award (i.e., data includes each student's highest award with a different TOP code). This method is only used for the 10-year trend analyses (i.e., heatmaps of student headcounts for degrees and certificates by college and academic year).

Data for student headcount by program (major and degree/certificate) can be downloaded from the FHDA MIS SP webpage.[2] These data are available in Excel files (i.e., one for each college) formatted for easy querying. Data includes the TOP code, vocational status, Banner program code, SCFF award level and headcount for the last three academic years. These data are provided to help data custodians understand how the local data (i.e., Banner) relates to the data submitted in MIS SP.

- • [1] More information regarding SCFF metric definitions available at: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula).

[2] https://research.fhda.edu/mis_reports/mis_sp_program_awards

Data Validity Issues

- De Anza
  - Records for the Banner program codes DA_CAA_2ITU and DA_CAA_2ITC were processed as one program (Transfer Studies – IGETC).
- Foothill
  - Changed TOP code or MIS code of inactive or legacy program codes to align with the college catalog and CCCCO curriculum inventory data (COCI): FH_CEA_1ASL recoded as 'N.'

A data cleanup report for programs active at De Anza and Foothill for the current academic year (2024-25) is available at the FHDA MIS SP webpage under the heading *MIS SP (Academic Awards) Data Cleanup Reports.* The analysis used for this report compared data from the district's information system (Banner) and COCI to identify discrepancies or issues to resolve.

Data Highlights

Resubmissions

Data in Table A.1 show that resubmissions for MIS SP resulted in 3 additional degrees and certificates (6 awards in total) for De Anza in 2022-23. For Foothill, data in this table show 52 additional certificates in 2021-22; in 2022-23, resubmission data shows 6 additional degrees and 142 certificates.

Counts for all academic awards

Table D.1 and Table F.1 show data for degrees and certificates awarded at De Anza and Foothill, respectively, during the last three academic years (2021-22, 2022-23, 2023-24). Student headcounts are shown by award type, which includes ADT (associate degree for transfer), associate degree, credit certificate of at least 24 units or SCFF applicable, credit certificate of less than 24 units (not SCFF applicable), and noncredit certificate. Headcounts by award type in these tables are not mutually exclusive given that the data includes all awards students received during the academic year (i.e., students can earn multiple awards at the college in

the same academic year). Award counts in these tables reflect those shown in the MIS data mart at the time of submission.

For De Anza College, data in Table D.1 show that 2,319 students received at least one academic award in 2023-24—a drop of 0.8% when compared to the headcount for the prior year (2,338). The student headcount for ADT (associate degree for transfer) increased 4.5% (1,086 from 1,039) while the headcount for associate degrees and SCFF certificates dropped 12.9% (735 from 844) and 11.1% (424 from 477), respectively. The headcount for noncredit certificates increased by 50% (189 from 126) during the same period.

Data for Foothill College in Table F.1 show that the number of students who received at least one academic award in 2023-24 increased to 1,576 (4.2%) when compared for the prior academic year (1,513). The data show a headcount increase of 9.3% (59 from 54) and 15.4% (367 form 318) for bachelor's degrees and associate degrees, respectively. On the other hand, the data show that the headcount for ADTs and SCFF certificates dropped 11.6% (382 from 432) and 46.3% (460 from 856), respectively, during the same period. The headcount for noncredit certificates increased 40.9% (31 from 22).

Counts for highest academic award

Data in Table D.2 and Table F.2 show statistics by students' highest academic award during the academic year at De Anza and Foothill, respectively. Notice that in these tables award counts are equal to student headcounts for the academic year: counts are mutually exclusive for only one award per student is counted each. For the data shown in these tables, awards received by each student during the academic year were ranked from highest to lowest based on academic level: baccalaureate, ADT, associate degree, credit certificate of at least 24 units (SCFF applicable), credit certificate of less than 24 units (SCFF not applicable), and noncredit certificate.

De Anza data for students' highest academic award in Table D.2 show that 1,721 students received at least one degree (ADT or associate degree) in 2023-24—a 1.1% drop (minus 19) when compared to the number for the prior academic year.

Data in this table show that 416 De Anza students received at least one credit certificate, but no degree, in 2023-24--a drop of 12.1% (minus 57) when compared to the prior academic year.

Foothill data in Table F.2 show that 772 students received at least one degree (baccalaureate, ADT or associate degree) in 2023-24—a 1.0% drop (minus 8) when compared to the number for the prior academic year. The number of students who received at least one certificate, but no degree, was 773—a 8.7% increase (plus 62). Data in this table also show that in 2023-24 the number of Foothill students for whom the highest academic award was a certificate of less than 24 units (not applicable to SCFF funding) was for 493—an increase of 170.9% (plus 311) from the prior academic year.

SCFF, student success-all students: headcounts

Data in Table D.3 and Table F.3 show student headcounts based on the *SCFF student success-all students* metric (academic award counts independently of students' financial aid status).[3] Data in these tables include only the student's highest SCFF applicable award for the academic year; only records for students registered by census date in at least one course during the academic year at either college are counted. The SCFF procedures rank academic awards from highest to lowest as follows: ADT, associate degree, baccalaureate, and credit certificate of at least 24 units. Although SCFF procedures relate to the district (e.g., student's highest academic award at the district during the academic year), data in these tables are disaggregated by college (e.g., student's highest academic award at the college) for research purposes.

Data for De Anza in Table D.3 show that 93.8.7% of all students who received at least one academic award applicable to SCFF funding in 2023-24 were enrolled during this academic year—1.1% higher when compared to prior academic year. Data in Figure D.3 show that 119 De Anza records will not count for SFCC allocations because of the students' registration status (i.e., not registered during the

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[3] More information available at: https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula

academic year they received the award)—a significant improvement when compared to 143 to the prior two academic years.

For Foothill, data in Table F.3 show that 94.5% of students who received at least one academic award applicable to SCFF funding in 2023-24 were enrolled during this academic year. Foothill data in Figure F.3 show that 58 records for this academic year will be excluded from SCFF procedures because of students' registration—a significant improvement when compared to 105 and 115 for the two previous academic years.

SCFF, student success-all students: points

Data in Table D.4 and F.4 show SCFF points allocated based on applicable data (i.e., student's highest SCFF applicable academic award and registration status for the academic year). SCFF procedures or metrics allocate points based on student's highest academic award as follows: ADT, 4 points; associate or baccalaureate degree, 3 points; and credit certificate of at least 24 units, 2 points. Points can be used to summarize data for different awards into one measure and forecast funding. The average number of total points allocated to the district for the last three years is used as the standard measure in SCFF procedures for it provides some degree of stability in funding across years.

Data for De Anza in Table D.4 show that the number of points applicable to the *student success-all students* metric increased 0.3% (6,270 or plus 19) in 2023-24 when compared to the prior academic year. Data in this table show that points for associate degrees and certificates dropped 9.9% (1,728 from 1,917) and 10.4% (346 from 386), respectively. On the other hand, points for ADTs increased 6.3% (4,196 from 3,948) during the same period. In 2023-24, ADTs accounted for 66.9% of all points under this metric, an increase of 3.8 percentage points over the prior year.

Data for Foothill in Table F.4 show that the number of points under the *student success-all students* metric dropped 13.5% (3,085 or minus 482) in 2023-24 when compared to the prior academic year. Data in this table show the largest percentage drop in points for certificates (-42.5% or minus 390) followed by ADTs (-11.4% or

minus 188). In 2023-24, certificates accounted for 17.1% of all Foothill points under this metric, which is significantly lower when compared to 25.7% the previous year. (See Table A.2 for details).

Table A.2

Foothill certificates with a significant drop in student headcount between academic years

Certificate Title	2021-22	2022-23	2023-24	Difference between last two years
Appr: Sheet Metal Bldg Trades	30	92	-	(92)
Appr:Air Conditng & Refrig Tec	31	30	14	(16)
Appr:Plumbing&Pipefitting-CEA	-	17	-	(17)
Appr:Plumbing/Pipefitting/Pipe	15	-	-	-
Appr:Sound and Comm Installer	73	46	35	(11)
Digital Marketing	4	18	3	(15)
Inside Wireman	150	160	95	(65)
Software Development in Python	2	13	3	(10)
Full IGETC Certification: CSU	9	8	1	(7)

Notes
Data includes only students registered during the academic year.

At the district level, FHDA CCD data in Table FD.1 show that in 2023-24 the total number of points under the *student success-all students* metric dropped 4.7% (9,355 or minus 463) when compared to the prior academic year. Data for certificates show the largest drop in points during this period (-32.7% or 424 less). ADTs accounted for the highest percentage in total points: 60.3% or 3.4 percentage points higher than the previous year.

Data in Figure FD.2 and FD.3 show the extent to which each college accounts for the total points for the district under the *student success-all students* metric. Data in these figures show that De Anza and Foothill academic awards account for 67% and 33%, respectively, of the total points in 2023-24; an increase of 3.4 percentage points for De Anza when compared to figures for the prior academic year.

10-Year Trend Analysis: SCFF headcounts and points, 2014-15 to 2023-24

Data in Table AP.1 include only awards applicable to SCFF funding (i.e., degrees or certificates of at least 24 quarter units) and students who enrolled during the academic year. For this analysis, students were divided into two groups: those who were awarded at least one degree (ADT, associate or bachelor's) and those who were awarded at least one SCFF applicable certificate, but not a degree during the academic year.

Data in Table AP.1 and Figure AP.1 show that the number of students awarded at least one degree at De Anza have increased 20.1% (1,625 from 1,353) between 2014-15 and 2023-24; the number of those awarded at least one SCFF certificate, but no degree, increased 154% (173 from 68) during the same period. At Foothill, the number of students awarded at least one degree increased 6.5% (735 from 690) during this period; students awarded a SCFF certificate, but no degree, increased 13.4% (329 from 290). Data in Figure AP.1 show that in the last ten years, 2014-15 was the academic year with the lowest student headcount for certificates and degrees at both colleges.

In order to isolate the impact of COVID-19 lockdown measures on headcount statistics (see Figure AP.1 for details), the average headcount for the five academic years prior to 2019-20 was calculated and compared to corresponding figures for 2023-24. Data for De Anza showed that the headcount for certificates increased 36% (173 from an average of 27); for degrees, 3.5% (1,625 from an average of 1,570). Data for Foothill showed that the headcount for certificates increased 3.1% (329 from a 5-year average of 319), but the headcount for degrees dropped 14.9% (735 from a 5-year average of 863).

Data in Figure AP.2 show that by 2023-24 there were close to 60% more ADTs than associate degrees at De Anza (1,039 to 653); at Foothill, about 36% more ADTs than associate degrees (420 to 308).

Data in Table AP.3 and Figure AP.3 show that the number of ADTs have become the major contributor to points under the *student success-all students* metric. In 2023-24, ADTs accounted for 66.9% of all points under this metric for De Anza—3.8 percentage increase from the previous academic year. At Foothill, ADTs accounted for 47.6% of all points under this metric for the academic year—1.2 percentage points higher than the previous academic year. Foothill data in Table AP.3 show a

significant drop in points for certificates in 2023-24 from the previous year (528 from 918), which suggest an underreporting in certificates at the time of submission.

Table AP.4 to AP.7 shows data for highest award applicable to SCFF funding by TOP code area (i.e., program of studies). Figures are not mutually exclusive for a student's highest award type may include more than one TOP area (e.g., a student with two certificates, but no degree, in different TOP codes). Data in these tables show headcount trends by comparing the headcount for the reporting academic year (2023-24) with the average for the three prior academic years (2020-21, 2021-22, 2022-23) and the headcount for the previous year (2022-23).

Regarding degrees at De Anza, data in Table AP.4 show an upward trend for the following TOP areas: *Economics*, *Mathematics-General*, *Automotive Technology*, *Computer Software Development*, and *Biology-General*. The data also show a downward trend for the following areas: *Humanities*, *Biological and Physical Sciences (and Mathematics)*, *Liberal Arts and Sciences-General*, *History*, *Social Sciences-General*, *Speech Communication* and *Child Development/Early Care and Education.*

For De Anza certificates, data in Table AP.5 show an upward trend for the areas of *Environmental Technology* and *Paralegal* and a downward trend for *Child Development/Early Care and Education*, *Chinese*, *Computer Software Development* and *Medical Assisting*.

Foothill data for degrees in Table AP.6 show an upward trend for the following areas of study: *Horticulture*, *Construction Crafts Technology*, *Japanese*, and *Diagnostic Medical Sonography*. Areas with a downward trend include *Accounting*, *Business Administration*, *Computer Science (Transfer)*, *Cinematography*, *Graphic Art and Design*, *Child Development/Early Care and Education*, *Mathematics-General*, and *Anthropology*.

Data for certificates at Foothill in Table AP.7 show an upward trend for the area of *Dental Occupations* and a downward trend for *Marketing and Distribution*, *Computer Software Development*, *Environmental Control Technology*, *Construction Crafts Technology*, *Manufacturing and Industrial Technology,* and *Liberal Arts and Sciences-General*.

Table A.1

MIS Data Mart: Award Count by Type, College, Academic Year and Resubmission Date--September 6, 2024

Academic Award Type	2021-22			2022-23		
	Prior	After	Change	Prior	After	Change
De Anza						
Associate in Science for Transfer (A.S.-T) Degree	704	704	-	612	614	2
Associate in Arts for Transfer (A.A.-T) Degree	459	459	-	476	477	1
Associate of Science (A.S.) degree	139	139	-	106	106	-
Associate of Arts (A.A.) degree	927	927	-	798	798	-
Certificate requiring 30 to < 60 semester units	404	404	-	323	324	1
Certificate requiring 16 to fewer than 30 semester units	269	269	-	197	197	-
Certificate requiring 8 to fewer than 16 semester units	357	358	1	395	397	2
Noncredit award requiring from 288 to < 480 hours	6	6	-	29	29	-
Noncredit award requiring from 192 to < 288 hours	3	3	-	10	10	-
Noncredit award requiring from 144 to < 192 hours	33	33	-	72	72	-
Noncredit award requiring from 96 to < 144 hours	1	1	-	6	6	-
Noncredit award requiring from 48 to < 96 hours	0	0	-	18	18	-
Foothill						
Baccalaureate of Science (B.S.) degree	76	76	-	54	54	-
Associate in Science for Transfer (A.S.-T) Degree	246	246	-	218	218	-
Associate in Arts for Transfer (A.A.-T) Degree	314	314	-	249	249	-
Associate of Science (A.S.) degree	190	190	-	150	152	2
Associate of Arts (A.A.) degree	269	269	-	174	178	4
Certificate requiring 30 to < 60 semester units	628	680	52	419	557	138
Certificate requiring 16 to fewer than 30 semester units	305	305	-	307	309	2
Certificate requiring 8 to fewer than 16 semester units	264	264	-	242	244	2
Noncredit award requiring from 288 to < 480 hours	0	0	-	12	12	-
Noncredit award requiring from 192 to < 288 hours	0	0	-	2	2	-
Noncredit award requiring from 96 to < 144 hours	0	0	-	12	12	-

Table D.1

De Anza: Number of Academic Awards and Student Headcount by Type and Academic Year

| | | | | | | | | Headcount | |
| | 2021-22 | | 2022-23 | | 2023-24 | | | Last 2 Years | |
Academic Award	Awards	Headcount	Awards	Headcount	Awards	Headcount	3-Year Average	Change	Percent Change
Associate Degree for Transfer	1,163	1,121	1,091	1,039	1,172	1,086	1,082	47	4.5%
Associate Degree	1,066	979	904	844	795	735	853	(109)	-12.9%
Credit Certificate, SCFF	673	616	521	477	479	424	506	(53)	-11.1%
Credit Certificate, N/A SCFF	358	314	397	358	315	295	322	(63)	-17.6%
Noncredit Certificate	43	43	135	126	204	189	119	63	50.0%
Total	**3,303**	**2,465**	**3,048**	**2,338**	**2,965**	**2,319**	**2,374**	**(19)**	**-0.8%**

| | Percentage of Total | | | | | |
Academic Award	Awards	Headcount	Awards	Headcount	Awards	Headcount
Associate Degree for Transfer	35%	45%	36%	44%	40%	46.8%
Associate Degree	32%	40%	30%	36%	27%	31.7%
Credit Certificate, SCFF	20%	25%	17%	20%	16%	18.3%
Credit Certificate, N/A SCFF	11%	13%	13%	15%	11%	12.7%
Noncredit Certificate	1%	2%	4%	5%	7%	8.2%
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Note: Statistics are not mutually exclusive.

Figure D.1

De Anza: Student Headcount by Award Type and Academic Year
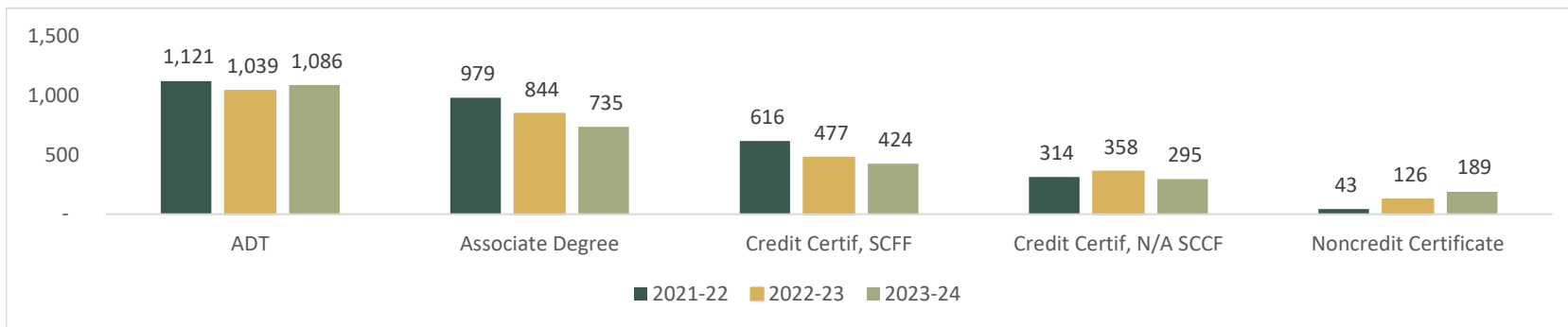
Table F.1

Foothill: Number of Academic Awards and Student Headcount by Type and Academic Year

	2021-22		2022-23		2023-24		3-Year Average	Headcount Last 2 Years	
Academic Award	Awards	Headcount	Awards	Headcount	Awards	Headcount		Change	Percent Change
Baccalaureate Degree	76	76	54	54	59	59	63	5	9.3%
Associate Degree for Transfer	560	496	467	432	422	382	437	(50)	-11.6%
Associate Degree	459	423	330	318	388	367	369	49	15.4%
Credit Certificate, SCFF	985	962	866	856	480	460	759	(396)	-46.3%
Credit Certificate, N/A SCFF	264	240	244	218	552	532	330	314	144.0%
Noncredit Certificate	-	-	26	22	34	31	18	9	40.9%
Total	**2,344**	**1,624**	**1,987**	**1,513**	**1,935**	**1,576**	**1,571**	**63**	**4.2%**

Percentage of Total						
Academic Award	Awards	Headcount	Awards	Headcount	Awards	Headcount
Baccalaureate Degree	3%	5%	3%	4%	3%	3.7%
Associate Degree for Transfer	24%	31%	24%	29%	22%	24.2%
Associate Degree	20%	26%	17%	21%	20%	23.3%
Credit Certificate, SCFF	42%	59%	44%	57%	25%	29.2%
Credit Certificate, N/A SCFF	11%	15%	12%	14%	29%	33.8%
Noncredit Certificate	0%	0%	1%	1%	2%	2.0%
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Note: Statistics are not mutually exclusive.

Figure F.1

Foothill: Student Headcount by Award Type and Academic Year
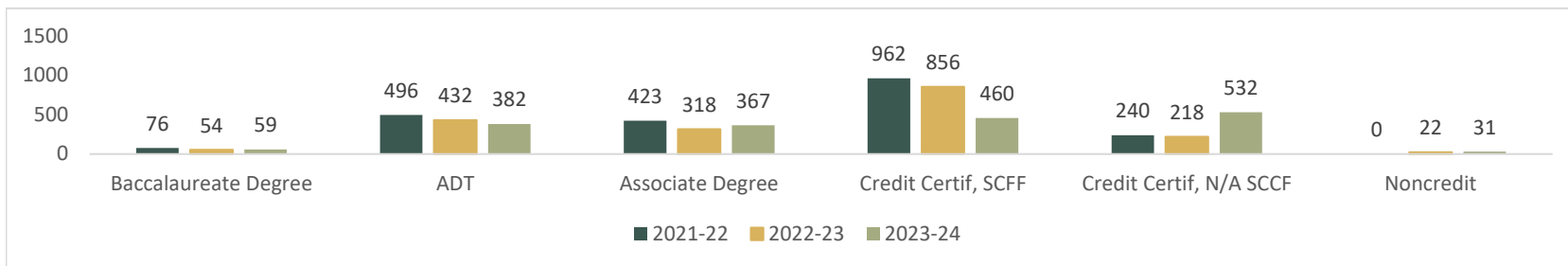
Table D.2

De Anza: Number of Academic Awards and Student Headcount by Highest Academic Award Type and Academic Year

Academic Award	2021-22 Awards	2021-22 Headcount	2022-23 Awards	2022-23 Headcount	2023-24 Awards	2023-24 Headcount	3-Year Average	Headcount Last 2 Years Change	Headcount Last 2 Years Percent Change
Associate Degree for Transfer	1,121	1,121	1,039	1,039	1,086	1,086	1,082	47	4.5%
Associate Degree	812	812	701	701	635	635	716	(66)	-9.4%
Credit Certificate, SCFF	277	277	222	222	196	196	232	(26)	-11.7%
Credit Certificate, N/A SCFF	212	212	251	251	220	220	228	(31)	-12.4%
Noncredit Certificate	43	43	125	125	182	182	117	57	45.6%
Total	**2,465**	**2,465**	**2,338**	**2,338**	**2,319**	**2,319**	**2,374**	**(19)**	**-0.8%**

Percentage of Total

Academic Award	Awards	Headcount	Awards	Headcount	Awards	Headcount
Associate Degree for Transfer	45.5%	45.5%	44.4%	44.4%	46.8%	46.8%
Associate Degree	32.9%	32.9%	30.0%	30.0%	27.4%	27.4%
Credit Certificate, SCFF	11.2%	11.2%	9.5%	9.5%	8.5%	8.5%
Credit Certificate, N/A SCFF	8.6%	8.6%	10.7%	10.7%	9.5%	9.5%
Noncredit Certificate	1.7%	1.7%	5.3%	5.3%	7.8%	7.8%
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Note: Statistics are mutually exclusive.

Figure D.2

De Anza: Student Headcount by Highest Academic Award Type and Academic Year
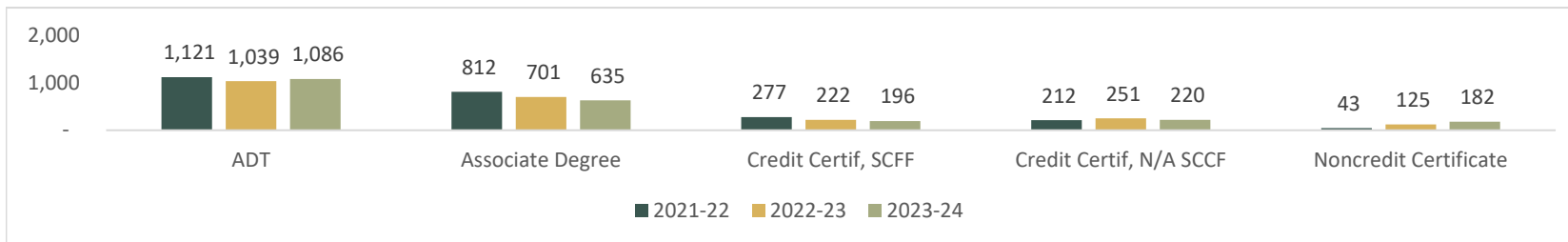
Table F.2

Foothill: Award Count and Student Headcount by Highest Academic Award Type and Academic Year

| | 2021-22 | | 2022-23 | | 2023-24 | | | Headcount | |
| | | | | | | | | Last 2 Years | |
Academic Award	Awards	Headcount	Awards	Headcount	Awards	Headcount	3-Year Average	Change	Percent Change
Baccalaureate Degree	76	76	54	54	59	59	63	5	9.3%
Associate Degree for Transfer	496	496	432	432	382	382	437	(50)	-11.6%
Associate Degree	370	370	294	294	331	331	332	37	12.6%
Credit Certificate, SCFF	481	481	529	529	280	280	430	(249)	-47.1%
Credit Certificate, N/A SCFF	201	201	182	182	493	493	292	311	170.9%
Noncredit Certificate	-	-	22	22	31	31	18	9	-
Total	**1,624**	**1,624**	**1,513**	**1,513**	**1,576**	**1,576**	**1,571**	**63**	**4.2%**

Percentage of Total

Academic Award	Awards	Headcount	Awards	Headcount	Awards	Headcount
Baccalaureate Degree	5%	5%	4%	4%	4%	3.7%
Associate Degree for Transfer	31%	31%	29%	29%	24%	24.2%
Associate Degree	23%	23%	19%	19%	21%	21.0%
Credit Certificate, SCFF	30%	30%	35%	35%	18%	17.8%
Credit Certificate, N/A SCFF	12%	12%	12%	12%	31%	31.3%
Noncredit Certificate	0%	0%	1%	1%	2%	2.0%
Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**

Note: Statistics are mutually exclusive.

Figure F.2

Foothill: Student Headcount by Highest Academic Award Type and Academic Year
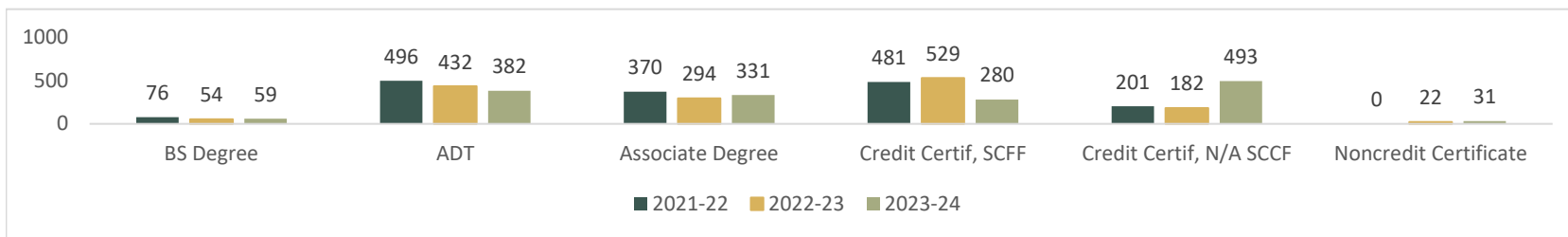
Table D.3

De Anza: SCFF Student Headcount by FHDA Registration Status and Academic Year

Academic Award	2021-22	2022-23	2023-24	3-Year Average	Last 2 Years Change	Last 2 Years Percent Change
			FHDA Registered during Academic Year			
Associate Degree for Transfer	1,082	987	1,049	1,039	62	6.3%
Associate Degree	745	639	576	653	(63)	-9.9%
Credit Certificate, SCFF	240	193	173	202	(20)	-10.4%
Total Reg ACYR	**2,067**	**1,819**	**1,798**	**1,895**	**(21)**	**-1.2%**
			All Students			
Associate Degree for Transfer	1,121	1,039	1,086	1,082	(35)	-3.4%
Associate Degree	812	701	635	716	(177)	-25.2%
Credit Certificate, SCFF	277	222	196	232	(81)	-36.5%
Total All	**2,210**	**1,962**	**1,917**	**2,030**	**(293)**	**-14.9%**

	FHDA Registered Academic Year- Percentage of All Students		
Associate Degree for Transfer	96.5%	95.0%	96.6%
Associate Degree	91.7%	91.2%	90.7%
Credit Certificate, SCFF	86.6%	86.9%	88.3%
Total	**93.5%**	**92.7%**	**93.8%**

Figure D.3

De Anza: Number of Students not Registered during the Award Academic Year
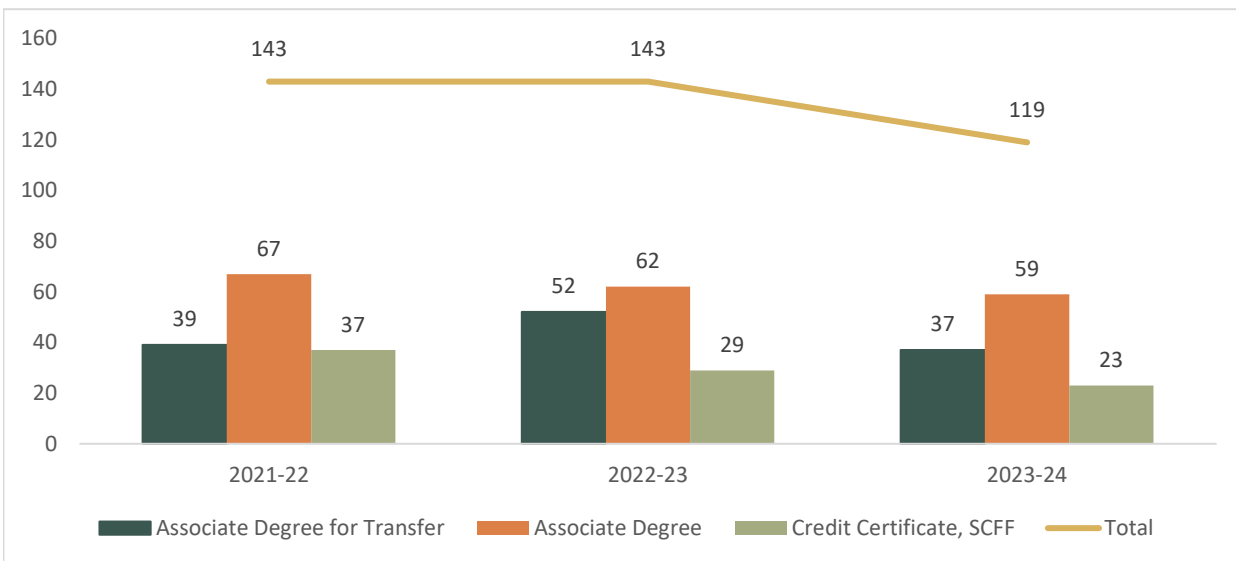
Table F.3

Foothill: SCFF Student Headcount by FHDA Registration Status and Academic Year

Academic Award	2021-22	2022-23	2023-24	3-Year Average	Last 2 Years	
					Change	Percent Change
FHDA Registered during Academic Year						
Associate Degree for Transfer	478	414	367	420	(47)	-11.4%
Associate Degree	342	277	304	308	27	9.7%
Baccalaureate Degree	75	54	59	63	5	9.3%
Credit Certificate, SCFF	413	459	264	379	(195)	-42.5%
Total Reg ACYR	**1,308**	**1,204**	**994**	**1,169**	**(210)**	**-17.4%**
All Students						
Associate Degree for Transfer	496	432	382	437	(114)	-26.4%
Associate Degree	370	294	331	332	(39)	-13.3%
Baccalaureate Degree	76	54	59	63	(17)	-31.5%
Credit Certificate, SCFF	481	529	280	430	(201)	-38.0%
Total All	**1,423**	**1,309**	**1,052**	**1,261**	**(371)**	**-28.3%**

	FHDA Registered Academic Year- Percentage of All Students		
Associate Degree for Transfer	96.4%	95.8%	96.1%
Associate Degree	92.4%	94.2%	91.8%
Baccalaureate Degree	98.7%	100.0%	100.0%
Credit Certificate, SCFF	85.9%	86.8%	94.3%
Total All	**91.9%**	**92.0%**	**94.5%**

Figure F.3

Foothill: Number of Students not Registered during the Award Academic Year
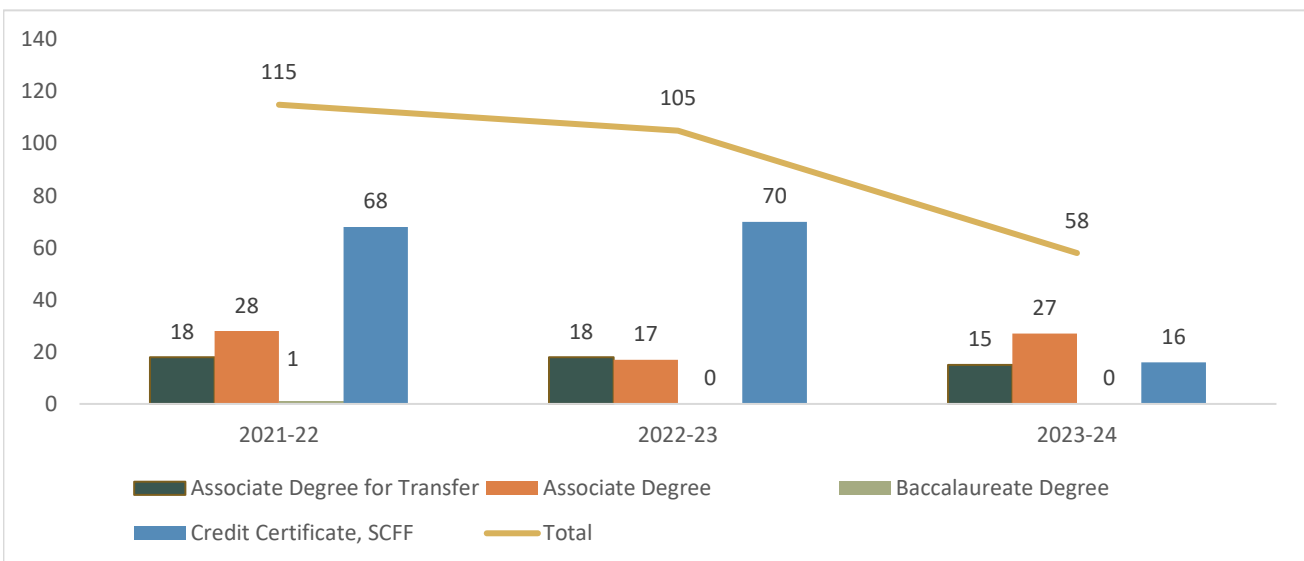
Table D.4

De Anza: SCFF Points by Award Type and Academic Year

Academic Award	2021-22	2022-23	2023-24	3-Year Average	Last 2 Years Change	Last 2 Years Percent Change
Associate Degree for Transfer	4,328	3,948	4,196	4,157	248	6.3%
Associate Degree	2,235	1,917	1,728	1,960	(189)	-9.9%
Credit Certificate, SCFF	480	386	346	404	(40)	-10.4%
Total	**7,043**	**6,251**	**6,270**	**6,521**	**19**	**0.3%**

Academic Award	Percentage of Total		
Associate Degree for Transfer	61.5%	63.2%	66.9%
Associate Degree	31.7%	30.7%	27.6%
Credit Certificate, SCFF	6.8%	6.2%	5.5%
Total	**100%**	**100%**	**100%**

Figure D.4

De Anza: SCFF Points by Award Type and Academic Year
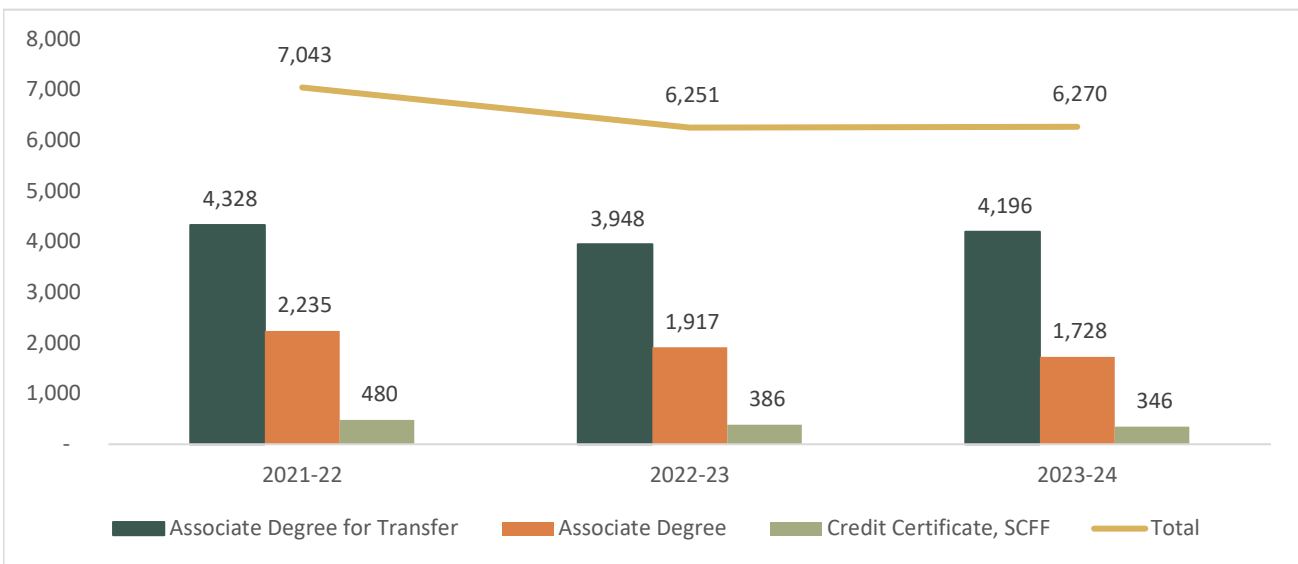
Table F.4

Foothill: SCFF Points by Award Type and Academic Year

Academic Award	2021-22	2022-23	2023-24	3-Year Average	Last 2 Years Change	Last 2 Years Percent Change
Associate Degree for Transfer	1,912	1,656	1,468	1,679	(188)	-11.4%
Associate Degree	1,026	831	912	923	81	9.7%
Baccalaureate Degree	225	162	177	188	15	9.3%
Credit Certificate, SCFF	826	918	528	757	(390)	-42.5%
Total	**3,989**	**3,567**	**3,085**	**3,547**	**(482)**	**-13.5%**

Academic Award	Percentage of Total		
Associate Degree for Transfer	47.9%	46.4%	47.6%
Associate Degree	25.7%	23.3%	29.6%
Baccalaureate Degree	5.6%	4.5%	5.7%
Credit Certificate, SCFF	20.7%	25.7%	17.1%
Total	**100.0%**	**100.0%**	**100.0%**

Figure F.4

Foothill: SCFF Points by Award Type and Academic Year
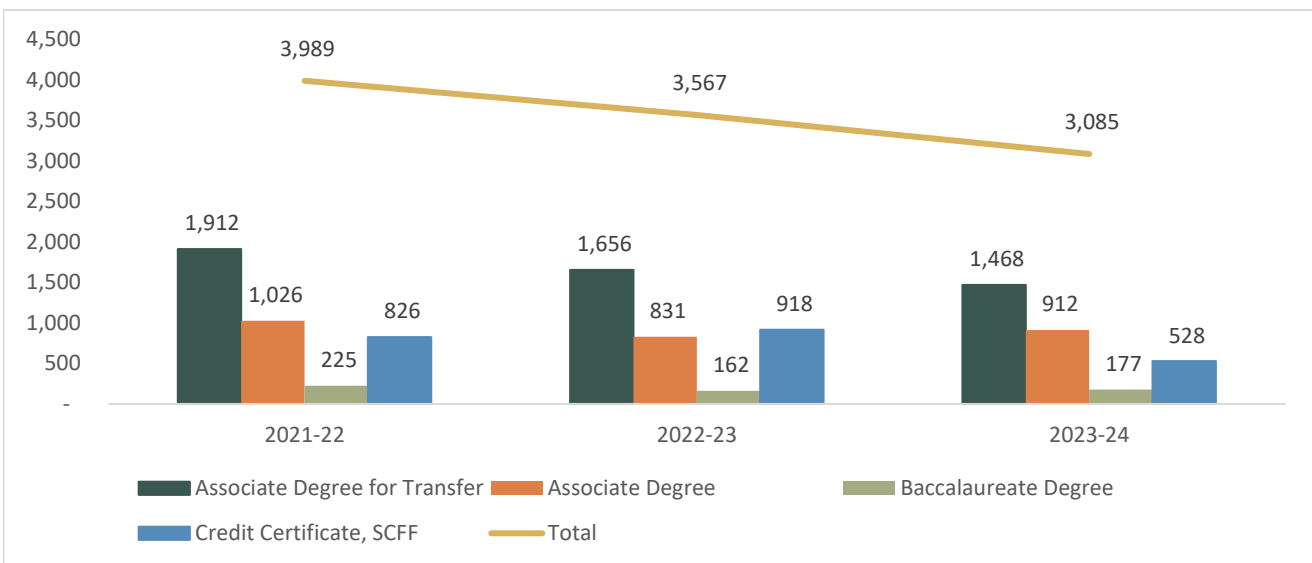
Table FD.1

FHDA CCD: SCFF Points by Award Type and Academic Year

| | 2021-22 | | 2022-23 | | 2023-24 | | Points | | |
| | | | | | | | | Last 2 Years | |
Academic Award	Headcount	Points	Headcount	Points	Headcount	Points	3-Year Average	Change	Percent Change
Associate Degree for Transfer	1,560	6,240	1,398	5,592	1,411	5,644	5,825	52	0.9%
Associate Degree	1,079	3,237	915	2,745	878	2,634	2,872	(111)	-4.0%
Baccalaureate Degree	75	225	54	162	59	177	188	15	9.3%
Credit Certificate, SCFF	653	1,306	649	1,298	437	874	1,159	(424)	-32.7%
FHDA Total	**3,367**	**11,032**	**3,016**	**9,818**	**2,785**	**9,355**	**10,068**	**(463)**	**-4.7%**

Academic Award	Percentage of Total								
Associate Degree for Transfer	46.3%	56.6%	46.4%	57.0%	50.7%	60.3%		3.4%	
Associate Degree	32.0%	29.3%	30.3%	28.0%	31.5%	28.2%			
Baccalaureate Degree	2.2%	2.0%	1.8%	1.7%	2.1%	1.9%			
Credit Certificate, SCFF	19.4%	11.8%	21.5%	13.2%	15.7%	9.3%			
FHDA Total	**100%**	**100%**	**100%**	**100%**	**100%**	**100%**			

Figure FD.1

FHDA CCD: SCFF Points by Award Type and Academic Year
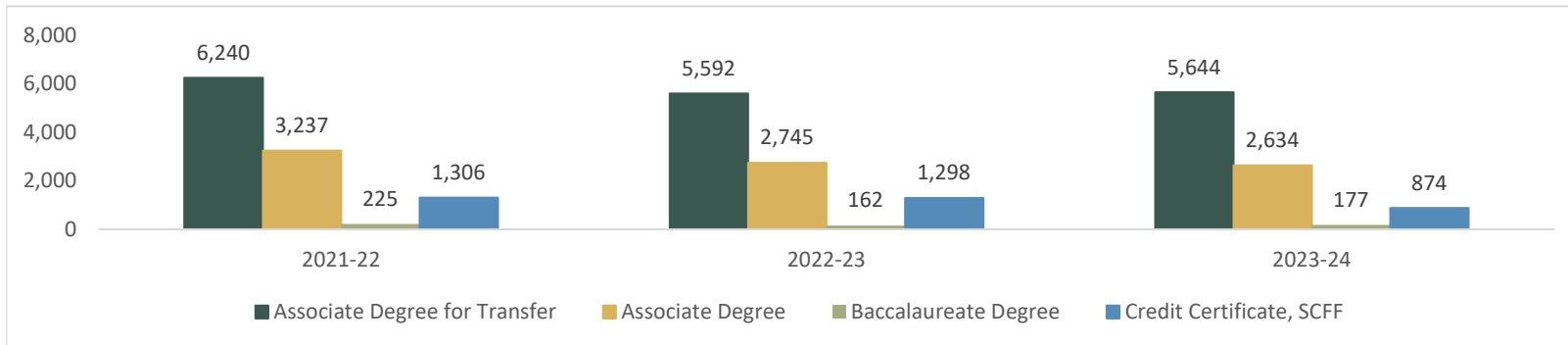
Figure FD.2

FHDA CCD: SCFF Points by Institution and Academic Year
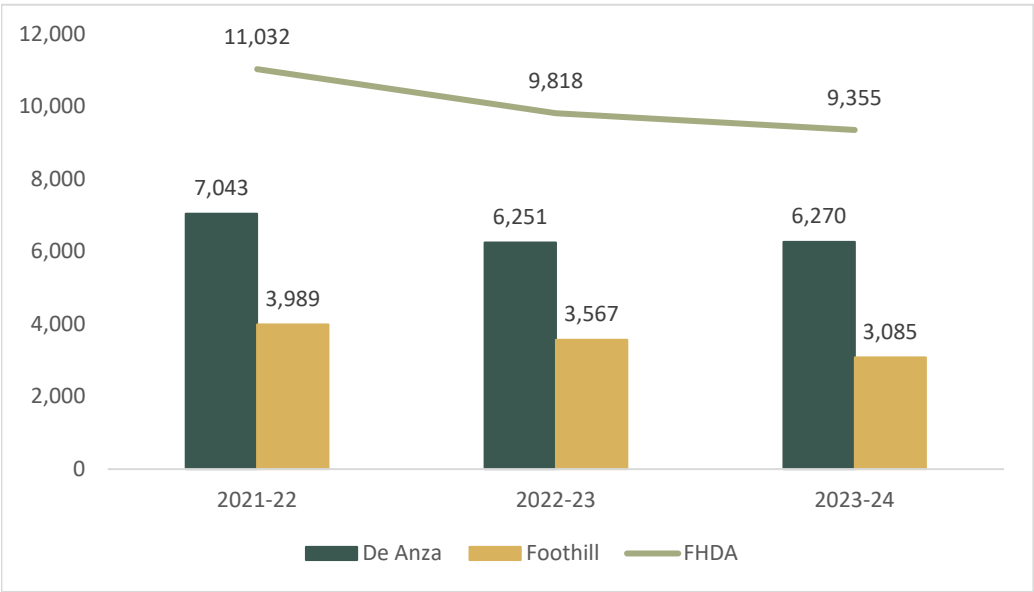
Figure FD.3

FHDA CCD: SCFF Percentage Points by College and Academic Year
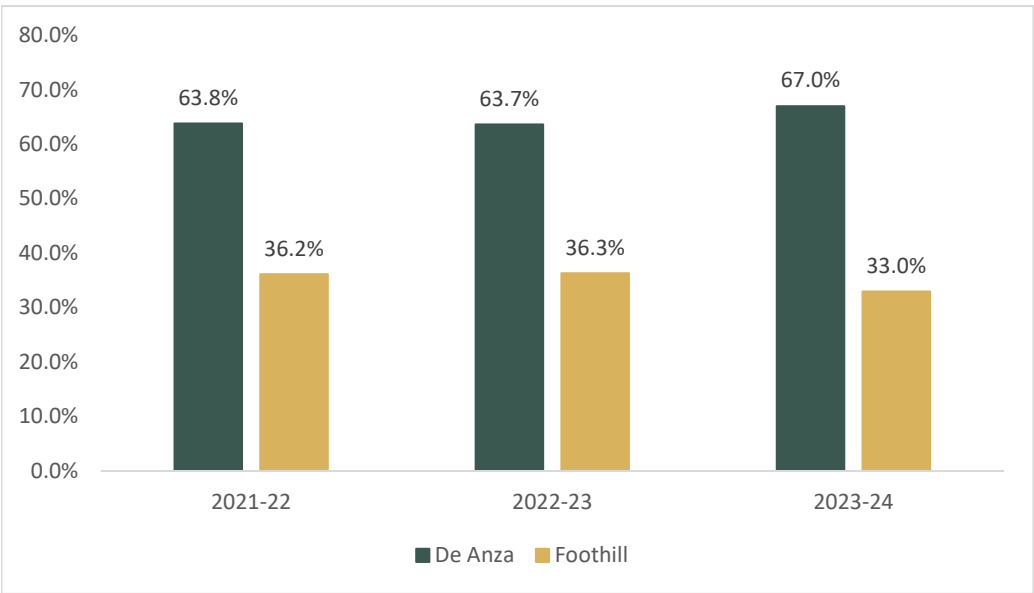
Table AP.1 Student Headcount by College, Award Group and Academic Year

Award Type Group	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Last 3-Year Avg
						De Anza					
Certificate Only	68	56	184	174	154	166	241	240	193	173	202
Degree	1,353	1,437	1,659	1,704	1,696	1,553	1,953	1,827	1,626	1,625	1,693
Total	1,421	1,493	1,843	1,878	1,850	1,719	2,194	2,067	1,819	1,798	1,895
Certificate Only	4.8%	3.8%	10.0%	9.3%	8.3%	9.7%	11.0%	11.6%	10.6%	9.6%	10.6%
Degree	95.2%	96.2%	90.0%	90.7%	91.7%	90.3%	89.0%	88.4%	89.4%	90.4%	89.4%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100.0%
						Foothill					
Certificate Only	290	288	292	460	265	208	288	413	459	329	400
Degree	690	845	903	894	985	982	1,052	895	745	735	792
Total	980	1,133	1,195	1,354	1,250	1,190	1,340	1,308	1,204	1,064	1,192
Certificate Only	29.6%	25.4%	24.4%	34.0%	21.2%	17.5%	21.5%	31.6%	38.1%	30.9%	33.5%
Degree	70.4%	74.6%	75.6%	66.0%	78.8%	82.5%	78.5%	68.4%	61.9%	69.1%	66.5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100.0%

Notes

Data for students who enrolled at the District and received at least one degree or certificate of at least 24 units during the academic year.

Certificate Only: The student received at least one certificate of 24 units or higher, but not a degree.

Degree: Student received at least one degree (associate or bachelors degree).

The data show unduplicated student counts at the college level.

Figure AP.1 Student Headcount by College, Award Group and Academic Year

De Anza

Chart (top, partial): Certificate Only vs Degree

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Degree	1,353	1,437								
Certificate Only	68	56	184	174	154	166	241	240	193	173

Foothill

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24
Degree	690	845	903	894	985	982	1,052	895	745	735
Certificate Only	290	288	292	460	265	208	288	413	459	329
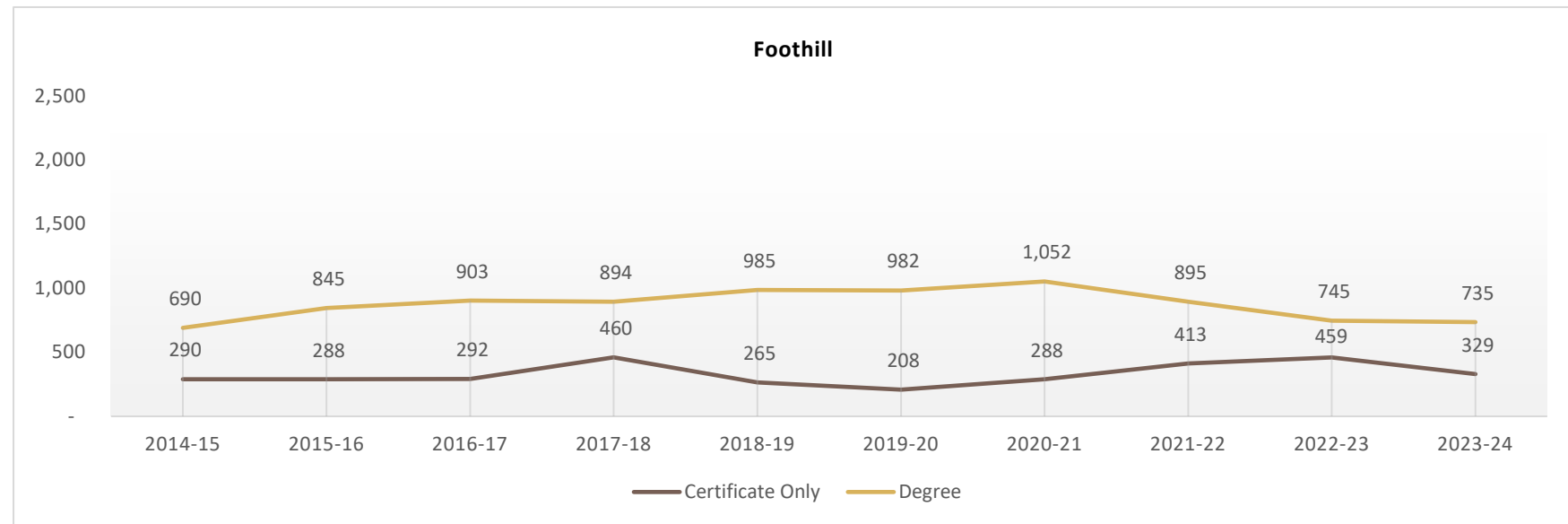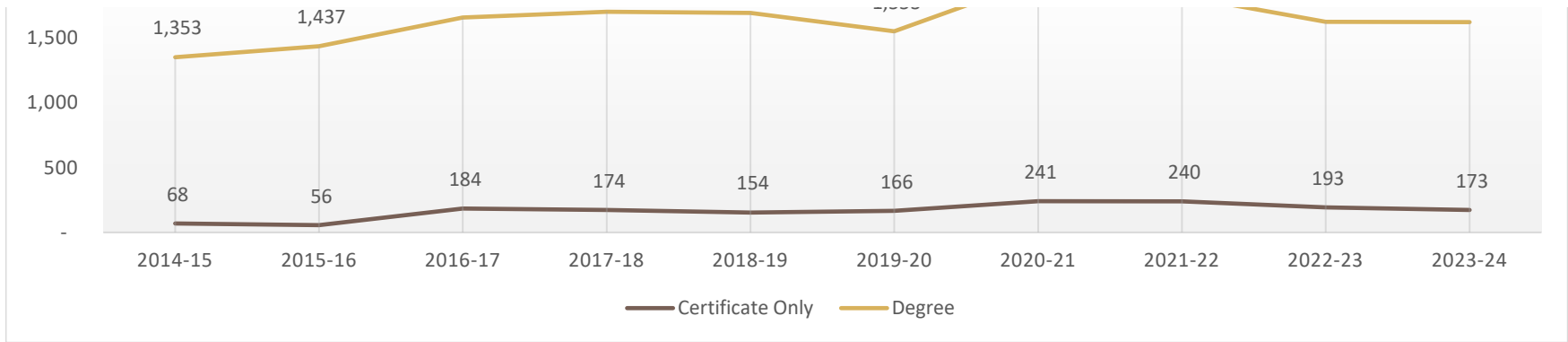
Table AP.2 Student Headcount by College, Degree Type and Academic Year

Degree Type Group	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Last 3-Year Avg
De Anza											
Associate	1,102	1,033	1,101	995	941	717	810	745	639	576	653
Degree for Transfer	251	404	558	709	755	836	1,143	1,082	987	1,049	1,039
Total	1,353	1,437	1,659	1,704	1,696	1,553	1,953	1,827	1,626	1,625	1,693
Associate	81.4%	71.9%	66.4%	58.4%	55.5%	46.2%	41.5%	40.8%	39.3%	35.4%	38.5%
Degree for Transfer	18.6%	28.1%	33.6%	41.6%	44.5%	53.8%	58.5%	59.2%	60.7%	64.6%	61.5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100.0%
Foothill											
Associate	563	518	456	388	375	349	362	342	277	304	308
Baccalaureate	-	-	-	23	42	61	71	75	54	59	63
Degree for Transfer	127	327	447	483	568	572	619	478	414	367	420
Total	690	845	903	894	985	982	1,052	895	745	730	790
Associate	81.6%	61.3%	50.5%	43.4%	38.1%	35.5%	34.4%	38.2%	37.2%	41.6%	38.9%
Baccalaureate	0.0%	0.0%	0.0%	2.6%	4.3%	6.2%	6.7%	8.4%	7.2%	8.1%	7.9%
Degree for Transfer	18%	39%	50%	54%	58%	58%	59%	53%	56%	50%	53%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Notes

Data include only the highest award type, based on SCFF points, for each student during the academic year: degree for transfer is the highest (4 points); associate degrees and baccalaureate, the lowest (3 points).

Only students enrolled at the District during the academic year of the award are included.

Figure AP.2 Student Headcount by College, Degree Type and Academic Year

De Anza

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Last 3-Year Avg
Associate	1,102	1,033	1,101	995	941	717 / 836	810	745	639	576	653
Degree for Transfer	251	404	558	709	755		1,143	1,082	987	1,049	1,039

Foothill

Covid-19 lockdown

	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Last 3-Year Avg
Associate	563	518	456 / 447	388	375	349	362	342	277	304	308
Degree for Transfer	127	327		483	568	572	619	478	414	367	420
Baccalaureate											63

Table AP.3 SCFF Award Type Points by College, SCFF Award Category and Academic Year

Award Type	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Last 3-Year Avg
					De Anza						
Associate	3,306	3,099	3,303	2,985	2,823	2,151	2,430	2,235	1,917	1,728	1,960
Certificate	136	112	368	348	308	332	482	480	386	346	404
Degree for Transfer	1,004	1,616	2,232	2,836	3,020	3,344	4,572	4,328	3,948	4,196	4,157
Total	4,446	4,827	5,903	6,169	6,151	5,827	7,484	7,043	6,251	6,270	6,521
Associate	74.4%	64.2%	56.0%	48.4%	45.9%	36.9%	32.5%	31.7%	30.7%	27.6%	30.0%
Certificate	3.1%	2.3%	6.2%	5.6%	5.0%	5.7%	6.4%	6.8%	6.2%	5.5%	6.2%
Degree for Transfer	22.6%	33.5%	37.8%	46.0%	49.1%	57.4%	61.1%	61.5%	63.2%	**66.9%**	63.8%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%
					Foothill						
Associate	1,689	1,554	1,368	1,164	1,125	1,047	1,086	1,026	831	912	923
Baccalaureate	-	-	-	69	126	183	213	225	162	177	188
Certificate	580	576	584	920	530	416	576	826	918	528	757
Degree for Transfer	508	1,308	1,788	1,932	2,272	2,288	2,476	1,912	1,656	1,468	1,679
Total	2,777	3,438	3,740	4,085	4,053	3,934	4,351	3,989	3,567	3,085	3,547
Associate	60.8%	45.2%	36.6%	28.5%	27.8%	26.6%	25.0%	25.7%	23.3%	**29.6%**	26.2%
Baccalaureate	-	-	-	-	-	4.7%	4.9%	5.6%	4.5%	5.7%	5.3%
Certificate	20.9%	16.8%	15.6%	22.5%	13.1%	10.6%	13.2%	20.7%	25.7%	**17.1%**	21.2%
Degree for Trans	18.3%	38.0%	47.8%	47.3%	56.1%	58.2%	56.9%	47.9%	46.4%	47.6%	47.3%
Total	100%	100%	100%	98%	97%	100%	100%	100%	100%	100%	100%

Notes

Data includes the highest academic award type, based on SCFF points, for each student at the college during the academic year.

Only students enrolled at the District during the academic year of the award are included.

Points assigned to each award type are as follows: degree for transfer, 4; associate, 3; baccalaureate, 3; and certificate of at least 24 units, 2.

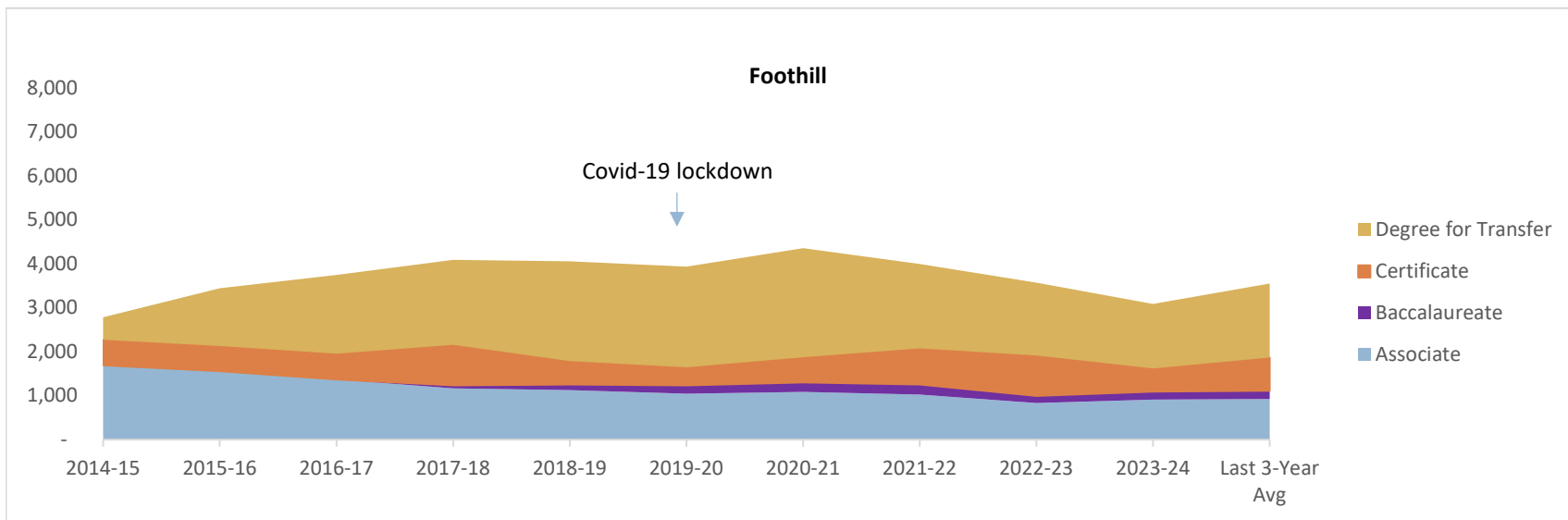**Figure AP.3 Points by College, SCFF Award Category and Academic Year**

De Anza

Foothill

Table AP.4 De Anza, Highest Award, Degree: Student Headcount by TOP Program and Academic Year

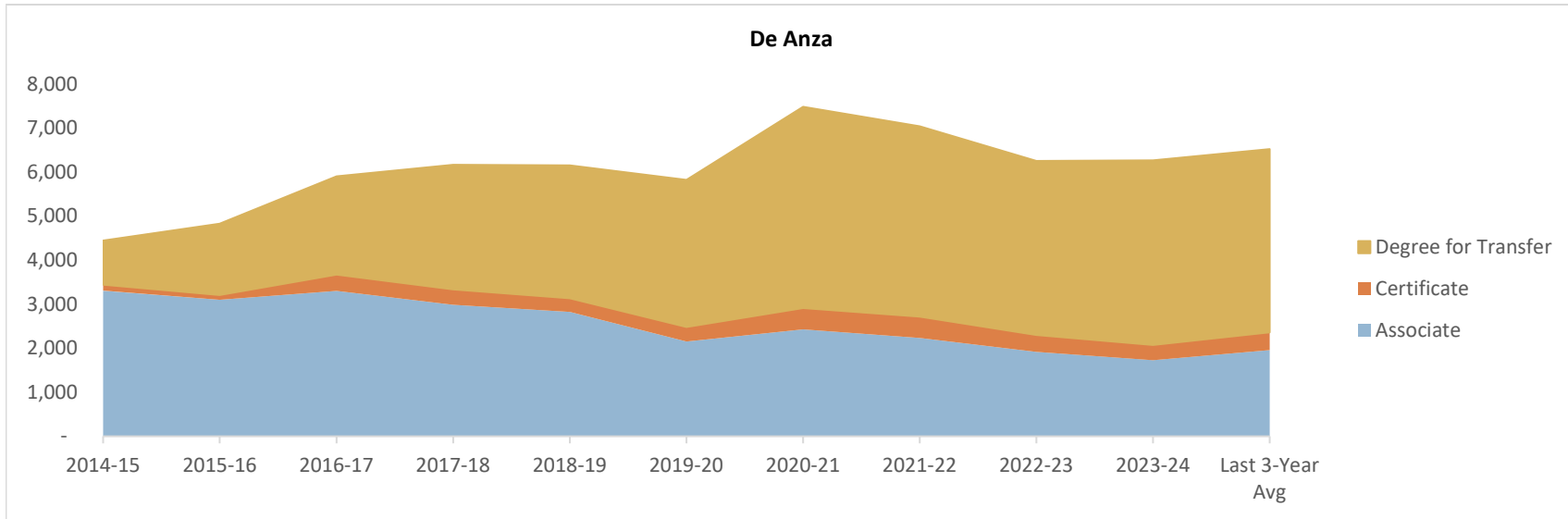| TOP	TOP Title	Voc St	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Last 3-Year Avg	Trend
4903	Humanities	N	107	97	122	105	114	62	70	55	55	42	51	↓
4902	Biological and Physical Sciences (and	N	237	214	305	277	216	185	229	209	172	158	180	↓
4901	Liberal Arts and Sciences, General	N	0	0	0	0	120	82	68	61	55	51	56	↓
2210	International Studies	N	2	2	1	0	2	2	2	1	1	1	1	
2208	Sociology	N	11	21	36	57	50	53	66	45	35	41	40	
2207	Political Science	N	9	12	36	31	34	30	43	30	33	34	32	
2205	History	N	4	11	7	20	9	20	16	20	14	6	13	↓
2204	Economics	N	0	0	0	7	25	35	64	52	60	73	62	↑
2203	Ethnic Studies	N	0	1	2	0	2	0	1	2	1	0	1	
2202	Anthropology	N	0	0	0	2	7	5	8	7	8	7	7	
2201	Social Sciences, General	N	276	292	264	262	230	127	126	106	83	60	83	↓
2105	Administration of Justice	V	29	33	46	61	60	62	65	75	38	38	50	
2001	Psychology, General	N	0	0	0	0	0	75	142	165	183	172	173	
1701	Mathematics, General	N	16	17	15	22	12	45	55	60	64	100	75	↑
1509	Philosophy	N	0	0	0	0	0	1	1	4	3	5	4	
1506	Speech Communication	N	27	49	67	93	78	84	84	69	58	52	60	↓
1501	English	N	21	26	32	20	26	24	24	16	11	21	16	
1402	Paralegal	V	52	37	33	26	27	24	20	25	27	20	24	
1401	Law, General	N	0	0	0	0	0	0	0	1	5	5	4	
1305	Child Development/Early Care and E(	V	20	24	35	43	43	20	63	69	42	38	50	↓
1270	Kinesiology	N	23	31	44	36	50	31	45	32	29	36	32	
1262	Massage Therapy	V	3	2	5	5	9	6	0	2	0	0	1	
1230	Nursing	V	54	47	55	43	46	30	49	52	37	39	43	
1208	Medical Assisting	V	9	8	11	6	7	5	5	6	3	8	6	
1205	Medical Laboratory Technology	V	1	0	2	1	1	1	3	1	1	0	1	
1030	Graphic Art and Design	V	8	9	10	14	9	9	11	19	22	20	20	
1012	Applied Photography	V	3	0	2	1	0	2	8	2	2	3	2	
1011	Cinematography	N	5	0	1	3	0	0	1	0	2	4	2	
1004	Music	N	7	2	3	5	9	2	2	1	3	1	2	
1002	Art	N	0	1	2	5	4	4	7	2	6	5	4	
1001	Fine Arts, General	N	0	1	0	2	0	0	2	5	4	5	5	

Table AP.4 De Anza, Highest Award, Degree: Student Headcount by TOP Program and Academic Year

TOP	TOP Title	Voc St	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Last 3-Year Avg	Trend
0956	Manufacturing and Industrial Technc	V	7	10	10	9	11	16	7	12	11	7	10	
0953	Drafting Technology	V	2	0	0	0	0	0	0	0	0	0	0	
0948	Automotive Technology	V	38	35	23	19	23	17	9	13	13	22	16	↑
0946	Environmental Control Technology	V	3	1	0	6	6	3	2	5	9	7	7	
0708	Computer Infrastructure and Suppor	V	10	7	8	19	17	12	19	21	13	17	17	
0707	Computer Software Development	V	4	11	5	10	4	5	11	6	6	12	8	
0706	Computer Science (Transfer)	N	0	7	13	24	56	86	144	114	121	141	125	↑
0614	Digital Media	V	2	3	3	5	11	10	10	14	17	8	13	
0612	Film Studies	N	19	8	2	1	6	4	5	3	3	0	2	
0604	Radio and Television	V	4	21	16	18	26	33	30	26	39	34	33	
0602	Journalism	V	4	5	6	11	13	8	21	5	5	6	5	
0599	Other Business and Management	V	201	174	174	131	0	0	0	0	0	0	0	
0511	Real Estate	V	0	0	1	0	3	2	2	11	9	7	9	
0509	Marketing and Distribution	V	6	6	8	5	11	13	7	7	9	6	7	
0506	Business Management	V	7	10	4	7	13	6	9	10	7	4	7	
0505	Business Administration	V	175	253	296	359	358	326	407	420	336	353	370	
0502	Accounting	V	26	31	33	19	24	22	30	22	24	20	22	
0401	Biology, General	N	23	30	30	26	15	26	40	27	23	46	32	↑
0303	Environmental Technology	V	2	2	3	3	7	3	6	7	7	2	5	
0301	Environmental Science	N	3	2	0	0	0	0	0	0	0	0	0	
0115	Natural Resources	V	2	0	2	1	7	1	0	0	0	0	0	

Notes

Headcounts are not mutually exclusive across TOP codes for students may have received their highest award type in more than one program or TOP code area.

Table AP.5 De Anza, Highest Award, Certificates: Student Headcount by TOP Program and Academic Year

TOP	TOP Title	Voc St	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Last 3-Year Avg	Trend
0502	Accounting	V	5	6	37	30	29	19	27	20	18	19	19	
2105	Administration of Justice	V	0	0	0	0	0	2	1	6	0	2	3	
1002	Art	N	0	0	0	1	0	0	0	0	0	0	0	
0948	Automotive Technology	V	37	26	27	34	9	8	11	12	9	12	11	
0505	Business Administration	V	5	2	0	0	0	0	0	0	0	0	0	
0506	Business Management	V	0	0	2	4	6	8	12	5	4	8	6	
1305	Child Development/Early Care and Education	V	0	2	43	18	26	25	63	62	21	12	32	↓
1107	Chinese	N	0	0	1	1	2	3	7	4	7	2	4	↓
0708	Computer Infrastructure and Support	V	1	2	1	1	2	3	5	4	1	2	2	
0707	Computer Software Development	V	0	0	0	6	1	6	3	6	6	1	4	↓
0614	Digital Media	V	0	0	0	0	0	0	0	0	0	1	0	
0946	Environmental Control Technology	V	0	0	0	0	2	1	1	1	2	2	2	
0303	Environmental Technology	V	0	1	0	0	3	4	4	1	2	5	3	↑
1001	Fine Arts, General	N	0	0	0	0	0	0	0	0	0	1	0	
1101	Foreign Language	N	0	0	0	0	0	0	0	0	1	2	1	
1030	Graphic Art and Design	V	1	0	2	1	2	3	5	5	0	3	3	
4901	Liberal Arts and Sciences, General	N	0	0	0	0	0	21	37	59	75	52	62	
0956	Manufacturing and Industrial Technology	V	1	1	6	3	3	5	4	4	0	3	2	
0509	Marketing and Distribution	V	0	1	2	12	10	8	15	5	6	8	6	
1262	Massage Therapy	V	1	0	6	16	18	13	0	1	1	0	1	
1208	Medical Assisting	V	7	4	34	32	22	14	22	23	22	16	20	↓
1205	Medical Laboratory Technology	V	0	1	3	6	6	2	1	0	1	2	1	
0115	Natural Resources	V	0	0	2	1	2	1	1	0	0	0	0	
0514	Office Technology/Office Computer Applicatic	V	0	0	0	0	0	0	0	0	1	0	0	
1402	Paralegal	V	10	8	9	5	8	13	22	10	11	15	12	↑
0604	Radio and Television	V	0	1	7	2	3	10	1	2	3	1	2	
0511	Real Estate	V	1	1	2	0	3	0	2	9	5	7	7	
2201	Social Sciences, General	N	0	0	0	1	1	2	1	3	0	0	1	

Table AP.6 Foothill, Highest Award, Degrees: Student Headcount by TOP Program and Academic Year

TOP	TOP Title	Voc St	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Last 3-Year Avg	Trend
0102	Animal Science	V	36	26	29	27	25	26	26	26	28	23	26	
0109	Horticulture	V	10	13	12	6	4	9	7	4	7	11	7	↑
0301	Environmental Science	N	0	0	0	0	0	0	0	0	0	2	1	
0401	Biology, General	N	13	12	11	21	20	29	30	17	19	13	16	
0502	Accounting	V	27	19	21	23	18	21	22	23	18	10	17	↓
0505	Business Administration	V	41	79	87	100	129	129	135	115	103	75	98	↓
0508	International Business and Trade	V	3	2	1	0	0	0	0	0	0	0	0	
0511	Real Estate	V	1	0	0	0	0	0	0	0	0	0	0	
0604	Radio and Television	V	0	0	0	0	1	2	6	10	6	8	8	
0706	Computer Science (Transfer)	N	12	24	28	38	44	55	45	45	41	29	38	↓
0708	Computer Infrastructure and Support	V	2	0	0	2	0	1	2	1	1	0	1	
0809	Special Education	V	2	0	0	0	0	0	0	0	0	0	0	
0835	Physical Education	N	5	2	2	1	3	0	0	2	3	0	2	
0901	Engineering, General (requires Calculus) (1	N	6	4	4	6	2	5	2	6	2	4	4	
0946	Environmental Control Technology	V	0	0	0	0	0	0	1	0	1	2	1	
0952	Construction Crafts Technology	V	0	0	2	1	4	2	2	0	7	13	7	↑
0956	Manufacturing and Industrial Technology	V	0	0	0	0	0	2	0	1	0	3	1	
0999	Other Engineering and Related Industrial 1	V	0	0	1	0	0	0	0	0	0	0	0	
1001	Fine Arts, General	N	1	1	3	3	1	3	6	3	2	3	3	
1002	Art	N	8	12	11	10	9	7	13	10	12	11	11	
1004	Music	N	4	5	5	4	5	4	3	3	2	0	2	
1005	Commercial Music	V	14	9	10	12	14	12	11	8	8	12	9	
1006	Technical Theater	V	2	4	2	1	1	2	2	2	0	1	1	
1007	Dramatic Arts	N	4	5	10	6	9	6	5	5	6	1	4	
1011	Cinematography	N	3	3	1	4	3	0	4	8	3	0	4	↓
1030	Graphic Art and Design	V	8	12	11	14	16	18	24	19	15	12	15	↓
1105	Spanish	N	2	5	4	2	4	3	8	3	2	2	2	
1108	Japanese	N	5	7	1	6	4	4	7	6	6	10	7	↑
1201	Health Occupations, General	V	0	0	0	19	35	38	60	49	35	37	40	
1206	Physicians Assistant	V	41	46	43	30	0	0	0	0	0	0	0	
1210	Respiratory Care/Therapy	V	25	25	24	23	24	23	24	22	23	22	22	
1221	Pharmacy Technology	V	20	10	14	7	22	8	2	14	4	12	10	
1225	Radiologic Technology	V	19	19	18	18	22	23	18	22	15	21	19	
1227	Diagnostic Medical Sonography	V	15	16	17	11	16	15	0	0	0	11	4	↑
1228	Athletic Training and Sports Medicine	V	7	1	1	3	1	3	0	0	1	2	1	

Table AP.6 Foothill, Highest Award, Degrees: Student Headcount by TOP Program and Academic Year

TOP	TOP Title	Voc St	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Last 3-Year Avg	Trend
1240	Dental Occupations	V	37	31	32	33	56	74	74	85	58	67	70	
1251	Paramedic	V	10	10	14	15	25	12	20	12	9	14	12	
1270	Kinesiology	N	5	10	18	12	19	18	27	26	13	24	21	
1305	Child Development/Early Care and Educat	V	12	20	26	27	32	28	47	45	35	28	36	↓
1306	Nutrition, Foods and Culinary Arts	V	0	0	0	0	0	0	1	0	1	0	0	
1401	Law, General	N	1	0	0	0	0	0	0	0	0	0	0	
1501	English	N	5	9	9	14	15	16	12	14	13	6	11	
1506	Speech Communication	N	40	68	64	69	66	62	73	41	38	45	41	
1509	Philosophy	N	2	1	0	2	8	6	5	4	5	2	4	
1701	Mathematics, General	N	11	22	36	51	48	55	44	31	31	20	27	↓
1902	Physics, General	N	3	3	7	7	7	9	10	6	4	4	5	
1905	Chemistry, General	N	2	6	2	2	1	3	2	3	2	1	2	
2001	Psychology, General	N	73	100	146	119	133	130	147	108	82	83	91	
2201	Social Sciences, General	N	71	111	53	49	41	46	44	44	28	33	35	
2202	Anthropology	N	11	14	26	24	39	24	13	17	9	8	11	↓
2204	Economics	N	19	40	50	36	45	45	35	23	24	23	23	
2205	History	N	7	11	6	13	8	7	8	4	5	7	5	
2206	Geography	N	2	1	6	0	3	6	11	10	9	8	9	
2207	Political Science	N	7	9	18	17	19	21	25	16	10	12	13	
2208	Sociology	N	44	45	40	47	48	38	50	44	24	30	33	
2210	International Studies	N	0	0	0	0	1	1	3	3	4	1	3	
4902	Biological and Physical Sciences (and Math	N	31	18	27	12	15	18	14	13	7	7	9	
4903	Humanities	N	1	2	0	1	2	3	2	4	2	5	4	

Notes

Headcounts are not mutually exclusive across TOP codes for students may have received their highest award type in more than one program or TOP code area.

Table AP.7 Foothill, Highest Award, Certificate Award Group: Student Headcount by TOP Program and Academic Year

TOP	TOP Title	Voc St	2014-15	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	Last 3-Year Avg	Trend
0109	Horticulture	V	5	5	5	2	6	5	4	1	0	1	1	
0502	Accounting	V	3	3	1	4	7	10	4	9	7	8	8	
0509	Marketing and Distribution	V	0	0	0	0	0	0	4	4	18	3	8	↓
0612	Film Studies	N	0	0	0	0	0	0	0	1	0	0	0	
0614	Digital Media	V	0	0	0	0	0	0	1	1	0	0	0	
0707	Computer Software Development	V	0	0	0	0	0	0	8	9	18	10	12	↓
0708	Computer Infrastructure and Support	V	0	0	0	0	0	0	3	1	9	15	8	
0835	Physical Education	N	0	0	0	0	2	1	0	2	1	1	1	
0946	Environmental Control Technology	V	0	0	0	0	0	0	13	31	30	14	25	↓
0952	Construction Crafts Technology	V	0	17	85	224	93	128	163	260	234	167	220	↓
0956	Manufacturing and Industrial Technology	V	0	0	1	19	0	0	1	30	92	0	41	↓
1002	Art	N	1	0	0	0	0	0	2	1	2	1	1	
1004	Music	N	0	0	0	2	4	2	2	0	5	0	2	
1005	Commercial Music	V	3	2	0	2	3	3	5	2	1	1	1	
1006	Technical Theater	V	1	0	0	0	0	1	0	0	0	0	0	
1007	Dramatic Arts	N	0	0	0	0	0	0	0	0	2	0	1	
1011	Cinematography	N	2	0	2	0	1	1	0	0	1	0	0	
1030	Graphic Art and Design	V	0	1	1	1	2	4	4	2	2	3	2	
1206	Physicians Assistant	V	1	3	1	1	0	0	0	0	0	0	0	
1221	Pharmacy Technology	V	3	9	11	12	7	2	0	3	4	6	4	
1227	Diagnostic Medical Sonography	V	2	0	0	0	1	1	0	0	0	0	0	
1228	Athletic Training and Sports Medicine	V	0	0	0	0	0	0	0	0	0	2	1	
1240	Dental Occupations	V	8	10	6	6	10	7	1	4	5	12	7	↑
1251	Paramedic	V	0	1	1	3	0	2	3	1	0	0	0	
1305	Child Development/Early Care and Education	V	0	0	0	0	0	0	0	1	0	0	0	
1506	Speech Communication	N	0	0	0	0	0	0	2	0	1	2	1	
2206	Geography	N	6	3	4	3	0	5	2	5	8	10	8	
4901	Liberal Arts and Sciences, General	N	255	234	174	181	129	36	67	46	20	8	25	↓

Notes

Headcounts are not mutually exclusive across TOP codes for students may have received their highest award type in more than one program or TOP code area.