

IRP@FHDA

Introduction

The FHDA CCD (Foothill-De Anza Community College District) submitted the MIS SP (Student Academic Award) report for the 2024-25 academic year on September 12, 2025 to the CCCCCO (California Community Colleges Chancellor's Office). The MIS SP reports for 2022-23 and 2023-24 were also resubmitted on this date.

As part of data validation efforts, this document provides a summary of the information submitted in these reports. Also, a summary of the data submitted in the MIS SP report for the last ten academic years (2015-16 to 2024-25) is shown here to help stakeholders across the district better understand recent trends regarding degrees and certificates awarded at the colleges.

Sections in this document include:

- *Data validity issues*: This section identifies issues or problems with the data extracted from the information system (i.e., Banner) at the time of submission, including edits to address these.
- *Data Highlights*: Identify key findings as shown by the data in tables and figures included in this document.
- *Tables and Figures*: Show academic award counts and student headcounts disaggregated by college, award type, TOP area (program of study) and academic year. Different methods are used to analyze the data shown in these tables, which include:
 - **All academic awards**: Data includes all academic awards received by students at the college during the academic year as reported in the latest MIS SP report for the year. In these tables, student counts are not mutually exclusive for students may have multiple awards during the academic year at the college.
 - **Highest academic award**: Data only includes the highest academic award received by each student at the college during the academic

year (baccalaureate degree is the highest academic award; noncredit, the lowest). This method results in unduplicated student counts since only one award is counted for each student.

- **SCFF (Student Centered Funding Formula) headcounts and points:** As described in the SCFF procedures or metrics,¹ the data only includes the highest academic award received by each student during the academic year based on SCFF procedures (ADT is the highest award, followed by associate and bachelor's degrees, and then certificates of at least 24 units). Only students enrolled at the district during the academic year of the award are included.
- **TOP program or area of study (4-digit code) headcounts:** The analysis is similar to SCFF procedures, with the following differences: (a) takes into account the TOP program level (four-digit level) when identifying the student's highest award (i.e., all TOP codes for the student's highest award type are included) and (b) disaggregates the data by degrees (all degree types) and certificates. This method is only used for the 10-year trend analyses (student headcounts for degrees and certificates by college and academic year).
- **Noncredit awards:** Data shows the student headcount by TOP program, academic year, and college for noncredit certificates.

Data for student headcount by program (major and degree/certificate) can be downloaded from the FHDA MIS SP webpage.² The data is available in Excel files (i.e., one for each college) formatted for easy querying. Data includes the TOP code, vocational status, Banner program code, SCFF award level and headcount for the last three academic years. The data is provided to help stakeholders at the colleges understand how the local data relates to the data submitted in the MIS SP report (for example, it shows how Banner program codes and descriptors relate to MIS SP data).

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- ¹ More information regarding SCFF metric definitions available at:
<https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula>).

² https://research.fhda.edu/mis_reports/mis_sp_program_awards

Data Validity Issues

- De Anza
 - Records for the Banner program codes DA_CAA_2ITU and DA_CAA_2ITC were processed as one program (Transfer Studies – IGETC).
- Foothill
 - Changed the TOP code of an inactive or legacy program code to align with the college catalog and CCCC curriculum inventory data (COCI): 'FH_CEA_1FTV' changed TOP code to '061200.'

A data cleanup report for programs active at De Anza and Foothill for the 2024-25 academic year is available at the FHDA MIS SP webpage under the heading *MIS SP (Academic Awards) Data Cleanup Reports*. The analysis used for this data cleanup report compared data from the district's information system (Banner) and COCI to identify discrepancies or issues to resolve.

Data Highlights

Resubmission results

Data in Table A.1 shows that the latest MIS SP resubmissions resulted in:

- De Anza: 2 additional certificates for 2023-24
- Foothill: 3 and 103 additional certificates for 2022-23 and 2023-24, respectively.

All students' academic awards

Table D.1 and Table F.1 show data for degrees and certificates awarded at De Anza and Foothill, respectively, during the last three academic years (2022-23, 2023-24, 2024-25). Student headcounts are shown by award type, which includes ADT (associate degree for transfer), associate degree, credit certificate of at least 24 units or SCFF applicable, credit certificate of less than 24 units (not SCFF applicable) and noncredit certificate. Headcounts by award type in these tables are not mutually exclusive given that the data includes all awards each student received during the academic year (i.e., students can earn multiple awards at the college in

the same academic year). Award counts in these tables reflect those shown on the MIS data mart right after submission.

For De Anza College, data in Table D.1 shows that 2,700 students received at least one academic award in 2024-25—up 15.7% when compared to the headcount for the prior year (2,333). This significant increase was mainly driven by the increase in the headcount for noncredit certificates during this period (157.7%; 487 from 189). Data in this table also shows that the headcount for associate degrees increased 13.8% from the previous year (843 from 741) while the headcount for SCFF credit certificates dropped 11.9% (379 from 430).

At Foothill College, data in Table F.1 shows that 1,884 students received at least one academic award in 2024-25—up 4.2% when compared for the prior academic year (1,812). Data in this table also shows a 28.2% increase in the number of students who received at least one ADT (491 from 383) and 25.4% increase for at least one SCFF credit certificates (869 from 693).

Students' highest academic award

Data in Table D.2 and Table F.2 shows statistics by students' highest academic award during the academic year at De Anza and Foothill, respectively. Notice that in these tables award counts are equal to student headcounts for the academic year. For this analysis, awards were ranked from highest to lowest as follows: baccalaureate, ADT, associate degree, credit certificate of at least 24 units (SCFF applicable), credit certificate of less than 24 units (SCFF not applicable), and noncredit certificate. Then, only the highest award based on academic level each student received at the college in each academic year is counted.

At De Anza, data for students' highest academic award in Table D.2 shows that 1,808 students received at least one degree (ADT or associate degree) in 2024-25, a 4.4% increase from the prior academic year (1,731). Data in this table shows that 172 students received a SCFF certificate, but not a degree, in 2024-25—a headcount drop of 13.1% from the prior academic year (198). The data also shows that 478 students received at least one noncredit certificate, but no other certificate or degree, in 2024-25—a 162.6% increase from the prior academic year (182).

Foothill data in Table F.2 shows that 875 students received at least one degree (baccalaureate, ADT or associate degree) in 2024-25, a 12.9% headcount increase when compared to the prior academic year. The number of students who received at least one SCFF certificate, but not a degree, was 627—a 22.5% increase from the prior academic year (512). Data in this table also shows that the number of Foothill students for whom the highest academic award was a certificate of less than 24 units (not applicable to SCFF funding) was for 346, a headcount drop of 30.0% from the prior academic year (494).

SCFF, student success-all students: headcounts

Data in Table D.3 and Table F.3 shows student headcounts based on the *SCFF student success-all students* metric (academic award counts independently of students' financial aid status).³ Data in these tables include only the student's highest SCFF applicable award for the academic year for only records for students registered by census date in at least one course during the academic year at either college are counted. The SCFF procedures rank academic awards from highest to lowest as follows: ADT, associate degree, baccalaureate, and credit certificate of at least 24 units. Although SCFF procedures relate to the district (e.g., student's highest academic award at the district during the academic year), data in these tables are disaggregated by college (e.g., student's highest academic award at the college) for research purposes.

At De Anza, data in Table D.3 shows that 94.6% of all students who received at least one academic award applicable to SCFF funding in 2024-25 were enrolled during this academic year, 0.8% higher when compared to prior academic year (93.8%). Data in Figure D.3 shows that 107 or 5.4% of all De Anza records will not count for SFCC allocations because of the students' registration status (i.e., not registered during the academic year they received the award).

For Foothill, data in Table F.3 shows that 84.5% of students who received at least one academic award applicable to SCFF funding in 2024-25 were enrolled during

³ More information available at: <https://www.cccco.edu/About-Us/Chancellors-Office/Divisions/College-Finance-and-Facilities-Planning/Student-Centered-Funding-Formula>

this academic year. Foothill data in Figure F.3 shows that 233 or 15.5% of all records for this academic year will be excluded from SCFF procedures because of students' registration status. (See Table A.1 to identify certificates with the highest number of students not registered in 2024-25).

Table A.1 Foothill College: Student headcount for certificates with the highest number of awardees in 2024-25 not registered during the academic year

Certificate	Total Count	Not Registered	
		Count	Percent
Air Conditioning Mechanic	76	72	94.7%
Appr: Sheet Metal Bldg Trades	135	52	38.5%
Appr:Plumbing&Pipefitting-CEA	20	20	100.0%
Appr:Air Conditng & Refrig Tec	26	17	65.4%
Test,Adjust,Balance Tech (TAB)	20	16	80.0%

SCFF metric: student success-all students: points

Data in Table D.4 and Table F.4 shows SCFF points allocated based on student's highest SCFF applicable academic award and registration status for the academic year. SCFF procedures or metrics allocate points based on student's highest academic award as follows: ADT, 4 points; associate or baccalaureate degree, 3 points; and credit certificate of at least 24 units, 2 points. Points can be used to summarize data for different awards into one measure and forecast related funding. The average number of total points allocated to the district for the last three years is used as the standard measure in SCFF procedures for it provides some degree of stability in funding across years.

Data for De Anza in Table D.4 shows that the number of points applicable to the *student success-all students* metric increased 3.3% in 2024-25 when compared to the prior academic year (6,516 from 6,308). Data in this table shows that points for associate degrees and ADTs increased 10.7% and 0.9%, respectively, from the prior academic year. Points for certificates dropped 5.1% (332 from 350) during the same period. In 2024-25, certificates accounted for 5.1% of all points for this college.

At Foothill, data in Table F.4 shows that the number of points under the *student success-all students* metric increased 9.5% in 2024-25 when compared to the prior

academic year (3,844 from 3,509). Data in this table shows that points for ADTs increased 29.7% in 2024-25 from the prior year (1,904 from 1,468), while points for certificates dropped 7.2% (878 from 946).

At the district level, FHDA CCD data in Table FD.1 shows that in 2024-25 the total number of points under the *student success-all students* metric increased 5.5% when compared to the prior academic year (10,360 from 9,817). This increase was mainly driven by recent gains in the number of ADTs (8.3%; 6,128 from 5,660) and associate degrees (6.4%; 2,829 from 2,658). In terms of total points by award type, during the last three years ADTs have accounted for more than half of all points under this metric and their share has increased 2.2 percentage points between 2022-23 and 2024-25 (59.2% from 56.9%). On the other hand, the point share for certificates has dropped 1.7 percentage points during the same period (11.6% from 13.3%).

Data in Figure FD.2 and FD.3 shows the extent to which each college accounts for the total points for the district under the *student success-all students* metric. Data in these figures shows that De Anza and Foothill academic awards account for 63% and 34%, respectively, of the total points in 2024-25; an increase of 1 percentage point for Foothill when compared to figures for the two prior academic years (37% from 36%).

10-Year Trend Analysis: SCFF award headcounts and points, 2015-16 to 2024-25

Data in Table AP.1 to AP.7 includes only awards applicable to SCFF funding (i.e., degrees or certificates of at least 24 quarter units) and students who enrolled during the academic year. The analysis divided students into two groups: those who were awarded at least one degree (ADT, associate or bachelor's) and those who were awarded at least one SCFF applicable certificate, but not a degree during the academic year.

Data in Table AP.1 and Figure AP.1 shows that the number of students awarded any type of degree at De Anza increased 18.8% (1,707 from 1,437) between 2015-16 and 2024-25; the number of those awarded at least one SCFF certificate, but not a degree, almost doubled (196.4%; 166 from 56) during the same period. Excluding

the two academic years after the COVID-19 pandemic, data in Figure AP.1 shows that 2024-25 was the year with the highest number of students awarded at least one degree at De Anza.

At Foothill, the number of students awarded any type of degree dropped 1.8% (769 from 845) between 2015-16 and 2024-25; students awarded a SCFF certificate, but not a degree, increased 52.4% (458 from 288).

Data for De Anza in Figure AP.2 shows that in 2024-25 the ratio between the numbers of ADTs and associate degrees was 1.65:1 (1,063 and 644); at Foothill, 1.57:1 (476 and 304).

Data in Table AP.3 and Figure AP.3 shows that in 2019-20 ADTs became the major contributor to points under the *student success-all students* metric at De Anza. In 2024-25, ADTs accounted for 65.1% of all De Anza points under this metric.

At Foothill, ADTs accounted for 45.9% and of all points under this metric in 2024-25, 3.6 percentage points lower when compared to the previous academic year (49.5%) and 12.3 points lower when compared to 2019-20 (58.2%), highest in the last ten years).

Table AP.4 to Table AP.7 show data for students' highest award applicable to SCFF funding by TOP code area (i.e., program of studies). Figures are not mutually exclusive in these tables for a student's highest award type may include more than one TOP area (e.g., a student with two certificates, but no degree, in different TOP codes). Table AP.4 and Table AP.6 show headcount data for degrees (bachelor's, ADTs or associate degrees); Table AP.5 and Table AP.7 show data for certificates (awarded at least one certificate, but not a degree).

Data for degree headcounts at De Anza in Table AP.4 shows that the study areas with the highest three-year average headcount (2022-23 to 2024-25) were:

- Business Administration (357)
- Psychology, General (171)
- Biological, Physical Sciences and Mathematics (171)
- Computer Science, Transfer (127)
- Mathematics, General (94)

At Foothill, data in Table AP.6 shows these as the degree areas with the highest three-year average headcount:

- Business Administration (99)
- Psychology, General (83)
- Dental Occupations (64)
- Health Occupations, General (43)
- Computer Science, Transfer (37)

For certificates, data for De Anza in Table AP.5 shows these were the areas with the highest three-year average headcount:

- Liberal Arts and Sciences, General/Transfer Studies (58)
- Accounting (20)
- Child Development/Early Care and Education (17)
- Medical Assisting (15)
- Automotive Technology (13)

At Foothill, these were the areas with the highest three-year average headcount for certificates, as shown by the data in Table AP.7:

- Construction Crafts Technology, Apprenticeship (234)
- Manufacturing and Industrial Technology, Apprenticeship (98)
- Liberal Arts and Sciences, General/Transfer Studies (26)
- Environmental Control Technology, Apprenticeship (25)
- Computer Software Development (15)

Noncredit certificates by TOP code area

Table AP.8 and Table AP.9 show area of studies (based on TOP code) for noncredit certificates at De Anza and Foothill, respectively, for the last five academic years. Data in Table AP.9 shows that the headcount for *General Studies/ESL* increased 452.9% in 2024-25 over the prior academic year (376 from 68). At Foothill, data in Table AP.9 shows that the headcount for *Emergency Medical Services* increased 175% during the same period (11 from 4). At both colleges, most noncredit certificates are in the area of *General Studies/ESL*.

Table A.1

MIS Data Mart: Award Count by Type, College, Academic Year and Submission Status, prior or after September 12, 2025

Academic Award Type	2022-23			2023-24		
	Prior	After	Change	Prior	After	Change
De Anza						
Associate in Science for Transfer (A.S.-T) Degree	614	614	-	697	697	-
Associate in Arts for Transfer (A.A.-T) Degree	477	477	-	479	479	-
Associate of Science (A.S.) degree	107	107	-	120	120	-
Associate of Arts (A.A.) degree	797	797	-	681	681	-
Certificate requiring 30 to < 60 semester units	324	324	-	317	318	1
Certificate requiring 16 to fewer than 30 semester units	197	197	-	168	168	-
Certificate requiring 8 to fewer than 16 semester units	397	397	-	320	321	1
Noncredit award requiring from 288 to < 480 hours	29	29	-	43	43	-
Noncredit award requiring from 192 to < 288 hours	10	10	-	17	17	-
Noncredit award requiring from 144 to < 192 hours	72	72	-	94	94	-
Noncredit award requiring from 96 to < 144 hours	6	6	-	9	9	-
Noncredit award requiring from 48 to < 96 hours	18	18	-	41	41	-
Total awards	3,048	3,048	-	2,986	2,988	2

Table A.1

MIS Data Mart: Award Count by Type, College, Academic Year and Submission Status, prior or after September 12, 2025

Academic Award Type	2022-23			2023-24		
	Prior	After	Change	Prior	After	Change
Foothill						
Baccalaureate of Science (B.S.) degree	54	54	-	59	59	-
Associate in Science for Transfer (A.S.-T) Degree	218	218	-	174	174	-
Associate in Arts for Transfer (A.A.-T) Degree	249	249	-	249	249	-
Associate of Science (A.S.) degree	152	152	-	206	206	-
Associate of Arts (A.A.) degree	178	178	-	184	184	-
Certificate requiring 30 to < 60 semester units	559	562	3	243	344	101
Certificate requiring 16 to fewer than 30 semester units	309	309	-	367	369	2
Certificate requiring 8 to fewer than 16 semester units	244	244	-	553	553	-
Noncredit award requiring from 288 to < 480 hours	12	12	-	19	19	-
Noncredit award requiring from 192 to < 288 hours	2	2	-	-	-	-
Noncredit award requiring from 144 to < 192 hours	-	-	-	3	3	-
Noncredit award requiring from 96 to < 144 hours	12	12	-	10	10	-
Noncredit award requiring from 48 to < 96 hours	-	-	-	2	2	-
Total awards	1,989	1,992	3	2,069	2,172	103

Table D.1

De Anza: Number of Academic Awards and Student Headcount by Type and Academic Year

Academic Award							Headcount		
	2022-23		2023-24		2024-25		3-Year Average	Last 2 Years	
	Awards	Headcount	Awards	Headcount	Awards	Headcount		Change	Percent Change
Associate Degree for Transfer	1,091	1,039	1,176	1,090	1,189	1,106	1,078	16	1.5%
Associate Degree	904	844	801	741	921	843	809	102	13.8%
Credit Certificate, SCFF	521	477	486	430	438	379	429	(51)	-11.9%
Credit Certificate, N/A SCFF	397	358	321	298	345	321	326	23	7.7%
Noncredit Certificate	135	126	204	189	614	487	267	298	157.7%
Total	3,048	2,338	2,988	2,333	3,507	2,700	2,457	367	15.7%

Academic Award	Percentage of Total					
	Awards	Headcount	Awards	Headcount	Awards	Headcount
Associate Degree for Transfer	36%	44%	39%	47%	34%	41.0%
Associate Degree	30%	36%	27%	32%	26%	31.2%
Credit Certificate, SCFF	17%	20%	16%	18%	12%	14.0%
Credit Certificate, N/A SCFF	13%	15%	11%	13%	10%	11.9%
Noncredit Certificate	4%	5%	7%	8%	18%	18.0%
Total	100%	100%	100%	100%	100%	100%

Note: Statistics are not mutually exclusive.

Figure D.1

De Anza: Student Headcount by Award Type and Academic Year

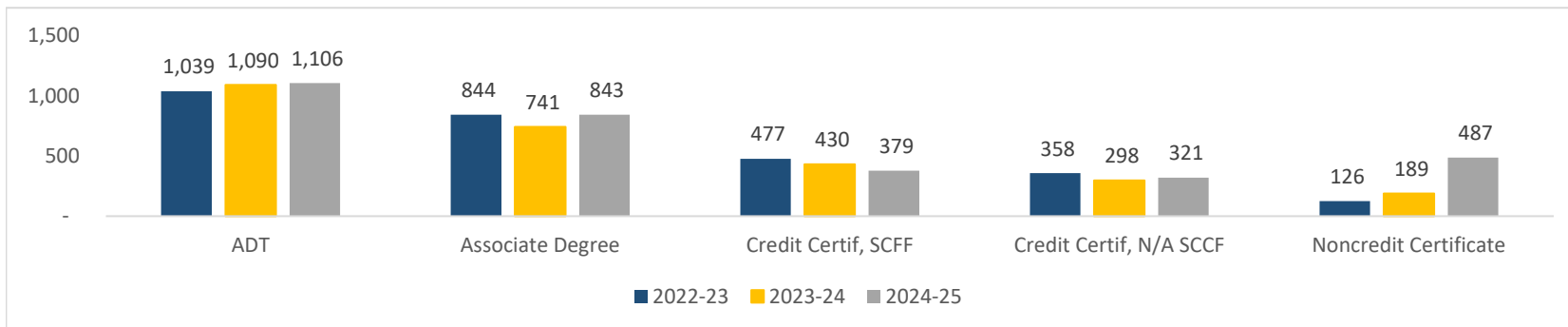


Table F.1

Foothill: Number of Academic Awards and Student Headcount by Type and Academic Year

Academic Award							Headcount		
	2022-23		2023-24		2024-25		Last 2 Years		
	Awards	Headcount	Awards	Headcount	Awards	Headcount	3-Year Average	Change	Percent Change
Baccalaureate Degree	54	54	59	59	50	50	54	(9)	-15.3%
Associate Degree for Transfer	467	432	423	383	574	491	435	108	28.2%
Associate Degree	330	318	390	369	397	371	353	2	0.5%
Credit Certificate, SCFF	871	861	713	693	896	869	808	176	25.4%
Credit Certificate, N/A SCFF	244	218	553	533	422	394	382	(139)	-26.1%
Noncredit Certificate	26	22	34	31	37	37	30	6	19.4%
Total	1,992	1,517	2,172	1,812	2,376	1,884	1,738	72	4.0%

Percentage of Total						
Academic Award	Awards	Headcount	Awards	Headcount	Awards	Headcount
Baccalaureate Degree	3%	4%	3%	3%	2%	2.7%
Associate Degree for Transfer	23%	28%	19%	21%	24%	26.1%
Associate Degree	17%	21%	18%	20%	17%	19.7%
Credit Certificate, SCFF	44%	57%	33%	38%	38%	46.1%
Credit Certificate, N/A SCFF	12%	14%	25%	29%	18%	20.9%
Noncredit Certificate	1%	1%	2%	2%	2%	2.0%
Total	100%	100%	100%	100%	100%	100%

Note: Statistics are not mutually exclusive.

Figure F.1

Foothill: Student Headcount by Award Type and Academic Year

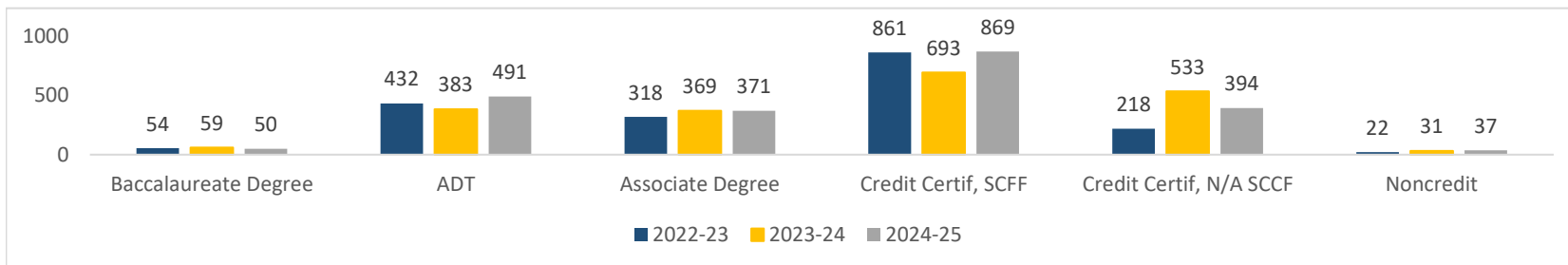


Table D.2

De Anza: Number of Academic Awards and Student Headcount by Highest Academic Award Type and Academic Year

Academic Award							Headcount		
	2022-23		2023-24		2024-25		3-Year Average	Last 2 Years	
	Awards	Headcount	Awards	Headcount	Awards	Headcount		Change	Percent Change
Associate Degree for Transfer	1,039	1,039	1,090	1,090	1,106	1,106	1,078	16	1.5%
Associate Degree	701	701	641	641	702	702	681	61	9.5%
Credit Certificate, SCFF	222	222	198	198	172	172	197	(26)	-13.1%
Credit Certificate, N/A SCFF	251	251	222	222	242	242	238	20	9.0%
Noncredit Certificate	125	125	182	182	478	478	262	296	162.6%
Total	2,338	2,338	2,333	2,333	2,700	2,700	2,457	367	15.7%

Academic Award	Percentage of Total					
	Awards	Headcount	Awards	Headcount	Awards	Headcount
Associate Degree for Transfer	44.4%	44.4%	46.7%	46.7%	41.0%	41.0%
Associate Degree	30.0%	30.0%	27.5%	27.5%	26.0%	26.0%
Credit Certificate, SCFF	9.5%	9.5%	8.5%	8.5%	6.4%	6.4%
Credit Certificate, N/A SCFF	10.7%	10.7%	9.5%	9.5%	9.0%	9.0%
Noncredit Certificate	5.3%	5.3%	7.8%	7.8%	17.7%	17.7%
Total	100%	100%	100%	100%	100%	100%

Note: Statistics are mutually exclusive.

Figure D.2

De Anza: Student Headcount by Highest Academic Award Type and Academic Year

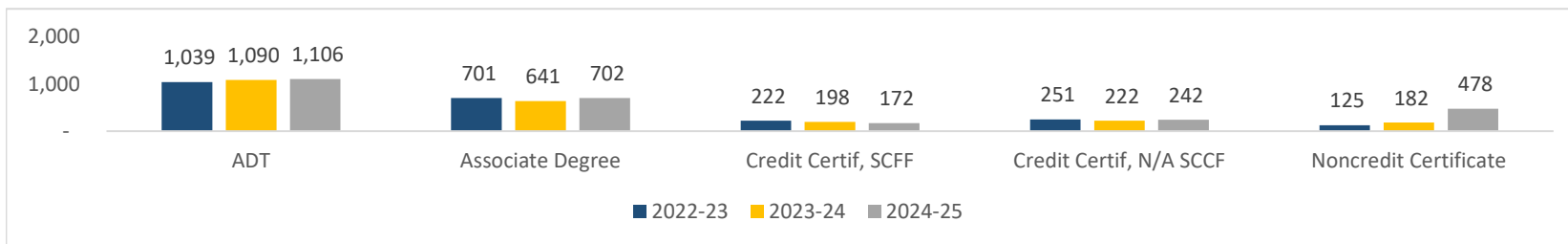


Table F.2

Foothill: Award Count and Student Headcount by Highest Academic Award Type and Academic Year

Academic Award							Headcount		
	2022-23		2023-24		2024-25		3-Year Average	Last 2 Years	
	Awards	Headcount	Awards	Headcount	Awards	Headcount		Change	Percent Change
Baccalaureate Degree	54	54	59	59	50	50	54	(9)	-15.3%
Associate Degree for Transfer	432	432	383	383	491	491	435	108	28.2%
Associate Degree	294	294	333	333	334	334	320	1	0.3%
Credit Certificate, SCFF	533	533	512	512	627	627	557	115	22.5%
Credit Certificate, N/A SCFF	182	182	494	494	346	346	341	(148)	-30.0%
Noncredit Certificate	22	22	31	31	36	36	30	5	-
Total	1,517	1,517	1,812	1,812	1,884	1,884	1,738	72	4.0%

Percentage of Total						
Academic Award	Awards	Headcount	Awards	Headcount	Awards	Headcount
Baccalaureate Degree	4%	4%	3%	3%	3%	2.7%
Associate Degree for Transfer	28%	28%	21%	21%	26%	26.1%
Associate Degree	19%	19%	18%	18%	18%	17.7%
Credit Certificate, SCFF	35%	35%	28%	28%	33%	33.3%
Credit Certificate, N/A SCFF	12%	12%	27%	27%	18%	18.4%
Noncredit Certificate	1%	1%	2%	2%	2%	1.9%
Total	100%	100%	100%	100%	100%	100%

Note: Statistics are mutually exclusive.

Figure F.2

Foothill: Student Headcount by Highest Academic Award Type and Academic Year

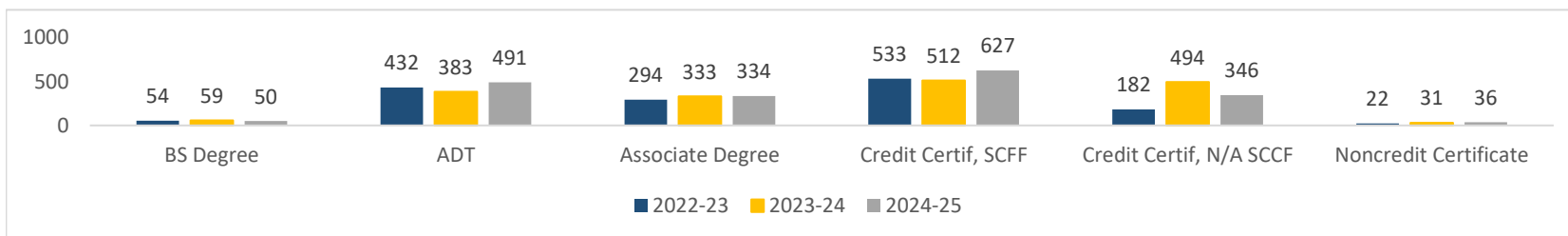


Table D.3

De Anza: SCFF Student Headcount by FHDA Registration Status and Academic Year

				Last 2 Years		
Academic Award	2022-23	2023-24	2024-25	3-Year Average	Change	Percent Change
FHDA Registered Academic Year						
Associate Degree for Transfer	987	1,053	1,063	1,034	10	0.9%
Associate Degree	639	582	644	622	62	10.7%
Credit Certificate, SCFF	193	175	166	178	(9)	-5.1%
Total Reg ACYR	1,819	1,810	1,873	1,834	63	3.5%
All Students						
Associate Degree for Transfer	1,039	1,090	1,106	1,078	67	6.1%
Associate Degree	701	641	702	681	1	0.2%
Credit Certificate, SCFF	222	198	172	197	(50)	-25.3%
Total All	1,962	1,929	1,980	1,957	18	0.9%
FHDA Registered Academic Year- Percentage of All Students						
Associate Degree for Transfer	95.0%	96.6%	96.1%			
Associate Degree	91.2%	90.8%	91.7%			
Credit Certificate, SCFF	86.9%	88.4%	96.5%			
Total	92.7%	93.8%	94.6%			

Figure D.3

De Anza: Number of Students not Registered during the Award Academic Year

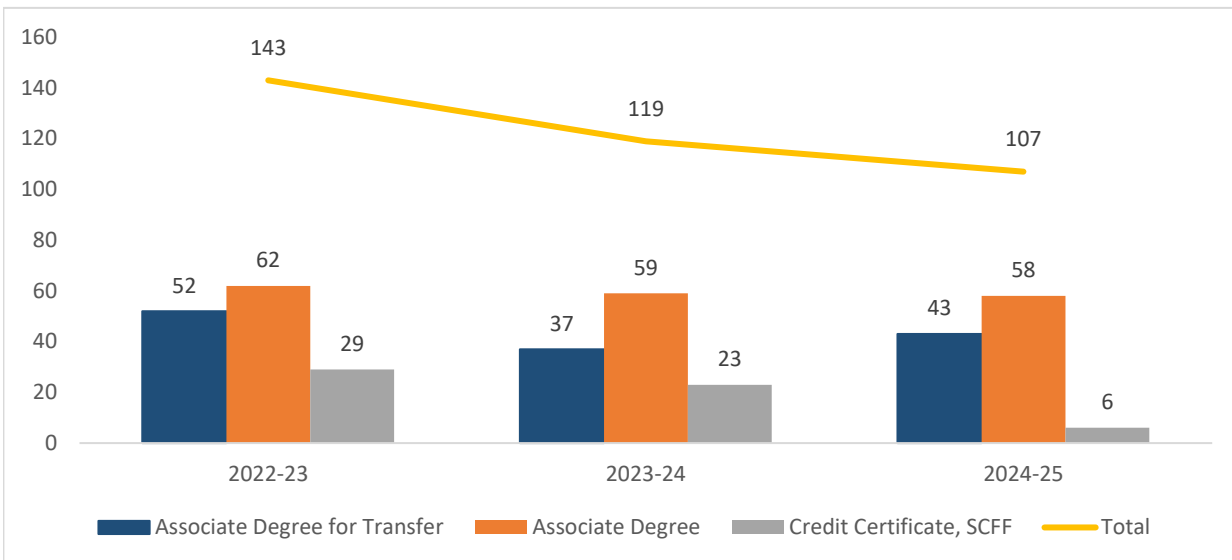


Table F.3

Foothill: SCFF Student Headcount by FHDA Registration Status and Academic Year

				3-Year Average	Last 2 Years	
Academic Award	2022-23	2023-24	2024-25		Change	Percent Change
FHDA Registered Academic Year						
Associate Degree for Transfer	414	367	476	419	109	29.7%
Associate Degree	277	306	304	296	(2)	-0.7%
Baccalaureate Degree	54	59	50	54	(9)	-15.3%
Credit Certificate, SCFF	463	473	439	458	(34)	-7.2%
Total Reg ACYR	1,208	1,205	1,269	1,227	64	5.3%
All Students						
Associate Degree for Transfer	432	383	491	435	59	15.4%
Associate Degree	294	333	334	320	40	12.0%
Baccalaureate Degree	54	59	50	54	(4)	-6.8%
Credit Certificate, SCFF	533	512	627	557	94	18.4%
Total All	1,313	1,287	1,502	1,367	189	14.7%
FHDA Registered Academic Year- Percentage of All Students						
Associate Degree for Transfer	95.8%	95.8%	96.9%			
Associate Degree	94.2%	91.9%	91.0%			
Baccalaureate Degree	100.0%	100.0%	100.0%			
Credit Certificate, SCFF	86.9%	92.4%	70.0%			
Total All	92.0%	93.6%	84.5%			

Figure F.3

Foothill: Number of Students not Registered during the Award Academic Year

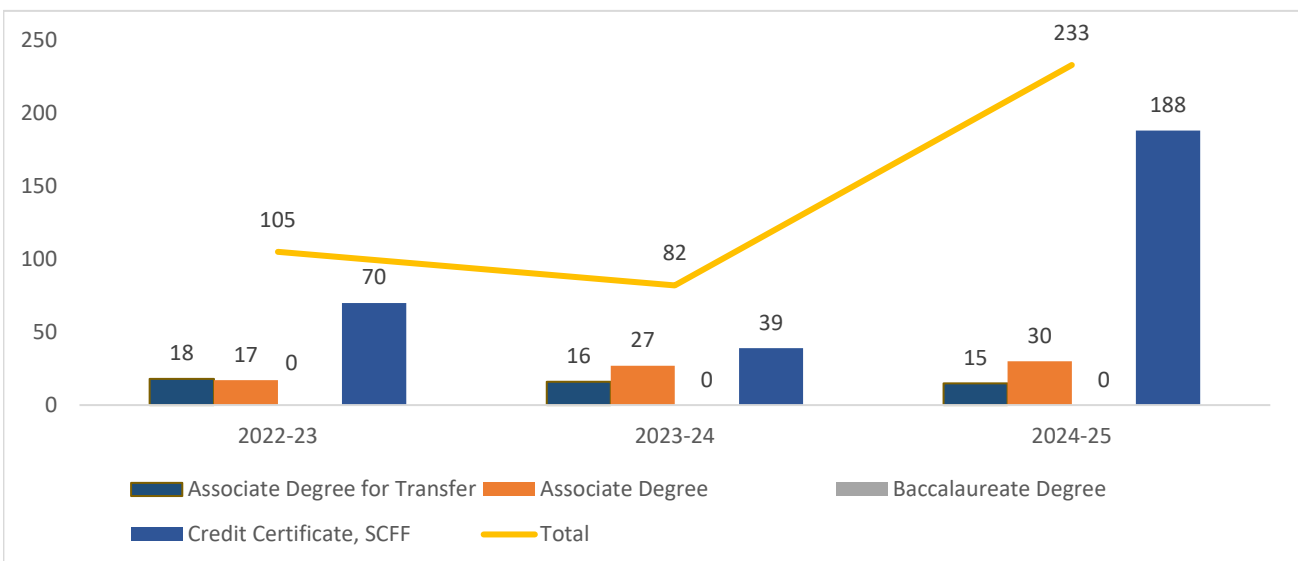


Table D.4

De Anza: SCFF Points by Award Type and Academic Year

Academic Award	2022-23	2023-24	2024-25	3-Year Average	Last 2 Years	
					Change	Percent Change
Associate Degree for Transfer	3,948	4,212	4,252	4,137	40	0.9%
Associate Degree	1,917	1,746	1,932	1,865	186	10.7%
Credit Certificate, SCFF	386	350	332	356	(18)	-5.1%
Total	6,251	6,308	6,516	6,358	208	3.3%

Academic Award	Percentage of Total		
Associate Degree for Transfer	63.2%	66.8%	65.3%
Associate Degree	30.7%	27.7%	29.7%
Credit Certificate, SCFF	6.2%	5.5%	5.1%
Total	100%	100%	100%

Figure D.4

De Anza: SCFF Points by Award Type and Academic Year

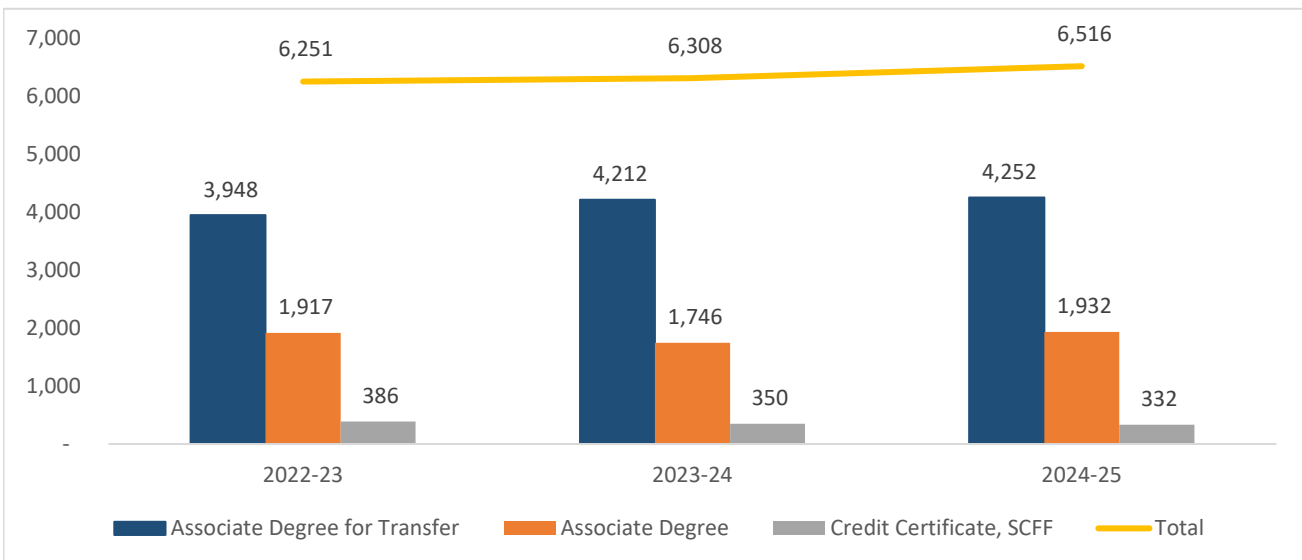


Table F.4

Foothill: SCFF Points by Award Type and Academic Year

Academic Award	2022-23	2023-24	2024-25	3-Year Average	Last 2 Years	
					Change	Percent Change
Associate Degree for Transfer	1,656	1,468	1,904	1,676	436	29.7%
Associate Degree	831	918	912	887	(6)	-0.7%
Baccalaureate Degree	162	177	150	163	(27)	-15.3%
Credit Certificate, SCFF	926	946	878	917	(68)	-7.2%
Total	3,575	3,509	3,844	3,643	335	9.5%

Academic Award	Percentage of Total		
Associate Degree for Transfer	46.3%	41.8%	49.5%
Associate Degree	23.2%	26.2%	23.7%
Baccalaureate Degree	4.5%	5.0%	3.9%
Credit Certificate, SCFF	25.9%	27.0%	22.8%
Total	100.0%	100.0%	100.0%

Figure F.4

Foothill: SCFF Points by Award Type and Academic Year

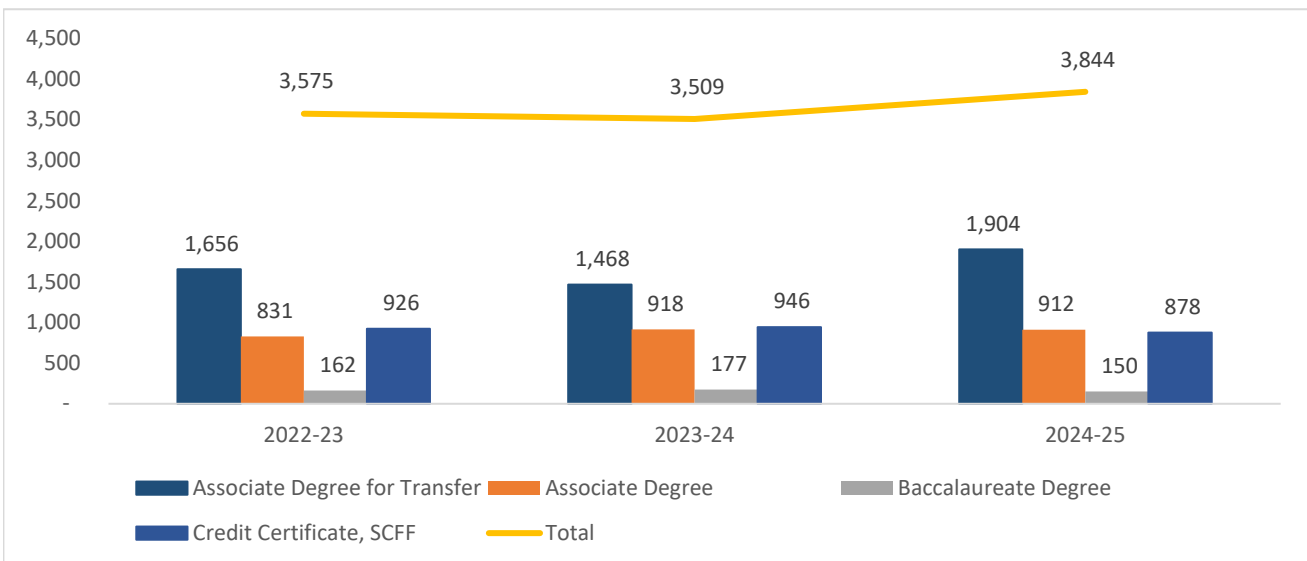


Table FD.1

FHDA CCD: SCFF Points by Award Type and Academic Year

Academic Award							Points		
	2022-23		2023-24		2024-25		3-Year Average	Last 2 Years	
	Headcount	Points	Headcount	Points	Headcount	Points		Change	Percent Change
Associate Degree for Transfer	1,398	5,592	1,415	5,660	1,532	6,128	5,793	468	8.3%
Associate Degree	915	2,745	886	2,658	943	2,829	2,744	171	6.4%
Baccalaureate Degree	54	162	59	177	50	150	163	(27)	-15.3%
Credit Certificate, SCFF	653	1,306	648	1,296	603	1,206	1,269	(90)	-6.9%
FHDA Total	3,020	9,826	3,008	9,817	3,128	10,360	10,001	543	5.5%

Academic Award	Percentage of Total					
Associate Degree for Transfer	46.3%	56.9%	47.0%	57.7%	49.0%	59.2%
Associate Degree	30.3%	27.9%	29.5%	27.1%	30.1%	27.3%
Baccalaureate Degree	1.8%	1.6%	2.0%	1.8%	1.6%	1.4%
Credit Certificate, SCFF	21.6%	13.3%	21.5%	13.2%	19.3%	11.6%
FHDA Total	100%	100%	100%	100%	100%	100%

Figure FD.1

FHDA CCD: SCFF Points by Award Type and Academic Year

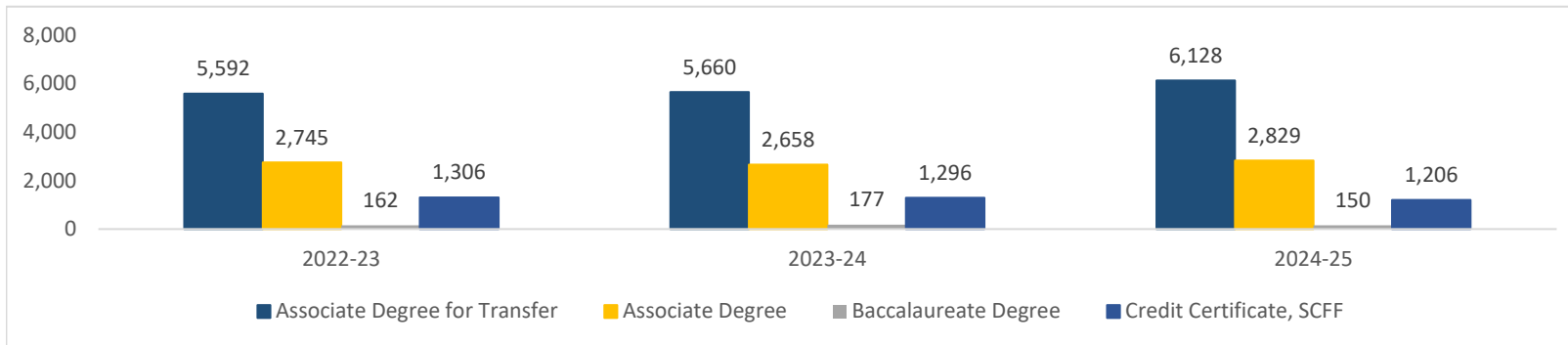


Figure FD.2
FHDA CCD: SCFF Points by Institution and Academic Year

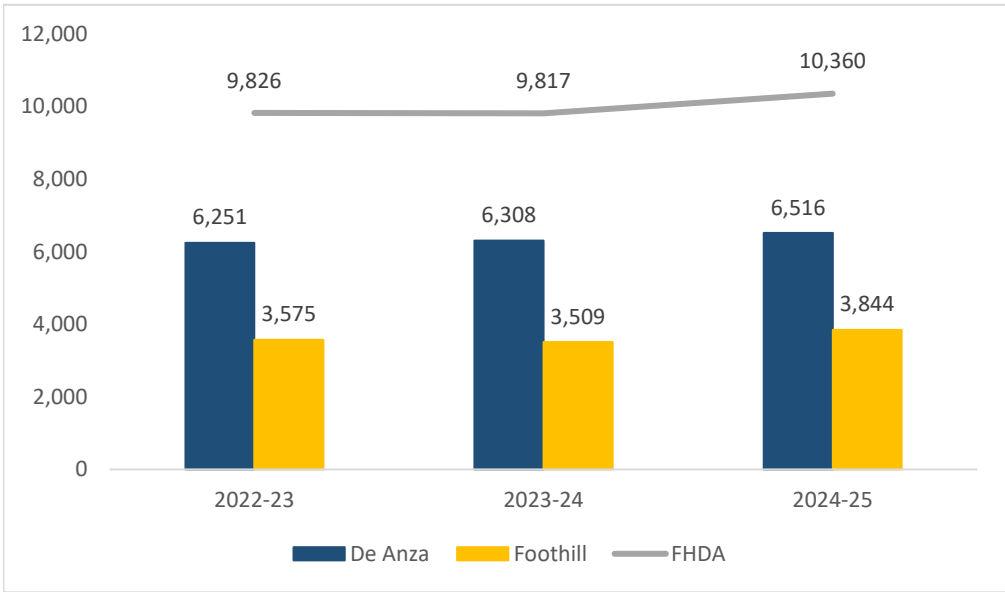


Figure FD.3
FHDA CCD: SCFF Percentage Points by College and Academic Year

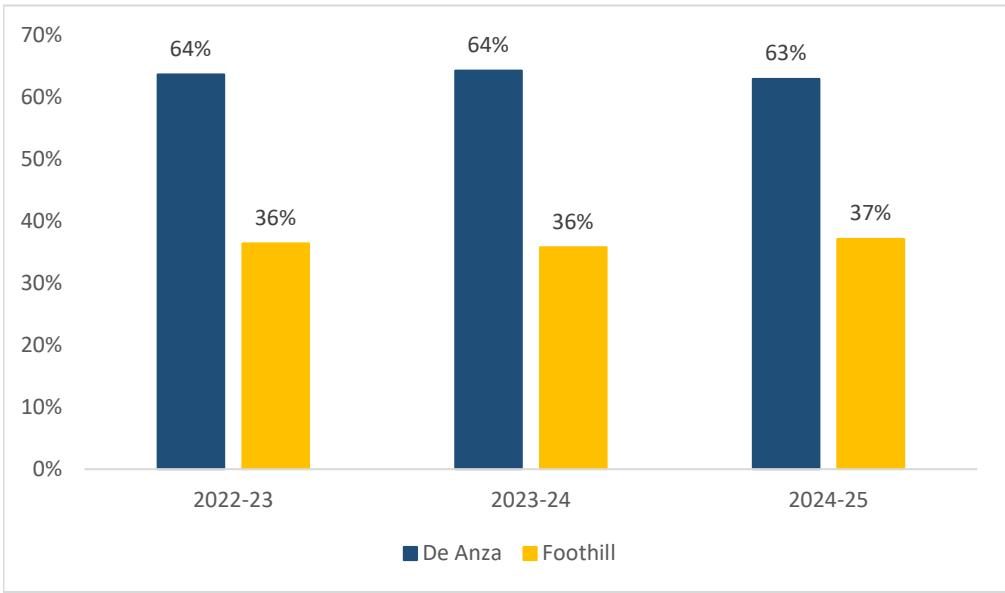


Table AP.1 Student Headcount by College, Award Group and Academic Year

Award Type Group	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Last 3-Year
											Avg
De Anza											
Certificate Only	56	184	174	154	166	241	240	193	175	166	178
Degree	1,437	1,659	1,704	1,696	1,553	1,953	1,827	1,626	1,635	1,707	1,656
Total	1,493	1,843	1,878	1,850	1,719	2,194	2,067	1,819	1,810	1,873	1,834
Certificate Only	3.8%	10.0%	9.3%	8.3%	9.7%	11.0%	11.6%	10.6%	9.7%	8.9%	9.7%
Degree	96.2%	90.0%	90.7%	91.7%	90.3%	89.0%	88.4%	89.4%	90.3%	91.1%	90.3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100.0%
Foothill											
Certificate Only	288	292	460	265	208	288	421	463	473	439	458
Degree	845	903	894	985	982	1,052	895	745	732	830	769
Total	1,133	1,195	1,354	1,250	1,190	1,340	1,316	1,208	1,205	1,269	1,227
Certificate Only	25.4%	24.4%	34.0%	21.2%	17.5%	21.5%	32.0%	38.3%	39.3%	34.6%	37.4%
Degree	74.6%	75.6%	66.0%	78.8%	82.5%	78.5%	68.0%	61.7%	60.7%	65.4%	62.6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100.0%

Notes

Data for students who enrolled at the District and received at least one degree or certificate of at least 24 units during the academic year.

Certificate Only: The student received at least one certificate of 24 units or higher, but not degree.

Degree: Student received at least one degree (associate or bachelors degree).

The data show unduplicated student counts at the college level.

Figure AP.1 Student Headcount by College, Award Group and Academic Year

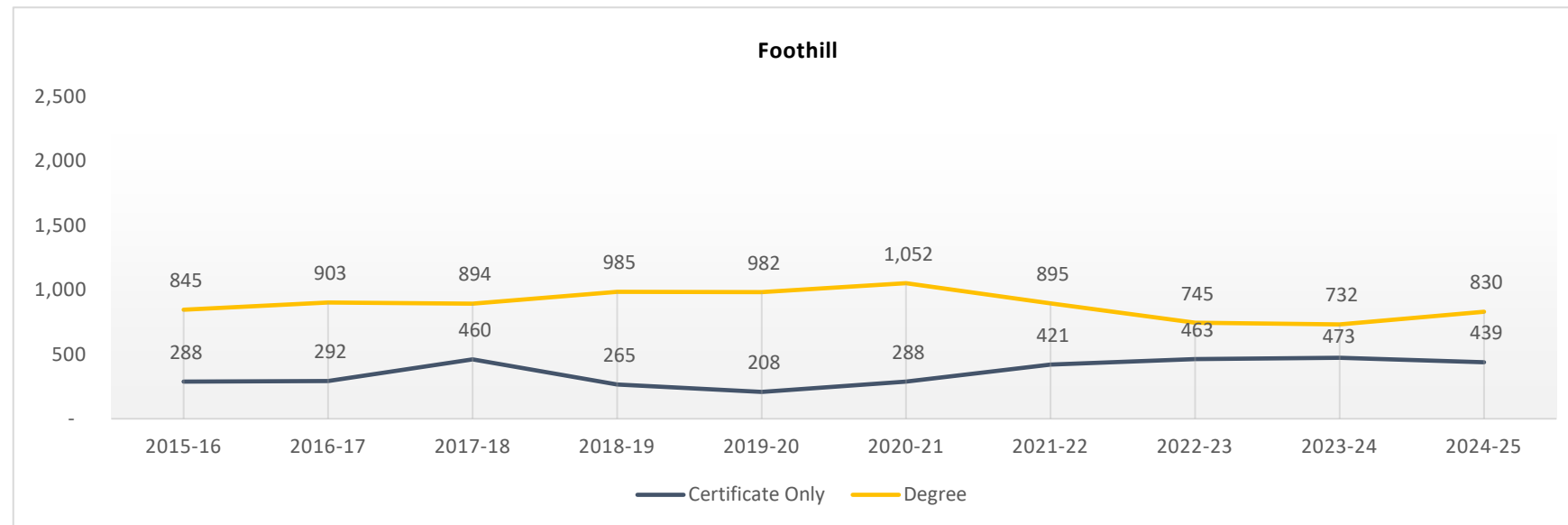
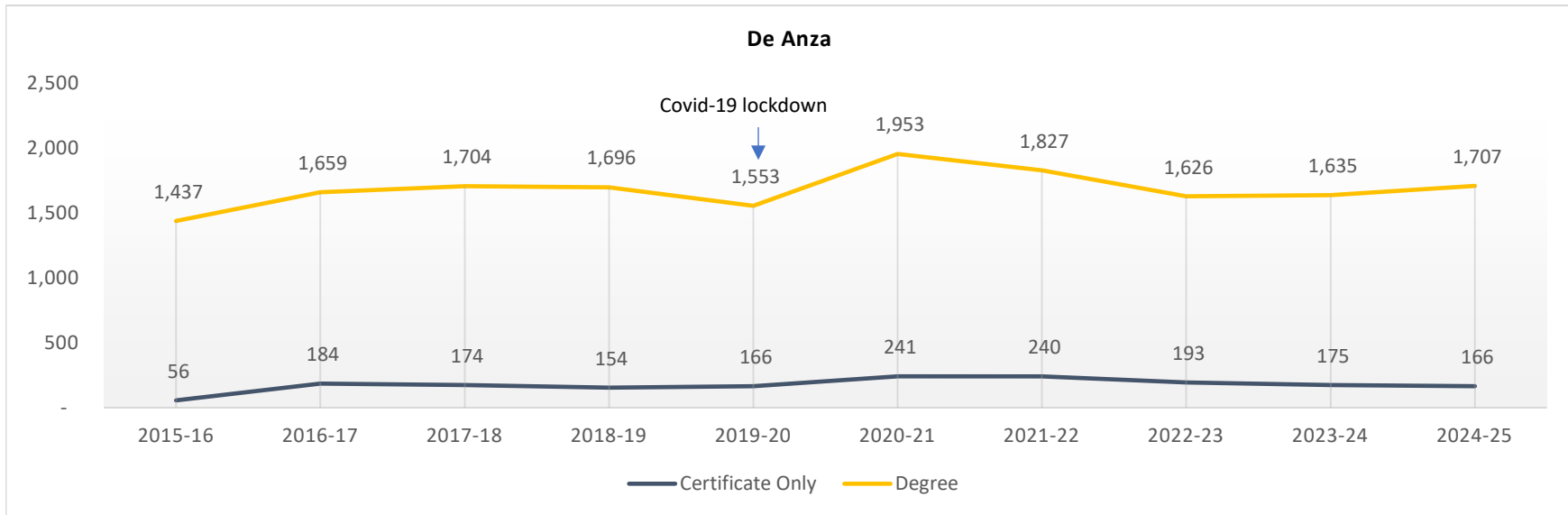


Table AP.2 Student Headcount by College, Degree Type and Academic Year

											Last 3-Year
Degree Type Group	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Avg
De Anza											
Associate	1,033	1,101	995	941	717	810	745	639	582	644	622
Degree for Transfer	404	558	709	755	836	1,143	1,082	987	1,053	1,063	1,034
Total	1,437	1,659	1,704	1,696	1,553	1,953	1,827	1,626	1,635	1,707	1,656
Associate	71.9%	66.4%	58.4%	55.5%	46.2%	41.5%	40.8%	39.3%	35.6%	37.7%	37.5%
Degree for Transfer	28.1%	33.6%	41.6%	44.5%	53.8%	58.5%	59.2%	60.7%	64.4%	62.3%	62.5%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100.0%
Foothill											
Associate	518	456	388	375	349	362	342	277	306	304	296
Baccalaureate	-	-	23	42	61	71	75	54	59	50	54
Degree for Transfer	327	447	483	568	572	619	478	414	367	476	419
Total	845	903	894	985	982	1,052	895	745	732	830	769
Associate	61.3%	50.5%	43.4%	38.1%	35.5%	34.4%	38.2%	37.2%	41.8%	36.6%	38.4%
Baccalaureate	0.0%	0.0%	2.6%	4.3%	6.2%	6.7%	8.4%	7.2%	8.1%	6.0%	7.1%
Degree for Transfer	39%	50%	54%	58%	58%	59%	53%	56%	50%	57%	54%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Notes

Data include only the highest award type, based on SCFF points, for each student during the academic year: degree for transfer is the highest (4 points); associate degrees and baccalaureate, the lowest (3 points).

Only students enrolled at the District during the academic year of the award are included.

Figure AP.2 Student Headcount by College, Degree Type and Academic Year

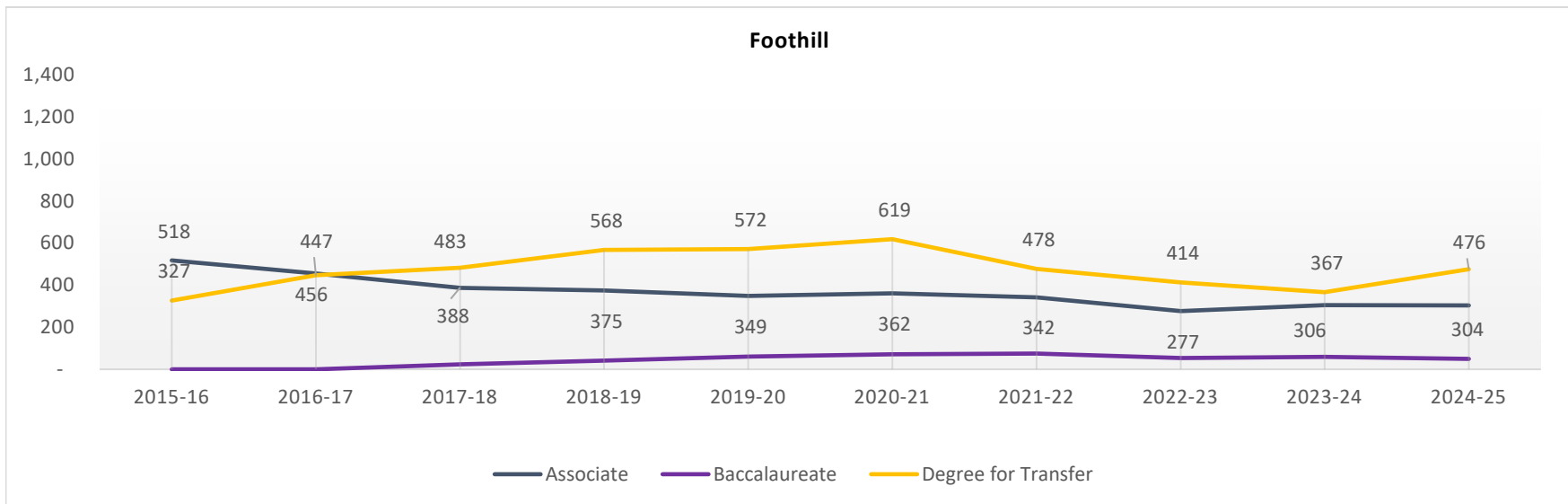
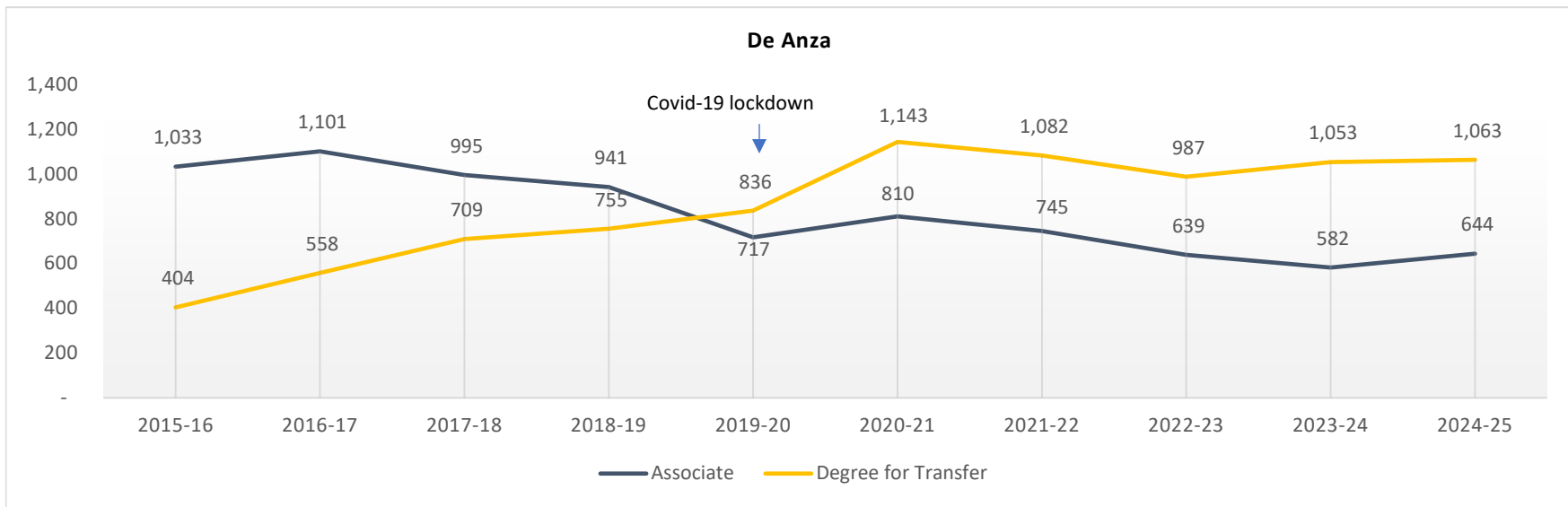


Table AP.3 SCFF Award Type Points by College, SCFF Award Category and Academic Year

											Last 3-Year
Award Type	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Avg
De Anza											
Associate	3,099	3,303	2,985	2,823	2,151	2,430	2,235	1,917	1,746	1,932	1,865
Certificate	112	368	348	308	332	482	480	386	350	332	356
Degree for Trans	1,616	2,232	2,836	3,020	3,344	4,572	4,328	3,948	4,212	4,252	4,137
Total	4,827	5,903	6,169	6,151	5,827	7,484	7,043	6,251	6,308	6,516	6,358
Associate	64.2%	56.0%	48.4%	45.9%	36.9%	32.5%	31.7%	30.7%	27.7%	29.7%	29.3%
Certificate	2.3%	6.2%	5.6%	5.0%	5.7%	6.4%	6.8%	6.2%	5.5%	5.1%	5.6%
Degree for Trans	33.5%	37.8%	46.0%	49.1%	57.4%	61.1%	61.5%	63.2%	66.8%	65.3%	65.1%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Foothill											
Associate	1,554	1,368	1,164	1,125	1,047	1,086	1,026	831	918	912	887
Baccalaureate	-	-	69	126	183	213	225	162	177	150	163
Certificate	576	584	920	530	416	576	842	926	946	878	917
Degree for Trans	1,308	1,788	1,932	2,272	2,288	2,476	1,912	1,656	1,468	1,904	1,676
Total	3,438	3,740	4,085	4,053	3,934	4,351	4,005	3,575	3,509	3,844	3,643
Associate	45.2%	36.6%	28.5%	27.8%	26.6%	25.0%	25.6%	23.2%	26.2%	23.7%	24.4%
Baccalaureate	-	-	1.7%	3.1%	4.7%	4.9%	5.6%	4.5%	5.0%	3.9%	4.5%
Certificate	16.8%	15.6%	22.5%	13.1%	10.6%	13.2%	21.0%	25.9%	27.0%	22.8%	25.2%
Degree for Trans	38.0%	47.8%	47.3%	56.1%	58.2%	56.9%	47.7%	46.3%	41.8%	49.5%	45.9%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes

Data includes the highest academic award type, based on SCFF points, for each student at the college during the academic year.

Only students enrolled at the District during the academic year of the award are included.

Points assigned to each award type are as follows: degree for transfer, 4; associate, 3; baccalaureate, 3; and certificate of at least 24 units, 2.

Figure AP.3 Points by College, SCFF Award Category and Academic Year

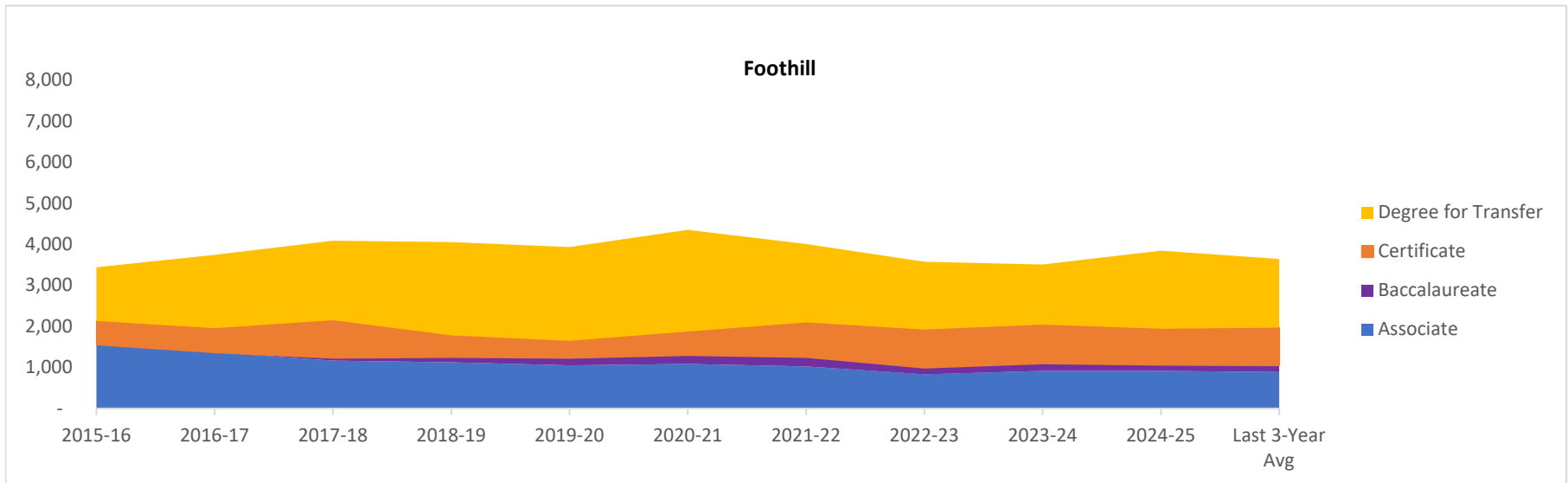
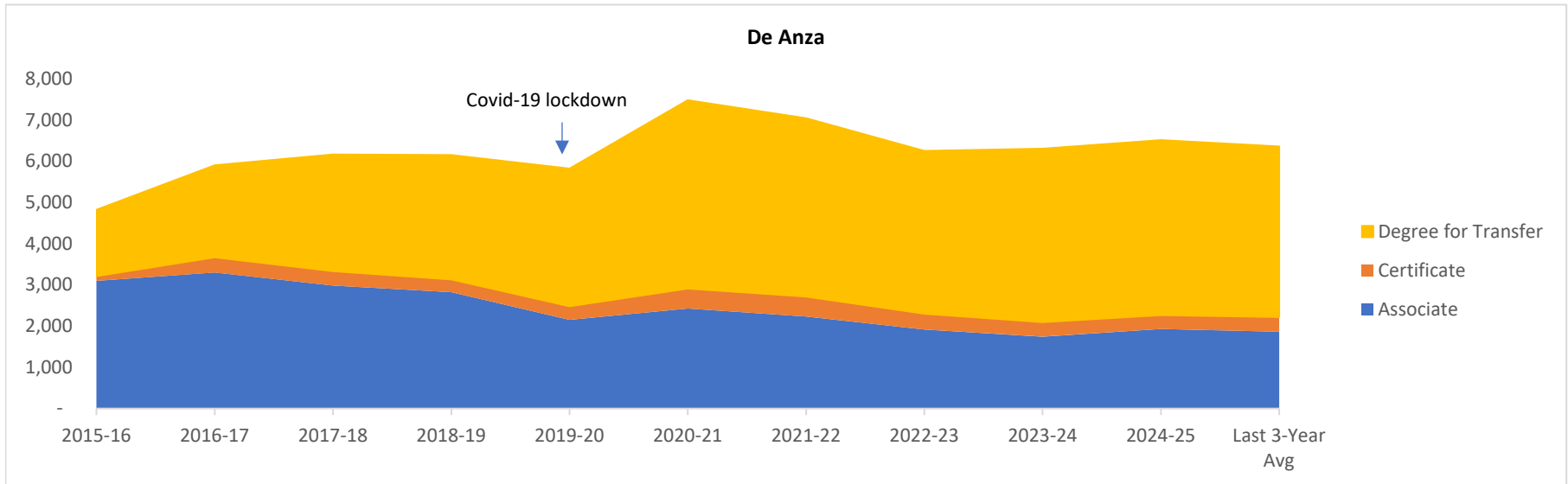


Table AP.4 De Anza, Highest Award, Degree: Student Headcount by TOP Program and Academic Year

													Last 3 Years Avg	Last 2 Years Pct Change
TOP	TOP Title	Voc St	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25		
0502	Business Administration	V	253	296	359	358	326	407	420	336	354	380	357	7.3%
2105	Psychology, General	N	0	0	0	0	75	142	165	183	172	159	171	-7.6%
2202	Biological and Physical Sciences (and I	N	214	305	277	216	185	229	209	172	160	180	171	12.5%
1012	Computer Science (Transfer)	N	7	13	24	56	86	144	114	121	142	119	127	-16.2%
1002	Mathematics, General	N	17	15	22	12	45	55	60	64	100	117	94	17.0%
0948	Social Sciences, General	N	292	264	262	230	127	126	106	83	61	67	70	9.8%
4902	Economics	N	0	0	7	25	35	64	52	60	73	68	67	-6.8%
0401	Liberal Arts and Sciences, General	N	0	0	0	120	82	68	61	55	51	65	57	27.5%
0505	Speech Communication	N	49	67	93	78	84	84	69	58	52	61	57	17.3%
0506	Humanities	N	97	122	105	114	62	70	55	55	43	54	51	25.6%
1305	Child Development/Early Care and Ed	V	24	35	43	43	20	63	69	42	38	47	42	23.7%
1011	Nursing	V	47	55	43	46	30	49	52	37	39	49	42	25.6%
0708	Sociology	N	21	36	57	50	53	66	45	35	41	37	38	-9.8%
0706	Radio and Television	V	21	16	18	26	33	30	26	39	34	36	36	5.9%
0707	Administration of Justice	V	33	46	61	60	62	65	75	38	38	30	35	-21.1%
0614	Political Science	N	12	36	31	34	30	43	30	33	34	38	35	11.8%
2204	Biology, General	N	30	30	26	15	26	40	27	23	47	31	34	-34.0%
1501	Kinesiology	N	31	44	36	50	31	45	32	29	36	33	33	-8.3%
0946	Paralegal	V	37	33	26	27	24	20	25	27	21	21	23	0.0%
0301	Automotive Technology	V	35	23	19	23	17	9	13	13	22	27	21	22.7%
0303	Graphic Art and Design	V	9	10	14	9	9	11	19	22	20	20	21	0.0%
2203	Accounting	V	31	33	19	24	22	30	22	24	20	13	19	-35.0%
0612	Computer Infrastructure and Support	V	7	8	19	17	12	19	21	13	17	27	19	58.8%
1001	English	N	26	32	20	26	24	24	16	11	22	19	17	-13.6%
1030	Digital Media	V	3	3	5	11	10	10	14	17	8	15	13	87.5%
2205	History	N	11	7	20	9	20	16	20	14	6	17	12	183.3%
4903	Art	N	1	2	5	4	4	7	2	6	5	17	9	240.0%
2210	Real Estate	V	0	1	0	3	2	2	11	9	7	11	9	57.1%
0602	Manufacturing and Industrial Technol	V	10	10	9	11	16	7	12	11	7	7	8	0.0%

Table AP.4 De Anza, Highest Award, Degree: Student Headcount by TOP Program and Academic Year

TOP	TOP Title	Voc St											Last 3 Years Avg	Last 2 Years Pct Change
			2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25		
1270	Marketing and Distribution	V	6	8	5	11	13	7	7	9	6	9	8	50.0%
1401	Computer Software Development	V	11	5	10	4	5	11	6	6	13	4	8	-69.2%
4901	Anthropology	N	0	0	2	7	5	8	7	8	7	7	7	0.0%
0956	Environmental Control Technology	V	1	0	6	6	3	2	5	9	7	4	7	-42.9%
0509	Business Management	V	10	4	7	13	6	9	10	7	4	7	6	75.0%
1262	Journalism	V	5	6	11	13	8	21	5	5	6	7	6	16.7%
1701	Law, General	N	0	0	0	0	0	0	1	5	5	7	6	40.0%
1208	Medical Assisting	V	8	11	6	7	5	5	6	3	8	3	5	-62.5%
1205	Environmental Technology	V	2	3	3	7	3	6	7	7	2	1	3	-50.0%
1004	Fine Arts, General	N	1	0	2	0	0	2	5	4	5	0	3	-100.0%
0115	Philosophy	N	0	0	0	0	1	1	4	3	5	1	3	-80.0%
1230	Applied Photography	V	0	2	1	0	2	8	2	2	3	3	3	0.0%
0599	Music	N	2	3	5	9	2	2	1	3	1	4	3	300.0%
1402	Cinematography	N	0	1	3	0	0	1	0	2	4	1	2	-75.0%
1509	Film Studies	N	8	2	1	6	4	5	3	3	0	2	2	
2207	Ethnic Studies	N	1	2	0	2	0	1	2	1	0	1	1	
2001	International Studies	N	2	1	0	2	2	2	1	1	1	0	1	-100.0%
0604	Medical Laboratory Technology	V	0	2	1	1	1	3	1	1	0	1	1	
0511	Environmental Science	N	2	0	0	0	0	0	0	0	0	0	0	
2201	Massage Therapy	V	2	5	5	9	6	0	2	0	0	0	0	
2208	Natural Resources	V	0	2	1	7	1	0	0	0	0	0	0	
1506	Other Business and Management	V	174	174	131	0	0	0	0	0	0	0	0	

Notes

Headcounts are not mutually exclusive across TOP codes for students may have received their highest award type in more than one program or TOP code area.
Data includes only students enrolled during the academic year.

Table AP.5 De Anza, Highest Award, Certificates: Student Headcount by TOP Program and Academic Year

													Last 3	
TOP	TOP Title	Voc St	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Years Avg	Last 2 Years Pct Change
4901	Liberal Arts and Sciences, General	N	0	0	0	0	21	37	59	75	52	47	58	-9.6%
0502	Accounting	V	6	37	30	29	19	27	20	18	19	23	20	21.1%
1305	Child Development/Early Care and Education	V	2	43	18	26	25	63	62	21	12	19	17	58.3%
1208	Medical Assisting	V	4	34	32	22	14	22	23	22	16	8	15	-50.0%
0948	Automotive Technology	V	26	27	34	9	8	11	12	9	13	18	13	38.5%
1402	Paralegal	V	8	9	5	8	13	22	10	11	15	14	13	-6.7%
0509	Marketing and Distribution	V	1	2	12	10	8	15	5	6	8	3	6	-62.5%
0511	Real Estate	V	1	2	0	3	0	2	9	5	7	4	5	-42.9%
0506	Business Management	V	0	2	4	6	8	12	5	4	8	3	5	-62.5%
0303	Environmental Technology	V	1	0	0	3	4	4	1	2	6	4	4	-33.3%
1107	Chinese	N	0	1	1	2	3	7	4	7	2	1	3	-50.0%
0707	Computer Software Development	V	0	0	6	1	6	3	6	6	1	1	3	0.0%
0946	Environmental Control Technology	V	0	0	0	2	1	1	1	2	2	3	2	50.0%
0956	Manufacturing and Industrial Technology	V	1	6	3	3	5	4	4	0	3	4	2	33.3%
1205	Medical Laboratory Technology	V	1	3	6	6	2	1	0	1	2	4	2	100.0%
2105	Administration of Justice	V	0	0	0	0	2	1	6	0	2	4	2	100.0%
1030	Graphic Art and Design	V	0	2	1	2	3	5	5	0	3	3	2	0.0%
1101	Foreign Language	N	0	0	0	0	0	0	0	1	2	2	2	0.0%
0604	Radio and Television	V	1	7	2	3	10	1	2	3	1	1	2	0.0%
0708	Computer Infrastructure and Support	V	2	1	1	2	3	5	4	1	2	1	1	-50.0%
0614	Digital Media	V	0	0	0	0	0	0	0	0	1	0	0	-100.0%
1001	Fine Arts, General	N	0	0	0	0	0	0	0	0	1	0	0	-100.0%
1262	Massage Therapy	V	0	6	16	18	13	0	1	1	0	0	0	
0514	Office Technology/Office Computer Applicatic	V	0	0	0	0	0	0	0	1	0	0	0	
1002	Art	N	0	0	1	0	0	0	0	0	0	0	0	
0505	Business Administration	V	2	0	0	0	0	0	0	0	0	0	0	
0115	Natural Resources	V	0	2	1	2	1	1	0	0	0	0	0	
2201	Social Sciences, General	N	0	0	1	1	2	1	3	0	0	0	0	

Table AP.6 Foothill, Highest Award, Degrees: Student Headcount by TOP Program and Academic Year

														Last 2 Years Pct Change
														Last 3 Years Avg
TOP	TOP Title	Voc St	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25		
0505	Business Administration	V	79	87	100	129	129	135	115	103	75	118	99	57.3%
2001	Psychology, General	N	100	146	119	133	130	147	108	82	83	83	83	0.0%
1240	Dental Occupations	V	31	32	33	56	74	74	85	58	67	66	64	-1.5%
1201	Health Occupations, General	V	0	0	19	35	38	60	49	35	37	56	43	51.4%
0706	Computer Science (Transfer)	N	24	28	38	44	55	45	45	41	29	40	37	37.9%
2204	Economics	N	40	50	36	45	45	35	23	24	23	43	30	87.0%
1305	Child Development/Early Care and Ed	V	20	26	27	32	28	47	45	35	28	24	29	-14.3%
1701	Mathematics, General	N	22	36	51	48	55	44	31	31	20	35	29	75.0%
0102	Animal Science	V	26	29	27	25	26	26	26	28	23	24	25	4.3%
1270	Kinesiology	N	10	18	12	19	18	27	26	13	24	34	24	41.7%
1210	Respiratory Care/Therapy	V	25	24	23	24	23	24	22	23	22	21	22	-4.5%
1225	Radiologic Technology	V	19	18	18	22	23	18	22	15	22	26	21	18.2%
0401	Biology, General	N	12	11	21	20	29	30	17	19	13	23	18	76.9%
0502	Accounting	V	19	21	23	18	21	22	23	18	11	15	15	36.4%
2207	Political Science	N	9	18	17	19	21	25	16	10	12	22	15	83.3%
1030	Graphic Art and Design	V	12	11	14	16	18	24	19	15	12	11	13	-8.3%
1002	Art	N	12	11	10	9	7	13	10	12	11	14	12	27.3%
1005	Commercial Music	V	9	10	12	14	12	11	8	8	12	13	11	8.3%
1251	Paramedic	V	10	14	15	25	12	20	12	9	14	9	11	-35.7%
0952	Construction Crafts Technology	V	0	2	1	4	2	2	0	7	13	10	10	-23.1%
1501	English	N	9	9	14	15	16	12	14	13	6	11	10	83.3%
2202	Anthropology	N	14	26	24	39	24	13	17	9	8	11	9	37.5%
2206	Geography	N	1	6	0	3	6	11	10	9	8	10	9	25.0%
0604	Radio and Television	V	0	0	0	1	2	6	10	6	8	13	9	62.5%
0109	Horticulture	V	13	12	6	4	9	7	4	7	11	8	9	-27.3%
1221	Pharmacy Technology	V	10	14	7	22	8	2	14	4	12	10	9	-16.7%
1108	Japanese	N	7	1	6	4	4	7	6	6	10	6	7	-40.0%

Table AP.6 Foothill, Highest Award, Degrees: Student Headcount by TOP Program and Academic Year

TOP	TOP Title	Voc St	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Last 3 Years Avg	Last 2 Years Pct Change
4902	Biological and Physical Sciences (and I	N	18	27	12	15	18	14	13	7	7	3	6	-57.1%
2205	History	N	11	6	13	8	7	8	4	5	7	4	5	-42.9%
1902	Physics, General	N	3	7	7	7	9	10	6	4	4	7	5	75.0%
1227	Diagnostic Medical Sonography	V	16	17	11	16	15	0	0	0	11	0	4	-100.0%
1509	Philosophy	N	1	0	2	8	6	5	4	5	2	4	4	100.0%
1007	Dramatic Arts	N	5	10	6	9	6	5	5	6	1	3	3	200.0%
0901	Engineering, General (requires Calculu	N	4	4	6	2	5	2	6	2	4	3	3	-25.0%
4903	Humanities	N	2	0	1	2	3	2	4	2	5	2	3	-60.0%
0946	Environmental Control Technology	V	0	0	0	0	0	1	0	1	2	4	2	100.0%
1001	Fine Arts, General	N	1	3	3	1	3	6	3	2	3	2	2	-33.3%
2210	International Studies	N	0	0	0	1	1	3	3	4	1	2	2	100.0%
0956	Manufacturing and Industrial Technol	V	0	0	0	0	2	0	1	0	3	4	2	33.3%
1905	Chemistry, General	N	6	2	2	1	3	2	3	2	1	3	2	200.0%
1011	Cinematography	N	3	1	4	3	0	4	8	3	0	1	1	
0708	Computer Infrastructure and Support	V	0	0	2	0	1	2	1	1	0	3	1	
1228	Athletic Training and Sports Medicine	V	1	1	3	1	3	0	0	1	2	0	1	-100.0%
1004	Music	N	5	5	4	5	4	3	3	2	0	1	1	
1306	Nutrition, Foods and Culinary Arts	V	0	0	0	0	0	1	0	1	0	2	1	
0835	Physical Education	N	2	2	1	3	0	0	2	3	0	0	1	
0301	Environmental Science	N	0	0	0	0	0	0	0	0	2	0	1	-100.0%
4901	Liberal Arts and Sciences, General	N	0	0	0	0	0	0	0	0	0	1	0	
0508	International Business and Trade	V	2	1	0	0	0	0	0	0	0	0	0	
0999	Other Engineering and Related Indust	V	0	1	0	0	0	0	0	0	0	0	0	
1206	Physicians Assistant	V	46	43	30	0	0	0	0	0	0	0	0	
2201	Social Sciences, General	N	111	53	49	41	46	44	44	28	33	36	32	9.1%
2208	Sociology	N	45	40	47	48	38	50	44	24	30	27	27	-10.0%
1105	Spanish	N	5	4	2	4	3	8	3	2	2	5	3	150.0%

Table AP.6 Foothill, Highest Award, Degrees: Student Headcount by TOP Program and Academic Year

TOP	TOP Title	Voc St	2015- 16	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	Last 3 Years Avg	Last 2 Years Pct Change	
1506	Speech Communication	N	68	64	69	66	62	73	41	38	45	42	42	-6.7%	
1006	Technical Theater	V	4	2	1	1	2	2	2	0	1	0	0	-100.0%	

Notes

Headcounts are not mutually exclusive across TOP codes for students may have received their highest award type in more than one program or TOP code area.
Data includes only students enrolled during the academic year.

Table AP.7 Foothill, Highest Award, Certificate Award Group: Student Headcount by TOP Program and Academic Year

													Last 3	Last 2
													Years	Years Pct
TOP	TOP Title	Voc St	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	Avg	Change
0952	Construction Crafts Technology	V	17	85	224	93	128	163	260	234	239	228	234	-4.6%
0956	Manufacturing and Industrial Technology	V	0	1	19	0	0	1	30	93	122	80	98	-34.4%
4901	Liberal Arts and Sciences, General	N	234	174	181	129	36	67	46	22	10	46	26	360.0%
0946	Environmental Control Technology	V	0	0	0	0	0	13	39	31	27	17	25	-37.0%
0707	Computer Software Development	V	0	0	0	0	0	8	9	18	10	16	15	60.0%
0708	Computer Infrastructure and Support	V	0	0	0	0	0	3	1	9	15	9	11	-40.0%
0502	Accounting	V	3	1	4	7	10	4	9	7	8	11	9	37.5%
1240	Dental Occupations	V	10	6	6	10	7	1	4	5	12	8	8	-33.3%
0509	Marketing and Distribution	V	0	0	0	0	0	4	4	18	3	0	7	-100.0%
1221	Pharmacy Technology	V	9	11	12	7	2	0	3	4	6	11	7	83.3%
2206	Geography	N	3	4	3	0	5	2	5	8	10	3	7	-70.0%
1004	Music	N	0	0	2	4	2	2	0	5	0	1	2	
1002	Art	N	0	0	0	0	0	2	1	2	1	2	2	100.0%
1030	Graphic Art and Design	V	1	1	1	2	4	4	2	2	3	0	2	-100.0%
1007	Dramatic Arts	N	0	0	0	0	0	0	0	2	0	2	1	
0835	Physical Education	N	0	0	0	2	1	0	2	1	1	1	1	0.0%
1005	Commercial Music	V	2	0	2	3	3	5	2	1	1	1	1	0.0%
1506	Speech Communication	N	0	0	0	0	0	2	0	1	2	0	1	-100.0%
0109	Horticulture	V	5	5	2	6	5	4	1	0	1	1	1	0.0%
0614	Digital Media	V	0	0	0	0	0	1	1	0	0	2	1	
1011	Cinematography	N	0	2	0	1	1	0	0	1	0	1	1	
1228	Athletic Training and Sports Medicine	V	0	0	0	0	0	0	0	0	2	0	1	-100.0%
1251	Paramedic	V	1	1	3	0	2	3	1	0	0	2	1	
0612	Film Studies	N	0	0	0	0	0	0	1	0	0	0	0	
1006	Technical Theater	V	0	0	0	0	1	0	0	0	0	0	0	
1206	Physicians Assistant	V	3	1	1	0	0	0	0	0	0	0	0	
1227	Diagnostic Medical Sonography	V	0	0	0	1	1	0	0	0	0	0	0	
1305	Child Development/Early Care and Education	V	0	0	0	0	0	0	1	0	0	0	0	

Table AP.8 De Anza: Noncredit Certificate Student Headcount by TOP Program and Academic Year

TOP	TOP Title	Voc St	2020-21	2021-22	2022-23	2023-24	2024-25	Last 3 Years Avg	Last 2 Years Pct Change
4930	General Studies/ESL	N	0	1	31	68	376	158	452.9%
0511	Real Estate	V	0	33	72	94	86	84	-8.5%
0948	Automotive Technology	V	8	8	14	9	12	12	33.3%
0707	Computer Software Development	V	0	1	6	9	11	9	22.2%
0702	Computer Information Systems	V	0	0	4	6	2	4	-66.7%
1012	Applied Photography	V	0	0	1	5	2	3	-60.0%
0708	Computer Infrastructure and Support	V	0	0	0	1	4	2	300.0%

Table AP.9 Foothill: Noncredit Certificate Student Headcount by TOP Program and Academic Year

TOP	TOP Title	Voc St	2020-21	2021-22	2022-23	2023-24	2024-25	Last 3 Years Avg	Last 2 Years Pct Change
4930	General Studies/ESL	N	19	0	22	25	26	24	4.0%
1250	Emergency Medical Services	V	0	0	0	4	11	5	175.0%
1501	English	N	0	0	0	2	0	1	-100.0%