

IRP@FHDA

Introduction

On September 15, 2026, the Foothill-De Anza Community College District (FHDA CCD) submitted the 2025–26 MIS SP (Student Academic Award) report to the California Community Colleges Chancellor's Office (CCCCO). The MIS SP reports for the 2023–24 and 2024–25 academic years were resubmitted the previous day.

As part of ongoing data validation efforts, this document summarizes the information submitted in these reports. Additionally, it provides a 10-year summary of MIS SP data (2016–17 through 2025–26) to help district stakeholders track recent trends in degrees and certificates awarded across the colleges.

This document is organized into the following sections:

- **Data Validity Issues:** Outlines errors or anomalies identified in the data extracted from Banner at the time of submission, along with the corrective steps taken to address them.
- **Data Highlights:** Summarizes key findings and trends derived from the tables and figures in this document.
- **Tables and Figures:** Displays award counts and student headcounts broken down by college, award type, TOP code (program of study), and academic year. The data in these tables is analyzed using the following methodologies:
 - **All Academic Awards:** Counts all awards conferred during the academic year as reported in the latest MIS SP submission. Student headcounts are duplicated because some students earned multiple awards.
 - **Highest Academic Award:** Counts only the highest award earned by a student during the academic year (ranked from Baccalaureate Degree down to Noncredit Certificate). This method yields an unduplicated student headcount at the college or district level, as applicable.

- **SCFF Headcounts and Points:** Reflects student counts and points alignment based on Student Centered Funding Formula metrics (ADT ranked highest, followed by Associate/ Baccalaureate degrees, then certificates of 24+ units). Includes only students enrolled in the district during the award year.
- **TOP Program Headcounts (4-Digit Level):** Follows SCFF logic with two adjustments: (a) evaluates the highest award at the 4-digit TOP code level (retaining all TOP codes associated with that award type) and (b) separates degrees from certificates. This methodology is used exclusively for the 10-year trend analyses.
- **Noncredit Awards:** Reports unduplicated student headcounts by TOP program, academic year, and college for noncredit certificates.

Student headcount data disaggregated by program (major, degree, and certificate) is available for download on the FHDA MIS SP webpage.¹ The data is provided in querying-friendly Excel workbooks (one per college) and includes TOP codes, vocational indicators, Banner program codes, SCFF award levels, and three-year headcount trends. These files are designed to help college stakeholders map local Banner program definitions and descriptors directly to the state-level MIS SP reporting data displayed in the MIS Data Mart.²

Data Validity Issues

- De Anza
 - Records for Banner program codes DA_CAA_2ITU and DA_CAA_2ITC were combined and processed under a single program: Transfer Studies – IGETC
 - One record containing an outdated/invalid degree code (DA_AA_2AT6) was removed from the submission.

¹ https://research.fhda.edu/mis_reports/mis_sp_program_awards

² https://datamart.cccco.edu/Outcomes/Program_Awards.aspx

A data cleanup report for programs active at De Anza and Foothill during the 2025–26 academic year is available on the FHDA MIS SP webpage under the heading MIS SP (Academic Awards) Data Cleanup Reports. This report compares records from the district’s information system (Banner) against the Chancellor’s Office Curriculum Inventory (COCI) to identify and resolve discrepancies.

Data Highlights

Resubmission results

Data in Table A.1 indicates that the latest MIS SP resubmissions resulted in the following changes:

- **De Anza:** Added two degrees and one certificate for 2023–24.
- **Foothill:** Added one degree and one certificate for 2024–25.

All Academic Awards

Table D.1 and Table F.1 display data for degrees and certificates awarded at De Anza and Foothill, respectively, over the last three academic years (2023–24, 2024–25, and 2025–26). Student headcounts are categorized by award type: Associate Degree for Transfer (ADT), Associate Degree, SCFF-applicable credit certificate (at least 24 units), non-SCFF-applicable credit certificate (less than 24 units), and noncredit certificate. Headcounts across award types are not mutually exclusive because all awards earned by a student during the academic year are included. Award counts in these tables reflect the data displayed in the MIS Data Mart following submission.

Data in Table D.1 shows that 2,759 students at De Anza College received at least one academic award in 2025–26, representing a 2.1% increase compared to the prior year (2,703). The table also highlights a significant year-over-year increase in degree headcounts: ADTs rose by 4.3% (from 1,108 to 1,156), while Associate degrees grew by 18.7% (from 844 to 1,002).

At Foothill College, data in Table F.1 shows that 1,883 students received at least one academic award in 2025–26, representing a slight decline of less than 1.0%

compared to the prior academic year (1,895). The table highlights a 50.0% increase in students earning a Baccalaureate degree (from 50 to 75) and a 10.2% increase in students earning at least one associate degree (from 372 to 410). Conversely, the data reflects drops in student headcounts for ADTs (-2.2%; from 493 to 482) and SCFF-applicable credit certificates (-28.6%; from 872 to 623) over the same period.

Highest Academic Award

Data in Table D.2 and Table F.2 displays statistics based on each student's highest academic award earned during the academic year at De Anza and Foothill, respectively. In these tables, award counts equal student headcounts per academic year, yielding an unduplicated student count. For this analysis, awards were ranked from highest to lowest level: Baccalaureate Degree, Associate Degree for Transfer (ADT), Associate Degree, credit certificate of at least 24 units (SCFF applicable), credit certificate of less than 24 units (non-SCFF applicable), and noncredit certificate. Only the highest-ranked award earned by a student at each college within a given academic year is counted.

At De Anza, data for students' highest academic award in Table D.2 shows that 1,888 students received a degree (ADT or Associate degree) as their highest award in 2025–26, a 4.3% increase over the prior year (1,811). The data also shows that 400 students received a credit certificate (without earning a degree) in 2025–26, representing a 3.4% drop compared to the prior year (414). Additionally, the number of students who earned a noncredit certificate (without earning a credit award) dropped by 1.5% during the same period (from 478 to 471).

Data for Foothill College in Table F.2 shows that 931 students received a degree (Baccalaureate, ADT, or Associate degree) as their highest award in 2025–26, representing a 6.0% increase compared to the prior academic year (878). The number of students receiving a credit certificate as their highest award (without earning a degree) dropped by 12.2% over the same period. Conversely, headcounts for students whose highest award was a noncredit certificate jumped 131.7% (from 41 to 95).

SCFF Student Success Metrics: All Students, Unduplicated Headcount

Data in Table D.3 and Table F.3 shows student headcounts for the *SCFF Student Success — All Students* metric, which measures academic awards regardless of financial aid status. To align with SCFF criteria, these tables include only students who were registered by the census date in at least one course at either college during the academic year, counting only their highest SCFF-applicable award. SCFF procedures rank awards from highest to lowest as follows: ADT, Associate Degree, Baccalaureate Degree, and credit certificate of at least 24 units. While SCFF calculations are evaluated at the district level, this data is disaggregated by college for local research purposes.

For De Anza College students enrolled during the academic year who earned an SCFF-applicable award, headcount data in Table D.3 show a 5.6% increase in ADTs (from 1,065 to 1,125) and a 1.9% increase in Associate degrees (from 645 to 657) in 2025–26 compared to the prior year. Conversely, the headcount for SCFF-applicable certificates fell 22.3% (from 166 to 129) over the same period.

At De Anza, data in Table D.3 shows that 93.6% of students receiving an SCFF-applicable academic award in 2025–26 were enrolled during the academic year, representing a 1.0 percentage point decrease from the prior year (94.6%). Data in Figure D.3 indicates that 130 records (6.4% of total awards) will not count toward SCFF allocations because the recipients were not registered during the year of conferral. In 2025–26, Liberal Arts Associate degrees (Science/Math/Engineering, Social & Behavioral Sciences, and Business & CIS) led in non-enrolled awardees, averaging about 6% of total awards per program.

For Foothill College students who registered during the academic year and earned an SCFF-applicable award, headcount data in Table F.3 shows a 4.0% decrease in ADTs (from 478 to 459), a 48.0% increase in Baccalaureate degrees (from 50 to 74), and a 9.8% increase in Associate degrees (from 305 to 335) in 2025–26 compared to the prior year. Meanwhile, headcounts for SCFF-applicable certificates fell 19.7% (from 441 to 354) over the same period.

At Foothill College, data in Table F.3 shows that 91.4% of students receiving an SCFF-applicable academic award in 2025–26 were enrolled during the academic year. Figure F.3 indicates that 115 records (8.6% of total awards) will be excluded from SCFF funding metrics because the recipients were not registered during the award year. In 2025–26, the Plumbing & Pipefitting and Air Conditioning & Refrigeration Technology certificate programs recorded the highest rates of non-enrolled awardees, averaging about 37% of total awards per program.

SCFF Student Success Metrics: All Students, Points

Data in Table D.4 and Table F.4 show SCFF points allocated based on students' highest SCFF-applicable academic award and their enrollment status for the academic year. SCFF metrics allocate points according to the highest SCFF award attained as follows: ADTs (4 points), Associate or Baccalaureate degrees (3 points), and credit certificates of 24 or more units (2 points). Point totals offer a standardized metric to consolidate award types and project potential revenue. In state SCFF procedures, a three-year rolling average of total allocated points serves as the baseline calculation to ensure funding stability over time.

Data for De Anza in Table D.4 shows that total points for the *SCFF Student Success — All Students* metric increased by 3.1% in 2025–26 compared to the prior academic year (from 6,527 to 6,729). Points allocated for ADTs and Associate degrees rose 5.6% (from 4,260 to 4,500) and 1.9% (from 1,935 to 1,971), respectively. Conversely, certificate points dropped 22.3% (from 332 to 258). In 2025–26, ADTs generated 66.9% of all metric points at the college, followed by Associate degrees (29.3%) and certificates (3.8%).

At Foothill College, data in Table F.4 shows that total points for the *SCFF Student Success — All Students* metric dropped 2.3% in 2025–26 compared to the prior academic year (from 3,859 to 3,771). Points for Associate and Baccalaureate degrees increased by 9.8% (from 915 to 1,005) and 48.0% (from 150 to 222), respectively. Conversely, points for ADTs and certificates fell by 4.0% (from 1,912 to 1,836) and 19.7% (from 882 to 708) over the same period.

At the district level, FHDA CCD data in Table FD.1 shows that total points for the *SCFF Student Success — All Students* metric increased by 1.1% in 2025–26 compared to the prior academic year (from 10,386 to 10,500). In 2025–26, points for ADTs, Associate degrees, and Baccalaureate degrees rose by 3.0% (from 6,144 to 6,328), 4.7% (from 2,835 to 2,967), and 48.0% (from 150 to 222), respectively. Conversely, points for credit certificates fell by 20.2% (from 1,210 to 966). Overall, ADTs, Associate degrees, Baccalaureate degrees, and certificates accounted for 60.3%, 28.3%, 2.1%, and 9.2% of total district points, respectively.

Figures FD.2 and FD.3 illustrate each college's contribution to total district *SCFF Student Success — All Students* metric. In 2025–26, De Anza generated 64% of district points and Foothill generated 36%—a 1.0 percentage point gain for De Anza over 2024–25 (63%)

10-Year Trend Analysis: SCFF Student Success Metrics, All Students: Headcounts and Points, 2016-17 to 2025-26

Data in Tables AP.1 through AP.7 includes only awards applicable to SCFF funding (i.e., degrees or credit certificates of at least 24 quarter units) for students who were enrolled during the academic year. The analysis categorizes students into two distinct groups: those who were awarded at least one degree (ADT, Associate, or Baccalaureate) and those who earned at least one SCFF-applicable certificate without earning a degree during the academic year.

Table AP.1 and Figure AP.1 highlight De Anza award trends from 2016–17 to 2025–26: degree recipients rose 7.4% (1,659 to 1,782), while certificate-only recipients fell 29.9% (184 to 129). Certificate-only awardees historically represented 7% to 10% of annual recipients, hitting a decade-low 6.8% in 2025–26.

Table AP.1 highlights Foothill award trends from 2016–17 to 2025–26: degree recipients fell 3.9% (from 903 to 868), and certificate-only recipients increased 21.2% (from 292 to 354). Over the decade, certificate-only awardees ranged between 17.5% and 39.2% of total annual recipients, accounting for 29.0% (354 of 1,222) in 2025–26.

Data for De Anza in Table AP.2 shows that ADTs accounted for 63.3% of all students who were awarded at least one degree in 2025–26, compared to 33.6% in 2016–17, a 29.7 percentage point increase over the last ten years. At Foothill, ADTs accounted for 54% of the headcount for students with at least one degree in 2025–26 compared to 50% in 2016–17, a 4 percentage point increase over the last ten years.

Data in Table AP.3 and Figure AP.3 shows that in 2019-20 ADTs became the major contributor to points under the *student success-all students* metric at De Anza. In 2025-26, ADTs accounted for 66.9% of all De Anza points under this metric.

At Foothill, ADTs accounted for 48.7% of all points under this metric in 2025–26, 0.9 percentage points higher than the figure in 2016–17 (47.8%). Certificates accounted for 18.8% of all points in 2025–26, lower than expected when compared to the figures for the previous two years (26.9% in 2023–24 and 22.9% in 2024–25).

Tables AP.4 through AP.7 display data for students' highest award applicable to SCFF funding by TOP code area (program of study). Because a student's highest award type may span multiple TOP areas—such as earning two certificates in different TOP codes without receiving a degree—figures across these tables are not mutually exclusive. Specifically, Tables AP.4 and AP.6 detail headcount data for degrees (Baccalaureate, ADTs, or Associate degrees), while Tables AP.5 and AP.7 focus on student headcounts for certificates (students awarded at least one certificate, but no degree).

The study areas (based on 4-digit TOP codes) with the highest three-year average headcounts (2023–24 through 2025–26) by college and award type include:

De Anza: Degrees (Table AP.4)

- Business Administration (380)
- Biological, Physical Sciences, and Mathematics (178)
- Psychology, General (174)
- Computer Science-Transfer (121)
- Mathematics, General (118)

De Anza: Credit Certificates (Table AP.5)

- Liberal Arts and Sciences, General (37)
- Accounting (20)
- Paralegal (17)
- Automotive Technology (16)
- Child Development/Early Care and Education (14)

Foothill: Degrees (Table AP.6)

- Business Administration (97)
- Psychology, General (88)
- Dental Occupations (66)
- Health Occupations, General (55)
- Speech Communication (41)

Foothill: Credit Certificates (Table AP.7)

- Construction Crafts Technology, Apprenticeship (233)
- Manufacturing and Industrial Technology, Apprenticeship (68)
- Liberal Arts and Sciences, General (28)
- Environmental Control Technology, Apprenticeship (25)
- Computer Software Development (12)

Noncredit certificates by TOP code area

Tables AP.8 and AP.9 display the areas of study (based on 4-digit TOP codes) for noncredit certificates at De Anza College and Foothill College, respectively, over the last five academic years.

At De Anza College, data in Table AP.8 shows that the headcount for Computer Software Development grew 72.7% in 2025–26 compared to the prior academic year (increasing from 11 to 19). Noncredit certificate areas with the highest three-year average headcounts (2023–24 through 2025–26) were General Studies/ESL (267) and Real Estate (92).

At Foothill College, Table AP.9 indicates that the headcount for Emergency Medical Services more than doubled—rising 254.5%—in 2025–26 relative to the prior year (from 11 to 39).

Across both colleges, General Studies/ESL accounts for the highest three-year average headcount for noncredit certificates in 2025–26.

Tables and Figures

The following tables and figures display award counts and student headcounts broken down by college, award type, TOP code (program of study), and academic year. These data are analyzed using the distinct methodologies outlined in the introduction of this document.

Table D.1

De Anza College: Academic Awards and Student Headcount by Type and Academic Year

Academic Award							Headcount		
	2023-24		2024-25		2025-26		Last 2 Years		
	Awards	Headcount	Awards	Headcount	Awards	Headcount	3-Year Average	Change	Percent Change
Associate Degree for Transfer	1,178	1,092	1,191	1,108	1,245	1,156	1,119	48	4.3%
Associate Degree	802	742	922	844	1,072	1,002	863	158	18.7%
Credit Certificate, SCFF	486	430	438	379	442	399	403	20	5.3%
Credit Certificate, N/A SCFF	321	298	345	321	331	313	311	(8)	-2.5%
Noncredit Certificate	205	190	614	487	589	482	386	(5)	-1.0%
Total	2,992	2,336	3,510	2,703	3,679	2,759	2,599	56	2.1%

Academic Award	Percentage of Total					
	Awards	Headcount	Awards	Headcount	Awards	Headcount
Associate Degree for Transfer	39%	47%	34%	41%	34%	41.9%
Associate Degree	27%	32%	26%	31%	29%	36.3%
Credit Certificate, SCFF	16%	18%	12%	14%	12%	14.5%
Credit Certificate, N/A SCFF	11%	13%	10%	12%	9%	11.3%
Noncredit Certificate	7%	8%	17%	18%	16%	17.5%
Total	100%	100%	100%	100%	100%	100%

Note: Statistics are not mutually exclusive.

Figure D.1

De Anza College: Academic Awards and Student Headcount by Type and Academic Year

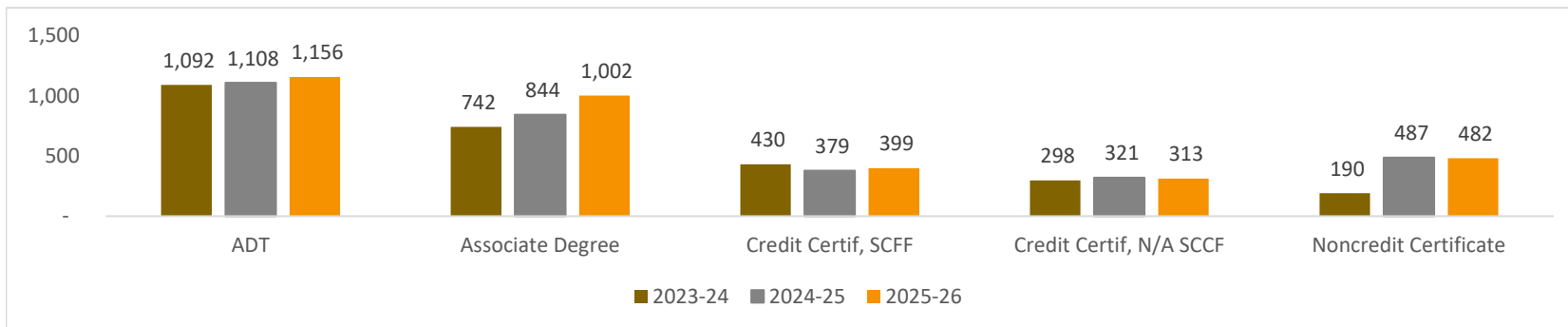


Table F.1

Foothill College: Academic Awards and Student Headcount by Type and Academic Year

Academic Award							Headcount		
	2023-24		2024-25		2025-26		Last 2 Years		
	Awards	Headcount	Awards	Headcount	Awards	Headcount	3-Year Average	Change	Percent Change
Baccalaureate Degree	59	59	50	50	75	75	61	25	50.0%
Associate Degree for Transfer	424	384	574	493	550	482	453	(11)	-2.2%
Associate Degree	390	369	398	372	437	410	384	38	10.2%
Credit Certificate, SCFF	715	695	899	872	629	623	730	(249)	-28.6%
Credit Certificate, N/A SCFF	556	536	423	394	524	500	477	106	26.9%
Noncredit Certificate	34	31	42	42	104	96	56	54	128.6%
Total	2,178	1,816	2,386	1,895	2,319	1,883	1,865	(12)	-0.6%

Percentage of Total						
Academic Award	Awards	Headcount	Awards	Headcount	Awards	Headcount
Baccalaureate Degree	3%	3%	2%	3%	3%	4.0%
Associate Degree for Transfer	19%	21%	24%	26%	24%	25.6%
Associate Degree	18%	20%	17%	20%	19%	21.8%
Credit Certificate, SCFF	33%	38%	38%	46%	27%	33.1%
Credit Certificate, N/A SCFF	26%	30%	18%	21%	23%	26.6%
Noncredit Certificate	2%	2%	2%	2%	4%	5.1%
Total	100%	100%	100%	100%	100%	100%

Note: Statistics are not mutually exclusive.

Figure F.1

Foothill College: Academic Awards and Student Headcount by Type and Academic Year

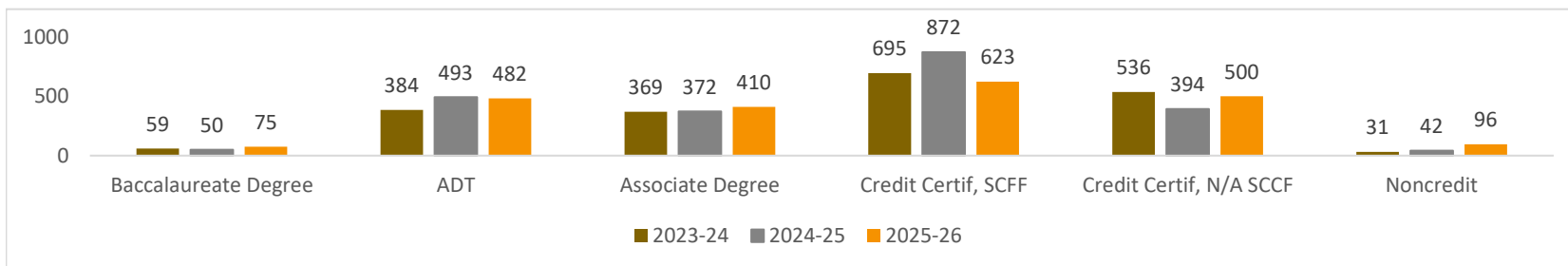


Table D.2

De Anza College: Awards and Student Headcount by Highest Award Type and Academic Year

Academic Award							Headcount		
	2023-24		2024-25		2025-26		3-Year Average	Last 2 Years	
	Awards	Headcount	Awards	Headcount	Awards	Headcount		Change	Percent Change
Associate Degree for Transfer	1,092	1,092	1,108	1,108	1,156	1,156	1,119	48	4.3%
Associate Degree	642	642	703	703	732	732	692	29	4.1%
Credit Certificate, SCFF	197	197	172	172	153	153	174	(19)	-11.0%
Credit Certificate, N/A SCFF	222	222	242	242	247	247	237	5	2.1%
Noncredit Certificate	183	183	478	478	471	471	377	(7)	-1.5%
Total	2,336	2,336	2,703	2,703	2,759	2,759	2,599	56	2.1%

Percentage of Total						
Academic Award	Awards	Headcount	Awards	Headcount	Awards	Headcount
Associate Degree for Transfer	46.7%	46.7%	41.0%	41.0%	41.9%	41.9%
Associate Degree	27.5%	27.5%	26.0%	26.0%	26.5%	26.5%
Credit Certificate, SCFF	8.4%	8.4%	6.4%	6.4%	5.5%	5.5%
Credit Certificate, N/A SCFF	9.5%	9.5%	9.0%	9.0%	9.0%	9.0%
Noncredit Certificate	7.8%	7.8%	17.7%	17.7%	17.1%	17.1%
Total	100%	100%	100%	100%	100%	100%

Note: Statistics are mutually exclusive.

Figure D.2

De Anza College: Awards and Student Headcount by Highest Award Type and Academic Year

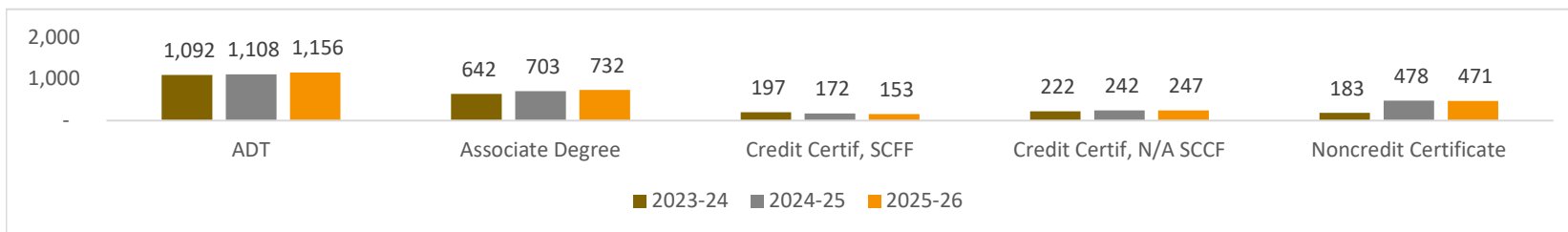


Table F.2

Foothill College: Awards and Student Headcount by Highest Award Type and Academic Year

Academic Award							Headcount		
	2023-24		2024-25		2025-26		3-Year Average	Last 2 Years	
	Awards	Headcount	Awards	Headcount	Awards	Headcount		Change	Percent Change
Baccalaureate Degree	59	59	50	50	75	75	61	25	50.0%
Associate Degree for Transfer	384	384	493	493	482	482	453	(11)	-2.2%
Associate Degree	333	333	335	335	374	374	347	39	11.6%
Credit Certificate, SCFF	512	512	630	630	406	406	516	(224)	-35.6%
Credit Certificate, N/A SCFF	497	497	346	346	451	451	431	105	30.3%
Noncredit Certificate	31	31	41	41	95	95	56	54	131.7%
Total	1,816	1,816	1,895	1,895	1,883	1,883	1,865	(12)	-0.6%

Percentage of Total						
Academic Award	Awards	Headcount	Awards	Headcount	Awards	Headcount
Baccalaureate Degree	3%	3%	3%	3%	4%	4.0%
Associate Degree for Transfer	21%	21%	26%	26%	26%	25.6%
Associate Degree	18%	18%	18%	18%	20%	19.9%
Credit Certificate, SCFF	28%	28%	33%	33%	22%	21.6%
Credit Certificate, N/A SCFF	27%	27%	18%	18%	24%	24.0%
Noncredit Certificate	2%	2%	2%	2%	5%	5.0%
Total	100%	100%	100%	100%	100%	100%

Note: Statistics are mutually exclusive.

Figure F.2

Foothill College: Awards and Student Headcount by Highest Award Type and Academic Year

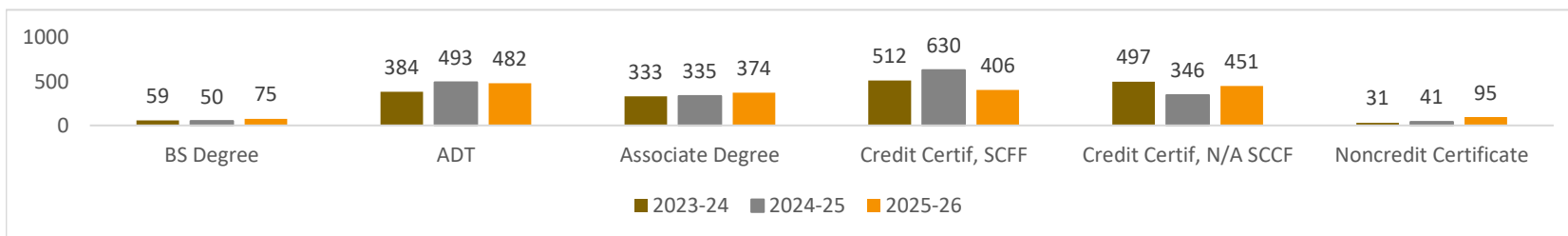


Table D.3

De Anza College: SCFF Headcount by Registration Status and Academic Year

Academic Award	2023-24	2024-25	2025-26	3-Year Average	Last 2 Years	
					Change	Percent Change
FHDA Registered Academic Year						
Associate Degree for Transfer	1,055	1,065	1,125	1,082	60	5.6%
Associate Degree	583	645	657	628	12	1.9%
Credit Certificate, SCFF	174	166	129	156	(37)	-22.3%
Total Reg ACYR	1,812	1,876	1,911	1,866	35	1.9%
All Students						
Associate Degree for Transfer	1,092	1,108	1,156	1,119	64	5.8%
Associate Degree	642	703	732	692	90	12.8%
Credit Certificate, SCFF	197	172	153	174	(44)	-25.6%
Total All	1,931	1,983	2,041	1,985	110	5.5%
FHDA Registered Academic Year- Percentage of All Students						
Associate Degree for Transfer	96.6%	96.1%	97.3%			
Associate Degree	90.8%	91.7%	89.8%			
Credit Certificate, SCFF	88.3%	96.5%	84.3%			
Total	93.8%	94.6%	93.6%			

Figure D.3

De Anza College: Award Recipients Without Active Registration in the Award Academic Year

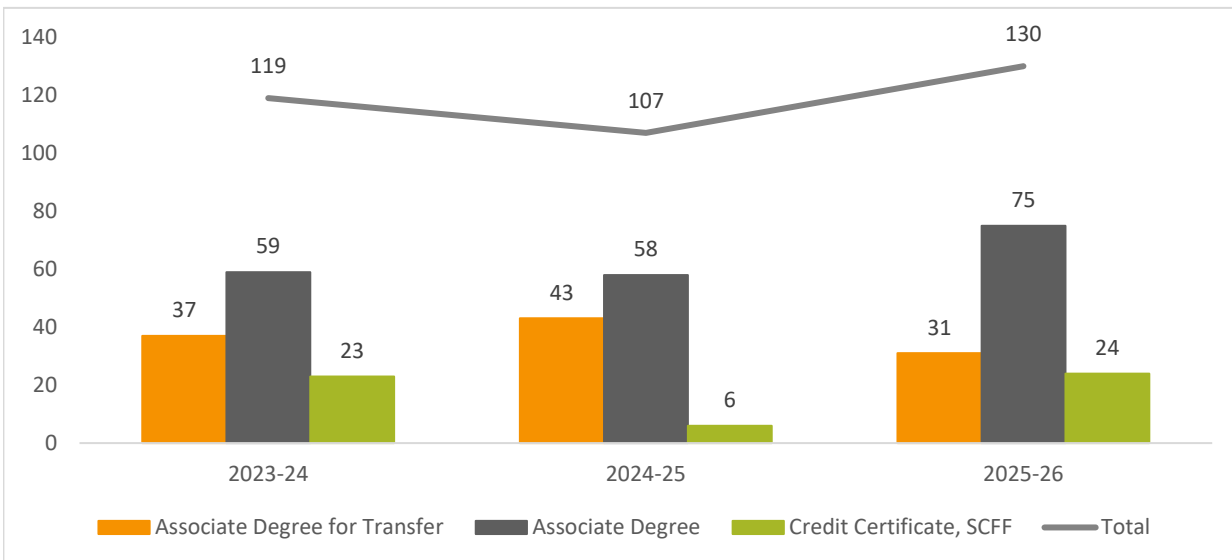


Table F.3

Foothill College: SCFF Headcount by Registration Status and Academic Year

				3-Year Average	Last 2 Years	
Academic Award	2023-24	2024-25	2025-26		Change	Percent Change
FHDA Registered Academic Year						
Associate Degree for Transfer	368	478	459	435	(19)	-4.0%
Associate Degree	306	305	335	315	30	9.8%
Baccalaureate Degree	59	50	74	61	24	48.0%
Credit Certificate, SCFF	473	441	354	423	(87)	-19.7%
Total Reg ACYR	1,206	1,274	1,222	1,234	(52)	-4.1%
All Students						
Associate Degree for Transfer	384	493	482	453	98	19.9%
Associate Degree	333	335	374	347	41	12.2%
Baccalaureate Degree	59	50	75	61	16	32.0%
Credit Certificate, SCFF	512	630	406	516	(106)	-16.8%
Total All	1,288	1,508	1,337	1,378	49	3.2%
FHDA Registered Academic Year- Percentage of All Students						
Associate Degree for Transfer	95.8%	97.0%	95.2%			
Associate Degree	91.9%	91.0%	89.6%			
Baccalaureate Degree	100.0%	100.0%	98.7%			
Credit Certificate, SCFF	92.4%	70.0%	87.2%			
Total All	93.6%	84.5%	91.4%			

Figure F.3

Foothill College: Award Recipients Without Active Registration in the Award Academic Year

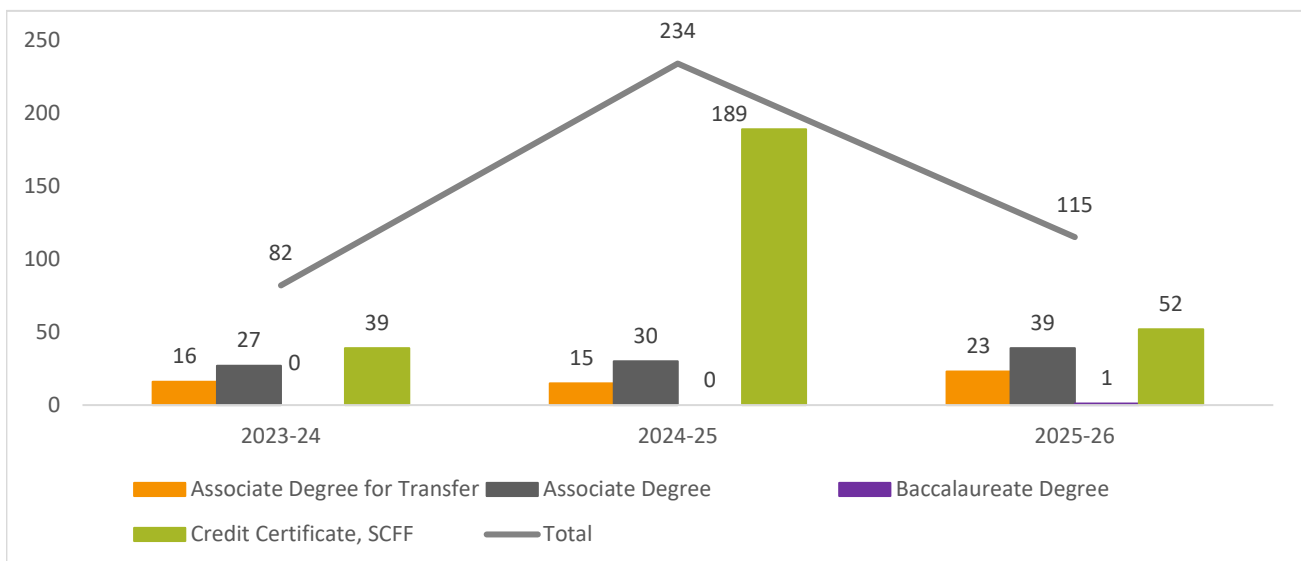


Table D.4**De Anza College: SCFF Points by Award Type and Academic Year**

Academic Award	2023-24	2024-25	2025-26	3-Year Average	Last 2 Years	
					Change	Percent Change
Associate Degree for Transfer	4,220	4,260	4,500	4,327	240	5.6%
Associate Degree	1,749	1,935	1,971	1,885	36	1.9%
Credit Certificate, SCFF	348	332	258	313	(74)	-22.3%
Total	6,317	6,527	6,729	6,524	202	3.1%

Academic Award	Percentage of Total		
Associate Degree for Transfer	66.8%	65.3%	66.9%
Associate Degree	27.7%	29.6%	29.3%
Credit Certificate, SCFF	5.5%	5.1%	3.8%
Total	100%	100%	100%

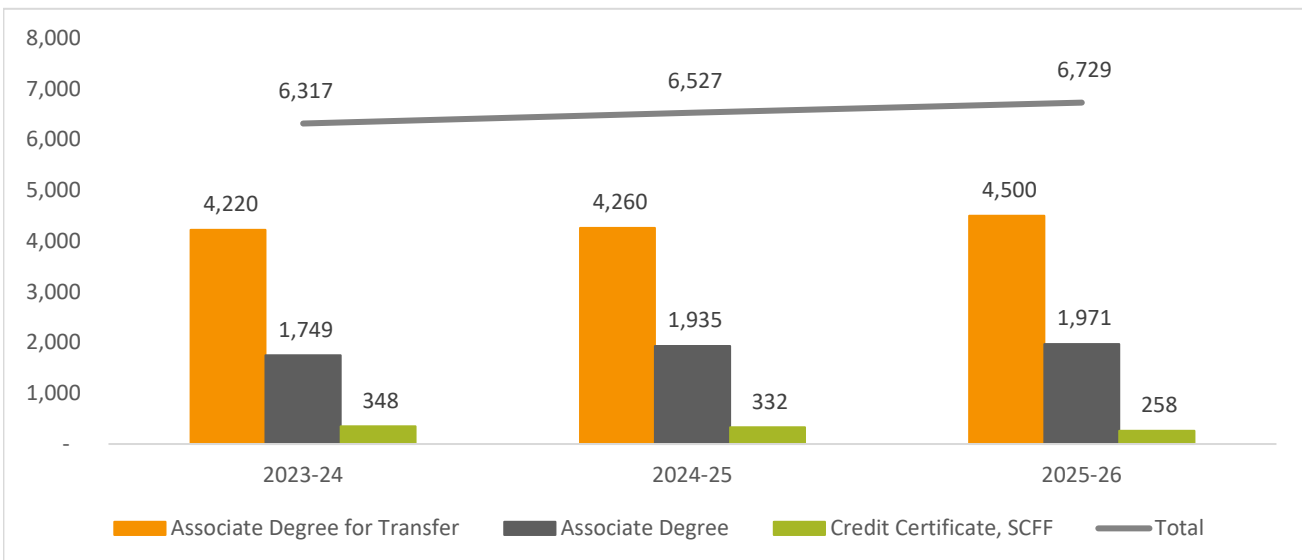
Figure D.4**De Anza College: SCFF Points by Award Type and Academic Year**

Table F.4

Foothill College: SCFF Points by Award Type and Academic Year

Academic Award	2023-24	2024-25	2025-26	3-Year Average	Last 2 Years	
					Change	Percent Change
Associate Degree for Transfer	1,472	1,912	1,836	1,740	(76)	-4.0%
Associate Degree	918	915	1,005	946	90	9.8%
Baccalaureate Degree	177	150	222	183	72	48.0%
Credit Certificate, SCFF	946	882	708	845	(174)	-19.7%
Total	3,513	3,859	3,771	3,714	(88)	-2.3%

Academic Award	Percentage of Total		
Associate Degree for Transfer	41.9%	49.5%	48.7%
Associate Degree	26.1%	23.7%	26.7%
Baccalaureate Degree	5.0%	3.9%	5.9%
Credit Certificate, SCFF	26.9%	22.9%	18.8%
Total	100.0%	100.0%	100.0%

Figure F.4

Foothill College: SCFF Points by Award Type and Academic Year

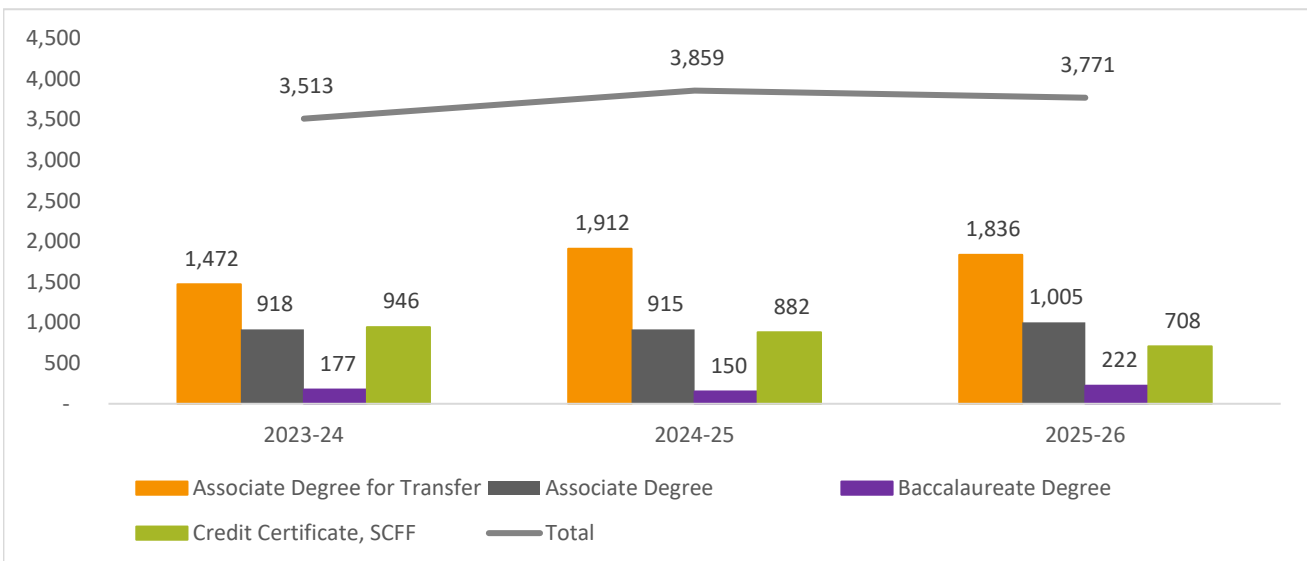


Table FD.1

FHDA CCD: SCFF Points by Award Type and Academic Year

Academic Award							Points		
	2023-24		2024-25		2025-26		3-Year Average	Last 2 Years	
	Headcount	Points	Headcount	Points	Headcount	Points		Change	Percent Change
Associate Degree for Transfer	1,418	5,672	1,536	6,144	1,582	6,328	6,048	184	3.0%
Associate Degree	887	2,661	945	2,835	989	2,967	2,821	132	4.7%
Baccalaureate Degree	59	177	50	150	74	222	183	72	48.0%
Credit Certificate, SCFF	647	1,294	605	1,210	483	966	1,157	(244)	-20.2%
FHDA Total	3,011	9,830	3,136	10,386	3,128	10,500	10,239	114	1.1%

Academic Award	Percentage of Total					
Associate Degree for Transfer	47.1%	57.7%	49.0%	59.2%	50.6%	60.3%
Associate Degree	29.5%	27.1%	30.1%	27.3%	31.6%	28.3%
Baccalaureate Degree	2.0%	1.8%	1.6%	1.4%	2.4%	2.1%
Credit Certificate, SCFF	21.5%	13.2%	19.3%	11.7%	15.4%	9.2%
FHDA Total	100%	100%	100%	100%	100%	100%

Figure FD.1

FHDA CCD: SCFF Points by Award Type and Academic Year

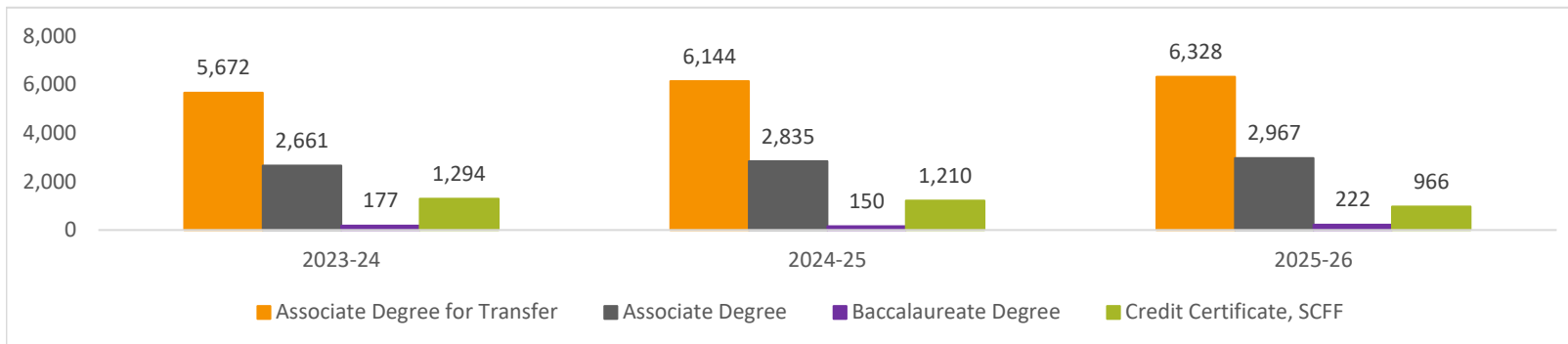


Figure FD.2
FHDA CCD: SCFF Points by Institution and Academic Year

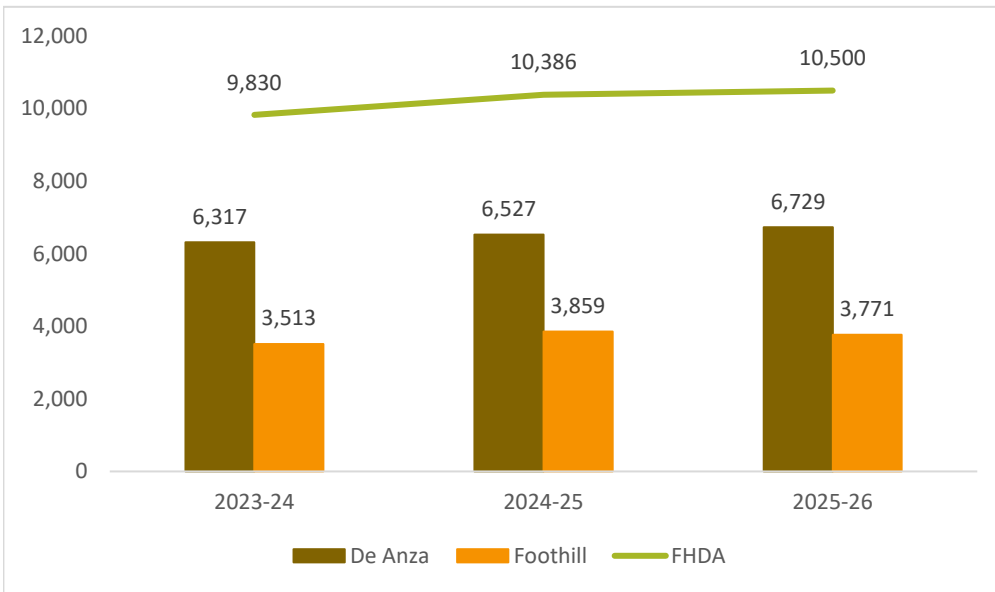


Figure FD.3
FHDA CCD: SCFF Percentage Points by College and Academic Year

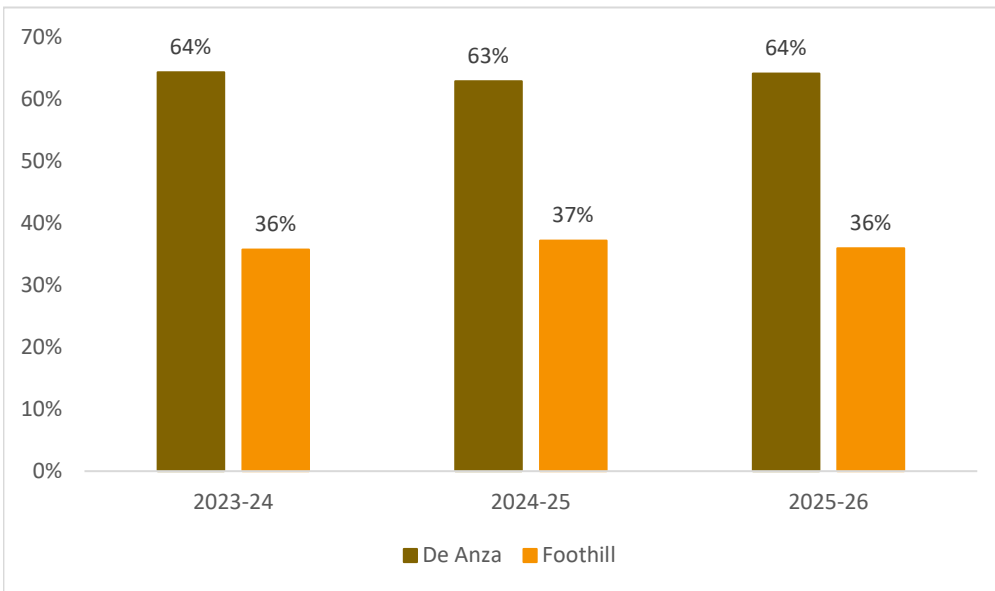


Table AP.1: Student Headcount by College, Award Group, and Academic Year

											Last 3-Year
Award Type Group	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Avg
De Anza											
Certificate Only	184	174	154	166	241	240	193	174	166	129	156
Degree	1,659	1,704	1,696	1,553	1,953	1,827	1,626	1,638	1,710	1,782	1,710
Total	1,843	1,878	1,850	1,719	2,194	2,067	1,819	1,812	1,876	1,911	1,866
Certificate Only	10.0%	9.3%	8.3%	9.7%	11.0%	11.6%	10.6%	9.6%	8.8%	6.8%	8.4%
Degree	90.0%	90.7%	91.7%	90.3%	89.0%	88.4%	89.4%	90.4%	91.2%	93.2%	91.6%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100.0%
Foothill											
Certificate Only	292	460	265	208	288	421	464	473	441	354	423
Degree	903	894	985	982	1,052	895	746	733	833	868	811
Total	1,195	1,354	1,250	1,190	1,340	1,316	1,210	1,206	1,274	1,222	1,234
Certificate Only	24.4%	34.0%	21.2%	17.5%	21.5%	32.0%	38.3%	39.2%	34.6%	29.0%	34.3%
Degree	75.6%	66.0%	78.8%	82.5%	78.5%	68.0%	61.7%	60.8%	65.4%	71.0%	65.7%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100.0%

Notes

Data for students enrolled in the district who earned at least one degree or certificate of 24 or more units during the academic year.

Certificate Only: The student earned at least one certificate of 24 or more units, but no degree.

Degree: The student earned at least one degree (ADT, associate, or baccalaureate degree).

These data reflect unduplicated student headcounts at the college level.

Figure AP.1: Student Headcount by College, Award Group, and Academic Year

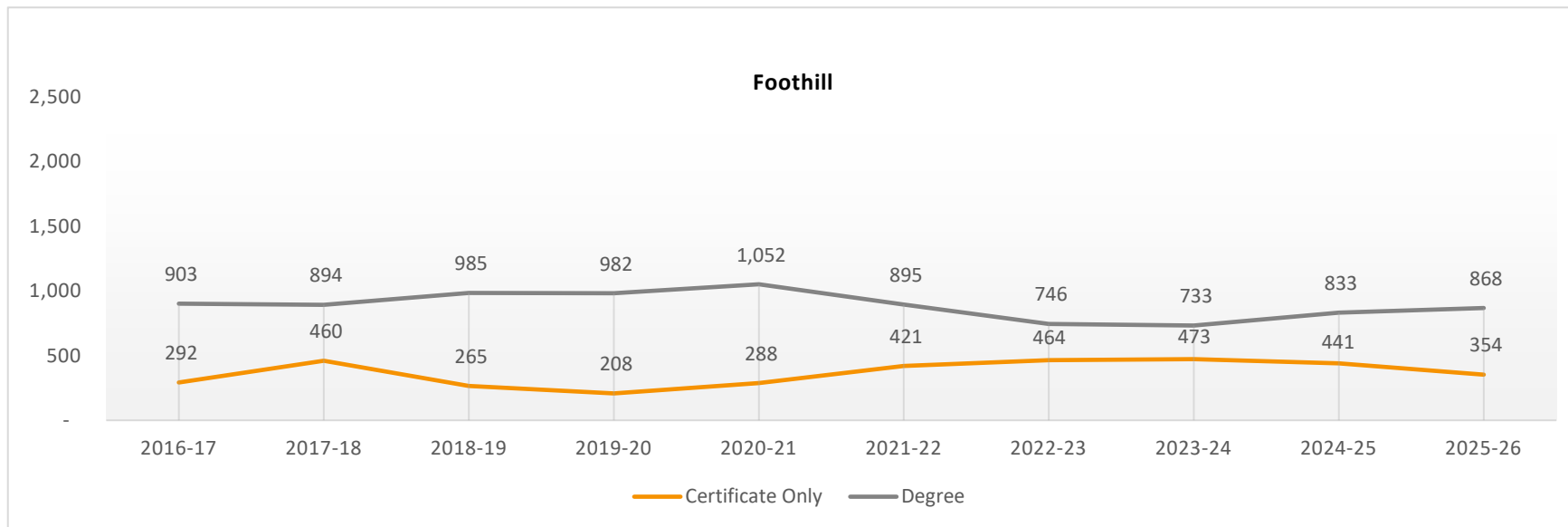
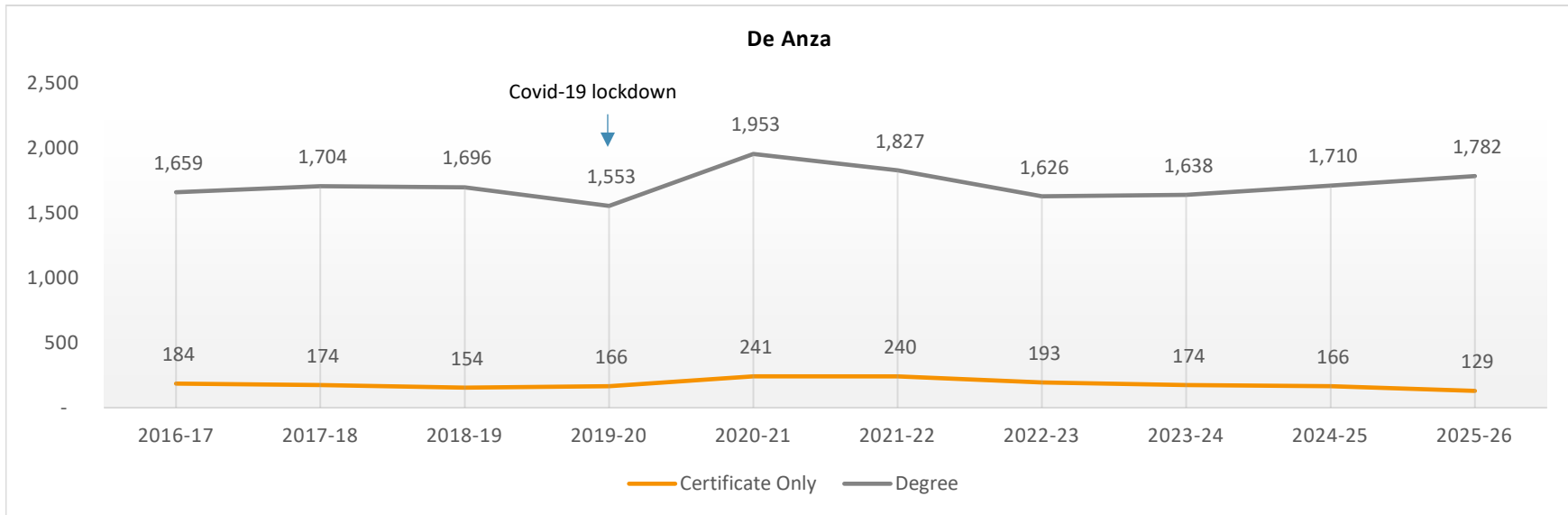


Table AP.2: Student Headcount by College, Degree Type, and Academic Year

										Last 3-Year	
Degree Type Group	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Avg
De Anza											
Associate	1,101	995	941	717	810	745	639	583	645	657	628
Degree for Transfer	558	709	755	836	1,143	1,082	987	1,055	1,065	1,125	1,082
Total	1,659	1,704	1,696	1,553	1,953	1,827	1,626	1,638	1,710	1,782	1,710
Associate	66.4%	58.4%	55.5%	46.2%	41.5%	40.8%	39.3%	35.6%	37.7%	36.9%	36.7%
Degree for Transfer	33.6%	41.6%	44.5%	53.8%	58.5%	59.2%	60.7%	64.4%	62.3%	63.1%	63.3%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100.0%
Foothill											
Associate	456	388	375	349	362	342	277	306	305	335	315
Baccalaureate	-	23	42	61	71	75	54	59	50	74	61
Degree for Transfer	447	483	568	572	619	478	415	368	478	459	435
Total	903	894	985	982	1,052	895	746	733	833	868	811
Associate	50.5%	43.4%	38.1%	35.5%	34.4%	38.2%	37.1%	41.7%	36.6%	38.6%	38.9%
Baccalaureate	0.0%	2.6%	4.3%	6.2%	6.7%	8.4%	7.2%	8.0%	6.0%	8.5%	7.5%
Degree for Transfer	50%	54%	58%	58%	59%	53%	56%	50%	57%	53%	54%
Total	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%	100%

Notes

Counts reflect only the highest award earned per student during the academic year, ordered by SCFF point weighting: Associate Degrees for Transfer (4 points), followed by Associate and Baccalaureate degrees (3 points).

Includes only students enrolled in the district during the academic year in which the award was received.

Figure AP.2 Student Headcount by College, Degree Type and Academic Year

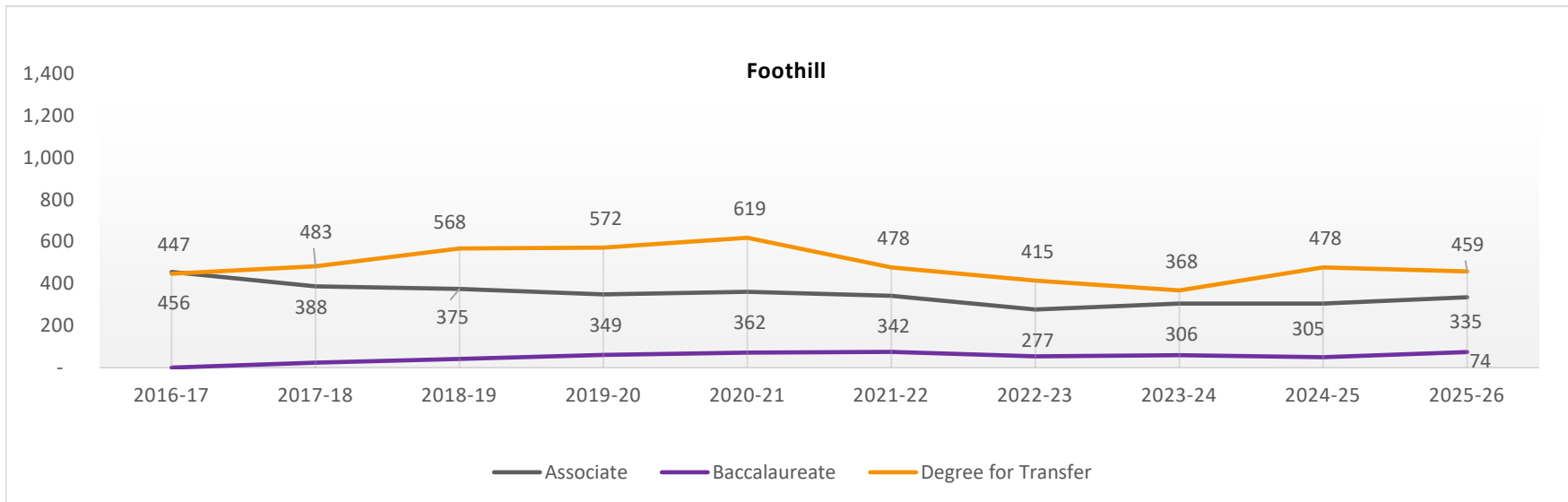
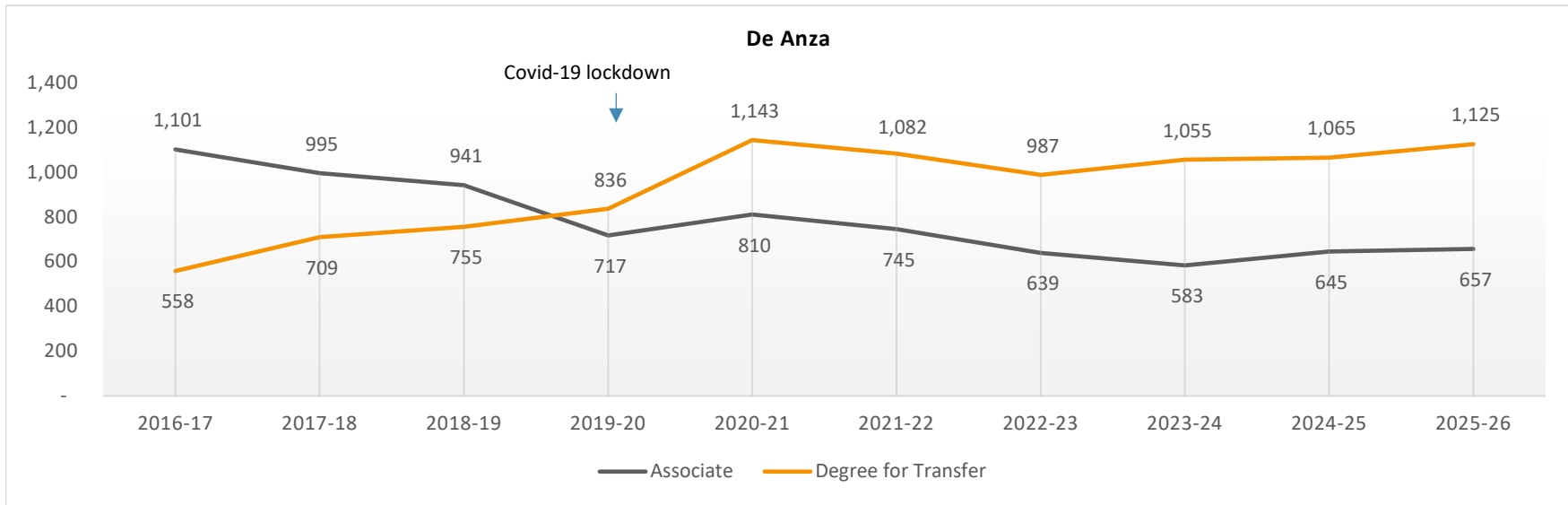


Table AP.3: SCFF Award Type Points by College, SCFF Award Category, and Academic Year

											Last 3-Year
Award Type	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Avg
De Anza											
Associate	3,303	2,985	2,823	2,151	2,430	2,235	1,917	1,749	1,935	1,971	1,885
Certificate	368	348	308	332	482	480	386	348	332	258	313
Degree for Trans	2,232	2,836	3,020	3,344	4,572	4,328	3,948	4,220	4,260	4,500	4,327
Total	5,903	6,169	6,151	5,827	7,484	7,043	6,251	6,317	6,527	6,729	6,524
Associate	56.0%	48.4%	45.9%	36.9%	32.5%	31.7%	30.7%	27.7%	29.6%	29.3%	28.9%
Certificate	6.2%	5.6%	5.0%	5.7%	6.4%	6.8%	6.2%	5.5%	5.1%	3.8%	4.8%
Degree for Trans	37.8%	46.0%	49.1%	57.4%	61.1%	61.5%	63.2%	66.8%	65.3%	66.9%	66.3%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%
Foothill											
Associate	1,368	1,164	1,125	1,047	1,086	1,026	831	918	915	1,005	946
Baccalaureate	-	69	126	183	213	225	162	177	150	222	183
Certificate	584	920	530	416	576	842	928	946	882	708	845
Degree for Trans	1,788	1,932	2,272	2,288	2,476	1,912	1,660	1,472	1,912	1,836	1,740
Total	3,740	4,085	4,053	3,934	4,351	4,005	3,581	3,513	3,859	3,771	3,714
Associate	36.6%	28.5%	27.8%	26.6%	25.0%	25.6%	23.2%	26.1%	23.7%	26.7%	25.5%
Baccalaureate	-	1.7%	3.1%	4.7%	4.9%	5.6%	4.5%	5.0%	3.9%	5.9%	4.9%
Certificate	15.6%	22.5%	13.1%	10.6%	13.2%	21.0%	25.9%	26.9%	22.9%	18.8%	22.9%
Degree for Trans	47.8%	47.3%	56.1%	58.2%	56.9%	47.7%	46.4%	41.9%	49.5%	48.7%	46.7%
Total	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%	100.0%

Notes

Data include only the highest academic award type earned per student at each college during the academic year, based on SCFF point values.

Includes only students enrolled in the district during the academic year in which the award was received.

Points assigned to each award type are as follows: Associate Degree for Transfer (4 points), Associate Degree (3 points), Baccalaureate Degree (3 points), and Certificate of 24 or more units (2 points).

Figure AP.3: SCFF Award Category Points by College and Academic Year

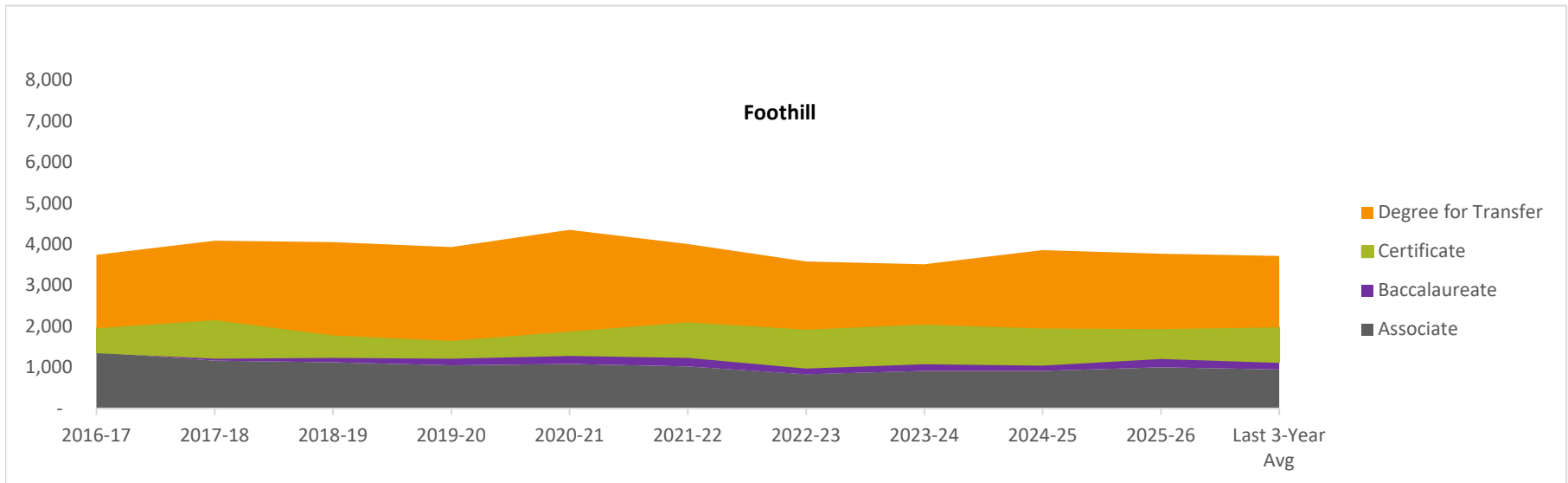
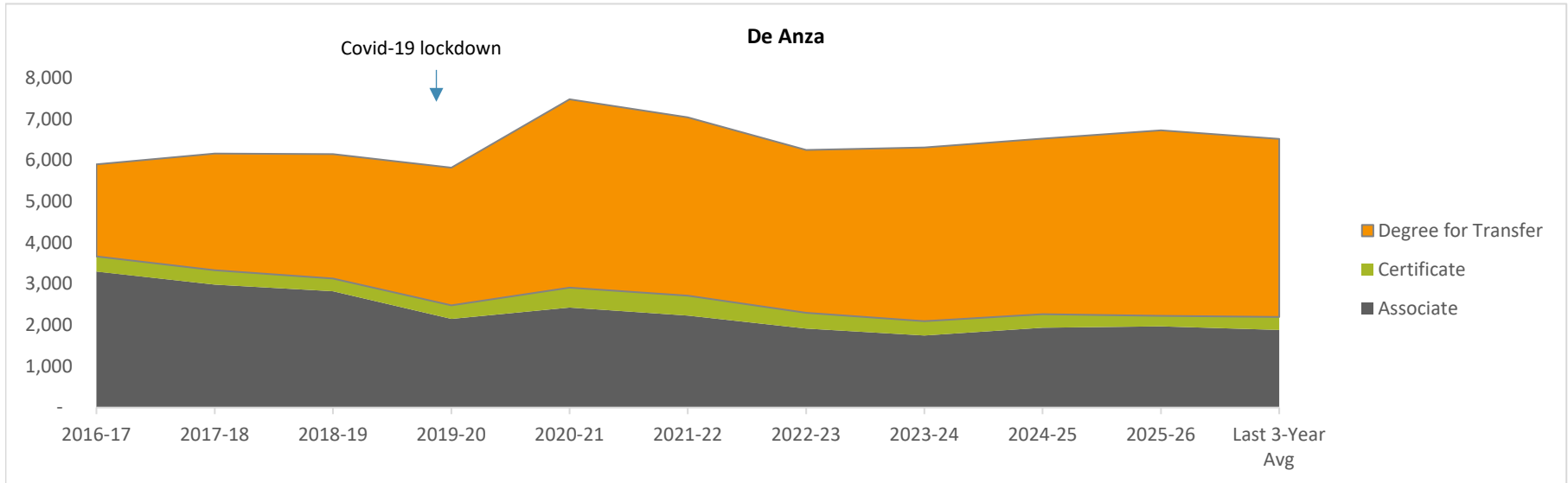


Table AP.4: De Anza College Highest Academic Award Earned, Degrees: Student Headcount by TOP Code Program and Academic Year

TOP	TOP Title	Voc St											Last 3 Years Avg	Last 2 Years Pct Change
			2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Avg	Change
0505	Business Administration	V	296	359	358	326	407	420	336	354	381	404	380	6%
4902	Biological and Physical Sciences (and I	N	305	277	216	185	229	209	172	160	180	194	178	8%
2001	Psychology, General	N	0	0	0	75	142	165	183	172	159	190	174	19%
0706	Computer Science (Transfer)	N	13	24	56	86	144	114	121	142	119	102	121	-14%
1701	Mathematics, General	N	15	22	12	45	55	60	64	102	117	135	118	15%
2204	Economics	N	0	7	25	35	64	52	60	73	69	83	75	20%
2201	Social Sciences, General	N	264	262	230	127	126	106	83	61	67	75	68	12%
4901	Liberal Arts and Sciences, General	N	0	0	120	82	68	61	55	51	65	62	59	-5%
1506	Speech Communication	N	67	93	78	84	84	69	58	52	61	49	54	-20%
4903	Humanities	N	122	105	114	62	70	55	55	43	54	59	52	9%
1230	Nursing	V	55	43	46	30	49	52	37	39	49	48	45	-2%
1305	Child Development/Early Care and Ed	V	35	43	43	20	63	69	42	38	47	38	41	-19%
2208	Sociology	N	36	57	50	53	66	45	35	41	37	42	40	14%
2105	Administration of Justice	V	46	61	60	62	65	75	38	38	30	48	39	60%
0401	Biology, General	N	30	26	15	26	40	27	23	47	31	35	38	13%
2207	Political Science	N	36	31	34	30	43	30	33	34	38	31	34	-18%
0604	Radio and Television	V	16	18	26	33	30	26	39	34	36	29	33	-19%
1270	Kinesiology	N	44	36	50	31	45	32	29	36	33	28	32	-15%
0708	Computer Infrastructure and Support	V	8	19	17	12	19	21	13	18	27	30	25	11%
0948	Automotive Technology	V	23	19	23	17	9	13	13	22	27	25	25	-7%
1030	Graphic Art and Design	V	10	14	9	9	11	19	22	20	20	19	20	-5%
1501	English	N	32	20	26	24	24	16	11	22	19	16	19	-16%
1402	Paralegal	V	33	26	27	24	20	25	27	21	21	13	18	-38%
0502	Accounting	V	33	19	24	22	30	22	24	20	14	13	16	-7%
1002	Art	N	2	5	4	4	7	2	6	5	17	20	14	18%
0614	Digital Media	V	3	5	11	10	10	14	17	8	15	14	12	-7%
2205	History	N	7	20	9	20	16	20	14	6	17	4	9	-76.5%
0509	Marketing and Distribution	V	8	5	11	13	7	7	9	6	9	12	9	33%
0506	Business Management	V	4	7	13	6	9	10	7	4	7	14	8	100.0%

Table AP.4: De Anza College Highest Academic Award Earned, Degrees: Student Headcount by TOP Code Program and Academic Year

TOP	TOP Title	Voc St											Last 3 Years Avg	Last 2 Years Pct Change
			2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26		
0707	Computer Software Development	V	5	10	4	5	11	6	6	13	4	7	8	75%
0956	Manufacturing and Industrial Technol	V	10	9	11	16	7	12	11	7	7	10	8	42.9%
1401	Law, General	N	0	0	0	0	0	1	5	5	7	11	8	57%
2202	Anthropology	N	0	2	7	5	8	7	8	7	7	5	6	-28.6%
0511	Real Estate	V	1	0	3	2	2	11	9	7	11	1	6	-91%
0602	Journalism	V	6	11	13	8	21	5	5	6	7	5	6	-28.6%
0946	Environmental Control Technology	V	0	6	6	3	2	5	9	7	4	6	6	50%
1208	Medical Assisting	V	11	6	7	5	5	6	3	8	3	5	5	66.7%
1509	Philosophy	N	0	0	0	1	1	4	3	5	1	5	4	400%
1004	Music	N	3	5	9	2	2	1	3	1	4	5	3	25.0%
1001	Fine Arts, General	N	0	2	0	0	2	5	4	5	0	4	3	
1012	Applied Photography	V	2	1	0	2	8	2	2	3	3	2	3	-33.3%
0303	Environmental Technology	V	3	3	7	3	6	7	7	2	1	3	2	200%
1011	Cinematography	N	1	3	0	0	1	0	2	4	1	0	2	-100.0%
0612	Film Studies	N	2	1	6	4	5	3	3	0	2	2	1	0%
2203	Ethnic Studies	N	2	0	2	0	1	2	1	0	1	0	0	-100.0%
2210	International Studies	N	1	0	2	2	2	1	1	1	0	0	0	
1205	Medical Laboratory Technology	V	2	1	1	1	3	1	1	0	1	0	0	-100.0%
1262	Massage Therapy	V	5	5	9	6	0	2	0	0	0	0	0	
0115	Natural Resources	V	2	1	7	1	0	0	0	0	0	0	0	
0599	Other Business and Management	V	174	131	0	0	0	0	0	0	0	0	0	

Notes

Headcounts are not mutually exclusive across TOP codes, as a student may have earned their highest award type in more than one program or TOP code area.

Data include only students enrolled in the district during the academic year.

Table AP.5 De Anza College Highest Academic Award Earned, Certificates: Student Headcount by TOP Code Program and Academic Year

TOP	TOP Title	Voc St	2016- 17	2017- 18	2018- 19	2019- 20	2020- 21	2021- 22	2022- 23	2023- 24	2024- 25	2025- 26	Last 3 Years	
													Avg	Pct Change
4901	Liberal Arts and Sciences, General	N	0	0	0	21	37	59	75	51	47	13	37	-72.3%
0502	Accounting	V	37	30	29	19	27	20	18	19	23	18	20	-21.7%
1402	Paralegal	V	9	5	8	13	22	10	11	15	14	22	17	57.1%
0948	Automotive Technology	V	27	34	9	8	11	12	9	13	18	18	16	0.0%
1305	Child Development/Early Care and Education	V	43	18	26	25	63	62	21	12	19	12	14	-36.8%
1208	Medical Assisting	V	34	32	22	14	22	23	22	16	8	10	11	25.0%
0506	Business Management	V	2	4	6	8	12	5	4	8	3	5	5	66.7%
0511	Real Estate	V	2	0	3	0	2	9	5	7	4	5	5	25.0%
0509	Marketing and Distribution	V	2	12	10	8	15	5	6	8	3	4	5	33.3%
0303	Environmental Technology	V	0	0	3	4	4	1	2	6	4	1	4	-75.0%
2105	Administration of Justice	V	0	0	0	2	1	6	0	2	4	4	3	0.0%
1030	Graphic Art and Design	V	2	1	2	3	5	5	0	3	3	4	3	33.3%
0956	Manufacturing and Industrial Technology	V	6	3	3	5	4	4	0	3	4	3	3	-25.0%
0946	Environmental Control Technology	V	0	0	2	1	1	1	2	2	3	3	3	0.0%
1205	Medical Laboratory Technology	V	3	6	6	2	1	0	1	2	4	2	3	-50.0%
1101	Foreign Language	N	0	0	0	0	0	0	1	2	2	2	2	0.0%
0708	Computer Infrastructure and Support	V	1	1	2	3	5	4	1	2	1	1	1	0.0%
1107	Chinese	N	1	1	2	3	7	4	7	2	1	0	1	-100.0%
0707	Computer Software Development	V	0	6	1	6	3	6	6	1	1	1	1	0.0%
0604	Radio and Television	V	7	2	3	10	1	2	3	1	1	1	1	0.0%
0614	Digital Media	V	0	0	0	0	0	0	0	1	0	1	1	
1001	Fine Arts, General	N	0	0	0	0	0	0	0	1	0	0	0	
2201	Social Sciences, General	N	0	1	1	2	1	3	0	0	0	1	0	
1002	Art	N	0	1	0	0	0	0	0	0	0	0	0	
1262	Massage Therapy	V	6	16	18	13	0	1	1	0	0	0	0	
0115	Natural Resources	V	2	1	2	1	1	0	0	0	0	0	0	
0514	Office Technology/Office Computer Applicatic	V	0	0	0	0	0	0	1	0	0	0	0	

Table AP.6 Foothill College Highest Academic Award Earned, Degrees: Student Headcount by TOP Code Program and Academic Year

													Last 3	Last 2
TOP	TOP Title	Voc St	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Years Avg	Years Pct Change
0505	Business Administration	V	87	100	129	129	135	115	103	75	119	98	97	-17.6%
2001	Psychology, General	N	146	119	133	130	147	108	83	83	83	98	88	18.1%
1240	Dental Occupations	V	32	33	56	74	74	85	58	67	66	64	66	-3.0%
1201	Health Occupations, General	V	0	19	35	38	60	49	35	37	56	73	55	30.4%
1506	Speech Communication	N	64	69	66	62	73	41	38	45	42	37	41	-11.9%
0706	Computer Science (Transfer)	N	28	38	44	55	45	45	41	29	40	32	34	-20.0%
2204	Economics	N	50	36	45	45	35	23	24	24	43	31	33	-27.9%
1701	Mathematics, General	N	36	51	48	55	44	31	31	20	35	42	32	20.0%
1210	Respiratory Care/Therapy	V	24	23	24	23	24	22	23	22	21	53	32	152.4%
2201	Social Sciences, General	N	53	49	41	46	44	44	28	33	36	25	31	-30.6%
1305	Child Development/Early Care and Ed	V	26	27	32	28	47	45	35	28	24	37	30	54.2%
1270	Kinesiology	N	18	12	19	18	27	26	13	24	35	22	27	-37.1%
1225	Radiologic Technology	V	18	18	22	23	18	22	15	22	26	28	25	7.7%
2208	Sociology	N	40	47	48	38	50	44	24	30	26	18	25	-30.8%
0102	Animal Science	V	29	27	25	26	26	26	28	23	24	20	22	-16.7%
0401	Biology, General	N	11	21	20	29	30	17	19	13	23	27	21	17.4%
2207	Political Science	N	18	17	19	21	25	16	10	12	22	19	18	-13.6%
0502	Accounting	V	21	23	18	21	22	23	18	11	15	23	16	53.3%
1002	Art	N	11	10	9	7	13	10	12	11	14	11	12	-21.4%
1030	Graphic Art and Design	V	11	14	16	18	24	19	15	12	11	12	12	9.1%
1005	Commercial Music	V	10	12	14	12	11	8	8	12	13	8	11	-38.5%
1251	Paramedic	V	14	15	25	12	20	12	9	14	9	10	11	11.1%
2202	Anthropology	N	26	24	39	24	13	17	9	8	11	13	11	18.2%
0952	Construction Crafts Technology	V	2	1	4	2	2	0	7	13	10	8	10	-20.0%
1221	Pharmacy Technology	V	14	7	22	8	2	14	4	12	10	7	10	-30.0%
0604	Radio and Television	V	0	0	1	2	6	10	6	8	13	8	10	-38.5%
4902	Biological and Physical Sciences (and I	N	27	12	15	18	14	13	7	7	3	18	9	500.0%

Table AP.6 Foothill College Highest Academic Award Earned, Degrees: Student Headcount by TOP Code Program and Academic Year

													Last 3	Last 2
		Voc	2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	Years	Years
TOP	TOP Title	St	17	18	19	20	21	22	23	24	25	26	Avg	Pct
1501	English	N	9	14	15	16	12	14	13	6	11	11	9	0.0%
0109	Horticulture	V	12	6	4	9	7	4	7	11	8	9	9	12.5%
2206	Geography	N	6	0	3	6	11	10	9	8	10	9	9	-10.0%
1227	Diagnostic Medical Sonography	V	17	11	16	15	0	0	0	11	0	12	8	
1108	Japanese	N	1	6	4	4	7	6	6	10	6	2	6	-66.7%
1902	Physics, General	N	7	7	7	9	10	6	4	4	7	7	6	0.0%
2205	History	N	6	13	8	7	8	4	5	7	4	3	5	-25.0%
0708	Computer Infrastructure and Support	V	0	2	0	1	2	1	1	0	3	10	4	233.3%
0901	Engineering, General (requires Calcul	N	4	6	2	5	2	6	2	4	3	4	4	33.3%
1905	Chemistry, General	N	2	2	1	3	2	3	2	1	3	6	3	100.0%
4903	Humanities	N	0	1	2	3	2	4	2	5	2	3	3	50.0%
0946	Environmental Control Technology	V	0	0	0	0	1	0	1	2	4	2	3	-50.0%
0956	Manufacturing and Industrial Technol	V	0	0	0	2	0	1	0	3	4	1	3	-75.0%
1509	Philosophy	N	0	2	8	6	5	4	5	2	4	2	3	-50.0%
1105	Spanish	N	4	2	4	3	8	3	2	2	5	1	3	-80.0%
1007	Dramatic Arts	N	10	6	9	6	5	5	6	1	3	3	2	0.0%
1228	Athletic Training and Sports Medicine	V	1	3	1	3	0	0	1	2	0	4	2	
1001	Fine Arts, General	N	3	3	1	3	6	3	2	3	2	1	2	-50.0%
2210	International Studies	N	0	0	1	1	3	3	4	1	2	2	2	0.0%
1011	Cinematography	N	1	4	3	0	4	8	3	0	1	3	1	200.0%
1004	Music	N	5	4	5	4	3	3	2	0	1	2	1	100.0%
1306	Nutrition, Foods and Culinary Arts	V	0	0	0	0	1	0	1	0	2	1	1	-50.0%
0301	Environmental Science	N	0	0	0	0	0	0	0	2	0	0	1	
2104	Human Services	V	0	0	0	0	0	0	0	0	0	2	1	
4901	Liberal Arts and Sciences, General	N	0	0	0	0	0	0	0	0	1	0	0	-100.0%
0835	Physical Education	N	2	1	3	0	0	2	3	0	0	1	0	
1006	Technical Theater	V	2	1	1	2	2	2	0	1	0	0	0	

Table AP.6 Foothill College Highest Academic Award Earned, Degrees: Student Headcount by TOP Code Program and Academic Year

TOP	TOP Title	Voc St	2016-17	2017-18	2018-19	2019-20	2020-21	2021-22	2022-23	2023-24	2024-25	2025-26	Last 3 Years Avg	Last 2 Years Pct Change
0508	International Business and Trade	V	1	0	0	0	0	0	0	0	0	0	0	
0999	Other Engineering and Related Indust	V	1	0	0	0	0	0	0	0	0	0	0	
1206	Physicians Assistant	V	43	30	0	0	0	0	0	0	0	0	0	

Notes

Headcounts are not mutually exclusive across TOP codes, as a student may have earned their highest award type in more than one program or TOP code area.
Data include only students enrolled in the district during the academic year.

Table AP.7 Foothill College Highest Academic Award Earned, Certificates: Student Headcount by TOP Code Program and Academic Year

TOP	TOP Title	Voc St											Last 3	Last 2
			2016-	2017-	2018-	2019-	2020-	2021-	2022-	2023-	2024-	2025-	Years	Years Pct
			17	18	19	20	21	22	23	24	25	26	Avg	Change
0952	Construction Crafts Technology	V	85	224	93	128	163	260	234	240	228	230	233	0.9%
0956	Manufacturing and Industrial Technology	V	1	19	0	0	1	30	93	122	80	3	68	-96.3%
4901	Liberal Arts and Sciences, General	N	174	181	129	36	67	46	21	9	47	29	28	-38.3%
0946	Environmental Control Technology	V	0	0	0	0	13	39	31	27	17	30	25	76.5%
0707	Computer Software Development	V	0	0	0	0	8	9	18	10	17	10	12	-41.2%
1221	Pharmacy Technology	V	11	12	7	2	0	3	4	6	11	13	10	18.2%
0708	Computer Infrastructure and Support	V	0	0	0	0	3	1	9	15	9	5	10	-44.4%
0502	Accounting	V	1	4	7	10	4	9	7	8	11	9	9	-18.2%
1240	Dental Occupations	V	6	6	10	7	1	4	7	12	8	5	8	-37.5%
2206	Geography	N	4	3	0	5	2	5	8	10	3	2	5	-33.3%
0109	Horticulture	V	5	2	6	5	4	1	0	1	1	4	2	300.0%
1030	Graphic Art and Design	V	1	1	2	4	4	2	2	3	0	3	2	
0835	Physical Education	N	0	0	2	1	0	2	1	1	1	2	1	100.0%
1002	Art	N	0	0	0	0	2	1	2	1	2	1	1	-50.0%
1007	Dramatic Arts	N	0	0	0	0	0	0	2	0	2	2	1	0.0%
1506	Speech Communication	N	0	0	0	0	2	0	1	2	0	2	1	
0509	Marketing and Distribution	V	0	0	0	0	4	4	18	3	0	0	1	
1005	Commercial Music	V	0	2	3	3	5	2	1	1	1	1	1	0.0%
0614	Digital Media	V	0	0	0	0	1	1	0	0	2	0	1	-100.0%
1011	Cinematography	N	2	0	1	1	0	0	1	0	1	1	1	0.0%
1228	Athletic Training and Sports Medicine	V	0	0	0	0	0	0	0	2	0	0	1	
1251	Paramedic	V	1	3	0	2	3	1	0	0	2	0	1	-100.0%
1004	Music	N	0	2	4	2	2	0	5	0	1	0	0	-100.0%
1006	Technical Theater	V	0	0	0	1	0	0	0	0	0	1	0	
1227	Diagnostic Medical Sonography	V	0	0	1	1	0	0	0	0	0	1	0	
0612	Film Studies	N	0	0	0	0	0	1	0	0	0	0	0	
1206	Physicians Assistant	V	1	1	0	0	0	0	0	0	0	0	0	
1305	Child Development/Early Care and Education	V	0	0	0	0	0	1	0	0	0	0	0	

Table AP.8 De Anza College Noncredit Certificate Student Headcount by TOP Code Program and Academic Year

									Last 2
									Years Pct
TOP	TOP Title	Voc St	2021-22	2022-23	2023-24	2024-25	2025-26	Last 3 Years Avg	Change
4930	General Studies	N	1	31	69	376	356	267	-5.3%
0511	Real Estate	V	33	72	94	86	95	92	10.5%
0707	Computer Software Development	V	1	6	9	11	19	13	72.7%
0948	Automotive Technology	V	8	14	9	12	11	11	-8.3%
0702	Computer Information Systems	V	0	4	6	2	2	3	0.0%
1012	Applied Photography	V	0	1	5	2	3	3	50.0%
0708	Computer Infrastructure and Support	V	0	0	1	4	0	2	-100.0%
0506	Business Management	V	0	0	0	0	1	0	

Table AP.9 Foothill College Noncredit Certificate Student Headcount by TOP Code Program and Academic Year

									Last 2
									Years Pct
TOP	TOP Title	Voc St	2021-22	2022-23	2023-24	2024-25	2025-26	Last 3 Years Avg	Change
4930	General Studies	N	0	22	25	27	49	34	81.5%
1250	Emergency Medical Services	V	0	0	4	11	39	18	254.5%
1501	English	N	0	0	2	4	9	5	125.0%
1012	Applied Photography	V	0	0	0	0	2	1	