

IRP@FHDA

To: Stacey A. Cook, Ed.D., Vice President Student Services, De Anza College
From: Lourdes Del Rio-Parent, PhD, Sr. Research Analyst/Data Warehouse Coordinator FHDA
Date: June 3, 2016
Re: Student Headcount for Education Plan Development, Prior and Current Year, May 1 to June 1

This document provides headcount figures for students who developed at least one education plan for De Anza College in Degree Works during the period of May 1 to June 1 for the current and prior year (2015 and 2016). Results show figures segregated by plan type (abbreviated, less than three terms, and comprehensive, three or more terms), taking also into account whether the education plan was the first one (initial) for the type of plan (first abbreviated, first comprehensive).¹

Descriptive statistics in Table 1 reflect the parameters for the query. Regarding prior and current year headcount figures, data in Table 2 show a significant increase for this year in the number of students who developed or modified a comprehensive plan; a 114% increase or 796 more students, compared to the same period for the last year. Specific to only initial or first-time comprehensive plans, the data showed a 90% increase in student headcount: 529 more students developed a comprehensive plan for the first time, when compared to the same period for last year. For abbreviated education plans, the headcount figures show a small increase (9%) for all (initial or modifications to an abbreviated plan) and a decline (2%) for initial or first-time plans only. When comparing the proportion or ratio of initial to all plans, figures show that 78% (598 out of 691) of all abbreviated plans developed the month of May of this year were initial plans, compared to 87% (589 out of 751) for the same month last year. For comprehensive plans, 75% (1,120 out of 1,496) of all plans this past month were initial, compared to 84% (591 out of 700) for the same time period of last year.

¹ Initial and follow-up education plans are reported in MIS separately. More information available at: http://extranet.cccco.edu/Portals/1/TRIS/MIS/Left_Nav/DED/Data_Elements/SS/SS09.pdf.

Table 1. Descriptive Statistics by Education Plan Type, De Anza College, May 1 to June 1, Prior and Current Year

| Plan Type | Min Date | Max Date | Min Term Count | Max Term Count | Min Academic Period | Max Academic Period | Student Headcount |
|------------------------------|----------|----------|----------------|----------------|---------------------|---------------------|-------------------|
| Prior Abbreviated, All | 1-May-15 | 1-Jun-15 | 1 | 2 | 201542 | 201542 | 691 |
| Prior Abbreviated, Initial | 1-May-15 | 1-Jun-15 | 1 | 2 | 201542 | 201542 | 598 |
| Prior Comprehensive, All | 1-May-15 | 1-Jun-15 | 3 | 16 | 201542 | 201542 | 700 |
| Prior Comprehensive, Initial | 1-May-15 | 1-Jun-15 | 3 | 16 | 201542 | 201542 | 591 |
| Curr Abbreviated, All | 1-May-16 | 1-Jun-16 | 1 | 2 | 201642 | 201642 | 751 |
| Curr Abbreviated, Initial | 1-May-16 | 1-Jun-16 | 1 | 2 | 201642 | 201642 | 589 |
| Curr Comprehensive, All | 1-May-16 | 1-Jun-16 | 3 | 13 | 201642 | 201642 | 1,496 |
| Curr Comprehensive, Initial | 1-May-16 | 1-Jun-16 | 3 | 12 | 201642 | 201642 | 1,120 |

Table 2. Student Headcount by Education Plan Type, De Anza College, May 1 to June 1, Prior and Current Year

| Plan Type | Prior Year | Current Year | Headcount Difference | Percent Difference |
|------------------------|------------|--------------|----------------------|--------------------|
| Abbreviated, All | 691 | 751 | 60 | 9% |
| Abbreviated, Initial | 598 | 589 | -9 | -2% |
| Comprehensive, All | 700 | 1496 | 796 | 114% |
| Comprehensive, Initial | 591 | 1120 | 529 | 90% |

Notes

Student headcount for education plans developed using Degree Works, De Anza College.

All: includes initial and follow-up plans.

Initial: Only includes student who developed an education plan for the first time, taking into account type of plan, first abbreviated or first comprehensive.

Abbreviated: an education plan of 1 or 2 terms.

Comprehensive: an education plan of at least 3 terms.