

# IRP@FHDA

**To:** Angela Caballero de Cordero, PhD, Dean of Counseling & Matriculation, De Anza College  
**From:** Lourdes Del Rio-Parent, PhD, Sr. Research Analyst/Data Warehouse Coordinator FHDA  
**Date:** July 15, 2014  
**Re:** Course of study, education goal, and education plan development statistics; De Anza College, spring 2014

Education goal, major, and education plan development statistics are provided in this document for students enrolled at De Anza College in spring 2014<sup>1</sup> to identify baseline figures for assessing the extent to which the College is reaching the goal of having all nonexempt<sup>2</sup> students develop a comprehensive education plan that would help them achieve their education goal. Title 5 regulations related to the Student Success and Support Program at the California Community Colleges state that nonexempt students are required to identify a course of study<sup>3</sup> after completing 22 quarter units of degree applicable credit coursework, or prior to the end of the fourth quarter. Once a student has declared a course of study or program/major, the College must provide the student with the opportunity to develop a comprehensive education plan within reasonable time. Follow-up reports during the next few years should help assess the extent to which current efforts have helped the College reach this goal.

Statistics in Table 1 and Table 4 show that about 93% of all students had declared an education goal, particularly continuing students, who made up 79% of all students during this term. However, figures on Table 8 show that about 6% of nonexempt students who had met the criterion of 22 degree applicable units or at least four primary terms had not yet declared their education goal. Figures on Table 5 show that 95% of all students had declared a major, but first-time transfer students lagged behind with 15%

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<sup>1</sup> A student with at least one enrollment record with the apportionment flag.

<sup>2</sup> Nonexempt from matriculation services, which include orientation, placement, and development of education plan. Students with at least an associate degree are exempted from having to participate or receive these services.

<sup>3</sup> Title 5 regulations define course of study as the "...student's chosen educational program; major or area of emphasis; or course sequence for transfer preparation, career preparation or advancement, completion of basic skills, or English as a Second Language proficiency to achieve the student's education goal."

still undecided. For nonexempt students that met the degree applicable units or quarter criterion, the percentage for undecided was 7%, same as for those who had not met this criterion.

Regarding the development of an education plan, based on Degree Works data, as of the first week of July, statistics show that about 18% of all students in spring had at least one abbreviated education plan, with first-time students showing the highest percentage, 25%. New or first-time transfer students showed the lowest figure for education plan development, about 5%. This may be due to the fact that new students tend to enroll in an orientation course, for which one of the objectives or outcomes is the development of an education plan. For nonexempt students, data in Table 8 show that only 13% of students who had met the number or units or quarters criterion had a comprehensive plan, and about 79% did not have an education plan<sup>4</sup> at all.

In sum, statistics for spring 2014 showed a “steep ascent ahead’ towards achieving the goal of having all nonexempt students at De Anza College develop a comprehensive education plan by the time they had completed at least 22 degree applicable units or enrolled in at least four primary terms. To reach this goal, an strategy needs to be developed that targets not only new first-time students, who tend to benefit from formal orientation provided by counseling courses or workshops, but also for new first-time transfer, returning, and continuing students who may not have yet developed a comprehensive plan.

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<sup>4</sup> Only approved education plans we included in the analysis.

Table 1

## Student Head Count by Education Goal; De Anza College Spring 2014

Education Goal Status	Education Goal	Head Count	Percent
<i>Declared</i>	Obtain AA, transfer to 4 yr	8,078	38%
	Transfer to a 4 year w/o AA	5,895	28%
	Obtain a 2 year AA/AS w/o tran	1,436	7%
	Prepare for a new career	741	4%
	Educational development	649	3%
	Earn a vocational certificate	393	2%
	Formulate career plans, goals	322	2%
	Advance in current job/career	420	2%
	Improve Basic Skills	416	2%
	Obtain a 2 year vocational deg	173	1%
	Maintain certificate/license	121	1%
	Complete high school credits	124	1%
	Move from NC to Credit course	15	0%
	Subtotal	18,783	90%
<i>Undeclared</i>	Uncollected	228	1%
	Undecided on goal	1,329	6%
	4 yr student taking 4 yr reqs	664	3%
	Subtotal	2,221	10%
	Total	21,004	100%

**Notes**

Includes only students that had at least one enrollment record in spring 2014 with apportionment flag.

Data source: Banner-production.

**Table 2****Student Head Count by Exempt Status; De Anza College, Spring 2014**

<b>Exempt Status</b>	<b>Head Count</b>	<b>Percent</b>
<i>Exempt</i>	3,198	15%
<i>Nonexempt</i>	17,806	85%
<b>Total</b>	<b>21,004</b>	<b>100%</b>

**Notes**

Exempt status will depend on student's educational level, at least an associate degree. It usually determines whether the student must complete matriculation services, such as orientation, placement, and educational plan.

Includes only students that had at least one enrollment record in spring 2014 with apportionment flag.

Data source: Banner-production.

Includes only students that had at least one enrollment record in spring 2014 with apportionment flag.

Data source: Banner-production.

**Table 3.****Student Head Count by Enrollment Status: De Anza College, Spring 2014**

<b>Enrollment Status</b>	<b>Head Count</b>	<b>Percent</b>
<i>Continuing student</i>	16,532	79%
<i>First-Time transfer student</i>	1,346	6%
<i>New/First-Time student</i>	375	2%
<i>Returning student</i>	2,484	12%
<i>Special admit</i>	267	1%
<b>Total</b>	<b>21,004</b>	<b>100%</b>

**Notes**

Continuing student: non-special admit student, enrolled in prior primary term as non-special admit. (Primary terms: fall, winter, and spring.)

First-Time transfer: Student with prior higher education experience, not including high school concurrent enrollment, enrolled at the college for the first time, not prior including summer.

New/First-Time student: Student WITHOUT prior higher education experience, not including high school concurrent enrollment, enrolled at the college for the first time, not prior including summer.

Returning student: Student previously enrolled at the college, not including high school concurrent enrollment.

Special admit: High school concurrent enrollment, Middle College, or College Now student.

Includes only students that had at least one enrollment record in spring 2014 with apportionment flag.

Data source: Banner-production.

**Table 4****Student Head Count by Enrollment Status and Education Goal Status; De Anza College, Spring 2014**

<b>Enrollment Status</b>	<b>Education Goal Status</b>	<b>Head Count</b>	<b>Percent</b>
<i>Continuing</i>	Declared	15,446	93%
	Undecided	1,086	7%
	Total	16,532	100%
<i>First-Time transfer</i>	Declared	1,226	91%
	Undecided	120	9%
	Total	1,346	100%
<i>New First-Time</i>	Declared	332	89%
	Undecided	43	11%
	Total	375	100%
<i>Returning</i>	Declared	2,246	90%
	Undecided	238	10%
	Total	2,484	100%
<i>Special admit</i>	Declared	197	74%
	Undecided	70	26%
	Total	267	100%
<i>All students</i>	Declared	19,447	93%
	Undecided	1,557	7%
	Total	21,004	100%

**Notes**

Continuing: non-special admit student, enrolled in prior primary term as non-special admit.

First-Time transfer: Student with prior higher education experience, not including high school concurrent enrollment, enrolled at the college for the first time, not including prior summer.

New/First-Time: Student WITHOUT prior higher education experience, not including high school concurrent enrollment, enrolled at the college for the first time, not including prior summer.

Returning: Student previously enrolled at the college, not including concurrent enrollment.

Special admit: High school concurrent enrollment, Middle College, or College Now student.

Data source: Banner-production

**Table 5****Student Head Count by Enrollment Status and Major Status;  
De Anza College, Spring 2014**

<b>Enrollment Status</b>	<b>Major Status</b>	<b>Head Count</b>	<b>Percent</b>
<i>Continuing</i>	Declared	15,219	92%
	Undecided	1,313	8%
	Total	16,532	100%
<i>First-Time transfer</i>	Declared	1,141	85%
	Undecided	205	15%
	Total	1,346	100%
<i>New First-Time</i>	Declared	341	91%
	Undecided	34	9%
	Total	375	100%
<i>Returning</i>	Declared	2,254	91%
	Undecided	230	9%
	Total	2,484	100%
<i>Special admit</i>	Declared	267	100%
	Total	267	100%
	Total	21,004	100%

**Notes**

Continuing: non-special admit student, enrolled in prior primary term as non-special admit.

First-Time transfer: Student with prior higher education experience, not including high school concurrent enrollment, enrolled at the college for the first time, not prior including summer.

New/First-Time: Student WITHOUT prior higher education experience, not including high school concurrent enrollment, enrolled at the college for the first time, not including summer.

Returning: Student previously enrolled at the college, not including concurrent enrollment.

Special admit: High school concurrent enrollment, Middle College, or College Now student.

Data source: Banner-production

Table 6

**Student Head Count by Enrollment Status and Education Plan Status; De Anza College, Spring 2014**

<b>Enrollment Status</b>	<b>Education Plan Status</b>	<b>Head Count</b>	<b>Percent</b>
<i>Continuing student</i>	Abbreviated	1,590	10%
	Comprehensive	1,841	11%
	Not Approv Ed Plan	13,101	79%
	<b>Total</b>	<b>16,532</b>	<b>100%</b>
<i>First-Time transfer</i>	Abbreviated	30	2%
	Comprehensive	33	2%
	Not Approv Ed Plan	1,283	95%
	<b>Total</b>	<b>1,346</b>	<b>100%</b>
<i>New First-Time</i>	Abbreviated	53	14%
	Comprehensive	41	11%
	Not Approv Ed Plan	281	75%
	<b>Total</b>	<b>375</b>	<b>100%</b>
<i>Returning</i>	Abbreviated	61	2%
	Comprehensive	86	3%
	Not Approv Ed Plan	2,337	94%
	<b>Total</b>	<b>2,484</b>	<b>100%</b>
<i>Special admit</i>	Abbreviated	23	9%
	Comprehensive	37	14%
	Not Approv Ed Plan	207	78%
	<b>Total</b>	<b>267</b>	<b>100%</b>
<i>All</i>	Abbreviated	1,757	8%
	Comprehensive	2,038	10%
	Not Approv Ed Plan	17,209	82%
	<b>Total</b>	<b>21,004</b>	<b>100%</b>

**Notes**

Continuing: non-special admit student, enrolled in prior primary term as non-special admit.

First-Time transfer: Student with prior higher education experience, not including high school concurrent enrollment, enrolled at the college for the first time, not prior including summer.

New/First-Time: Student WITHOUT prior higher education experience, not including high school concurrent enrollment, enrolled at the college for the first time, not including prior summer.

Returning: Student previously enrolled at the college, not including high school concurrent enrollment.

Special admit: High school concurrent enrollment, Middle College, or College Now student.

Includes only students that had at least one enrollment record in spring 2014 with apportionment flag.



Table 7

**Student Head Count by Exempt, Education Goal, Major and Education Plan Status; De Anza College, Spring 2014**

<b>Exempt Status</b>		<b>Education Goal Status</b>		<b>Head Count</b>	<b>Percent</b>
<i>Nonexempt</i>	Declared			16,782	94%
	Undecided			1,024	6%
	Total				17,806
<i>Exempt</i>	Declared			2,886	90%
	Undecided			312	10%
	Total				3,198
<i>All Students</i>	Declared			19,668	94%
	Undecided			1,336	6%
	Total				21,004
<b>Exempt Status</b>		<b>Major Status</b>		<b>Head Count</b>	<b>Percent</b>
<i>Nonexempt</i>	Declared			16,572	93%
	Undecided			1,234	7%
	Total				17,806
<i>Exempt</i>	Declared			2,650	83%
	Undecided			548	17%
	Total				3,198
<i>All Students</i>	Declared			19,222	92%
	Undecided			1,782	8%
	Total				21,004
<b>Exempt Status</b>		<b>Education Plan Status</b>		<b>Head Count</b>	<b>Percent</b>
<i>Nonexempt</i>	Abbreviated			1,702	10%
	Comprehensive			1,956	11%
	Not Approv Ed Plan			14,148	79%
	Total				17,806
<i>Exempt</i>	Abbreviated			55	2%
	Comprehensive			82	3%
	Not Approv Ed Plan			3,061	96%
	Total				3,198
<i>All Students</i>	Abbreviated			1,757	8%
	Comprehensive			2,038	10%
	Not Approv Ed Plan			17,209	82%
	Total				21,004

**Notes:**

Nonexempt: Student WITHOUT at least an associate degree. Exempt: Student with at least an associate degree. Abbreviated education plan: Approved plan of less than three terms. Comprehensive: approved plan of at least three terms. Not Approved Ed Plan: the student may have activity in Degree Works, but no plan was approved by the first week of July, 2014.

Table 8

**Nonexempt Student Head Count by Education Goal, Major and Education Plan Status; De Anza College, Spring 2014**

Met Units or Time Criterion	Education Goal	Head Count	Percent
Yes	Declared	12,340	94%
	Undecided	833	6%
	Total	13,173	100%
No	Declared	4,221	91%
	Undecided	412	9%
	Total	4,633	100%
All Nonexempt	Declared	16,561	93%
	Undecided	1,245	7%
	Total	17,806	100%
Met Units or Time Criterion	Major Status	Head Count	Percent
Yes	Declared	12,275	93%
	Undecided	898	7%
	Total	13,173	100%
No	Declared	4,297	93%
	Undecided	336	7%
	Total	4,633	100%
All Nonexempt	Declared	16,572	93%
	Undecided	1,234	7%
	Total	17,806	100%
Met Units or Time Criterion	Education Plan Status	Head Count	Percent
Yes	Abbreviated	1,154	9%
	Comprehensive	1,663	13%
	Not Approv Ed Plan	10,356	79%
	Total	13,173	100%
No	Abbreviated	548	12%
	Comprehensive	293	6%
	Not Approv Ed Plan	3,792	82%
	Total	4,633	100%
All Nonexempt	Abbreviated	1,702	10%
	Comprehensive	1,956	11%
	Not Approv Ed Plan	14,148	79%
	Total	17,806	100%

**Notes**

Met Units or Time Criterion: Student earned at least 22 degree applicable units, or have attended four or more primary terms.

Nonexempt: Student without at least an AA/AS degree.

Abbreviated education plan: Approved plan of less than three terms.

Comprehensive: approved plan of at least three terms. Not Approved Ed Plan: the student may have activity in Degree Works, but no plan was approved by the first week of July, 2014.