

IRP@FHDA

To: Rob Mieso, Ed.D., Associate Vice President of Student Services at De Anza College
From: Lourdes Del Rio-Parent, PhD, Sr. Research Analyst/Data Warehouse Coordinator FHDA
Date: October 7, 2015
Re: Student Success and Support Program Plan: College Student Profile and Service Statistics

Introduction

This document provides a preliminary data analysis to address questions regarding student demographics and student success support services provided at De Anza College during the 2014-15 academic year. A key purpose of the analysis is to assess the extent to which support core services such as orientation, assessment for placement, counseling or advising, and education planning were provided by the College during this academic year taking into account target groups for each services (e.g., new non-exempt student for orientation services). Target groups by core service were defined by the College in the *Credit Student Success and Support Plan* year submitted to the California Community College Chancellor's Office last year. In addition to target groups, the analysis also segregates data by student enrollment status (e.g., first-time, first-time transfer, returning, continuing) and race/ethnicity. Enrollment status is taken into account for it signals the stage at which students are in their path to meeting their education goal and related needs for support services. Race/ethnicity¹ is also taken into account for it relates to issues of equality and special needs.

Methodology

Data from the MIS reports for 2014-15 submitted to the California Community Colleges Chancellor's Office were used to identify student characteristics (i.e., college profile) and the extent to which different student groups were served by the college.² For student characteristics (e.g., enrollment status, age, race/ethnicity, gender), data records for the first term students attended the College in

¹Students of African ancestry, Hispanics, Filipinos or Pacific Islanders are classified by De Anza College as their target race/ethnicity population.

² Student Characteristics (SB), Special Populations (SG) and Student Success (SS)

2014-15 were selected for the analysis. Data for the number of students served during the academic year for pre-enrollment core services (i.e., orientation, initial assessment for placement) included applicants and students who actually enrolled. However, to make comparisons between groups more meaningful, statistics to assess the extent to which target groups were served (i.e., compared to the general student population) only included students who attempted at least 0.5 units during the academic year at the College. Also, assessment of pre-enrollment services for specific groups (i.e., target, non-target groups) included services provided during the prior year, given that some students may have received these services prior to enrollment (e.g., orientation for high school students during the spring quarter).

Results

A summary of key findings, as shown by the data on tables and figures, are provided on the following sections: college profile, orientation, assessment for placement, counseling/advising, education planning services, and follow-up services for at-risk students.

Section I. College Profile

During the 2014-15 academic year, a total of 34,469 students attended De Anza College. Data show that when students first attended the College:

- 36% (12,203) were first-time or first-time transfer students (see Table & Figure CP.1).
- 79% (27,364) did not have a college degree (see Table & Figure CP.2).
- 29% (9,992) were new-nonexempt students (first-time and first-time transfer without a college degree).

When comparing figures for the general and new-nonexempt student populations during the 2014-15 academic year:

- The general student population showed no significant differences regarding gender (females, 49%; males, 50%); however, new-nonexempt students had a higher percentage of males than females (males, 52%; females, 47%), as shown by data in Table & Figure CP.3.
- Regarding race/ethnicity, both the general and new-nonexempt student populations were predominantly Asian (general, 39%; new-nonexempt students, 36%); however, data in Table & Figure CP.4 show new students with a higher percentage of Blacks or African-Americans (general, 3%; new-nonexempt, 4%), Filipinos (general, 5%; new-nonexempt students, 6%), and Hispanics (general, 24%; new-nonexempt students, 28%). Students in these last three

race/ethnicity groups and Pacific Islanders had been previously designated by the College as the race/ethnicity target population; and, as shown in Table & Figure CP.5, they made-up 33% and 38% of the general and new-nonexempt student population, respectively.

- Age statistics for both groups show that about 60% of the new-nonexempt students were less than 20 years old when they began attending De Anza; compared to 32% for the general population (see Table & Figure CP.6).
- Regarding initial education goal, data in Table & Figure CP.7 show that transferring to a four-year college is the main goal for most students at De Anza, especially for new-nonexempt (general, 59%; new-nonexempt, 67%).
- For California residency status, data in Table & Figure CP.8 show a larger percentage of non-residents for new-nonexempt students, when compared to the general population at the College (general, 11%; new-nonexempt, 15%).

Specific to new-nonexempt, data in Table CP.9 & Figure show that 73% of first-time students (i.e., no prior higher education experience) attended the College full-time (i.e., attempted at least 12 units) for at least one term during the academic year, compared to 30% for first-time transfer. As a whole, percentages for full-time status were 55% and 45% for the new-nonexempt and the general student population, respectively.

Among the new-nonexempt students, 3,492 recently graduated from a California high school (i.e., 2014 or 2015). Based on data in Table & Figure CP.10, the main feeder high schools for De Anza College in 2014-15 were within the East Side Union High (31%), Fremont Union High (18%), and San Jose Unified (13%). Statistics for nearby feeder high schools are in Appendix A.

Table CP.1
 College Profile: Student Headcount by Enrollment Status
 De Anza College, 2014-15

Enrollment Status	Headcount	Percent
First-time	5,748	17%
First-time transfer	6,455	19%
Continuing	14,086	41%
Returning	6,950	20%
Unreported	6	0%
Total	34,469	100%

Notes

First-time: No prior higher education experience (excludes prior higher education experience as special admit student).

First-time transfer: First term at the college, with prior higher education experience (excludes prior higher education experience as special admit student).

Continuing: Continue enrollment from prior primary term (i.e., fall, winter, spring).

Returning: Previously enrolled at the college, not as a special admit; not enrolled in prior primary term.

Special admit: Concurrently enrolled in high school.

Unreported: At the time of MIS submission for the term, the student was not enrolled/did not have attempted hours. Enrollment status is based on students' first term at De Anza College during 2014-15 (summer to spring).

Data only include students with at least 0.5 attempted units in 2014-15.

Figure CP.1
 College Profile: Student Headcount by Enrollment Status
 De Anza College, 2014-15

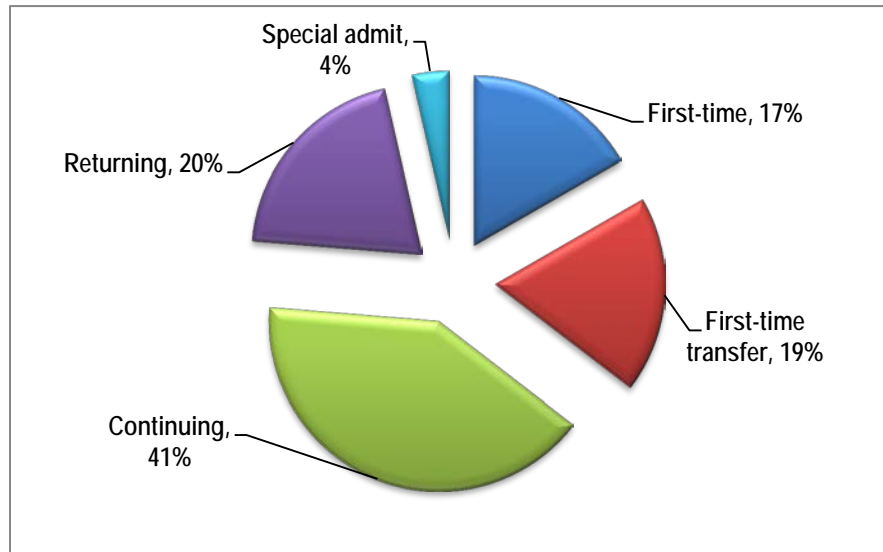


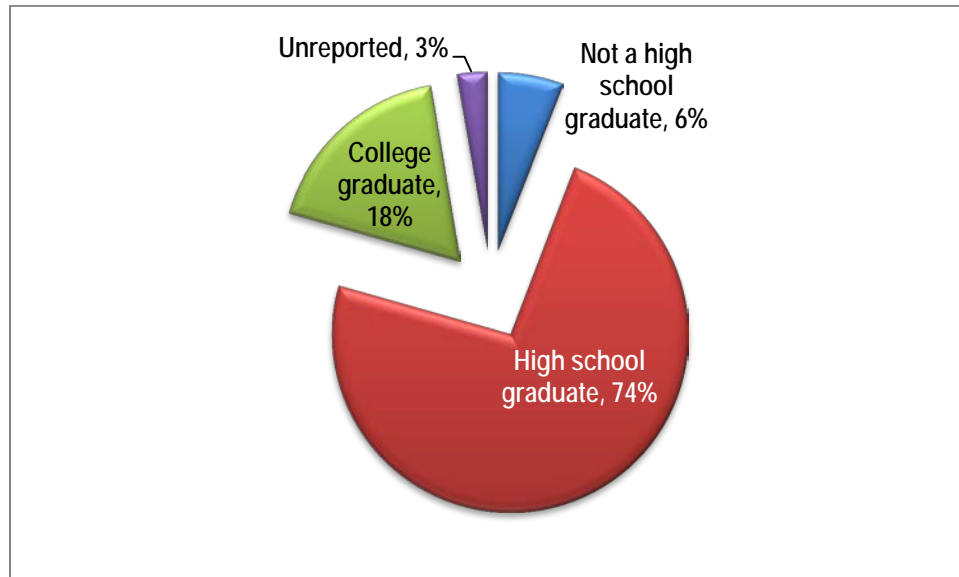
Table CP.2
 College Profile: Student Headcount by Highest
 Education Level, De Anza College, 2014-15

Education Level	Headcount	Percent
Not a high school graduate	2,016	6%
High school graduate	25,348	74%
College graduate	6,184	18%
Unreported	921	3%
Total	34,469	100%

Notes

Data includes students with at least 0.5 attempted units in 2014-15.
 Statistics are based on first-term attended during this academic year.

Figure CP.2
 College Profile: Student Headcount by Highest
 Education Level, De Anza College, 2014-15



Notes

Data includes students with at least 0.5 attempted units in 2014-15.
 Statistics are based on first-term attended during this academic year.

Table CP.3
College Profile: Student Headcount by Gender and Enrollment Type,
De Anza College, 2014-15

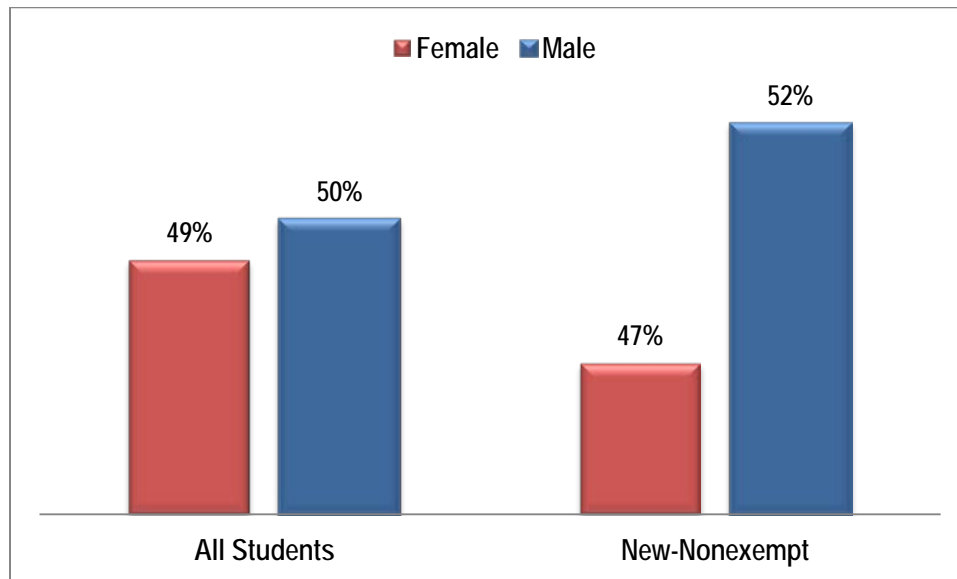
Gender	All Students		New-Nonexempt Students	
	Headcount	Percent	Headcount	Percent
Female	16,944	49%	4,662	47%
Male	17,292	50%	5,244	52%
Unreported	233	1%	86	1%
Total	34,469	100%	9,992	100%

Notes

All students: Students with at least 0.5 attempted units in 2014-15 at the College.

New-Nonexempt: Students new to the college and without a degree (first-time and first-time transfer without a degree) during their first term at De Anza College, 2014-15.

Figure CP.3
College Profile: Student Headcount by Gender and Enrollment Type,
De Anza College, 2014-15



Notes

All students: Students with at least 0.5 attempted units in 2014-15 at the College.

New-Nonexempt: Students new to the college and without a degree (first-time and first-time transfer without a degree) during their first term at De Anza College, 2014-15.

Table CP.4
College Profile: Student Headcount by Race/Ethnicity and Enrollment Type,
De Anza College, 2014-15

Race/Ethnicity	All Students		New-Nonexempt Students	
American Indian/Alaskan Native	57	<1%	12	<1%
Asian	13,253	38%	3,605	36%
Black or African American	1,177	3%	390	4%
Filipino	1,770	5%	552	6%
Hispanic	8,428	24%	2,829	28%
Pacific Islander	137	0%	52	1%
White	7,344	21%	1,825	18%
Multi-Ethnicity	1,765	5%	558	6%
Unreported	538	2%	169	2%
Total	34,469	100%	9,992	100%

Notes

Students can select more than one race/ethnicity group in the admission application, but group classification is mutually exclusive for this analysis.

Hispanic: Students who identified themselves as Hispanic, independently of also selecting another race/ethnicity group.

Multi-race: Students who reported more than one race/ethnicity group, excluding those who identified themselves as Hispanic.

All students: Students with at least 0.5 attempted units in 2014-15 at the College.

New-Nonexempt: Students new to the college and without a degree (first-time and first-time transfer without a degree) during their first term at De Anza College, 2014-15.

Figure CP.4
College Profile: Student Headcount by Race/Ethnicity and Enrollment Type,
De Anza College, 2014-15

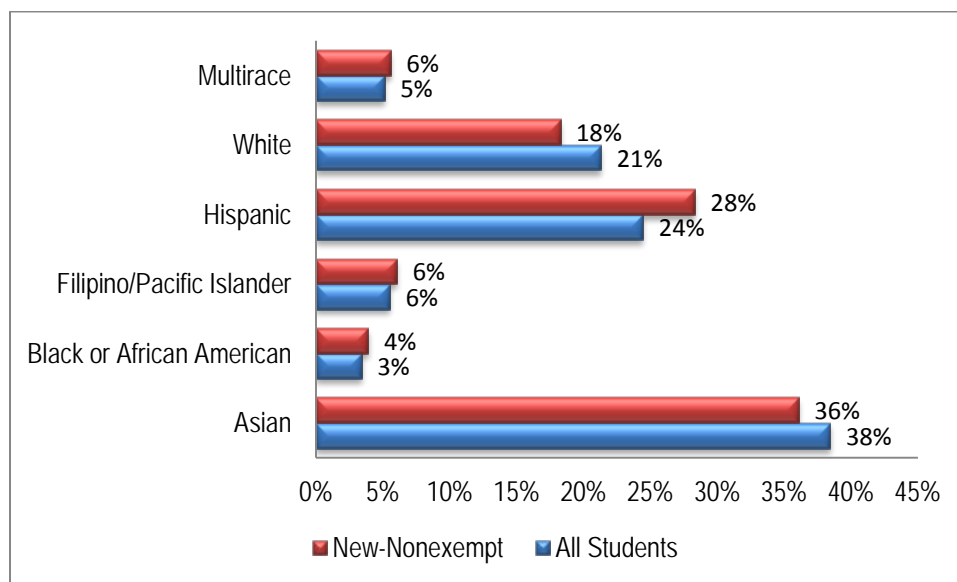


Table CP.5
College Profile: Student Headcount by Race/Ethnicity Target Group and Enrollment Type, De Anza College, 2014-15

Race/Ethnicity Group	All Students		New-Nonexempt Students	
	Headcount	Percentage	Headcount	Percentage
Target Race/Ethnicity	11,512	33%	3,823	38%
Other	22,957	67%	6,169	62%
Total	34,469	100%	9,992	100%

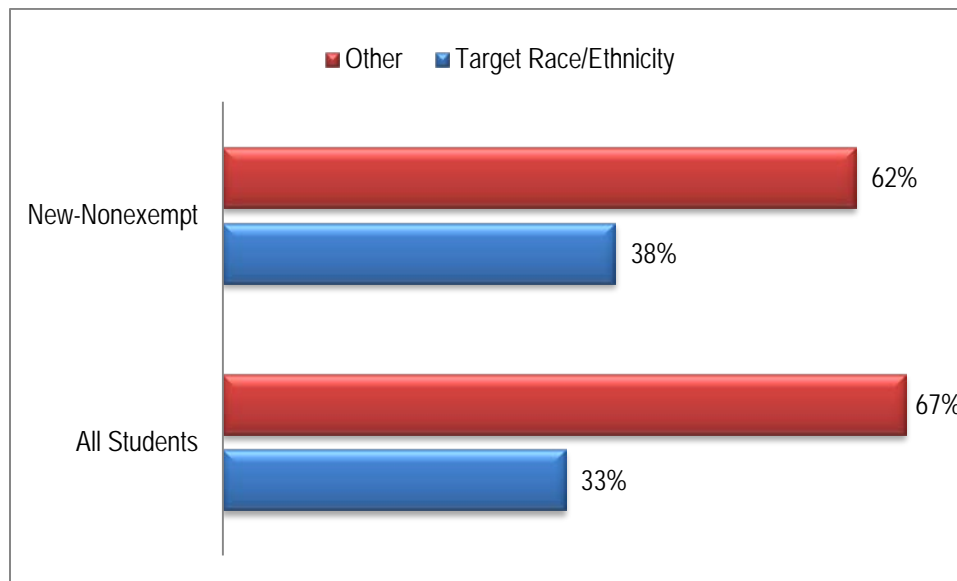
Notes

Target Race/Ethnicity: Students who identified themselves as Black or African American, Filipino, Pacific Islander, or Hispanic.

All students: Students with at least 0.5 attempted units in 2014-15 at the College.

New-Nonexempt: Students new to the college and without a degree (first-time and first-time transfer without a degree) during their first term at De Anza College, 2014-15.

Figure CP.5
College Profile: Student Headcount by Race/Ethnicity Target Group and Enrollment Type, De Anza College, 2014-15



Notes

Target Race/Ethnicity: Students who identified themselves as Black or African American, Filipino, Pacific Islander, or Hispanic.

All students: Students with at least 0.5 attempted units in 2014-15 at the College.

New-Nonexempt: Students new to the college and without a degree (first-time and first-time transfer without a degree) during their first term at De Anza College, 2014-15.

Table CP.6
 College Profile: Student Headcount by Age Group and Enrollment Type,
 De Anza College, 2014-15

Age Group	All Students			New-Nonexempt Students		
	Headcount	Percent	Cum Percent	Headcount	Percent	Cum Percent
19 or less	11,164	32%	32%	6,018	60%	60%
20 to 24	12,161	35%	68%	2,671	27%	87%
25 to 29	4,544	13%	81%	647	6%	93%
30 to 34	2,108	6%	87%	262	3%	96%
35 to 39	1,271	4%	91%	117	1%	97%
40 to 49	1,628	5%	95%	156	2%	99%
50 or more	1,593	5%	100%	121	1%	100%
Total	34,469	100%		9,992	100%	

Notes

Age: As of the first date of the term when students first attended De Anza College in 2014-15.

All students: Students with at least 0.5 attempted units in 2014-15 at the College.

New-Nonexempt: Students new to the college and without a degree (first-time and first-time transfer without a degree) during their first term at De Anza College, 2014-15.

Figure CP.6
 Student Headcount by Age Group and Enrollment Type, De Anza College, 2014-15

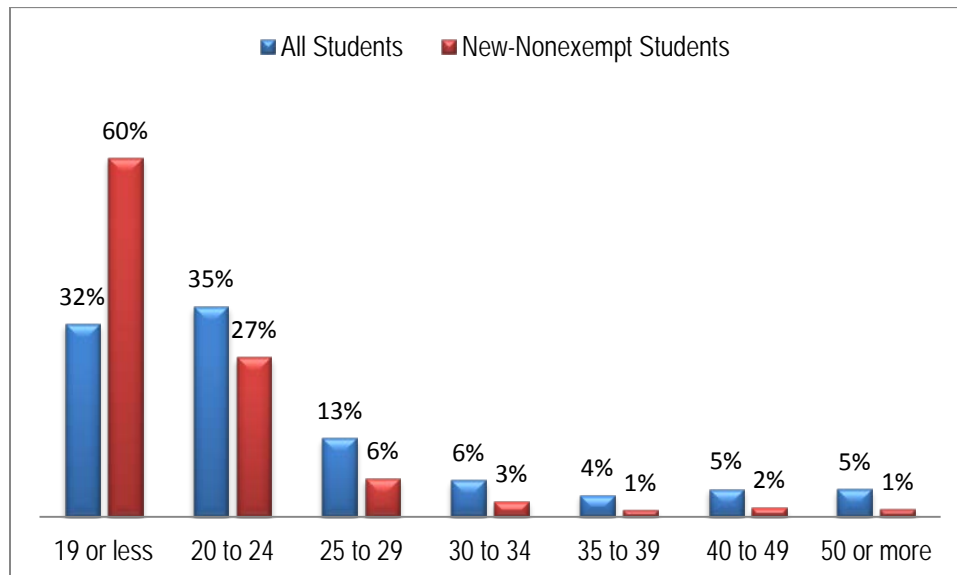


Table CP.7
College Profile: Student Headcount by Initial Education Goal and Enrollment Type, De Anza College, 2014-15

Initial Goal	All Students		New-Nonexempt Students	
	Headcount	Percent	Headcount	Percent
Obtain degree or certificate only	3,292	10%	737	7%
Obtain degree or certificate and transfer	12,238	36%	3,977	40%
Transfer only	8,059	23%	2,676	27%
Other goal	10,801	31%	2,595	26%
Unreported	79	<1%	7	<1%
Total	34,469	100%	9,992	100%

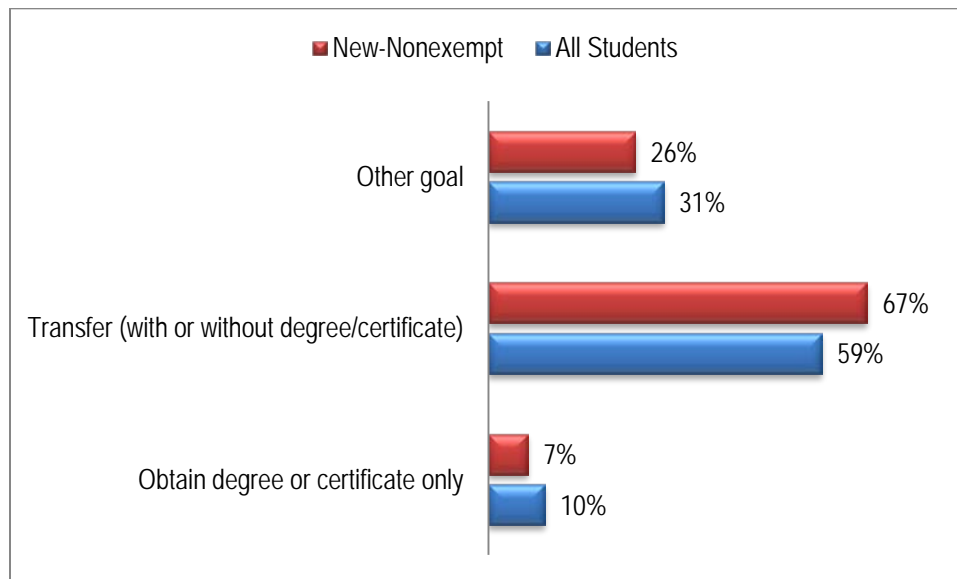
Notes

Initial Education Goal: Based on education goal reported in admissions application (see details on http://extranet.cccco.edu/Portals/1/TRIS/MIS/Left_Nav/DED/Data_Elements/SB/SB14.pdf).

All students: Students with at least 0.5 attempted units in 2014-15 at the College.

New-Nonexempt: Students new to the college and without a degree (first-time and first-time transfer without a degree) during their first term at De Anza College, 2014-15.

Figure CP.7
College Profile: Student Headcount by Initial Education Goal and Enrollment Type, De Anza College, 2014-15



Notes

Initial Education Goal: Based on education goal reported in admissions application (see details on http://extranet.cccco.edu/Portals/1/TRIS/MIS/Left_Nav/DED/Data_Elements/SB/SB14.pdf).

All students: Students with at least 0.5 attempted units in 2014-15 at the College.

New-Nonexempt: Students new to the college and without a degree (first-time and first-time transfer without a degree) during their first term at De Anza College, 2014-15.

Table CP.8
College Profile: Student Headcount by State Residence and Enrollment Type,
De Anza College, 2014-15

Residence Status	All Students		New-Nonexempt Students	
	Headcount	Percent	Headcount	Percent
California	30,839	89%	8,480	85%
US state, other than California	934	3%	493	5%
Foreign country	2,696	8%	1,019	10%
Total	34,469	100%	9,992	100%

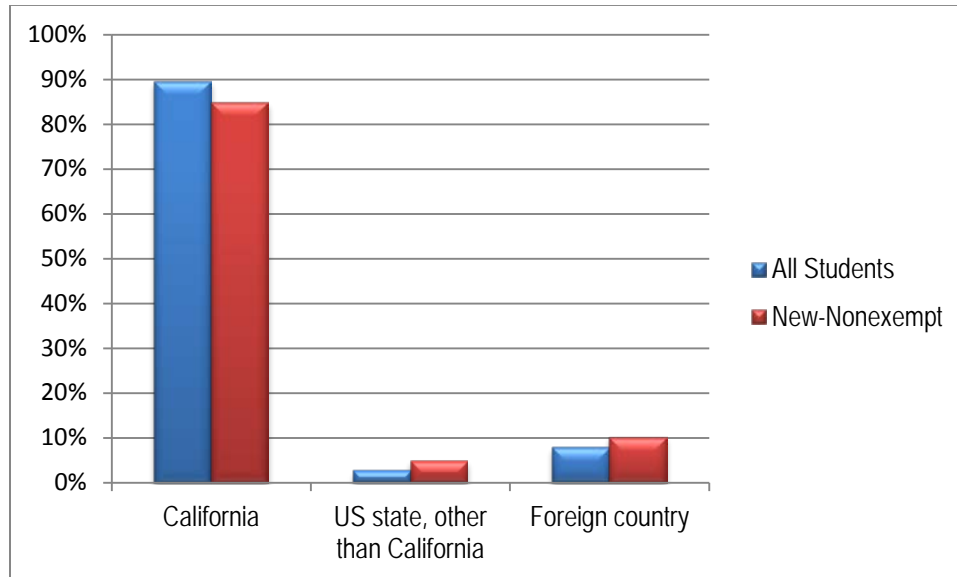
Notes

Residence Status: Based on the first term students attended De Anza College in 2014-15.

All students: Students with at least 0.5 attempted units in 2014-15 at the College.

New-Nonexempt: Students new to the college and without a degree (first-time and first-time transfer without a degree) during their first term at De Anza College, 2014-15.

Figure CP.8
College Profile: Student Headcount by State Residence and Enrollment Type,
De Anza College, 2014-15



Notes

Residence Status: Based on the first term students attended De Anza College in 2014-15.

All students: Students with at least 0.5 attempted units in 2014-15 at the College.

New-Nonexempt: Students new to the college and without a degree (first-time and first-time transfer without a degree) during their first term at De Anza College, 2014-15.

Table CP.9

College Profile: New-Nonexempt Student Headcount by Full-Time and Enrollment Status, De Anza College, 2014-15

Enrollment Status	All New-Nonexempt	Full-Time New-Nonexempt	
		Headcount	Percent
First-time	5,748	4,202	73%
First-time transfer	4,244	1,291	30%
Total	9,992	5,493	55%

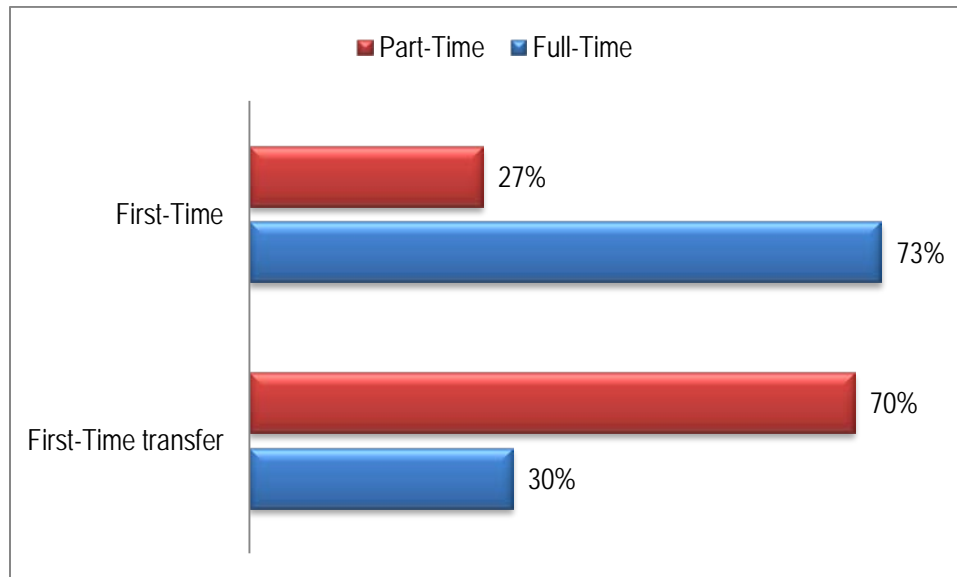
Notes

Full time: Student attempted at least 12 units during one term in 2014-15.

New-Nonexempt: Students new to the college and without a degree (first-time and first-time transfer without a degree) during their first term at De Anza College, 2014-15.

Figure CP.9

College Profile: New-Nonexempt Student Headcount by Full-Time and Enrollment Status, De Anza College, 2014-15



Notes

Full time: Student attempted at least 12 units during one term in 2014-15.

New-Nonexempt: Students new to the college and without a degree (first-time and first-time transfer without a degree) during their first term at De Anza College, 2014-15.

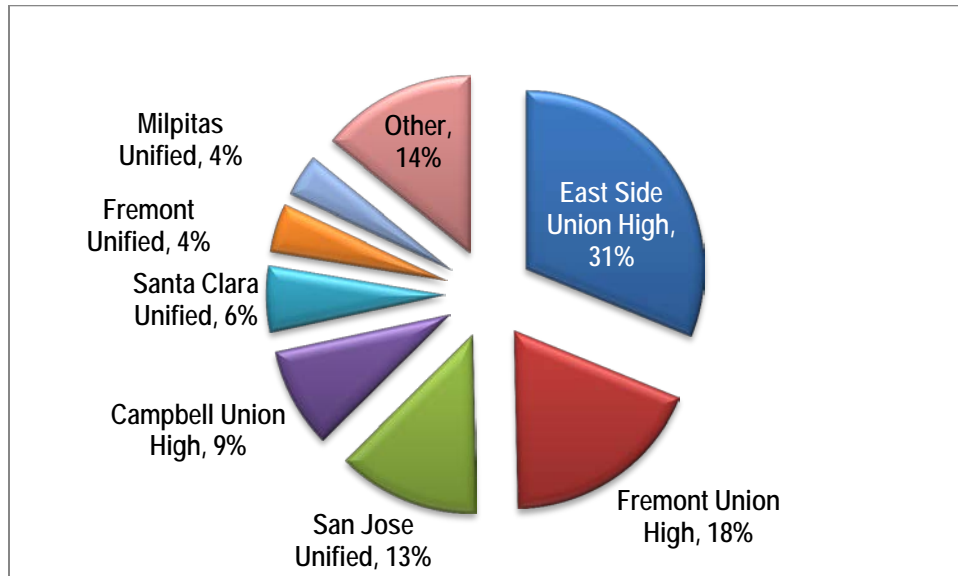
Table CP.10
 College Profile: First-Time Student Headcount by School District,
 De Anza College, 2014-15

School District	Headcount	Percent
East Side Union High	1,089	31%
Fremont Union High	645	18%
San Jose Unified	452	13%
Campbell Union High	316	9%
Santa Clara Unified	208	6%
Fremont Unified	154	4%
Milpitas Unified	135	4%
Los Gatos-Saratoga Joint Union High	66	2%
Morgan Hill Unified	58	2%
Mountain View-Los Altos Union High	56	2%
New Haven Unified	26	1%
Sequoia Union High	25	1%
Newark Unified	24	1%
Gilroy Unified	22	1%
Palo Alto Unified	19	1%
Tracy Joint Unified	12	0%
San Mateo Union High	12	0%
Santa Clara County Office of Education	12	0%
Other	161	5%
Total	3,492	100%

Notes

Data include only first-time students who reported they had graduated from high school in 2014 or 2015.

Figure CP.10
College Profile: First-Time Student Headcount by School District,
De Anza College, 2014-15



Notes

Data include only first-time students who reported they had graduated from high school in 2014 or 2015.

Section II. Orientation Services

During the 2014-15 academic year, a total of 6,036 De Anza College students or applicants received initial orientation services (see Table OR.1). The target population for orientation services at the College was new students (first-time and first-transfer transfer) without a college degree, nonexempt, and who were not special admits or concurrently enrolled in high school. In Table OR.2, figures show that of the 9,992 students in the main target/nonexempt group, 40% received orientation services in 2014-15 or the prior academic year (e.g., spring 2014, orientation prior to enrollment). Data in this table also show significant differences between first-time and first-time transfer students in the target group regarding the percent of students who received orientation services (first-time 61%, first-time transfer, 11%).

Specific to the race/ethnicity target population (new-nonexempt students of African ancestry, Filipinos, Pacific Islanders, or Hispanics), figures in Table OR.3 show that 37% of students in this group received orientation services, 3 percentage points less than for all new-nonexempt students. Data in this table suggest that differences were related to enrollment status; first-time students from the race/ethnicity target group were less likely to receive orientation services than first-time new-nonexempt students in the general population (race/ethnicity target, 55%; all new-nonexempt, 61%). Data in Table OR.4 show that the specific race/ethnicity target subgroups that had a percentage lower than that for all new-nonexempt students were the Black or African American (47%) and Hispanic (54%) students. The percentage figure for Filipinos/Pacific Islanders, new new-nonexempt, who received orientation services was larger than the percentage for all new-nonexempt students (Filipinos, 66%; all new students, 61%). Data for target groups (new-nonexempt, race/ethnicity) by enrollment status are also shown in Figure OR.1 and OR.2.

Table OR.1
 Orientation Services: Headcount for Students who
 Received Orientation Services at
 De Anza College by Exempt Status, 2014-15

Exempt Status	Headcount	Percent
Directed	5,605	92%
Exempted-Degree	199	3%
Exempted-Other	259	4%
Total	6,063	100%

Notes

Nonexempt/Directed: Students without college degree or education level not reported.
 Exempted-Other: Students with special admit status or exempted by transcript evaluation.
 Middle College and College Now are special admit students, but receive orientation services at De Anza College.
 Students do not need to be enrolled to receive orientation services.

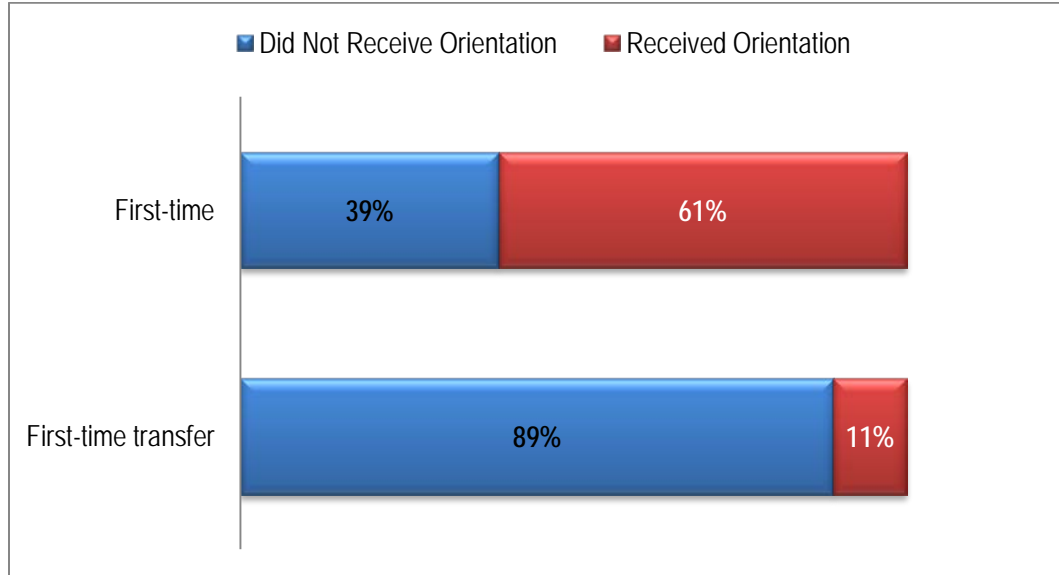
Table OR.2
 Orientation Services: Orientation Target Population Headcount by
 Enrollment Status and Orientation Service Status, De Anza College, 2014-15

Enrollment Status	Target Population, All		Received Orientation Services	
	Headcount	Percent	Headcount	Percent
First-time	5,748	58%	3,519	61%
First-time transfer	4,244	42%	464	11%
Total	9,992	100%	3,983	40%

Notes

Target Population: New-nonexempt new students who attempted at least 0.5 units in 2014-15 at the College.
 Data include orientation services provided on or prior to the 2014-15 academic (e.g., spring of prior academic year) for some students receive this service prior to enrollment.
 First-time: No prior higher education experience (excludes prior higher education experience as special admit student).
 First-time transfer: First term at the college, with prior higher education experience.

Figure OR.1
Orientation Services: Orientation Target Population Headcount by Enrollment Status and Orientation Service Status, De Anza College, 2014-15



Notes

Target Population: New-nonexempt new students who attempted at least 0.5 units in 2014-15 at the College. Data include orientation services provided on or prior to the 2014-15 academic (e.g., spring of prior academic year).

First-time: No prior higher education experience (excludes prior higher education experience as special admit student). A total of 3,519 out of 5,748 first-time nonexempt students in 2014-15 received orientation services at De Anza College.

First-time transfer: First term at the college, with prior higher education experience. A total of 464 of 4,244 first-time transfer nonexempt students received orientation services at De Anza College.

Table OR.3
 Orientation Services: Target Race/Ethnicity Group Student Headcount by Enrollment Status and Orientation Service Status, De Anza College, 2014-15

Enrollment Status	Target Ethnicity/Race, All		Received Orientation Services	
	Headcount	Percent	Headcount	Percent
First-time	2,238	59%	1,233	55%
First-time transfer	1,585	41%	177	11%
Total	3,823	100%	1,410	37%

Notes

Target Race/Ethnicity Group: Black or African American, Filipino, Pacific Islander or Hispanic nonexempt students who attempted at least 0.5 units and who were new to the college, without a degree, during their first term at De Anza College in 2014-15.

Data includes orientation services provided on or prior to the 2014-15 academic (e.g., spring of prior academic year).

Figure OR.2
 Orientation Services: Target Race/Ethnicity Group Student Headcount by Enrollment Status and Orientation Service Status, De Anza College, 2014-15

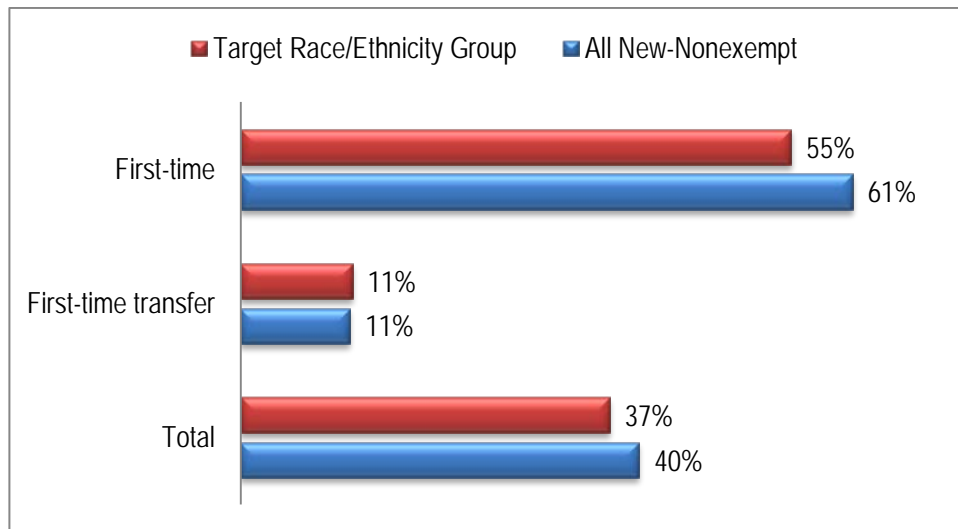


Table OR.4
 Orientation Services: Target Race/Ethnicity Group Student Headcount by Subgroup, Enrollment Status and Orientation Service Status, De Anza College, 2014-15

Enrollment Status	Subgroup	Target Race/Ethnicity, All		Received Orientation Services	
		Headcount	Percent	Headcount	Percent
First-time	Black or African American	282	7%	132	47%
	Filipino/Pac Islander	558	15%	363	65%
	Hispanic	1,707	45%	917	54%
First-time transfer	Black or African American	302	8%	26	9%
	Filipino/Pac Islander	402	11%	40	10%
	Hispanic	1,122	29%	130	12%
Total		3,823	100%	1,410	37%

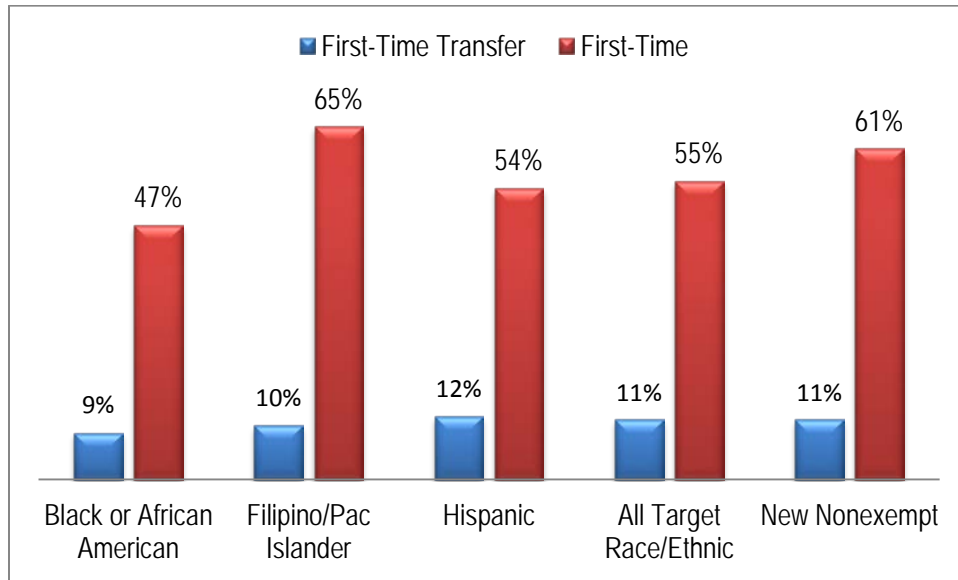
Notes

Figures are not mutually exclusive for students may report more than one race/ethnicity.

Target Race/Ethnicity Group: Black or African American, Filipino, Pacific Islander, or Hispanic non-exempt students who attempted at least 0.5 units and who were new to the college, without a degree, during their first term at De Anza College in 2014-15.

It includes orientation services provided on or prior to the 2014-15 academic (e.g., spring of prior academic year).

Figure OR.3
Orientation Services: Target Race/Ethnicity Student Headcount by Subgroup, Enrollment Status and Orientation Service Status, De Anza College, 2014-15



Notes

Figures are not mutually exclusive for students may report more than one race/ethnicity.

Target Race/Ethnicity Group: Black or African American, Filipino, Pacific Islander, or Hispanic non-exempt students who attempted at least 0.5 units and who were new to the college, without a degree, during their first term at De Anza College in 2014-15.

It includes orientation services provided on or prior to the 2014-15 academic (e.g., spring of prior academic year).

Section III. Assessment/Placement Services

A total of 10,749 applicants or students received initial assessment services for placement in English, Mathematics, or ESL courses during the 2014-15 academic year at De Anza College (see Table AP.1). The target group for assessment/placement services were students that were nonexempt (without a college degree), new to De Anza College (first-time and first-time transfer), and attempted at least 0.5 units during this academic year. Within the new student population, other special groups targeted for these services were students of African ancestry, Filipino, Pacific Islanders, or Hispanics; veterans; and, foster youth.

In Table AP.2 & Figure AP.1, data shows that 69% (6,861 of 9,992) students in the general target new-nonexempt group received assessment/placement services in 2014-15 or prior to this academic year (e.g., spring 2014). Similar to results for orientation services in Section II, data in this table show that first-time students were significantly more likely to receive placement services than first-time transfer students (first-time, 87%; first-time transfer, 44%).

Statistics for the race/ethnicity target group in Table AP.3 & Figure AP.2 show that 71% of students in this group received initial assessment/placement services in 2014-15 at the College or during the prior academic year, slightly higher than for all new-nonexempt students (race/ethnicity target, 71%; new-nonexempt, 69%). Regarding enrollment status, figures in Table AP.3 show only some differences for first-time transfer students regarding the percentage of students served (race/ethnicity target, 48%; new-nonexempt, 44%).

However, data segregated by race/ethnicity subgroups in Table AP.4 showed that Black or African American new-nonexempt students were less likely to receive assessment/placement services, when compared to all new nonexempt students or to students in other race/ethnicity target subgroups. For first-time students, 77% of Black or African American received assessment/placement services, compared to 87% for all new-nonexempt students. For first-time transfer, 41% of Black or African American received these services, compared to 44% for all new-nonexempt students. Data in Table AP.4 also show that Filipino/Pacific Islander students were the most likely to receive this type of service (first-time, 91%; first-time transfer, 51%).

For the special population target groups, veterans and foster youth, figures in Table AP.5 show new-nonexempt veterans with percentage figures higher than those for all new-nonexempt students (veterans, 76%; new-nonexempt, 69%), but somewhat lower for first-time foster youth (foster youth, 65%; new-nonexempt, 69%). For first-time students, differences were significantly lower for the foster youth, compared to all new-nonexempt students (foster youth, 76%; new-nonexempt, 87%). Figure AP.3 illustrates percentage figures for all assessment for placement target groups.

Table AP.1
Assessment/Placement Services: Headcount for
Students who Received Assessment for Placement
Services at De Anza College by Exempt Status, 2014-15

Exempt Status	Received Assessment for Placement Services	
	Headcount	Percent
Directed	9,680	90%
Exempted-Degree	592	6%
Exempted-Other	477	4%
Total	10,749	100%

Notes

Nonexempt/Directed: Students without college degree or education level not reported.
 Exempted-Other: Students with special admit status or exempted by transcript evaluation.

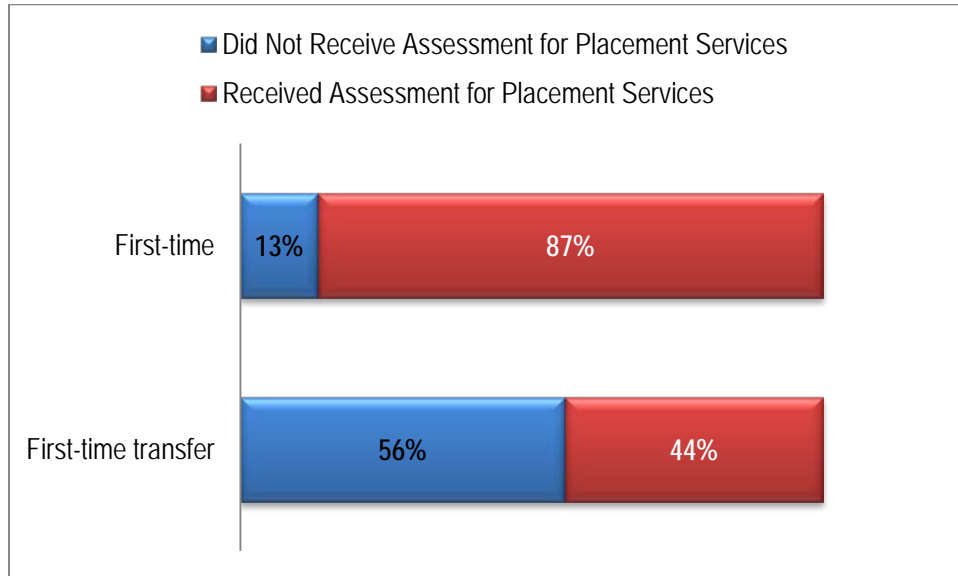
Table AP.2
Assessment/Placement Services: General Target Population Headcount by
Enrollment Status and Assessment/Placement Service Status,
De Anza College, 2014-15

Enrollment Status	Target Population, All		Received Assessment for Placement Services	
	Headcount	Percent	Headcount	Percent
First-time	5,748	58%	4,981	87%
First-time transfer	4,244	42%	1,880	44%
Total	9,992	100%	6,861	69%

Notes

Target Population: Nonexempt students who attempted at least 0.5 units and who were new to De Anza College (first-time and first-time transfer without a degree) during their first term in 2014-15. Data include services provided on or prior to the 2014-15 academic (e.g., spring of prior academic year).

Figure AP.1
Assessment/Placement Services: General Target Population Headcount by
Enrollment Status and Assessment/Placement Service Status,
De Anza College, 2014-15



Notes

Target Population: Nonexempt students who attempted at least 0.5 units and who were new to De Anza College (first-time and first-time transfer without a degree) during their first term in 2014-15. Data include services provided on or prior to the 2014-15 academic (e.g., spring of prior academic year).

First-time: No prior higher education experience (excludes prior higher education experience as special admit student). A total of 4,981 out of 5,748 first-time, non-exempt, students in 2014-15 received assessment for placement services at De Anza College.

First-time transfer: First term at the college, with prior higher education experience. A total of 1,880 of 4,244 first-time transfer, non-exempt, students received assessment for placement services at De Anza College.

Table AP.3
 Assessment/Placement Services: Target Race/Ethnicity Student Headcount by Enrollment Status and Assessment/Placement Service Status, De Anza College, 2014-15

Enrollment Status	Target Race/Ethnicity, All		Received Assessment for Placement Services	
	Headcount	Percent	Headcount	Percent
First-time	2,238	59%	1,957	87%
First-time transfer	1,558	41%	762	48%
Total	3,823	100%	2,719	71%

Notes

Target Race/Ethnicity Group: Black or African American, Filipino, Pacific Islander or Hispanic non-exempt students who attempted at least 0.5 units and who were new to the college, without a degree, during their first term at De Anza College in 2014-15. It includes services provided on or prior to the 2014-15 academic (e.g., spring of prior academic year).

First-time: No prior higher education experience (excludes prior higher education experience as special admit student).

First-time transfer: First term at the college, with prior higher education experience.

Figure AP.2
 Assessment/Placement Services: Target Race/Ethnicity Student Headcount by Enrollment Status and Assessment/Placement Service Status, De Anza College, 2014-15

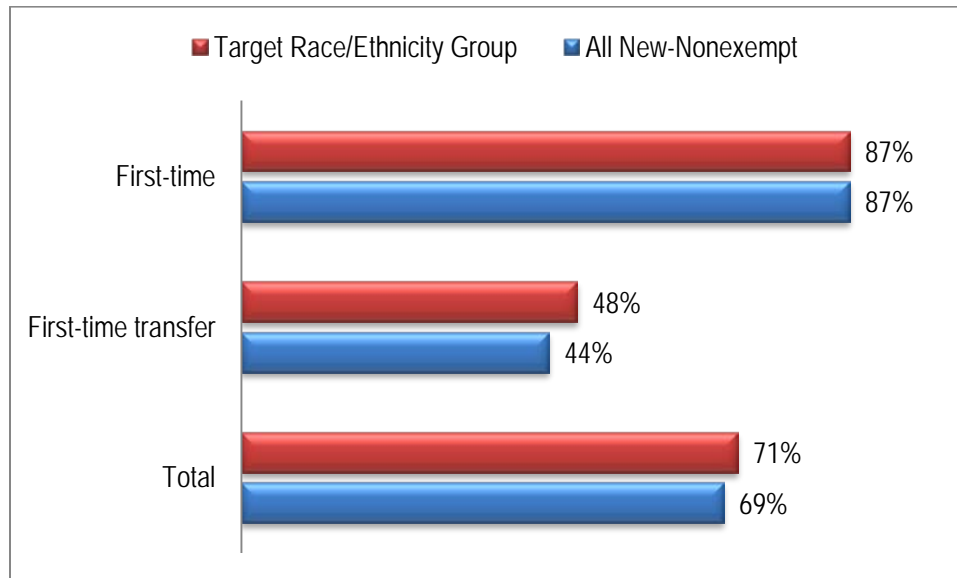


Table AP.4
 Assessment/Placement Services: Target Race/Ethnicity Subgroup Student Headcount by
 Enrollment Status and Assessment/Placement Service Status, De Anza College, 2014-15

Enrollment Status	Target Race/Ethnicity, All		Received Assessment for Placement Services	
	Subgroup	Headcount	Headcount	Percent
First-time	Black or African American	282	218	77%
	Filipino/Pacific Islander	558	507	91%
	Hispanic	1,707	1,498	88%
Total		2,238	1,957	87%
First-time transfer	Black or African American	302	123	41%
	Filipino/Pacific Islander	402	205	51%
	Hispanic	1,122	557	50%
Total		1,585	762	48%

Notes

Data includes non-exempt students who attempted at least 0.5 units and who were new to De Anza College, without a degree, during their first term in 2014-15 and received services at this College on or prior this academic year (e.g., spring of prior academic year).

Table AP.5
 Assessment/Placement Services: Target Special Group Student Headcount by Enrollment Status and Assessment/Placement Service Status, De Anza College, 2014-15

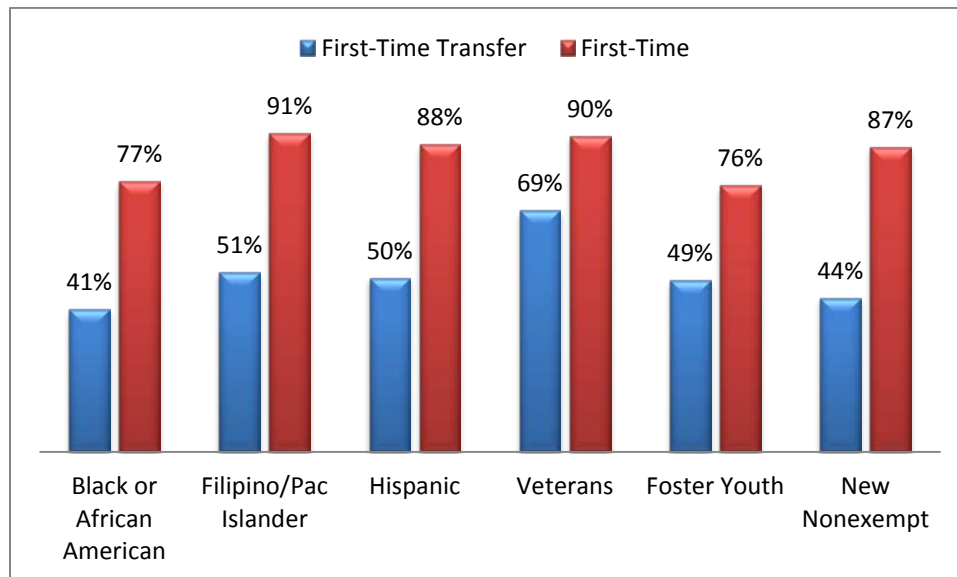
Group	Enrollment Status	Headcount	Received Assessment for Placement Services	
			Headcount	Percent
Veterans	First-time	51	46	90%
	First-time transfer	100	69	69%
	Total	151	115	76%
Foster Youth	First-time	75	57	76%
	First-time transfer	51	25	49%
	Total	126	82	65%

Notes

It includes non-exempt students who attempted at least 0.5 units and who were new to De Anza College, without a degree, during their first term in 2014-15 and received services at this College on or prior this academic year (e.g., spring of prior academic year).

Figure AP.3

Assessment/Placement Services: Target Special Group Student Headcount by Enrollment Status and Assessment/Placement Service Status, De Anza College, 2014-15



Notes

Data includes non-exempt students who attempted at least 0.5 units and who were new to De Anza College, without a degree, during their first term in 2014-15 and received services at this College on or prior this academic year (e.g., spring of prior academic year).

Section IV. Counseling, Advising, and Other Education Planning Services

During the 2014-15 academic year, a total of 21,462 applicants or students received counseling, advising or education planning services at De Anza College (see Table CN.1). These included services that covered, among others, issues related to college follow-up orientation, career advising, education planning, or counseling. When taking into account student enrollment at the College, about 52% of the student population (students who attempted at least 0.5 unit, excluding those with special admit status) at the College received these services during the academic year (14,447 out of 33,239), as shown in Table CN.2. The data in this table show that the groups that receive this type of service most often are first-time and continuing students (first-time, 73%; continuing, 52%).

Statistics for the race/ethnicity target group at the College (students of African ancestry, Filipinos, Pacific Islanders or Hispanics) in Table CN.3 & Figure CN.1 show a slightly higher percentage of students served for the target race/ethnicity target group, when compared to the general student population (target race/ethnicity, 54%; all students, 52%). After segregating the data by specific race/ethnicity target group, data in Tables CN.4 and CN.5 show higher percentages of students served for the first-time Filipino/Pacific Islander subgroup than for any of the other race/ethnicity target subgroups, but lower percentages in other enrollment status categories (e.g., first-time transfer, returning, continuing). Black or African American and Hispanic first-time students showed lower percentage figures for students served, when compared to Filipinos/Pacific Islander or the general student population (Black or African American, 67%; Hispanics, 69%; Filipino/Pacific Islander, 75%; all students, 73%).

Table CN.1
 Counseling, Advising, and Education Plan Services: Student Headcount by Service Provided, De Anza College, 2014-15 Academic Year

Support Service	Headcount	Percent
Counseling & Advising	13,742	64%
Follow-up Orientation, Counseling, or Placement Services	12,221	57%
Education Planning, Initial & Follow-up	11,103	52%
Total Unduplicated	21,462	100%

Notes

Students do not need to be enrolled to receive some of these services (e.g., education planning services).

Table CN.2
 Counseling, Advising, and Education Plan Services: Student Headcount by Service Provided and Enrollment Status, De Anza College, 2014-15

Enrollment Status	Headcount	Received Counseling or Follow-up Services	
		Headcount	Percent
First-time	5,748	4,215	73%
First-time transfer	6,455	1,945	30%
Returning	6,950	2,495	36%
Continuing	14,086	8,792	62%
Total	33,239	17,447	52%

Notes

Data only include students who attempted at least 0.5 units at De Anza College in 2014-15, and were not identified as special admit during their first term at the College during the academic year.

Table CN.3
 Counseling, Advising, and Education Plan Services: Student Headcount by
 Service Provided for Target Race/Ethnicity Group, De Anza College, 2014-15

Target Race/Ethnicity	Headcount	Received Counseling or Follow-up Services	
		Headcount	Percent
Black or African American	1,779	981	55%
Filipino	2,933	1,527	52%
Hispanic	8,325	4,583	55%
Total	11,387	6,209	55%

Notes

Data only include students who attempted at least 0.5 units at De Anza College in 2014-15 and were not identified as special admit during their first term at the College during this academic year.

Table CN.4
 Counseling, Advising, and Education Plan Services: Student Headcount by
 Service Provided and Enrollment Status for Target Race/Ethnicity Group,
 De Anza College, 2014-15

Enrollment Status	Headcount	Received Counseling or Follow-up Services	
		Headcount	Percent
First-time	2,238	1,574	70%
First-time transfer	1,977	698	35%
Returning	2,367	998	42%
Continuing	4,805	2,939	61%
Total Target	11,387	6,209	55%

Notes

Data only include students who attempted at least 0.5 units at De Anza College in 2014-15, and were not identified as special admit during their first term as the College during the academic year.

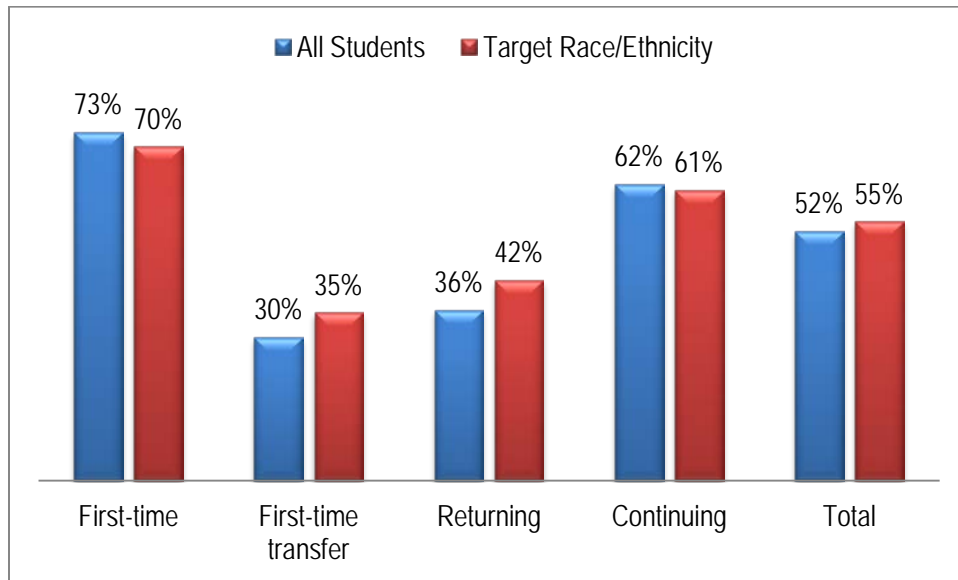
Table CN.5
 Headcount by Student Success and Support Service Provided and Enrollment Status for Target Race/Ethnicity Subgroups, De Anza College, 2014-15

Enrollment Status	Target Race/Ethnicity		Received Counseling or Follow-up Services	
	Subgroup	Headcount	Headcount	Percent
First-time	Black or African American	282	190	67%
	Filipino/Pacific Islander	558	418	75%
	Hispanic	1,707	1,173	69%
First-time transfer	Black or African American	378	134	35%
	Filipino/Pacific Islander	517	169	33%
	Hispanic	1,380	504	37%
Returning	Black or African American	422	199	47%
	Filipino/Pacific Islander	618	247	40%
	Hispanic	1,690	712	42%
Continuing	Black or African American	697	458	66%
	Filipino/Pacific Islander	1,240	693	56%
	Hispanic	3,548	2,194	62%

Notes

Data only include students who attempted at least 0.5 units at De Anza College in 2014-15, and were not identified as special admit during their first term as the College during the academic year.

Figure CN.1
 Headcount by Student Success and Support Service Provided and Enrollment Status for Target Race/Ethnicity Subgroups and College Student Population, De Anza College, 2014-15



Section IV. Follow-Up for At-Risk Students

In the 2014-15 academic year, a total of 18,675 or about 54% of all students enrolled (34,469) received follow-up services at De Anza College (see Table FL.1). These services were mainly targeted to students who have not yet declared a major or education goal, enrolled in at least one basic skills course, or were placed in academic probation/dismissal by the College. Data in Table FL.2 & Figure FL.1 show that close to 40% of the applicable student population (attempted at least 0.5 units, excluding special admit students) at De Anza fall within at least one of these at-risk categories or factors, particularly in the basic skills category (26%). Figures in Table FL.2 show that 60% (7,786 of 12,972) of students classified as at-risk were served by the College. Data in this table also show that 54% the 4,320 students on academic probation received some type of follow-up services; however, further review of the data show that only 24% (1,040) of these students received services specific to academic probation (excluding all other types of follow up services).

Regarding enrollment status and group differences, data in Table FL.3 show that first-time students had the most need for this type of service, 70%, particularly in the area of basic skills (62%). First-timers were also the ones in most need of academic probation/dismissal services (18%; followed by continuing students, 13%); a rather unexpected finding given that it would take at least 18 units (at least two quarters) for students for to be placed in academic probation. The data also showed that 62% of first-timers in need of these services actually received them; compared to 71% for continuing students. First-time transfer and returning students showed both, the lowest percentage regarding having the need or receiving this type of service.

For the race/ethnicity target group, data in Table FL.4 & Figure FL.2 show this group as having a greater need for follow-up services, when compared to the general student population (race/ethnicity target, 47%; College population, 39%). Significant differences were shown on the basic skills category (race/ethnicity target, 31%; College population, 26%) and academic probation (race/ethnicity target, 22%; College population, 13%). Data also showed that first-timers in the race/ethnicity target groups were the ones with greatest need or most at-risk, 76% (see Table FL.5); however, not that much different that all first-time students, 70% (see Table FL.3).

Specific to the subgroups in the race/ethnicity target group, data in Table FL.6 show that close to half of all Hispanics and Black or African American students were classified as at-risk (Black or African

American, 46%; Hispanic, 49%). When taking into account enrollment status, Table FL.7 show first-time Hispanic and Filipino/Pacific Islander students with the highest percentage figures for at-risk students, 77% and 73%, respectively; however these groups showed the lowest figures for students served (Hispanic, 56%; Filipino/Pacific Islander, 57%).

Table FL.1
Follow-Up for At-Risk Students: Headcount by Service Provided,
De Anza College, 2014-15

Follow-Up Service	Headcount	Percent
Academic Probation/Dismissal	1,370	7%
Orientation	233	1%
Placement/Assessment	9,181	49%
Education Plan	4,809	26%
Counseling/Advising	5,896	32%
Total Unduplicated/Headcount	18,675	100%

Notes

Based on MIS SS (Student Success) report: data fields SS10 (Academic Progress-Probation) and SS11 (follow-up services) for 2014-15.

*Academic probation may include students not officially on probation during the term/academic year when the services were provided. Follow-up services are only reported for follow-up terms.

Table FL.2
 Follow-Up for At-Risk Students: Student Headcount by At-Risk Factor and Service Status,
 De Anza College, 2014-15

At-Risk Factor	At-Risk/Need of Follow-Up Services		Received Follow-Up Service	
	Headcount	Percent	Headcount	Percent
Academic probation/dismissal	4,320	13%	2,470	57%
Basic skills	8,617	26%	5,848	68%
Undecided major or goal	2,846	9%	1,318	46%
At least one at-risk factor	12,957	39%	7,786	60%
College student population	33,239	100%		

Notes

Data only include students who attempted at least 0.5 units at De Anza College in 2014-15; excludes special admit students.

Undecided Major or Goal: Based on initial major or education goal; this group only includes non-exempt students (not special admits, less than an associate degree during their first term at De Anza College in 2014-15).

Basic Skills: Attempted at least one basic skills course during the academic year.

Academic Probation/Dismissal: Students were classified as being in probation or academic dismissal any term during the academic year.

Figure FL.1
 Follow-Up for At-Risk Students: Student Headcount by At-Risk Group and Service Status,
 De Anza College, 2014-15

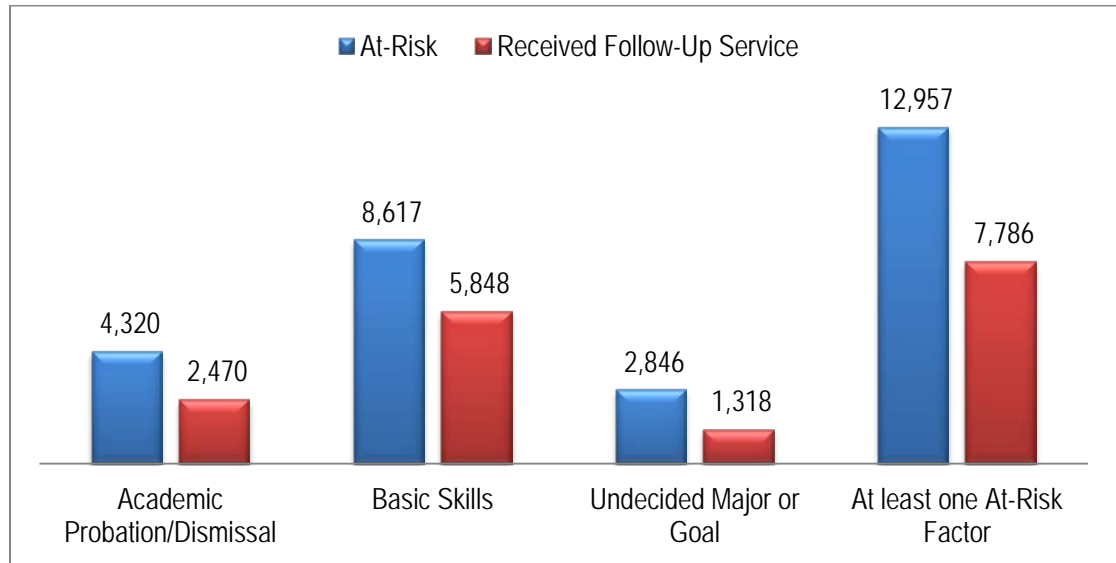


Table FL.3

Follow-Up for At-Risk Students: Student Headcount by Enrollment Status, At-Risk Group and Service Status, De Anza College, 2014-15

At-Risk Group	At-Risk/Need of Follow-Up Services		Received Follow-Up Service	
	Headcount	Percent	Headcount	Percent
-First-time				
Academic Probation/Dismissal	1,024	18%	556	54%
Basic Skills	3,570	62%	2,341	66%
Undecided Major or Goal	491	9%	197	40%
At least one factor	4,032	70%	2,496	62%
Not at-risk group	1,716	30%		
All	5,748	100%		
-First-time transfer				
Academic Probation/Dismissal	333	5%	201	60%
Basic Skills	933	14%	475	51%
Undecided Major or Goal	557	9%	95	17%
At least one factor	1,632	25%	652	40%
Not at-risk group	4,823	75%		
All	6,455	100%		
-Returning				
Academic Probation/Dismissal	1,067	15%	569	53%
Basic Skills	779	11%	490	63%
Undecided Major or Goal	483	7%	151	31%
At least one factor	1,961	28%	981	50%
Not at-risk group	4,989	72%		
All	6,950	100%		
-Continuing				
Academic Probation/Dismissal	1,896	13%	1,144	60%
Basic Skills	3,335	24%	2,542	76%
Undecided Major or Goal	1,315	9%	875	67%
At least one factor	5,332	38%	3,657	69%
Not at-risk group	8,754	62%		
All	14,086	100%		

Notes

Data include students who attempted at least 0.5 units at De Anza College in 2014-15.

Follow-up-service: Based on MIS SS (Student Success) report: data fields SS08 (Counseling), SS10 (Academic Progress-Probation), and SS11 (follow-up services).

Table FL.4

Follow-Up for At-Risk Students: Student Headcount for Target Race/Ethnicity Group by At-Risk and Service Status, De Anza College, 2014-15

At-Risk Status			Received Service	
	Headcount	Percent	Headcount	Percent
Academic Probation/Dismissal	2,481	22%	1,442	58%
Basic Skills	3,473	30%	2,285	66%
Undecided Major or Goal	875	8%	417	48%
At least one group	5,336	47%	3,187	60%
Not at-risk group	5,952	52%		
All	11,387	100%		

Notes

Target Race/Ethnicity Group: Students who identified themselves as Black or African American, Filipino, Pacific Islander, or Hispanic.

Table FL.5

Follow-Up for At-Risk Students: Student Headcount for Target Race/Ethnicity Group by At-Risk, Enrollment Status, and Service Status, De Anza College, 2014-15

Enrollment Status	Original	At-Risk		Received Service	
	Headcount	Headcount	Percent	Headcount	Percent
First-time	2,238	1,696	76%	976	58%
First-time transfer	1,977	592	30%	289	49%
Returning	2,367	940	40%	519	55%
Continuing	4,805	2,108	44%	1,403	67%
Total	11,387	5,336	47%	3,187	60%

Notes

Target Race/Ethnicity Group: Students who identified themselves as Black or African American, Filipino, Pacific Islander, or Hispanic.

Table FL.6
Follow-Up for At-Risk Students: Student Headcount for Race/Ethnicity Target
Subgroup and Service Status, De Anza College, 2014-15

Target Subgroup	Original Headcount	At-Risk		Received Service	
		Headcount	Percent	Headcount	Percent
Black or African American	1,779	815	46%	541	66%
Filipino/Pacific Islander	2,933	1,145	39%	661	58%
Hispanic	8,325	4,059	49%	2,400	59%
All	11,387	5,293	46%	3,187	60%

Note

Data include only students with least 12 units attempted during one term in 2014-15, and enrollment status equal to first-time, first-time transfer, returning, or continuing.

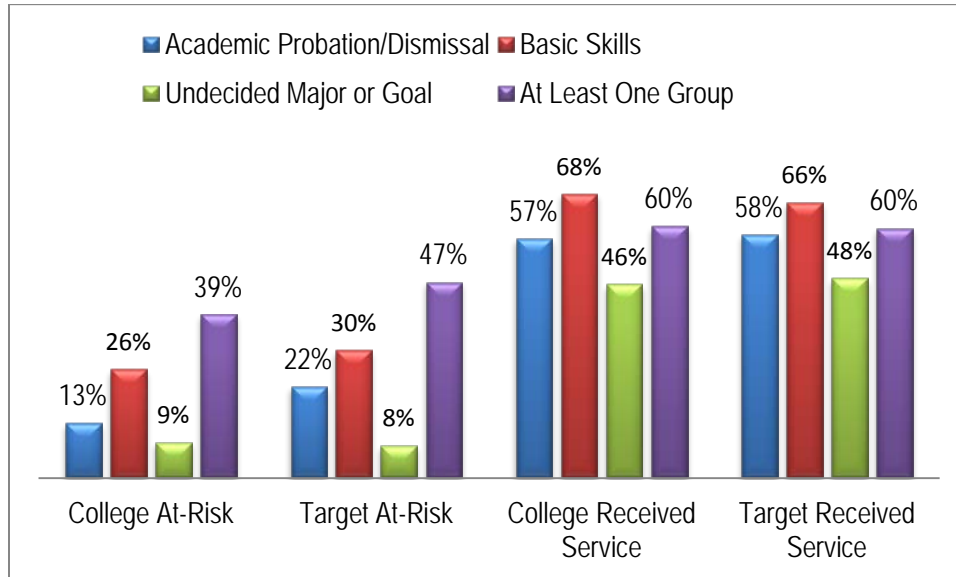
Table FL.7
 Follow-Up for At-Risk Students: Student Headcount for Race/Ethnicity Target Subgroup and Service Status, De Anza College, 2014-15

Enrollment Status Subgroup	Original	At-Risk		Received Service	
	Headcount	Headcount	Percent	Headcount	Percent
-First-time					
Black/African Amer	282	191	68%	127	66%
Filipino/Pac Isl	558	408	73%	230	56%
Hispanic	1,707	1,314	77%	741	56%
Total	2,238	1,696	76%	976	58%
-First-time transfer					
Black/African Amer	378	121	32%	66	55%
Filipino/Pac Isl	517	124	24%	59	48%
Hispanic	1,380	426	31%	207	49%
Total	1,977	592	30%	289	49%
-Returning					
Black/African Amer	422	182	43%	114	63%
Filipino/Pac Isl	618	187	30%	101	54%
Hispanic	1,690	702	42%	378	54%
Total	2,367	940	40%	519	55%
-Continuing					
Black/African Amer	697	321	46%	234	73%
Filipino/Pac Isl	1,240	426	34%	271	64%
Hispanic	3,548	1,617	46%	1,074	66%
Total	4,805	2,108	44%	1,403	67%

Note

Data include only students with least 12 units attempted during one term in 2014-15, and enrollment status equal to first-time, first-time transfer, returning, or continuing.

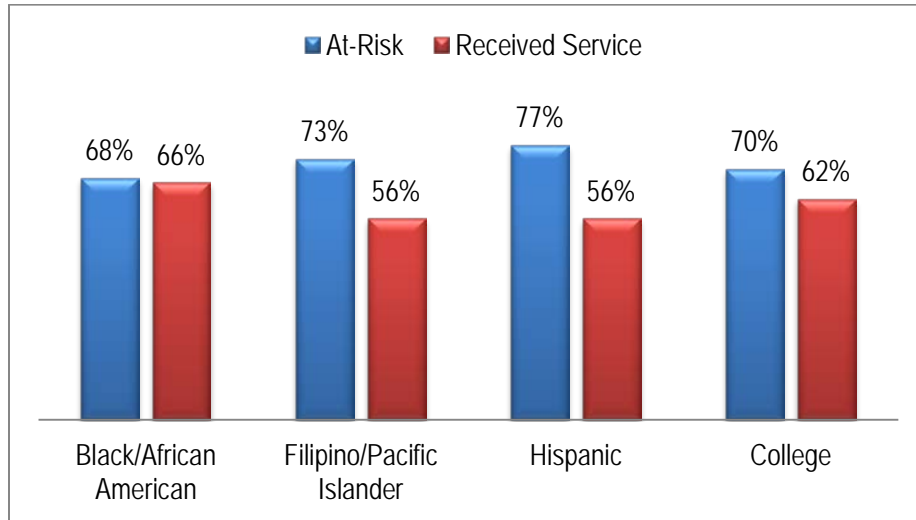
Figure FL.2
 Follow-Up for At-Risk Students: Student Headcount for Race/Ethnicity Target and College Student Groups by Risk Factor and Service Status, De Anza College, 2014-15



Notes

The College identified three risk factors in their SSSP plan for 2014-15: need for academic probation/dismissal, basic skills instruction, or undecided goal/major. The *College* group identifies all students (33,239) who attempted at least 0.5 hour in 2014-15 at De Anza College. The *Target At-Risk* group includes students of African ancestry, Hispanics, Filipinos or Pacific Islanders.

Figure FL.3
 Follow-Up for At-Risk Students: Student Headcount for First-Time Race/Ethnicity Target Subgroups and College Student Population by Service Status, De Anza College, 2014-15



Notes

The College identified three risk factors in their SSSP (Student Success and Support Program) plan for 2014-15: need for academic probation/dismissal, basic skills instruction, or undecided goal/major. Figures include students with at least one of these factors.

The *College* group identifies all students (33,239) who attempted at least 0.5 hour in 2014-15 at De Anza College.