

IRP@FHDA

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Re: Student headcount by SSSP service, first-time enrollment, basic skills, and declared education goal status; De Anza College, 2015-16

Overview

The following document provides headcount figures by SSSP (Student Success & Support Program) service based on data submitted in the MIS¹ SS (Student Success) report for De Anza College, 2015-16 academic year. Data for pre-enrollment services (orientation, assessment/placement, and education plan development) are disaggregated by student first-time enrollment status (“First-Time” or “Other”). First-time students are those who enrolled at De Anza College for the first time in any term of the 2015-16 academic year or during the summer or fall of 2016-17 (incoming first-timers), not including enrollment as special admit, and who did not have prior higher education experience when they first enrolled at the College.² Headcounts for pre-enrollment services only include students who received the service at De Anza College for the first time (initial service) between July 1, 2015 and June 30, 2016.

Related to counseling, probation, and follow-up services, headcount figures are disaggregated by student basic skills and declared education goal status. Basic skills students are those who enrolled for the first time in at least one basic skills course at De Anza College between the academic years of 2014-15 and 2016-17 (prior, current, or follow-up academic year). Declared education goal status is based

¹ MIS or Management Information System is a unit of the California Community Colleges Chancellor’s Office in charge of data collection from all community college districts in California.

² For special admit students, the first term is that in which they enrolled as regular students. Students who only enrolled as special admit are identified as “Other.” First-time transfer students are also classified as “Other.”

on whether the student had identified an education goal by the end of the academic year, 2015-16. Headcounts for counseling, probation, and follow-up services include students who received the service at De Anza College any time between July 1, 2015 and June 30, 2016.

Results

Data in Table 1 and Figure 1 show headcount figures for orientation, placement, and education planning initial services disaggregated by student first-time status.

Percentage figures in this table indicate that, as expected, these services are mainly provided to first-time students. Results also show that assessment/placement is the service most used by students, especially first-time students (78%). These figures do not include students served during a prior academic year; in particular, students who participated in outreach activities for high schools in the area during the spring quarter for 2014-15.

Data in Table 2 show student headcount figures for counseling, academic probation, and follow-up services provided at De Anza College between July 1, 2015 and June 30, 2016 disaggregated by student basic skills and declared education goal status.

Figure 2 and Figure 3 show headcount figures for students who enrolled in at least one basic skills course and who declared “undecided” as their education goal, respectively. Percentage figures in Table 2 indicate that basic skills students tend to receive these services to a greater degree than the general student population.³

Data in this table show no significant differences in percentages for headcount figures between students who have not declared their education goal and the general student population.

³ For this analysis, the general student population refers to applicants, prospective students, and actual students at the College in 2015-16.

Table 1. Student Headcount by 3SP Initial Service and First-Time Status, De Anza College, 2015-16

	First-Time		Other		All Applicants or Students	
	Headcount	Percent	Headcount	Percent	Headcount	Percent
<i>Service</i>						
Orientation	4,518	65%	3,103	9%	7,621	19%
Assessment/Placement	5,450	78%	6,665	19%	12,115	29%
Ed Plan-Abbreviated	3,958	57%	4,858	14%	8,816	21%
Ed Plan-Comprehensive	2,802	40%	6,325	19%	9,127	22%
Total	6,989	100%	34,183	100%	41,172	100%

Notes

Only include students who received the service at De Anza College for the first time (initial) between July 1, 2015 and June 30, 2016 (MIS SS report).

First-time student: Student who enrolled for the first time in either 2015-16 or 2016-2017 (summer or fall) at De Anza College and had no prior college experience when they first enrolled (excludes special admit status).

Other: Student who had previously enrolled at De Anza, with prior higher education experience, only enrolled as special admit, or applicant (did not enroll in either 2015-16 or 2016-2017).

Figure 1. First-Time Student Headcount by 3SP Initial Service, De Anza College, 2015-16

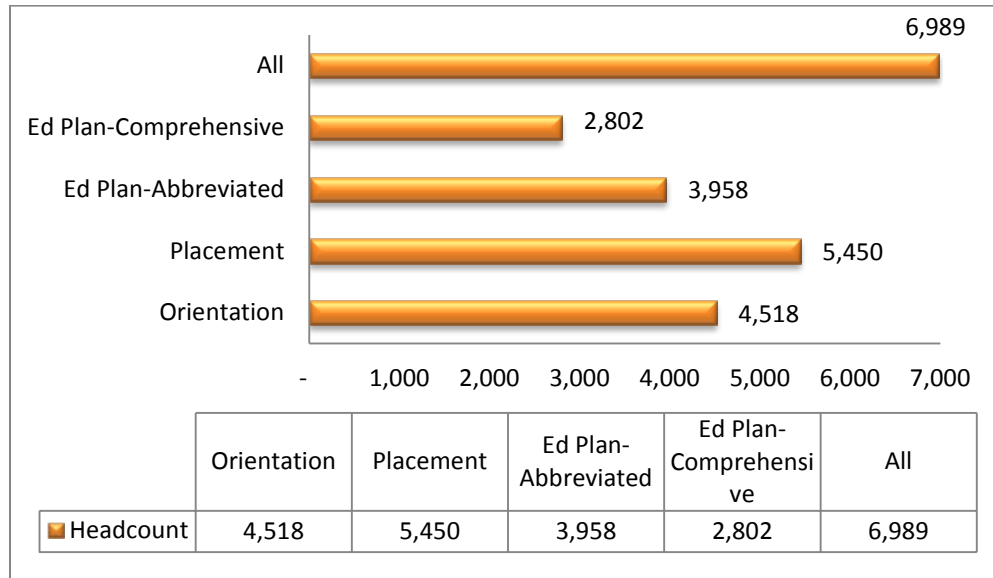


Table 2. Student Headcount by 3SP Service, Basic Skills, and Undeclared Education Goal Status, De Anza College, 2015-16

	Basic Skills		Undeclared Ed Goal		All Applicants or Students	
	Headcount	Percent	Headcount	Percent	Headcount	Percent
<i>Service</i>						
Counseling	5,045	46%	776	32%	13,054	32%
Academic Probation	530	5%	39	2%	1,306	3%
Follow-up	6,690	61%	1,019	42%	18,517	45%
Total	11,021	100%	2,449	100%	41,172	100%

Notes

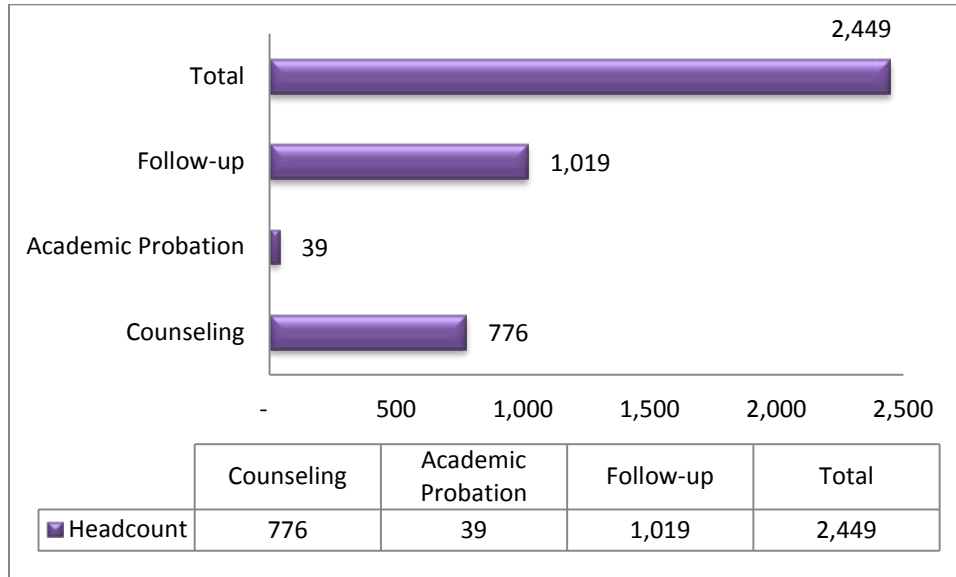
Counseling, academic probation and follow-up figures include any student who received the service at De Anza College between July 1, 2015 and June 30, 2016.

All Applicants or Students: Students who enrolled or received 3SP (Student Success & Support Program) services in 2015-16 at De Anza College, MIS SS report.

Basic Skills: Students enrolled in at least one basic skills course at De Anza College in any term of the 2014-15, 2016-17, or 2016-17 (summer or fall) academic year.

Undeclared Ed Goal: Students who had not declared an education goal by the end of the 2015-16 academic year.

Figure 2. Undeclared Education Goal Student Headcount by 3SP Service, De Anza College, 2015-16



Notes

Counseling, academic probation and follow-up figures include any student who received the service at De Anza College between July 1, 2015 and June 30, 2016.

All Applicants or Students: Students who enrolled or received 3SP (Student Success & Support Program) services in 2015-16 at De Anza College, MIS SS report.

Basic Skills: Students enrolled in at least one basic skills course at De Anza College in any term of the 2014-15, 2016-17, or 2016-17 (summer or fall) academic year.

Undeclared Ed Goal: Students who had not declared an education goal by the end of the 2015-16 academic year.

Figure 3. Basic Skills Student Headcount by 3SP Service, De Anza College, 2015-16

