IRP@FHDA

To: Lan Truong, Dean of Counseling, Foothill College

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Date: December 16, 2016

Re: Student headcount by SSSP service, first-time enrollment, basic skills, and declared education goal status; Foothill College, 2015-16

Overview

The following document provides headcount figures by SSSP (Student Success & Support Program) service based on data submitted in the MIS[1] SS (Student Success) report for Foothill College, 2015-16 academic year. Data for pre-enrollment services (orientation, assessment/placement, and education plan development) are disaggregated by student first-time enrollment status ("First-Time" or "Other"). First-time students are those who enrolled at Foothill College for the first time in any term of the 2015-16 academic year or during the summer or fall of 2016-17 (incoming first-timers) and who did not have prior higher education experience when they first enrolled at the college, not including enrollment as special admit.[2] Headcounts for pre-enrollment services only include students who received the service at Foothill College for the first time (initial service) between July 1, 2015 and June 30, 2016.

Related to counseling, probation, and follow-up services, headcount figures are disaggregated by student basic skills and declared education goal status. Basic skills students are those who enrolled for the first time in at least one basic skills course at Foothill College between the academic years of 2014-15 and 2016-17 (prior, current, or follow-up academic year). Declared education goal status is based on whether the student had identified an education goal by the end of the academic

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[1] MIS or Management Information System is a unit of the California Community Colleges Chancellor's Office in charge of data collection from all community college districts in California.

[2] For special admit students, the first term is that in which they enrolled as regular students. Students who only enrolled as special admit are identified as "Other." First-time transfer students are also classified as "Other."

year, 2015-16. Headcounts for counseling, probation, and follow-up services include students who received the service at Foothill College any time between July 1, 2015 and June 30, 2016.

Results

Data in Table 1 and Figure 1 show headcount figures for orientation, placement, and education planning initial services disaggregated by student first-time status. Percentage figures in this table indicate that, as expected, these services are mainly provided to first-time students. Results also show a rather low percentage for first-time students who received orientation services (36%). However, because these figures do not include students served during a prior academic year (for instance, students who participated in outreach activities for high schools in the area during the spring quarter for 2014-15), they do not represent the actual percentage of first-time Foothill students in 2015-16 who received these services during any term or academic year.

Data in Table 2 show student headcount figures for counseling, academic probation, and follow-up services provided at Foothill College between July 1, 2015 and June 30, 2016 disaggregated by student basic skills and declared education goal status. Figure 2 and Figure 3 show headcount figures for students who enrolled in at least one basic skills course and who declared "undecided" as their education goal, respectively. Percentage figures in Table 2 show that a significantly greater percentage of "undecided" students received at least one of these services, when compared to the other groups (basic skills, 47%; undeclared education goal, 84%; all students, 43%).

Table 1. Student Headcount by SSSP Initial Service and First-Time Status,
Foothill College, 2015-16

	First-Time		Other		All Applicants or Students	
	Headcount	Percent	Headcount	Percent	Headcount	Percent
Service						
Orientation	1,473	36%	1,074	3%	2,547	7%
Placement	2,026	50%	6,063	17%	8,089	21%
Ed Plan-Abbreviated	2,329	57%	6,244	18%	8,573	22%
Ed Plan-Comprehensive	1,829	45%	5,223	15%	7,052	18%
Total	4,084	100%	34,674	100%	38,758	100%

Notes
Data only include students who received the service at Foothill College for the first time (initial) between July 1, 2015 and June 30, 2016 (MIS SS report).
First-time student: Student who enrolled for the first time in either 2015-16 or 2016-2017 (summer or fall) at Foothill College and had no prior college experience when they first enrolled (excludes special admit status).
Other: Student who had previously enrolled at Foothill, transferred or with prior higher education experience, only enrolled as special admit, or applied (did not enroll in either 2015-16 or summer or fall of 2016-2017).

Figure 1. First-Time Student Headcount by SSSP Initial Service, Foothill College, 2015-16
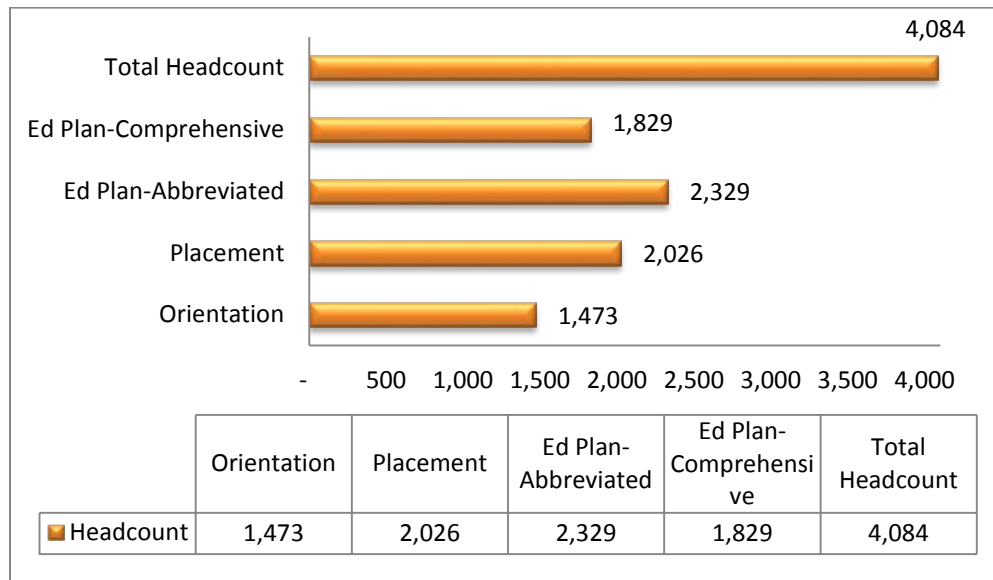

	Orientation	Placement	Ed Plan-Abbreviated	Ed Plan-Comprehensive	Total Headcount
Headcount	1,473	2,026	2,329	1,829	4,084

Table 2. Student Headcount by SSSP Service, Basic Skills, and Undeclared Education Goal Status, Foothill College, 2015-16

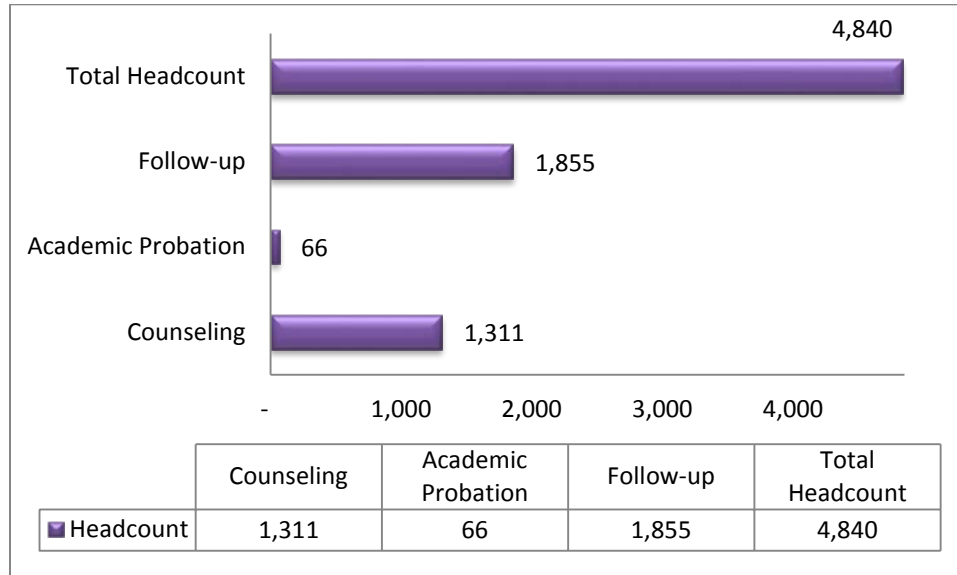|	Basic Skills		Undeclared Ed Goal		All Applicants or Students	
	Headcount	Percent	Headcount	Percent	Headcount	Percent
Service						
Counseling	3,956	36%	1,311	54%	10,652	26%
Probation	519	5%	66	3%	1,193	3%
Follow-up	4,806	44%	1,855	76%	15,531	38%
At least one service	5,232	47%	2,046	84%	17,877	43%
Total	6,984	63%	4,840	198%	38,758	94%

Notes

Counseling, academic probation and follow-up figures include any student who received the service at Foothill College between July 1, 2015 and June 30, 2016.

All Applicants or Students: Students who enrolled or received 3SP (Student Success & Support Program) services in 2015-16 at Foothill College, MIS SS report.

Basic Skills: Students enrolled in at least one basic skills course at Foothill College in any term of the 2014-15, 2016-17, or 2016-17 (summer or fall) academic year.

Undeclared Ed Goal: Students who had not declared an education goal by the end of the 2015-16 academic year.

Figure 2. Undeclared Education Goal Student Headcount by SSSP Service, Foothill College, 2015-16

	Counseling	Academic Probation	Follow-up	Total Headcount
Headcount	1,311	66	1,855	4,840

Notes

Counseling, academic probation and follow-up figures include any student who received the service at Foothill College between July 1, 2015 and June 30, 2016.

All Applicants or Students: Students who enrolled or received 3SP (Student Success & Support Program) services in 2015-16 at Foothill College, MIS SS report.

Basic Skills: Students enrolled in at least one basic skills course at Foothill College in any term of the 2014-15, 2016-17, or 2016-17 (summer or fall) academic year.

Undeclared Ed Goal: Students who had not declared an education goal by the end of the 2015-16 academic year.

Figure 3. Basic Skills Student Headcount by SSSP Service, Foothill College, 2015-16

	Counseling	Academic Probation	Follow-up	Total Headcount
Headcount	3,956	519	4,806	6,984